

# DATA PACKET

for 2011-12 planning

School Number 168

**OBADIAH KNIGHT**



Dallas  
Independent  
School  
District

Evaluation & Accountability  
Data Analysis, Reporting, and Research Services

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	122
1	103
2	107
3	103
4	97
5	102
ALL	700

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.6	4	9.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	685	97.9	28	65.1
White	3	0.4	10	23.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	577	82.4
Economically disadvantaged	673	96.1
Limited English proficient (LEP)	516	73.7
Special education	44	6.3
Talented and Gifted (TAG)	97	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	—	—
	2010	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	—	—
	2011	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
KN	2009	107	0	0.0	0	0.0	0	0.0	107	100.0	0	0.0	—	—
	2010	108	2	1.9	0	0.0	0	0.0	106	98.1	0	0.0	—	—
	2011	122	3	2.5	0	0.0	0	0.0	118	96.7	0	0.0	1	0.8
1	2009	104	0	0.0	0	0.0	0	0.0	104	100.0	0	0.0	—	—
	2010	111	0	0.0	0	0.0	0	0.0	111	100.0	0	0.0	—	—
	2011	103	2	1.9	0	0.0	0	0.0	100	97.1	1	1.0	0	0.0
2	2009	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1	—	—
	2010	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	—	—
	2011	107	1	0.9	0	0.0	0	0.0	106	99.1	0	0.0	0	0.0
3	2009	106	2	1.9	0	0.0	0	0.0	103	97.2	1	0.9	—	—
	2010	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	—	—
	2011	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
4	2009	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	—	—
	2010	105	0	0.0	0	0.0	0	0.0	105	100.0	0	0.0	—	—
	2011	97	4	4.1	0	0.0	0	0.0	91	93.8	2	2.1	0	0.0
5	2009	107	1	0.9	0	0.0	0	0.0	106	99.1	0	0.0	—	—
	2010	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	—	—
	2011	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
PK-5	2009	658	6	0.9	0	0.0	0	0.0	650	98.8	2	0.3	—	—
	2010	656	6	0.9	0	0.0	0	0.0	649	98.9	1	0.2	—	—
	2011	700	11	1.6	0	0.0	0	0.0	685	97.9	3	0.4	1	0.1

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	66	61	92.4	57	86.4	0	0.0	58	87.9	0	0.0	66	100.0	0.0
	2010	66	62	93.9	54	81.8	3	4.5	54	81.8	0	0.0	64	97.0	3.0
	2011	66	63	95.5	56	84.8	4	6.1	55	83.3	0	0.0	65	98.5	0.0
KN	2009	107	101	94.4	82	76.6	5	4.7	87	81.3	4	3.7	38	35.5	4.7
	2010	108	103	95.4	83	76.9	0	0.0	90	83.3	5	4.6	31	28.7	1.9
	2011	122	116	95.1	88	72.1	8	6.6	106	86.9	3	2.5	36	29.5	4.9
1	2009	104	94	90.4	74	71.2	3	2.9	76	73.1	10	9.6	3	2.9	2.9
	2010	111	108	97.3	86	77.5	8	7.2	97	87.4	6	5.4	5	4.5	6.3
	2011	103	98	95.1	82	79.6	5	4.9	85	82.5	7	6.8	4	3.9	3.9
2	2009	93	90	96.8	70	75.3	8	8.6	78	83.9	12	12.9	3	3.2	3.2
	2010	102	98	96.1	73	71.6	2	2.0	81	79.4	13	12.7	5	4.9	4.9
	2011	107	105	98.1	84	78.5	8	7.5	94	87.9	16	15.0	3	2.8	0.9
3	2009	106	101	95.3	73	68.9	12	11.3	84	79.2	21	19.8	7	6.6	1.9
	2010	94	93	98.9	68	72.3	8	8.5	78	83.0	15	16.0	5	5.3	3.2
	2011	103	99	96.1	70	68.0	3	2.9	83	80.6	16	15.5	4	3.9	1.0
4	2009	75	65	86.7	42	56.0	7	9.3	49	65.3	12	16.0	6	8.0	0.0
	2010	105	99	94.3	70	66.7	9	8.6	76	72.4	32	30.5	6	5.7	0.0
	2011	97	95	97.9	68	70.1	8	8.2	78	80.4	24	24.7	4	4.1	1.0
5	2009	107	100	93.5	36	33.6	4	3.7	51	47.7	21	19.6	4	3.7	0.0
	2010	70	65	92.9	23	32.9	6	8.6	44	62.9	13	18.6	2	2.9	2.9
	2011	102	97	95.1	68	66.7	8	7.8	76	74.5	31	30.4	1	1.0	0.0
PK-5	2009	658	612	93.0	434	66.0	39	5.9	483	73.4	80	12.2	127	19.3	2.0
	2010	656	628	95.7	457	69.7	36	5.5	520	79.3	84	12.8	118	18.0	3.2
	2011	700	673	96.1	516	73.7	44	6.3	577	82.4	97	13.9	117	16.7	1.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	106.8	13,515.0	103.2	96.6	12,939.1	95.7	19	17.8	22.3	94	11,501	88.0	85.1
	2010	108.5	13,234.2	103.9	95.7	12,616.4	95.3	15	13.8	21.7	99	11,233	91.3	84.9
	2011	119.5	13,210.6	114.8	96.1	12,645.0	95.7	17	14.2	21.5	108	11,602	90.4	87.8
1	2009	104.7	14,250.8	101.6	97.1	13,719.9	96.3	16	15.3	20.5	90	12,300	86.0	86.3
	2010	111.9	13,848.4	108.2	96.6	13,286.3	95.9	12	10.7	20.3	101	11,978	90.2	86.5
	2011	99.9	13,458.2	96.3	96.3	12,967.0	96.4	11	11.0	19.0	93	12,047	93.1	89.5
2	2009	94.6	13,950.1	92.2	97.5	13,499.0	96.8	18	19.0	18.5	82	12,231	86.7	87.7
	2010	101.3	13,440.8	98.1	96.8	12,947.4	96.3	13	12.8	19.2	92	11,794	90.8	87.7
	2011	103.5	13,012.8	100.5	97.1	12,592.7	96.8	10	9.7	17.1	100	11,853	96.6	91.1
3	2009	107.2	13,095.5	104.4	97.5	12,710.6	97.1	9	8.4	18.2	100	11,634	93.3	88.8
	2010	93.3	13,291.1	90.8	97.3	12,853.9	96.7	13	13.9	17.8	87	11,815	93.2	88.9
	2011	99.3	12,619.0	96.2	96.9	12,254.0	97.1	11	11.1	16.7	91	11,604	91.6	92.0
4	2009	73.1	12,156.4	71.1	97.3	11,789.9	97.0	15	20.5	17.9	64	10,731	87.6	88.3
	2010	104.0	12,299.7	101.1	97.1	11,900.0	96.8	7	6.7	17.3	99	10,987	95.2	89.3
	2011	93.3	12,506.4	90.5	97.0	12,149.9	97.1	6	6.4	15.7	89	11,544	95.4	92.3
5	2009	107.2	11,903.5	104.4	97.4	11,552.9	97.1	10	9.3	17.3	99	10,563	92.4	88.7
	2010	71.0	11,687.8	69.0	97.2	11,310.1	96.8	6	8.4	17.1	67	10,453	94.3	89.4
	2011	100.8	11,742.5	98.4	97.7	11,419.3	97.2	2	2.0	8.3	97	10,892	96.2	92.8
KN-5	2009	625.4	83,476.5	607.7	97.2	80,586.5	96.5	158	25.3	30.6	590	76,517	94.3	91.7
	2010	590.1	77,802.0	571.0	96.8	74,914.0	96.3	66	11.2	18.9	545	68,260	92.4	87.7
	2011	616.3	76,549.5	596.7	96.8	74,027.9	96.7	57	9.2	16.6	578	69,542	93.8	90.8



