

# DATA PACKET

for 2011-12 planning

School Number 15

**SEAGOVILLE HIGH SCHOOL**



Dallas  
Independent  
School  
District

Evaluation & Accountability  
Data Analysis, Reporting, and Research Services

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

**TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	309
10	257
11	189
12	246
ALL	1,001

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	21.7	27	30.3
American Indian/Alaska Native	11	1.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.4	*	*
Hispanic	518	51.7	4	4.5
White	244	24.4	49	55.1
Multiple	4	0.4	8	9.0
Other* (teachers only)	—	—	1	1.1
Not reported (students only)	3	0.3	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	635	63.4
Economically disadvantaged	767	76.6
Limited English proficient (LEP)	167	16.7
Special education	152	15.2
Talented and Gifted (TAG)	92	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	380	77	20.3	1	0.3	1	0.3	213	56.1	88	23.2	—	—
	2010	321	66	20.6	3	0.9	2	0.6	152	47.4	98	30.5	—	—
	2011	309	73	23.6	4	1.3	1	0.3	166	53.7	65	21.0	0	0.0
10	2009	287	76	26.5	1	0.3	0	0.0	127	44.3	83	28.9	—	—
	2010	269	68	25.3	0	0.0	1	0.4	139	51.7	61	22.7	—	—
	2011	257	47	18.3	5	1.9	2	0.8	132	51.4	68	26.5	1	0.4
11	2009	190	40	21.1	0	0.0	2	1.1	96	50.5	52	27.4	—	—
	2010	244	60	24.6	0	0.0	0	0.0	125	51.2	59	24.2	—	—
	2011	189	41	21.7	1	0.5	1	0.5	101	53.4	44	23.3	1	0.5
12	2009	209	47	22.5	2	1.0	2	1.0	89	42.6	69	33.0	—	—
	2010	216	56	25.9	0	0.0	1	0.5	102	47.2	57	26.4	—	—
	2011	246	56	22.8	1	0.4	0	0.0	119	48.4	67	27.2	2	0.8
9-12	2009	1,066	240	22.5	4	0.4	5	0.5	525	49.2	292	27.4	—	—
	2010	1,050	250	23.8	3	0.3	4	0.4	518	49.3	275	26.2	—	—
	2011	1,001	217	21.7	11	1.1	4	0.4	518	51.7	244	24.4	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	380	297	78.2	64	16.8	58	15.3	268	70.5	31	8.2	41	10.8	25.0
	2010	321	239	74.5	34	10.6	50	15.6	209	65.1	30	9.3	38	11.8	13.4
	2011	309	259	83.8	61	19.7	41	13.3	199	64.4	22	7.1	25	8.1	8.7
10	2009	287	199	69.3	47	16.4	42	14.6	201	70.0	28	9.8	17	5.9	10.5
	2010	269	201	74.7	47	17.5	41	15.2	189	70.3	27	10.0	27	10.0	4.8
	2011	257	191	74.3	33	12.8	43	16.7	168	65.4	29	11.3	17	6.6	5.1
11	2009	190	132	69.5	29	15.3	25	13.2	124	65.3	36	18.9	12	6.3	4.2
	2010	244	172	70.5	43	17.6	37	15.2	174	71.3	29	11.9	15	6.1	2.0
	2011	189	143	75.7	31	16.4	25	13.2	122	64.6	20	10.6	10	5.3	0.0
12	2009	209	145	69.4	21	10.0	30	14.4	141	67.5	21	10.0	10	4.8	3.3
	2010	216	152	70.4	32	14.8	32	14.8	131	60.6	33	15.3	9	4.2	2.3
	2011	246	174	70.7	42	17.1	43	17.5	146	59.3	21	8.5	17	6.9	1.2
9-12	2009	1,066	773	72.5	161	15.1	155	14.5	734	68.9	116	10.9	80	7.5	13.1
	2010	1,050	764	72.8	156	14.9	160	15.2	703	67.0	119	11.3	89	8.5	6.3
	2011	1,001	767	76.6	167	16.7	152	15.2	635	63.4	92	9.2	69	6.9	4.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	384.9	12,462.6	353.4	91.8	11,404.9	91.5	114	29.6	39.0	285	8,973	74.1	72.0
	2010	326.2	11,951.9	297.0	91.1	10,769.5	90.1	82	25.1	32.9	241	8,320	73.9	69.6
	2011	302.8	10,654.7	282.7	93.4	9,881.3	92.7	71	23.4	30.2	252	8,460	83.2	79.4
10	2009	294.6	9,294.3	277.2	94.1	8,619.9	92.7	57	19.4	22.4	241	7,250	81.8	78.0
	2010	270.8	9,504.1	249.7	92.2	8,652.0	91.0	68	25.1	23.8	205	6,991	75.7	73.6
	2011	256.9	9,678.7	238.6	92.9	9,027.4	93.3	52	20.2	21.9	210	8,048	81.8	83.2
11	2009	199.9	7,512.5	185.8	92.9	6,985.9	93.0	41	20.5	17.0	164	6,194	82.0	82.4
	2010	245.3	8,136.9	228.6	93.2	7,411.5	91.1	41	16.7	19.1	205	6,143	83.6	75.5
	2011	189.1	8,013.0	176.9	93.5	7,476.3	93.3	31	16.4	18.7	160	6,764	84.6	84.4
12	2009	215.9	7,701.9	203.2	94.1	7,148.0	92.8	34	15.8	14.8	182	6,098	84.3	79.2
	2010	215.1	7,621.1	202.5	94.1	7,023.7	92.2	26	12.1	17.6	186	6,040	86.5	79.3
	2011	237.3	7,835.5	225.5	95.1	7,299.5	93.2	32	13.5	17.6	211	6,655	88.9	84.9
9-12	2009	1,095.2	36,971.3	1,019.5	93.1	34,158.7	92.4	246	22.5	25.3	872	28,515	79.6	77.1
	2010	1,057.4	37,214.0	977.8	92.5	33,856.7	91.0	217	20.5	24.4	837	27,494	79.2	73.9
	2011	986.0	36,181.9	923.7	93.7	33,684.5	93.1	186	18.9	22.7	833	29,927	84.5	82.7



**Teachers: 89**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	30.3
Hispanic	4	4.5
White	49	55.1
Multiple categories	8	9.0
Other	1	1.1

Gender	Number	Percentage
Female	46	51.7
Male	43	48.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	8.9	NA
<b>2009-10</b>	10.0	NA
<b>2010-11</b>	9.1	85.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	3.4
1	5	5.6
2	8	9.0
3	8	9.0
4	2	2.2
5	3	3.4
1-3	21	23.6
More than 3	65	73.0
1 - 5	26	29.2
6 - 10	14	15.7
11 - 20	17	19.1
More than 20	29	32.6

