

DATA PACKET

for 2011-12 planning

School Number 148

TOM C. GOOCH



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	103
1	81
2	75
3	77
4	68
5	65
ALL	513

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	11.9	9	26.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	434	84.6	17	50.0
White	14	2.7	7	20.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	2	0.4	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	405	78.9
Economically disadvantaged	468	91.2
Limited English proficient (LEP)	334	65.1
Special education	31	6.0
Talented and Gifted (TAG)	54	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	—	—
	2010	44	0	0.0	0	0.0	1	2.3	42	95.5	1	2.3	—	—
	2011	44	2	4.5	0	0.0	0	0.0	42	95.5	0	0.0	0	0.0
KN	2009	85	12	14.1	0	0.0	0	0.0	69	81.2	4	4.7	—	—
	2010	80	16	20.0	0	0.0	0	0.0	64	80.0	0	0.0	—	—
	2011	103	12	11.7	0	0.0	1	1.0	85	82.5	3	2.9	1	1.0
1	2009	91	12	13.2	0	0.0	0	0.0	77	84.6	2	2.2	—	—
	2010	90	8	8.9	0	0.0	0	0.0	78	86.7	4	4.4	—	—
	2011	81	9	11.1	0	0.0	0	0.0	68	84.0	4	4.9	0	0.0
2	2009	94	11	11.7	0	0.0	0	0.0	80	85.1	3	3.2	—	—
	2010	88	16	18.2	0	0.0	0	0.0	70	79.5	2	2.3	—	—
	2011	75	9	12.0	0	0.0	0	0.0	61	81.3	4	5.3	0	0.0
3	2009	68	14	20.6	0	0.0	1	1.5	51	75.0	2	2.9	—	—
	2010	87	8	9.2	0	0.0	0	0.0	78	89.7	1	1.1	—	—
	2011	77	13	16.9	0	0.0	0	0.0	61	79.2	3	3.9	0	0.0
4	2009	68	13	19.1	0	0.0	0	0.0	52	76.5	3	4.4	—	—
	2010	75	10	13.3	1	1.3	1	1.3	63	84.0	0	0.0	—	—
	2011	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
5	2009	63	12	19.0	0	0.0	0	0.0	49	77.8	2	3.2	—	—
	2010	66	8	12.1	0	0.0	0	0.0	56	84.8	2	3.0	—	—
	2011	65	11	16.9	0	0.0	0	0.0	54	83.1	0	0.0	0	0.0
PK-5	2009	520	78	15.0	0	0.0	1	0.2	425	81.7	16	3.1	—	—
	2010	530	66	12.5	1	0.2	2	0.4	451	85.1	10	1.9	—	—
	2011	513	61	11.9	0	0.0	1	0.2	434	84.6	14	2.7	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	43	40	93.0	39	90.7	1	2.3	39	90.7	0	0.0	43	100.0	0.0
	2010	44	38	86.4	40	90.9	0	0.0	40	90.9	0	0.0	44	100.0	0.0
	2011	44	42	95.5	31	70.5	1	2.3	30	68.2	0	0.0	44	100.0	0.0
KN	2009	85	71	83.5	57	67.1	7	8.2	59	69.4	5	5.9	35	41.2	0.0
	2010	80	70	87.5	49	61.3	8	10.0	62	77.5	3	3.8	31	38.8	1.3
	2011	103	92	89.3	67	65.0	6	5.8	88	85.4	0	0.0	46	44.7	1.9
1	2009	91	84	92.3	62	68.1	7	7.7	69	75.8	5	5.5	15	16.5	11.0
	2010	90	81	90.0	63	70.0	11	12.2	69	76.7	11	12.2	12	13.3	10.0
	2011	81	71	87.7	50	61.7	3	3.7	65	80.2	11	13.6	14	17.3	6.2
2	2009	94	87	92.6	55	58.5	6	6.4	73	77.7	7	7.4	11	11.7	6.4
	2010	88	82	93.2	59	67.0	11	12.5	71	80.7	11	12.5	12	13.6	1.1
	2011	75	67	89.3	51	68.0	5	6.7	59	78.7	13	17.3	9	12.0	2.7
3	2009	68	61	89.7	36	52.9	6	8.8	54	79.4	7	10.3	8	11.8	5.9
	2010	87	82	94.3	53	60.9	5	5.7	69	79.3	10	11.5	7	8.0	1.1
	2011	77	73	94.8	51	66.2	5	6.5	66	85.7	9	11.7	7	9.1	1.3
4	2009	68	63	92.6	30	44.1	6	8.8	39	57.4	5	7.4	11	16.2	1.5
	2010	75	67	89.3	47	62.7	9	12.0	50	66.7	14	18.7	12	16.0	1.3
	2011	68	64	94.1	45	66.2	6	8.8	50	73.5	9	13.2	5	7.4	0.0
5	2009	63	57	90.5	22	34.9	6	9.5	28	44.4	13	20.6	12	19.0	0.0
	2010	66	62	93.9	18	27.3	9	13.6	22	33.3	8	12.1	12	18.2	0.0
	2011	65	59	90.8	39	60.0	5	7.7	47	72.3	12	18.5	3	4.6	1.5
PK-5	2009	520	470	90.4	301	57.9	47	9.0	361	69.4	42	8.1	140	26.9	4.6
	2010	530	482	90.9	329	62.1	53	10.0	383	72.3	57	10.8	130	24.5	2.5
	2011	513	468	91.2	334	65.1	31	6.0	405	78.9	54	10.5	128	25.0	2.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	83.5	13,515.0	79.6	95.3	12,939.1	95.7	20	23.9	22.3	69	11,501	82.6	85.1
	2010	80.8	13,234.2	76.9	95.2	12,616.4	95.3	20	24.8	21.7	66	11,233	81.7	84.9
	2011	98.2	13,210.6	93.1	94.7	12,645.0	95.7	17	17.3	21.5	87	11,602	88.6	87.8
1	2009	90.7	14,250.8	87.5	96.5	13,719.9	96.3	20	22.1	20.5	77	12,300	84.9	86.3
	2010	90.2	13,848.4	85.5	94.8	13,286.3	95.9	28	31.0	20.3	68	11,978	75.4	86.5
	2011	80.6	13,458.2	77.3	95.9	12,967.0	96.4	17	21.1	19.0	66	12,047	81.9	89.5
2	2009	91.7	13,950.1	88.7	96.8	13,499.0	96.8	20	21.8	18.5	78	12,231	85.1	87.7
	2010	88.0	13,440.8	84.5	96.0	12,947.4	96.3	23	26.1	19.2	71	11,794	80.7	87.7
	2011	72.7	13,012.8	69.9	96.2	12,592.7	96.8	14	19.3	17.1	66	11,853	90.8	91.1
3	2009	70.5	13,095.5	68.5	97.2	12,710.6	97.1	7	9.9	18.2	67	11,634	95.0	88.8
	2010	89.1	13,291.1	85.7	96.1	12,853.9	96.7	17	19.1	17.8	75	11,815	84.2	88.9
	2011	76.0	12,619.0	73.5	96.7	12,254.0	97.1	11	14.5	16.7	72	11,604	94.8	92.0
4	2009	70.0	12,156.4	67.7	96.6	11,789.9	97.0	13	18.6	17.9	61	10,731	87.1	88.3
	2010	75.6	12,299.7	73.2	96.7	11,900.0	96.8	10	13.2	17.3	64	10,987	84.6	89.3
	2011	66.0	12,506.4	64.1	97.1	12,149.9	97.1	9	13.6	15.7	66	11,544	100.0	92.3
5	2009	64.6	11,903.5	62.2	96.4	11,552.9	97.1	16	24.8	17.3	50	10,563	77.4	88.7
	2010	62.9	11,687.8	60.6	96.3	11,310.1	96.8	15	23.8	17.1	53	10,453	84.2	89.4
	2011	66.4	11,742.5	64.1	96.4	11,419.3	97.2	9	13.5	8.3	59	10,892	88.8	92.8
KN-5	2009	497.9	83,476.5	479.8	96.4	80,586.5	96.5	148	29.7	30.6	444	76,517	89.2	91.7
	2010	486.6	77,802.0	466.3	95.8	74,914.0	96.3	113	23.2	18.9	397	68,260	81.6	87.7
	2011	459.9	76,549.5	441.9	96.1	74,027.9	96.7	77	16.7	16.6	416	69,542	90.5	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	26.5
Hispanic	17	50.0
White	7	20.6
Multiple categories	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.8	NA
2009-10	7.2	NA
2010-11	6.8	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.8
1	3	8.8
2	3	8.8
3	2	5.9
4	3	8.8
5	3	8.8
1-3	8	23.5
More than 3	23	67.6
1 - 5	14	41.2
6 - 10	5	14.7
11 - 20	7	20.6
More than 20	5	14.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	90.9	93.8	92.6		*	89.5		100.0	83.3	93.3	87.3	30
	2010		87.5	77.8	81.8	*	*	71.4		75.0	84.2	80.0	85.4	35
	2011	*	54.5	100.0	79.2		*	68.8		84.6	76.9	80.8	82.0	26
4	2009	*	53.8	83.3	74.1	*	82.8	65.8		67.5	91.3	76.2	75.8	63
	2010		77.8	65.0	69.0	*	57.1	37.5		66.7	68.8	67.7	77.9	31
	2011		83.3	73.7	77.3	*	*	55.6		69.2	83.3	76.0	78.6	25
5	2009	*	83.3	83.3	82.7	*	62.5	62.5	*	80.0	88.9	84.2	82.9	57
	2010	*	85.7	92.2	91.1	*	81.3	78.6		91.2	92.0	91.5	86.1	59
	2011		90.9	100.0	96.4	*	*	92.3		94.1	100.0	96.7	89.0	30
3-5	2009	85.7	75.0	84.9	81.0	*	75.5	70.4	*	78.4	88.7	82.7	81.5	150
	2010	*	83.3	82.7	83.1	33.3	71.4	67.4		81.5	83.3	82.4	83.4	125
	2011	*	75.0	90.0	85.1	*	86.7	73.7		83.7	86.8	85.2	83.6	81

