

DATA PACKET

for 2011-12 planning

School Number 159

HOTCHKISS



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	163
1	174
2	158
3	141
4	132
5	121
ALL	978

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	177	18.1	8	13.8
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	153	15.6	*	*
Hispanic	607	62.1	18	31.0
White	35	3.6	27	46.6
Multiple	3	0.3	3	5.2
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	794	81.2
Economically disadvantaged	950	97.1
Limited English proficient (LEP)	725	74.1
Special education	53	5.4
Talented and Gifted (TAG)	86	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	44	15	34.1	0	0.0	1	2.3	27	61.4	1	2.3	—	—
	2010	80	17	21.3	0	0.0	1	1.3	61	76.3	1	1.3	—	—
	2011	89	24	27.0	0	0.0	6	6.7	55	61.8	4	4.5	0	0.0
KN	2009	161	37	23.0	0	0.0	22	13.7	100	62.1	2	1.2	—	—
	2010	152	23	15.1	0	0.0	28	18.4	100	65.8	1	0.7	—	—
	2011	163	23	14.1	1	0.6	24	14.7	107	65.6	7	4.3	0	0.0
1	2009	141	25	17.7	0	0.0	21	14.9	92	65.2	3	2.1	—	—
	2010	167	36	21.6	1	0.6	31	18.6	95	56.9	4	2.4	—	—
	2011	174	31	17.8	0	0.0	29	16.7	109	62.6	3	1.7	2	1.1
2	2009	147	37	25.2	0	0.0	10	6.8	97	66.0	3	2.0	—	—
	2010	135	18	13.3	0	0.0	29	21.5	82	60.7	6	4.4	—	—
	2011	158	28	17.7	0	0.0	26	16.5	96	60.8	8	5.1	0	0.0
3	2009	134	26	19.4	0	0.0	12	9.0	95	70.9	1	0.7	—	—
	2010	139	28	20.1	0	0.0	17	12.2	88	63.3	6	4.3	—	—
	2011	141	16	11.3	1	0.7	32	22.7	86	61.0	5	3.5	1	0.7
4	2009	119	25	21.0	0	0.0	13	10.9	81	68.1	0	0.0	—	—
	2010	129	19	14.7	0	0.0	21	16.3	85	65.9	4	3.1	—	—
	2011	132	37	28.0	0	0.0	13	9.8	78	59.1	4	3.0	0	0.0
5	2009	124	26	21.0	0	0.0	14	11.3	80	64.5	4	3.2	—	—
	2010	120	30	25.0	0	0.0	21	17.5	69	57.5	0	0.0	—	—
	2011	121	18	14.9	0	0.0	23	19.0	76	62.8	4	3.3	0	0.0
PK-5	2009	870	191	22.0	0	0.0	93	10.7	572	65.7	14	1.6	—	—
	2010	922	171	18.5	1	0.1	148	16.1	580	62.9	22	2.4	—	—
	2011	978	177	18.1	2	0.2	153	15.6	607	62.1	35	3.6	3	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	44	43	97.7	30	68.2	3	6.8	29	65.9	0	0.0	44	100.0	0.0
	2010	80	76	95.0	57	71.3	2	2.5	51	63.8	0	0.0	80	100.0	0.0
	2011	89	88	98.9	62	69.7	3	3.4	59	66.3	0	0.0	89	100.0	0.0
KN	2009	161	157	97.5	119	73.9	3	1.9	125	77.6	2	1.2	92	57.1	10.6
	2010	152	150	98.7	121	79.6	4	2.6	126	82.9	1	0.7	85	55.9	0.7
	2011	163	158	96.9	120	73.6	3	1.8	136	83.4	4	2.5	87	53.4	1.8
1	2009	141	136	96.5	106	75.2	7	5.0	113	80.1	6	4.3	18	12.8	9.9
	2010	167	164	98.2	125	74.9	6	3.6	125	74.9	7	4.2	28	16.8	0.6
	2011	174	167	96.0	130	74.7	13	7.5	134	77.0	17	9.8	21	12.1	1.7
2	2009	147	144	98.0	96	65.3	10	6.8	119	81.0	7	4.8	23	15.6	4.8
	2010	135	132	97.8	106	78.5	8	5.9	113	83.7	8	5.9	25	18.5	1.5
	2011	158	153	96.8	117	74.1	11	7.0	143	90.5	14	8.9	14	8.9	1.3
3	2009	134	133	99.3	95	70.9	3	2.2	114	85.1	14	10.4	25	18.7	3.0
	2010	139	138	99.3	100	71.9	9	6.5	115	82.7	12	8.6	21	15.1	1.4
	2011	141	138	97.9	112	79.4	8	5.7	124	87.9	6	4.3	24	17.0	0.7
4	2009	119	118	99.2	84	70.6	13	10.9	91	76.5	13	10.9	16	13.4	0.0
	2010	129	127	98.4	101	78.3	5	3.9	100	77.5	23	17.8	25	19.4	0.8
	2011	132	130	98.5	87	65.9	11	8.3	95	72.0	22	16.7	15	11.4	1.5
5	2009	124	121	97.6	71	57.3	13	10.5	80	64.5	18	14.5	21	16.9	2.4
	2010	120	119	99.2	76	63.3	9	7.5	86	71.7	16	13.3	20	16.7	0.8
	2011	121	116	95.9	97	80.2	4	3.3	103	85.1	23	19.0	11	9.1	1.7
PK-5	2009	870	852	97.9	601	69.1	52	6.0	671	77.1	60	6.9	239	27.5	5.2
	2010	922	906	98.3	686	74.4	43	4.7	716	77.7	67	7.3	284	30.8	0.9
	2011	978	950	97.1	725	74.1	53	5.4	794	81.2	86	8.8	261	26.7	1.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	160.9	13,515.0	153.9	95.6	12,939.1	95.7	41	25.5	22.3	127	11,501	78.9	85.1
	2010	151.5	13,234.2	145.0	95.7	12,616.4	95.3	25	16.5	21.7	131	11,233	86.5	84.9
	2011	157.5	13,210.6	152.3	96.6	12,645.0	95.7	43	27.3	21.5	135	11,602	85.7	87.8
1	2009	145.6	14,250.8	140.5	96.6	13,719.9	96.3	26	17.9	20.5	126	12,300	86.6	86.3
	2010	162.9	13,848.4	155.9	95.7	13,286.3	95.9	35	21.5	20.3	138	11,978	84.7	86.5
	2011	170.9	13,458.2	165.3	96.7	12,967.0	96.4	41	24.0	19.0	151	12,047	88.4	89.5
2	2009	145.4	13,950.1	139.3	95.8	13,499.0	96.8	31	21.3	18.5	120	12,231	82.5	87.7
	2010	132.9	13,440.8	128.2	96.5	12,947.4	96.3	32	24.1	19.2	115	11,794	86.5	87.7
	2011	155.4	13,012.8	150.3	96.7	12,592.7	96.8	32	20.6	17.1	134	11,853	86.2	91.1
3	2009	132.9	13,095.5	128.9	96.9	12,710.6	97.1	22	16.5	18.2	117	11,634	88.0	88.8
	2010	135.1	13,291.1	129.5	95.8	12,853.9	96.7	35	25.9	17.8	115	11,815	85.1	88.9
	2011	137.9	12,619.0	134.2	97.3	12,254.0	97.1	40	29.0	16.7	123	11,604	89.2	92.0
4	2009	121.6	12,156.4	117.5	96.7	11,789.9	97.0	22	18.1	17.9	104	10,731	85.5	88.3
	2010	123.9	12,299.7	120.8	97.5	11,900.0	96.8	26	21.0	17.3	108	10,987	87.2	89.3
	2011	128.1	12,506.4	124.4	97.1	12,149.9	97.1	31	24.2	15.7	110	11,544	85.9	92.3
5	2009	125.1	11,903.5	120.3	96.2	11,552.9	97.1	28	22.4	17.3	105	10,563	83.9	88.7
	2010	117.8	11,687.8	113.1	96.0	11,310.1	96.8	27	22.9	17.1	99	10,453	84.1	89.4
	2011	116.1	11,742.5	113.6	97.9	11,419.3	97.2	7	6.0	8.3	109	10,892	93.9	92.8
KN-5	2009	852.3	83,476.5	820.5	96.3	80,586.5	96.5	232	27.2	30.6	735	76,517	86.2	91.7
	2010	824.1	77,802.0	792.4	96.2	74,914.0	96.3	180	21.8	18.9	706	68,260	85.7	87.7
	2011	865.9	76,549.5	840.1	97.0	74,027.9	96.7	194	22.4	16.6	762	69,542	88.0	90.8

