

DATA PACKET

for 2011-12 planning

School Number 17

H. GRADY SPRUCE



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	350
10	303
11	296
ALL	949

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	250	26.3	32	40.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	678	71.4	12	15.0
White	20	2.1	33	41.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	3	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	671	70.7
Economically disadvantaged	844	88.9
Limited English proficient (LEP)	229	24.1
Special education	123	13.0
Talented and Gifted (TAG)	86	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	375	117	31.2	1	0.3	0	0.0	246	65.6	11	2.9	—	—
	2010	398	104	26.1	0	0.0	0	0.0	284	71.4	10	2.5	—	—
	2011	350	98	28.0	0	0.0	0	0.0	243	69.4	9	2.6	0	0.0
10	2009												—	—
	2010	313	95	30.4	1	0.3	0	0.0	211	67.4	6	1.9	—	—
	2011	303	64	21.1	0	0.0	0	0.0	231	76.2	7	2.3	1	0.3
11	2009												—	—
	2010												—	—
	2011	296	88	29.7	0	0.0	0	0.0	204	68.9	4	1.4	0	0.0
ALL	2009	596	191	32.0	1	0.2	0	0.0	392	65.8	12	2.0	—	—
	2010	711	199	28.0	1	0.1	0	0.0	495	69.6	16	2.3	—	—
	2011	949	250	26.3	0	0.0	0	0.0	678	71.4	20	2.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	375	334	89.1	108	28.8	64	17.1	296	78.9	44	11.7	50	13.3	1.3
	2010	398	369	92.7	98	24.6	51	12.8	296	74.4	35	8.8	58	14.6	13.1
	2011	350	314	89.7	87	24.9	50	14.3	247	70.6	27	7.7	42	12.0	6.3
10	2009														
	2010	313	275	87.9	87	27.8	41	13.1	244	78.0	39	12.5	20	6.4	0.6
	2011	303	268	88.4	60	19.8	36	11.9	217	71.6	28	9.2	22	7.3	4.3
11	2009														
	2010														
	2011	296	262	88.5	82	27.7	37	12.5	207	69.9	31	10.5	17	5.7	0.7
ALL	2009	596	497	83.4	157	26.3	87	14.6	480	80.5	57	9.6	55	9.2	4.5
	2010	711	644	90.6	185	26.0	92	12.9	540	75.9	74	10.4	78	11.0	7.6
	2011	949	844	88.9	229	24.1	123	13.0	671	70.7	86	9.1	81	8.5	3.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	390.2	12,462.6	363.3	93.1	11,404.9	91.5	173	44.3	39.0	280	8,973	71.8	72.0
	2010	403.0	11,951.9	370.9	92.0	10,769.5	90.1	168	41.7	32.9	297	8,320	73.7	69.6
	2011	350.3	10,654.7	330.5	94.3	9,881.3	92.7	148	42.2	30.2	276	8,460	78.8	79.4
10	2009	0.2	9,294.3	0.2	100.0	8,619.9	92.7	0	0.0	22.4	0	7,250	0.0	78.0
	2010	318.5	9,504.1	299.9	94.2	8,652.0	91.0	90	28.3	23.8	250	6,991	78.5	73.6
	2011	308.7	9,678.7	291.3	94.3	9,027.4	93.3	81	26.2	21.9	253	8,048	81.9	83.2
11	2009	0.0	7,512.5	0.0	100.0	6,985.9	93.0	0	0.0	17.0	0	6,194	0.0	82.4
	2010		8,136.9			7,411.5	91.1			19.1		6,143		75.5
	2011	289.8	8,013.0	274.0	94.5	7,476.3	93.3	52	17.9	18.7	260	6,764	89.7	84.4
12	2009	221.1	7,701.9	204.0	92.3	7,148.0	92.8	57	25.8	14.8	165	6,098	74.6	79.2
	2010		7,621.1			7,023.7	92.2			17.6		6,040		79.3
	2011	0.0	7,835.5	0.0	100.0	7,299.5	93.2	0	0.0	17.6	0	6,655	0.0	84.9
9-12	2009	611.5	36,971.3	567.5	92.8	34,158.7	92.4	230	37.6	25.3	445	28,515	72.8	77.1
	2010	721.5	37,214.0	670.8	93.0	33,856.7	91.0	258	35.8	24.4	547	27,494	75.8	73.9
	2011	948.9	36,181.9	895.9	94.4	33,684.5	93.1	281	29.6	22.7	789	29,927	83.1	82.7

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	40.0
Hispanic	12	15.0
White	33	41.3
Multiple categories	0	0.0
Other	3	3.8

