

DATA PACKET

for 2011-12 planning

School Number 166

EDWIN J. KIEST



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	104
1	98
2	101
3	106
4	111
5	102
ALL	717

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	10.0	8	19.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.8	*	*
Hispanic	604	84.2	18	43.9
White	29	4.0	13	31.7
Multiple	3	0.4	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	540	75.3
Economically disadvantaged	656	91.5
Limited English proficient (LEP)	442	61.6
Special education	39	5.4
Talented and Gifted (TAG)	59	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	101	20	19.8	0	0.0	0	0.0	79	78.2	2	2.0	—	—
	2010	93	8	8.6	0	0.0	0	0.0	81	87.1	4	4.3	—	—
	2011	95	9	9.5	0	0.0	1	1.1	82	86.3	3	3.2	0	0.0
KN	2009	101	13	12.9	0	0.0	1	1.0	81	80.2	6	5.9	—	—
	2010	94	15	16.0	0	0.0	3	3.2	71	75.5	5	5.3	—	—
	2011	104	15	14.4	1	1.0	0	0.0	85	81.7	1	1.0	2	1.9
1	2009	101	6	5.9	0	0.0	0	0.0	93	92.1	2	2.0	—	—
	2010	90	12	13.3	0	0.0	1	1.1	71	78.9	6	6.7	—	—
	2011	98	10	10.2	1	1.0	2	2.0	78	79.6	7	7.1	0	0.0
2	2009	113	9	8.0	0	0.0	0	0.0	98	86.7	6	5.3	—	—
	2010	108	9	8.3	0	0.0	0	0.0	97	89.8	2	1.9	—	—
	2011	101	10	9.9	0	0.0	1	1.0	84	83.2	6	5.9	0	0.0
3	2009	105	9	8.6	0	0.0	1	1.0	92	87.6	3	2.9	—	—
	2010	114	10	8.8	0	0.0	1	0.9	97	85.1	6	5.3	—	—
	2011	106	6	5.7	0	0.0	0	0.0	95	89.6	5	4.7	0	0.0
4	2009	94	11	11.7	0	0.0	1	1.1	80	85.1	2	2.1	—	—
	2010	92	7	7.6	0	0.0	1	1.1	82	89.1	2	2.2	—	—
	2011	111	12	10.8	0	0.0	1	0.9	92	82.9	5	4.5	1	0.9
5	2009	86	9	10.5	0	0.0	0	0.0	75	87.2	2	2.3	—	—
	2010	86	10	11.6	0	0.0	2	2.3	73	84.9	1	1.2	—	—
	2011	102	10	9.8	0	0.0	1	1.0	88	86.3	2	2.0	0	0.0
PK-5	2009	709	80	11.3	0	0.0	3	0.4	601	84.8	25	3.5	—	—
	2010	677	71	10.5	0	0.0	8	1.2	572	84.5	26	3.8	—	—
	2011	717	72	10.0	2	0.3	6	0.8	604	84.2	29	4.0	3	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	101	75	74.3	49	48.5	3	3.0	48	47.5	0	0.0	92	91.1	6.9
	2010	93	83	89.2	53	57.0	1	1.1	55	59.1	0	0.0	93	100.0	0.0
	2011	95	79	83.2	59	62.1	0	0.0	51	53.7	0	0.0	90	94.7	6.3
KN	2009	101	97	96.0	54	53.5	3	3.0	78	77.2	3	3.0	44	43.6	3.0
	2010	94	82	87.2	55	58.5	4	4.3	65	69.1	3	3.2	31	33.0	0.0
	2011	104	92	88.5	67	64.4	2	1.9	87	83.7	5	4.8	38	36.5	1.9
1	2009	101	90	89.1	55	54.5	4	4.0	75	74.3	11	10.9	5	5.0	5.0
	2010	90	83	92.2	52	57.8	6	6.7	69	76.7	4	4.4	6	6.7	2.2
	2011	98	90	91.8	60	61.2	4	4.1	69	70.4	8	8.2	8	8.2	4.1
2	2009	113	103	91.2	68	60.2	3	2.7	90	79.6	7	6.2	11	9.7	1.8
	2010	108	99	91.7	59	54.6	4	3.7	83	76.9	12	11.1	11	10.2	0.9
	2011	101	98	97.0	63	62.4	10	9.9	85	84.2	10	9.9	7	6.9	3.0
3	2009	105	95	90.5	67	63.8	7	6.7	93	88.6	9	8.6	4	3.8	10.5
	2010	114	104	91.2	73	64.0	8	7.0	94	82.5	9	7.9	7	6.1	5.3
	2011	106	98	92.5	61	57.5	5	4.7	82	77.4	14	13.2	8	7.5	1.9
4	2009	94	80	85.1	54	57.4	4	4.3	65	69.1	16	17.0	6	6.4	1.1
	2010	92	82	89.1	59	64.1	9	9.8	67	72.8	10	10.9	5	5.4	0.0
	2011	111	104	93.7	73	65.8	9	8.1	88	79.3	12	10.8	7	6.3	0.0
5	2009	86	77	89.5	34	39.5	4	4.7	49	57.0	13	15.1	7	8.1	1.2
	2010	86	80	93.0	36	41.9	6	7.0	51	59.3	16	18.6	3	3.5	2.3
	2011	102	95	93.1	59	57.8	9	8.8	78	76.5	10	9.8	7	6.9	1.0
PK-5	2009	709	624	88.0	381	53.7	36	5.1	498	70.2	59	8.3	173	24.4	4.9
