

DATA PACKET

for 2011-12 planning

School Number 145

STEPHEN C. FOSTER



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	107
KN	133
1	127
2	105
3	122
4	132
5	116
ALL	842

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	0.8	6	11.8
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	825	98.0	26	51.0
White	5	0.6	17	33.3
Multiple	1	0.1	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	734	87.2
Economically disadvantaged	814	96.7
Limited English proficient (LEP)	675	80.2
Special education	62	7.4
Talented and Gifted (TAG)	72	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	98	2	2.0	0	0.0	0	0.0	95	96.9	1	1.0	—	—
	2010	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	—	—
	2011	107	0	0.0	0	0.0	1	0.9	106	99.1	0	0.0	0	0.0
KN	2009	147	2	1.4	0	0.0	0	0.0	145	98.6	0	0.0	—	—
	2010	131	1	0.8	0	0.0	0	0.0	130	99.2	0	0.0	—	—
	2011	133	1	0.8	0	0.0	0	0.0	129	97.0	3	2.3	0	0.0
1	2009	139	1	0.7	0	0.0	0	0.0	137	98.6	1	0.7	—	—
	2010	123	2	1.6	0	0.0	0	0.0	121	98.4	0	0.0	—	—
	2011	127	1	0.8	0	0.0	1	0.8	124	97.6	1	0.8	0	0.0
2	2009	137	2	1.5	1	0.7	0	0.0	134	97.8	0	0.0	—	—
	2010	123	0	0.0	0	0.0	1	0.8	122	99.2	0	0.0	—	—
	2011	105	2	1.9	0	0.0	0	0.0	102	97.1	0	0.0	1	1.0
3	2009	138	3	2.2	1	0.7	0	0.0	134	97.1	0	0.0	—	—
	2010	134	3	2.2	1	0.7	0	0.0	130	97.0	0	0.0	—	—
	2011	122	0	0.0	0	0.0	0	0.0	121	99.2	1	0.8	0	0.0
4	2009	110	3	2.7	0	0.0	0	0.0	107	97.3	0	0.0	—	—
	2010	124	2	1.6	1	0.8	0	0.0	121	97.6	0	0.0	—	—
	2011	132	3	2.3	1	0.8	0	0.0	128	97.0	0	0.0	0	0.0
5	2009	121	2	1.7	0	0.0	0	0.0	118	97.5	1	0.8	—	—
	2010	96	3	3.1	0	0.0	0	0.0	93	96.9	0	0.0	—	—
	2011	116	0	0.0	1	0.9	0	0.0	115	99.1	0	0.0	0	0.0
PK-5	2009	890	15	1.7	2	0.2	0	0.0	870	97.8	3	0.3	—	—
	2010	833	11	1.3	2	0.2	1	0.1	818	98.2	1	0.1	—	—
	2011	842	7	0.8	2	0.2	2	0.2	825	98.0	5	0.6	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	98	96	98.0	77	78.6	2	2.0	66	67.3	0	0.0	98	100.0	0.0
	2010	102	101	99.0	92	90.2	3	2.9	87	85.3	0	0.0	102	100.0	0.0
	2011	107	99	92.5	92	86.0	6	5.6	90	84.1	0	0.0	101	94.4	0.0
KN	2009	147	142	96.6	103	70.1	7	4.8	109	74.1	0	0.0	59	40.1	5.4
	2010	131	129	98.5	105	80.2	4	3.1	114	87.0	1	0.8	58	44.3	3.1
	2011	133	128	96.2	92	69.2	6	4.5	118	88.7	0	0.0	46	34.6	8.3
1	2009	139	135	97.1	118	84.9	6	4.3	128	92.1	2	1.4	15	10.8	13.7
	2010	123	122	99.2	101	82.1	8	6.5	104	84.6	4	3.3	10	8.1	6.5
	2011	127	125	98.4	111	87.4	14	11.0	114	89.8	5	3.9	6	4.7	12.6
2	2009	137	128	93.4	105	76.6	10	7.3	119	86.9	7	5.1	9	6.6	2.2
	2010	123	119	96.7	104	84.6	5	4.1	115	93.5	10	8.1	13	10.6	3.3
	2011	105	103	98.1	83	79.0	10	9.5	90	85.7	4	3.8	9	8.6	3.8
3	2009	138	131	94.9	105	76.1	7	5.1	117	84.8	12	8.7	12	8.7	2.2
	2010	134	132	98.5	102	76.1	8	6.0	112	83.6	14	10.4	10	7.5	6.0
	2011	122	118	96.7	109	89.3	6	4.9	114	93.4	11	9.0	7	5.7	7.4
4	2009	110	101	91.8	73	66.4	5	4.5	76	69.1	16	14.5	8	7.3	1.8
	2010	124	122	98.4	99	79.8	7	5.6	99	79.8	15	12.1	11	8.9	3.2
	2011	132	126	95.5	97	73.5	14	10.6	113	85.6	24	18.2	12	9.1	4.5
5	2009	121	117	96.7	60	49.6	8	6.6	73	60.3	23	19.0	8	6.6	1.7
	2010	96	91	94.8	51	53.1	4	4.2	57	59.4	18	18.8	1	1.0	1.0
	2011	116	115	99.1	91	78.4	6	5.2	95	81.9	28	24.1	7	6.0	6.9
PK-5	2009	890	850	95.5	641	72.0	45	5.1	688	77.3	60	6.7	209	23.5	4.2
	2010	833	816	98.0	654	78.5	39	4.7	688	82.6	62	7.4	205	24.6	3.5
	2011	842	814	96.7	675	80.2	62	7.4	734	87.2	72	8.6	188	22.3	6.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	142.8	13,515.0	136.5	95.6	12,939.1	95.7	42	29.4	22.3	119	11,501	83.3	85.1
	2010	127.9	13,234.2	123.4	96.4	12,616.4	95.3	20	15.6	21.7	116	11,233	90.7	84.9
	2011	131.4	13,210.6	127.8	97.3	12,645.0	95.7	19	14.5	21.5	124	11,602	94.4	87.8
1	2009	139.8	14,250.8	134.7	96.4	13,719.9	96.3	24	17.2	20.5	125	12,300	89.4	86.3
	2010	121.3	13,848.4	116.5	96.1	13,286.3	95.9	21	17.3	20.3	103	11,978	84.9	86.5
	2011	122.7	13,458.2	119.6	97.5	12,967.0	96.4	19	15.5	19.0	110	12,047	89.7	89.5
2	2009	136.1	13,950.1	132.2	97.1	13,499.0	96.8	22	16.2	18.5	120	12,231	88.2	87.7
	2010	120.9	13,440.8	117.6	97.3	12,947.4	96.3	18	14.9	19.2	109	11,794	90.1	87.7
	2011	100.1	13,012.8	97.9	97.8	12,592.7	96.8	13	13.0	17.1	93	11,853	92.9	91.1
3	2009	138.3	13,095.5	134.2	97.1	12,710.6	97.1	26	18.8	18.2	123	11,634	88.9	88.8
	2010	131.4	13,291.1	127.9	97.3	12,853.9	96.7	24	18.3	17.8	118	11,815	89.8	88.9
	2011	120.3	12,619.0	118.4	98.5	12,254.0	97.1	14	11.6	16.7	112	11,604	93.1	92.0
4	2009	108.1	12,156.4	105.9	98.0	11,789.9	97.0	21	19.4	17.9	100	10,731	92.5	88.3
	2010	122.7	12,299.7	119.5	97.4	11,900.0	96.8	20	16.3	17.3	107	10,987	87.2	89.3
	2011	128.0	12,506.4	125.5	98.0	12,149.9	97.1	22	17.2	15.7	116	11,544	90.6	92.3
5	2009	117.6	11,903.5	115.3	98.0	11,552.9	97.1	17	14.5	17.3	110	10,563	93.5	88.7
	2010	95.6	11,687.8	94.0	98.3	11,310.1	96.8	9	9.4	17.1	91	10,453	95.2	89.4
	2011	113.4	11,742.5	110.9	97.8	11,419.3	97.2	0	0.0	8.3	105	10,892	92.6	92.8
KN-5	2009	831.5	83,476.5	805.6	96.9	80,586.5	96.5	273	32.8	30.6	784	76,517	94.3	91.7
	2010	719.8	77,802.0	698.8	97.1	74,914.0	96.3	112	15.6	18.9	644	68,260	89.5	87.7
	2011	716.0	76,549.5	700.1	97.8	74,027.9	96.7	87	12.2	16.6	660	69,542	92.2	90.8