Gender	Number	Percentage
Female	45	56.3
Male	35	43.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.5	NA
2009-10	8.5	NA
2010-11	6.7	81.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	15.0
1	3	3.8
2	5	6.3
3	4	5.0
4	5	6.3
5	1	1.3
1-3	12	15.0
More than 3	56	70.0
1 - 5	18	22.5
6 - 10	20	25.0
11 - 20	17	21.3
More than 20	13	16.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	77.8	78.0	83.6	81.9	62.2	65.3	79.5	*	80.5	83.0	81.6	83.0	332
	2010	83.3	85.9	82.6	83.4	60.0	62.1	79.8	*	80.0	88.3	83.5	87.3	340
	2011	66.7	67.0	81.7	77.4	17.9	63.3	71.0		77.0	76.5	76.8	82.8	327
10	2009												83.3	0
	2010	71.4	84.5	81.6	81.7	59.3	60.6	78.6	*	79.5	84.6	82.0	87.2	289
	2011	50.0	76.2	88.5	84.3	34.6	77.6	81.5	*	79.4	90.6	84.9	87.2	279
11	2009												89.8	0
	2010												91.0	0
	2011	*	90.9	85.8	87.7	56.3	67.5	82.7	*	85.8	89.3	87.5	92.3	279
9-11	2009	77.8	78.0	83.6	81.9	62.2	65.3	79.5	*	80.5	83.0	81.6	84.9	332
	2010	76.9	85.2	82.2	82.7	59.6	61.3	79.3	*	79.8	86.5	82.8	88.3	629
	2011	68.4	77.1	85.3	82.8	35.1	69.2	77.9	*	80.7	84.8	82.7	87.0	885

NUMBER TESTED IN GRADES 9-11													
2009	9	109	213	293	37	75	268	1	185	147	332	25,284	
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	
2011	19	240	624	803	97	195	673	4	450	435	885	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	2	24	35	53	14	26	55	*	36	25	61	1,757	332
	2010	1	13	42	52	8	25	53	*	39	17	56	1,295	340
	2011	3	33	40	67	32	22	74		37	39	76	1,633	327
10	2009												1,383	0
	2010	2	13	36	46	11	28	49	*	30	22	52	1,086	289
	2011	3	15	24	40	17	13	40	*	29	13	42	1,160	279
11	2009												679	0
	2010												632	0
	2011	*	7	28	31	14	25	35	*	21	14	35	564	279
9-11	2009	2	24	35	53	14	26	55	*	36	25	61	3,819	332
	2010	3	26	78	98	19	53	102	*	69	39	108	3,013	629
	2011	6	55	92	138	63	60	149	*	87	66	153	3,357	885

NUMBER TESTED IN GRADES 9-11													
2009	9	109	213	293	37	75	268	1	185	147	332	25,284	
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	
2011	19	240	624	803	97	195	673	4	450	435	885	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	85.5	72.5	68.2		
	2010	82.4	67.9	67.4		
	2011	85.6	69.0	65.8		
10	2009					
	2010	91.6	75.2	63.2	2.3	76.5
	2011	86.4	74.2	65.7	2.3	79.5
11	2009					
	2010					
	2011	90.6	72.0	68.2	2.5	73.9
9-11	2009	85.5	72.5	68.2		
	2010	86.6	71.3	65.5	2.3	76.5
	2011	87.4	71.6	66.5	2.4	76.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	33.3	13.8	8.0	9.6	5.4	6.7	7.1	*	7.6	14.3	10.5	13.3	332
	2010	33.3	8.7	11.6	10.8	0.0	7.6	7.2	*	7.7	15.9	11.2	16.9	340
	2011	0.0	8.0	11.5	9.1	0.0	6.7	7.1		10.6	9.6	10.1	20.8	327
10	2009												11.5	0
	2010	42.9	3.6	1.0	2.0	0.0	1.4	1.3	*	2.1	3.5	2.8	9.1	289
	2011	0.0	3.2	4.3	3.9	0.0	0.0	1.9	*	1.4	6.5	3.9	8.2	279
11	2009												22.2	0
	2010												20.9	0
	2011	*	2.6	3.6	4.0	0.0	0.0	2.0	*	4.1	3.1	3.6	11.8	279
9-11	2009	33.3	13.8	8.0	9.6	5.4	6.7	7.1	*	7.6	14.3	10.5	15.1	332
	2010	38.5	6.3	6.8	6.9	0.0	4.4	4.5	*	5.3	9.7	7.3	15.4	629
	2011	5.3	5.0	6.6	5.9	0.0	2.1	3.9	*	5.6	6.7	6.1	13.9	885