	NUMBER TESTED IN GRADES 3-5											
2009	7	36	106	137	4	49	81	2	88	62	150	28,126
2010	1	24	98	118	6	28	43	0	65	60	125	24,751
2011	3	28	50	74	5	15	38	0	43	38	81	22,181

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	1	1	2		*	2		0	2	2	960	30
	2010		1	6	6	*	*	6		4	3	7	1,039	35
	2011	*	5	0	5		*	5		2	3	5	1,214	26
4	2009	*	6	8	15	*	5	13		13	2	15	2,449	63
	2010		2	7	9	*	3	5		5	5	10	1,640	31
	2011		1	5	5	*	*	4		4	2	6	1,506	25
5	2009	*	2	7	9	*	6	9	*	6	3	9	1,793	57
	2010	*	1	4	5	*	3	3		3	2	5	1,427	59
	2011		1	0	1	*	*	1		1	0	1	919	30
3-5	2009	1	9	16	26	*	12	24	*	19	7	26	5,202	150
	2010	*	4	17	20	4	8	14		12	10	22	4,106	125
	2011	*	7	5	11	*	2	10		7	5	12	3,639	81

NUMBER TESTED IN GRADES 3-5													
2009	7	36	106	137	4	49	81	2	88	62	150	28,126	
2010	1	24	98	118	6	28	43	0	65	60	125	24,751	
2011	3	28	50	74	5	15	38	0	43	38	81	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.7	80.0	81.1	81.3
	2010	80.0	77.6	77.6	76.8
	2011	80.0	74.2	82.1	80.8
4	2009	83.5	76.8	69.2	79.4
	2010	77.8	76.2	81.1	69.4
	2011	75.5	75.5	79.4	77.2
5	2009	78.5	79.8	81.1	73.4
	2010	84.9	84.1	84.3	82.0
	2011	91.5	87.9	86.7	84.9
3-5	2009	81.0	78.6	76.1	77.5
	2010	81.8	80.3	81.6	77.4
	2011	82.9	79.7	83.0	81.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	36.4	25.0	25.9		*	15.8		33.3	25.0	30.0	34.1	30
	2010		62.5	40.7	45.5	*	*	33.3		37.5	52.6	45.7	37.1	35
	2011	*	18.2	50.0	33.3		*	31.3		30.8	46.2	38.5	33.6	26
4	2009	*	7.7	18.8	15.5	*	13.8	10.5		12.5	21.7	15.9	18.4	63
	2010		11.1	5.0	6.9	*	0.0	0.0		13.3	0.0	6.5	19.4	31
	2011		16.7	31.6	31.8	*	*	11.1		23.1	33.3	28.0	27.7	25
5	2009	*	16.7	21.4	21.2	*	0.0	8.3	*	20.0	18.5	19.3	18.5	57
	2010	*	42.9	29.4	28.6	*	0.0	0.0		20.6	44.0	30.5	23.6	59
	2011		27.3	52.6	46.4	*	*	23.1		47.1	38.5	43.3	28.1	30
3-5	2009	14.3	19.4	20.8	19.7	*	10.2	11.1	*	19.3	21.0	20.0	22.7	150
	2010	*	37.5	27.6	28.0	0.0	3.6	16.3		23.1	35.0	28.8	26.2	125
	2011	*	21.4	44.0	37.8	*	40.0	23.7		34.9	39.5	37.0	29.7	81