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	11.8
Hispanic	26	51.0
White	17	33.3
Multiple categories	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	31	60.8
Male	20	39.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.9	NA
2009-10	4.8	NA
2010-11	4.8	95.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.0
1	6	11.8
2	2	3.9
3	7	13.7
4	0	0.0
5	2	3.9
1-3	15	29.4
More than 3	35	68.6
1 - 5	17	33.3
6 - 10	13	25.5
11 - 20	10	19.6
More than 20	10	19.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	96.7	93.3	*	*	88.9		95.0	86.7	91.4	87.3	35
	2010		*	81.8	79.4	*	57.1	72.2		80.0	82.4	81.1	85.4	37
	2011	*		64.3	69.2	*	*	58.3		50.0	77.8	66.7	82.0	15
4	2009		*	63.0	62.4	*	53.8	52.9		51.1	72.2	63.0	75.8	100
	2010		*	71.9	71.4	*	66.7	66.7		81.0	57.1	71.4	77.9	35
	2011		*	70.3	66.7	*	33.3	43.5		56.5	76.5	65.0	78.6	40
5	2009	*	*	86.8	86.5	*	74.0	77.8		92.2	82.5	87.0	82.9	108
	2010		*	87.5	87.2		76.6	76.2		84.4	91.3	87.9	86.1	91
	2011			81.8	82.7	*	78.4	79.6		86.4	76.9	82.0	89.0	111
3-5	2009	*	57.1	78.5	78.1	22.2	64.2	67.8		76.7	78.6	77.8	81.5	243
	2010		87.5	83.0	81.9	85.7	73.0	73.6		82.6	83.1	82.8	83.4	163
	2011	*	*	77.6	78.0	77.8	73.7	71.1		76.1	76.9	76.5	83.6	166

NUMBER TESTED IN GRADES 3-5													
2009	1	7	228	219	9	120	149	0	116	126	243	28,126	
2010	0	8	153	155	7	63	72	0	86	77	163	24,751	
2011	1	1	161	159	9	99	128	0	88	78	166	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	1	2	*	*	2		1	2	3	960	35
	2010		*	6	7	*	3	5		4	3	7	1,039	37
	2011	*		5	4	*	*	5		3	2	5	1,214	15
4	2009		*	34	32	*	30	32		22	15	37	2,449	100
	2010		*	9	10	*	3	4		4	6	10	1,640	35
	2011		*	11	12	*	6	13		10	4	14	1,506	40
5	2009	*	*	14	14	*	13	14		4	10	14	1,793	108
	2010		*	11	11		11	10		7	4	11	1,427	91
	2011			20	19	*	19	19		8	12	20	919	111
3-5	2009	*	3	49	48	7	43	48		27	27	54	5,202	243
	2010		1	26	28	1	17	19		15	13	28	4,106	163
	2011	*	*	36	35	2	26	37		21	18	39	3,639	166

