

DATA PACKET

for 2011-12 planning

School Number 154

LARRY SMITH



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	1
KN	150
1	134
2	128
3	120
4	105
5	118
ALL	756

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	125	16.5	9	20.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	586	77.5	20	44.4
White	37	4.9	16	35.6
Multiple	5	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	559	73.9
Economically disadvantaged	692	91.5
Limited English proficient (LEP)	390	51.6
Special education	52	6.9
Talented and Gifted (TAG)	100	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	85	5	5.9	0	0.0	0	0.0	78	91.8	2	2.4	—	—
	2010	88	6	6.8	0	0.0	3	3.4	77	87.5	2	2.3	—	—
	2011	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
KN	2009	127	25	19.7	0	0.0	2	1.6	94	74.0	6	4.7	—	—
	2010	140	21	15.0	1	0.7	0	0.0	112	80.0	6	4.3	—	—
	2011	150	23	15.3	0	0.0	2	1.3	111	74.0	13	8.7	1	0.7
1	2009	125	25	20.0	0	0.0	1	0.8	91	72.8	8	6.4	—	—
	2010	134	23	17.2	0	0.0	1	0.7	106	79.1	4	3.0	—	—
	2011	134	17	12.7	1	0.7	0	0.0	111	82.8	5	3.7	0	0.0
2	2009	117	30	25.6	1	0.9	4	3.4	76	65.0	6	5.1	—	—
	2010	127	25	19.7	0	0.0	1	0.8	93	73.2	8	6.3	—	—
	2011	128	19	14.8	0	0.0	0	0.0	102	79.7	7	5.5	0	0.0
3	2009	122	22	18.0	0	0.0	1	0.8	92	75.4	7	5.7	—	—
	2010	114	24	21.1	0	0.0	2	1.8	84	73.7	4	3.5	—	—
	2011	120	25	20.8	0	0.0	0	0.0	88	73.3	5	4.2	2	1.7
4	2009	105	21	20.0	0	0.0	0	0.0	79	75.2	5	4.8	—	—
	2010	115	21	18.3	0	0.0	1	0.9	91	79.1	2	1.7	—	—
	2011	105	19	18.1	0	0.0	0	0.0	81	77.1	4	3.8	1	1.0
5	2009	102	18	17.6	0	0.0	2	2.0	76	74.5	6	5.9	—	—
	2010	107	20	18.7	1	0.9	0	0.0	78	72.9	8	7.5	—	—
	2011	118	21	17.8	0	0.0	0	0.0	93	78.8	3	2.5	1	0.8
PK-5	2009	784	147	18.8	1	0.1	10	1.3	586	74.7	40	5.1	—	—
	2010	825	140	17.0	2	0.2	8	1.0	641	77.7	34	4.1	—	—
	2011	756	125	16.5	1	0.1	2	0.3	586	77.5	37	4.9	5	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	85	83	97.6	57	67.1	3	3.5	58	68.2	0	0.0	84	98.8	1.2
	2010	88	83	94.3	58	65.9	1	1.1	56	63.6	0	0.0	88	100.0	0.0
	2011	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0.0
KN	2009	127	114	89.8	63	49.6	6	4.7	64	50.4	9	7.1	73	57.5	2.4
	2010	140	128	91.4	75	53.6	6	4.3	82	58.6	7	5.0	52	37.1	1.4
	2011	150	135	90.0	70	46.7	4	2.7	108	72.0	14	9.3	69	46.0	2.7
1	2009	125	117	93.6	62	49.6	12	9.6	71	56.8	11	8.8	28	22.4	4.0
	2010	134	130	97.0	77	57.5	9	6.7	89	66.4	17	12.7	13	9.7	1.5
	2011	134	122	91.0	69	51.5	9	6.7	106	79.1	19	14.2	13	9.7	5.2
2	2009	117	106	90.6	52	44.4	13	11.1	83	70.9	5	4.3	18	15.4	2.6
	2010	127	119	93.7	64	50.4	11	8.7	99	78.0	12	9.4	16	12.6	2.4
	2011	128	119	93.0	65	50.8	7	5.5	108	84.4	17	13.3	13	10.2	1.6
3	2009	122	111	91.0	64	52.5	4	3.3	93	76.2	4	3.3	22	18.0	7.4
	2010	114	107	93.9	52	45.6	14	12.3	74	64.9	8	7.0	14	12.3	0.9
	2011	120	111	92.5	66	55.0	11	9.2	91	75.8	21	17.5	17	14.2	0.0
4	2009	105	99	94.3	42	40.0	10	9.5	59	56.2	9	8.6	13	12.4	1.9
	2010	115	104	90.4	65	56.5	8	7.0	90	78.3	8	7.0	6	5.2	1.7
	2011	105	96	91.4	51	48.6	10	9.5	60	57.1	14	13.3	12	11.4	1.0
5	2009	102	91	89.2	29	28.4	8	7.8	52	51.0	11	10.8	10	9.8	2.0
	2010	107	98	91.6	33	30.8	12	11.2	72	67.3	10	9.3	10	9.3	1.9
	2011	118	109	92.4	69	58.5	10	8.5	86	72.9	15	12.7	15	12.7	0.8
PK-5	2009	784	721	92.0	369	47.1	57	7.3	480	61.2	49	6.3	249	31.8	3.2
	2010	825	769	93.2	424	51.4	61	7.4	562	68.1	62	7.5	199	24.1	1.5
	2011	756	692	91.5	390	51.6	52	6.9	559	73.9	100	13.2	140	18.5	2.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	128.6	13,515.0	123.4	96.0	12,939.1	95.7	30	23.3	22.3	108	11,501	84.0	85.1
	2010	139.7	13,234.2	133.1	95.3	12,616.4	95.3	29	20.8	21.7	121	11,233	86.6	84.9
	2011	143.0	13,210.6	137.2	96.0	12,645.0	95.7	40	28.0	21.5	123	11,602	86.0	87.8
1	2009	124.9	14,250.8	119.9	95.9	13,719.9	96.3	30	24.0	20.5	100	12,300	80.0	86.3
	2010	132.6	13,848.4	127.7	96.4	13,286.3	95.9	29	21.9	20.3	117	11,978	88.3	86.5
	2011	131.9	13,458.2	127.5	96.6	12,967.0	96.4	31	23.5	19.0	121	12,047	91.7	89.5
2	2009	118.9	13,950.1	114.1	96.0	13,499.0	96.8	36	30.3	18.5	97	12,231	81.6	87.7
	2010	127.1	13,440.8	121.8	95.8	12,947.4	96.3	26	20.5	19.2	108	11,794	85.0	87.7
	2011	123.4	13,012.8	119.3	96.6	12,592.7	96.8	21	17.0	17.1	114	11,853	92.4	91.1
3	2009	119.6	13,095.5	115.6	96.6	12,710.6	97.1	25	20.9	18.2	102	11,634	85.3	88.8
	2010	108.5	13,291.1	104.8	96.6	12,853.9	96.7	20	18.4	17.8	97	11,815	89.4	88.9
	2011	113.6	12,619.0	110.1	97.0	12,254.0	97.1	26	22.9	16.7	98	11,604	86.3	92.0
4	2009	108.1	12,156.4	104.6	96.8	11,789.9	97.0	21	19.4	17.9	90	10,731	83.3	88.3
	2010	114.6	12,299.7	111.0	96.9	11,900.0	96.8	20	17.5	17.3	100	10,987	87.3	89.3
	2011	101.7	12,506.4	98.4	96.7	12,149.9	97.1	18	17.7	15.7	95	11,544	93.4	92.3
5	2009	100.1	11,903.5	97.0	96.9	11,552.9	97.1	19	19.0	17.3	89	10,563	88.9	88.7
	2010	104.2	11,687.8	101.1	97.0	11,310.1	96.8	14	13.4	17.1	93	10,453	89.2	89.4
	2011	114.7	11,742.5	111.5	97.2	11,419.3	97.2	7	6.1	8.3	105	10,892	91.5	92.8
KN-5	2009	742.0	83,476.5	714.6	96.3	80,586.5	96.5	260	35.0	30.6	659	76,517	88.8	91.7
	2010	726.7	77,802.0	699.5	96.3	74,914.0	96.3	138	19.0	18.9	636	68,260	87.5	87.7
	2011	728.3	76,549.5	704.0	96.7	74,027.9	96.7	143	19.6	16.6	656	69,542	90.1	90.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.0
Hispanic	20	44.4
White	16	35.6
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	41	91.1
Male	4	8.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.8	NA
2009-10	7.3	NA
2010-11	7.8	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.2
1	1	2.2
2	1	2.2
3	3	6.7
4	5	11.1
5	1	2.2
1-3	5	11.1
More than 3	39	86.7
1 - 5	11	24.4
6 - 10	16	35.6
11 - 20	10	22.2
More than 20	7	15.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	66.7	68.2	70.6	67.1	*	62.5	71.9		66.7	73.0	69.6	87.3	79
	2010	*	85.0	94.4	90.9	*	88.9	86.2		96.2	88.2	91.7	85.4	60
	2011	*	69.6	75.6	73.0	*	75.0	71.7		72.5	76.7	74.3	82.0	70
4	2009	*	55.6	73.0	68.9	33.3	64.9	60.7		63.9	75.0	70.8	75.8	96
	2010	*	50.0	71.7	62.9	*	77.3	52.5		63.6	66.7	65.2	77.9	69
	2011	*	94.4	83.8	85.5	*	62.5	73.7		90.3	83.3	86.9	78.6	61
5	2009	*	77.8	81.7	81.7	*	45.8	70.0		83.3	80.9	82.1	82.9	95
	2010	100.0	70.6	86.8	83.5	44.4	76.7	76.3		80.6	85.9	84.0	86.1	100
	2011	*	84.2	79.5	79.6	*	78.1	78.6		76.2	85.4	80.2	89.0	111
3-5	2009	86.7	67.2	75.5	72.7	33.3	58.8	67.5		72.2	76.4	74.4	81.5	270
	2010	90.9	68.4	84.2	79.3	50.0	78.7	71.1		78.9	81.3	80.3	83.4	229
	2011	84.6	81.7	79.5	79.2	38.5	76.1	75.8		78.4	82.4	80.2	83.6	242