NUMBER TESTED IN GRADES 9-11													
2009	9	109	213	293	37	75	268	1	185	147	332	25,284	
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	
2011	19	240	624	803	97	195	673	4	450	435	885	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	62.5	61.6	63.6	62.6	31.3	54.2	58.8	*	59.0	67.6	62.8	56.5	317
	2010	66.7	50.0	64.9	63.1	23.5	42.2	52.1	*	59.3	63.1	60.9	60.4	338
	2011	87.5	42.1	66.7	59.5	12.5	54.7	51.6		57.5	62.3	59.9	59.7	319
10	2009												55.8	0
	2010	66.7	55.8	67.7	65.4	30.0	54.2	58.8	*	61.9	66.0	63.9	67.8	280
	2011	33.3	45.6	67.0	60.9	4.3	49.2	54.4	*	57.4	66.2	61.7	64.3	277
11	2009												77.0	0
	2010			*				*		*		*	85.6	1
	2011	*	76.9	82.5	80.4	37.1	70.5	73.5	*	79.9	82.2	80.9	87.3	283
9-11	2009	62.5	61.6	63.6	62.6	31.3	54.2	58.8	*	59.0	67.6	62.8	61.7	317
	2010	66.7	52.7	66.0	64.1	27.0	48.5	55.1	*	60.2	64.5	62.2	69.7	619
	2011	66.7	54.8	71.8	66.6	19.4	59.1	59.2	*	65.1	69.6	67.2	69.1	879

NUMBER TESTED IN GRADES 9-11													
2009	8	99	209	281	32	72	257	1	178	139	317	24,736	
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	
2011	18	230	628	797	98	203	667	4	455	424	879	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	3	38	76	105	22	33	106	*	73	45	118	4,403	317
	2010	2	45	85	116	13	37	126	*	77	55	132	3,992	338
	2011	1	55	72	117	35	29	120		68	60	128	3,764	319
10	2009												3,568	0
	2010	2	34	63	85	14	33	91	*	53	48	101	2,682	280
	2011	4	31	70	99	22	31	98	*	60	46	106	3,192	277
11	2009												1,508	0
	2010			*				*		*		*	998	1
	2011	*	18	35	50	22	23	54	*	31	23	54	923	283
9-11	2009	3	38	76	105	22	33	106	*	73	45	118	9,479	317
	2010	4	79	149	201	27	70	218	*	131	103	234	7,672	619
	2011	6	104	177	266	79	83	272	*	159	129	288	7,879	879

NUMBER TESTED IN GRADES 9-11													
2009	8	99	209	281	32	72	257	1	178	139	317	24,736	
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	
2011	18	230	628	797	98	203	667	4	455	424	879	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	61.1	69.9	70.9	62.0	74.0	69.7	67.3	59.8	58.4	58.7
	2010	61.5	63.8	59.8	53.1	65.1	62.9	61.5	55.6	55.1	53.6
	2011	65.1	55.0	59.6	55.0	69.0	63.1	61.1	51.3	51.4	53.2
10	2009										
	2010	75.3	58.4	68.0	67.5	69.0	64.4	66.6	56.4	56.1	57.1
	2011	74.2	59.4	61.7	65.5	64.3	65.8	68.1	58.1	55.9	57.0
11	2009										
	2010	*	*	*	*	*	*	*	*	*	*
	2011	73.1	69.8	67.3	69.4	75.9	60.9	70.3	59.5	57.1	58.9
ALL	2009	61.1	69.9	70.9	62.0	74.0	69.7	67.3	59.8	58.4	58.7
	2010	67.7	61.3	63.4	59.6	66.8	63.5	63.8	55.9	55.4	55.2
	2011	70.5	61.2	62.7	63.0	69.7	63.2	66.2	56.1	54.7	56.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	25.0	12.1	14.4	14.6	3.1	9.7	7.8	*	13.5	14.4	13.9	15.2	317
	2010	16.7	6.7	12.8	11.8	0.0	3.1	4.6	*	11.1	11.4	11.2	15.9	338
	2011	0.0	1.1	14.4	9.7	0.0	9.4	6.9		11.9	8.2	10.0	15.4	319
10	2009												9.0	0
	2010	16.7	1.3	8.2	6.1	0.0	4.2	3.6	*	9.4	3.5	6.4	12.2	280
	2011	16.7	3.5	10.4	8.7	0.0	4.9	5.1	*	7.1	11.0	9.0	11.9	277
11	2009												20.6	0
	2010			*				*		*		*	18.1	1
	2011	*	7.7	10.5	9.4	0.0	9.0	5.9	*	10.4	9.3	9.9	19.4	283
9-11	2009	25.0	12.1	14.4	14.6	3.1	9.7	7.8	*	13.5	14.4	13.9	14.6	317
	2010	16.7	4.2	10.7	9.3	0.0	3.7	4.1	*	10.3	7.6	9.0	15.3	619
	2011	11.1	3.9	11.8	9.3	0.0	7.9	6.0	*	9.9	9.4	9.7	15.3	879