NUMBER TESTED IN GRADES 3-5													
2009	1	7	228	219	9	120	149	0	116	126	243	28,126	
2010	0	8	153	155	7	63	72	0	86	77	163	24,751	
2011	1	1	161	159	9	99	128	0	88	78	166	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	83.2	89.0	87.6	90.4
	2010	79.6	73.0	70.3	67.6
	2011	74.2	78.1	72.2	70.8
4	2009	78.5	67.5	69.4	73.2
	2010	73.1	80.7	79.2	73.4
	2011	75.8	75.0	76.4	68.3
5	2009	80.5	80.8	83.8	77.1
	2010	83.9	85.9	82.8	75.7
	2011	81.3	76.6	79.6	75.1
3-5	2009	80.1	76.5	78.4	77.4
	2010	80.6	81.8	79.2	73.4
	2011	79.3	76.3	78.2	73.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	53.3	50.0	*	*	27.8		55.0	40.0	48.6	34.1	35
	2010		*	24.2	20.6	*	0.0	16.7		25.0	17.6	21.6	37.1	37
	2011	*		21.4	23.1	*	*	16.7		16.7	22.2	20.0	33.6	15
4	2009		*	13.0	14.1	*	6.2	5.9		8.9	14.8	12.0	18.4	100
	2010		*	12.5	11.4	*	22.2	16.7		14.3	7.1	11.4	19.4	35
	2011		*	21.6	16.7	*	11.1	8.7		21.7	17.6	20.0	27.7	40
5	2009	*	*	24.5	24.0	*	18.0	14.3		25.5	24.6	25.0	18.5	108
	2010		*	19.3	20.9		4.3	4.8		22.2	17.4	19.8	23.6	91
	2011			9.1	9.1	*	8.0	8.6		10.2	7.7	9.0	28.1	111
3-5	2009	*	28.6	23.7	23.7	11.1	12.5	12.1		24.1	22.2	23.0	22.7	243
	2010		12.5	19.0	18.7	28.6	6.3	9.7		20.9	15.6	18.4	26.2	163
	2011	*	*	13.0	11.9	22.2	9.1	9.4		13.6	11.5	12.7	29.7	166

NUMBER TESTED IN GRADES 3-5													
2009	1	7	228	219	9	120	149	0	116	126	243	28,126	
2010	0	8	153	155	7	63	72	0	86	77	163	24,751	
2011	1	1	161	159	9	99	128	0	88	78	166	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	80.5	80.0	*	82.7	79.8		88.2	72.1	80.6	77.3	129
	2010		*	64.3	63.8	*	63.6	53.5		69.1	58.1	63.8	78.2	130
	2011	*		76.9	77.2	16.7	80.0	76.3		78.4	74.6	76.3	80.7	118
4	2009		*	78.4	77.8	57.1	74.3	72.6		79.6	76.4	78.1	79.4	105
	2010		*	77.6	75.9	*	76.9	46.2		78.5	74.1	76.5	81.8	119
	2011		*	71.2	70.4	*	72.2	68.0		71.0	69.2	70.2	82.6	121
5	2009	*	*	86.9	86.7	*	74.5	78.1		85.2	89.1	87.2	87.0	109
	2010		*	89.9	89.7	*	81.3	81.4		87.0	93.5	90.2	87.7	92
	2011			83.0	83.9	*	81.1	80.0		86.4	79.6	83.2	88.7	113
3-5	2009	*	71.4	82.0	81.6	46.7	78.1	77.2		84.8	78.9	81.9	81.0	343
	2010		62.5	75.8	74.8	63.6	72.3	60.8		77.1	73.5	75.4	82.3	341
	2011	*	*	76.9	77.1	58.3	77.9	74.7		78.2	74.6	76.4	83.9	352

NUMBER TESTED IN GRADES 3-5													
2009	1	7	327	315	15	219	246	0	171	171	343	33,546	
2010	0	8	331	330	11	238	125	0	179	162	341	34,834	
2011	1	1	347	341	12	285	312	0	179	173	352	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	24	24	*	17	22		8	17	25	2,781	129
	2010		*	45	46	*	36	20		21	26	47	2,739	130
	2011	*		27	26	5	21	27		11	17	28	2,370	118
4	2009		*	21	20	3	18	20		10	13	23	2,196	105
	2010		*	26	28	*	21	21		14	14	28	2,101	119
	2011		*	34	34	*	25	33		20	16	36	2,100	121
5	2009	*	*	14	14	*	13	14		8	6	14	1,386	109
	2010		*	9	9	*	9	8		6	3	9	1,314	92
	2011			19	18	*	17	19		8	11	19	1,274	113
3-5	2009	*	2	59	58	8	48	56		26	36	62	6,363	343
	2010		3	80	83	4	66	49		41	43	84	6,154	341
	2011	*	*	80	78	5	63	79		39	44	83	5,744	352

NUMBER TESTED IN GRADES 3-5													
2009	1	7	327	315	15	219	246	0	171	171	343	33,546	
2010	0	8	331	330	11	238	125	0	179	162	341	34,834	
2011	1	1	347	341	12	285	312	0	179	173	352	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	78.3	82.4	87.3	73.6	82.6	67.2
	2010	72.1	69.2	76.3	74.6	72.5	54.5
	2011	80.3	76.6	81.6	80.8	78.8	62.5
4	2009	83.0	80.5	69.7	72.9	79.3	71.4
	2010	82.9	79.7	75.1	72.7	76.5	70.4
	2011	78.6	74.5	73.0	68.9	65.3	67.1
5	2009	84.2	83.5	87.9	79.8	81.4	80.5
	2010	86.6	81.8	80.7	81.1	85.3	79.5
	2011	76.1	76.7	82.4	74.6	82.3	75.8
3-5	2009	81.6	82.2	82.1	75.4	81.2	72.7
	2010	79.8	76.3	77.1	75.7	77.3	66.8
	2011	78.3	75.9	78.9	74.7	75.3	68.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	25.2	22.5	*	22.4	22.0		25.0	23.0	24.0	29.0	129
	2010		*	11.1	10.2	*	11.1	2.3		11.8	9.7	10.8	21.3	130
	2011	*		17.9	17.5	0.0	20.0	18.4		25.5	11.9	17.8	24.4	118
4	2009		*	19.6	22.2	0.0	10.0	11.0		12.2	29.1	21.0	31.6	105
	2010		*	22.4	20.7	*	25.3	10.3		29.2	13.0	21.8	29.1	119
	2011		*	13.6	12.2	*	10.0	9.7		13.0	13.5	13.2	31.3	121
5	2009	*	*	47.7	45.7	*	31.4	34.4		50.0	43.6	46.8	38.4	109
	2010		*	44.9	47.1	*	16.7	14.0		39.1	54.3	46.7	34.5	92
	2011			28.6	28.6	*	27.8	27.4		30.5	25.9	28.3	32.5	113
3-5	2009	*	28.6	30.9	30.2	13.3	20.5	22.0		29.2	31.6	30.3	32.8	343
	2010		37.5	24.2	23.6	18.2	17.6	8.8		25.1	23.5	24.3	27.9	341
	2011	*	*	19.9	19.4	16.7	19.3	18.3		22.3	16.8	19.6	29.3	352

