

# DATA PACKET

for 2011-12 planning

**School Number 141**

**JILL STONE**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	61
1	62
2	55
3	48
4	29
5	30
ALL	322

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	7.1	2	8.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	286	88.8	13	52.0
White	8	2.5	9	36.0
Multiple	4	1.2	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	264	82.0
Economically disadvantaged	317	98.4
Limited English proficient (LEP)	256	79.5
Special education	13	4.0
Talented and Gifted (TAG)	11	3.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	42	5	11.9	1	2.4	0	0.0	36	85.7	0	0.0	—	—
	2010	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	—	—
	2011	37	0	0.0	0	0.0	0	0.0	37	100.0	0	0.0	0	0.0
KN	2009	61	4	6.6	1	1.6	0	0.0	54	88.5	2	3.3	—	—
	2010	56	6	10.7	1	1.8	0	0.0	48	85.7	1	1.8	—	—
	2011	61	3	4.9	0	0.0	0	0.0	55	90.2	1	1.6	2	3.3
1	2009	62	7	11.3	0	0.0	0	0.0	55	88.7	0	0.0	—	—
	2010	74	11	14.9	1	1.4	0	0.0	59	79.7	3	4.1	—	—
	2011	62	6	9.7	0	0.0	0	0.0	54	87.1	2	3.2	0	0.0
2	2009	42	5	11.9	0	0.0	0	0.0	37	88.1	0	0.0	—	—
	2010	48	6	12.5	0	0.0	0	0.0	41	85.4	1	2.1	—	—
	2011	55	5	9.1	0	0.0	1	1.8	45	81.8	3	5.5	1	1.8
3	2009	36	6	16.7	0	0.0	0	0.0	29	80.6	1	2.8	—	—
	2010	39	4	10.3	0	0.0	0	0.0	35	89.7	0	0.0	—	—
	2011	48	3	6.3	0	0.0	0	0.0	43	89.6	1	2.1	1	2.1
4	2009	32	5	15.6	0	0.0	0	0.0	26	81.3	1	3.1	—	—
	2010	41	4	9.8	0	0.0	0	0.0	35	85.4	2	4.9	—	—
	2011	29	3	10.3	0	0.0	0	0.0	26	89.7	0	0.0	0	0.0
5	2009	23	5	21.7	0	0.0	0	0.0	18	78.3	0	0.0	—	—
	2010	28	3	10.7	0	0.0	0	0.0	23	82.1	2	7.1	—	—
	2011	30	3	10.0	0	0.0	0	0.0	26	86.7	1	3.3	0	0.0
PK-5	2009	298	37	12.4	2	0.7	0	0.0	255	85.6	4	1.3	—	—
	2010	327	35	10.7	2	0.6	0	0.0	281	85.9	9	2.8	—	—
	2011	322	23	7.1	0	0.0	1	0.3	286	88.8	8	2.5	4	1.2