	2010	677	613	90.5	387	57.2	38	5.6	484	71.5	54	8.0	156	23.0	1.6
	2011	717	656	91.5	442	61.6	39	5.4	540	75.3	59	8.2	165	23.0	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	99.4	13,515.0	95.4	96.0	12,939.1	95.7	26	26.2	22.3	85	11,501	85.5	85.1
	2010	90.5	13,234.2	87.3	96.5	12,616.4	95.3	19	21.0	21.7	84	11,233	92.8	84.9
	2011	102.2	13,210.6	98.6	96.5	12,645.0	95.7	21	20.6	21.5	92	11,602	90.0	87.8
1	2009	101.2	14,250.8	98.1	97.0	13,719.9	96.3	14	13.8	20.5	94	12,300	92.9	86.3
	2010	89.4	13,848.4	86.3	96.5	13,286.3	95.9	9	10.1	20.3	82	11,978	91.7	86.5
	2011	96.4	13,458.2	93.6	97.2	12,967.0	96.4	10	10.4	19.0	92	12,047	95.5	89.5
2	2009	109.1	13,950.1	106.1	97.2	13,499.0	96.8	15	13.7	18.5	99	12,231	90.7	87.7
	2010	106.8	13,440.8	103.7	97.2	12,947.4	96.3	13	12.2	19.2	98	11,794	91.8	87.7
	2011	98.6	13,012.8	96.3	97.7	12,592.7	96.8	16	16.2	17.1	91	11,853	92.3	91.1
3	2009	105.7	13,095.5	103.3	97.7	12,710.6	97.1	9	8.5	18.2	102	11,634	96.5	88.8
	2010	113.2	13,291.1	110.1	97.2	12,853.9	96.7	14	12.4	17.8	107	11,815	94.5	88.9
	2011	102.9	12,619.0	100.5	97.6	12,254.0	97.1	15	14.6	16.7	98	11,604	95.2	92.0
4	2009	96.3	12,156.4	94.0	97.5	11,789.9	97.0	9	9.3	17.9	90	10,731	93.4	88.3
	2010	92.6	12,299.7	90.4	97.6	11,900.0	96.8	6	6.5	17.3	88	10,987	95.0	89.3
	2011	108.2	12,506.4	105.8	97.8	12,149.9	97.1	11	10.2	15.7	103	11,544	95.2	92.3
5	2009	86.3	11,903.5	84.3	97.7	11,552.9	97.1	7	8.1	17.3	81	10,563	93.9	88.7
	2010	85.1	11,687.8	82.6	97.0	11,310.1	96.8	6	7.0	17.1	81	10,453	95.1	89.4
	2011	97.7	11,742.5	95.4	97.6	11,419.3	97.2	4	4.1	8.3	94	10,892	96.2	92.8
KN-5	2009	654.3	83,476.5	635.1	97.1	80,586.5	96.5	203	31.0	30.6	643	76,517	98.3	91.7
	2010	577.7	77,802.0	560.4	97.0	74,914.0	96.3	67	11.6	18.9	540	68,260	93.5	87.7
	2011	606.0	76,549.5	590.1	97.4	74,027.9	96.7	77	12.7	16.6	570	69,542	94.1	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.5
Hispanic	18	43.9
White	13	31.7
Multiple categories	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	28	68.3
Male	13	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	9.0	NA
2009-10	6.1	NA
2010-11	5.4	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	7.3
2	2	4.9
3	2	4.9
4	5	12.2
5	1	2.4
1-3	7	17.1
More than 3	34	82.9
1 - 5	13	31.7
6 - 10	9	22.0
11 - 20	5	12.2
More than 20	14	34.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	87.5	84.0	83.9	*	71.4	81.5		89.5	83.3	86.5	87.3	37
	2010	66.7	60.0	59.4	56.1	*	80.0	48.4		52.0	70.8	61.2	85.4	49
	2011	*	83.3	76.7	73.5	*	88.9	66.7		73.7	82.4	76.4	82.0	55
4	2009	*	81.8	84.5	81.7	*	82.4	74.4		82.1	81.8	81.9	75.8	72
	2010	*	71.4	84.6	82.1	*	100.0	62.5		73.7	88.2	80.6	77.9	36
	2011	*	83.3	79.3	79.5	*	72.7	65.4		76.9	86.4	81.3	78.6	48
5	2009	*	100.0	82.2	83.8		75.0	74.5		83.8	84.8	84.3	82.9	83
	2010	*	70.0	81.7	80.3	*	69.4	60.0		74.4	85.4	79.8	86.1	84
	2011	*	80.0	76.6	76.8	42.9	81.0	68.4		70.6	88.5	78.7	89.0	61
3-5	2009	66.7	89.3	83.3	83.0	*	78.1	76.1		84.2	83.5	83.9	81.5	192
	2010	55.6	66.7	76.7	73.8	9.1	75.9	55.7		67.8	81.7	74.6	83.4	169
	2011	84.6	82.1	77.3	76.5	36.4	80.5	67.0		73.5	86.2	78.7	83.6	164