NUMBER TESTED IN GRADES 3-5													
2009	1	7	327	315	15	219	246	0	171	171	343	33,546	
2010	0	8	331	330	11	238	125	0	179	162	341	34,834	
2011	1	1	347	341	12	285	312	0	179	173	352	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	80.2	81.2	*	73.8	73.1		81.4	81.5	81.4	87.4	97
	2010		*	83.9	82.4	*	88.9	81.8		81.0	84.6	82.4	89.8	34
	2011		*	81.1	77.8	*	66.7	69.6		73.9	88.2	80.0	86.9	40

NUMBER TESTED IN GRADE 4													
2009	0	3	91	85	3	65	67	0	43	54	97	10,032	
2010	0	2	31	34	4	9	11	0	21	13	34	7,294	
2011	0	1	37	36	3	9	23	0	23	17	40	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	18	16	*	17	18		8	10	18	1,264	97
	2010		*	5	6	*	1	2		4	2	6	744	34
	2011		*	7	8	*	3	7		6	2	8	908	40

NUMBER TESTED IN GRADE 4													
2009	0	3	91	85	3	65	67	0	43	54	97	10,032	
2010	0	2	31	34	4	9	11	0	21	13	34	7,294	
2011	0	1	37	36	3	9	23	0	23	17	40	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	82.7	84.1	84.4	89.2
	2010	2.2	72.1	83.1	86.0	80.1
	2011	2.0	76.9	74.1	81.9	78.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	23.1	25.9	*	12.3	13.4		20.9	25.9	23.7	21.0	97
	2010		*	29.0	26.5	*	22.2	27.3		28.6	23.1	26.5	23.8	34
	2011		*	16.2	13.9	*	0.0	4.3		8.7	23.5	15.0	22.4	40

NUMBER TESTED IN GRADE 4													
2009	0	3	91	85	3	65	67	0	43	54	97	10,032	
2010	0	2	31	34	4	9	11	0	21	13	34	7,294	
2011	0	1	37	36	3	9	23	0	23	17	40	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	84.6	84.3	*	68.8	73.8		90.2	80.0	84.9	75.9	106
	2010		*	82.0	83.9	*	68.8	65.1		82.6	82.6	82.6	81.4	92
	2011			76.6	77.3	*	76.4	74.5		80.7	72.2	76.6	80.9	111

NUMBER TESTED IN GRADE 5													
2009	1	1	104	102	2	48	61	0	51	55	106	10,550	
2010	0	3	89	87	1	48	43	0	46	46	92	10,576	
2011	0	0	111	110	3	89	94	0	57	54	111	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	16	16	*	15	16		5	11	16	2,542	106
	2010		*	16	14	*	15	15		8	8	16	1,965	92
	2011			26	25	*	21	24		11	15	26	1,942	111

NUMBER TESTED IN GRADE 5													
2009	1	1	104	102	2	48	61	0	51	55	106	10,550	
2010	0	3	89	87	1	48	43	0	46	46	92	10,576	
2011	0	0	111	110	3	89	94	0	57	54	111	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	90.1	93.0	88.2	72.6
	2010	86.3	88.4	87.3	77.9
	2011	80.6	80.9	81.3	78.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	41.3	39.2	*	27.1	27.9		52.9	29.1	40.6	29.1	106
	2010		*	36.0	36.8	*	8.3	9.3		32.6	39.1	35.9	32.8	92
	2011			26.1	26.4	*	28.1	26.6		28.1	24.1	26.1	34.0	111

NUMBER TESTED IN GRADES 5													
2009	1	1	104	102	2	48	61	0	51	55	106	10,550	
2010	0	3	89	87	1	48	43	0	46	46	92	10,576	
2011	0	0	111	110	3	89	94	0	57	54	111	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			88.3	90.0	*	88.2	88.0		85.4	91.5	88.4	89.4	95
	2010			80.9	80.9	*	80.6	65.4		81.3	80.4	80.9	84.5	94
	2011			89.3	89.1	*	89.3	89.2		88.9	89.7	89.3	87.2	103
4	2009			*	*		*	*		*		*	72.7	3
	2010			81.2	80.5	*	80.7	57.1		77.3	85.4	81.2	84.4	85
	2011			83.8	83.5	*	83.8	84.8		82.2	85.7	83.8	85.0	80
5	2009			*	*		*	*		*	*	*	79.7	2
	2010												80.3	0
	2011			*	*		*	*			*	*	86.3	2
ALL	2009			85.9	87.4	*	85.7	85.6		80.8	91.7	86.0	—	100
	2010			81.0	80.7	*	80.7	61.1		79.3	82.8	81.0	—	179
	2011			86.5	86.3	*	86.5	86.9		85.6	87.4	86.5	—	185

NUMBER TESTED IN GRADES ALL													
2009	0	0	99	95	2	98	97	0	52	48	100	—	
2010	0	0	179	176	4	176	54	0	92	87	179	—	
2011	0	0	185	182	5	185	183	0	90	95	185	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			11	9	*	11	11		7	4	11	514	95
	2010			18	18	*	18	9		9	9	18	863	94
	2011			11	11	*	11	11		5	6	11	710	103
4	2009			*	*		*	*		*		*	268	3
	2010			16	16	*	16	12		10	6	16	651	85
	2011			13	13	*	13	12		8	5	13	755	80
5	2009			*	*		*	*		*	*	*	86	2
	2010												120	0
	2011			*	*		*	*			*	*	398	2
ALL	2009			14	12	*	14	14		10	4	14	—	100
	2010			34	34	*	34	21		19	15	34	—	179
	2011			25	25	*	25	24		13	12	25	—	185