NUMBER TESTED IN GRADES 3-5													
2009	15	58	196	242	12	85	163	0	126	144	270	28,126	
2010	11	57	158	208	14	61	128	0	95	134	229	24,751	
2011	13	60	166	221	13	92	149	0	134	108	242	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	2	7	15	23	*	9	16		14	10	24	960	79
	2010	*	3	2	5	*	1	4		1	4	5	1,039	60
	2011	*	7	10	17	*	5	13		11	7	18	1,214	70
4	2009	*	8	20	28	4	13	22		13	15	28	2,449	96
	2010	*	10	13	23	*	5	19		12	12	24	1,640	69
	2011	*	1	6	8	*	3	5		3	5	8	1,506	61
5	2009	*	4	13	15	*	13	15		8	9	17	1,793	95
	2010	0	5	10	15	5	7	14		7	9	16	1,427	100
	2011	*	3	18	21	*	14	18		15	7	22	919	111
3-5	2009	2	19	48	66	8	35	53		35	34	69	5,202	270
	2010	1	18	25	43	7	13	37		20	25	45	4,106	229
	2011	2	11	34	46	8	22	36		29	19	48	3,639	242

NUMBER TESTED IN GRADES 3-5													
2009	15	58	196	242	12	85	163	0	126	144	270	28,126	
2010	11	57	158	208	14	61	128	0	95	134	229	24,751	
2011	13	60	166	221	13	92	149	0	134	108	242	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	64.5	73.4	67.9	72.0
	2010	85.7	83.6	78.6	80.6
	2011	73.7	69.4	72.1	68.8
4	2009	78.1	72.5	68.5	75.7
	2010	73.1	75.5	82.2	69.7
	2011	81.7	82.4	85.7	79.0
5	2009	76.4	79.6	79.9	73.2
	2010	82.2	80.9	76.6	72.9
	2011	81.6	78.9	80.6	79.1
3-5	2009	73.5	75.3	72.3	73.7
	2010	80.4	80.0	78.8	74.0
	2011	79.3	77.0	79.5	76.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	0.0	9.1	11.8	10.0	*	8.3	7.0		4.8	16.2	10.1	34.1	79
	2010	*	40.0	38.9	38.2	*	0.0	13.8		38.5	44.1	41.7	37.1	60
	2011	*	26.1	26.8	25.4	*	15.0	13.0		22.5	26.7	24.3	33.6	70
4	2009	*	0.0	6.8	5.6	16.7	0.0	0.0		2.8	6.7	5.2	18.4	96
	2010	*	15.0	15.2	14.5	*	4.5	7.5		9.1	19.4	14.5	19.4	69
	2011	*	27.8	24.3	23.6	*	25.0	15.8		22.6	26.7	24.6	27.7	61
5	2009	*	11.1	22.5	20.7	*	0.0	10.0		12.5	29.8	21.1	18.5	95
	2010	66.7	11.8	21.1	18.7	22.2	13.3	5.1		11.1	28.1	22.0	23.6	100
	2011	*	15.8	22.7	19.4	*	18.8	17.9		17.5	25.0	20.7	28.1	111
3-5	2009	13.3	6.9	13.8	12.0	8.3	2.4	5.5		7.1	16.7	12.2	22.7	270
	2010	54.5	22.8	23.4	22.6	21.4	8.2	7.8		17.9	29.9	24.9	26.2	229
	2011	7.7	23.3	24.1	22.2	7.7	18.5	16.1		20.1	25.9	22.7	29.7	242