	NUMBER TESTED IN GRADES 3-5											
2009	7	36	106	137	4	49	81	2	88	62	150	28,126
2010	1	24	98	118	6	28	43	0	65	60	125	24,751
2011	3	28	50	74	5	15	38	0	43	38	81	22,181

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	92.3	98.0	96.6	*	100.0	96.2		100.0	94.3	97.0	77.3	66
	2010		100.0	93.2	94.9	*	98.0	84.0		92.7	95.1	93.9	78.2	82
	2011	*	66.7	94.6	89.6	*	93.9	88.1		88.1	93.1	90.1	80.7	71
4	2009	*	76.9	89.8	84.7	*	86.7	82.1		82.5	91.7	85.9	79.4	64
	2010		100.0	93.1	93.8	100.0	91.1	87.5		91.2	97.2	94.3	81.8	70
	2011		50.0	86.9	85.5	42.9	90.9	84.0		77.8	90.3	83.6	82.6	67
5	2009	*	100.0	90.2	91.8	*	73.3	85.7	*	92.6	92.6	92.6	87.0	54
	2010	*	71.4	88.2	85.7	*	87.5	78.6		82.4	92.0	86.4	87.7	59
	2011		90.9	98.0	96.4	*	97.2	95.3		97.3	95.8	96.7	88.7	61
3-5	2009	83.3	89.2	92.9	91.0	71.4	90.1	89.4	*	90.8	93.0	91.8	81.0	184
	2010	*	92.0	91.8	91.9	90.0	93.8	83.6		89.0	95.1	91.9	82.3	211
	2011	*	72.4	92.8	90.2	66.7	93.8	88.8		87.8	92.9	89.9	83.9	199

	NUMBER TESTED IN GRADES 3-5											
2009	6	37	140	167	7	81	113	2	98	86	184	33,546
2010	1	25	183	198	10	112	55	0	109	102	211	34,834
2011	3	29	167	184	12	129	152	0	115	84	199	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	1	1	2	*	0	2		0	2	2	2,781	66
	2010		0	5	4	*	1	4		3	2	5	2,739	82
	2011	*	4	3	7	*	3	7		5	2	7	2,370	71
4	2009	*	3	5	9	*	4	7		7	2	9	2,196	64
	2010		0	4	4	0	4	2		3	1	4	2,101	70
	2011		3	8	9	4	4	8		8	3	11	2,100	67
5	2009	*	0	4	4	*	4	3	*	2	2	4	1,386	54
	2010	*	2	6	8	*	2	3		6	2	8	1,314	59
	2011		1	1	2	*	1	2		1	1	2	1,274	61
3-5	2009	1	4	10	15	2	8	12	*	9	6	15	6,363	184
	2010	*	2	15	16	1	7	9		12	5	17	6,154	211
	2011	*	8	12	18	4	8	17		14	6	20	5,744	199

	NUMBER TESTED IN GRADES 3-5											
2009	6	37	140	167	7	81	113	2	98	86	184	33,546
2010	1	25	183	198	10	112	55	0	109	102	211	34,834
2011	3	29	167	184	12	129	152	0	115	84	199	35,642

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	90.9	87.4	94.2	93.2	90.9	79.5
	2010	88.5	85.2	90.0	88.0	86.0	73.5
	2011	88.6	86.9	87.1	85.4	85.9	68.5
4	2009	89.9	83.5	85.9	84.9	91.4	79.9
	2010	89.1	89.0	77.6	86.4	82.9	78.2
	2011	87.1	91.0	86.8	84.8	82.1	78.2
5	2009	88.4	86.2	90.2	81.2	86.6	83.1
	2010	85.1	80.4	86.4	76.5	83.1	78.8
	2011	82.4	84.8	84.8	79.4	85.7	73.2
3-5	2009	89.8	85.7	90.2	86.8	89.8	80.7
	2010	87.7	85.1	84.9	84.3	84.1	76.5
	2011	86.2	87.6	86.3	83.4	84.5	73.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	30.8	52.0	45.8	*	52.8	43.4		45.2	48.6	47.0	29.0	66
	2010		25.0	37.8	37.2	*	39.2	8.0		29.3	43.9	36.6	21.3	82
	2011	*	16.7	37.5	32.8	*	34.7	30.5		23.8	51.7	35.2	24.4	71
4	2009	*	23.1	71.4	57.6	*	66.7	51.3		55.0	70.8	60.9	31.6	64
	2010		30.0	34.5	37.5	28.6	24.4	31.3		38.2	33.3	35.7	29.1	70
	2011		33.3	57.4	59.7	0.0	65.9	58.0		55.6	54.8	55.2	31.3	67
5	2009	*	45.5	51.2	51.0	*	20.0	23.8	*	40.7	63.0	51.9	38.4	54
	2010	*	28.6	39.2	35.7	*	18.8	7.1		29.4	48.0	37.3	34.5	59
	2011		27.3	24.0	25.5	*	11.1	11.6		29.7	16.7	24.6	32.5	61
3-5	2009	66.7	32.4	58.6	51.5	42.9	51.9	42.5	*	48.0	59.3	53.3	32.8	184
	2010	*	28.0	37.2	36.9	20.0	30.4	14.5		32.1	41.2	36.5	27.9	211
	2011	*	24.1	40.7	39.7	8.3	38.8	34.2		35.7	42.9	38.7	29.3	199

	NUMBER TESTED IN GRADES 3-5											
2009	6	37	140	167	7	81	113	2	98	86	184	33,546
2010	1	25	183	198	10	112	55	0	109	102	211	34,834
2011	3	29	167	184	12	129	152	0	115	84	199	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	76.9	89.6	84.5	*	86.2	78.9		77.5	100.0	85.7	87.4	63
	2010		77.8	100.0	92.6	*	100.0	87.5		93.3	92.9	93.1	89.8	29
	2011		*	94.7	91.3	*	*	88.9		83.3	100.0	91.7	86.9	24