NUMBER TESTED IN GRADES 3-5													
2009	6	28	156	165	3	73	117	0	95	97	192	28,126	
2010	9	27	129	145	11	54	79	0	87	82	169	24,751	
2011	13	28	119	149	11	41	97	0	98	65	164	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	1	4	5	*	2	5		2	3	5	960	37
	2010	2	4	13	18	*	2	16		12	7	19	1,039	49
	2011	*	1	10	13	*	1	11		10	3	13	1,214	55
4	2009	*	2	9	11	*	6	11		7	6	13	2,449	72
	2010	*	2	4	5	*	0	3		5	2	7	1,640	36
	2011	*	2	6	9	*	3	9		6	3	9	1,506	48
5	2009	*	0	13	12		8	12		6	7	13	1,793	83
	2010	*	3	13	15	*	11	16		11	6	17	1,427	84
	2011	*	2	11	13	4	4	12		10	3	13	919	61
3-5	2009	2	3	26	28	*	16	28		15	16	31	5,202	192
	2010	4	9	30	38	10	13	35		28	15	43	4,106	169
	2011	2	5	27	35	7	8	32		26	9	35	3,639	164

NUMBER TESTED IN GRADES 3-5													
2009	6	28	156	165	3	73	117	0	95	97	192	28,126	
2010	9	27	129	145	11	54	79	0	87	82	169	24,751	
2011	13	28	119	149	11	41	97	0	98	65	164	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	72.1	74.5	75.7	79.7
	2010	70.2	68.5	65.3	64.3
	2011	77.8	71.2	72.1	70.9
4	2009	82.7	78.1	74.4	77.9
	2010	78.7	79.9	79.8	71.4
	2011	80.4	77.1	81.3	72.9
5	2009	76.6	77.7	79.8	71.5
	2010	80.3	80.8	79.0	74.5
	2011	80.5	76.4	80.9	73.1
3-5	2009	78.0	77.3	77.0	75.5
	2010	77.0	77.0	75.2	70.9
	2011	79.6	74.9	78.1	72.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	12.5	20.0	22.6	*	0.0	7.4		15.8	27.8	21.6	34.1	37
	2010	33.3	20.0	25.0	24.4	*	40.0	12.9		8.0	45.8	26.5	37.1	49
	2011	*	16.7	27.9	26.5	*	33.3	15.2		31.6	11.8	25.5	33.6	55
4	2009	*	18.2	15.5	15.0	*	8.8	4.7		12.8	18.2	15.3	18.4	72
	2010	*	14.3	19.2	21.4	*	12.5	0.0		5.3	35.3	19.4	19.4	36
	2011	*	41.7	27.6	25.0	*	27.3	11.5		15.4	40.9	27.1	27.7	48
5	2009	*	0.0	16.4	16.2		6.3	6.4		10.8	17.4	14.5	18.5	83
	2010	*	10.0	18.3	14.5	*	8.3	7.5		16.3	17.1	16.7	23.6	84
	2011	*	10.0	14.9	14.3	0.0	9.5	5.3		5.9	26.9	14.8	28.1	61
3-5	2009	16.7	10.7	16.7	17.0	*	6.8	6.0		12.6	19.6	16.1	22.7	192
	2010	22.2	14.8	20.2	18.6	0.0	14.8	8.9		11.5	29.3	20.1	26.2	169
	2011	7.7	25.0	22.7	21.5	0.0	19.5	10.3		18.4	27.7	22.0	29.7	164

NUMBER TESTED IN GRADES 3-5													
2009	6	28	156	165	3	73	117	0	95	97	192	28,126	
2010	9	27	129	145	11	54	79	0	87	82	169	24,751	
2011	13	28	119	149	11	41	97	0	98	65	164	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	57.1	73.8	72.9	*	72.1	70.6		69.1	80.0	73.7	77.3	95
	2010	50.0	40.0	55.7	51.9	16.7	52.1	40.0		50.9	56.7	54.4	78.2	114
	2011	*	83.3	74.5	72.7	*	69.5	68.7		76.7	71.7	74.5	80.7	106
4	2009	*	90.9	66.2	66.7	*	56.6	56.5		72.3	65.9	69.2	79.4	91
	2010	*	85.7	85.7	84.4	42.9	85.5	75.0		84.1	86.0	85.1	81.8	87
	2011	*	75.0	70.7	68.3	22.2	67.1	65.9		62.5	78.2	70.3	82.6	111
5	2009	*	88.9	93.1	93.2		87.1	89.1		100.0	87.0	92.7	87.0	82
	2010	*	90.0	95.8	94.8	83.3	91.7	90.2		97.7	92.7	95.3	87.7	85
	2011	*	90.0	93.0	92.6	71.4	93.2	92.2		90.0	95.9	93.0	88.7	100
3-5	2009	83.3	81.5	77.3	77.1	*	69.7	70.5		78.3	77.7	78.0	81.0	268
	2010	55.6	70.4	76.8	74.4	47.4	72.0	67.9		75.9	75.7	75.9	82.3	286
	2011	61.5	82.1	79.0	77.5	38.9	75.9	75.0		75.9	82.0	78.9	83.9	317

NUMBER TESTED IN GRADES 3-5													
2009	6	27	233	236	4	145	193	0	138	130	268	33,546	
2010	9	27	246	258	19	164	109	0	141	144	286	34,834	
2011	13	28	272	298	18	191	248	0	166	150	317	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	3	22	23	*	17	25		17	8	25	2,781	95
	2010	3	6	43	50	5	35	24		26	26	52	2,739	114
	2011	*	1	24	27	*	18	26		14	13	27	2,370	106
4	2009	*	1	26	26	*	23	27		13	15	28	2,196	91
	2010	*	1	11	12	4	8	7		7	6	13	2,101	87
	2011	*	3	27	33	7	24	30		21	12	33	2,100	111
5	2009	*	1	5	5		4	5		0	6	6	1,386	82
	2010	*	1	3	4	1	3	4		1	3	4	1,314	85
	2011	*	1	6	7	2	4	6		5	2	7	1,274	100
3-5	2009	1	5	53	54	*	44	57		30	29	59	6,363	268
	2010	4	8	57	66	10	46	35		34	35	69	6,154	286
	2011	5	5	57	67	11	46	62		40	27	67	5,744	317