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	13.8
Hispanic	18	31.0
White	27	46.6
Multiple categories	3	5.2
Other	2	3.4

Gender	Number	Percentage
Female	43	74.1
Male	15	25.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.0	NA
2009-10	8.1	NA
2010-11	8.1	93.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	4	6.9
3	3	5.2
4	1	1.7
5	4	6.9
1-3	7	12.1
More than 3	51	87.9
1 - 5	12	20.7
6 - 10	17	29.3
11 - 20	13	22.4
More than 20	16	27.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	90.5	90.5	90.5		83.3	88.9		100.0	81.8	90.7	87.3	43
	2010	*	95.7	92.3	94.4	*	100.0	95.8		88.9	100.0	94.6	85.4	37
	2011	*	53.8	84.2	75.0	*	75.0	63.6		76.2	69.2	73.5	82.0	34
4	2009		54.5	55.0	55.6	*	52.9	50.8		44.2	66.7	54.9	75.8	82
	2010	*	71.4	69.2	74.1		83.3	50.0		75.0	66.7	71.4	77.9	28
	2011	*	58.8	88.9	72.5	50.0	80.0	50.0		67.7	73.9	70.4	78.6	54
5	2009	*	93.3	87.5	87.3	*	79.2	75.7		83.9	90.7	87.8	82.9	74
	2010		82.6	75.9	77.6	*	69.2	64.1		73.2	83.3	77.9	86.1	77
	2011	*	83.3	66.2	68.9		63.9	67.1		63.3	75.6	69.1	89.0	94
3-5	2009	*	77.6	73.7	74.7	33.3	63.0	66.7		69.5	79.8	74.9	81.5	199
	2010	*	85.0	77.5	81.3	*	74.5	73.9		77.3	85.1	81.0	83.4	142
	2011	*	64.6	73.0	71.1	66.7	66.7	63.2		67.3	74.1	70.3	83.6	182

NUMBER TESTED IN GRADES 3-5													
2009	4	58	137	194	6	81	123	0	95	104	199	28,126	
2010	2	60	80	139	4	51	69	0	75	67	142	24,751	
2011	3	65	111	173	9	90	125	0	101	81	182	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	2	2	4		1	3		0	4	4	960	43
	2010	*	1	1	2	*	0	1		2	0	2	1,039	37
	2011	*	6	3	8	*	2	8		5	4	9	1,214	34
4	2009		10	27	36	*	24	29		24	13	37	2,449	82
	2010	*	4	4	7		1	3		4	4	8	1,640	28
	2011	*	14	2	14	3	2	12		10	6	16	1,506	54
5	2009	*	1	7	9	*	5	9		5	4	9	1,793	74
	2010		4	13	17	*	12	14		11	6	17	1,427	77
	2011	*	3	25	28		26	26		18	11	29	919	94
3-5	2009	*	13	36	49	4	30	41		29	21	50	5,202	199
	2010	*	9	18	26	*	13	18		17	10	27	4,106	142
	2011	*	23	30	50	3	30	46		33	21	54	3,639	182

	NUMBER TESTED IN GRADES 3-5											
2009	4	58	137	194	6	81	123	0	95	104	199	28,126
2010	2	60	80	139	4	51	69	0	75	67	142	24,751
2011	3	65	111	173	9	90	125	0	101	81	182	22,181

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	75.7	82.4	82.2	79.4
	2010	81.6	83.0	83.3	80.4
	2011	73.7	66.4	75.5	65.1
4	2009	73.9	68.6	69.0	71.2
	2010	75.7	79.9	78.6	71.8
	2011	76.0	73.8	76.2	67.4
5	2009	75.1	81.6	78.9	75.7
	2010	78.4	77.4	73.9	73.6
	2011	77.5	69.7	75.1	71.3
3-5	2009	74.7	76.4	75.5	74.6
	2010	78.7	79.4	77.3	75.0
	2011	76.4	70.3	75.5	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	19.0	28.6	26.2		66.7	14.8		33.3	18.2	25.6	34.1	43
	2010	*	34.8	30.8	33.3	*	33.3	20.8		38.9	31.6	35.1	37.1	37
	2011	*	15.4	21.1	18.8	*	12.5	4.5		14.3	30.8	20.6	33.6	34
4	2009		13.6	10.0	11.1	*	9.8	8.5		7.0	15.4	11.0	18.4	82
	2010	*	7.1	23.1	18.5		50.0	16.7		25.0	8.3	17.9	19.4	28
	2011	*	11.8	22.2	15.7	0.0	10.0	4.2		12.9	17.4	14.8	27.7	54
5	2009	*	20.0	8.9	9.9	*	0.0	2.7		3.2	16.3	10.8	18.5	74
	2010		21.7	14.8	17.1	*	2.6	2.6		12.2	22.2	16.9	23.6	77
	2011	*	27.8	13.5	17.8		13.9	12.7		16.3	17.8	17.0	28.1	94
3-5	2009	*	17.2	12.4	13.9	0.0	11.1	8.1		11.6	16.3	14.1	22.7	199
	2010	*	23.3	18.8	21.6	*	11.8	10.1		21.3	22.4	21.8	26.2	142
	2011	*	16.9	16.2	17.3	11.1	13.3	9.6		14.9	19.8	17.0	29.7	182