	NUMBER TESTED IN GRADE 4											
2009	2	13	48	58	1	29	38	0	40	23	63	10,032
2010	0	9	19	27	3	7	8	0	15	14	29	7,294
2011	0	5	19	23	4	5	9	0	12	12	24	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	3	5	9	*	4	8		9	0	9	1,264	63
	2010		2	0	2	*	0	1		1	1	2	744	29
	2011		*	1	2	*	*	1		2	0	2	908	24

NUMBER TESTED IN GRADE 4													
2009	2	13	48	58	1	29	38	0	40	23	63	10,032	
2010	0	9	19	27	3	7	8	0	15	14	29	7,294	
2011	0	5	19	23	4	5	9	0	12	12	24	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	79.0	80.4	87.5	88.7
	2010	2.5	79.3	78.4	84.9	80.6
	2011	2.3	78.1	82.8	75.5	85.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	15.4	22.9	17.2	*	13.8	10.5		17.5	26.1	20.6	21.0	63
	2010		11.1	26.3	25.9	*	28.6	12.5		33.3	14.3	24.1	23.8	29
	2011		*	10.5	13.0	*	*	0.0		0.0	25.0	12.5	22.4	24

	NUMBER TESTED IN GRADE 4											
2009	2	13	48	58	1	29	38	0	40	23	63	10,032
2010	0	9	19	27	3	7	8	0	15	14	29	7,294
2011	0	5	19	23	4	5	9	0	12	12	24	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	75.0	70.7	70.6	*	40.0	54.5	*	78.6	66.7	72.7	75.9	55
	2010	*	57.1	90.2	85.7	*	81.3	84.6		79.4	96.0	86.4	81.4	59
	2011		70.0	90.0	82.1	*	83.3	71.4		81.3	85.7	83.3	80.9	30

	NUMBER TESTED IN GRADE 5											
2009	2	12	41	51	2	15	22	2	28	27	55	10,550
2010	1	7	51	56	2	16	13	0	34	25	59	10,576
2011	0	10	20	28	2	6	14	0	16	14	30	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	3	12	15	*	9	10	*	6	9	15	2,542	55
	2010	*	3	5	8	*	3	2		7	1	8	1,965	59
	2011		3	2	5	*	1	4		3	2	5	1,942	30

NUMBER TESTED IN GRADE 5													
2009	2	12	41	51	2	15	22	2	28	27	55	10,550	
2010	1	7	51	56	2	16	13	0	34	25	59	10,576	
2011	0	10	20	28	2	6	14	0	16	14	30	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	87.1	89.5	80.4	66.3
	2010	88.1	88.1	90.8	82.5
	2011	85.6	85.6	80.4	78.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	8.3	24.4	21.6	*	0.0	9.1	*	25.0	22.2	23.6	29.1	55
	2010	*	28.6	54.9	50.0	*	25.0	15.4		50.0	56.0	52.5	32.8	59
	2011		20.0	45.0	35.7	*	33.3	21.4		37.5	35.7	36.7	34.0	30

	NUMBER TESTED IN GRADES 5											
2009	2	12	41	51	2	15	22	2	28	27	55	10,550
2010	1	7	51	56	2	16	13	0	34	25	59	10,576
2011	0	10	20	28	2	6	14	0	16	14	30	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	34
	2010			100.0	100.0		100.0	*		100.0	100.0	100.0	84.5	47
	2011			88.6	88.1	*	88.6	88.4		82.1	100.0	88.6	87.2	44
4	2009												72.7	0
	2010			94.7	94.1	*	94.7	87.5		88.9	100.0	94.7	84.4	38
	2011			92.3	92.1		92.1	92.1		86.4	100.0	92.3	85.0	39
5	2009												79.7	0
	2010												80.3	0
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.3	31
ALL	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	—	34
	2010			97.6	97.5	*	97.6	91.7		95.3	100.0	97.6	—	85
	2011			93.0	92.5	*	92.9	92.8		88.6	100.0	93.0	—	114

NUMBER TESTED IN GRADES ALL													
2009	0	0	34	31	0	33	33	0	12	22	34	—	
2010	0	0	85	79	3	84	12	0	43	42	85	—	
2011	0	0	114	107	2	113	111	0	70	44	114	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0	0		0	0		0	0	0	514	34
	2010			0	0		0	*		0	0	0	863	47
	2011			5	5	*	5	5		5	0	5	710	44
4	2009												268	0
	2010			2	2	*	2	1		2	0	2	651	38
	2011			3	3		3	3		3	0	3	755	39
5	2009												86	0
	2010												120	0
	2011			0	0	*	0	0		0	0	0	398	31
ALL	2009			0	0		0	0		0	0	0	—	34
	2010			2	2	*	2	1		2	0	2	—	85
	2011			8	8	*	8	8		8	0	8	—	114

NUMBER TESTED IN GRADES ALL													
2009	0	0	34	31	0	33	33	0	12	22	34	—	
2010	0	0	85	79	3	84	12	0	43	42	85	—	
2011	0	0	114	107	2	113	111	0	70	44	114	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	92.9	91.6	92.6	90.1
	2010	89.8	93.6	91.8	93.6
	2011	75.6	82.8	80.7	79.0
4	2009				
	2010	83.0	90.1	89.1	83.7
	2011	86.2	89.4	87.2	89.5
5	2009				
	2010				
	2011	84.9	87.5	87.9	81.4
ALL	2009	92.9	91.6	92.6	90.1
	2010	86.7	92.1	90.6	89.2
	2011	81.7	86.3	84.9	83.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			67.6	67.7		66.7	66.7		41.7	81.8	67.6	30.6	34
	2010			70.2	71.1		69.6	*		68.0	72.7	70.2	39.6	47
	2011			31.8	28.6	*	31.8	32.6		25.0	43.8	31.8	43.5	44
4	2009												21.1	0
	2010			50.0	47.1	*	50.0	25.0		55.6	45.0	50.0	34.4	38
	2011			56.4	55.3		57.9	57.9		50.0	64.7	56.4	38.5	39
5	2009												15.3	0
	2010												21.2	0
	2011			45.2	40.7	*	45.2	43.3		45.0	45.5	45.2	29.0	31
ALL	2009			67.6	67.7		66.7	66.7		41.7	81.8	67.6	—	34
	2010			61.2	60.8	*	60.7	25.0		62.8	59.5	61.2	—	85
	2011			43.9	41.1	*	44.2	44.1		38.6	52.3	43.9	—	114