NUMBER TESTED IN GRADES 3-5													
2009	6	27	233	236	4	145	193	0	138	130	268	33,546	
2010	9	27	246	258	19	164	109	0	141	144	286	34,834	
2011	13	28	272	298	18	191	248	0	166	150	317	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	75.7	76.1	86.1	71.6	75.5	65.9
	2010	68.8	65.2	73.5	62.1	68.4	54.9
	2011	76.8	76.1	84.4	79.2	80.7	62.9
4	2009	83.6	71.1	72.7	76.9	65.7	69.1
	2010	85.5	84.7	83.9	80.5	76.4	73.7
	2011	75.6	73.9	68.6	69.2	71.8	64.0
5	2009	88.4	83.1	89.2	80.0	89.0	82.8
	2010	84.8	80.7	92.9	84.0	83.5	76.5
	2011	86.0	81.6	91.4	80.0	84.8	74.5
3-5	2009	82.3	76.6	82.5	76.0	76.3	72.2
	2010	78.6	75.7	82.5	74.2	75.3	67.0
	2011	79.3	77.0	81.1	76.0	78.9	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	14.3	22.6	22.4	*	19.7	17.6		12.7	37.5	23.2	29.0	95
	2010	16.7	0.0	10.3	9.6	0.0	9.6	2.5		5.7	15.0	10.5	21.3	114
	2011	*	33.3	24.5	24.2	*	18.6	19.3		30.0	19.6	25.5	24.4	106
4	2009	*	36.4	28.6	28.2	*	18.9	19.4		36.2	22.7	29.7	31.6	91
	2010	*	28.6	31.2	28.6	0.0	25.5	10.7		31.8	30.2	31.0	29.1	87
	2011	*	8.3	16.3	13.5	0.0	13.7	12.5		8.9	21.8	15.3	31.3	111
5	2009	*	22.2	45.8	42.5		25.8	21.7		50.0	37.0	42.7	38.4	82
	2010	*	30.0	43.1	42.9	0.0	33.3	12.2		38.6	46.3	42.4	34.5	85
	2011	*	10.0	39.5	35.8	0.0	42.4	33.8		34.0	40.8	37.0	32.5	100
3-5	2009	16.7	25.9	31.8	30.5	*	20.7	19.2		30.4	32.3	31.3	32.8	268
	2010	11.1	18.5	26.4	25.2	0.0	20.1	8.3		24.1	28.5	26.2	27.9	286
	2011	23.1	14.3	26.5	24.2	0.0	24.1	21.4		24.1	27.3	25.6	29.3	317

NUMBER TESTED IN GRADES 3-5													
2009	6	27	233	236	4	145	193	0	138	130	268	33,546	
2010	9	27	246	258	19	164	109	0	141	144	286	34,834	
2011	13	28	272	298	18	191	248	0	166	150	317	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	100.0	91.4	91.7	*	88.2	90.7		92.3	93.9	93.1	87.4	72
	2010	*	71.4	85.7	83.3	*	90.0	70.0		78.9	88.9	83.8	89.8	37
	2011	*	75.0	75.9	72.7	*	75.0	66.7		69.2	81.8	75.0	86.9	48

NUMBER TESTED IN GRADE 4													
2009	2	11	58	60	2	34	43	0	39	33	72	10,032	
2010	1	7	28	30	5	10	10	0	19	18	37	7,294	
2011	5	12	29	44	2	12	27	0	26	22	48	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	0	5	5	*	4	4		3	2	5	1,264	72
	2010	*	2	4	5	*	1	3		4	2	6	744	37
	2011	*	3	7	12	*	3	9		8	4	12	908	48

NUMBER TESTED IN GRADE 4													
2009	2	11	58	60	2	34	43	0	39	33	72	10,032	
2010	1	7	28	30	5	10	10	0	19	18	37	7,294	
2011	5	12	29	44	2	12	27	0	26	22	48	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	85.4	78.0	88.4	87.7
	2010	2.1	72.3	75.3	78.7	79.7
	2011	2.0	74.5	71.1	75.8	74.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	18.2	15.5	13.3	*	11.8	11.6		12.8	18.2	15.3	21.0	72
	2010	*	14.3	14.3	16.7	*	0.0	0.0		10.5	27.8	18.9	23.8	37
	2011	*	33.3	10.3	13.6	*	16.7	7.4		11.5	18.2	14.6	22.4	48

NUMBER TESTED IN GRADE 4													
2009	2	11	58	60	2	34	43	0	39	33	72	10,032	
2010	1	7	28	30	5	10	10	0	19	18	37	7,294	
2011	5	12	29	44	2	12	27	0	26	22	48	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	87.5	83.3	84.7		71.0	73.9		91.7	77.8	84.0	75.9	81
	2010	*	90.0	84.7	84.4	57.1	72.2	73.2		84.1	85.0	84.7	81.4	85
	2011	*	72.7	83.1	81.5	55.6	81.5	79.7		88.0	78.3	82.5	80.9	97

NUMBER TESTED IN GRADE 5													
2009	1	8	72	72	0	31	46	0	36	45	81	10,550	
2010	1	10	72	77	7	36	41	0	44	40	85	10,576	
2011	2	11	83	92	9	54	74	0	50	46	97	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	1	12	11		9	12		3	10	13	2,542	81
	2010	*	1	11	12	3	10	11		7	6	13	1,965	85
	2011	*	3	14	17	4	10	15		6	10	17	1,942	97

NUMBER TESTED IN GRADE 5													
2009	1	8	72	72	0	31	46	0	36	45	81	10,550	
2010	1	10	72	77	7	36	41	0	44	40	85	10,576	
2011	2	11	83	92	9	54	74	0	50	46	97	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	87.5	86.1	87.0	74.6
	2010	83.8	85.1	85.1	78.2
	2011	82.5	84.8	81.7	87.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	37.5	34.7	34.7		9.7	17.4		52.8	22.2	35.8	29.1	81
	2010	*	40.0	20.8	22.1	0.0	11.1	4.9		25.0	20.0	23.5	32.8	85
	2011	*	27.3	32.5	31.5	11.1	33.3	32.4		46.0	19.6	33.0	34.0	97

NUMBER TESTED IN GRADES 5													
2009	1	8	72	72	0	31	46	0	36	45	81	10,550	
2010	1	10	72	77	7	36	41	0	44	40	85	10,576	
2011	2	11	83	92	9	54	74	0	50	46	97	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			84.5	84.9	*	83.3	84.2		77.1	95.7	84.5	89.4	58
	2010			78.5	81.0	*	77.8	55.6		64.3	88.9	78.5	84.5	65
	2011			80.4	80.0		80.0	80.0		81.8	79.3	80.4	87.2	51
4	2009			47.4	50.0		47.4	47.4		37.5	54.5	47.4	72.7	19
	2010			79.6	78.7	*	82.6	55.6		75.0	84.0	79.6	84.4	49
	2011			65.1	63.3	14.3	64.5	64.5		46.7	81.8	65.1	85.0	63
5	2009												79.7	0
	2010												80.3	0
	2011			82.1	82.1		81.6	82.1		81.3	82.6	82.1	86.3	39
ALL	2009			75.3	76.1	*	74.0	75.0		69.8	82.4	75.3	—	77
	2010			78.9	80.0	*	79.8	55.6		69.2	86.9	78.9	—	114
	2011			74.5	73.8	14.3	74.0	74.2		66.2	81.2	74.5	—	153