NUMBER TESTED IN GRADES 3-5													
2009	4	58	137	194	6	81	123	0	95	104	199	28,126	
2010	2	60	80	139	4	51	69	0	75	67	142	24,751	
2011	3	65	111	173	9	90	125	0	101	81	182	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	66.7	76.7	75.0	*	77.3	74.2		79.7	70.0	75.2	77.3	109
	2010	*	70.8	79.5	76.9	*	77.6	72.2		80.0	74.1	77.1	78.2	109
	2011	*	50.0	86.7	81.8	50.0	85.1	79.8		77.8	85.1	81.2	80.7	101
4	2009		77.3	73.0	73.8	71.4	70.4	67.7		67.4	82.1	74.1	79.4	85
	2010	*	80.0	87.3	87.0	*	88.9	64.5		83.3	90.2	86.3	81.8	95
	2011	*	55.9	75.7	71.3	71.4	70.1	66.7		67.8	73.1	70.3	82.6	111
5	2009	*	80.0	86.9	85.5	85.7	78.6	78.0		97.1	75.6	85.0	87.0	80
	2010		82.6	82.8	82.5	*	74.4	72.1		85.7	79.5	82.7	87.7	81
	2011	*	88.9	80.3	84.8	*	81.1	81.5		78.4	86.7	82.3	88.7	96
3-5	2009	*	74.5	78.5	77.6	73.3	75.2	73.0		79.9	75.4	77.7	81.0	274
	2010	*	77.4	83.2	81.8	70.0	81.2	70.0		82.8	80.6	81.8	82.3	285
	2011	*	63.6	81.1	78.9	66.7	79.1	76.1		74.4	81.3	77.6	83.9	308

	NUMBER TESTED IN GRADES 3-5											
2009	5	55	214	268	15	157	196	0	139	134	274	33,546
2010	3	62	220	280	10	191	110	0	151	134	285	34,834
2011	5	66	233	299	15	215	251	0	164	144	308	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	6	21	27	*	17	24		12	15	27	2,781	109
	2010	*	7	17	25	*	17	10		11	14	25	2,739	109
	2011	*	7	11	18	3	11	18		12	7	19	2,370	101
4	2009		5	17	22	2	16	20		15	7	22	2,196	85
	2010	*	3	10	12	*	8	11		9	4	13	2,101	95
	2011	*	15	18	31	2	20	27		19	14	33	2,100	111
5	2009	*	3	8	11	1	6	9		1	11	12	1,386	80
	2010		4	10	14	*	11	12		6	8	14	1,314	81
	2011	*	2	15	14	*	14	15		11	6	17	1,274	96
3-5	2009	*	14	46	60	4	39	53		28	33	61	6,363	274
	2010	*	14	37	51	3	36	33		26	26	52	6,154	285
	2011	*	24	44	63	5	45	60		42	27	69	5,744	308

NUMBER TESTED IN GRADES 3-5													
2009	5	55	214	268	15	157	196	0	139	134	274	33,546	
2010	3	62	220	280	10	191	110	0	151	134	285	34,834	
2011	5	66	233	299	15	215	251	0	164	144	308	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	76.0	74.2	88.2	82.0	80.0	58.8
	2010	82.2	77.5	88.7	81.7	76.1	59.3
	2011	81.2	78.1	84.2	78.7	78.7	58.5
4	2009	80.5	79.3	73.9	74.1	76.5	68.1
	2010	84.5	85.9	84.7	76.8	83.7	71.8
	2011	76.6	80.7	70.0	70.7	67.8	66.8
5	2009	84.4	76.8	89.8	74.8	78.4	73.8
	2010	81.1	75.1	86.8	77.4	78.7	71.3
	2011	80.5	72.6	84.1	71.6	77.6	65.6
3-5	2009	79.9	76.5	84.3	77.4	78.5	66.1
	2010	82.7	79.6	86.8	78.8	79.4	66.9
	2011	79.3	77.3	79.0	73.6	74.4	63.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	16.7	24.4	23.1	*	25.3	21.5		28.8	16.0	22.9	29.0	109
	2010	*	25.0	19.3	19.4	*	18.4	8.3		25.5	14.8	20.2	21.3	109
	2011	*	14.3	21.7	20.2	16.7	20.3	18.0		18.5	23.4	20.8	24.4	101
4	2009		22.7	20.6	21.4	14.3	22.2	19.4		21.7	20.5	21.2	31.6	85
	2010	*	26.7	32.9	32.6	*	31.9	16.1		29.6	34.1	31.6	29.1	95
	2011	*	8.8	20.3	17.6	0.0	13.4	11.1		16.9	17.3	17.1	31.3	111
5	2009	*	26.7	24.6	25.0	14.3	21.4	17.1		32.4	17.8	23.8	38.4	80
	2010		43.5	27.6	32.5	*	20.9	16.3		38.1	25.6	32.1	34.5	81
	2011	*	11.1	23.7	22.8	*	20.3	19.8		25.5	17.8	21.9	32.5	96
3-5	2009	*	21.8	23.4	23.1	13.3	23.6	19.9		27.3	17.9	22.6	32.8	274
	2010	*	32.3	26.4	27.5	30.0	24.1	13.6		30.5	23.9	27.4	27.9	285
	2011	*	10.6	21.9	20.1	13.3	18.1	16.3		20.1	19.4	19.8	29.3	308

	NUMBER TESTED IN GRADES 3-5											
2009	5	55	214	268	15	157	196	0	139	134	274	33,546
2010	3	62	220	280	10	191	110	0	151	134	285	34,834
2011	5	66	233	299	15	215	251	0	164	144	308	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		72.7	75.4	74.4	*	68.6	70.7		69.0	80.5	74.7	87.4	83
	2010		100.0	84.6	96.2		100.0	83.3		100.0	83.3	92.6	89.8	27
	2011	*	78.8	88.2	82.4	25.0	55.6	62.5		74.2	90.9	81.1	86.9	53