NUMBER TESTED IN ALL GRADES													
2009	0	0	34	31	0	33	33	0	12	22	34	—	
2010	0	0	85	79	3	84	12	0	43	42	85	—	
2011	0	0	114	107	2	113	111	0	70	44	114	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			92.3	91.4	*	92.1	87.5		83.3	100.0	92.3	93.7	39
	2011			95.0	94.9		94.9	94.9		91.3	100.0	95.0	93.2	40

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	39	35	3	38	8	0	18	21	39	4,216	
2011	0	0	40	39	0	39	39	0	23	17	40	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			3	3	*	3	1		3	0	3	266	39
	2011			2	2		2	2		2	0	2	346	40

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	39	35	3	38	8	0	18	21	39	4,216	
2011	0	0	40	39	0	39	39	0	23	17	40	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.8	83.3	87.5	87.2	81.7
	2011	2.5	85.6	89.7	91.6	86.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			59.0	57.1	*	57.9	37.5		55.6	61.9	59.0	30.4	39
	2011			42.5	43.6		41.0	41.0		21.7	70.6	42.5	27.7	40

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	39	35	3	38	8	0	18	21	39	4,216	
2011	0	0	40	39	0	39	39	0	23	17	40	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010												44.5	0
	2011			80.0	76.9	*	80.0	79.3		85.0	70.0	80.0	59.1	30

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	30	26	1	30	29	0	20	10	30	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010												137	0
	2011			6	6	*	6	6		3	3	6	459	30

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	30	26	1	30	29	0	20	10	30	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010				
	2011	90.0	87.8	81.5	82.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010												8.5	0
	2011			36.7	30.8	*	36.7	34.5		40.0	30.0	36.7	18.0	30

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	30	26	1	30	29	0	20	10	30		1,121

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	87.7	3
	2010			*	*	*	*	*		*	*	*	81.1	3
	2011		*	*	*	*		*		*	*	*	81.7	5
4	2009			*	*	*	*	*			*	*	71.8	1
	2010		*	*	*	*		*		*		*	75.8	3
	2011			*	*	*	*	*		*	*	*	76.6	4
5	2009			*	*	*	*	*		*		*	80.3	3
	2010	*	*	*	*	*	*	*		*	*	*	93.9	4
	2011			*	*	*	*	*		*	*	*	95.1	3
3-5	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	79.2	7
	2010	*	*	28.6	50.0	50.0	*	33.3		50.0	*	50.0	84.8	10
	2011		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	84.8	12

	NUMBER TESTED IN GRADES 3-5											
2009	0	3	4	7	7	3	6	0	5	2	7	1,867
2010	1	2	7	10	10	2	6	0	8	2	10	1,749
2011	0	2	10	11	12	3	8	0	7	5	12	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	60	3
	2010			*	*	*	*	*		*	*	*	96	3
	2011		*	*	*	*		*		*	*	*	69	5
4	2009			*	*	*	*	*			*	*	192	1
	2010		*	*	*	*		*		*		*	126	3
	2011			*	*	*	*	*		*	*	*	123	4
5	2009			*	*	*	*	*		*		*	137	3
	2010	*	*	*	*	*	*	*		*	*	*	44	4
	2011			*	*	*	*	*		*	*	*	26	3
3-5	2009		*	*	0	0	*	0		*	*	0	389	7
	2010	*	*	5	5	5	*	4		4	*	5	266	10
	2011		*	0	0	0	*	0		0	*	0	218	12

	NUMBER TESTED IN GRADES 3-5											
2009	0	3	4	7	7	3	6	0	5	2	7	1,867
2010	1	2	7	10	10	2	6	0	8	2	10	1,749
2011	0	2	10	11	12	3	8	0	7	5	12	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	84.5	95.2	94.3	82.8
	2010	51.0	66.7	38.3	53.1
	2011	84.7	84.7	81.4	82.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	16.2	3
	2010			*	*	*	*	*		*	*	*	19.1	3
	2011		*	*	*	*		*		*	*	*	20.9	5
4	2009			*	*	*	*	*			*	*	8.9	1
	2010		*	*	*	*		*		*		*	15.2	3
	2011			*	*	*	*	*		*	*	*	13.7	4
5	2009			*	*	*	*	*		*		*	14.1	3
	2010	*	*	*	*	*	*	*		*	*	*	15.4	4
	2011			*	*	*	*	*		*	*	*	16.5	3
3-5	2009		*	*	42.9	42.9	*	50.0		*	*	42.9	12.7	7
	2010	*	*	0.0	10.0	10.0	*	0.0		12.5	*	10.0	16.4	10
	2011		*	40.0	45.5	50.0	*	50.0		42.9	*	50.0	16.6	12

	NUMBER TESTED IN GRADES 3-5											
2009	0	3	4	7	7	3	6	0	5	2	7	1,867
2010	1	2	7	10	10	2	6	0	8	2	10	1,749
2011	0	2	10	11	12	3	8	0	7	5	12	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*		*	81.2	1
	2010			*	*	*	*	*		*	*	*	78.3	3
	2011		*	*	*	*		*		*	*	*	82.7	4
4	2009												75.8	0
	2010			*	*	*		*		*		*	80.6	2
	2011			*	*	*				*		*	80.2	1
5	2009		*	*	*	*	*	*		*		*	80.2	4
	2010	*	*	*	*	*	*	*		*	*	*	86.4	4
	2011			*	*	*	*	*		*		*	88.1	2
3-5	2009		*	*	*	*	*	*		*		*	78.8	5
	2010	*	*	42.9	55.6	55.6	*	33.3		57.1	*	55.6	82.4	9
	2011		*	100.0	100.0	100.0	*	*		*	*	100.0	83.8	7

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	3	5	5	2	4	0	5	0	5	1,743
2010	1	1	7	9	9	2	6	0	7	2	9	1,615
2011	0	1	6	7	7	1	4	0	5	2	7	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*		*	85	1
	2010			*	*	*	*	*		*	*	*	102	3
	2011		*	*	*	*		*		*	*	*	63	4
4	2009												157	0
	2010			*	*	*		*		*		*	92	2
	2011			*	*	*				*		*	101	1
5	2009		*	*	*	*	*	*		*		*	127	4
	2010	*	*	*	*	*	*	*		*	*	*	91	4
	2011			*	*	*	*	*		*		*	60	2
3-5	2009		*	*	*	*	*	*		*		*	369	5
	2010	*	*	4	4	4	*	4		3	*	4	285	9
	2011		*	0	0	0	*	*		*	*	0	224	7