NUMBER TESTED IN GRADES ALL													
2009	0	0	77	71	1	73	76	0	43	34	77	—	
2010	0	0	114	110	5	109	27	0	52	61	114	—	
2011	0	0	153	149	7	150	151	0	68	85	153	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			9	8	*	9	9		8	1	9	514	58
	2010			14	12	*	14	4		10	4	14	863	65
	2011			10	10		10	10		4	6	10	710	51
4	2009			10	9		10	10		5	5	10	268	19
	2010			10	10	*	8	8		6	4	10	651	49
	2011			22	22	6	22	22		16	6	22	755	63
5	2009												86	0
	2010												120	0
	2011			7	7		7	7		3	4	7	398	39
ALL	2009			19	17	*	19	19		13	6	19	—	77
	2010			24	22	*	22	12		16	8	24	—	114
	2011			39	39	6	39	39		23	16	39	—	153

NUMBER TESTED IN GRADES ALL													
2009	0	0	77	71	1	73	76	0	43	34	77	—	
2010	0	0	114	110	5	109	27	0	52	61	114	—	
2011	0	0	153	149	7	150	151	0	68	85	153	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.5	84.0	77.6	69.6
	2010	73.1	80.2	76.4	76.0
	2011	74.9	83.2	75.8	75.2
4	2009	65.6	66.4	58.6	55.8
	2010	75.5	79.3	82.5	73.3
	2011	69.0	75.4	77.1	67.5
5	2009				
	2010				
	2011	72.4	74.7	79.2	74.2
ALL	2009	74.5	79.7	72.9	66.2
	2010	74.2	79.8	79.0	74.8
	2011	71.8	77.8	77.2	71.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			25.9	26.4	*	24.1	24.6		11.4	47.8	25.9	30.6	58
	2010			35.4	36.5	*	33.3	11.1		21.4	47.2	35.4	39.6	65
	2011			39.2	38.0		38.0	38.0		50.0	31.0	39.2	43.5	51
4	2009			5.3	5.6		5.3	5.3		0.0	9.1	5.3	21.1	19
	2010			28.6	25.5	*	30.4	16.7		16.7	40.0	28.6	34.4	49
	2011			23.8	21.7	0.0	22.6	22.6		3.3	42.4	23.8	38.5	63
5	2009												15.3	0
	2010												21.2	0
	2011			20.5	20.5		21.1	20.5		18.8	21.7	20.5	29.0	39
ALL	2009			20.8	21.1	*	19.2	19.7		9.3	35.3	20.8	—	77
	2010			32.5	31.8	*	32.1	14.8		19.2	44.3	32.5	—	114
	2011			28.1	26.8	0.0	27.3	27.2		22.1	32.9	28.1	—	153


NUMBER TESTED IN ALL GRADES													
2009	0	0	77	71	1	73	76	0	43	34	77	—	
2010	0	0	114	110	5	109	27	0	52	61	114	—	
2011	0	0	153	149	7	150	151	0	68	85	153	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			78.9	77.8		78.9	78.9		62.5	90.9	78.9	87.1	19
	2010			89.8	89.4	*	91.3	83.3		83.3	96.0	89.8	93.7	49
	2011			55.0	54.4	14.3	54.2	54.2		48.3	61.3	55.0	93.2	60

NUMBER TESTED IN GRADE 4													
2009	0	0	19	18	0	19	19	0	8	11	19	981	
2010	0	0	49	47	1	46	18	0	24	25	49	4,216	
2011	0	0	60	57	7	59	59	0	29	31	60	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			4	4		4	4		3	1	4	127	19
	2010			5	5	*	4	3		4	1	5	266	49
	2011			27	26	6	27	27		15	12	27	346	60

NUMBER TESTED IN GRADE 4													
2009	0	0	19	18	0	19	19	0	8	11	19	981	
2010	0	0	49	47	1	46	18	0	24	25	49	4,216	
2011	0	0	60	57	7	59	59	0	29	31	60	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.8	80.3	78.9	86.8	73.7
	2010	2.1	84.2	88.3	86.5	79.3
	2011	1.5	74.2	82.7	81.7	78.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0.0	0.0		0.0	0.0		0.0	0.0	0.0	20.4	19
	2010			22.4	19.1	*	23.9	27.8		16.7	28.0	22.4	30.4	49
	2011			1.7	1.8	0.0	1.7	1.7		0.0	3.2	1.7	27.7	60

NUMBER TESTED IN GRADE 4													
2009	0	0	19	18	0	19	19	0	8	11	19	981	
2010	0	0	49	47	1	46	18	0	24	25	49	4,216	
2011	0	0	60	57	7	59	59	0	29	31	60	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	*	16.7	11.1	54.4	9
	2010	52.9	68.0	61.9	61.2	42
	2011	29.6	57.1	39.0	63.3	41
1	2009	33.3	64.0	50.0	54.2	46
	2010	17.4	80.0	46.5	55.2	43
	2011	38.9	50.0	45.5	58.1	44
2	2009	19.4	52.6	32.0	47.9	50
	2010	23.3	80.0	46.0	48.6	50
	2011	27.3	92.3	45.7	50.7	46
5	2009					0
	2010					0
	2011	9.5	63.6	28.1	36.2	64
1-5	2009	25.0	59.1	40.6	51.0	96
	2010	20.8	80.0	46.2	51.9	93
	2011	21.5	63.9	38.3	47.2	154

