

DATA PACKET

for 2011-12 planning

School Number 147

CHARLES A. GILL



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Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	126
KN	145
1	106
2	115
3	113
4	102
5	113
ALL	820

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	169	20.6	10	22.2
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	74	9.0	*	*
Hispanic	558	68.0	15	33.3
White	17	2.1	18	40.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	580	70.7
Economically disadvantaged	762	92.9
Limited English proficient (LEP)	459	56.0
Special education	37	4.5
Talented and Gifted (TAG)	92	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	79	13	16.5	0	0.0	7	8.9	56	70.9	3	3.8	—	—
	2010	82	10	12.2	0	0.0	0	0.0	70	85.4	2	2.4	—	—
	2011	126	22	17.5	0	0.0	9	7.1	90	71.4	5	4.0	0	0.0
KN	2009	122	39	32.0	0	0.0	10	8.2	72	59.0	1	0.8	—	—
	2010	117	18	15.4	0	0.0	10	8.5	83	70.9	6	5.1	—	—
	2011	145	21	14.5	1	0.7	10	6.9	109	75.2	4	2.8	0	0.0
1	2009	118	27	22.9	0	0.0	12	10.2	79	66.9	0	0.0	—	—
	2010	126	36	28.6	0	0.0	7	5.6	81	64.3	2	1.6	—	—
	2011	106	17	16.0	0	0.0	9	8.5	79	74.5	1	0.9	0	0.0
2	2009	123	28	22.8	0	0.0	12	9.8	77	62.6	6	4.9	—	—
	2010	119	30	25.2	0	0.0	12	10.1	75	63.0	2	1.7	—	—
	2011	115	29	25.2	1	0.9	9	7.8	74	64.3	2	1.7	0	0.0
3	2009	126	26	20.6	0	0.0	17	13.5	82	65.1	1	0.8	—	—
	2010	118	26	22.0	0	0.0	14	11.9	73	61.9	5	4.2	—	—
	2011	113	30	26.5	0	0.0	11	9.7	72	63.7	0	0.0	0	0.0
4	2009	87	25	28.7	0	0.0	6	6.9	55	63.2	1	1.1	—	—
	2010	118	29	24.6	0	0.0	13	11.0	75	63.6	1	0.8	—	—
	2011	102	20	19.6	0	0.0	15	14.7	63	61.8	4	3.9	0	0.0
5	2009	106	32	30.2	1	0.9	11	10.4	61	57.5	1	0.9	—	—
	2010	83	21	25.3	1	1.2	6	7.2	55	66.3	0	0.0	—	—
	2011	113	30	26.5	0	0.0	11	9.7	71	62.8	1	0.9	0	0.0
PK-5	2009	769	190	24.7	1	0.1	75	9.8	489	63.6	14	1.8	—	—
	2010	763	170	22.3	1	0.1	62	8.1	512	67.1	18	2.4	—	—
	2011	820	169	20.6	2	0.2	74	9.0	558	68.0	17	2.1	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	79	75	94.9	45	57.0	1	1.3	54	68.4	0	0.0	79	100.0	0.0
	2010	82	80	97.6	48	58.5	1	1.2	52	63.4	0	0.0	82	100.0	0.0
	2011	126	120	95.2	79	62.7	0	0.0	75	59.5	0	0.0	126	100.0	0.0
KN	2009	122	112	91.8	62	50.8	5	4.1	76	62.3	2	1.6	51	41.8	0.0
	2010	117	105	89.7	65	55.6	6	5.1	72	61.5	1	0.9	45	38.5	0.9
	2011	145	135	93.1	78	53.8	8	5.5	101	69.7	4	2.8	64	44.1	0.0
1	2009	118	110	93.2	69	58.5	9	7.6	84	71.2	13	11.0	27	22.9	0.0
	2010	126	118	93.7	62	49.2	4	3.2	89	70.6	7	5.6	17	13.5	3.2
	2011	106	94	88.7	62	58.5	4	3.8	81	76.4	9	8.5	7	6.6	0.9
2	2009	123	110	89.4	62	50.4	8	6.5	95	77.2	22	17.9	21	17.1	0.8
	2010	119	109	91.6	69	58.0	6	5.0	86	72.3	18	15.1	24	20.2	0.8
	2011	115	109	94.8	60	52.2	5	4.3	100	87.0	18	15.7	6	5.2	2.6
3	2009	126	115	91.3	71	56.3	6	4.8	97	77.0	9	7.1	22	17.5	1.6
	2010	118	106	89.8	64	54.2	5	4.2	97	82.2	17	14.4	12	10.2	2.5
	2011	113	107	94.7	69	61.1	4	3.5	86	76.1	18	15.9	14	12.4	1.8
4	2009	87	80	92.0	53	60.9	3	3.4	62	71.3	15	17.2	15	17.2	0.0
	2010	118	106	89.8	56	47.5	9	7.6	76	64.4	10	8.5	14	11.9	0.8
	2011	102	93	91.2	56	54.9	6	5.9	64	62.7	21	20.6	10	9.8	1.0
5	2009	106	94	88.7	28	26.4	5	4.7	55	51.9	12	11.3	17	16.0	1.9
	2010	83	79	95.2	37	44.6	4	4.8	45	54.2	21	25.3	8	9.6	2.4
	2011	113	104	92.0	55	48.7	10	8.8	73	64.6	22	19.5	7	6.2	2.7
PK-5	2009	769	703	91.4	390	50.7	45	5.9	523	68.0	73	9.5	238	30.9	0.9
	2010	763	703	92.1	401	52.6	35	4.6	517	67.8	74	9.7	202	26.5	1.6
	2011	820	762	92.9	459	56.0	37	4.5	580	70.7	92	11.2	234	28.5	1.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	124.0	13,515.0	119.5	96.4	12,939.1	95.7	25	20.2	22.3	111	11,501	89.5	85.1
	2010	117.6	13,234.2	112.9	96.0	12,616.4	95.3	30	25.5	21.7	100	11,233	85.0	84.9
	2011	139.1	13,210.6	133.6	96.0	12,645.0	95.7	27	19.4	21.5	125	11,602	89.8	87.8
1	2009	111.9	14,250.8	107.9	96.4	13,719.9	96.3	32	28.6	20.5	94	12,300	84.0	86.3
	2010	124.7	13,848.4	119.7	96.0	13,286.3	95.9	30	24.1	20.3	104	11,978	83.4	86.5
	2011	103.4	13,458.2	99.9	96.6	12,967.0	96.4	16	15.5	19.0	99	12,047	95.7	89.5
2	2009	123.3	13,950.1	119.3	96.7	13,499.0	96.8	29	23.5	18.5	109	12,231	88.4	87.7
	2010	113.6	13,440.8	109.5	96.4	12,947.4	96.3	36	31.7	19.2	97	11,794	85.4	87.7
	2011	113.1	13,012.8	109.6	96.9	12,592.7	96.8	15	13.3	17.1	102	11,853	90.2	91.1
3	2009	124.3	13,095.5	121.1	97.4	12,710.6	97.1	26	20.9	18.2	109	11,634	87.7	88.8
	2010	119.5	13,291.1	115.9	97.0	12,853.9	96.7	21	17.6	17.8	104	11,815	87.1	88.9
	2011	107.3	12,619.0	104.3	97.2	12,254.0	97.1	26	24.2	16.7	95	11,604	88.5	92.0
4	2009	87.5	12,156.4	85.2	97.3	11,789.9	97.0	19	21.7	17.9	77	10,731	88.0	88.3
	2010	119.8	12,299.7	115.3	96.2	11,900.0	96.8	27	22.5	17.3	99	10,987	82.6	89.3
	2011	100.7	12,506.4	97.4	96.7	12,149.9	97.1	17	16.9	15.7	90	11,544	89.4	92.3
5	2009	107.8	11,903.5	105.9	98.2	11,552.9	97.1	19	17.6	17.3	96	10,563	89.0	88.7
	2010	83.2	11,687.8	81.2	97.6	11,310.1	96.8	23	27.6	17.1	70	10,453	84.1	89.4
	2011	111.2	11,742.5	108.6	97.6	11,419.3	97.2	8	7.2	8.3	102	10,892	91.7	92.8
KN-5	2009	723.7	83,476.5	702.1	97.0	80,586.5	96.5	259	35.8	30.6	665	76,517	91.9	91.7
	2010	678.4	77,802.0	654.5	96.5	74,914.0	96.3	167	24.6	18.9	574	68,260	84.6	87.7
	2011	674.9	76,549.5	653.4	96.8	74,027.9	96.7	109	16.2	16.6	613	69,542	90.8	90.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	22.2
Hispanic	15	33.3
White	18	40.0
Multiple categories	0	0.0
Other	2	4.4