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	42	39	92.9	27	64.3	0	0.0	19	45.2	0	0.0	42	100.0	0.0
	2010	41	41	100.0	38	92.7	0	0.0	32	78.0	0	0.0	41	100.0	0.0
	2011	37	37	100.0	34	91.9	0	0.0	25	67.6	0	0.0	37	100.0	0.0
KN	2009	61	61	100.0	38	62.3	2	3.3	52	85.2	1	1.6	26	42.6	6.6
	2010	56	55	98.2	43	76.8	0	0.0	42	75.0	3	5.4	27	48.2	0.0
	2011	61	60	98.4	47	77.0	0	0.0	52	85.2	0	0.0	27	44.3	0.0
1	2009	62	60	96.8	51	82.3	0	0.0	53	85.5	0	0.0	7	11.3	9.7
	2010	74	73	98.6	54	73.0	1	1.4	62	83.8	3	4.1	11	14.9	13.5
	2011	62	62	100.0	43	69.4	2	3.2	49	79.0	0	0.0	6	9.7	16.1
2	2009	42	42	100.0	35	83.3	0	0.0	40	95.2	1	2.4	1	2.4	4.8
	2010	48	47	97.9	38	79.2	2	4.2	44	91.7	2	4.2	4	8.3	6.3
	2011	55	54	98.2	46	83.6	1	1.8	49	89.1	3	5.5	6	10.9	7.3
3	2009	36	35	97.2	23	63.9	2	5.6	28	77.8	5	13.9	8	22.2	2.8
	2010	39	39	100.0	31	79.5	3	7.7	37	94.9	1	2.6	1	2.6	5.1
	2011	48	47	97.9	40	83.3	4	8.3	42	87.5	2	4.2	5	10.4	20.8
4	2009	32	31	96.9	25	78.1	4	12.5	27	84.4	4	12.5	1	3.1	3.1
	2010	41	40	97.6	30	73.2	4	9.8	34	82.9	6	14.6	2	4.9	9.8
	2011	29	29	100.0	24	82.8	1	3.4	25	86.2	1	3.4	4	13.8	17.2
5	2009	23	23	100.0	8	34.8	1	4.3	17	73.9	9	39.1	0	0.0	0.0
	2010	28	28	100.0	23	82.1	4	14.3	22	78.6	4	14.3	4	14.3	3.6
	2011	30	28	93.3	22	73.3	5	16.7	22	73.3	5	16.7	6	20.0	0.0
PK-5	2009	298	291	97.7	207	69.5	9	3.0	236	79.2	20	6.7	85	28.5	4.7
	2010	327	323	98.8	257	78.6	14	4.3	273	83.5	19	5.8	90	27.5	6.1
	2011	322	317	98.4	256	79.5	13	4.0	264	82.0	11	3.4	91	28.3	9.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	62.8	13,515.0	60.1	95.7	12,939.1	95.7	15	23.9	22.3	50	11,501	79.6	85.1
	2010	56.6	13,234.2	53.7	94.8	12,616.4	95.3	24	42.4	21.7	38	11,233	67.1	84.9
	2011	59.5	13,210.6	57.0	95.8	12,645.0	95.7	24	40.4	21.5	48	11,602	80.7	87.8
1	2009	64.8	14,250.8	62.4	96.3	13,719.9	96.3	22	34.0	20.5	51	12,300	78.7	86.3
	2010	72.1	13,848.4	67.9	94.3	13,286.3	95.9	25	34.7	20.3	53	11,978	73.6	86.5
	2011	61.9	13,458.2	58.9	95.1	12,967.0	96.4	16	25.8	19.0	52	12,047	83.9	89.5
2	2009	48.5	13,950.1	46.9	96.6	13,499.0	96.8	9	18.5	18.5	39	12,231	80.3	87.7
	2010	48.3	13,440.8	46.9	97.1	12,947.4	96.3	14	29.0	19.2	38	11,794	78.6	87.7
	2011	52.9	13,012.8	51.2	96.9	12,592.7	96.8	18	34.1	17.1	47	11,853	88.9	91.1
3	2009	39.5	13,095.5	38.3	96.8	12,710.6	97.1	12	30.4	18.2	29	11,634	73.4	88.8
	2010	39.6	13,291.1	38.0	96.0	12,853.9	96.7	12	30.3	17.8	29	11,815	73.3	88.9
	2011	47.1	12,619.0	46.2	98.1	12,254.0	97.1	8	17.0	16.7	46	11,604	97.6	92.0
4	2009	33.7	12,156.4	32.7	97.2	11,789.9	97.0	8	23.7	17.9	26	10,731	77.1	88.3
	2010	42.3	12,299.7	41.2	97.4	11,900.0	96.8	15	35.5	17.3	30	10,987	70.9	89.3
	2011	31.1	12,506.4	30.1	96.7	12,149.9	97.1	8	25.7	15.7	24	11,544	77.1	92.3
5	2009	26.5	11,903.5	25.7	97.2	11,552.9	97.1	3	11.3	17.3	21	10,563	79.3	88.7
	2010	26.7	11,687.8	25.9	97.3	11,310.1	96.8	13	48.8	17.1	19	10,453	71.3	89.4
	2011	28.0	11,742.5	26.9	96.3	11,419.3	97.2	5	17.9	8.3	23	10,892	82.2	92.8
KN-5	2009	296.3	83,476.5	285.5	96.4	80,586.5	96.5	121	40.8	30.6	247	76,517	83.4	91.7
	2010	285.5	77,802.0	273.6	95.8	74,914.0	96.3	103	36.1	18.9	207	68,260	72.5	87.7
	2011	280.5	76,549.5	270.4	96.4	74,027.9	96.7	79	28.2	16.6	240	69,542	85.6	90.8



Teachers: 25

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	8.0
Hispanic	13	52.0
White	9	36.0
Multiple categories	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	9.2	NA
<b>2009-10</b>	7.0	NA
<b>2010-11</b>	7.7	82.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	12.0
1	2	8.0
2	3	12.0
3	3	12.0
4	2	8.0
5	1	4.0
1-3	8	32.0
More than 3	14	56.0
1 - 5	11	44.0
6 - 10	6	24.0
11 - 20	2	8.0
More than 20	3	12.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	50.0	45.5	*	*	*		50.0	*	45.5	87.3	11
	2010		*	*	100.0		*	*		*	*	100.0	85.4	7
	2011		*	71.4	77.8	*	*	*		85.7	*	77.8	82.0	9
4	2009	*	*	60.0	68.0	*	60.0	72.2		64.3	66.7	65.4	75.8	26
	2010	*	*	63.6	68.8	*	66.7	55.6		72.7	66.7	70.6	77.9	17
	2011		*	*	*		*	*		*	*	*	78.6	5
5	2009		*	75.0	80.0		50.0	80.0		76.9	85.7	80.0	82.9	20
	2010		*	87.5	88.9		93.3	80.0		87.5	90.0	88.9	86.1	18
	2011	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.0	20
3-5	2009	*	71.4	64.3	67.9	*	55.2	68.4		65.7	68.2	66.7	81.5	57
	2010	*	90.0	80.0	82.9	*	84.0	75.0		82.6	84.2	83.3	83.4	42
	2011	*	*	93.1	94.1	*	100.0	90.5		95.7	90.9	94.1	83.6	34

NUMBER TESTED IN GRADES 3-5													
2009	1	14	42	56	3	29	38	0	35	22	57	28,126	
2010	2	10	30	41	2	25	24	0	23	19	42	24,751	
2011	1	3	29	34	5	19	21	0	23	11	34	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	3	6	*	*	*		4	*	6	960	11
	2010		*	*	0		*	*		*	*	0	1,039	7
	2011		*	2	2	*	*	*		1	*	2	1,214	9
4	2009	*	*	8	8	*	8	5		5	4	9	2,449	26
	2010	*	*	4	5	*	3	4		3	2	5	1,640	17
	2011		*	*	*		*	*		*	*	*	1,506	5
5	2009		*	4	4		3	3		3	1	4	1,793	20
	2010		*	2	2		1	2		1	1	2	1,427	18
	2011	*	*	0	0	*	0	0		0	0	0	919	20
3-5	2009	*	4	15	18	*	13	12		12	7	19	5,202	57
	2010	*	1	6	7	*	4	6		4	3	7	4,106	42
	2011	*	*	2	2	*	0	2		1	1	2	3,639	34