Number Tested	2009	55	50	105	15,925	
	2010	70	65	135	20,252	
	2011	120	75	195	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	48.7	73.9	54.5	52.8	99
	2010	35.4	79.3	48.9	51.2	94
	2011	32.2	66.7	37.3	56.8	102
1	2009	54.1	55.6	54.7	50.4	64
	2010	40.3	80.0	49.4	48.8	87
	2011	47.1	59.3	50.5	53.1	95
2	2009	54.8	65.0	58.8	53.2	51
	2010	44.6	83.3	53.3	54.6	107
	2011	28.2	62.5	33.7	56.8	101
5	2009					0
	2010					0
	2011	49.4	54.5	50.5	44.8	101
K-5	2009	51.4	64.3	55.6	52.3	214
	2010	40.5	80.8	50.7	51.5	288
	2011	38.6	60.0	42.9	53.3	399

Number Tested	2009	144	70	214	30,563	
	2010	215	73	288	40,163	
	2011	319	80	399	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	*	11.1	*	*	*		0.0	*	11.1	54.4	9
	2010	*	57.1	70.0	64.5	*	50.0	52.9		55.6	66.7	61.9	61.2	42
	2011	*	40.0	40.9	44.1	*	*	29.6		47.4	31.8	39.0	63.3	41
1	2009	*	14.3	57.9	45.0	*	*	33.3		53.3	43.8	50.0	54.2	46
	2010	*	58.3	42.3	43.6	*	20.0	17.4		40.0	61.5	46.5	55.2	43
	2011	16.7	40.0	50.0	43.2	*	50.0	38.9		33.3	53.8	45.5	58.1	44
2	2009	*	33.3	27.8	27.3	*	12.5	19.4		30.0	35.0	32.0	47.9	50
	2010	*	22.2	53.8	44.2	*	*	23.3		44.4	50.0	46.0	48.6	50
	2011	33.3	55.6	46.7	45.5	16.7	33.3	27.3		39.4	61.5	45.7	50.7	46
1-2	2009	50.0	25.0	43.2	35.7	*	20.0	25.0		41.7	38.9	40.6	51.0	96
	2010	33.3	42.9	49.2	43.9	0.0	33.3	20.8		42.4	55.6	46.2	51.9	93
	2011	25.0	47.4	48.2	44.4	33.3	41.2	31.4		37.3	56.4	45.6	54.4	90
5	2009													0
	2010													0
	2011	*	22.2	30.0	27.6	0.0	16.0	9.5		24.3	34.6	28.1	36.2	64
1-5	2009	50.0	25.0	43.2	35.7	*	20.0	25.0		41.7	38.9	40.6	51.0	96
	2010	33.3	42.9	49.2	43.9	0.0	33.3	20.8		42.4	55.6	46.2	51.9	93
	2011	20.0	39.3	39.6	37.4	16.7	26.2	21.5		31.8	47.7	38.3	47.2	154

Number Tested	2009	6	16	74	84	4	10	52	0	60	36	96	14,637
	2010	6	21	65	82	6	15	53	0	66	27	93	13,990
	2011	15	28	106	139	18	42	93	0	88	65	154	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	*	0	*	*	*		0	*	0	304	9
	2010	*	3	5	6	*	1	1		1	7	8	1,717	42
	2011	*	1	2	4	*	*	1		0	4	4	2,106	41
1	2009	*	0	7	7	*	*	2		5	2	7	1,659	46
	2010	*	3	2	5	*	1	2		3	3	6	1,729	43
	2011	0	1	4	6	*	1	2		0	6	6	1,963	44
2	2009	*	0	2	1	*	0	0		1	1	2	1,027	50
	2010	*	0	7	5	*	*	0		6	1	7	954	50
	2011	1	1	1	3	0	0	1		1	2	3	1,020	46
1-2	2009	0	0	9	8	*	0	2		6	3	9	2,688	96
	2010	1	3	9	10	0	1	2		9	4	13	2,683	93
	2011	1	2	5	9	0	1	3		1	8	9	2,983	90
5	2009													0
	2010													0
	2011	*	0	3	3	0	0	0		1	2	3	701	64
1-5	2009	0	0	9	8	*	0	2		6	3	9	2,688	96
	2010	1	3	9	10	0	1	2		9	4	13	2,683	93
	2011	1	2	8	12	0	1	3		2	10	12	3,694	154

Number Tested	2009	6	16	74	84	4	10	52	0	60	36	96	14,637
	2010	6	21	65	82	6	15	53	0	66	27	93	13,990
	2011	15	28	106	139	18	42	93	0	88	65	154	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	66.7	46.2	54.4	53.7	*	53.7	48.7		50.9	58.7	54.5	52.8	99
	2010	*	85.7	41.7	48.1	*	32.7	35.4		55.0	44.4	48.9	51.2	94
	2011	*	53.3	33.7	39.8	*	29.2	32.2		32.7	41.5	37.3	56.8	102
1	2009	*	28.6	58.9	57.1	*	66.7	54.1		63.2	42.3	54.7	50.4	64
	2010	*	58.3	47.8	48.1	0.0	44.2	40.3		46.9	52.6	49.4	48.8	87
	2011	57.1	60.0	48.0	49.4	*	44.1	47.1		51.2	50.0	50.5	53.1	95
2	2009	66.7	44.4	61.1	55.6	*	62.5	54.8		58.1	60.0	58.8	53.2	51
	2010	*	66.7	53.1	53.1	*	44.1	44.6		54.7	51.2	53.3	54.6	107
	2011	16.7	50.0	33.3	33.3	0.0	31.1	28.2		25.4	47.4	33.7	56.8	101
K-2	2009	61.5	41.4	57.3	55.1	25.0	57.5	51.4		56.6	54.3	55.6	52.3	214
	2010	50.0	71.4	48.1	50.0	14.3	40.4	40.5		52.3	48.9	50.7	51.5	288
	2011	42.9	54.3	38.0	40.5	11.8	34.6	35.0		34.6	46.2	40.3	55.6	298
5	2009													0
	2010													0
	2011	*	44.4	52.9	50.5	20.0	60.0	49.4		48.0	54.0	50.5	44.8	101
K-5	2009	61.5	41.4	57.3	55.1	25.0	57.5	51.4		56.6	54.3	55.6	52.3	214
	2010	50.0	71.4	48.1	50.0	14.3	40.4	40.5		52.3	48.9	50.7	51.5	288
	2011	35.3	52.3	41.9	43.0	14.8	40.8	38.6		37.9	48.2	42.9	53.3	399