Gender	Number	Percentage
Female	32	71.1
Male	13	28.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.1	NA
2009-10	7.1	NA
2010-11	5.7	87.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	6.7
3	4	8.9
4	4	8.9
5	3	6.7
1-3	7	15.6
More than 3	38	84.4
1 - 5	14	31.1
6 - 10	12	26.7
11 - 20	8	17.8
More than 20	11	24.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	65.4	89.7	78.3	*	64.3	74.4		78.8	80.6	79.7	87.3	69
	2010	*	75.0	82.8	76.5	*	54.5	76.9		66.7	90.3	78.7	85.4	61
	2011		75.0	79.2	76.1		77.8	73.3		75.0	80.8	78.0	82.0	50
4	2009	*	78.9	90.0	87.7		89.3	89.5		81.3	93.3	87.1	75.8	62
	2010	*	81.5	88.9	88.7	*	*	72.7		77.1	96.6	85.9	77.9	64
	2011	*	84.6	82.1	81.4		50.0	61.1		76.9	84.0	80.4	78.6	51
5	2009	*	89.7	91.7	89.3		72.7	80.5		89.5	92.0	90.9	82.9	88
	2010		82.4	86.8	85.7	*	75.0	63.6		82.4	87.5	85.1	86.1	74
	2011	*	84.6	88.5	88.4	*	85.4	81.4		92.0	82.2	87.4	89.0	95
3-5	2009	*	78.4	90.6	85.4	*	79.2	81.1		83.5	88.8	86.3	81.5	219
	2010	66.7	79.7	86.2	83.9	*	71.4	72.3		75.8	91.0	83.4	83.4	199
	2011	*	81.0	85.0	83.4	*	78.3	75.7		84.0	82.3	83.2	83.6	196

NUMBER TESTED IN GRADES 3-5													
2009	3	74	117	192	1	53	122	0	103	116	219	28,126	
2010	6	64	109	174	4	42	83	0	99	100	199	24,751	
2011	4	63	113	175	1	60	107	0	100	96	196	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	9	3	13	*	5	11		7	7	14	960	69
	2010	*	5	5	12	*	5	9		10	3	13	1,039	61
	2011		6	5	11		2	8		6	5	11	1,214	50
4	2009	*	4	4	7		3	4		6	2	8	2,449	62
	2010	*	5	3	6	*	*	6		8	1	9	1,640	64
	2011	*	2	5	8		5	7		6	4	10	1,506	51
5	2009	*	3	4	8		3	8		4	4	8	1,793	88
	2010		3	7	10	*	7	8		6	5	11	1,427	74
	2011	*	4	7	10	*	6	11		4	8	12	919	95
3-5	2009	*	16	11	28	*	11	23		17	13	30	5,202	219
	2010	2	13	15	28	*	12	23		24	9	33	4,106	199
	2011	*	12	17	29	*	13	26		16	17	33	3,639	196

NUMBER TESTED IN GRADES 3-5													
2009	3	74	117	192	1	53	122	0	103	116	219	28,126	
2010	6	64	109	174	4	42	83	0	99	100	199	24,751	
2011	4	63	113	175	1	60	107	0	100	96	196	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	74.8	78.3	79.2	81.2
	2010	74.8	71.9	69.7	70.1
	2011	79.1	78.3	76.3	74.5
4	2009	84.6	78.2	75.1	80.5
	2010	82.4	84.4	87.7	76.4
	2011	80.8	77.9	78.7	78.4
5	2009	79.1	83.0	83.8	75.9
	2010	82.0	81.4	82.4	78.9
	2011	86.3	79.7	84.1	81.8
3-5	2009	79.3	80.1	79.9	78.8
	2010	79.9	79.5	80.2	75.4
	2011	83.0	78.9	80.7	79.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	30.8	41.4	35.0	*	28.6	23.3		30.3	38.9	34.8	34.1	69
	2010	*	15.0	34.5	19.6	*	27.3	12.8		23.3	25.8	24.6	37.1	61
	2011		33.3	45.8	37.0		22.2	16.7		37.5	42.3	40.0	33.6	50
4	2009	*	21.1	22.5	22.8		28.6	21.1		25.0	20.0	22.6	18.4	62
	2010	*	18.5	29.6	24.5	*	*	4.5		17.1	34.5	25.0	19.4	64
	2011	*	15.4	28.6	20.9		0.0	0.0		23.1	24.0	23.5	27.7	51
5	2009	*	6.9	18.8	16.0		0.0	9.8		10.5	20.0	15.9	18.5	88
	2010		29.4	32.1	30.0	*	14.3	0.0		14.7	42.5	29.7	23.6	74
	2011	*	26.9	27.9	29.1	*	17.1	11.9		30.0	26.7	28.4	28.1	95
3-5	2009	*	18.9	25.6	24.0	*	22.6	18.0		21.4	25.9	23.7	22.7	219
	2010	0.0	20.3	32.1	25.3	*	19.0	7.2		18.2	35.0	26.6	26.2	199
	2011	*	27.0	31.9	29.1	*	15.0	11.2		30.0	30.2	30.1	29.7	196