NUMBER TESTED IN GRADES 9-11													
2009	8	99	209	281	32	72	257	1	178	139	317	24,736	
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	
2011	18	230	628	797	98	203	667	4	455	424	879	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												87.7	0
	2010	100.0	87.5	95.4	93.2	71.4	93.1	91.6	*	94.3	92.4	93.3	92.2	285
	2011	83.3	85.2	94.8	91.8	61.5	93.3	90.4	*	91.7	93.4	92.5	91.9	280
11	2009												96.7	0
	2010												97.7	0
	2011	*	98.7	98.5	98.4	94.3	96.2	98.0	*	98.7	98.4	98.6	98.3	283
10-11	2009												91.8	0
	2010	100.0	87.5	95.4	93.2	71.4	93.1	91.6	*	94.3	92.4	93.3	94.7	285
	2011	90.0	92.8	96.6	95.1	80.3	94.9	94.1	*	95.3	95.8	95.6	94.8	563

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	
2011	10	139	411	511	61	138	422	4	298	265	563	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												976	0
	2010	0	10	9	17	8	5	19	*	8	11	19	644	285
	2011	1	9	11	21	10	4	21	*	12	9	21	718	280
11	2009												213	0
	2010												159	0
	2011	*	1	3	4	2	3	4	*	2	2	4	126	283
10-11	2009												1,189	0
	2010	0	10	9	17	8	5	19	*	8	11	19	803	285
	2011	1	10	14	25	12	7	25	*	14	11	25	844	563

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	
2011	10	139	411	511	61	138	422	4	298	265	563	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009					
	2010	71.9	76.3	81.7	71.1	74.3
	2011	77.4	76.7	83.4	74.9	75.5
11	2009					
	2010					
	2011	80.4	78.4	80.5	83.5	85.0
10-11	2009					
	2010	71.9	76.3	81.7	71.1	74.3
	2011	78.9	77.6	81.9	79.2	80.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												29.8	0
	2010	50.0	23.8	31.0	28.7	3.6	26.4	24.3	*	31.9	26.4	29.1	36.0	285
	2011	33.3	24.6	42.7	36.3	11.5	31.7	31.7	*	41.7	34.6	38.2	36.7	280
11	2009												39.6	0
	2010												46.1	0
	2011	*	48.7	49.5	50.2	14.3	37.2	39.7	*	54.5	44.2	49.8	51.2	283
10-11	2009												34.2	0
	2010	50.0	23.8	31.0	28.7	3.6	26.4	24.3	*	31.9	26.4	29.1	40.6	285
	2011	60.0	38.1	46.0	43.2	13.1	34.8	35.5	*	48.3	39.2	44.0	43.3	563

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	
2011	10	139	411	511	61	138	422	4	298	265	563	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												52.3	
	2010	83.3	52.6	54.8	54.8	20.8	41.7	48.2	*	57.1	51.7	54.4	65.1	283
	2011	50.0	58.3	74.2	70.4	29.2	57.4	63.0	*	74.1	66.7	70.5	65.7	281
11	2009												82.2	
	2010			*				*		*		*	87.9	1
	2011	*	74.0	77.0	76.8	44.1	66.7	67.5	*	74.5	79.1	76.6	87.7	282
10-11	2009												65.7	
	2010	83.3	52.6	54.5	54.8	20.8	41.7	48.0	*	56.7	51.7	54.2	75.4	284
	2011	70.0	67.2	75.5	73.6	37.9	62.6	65.2	*	74.3	72.7	73.5	75.6	563

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,589
2010	6	78	198	248	24	72	225	2	141	143	284			15,251
2011	10	137	413	511	58	139	422	4	296	267	563			16,157

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												3,841	
	2010	1	37	89	112	19	42	116	*	60	69	129	2,910	283
	2011	3	25	55	76	17	26	81	*	37	46	83	3,058	281
11	2009												1,162	
	2010			*				*		*		*	838	1
	2011	*	20	46	59	19	26	66	*	39	27	66	888	282
10-11	2009												5,003	
	2010	1	37	90	112	19	42	117	*	61	69	130	3,748	284
	2011	3	45	101	135	36	52	147	*	76	73	149	3,946	563

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0		0	0	0	0	0	0	0	0	14,589
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	
2011	10	137	413	511	58	139	422	4	296	267	563	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009					
	2010	66.5	59.9	66.2	56.3	53.3
	2011	70.0	69.2	71.7	65.9	63.9
11	2009					
	2010	*	*	*	*	*
	2011	65.9	63.6	73.4	62.9	59.1
10-11	2009					
	2010	66.4	59.9	66.1	56.2	53.3
	2011	67.9	66.4	72.6	64.4	61.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												5.7	
	2010	16.7	3.8	3.6	4.0	0.0	2.8	1.3	*	4.3	3.5	3.9	10.4	283
	2011	16.7	6.7	14.6	13.2	0.0	11.5	7.8	*	12.6	13.0	12.8	11.0	281
11	2009												12.9	
	2010			*				*		*		*	10.9	1
	2011	*	3.9	8.0	7.5	0.0	6.4	4.9	*	9.2	4.7	7.1	17.3	282
10-11	2009												9.0	
	2010	16.7	3.8	3.5	4.0	0.0	2.8	1.3	*	4.3	3.5	3.9	10.6	284
	2011	20.0	5.1	11.4	10.4	0.0	8.6	6.4	*	10.8	9.0	9.9	13.8	563