Number Tested	2009	13	29	171	196	8	80	144	0	122	92	214	30,563
	2010	12	35	237	260	14	166	215	0	153	135	288	40,163
	2011	17	44	329	374	27	245	319	0	203	195	399	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	1	1	13	14	*	10	10		8	7	15	2,455	99
	2010	*	2	6	7	*	2	2		2	6	8	2,358	94
	2011	*	1	3	5	*	1	2		2	3	5	2,815	102
1	2009	*	0	13	11	*	4	5		9	4	13	1,577	64
	2010	*	3	8	13	0	5	5		8	5	13	2,266	87
	2011	1	2	12	14	*	10	11		6	10	16	2,716	95
2	2009	0	0	3	3	*	1	2		1	2	3	1,686	51
	2010	*	1	17	16	*	10	10		13	5	18	2,484	107
	2011	0	1	13	14	0	9	10		9	5	14	2,746	101
K-2	2009	1	1	29	28	0	15	17		18	13	31	5,718	214
	2010	2	6	31	36	0	17	17		23	16	39	7,108	288
	2011	2	4	28	33	0	20	23		17	18	35	8,277	298
5	2009													0
	2010													0
	2011	*	0	6	5	0	4	4		2	4	6	1,395	101
K-5	2009	1	1	29	28	0	15	17		18	13	31	5,718	214
	2010	2	6	31	36	0	17	17		23	16	39	7,108	288
	2011	2	4	34	38	0	24	27		19	22	41	9,696	399

Number Tested	2009	13	29	171	196	8	80	144	0	122	92	214	30,563
	2010	12	35	237	260	14	166	215	0	153	135	288	40,163
	2011	17	44	329	374	27	245	319	0	203	195	399	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	28.6	71.7	66.7	*	83.3	71.2		66.7	69.8	68.0	66.0	100
	2010	*	50.0	63.8	60.0	*	69.2	56.1		57.1	64.9	60.5	63.5	86
	2011	57.1	70.0	71.1	71.6	*	71.7	71.0		70.7	70.9	70.8	66.7	96
2	2009	50.0	55.6	68.0	64.7	*	69.1	64.4		60.0	71.9	66.1	60.9	112
	2010	*	70.0	53.1	50.5	*	46.7	45.8		58.5	48.8	54.6	61.4	108
	2011	0.0	44.4	39.0	36.5	0.0	37.3	32.9		31.7	44.7	36.7	62.0	98
1-2	2009	42.9	43.8	69.8	65.6	33.3	75.4	67.5		63.4	71.0	67.0	63.5	212
	2010	50.0	59.1	57.6	54.7	22.2	57.1	50.3		57.9	56.3	57.2	62.5	194
	2011	30.8	57.9	54.4	53.3	8.3	54.6	50.3		47.5	60.2	53.6	64.4	194
5	2009													0
	2010													0
	2011	*	44.4	60.9	56.8	60.0	61.7	59.5		50.0	66.0	57.4	48.6	101
1-5	2009	42.9	43.8	69.8	65.6	33.3	75.4	67.5		63.4	71.0	67.0	63.5	212
	2010	50.0	59.1	57.6	54.7	22.2	57.1	50.3		57.9	56.3	57.2	62.5	194
	2011	31.3	53.6	56.7	54.5	31.8	57.0	53.5		48.3	62.2	54.9	59.7	295

Number Tested	2009	7	16	189	192	6	122	163	0	112	100	212	27,480
	2010	6	22	165	179	9	112	149	0	114	80	194	26,937
	2011	16	28	245	279	22	179	230	0	151	143	295	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	1	27	25	*	19	21		17	11	28	4,597	100
	2010	*	1	22	24	*	18	18		17	8	25	4,129	86
	2011	0	2	17	16	*	15	15		11	8	19	4,427	96
2	2009	0	2	30	32	*	24	28		12	20	32	3,822	112
	2010	*	3	22	24	*	11	17		13	12	25	3,776	108
	2011	0	2	14	16	0	12	14		7	9	16	3,810	98
1-2	2009	0	3	57	57	1	43	49		29	31	60	8,419	212
	2010	2	4	44	48	1	29	35		30	20	50	7,905	194
	2011	0	4	31	32	1	27	29		18	17	35	8,237	194
5	2009													0
	2010													0
	2011	*	1	12	12	2	9	11		5	8	13	1,416	101
1-5	2009	0	3	57	57	1	43	49		29	31	60	8,419	212
	2010	2	4	44	48	1	29	35		30	20	50	7,905	194
	2011	0	5	43	44	3	36	40		23	25	48	9,660	295

Number Tested	2009	7	16	189	192	6	122	163	0	112	100	212	27,480
	2010	6	22	165	179	9	112	149	0	114	80	194	26,937
	2011	16	28	245	279	22	179	230	0	151	143	295	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			89.6	89.6	*	89.4	89.6		82.6	96.0	89.6	88.6	48
	2010			93.9	93.6	*	93.8	95.7		100.0	89.3	93.9	89.3	49
	2011			93.4	94.9		93.3	93.3		93.3	93.5	93.4	90.9	61
1	2009			88.9	88.0	*	88.5	88.5		92.6	85.2	88.9	88.6	54
	2010			81.4	80.5	*	81.0	81.4		84.2	79.2	81.4	89.1	43
	2011	*		98.0	96.2	*	96.2	98.0		95.7	96.7	96.2	89.4	53
2	2009			91.8	91.2	*	91.7	91.5		91.7	91.9	91.8	94.0	61
	2010			93.0	92.7	*	94.4	92.5		89.3	96.6	93.0	93.8	57
	2011			96.2	96.2	*	98.0	98.0		92.6	100.0	96.2	94.9	52
K-2	2009			90.2	89.7	*	89.9	89.9		89.2	91.0	90.2	90.4	163
	2010			89.9	89.5	*	90.3	90.1		91.2	88.9	89.9	90.7	149
	2011	*		95.7	95.7	*	95.7	96.3		93.8	96.5	95.2	91.7	166
5	2009													0
	2010													0
	2011			97.2	97.2		97.1	97.2		100.0	95.7	97.2	93.5	36
K-5	2009			90.2	89.7	*	89.9	89.9		89.2	91.0	90.2	90.4	163
	2010			89.9	89.5	*	90.3	90.1		91.2	88.9	89.9	90.7	149
	2011	*		96.0	96.0	*	95.9	96.4		94.6	96.3	95.5	91.9	202