NUMBER TESTED IN GRADES 3-5													
2009	3	74	117	192	1	53	122	0	103	116	219	28,126	
2010	6	64	109	174	4	42	83	0	99	100	199	24,751	
2011	4	63	113	175	1	60	107	0	100	96	196	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	55.6	76.3	73.3	*	75.9	70.0		80.4	62.9	71.2	77.3	118
	2010	*	55.0	76.7	68.8	*	74.1	69.8		70.9	72.0	71.4	78.2	105
	2011		58.3	75.0	70.5	*	73.6	67.6		71.4	71.1	71.3	80.7	94
4	2009	*	73.7	98.0	92.4		97.4	91.7		89.5	94.1	91.7	79.4	72
	2010	*	74.1	97.0	91.2	*	95.2	73.5		90.7	92.0	91.3	81.8	104
	2011	*	76.9	86.7	83.8		85.7	78.0		81.8	84.6	83.1	82.6	83
5	2009	*	75.9	91.8	85.7		83.3	73.8		97.4	78.0	86.5	87.0	89
	2010		76.5	94.4	90.1	*	89.7	82.6		91.4	87.5	89.3	87.7	75
	2011	*	80.8	90.5	88.6	*	88.4	83.6		92.0	85.1	88.7	88.7	97
3-5	2009	*	68.0	86.9	82.3	*	84.3	76.7		88.0	75.3	81.4	81.0	279
	2010	50.0	68.8	88.7	82.7	66.7	84.8	74.0		83.3	83.6	83.5	82.3	284
	2011	*	71.4	83.8	80.8	*	81.9	75.7		81.8	80.2	81.0	83.9	274

NUMBER TESTED IN GRADES 3-5													
2009	3	75	175	248	2	108	180	0	133	146	279	33,546	
2010	6	64	194	255	6	125	100	0	144	140	284	34,834	
2011	4	63	191	250	2	138	185	0	143	131	274	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	12	18	28	*	14	27		11	23	34	2,781	118
	2010	*	9	17	29	*	14	13		16	14	30	2,739	105
	2011		10	17	26	*	14	24		14	13	27	2,370	94
4	2009	*	5	1	5		1	4		4	2	6	2,196	72
	2010	*	7	2	8	*	2	9		5	4	9	2,101	104
	2011	*	3	8	12		6	11		8	6	14	2,100	83
5	2009	*	7	4	11		2	11		1	11	12	1,386	89
	2010		4	3	7	*	3	4		3	5	8	1,314	75
	2011	*	5	6	10	*	5	10		4	7	11	1,274	97
3-5	2009	*	24	23	44	*	17	42		16	36	52	6,363	279
	2010	3	20	22	44	2	19	26		24	23	47	6,154	284
	2011	*	18	31	48	*	25	45		26	26	52	5,744	274

NUMBER TESTED IN GRADES 3-5													
2009	3	75	175	248	2	108	180	0	133	146	279	33,546	
2010	6	64	194	255	6	125	100	0	144	140	284	34,834	
2011	4	63	191	250	2	138	185	0	143	131	274	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	75.5	78.0	85.7	74.9	78.6	67.7
	2010	77.6	75.4	80.6	73.7	80.7	57.3
	2011	82.9	74.5	82.4	75.9	75.5	60.4
4	2009	89.8	85.7	81.3	79.6	90.3	79.2
	2010	86.9	90.7	87.3	81.4	83.2	79.8
	2011	85.8	83.6	80.1	75.3	80.4	73.2
5	2009	84.0	73.8	88.6	79.0	82.0	80.8
	2010	80.5	76.8	82.1	80.2	78.7	75.3
	2011	83.0	78.8	83.4	78.9	80.4	76.4
3-5	2009	81.9	78.6	85.5	77.4	82.7	74.8
	2010	81.8	81.3	83.5	78.2	81.1	70.3
	2011	83.8	78.8	82.1	76.8	78.7	69.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	14.8	28.9	27.6	*	25.9	20.0		25.0	27.4	26.3	29.0	118
	2010	*	20.0	24.7	22.6	*	22.2	9.3		25.5	20.0	22.9	21.3	105
	2011		12.5	29.4	23.9	*	22.6	17.6		20.4	31.1	25.5	24.4	94
4	2009	*	21.1	56.0	47.0		55.3	45.8		44.7	47.1	45.8	31.6	72
	2010	*	11.1	44.8	39.6	*	47.6	2.9		33.3	40.0	36.5	29.1	104
	2011	*	23.1	30.0	27.0		23.8	20.0		27.3	25.6	26.5	31.3	83
5	2009	*	13.8	44.9	35.1		8.3	11.9		41.0	28.0	33.7	38.4	89
	2010		23.5	35.2	31.0	*	31.0	13.0		40.0	25.0	32.0	34.5	75
	2011	*	11.5	31.7	30.7	*	23.3	18.0		32.0	23.4	27.8	32.5	97
3-5	2009	*	16.0	41.1	35.1	*	34.3	25.0		35.3	32.2	33.7	32.8	279
	2010	0.0	17.2	34.5	31.0	0.0	32.8	8.0		31.9	28.6	30.3	27.9	284
	2011	*	14.3	30.4	27.2	*	23.2	18.4		26.6	26.7	26.6	29.3	274

NUMBER TESTED IN GRADES 3-5													
2009	3	75	175	248	2	108	180	0	133	146	279	33,546	
2010	6	64	194	255	6	125	100	0	144	140	284	34,834	
2011	4	63	191	250	2	138	185	0	143	131	274	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	83.3	85.4	87.7		82.1	81.6		83.9	87.1	85.5	87.4	62
	2010	*	92.3	96.2	90.4	*	*	90.9		86.1	100.0	92.1	89.8	63
	2011	*	86.7	86.2	83.7	*	69.2	73.9		83.9	84.6	84.2	86.9	57

NUMBER TESTED IN GRADE 4													
2009	1	18	41	57	0	28	38	0	31	31	62	10,032	
2010	1	26	26	52	2	4	22	0	36	27	63	7,294	
2011	3	15	29	49	1	13	23	0	31	26	57	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	3	6	7		5	7		5	4	9	1,264	62
	2010	*	2	1	5	*	*	2		5	0	5	744	63
	2011	*	2	4	8	*	4	6		5	4	9	908	57

NUMBER TESTED IN GRADE 4													
2009	1	18	41	57	0	28	38	0	31	31	62	10,032	
2010	1	26	26	52	2	4	22	0	36	27	63	7,294	
2011	3	15	29	49	1	13	23	0	31	26	57	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	89.5	82.9	87.9	91.5
	2010	2.1	78.2	85.1	87.1	85.1
	2011	1.9	82.0	81.1	80.9	81.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	11.1	17.1	15.8		14.3	13.2		6.5	22.6	14.5	21.0	62
	2010	*	19.2	23.1	23.1	*	*	13.6		19.4	22.2	20.6	23.8	63
	2011	*	6.7	13.8	12.2	*	7.7	4.3		9.7	11.5	10.5	22.4	57