NUMBER TESTED IN GRADES 3-5													
2009	15	58	196	242	12	85	163	0	126	144	270	28,126	
2010	11	57	158	208	14	61	128	0	95	134	229	24,751	
2011	13	60	166	221	13	92	149	0	134	108	242	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	66.7	36.4	55.8	50.5	*	46.4	50.5		48.3	57.4	52.6	77.3	114
	2010	*	85.7	89.5	89.6	83.3	89.6	81.6		92.0	86.5	89.2	78.2	102
	2011	*	70.8	71.8	71.3	16.7	70.3	68.1		69.1	78.7	73.0	80.7	115
4	2009	*	33.3	60.5	55.4	50.0	48.7	44.8		57.9	56.7	57.1	79.4	98
	2010	*	84.2	82.6	81.6	*	82.3	70.5		83.3	81.3	82.4	81.8	108
	2011	*	94.4	88.8	88.4	42.9	88.0	85.2		86.2	91.3	88.5	82.6	104
5	2009	*	82.4	85.9	84.1	*	60.9	75.5		83.0	85.1	84.0	87.0	94
	2010	100.0	62.5	92.1	85.7	75.0	86.7	78.0		94.3	82.8	86.9	87.7	99
	2011	*	84.2	81.8	82.5	*	79.7	81.9		82.8	80.9	82.0	88.7	111
3-5	2009	73.3	49.1	66.5	62.1	50.0	50.0	55.1		62.1	65.2	63.7	81.0	306
	2010	91.7	78.6	87.8	85.6	73.3	85.7	75.9		89.0	83.5	86.1	82.3	309
	2011	76.9	82.0	80.6	80.4	29.4	78.7	77.4		78.9	83.6	80.9	83.9	330

NUMBER TESTED IN GRADES 3-5													
2009	15	57	233	277	10	118	198	0	145	161	306	33,546	
2010	12	56	238	285	15	140	158	0	145	164	309	34,834	
2011	13	61	253	306	17	178	235	0	190	140	330	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	2	14	38	51	*	30	45		31	23	54	2,781	114
	2010	*	3	8	10	1	5	7		4	7	11	2,739	102
	2011	*	7	24	31	5	19	29		21	10	31	2,370	115
4	2009	*	12	30	41	3	20	32		16	26	42	2,196	98
	2010	*	3	15	18	*	11	18		10	9	19	2,101	108
	2011	*	1	9	11	4	6	9		8	4	12	2,100	104
5	2009	*	3	10	13	*	9	12		8	7	15	1,386	94
	2010	0	6	6	13	2	4	13		2	11	13	1,314	99
	2011	*	3	16	18	*	13	15		11	9	20	1,274	111
3-5	2009	4	29	78	105	5	59	89		55	56	111	6,363	306
	2010	1	12	29	41	4	20	38		16	27	43	6,154	309
	2011	3	11	49	60	12	38	53		40	23	63	5,744	330

NUMBER TESTED IN GRADES 3-5													
2009	15	57	233	277	10	118	198	0	145	161	306	33,546	
2010	12	56	238	285	15	140	158	0	145	164	309	34,834	
2011	13	61	253	306	17	178	235	0	190	140	330	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	64.2	68.6	78.8	59.5	71.5	53.1
	2010	85.4	81.5	87.9	82.8	84.8	69.4
	2011	77.2	78.3	81.9	80.4	78.7	62.9
4	2009	73.9	70.3	67.3	62.8	59.9	59.8
	2010	82.3	84.1	81.0	78.4	81.9	66.7
	2011	88.4	85.7	83.2	82.4	81.0	75.6
5	2009	82.4	83.3	83.3	78.3	86.2	79.3
	2010	84.0	77.6	80.4	77.3	78.8	72.6
	2011	80.1	76.3	77.0	75.5	72.3	74.5
3-5	2009	72.9	73.6	76.5	66.3	72.3	63.3
	2010	83.9	81.2	83.1	79.5	81.9	69.5
	2011	81.7	80.0	80.6	79.4	77.3	70.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	16.7	4.5	8.1	6.8	*	8.9	8.8		8.3	7.4	7.9	29.0	114
	2010	*	19.0	32.9	28.1	16.7	25.0	15.8		26.0	34.6	30.4	21.3	102
	2011	*	16.7	27.1	24.1	16.7	25.0	18.7		23.5	23.4	23.5	24.4	115
4	2009	*	11.1	13.2	12.0	0.0	5.1	3.4		10.5	15.0	13.3	31.6	98
	2010	*	15.8	18.6	18.4	*	16.1	6.6		21.7	12.5	17.6	29.1	108
	2011	*	22.2	43.8	37.9	0.0	46.0	42.6		34.5	45.7	39.4	31.3	104
5	2009	*	23.5	49.3	46.3	*	26.1	24.5		40.4	46.8	43.6	38.4	94
	2010	50.0	0.0	32.9	27.5	25.0	20.0	8.5		20.0	32.8	28.3	34.5	99
	2011	*	26.3	23.9	23.3	*	20.3	19.3		23.4	23.4	23.4	32.5	111
3-5	2009	20.0	12.3	22.3	20.2	10.0	11.0	11.1		19.3	21.7	20.6	32.8	306
	2010	33.3	12.5	27.7	24.6	20.0	20.0	9.5		22.8	27.4	25.2	27.9	309
	2011	15.4	21.3	31.2	28.1	5.9	29.2	25.1		26.8	30.7	28.5	29.3	330

NUMBER TESTED IN GRADES 3-5													
2009	15	57	233	277	10	118	198	0	145	161	306	33,546	
2010	12	56	238	285	15	140	158	0	145	164	309	34,834	
2011	13	61	253	306	17	178	235	0	190	140	330	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	88.9	78.4	80.2	42.9	75.7	75.4		67.6	88.3	80.4	87.4	97
	2010	*	84.2	91.1	88.5	*	90.5	88.9		93.8	85.7	89.6	89.8	67
	2011	*	88.9	88.6	84.9	*	71.4	72.2		83.3	86.2	84.7	86.9	59