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	14,589
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	
2011	10	137	413	511	58	139	422	4	296	267	563	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												67.3	0
	2010		*	62.5	75.0	75.0	62.5	75.0		75.0	*	75.0	69.6	12
	2011	*	*	14.3	18.2	18.2	*	18.2		20.0	*	18.2	61.0	11
9-11	2009												67.3	0
	2010	*	73.3	59.1	60.5	62.5	56.3	66.7		65.4	57.1	62.5	64.0	40
	2011	*	50.0	10.0	28.6	28.6	*	28.6		27.8	*	28.6	58.0	21

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	444
2010	3	15	22	38	40	16	36	0	26	14	40	40	1,094	
2011	1	10	10	21	21	4	21	0	18	3	21	21	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												145	0
	2010		*	3	3	3	3	3		2	*	3	104	12
	2011	*	*	6	9	9	*	9		8	*	9	97	11
9-11	2009												145	0
	2010	*	4	9	15	15	7	12		9	6	15	394	40
	2011	*	5	9	15	15	*	15		13	*	15	313	21

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	444
2010	3	15	22	38	40	16	36	0	26	14	40	40	1,094	
2011	1	10	10	21	21	4	21	0	18	3	21	21	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009					62.5
	2010	72.6	67.9	72.9	1.4	62.5
	2011	51.9	49.4	48.9	0.6	46.8
9-11	2009					62.5
	2010	66.8	66.7	68.0	1.4	62.5
	2011	56.6	54.9	54.9	0.7	43.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												14.4	0
	2010		*	12.5	8.3	8.3	12.5	8.3		12.5	*	8.3	14.9	12
	2011	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.4	11
9-11	2009												14.4	0
	2010	*	20.0	13.6	15.8	17.5	6.3	16.7		19.2	14.3	17.5	16.2	40
	2011	*	20.0	0.0	9.5	9.5	*	9.5		11.1	*	9.5	10.5	21

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	444
2010	3	15	22	38	40	16	36	0	26	14	40	40	1,094	
2011	1	10	10	21	21	4	21	0	18	3	21	21	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												41.5	0
	2010		63.6	90.0	75.0	76.2	100.0	75.0		75.0	77.8	76.2	58.3	21
	2011	*	*	*	40.0	36.4	*	36.4		37.5	*	36.4	47.8	11
9-11	2009												41.5	0
	2010	*	57.1	64.0	59.6	59.2	76.5	61.4		55.2	65.0	59.2	49.2	49
	2011	*	45.5	30.0	38.1	36.4	*	36.4		31.3	50.0	36.4	42.7	22

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	460
2010	3	21	25	47	49	17	44	0	29	20	49	49	1,166	
2011	1	11	10	21	22	4	22	0	16	6	22	22	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												269	0
	2010		4	1	5	5	0	5		3	2	5	161	21
	2011	*	*	*	6	7	*	7		5	*	7	142	11
9-11	2009												269	0
	2010	*	9	9	19	20	4	17		13	7	20	592	49
	2011	*	6	7	13	14	*	14		11	3	14	457	22

NUMBER TESTED IN GRADES 9-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	460
2010	3	21	25	47	49	17	44	0	29	20	49	1,166	
2011	1	11	10	21	22	4	22	0	16	6	22	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009										
	2010	63.1	52.4	48.8	52.4	64.3	51.2	57.1	53.2	56.0	52.4
	2011	34.1	34.1	36.4	34.1	34.1	38.6	47.7	31.8	45.5	35.1
9-11	2009										
	2010	54.8	50.5	46.4	46.4	60.9	47.1	59.2	49.7	50.0	44.6
	2011	38.2	42.0	39.8	37.5	40.2	42.0	52.7	30.5	42.0	33.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												2.8	0
	2010		18.2	10.0	15.0	14.3	14.3	10.0		16.7	11.1	14.3	2.3	21
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.7	11
9-11	2009												2.8	0
	2010	*	9.5	4.0	6.4	6.1	5.9	4.5		6.9	5.0	6.1	1.7	49
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	22

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	460
2010	3	21	25	47	49	17	44	0	29	20	49	49	1,166	
2011	1	11	10	21	22	4	22	0	16	6	22	22	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												0.0	0
	2010		*	71.4	58.3	58.3	83.3	58.3		71.4	*	58.3	61.7	12
	2011	*	*	*	12.5	11.1	*	11.1		16.7	*	11.1	52.8	9
10-11	2009												0.0	0
	2010		*	71.4	58.3	58.3	83.3	58.3		71.4	*	58.3	54.6	12
	2011	*	*	14.3	18.2	16.7	*	16.7		25.0	*	16.7	49.0	12