NUMBER TESTED IN GRADE 4													
2009	1	18	41	57	0	28	38	0	31	31	62	10,032	
2010	1	26	26	52	2	4	22	0	36	27	63	7,294	
2011	3	15	29	49	1	13	23	0	31	26	57	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	72.4	85.7	79.2	*	66.7	66.7		84.6	74.5	78.9	75.9	90
	2010		64.7	88.7	84.3	*	78.6	63.6		88.2	80.0	83.8	81.4	74
	2011	*	73.1	79.0	81.6	*	69.0	69.4		83.7	75.0	79.6	80.9	98

NUMBER TESTED IN GRADE 5													
2009	2	29	49	77	1	12	42	0	39	51	90	10,550	
2010	0	17	53	70	1	28	22	0	34	40	74	10,576	
2011	2	26	62	87	1	42	62	0	49	48	98	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	8	7	16	*	4	14		6	13	19	2,542	90
	2010		6	6	11	*	6	8		4	8	12	1,965	74
	2011	*	7	13	16	*	13	19		8	12	20	1,942	98

NUMBER TESTED IN GRADE 5													
2009	2	29	49	77	1	12	42	0	39	51	90	10,550	
2010	0	17	53	70	1	28	22	0	34	40	74	10,576	
2011	2	26	62	87	1	42	62	0	49	48	98	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.2	90.6	83.0	69.1
	2010	80.1	91.0	89.0	74.0
	2011	82.3	86.4	81.6	82.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	13.8	28.6	22.1	*	0.0	9.5		28.2	17.6	22.2	29.1	90
	2010		17.6	30.2	25.7	*	17.9	18.2		35.3	22.5	28.4	32.8	74
	2011	*	23.1	33.9	35.6	*	28.6	19.4		40.8	29.2	34.7	34.0	98

NUMBER TESTED IN GRADES 5													
2009	2	29	49	77	1	12	42	0	39	51	90	10,550	
2010	0	17	53	70	1	28	22	0	34	40	74	10,576	
2011	2	26	62	87	1	42	62	0	49	48	98	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			95.8	95.6		95.6	95.7		100.0	92.0	95.8	89.4	48
	2010			75.0	73.8	*	76.7	*		80.0	68.4	75.0	84.5	44
	2011			81.8	81.0	*	81.8	81.8		84.0	78.9	81.8	87.2	44
4	2009			70.0	77.8		70.0	70.0		66.7	*	70.0	72.7	10
	2010			92.5	94.7		92.3	83.3		89.5	95.2	92.5	84.4	40
	2011			81.3	83.9		81.3	81.3		94.4	64.3	81.3	85.0	32
5	2009			*	*		*	*		*		*	79.7	1
	2010												80.3	0
	2011			*	*		*	*			*	*	86.3	2
ALL	2009			91.5	92.7		91.1	91.2		93.3	89.7	91.5	—	59
	2010			83.3	83.8	*	84.1	68.8		84.1	82.5	83.3	—	84
	2011			82.1	82.7	*	82.1	82.1		88.4	74.3	82.1	—	78

NUMBER TESTED IN GRADES ALL													
2009	0	0	59	55	0	56	57	0	30	29	59	—	
2010	0	0	84	80	1	82	16	0	44	40	84	—	
2011	0	0	78	75	1	78	78	0	43	35	78	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			2	2		2	2		0	2	2	514	48
	2010			11	11	*	10	*		5	6	11	863	44
	2011			8	8	*	8	8		4	4	8	710	44
4	2009			3	2		3	3		2	*	3	268	10
	2010			3	2		3	2		2	1	3	651	40
	2011			6	5		6	6		1	5	6	755	32
5	2009			*	*		*	*		*		*	86	1
	2010												120	0
	2011			*	*		*	*			*	*	398	2
ALL	2009			5	4		5	5		2	3	5	—	59
	2010			14	13	*	13	5		7	7	14	—	84
	2011			14	13	*	14	14		5	9	14	—	78

NUMBER TESTED IN GRADES ALL													
2009	0	0	59	55	0	56	57	0	30	29	59	—	
2010	0	0	84	80	1	82	16	0	44	40	84	—	
2011	0	0	78	75	1	78	78	0	43	35	78	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.4	86.9	77.1	81.8
	2010	70.0	76.9	67.0	72.4
	2011	75.2	85.4	76.5	76.4
4	2009	72.7	72.5	60.0	72.0
	2010	78.5	83.1	84.6	82.3
	2011	78.1	78.1	83.0	74.4
5	2009	*	*	*	*
	2010				
	2011	*	*	*	*
ALL	2009	80.2	84.0	74.4	79.4
	2010	74.0	79.9	75.4	77.1
	2011	76.2	82.6	79.0	75.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			25.0	24.4		26.7	26.1		26.1	24.0	25.0	30.6	48
	2010			27.3	28.6	*	27.9	*		28.0	26.3	27.3	39.6	44
	2011			45.5	45.2	*	45.5	45.5		44.0	47.4	45.5	43.5	44
4	2009			20.0	22.2		20.0	20.0		16.7	*	20.0	21.1	10
	2010			35.0	36.8		35.9	16.7		26.3	42.9	35.0	34.4	40
	2011			28.1	29.0		28.1	28.1		16.7	42.9	28.1	38.5	32
5	2009			*	*		*	*		*		*	15.3	1
	2010												21.2	0
	2011			*	*		*	*			*	*	29.0	2
ALL	2009			23.7	23.6		25.0	24.6		23.3	24.1	23.7	—	59
	2010			31.0	32.5	*	31.7	12.5		27.3	35.0	31.0	—	84
	2011			38.5	38.7	*	38.5	38.5		32.6	45.7	38.5	—	78


NUMBER TESTED IN ALL GRADES													
2009	0	0	59	55	0	56	57	0	30	29	59	—	
2010	0	0	84	80	1	82	16	0	44	40	84	—	
2011	0	0	78	75	1	78	78	0	43	35	78	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			90.0	88.9		90.0	90.0		83.3	*	90.0	87.1	10
	2010			95.1	94.9		95.0	100.0		94.7	95.5	95.1	93.7	41
	2011			78.1	80.6		78.1	78.1		77.8	78.6	78.1	93.2	32

NUMBER TESTED IN GRADE 4													
2009	0	0	10	9	0	10	10	0	6	4	10	981	
2010	0	0	41	39	0	40	13	0	19	22	41	4,216	
2011	0	0	32	31	0	32	32	0	18	14	32	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			1	1		1	1		1	*	1	127	10
	2010			2	2		2	0		1	1	2	266	41
	2011			7	6		7	7		4	3	7	346	32