	NUMBER TESTED IN GRADE 4											
2009	0	22	61	82	4	51	58	0	42	41	83	10,032
2010	0	14	13	26	0	6	6	0	15	12	27	7,294
2011	2	33	17	51	8	9	24	0	31	22	53	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		6	15	21	*	16	17		13	8	21	1,264	83
	2010		0	2	1		0	1		0	2	2	744	27
	2011	*	7	2	9	6	4	9		8	2	10	908	53

NUMBER TESTED IN GRADE 4													
2009	0	22	61	82	4	51	58	0	42	41	83	10,032	
2010	0	14	13	26	0	6	6	0	15	12	27	7,294	
2011	2	33	17	51	8	9	24	0	31	22	53	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.9	74.7	70.8	78.2	84.3
	2010	2.4	75.0	68.5	80.1	80.1
	2011	2.1	71.7	68.4	76.2	79.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		13.6	6.6	8.5	*	5.9	5.2		2.4	14.6	8.4	21.0	83
	2010		21.4	23.1	23.1		50.0	16.7		26.7	16.7	22.2	23.8	27
	2011	*	15.2	29.4	19.6	0.0	0.0	0.0		19.4	18.2	18.9	22.4	53

	NUMBER TESTED IN GRADE 4											
2009	0	22	61	82	4	51	58	0	42	41	83	10,032
2010	0	14	13	26	0	6	6	0	15	12	27	7,294
2011	2	33	17	51	8	9	24	0	31	22	53	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	66.7	73.8	72.4	30.0	53.3	62.8		71.4	73.3	72.5	75.9	80
	2010		60.0	65.4	64.5	50.0	46.2	40.5		63.4	63.9	63.6	81.4	77
	2011	*	72.2	57.9	62.4	*	55.4	55.6		60.8	60.0	60.4	80.9	96

	NUMBER TESTED IN GRADE 5											
2009	4	15	61	76	10	30	43	0	35	45	80	10,550
2010	0	25	52	76	6	39	37	0	41	36	77	10,576
2011	1	18	76	93	3	74	81	0	51	45	96	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	5	16	21	7	14	16		10	12	22	2,542	80
	2010		10	18	27	3	21	22		15	13	28	1,965	77
	2011	*	5	32	35	*	33	36		20	18	38	1,942	96

NUMBER TESTED IN GRADE 5													
2009	4	15	61	76	10	30	43	0	35	45	80	10,550	
2010	0	25	52	76	6	39	37	0	41	36	77	10,576	
2011	1	18	76	93	3	74	81	0	51	45	96	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.8	85.7	77.4	66.8
	2010	79.5	82.1	83.4	67.5
	2011	73.7	75.7	75.9	71.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	26.7	18.0	18.4	0.0	6.7	7.0		14.3	24.4	20.0	29.1	80
	2010		20.0	28.8	26.3	0.0	12.8	5.4		26.8	25.0	26.0	32.8	77
	2011	*	16.7	14.5	15.1	*	12.2	11.1		15.7	13.3	14.6	34.0	96

	NUMBER TESTED IN GRADES 5											
2009	4	15	61	76	10	30	43	0	35	45	80	10,550
2010	0	25	52	76	6	39	37	0	41	36	77	10,576
2011	1	18	76	93	3	74	81	0	51	45	96	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			97.2	97.2		97.1	97.1		97.5	96.8	97.2	89.4	71
	2010			84.1	84.1		83.8	77.8		88.6	79.4	84.1	84.5	69
	2011	*		95.2	93.8		93.8	93.8		93.5	94.1	93.8	87.2	65
4	2009			80.0	80.0		80.0	80.0		*	85.7	80.0	72.7	10
	2010			83.6	83.1		83.6	59.1		84.2	82.8	83.6	84.4	67
	2011			75.4	75.4		75.4	75.4		75.9	75.0	75.4	85.0	57
5	2009			94.1	94.1	*	92.9	92.9		100.0	87.5	94.1	79.7	17
	2010			88.9	88.9		88.9	*		*	100.0	88.9	80.3	9
	2011												86.3	0
ALL	2009			94.9	94.9	*	94.6	94.7		96.2	93.5	94.9	—	98
	2010			84.1	83.9		84.0	69.4		85.5	82.6	84.1	—	145
	2011	*		85.8	85.2		85.2	85.2		85.0	85.5	85.2	—	122

NUMBER TESTED IN GRADES ALL													
2009	0	0	98	98	2	93	94	0	52	46	98	—	
2010	0	0	145	143	0	144	36	0	76	69	145	—	
2011	1	0	120	122	0	122	122	0	60	62	122	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			2	2		2	2		1	1	2	514	71
	2010			11	11		11	2		4	7	11	863	69
	2011	*		3	4		4	4		2	2	4	710	65
4	2009			2	2		2	2		*	1	2	268	10
	2010			11	11		11	9		6	5	11	651	67
	2011			14	14		14	14		7	7	14	755	57
5	2009			1	1	*	1	1		0	1	1	86	17
	2010			1	1		1	*		*	0	1	120	9
	2011												398	0
ALL	2009			5	5	*	5	5		2	3	5	—	98
	2010			23	23		23	11		11	12	23	—	145
	2011	*		17	18		18	18		9	9	18	—	122

NUMBER TESTED IN GRADES ALL													
2009	0	0	98	98	2	93	94	0	52	46	98	—	
2010	0	0	145	143	0	144	36	0	76	69	145	—	
2011	1	0	120	122	0	122	122	0	60	62	122	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	83.9	89.1	86.9	79.8
	2010	77.1	83.2	78.3	76.8
	2011	82.6	88.6	85.1	86.5
4	2009	76.7	67.5	71.4	59.0
	2010	78.5	80.8	82.9	79.1
	2011	71.8	77.6	77.2	70.7
5	2009	78.3	73.5	77.9	69.2
	2010	73.5	73.6	65.3	71.8
	2011				
ALL	2009	82.2	84.2	83.7	75.8
	2010	77.5	81.5	79.6	77.6
	2011	77.5	83.5	81.4	79.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			33.8	33.8		33.3	32.9		32.5	35.5	33.8	30.6	71
	2010			40.6	40.6		39.7	33.3		42.9	38.2	40.6	39.6	69
	2011	*		57.1	55.4		55.4	55.4		58.1	52.9	55.4	43.5	65
4	2009			10.0	10.0		10.0	10.0		*	14.3	10.0	21.1	10
	2010			28.4	27.7		28.4	9.1		23.7	34.5	28.4	34.4	67
	2011			17.5	17.5		17.5	17.5		13.8	21.4	17.5	38.5	57
5	2009			11.8	11.8	*	14.3	14.3		0.0	25.0	11.8	15.3	17
	2010			11.1	11.1		11.1	*		*	0.0	11.1	21.2	9
	2011												29.0	0
ALL	2009			27.6	27.6	*	28.0	27.7		25.0	30.4	27.6	—	98
	2010			33.1	32.9		32.6	13.9		32.9	33.3	33.1	—	145
	2011	*		38.3	37.7		37.7	37.7		36.7	38.7	37.7	—	122