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	3	5	5	2	4	0	5	0	5	1,743
2010	1	1	7	9	9	2	6	0	7	2	9	1,615
2011	0	1	6	7	7	1	4	0	5	2	7	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009						
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	*	*	*	*	*	*
	2010	48.9	61.1	45.9	59.3	55.6	58.9
	2011	73.0	82.4	84.8	83.8	100.0	75.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*		*	22.3	1
	2010			*	*	*	*	*		*	*	*	13.4	3
	2011		*	*	*	*		*		*	*	*	20.6	4
4	2009												14.0	0
	2010			*	*	*		*		*		*	20.2	2
	2011			*	*	*				*		*	25.3	1
5	2009		*	*	*	*	*	*		*		*	17.2	4
	2010	*	*	*	*	*	*	*		*	*	*	18.9	4
	2011			*	*	*	*	*		*		*	20.0	2
3-5	2009		*	*	*	*	*	*		*		*	17.3	5
	2010	*	*	0.0	11.1	11.1	*	0.0		14.3	*	11.1	17.7	9
	2011		*	33.3	42.9	42.9	*	*		*	*	42.9	22.1	7

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	3	5	5	2	4	0	5	0	5	1,743
2010	1	1	7	9	9	2	6	0	7	2	9	1,615
2011	0	1	6	7	7	1	4	0	5	2	7	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	40.0	43.8	41.9	61.2	31
	2011	28.0	72.7	41.7	63.3	36
1	2009	20.0	70.6	46.9	54.2	32
	2010	54.5	64.7	59.0	55.2	39
	2011	14.3	78.6	40.0	58.1	35
2	2009	34.8	87.5	56.4	47.9	39
	2010	39.1	72.7	50.0	48.6	34
	2011	70.6	100.0	82.8	50.7	29
5	2009					0
	2010					0
	2011	29.4	86.7	56.3	36.2	32
1-5	2009	28.9	78.8	52.1	51.0	71
	2010	46.7	67.9	54.8	51.9	73
	2011	36.4	87.8	58.3	47.2	96

Number Tested	2009	38	33	71	15,925	
	2010	60	44	104	20,252	
	2011	80	52	132	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	67.8	52.4	63.8	52.8	80
	2010	49.2	58.8	51.3	51.2	78
	2011	60.2	46.7	58.8	56.8	102
1	2009	46.7	29.4	37.5	50.4	32
	2010	58.2	57.9	58.1	48.8	86
	2011	58.7	70.6	61.3	53.1	80
2	2009	25.0	57.1	36.8	53.2	38
	2010	57.6	60.0	58.0	54.6	81
	2011	91.4	81.3	89.2	56.8	74
5	2009					0
	2010					0
	2011	38.0	62.5	43.9	44.8	66
K-5	2009	54.1	46.2	51.3	52.3	150
	2010	55.2	58.8	55.9	51.5	245
	2011	62.5	65.6	63.4	53.3	322

Number Tested	2009	98	52	150	30,563	
	2010	194	51	245	40,163	
	2011	259	64	322	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		26.7	56.3	38.5	*	*	40.0		36.4	55.6	41.9	61.2	31
	2011	*	33.3	42.1	34.5	*	*	28.0		29.4	52.6	41.7	63.3	36
1	2009	*	38.5	52.9	43.3	*	*	20.0		28.6	61.1	46.9	54.2	32
	2010	*	71.4	53.6	53.3	*	66.7	54.5		52.2	68.8	59.0	55.2	39
	2011	*	44.4	31.8	33.3	*	*	14.3		35.3	44.4	40.0	58.1	35
2	2009	*	50.0	55.6	56.8	*	14.3	34.8		50.0	60.0	56.4	47.9	39
	2010	*	31.3	62.5	46.9	*	50.0	39.1		52.9	47.1	50.0	48.6	34
	2011	*	90.0	80.0	78.3	*	75.0	70.6		78.6	86.7	82.8	50.7	29
1-2	2009	*	43.5	54.5	50.7	*	25.0	28.9		39.3	60.5	52.1	51.0	71
	2010	83.3	43.5	56.8	50.0	25.0	61.1	46.7		52.5	57.6	54.8	51.9	73
	2011	75.0	68.4	51.4	54.0	*	50.0	39.5		54.8	63.6	59.4	54.4	64
5	2009													0
	2010													0
	2011	*	36.4	65.0	55.2	*	42.9	29.4		62.5	50.0	56.3	36.2	32
1-5	2009	*	43.5	54.5	50.7	*	25.0	28.9		39.3	60.5	52.1	51.0	71
	2010	83.3	43.5	56.8	50.0	25.0	61.1	46.7		52.5	57.6	54.8	51.9	73
	2011	77.8	56.7	56.1	54.4	*	47.4	36.4		57.4	59.2	58.3	47.2	96

Number Tested	2009	4	23	44	67	4	12	38	0	28	43	71	14,637
	2010	6	23	44	62	8	18	45	0	40	33	73	13,990
	2011	9	30	57	79	5	19	55	0	47	49	96	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		0	2	2	*	*	0		2	0	2	1,717	31
	2011	*	3	1	4	*	*	3		2	5	7	2,106	36
1	2009	*	3	4	7	*	*	1		3	5	8	1,659	32
	2010	*	1	7	6	*	3	4		6	4	10	1,729	39
	2011	*	1	4	4	*	*	1		2	4	6	1,963	35
2	2009	*	1	2	3	*	0	0		2	2	4	1,027	39
	2010	*	2	3	5	*	1	2		3	4	7	954	34
	2011	*	0	3	2	*	0	0		3	1	4	1,020	29
1-2	2009	*	4	6	10	*	1	1		5	7	12	2,688	71
	2010	4	3	10	11	1	4	6		9	8	17	2,683	73
	2011	2	1	7	6	*	0	1		5	5	10	2,983	64
5	2009													0
	2010													0
	2011	*	0	1	1	*	0	0		0	1	1	701	32
1-5	2009	*	4	6	10	*	1	1		5	7	12	2,688	71
	2010	4	3	10	11	1	4	6		9	8	17	2,683	73
	2011	2	1	8	7	*	0	1		5	6	11	3,694	96