Number Tested	2009	0	0	163	155	3	159	159	0	74	89	163	19,076
	2010	0	0	149	143	5	144	142	0	68	81	149	19,041
	2011	1	0	200	199	3	197	196	0	93	109	202	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			21	21	*	20	21		10	11	21	3,525	48
	2010			26	25	*	25	25		11	15	26	3,523	49
	2011			39	38		38	38		15	24	39	3,964	61
1	2009			13	11	*	12	12		8	5	13	2,523	54
	2010			19	19	*	19	19		11	8	19	2,529	43
	2011	*		25	24	*	25	24		11	14	25	2,459	53
2	2009			26	24	*	25	25		7	19	26	2,909	61
	2010			24	22	*	22	22		12	12	24	3,040	57
	2011			26	26	*	25	25		11	15	26	3,227	52
K-2	2009			60	56	*	57	58		25	35	60	8,957	163
	2010			69	66	*	66	66		34	35	69	9,092	149
	2011	*		90	88	*	88	87		37	53	90	9,650	166
5	2009													0
	2010													0
	2011			17	17		16	17		7	10	17	856	36
K-5	2009			60	56	*	57	58		25	35	60	8,957	163
	2010			69	66	*	66	66		34	35	69	9,092	149
	2011	*		107	105	*	104	104		44	63	107	10,519	202

Number Tested	2009	0	0	163	155	3	159	159	0	74	89	163	19,076
	2010	0	0	149	143	5	144	142	0	68	81	149	19,041
	2011	1	0	200	199	3	197	196	0	93	109	202	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	10	40.0	34	26.5	44	29.5
ALL	0	-	10	40.0	34	26.5	44	29.5

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	46	65.7	51	72.9	68	97.1	60	85.7	60	85.7
	Intermediate	23	32.9	16	22.9	2	2.9	9	12.9	9	12.9
	Advanced	0	0.0	2	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.4	1	1.4	0	0.0	1	1.4	1	1.4
1 (62)	Beginning	4	6.5	6	9.7	28	45.2	25	40.3	25	40.3
	Intermediate	24	38.7	30	48.4	24	38.7	20	32.3	20	32.3
	Advanced	24	38.7	21	33.9	9	14.5	13	21.0	14	22.6
	Advanced High	10	16.1	5	8.1	1	1.6	4	6.5	3	4.8
2 (62)	Beginning	7	11.3	13	21.0	18	29.0	6	9.7	6	9.7
	Intermediate	31	50.0	25	40.3	26	41.9	17	27.4	19	30.6
	Advanced	23	37.1	22	35.5	16	25.8	25	40.3	26	41.9
	Advanced High	1	1.6	2	3.2	2	3.2	14	22.6	11	17.7
3 (64)	Beginning	1	1.6	3	4.7	9	14.1	6	9.5	6	9.5
	Intermediate	15	23.4	18	28.1	27	42.2	10	15.9	10	15.9
	Advanced	23	35.9	20	31.3	22	34.4	21	33.3	23	36.5
	Advanced High	25	39.1	23	35.9	6	9.4	26	41.3	24	38.1
4 (74)	Beginning	0	0.0	0	0.0	8	10.8	2	2.7	2	2.7
	Intermediate	17	23.0	29	39.2	30	40.5	15	20.5	15	20.5
	Advanced	46	62.2	35	47.3	28	37.8	21	28.8	24	32.9
	Advanced High	11	14.9	10	13.5	8	10.8	35	47.9	32	43.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 29 (47.5%)	Beginning	24			
	Intermediate	13	7		
	Advanced	7	6	1	
	Advanced High	2	0	1	
60 34 (56.7%)	Beginning	5			
	Intermediate	5	13		
	Advanced	4	14	8	
	Advanced High	1	4	6	
60 31 (51.7%)	Beginning	5			
	Intermediate	0	9		
	Advanced	0	7	15	
	Advanced High	0	0	24	
70 45 (64.3%)	Beginning	2			
	Intermediate	7	8		
	Advanced	0	8	15	
	Advanced High	0	0	30	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	1	1.6	1	1.6	1	1.6	0	0.0	0	0.0
	Intermediate	1	1.6	5	8.2	3	4.9	1	1.6	2	3.3
	Advanced	8	13.1	5	8.2	21	34.4	14	23.0	13	21.3
	Advanced High	51	83.6	50	82.0	36	59.0	46	75.4	46	75.4
ALL (393)	Beginning	59	15.0	74	18.8	132	33.6	99	25.3	99	25.3
	Intermediate	111	28.2	123	31.3	112	28.5	72	18.4	75	19.2
	Advanced	124	31.6	105	26.7	96	24.4	94	24.0	100	25.6
	Advanced High	99	25.2	91	23.2	53	13.5	126	32.2	117	29.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
59 54 (91.5%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	8	4	
	Advanced High	0	3	42	
311 193 (62.1%)	Beginning	37			
	Intermediate	26	38		
	Advanced	11	43	43	
	Advanced High	3	7	103	

■ Indicates students who progressed at least one level from 2010 to 2011.