NUMBER TESTED IN GRADE 4													
2009	0	0	10	9	0	10	10	0	6	4	10	981	
2010	0	0	41	39	0	40	13	0	19	22	41	4,216	
2011	0	0	32	31	0	32	32	0	18	14	32	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	85.0	85.0	91.3	81.3
	2010	2.2	88.4	93.3	89.3	85.7
	2011	2.0	85.9	87.5	87.5	84.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			10.0	11.1		10.0	10.0		16.7	*	10.0	20.4	10
	2010			22.0	20.5		20.0	23.1		15.8	27.3	22.0	30.4	41
	2011			18.8	19.4		18.8	18.8		5.6	35.7	18.8	27.7	32

NUMBER TESTED IN GRADE 4													
2009	0	0	10	9	0	10	10	0	6	4	10	981	
2010	0	0	41	39	0	40	13	0	19	22	41	4,216	
2011	0	0	32	31	0	32	32	0	18	14	32	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	87.7	5
	2010		*		*	*		*		*	*	*	81.1	3
	2011		*		*	*		*		*	*	*	81.7	3
4	2009		*	*	*	*	*	*		*		*	71.8	3
	2010		*	*	57.1	57.1	66.7	*		*	*	57.1	75.8	7
	2011		*	*	100.0	100.0	*	*		*	*	100.0	76.6	7
5	2009	*	*	*	*	*	*	*		*	*	*	80.3	5
	2010		*	*	*	*	*	*		*		*	93.9	3
	2011		*	66.7	72.7	72.7	71.4	70.0		83.3	*	72.7	95.1	11
3-5	2009	*	*	66.7	75.0	69.2	66.7	63.6		85.7	50.0	69.2	79.2	13
	2010		*	83.3	76.9	76.9	75.0	81.8		75.0	*	76.9	84.8	13
	2011		83.3	75.0	81.0	81.0	77.8	82.4		92.3	62.5	81.0	84.8	21

NUMBER TESTED IN GRADES 3-5													
2009	1	2	9	12	13	9	11	0	7	6	13	1,867	
2010	0	5	6	13	13	8	11	0	8	5	13	1,749	
2011	0	12	8	21	21	9	17	0	13	8	21	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	60	5
	2010		*		*	*		*		*	*	*	96	3
	2011		*		*	*		*		*	*	*	69	3
4	2009		*	*	*	*	*	*		*		*	192	3
	2010		*	*	3	3	2	*		*	*	3	126	7
	2011		*	*	0	0	*	*		*	*	0	123	7
5	2009	*	*	*	*	*	*	*		*	*	*	137	5
	2010		*	*	*	*	*	*		*		*	44	3
	2011		*	2	3	3	2	3		1	*	3	26	11
3-5	2009	*	*	3	3	4	3	4		1	3	4	389	13
	2010		*	1	3	3	2	2		2	*	3	266	13
	2011		2	2	4	4	2	3		1	3	4	218	21

NUMBER TESTED IN GRADES 3-5													
2009	1	2	9	12	13	9	11	0	7	6	13	1,867	
2010	0	5	6	13	13	8	11	0	8	5	13	1,749	
2011	0	12	8	21	21	9	17	0	13	8	21	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	58.3	42.9	59.5	67.9
	2011	75.0	81.0	73.8	83.9
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	61.2	63.6	45.5	43.8
3-5	2009	57.9	64.1	61.0	65.0
	2010	62.8	60.3	67.4	69.2
	2011	66.6	68.3	54.1	58.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	16.2	5
	2010		*		*	*		*		*	*	*	19.1	3
	2011		*		*	*		*		*	*	*	20.9	3
4	2009		*	*	*	*	*	*		*		*	8.9	3
	2010		*	*	0.0	0.0	0.0	*		*	*	0.0	15.2	7
	2011		*	*	42.9	42.9	*	*		*	*	42.9	13.7	7
5	2009	*	*	*	*	*	*	*		*	*	*	14.1	5
	2010		*	*	*	*	*	*		*		*	15.4	3
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.5	11
3-5	2009	*	*	22.2	25.0	23.1	11.1	18.2		14.3	33.3	23.1	12.7	13
	2010		*	0.0	7.7	7.7	0.0	9.1		0.0	*	7.7	16.4	13
	2011		25.0	0.0	14.3	14.3	0.0	5.9		15.4	12.5	14.3	16.6	21

NUMBER TESTED IN GRADES 3-5													
2009	1	2	9	12	13	9	11	0	7	6	13	1,867	
2010	0	5	6	13	13	8	11	0	8	5	13	1,749	
2011	0	12	8	21	21	9	17	0	13	8	21	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	81.2	4
	2010		*		*	*		*		*	*	*	78.3	3
	2011		*		*	*		*		*	*	*	82.7	3
4	2009		*	*	*	*	*	*		*		*	75.8	3
	2010		*	*	57.1	57.1	66.7	*		*	*	57.1	80.6	7
	2011		*	*	100.0	100.0	*	*		*	*	100.0	80.2	7
5	2009	*	*	*	*	*	*	*		*	*	*	80.2	5
	2010		*		*	*	*	*		*		*	86.4	2
	2011		*	50.0	63.6	63.6	57.1	60.0		83.3	*	63.6	88.1	11
3-5	2009	*	*	62.5	72.7	75.0	66.7	70.0		100.0	*	75.0	78.8	12
	2010		*	*	66.7	66.7	71.4	80.0		71.4	*	66.7	82.4	12
	2011		83.3	62.5	76.2	76.2	66.7	70.6		84.6	62.5	76.2	83.8	21

NUMBER TESTED IN GRADES 3-5													
2009	1	2	8	11	12	9	10	0	7	5	12	1,743	
2010	0	5	5	12	12	7	10	0	7	5	12	1,615	
2011	0	12	8	21	21	9	17	0	13	8	21	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	85	4
	2010		*		*	*		*		*	*	*	102	3
	2011		*		*	*		*		*	*	*	63	3
4	2009		*	*	*	*	*	*		*		*	157	3
	2010		*	*	3	3	2	*		*	*	3	92	7
	2011		*	*	0	0	*	*		*	*	0	101	7
5	2009	*	*	*	*	*	*	*		*	*	*	127	5
	2010		*		*	*	*	*		*		*	91	2
	2011		*	3	4	4	3	4		1	*	4	60	11
3-5	2009	*	*	3	3	3	3	3		0	*	3	369	12
	2010		*	*	4	4	2	2		2	*	4	285	12
	2011		2	3	5	5	3	5		2	3	5	224	21