NUMBER TESTED IN GRADES ALL													
2009	0	0	99	95	2	98	97	0	52	48	100	—	
2010	0	0	179	176	4	176	54	0	92	87	179	—	
2011	0	0	185	182	5	185	183	0	90	95	185	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	75.7	87.2	78.2	77.5
	2010	72.9	83.1	78.7	75.3
	2011	76.7	84.7	78.0	80.7
4	2009	*	*	*	*
	2010	79.1	82.2	81.8	77.6
	2011	76.4	80.9	81.3	76.4
5	2009	*	*	*	*
	2010				
	2011	*	*	*	*
ALL	2009	75.2	86.4	77.4	77.0
	2010	75.8	82.7	80.2	76.4
	2011	76.6	83.0	79.4	78.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			29.8	30.0	*	30.1	30.4		25.0	36.2	30.5	30.6	95
	2010			34.0	34.0	*	33.3	23.1		41.7	26.1	34.0	39.6	94
	2011			38.8	37.6	*	38.8	39.2		44.4	34.5	38.8	43.5	103
4	2009			*	*		*	*		*		*	21.1	3
	2010			34.1	34.1	*	33.7	7.1		25.0	43.9	34.1	34.4	85
	2011			30.0	29.1	*	30.0	30.4		31.1	28.6	30.0	38.5	80
5	2009			*	*		*	*		*	*	*	15.3	2
	2010												21.2	0
	2011			*	*		*	*			*	*	29.0	2
ALL	2009			30.3	30.5	*	30.6	30.9		25.0	37.5	31.0	—	100
	2010			34.1	34.1	*	33.5	14.8		33.7	34.5	34.1	—	179
	2011			35.1	34.1	*	35.1	35.5		37.8	32.6	35.1	—	185


NUMBER TESTED IN ALL GRADES													
2009	0	0	99	95	2	98	97	0	52	48	100	—	
2010	0	0	179	176	4	176	54	0	92	87	179	—	
2011	0	0	185	182	5	185	183	0	90	95	185	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*		*	87.1	3
	2010			93.0	92.8	*	92.8	82.1		93.3	92.7	93.0	93.7	86
	2011			92.6	92.4	*	92.6	93.8		91.3	94.3	92.6	93.2	81

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	3	0	3	3	981
2010	0	0	86	83	1	83	28	0	45	41	86	86	4,216
2011	0	0	81	79	2	81	80	0	46	35	81	81	5,054

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*		*	127	3
	2010			6	6	*	6	5		3	3	6	266	86
	2011			6	6	*	6	5		4	2	6	346	81

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	3	0	3	3	981
2010	0	0	86	83	1	83	28	0	45	41	86	86	4,216
2011	0	0	81	79	2	81	80	0	46	35	81	81	5,054

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.2	82.3	87.6	89.7	83.3
	2011	2.3	81.8	86.1	87.8	83.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*		*	20.4	3
	2010			23.3	22.9	*	24.1	21.4		26.7	19.5	23.3	30.4	86
	2011			32.1	31.6	*	32.1	32.5		37.0	25.7	32.1	27.7	81

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	3	0	3	3	981
2010	0	0	86	83	1	83	28	0	45	41	86	86	4,216
2011	0	0	81	79	2	81	80	0	46	35	81	81	5,054

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	81.2	3
	2010			*	*	*	*	*			*	*	78.3	3
	2011												82.7	0
4	2009			*	*	*					*	*	75.8	1
	2010			*	*	*	*	*			*	*	80.6	2
	2011			100.0	100.0	100.0	*	*		*	*	100.0	80.2	6
5	2009		*	*	*	*	*	*		*	*	*	80.2	3
	2010			*	*	*	*	*		*	*	*	86.4	3
	2011												88.1	0
3-5	2009		*	66.7	66.7	71.4	*	66.7		*	66.7	71.4	78.8	7
	2010			87.5	87.5	87.5	85.7	100.0		*	85.7	87.5	82.4	8
	2011			100.0	100.0	100.0	*	*		*	*	100.0	83.8	6

NUMBER TESTED IN GRADES 3-5													
2009	0	1	6	6	7	4	6	0	4	3	7	7	1,743
2010	0	0	8	8	8	7	6	0	1	7	8	8	1,615
2011	0	0	6	6	6	5	5	0	3	3	6	6	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	85	3
	2010			*	*	*	*	*			*	*	102	3
	2011												63	0
4	2009			*	*	*					*	*	157	1
	2010			*	*	*	*	*			*	*	92	2
	2011			0	0	0	*	*		*	*	0	101	6
5	2009		*	*	*	*	*	*		*	*	*	127	3
	2010			*	*	*	*	*		*	*	*	91	3
	2011												60	0
3-5	2009		*	2	2	2	*	2		*	*	2	369	7
	2010			1	1	1	1	0		*	1	1	285	8
	2011			0	0	0	*	*		*	*	0	224	6

NUMBER TESTED IN GRADES 3-5													
2009	0	1	6	6	7	4	6	0	4	3	7	7	1,743
2010	0	0	8	8	8	7	6	0	1	7	8	8	1,615
2011	0	0	6	6	6	5	5	0	3	3	6	6	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011						
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	59.3	77.8	70.0	30.0	50.0	55.6
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011						
3-5	2009	54.2	68.6	61.0	57.1	61.9	60.5
	2010	58.9	64.2	78.8	70.8	66.7	58.8
	2011	59.3	77.8	70.0	30.0	50.0	55.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	22.3	3
	2010			*	*	*	*	*			*	*	13.4	3
	2011												20.6	0
4	2009			*	*	*					*	*	14.0	1
	2010			*	*	*	*	*			*	*	20.2	2
	2011			0.0	0.0	0.0	*	*		*	*	0.0	25.3	6
5	2009		*	*	*	*	*	*		*	*	*	17.2	3
	2010			*	*	*	*	*		*	*	*	18.9	3
	2011												20.0	0
3-5	2009		*	16.7	16.7	14.3	*	16.7		*	*	14.3	17.3	7
	2010			12.5	12.5	12.5	14.3	16.7		*	0.0	12.5	17.7	8
	2011			0.0	0.0	0.0	*	*		*	*	0.0	22.1	6