**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	9.3
Hispanic	28	65.1
White	10	23.3
Multiple categories	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	35	81.4
Male	8	18.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	8.7	NA
<b>2009-10</b>	7.5	NA
<b>2010-11</b>	7.7	90.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.7
1	3	7.0
2	4	9.3
3	1	2.3
4	6	14.0
5	3	7.0
1-3	8	18.6
More than 3	33	76.7
1 - 5	17	39.5
6 - 10	8	18.6
11 - 20	10	23.3
More than 20	6	14.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	91.4	90.9	*	100.0	88.2		85.7	95.7	91.9	87.3	37
	2010	*	*	100.0	96.6	*	*	100.0		92.9	100.0	96.7	85.4	30
	2011		*	100.0	96.7		*	93.8		94.1	100.0	97.1	82.0	34
4	2009			67.1	67.8	*	61.0	57.4		66.7	67.5	67.1	75.8	70
	2010			94.6	93.8	*	*	*		92.3	95.8	94.6	77.9	37
	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	78.6	31
5	2009		*	87.0	88.4	*	67.7	73.3		81.8	93.5	87.1	82.9	101
	2010			94.0	93.5	*	86.4	91.4		96.6	92.1	94.0	86.1	67
	2011			97.8	97.4	*	100.0	94.7		93.8	100.0	97.8	89.0	45
3-5	2009	*	*	81.0	82.4	62.5	67.1	68.8		77.8	84.4	81.3	81.5	208
	2010	*	*	95.4	94.3	71.4	90.3	90.7		94.6	94.9	94.8	83.4	134
	2011	*	*	99.1	98.0	*	100.0	95.9		95.8	100.0	98.2	83.6	110

NUMBER TESTED IN GRADES 3-5													
2009	1	2	205	187	8	79	109	0	99	109	208	28,126	
2010	1	2	131	123	7	31	54	0	56	78	134	24,751	
2011	1	3	106	99	4	19	49	0	48	62	110	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	3	3	*	0	2		2	1	3	960	37
	2010	*	*	0	1	*	*	0		1	0	1	1,039	30
	2011		*	0	1		*	1		1	0	1	1,214	34
4	2009			23	19	*	16	20		10	13	23	2,449	70
	2010			2	2	*	*	*		1	1	2	1,640	37
	2011	*	*	0	0	*	*	0		0	0	0	1,506	31
5	2009		*	13	11	*	10	12		10	3	13	1,793	101
	2010			4	4	*	3	3		1	3	4	1,427	67
	2011			1	1	*	0	1		1	0	1	919	45
3-5	2009	*	*	39	33	3	26	34		22	17	39	5,202	208
	2010	*	*	6	7	2	3	5		3	4	7	4,106	134
	2011	*	*	1	2	*	0	2		2	0	2	3,639	110

NUMBER TESTED IN GRADES 3-5													
2009	1	2	205	187	8	79	109	0	99	109	208	28,126	
2010	1	2	131	123	7	31	54	0	56	78	134	24,751	
2011	1	3	106	99	4	19	49	0	48	62	110	22,181	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	85.9	81.1	87.8	90.5
	2010	89.8	90.0	90.6	89.6
	2011	86.3	84.5	88.7	86.8
4	2009	81.0	73.0	69.8	76.3
	2010	88.1	92.6	91.5	85.7
	2011	87.1	85.9	88.0	83.2
5	2009	76.6	78.0	81.3	72.8
	2010	86.0	87.5	83.8	79.1
	2011	88.2	88.1	91.9	84.4
3-5	2009	79.7	76.9	78.6	77.1
	2010	87.4	89.5	87.4	83.3
	2011	87.3	86.3	89.8	84.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	54.3	57.6	*	42.9	35.3		64.3	52.2	56.8	34.1	37
	2010	*	*	66.7	62.1	*	*	50.0		42.9	81.3	63.3	37.1	30
	2011		*	54.5	46.7		*	25.0		35.3	70.6	52.9	33.6	34
4	2009			14.3	15.3	*	9.8	8.5		13.3	15.0	14.3	18.4	70
	2010			43.2	43.8	*	*	*		61.5	33.3	43.2	19.4	37
	2011	*	*	39.3	36.7	*	*	14.3		33.3	37.5	35.5	27.7	31
5	2009		*	15.0	16.8	*	0.0	2.2		12.7	19.6	15.8	18.5	101
	2010			22.4	22.6	*	9.1	8.6		27.6	18.4	22.4	23.6	67
	2011			42.2	41.0	*	45.5	26.3		43.8	41.4	42.2	28.1	45
3-5	2009	*	*	21.5	23.5	25.0	8.9	10.1		20.2	24.8	22.6	22.7	208
	2010	*	*	37.4	37.4	28.6	16.1	18.5		39.3	35.9	37.3	26.2	134
	2011	*	*	45.3	41.4	*	42.1	22.4		37.5	48.4	43.6	29.7	110