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	87.1	77.6	77.7	79.1	33.3	65.8	74.9		78.2	82.1	79.9	83.0	314
	2010	88.4	82.3	89.3	87.1	47.2	72.0	83.3		85.1	91.0	87.7	87.3	301
	2011	90.6	84.1	77.1	80.7	42.9	55.1	76.0		78.4	84.8	81.6	82.8	293
10	2009	89.0	80.9	73.2	75.7	83.3	48.6	72.3		82.1	77.3	79.8	83.3	253
	2010	89.1	86.4	73.8	78.6	58.1	50.0	76.3		78.7	82.6	80.4	87.2	245
	2011	90.1	77.6	81.8	82.7	29.3	56.7	75.4		76.1	91.5	83.0	87.2	259
11	2009	97.7	96.6	92.6	94.1	100.0	76.5	92.5		94.3	94.1	94.2	89.8	156
	2010	98.1	90.2	82.7	86.7	64.3	58.3	84.0		88.2	88.5	88.3	91.0	214
	2011	90.2	89.7	87.4	86.5	47.4	59.3	84.6		88.8	88.8	88.8	92.3	178
9-11	2009	90.4	82.3	79.6	81.0	65.7	60.9	77.3		82.5	83.4	83.0	84.9	723
	2010	91.1	86.0	82.3	84.2	55.8	59.1	81.1		83.8	87.6	85.5	88.3	760
	2011	90.3	83.4	81.3	82.7	37.9	56.6	77.9		80.2	88.0	83.8	87.0	730

NUMBER TESTED IN GRADES 9-11													
2009	187	164	368	506	35	92	497	0	378	344	723	25,284	
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	
2011	176	157	380	572	95	106	502	0	388	342	730	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	9	15	39	49	10	13	58		38	25	63	1,757	314
	2010	11	11	15	29	19	7	33		25	12	37	1,295	301
	2011	6	11	35	47	20	22	49		32	22	54	1,633	293
10	2009	8	13	30	41	2	19	48		24	27	51	1,383	253
	2010	6	9	32	39	13	16	42		29	19	48	1,086	245
	2011	7	11	24	34	29	13	43		34	10	44	1,160	259
11	2009	1	1	6	6	0	4	7		4	5	9	679	156
	2010	1	5	19	20	10	15	24		13	12	25	632	214
	2011	4	4	12	18	10	11	19		11	9	20	564	178
9-11	2009	18	29	75	96	12	36	113		66	57	123	3,819	723
	2010	18	25	66	88	42	38	99		67	43	110	3,013	760
	2011	17	26	71	99	59	46	111		77	41	118	3,357	730

NUMBER TESTED IN GRADES 9-11													
2009	187	164	368	506	35	92	497	0	378	344	723	25,284	
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	
2011	176	157	380	572	95	106	502	0	388	342	730	25,892	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2009	82.2	72.9	69.7		
	2010	85.3	72.0	70.3		
	2011	83.4	72.3	69.1		
10	2009	92.5	72.5	73.0	2.3	82.0
	2010	90.6	77.4	65.9	2.3	78.2
	2011	83.4	72.8	66.3	2.3	80.7
11	2009	86.9	75.7	71.1	2.6	88.7
	2010	86.2	75.8	68.7	2.4	80.7
	2011	91.2	73.4	71.2	2.4	77.6
9-11	2009	86.8	73.4	71.2	2.4	84.5
	2010	87.3	74.8	68.4	2.4	79.3
	2011	85.3	72.7	68.6	2.4	79.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	8.6	9.0	7.4	8.1	0.0	2.6	5.6		6.3	10.7	8.3	13.3	314
	2010	21.1	8.1	19.3	18.8	0.0	8.0	9.6		15.5	20.3	17.6	16.9	301
	2011	29.7	13.0	11.8	14.0	5.7	6.1	8.8		16.2	15.2	15.7	20.8	293
10	2009	17.8	2.9	4.5	4.1	0.0	0.0	3.5		6.7	9.2	7.9	11.5	253
	2010	9.1	7.6	4.1	6.6	0.0	0.0	2.3		5.9	6.4	6.1	9.1	245
	2011	12.7	0.0	3.8	5.1	0.0	3.3	1.7		2.8	9.4	5.8	8.2	259
11	2009	31.8	17.2	12.3	14.7	12.5	0.0	9.7		10.0	25.9	18.6	22.2	156
	2010	26.4	5.9	14.5	13.3	7.1	5.6	6.0		13.6	17.3	15.4	20.9	214
	2011	4.9	7.7	5.3	6.8	5.3	0.0	2.4		3.1	8.8	5.6	11.8	178
9-11	2009	17.6	7.9	7.6	8.1	2.9	1.1	5.6		7.1	14.0	10.4	15.1	723
	2010	19.2	7.3	12.9	13.3	2.1	4.3	6.1		11.8	15.0	13.3	15.4	760
	2011	17.0	7.6	7.4	9.3	3.2	3.8	4.8		8.0	11.7	9.7	13.9	730

NUMBER TESTED IN GRADES 9-11													
2009	187	164	368	506	35	92	497	0	378	344	723	25,284	
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	
2011	176	157	380	572	95	106	502	0	388	342	730	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	56.7	32.8	38.1	40.3	0.0	21.6	31.0		44.0	36.8	40.8	56.5	299
	2010	55.9	32.8	57.9	52.3	8.8	45.8	39.0		49.7	55.6	52.3	60.4	298
	2011	63.3	49.3	46.2	49.2	17.1	33.3	39.5		56.9	44.8	50.9	59.7	289
10	2009	57.5	27.3	47.3	40.5	23.1	35.1	29.0		50.4	38.8	45.0	55.8	251
	2010	63.6	44.6	43.7	45.7	17.2	21.2	38.9		51.9	45.0	48.8	67.8	242
	2011	55.6	32.6	51.2	48.4	8.3	33.3	33.5		40.6	58.2	48.4	64.3	248
11	2009	88.1	72.4	74.0	73.2	*	50.0	62.9		74.2	78.0	76.7	77.0	150
	2010	90.7	74.0	75.2	75.8	44.4	66.7	71.1		82.2	75.5	78.9	85.6	213
	2011	86.0	71.8	77.9	77.3	20.0	66.7	72.0		79.8	78.0	79.0	87.3	181
9-11	2009	64.3	37.8	48.7	46.9	29.6	32.2	36.3		51.8	47.7	50.0	61.7	700
	2010	67.3	48.9	58.4	56.6	22.2	45.2	48.2		59.0	58.3	58.7	69.7	753
	2011	65.7	50.0	55.9	55.6	14.3	41.9	45.8		57.0	57.3	57.1	69.1	718