NUMBER TESTED IN GRADES 3-5													
2009	1	14	42	56	3	29	38	0	35	22	57	28,126	
2010	2	10	30	41	2	25	24	0	23	19	42	24,751	
2011	1	3	29	34	5	19	21	0	23	11	34	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	62.4	67.5	56.1	70.5
	2010	85.7	71.4	83.3	83.9
	2011	84.4	81.0	85.2	73.6
4	2009	81.8	73.1	68.7	78.5
	2010	71.0	69.9	84.0	70.0
	2011	*	*	*	*
5	2009	81.5	83.8	81.9	73.5
	2010	83.8	79.9	84.0	81.2
	2011	90.4	88.8	91.9	85.8
3-5	2009	78.0	75.8	70.9	75.2
	2010	78.9	74.4	83.9	77.1
	2011	89.0	86.9	90.5	83.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	33.3	27.3	*	*	*		37.5	*	27.3	34.1	11
	2010		*	*	28.6		*	*		*	*	28.6	37.1	7
	2011		*	57.1	66.7	*	*	*		71.4	*	66.7	33.6	9
4	2009	*	*	10.0	12.0	*	15.0	16.7		7.1	16.7	11.5	18.4	26
	2010	*	*	27.3	25.0	*	22.2	11.1		27.3	16.7	23.5	19.4	17
	2011		*	*	*		*	*		*	*	*	27.7	5
5	2009		*	12.5	15.0		0.0	0.0		15.4	14.3	15.0	18.5	20
	2010		*	25.0	27.8		26.7	10.0		37.5	20.0	27.8	23.6	18
	2011	*	*	38.9	40.0	*	46.2	46.2		46.2	28.6	40.0	28.1	20
3-5	2009	*	21.4	14.3	16.1	*	13.8	10.5		17.1	13.6	15.8	22.7	57
	2010	*	30.0	26.7	26.8	*	24.0	12.5		30.4	21.1	26.2	26.2	42
	2011	*	*	41.4	47.1	*	42.1	38.1		56.5	27.3	47.1	29.7	34

NUMBER TESTED IN GRADES 3-5													
2009	1	14	42	56	3	29	38	0	35	22	57	28,126	
2010	2	10	30	41	2	25	24	0	23	19	42	24,751	
2011	1	3	29	34	5	19	21	0	23	11	34	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	50.0	72.4	66.7	*	76.0	74.1		60.9	76.9	66.7	77.3	36
	2010		*	76.5	73.7	*	74.2	53.8		61.5	80.0	73.7	78.2	38
	2011		*	73.2	73.8	*	75.0	71.1		74.2	75.0	74.4	80.7	43
4	2009	*	*	68.2	73.1	*	71.4	73.7		85.7	57.1	71.4	79.4	28
	2010	*	*	81.8	78.9	*	83.3	68.8		74.1	83.3	76.9	81.8	39
	2011		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.6	26
5	2009		*	87.5	90.0		100.0	86.7		100.0	71.4	90.0	87.0	20
	2010		*	88.9	90.0	*	93.8	81.8		87.5	91.7	90.0	87.7	20
	2011	*	*	92.0	85.7	*	95.2	91.3		84.2	90.0	86.2	88.7	29
3-5	2009	*	73.3	74.6	74.4	50.0	76.9	77.0		78.0	67.6	73.8	81.0	84
	2010	*	70.0	81.2	79.2	66.7	81.8	67.5		72.9	83.7	78.4	82.3	97
	2011	*	*	85.7	84.4	57.1	87.7	84.9		82.0	89.2	84.7	83.9	98

NUMBER TESTED IN GRADES 3-5													
2009	2	15	67	82	6	52	61	0	50	34	84	33,546	
2010	2	10	85	96	6	77	40	0	48	49	97	34,834	
2011	1	5	91	96	7	81	86	0	61	37	98	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	3	8	12	*	6	7		9	3	12	2,781	36
	2010		*	8	10	*	8	6		5	5	10	2,739	38
	2011		*	11	11	*	9	11		8	3	11	2,370	43
4	2009	*	*	7	7	*	6	5		2	6	8	2,196	28
	2010	*	*	6	8	*	5	5		7	2	9	2,101	39
	2011		*	0	0		0	0		0	0	0	2,100	26
5	2009		*	2	2		0	2		0	2	2	1,386	20
	2010		*	2	2	*	1	2		1	1	2	1,314	20
	2011	*	*	2	4	*	1	2		3	1	4	1,274	29
3-5	2009	*	4	17	21	3	12	14		11	11	22	6,363	84
	2010	*	3	16	20	2	14	13		13	8	21	6,154	97
	2011	*	*	13	15	3	10	13		11	4	15	5,744	98