NUMBER TESTED IN GRADES 3-5													
2009	1	2	205	187	8	79	109	0	99	109	208	28,126	
2010	1	2	131	123	7	31	54	0	56	78	134	24,751	
2011	1	3	106	99	4	19	49	0	48	62	110	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	84.2	84.8	*	82.1	80.5		86.4	83.0	84.5	77.3	97
	2010	*	*	89.7	88.8	*	93.5	72.7		86.7	91.1	88.9	78.2	90
	2011		*	92.9	91.6	*	92.5	90.1		88.5	95.7	91.9	80.7	99
4	2009			76.4	77.0	*	71.4	70.8		76.7	76.2	76.4	79.4	72
	2010			90.6	91.1	*	88.9	72.0		92.9	88.9	90.6	81.8	96
	2011	*	*	89.8	90.0	*	92.3	90.7		88.9	91.5	90.2	82.6	92
5	2009		*	91.0	92.6	*	77.4	82.2		90.6	91.7	91.1	87.0	101
	2010			91.0	90.3	*	81.8	85.7		93.1	89.5	91.0	87.7	67
	2011			92.6	92.1	*	90.2	89.9		92.7	92.6	92.6	88.7	95
3-5	2009	*	*	84.6	85.9	80.0	77.9	78.2		85.8	83.9	84.8	81.0	270
	2010	*	*	90.4	90.0	70.0	89.8	78.0		90.5	89.8	90.1	82.3	253
	2011	*	*	91.8	91.2	37.5	91.7	90.2		89.9	93.2	91.6	83.9	286

NUMBER TESTED IN GRADES 3-5													
2009	1	2	267	248	10	140	170	0	127	143	270	33,546	
2010	1	2	250	241	10	147	82	0	116	137	253	34,834	
2011	1	4	281	274	8	193	225	0	138	148	286	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	15	14	*	12	15		6	9	15	2,781	97
	2010	*	*	9	10	*	4	6		6	4	10	2,739	90
	2011		*	7	8	*	5	8		6	2	8	2,370	99
4	2009			17	14	*	12	14		7	10	17	2,196	72
	2010			9	8	*	7	7		3	6	9	2,101	96
	2011	*	*	9	9	*	5	7		5	4	9	2,100	92
5	2009		*	9	7	*	7	8		5	4	9	1,386	101
	2010			6	6	*	4	5		2	4	6	1,314	67
	2011			7	7	*	6	7		3	4	7	1,274	95
3-5	2009	*	*	41	35	2	31	37		18	23	41	6,363	270
	2010	*	*	24	24	3	15	18		11	14	25	6,154	253
	2011	*	*	23	24	5	16	22		14	10	24	5,744	286

NUMBER TESTED IN GRADES 3-5													
2009	1	2	267	248	10	140	170	0	127	143	270	33,546	
2010	1	2	250	241	10	147	82	0	116	137	253	34,834	
2011	1	4	281	274	8	193	225	0	138	148	286	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	83.0	83.7	90.9	86.4	87.1	75.0
	2010	88.2	81.3	90.9	82.2	87.5	68.5
	2011	86.3	80.8	85.4	83.3	82.6	70.8
4	2009	84.8	79.8	76.6	79.6	85.8	77.8
	2010	85.1	86.2	80.6	83.9	84.4	80.1
	2011	87.8	85.2	85.9	81.3	88.3	77.7
5	2009	84.7	83.6	90.2	83.7	82.4	84.3
	2010	83.7	78.0	87.6	81.9	82.8	76.5
	2011	81.1	78.6	83.5	81.4	86.1	78.4
3-5	2009	84.1	82.6	86.8	83.6	85.0	79.2
	2010	85.9	82.3	86.1	82.7	85.1	75.0
	2011	85.1	81.5	84.9	82.0	85.6	75.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	38.9	39.1	*	22.4	26.0		36.4	43.4	40.2	29.0	97
	2010	*	*	35.6	33.7	*	35.5	13.6		31.1	37.8	34.4	21.3	90
	2011		*	24.5	22.1	*	19.4	16.0		26.9	21.3	24.2	24.4	99
4	2009			34.7	37.7	*	28.6	25.0		46.7	26.2	34.7	31.6	72
	2010			36.5	36.7	*	28.6	4.0		40.5	33.3	36.5	29.1	96
	2011	*	*	43.2	42.2	*	38.5	37.3		40.0	42.6	41.3	31.3	92
5	2009		*	49.0	49.5	*	29.0	31.1		54.7	43.8	49.5	38.4	101
	2010			31.3	32.3	*	18.2	11.4		37.9	26.3	31.3	34.5	67
	2011			32.6	31.5	*	29.5	26.1		34.1	31.5	32.6	32.5	95
3-5	2009	*	*	41.6	42.7	40.0	25.7	27.1		46.5	38.5	42.2	32.8	270
	2010	*	*	34.8	34.4	30.0	29.9	9.8		36.2	32.8	34.4	27.9	253
	2011	*	*	33.1	31.8	0.0	29.0	26.2		33.3	31.8	32.5	29.3	286

NUMBER TESTED IN GRADES 3-5													
2009	1	2	267	248	10	140	170	0	127	143	270	33,546	
2010	1	2	250	241	10	147	82	0	116	137	253	34,834	
2011	1	4	281	274	8	193	225	0	138	148	286	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			91.4	91.5	*	92.7	93.5		87.1	94.9	91.4	87.4	70
	2010			94.6	93.8	*	*	*		92.3	95.8	94.6	89.8	37
	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.9	30

NUMBER TESTED IN GRADE 4													
2009	0	0	70	59	4	41	46	0	31	39	70	10,032	
2010	0	0	37	32	1	5	5	0	13	24	37	7,294	
2011	1	2	27	28	1	4	13	0	14	16	30	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			6	5	*	3	3		4	2	6	1,264	70
	2010			2	2	*	*	*		1	1	2	744	37
	2011	*	*	0	0	*	*	0		0	0	0	908	30

NUMBER TESTED IN GRADE 4													
2009	0	0	70	59	4	41	46	0	31	39	70	10,032	
2010	0	0	37	32	1	5	5	0	13	24	37	7,294	
2011	1	2	27	28	1	4	13	0	14	16	30	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	86.4	80.5	86.4	88.8
	2010	2.3	84.5	87.2	93.2	88.5
	2011	2.7	91.7	91.7	92.1	86.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			17.1	18.6	*	12.2	10.9		19.4	15.4	17.1	21.0	70
	2010			29.7	28.1	*	*	*		38.5	25.0	29.7	23.8	37
	2011	*	*	51.9	46.4	*	*	30.8		50.0	50.0	50.0	22.4	30