NUMBER TESTED IN GRADES 9-11													
2009	182	156	357	486	27	90	474	0	367	331	700	24,736	
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	
2011	175	152	374	558	91	105	489	0	381	337	718	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	29	41	104	132	9	29	149		93	84	177	4,403	299
	2010	41	41	59	104	31	13	119		83	59	142	3,992	298
	2011	22	34	84	123	29	34	121		62	80	142	3,764	289
10	2009	31	48	59	100	10	24	120		67	71	138	3,568	251
	2010	20	36	67	95	24	26	107		64	60	124	2,682	242
	2011	32	31	60	95	33	18	109		82	46	128	3,192	248
11	2009	5	8	20	26	*	8	33		17	18	35	1,508	150
	2010	5	13	27	36	15	12	43		19	26	45	998	213
	2011	6	11	21	30	16	9	35		20	18	38	923	181
9-11	2009	65	97	183	258	19	61	302		177	173	350	9,479	700
	2010	66	90	153	235	70	51	269		166	145	311	7,672	753
	2011	60	76	165	248	78	61	265		164	144	308	7,879	718

NUMBER TESTED IN GRADES 9-11													
2009	182	156	357	486	27	90	474	0	367	331	700	24,736	
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	
2011	175	152	374	558	91	105	489	0	381	337	718	25,527	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	54.0	59.5	55.9	58.0	49.9	58.3	64.7	45.9	50.3	56.0
	2010	59.6	58.1	50.4	55.4	53.1	58.1	59.3	51.5	56.8	52.2
	2011	59.9	59.4	51.0	57.4	50.7	52.2	60.6	48.1	52.7	51.3
10	2009	63.6	52.5	57.0	56.7	55.4	55.2	68.2	49.3	53.5	58.3
	2010	62.6	53.2	56.5	60.8	56.9	56.9	63.4	46.4	51.2	51.6
	2011	62.2	51.8	52.6	62.5	54.0	55.4	64.4	51.4	49.3	52.5
11	2009	74.4	66.3	68.3	77.2	72.0	61.2	68.4	66.0	67.7	68.8
	2010	72.8	69.1	63.1	72.8	73.8	66.0	66.0	59.0	69.9	59.8
	2011	70.8	70.2	59.9	67.2	73.9	60.9	71.7	55.2	56.0	58.6
9-11	2009	61.8	58.5	58.9	61.7	56.6	57.8	66.8	51.4	55.2	59.5
	2010	64.3	59.7	56.0	62.1	60.2	60.0	62.5	52.0	58.7	54.2
	2011	63.4	59.5	53.8	61.6	57.7	55.5	64.8	51.0	52.3	53.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	4.5	3.3	5.4	5.0	0.0	2.7	1.4		6.6	2.3	4.7	15.2	299
	2010	9.7	1.6	7.1	6.0	0.0	4.2	3.6		6.1	8.3	7.0	15.9	298
	2011	13.3	6.0	3.8	6.2	0.0	0.0	1.5		8.3	4.8	6.6	15.4	289
10	2009	13.7	1.5	6.3	6.5	0.0	2.7	0.6		8.9	5.2	7.2	9.0	251
	2010	7.3	4.6	4.2	3.4	3.4	0.0	1.1		7.5	1.8	5.0	12.2	242
	2011	9.7	0.0	2.4	3.8	0.0	0.0	0.6		2.9	5.5	4.0	11.9	248
11	2009	21.4	10.3	18.2	20.6	*	0.0	9.0		15.2	19.5	17.3	20.6	150
	2010	25.9	2.0	15.6	13.4	7.4	8.3	5.4		18.7	11.3	15.0	18.1	213
	2011	7.0	10.3	6.3	6.8	0.0	3.7	3.2		10.1	4.9	7.7	19.4	181
9-11	2009	12.1	3.8	8.4	8.6	3.7	2.2	2.5		9.0	7.6	8.3	14.6	700
	2010	13.4	2.8	8.7	7.2	3.3	4.3	3.3		9.9	7.2	8.6	15.3	753
	2011	10.3	5.3	4.0	5.6	0.0	1.0	1.6		6.8	5.0	6.0	15.3	718

NUMBER TESTED IN GRADES 9-11													
2009	182	156	357	486	27	90	474	0	367	331	700	24,736	
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	
2011	175	152	374	558	91	105	489	0	381	337	718	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	97.3	89.2	88.9	89.6	71.4	72.7	87.8		94.9	87.4	91.5	87.7	247
	2010	94.4	82.9	87.1	86.4	58.6	80.6	84.6		87.8	86.6	87.2	92.2	243
	2011	88.9	71.7	90.3	85.9	43.2	77.8	80.6		82.6	91.0	86.3	91.9	249
11	2009	100.0	100.0	98.7	99.0	100.0	94.1	98.9		97.1	100.0	98.7	96.7	153
	2010	100.0	98.0	96.3	97.3	92.6	91.7	96.6		99.1	96.2	97.7	97.7	213
	2011	97.7	100.0	97.9	99.2	85.0	100.0	97.6		99.0	97.6	98.3	98.3	181
10-11	2009	98.3	92.6	93.0	93.2	81.0	80.0	91.8		95.6	92.8	94.3	91.8	400
	2010	97.2	89.2	91.6	91.4	75.0	86.6	90.1		92.9	91.3	92.1	94.7	456
	2011	92.2	84.7	93.6	91.5	57.9	88.9	87.9		89.5	93.8	91.4	94.8	430

NUMBER TESTED IN GRADES 10-11													
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	
2011	115	85	219	317	57	54	290	0	237	193	430	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	2	7	12	17	4	9	20		7	14	21	976	247
	2010	3	12	15	24	12	6	27		16	15	31	644	243
	2011	8	13	12	26	21	6	32		24	10	34	718	249
11	2009	0	0	1	1	0	1	1		2	0	2	213	153
	2010	0	1	4	4	2	3	5		1	4	5	159	213
	2011	1	0	2	1	3	0	3		1	2	3	126	181
10-11	2009	2	7	13	18	4	10	21		9	14	23	1,189	400
	2010	3	13	19	28	14	9	32		17	19	36	803	456
	2011	9	13	14	27	24	6	35		25	12	37	844	430