NUMBER TESTED IN GRADES 3-5													
2009	1	2	8	11	12	9	10	0	7	5	12	1,743	
2010	0	5	5	12	12	7	10	0	7	5	12	1,615	
2011	0	12	8	21	21	9	17	0	13	8	21	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	58.7	50.0	40.0	34.3	61.9	50.0
	2011	79.4	61.9	51.4	45.7	76.2	71.4
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	59.6	54.5	53.0	60.6	60.6	60.0
3-5	2009	69.6	72.2	66.9	68.1	61.1	53.6
	2010	63.1	53.6	56.9	43.9	69.4	58.1
	2011	64.8	59.7	55.4	57.5	61.9	62.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	22.3	4
	2010		*		*	*		*		*	*	*	13.4	3
	2011		*		*	*		*		*	*	*	20.6	3
4	2009		*	*	*	*	*	*		*		*	14.0	3
	2010		*	*	14.3	14.3	16.7	*		*	*	14.3	20.2	7
	2011		*	*	14.3	14.3	*	*		*	*	14.3	25.3	7
5	2009	*	*	*	*	*	*	*		*	*	*	17.2	5
	2010		*		*	*	*	*		*		*	18.9	2
	2011		*	0.0	9.1	9.1	0.0	10.0		16.7	*	9.1	20.0	11
3-5	2009	*	*	25.0	36.4	33.3	22.2	20.0		28.6	*	33.3	17.3	12
	2010		*	*	16.7	16.7	28.6	20.0		28.6	*	16.7	17.7	12
	2011		25.0	0.0	14.3	14.3	0.0	17.6		23.1	0.0	14.3	22.1	21

NUMBER TESTED IN GRADES 3-5													
2009	1	2	8	11	12	9	10	0	7	5	12	1,743	
2010	0	5	5	12	12	7	10	0	7	5	12	1,615	
2011	0	12	8	21	21	9	17	0	13	8	21	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	37.5	4
	2010			*	*	*	*	*		*		*	49.0	2
	2011		*	0.0	18.2	18.2	0.0	10.0		33.3	*	18.2	55.5	11

NUMBER TESTED IN GRADE 5													
2009	0	1	3	4	4	3	3	0	3	1	4	637	
2010	0	0	1	2	2	2	2	0	2	0	2	667	
2011	0	4	6	11	11	7	10	0	6	5	11	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	398	4
	2010			*	*	*	*	*		*		*	340	2
	2011		*	6	9	9	7	9		4	*	9	201	11

NUMBER TESTED IN GRADE 5													
2009	0	1	3	4	4	3	3	0	3	1	4	637	
2010	0	0	1	2	2	2	2	0	2	0	2	667	
2011	0	4	6	11	11	7	10	0	6	5	11	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	56.2	62.3	57.1	55.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	4.9	4
	2010			*	*	*	*	*		*		*	10.3	2
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.5	11

NUMBER TESTED IN GRADE 5													
2009	0	1	3	4	4	3	3	0	3	1	4	637	
2010	0	0	1	2	2	2	2	0	2	0	2	667	
2011	0	4	6	11	11	7	10	0	6	5	11	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009		100.0	100.0	54.4	18
	2010	63.6	76.3	73.5	61.2	49
	2011	62.5	100.0	82.4	63.3	51
1	2009	31.8	72.0	53.2	54.2	47
	2010	28.1	78.1	53.1	55.2	64
	2011	37.9	81.0	56.0	58.1	50
2	2009	23.8	68.2	39.1	47.9	64
	2010	33.3	74.1	54.9	48.6	51
	2011	43.2	90.9	52.7	50.7	55
5	2009					0
	2010					0
	2011	17.4	67.6	34.0	36.2	103
1-5	2009	26.6	70.2	45.0	51.0	111
	2010	30.4	76.3	53.9	51.9	115
	2011	29.6	75.8	44.2	47.2	208

Number Tested	2009	64	65	129	15,925	
	2010	67	97	164	20,252	
	2011	166	93	259	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	35.5	76.7	50.4	52.8	119
	2010	52.9	72.5	60.0	51.2	110
	2011	64.3	89.5	71.3	56.8	136
1	2009	41.7	61.5	52.0	50.4	50
	2010	34.9	43.2	37.5	48.8	120
	2011	42.5	75.0	50.0	53.1	104
2	2009	38.1	43.5	40.0	53.2	65
	2010	37.3	51.7	41.3	54.6	104
	2011	37.2	38.5	37.4	56.8	107
5	2009					0
	2010					0
	2011	31.3	61.8	41.6	44.8	101
K-5	2009	37.3	64.1	47.9	52.3	234
	2010	41.2	56.6	46.1	51.5	334
	2011	45.1	71.6	51.6	53.3	448

Number Tested	2009	142	92	234	30,563	
	2010	228	106	334	40,163	
	2011	339	109	448	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		100.0	100.0	100.0					100.0	100.0	100.0	54.4	18
	2010	*	73.3	73.9	73.8	*	*	63.6		66.7	81.8	73.5	61.2	49
	2011	*	70.6	85.7	79.5		*	62.5		93.1	68.2	82.4	63.3	51
1	2009		42.9	61.9	50.0	*	*	31.8		50.0	57.1	53.2	54.2	47
	2010	*	41.2	72.0	55.9	*	*	28.1		46.4	58.3	53.1	55.2	64
	2011	*	43.8	62.5	52.4	*	50.0	37.9		38.5	75.0	56.0	58.1	50
2	2009	*	31.8	43.3	35.7	*	37.5	23.8		48.1	32.4	39.1	47.9	64
	2010	*	42.3	70.0	53.2	*	*	33.3		60.0	50.0	54.9	48.6	51
	2011	*	44.4	68.2	54.0	*	*	43.2		52.2	53.1	52.7	50.7	55
1-2	2009	*	37.2	51.0	42.0	16.7	38.5	26.6		49.1	41.4	45.0	51.0	111
	2010	*	41.7	71.1	54.7	*	42.9	30.4		52.8	54.8	53.9	51.9	115
	2011	*	44.2	65.2	53.3	*	36.4	41.1		44.9	62.5	54.3	54.4	105
5	2009													0
	2010													0
	2011	*	33.3	29.0	34.0	9.1	13.0	17.4		39.6	28.0	34.0	36.2	103
1-5	2009	*	37.2	51.0	42.0	16.7	38.5	26.6		49.1	41.4	45.0	51.0	111
	2010	*	41.7	71.1	54.7	*	42.9	30.4		52.8	54.8	53.9	51.9	115
	2011	*	40.3	43.5	43.5	21.4	17.5	29.6		42.2	46.2	44.2	47.2	208