NUMBER TESTED IN GRADE 4													
2009	0	0	70	59	4	41	46	0	31	39	70	10,032	
2010	0	0	37	32	1	5	5	0	13	24	37	7,294	
2011	1	2	27	28	1	4	13	0	14	16	30	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	92.2	92.8	*	81.8	85.1		89.1	95.8	92.2	75.9	103
	2010			92.5	91.9	*	81.8	86.1		96.7	89.2	92.5	81.4	67
	2011			97.8	97.5	*	100.0	95.0		100.0	96.6	97.8	80.9	45

NUMBER TESTED IN GRADE 5													
2009	0	1	102	97	2	33	47	0	55	48	103	10,550	
2010	0	0	67	62	3	22	36	0	30	37	67	10,576	
2011	0	0	45	40	2	12	20	0	16	29	45	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	8	7	*	6	7		6	2	8	2,542	103
	2010			5	5	*	4	5		1	4	5	1,965	67
	2011			1	1	*	0	1		0	1	1	1,942	45

NUMBER TESTED IN GRADE 5													
2009	0	1	102	97	2	33	47	0	55	48	103	10,550	
2010	0	0	67	62	3	22	36	0	30	37	67	10,576	
2011	0	0	45	40	2	12	20	0	16	29	45	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	91.9	91.6	88.5	77.6
	2010	88.1	91.4	89.2	81.8
	2011	89.2	93.6	88.4	94.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	46.1	44.3	*	30.3	29.8		52.7	37.5	45.6	29.1	103
	2010			43.3	43.5	*	18.2	13.9		50.0	37.8	43.3	32.8	67
	2011			57.8	60.0	*	66.7	45.0		68.8	51.7	57.8	34.0	45

NUMBER TESTED IN GRADES 5													
2009	0	1	102	97	2	33	47	0	55	48	103	10,550	
2010	0	0	67	62	3	22	36	0	30	37	67	10,576	
2011	0	0	45	40	2	12	20	0	16	29	45	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			95.0	94.9	*	95.0	95.0		96.7	93.3	95.0	89.4	60
	2010			85.0	85.0	*	87.9	62.5		83.9	86.2	85.0	84.5	60
	2011			89.1	89.1	*	89.1	89.1		85.3	93.3	89.1	87.2	64
4	2009			*	*		*	*			*	*	72.7	1
	2010			89.8	89.7	*	89.7	75.0		93.1	86.7	89.8	84.4	59
	2011			90.0	89.8	*	90.0	90.0		86.2	93.5	90.0	85.0	60
5	2009			*	*		*	*		*		*	79.7	1
	2010												80.3	0
	2011			92.0	92.0		92.0	92.0		92.0	92.0	92.0	86.3	50
ALL	2009			93.5	93.4	*	93.5	93.5		93.5	93.5	93.5	—	62
	2010			87.4	87.3	*	88.8	71.4		88.3	86.4	87.4	—	119
	2011			90.2	90.2	*	90.2	90.2		87.5	93.0	90.2	—	174

NUMBER TESTED IN GRADES ALL													
2009	0	0	62	61	1	62	62	0	31	31	62	—	
2010	0	0	119	118	3	116	28	0	60	59	119	—	
2011	0	0	174	173	2	174	174	0	88	86	174	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			3	3	*	3	3		1	2	3	514	60
	2010			9	9	*	7	3		5	4	9	863	60
	2011			7	7	*	7	7		5	2	7	710	64
4	2009			*	*		*	*			*	*	268	1
	2010			6	6	*	6	5		2	4	6	651	59
	2011			6	6	*	6	6		4	2	6	755	60
5	2009			*	*		*	*		*		*	86	1
	2010												120	0
	2011			4	4		4	4		2	2	4	398	50
ALL	2009			4	4	*	4	4		2	2	4	—	62
	2010			15	15	*	13	8		7	8	15	—	119
	2011			17	17	*	17	17		11	6	17	—	174

NUMBER TESTED IN GRADES ALL													
2009	0	0	62	61	1	62	62	0	31	31	62	—	
2010	0	0	119	118	3	116	28	0	60	59	119	—	
2011	0	0	174	173	2	174	174	0	88	86	174	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	82.0	88.8	86.7	80.4
	2010	79.0	85.5	82.5	79.6
	2011	81.4	87.7	82.6	79.5
4	2009	*	*	*	*
	2010	79.8	84.5	83.1	78.6
	2011	81.8	82.7	86.4	83.3
5	2009	*	*	*	*
	2010				
	2011	80.0	81.0	85.0	78.3
ALL	2009	82.0	88.2	86.1	79.9
	2010	79.4	85.0	82.8	79.1
	2011	81.1	84.1	84.6	80.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			40.0	39.0	*	40.0	40.0		50.0	30.0	40.0	30.6	60
	2010			48.3	48.3	*	50.0	50.0		48.4	48.3	48.3	39.6	60
	2011			53.1	53.1	*	53.1	53.1		41.2	66.7	53.1	43.5	64
4	2009			*	*		*	*			*	*	21.1	1
	2010			39.0	39.7	*	39.7	25.0		41.4	36.7	39.0	34.4	59
	2011			40.0	39.0	*	40.0	40.0		41.4	38.7	40.0	38.5	60
5	2009			*	*		*	*		*		*	15.3	1
	2010												21.2	0
	2011			32.0	32.0		32.0	32.0		28.0	36.0	32.0	29.0	50
ALL	2009			40.3	39.3	*	40.3	40.3		48.4	32.3	40.3	—	62
	2010			43.7	44.1	*	44.8	32.1		45.0	42.4	43.7	—	119
	2011			42.5	42.2	*	42.5	42.5		37.5	47.7	42.5	—	174


NUMBER TESTED IN ALL GRADES													
2009	0	0	62	61	1	62	62	0	31	31	62	—	
2010	0	0	119	118	3	116	28	0	60	59	119	—	
2011	0	0	174	173	2	174	174	0	88	86	174	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			93.3	93.2	*	94.8	95.0		93.3	93.3	93.3	93.7	60
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.2	60

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	60	59	1	58	20	0	30	30	60	60	4,216	
2011	0	0	60	59	1	60	60	0	29	31	60	60	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			4	4	*	3	1		2	2	4	266	60
	2011			0	0	*	0	0		0	0	0	346	60