NUMBER TESTED IN GRADES 3-5													
2009	2	15	67	82	6	52	61	0	50	34	84	33,546	
2010	2	10	85	96	6	77	40	0	48	49	97	34,834	
2011	1	5	91	96	7	81	86	0	61	37	98	35,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	73.3	79.2	81.0	74.1	75.7	64.6
	2010	76.3	69.7	82.9	81.1	75.7	48.4
	2011	78.1	80.6	82.9	75.6	75.0	62.2
4	2009	84.4	74.0	69.0	71.4	70.5	60.7
	2010	80.2	76.9	74.8	78.6	73.1	67.3
	2011	95.5	92.9	96.8	90.4	85.6	78.8
5	2009	83.6	82.9	97.9	85.0	87.5	81.9
	2010	84.1	86.4	82.9	77.9	78.8	76.3
	2011	80.3	81.8	87.2	76.8	87.9	77.6
3-5	2009	79.5	78.3	81.0	75.8	76.8	67.4
	2010	79.5	76.1	79.6	79.5	75.3	61.7
	2011	83.4	84.2	87.9	79.9	81.6	71.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	16.7	41.4	36.1	*	40.0	37.0		30.4	46.2	36.1	29.0	36
	2010		*	8.8	7.9	*	9.7	0.0		0.0	12.0	7.9	21.3	38
	2011		*	24.4	21.4	*	25.0	23.7		19.4	33.3	23.3	24.4	43
4	2009	*	*	13.6	15.4	*	19.0	15.8		14.3	14.3	14.3	31.6	28
	2010	*	*	24.2	23.7	*	20.0	0.0		25.9	16.7	23.1	29.1	39
	2011		*	52.0	53.8		50.0	52.0		54.5	53.3	53.8	31.3	26
5	2009		*	56.3	55.0		50.0	46.7		61.5	42.9	55.0	38.4	20
	2010		*	38.9	40.0	*	43.8	18.2		50.0	33.3	40.0	34.5	20
	2011	*	*	40.0	35.7	*	42.9	39.1		42.1	30.0	37.9	32.5	29
3-5	2009	*	26.7	35.8	34.1	16.7	32.7	32.8		34.0	32.4	33.3	32.8	84
	2010	*	20.0	21.2	20.8	16.7	20.8	5.0		22.9	18.4	20.6	27.9	97
	2011	*	*	36.3	34.4	42.9	37.0	36.0		32.8	40.5	35.7	29.3	98

NUMBER TESTED IN GRADES 3-5													
2009	2	15	67	82	6	52	61	0	50	34	84	33,546	
2010	2	10	85	96	6	77	40	0	48	49	97	34,834	
2011	1	5	91	96	7	81	86	0	61	37	98	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	72.2	72.7	*	72.2	70.6		81.8	66.7	73.9	87.4	23
	2010	*	*	83.3	82.4	*	90.0	66.7		81.8	85.7	83.3	89.8	18
	2011		*	*	83.3		*	*		*	*	83.3	86.9	6

NUMBER TESTED IN GRADE 4													
2009	0	5	18	22	1	18	17	0	11	12	23	10,032	
2010	2	4	12	17	2	10	9	0	11	7	18	7,294	
2011	0	1	5	6	0	4	5	0	4	2	6	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	5	6	*	5	5		2	4	6	1,264	23
	2010	*	*	2	3	*	1	3		2	1	3	744	18
	2011		*	*	1		*	*		*	*	1	908	6

NUMBER TESTED IN GRADE 4													
2009	0	5	18	22	1	18	17	0	11	12	23	10,032	
2010	2	4	12	17	2	10	9	0	11	7	18	7,294	
2011	0	1	5	6	0	4	5	0	4	2	6	6,935	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.9	80.4	73.9	83.7	81.5
	2010	2.1	76.4	66.0	79.2	76.4
	2011	2.3	87.5	83.3	93.8	83.3

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	5.6	4.5	*	5.6	5.9		9.1	0.0	4.3	21.0	23
	2010	*	*	16.7	11.8	*	10.0	0.0		18.2	0.0	11.1	23.8	18
	2011		*	*	16.7		*	*		*	*	16.7	22.4	6

NUMBER TESTED IN GRADE 4													
2009	0	5	18	22	1	18	17	0	11	12	23	10,032	
2010	2	4	12	17	2	10	9	0	11	7	18	7,294	
2011	0	1	5	6	0	4	5	0	4	2	6	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	93.8	95.0		83.3	93.3		100.0	85.7	95.0	75.9	20
	2010	*	*	80.0	72.0	*	78.9	90.0		66.7	75.0	72.0	81.4	25
	2011	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.9	26

NUMBER TESTED IN GRADE 5													
2009	0	4	16	20	0	6	15	0	13	7	20	10,550	
2010	1	3	20	25	1	19	10	0	12	12	25	10,576	
2011	1	1	23	25	2	20	20	0	17	9	26	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	1	1		1	1		0	1	1	2,542	20
	2010	*	*	4	7	*	4	1		4	3	7	1,965	25
	2011	*	*	0	0	*	0	0		0	0	0	1,942	26

NUMBER TESTED IN GRADE 5													
2009	0	4	16	20	0	6	15	0	13	7	20	10,550	
2010	1	3	20	25	1	19	10	0	12	12	25	10,576	
2011	1	1	23	25	2	20	20	0	17	9	26	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	93.8	92.8	91.7	77.8
	2010	76.6	74.2	77.8	65.3
	2011	90.2	91.0	88.9	94.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	50.0	55.0		50.0	46.7		69.2	28.6	55.0	29.1	20
	2010	*	*	45.0	44.0	*	47.4	50.0		58.3	33.3	44.0	32.8	25
	2011	*	*	56.5	52.0	*	55.0	55.0		58.8	44.4	53.8	34.0	26