NUMBER TESTED IN GRADE 4													
2009	5	18	74	91	7	37	57	0	37	60	97	10,032	
2010	2	19	45	61	1	21	36	0	32	35	67	7,294	
2011	5	18	35	53	5	7	18	0	30	29	59	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	2	16	18	4	9	14		12	7	19	1,264	97
	2010	*	3	4	7	*	2	4		2	5	7	744	67
	2011	*	2	4	8	*	2	5		5	4	9	908	59

NUMBER TESTED IN GRADE 4													
2009	5	18	74	91	7	37	57	0	37	60	97	10,032	
2010	2	19	45	61	1	21	36	0	32	35	67	7,294	
2011	5	18	35	53	5	7	18	0	30	29	59	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	85.6	72.9	83.0	87.8
	2010	2.3	75.7	80.2	83.0	80.8
	2011	2.2	80.1	78.2	81.1	78.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	11.1	18.9	18.7	14.3	8.1	5.3		16.2	20.0	18.6	21.0	97
	2010	*	31.6	26.7	27.9	*	28.6	11.1		25.0	28.6	26.9	23.8	67
	2011	*	16.7	14.3	15.1	*	14.3	5.6		23.3	3.4	13.6	22.4	59

NUMBER TESTED IN GRADE 4													
2009	5	18	74	91	7	37	57	0	37	60	97	10,032	
2010	2	19	45	61	1	21	36	0	32	35	67	7,294	
2011	5	18	35	53	5	7	18	0	30	29	59	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	62.5	78.6	76.3	*	52.2	65.3		80.4	73.9	77.2	75.9	92
	2010	83.3	25.0	64.5	56.0	42.9	46.7	37.3		65.7	54.7	58.6	81.4	99
	2011	*	73.7	77.3	77.5	*	75.4	74.7		75.4	80.4	77.5	80.9	111

NUMBER TESTED IN GRADE 5													
2009	5	16	70	80	3	23	49	0	46	46	92	10,550	
2010	6	16	76	91	7	30	59	0	35	64	99	10,576	
2011	3	19	88	102	3	65	83	0	65	46	111	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	6	15	19	*	11	17		9	12	21	2,542	92
	2010	1	12	27	40	4	16	37		12	29	41	1,965	99
	2011	*	5	20	23	*	16	21		16	9	25	1,942	111

NUMBER TESTED IN GRADE 5													
2009	5	16	70	80	3	23	49	0	46	46	92	10,550	
2010	6	16	76	91	7	30	59	0	35	64	99	10,576	
2011	3	19	88	102	3	65	83	0	65	46	111	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	85.3	85.7	82.9	64.1
	2010	78.8	81.5	77.1	59.1
	2011	81.0	83.7	82.2	82.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	6.3	21.4	21.3	*	8.7	6.1		21.7	21.7	21.7	29.1	92
	2010	50.0	0.0	18.4	14.3	0.0	13.3	8.5		22.9	14.1	17.2	32.8	99
	2011	*	10.5	35.2	28.4	*	35.4	32.5		33.8	23.9	29.7	34.0	111

NUMBER TESTED IN GRADES 5													
2009	5	16	70	80	3	23	49	0	46	46	92	10,550	
2010	6	16	76	91	7	30	59	0	35	64	99	10,576	
2011	3	19	88	102	3	65	83	0	65	46	111	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			71.9	70.0		71.9	71.9		61.1	85.7	71.9	89.4	32
	2010			95.0	94.9	*	95.0	87.5		91.7	100.0	95.0	84.5	40
	2011			86.0	86.0		86.0	86.0		80.8	94.1	86.0	87.2	43
4	2009			*	*		*	*		*		*	72.7	2
	2010			75.0	73.0		75.0	59.1		66.7	92.3	75.0	84.4	40
	2011			81.0	82.1	*	81.0	81.0		73.1	93.8	81.0	85.0	42
ALL	2009			67.6	65.6		67.6	67.6		55.0	85.7	67.6	—	34
	2010			85.0	84.2	*	85.0	66.7		78.4	96.6	85.0	—	80
	2011			83.5	84.1	*	83.5	83.5		76.9	93.9	83.5	—	85

	NUMBER TESTED IN GRADES ALL												
2009	0	0	34	32	0	34	34	0	20	14	34	—	
2010	0	0	80	76	1	80	30	0	51	29	80	—	
2011	0	0	85	82	1	85	85	0	52	33	85	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			9	9		9	9		7	2	9	514	32
	2010			2	2	*	2	1		2	0	2	863	40
	2011			6	6		6	6		5	1	6	710	43
4	2009			*	*		*	*		*		*	268	2
	2010			10	10		10	9		9	1	10	651	40
	2011			8	7	*	8	8		7	1	8	755	42
ALL	2009			11	11		11	11		9	2	11	—	34
	2010			12	12	*	12	10		11	1	12	—	80
	2011			14	13	*	14	14		12	2	14	—	85

NUMBER TESTED IN GRADES ALL													
2009	0	0	34	32	0	34	34	0	20	14	34	—	
2010	0	0	80	76	1	80	30	0	51	29	80	—	
2011	0	0	85	82	1	85	85	0	52	33	85	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	67.5	81.3	71.9	64.1
	2010	80.3	85.0	82.9	84.4
	2011	74.7	86.4	81.4	80.2
4	2009	*	*	*	*
	2010	74.7	76.6	84.3	70.5
	2011	74.9	82.7	77.9	79.3
ALL	2009	65.9	77.9	69.7	63.2
	2010	77.5	80.8	83.6	77.4
	2011	74.8	84.6	79.7	79.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			15.6	10.0		15.6	15.6		16.7	14.3	15.6	30.6	32
	2010			47.5	48.7	*	47.5	25.0		33.3	68.8	47.5	39.6	40
	2011			39.5	39.5		39.5	39.5		26.9	58.8	39.5	43.5	43
4	2009			*	*		*	*		*		*	21.1	2
	2010			27.5	24.3		27.5	13.6		22.2	38.5	27.5	34.4	40
	2011			42.9	41.0	*	42.9	42.9		38.5	50.0	42.9	38.5	42
ALL	2009			14.7	9.4		14.7	14.7		15.0	14.3	14.7	—	34
	2010			37.5	36.8	*	37.5	16.7		27.5	55.2	37.5	—	80
	2011			41.2	40.2	*	41.2	41.2		32.7	54.5	41.2	—	85