Number Tested	2009	5	43	51	100	6	13	64	0	53	58	111	14,637
	2010	2	60	45	106	3	7	56	0	53	62	115	13,990
	2011	4	67	115	186	14	57	142	0	102	106	208	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		5	5	10					6	6	12	304	18
	2010	*	9	11	20	*	*	2		13	10	23	1,717	49
	2011	*	10	18	27		*	10		20	12	32	2,106	51
1	2009		5	7	11	*	*	4		10	2	12	1,659	47
	2010	*	4	7	11	*	*	0		2	9	11	1,729	64
	2011	*	3	4	6	*	1	1		4	5	9	1,963	50
2	2009	*	0	2	3	*	2	2		1	2	3	1,027	64
	2010	*	2	4	6	*	*	1		5	1	6	954	51
	2011	*	4	3	8	*	*	4		3	5	8	1,020	55
1-2	2009	*	5	9	14	1	4	6		11	4	15	2,688	111
	2010	*	6	11	17	*	1	1		7	10	17	2,683	115
	2011	*	7	7	14	*	1	5		7	10	17	2,983	105
5	2009													0
	2010													0
	2011	*	2	5	6	0	1	2		3	4	7	701	103
1-5	2009	*	5	9	14	1	4	6		11	4	15	2,688	111
	2010	*	6	11	17	*	1	1		7	10	17	2,683	115
	2011	*	9	12	20	0	2	7		10	14	24	3,694	208

Number Tested	2009	5	43	51	100	6	13	64	0	53	58	111	14,637
	2010	2	60	45	106	3	7	56	0	53	62	115	13,990
	2011	4	67	115	186	14	57	142	0	102	106	208	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		59.5	43.1	51.4	*	38.7	35.5		46.3	53.8	50.4	52.8	119
	2010	*	60.0	60.0	60.0	*	55.6	52.9		51.7	69.2	60.0	51.2	110
	2011	*	68.4	70.6	70.9	*	71.4	64.3		78.3	64.2	71.3	56.8	136
1	2009		26.1	72.7	47.8	*	*	41.7		46.4	59.1	52.0	50.4	50
	2010	*	23.5	43.2	38.1	*	43.9	34.9		36.4	38.5	37.5	48.8	120
	2011	*	43.8	51.3	47.3	*	48.4	42.5		44.6	56.3	50.0	53.1	104
2	2009	50.0	40.9	33.3	38.6	*	37.5	38.1		42.9	37.8	40.0	53.2	65
	2010	*	19.2	46.6	41.1	*	39.7	37.3		40.3	42.9	41.3	54.6	104
	2011	*	14.8	45.9	38.2	*	47.3	37.2		38.0	36.8	37.4	56.8	107
K-2	2009	50.0	45.1	46.0	47.2	9.1	40.0	37.3		45.5	50.0	47.9	52.3	234
	2010	42.9	29.3	50.0	46.1	37.5	46.6	41.2		42.9	49.7	46.1	51.5	334
	2011	66.7	38.7	57.5	53.8	50.0	57.2	48.5		56.0	52.9	54.5	55.6	347
5	2009													0
	2010													0
	2011	*	31.8	39.1	42.4	0.0	34.8	31.3		42.3	40.8	41.6	44.8	101
K-5	2009	50.0	45.1	46.0	47.2	9.1	40.0	37.3		45.5	50.0	47.9	52.3	234
	2010	42.9	29.3	50.0	46.1	37.5	46.6	41.2		42.9	49.7	46.1	51.5	334
	2011	62.5	36.9	53.6	51.2	21.1	52.9	45.1		52.9	50.2	51.6	53.3	448

Number Tested	2009	6	82	124	212	11	75	142	0	110	124	234	30,563
	2010	7	75	234	308	8	178	228	0	175	159	334	40,163
	2011	8	84	323	412	19	240	339	0	227	221	448	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		9	10	22	*	8	9		11	12	23	2,455	119
	2010	*	6	24	30	*	18	20		15	18	33	2,358	110
	2011	*	7	37	48	*	31	33		29	24	53	2,815	136
1	2009		2	3	5	*	*	1		4	2	6	1,577	50
	2010	*	1	5	6	*	4	4		4	3	7	2,266	120
	2011	*	0	12	10	*	6	6		7	7	14	2,716	104
2	2009	1	1	2	3	*	1	4		3	1	4	1,686	65
	2010	*	1	11	10	*	7	9		7	6	13	2,484	104
	2011	*	1	11	12	*	11	11		6	6	12	2,746	107
K-2	2009	1	12	15	30	0	10	14		18	15	33	5,718	234
	2010	1	8	40	46	0	29	33		26	27	53	7,108	334
	2011	2	8	60	70	1	48	50		42	37	79	8,277	347
5	2009													0
	2010													0
	2011	*	0	8	10	0	3	3		5	5	10	1,395	101
K-5	2009	1	12	15	30	0	10	14		18	15	33	5,718	234
	2010	1	8	40	46	0	29	33		26	27	53	7,108	334
	2011	2	8	68	80	1	51	53		47	42	89	9,696	448

Number Tested	2009	6	82	124	212	11	75	142	0	110	124	234	30,563
	2010	7	75	234	308	8	178	228	0	175	159	334	40,163
	2011	8	84	323	412	19	240	339	0	227	221	448	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		32.0	67.5	54.7	*	63.2	57.8		55.1	61.4	57.5	66.0	113
	2010	*	30.6	64.2	55.1	*	62.9	53.4		60.3	50.7	55.2	63.5	125
	2011	*	56.3	84.6	75.8	*	85.5	77.5		75.0	81.3	77.9	66.7	104
2	2009	50.0	37.0	38.4	40.0	*	41.7	39.8		41.9	39.3	40.7	60.9	118
	2010	*	20.7	53.4	42.9	*	39.7	37.6		41.8	44.7	43.0	61.4	114
	2011	*	32.1	62.2	55.1	*	70.0	52.5		57.7	50.0	53.6	62.0	112
1-2	2009	50.0	34.6	53.3	47.4	0.0	53.1	48.3		48.9	49.0	48.9	63.5	231
	2010	*	26.2	59.1	49.3	33.3	50.8	45.7		50.4	48.2	49.4	62.5	239
	2011	*	40.9	73.7	64.6	*	77.9	63.7		66.7	63.9	65.3	64.4	216
5	2009													0
	2010													0
	2011	*	8.7	43.5	37.6	0.0	43.5	35.3		42.3	32.0	37.3	48.6	102
1-5	2009	50.0	34.6	53.3	47.4	0.0	53.1	48.3		48.9	49.0	48.9	63.5	231
	2010	*	26.2	59.1	49.3	33.3	50.8	45.7		50.4	48.2	49.4	62.5	239
	2011	*	29.9	64.3	56.0	6.7	68.5	55.9		58.8	53.8	56.3	59.7	318

Number Tested	2009	6	52	150	211	9	128	176	0	131	100	231	27,480
	2010	3	65	154	223	6	130	173	0	125	114	239	26,937
	2011	4	67	221	291	15	168	247	0	160	158	318	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		3	28	31	*	23	24		20	14	34	4,597	113
	2010	*	3	12	16	*	12	12		8	10	18	4,129	125
	2011	*	4	29	31	*	23	26		16	20	36	4,427	104
2	2009	1	4	8	12	*	6	11		9	5	14	3,822	118
	2010	*	1	14	15	*	9	12		8	10	18	3,776	114
	2011	*	2	18	22	*	19	20		8	14	22	3,810	112
1-2	2009	1	7	36	43	0	29	35		29	19	48	8,419	231
	2010	*	4	26	31	0	21	24		16	20	36	7,905	239
	2011	*	6	47	53	*	42	46		24	34	58	8,237	216
5	2009													0
	2010													0
	2011	*	0	7	7	0	5	5		6	3	9	1,416	102
1-5	2009	1	7	36	43	0	29	35		29	19	48	8,419	231
	2010	*	4	26	31	0	21	24		16	20	36	7,905	239
	2011	*	6	54	60	1	47	51		30	37	67	9,660	318