NUMBER TESTED IN GRADES 5													
2009	0	4	16	20	0	6	15	0	13	7	20	10,550	
2010	1	3	20	25	1	19	10	0	12	12	25	10,576	
2011	1	1	23	25	2	20	20	0	17	9	26	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			86.4	86.4		85.7	85.7		91.7	80.0	86.4	89.4	22
	2010			80.0	80.0		79.3	100.0		37.5	95.5	80.0	84.5	30
	2011			94.1	93.9	*	94.1	94.1		91.7	100.0	94.1	87.2	34
4	2009												72.7	0
	2010			81.0	81.0		80.0	50.0		80.0	83.3	81.0	84.4	21
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0	21
5	2009												79.7	0
	2010			*	*		*				*	*	80.3	1
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	86.3	8
ALL	2009			86.4	86.4		85.7	85.7		91.7	80.0	86.4	—	22
	2010			80.8	80.8		80.0	75.0		65.2	93.1	80.8	—	52
	2011			96.8	96.7	*	96.8	96.8		94.7	100.0	96.8	—	63

NUMBER TESTED IN GRADES ALL													
2009	0	0	22	22	0	21	21	0	12	10	22	—	
2010	0	0	52	52	0	50	12	0	23	29	52	—	
2011	0	0	63	61	3	62	63	0	38	25	63	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			3	3		3	3		1	2	3	514	22
	2010			6	6		6	0		5	1	6	863	30
	2011			2	2	*	2	2		2	0	2	710	34
4	2009												268	0
	2010			4	4		4	3		3	1	4	651	21
	2011			0	0		0	0		0	0	0	755	21
5	2009												86	0
	2010			*	*		*				*	*	120	1
	2011			0	0		0	0		0	*	0	398	8
ALL	2009			3	3		3	3		1	2	3	—	22
	2010			10	10		10	3		8	2	10	—	52
	2011			2	2	*	2	2		2	0	2	—	63

NUMBER TESTED IN GRADES ALL													
2009	0	0	22	22	0	21	21	0	12	10	22	—	
2010	0	0	52	52	0	50	12	0	23	29	52	—	
2011	0	0	63	61	3	62	63	0	38	25	63	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.8	81.8	78.0	72.7
	2010	68.9	80.0	74.4	70.8
	2011	79.0	89.1	78.9	83.1
4	2009				
	2010	79.0	70.8	73.5	71.0
	2011	81.3	87.5	90.5	84.3
5	2009				
	2010	*	*	*	*
	2011	83.7	85.9	82.8	83.7
ALL	2009	78.8	81.8	78.0	72.7
	2010	72.9	76.0	73.8	71.0
	2011	80.4	88.2	83.3	83.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			18.2	18.2		19.0	19.0		0.0	40.0	18.2	30.6	22
	2010			23.3	23.3		20.7	33.3		12.5	27.3	23.3	39.6	30
	2011			41.2	39.4	*	41.2	41.2		29.2	70.0	41.2	43.5	34
4	2009												21.1	0
	2010			28.6	28.6		25.0	0.0		26.7	33.3	28.6	34.4	21
	2011			47.6	47.6		45.0	47.6		25.0	61.5	47.6	38.5	21
5	2009												15.3	0
	2010			*	*		*				*	*	21.2	1
	2011			50.0	42.9		50.0	50.0		50.0	*	50.0	29.0	8
ALL	2009			18.2	18.2		19.0	19.0		0.0	40.0	18.2	—	22
	2010			25.0	25.0		22.0	16.7		21.7	27.6	25.0	—	52
	2011			44.4	42.6	*	43.5	44.4		31.6	64.0	44.4	—	63

NUMBER TESTED IN ALL GRADES													
2009	0	0	22	22	0	21	21	0	12	10	22	—	
2010	0	0	52	52	0	50	12	0	23	29	52	—	
2011	0	0	63	61	3	62	63	0	38	25	63	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			90.5	90.5		90.0	83.3		86.7	100.0	90.5	93.7	21
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.2	20

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	21	0	20	6	0	15	6	21	4,216	
2011	0	0	20	20	0	20	20	0	8	12	20	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			2	2		2	1		2	0	2	266	21
	2011			0	0		0	0		0	0	0	346	20

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	21	0	20	6	0	15	6	21	4,216	
2011	0	0	20	20	0	20	20	0	8	12	20	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.1	83.3	83.9	88.7	81.5
	2011	2.1	88.8	91.9	93.8	90.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			19.0	19.0		15.0	16.7		20.0	16.7	19.0	30.4	21
	2011			5.0	5.0		5.0	5.0		0.0	8.3	5.0	27.7	20

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	21	0	20	6	0	15	6	21	21	21	4,216
2011	0	0	20	20	0	20	20	0	8	12	20	20	20	5,054

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	28.6	*	33.3	54.4	12
	2010	*	50.0	50.0	61.2	14
	2011	0.0	37.5	18.8	63.3	16
1	2009	*	50.0	41.7	54.2	12
	2010	18.2	37.5	26.3	55.2	19
	2011	71.4	36.4	50.0	58.1	18
2	2009	*	*	28.6	47.9	7
	2010	22.2	*	27.3	48.6	11
	2011	40.0	16.7	31.3	50.7	16
5	2009					0
	2010					0
	2011	18.2	*	26.9	36.2	26
1-5	2009	22.2	50.0	36.8	51.0	19
	2010	20.0	40.0	26.7	51.9	30
	2011	33.3	38.1	35.0	47.2	60