NUMBER TESTED IN ALL GRADES													
2009	0	0	34	32	0	34	34	0	20	14	34	—	
2010	0	0	80	76	1	80	30	0	51	29	80	—	
2011	0	0	85	82	1	85	85	0	52	33	85	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*		*	87.1	2
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	41
	2011			90.7	90.0	*	90.7	90.7		88.5	94.1	90.7	93.2	43

NUMBER TESTED IN GRADE 4													
2009	0	0	2	2	0	2	2	0	2	0	2	2	981
2010	0	0	41	37	0	41	25	0	28	13	41	41	4,216
2011	0	0	43	40	1	43	43	0	26	17	43	43	5,054

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*		*	127	2
	2010			0	0		0	0		0	0	0	266	41
	2011			4	4	*	4	4		3	1	4	346	43

NUMBER TESTED IN GRADE 4													
2009	0	0	2	2	0	2	2	0	2	0	2	2	981
2010	0	0	41	37	0	41	25	0	28	13	41	4,216	
2011	0	0	43	40	1	43	43	0	26	17	43	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.5	80.5	84.1	90.2	85.4
	2011	2.2	83.7	88.4	89.0	83.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*		*	20.4	2
	2010			36.6	32.4		36.6	20.0		28.6	53.8	36.6	30.4	41
	2011			27.9	25.0	*	27.9	27.9		15.4	47.1	27.9	27.7	43

NUMBER TESTED IN GRADE 4													
2009	0	0	2	2	0	2	2	0	2	0	2	2	981
2010	0	0	41	37	0	41	25	0	28	13	41	41	4,216
2011	0	0	43	40	1	43	43	0	26	17	43	43	5,054

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	87.7	1
	2010		*	*	*	100.0	*	*		*	*	100.0	81.1	6
	2011		*	*	*	*	*	*		*	*	*	81.7	4
4	2009	*	*		*	*		*		*	*	*	71.8	3
	2010		*	*	*	*	*	*		*		*	75.8	4
	2011			*	*	*	*	*		*		*	76.6	2
5	2009			*	*	*	*	*			*	*	80.3	1
	2010	*	*	*	*	*	*	*		*		*	93.9	4
	2011		*	*	*	*	*	*		*	*	*	95.1	5
3-5	2009	*	*	*	*	*	*	*		*	*	*	79.2	5
	2010	*	*	77.8	75.0	78.6	*	70.0		72.7	*	78.6	84.8	14
	2011		*	50.0	72.7	72.7	*	77.8		62.5	*	72.7	84.8	11

NUMBER TESTED IN GRADES 3-5													
2009	1	2	2	5	5	2	4	0	3	2	5	1,867	
2010	1	4	9	12	14	5	10	0	11	2	14	1,749	
2011	0	5	6	11	11	5	9	0	8	3	11	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	60	1
	2010		*	*	*	0	*	*		*	*	0	96	6
	2011		*	*	*	*	*	*		*	*	*	69	4
4	2009	*	*		*	*		*		*	*	*	192	3
	2010		*	*	*	*	*	*		*		*	126	4
	2011			*	*	*	*	*		*		*	123	2
5	2009			*	*	*	*	*			*	*	137	1
	2010	*	*	*	*	*	*	*		*		*	44	4
	2011		*	*	*	*	*	*		*	*	*	26	5
3-5	2009	*	*	*	*	*	*	*		*	*	*	389	5
	2010	*	*	2	3	3	*	3		3	*	3	266	14
	2011		*	3	3	3	*	2		3	*	3	218	11

NUMBER TESTED IN GRADES 3-5													
2009	1	2	2	5	5	2	4	0	3	2	5	1,867	
2010	1	4	9	12	14	5	10	0	11	2	14	1,749	
2011	0	5	6	11	11	5	9	0	8	3	11	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	42.3	63.9	50.0	66.7
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	*	*	*	*
	2010	53.7	59.5	56.0	56.6
	2011	46.6	63.6	53.3	52.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	16.2	1
	2010		*	*	*	0.0	*	*		*	*	0.0	19.1	6
	2011		*	*	*	*	*	*		*	*	*	20.9	4
4	2009	*	*		*	*		*		*	*	*	8.9	3
	2010		*	*	*	*	*	*		*		*	15.2	4
	2011			*	*	*	*	*		*		*	13.7	2
5	2009			*	*	*	*	*			*	*	14.1	1
	2010	*	*	*	*	*	*	*		*		*	15.4	4
	2011		*	*	*	*	*	*		*	*	*	16.5	5
3-5	2009	*	*	*	*	*	*	*		*	*	*	12.7	5
	2010	*	*	0.0	8.3	7.1	*	0.0		9.1	*	7.1	16.4	14
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	16.6	11

NUMBER TESTED IN GRADES 3-5													
2009	1	2	2	5	5	2	4	0	3	2	5	5	1,867
2010	1	4	9	12	14	5	10	0	11	2	14	14	1,749
2011	0	5	6	11	11	5	9	0	8	3	11	11	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	81.2	1
	2010			*	*	*	*	*		*	*	*	78.3	4
	2011		*		*	*		*		*	*	*	82.7	2
4	2009	*	*		*	*		*		*	*	*	75.8	3
	2010		*	*	*	*	*	*		*	*	*	80.6	5
	2011			*	*	*	*	*		*		*	80.2	1
5	2009												80.2	0
	2010	*	*	*	*	*	*	*		*		*	86.4	5
	2011		*	*	*	*	*	*		*	*	*	88.1	5
3-5	2009	*	*	*	*	*	*	*		*	*	*	78.8	4
	2010	*	*	62.5	54.5	64.3	*	50.0		72.7	*	64.3	82.4	14
	2011		*	*	25.0	25.0	*	25.0		*	*	25.0	83.8	8

NUMBER TESTED IN GRADES 3-5													
2009	1	2	1	4	4	1	3	0	3	1	4	4	1,743
2010	1	5	8	11	14	5	10	0	11	2	14	14	1,615
2011	0	4	4	8	8	4	8	0	4	4	8	8	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	85	1
	2010			*	*	*	*	*		*	*	*	102	4
	2011		*		*	*		*		*	*	*	63	2
4	2009	*	*		*	*		*		*	*	*	157	3
	2010		*	*	*	*	*	*		*	*	*	92	5
	2011			*	*	*	*	*		*		*	101	1
5	2009												127	0
	2010	*	*	*	*	*	*	*		*		*	91	5
	2011		*	*	*	*	*	*		*	*	*	60	5
3-5	2009	*	*	*	*	*	*	*		*	*	*	369	4
	2010	*	*	3	5	5	*	5		3	*	5	285	14
	2011		*	*	6	6	*	6		*	*	6	224	8