NUMBER TESTED IN GRADES 10-11													
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	
2011	115	85	219	317	57	54	290	0	237	193	430	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	75.2	82.1	85.0	73.3	80.0
	2010	74.1	74.5	75.1	67.6	72.4
	2011	74.6	75.6	76.3	66.6	73.6
11	2009	81.6	86.5	86.4	89.3	85.9
	2010	77.5	81.1	83.7	85.2	84.5
	2011	76.4	79.9	83.1	81.8	84.0
10-11	2009	77.7	83.8	85.6	79.4	82.2
	2010	75.7	77.6	79.1	75.8	78.1
	2011	75.3	77.4	79.2	73.0	78.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	47.3	18.5	29.6	28.2	14.3	15.2	17.7		41.2	20.7	32.0	29.8	247
	2010	37.0	18.6	27.6	23.7	10.3	12.9	17.1		32.1	20.5	26.7	36.0	243
	2011	37.5	13.0	28.2	27.0	0.0	14.8	16.4		27.5	28.8	28.1	36.7	249
11	2009	55.8	44.8	55.7	49.0	71.4	23.5	44.0		63.2	44.6	52.9	39.6	153
	2010	75.9	38.0	58.7	53.7	14.8	41.7	47.7		65.4	50.9	58.2	46.1	213
	2011	39.5	38.5	47.4	43.2	15.0	44.4	32.0		53.5	31.7	43.6	51.2	181
10-11	2009	50.4	26.6	40.6	36.1	33.3	18.0	27.1		48.5	30.9	40.0	34.2	400
	2010	56.5	26.7	42.7	37.4	12.5	28.4	31.2		47.1	35.3	41.4	40.6	456
	2011	38.3	24.7	36.5	33.8	5.3	29.6	23.1		38.4	30.1	34.7	43.3	430

NUMBER TESTED IN GRADES 10-11													
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	
2011	115	85	219	317	57	54	290	0	237	193	430	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	77.8	35.8	54.1	49.1	38.5	35.1	41.7		62.7	48.3	56.0	52.3	250
	2010	75.9	52.9	49.2	53.1	24.1	36.4	46.6		60.4	50.5	55.9	65.1	245
	2011	67.6	43.2	59.2	58.7	14.3	34.6	44.7		57.0	60.7	58.7	65.7	242
11	2009	97.6	82.8	78.5	81.8	83.3	47.1	74.4		82.1	84.3	83.6	82.2	152
	2010	96.3	84.0	83.3	84.5	55.6	69.4	81.1		86.9	86.7	86.8	87.9	212
	2011	86.0	84.6	86.3	85.6	45.0	88.9	81.6		90.9	80.5	86.2	87.7	181
10-11	2009	85.1	50.0	64.2	61.3	52.6	38.9	53.1		69.2	63.3	66.4	65.7	402
	2010	86.1	66.1	65.4	67.3	39.3	53.6	62.3		72.2	68.1	70.2	75.4	457
	2011	74.6	62.7	71.2	70.1	25.5	62.3	60.9		71.4	69.3	70.4	75.6	423

NUMBER TESTED IN GRADES 10-11													
2009	114	96	190	266	19	54	258	0	201	199	402	14,589	
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	
2011	114	83	215	311	55	53	284	0	234	189	423	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	16	43	51	85	8	24	98		50	60	110	3,841	250
	2010	13	32	61	84	22	21	95		53	55	108	2,910	245
	2011	23	25	49	74	30	17	88		58	42	100	3,058	242
11	2009	1	5	17	18	1	9	23		12	13	25	1,162	152
	2010	2	8	18	23	12	11	28		14	14	28	838	212
	2011	6	6	13	19	11	3	23		9	16	25	888	181
10-11	2009	17	48	68	103	9	33	121		62	73	135	5,003	402
	2010	15	40	79	107	34	32	123		67	69	136	3,748	457
	2011	29	31	62	93	41	20	111		67	58	125	3,946	423

NUMBER TESTED IN GRADES 10-11													
2009	114	96	190	266	19	54	258	0	201	199	402	14,589	
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	
2011	114	83	215	311	55	53	284	0	234	189	423	16,157	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	69.5	61.5	65.2	57.0	67.3
	2010	67.5	57.1	65.0	57.2	55.1
	2011	70.0	57.5	64.4	57.5	54.0
11	2009	71.7	63.7	78.9	69.0	67.1
	2010	72.8	61.4	73.2	70.0	70.6
	2011	71.9	65.4	77.0	68.3	64.9
10-11	2009	70.3	62.4	70.4	61.5	67.2
	2010	70.0	59.1	68.8	63.2	62.3
	2011	70.8	60.9	69.8	62.1	58.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	13.9	3.0	6.3	5.4	0.0	5.4	1.2		11.2	3.4	7.6	5.7	250
	2010	7.4	2.9	6.7	5.0	0.0	0.0	1.1		8.2	2.7	5.7	10.4	245
	2011	7.0	0.0	3.3	3.9	0.0	0.0	0.0		3.7	3.7	3.7	11.0	242
11	2009	23.8	6.9	11.4	14.1	16.7	0.0	4.4		17.9	10.8	13.8	12.9	152
	2010	24.1	12.0	9.3	10.1	3.7	8.3	5.4		21.5	5.7	13.7	10.9	212
	2011	9.3	7.7	8.4	6.1	5.0	7.4	5.6		12.1	4.9	8.8	17.3	181
10-11	2009	17.5	4.2	8.4	8.6	5.3	3.7	2.3		13.4	6.5	10.0	9.0	402
	2010	15.7	6.8	7.9	7.3	1.8	4.3	3.1		14.1	4.2	9.4	10.6	457
	2011	7.9	3.6	5.6	4.8	1.8	3.8	2.5		7.3	4.2	5.9	13.8	423

NUMBER TESTED IN GRADES 10-11													
2009	114	96	190	266	19	54	258	0	201	199	402	14,589	
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	
2011	114	83	215	311	55	53	284	0	234	189	423	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	66.7	72.7	90.9	78.9	75.9	85.7	76.0		76.0	*	75.9	67.3	29
	2010	*	*	*	90.9	91.7	*	88.9		88.9	*	91.7	69.6	12
	2011	*	*	*	*	*	*	*		*	*	*	61.0	5
9-11	2009	66.7	72.7	90.9	78.9	75.9	85.7	76.0		76.0	*	75.9	67.3	29
	2010	70.0	75.0	57.1	65.4	66.7	66.7	63.0		62.5	77.8	66.7	64.0	33
	2011	*	85.7	*	76.9	73.3	*	69.2		90.0	*	73.3	58.0	15

NUMBER TESTED IN GRADES 9-11													
2009	6	11	11	19	29	7	25	0	25	4	29	444	
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	
2011	4	7	4	13	15	3	13	0	10	5	15	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	2	3	1	4	7	1	6		6	*	7	145	29
	2010	*	*	*	1	1	*	1		1	*	1	104	12
	2011	*	*	*	*	*	*	*		*	*	*	97	5
9-11	2009	2	3	1	4	7	1	6		6	*	7	145	29
	2010	3	2	6	9	11	2	10		9	2	11	394	33
	2011	*	1	*	3	4	*	4		1	*	4	313	15