NUMBER TESTED IN ALL GRADES													
2009	0	0	98	98	2	93	94	0	52	46	98	—	
2010	0	0	145	143	0	144	36	0	76	69	145	—	
2011	1	0	120	122	0	122	122	0	60	62	122	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			70.0	70.0		70.0	70.0		*	85.7	70.0	87.1	10
	2010			92.4	92.2		92.4	90.9		86.5	100.0	92.4	93.7	66
	2011			79.3	79.3		79.3	80.7		65.5	93.1	79.3	93.2	58

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	10	10	0	10	10	0	3	7	10	981	
2010	0	0	66	64	0	66	22	0	37	29	66	4,216	
2011	0	0	58	58	0	58	57	0	29	29	58	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			3	3		3	3		*	1	3	127	10
	2010			5	5		5	2		5	0	5	266	66
	2011			12	12		12	11		10	2	12	346	58

NUMBER TESTED IN GRADE 4													
2009	0	0	10	10	0	10	10	0	3	7	10	981	
2010	0	0	66	64	0	66	22	0	37	29	66	4,216	
2011	0	0	58	58	0	58	57	0	29	29	58	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	75.0	72.5	82.5	63.8
	2010	2.3	85.2	88.1	92.0	85.2
	2011	1.9	79.7	85.8	87.3	78.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			20.0	20.0		20.0	20.0		*	28.6	20.0	20.4	10
	2010			34.8	34.4		34.8	27.3		32.4	37.9	34.8	30.4	66
	2011			10.3	10.3		10.3	10.5		6.9	13.8	10.3	27.7	58

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	10	10	0	10	10	0	3	7	10	981	
2010	0	0	66	64	0	66	22	0	37	29	66	4,216	
2011	0	0	58	58	0	58	57	0	29	29	58	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	87.7	3
	2010	*	*	*	100.0	100.0	*	*		*	*	100.0	81.1	6
	2011		*	*	*	*	*	*		*	*	*	81.7	5
4	2009		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	71.8	8
	2010		*	*	*	*	*	*		*		*	75.8	3
	2011	*	*	*	*	*	*	*		*	*	*	76.6	4
5	2009	*	*	83.3	87.5	88.9	85.7	85.7		83.3	*	88.9	80.3	9
	2010		*	*	*	*	*			*	*	*	93.9	4
	2011		*	*	*	*	*	*		*		*	95.1	3
3-5	2009	*	100.0	92.3	94.7	95.0	92.9	94.1		92.9	100.0	95.0	79.2	20
	2010	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	84.8	13
	2011	*	*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	84.8	12

	NUMBER TESTED IN GRADES 3-5											
2009	1	6	13	19	20	14	17	0	14	6	20	1,867
2010	1	6	6	13	13	7	8	0	11	2	13	1,749
2011	1	5	6	12	12	6	10	0	10	2	12	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	60	3
	2010	*	*	*	0	0	*	*		*	*	0	96	6
	2011		*	*	*	*	*	*		*	*	*	69	5
4	2009		*	0	0	0	0	0		0	*	0	192	8
	2010		*	*	*	*	*	*		*		*	126	3
	2011	*	*	*	*	*	*	*		*	*	*	123	4
5	2009	*	*	1	1	1	1	1		1	*	1	137	9
	2010		*	*	*	*	*			*	*	*	44	4
	2011		*	*	*	*	*	*		*		*	26	3
3-5	2009	*	0	1	1	1	1	1		1	0	1	389	20
	2010	*	0	0	0	0	0	0		0	*	0	266	13
	2011	*	*	0	0	0	0	0		0	*	0	218	12

	NUMBER TESTED IN GRADES 3-5											
2009	1	6	13	19	20	14	17	0	14	6	20	1,867
2010	1	6	6	13	13	7	8	0	11	2	13	1,749
2011	1	5	6	12	12	6	10	0	10	2	12	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	65.4	83.3	80.0	66.7
	2011	*	*	*	*
4	2009	67.7	72.9	64.6	70.3
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	70.7	85.2	75.9	68.7
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	69.7	80.8	72.0	70.7
	2010	67.9	84.6	70.3	71.6
	2011	74.0	76.4	75.3	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	16.2	3
	2010	*	*	*	16.7	16.7	*	*		*	*	16.7	19.1	6
	2011		*	*	*	*	*	*		*	*	*	20.9	5
4	2009		*	16.7	12.5	12.5	16.7	14.3		16.7	*	12.5	8.9	8
	2010		*	*	*	*	*	*		*		*	15.2	3
	2011	*	*	*	*	*	*	*		*	*	*	13.7	4
5	2009	*	*	16.7	12.5	11.1	14.3	14.3		0.0	*	11.1	14.1	9
	2010		*	*	*	*	*			*	*	*	15.4	4
	2011		*	*	*	*	*	*		*		*	16.5	3
3-5	2009	*	16.7	15.4	15.8	15.0	14.3	17.6		14.3	16.7	15.0	12.7	20
	2010	*	16.7	16.7	15.4	15.4	28.6	12.5		9.1	*	15.4	16.4	13
	2011	*	*	33.3	33.3	33.3	33.3	30.0		30.0	*	33.3	16.6	12

	NUMBER TESTED IN GRADES 3-5											
2009	1	6	13	19	20	14	17	0	14	6	20	1,867
2010	1	6	6	13	13	7	8	0	11	2	13	1,749
2011	1	5	6	12	12	6	10	0	10	2	12	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	81.2	2
	2010		*	*	*	*	*	*		*		*	78.3	3
	2011		*		*	*		*		*		*	82.7	2
4	2009		*	*	*	*	*	*		*	100.0	*	75.8	5
	2010												80.6	0
	2011		*	*	*	*	*	*		*		*	80.2	3
5	2009		*	*	*	*	*	*		*	*	*	80.2	4
	2010		*	*	*	*	*			*	*	*	86.4	4
	2011		*		*	*				*		*	88.1	1
3-5	2009		100.0	*	90.9	90.9	83.3	88.9		85.7	*	90.9	78.8	11
	2010		*	*	100.0	100.0	*	*		100.0	*	100.0	82.4	7
	2011		*	*	100.0	100.0	*	*		100.0		100.0	83.8	6