Number Tested	2009	16	15	31	15,925	
	2010	22	22	44	20,252	
	2011	47	29	76	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	19.2	11.1	18.0	52.8	61
	2010	7.0	28.6	12.3	51.2	57
	2011	20.0	44.4	23.7	56.8	59
1	2009	*	37.5	33.3	50.4	12
	2010	36.7	18.2	33.8	48.8	71
	2011	34.1	50.0	37.7	53.1	53
2	2009	*	*	14.3	53.2	7
	2010	50.0	*	47.8	54.6	46
	2011	34.1	28.6	33.3	56.8	51
5	2009					0
	2010					0
	2011	50.0	*	53.8	44.8	26
K-5	2009	19.7	21.1	20.0	52.3	80
	2010	31.7	24.1	30.5	51.5	174
	2011	31.8	46.9	34.4	53.3	189

Number Tested	2009	61	19	80	30,563	
	2010	145	29	174	40,163	
	2011	157	32	189	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	*	33.3	*	*	28.6		33.3	33.3	33.3	54.4	12
	2010	*	66.7	33.3	53.8		*	*		50.0	50.0	50.0	61.2	14
	2011	*	*	33.3	20.0		*	0.0		14.3	22.2	18.8	63.3	16
1	2009		42.9	*	45.5		*	*		*	0.0	41.7	54.2	12
	2010	*	33.3	0.0	27.8		*	18.2		11.1	40.0	26.3	55.2	19
	2011	*	33.3	70.0	47.1	*	*	71.4		30.0	75.0	50.0	58.1	18
2	2009		*	*	28.6		*	*		*	*	28.6	47.9	7
	2010		*	28.6	27.3	*	*	22.2		*	14.3	27.3	48.6	11
	2011	*	33.3	16.7	31.3		28.6	40.0		28.6	33.3	31.3	50.7	16
1-2	2009		41.7	28.6	38.9		*	22.2		66.7	10.0	36.8	51.0	19
	2010	*	30.8	13.3	27.6	*	*	20.0		23.1	29.4	26.7	51.9	30
	2011	*	33.3	50.0	39.4	*	25.0	52.9		29.4	52.9	41.2	54.4	34
5	2009													0
	2010													0
	2011		*	24.0	28.0	*	18.2	18.2		28.6	*	26.9	36.2	26
1-5	2009		41.7	28.6	38.9		*	22.2		66.7	10.0	36.8	51.0	19
	2010	*	30.8	13.3	27.6	*	*	20.0		23.1	29.4	26.7	51.9	30
	2011	*	38.5	34.1	34.5	16.7	20.0	33.3		28.9	45.5	35.0	47.2	60

Number Tested	2009	0	12	7	18	0	4	9	0	9	10	19	14,637
	2010	1	13	15	29	1	5	20	0	13	17	30	13,990
	2011	4	13	41	58	6	30	39	0	38	22	60	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	*	0	*	*	0		0	0	0	304	12
	2010	*	0	0	0		*	*		0	0	0	1,717	14
	2011	*	*	0	0		*	0		0	0	0	2,106	16
1	2009		2	*	2		*	*		*	0	2	1,659	12
	2010	*	2	0	2		*	0		1	1	2	1,729	19
	2011	*	0	0	0	*	*	0		0	0	0	1,963	18
2	2009		*	*	0		*	*		*	*	0	1,027	7
	2010		*	0	1	*	*	0		*	1	1	954	11
	2011	*	0	0	1		0	0		0	1	1	1,020	16
1-2	2009		2	0	2		*	0		2	0	2	2,688	19
	2010	*	3	0	3	*	*	0		1	2	3	2,683	30
	2011	*	0	0	1	*	0	0		0	1	1	2,983	34
5	2009													0
	2010													0
	2011		*	3	4	*	2	2		4	*	4	701	26
1-5	2009		2	0	2		*	0		2	0	2	2,688	19
	2010	*	3	0	3	*	*	0		1	2	3	2,683	30
	2011	*	1	3	5	1	2	2		4	1	5	3,694	60

Number Tested	2009	0	12	7	18	0	4	9	0	9	10	19	14,637
	2010	1	13	15	29	1	5	20	0	13	17	30	13,990
	2011	4	13	41	58	6	30	39	0	38	22	60	23,002

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	16.7	18.0	*	18.4	19.2		21.2	14.3	18.0	52.8	61
	2010	*	33.3	10.2	12.5		6.8	7.0		7.4	16.7	12.3	51.2	57
	2011	*	*	22.2	24.1		17.0	20.0		28.1	18.5	23.7	56.8	59
1	2009		42.9	*	36.4		*	*		*	0.0	33.3	50.4	12
	2010	*	33.3	32.8	34.3	*	34.0	36.7		31.4	36.1	33.8	48.8	71
	2011	*	*	43.5	38.5	*	31.4	34.1		32.3	45.5	37.7	53.1	53
2	2009		*	*	14.3		*	*		*	*	14.3	53.2	7
	2010	*	*	52.5	46.7	*	55.3	50.0		45.8	50.0	47.8	54.6	46
	2011	*	33.3	32.5	34.0	*	31.7	34.1		26.9	40.0	33.3	56.8	51
K-2	2009	*	25.0	18.0	20.3	*	19.0	19.7		26.2	13.2	20.0	52.3	80
	2010	*	30.0	30.6	30.4	*	31.1	31.7		27.9	33.0	30.5	51.5	174
	2011	16.7	23.1	32.1	31.9	*	26.0	28.9		29.2	33.8	31.3	55.6	163
5	2009													0
	2010													0
	2011		*	52.0	52.0	*	50.0	50.0		47.6	*	53.8	44.8	26
K-5	2009	*	25.0	18.0	20.3	*	19.0	19.7		26.2	13.2	20.0	52.3	80
	2010	*	30.0	30.6	30.4	*	31.1	31.7		27.9	33.0	30.5	51.5	174
	2011	16.7	28.6	35.2	34.6	25.0	29.7	31.8		32.7	36.7	34.4	53.3	189