NUMBER TESTED IN GRADES 3-5													
2009	0	1	6	6	7	4	6	0	4	3	7	7	1,743
2010	0	0	8	8	8	7	6	0	1	7	8	8	1,615
2011	0	0	6	6	6	5	5	0	3	3	6	6	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	30.0	50.0	36.7	61.2	30
	2011	25.8	30.8	27.3	63.3	44
1	2009	18.8	28.6	21.7	54.2	23
	2010	15.4	84.6	50.0	55.2	26
	2011	46.2	62.5	52.4	58.1	21
2	2009	30.0	80.0	46.7	47.9	30
	2010	11.1	*	22.7	48.6	22
	2011	23.5	69.2	43.3	50.7	30
5	2009					0
	2010					0
	2011	16.0	52.9	21.6	36.2	111
1-5	2009	25.0	58.8	35.8	51.0	53
	2010	12.9	82.4	37.5	51.9	48
	2011	20.2	60.5	29.6	47.2	162

Number Tested	2009	36	17	53	15,925	
	2010	51	27	78	20,252	
	2011	155	51	206	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	34.3	58.8	40.3	52.8	139
	2010	15.2	31.3	17.2	51.2	128
	2011	28.0	57.1	31.1	56.8	132
1	2009	6.3	37.5	12.5	50.4	40
	2010	24.3	58.8	29.2	48.8	120
	2011	30.3	41.7	31.4	53.1	121
2	2009	55.0	80.0	63.3	53.2	30
	2010	38.4	66.7	40.5	54.6	121
	2011	64.4	78.6	66.3	56.8	104
5	2009					0
	2010					0
	2011	38.9	64.7	42.9	44.8	112
K-5	2009	31.2	59.6	38.3	52.3	209
	2010	26.0	50.0	28.7	51.5	369
	2011	39.1	61.4	41.8	53.3	469

Number Tested	2009	157	52	209	30,563	
	2010	327	42	369	40,163	
	2011	412	57	469	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		*	37.9	36.7	*	16.7	30.0		29.4	46.2	36.7	61.2	30
	2011	*	*	24.4	26.2	*	*	25.8		28.0	26.3	27.3	63.3	44
1	2009	*	*	19.0	21.7	*	*	18.8		8.3	36.4	21.7	54.2	23
	2010		*	48.0	50.0	*	14.3	15.4		37.5	70.0	50.0	55.2	26
	2011	*		55.0	52.4	*	28.6	46.2		33.3	77.8	52.4	58.1	21
2	2009	*	*	50.0	50.0	*	*	30.0		41.2	53.8	46.7	47.9	30
	2010			23.8	23.8	*	*	11.1		12.5	28.6	22.7	48.6	22
	2011		*	42.9	42.9	0.0	30.0	23.5		26.3	72.7	43.3	50.7	30
1-2	2009	*	*	36.7	36.2	16.7	0.0	25.0		27.6	45.8	35.8	51.0	53
	2010		*	37.0	38.3	0.0	16.7	12.9		29.2	45.8	37.5	51.9	48
	2011	*	*	47.9	46.9	10.0	29.4	33.3		29.0	75.0	47.1	54.4	51
5	2009													0
	2010													0
	2011			20.9	22.6	*	16.7	16.0		27.1	15.4	21.6	36.2	111
1-5	2009	*	*	36.7	36.2	16.7	0.0	25.0		27.6	45.8	35.8	51.0	53
	2010		*	37.0	38.3	0.0	16.7	12.9		29.2	45.8	37.5	51.9	48
	2011	*	*	29.1	30.3	13.3	18.8	20.2		27.8	31.9	29.6	47.2	162

Number Tested	2009	2	2	49	47	6	7	36	0	29	24	53	14,637
	2010	0	1	46	47	6	12	31	0	24	24	48	13,990
	2011	1	1	158	155	15	101	124	0	90	72	162	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		*	0	0	*	0	0		0	0	0	1,717	30
	2011	*	*	0	1	*	*	1		0	1	1	2,106	44
1	2009	*	*	1	1	*	*	0		0	1	1	1,659	23
	2010		*	5	6	*	1	1		1	5	6	1,729	26
	2011	*		4	4	*	1	2		0	4	4	1,963	21
2	2009	*	*	2	2	*	*	0		1	1	2	1,027	30
	2010			1	1	*	*	1		1	0	1	954	22
	2011		*	3	3	0	0	0		1	2	3	1,020	30
1-2	2009	*	*	3	3	0	0	0		1	2	3	2,688	53
	2010		*	6	7	0	2	2		2	5	7	2,683	48
	2011	*	*	7	7	0	1	2		1	6	7	2,983	51
5	2009													0
	2010													0
	2011			4	4	*	2	2		3	1	4	701	111
1-5	2009	*	*	3	3	0	0	0		1	2	3	2,688	53
	2010		*	6	7	0	2	2		2	5	7	2,683	48
	2011	*	*	11	11	0	3	4		4	7	11	3,694	162