	NUMBER TESTED IN GRADES 3-5											
2009	0	6	5	11	11	6	9	0	7	4	11	1,743
2010	0	4	3	7	7	3	2	0	6	1	7	1,615
2011	0	4	2	6	6	1	4	0	6	0	6	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	85	2
	2010		*	*	*	*	*	*		*		*	102	3
	2011		*		*	*		*		*		*	63	2
4	2009		*	*	*	*	*	*		*	*	*	157	5
	2010												92	0
	2011		*	*	*	*	*	*		*		*	101	3
5	2009		*	*	*	*	*	*		*	*	*	127	4
	2010		*	*	*	*	*			*	*	*	91	4
	2011		*		*	*				*		*	60	1
3-5	2009		0	*	1	1	1	1		1	*	1	369	11
	2010		*	*	0	0	*	*		0	*	0	285	7
	2011		*	*	0	0	*	*		0		0	224	6

	NUMBER TESTED IN GRADES 3-5											
2009	0	6	5	11	11	6	9	0	7	4	11	1,743
2010	0	4	3	7	7	3	2	0	6	1	7	1,615
2011	0	4	2	6	6	1	4	0	6	0	6	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010						
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	64.3	55.2	51.5	44.2	45.5	55.5
	2010	65.3	56.2	71.4	52.4	61.9	69.5
	2011	57.2	62.2	67.2	42.2	33.3	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	22.3	2
	2010		*	*	*	*	*	*		*		*	13.4	3
	2011		*		*	*		*		*		*	20.6	2
4	2009		*	*	*	*	*	*		*	*	*	14.0	5
	2010												20.2	0
	2011		*	*	*	*	*	*		*		*	25.3	3
5	2009		*	*	*	*	*	*		*	*	*	17.2	4
	2010		*	*	*	*	*			*	*	*	18.9	4
	2011		*		*	*				*		*	20.0	1
3-5	2009		0.0	*	0.0	0.0	0.0	0.0		0.0	*	0.0	17.3	11
	2010		*	*	14.3	14.3	*	*		0.0	*	14.3	17.7	7
	2011		*	*	0.0	0.0	*	*		0.0		0.0	22.1	6

	NUMBER TESTED IN GRADES 3-5											
2009	0	6	5	11	11	6	9	0	7	4	11	1,743
2010	0	4	3	7	7	3	2	0	6	1	7	1,615
2011	0	4	2	6	6	1	4	0	6	0	6	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	10.5	63.2	36.8	61.2	38
	2011	42.4	55.6	48.0	63.3	50
1	2009	46.7	86.4	70.3	54.2	37
	2010	29.2	66.7	50.9	55.2	57
	2011	47.4	56.4	53.4	58.1	58
2	2009	10.0	66.7	31.3	47.9	48
	2010	25.0	75.0	43.8	48.6	32
	2011	21.2	66.7	33.3	50.7	45
5	2009					0
	2010					0
	2011	8.7	28.6	11.3	36.2	106
1-5	2009	22.2	77.5	48.2	51.0	85
	2010	27.3	68.9	48.3	51.9	89
	2011	16.7	52.3	27.8	47.2	209

Number Tested	2009	45	40	85	15,925	
	2010	63	64	127	20,252	
	2011	177	83	259	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	30.1	33.3	30.7	52.8	150
	2010	32.0	46.2	34.4	51.2	151
	2011	44.5	29.6	41.7	56.8	163
1	2009	20.0	77.3	54.1	50.4	37
	2010	33.0	33.3	33.1	48.8	139
	2011	29.0	45.0	33.3	53.1	147
2	2009	16.7	45.0	28.0	53.2	50
	2010	31.8	66.7	36.1	54.6	97
	2011	41.1	58.3	42.7	56.8	124
5	2009					0
	2010					0
	2011	17.8	76.9	25.2	44.8	103
K-5	2009	26.8	50.7	33.8	52.3	237
	2010	32.3	43.2	34.4	51.5	387
	2011	34.5	46.7	36.5	53.3	537

Number Tested	2009	168	69	237	30,563	
	2010	313	74	387	40,163	
	2011	446	92	537	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	36.8	42.9	37.8	*	9.1	10.5		26.3	47.4	36.8	61.2	38
	2011	*	42.9	64.7	50.0	*	9.1	42.4		37.5	57.7	48.0	63.3	50
1	2009	*	66.7	75.0	66.7	*	*	46.7		58.8	80.0	70.3	54.2	37
	2010	*	60.6	60.0	49.1		28.6	29.2		43.3	59.3	50.9	55.2	57
	2011	*	36.7	63.2	55.6	50.0	58.3	47.4		45.2	63.0	53.4	58.1	58
2	2009	*	25.8	50.0	32.6	*	*	10.0		33.3	29.2	31.3	47.9	48
	2010	*	50.0	41.7	41.4	*	16.7	25.0		30.0	66.7	43.8	48.6	32
	2011	*	41.7	7.7	34.9	*	12.5	21.2		44.0	20.0	33.3	50.7	45
1-2	2009	50.0	42.3	61.5	46.8	14.3	33.3	22.2		43.9	52.3	48.2	51.0	85
	2010	33.3	57.4	50.0	46.4	*	25.9	27.3		38.0	61.5	48.3	51.9	89
	2011	100.0	38.9	40.6	46.4	30.0	40.0	30.8		44.6	44.7	44.7	54.4	103
5	2009													0
	2010													0
	2011	*	14.3	13.2	12.0	*	9.6	8.7		10.5	12.5	11.3	36.2	106
1-5	2009	50.0	42.3	61.5	46.8	14.3	33.3	22.2		43.9	52.3	48.2	51.0	85
	2010	33.3	57.4	50.0	46.4	*	25.9	27.3		38.0	61.5	48.3	51.9	89
	2011	75.0	33.8	21.3	28.9	25.0	15.5	16.7		27.4	28.4	27.8	47.2	209

Number Tested	2009	6	52	26	79	7	9	45	0	41	44	85	14,637
	2010	6	47	22	84	5	27	44	0	50	39	89	13,990
	2011	8	68	108	197	12	103	144	0	113	95	209	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	0	0	1	*	0	0		0	1	1	1,717	38
	2011	*	2	1	3	*	0	1		0	3	3	2,106	50
1	2009	*	6	5	10	*	*	2		5	8	13	1,659	37
	2010	*	6	2	7		1	1		5	3	8	1,729	57
	2011	*	5	2	10	1	1	1		7	4	11	1,963	58
2	2009	*	0	0	0	*	*	0		0	0	0	1,027	48
	2010	*	2	1	3	*	0	0		1	3	4	954	32
	2011	*	1	0	2	*	0	1		1	1	2	1,020	45
1-2	2009	2	6	5	10	0	1	2		5	8	13	2,688	85
	2010	1	8	3	10	*	1	1		6	6	12	2,683	89
	2011	3	6	2	12	1	1	2		8	5	13	2,983	103
5	2009													0
	2010													0
	2011	*	1	3	4	*	2	2		3	1	4	701	106
1-5	2009	2	6	5	10	0	1	2		5	8	13	2,688	85
	2010	1	8	3	10	*	1	1		6	6	12	2,683	89
	2011	3	7	5	16	1	3	4		11	6	17	3,694	209