Number Tested	2009	6	52	150	211	9	128	176	0	131	100	231	27,480
	2010	3	65	154	223	6	130	173	0	125	114	239	26,937
	2011	4	67	221	291	15	168	247	0	160	158	318	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009		*	98.1	98.0	*	98.1	98.1		100.0	96.3	98.1	88.6	54
	2010			96.6	98.2		96.6	96.4		96.7	96.4	96.6	89.3	58
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	64
1	2009			90.9	90.4	*	92.6	92.3		86.1	100.0	90.9	88.6	55
	2010			89.3	88.9	*	90.9	94.1		88.9	89.7	89.3	89.1	56
	2011			92.6	93.9		92.6	96.1		90.0	95.8	92.6	89.4	54
2	2009			90.9	89.7		90.9	93.0		88.9	94.1	90.9	94.0	44
	2010			92.5	91.7	*	92.5	92.2		91.9	93.8	92.5	93.8	53
	2011			96.2	96.2	*	96.2	96.0		96.3	96.0	96.2	94.9	52
K-2	2009		*	93.4	93.0	*	94.0	94.6		91.1	96.8	93.5	90.4	153
	2010			92.8	93.0	*	93.4	94.3		92.6	93.2	92.8	90.7	167
	2011			96.5	97.0	*	96.5	97.5		95.3	97.6	96.5	91.7	170

Number Tested	2009	0	1	152	142	4	151	148	0	90	63	153	19,076
	2010	0	0	167	157	3	166	158	0	94	73	167	19,041
	2011	0	0	170	164	3	170	161	0	85	85	170	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009		*	39	37	*	39	39		19	20	39	3,525	54
	2010			50	48		50	48		25	25	50	3,523	58
	2011			57	56	*	57	54		23	34	57	3,964	64
1	2009			25	23	*	25	24		14	11	25	2,523	55
	2010			23	21	*	23	23		9	14	23	2,529	56
	2011			33	30		33	33		16	17	33	2,459	54
2	2009			14	12		14	14		8	6	14	2,909	44
	2010			25	22	*	25	25		15	10	25	3,040	53
	2011			28	28	*	28	28		12	16	28	3,227	52
K-2	2009		*	78	72	*	78	77		41	37	78	8,957	153
	2010			98	91	*	98	96		49	49	98	9,092	167
	2011			118	114	*	118	115		51	67	118	9,650	170

Number Tested	2009	0	1	152	142	4	151	148	0	90	63	153	19,076
	2010	0	0	167	157	3	166	158	0	94	73	167	19,041
	2011	0	0	170	164	3	170	161	0	85	85	170	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	100.0	0	-	0	-	1	100.0
5	1	0.0	3	100.0	0	-	4	75.0
ALL	2	50.0	3	100.0	0	-	5	80.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	21	27.6	36	47.4	64	84.2	62	81.6	62	81.6
	Intermediate	37	48.7	23	30.3	8	10.5	10	13.2	10	13.2
	Advanced	12	15.8	12	15.8	2	2.6	2	2.6	2	2.6
	Advanced High	6	7.9	5	6.6	2	2.6	2	2.6	2	2.6
1 (60)	Beginning	2	3.3	4	6.7	18	30.0	14	23.3	14	23.3
	Intermediate	9	15.0	14	23.3	29	48.3	19	31.7	19	31.7
	Advanced	28	46.7	38	63.3	7	11.7	22	36.7	22	36.7
	Advanced High	21	35.0	4	6.7	6	10.0	5	8.3	5	8.3
2 (60)	Beginning	8	13.3	8	13.3	11	18.3	6	10.0	6	10.0
	Intermediate	24	40.0	29	48.3	20	33.3	20	33.3	20	33.3
	Advanced	14	23.3	8	13.3	18	30.0	21	35.0	21	35.0
	Advanced High	14	23.3	15	25.0	11	18.3	13	21.7	13	21.7
3 (70)	Beginning	7	10.0	24	34.3	22	31.4	15	21.7	16	22.9
	Intermediate	33	47.1	17	24.3	20	28.6	17	24.6	18	25.7
	Advanced	22	31.4	19	27.1	23	32.9	15	21.7	15	21.4
	Advanced High	8	11.4	10	14.3	5	7.1	22	31.9	21	30.0
4 (56)	Beginning	10	17.9	12	21.4	18	32.1	8	14.3	8	14.3
	Intermediate	24	42.9	33	58.9	25	44.6	16	28.6	16	28.6
	Advanced	16	28.6	6	10.7	8	14.3	12	21.4	18	32.1
	Advanced High	6	10.7	5	8.9	5	8.9	20	35.7	14	25.0

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 39 (68.4%)	Beginning	13			
	Intermediate	13	4		
	Advanced	16	5	1	
	Advanced High	2	2	1	
56 40 (71.4%)	Beginning	5			
	Intermediate	10	9		
	Advanced	4	14	2	
	Advanced High	0	7	5	
63 41 (65.1%)	Beginning	12			
	Intermediate	9	7		
	Advanced	2	9	3	
	Advanced High	0	5	16	
51 29 (56.9%)	Beginning	6			
	Intermediate	5	9		
	Advanced	2	8	7	
	Advanced High	0	0	14	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	1	1.8	1	1.8	9	15.8	5	9.1	6	10.7
	Intermediate	8	14.0	10	17.5	25	43.9	7	12.7	7	12.5
	Advanced	19	33.3	19	33.3	12	21.1	12	21.8	13	23.2
	Advanced High	29	50.9	27	47.4	11	19.3	31	56.4	30	53.6
ALL (379)	Beginning	49	12.9	85	22.4	142	37.5	110	29.3	112	29.6
	Intermediate	135	35.6	126	33.2	127	33.5	89	23.7	90	23.8
	Advanced	111	29.3	102	26.9	70	18.5	84	22.3	91	24.1
	Advanced High	84	22.2	66	17.4	40	10.6	93	24.7	85	22.5

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
51 37 (72.5%)	Beginning	4			
	Intermediate	3	4		
	Advanced	0	6	6	
	Advanced High	0	4	24	
279 186 (66.7%)	Beginning	41			
	Intermediate	40	33		
	Advanced	24	42	19	
	Advanced High	2	18	60	

■ Indicates students who progressed at least one level from 2010 to 2011.