Number Tested	2009	4	23	44	67	4	12	38	0	28	43	71	14,637
	2010	6	23	44	62	8	18	45	0	40	33	73	13,990
	2011	9	30	57	79	5	19	55	0	47	49	96	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	72.7	62.7	63.2	*	66.7	67.8		57.1	71.1	63.8	52.8	80
	2010		40.0	54.0	51.5	28.6	55.1	49.2		40.9	64.7	51.3	51.2	78
	2011	*	41.7	60.7	56.5	16.7	62.1	60.2		59.7	57.5	58.8	56.8	102
1	2009	*	30.8	41.2	36.7	*	*	46.7		50.0	27.8	37.5	50.4	32
	2010	*	85.7	54.7	56.6	22.2	58.3	58.2		60.9	55.0	58.1	48.8	86
	2011	*	37.5	64.7	58.6	*	65.3	58.7		52.6	69.0	61.3	53.1	80
2	2009	*	20.0	44.4	37.8	*	42.9	25.0		28.6	41.7	36.8	53.2	38
	2010	*	21.4	64.6	54.7	37.5	67.3	57.6		57.1	59.4	58.0	54.6	81
	2011	*	80.0	91.7	88.1	*	90.2	91.4		97.2	81.6	89.2	56.8	74
K-2	2009	*	41.2	55.0	50.4	11.1	65.2	54.1		50.0	52.5	51.3	52.3	150
	2010	83.3	41.7	57.6	54.3	29.2	60.4	55.2		53.2	59.4	55.9	51.5	245
	2011	63.6	53.3	70.8	66.4	42.9	71.7	68.4		67.6	69.2	68.4	55.6	256
5	2009													0
	2010													0
	2011	*	50.0	43.6	42.9	0.0	42.1	38.0		41.7	46.7	43.9	44.8	66
K-5	2009	*	41.2	55.0	50.4	11.1	65.2	54.1		50.0	52.5	51.3	52.3	150
	2010	83.3	41.7	57.6	54.3	29.2	60.4	55.2		53.2	59.4	55.9	51.5	245
	2011	58.3	52.5	65.2	61.8	28.6	66.2	62.5		62.2	64.7	63.4	53.3	322

Number Tested	2009	5	34	111	135	9	69	98	0	70	80	150	30,563
	2010	6	36	203	219	24	164	194	0	139	106	245	40,163
	2011	12	40	267	285	21	204	259	0	172	150	322	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	2	11	11	*	11	11		6	7	13	2,455	80
	2010		2	19	20	1	17	17		7	14	21	2,358	78
	2011	*	1	13	11	0	12	13		9	6	15	2,815	102
1	2009	*	2	1	3	*	*	0		2	2	4	1,577	32
	2010	*	3	14	16	0	12	13		12	7	19	2,266	86
	2011	*	0	11	10	*	9	9		4	8	12	2,716	80
2	2009	*	1	0	1	*	0	0		0	1	1	1,686	38
	2010	*	0	16	15	1	15	14		9	8	17	2,484	81
	2011	*	4	37	36	*	31	32		26	16	42	2,746	74
K-2	2009	*	5	12	15	1	11	11		8	10	18	5,718	150
	2010	3	5	49	51	2	44	44		28	29	57	7,108	245
	2011	2	5	61	57	2	52	54		39	30	69	8,277	256
5	2009													0
	2010													0
	2011	*	2	6	5	0	3	4		4	4	8	1,395	66
K-5	2009	*	5	12	15	1	11	11		8	10	18	5,718	150
	2010	3	5	49	51	2	44	44		28	29	57	7,108	245
	2011	2	7	67	62	2	55	58		43	34	77	9,696	322

Number Tested	2009	5	34	111	135	9	69	98	0	70	80	150	30,563
	2010	6	36	203	219	24	164	194	0	139	106	245	40,163
	2011	12	40	267	285	21	204	259	0	172	150	322	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	53.8	56.2	58.0	*	58.3	57.4		53.1	59.0	55.7	66.0	88
	2010	*	71.4	69.7	70.1	22.2	71.7	73.1		70.2	67.5	69.0	63.5	87
	2011	*	50.0	79.4	74.3	*	81.6	73.0		71.1	78.6	75.0	66.7	80
2	2009	*	30.0	68.9	62.5	*	87.0	67.6		62.5	64.4	63.5	60.9	85
	2010	*	21.4	69.2	60.0	37.5	76.4	62.1		63.3	56.3	60.5	61.4	81
	2011	*	70.0	96.7	91.0	*	98.0	93.1		91.7	92.1	91.9	62.0	74
1-2	2009	*	43.5	62.6	60.2	42.9	71.9	62.6		57.3	61.9	59.5	63.5	173
	2010	50.0	38.1	69.5	65.1	29.4	73.9	67.7		66.7	62.5	64.9	62.5	168
	2011	62.5	61.1	87.5	82.5	62.5	90.0	82.6		81.1	85.0	83.1	64.4	154
5	2009													0
	2010													0
	2011	*	50.0	43.6	44.6	0.0	42.1	38.0		38.9	50.0	43.9	48.6	66
1-5	2009	*	43.5	62.6	60.2	42.9	71.9	62.6		57.3	61.9	59.5	63.5	173
	2010	50.0	38.1	69.5	65.1	29.4	73.9	67.7		66.7	62.5	64.9	62.5	168
	2011	55.6	57.1	74.3	71.5	33.3	76.8	69.6		67.3	75.5	71.4	59.7	220

Number Tested	2009	3	23	147	161	7	114	139	0	89	84	173	27,480
	2010	6	21	141	152	17	115	133	0	96	72	168	26,937
	2011	9	28	183	193	15	138	171	0	110	110	220	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	5	18	22	*	15	17		13	11	24	4,597	88
	2010	*	5	25	26	0	22	23		18	13	31	4,129	87
	2011	*	1	29	27	*	22	25		9	21	30	4,427	80
2	2009	*	1	22	20	*	22	22		7	16	23	3,822	85
	2010	*	1	28	27	2	27	25		16	13	29	3,776	81
	2011	*	5	45	45	*	37	41		27	24	51	3,810	74
1-2	2009	*	6	40	42	1	37	39		20	27	47	8,419	173
	2010	1	6	53	53	2	49	48		34	26	60	7,905	168
	2011	1	6	74	72	3	59	66		36	45	81	8,237	154
5	2009													0
	2010													0
	2011	*	4	8	11	0	4	6		5	7	12	1,416	66
1-5	2009	*	6	40	42	1	37	39		20	27	47	8,419	173
	2010	1	6	53	53	2	49	48		34	26	60	7,905	168
	2011	1	10	82	83	3	63	72		41	52	93	9,660	220