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	60	59	1	58	20	0	30	30	60	4,216	
2011	0	0	60	59	1	60	60	0	29	31	60	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.2	79.6	87.1	88.1	85.8
	2011	2.6	90.0	91.7	92.7	86.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			23.3	23.7	*	24.1	25.0		20.0	26.7	23.3	30.4	60
	2011			55.0	55.9	*	55.0	55.0		41.4	67.7	55.0	27.7	60

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	60	59	1	58	20	0	30	30	60	4,216	
2011	0	0	60	59	1	60	60	0	29	31	60	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*		*	35.3	1
	2010												44.5	0
	2011			54.9	54.9		54.9	54.9		72.0	38.5	54.9	59.1	51

NUMBER TESTED IN GRADE 5													
2009	0	0	1	1	0	1	1	0	1	0	1	1	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	51	51	0	51	51	0	25	26	51	51	1,121

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*		*	130	1
	2010												137	0
	2011			23	23		23	23		7	16	23	459	51

NUMBER TESTED IN GRADE 5													
2009	0	0	1	1	0	1	1	0	1	0	1	1	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	51	51	0	51	51	0	25	26	51	51	1,121

## AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010				
	2011	82.8	80.8	69.3	74.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*		*	3.5	1
	2010												8.5	0
	2011			15.7	15.7		15.7	15.7		24.0	7.7	15.7	18.0	51

NUMBER TESTED IN GRADE 5													
2009	0	0	1	1	0	1	1	0	1	0	1	1	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	51	51	0	51	51	0	25	26	51	51	1,121

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			100.0	100.0	100.0	*	100.0		*	*	100.0	87.7	6
	2010		*	*	*	*	*	*		*		*	81.1	3
	2011			*	*	*		*		*		*	81.7	1
4	2009		*	*	*	*	*	*		*	*	*	71.8	4
	2010			100.0	100.0	100.0	*	100.0		*	*	100.0	75.8	6
	2011		*	*	*	*	*	*		*		*	76.6	3
5	2009	*		*	*	*	*	*		*	*	*	80.3	4
	2010			*	*	*	*	*		*	*	*	93.9	3
	2011			*	*	*	*	*		*	*	*	95.1	5
3-5	2009	*	*	100.0	100.0	92.9	100.0	91.7		88.9	*	92.9	79.2	14
	2010		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	84.8	12
	2011		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	84.8	9

NUMBER TESTED IN GRADES 3-5													
2009	1	1	12	12	14	7	12	0	9	5	14	1,867	
2010	0	1	11	12	12	7	12	0	9	3	12	1,749	
2011	0	1	8	9	9	6	9	0	7	2	9	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0	0	0	*	0		*	*	0	60	6
	2010		*	*	*	*	*	*		*		*	96	3
	2011			*	*	*		*		*		*	69	1
4	2009		*	*	*	*	*	*		*	*	*	192	4
	2010			0	0	0	*	0		*	*	0	126	6
	2011		*	*	*	*	*	*		*		*	123	3
5	2009	*		*	*	*	*	*		*	*	*	137	4
	2010			*	*	*	*	*		*	*	*	44	3
	2011			*	*	*	*	*		*	*	*	26	5
3-5	2009	*	*	0	0	1	0	1		1	*	1	389	14
	2010		*	0	0	0	0	0		0	*	0	266	12
	2011		*	0	0	0	0	0		0	*	0	218	9

NUMBER TESTED IN GRADES 3-5													
2009	1	1	12	12	14	7	12	0	9	5	14	1,867	
2010	0	1	11	12	12	7	12	0	9	3	12	1,749	
2011	0	1	8	9	9	6	9	0	7	2	9	1,438	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	69.2	91.7	76.7	86.1
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	73.6	91.7	61.1	68.8
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	63.8	81.0	74.5	72.2
	2010	66.7	81.9	70.3	69.5
	2011	74.2	90.7	83.3	76.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			33.3	33.3	33.3	*	33.3		*	*	33.3	16.2	6
	2010		*	*	*	*	*	*		*		*	19.1	3
	2011			*	*	*		*		*		*	20.9	1
4	2009		*	*	*	*	*	*		*	*	*	8.9	4
	2010			33.3	33.3	33.3	*	33.3		*	*	33.3	15.2	6
	2011		*	*	*	*	*	*		*		*	13.7	3
5	2009	*		*	*	*	*	*		*	*	*	14.1	4
	2010			*	*	*	*	*		*	*	*	15.4	3
	2011			*	*	*	*	*		*	*	*	16.5	5
3-5	2009	*	*	16.7	16.7	14.3	14.3	16.7		22.2	*	14.3	12.7	14
	2010		*	27.3	25.0	25.0	28.6	25.0		22.2	*	25.0	16.4	12
	2011		*	37.5	44.4	44.4	33.3	44.4		57.1	*	44.4	16.6	9

NUMBER TESTED IN GRADES 3-5													
2009	1	1	12	12	14	7	12	0	9	5	14	1,867	
2010	0	1	11	12	12	7	12	0	9	3	12	1,749	
2011	0	1	8	9	9	6	9	0	7	2	9	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	100.0	100.0	100.0	*	100.0		*	*	100.0	81.2	7
	2010		*	*	*	*	*	*		*		*	78.3	3
	2011												82.7	0
4	2009		*	*	*	*	*	*		*	*	*	75.8	4
	2010			100.0	100.0	100.0	*	100.0		*	*	100.0	80.6	6
	2011			*	*	*	*	*		*		*	80.2	2
5	2009			*	*	*	*	*		*	*	*	80.2	3
	2010			*	*	*	*	*		*	*	*	86.4	3
	2011			*	*	*	*	*		*	*	*	88.1	5
3-5	2009		*	83.3	84.6	85.7	85.7	91.7		77.8	*	85.7	78.8	14
	2010		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	82.4	12
	2011			100.0	100.0	100.0	100.0	100.0		*	*	100.0	83.8	7

NUMBER TESTED IN GRADES 3-5													
2009	0	2	12	13	14	7	12	0	9	5	14	1,743	
2010	0	1	11	12	12	7	12	0	9	3	12	1,615	
2011	0	0	7	7	7	6	7	0	5	2	7	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	0	0	0	*	0		*	*	0	85	7
	2010		*	*	*	*	*	*		*		*	102	3
	2011												63	0
4	2009		*	*	*	*	*	*		*	*	*	157	4
	2010			0	0	0	*	0		*	*	0	92	6
	2011			*	*	*	*	*		*		*	101	2
5	2009			*	*	*	*	*		*	*	*	127	3
	2010			*	*	*	*	*		*	*	*	91	3
	2011			*	*	*	*	*		*	*	*	60	5
3-5	2009		*	2	2	2	1	1		2	*	2	369	14
	2010		*	0	0	0	0	0		0	*	0	285	12
	2011			0	0	0	0	0		*	*	0	224	7