NUMBER TESTED IN GRADES 3-5													
2009	1	2	1	4	4	1	3	0	3	1	4	1,743	
2010	1	5	8	11	14	5	10	0	11	2	14	1,615	
2011	0	4	4	8	8	4	8	0	4	4	8	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009						
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	*	*	*	*	*	*
	2010	54.2	53.3	60.5	45.5	73.8	48.1
	2011	51.0	24.6	47.1	43.8	50.0	49.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	22.3	1
	2010			*	*	*	*	*		*	*	*	13.4	4
	2011		*		*	*		*		*	*	*	20.6	2
4	2009	*	*		*	*		*		*	*	*	14.0	3
	2010		*	*	*	*	*	*		*	*	*	20.2	5
	2011			*	*	*	*	*		*		*	25.3	1
5	2009												17.2	0
	2010	*	*	*	*	*	*	*		*		*	18.9	5
	2011		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2009	*	*	*	*	*	*	*		*	*	*	17.3	4
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.7	14
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	22.1	8

NUMBER TESTED IN GRADES 3-5													
2009	1	2	1	4	4	1	3	0	3	1	4	4	1,743
2010	1	5	8	11	14	5	10	0	11	2	14	14	1,615
2011	0	4	4	8	8	4	8	0	4	4	8	8	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	22.2	22.7	22.6	54.4	31
	2010	26.7	54.7	48.5	61.2	68
	2011	31.1	61.5	45.2	63.3	84
1	2009	26.3	43.5	38.5	54.2	65
	2010	22.2	57.9	46.4	55.2	56
	2011	36.6	73.3	52.1	58.1	71
2	2009	36.8	76.2	50.8	47.9	59
	2010	18.6	63.6	33.8	48.6	65
	2011	21.3	80.0	35.5	50.7	62
5	2009					0
	2010					0
	2011	22.6	60.7	32.1	36.2	112
1-5	2009	33.3	53.7	44.4	51.0	124
	2010	19.7	60.0	39.7	51.9	121
	2011	25.6	69.9	38.8	47.2	245

Number Tested	2009	66	89	155	15,925	
	2010	76	113	189	20,252	
	2011	217	112	329	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	57.8	45.0	51.6	52.8	124
	2010	64.6	60.3	62.9	51.2	140
	2011	56.5	52.3	55.3	56.8	152
1	2009	35.0	45.7	42.4	50.4	66
	2010	63.3	40.5	56.1	48.8	132
	2011	59.0	48.4	56.6	53.1	136
2	2009	27.5	63.6	40.3	53.2	62
	2010	42.7	68.0	47.9	54.6	121
	2011	47.7	66.7	50.4	56.8	127
5	2009					0
	2010					0
	2011	54.3	61.5	56.1	44.8	107
K-5	2009	44.4	48.4	46.4	52.3	252
	2010	56.3	55.2	56.0	51.5	393
	2011	54.3	55.5	54.6	53.3	522

Number Tested	2009	124	128	252	30,563	
	2010	268	125	393	40,163	
	2011	403	119	522	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	8.3	31.3	18.2	*	*	22.2		9.1	30.0	22.6	54.4	31
	2010	66.7	60.0	39.0	43.3	*	*	26.7		40.0	55.3	48.5	61.2	68
	2011	76.9	43.5	35.6	45.1	*	*	31.1		37.5	55.6	45.2	63.3	84
1	2009	42.9	30.4	42.9	38.3	*	20.0	26.3		35.5	41.2	38.5	54.2	65
	2010	*	45.0	48.4	45.3	*	*	22.2		41.4	51.9	46.4	55.2	56
	2011	*	55.6	50.0	50.0	*	50.0	36.6		48.5	55.3	52.1	58.1	71
2	2009	*	42.9	43.3	46.9	16.7	*	36.8		48.3	53.3	50.8	47.9	59
	2010	16.7	26.1	40.0	34.5	*	22.2	18.6		38.9	27.6	33.8	48.6	65
	2011	*	25.0	39.5	33.9	*	*	21.3		26.9	41.7	35.5	50.7	62
1-2	2009	66.7	36.4	43.1	42.2	18.2	23.1	33.3		41.7	46.9	44.4	51.0	124
	2010	30.0	34.9	43.9	39.6	30.0	21.4	19.7		40.0	39.3	39.7	51.9	121
	2011	55.6	39.5	45.3	42.4	12.5	44.4	28.4		39.0	48.6	44.4	54.4	133
5	2009													0
	2010													0
	2011	*	35.0	31.8	31.3	0.0	24.2	22.6		27.3	39.1	32.1	36.2	112
1-5	2009	66.7	36.4	43.1	42.2	18.2	23.1	33.3		41.7	46.9	44.4	51.0	124
	2010	30.0	34.9	43.9	39.6	30.0	21.4	19.7		40.0	39.3	39.7	51.9	121
	2011	41.7	37.9	38.5	37.3	7.1	26.8	25.6		32.8	45.0	38.8	47.2	245

Number Tested	2009	12	44	65	109	11	13	57	0	60	64	124	14,637
	2010	10	43	66	111	10	14	61	0	65	56	121	13,990
	2011	12	58	174	217	14	71	172	0	125	120	245	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	0	2	1	*	*	1		0	2	2	304	31
	2010	2	1	6	7	*	*	0		1	8	9	1,717	68
	2011	4	4	8	12	*	*	5		7	9	16	2,106	84
1	2009	2	5	2	9	*	0	0		6	3	9	1,659	65
	2010	*	2	5	7	*	*	1		1	7	8	1,729	56
	2011	*	4	8	12	*	0	5		7	6	13	1,963	71
2	2009	*	2	2	5	0	*	0		1	4	5	1,027	59
	2010	0	1	3	4	*	0	1		4	0	4	954	65
	2011	*	1	2	4	*	*	0		0	4	4	1,020	62
1-2	2009	3	7	4	14	0	0	0		7	7	14	2,688	124
	2010	1	3	8	11	0	0	2		5	7	12	2,683	121
	2011	2	5	10	16	0	0	5		7	10	17	2,983	133
5	2009													0
	2010													0
	2011	*	0	4	3	0	1	1		2	2	4	701	112
1-5	2009	3	7	4	14	0	0	0		7	7	14	2,688	124
	2010	1	3	8	11	0	0	2		5	7	12	2,683	121
	2011	2	5	14	19	0	1	6		9	12	21	3,694	245