NUMBER TESTED IN GRADES 9-11													
2009	6	11	11	19	29	7	25	0	25	4	29	444	
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	
2011	4	7	4	13	15	3	13	0	10	5	15	746	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2009	78.3	79.3	80.2	1.7	78.0
	2010	78.6	81.0	88.5	1.8	78.0
	2011	*	*	*	*	*
9-11	2009	78.3	79.3	80.2	1.7	60.7
	2010	70.8	70.2	73.4	1.4	60.7
	2011	63.5	65.4	72.3	1.3	51.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	50.0	18.2	36.4	26.3	31.0	42.9	28.0		24.0	*	31.0	14.4	29
	2010	*	*	*	45.5	50.0	*	44.4		44.4	*	50.0	14.9	12
	2011	*	*	*	*	*	*	*		*	*	*	8.4	5
9-11	2009	50.0	18.2	36.4	26.3	31.0	42.9	28.0		24.0	*	31.0	14.4	29
	2010	40.0	12.5	21.4	23.1	24.2	16.7	22.2		25.0	22.2	24.2	16.2	33
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.5	15

NUMBER TESTED IN GRADES 9-11													
2009	6	11	11	19	29	7	25	0	25	4	29	444	
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	
2011	4	7	4	13	15	3	13	0	10	5	15	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	50.0	57.1	70.0	68.8	61.5	66.7	60.9		57.1	*	61.5	41.5	26
	2010	*	*	*	70.0	63.6	*	62.5		62.5	*	63.6	58.3	11
	2011	*	*	*	*	16.7	*	16.7		*	*	16.7	47.8	6
9-11	2009	50.0	57.1	70.0	68.8	61.5	66.7	60.9		57.1	80.0	61.5	41.5	26
	2010	33.3	12.5	30.8	32.1	29.4	*	28.6		33.3	20.0	29.4	49.2	34
	2011	*	28.6	*	41.7	38.5	*	41.7		45.5	*	38.5	42.7	13

NUMBER TESTED IN GRADES 9-11													
2009	8	7	10	16	26	6	23	0	21	5	26	460	
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	
2011	2	7	4	12	13	3	12	0	11	2	13	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	4	3	3	5	10	2	9		9	*	10	269	26
	2010	*	*	*	3	4	*	3		3	*	4	161	11
	2011	*	*	*	*	5	*	5		*	*	5	142	6
9-11	2009	4	3	3	5	10	2	9		9	*	10	269	26
	2010	8	7	9	19	24	*	20		16	8	24	592	34
	2011	*	5	*	7	8	*	7		6	*	8	457	13

NUMBER TESTED IN GRADES 9-11													
2009	8	7	10	16	26	6	23	0	21	5	26	460	
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	
2011	2	7	4	12	13	3	12	0	11	2	13	797	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	38.5	53.8	43.3	51.0	44.2	49.0	68.3	40.4	58.7	42.9
	2010	56.8	43.2	38.6	38.6	45.5	54.5	63.6	54.5	59.1	44.2
	2011	33.3	25.0	29.2	41.7	41.7	12.5	41.7	30.6	50.0	35.7
9-11	2009	38.5	53.8	43.3	51.0	44.2	49.0	68.3	40.4	58.7	42.9
	2010	44.6	36.0	35.3	37.5	42.9	45.6	57.8	44.7	45.6	40.8
	2011	35.4	38.5	44.2	34.6	42.9	32.7	43.6	41.5	44.2	38.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	0.0	10.0	6.3	3.8	16.7	4.3		4.8	*	3.8	2.8	26
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
	2011	*	*	*	*	0.0	*	0.0		*	*	0.0	3.7	6
9-11	2009	0.0	0.0	10.0	6.3	3.8	16.7	4.3		4.8	*	3.8	2.8	26
	2010	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	34
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.5	13

NUMBER TESTED IN GRADES 9-11													
2009	8	7	10	16	26	6	23	0	21	5	26	460	
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	
2011	2	7	4	12	13	3	12	0	11	2	13	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010	*	*	*	75.0	66.7	*	71.4		57.1	*	66.7	61.7	9
	2011	*	*	*	*	*	*	*		*	*	*	52.8	5
10-11	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010	83.3	*	27.3	56.3	52.6	*	50.0		50.0	*	52.6	54.6	19
	2011	*	*	*	66.7	71.4	*	71.4		66.7	*	71.4	49.0	7

NUMBER TESTED IN GRADES 10-11													
2009	7	8	8	15	24	6	21	0	20	4	24	405	
2010	6	2	11	16	19	4	16	0	14	5	19	623	
2011	2	2	3	6	7	3	7	0	6	1	7	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	7	8	8	15	24	6	21		20	*	24	405	24
	2010	*	*	*	2	3	*	2		3	*	3	127	9
	2011	*	*	*	*	*	*	*		*	*	*	116	5
10-11	2009	7	8	8	15	24	6	21		20	*	24	405	24
	2010	1	*	8	7	9	*	8		7	*	9	283	19
	2011	*	*	*	2	2	*	2		2	*	2	223	7

NUMBER TESTED IN GRADES 10-11													
2009	7	8	8	15	24	6	21	0	20	4	24	405	
2010	6	2	11	16	19	4	16	0	14	5	19	623	
2011	2	2	3	6	7	3	7	0	6	1	7	437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	70.0	76.3	67.4	69.4	79.2
	2010	66.7	68.9	74.1	67.9	62.2
	2011	*	*	*	*	*
10-11	2009	70.0	76.3	67.4	69.4	79.2
	2010	60.5	58.9	61.4	59.2	54.2
	2011	52.9	60.6	42.4	48.8	48.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010	*	*	*	25.0	22.2	*	14.3		14.3	*	22.2	6.3	9
	2011	*	*	*	*	*	*	*		*	*	*	5.3	5
10-11	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010	16.7	*	9.1	12.5	10.5	*	6.3		7.1	*	10.5	4.5	19
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	7

NUMBER TESTED IN GRADES 10-11													
2009	7	8	8	15	24	6	21	0	20	4	24	405	
2010	6	2	11	16	19	4	16	0	14	5	19	623	
2011	2	2	3	6	7	3	7	0	6	1	7	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	42.9	37.5	80.0	52.9	53.8	66.7	58.3		52.4	*	53.8	36.9	26
	2010	*	*	*	60.0	54.5	*	50.0		50.0	*	54.5	38.7	11
	2011	*	*	*	*	16.7	*	16.7		*	*	16.7	32.0	6
10-11	2009	42.9	37.5	80.0	52.9	53.8	66.7	58.3		52.4	*	53.8	36.9	26
	2010	57.1	*	27.3	38.9	38.1	*	29.4		40.0	33.3	38.1	39.2	21
	2011	*	*	*	14.3	25.0	*	25.0		28.6	*	25.0	31.9	8