Number Tested	2009	3	23	147	161	7	114	139	0	89	84	173	27,480
	2010	6	21	141	152	17	115	133	0	96	72	168	26,937
	2011	9	28	183	193	15	138	171	0	110	110	220	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			88.2	87.0	*	88.0	89.4		78.6	100.0	88.2	88.6	51
	2010			89.4	90.5	*	89.4	89.1		77.3	100.0	89.4	89.3	47
	2011			83.1	82.3	*	82.5	82.5		79.5	90.5	83.1	90.9	65
1	2009			89.3	92.2	*	89.1	90.6		88.6	90.5	89.3	88.6	56
	2010			93.8	93.6	*	93.8	97.8		91.7	95.8	93.8	89.1	48
	2011			97.8	97.7	*	97.8	97.7		95.5	100.0	97.8	89.4	46
2	2009			97.9	97.7		97.9	97.9		96.2	100.0	97.9	94.0	47
	2010			98.0	97.8	*	98.0	97.8		96.9	100.0	98.0	93.8	49
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	45
K-2	2009			91.6	92.1	100.0	91.4	92.5		87.6	96.9	91.6	90.4	154
	2010			93.8	94.0	66.7	93.8	94.9		89.7	98.5	93.8	90.7	144
	2011			92.3	92.0	77.8	92.1	91.8		88.6	97.1	92.3	91.7	156
5	2009													0
	2010													0
	2011			96.4	95.5	*	96.2	96.4		100.0	90.0	96.4	93.5	28
K-5	2009			91.6	92.1	100.0	91.4	92.5		87.6	96.9	91.6	90.4	154
	2010			93.8	94.0	66.7	93.8	94.9		89.7	98.5	93.8	90.7	144
	2011			92.9	92.4	81.8	92.7	92.6		90.6	96.2	92.9	91.9	184

Number Tested	2009	0	0	154	140	6	152	147	0	89	65	154	19,076
	2010	0	0	144	134	12	144	136	0	78	66	144	19,041
	2011	0	0	184	172	11	177	175	0	106	78	184	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			31	29	*	31	30		15	16	31	3,525	51
	2010			28	25	*	28	28		8	20	28	3,523	47
	2011			39	37	*	38	39		26	13	39	3,964	65
1	2009			21	20	*	21	20		9	12	21	2,523	56
	2010			18	18	*	18	17		9	9	18	2,529	48
	2011			31	30	*	31	29		11	20	31	2,459	46
2	2009			25	23		25	25		10	15	25	2,909	47
	2010			30	26	*	30	28		16	14	30	3,040	49
	2011			31	30	*	29	29		15	16	31	3,227	45
K-2	2009			77	72	1	77	75		34	43	77	8,957	154
	2010			76	69	1	76	73		33	43	76	9,092	144
	2011			101	97	0	98	97		52	49	101	9,650	156
5	2009													0
	2010													0
	2011			14	10	*	14	14		10	4	14	856	28
K-5	2009			77	72	1	77	75		34	43	77	8,957	154
	2010			76	69	1	76	73		33	43	76	9,092	144
	2011			115	107	0	112	111		62	53	115	10,519	184

Number Tested	2009	0	0	154	140	6	152	147	0	89	65	154	19,076
	2010	0	0	144	134	12	144	136	0	78	66	144	19,041
	2011	0	0	184	172	11	177	175	0	106	78	184	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	2	100.0	18	55.6	20	60.0
ALL	0	-	2	100.0	18	55.6	20	60.0

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	17	24.6	26	37.7	68	98.6	32	46.4	32	46.4
	Intermediate	27	39.1	28	40.6	0	0.0	37	53.6	37	53.6
	Advanced	25	36.2	14	20.3	1	1.4	0	0.0	0	0.0
	Advanced High	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	4	7.8	10	19.6	48	94.1	32	62.7	32	62.7
	Intermediate	22	43.1	31	60.8	3	5.9	17	33.3	17	33.3
	Advanced	21	41.2	6	11.8	0	0.0	2	3.9	2	3.9
	Advanced High	4	7.8	4	7.8	0	0.0	0	0.0	0	0.0
2 (52)	Beginning	3	5.8	27	51.9	15	28.8	5	9.8	5	9.8
	Intermediate	41	78.8	15	28.8	22	42.3	9	17.6	9	17.6
	Advanced	0	0.0	8	15.4	13	25.0	19	37.3	25	49.0
	Advanced High	8	15.4	2	3.8	2	3.8	18	35.3	12	23.5
3 (51)	Beginning	3	5.9	3	5.9	4	7.8	8	15.7	7	13.7
	Intermediate	25	49.0	25	49.0	24	47.1	11	21.6	12	23.5
	Advanced	5	9.8	11	21.6	11	21.6	15	29.4	19	37.3
	Advanced High	18	35.3	12	23.5	12	23.5	17	33.3	13	25.5
4 (45)	Beginning	0	0.0	1	2.2	9	20.0	0	0.0	0	0.0
	Intermediate	13	28.9	15	33.3	15	33.3	10	22.2	10	22.2
	Advanced	25	55.6	24	53.3	13	28.9	10	22.2	14	31.1
	Advanced High	7	15.6	5	11.1	8	17.8	25	55.6	21	46.7

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
46 18 (39.1%)	Beginning	28			
	Intermediate	16	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
48 36 (75.0%)	Beginning	5			
	Intermediate	4	4		
	Advanced	4	16	3	
	Advanced High	1	5	6	
50 19 (38.0%)	Beginning	6			
	Intermediate	0	12		
	Advanced	0	6	13	
	Advanced High	0	0	13	
44 27 (61.4%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	4	9	
	Advanced High	0	0	21	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	3	7.5	4	10.0	5	12.5	2	5.0	1	2.5
	Intermediate	5	12.5	6	15.0	3	7.5	1	2.5	2	5.0
	Advanced	10	25.0	10	25.0	11	27.5	5	12.5	9	22.5
	Advanced High	22	55.0	20	50.0	21	52.5	32	80.0	28	70.0
ALL (308)	Beginning	30	9.7	71	23.1	149	48.4	79	25.7	77	25.1
	Intermediate	133	43.2	120	39.0	67	21.8	85	27.7	87	28.3
	Advanced	86	27.9	73	23.7	49	15.9	51	16.6	69	22.5
	Advanced High	59	19.2	44	14.3	43	14.0	92	30.0	74	24.1

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
39 33 (84.6%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	4	4	
	Advanced High	0	2	26	
227 133 (58.6%)	Beginning	40			
	Intermediate	23	25		
	Advanced	6	30	29	
	Advanced High	1	7	66	

Indicates students who progressed at least one level from 2010 to 2011.