Number Tested	2009	12	44	65	109	11	13	57	0	60	64	124	14,637
	2010	10	43	66	111	10	14	61	0	65	56	121	13,990
	2011	12	58	174	217	14	71	172	0	125	120	245	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	43.5	55.3	51.8	66.7	50.8	57.8		44.6	57.4	51.6	52.8	124
	2010	50.0	60.0	63.7	61.2	66.7	62.7	64.6		59.7	65.4	62.9	51.2	140
	2011	64.3	39.1	58.0	56.9	*	68.6	56.5		57.0	53.4	55.3	56.8	152
1	2009	37.5	41.7	44.1	42.6	14.3	20.0	35.0		41.9	42.9	42.4	50.4	66
	2010	*	30.0	61.7	57.5	50.0	69.2	63.3		52.3	59.7	56.1	48.8	132
	2011	*	42.1	60.4	54.8	25.0	73.5	59.0		58.7	54.8	56.6	53.1	136
2	2009	*	29.2	50.0	40.4	0.0	*	27.5		41.4	39.4	40.3	53.2	62
	2010	*	30.4	52.7	49.1	12.5	53.1	42.7		47.8	48.1	47.9	54.6	121
	2011	*	30.0	53.9	47.9	0.0	56.9	47.7		49.1	51.4	50.4	56.8	127
K-2	2009	33.3	38.0	51.9	46.6	23.8	45.3	44.4		43.1	49.3	46.4	52.3	252
	2010	42.9	39.7	59.7	56.2	40.9	62.2	56.3		53.1	58.9	56.0	51.5	393
	2011	58.3	37.1	57.5	53.4	16.7	66.5	54.3		55.4	53.2	54.2	55.6	415
5	2009													0
	2010													0
	2011	*	38.9	61.2	56.8	16.7	59.7	54.3		58.5	52.4	56.1	44.8	107
K-5	2009	33.3	38.0	51.9	46.6	23.8	45.3	44.4		43.1	49.3	46.4	52.3	252
	2010	42.9	39.7	59.7	56.2	40.9	62.2	56.3		53.1	58.9	56.0	51.5	393
	2011	51.9	37.5	58.3	54.1	16.7	64.9	54.3		56.2	53.1	54.6	53.3	522

Number Tested	2009	18	71	158	223	21	75	124	0	116	136	252	30,563
	2010	14	63	313	370	22	217	268	0	196	197	393	40,163
	2011	27	80	410	475	24	265	403	0	260	262	522	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	2	12	13	1	6	7		4	11	15	2,455	124
	2010	1	4	30	32	1	17	19		14	21	35	2,358	140
	2011	2	2	34	35	*	30	32		20	19	39	2,815	152
1	2009	1	2	4	7	0	0	2		4	3	7	1,577	66
	2010	*	2	29	31	3	26	27		14	17	31	2,266	132
	2011	*	3	23	23	0	17	21		12	14	26	2,716	136
2	2009	*	0	3	3	0	*	2		4	0	4	1,686	62
	2010	*	1	13	14	0	9	9		9	5	14	2,484	121
	2011	*	1	22	23	0	16	19		7	19	26	2,746	127
K-2	2009	2	4	19	23	1	7	11		12	14	26	5,718	252
	2010	1	7	72	77	4	52	55		37	43	80	7,108	393
	2011	5	6	79	81	0	63	72		39	52	91	8,277	415
5	2009													0
	2010													0
	2011	*	2	11	12	0	8	9		10	3	13	1,395	107
K-5	2009	2	4	19	23	1	7	11		12	14	26	5,718	252
	2010	1	7	72	77	4	52	55		37	43	80	7,108	393
	2011	5	8	90	93	0	71	81		49	55	104	9,696	522

Number Tested	2009	18	71	158	223	21	75	124	0	116	136	252	30,563
	2010	14	63	313	370	22	217	268	0	196	197	393	40,163
	2011	27	80	410	475	24	265	403	0	260	262	522	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	57.1	39.1	81.2	71.3	42.9	85.2	81.2		71.7	70.9	71.3	66.0	115
	2010	*	50.0	60.4	59.5	57.1	67.9	64.0		62.5	52.2	57.3	63.5	131
	2011	*	38.9	77.1	69.4	33.3	85.3	72.5		71.0	69.0	69.9	66.7	133
2	2009	33.3	20.8	46.6	41.2	12.5	33.3	37.5		40.4	40.0	40.2	60.9	107
	2010	*	17.4	57.0	50.0	25.0	59.4	47.9		42.0	59.6	49.6	61.4	121
	2011	*	45.0	60.8	57.1	16.7	66.2	56.9		56.6	60.8	59.1	62.0	127
1-2	2009	46.2	29.8	65.2	57.1	26.7	62.4	57.7		56.4	56.2	56.3	63.5	222
	2010	37.5	32.6	58.8	55.0	40.0	64.1	55.7		51.9	55.5	53.6	62.5	252
	2011	60.0	42.1	69.2	63.3	25.0	75.9	64.5		64.3	64.8	64.6	64.4	260
5	2009													0
	2010													0
	2011	*	60.0	66.7	64.3	16.7	64.5	60.7		65.2	62.2	64.0	48.6	111
1-5	2009	46.2	29.8	65.2	57.1	26.7	62.4	57.7		56.4	56.2	56.3	63.5	222
	2010	37.5	32.6	58.8	55.0	40.0	64.1	55.7		51.9	55.5	53.6	62.5	252
	2011	46.2	48.3	68.5	63.6	22.2	72.3	63.4		64.6	64.2	64.4	59.7	371

Number Tested	2009	13	47	158	205	15	109	149	0	117	105	222	27,480
	2010	8	43	199	240	15	142	185	0	133	119	252	26,937
	2011	13	58	298	338	18	195	295	0	181	190	371	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	1	3	29	31	1	26	28		20	13	33	4,597	115
	2010	*	2	26	28	4	22	24		11	17	28	4,129	131
	2011	*	2	37	34	1	26	31		16	23	39	4,427	133
2	2009	0	1	8	10	0	7	9		6	5	11	3,822	107
	2010	*	2	18	20	1	14	14		10	10	20	3,776	121
	2011	*	1	24	26	0	17	22		8	21	29	3,810	127
1-2	2009	1	4	37	41	1	33	37		26	18	44	8,419	222
	2010	0	4	44	48	5	36	38		21	27	48	7,905	252
	2011	4	3	61	60	1	43	53		24	44	68	8,237	260
5	2009													0
	2010													0
	2011	*	5	16	17	1	12	15		14	7	21	1,416	111
1-5	2009	1	4	37	41	1	33	37		26	18	44	8,419	222
	2010	0	4	44	48	5	36	38		21	27	48	7,905	252
	2011	4	8	77	77	2	55	68		38	51	89	9,660	371