Number Tested	2009	2	16	61	79	2	42	61	0	42	38	80	30,563
	2010	5	20	147	171	3	135	145	0	86	88	174	40,163
	2011	6	14	165	185	8	145	157	0	110	79	189	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	1	1	*	1	1		0	1	1	2,455	61
	2010	*	0	0	0		0	0		0	0	0	2,358	57
	2011	*	*	1	1		0	0		0	1	1	2,815	59
1	2009		0	*	0		*	*		*	0	0	1,577	12
	2010	*	0	5	5	*	4	5		3	2	5	2,266	71
	2011	*	*	4	4	*	2	3		2	2	4	2,716	53
2	2009		*	*	0		*	*		*	*	0	1,686	7
	2010	*	*	7	7	*	7	7		4	3	7	2,484	46
	2011	*	0	2	2	*	2	2		2	0	2	2,746	51
K-2	2009	*	0	1	1	*	1	1		0	1	1	5,718	80
	2010	*	0	12	12	*	11	12		7	5	12	7,108	174
	2011	0	0	7	7	*	4	5		4	3	7	8,277	163
5	2009													0
	2010													0
	2011		*	4	5	*	3	3		5	*	5	1,395	26
K-5	2009	*	0	1	1	*	1	1		0	1	1	5,718	80
	2010	*	0	12	12	*	11	12		7	5	12	7,108	174
	2011	0	1	11	12	1	7	8		9	3	12	9,696	189

Number Tested	2009	2	16	61	79	2	42	61	0	42	38	80	30,563
	2010	5	20	147	171	3	135	145	0	86	88	174	40,163
	2011	6	14	165	185	8	145	157	0	110	79	189	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		71.4	55.4	58.3		54.7	55.6		62.5	51.6	57.1	66.0	63
	2010	*	33.3	50.8	47.9	*	51.9	49.2		54.3	40.5	47.2	63.5	72
	2011	*	33.3	51.1	48.1	*	47.2	45.2		37.5	60.9	47.3	66.7	55
2	2009		*	30.6	26.8		32.4	28.2		21.4	29.6	26.8	60.9	41
	2010	*	*	65.0	57.8	*	68.4	61.9		58.3	59.1	58.7	61.4	46
	2011	*	33.3	39.0	39.2	*	38.1	40.0		34.6	46.2	40.4	62.0	52
1-2	2009		41.7	45.7	45.5		46.0	44.1		50.0	41.4	45.2	63.5	104
	2010	*	28.6	56.6	51.7	*	58.7	54.4		55.9	47.5	51.7	62.5	118
	2011	*	33.3	45.5	43.8	*	42.3	42.5		36.2	53.1	43.9	64.4	107
5	2009													0
	2010													0
	2011		*	52.0	52.0	*	50.0	50.0		47.6	*	53.8	48.6	26
1-5	2009		41.7	45.7	45.5		46.0	44.1		50.0	41.4	45.2	63.5	104
	2010	*	28.6	56.6	51.7	*	58.7	54.4		55.9	47.5	51.7	62.5	118
	2011	*	38.5	46.9	45.4	37.5	44.0	44.0		39.2	55.6	45.9	59.7	133

Number Tested	2009	0	12	92	101	0	87	93	0	46	58	104	27,480
	2010	4	14	99	116	3	92	103	0	59	59	118	26,937
	2011	5	13	113	130	8	100	109	0	79	54	133	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		1	15	15		13	13		11	5	16	4,597	63
	2010	*	1	14	15	*	12	14		10	5	15	4,129	72
	2011	*	0	9	9	*	7	8		4	5	9	4,427	55
2	2009		*	1	1		1	1		0	1	1	3,822	41
	2010	*	*	12	13	*	12	13		6	7	13	3,776	46
	2011	*	2	7	12	*	7	9		4	8	12	3,810	52
1-2	2009		1	16	16		14	14		11	6	17	8,419	104
	2010	*	2	26	28	*	24	27		16	12	28	7,905	118
	2011	*	2	16	21	*	14	17		8	13	21	8,237	107
5	2009													0
	2010													0
	2011		*	2	2	*	1	1		2	*	2	1,416	26
1-5	2009		1	16	16		14	14		11	6	17	8,419	104
	2010	*	2	26	28	*	24	27		16	12	28	7,905	118
	2011	*	2	18	23	0	15	18		10	13	23	9,660	133

Number Tested	2009	0	12	92	101	0	87	93	0	46	58	104	27,480
	2010	4	14	99	116	3	92	103	0	59	59	118	26,937
	2011	5	13	113	130	8	100	109	0	79	54	133	38,176