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	405
2010	0	5	7	12	12	6	12	0	7	5	12	12	12	623
2011	1	4	7	11	12	3	12	0	8	4	12	12	12	437

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												405	0
	2010		*	2	5	5	1	5		2	*	5	127	12
	2011	*	*	*	7	8	*	8		5	*	8	116	9
10-11	2009												405	0
	2010		*	2	5	5	1	5		2	*	5	283	12
	2011	*	*	6	9	10	*	10		6	*	10	223	12

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	405
2010	0	5	7	12	12	6	12	0	7	5	12	623	
2011	1	4	7	11	12	3	12	0	8	4	12	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009					
	2010	51.7	62.5	63.9	64.8	50.8
	2011	28.9	41.1	35.2	34.6	36.7
10-11	2009					
	2010	51.7	62.5	63.9	64.8	50.8
	2011	32.5	43.9	40.6	40.2	39.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												0.0	0
	2010		*	14.3	8.3	8.3	16.7	8.3		14.3	*	8.3	6.3	12
	2011	*	*	*	12.5	11.1	*	11.1		16.7	*	11.1	5.3	9
10-11	2009												0.0	0
	2010		*	14.3	8.3	8.3	16.7	8.3		14.3	*	8.3	4.5	12
	2011	*	*	0.0	9.1	8.3	*	8.3		12.5	*	8.3	4.1	12

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	405
2010	0	5	7	12	12	6	12	0	7	5	12	12	12	623
2011	1	4	7	11	12	3	12	0	8	4	12	12	12	437

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												36.9	0
	2010		60.0	57.1	58.8	58.8	66.7	56.3		60.0	57.1	58.8	38.7	17
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	32.0	11
10-11	2009												36.9	0
	2010		60.0	57.1	58.8	58.8	66.7	56.3		60.0	57.1	58.8	39.2	17
	2011	*	14.3	0.0	7.1	6.7	*	6.7		0.0	*	6.7	31.9	15

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	436
2010	0	10	7	17	17	6	16	0	10	7	17	663	
2011	1	7	7	14	15	3	15	0	11	4	15	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												275	0
	2010		4	3	7	7	2	7		4	3	7	217	17
	2011	*	*	*	10	11	*	11		8	*	11	172	11
10-11	2009												275	0
	2010		4	3	7	7	2	7		4	3	7	403	17
	2011	*	6	7	13	14	*	14		11	*	14	316	15

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	436
2010	0	10	7	17	17	6	16	0	10	7	17	17	663	
2011	1	7	7	14	15	3	15	0	11	4	15	15	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009					
	2010	63.4	66.7	56.9	53.9	59.8
	2011	37.7	47.5	41.4	50.0	45.5
10-11	2009					
	2010	63.4	66.7	56.9	53.9	59.8
	2011	42.9	49.3	44.8	45.6	48.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												4.8	0
	2010		10.0	14.3	11.8	11.8	16.7	6.3		20.0	0.0	11.8	6.2	17
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.2	11
10-11	2009												4.8	0
	2010		10.0	14.3	11.8	11.8	16.7	6.3		20.0	0.0	11.8	4.5	17
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.6	15

NUMBER TESTED IN GRADE 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	436
2010	0	10	7	17	17	6	16	0	10	7	17	17	663	
2011	1	7	7	14	15	3	15	0	11	4	15	15	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	8	37.5	11	63.6	0	-	19	52.6
10	12	83.3	17	58.8	0	-	29	69.0
ALL	20	65.0	28	60.7	0	-	48	62.5

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (97)	Beginning	16	16.7	16	16.7	18	18.8	10	10.6	9	9.7
	Intermediate	34	35.4	35	36.5	37	38.5	13	13.8	15	16.1
	Advanced	24	25.0	23	24.0	24	25.0	23	24.5	37	39.8
	Advanced High	22	22.9	22	22.9	17	17.7	48	51.1	32	34.4
10 (69)	Beginning	2	2.9	5	7.4	3	4.5	1	1.5	0	0.0
	Intermediate	13	19.1	20	29.4	22	32.8	9	13.2	9	13.6
	Advanced	31	45.6	25	36.8	28	41.8	20	29.4	24	36.4
	Advanced High	22	32.4	18	26.5	14	20.9	38	55.9	33	50.0
11 (83)	Beginning	2	2.4	2	2.4	3	3.7	4	5.1	3	3.9
	Intermediate	6	7.2	9	10.8	16	19.5	9	11.5	9	11.7
	Advanced	17	20.5	16	19.3	27	32.9	23	29.5	24	31.2
	Advanced High	58	69.9	56	67.5	36	43.9	42	53.8	41	53.2
ALL (249)	Beginning	20	8.1	23	9.3	24	9.8	15	6.3	12	5.1
	Intermediate	53	21.5	64	25.9	75	30.6	31	12.9	33	14.0
	Advanced	72	29.1	64	25.9	79	32.2	66	27.5	85	36.0
	Advanced High	102	41.3	96	38.9	67	27.3	128	53.3	106	44.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
69 37 (53.6%)	Beginning	2			
	Intermediate	5	5		
	Advanced	2	3	25	
	Advanced High	0	1	26	
60 37 (61.7%)	Beginning	0			
	Intermediate	4	5		
	Advanced	0	3	18	
	Advanced High	0	0	30	
75 43 (57.3%)	Beginning	3			
	Intermediate	0	9		
	Advanced	0	4	20	
	Advanced High	0	3	36	
204 117 (57.4%)	Beginning	5			
	Intermediate	9	19		
	Advanced	2	10	63	
	Advanced High	0	4	92	