Number Tested	2009	6	52	26	79	7	9	45	0	41	44	85	14,637
	2010	6	47	22	84	5	27	44	0	50	39	89	13,990
	2011	8	68	108	197	12	103	144	0	113	95	209	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	31.3	32.3	30.6	*	32.2	30.1		24.7	36.4	30.7	52.8	150
	2010	*	30.4	38.4	34.9	*	31.7	32.0		39.0	29.0	34.4	51.2	151
	2011	0.0	36.4	53.2	41.1	*	42.3	44.5		44.3	39.8	41.7	56.8	163
1	2009	*	52.4	58.3	51.5	*	*	20.0		47.1	60.0	54.1	50.4	37
	2010	*	32.4	34.1	33.1	*	32.7	33.0		35.1	30.6	33.1	48.8	139
	2011	*	36.7	27.8	32.6	40.0	27.7	29.0		29.8	38.1	33.3	53.1	147
2	2009	*	33.3	21.4	29.2	*	*	16.7		32.0	24.0	28.0	53.2	50
	2010	*	35.7	38.5	36.2	0.0	35.7	31.8		33.9	39.0	36.1	54.6	97
	2011	*	21.7	45.2	43.8	0.0	48.3	41.1		44.6	40.0	42.7	56.8	124
K-2	2009	28.6	37.2	33.6	33.3	11.1	31.5	26.8		29.6	37.7	33.8	52.3	237
	2010	16.7	32.4	36.9	34.6	0.0	33.0	32.3		36.3	32.0	34.4	51.5	387
	2011	38.5	32.0	41.9	39.0	21.1	39.2	38.8		39.0	39.3	39.2	55.6	434
5	2009													0
	2010													0
	2011	*	30.8	25.7	24.5	*	19.8	17.8		26.8	21.7	25.2	44.8	103
K-5	2009	28.6	37.2	33.6	33.3	11.1	31.5	26.8		29.6	37.7	33.8	52.3	237
	2010	16.7	32.4	36.9	34.6	0.0	33.0	32.3		36.3	32.0	34.4	51.5	387
	2011	40.0	31.8	38.8	36.3	19.0	35.2	34.5		36.6	36.1	36.5	53.3	537

Number Tested	2009	7	86	125	228	9	124	168	0	115	122	237	30,563
	2010	6	71	268	379	14	291	313	0	215	172	387	40,163
	2011	15	88	384	518	21	392	446	0	284	252	537	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	2	6	9	*	7	7		4	5	9	2,455	150
	2010	*	2	3	5	*	3	4		2	3	5	2,358	151
	2011	0	0	15	14	*	14	15		8	7	15	2,815	163
1	2009	*	3	4	6	*	*	0		3	5	8	1,577	37
	2010	*	2	6	8	*	6	6		6	2	8	2,266	139
	2011	*	4	7	13	2	5	5		8	6	14	2,716	147
2	2009	*	1	1	2	*	*	0		1	1	2	1,686	50
	2010	*	1	3	4	0	1	1		1	3	4	2,484	97
	2011	*	1	6	8	0	7	7		6	2	8	2,746	124
K-2	2009	1	6	11	17	0	7	7		8	11	19	5,718	237
	2010	0	5	12	17	0	10	11		9	8	17	7,108	387
	2011	3	5	28	35	2	26	27		22	15	37	8,277	434
5	2009													0
	2010													0
	2011	*	1	3	5	*	2	2		2	3	5	1,395	103
K-5	2009	1	6	11	17	0	7	7		8	11	19	5,718	237
	2010	0	5	12	17	0	10	11		9	8	17	7,108	387
	2011	4	6	31	40	2	28	29		24	18	42	9,696	537

Number Tested	2009	7	86	125	228	9	124	168	0	115	122	237	30,563
	2010	6	71	268	379	14	291	313	0	215	172	387	40,163
	2011	15	88	384	518	21	392	446	0	284	252	537	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	65.2	73.0	65.9	66.7	64.0	63.3		64.1	67.1	65.7	66.0	134
	2010	*	51.4	59.3	52.9	*	53.7	53.3		52.2	52.9	52.5	63.5	160
	2011	*	50.0	54.6	57.8	72.7	56.3	55.4		52.1	64.1	57.6	66.7	172
2	2009	*	39.5	75.3	64.3	57.1	73.4	65.0		63.6	63.6	63.6	60.9	143
	2010	*	40.0	64.6	52.4	16.7	56.6	53.2		50.7	53.6	52.0	61.4	127
	2011	42.9	28.0	58.1	50.7	0.0	54.5	49.3		48.3	54.1	50.7	62.0	150
1-2	2009	33.3	49.2	74.2	65.1	61.5	68.6	64.2		63.8	65.4	64.6	63.5	277
	2010	11.1	48.0	61.8	52.7	33.3	55.0	53.2		51.6	53.2	52.3	62.5	287
	2011	60.0	40.4	56.2	54.5	47.1	55.5	52.3		50.3	59.7	54.3	64.4	322
5	2009													0
	2010													0
	2011	*	28.6	20.8	19.8	*	18.3	16.5		20.3	19.2	19.7	48.6	117
1-5	2009	33.3	49.2	74.2	65.1	61.5	68.6	64.2		63.8	65.4	64.6	63.5	277
	2010	11.1	48.0	61.8	52.7	33.3	55.0	53.2		51.6	53.2	52.3	62.5	287
	2011	53.8	38.0	46.4	45.4	40.0	45.0	42.3		42.5	48.7	45.1	59.7	439

Number Tested	2009	6	61	182	269	13	194	226	0	141	136	277	27,480
	2010	9	50	170	281	9	220	233	0	161	126	287	26,937
	2011	13	71	278	423	20	331	369	0	247	191	439	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	10	32	43	2	30	31		20	25	45	4,597	134
	2010	*	6	27	38	*	31	30		25	14	39	4,129	160
	2011	*	7	19	37	2	24	25		20	18	38	4,427	172
2	2009	*	2	30	35	1	32	33		18	17	35	3,822	143
	2010	*	0	13	15	0	12	13		6	9	15	3,776	127
	2011	1	1	19	25	0	23	24		16	10	26	3,810	150
1-2	2009	1	12	62	78	3	62	64		38	42	80	8,419	277
	2010	1	6	40	53	1	43	43		31	23	54	7,905	287
	2011	3	8	38	62	2	47	49		36	28	64	8,237	322
5	2009													0
	2010													0
	2011	*	1	3	4	*	3	3		2	3	5	1,416	117
1-5	2009	1	12	62	78	3	62	64		38	42	80	8,419	277
	2010	1	6	40	53	1	43	43		31	23	54	7,905	287
	2011	4	9	41	66	2	50	52		38	31	69	9,660	439