Number Tested	2009	2	2	49	47	6	7	36	0	29	24	53	14,637
	2010	0	1	46	47	6	12	31	0	24	24	48	13,990
	2011	1	1	158	155	15	101	124	0	90	72	162	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	40.1	40.3	16.7	33.0	34.3	*	42.6	38.5	40.3	52.8	139
	2010		*	17.3	17.5	*	10.8	15.2		19.1	15.0	17.2	51.2	128
	2011	*	*	30.2	29.7	*	20.7	28.0		36.2	25.4	31.1	56.8	132
1	2009	*	*	10.5	12.5	*	4.8	6.3		4.5	22.2	12.5	50.4	40
	2010		*	28.6	29.4	25.0	23.2	24.3		33.3	25.0	29.2	48.8	120
	2011	*		31.7	31.4	18.2	28.0	30.3		24.6	39.3	31.4	53.1	121
2	2009	*	*	66.7	62.5	*	*	55.0		70.6	53.8	63.3	53.2	30
	2010			40.0	41.0	*	35.9	38.4		42.9	38.5	40.5	54.6	121
	2011		*	65.7	65.7	12.5	65.1	64.4		65.0	68.2	66.3	56.8	104
K-2	2009	*	*	38.1	37.4	25.0	28.2	31.2	*	39.0	37.6	38.3	52.3	209
	2010		*	28.4	29.0	11.8	23.4	26.0		31.0	26.5	28.7	51.5	369
	2011	*	*	41.0	40.7	13.0	36.5	39.1		41.2	41.7	41.5	55.6	357
5	2009													0
	2010													0
	2011			43.2	43.9	*	41.2	38.9		47.4	38.2	42.9	44.8	112
K-5	2009	*	*	38.1	37.4	25.0	28.2	31.2	*	39.0	37.6	38.3	52.3	209
	2010		*	28.4	29.0	11.8	23.4	26.0		31.0	26.5	28.7	51.5	369
	2011	*	*	41.6	41.5	14.3	37.6	39.1		42.6	40.8	41.8	53.3	469

Number Tested	2009	2	4	202	198	12	124	157	1	100	109	209	30,563
	2010	0	2	366	362	17	304	327	0	184	185	369	40,163
	2011	3	2	462	458	28	367	412	0	251	218	469	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	13	13	0	9	8	*	5	8	13	2,455	139
	2010		*	2	2	*	1	2		1	1	2	2,358	128
	2011	*	*	4	5	*	2	4		4	1	5	2,815	132
1	2009	*	*	2	2	*	1	1		0	2	2	1,577	40
	2010		*	3	4	0	1	1		3	1	4	2,266	120
	2011	*		4	4	1	3	3		2	2	4	2,716	121
2	2009	*	*	8	6	*	*	4		7	1	8	1,686	30
	2010			9	8	*	7	8		4	5	9	2,484	121
	2011		*	24	24	0	20	20		11	13	24	2,746	104
K-2	2009	*	*	23	21	1	11	13	*	12	11	23	5,718	209
	2010		*	14	14	0	9	11		8	7	15	7,108	369
	2011	*	*	32	33	1	25	27		17	16	33	8,277	357
5	2009													0
	2010													0
	2011			12	11	*	10	11		9	3	12	1,395	112
K-5	2009	*	*	23	21	1	11	13	*	12	11	23	5,718	209
	2010		*	14	14	0	9	11		8	7	15	7,108	369
	2011	*	*	44	44	1	35	38		26	19	45	9,696	469

Number Tested	2009	2	4	202	198	12	124	157	1	100	109	209	30,563
	2010	0	2	366	362	17	304	327	0	184	185	369	40,163
	2011	3	2	462	458	28	367	412	0	251	218	469	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	60.1	58.8	50.0	62.7	60.9	*	57.5	62.7	60.0	66.0	140
	2010		*	51.3	52.1	37.5	50.5	50.5		51.7	51.7	51.7	63.5	120
	2011	*		58.3	58.7	36.4	56.1	59.6		58.5	58.9	58.7	66.7	121
2	2009	*	*	66.4	65.3	44.4	63.8	65.8		66.7	64.5	65.7	60.9	134
	2010			60.0	61.5	*	57.3	58.0		58.9	61.5	60.3	61.4	121
	2011		*	72.5	72.5	25.0	74.7	72.2		73.3	72.7	73.1	62.0	104
1-2	2009	*	*	63.2	61.9	46.7	63.2	63.3	*	62.1	63.6	62.8	63.5	274
	2010		*	55.6	56.8	30.8	54.0	54.4		55.2	56.8	56.0	62.5	241
	2011	*	*	64.9	65.0	31.6	64.2	65.3		65.6	65.0	65.3	64.4	225
5	2009													0
	2010													0
	2011			49.6	50.5	*	50.6	46.4		50.8	47.3	49.1	48.6	114
1-5	2009	*	*	63.2	61.9	46.7	63.2	63.3	*	62.1	63.6	62.8	63.5	274
	2010		*	55.6	56.8	30.8	54.0	54.4		55.2	56.8	56.0	62.5	241
	2011	*	*	59.7	60.2	33.3	59.9	59.1		60.9	58.7	59.9	59.7	339

Number Tested	2009	2	2	269	260	15	223	245	1	145	129	274	27,480
	2010	0	1	239	236	13	202	215	0	116	125	241	26,937
	2011	1	1	335	332	24	277	296	0	184	155	339	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	31	30	0	28	29	*	14	17	31	4,597	140
	2010		*	16	17	1	13	14		9	8	17	4,129	120
	2011	*		27	28	2	25	24		12	16	28	4,427	121
2	2009	*	*	41	38	1	31	38		19	23	42	3,822	134
	2010			30	29	*	24	27		14	16	30	3,776	121
	2011		*	44	43	0	36	38		23	21	44	3,810	104
1-2	2009	*	*	72	68	1	59	67	*	33	40	73	8,419	274
	2010		*	46	46	1	37	41		23	24	47	7,905	241
	2011	*	*	71	71	2	61	62		35	37	72	8,237	225
5	2009													0
	2010													0
	2011			13	13	*	13	13		8	5	13	1,416	114
1-5	2009	*	*	72	68	1	59	67	*	33	40	73	8,419	274
	2010		*	46	46	1	37	41		23	24	47	7,905	241
	2011	*	*	84	84	2	74	75		43	42	85	9,660	339