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			57.5	57.5		60.0	55.3		63.6	50.0	57.5	88.6	40
	2010			64.3	64.3		64.3	62.5		50.0	77.3	64.3	89.3	42
	2011			69.6	70.5		70.5	70.5		76.0	61.9	69.6	90.9	46
1	2009			75.0	74.0		74.5	74.5		78.6	70.8	75.0	88.6	52
	2010			78.4	78.4	*	78.0	77.6		84.0	73.1	78.4	89.1	51
	2011			83.8	83.8	*	83.3	83.3		86.4	80.0	83.8	89.4	37
2	2009			97.1	97.1		97.0	97.1		90.0	100.0	97.1	94.0	35
	2010			91.2	90.9	*	91.2	91.2		85.0	100.0	91.2	93.8	34
	2011			97.4	97.3	*	97.3	97.3		94.7	100.0	97.4	94.9	38
K-2	2009			75.6	75.2		77.2	75.0		75.0	76.1	75.6	90.4	127
	2010			77.2	77.0	*	77.0	76.4		73.8	80.6	77.2	90.7	127
	2011			82.6	83.1	*	82.9	82.9		84.8	80.0	82.6	91.7	121

Number Tested	2009	0	0	127	125	0	114	124	0	60	67	127	19,076
	2010	0	0	127	126	2	126	123	0	65	62	127	19,041
	2011	0	0	121	118	2	117	117	0	66	55	121	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			6	6		5	6		3	3	6	3,525	40
	2010			6	6		6	6		1	5	6	3,523	42
	2011			17	17		17	17		11	6	17	3,964	46
1	2009			10	9		10	10		4	6	10	2,523	52
	2010			13	13	*	13	12		6	7	13	2,529	51
	2011			13	13	*	12	12		7	6	13	2,459	37
2	2009			8	8		7	8		1	7	8	2,909	35
	2010			14	13	*	14	14		6	8	14	3,040	34
	2011			14	14	*	14	14		5	9	14	3,227	38
K-2	2009			24	23		22	24		8	16	24	8,957	127
	2010			33	32	*	33	32		13	20	33	9,092	127
	2011			44	44	*	43	43		23	21	44	9,650	121

Number Tested	2009	0	0	127	125	0	114	124	0	60	67	127	19,076
	2010	0	0	127	126	2	126	123	0	65	62	127	19,041
	2011	0	0	121	118	2	117	117	0	66	55	121	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	100.0	1	100.0	8	12.5	10	30.0
5	5	40.0	1	0.0	0	-	6	33.3
ALL	6	50.0	2	50.0	8	12.5	16	31.3

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	6	13.3	20	44.4	26	57.8	25	55.6	25	55.6
	Intermediate	27	60.0	14	31.1	10	22.2	11	24.4	11	24.4
	Advanced	12	26.7	11	24.4	9	20.0	9	20.0	9	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	5	11.1	11	24.4	21	46.7	18	40.0	18	40.0
	Intermediate	30	66.7	25	55.6	24	53.3	25	55.6	25	55.6
	Advanced	10	22.2	9	20.0	0	0.0	2	4.4	2	4.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	5	11.6	11	25.6	16	37.2	4	9.5	4	9.5
	Intermediate	13	30.2	20	46.5	22	51.2	18	42.9	18	42.9
	Advanced	19	44.2	9	20.9	4	9.3	9	21.4	12	28.6
	Advanced High	6	14.0	3	7.0	1	2.3	11	26.2	8	19.0
3 (42)	Beginning	3	7.1	4	9.5	20	47.6	4	9.8	4	9.8
	Intermediate	25	59.5	26	61.9	15	35.7	7	17.1	7	17.1
	Advanced	14	33.3	12	28.6	7	16.7	13	31.7	21	51.2
	Advanced High	0	0.0	0	0.0	0	0.0	17	41.5	9	22.0
4 (23)	Beginning	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
	Intermediate	4	21.1	9	47.4	15	78.9	2	9.1	2	11.1
	Advanced	15	78.9	9	47.4	4	21.1	11	50.0	11	61.1
	Advanced High	0	0.0	0	0.0	0	0.0	9	40.9	5	27.8

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41  18 (43.9%)	Beginning	16			
	Intermediate	16	7		
	Advanced	1	1	0	
	Advanced High	0	0	0	
38  28 (73.7%)	Beginning	3			
	Intermediate	9	7		
	Advanced	8	3	0	
	Advanced High	4	1	3	
33  27 (81.8%)	Beginning	1			
	Intermediate	4	1		
	Advanced	7	7	4	
	Advanced High	5	1	3	
18  8 (44.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	8	
	Advanced High	0	1	4	

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	9	40.9	9	40.9	10	45.5	0	0.0	0	0.0
	Advanced	2	9.1	5	22.7	9	40.9	3	13.6	9	40.9
	Advanced High	11	50.0	8	36.4	3	13.6	19	86.4	13	59.1
ALL (220)	Beginning	19	8.8	47	21.8	83	38.4	51	23.5	51	23.9
	Intermediate	108	50.0	103	47.7	96	44.4	63	29.0	63	29.6
	Advanced	72	33.3	55	25.5	33	15.3	47	21.7	64	30.0
	Advanced High	17	7.9	11	5.1	4	1.9	56	25.8	35	16.4

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
20 <b>16 (80.0%)</b>	Beginning	0			
	Intermediate	0	0		
	Advanced	1	2	4	
	Advanced High	0	2	11	
150 <b>97 (64.7%)</b>	Beginning	20			
	Intermediate	29	17		
	Advanced	17	16	16	
	Advanced High	9	5	21	

■ Indicates students who progressed at least one level from 2010 to 2011.