NUMBER TESTED IN GRADES 10-11													
2009	7	8	10	17	26	6	24	0	21	5	26	436	
2010	7	3	11	18	21	4	17	0	15	6	21	663	
2011	2	2	4	7	8	3	8	0	7	1	8	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	4	5	2	8	12	2	10		10	*	12	275	26
	2010	*	*	*	4	5	*	4		4	*	5	217	11
	2011	*	*	*	*	5	*	5		*	*	5	172	6
10-11	2009	4	5	2	8	12	2	10		10	*	12	275	26
	2010	3	*	8	11	13	*	12		9	4	13	403	21
	2011	*	*	*	6	6	*	6		5	*	6	316	8

NUMBER TESTED IN GRADES 10-11													
2009	7	8	10	17	26	6	24	0	21	5	26	436	
2010	7	3	11	18	21	4	17	0	15	6	21	663	
2011	2	2	4	7	8	3	8	0	7	1	8	464	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	62.9	59.0	63.2	51.3	75.0
	2010	65.6	58.6	53.5	54.5	59.1
	2011	46.4	59.3	37.0	36.1	36.1
10-11	2009	62.9	59.0	63.2	51.3	75.0
	2010	57.5	53.7	47.9	50.3	56.9
	2011	53.6	59.0	38.2	35.4	42.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	0.0	30.0	17.6	11.5	33.3	12.5		14.3	*	11.5	4.8	26
	2010	*	*	*	10.0	9.1	*	0.0		12.5	*	9.1	6.2	11
	2011	*	*	*	*	0.0	*	0.0		*	*	0.0	3.2	6
10-11	2009	0.0	0.0	30.0	17.6	11.5	33.3	12.5		14.3	*	11.5	4.8	26
	2010	0.0	*	9.1	5.6	4.8	*	0.0		6.7	0.0	4.8	4.5	21
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.6	8

NUMBER TESTED IN GRADE 10-11													
2009	7	8	10	17	26	6	24	0	21	5	26	436	
2010	7	3	11	18	21	4	17	0	15	6	21	663	
2011	2	2	4	7	8	3	8	0	7	1	8	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	3	33.3	7	28.6	0	-	10	30.0
10	8	12.5	11	0.0	0	-	19	5.3
11	5	0.0	3	0.0	0	-	8	0.0
ALL	16	12.5	21	9.5	0	-	37	10.8

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (58)	Beginning	5	8.6	6	10.3	8	13.8	3	6.7	3	6.7
	Intermediate	13	22.4	11	19.0	24	41.4	2	4.4	3	6.7
	Advanced	27	46.6	28	48.3	17	29.3	11	24.4	15	33.3
	Advanced High	13	22.4	13	22.4	9	15.5	29	64.4	24	53.3
10 (34)	Beginning	1	2.9	1	2.9	2	5.9	2	9.5	0	0.0
	Intermediate	8	23.5	11	32.4	22	64.7	4	19.0	6	28.6
	Advanced	19	55.9	17	50.0	6	17.6	5	23.8	8	38.1
	Advanced High	6	17.6	5	14.7	4	11.8	10	47.6	7	33.3
11 (29)	Beginning	2	6.9	1	3.4	3	10.3	0	0.0	0	0.0
	Intermediate	8	27.6	8	27.6	11	37.9	1	4.5	2	9.1
	Advanced	13	44.8	13	44.8	10	34.5	8	36.4	9	40.9
	Advanced High	6	20.7	7	24.1	5	17.2	13	59.1	11	50.0
12 (39)	Beginning	1	2.6	1	2.6	3	7.7	0	0.0	0	0.0
	Intermediate	2	5.1	2	5.1	1	2.6	3	9.4	3	9.4
	Advanced	7	17.9	7	17.9	9	23.1	8	25.0	8	25.0
	Advanced High	29	74.4	29	74.4	26	66.7	21	65.6	21	65.6
ALL (160)	Beginning	9	5.6	9	5.6	16	10.0	5	4.2	3	2.5
	Intermediate	31	19.4	32	20.0	58	36.3	10	8.3	14	11.7
	Advanced	66	41.3	65	40.6	42	26.3	32	26.7	40	33.3
	Advanced High	54	33.8	54	33.8	44	27.5	73	60.8	63	52.5