■ Indicates students who progressed at least one level from 2010 to 2011.

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	19	27.4	7	30.7	11	24.6	1	*	0		1,317	29.2
		2009	34	29.7	11	30.0	22	29.2	1	*	0		1,212	30.5
		2010	37	28.5	11	27.2	26	29.1	0		0		4,660	35.1
	Mathematics	2008	19	35.4	7	36.7	11	34.3	1	*	0		1,317	31.8
		2009	34	33.8	11	32.9	22	34.2	1	*	0		1,212	33.3
		2010	37	33.5	11	30.0	26	34.9	0		0		4,660	38.1
	Writing	2008	19	32.1	7	32.4	11	32.1	1	*	0		1,317	29.7
		2009	34	27.7	11	29.4	22	26.2	1	*	0		1,212	30.7
		2010	37	28.6	11	30.1	26	28.0	0		0		4,660	33.6
10	Critical Reading	2008											3,675	32.5
		2009	251	31.7	67	32.0	178	31.4	6	36.5	0		3,914	33.1
		2010	272	32.8	59	31.4	207	33.3	6	31.2	0		9,116	35.8
	Mathematics	2008											3,675	35.8
		2009	251	36.2	67	35.7	178	36.2	6	39.2	0		3,914	36.3
		2010	272	37.2	59	35.2	207	37.7	6	36.0	0		9,116	39.1
	Writing	2008											3,675	33.7
		2009	251	31.0	67	31.3	178	30.6	6	38.2	0		3,914	33.0
		2010	272	32.0	59	31.1	207	32.3	6	30.2	0		9,116	33.8
11	Critical Reading	2008	2	30.0	0		2	*	0		0		7,366	36.1
		2009											7,767	36.5
		2010	245	31.4	70	31.7	170	31.2	5	*	0		7,869	37.6
	Mathematics	2008	2	38.0	0		2	*	0		0		7,366	39.1
		2009											7,767	40.2
		2010	245	36.2	70	36.1	170	36.2	5	*	0		7,869	41.2
	Writing	2008	2	38.5	0		2	*	0		0		7,366	37.4
		2009											7,767	37.2
		2010	245	31.1	70	30.9	170	31.0	5	*	0		7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

60	2,593	1.1	1.8	0.0	18.1	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Literature & Composition

1	2,195	*	1.8	*	17.2	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

United States History

1	1,851	*	1.4	*	8.4	*
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

273	47.1	68.3	76.2	77.6	43.6	80.6	48.6	80.9
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ALGEBRA II

90	49.7	68.6	77.7	79.3	53.3	92.2	58.3	84.4
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ALGEBRA II PRE-AP

57	70.7	83.4	76.1	74.8	96.5	84.2	75.4	91.4
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BIOLOGY

282	49.9	72.6	76.5	77.2	68.4	82.6	58.0	82.9
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BIOLOGY PRE-AP

21	50.5	73.0	83.4	85.3	71.4	100.0	55.6	89.2
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ENGLISH FOR ELI

6	69.2	81.9	86.8	87.7	83.3	100.0	70.5	90.3
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ENGLISH I

240	64.1	76.1	80.2	80.9	73.8	92.9	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

18	66.4	77.6	80.8	81.4	66.7	100.0	64.2	87.7
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ENGLISH I PRE-AP

45	55.4	72.1	83.1	85.0	68.9	97.8	77.3	89.9
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ENGLISH II

199	64.1	76.0	80.4	81.2	77.4	90.5	75.4	83.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

273	59.3	74.5	78.0	78.6	66.3	83.9	64.3	81.2
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ALGEBRA II

90	47.2	68.3	75.4	76.6	51.1	84.4	60.2	84.7
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ALGEBRA II PRE-AP

54	76.2	84.1	78.3	77.3	94.4	87.0	70.2	91.9
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BIOLOGY

283	54.6	72.8	77.9	78.8	65.4	90.8	63.4	82.5
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BIOLOGY PRE-AP

21	61.4	75.3	84.0	85.5	85.7	100.0	65.0	89.9
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ENGLISH FOR ELI