Number Tested	2009	2	2	269	260	15	223	245	1	145	129	274	27,480
	2010	0	1	239	236	13	202	215	0	116	125	241	26,937
	2011	1	1	335	332	24	277	296	0	184	155	339	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			79.0	78.6	*	79.4	78.9	*	72.7	83.6	79.0	88.6	105
	2010			71.8	71.1	*	71.1	70.4		71.4	72.2	71.8	89.3	78
	2011			83.6	83.3		83.6	85.2		82.1	85.2	83.6	90.9	55
1	2009			93.0	92.7	*	92.9	92.7	*	94.9	90.9	93.0	88.6	114
	2010			81.3	81.1	*	81.1	81.9		77.8	84.6	81.3	89.1	75
	2011			88.1	88.1	75.0	88.1	88.7		83.0	93.8	88.1	89.4	101
2	2009			93.3	94.0	*	93.1	94.8		94.5	91.8	93.3	94.0	104
	2010			96.9	96.8	*	96.8	97.8		97.8	96.0	96.9	93.8	96
	2011			97.3	97.3	*	97.3	97.3		95.1	100.0	97.3	94.9	74
K-2	2009			88.5	88.5	33.3	88.7	89.1	*	88.6	88.5	88.5	90.4	323
	2010			84.3	84.0	50.0	84.1	84.6		83.1	85.6	84.3	90.7	249
	2011			90.0	90.0	70.0	90.0	90.6		86.9	93.5	90.0	91.7	230

Number Tested	2009	0	0	323	313	12	311	302	2	158	165	323	19,076
	2010	0	0	249	243	10	245	234	0	124	125	249	19,041
	2011	0	0	230	229	10	229	224	0	122	108	230	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			36	35	*	32	32	*	15	21	36	3,525	105
	2010			11	10	*	11	10		2	9	11	3,523	78
	2011			15	15		15	15		9	6	15	3,964	55
1	2009			60	57	*	59	58	*	28	32	60	2,523	114
	2010			18	17	*	17	16		7	11	18	2,529	75
	2011			23	23	0	23	23		9	14	23	2,459	101
2	2009			48	45	*	47	45		27	21	48	2,909	104
	2010			43	42	*	42	42		21	22	43	3,040	96
	2011			30	30	*	29	29		17	13	30	3,227	74
K-2	2009			144	137	0	138	135	*	70	74	144	8,957	323
	2010			72	69	0	70	68		30	42	72	9,092	249
	2011			68	68	0	67	67		35	33	68	9,650	230

Number Tested	2009	0	0	323	313	12	311	302	2	158	165	323	19,076
	2010	0	0	249	243	10	245	234	0	124	125	249	19,041
	2011	0	0	230	229	10	229	224	0	122	108	230	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	11	36.4	39	15.4	51	19.6
5	0	-	1	0.0	0	-	1	0.0
ALL	1	0.0	12	33.3	39	15.4	52	19.2

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (91)	Beginning	66	72.5	74	81.3	87	95.6	84	92.3	84	92.3
	Intermediate	19	20.9	14	15.4	1	1.1	4	4.4	4	4.4
	Advanced	6	6.6	3	3.3	3	3.3	3	3.3	3	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (110)	Beginning	57	51.8	71	64.5	103	93.6	88	80.0	88	80.0
	Intermediate	29	26.4	26	23.6	3	2.7	14	12.7	14	12.7
	Advanced	20	18.2	11	10.0	2	1.8	5	4.5	5	4.5
	Advanced High	4	3.6	2	1.8	2	1.8	3	2.7	3	2.7
2 (83)	Beginning	3	3.6	3	3.6	21	25.3	3	3.6	3	3.6
	Intermediate	25	30.1	34	41.0	34	41.0	41	49.4	41	49.4
	Advanced	41	49.4	35	42.2	24	28.9	27	32.5	28	33.7
	Advanced High	14	16.9	11	13.3	4	4.8	12	14.5	11	13.3
3 (108)	Beginning	19	17.6	24	22.2	29	26.9	8	7.4	8	7.4
	Intermediate	32	29.6	40	37.0	49	45.4	29	26.9	32	29.6
	Advanced	34	31.5	26	24.1	21	19.4	40	37.0	40	37.0
	Advanced High	23	21.3	18	16.7	9	8.3	31	28.7	28	25.9
4 (94)	Beginning	5	5.3	5	5.3	10	10.6	6	6.4	6	6.4
	Intermediate	10	10.6	24	25.5	20	21.3	20	21.3	20	21.3
	Advanced	64	68.1	57	60.6	49	52.1	33	35.1	33	35.1
	Advanced High	15	16.0	8	8.5	15	16.0	35	37.2	35	37.2

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
101 19 (18.8%)	Beginning	81			
	Intermediate	13	1		
	Advanced	3	0	0	
	Advanced High	0	2	1	
80 71 (88.8%)	Beginning	3			
	Intermediate	33	6		
	Advanced	20	7	0	
	Advanced High	4	5	2	
103 56 (54.4%)	Beginning	4			
	Intermediate	6	26		
	Advanced	1	21	17	
	Advanced High	0	3	25	
85 50 (58.8%)	Beginning	3			
	Intermediate	5	13		
	Advanced	1	11	19	
	Advanced High	0	1	32	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (90)	Beginning	1	1.1	6	6.7	2	2.2	2	2.2	2	2.2
	Intermediate	15	16.7	27	30.0	32	35.6	7	7.8	7	7.8
	Advanced	41	45.6	34	37.8	40	44.4	23	25.6	27	30.0
	Advanced High	33	36.7	23	25.6	16	17.8	58	64.4	54	60.0
ALL (576)	Beginning	151	26.2	183	31.8	252	43.8	191	33.2	191	33.2
	Intermediate	130	22.6	165	28.6	139	24.1	115	20.0	118	20.5
	Advanced	206	35.8	166	28.8	139	24.1	131	22.7	136	23.6
	Advanced High	89	15.5	62	10.8	46	8.0	139	24.1	131	22.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
85 67 (78.8%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	11	14	
	Advanced High	0	3	50	
460 264 (57.4%)	Beginning	97			
	Intermediate	61	49		
	Advanced	25	50	50	
	Advanced High	4	14	110	

■ Indicates students who progressed at least one level from 2010 to 2011.