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
37  25 (67.6%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	3	10	
	Advanced High	0	0	21	
19  9 (47.4%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	5	
	Advanced High	0	0	7	
19  12 (63.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	6	
	Advanced High	0	2	7	
28  21 (75.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	2	5	
	Advanced High	0	2	16	
103  67 (65.0%)	Beginning	1			
	Intermediate	1	9		
	Advanced	1	10	26	
	Advanced High	0	4	51	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	112	415	53.6	26	379	48	402	34	464	4	*	3,660	421	48.7
		2009-10	107	398	49.5	19	372	53	391	34	425	1	*	3,916	417	51.1
		2010-11	103	416	41.9	27	389	43	403	32	460			4,225	417	52.8
	Mathematics	2008-09	112	420	53.6	26	380	48	422	34	452	4	*	3,660	442	48.7
		2009-10	107	429	49.5	19	373	53	427	34	467	1	*	3,916	441	51.1
		2010-11	103	441	41.9	27	414	43	417	32	499			4,225	446	52.8
	Writing	2008-09	112	406	53.6	26	363	48	401	34	448	4	*	3,660	417	48.7
		2009-10	107	396	49.5	19	368	53	388	34	426	1	*	3,916	411	51.1
		2010-11	103	401	41.9	27	365	43	386	32	454			4,225	410	52.8
ACT	English	2008-09	55	16.6	26.3	14	15.1	24	15.5	16	20.4	1	*	1,754	15.8	23.4
		2009-10	72	14.7	33.3	18	13.6	38	14.3	16	16.8			2,146	15.2	28.0
		2010-11	76	14.9	30.9	22	13.2	39	14.4	14	19.7			2,843	15.3	35.5
	Mathematics	2008-09	55	17.4	26.3	14	15.6	24	17.3	16	19.1	1	*	1,754	18.0	23.4
		2009-10	72	17.3	33.3	18	15.9	38	17.3	16	18.9			2,146	18.1	28.0
		2010-11	76	18.5	30.9	22	17.2	39	18.5	14	21.0			2,843	18.4	35.5
	Reading	2008-09	55	17.7	26.3	14	17.5	24	16.3	16	20.6	1	*	1,754	16.8	23.4
		2009-10	72	15.4	33.3	18	15.2	38	14.6	16	17.6			2,146	16.7	28.0
		2010-11	76	17.2	30.9	22	15.8	39	16.3	14	22.5			2,843	16.8	35.5
	Science	2008-09	55	18.1	26.3	14	17.6	24	17.5	16	20.0	1	*	1,754	17.4	23.4
		2009-10	72	17.4	33.3	18	16.0	38	17.1	16	19.9			2,146	17.9	28.0
		2010-11	76	17.6	30.9	22	16.2	39	17.0	14	21.9			2,843	17.6	35.5
Composite	2008-09	55	17.5	26.3	14	16.5	24	16.8	16	20.1	1	*	1,754	17.1	23.4	
	2009-10	72	16.4	33.3	18	15.4	38	16.0	16	18.4			2,146	17.1	28.0	
	2010-11	76	17.2	30.9	22	15.8	39	16.6	14	21.4			2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	17	33.9	4	*	9	30.9	4	*	0		1,317	29.2
		2009	16	36.6	1	*	4	*	11	39.8	0		1,212	30.5
		2010	65	35.4	21	33.5	29	35.1	14	38.3	1	*	4,660	35.1
	Mathematics	2008	17	34.9	4	*	9	35.2	4	*	0		1,317	31.8
		2009	16	39.4	1	*	4	*	11	41.8	0		1,212	33.3
		2010	65	37.2	21	36.5	29	35.7	14	41.6	1	*	4,660	38.1
	Writing	2008	17	34.2	4	*	9	33.0	4	*	0		1,317	29.7
		2009	16	38.4	1	*	4	*	11	41.1	0		1,212	30.7
		2010	65	34.6	21	33.0	29	34.2	14	37.5	1	*	4,660	33.6
10	Critical Reading	2008	88	32.2	22	28.1	36	34.0	29	32.9	1	*	3,675	32.5
		2009	87	32.5	20	32.9	45	31.4	22	34.6	0		3,914	33.1
		2010	245	34.4	51	31.1	121	34.2	67	37.5	6	34.5	9,116	35.8
	Mathematics	2008	88	35.5	22	32.4	36	38.0	29	34.8	1	*	3,675	35.8
		2009	87	34.6	20	33.2	45	34.6	22	35.8	0		3,914	36.3
		2010	245	37.4	51	34.0	121	37.9	67	39.4	6	32.5	9,116	39.1
	Writing	2008	88	32.5	22	27.7	36	34.9	29	33.5	1	*	3,675	33.7
		2009	87	32.8	20	31.6	45	32.8	22	34.0	0		3,914	33.0
		2010	245	33.6	51	29.5	121	34.0	67	36.2	6	31.0	9,116	33.8
11	Critical Reading	2008	213	35.3	44	34.0	106	33.3	62	39.8	1	*	7,366	36.1
		2009	240	35.6	56	33.6	123	34.5	61	39.7	0		7,767	36.5
		2010	193	36.0	45	35.4	102	35.6	45	37.5	1	*	7,869	37.6
	Mathematics	2008	213	39.0	44	34.0	106	38.0	62	44.4	1	*	7,366	39.1
		2009	240	39.1	56	36.6	123	37.9	61	43.8	0		7,767	40.2
		2010	193	38.7	45	36.7	102	38.9	45	40.4	1	*	7,869	41.2
	Writing	2008	213	36.5	44	33.4	106	35.9	62	40.0	1	*	7,366	37.4
		2009	240	35.9	56	34.4	123	34.5	61	40.2	0		7,767	37.2
		2010	193	34.3	45	33.2	102	34.0	45	35.9	1	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

16	750	1.3	1.4	6.3	12.1	1
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**Computer Science A**

2	161	*	2.6	*	53.4	*
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**English Literature & Composition**

44	2,195	1.8	1.8	25.0	17.2	11
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**Music Theory**

4	57	*	2.9	*	57.9	*
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**United States History**

17	1,851	1.4	1.4	5.9	8.4	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

16	957	1.3	2.1	6.3	33.3	1
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**Economics: Macroeconomics**

18	475	1.0	1.5	0.0	16.8	0
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**European History**

9	138	1.4	1.8	22.2	29.7	2
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**Spanish Language**

12	1,035	3.0	3.0	75.0	63.5	9
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

15	209	1.5	2.7	20.0	50.2	3
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**English Language & Composition**

45	2,593	1.9	1.8	24.4	18.1	11
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**Government & Politics: United States**

5	916	*	1.4	*	11.2	*
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**Spanish Literature**

4	276	*	1.9	*	31.5	*
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

219	44.9	66.9	76.0	77.6	41.6	80.8	48.6	80.9
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**ALGEBRA II**

104	44.4	65.3	73.9	75.4	31.7	76.0	58.3	84.4
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**ALGEBRA II PRE-AP**

41	46.7	69.8	76.8	78.0	43.9	85.4	75.4	91.4
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**BIOLOGY**

209	46.2	70.7	76.0	77.0	53.6	89.0	58.0	82.9
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**BIOLOGY PRE-AP**

48	42.2	68.5	69.0	69.2	39.6	56.3	55.6	89.2
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**CHEMISTRY**

155	43.0	70.0	75.3	76.2	54.8	81.3	54.9	81.8
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**CHEMISTRY PRE-AP**

68	34.3	66.0	73.3	74.5	19.1	77.9	59.9	90.1
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**COMPUTER SCIENCE I PRE-AP (JAVA)**

15	50.5	67.0	73.4	74.6	40.0	86.7	64.3	92.7
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**ECONOMICS**

73	59.8	73.2	79.0	80.0	65.8	100.0	67.8	95.6
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**ENGLISH I**

194	66.7	77.8	79.0	79.2	79.9	92.3	75.8	86.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

211	54.3	71.4	76.0	76.9	56.4	81.0	64.3	81.2
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**ALGEBRA II**

40	47.9	68.8	76.4	77.7	50.0	82.5	60.2	84.7
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**ALGEBRA II PRE-AP**

39	64.7	76.4	78.8	79.2	82.1	92.3	70.2	91.9
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**BIOLOGY**

201	54.7	72.8	76.0	76.5	69.7	84.1	63.4	82.5
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**BIOLOGY PRE-AP**

46	54.5	70.9	70.5	70.4	60.9	69.6	65.0	89.9
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**CHEMISTRY**

134	34.4	69.2	76.6	77.9	44.0	79.9	60.5	84.6
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**CHEMISTRY PRE-AP**

67	32.8	64.0	79.9	82.7	7.5	94.0	50.7	88.4
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**COMPUTER SCIENCE I PRE-AP (JAVA)**

13	39.2	59.5	69.9	71.8	7.7	61.5	71.6	90.0
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**ECONOMICS**

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**ENGLISH I**

177	69.6	79.7	78.8	78.6	86.4	89.3	83.5	87.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

1	*	*	*	*	*	*	64.2	87.7
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**ENGLISH I PRE-AP**