9	70.6	80.4	80.8	80.8	77.8	100.0	55.4	80.1
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ENGLISH I

224	69.2	79.4	82.2	82.7	79.9	93.3	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

16	70.5	81.2	76.8	75.9	81.3	75.0	66.1	86.6
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ENGLISH I PRE-AP

45	58.3	74.5	83.3	84.9	75.6	93.3	75.8	92.7
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ENGLISH II

208	65.1	76.7	78.5	78.8	77.9	86.1	74.6	83.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II FOR ESL ADVANCED

5	*	*	*	*	*	*	64.5	87.9
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ENGLISH II PRE-AP

56	49.4	72.9	73.3	73.4	67.9	71.4	80.3	87.1
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ENGLISH III

203	58.9	72.6	79.8	81.0	66.0	89.2	74.7	87.5
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ENVIRONMENTAL SYSTEMS

262	65.4	77.0	75.0	74.7	80.9	77.1	72.1	93.6
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GEOMETRY

230	56.7	72.4	78.7	79.8	61.3	88.3	61.8	83.0
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GEOMETRY PRE-AP

42	52.8	73.3	77.0	77.7	61.9	85.7	62.2	89.6
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HEALTH I

102	56.8	71.2	87.1	89.9	60.8	100.0	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

273	62.1	75.8	81.0	81.9	72.5	94.1	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

130	61.2	75.3	80.3	81.2	76.2	96.2	58.2	86.2
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PRE-CALCULUS PRE-AP

29	55.8	70.5	73.3	73.8	51.7	79.3	47.2	90.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II FOR ESL ADVANCED

5	*	*	*	*	*	*	64.1	89.5
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ENGLISH II PRE-AP

52	45.9	71.0	72.9	73.1	55.8	63.5	71.1	90.1
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ENGLISH III

191	61.8	74.5	78.6	79.3	65.4	87.4	74.4	87.2
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ENVIRONMENTAL SYSTEMS

238	56.9	73.6	80.6	81.9	72.3	93.7	65.9	94.6
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GEOMETRY

228	52.7	69.8	78.9	80.5	52.2	89.9	54.2	81.1
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GEOMETRY PRE-AP

41	69.9	83.0	77.9	76.9	95.1	82.9	68.8	89.3
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HEALTH I

116	55.9	72.5	86.6	89.1	65.5	100.0	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

252	70.8	82.8	82.6	82.6	93.3	95.2	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

124	48.4	72.4	80.1	81.5	62.1	94.4	53.6	85.5
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PRE-CALCULUS PRE-AP

28	54.7	74.8	76.0	76.2	82.1	85.7	59.7	90.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

192	68.3	78.9	79.8	80.0	82.3	92.7	78.8	91.3
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READING II FOR ESL INT./ADV.

16	62.3	78.3	84.9	86.0	75.0	100.0	62.1	88.6
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SPANISH FOR NATIVE SPEAKERS I

97	59.5	77.5	81.9	82.7	81.4	88.7	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

23	65.8	79.5	84.3	85.2	87.0	91.3	75.9	91.1
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SPANISH I

129	81.0	89.3	83.3	82.2	92.2	96.1	77.3	90.5
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SPANISH II

130	71.9	81.3	92.5	94.5	82.3	100.0	72.2	90.1
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U.S. HISTORY

271	71.2	81.2	80.6	80.5	88.2	87.5	69.4	91.7
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WORLD GEOGRAPHY

255	62.5	75.0	79.4	80.2	69.8	92.9	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

40	67.9	78.6	83.3	84.1	90.0	100.0	84.2	92.6
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WORLD HISTORY

216	62.4	76.0	79.6	80.3	72.7	92.1	59.9	89.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

153	67.5	78.3	79.6	79.8	79.7	89.5	75.1	89.8
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READING II FOR ESL INT./ADV.

13	71.6	81.9	82.8	83.0	84.6	100.0	69.8	85.2
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SPANISH FOR NATIVE SPEAKERS I

94	60.7	75.9	81.8	82.9	86.2	86.2	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

23	59.0	73.9	83.6	85.3	82.6	100.0	76.4	92.5
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SPANISH I

135	80.1	88.3	86.1	85.7	88.9	98.5	70.8	87.2
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SPANISH II

130	68.9	79.3	89.0	90.7	71.5	99.2	72.4	92.1
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U.S. HISTORY

251	69.2	80.3	79.5	79.4	86.5	87.6	73.7	92.7
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WORLD GEOGRAPHY

243	66.8	77.8	80.9	81.3	77.8	94.7	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

18	75.2	83.5	84.4	84.6	100.0	100.0	90.1	92.6
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WORLD HISTORY

215	68.5	79.0	81.8	82.3	81.4	94.0	71.7	91.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

44	65.9	77.3	83.7	84.8	70.5	97.7	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

40	71.1	81.5	86.3	87.2	90.0	100.0	84.0	96.7
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