NUMBER TESTED IN GRADES 3-5													
2009	0	2	12	13	14	7	12	0	9	5	14	1,743	
2010	0	1	11	12	12	7	12	0	9	3	12	1,615	
2011	0	0	7	7	7	6	7	0	5	2	7	1,379	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	82.1	80.0	68.6	77.1	57.1	69.0
	2010	*	*	*	*	*	*
	2011						
4	2009	*	*	*	*	*	*
	2010	83.3	72.2	66.7	76.7	66.7	61.1
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	70.4	63.8	68.3	66.0	57.1	54.0
	2010	78.2	75.8	71.9	75.8	75.0	67.5
	2011	88.9	73.8	60.0	97.1	95.2	84.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	16.7	14.3	14.3	*	14.3		*	*	14.3	22.3	7
	2010		*	*	*	*	*	*		*		*	13.4	3
	2011												20.6	0
4	2009		*	*	*	*	*	*		*	*	*	14.0	4
	2010			16.7	16.7	16.7	*	16.7		*	*	16.7	20.2	6
	2011			*	*	*	*	*		*		*	25.3	2
5	2009			*	*	*	*	*		*	*	*	17.2	3
	2010			*	*	*	*	*		*	*	*	18.9	3
	2011			*	*	*	*	*		*	*	*	20.0	5
3-5	2009		*	8.3	7.7	7.1	14.3	8.3		0.0	*	7.1	17.3	14
	2010		*	27.3	25.0	25.0	14.3	25.0		22.2	*	25.0	17.7	12
	2011			57.1	57.1	57.1	66.7	57.1		*	*	57.1	22.1	7

NUMBER TESTED IN GRADES 3-5													
2009	0	2	12	13	14	7	12	0	9	5	14	1,743	
2010	0	1	11	12	12	7	12	0	9	3	12	1,615	
2011	0	0	7	7	7	6	7	0	5	2	7	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	44.4	83.3	70.4	61.2	27
	2011	55.0	60.0	57.1	63.3	35
1	2009	62.5	84.6	79.4	54.2	34
	2010	50.0	71.4	60.0	55.2	30
	2011	22.2	70.6	53.8	58.1	26
2	2009	23.1	92.9	59.3	47.9	27
	2010	25.0	83.3	60.0	48.6	30
	2011	21.4	73.3	48.3	50.7	29
5	2009					0
	2010					0
	2011	18.2	60.0	28.4	36.2	102
1-5	2009	38.1	87.5	70.5	51.0	61
	2010	39.3	78.1	60.0	51.9	60
	2011	19.0	66.7	36.3	47.2	157

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	58.0	68.4	59.8	52.8	107
	2010	82.0	88.9	83.2	51.2	107
	2011	75.7	70.6	75.0	56.8	120
1	2009	28.6	84.6	72.7	50.4	33
	2010	53.1	100.0	58.7	48.8	109
	2011	60.0	82.4	63.7	53.1	102
2	2009	46.2	78.6	63.0	53.2	27
	2010	58.8	81.0	63.4	54.6	101
	2011	50.5	60.0	51.9	56.8	108
5	2009					0
	2010					0
	2011	34.6	58.3	40.2	44.8	102
K-5	2009	54.6	78.0	62.9	52.3	167
	2010	64.5	88.5	68.5	51.5	317
	2011	56.5	67.1	58.3	53.3	432

Number Tested	2009	21	40	61	15,925	
	2010	37	50	87	20,252	
	2011	120	72	192	29,763	

Number Tested	2009	108	59	167	30,563	
	2010	265	52	317	40,163	
	2011	359	73	432	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		*	72.0	72.0		*	44.4		64.3	76.9	70.4	61.2	27
	2011		*	63.3	58.1	*	*	55.0		45.5	76.9	57.1	63.3	35
1	2009			79.4	76.9	*	50.0	62.5		73.3	84.2	79.4	54.2	34
	2010		*	62.1	60.0	*	*	50.0		46.2	70.6	60.0	55.2	30
	2011	*	*	52.2	57.1	*	*	22.2		55.6	50.0	53.8	58.1	26
2	2009	*	*	62.5	60.9	*	*	23.1		36.4	73.3	59.3	47.9	27
	2010		*	58.6	57.7		*	25.0		50.0	68.8	60.0	48.6	30
	2011		*	53.8	46.4		*	21.4		41.7	52.9	48.3	50.7	29
1-2	2009	*	*	72.4	69.4	*	40.0	38.1		57.7	79.4	70.5	51.0	61
	2010		*	60.3	58.9	*	25.0	39.3		48.1	69.7	60.0	51.9	60
	2011	*	*	53.1	51.0	*	33.3	21.7		50.0	52.0	50.9	54.4	55
5	2009													0
	2010													0
	2011	*		27.7	27.4	0.0	19.7	18.2		31.1	26.3	28.4	36.2	102
1-5	2009	*	*	72.4	69.4	*	40.0	38.1		57.7	79.4	70.5	51.0	61
	2010		*	60.3	58.9	*	25.0	39.3		48.1	69.7	60.0	51.9	60
	2011	*	*	36.0	35.4	0.0	21.3	19.0		38.7	34.1	36.3	47.2	157

Number Tested	2009	1	1	58	49	5	10	21	0	26	34	61	14,637
	2010	0	2	58	56	2	8	28	0	27	33	60	13,990
	2011	2	5	150	144	8	75	100	0	75	82	157	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		*	14	14		*	3		9	6	15	1,717	27
	2011		*	5	5	*	*	2		2	3	5	2,106	35
1	2009			15	12	*	0	1		3	12	15	1,659	34
	2010		*	8	8	*	*	3		2	6	8	1,729	30
	2011	*	*	4	5	*	*	1		4	1	5	1,963	26
2	2009	*	*	2	2	*	*	0		0	2	2	1,027	27
	2010		*	7	5		*	0		2	5	7	954	30
	2011		*	1	1		*	0		0	1	1	1,020	29
1-2	2009	*	*	17	14	*	0	1		3	14	17	2,688	61
	2010		*	15	13	*	1	3		4	11	15	2,683	60
	2011	*	*	5	6	*	1	1		4	2	6	2,983	55
5	2009													0
	2010													0
	2011	*		4	4	0	1	1		3	2	5	701	102
1-5	2009	*	*	17	14	*	0	1		3	14	17	2,688	61
	2010		*	15	13	*	1	3		4	11	15	2,683	60
	2011	*	*	9	10	0	2	2		7	4	11	3,694	157