63	59.5	74.7	82.3	83.6	82.5	100.0	77.3	89.9
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**ENGLISH II**

147	65.9	77.3	79.3	79.6	81.0	93.9	75.4	83.4
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**ENGLISH II PRE-AP**

81	51.2	73.8	81.0	82.3	74.1	97.5	80.3	87.1
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**ENGLISH III**

143	62.1	74.8	76.7	77.0	75.5	86.0	74.7	87.5
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**ENGLISH IV**

133	64.3	76.2	84.2	85.6	74.4	98.5	79.6	92.7
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**FRENCH I**

40	62.1	79.3	77.9	77.6	85.0	82.5	65.5	85.5
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**FRENCH II**

37	52.1	75.2	77.3	77.7	75.7	81.1	67.3	88.6
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**GEOMETRY**

138	56.4	72.2	73.5	73.8	63.0	81.9	61.8	83.0
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**GEOMETRY PRE-AP**

45	46.4	69.7	76.5	77.7	55.6	91.1	62.2	89.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

1	*	*	*	*	*	*	66.1	86.6
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**ENGLISH I PRE-AP**

67	56.1	73.1	79.7	80.8	70.1	86.6	75.8	92.7
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**ENGLISH II**

128	63.0	75.3	79.3	80.0	70.3	86.7	74.6	83.9
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**ENGLISH II PRE-AP**

78	48.4	72.3	82.4	84.2	69.2	97.4	71.1	90.1
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**ENGLISH III**

126	61.9	74.6	80.9	82.1	74.6	88.9	74.4	87.2
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**ENGLISH IV**

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**FRENCH I**

38	51.4	75.7	78.1	78.5	76.3	78.9	60.3	80.3
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**FRENCH II**

26	54.0	75.4	81.0	82.0	80.8	84.6	60.5	86.4
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**GEOMETRY**

144	47.6	66.5	72.9	74.0	41.7	79.9	54.2	81.1
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**GEOMETRY PRE-AP**

46	49.1	71.2	77.4	78.6	60.9	93.5	68.8	89.3
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

82	49.1	70.6	78.4	79.8	53.7	91.5	64.7	95.6
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**HEALTH I**

99	58.6	72.4	80.2	81.5	64.6	98.0	68.9	96.0
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**INTEGRATED PHYSICS & CHEMISTRY**

137	49.7	67.9	76.7	78.3	41.6	92.7	47.2	84.6
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**MATHEMATICAL MODELS W/APPLICATIONS**

118	56.8	72.4	77.2	78.1	61.0	86.4	58.2	86.2
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**MULTIMEDIA**

34	57.0	76.1	85.5	87.2	79.4	91.2	74.0	95.4
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**PHYSICS**

150	45.6	71.4	79.0	80.4	56.7	92.0	49.2	85.2
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**PHYSICS PRE-AP**

26	39.2	69.1	76.9	78.2	50.0	92.3	57.1	92.1
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**PRE-CALCULUS**

70	44.5	69.7	75.6	76.6	55.7	81.4	61.1	85.5
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**PRE-CALCULUS PRE-AP**

41	48.4	65.6	77.5	79.6	34.1	90.2	47.2	90.6
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**READING I**

88	67.9	78.6	83.8	84.7	81.8	98.9	78.8	91.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HEALTH I**

75	59.3	74.6	84.0	85.7	70.7	97.3	73.8	94.6
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**INTEGRATED PHYSICS & CHEMISTRY**

121	50.9	71.1	74.1	74.7	58.7	79.3	63.0	85.0
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**MATHEMATICAL MODELS W/APPLICATIONS**

102	46.0	71.1	73.5	74.0	57.8	73.5	53.6	85.5
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**MULTIMEDIA**

21	57.3	74.4	88.3	90.8	61.9	95.2	65.9	89.2
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**PHYSICS**

34	37.7	68.3	73.5	74.4	32.4	64.7	56.6	88.4
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**PHYSICS PRE-AP**

22	46.3	71.2	75.3	76.0	59.1	90.9	68.1	93.0
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**PRE-CALCULUS**

6	38.7	68.3	76.0	77.4	33.3	66.7	46.5	85.7
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**PRE-CALCULUS PRE-AP**

27	49.6	72.0	80.5	82.0	66.7	100.0	59.7	90.8
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**READING I**

93	65.9	77.3	82.2	83.1	77.4	93.5	75.1	89.8
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV.**

2	*	*	*	*	*	*	62.1	88.6
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**READING III FOR ESL ADVANCED**

2	*	*	*	*	*	*	62.5	91.5
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**SPANISH FOR NATIVE SPEAKERS I**

31	52.2	73.4	88.1	90.6	61.3	100.0	73.3	87.2
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**SPANISH I**

131	58.3	76.4	80.3	80.9	65.6	90.8	77.3	90.5
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**SPANISH II**

134	58.8	72.5	80.3	81.7	51.5	91.8	72.2	90.1
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**U.S. HISTORY**

153	68.0	79.2	79.4	79.4	81.7	90.2	69.4	91.7
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**WEB MASTERING**

17	65.6	77.1	86.3	87.9	64.7	94.1	67.9	96.0
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**WORLD GEOGRAPHY**

201	61.6	74.4	76.2	76.5	62.2	85.1	65.4	87.5
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**WORLD GEOGRAPHY PRE-AP**

57	70.6	80.4	81.0	81.1	94.7	98.2	84.2	92.6
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**WORLD HISTORY**

146	63.8	76.9	78.5	78.7	71.2	91.8	59.9	89.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV.**

4	*	*	*	*	*	*	69.8	85.2
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**READING III FOR ESL ADVANCED**

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**SPANISH FOR NATIVE SPEAKERS I**

28	53.3	71.4	85.8	88.3	64.3	100.0	70.5	87.8
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**SPANISH I**

122	49.1	70.1	81.2	83.1	38.5	92.6	70.8	87.2
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**SPANISH II**

98	59.9	73.3	82.3	83.9	51.0	93.9	72.4	92.1
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**U.S. HISTORY**

130	60.0	74.5	79.1	80.0	63.1	89.2	73.7	92.7
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**WEB MASTERING**

7	60.5	76.3	86.0	87.7	71.4	100.0	60.1	86.3
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**WORLD GEOGRAPHY**

187	68.2	78.8	75.7	75.1	74.3	87.2	77.1	87.4
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**WORLD GEOGRAPHY PRE-AP**

60	75.9	83.9	85.9	86.2	93.3	98.3	90.1	92.6
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**WORLD HISTORY**

133	69.6	79.7	78.4	78.2	82.7	88.0	71.7	91.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

78	66.5	77.7	80.7	81.3	88.5	88.5	67.9	94.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

75	71.4	81.8	83.8	84.1	93.3	94.7	84.0	96.7
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