Number Tested	2009	13	47	158	205	15	109	149	0	117	105	222	27,480
	2010	8	43	199	240	15	142	185	0	133	119	252	26,937
	2011	13	58	298	338	18	195	295	0	181	190	371	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			78.0	78.0	*	78.9	83.3		75.9	80.0	78.0	88.6	59
	2010			95.8	95.7	*	97.1	97.0		93.8	97.5	95.8	89.3	72
	2011			94.0	93.8		94.0	95.2		90.0	97.3	94.0	90.9	67
1	2009			90.2	89.8	*	90.2	90.0		90.0	90.5	90.2	88.6	51
	2010			93.2	93.1	*	93.1	92.9		91.2	94.9	93.2	89.1	73
	2011			95.1	94.9	*	95.2	95.1		93.1	97.0	95.2	89.4	62
2	2009			90.7	90.7	*	90.5	90.5		91.3	90.0	90.7	94.0	43
	2010			89.7	89.7	*	89.1	89.1		90.9	88.0	89.7	93.8	58
	2011			96.9	96.8	*	96.8	96.8		96.3	97.3	96.9	94.9	64
K-2	2009			85.6	85.4	42.9	86.0	87.9		85.4	85.9	85.6	90.4	153
	2010			93.1	93.0	62.5	93.4	93.2		91.9	94.2	93.1	90.7	203
	2011			95.3	95.2	*	95.3	95.7		93.0	97.2	95.3	91.7	193

Number Tested	2009	0	0	153	151	7	150	140	0	82	71	153	19,076
	2010	0	0	203	199	8	197	192	0	99	104	203	19,041
	2011	0	0	192	186	4	191	186	0	86	107	193	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			26	26	*	25	22		10	16	26	3,525	59
	2010			48	46	*	48	47		20	28	48	3,523	72
	2011			52	50		52	50		23	29	52	3,964	67
1	2009			30	28	*	30	29		15	15	30	2,523	51
	2010			37	36	*	36	36		14	23	37	2,529	73
	2011			37	35	*	37	36		12	25	37	2,459	62
2	2009			17	17	*	17	17		5	12	17	2,909	43
	2010			27	27	*	27	27		14	13	27	3,040	58
	2011			45	43	*	43	43		17	28	45	3,227	64
K-2	2009			73	71	2	72	68		30	43	73	8,957	153
	2010			112	109	3	111	110		48	64	112	9,092	203
	2011			134	128	*	132	129		52	82	134	9,650	193

Number Tested	2009	0	0	153	151	7	150	140	0	82	71	153	19,076
	2010	0	0	203	199	8	197	192	0	99	104	203	19,041
	2011	0	0	192	186	4	191	186	0	86	107	193	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	6	50.0	34	20.6	41	24.4
5	0	-	1	0.0	0	-	1	0.0
ALL	1	0.0	7	42.9	34	20.6	42	23.8

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	39	56.5	57	82.6	69	100.0	69	100.0	69	100.0
	Intermediate	27	39.1	10	14.5	0	0.0	0	0.0	0	0.0
	Advanced	3	4.3	2	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	58	86.6	58	86.6	60	89.6	59	88.1	59	88.1
	Intermediate	3	4.5	3	4.5	2	3.0	2	3.0	2	3.0
	Advanced	4	6.0	4	6.0	2	3.0	3	4.5	3	4.5
	Advanced High	2	3.0	2	3.0	3	4.5	3	4.5	3	4.5
2 (66)	Beginning	14	21.2	25	37.9	38	57.6	6	9.1	6	9.1
	Intermediate	28	42.4	23	34.8	14	21.2	30	45.5	31	47.0
	Advanced	17	25.8	16	24.2	8	12.1	17	25.8	19	28.8
	Advanced High	7	10.6	2	3.0	6	9.1	13	19.7	10	15.2
3 (65)	Beginning	0	0.0	2	3.1	6	9.4	7	10.8	6	9.4
	Intermediate	13	20.3	18	28.1	23	35.9	11	16.9	11	17.2
	Advanced	27	42.2	24	37.5	18	28.1	16	24.6	17	26.6
	Advanced High	24	37.5	20	31.3	17	26.6	31	47.7	30	46.9
4 (48)	Beginning	0	0.0	2	4.2	9	18.8	4	8.3	4	8.3
	Intermediate	6	12.5	20	41.7	23	47.9	4	8.3	4	8.3
	Advanced	28	58.3	18	37.5	11	22.9	15	31.3	19	39.6
	Advanced High	14	29.2	8	16.7	5	10.4	25	52.1	21	43.8

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 7 (10.8%)	Beginning	57			
	Intermediate	2	0		
	Advanced	1	1	1	
	Advanced High	2	0	1	
65 52 (80.0%)	Beginning	5			
	Intermediate	26	5		
	Advanced	13	3	3	
	Advanced High	6	2	2	
61 37 (60.7%)	Beginning	6			
	Intermediate	0	9		
	Advanced	0	7	9	
	Advanced High	0	3	27	
45 23 (51.1%)	Beginning	4			
	Intermediate	1	3		
	Advanced	0	3	15	
	Advanced High	0	1	18	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	1	1.5	2	2.9	4	5.9	3	4.4	3	4.4
	Intermediate	3	4.4	2	2.9	11	16.2	4	5.9	4	5.9
	Advanced	34	50.0	48	70.6	36	52.9	8	11.8	8	11.8
	Advanced High	30	44.1	16	23.5	17	25.0	53	77.9	53	77.9
ALL (383)	Beginning	112	29.3	146	38.2	186	48.7	148	38.6	147	38.5
	Intermediate	80	20.9	76	19.9	73	19.1	51	13.3	52	13.6
	Advanced	113	29.6	112	29.3	75	19.6	59	15.4	66	17.3
	Advanced High	77	20.2	48	12.6	48	12.6	125	32.6	117	30.6

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
61 51 (83.6%)	Beginning	2			
	Intermediate	0	4		
	Advanced	1	2	4	
	Advanced High	1	5	42	
297 170 (57.2%)	Beginning	74			
	Intermediate	29	21		
	Advanced	15	16	32	
	Advanced High	9	11	90	

 Indicates students who progressed at least one level from 2010 to 2011.