Number Tested	2009	1	1	58	49	5	10	21	0	26	34	61	14,637
	2010	0	2	58	56	2	8	28	0	27	33	60	13,990
	2011	2	5	150	144	8	75	100	0	75	82	157	23,002



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009			59.8	60.0	*	59.0	58.0		61.5	58.2	59.8	52.8	107
	2010		*	82.9	83.3		85.4	82.0		84.5	81.6	83.2	51.2	107
	2011		*	78.3	75.2	50.0	76.7	75.7		72.6	78.7	75.0	56.8	120
1	2009			72.7	72.0	*	*	28.6		64.3	78.9	72.7	50.4	33
	2010			58.7	58.5	25.0	55.3	53.1		50.0	66.1	58.7	48.8	109
	2011	*	*	63.6	63.3	*	63.0	60.0		63.2	64.4	63.7	53.1	102
2	2009	*	*	66.7	69.6	*	*	46.2		45.5	80.0	63.0	53.2	27
	2010		*	64.0	61.9	*	60.3	58.8		55.8	71.4	63.4	54.6	101
	2011		*	53.3	50.9	14.3	51.8	50.5		42.3	60.7	51.9	56.8	108
K-2	2009	*	*	63.4	63.5	40.0	56.5	54.6		59.7	66.3	62.9	52.3	167
	2010		*	68.5	67.9	22.2	67.1	64.5		64.4	72.6	68.5	51.5	317
	2011	*	11.1	65.5	63.4	33.3	64.0	62.6		61.0	67.6	63.9	55.6	330
5	2009													0
	2010													0
	2011	*		39.6	39.4	*	38.5	34.6		44.2	37.3	40.2	44.8	102
K-5	2009	*	*	63.4	63.5	40.0	56.5	54.6		59.7	66.3	62.9	52.3	167
	2010		*	68.5	67.9	22.2	67.1	64.5		64.4	72.6	68.5	51.5	317
	2011	*	11.1	59.3	57.9	26.1	58.7	56.5		57.8	58.9	58.3	53.3	432

Number Tested	2009	1	1	164	148	10	92	108	0	77	89	167	30,563
	2010	0	3	314	305	9	240	265	0	160	157	317	40,163
	2011	2	9	420	411	23	315	359	0	225	207	432	51,019

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009			24	23	*	14	16		12	12	24	2,455	107
	2010		*	53	50		40	43		27	26	53	2,358	107
	2011		*	33	31	0	26	27		17	16	33	2,815	120
1	2009			6	5	*	*	0		2	4	6	1,577	33
	2010			17	17	1	11	13		7	10	17	2,266	109
	2011	*	*	28	28	*	23	23		15	13	28	2,716	102
2	2009	*	*	5	5	*	*	0		1	4	5	1,686	27
	2010		*	18	17	*	12	13		10	8	18	2,484	101
	2011		*	21	21	0	19	19		6	15	21	2,746	108
K-2	2009	*	*	35	33	1	14	16		15	20	35	5,718	167
	2010		*	88	84	1	63	69		44	44	88	7,108	317
	2011	*	0	82	80	0	68	69		38	44	82	8,277	330
5	2009													0
	2010													0
	2011	*		10	9	*	8	8		7	3	10	1,395	102
K-5	2009	*	*	35	33	1	14	16		15	20	35	5,718	167
	2010		*	88	84	1	63	69		44	44	88	7,108	317
	2011	*	0	92	89	0	76	77		45	47	92	9,696	432

Number Tested	2009	1	1	164	148	10	92	108	0	77	89	167	30,563
	2010	0	3	314	305	9	240	265	0	160	157	317	40,163
	2011	2	9	420	411	23	315	359	0	225	207	432	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009			70.6	70.3	*	67.6	68.0		78.0	63.5	70.6	66.0	102
	2010			72.7	72.9	25.0	76.7	74.0		62.7	81.4	72.7	63.5	110
	2011	*	*	77.8	80.6	*	82.7	81.2		73.7	84.4	78.4	66.7	102
2	2009	*	*	69.3	70.1	33.3	76.5	70.7		69.4	68.3	68.1	60.9	91
	2010		*	73.0	72.2	*	74.0	72.5		69.2	75.5	72.3	61.4	101
	2011		*	62.9	60.4	28.6	71.1	65.6		50.0	71.4	61.1	62.0	108
1-2	2009	*	*	70.0	70.2	25.0	71.8	69.3		73.7	65.6	69.4	63.5	193
	2010		*	72.9	72.5	33.3	75.5	73.3		66.0	78.7	72.5	62.5	211
	2011	*	*	70.1	70.1	41.7	76.8	73.0		62.4	77.2	69.5	64.4	210
5	2009													0
	2010													0
	2011	*		41.6	40.4	*	43.1	42.3		48.8	37.3	42.2	48.6	102
1-5	2009	*	*	70.0	70.2	25.0	71.8	69.3		73.7	65.6	69.4	63.5	193
	2010		*	72.9	72.5	33.3	75.5	73.3		66.0	78.7	72.5	62.5	211
	2011	*	*	60.7	60.7	29.4	67.2	63.7		58.6	62.5	60.6	59.7	312

Number Tested	2009	1	1	190	178	8	142	150	0	99	93	193	27,480
	2010	0	1	210	204	9	159	176	0	103	108	211	26,937
	2011	2	5	305	298	17	229	256	0	152	160	312	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009			26	24	*	19	20		18	8	26	4,597	102
	2010			46	46	2	41	43		22	24	46	4,129	110
	2011	*	*	46	46	*	42	42		22	25	47	4,427	102
2	2009	*	*	24	24	0	20	20		12	12	24	3,822	91
	2010		*	26	26	*	23	22		11	15	26	3,776	101
	2011		*	30	29	0	28	28		9	21	30	3,810	108
1-2	2009	*	*	50	48	0	39	40		30	20	50	8,419	193
	2010		*	72	72	2	64	65		33	39	72	7,905	211
	2011	*	*	76	75	1	70	70		31	46	77	8,237	210
5	2009													0
	2010													0
	2011	*		7	7	*	4	4		5	2	7	1,416	102
1-5	2009	*	*	50	48	0	39	40		30	20	50	8,419	193
	2010		*	72	72	2	64	65		33	39	72	7,905	211
	2011	*	*	83	82	1	74	74		36	48	84	9,660	312