Number Tested	2009	6	61	182	269	13	194	226	0	141	136	277	27,480
	2010	9	50	170	281	9	220	233	0	161	126	287	26,937
	2011	13	71	278	423	20	331	369	0	247	191	439	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			92.9	93.9		93.9	93.9		93.0	92.7	92.9	88.6	84
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.3	85
	2011			96.7	96.6	*	96.7	96.6		91.9	100.0	96.7	90.9	91
1	2009			87.0	88.2	*	88.2	89.3		81.6	92.3	87.0	88.6	77
	2010			91.3	91.1	*	92.3	92.2		89.1	94.1	91.3	89.1	80
	2011			90.9	91.9	*	90.9	90.8		90.4	91.7	90.9	89.4	88
2	2009			98.7	100.0	*	98.7	98.7		100.0	97.1	98.7	94.0	79
	2010			95.4	95.4	*	95.2	95.3		91.9	100.0	95.4	93.8	65
	2011			95.8	95.8	*	95.8	95.8		93.0	100.0	95.8	94.9	72
K-2	2009			92.9	94.1	66.7	93.6	94.0		92.1	93.9	92.9	90.4	240
	2010			95.7	95.6	62.5	96.0	96.0		93.9	98.0	95.7	90.7	230
	2011			94.4	94.7	71.4	94.4	94.3		91.7	97.5	94.4	91.7	251

Number Tested	2009	0	0	240	236	6	234	233	0	126	114	240	19,076
	2010	0	0	230	229	8	226	225	0	132	98	230	19,041
	2011	0	0	251	246	7	249	247	0	132	119	251	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			46	45		45	45		20	26	46	3,525	84
	2010			63	63	*	63	62		38	25	63	3,523	85
	2011			74	73	*	73	72		28	46	74	3,964	91
1	2009			24	24	*	24	24		10	14	24	2,523	77
	2010			22	21	*	22	22		14	8	22	2,529	80
	2011			27	26	*	27	27		13	14	27	2,459	88
2	2009			32	32	*	30	31		17	15	32	2,909	79
	2010			29	29	*	29	29		16	13	29	3,040	65
	2011			33	33	*	33	33		17	16	33	3,227	72
K-2	2009			102	101	0	99	100		47	55	102	8,957	240
	2010			114	113	2	114	113		68	46	114	9,092	230
	2011			134	132	1	133	132		58	76	134	9,650	251

Number Tested	2009	0	0	240	236	6	234	233	0	126	114	240	19,076
	2010	0	0	230	229	8	226	225	0	132	98	230	19,041
	2011	0	0	251	246	7	249	247	0	132	119	251	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
3	1	0.0	0	-	0	-	1	0.0
4	10	40.0	11	18.2	26	23.1	47	25.5
5	17	70.6	1	100.0	0	-	18	72.2
ALL	28	57.1	12	25.0	26	23.1	66	37.9

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (123)	Beginning	99	80.5	100	81.3	116	94.3	115	93.5	115	93.5
	Intermediate	20	16.3	18	14.6	4	3.3	4	3.3	4	3.3
	Advanced	4	3.3	5	4.1	3	2.4	1	0.8	1	0.8
	Advanced High	0	0.0	0	0.0	0	0.0	3	2.4	3	2.4
1 (131)	Beginning	93	71.0	95	72.5	118	90.1	104	80.0	104	80.0
	Intermediate	36	27.5	33	25.2	9	6.9	21	16.2	21	16.2
	Advanced	2	1.5	3	2.3	4	3.1	5	3.8	5	3.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (114)	Beginning	23	20.4	29	25.7	44	38.9	18	15.8	17	15.0
	Intermediate	47	41.6	46	40.7	44	38.9	45	39.5	48	42.5
	Advanced	30	26.5	30	26.5	23	20.4	27	23.7	27	23.9
	Advanced High	13	11.5	8	7.1	2	1.8	24	21.1	21	18.6
3 (113)	Beginning	17	15.0	34	30.1	27	23.9	32	28.3	32	28.3
	Intermediate	40	35.4	37	32.7	72	63.7	21	18.6	21	18.6
	Advanced	38	33.6	23	20.4	12	10.6	34	30.1	39	34.5
	Advanced High	18	15.9	19	16.8	2	1.8	26	23.0	21	18.6
4 (86)	Beginning	9	10.5	11	12.8	15	17.4	10	11.6	10	11.6
	Intermediate	13	15.1	22	25.6	36	41.9	30	34.9	30	34.9
	Advanced	29	33.7	36	41.9	23	26.7	22	25.6	23	26.7
	Advanced High	35	40.7	17	19.8	12	14.0	24	27.9	23	26.7

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
118 18 (15.3%)	Beginning	98			
	Intermediate	13	2		
	Advanced	4	1	0	
	Advanced High	0	0	0	
101 72 (71.3%)	Beginning	14			
	Intermediate	27	15		
	Advanced	18	9	0	
	Advanced High	4	12	2	
94 47 (50.0%)	Beginning	18			
	Intermediate	8	12		
	Advanced	5	16	17	
	Advanced High	0	3	15	
75 38 (50.7%)	Beginning	6			
	Intermediate	10	15		
	Advanced	1	6	16	
	Advanced High	0	1	20	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (97)	Beginning	3	3.1	11	11.3	11	11.3	10	10.4	10	10.4
	Intermediate	21	21.6	24	24.7	33	34.0	19	19.8	19	19.8
	Advanced	46	47.4	39	40.2	36	37.1	17	17.7	19	19.8
	Advanced High	27	27.8	23	23.7	17	17.5	50	52.1	48	50.0
ALL (664)	Beginning	244	36.8	280	42.2	331	49.9	289	43.7	288	43.6
	Intermediate	177	26.7	180	27.1	198	29.9	140	21.1	143	21.6
	Advanced	149	22.5	136	20.5	101	15.2	106	16.0	114	17.2
	Advanced High	93	14.0	67	10.1	33	5.0	127	19.2	116	17.5

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
83 67 (80.7%)	Beginning	4			
	Intermediate	8	7		
	Advanced	2	9	5	
	Advanced High	1	5	42	
471 242 (51.4%)	Beginning	140			
	Intermediate	66	51		
	Advanced	30	41	38	
	Advanced High	5	21	79	

Indicates students who progressed at least one level from 2010 to 2011.