Number Tested	2009	1	1	190	178	8	142	150	0	99	93	193	27,480
	2010	0	1	210	204	9	159	176	0	103	108	211	26,937
	2011	2	5	305	298	17	229	256	0	152	160	312	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			96.2	95.9	*	96.2	96.1		94.7	97.6	96.2	88.6	79
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	80
	2011			97.6	97.6	*	97.6	97.6		96.1	100.0	97.6	90.9	85
1	2009			97.0	96.9		97.0	97.0		94.4	100.0	97.0	88.6	67
	2010			95.1	94.9	66.7	95.1	95.1		89.7	100.0	95.1	89.1	81
	2011			94.8	94.8	*	94.8	94.7		90.0	100.0	94.8	89.4	77
2	2009			95.3	95.3	*	95.3	95.2		92.1	100.0	95.3	94.0	64
	2010			98.6	98.6	*	98.6	100.0		97.4	100.0	98.6	93.8	71
	2011			94.9	94.9	57.1	94.9	94.9		92.5	97.4	94.9	94.9	79
K-2	2009			96.2	96.0	88.9	96.2	96.1		93.8	99.0	96.2	90.4	210
	2010			97.8	97.8	71.4	97.8	98.3		95.9	100.0	97.8	90.7	232
	2011			95.9	95.8	66.7	95.8	95.8		93.1	99.1	95.9	91.7	241

Number Tested	2009	0	0	210	202	9	210	205	0	112	98	210	19,076
	2010	0	0	232	226	7	231	229	0	121	111	232	19,041
	2011	0	0	241	237	15	239	238	0	131	110	241	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			59	56	*	59	58		24	35	59	3,525	79
	2010			68	66		68	68		35	33	68	3,523	80
	2011			72	69	*	70	70		43	29	72	3,964	85
1	2009			30	30		30	30		15	15	30	2,523	67
	2010			40	40	1	40	40		14	26	40	2,529	81
	2011			26	26	*	26	26		11	15	26	2,459	77
2	2009			29	29	*	29	29		16	13	29	2,909	64
	2010			46	46	*	46	46		21	25	46	3,040	71
	2011			56	55	3	56	56		24	32	56	3,227	79
K-2	2009			118	115	1	118	117		55	63	118	8,957	210
	2010			154	152	2	154	154		70	84	154	9,092	232
	2011			154	150	6	152	152		78	76	154	9,650	241

Number Tested	2009	0	0	210	202	9	210	205	0	112	98	210	19,076
	2010	0	0	232	226	7	231	229	0	121	111	232	19,041
	2011	0	0	241	237	15	239	238	0	131	110	241	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	0.0	7	28.6	32	9.4	41	12.2
5	0	-	1	0.0	0	-	1	0.0
ALL	2	0.0	8	25.0	32	9.4	42	11.9

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (85)	Beginning	23	27.1	41	48.2	70	82.4	68	80.0	68	80.0
	Intermediate	38	44.7	29	34.1	13	15.3	8	9.4	8	9.4
	Advanced	14	16.5	12	14.1	2	2.4	4	4.7	4	4.7
	Advanced High	10	11.8	3	3.5	0	0.0	5	5.9	5	5.9
1 (79)	Beginning	21	26.6	30	38.0	37	47.4	34	43.6	34	43.6
	Intermediate	33	41.8	28	35.4	26	33.3	26	33.3	26	33.3
	Advanced	21	26.6	15	19.0	13	16.7	16	20.5	16	20.5
	Advanced High	4	5.1	6	7.6	2	2.6	2	2.6	2	2.6
2 (84)	Beginning	7	8.3	11	13.1	20	24.1	8	9.5	7	8.4
	Intermediate	24	28.6	23	27.4	32	38.6	26	31.0	26	31.3
	Advanced	31	36.9	32	38.1	21	25.3	20	23.8	23	27.7
	Advanced High	22	26.2	18	21.4	10	12.0	30	35.7	27	32.5
3 (72)	Beginning	6	8.5	7	9.9	10	14.1	0	0.0	0	0.0
	Intermediate	23	32.4	23	32.4	33	46.5	21	29.6	20	28.6
	Advanced	31	43.7	29	40.8	22	31.0	19	26.8	31	44.3
	Advanced High	11	15.5	12	16.9	6	8.5	31	43.7	19	27.1
4 (68)	Beginning	0	0.0	1	1.5	3	4.5	2	3.0	2	3.0
	Intermediate	8	11.8	11	16.2	18	26.9	13	19.4	13	19.4
	Advanced	22	32.4	19	27.9	19	28.4	19	28.4	19	28.4
	Advanced High	38	55.9	37	54.4	27	40.3	33	49.3	33	49.3

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 39 (52.7%)	Beginning	33			
	Intermediate	21	2		
	Advanced	14	2	0	
	Advanced High	0	0	2	
78 58 (74.4%)	Beginning	5			
	Intermediate	13	11		
	Advanced	5	14	4	
	Advanced High	3	12	11	
67 40 (59.7%)	Beginning	0			
	Intermediate	7	12		
	Advanced	1	13	15	
	Advanced High	0	1	18	
64 38 (59.4%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	3	16	
	Advanced High	0	0	33	




**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	0	0.0	1	1.5	1	1.6	2	2.9	0	0.0
	Intermediate	7	10.4	12	17.9	15	23.8	4	5.9	1	1.6
	Advanced	25	37.3	26	38.8	20	31.7	13	19.1	15	23.8
	Advanced High	35	52.2	28	41.8	27	42.9	49	72.1	47	74.6
ALL (456)	Beginning	57	12.6	91	20.0	141	31.5	114	25.2	111	24.9
	Intermediate	133	29.3	126	27.8	137	30.6	98	21.6	94	21.1
	Advanced	144	31.7	133	29.3	97	21.7	91	20.1	108	24.2
	Advanced High	120	26.4	104	22.9	72	16.1	150	33.1	133	29.8

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
62 <hr/> 49 (79.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	12	
	Advanced High	1	2	43	
349 <hr/> 225 (64.5%)	Beginning	43			
	Intermediate	43	34		
	Advanced	21	35	47	
	Advanced High	4	15	107	

 Indicates students who progressed at least one level from 2010 to 2011.