

DATA PACKET

for 2011-12 planning

School Number 133

BARBARA JORDAN



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	82
1	91
2	76
3	88
4	90
5	75
ALL	568

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	15.8	16	40.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	476	83.8	18	45.0
White	1	0.2	5	12.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	453	79.8
Economically disadvantaged	557	98.1
Limited English proficient (LEP)	389	68.5
Special education	45	7.9
Talented and Gifted (TAG)	27	4.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	65	4	6.2	0	0.0	0	0.0	61	93.8	0	0.0	—	—
	2010	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	—	—
	2011	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	0	0.0
KN	2009	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0	—	—
	2010	95	12	12.6	0	0.0	0	0.0	82	86.3	1	1.1	—	—
	2011	82	7	8.5	0	0.0	0	0.0	75	91.5	0	0.0	0	0.0
1	2009	98	21	21.4	0	0.0	0	0.0	77	78.6	0	0.0	—	—
	2010	93	14	15.1	0	0.0	0	0.0	79	84.9	0	0.0	—	—
	2011	91	13	14.3	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
2	2009	93	16	17.2	0	0.0	0	0.0	77	82.8	0	0.0	—	—
	2010	95	20	21.1	0	0.0	0	0.0	75	78.9	0	0.0	—	—
	2011	76	12	15.8	0	0.0	0	0.0	64	84.2	0	0.0	0	0.0
3	2009	100	23	23.0	0	0.0	0	0.0	77	77.0	0	0.0	—	—
	2010	99	22	22.2	0	0.0	0	0.0	77	77.8	0	0.0	—	—
	2011	88	18	20.5	0	0.0	0	0.0	69	78.4	0	0.0	1	1.1
4	2009	82	7	8.5	0	0.0	0	0.0	75	91.5	0	0.0	—	—
	2010	92	16	17.4	0	0.0	0	0.0	76	82.6	0	0.0	—	—
	2011	90	18	20.0	0	0.0	0	0.0	71	78.9	1	1.1	0	0.0
5	2009	89	17	19.1	0	0.0	0	0.0	72	80.9	0	0.0	—	—
	2010	79	7	8.9	0	0.0	0	0.0	72	91.1	0	0.0	—	—
	2011	75	17	22.7	0	0.0	0	0.0	58	77.3	0	0.0	0	0.0
PK-5	2009	621	104	16.7	0	0.0	0	0.0	517	83.3	0	0.0	—	—
	2010	619	96	15.5	0	0.0	0	0.0	522	84.3	1	0.2	—	—
	2011	568	90	15.8	0	0.0	0	0.0	476	83.8	1	0.2	1	0.2

Enrollment (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	65	64	98.5	57	87.7	0	0.0	56	86.2	0	0.0	65	100.0	0.0
	2010	66	65	98.5	56	84.8	2	3.0	56	84.8	0	0.0	66	100.0	0.0
	2011	66	65	98.5	45	68.2	1	1.5	42	63.6	0	0.0	65	98.5	0.0
KN	2009	94	90	95.7	63	67.0	2	2.1	67	71.3	0	0.0	32	34.0	0.0
	2010	95	93	97.9	69	72.6	0	0.0	85	89.5	0	0.0	33	34.7	0.0
	2011	82	81	98.8	61	74.4	3	3.7	72	87.8	0	0.0	23	28.0	1.2
1	2009	98	93	94.9	68	69.4	1	1.0	77	78.6	0	0.0	10	10.2	6.1
	2010	93	89	95.7	64	68.8	1	1.1	69	74.2	1	1.1	6	6.5	0.0
	2011	91	91	100.0	69	75.8	4	4.4	82	90.1	3	3.3	6	6.6	6.6
2	2009	93	89	95.7	63	67.7	5	5.4	77	82.8	5	5.4	9	9.7	3.2
	2010	95	92	96.8	63	66.3	4	4.2	84	88.4	1	1.1	4	4.2	2.1
	2011	76	73	96.1	50	65.8	3	3.9	60	78.9	3	3.9	2	2.6	0.0
3	2009	100	98	98.0	65	65.0	14	14.0	81	81.0	13	13.0	4	4.0	1.0
	2010	99	93	93.9	61	61.6	15	15.2	74	74.7	5	5.1	7	7.1	0.0
	2011	88	87	98.9	59	67.0	8	9.1	80	90.9	0	0.0	4	4.5	1.1
4	2009	82	80	97.6	59	72.0	7	8.5	61	74.4	9	11.0	5	6.1	0.0
	2010	92	91	98.9	63	68.5	11	12.0	63	68.5	14	15.2	2	2.2	0.0
	2011	90	88	97.8	59	65.6	14	15.6	69	76.7	8	8.9	4	4.4	1.1
5	2009	89	85	95.5	48	53.9	9	10.1	62	69.7	14	15.7	5	5.6	1.1
	2010	79	79	100.0	45	57.0	5	6.3	52	65.8	11	13.9	2	2.5	1.3
	2011	75	72	96.0	46	61.3	12	16.0	48	64.0	13	17.3	3	4.0	0.0
PK-5	2009	621	599	96.5	423	68.1	38	6.1	481	77.5	41	6.6	130	20.9	1.8
	2010	619	602	97.3	421	68.0	38	6.1	483	78.0	32	5.2	120	19.4	0.5
	2011	568	557	98.1	389	68.5	45	7.9	453	79.8	27	4.8	107	18.8	1.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	93.9	13,515.0	89.5	95.4	12,939.1	95.7	16	17.0	22.3	80	11,501	85.2	85.1
	2010	95.1	13,234.2	90.9	95.7	12,616.4	95.3	14	14.7	21.7	87	11,233	91.5	84.9
	2011	80.0	13,210.6	76.9	96.2	12,645.0	95.7	17	21.3	21.5	71	11,602	88.8	87.8
1	2009	97.2	14,250.8	94.1	96.9	13,719.9	96.3	12	12.3	20.5	88	12,300	90.6	86.3
	2010	90.0	13,848.4	86.6	96.2	13,286.3	95.9	18	20.0	20.3	79	11,978	87.8	86.5
	2011	88.7	13,458.2	85.7	96.6	12,967.0	96.4	13	14.7	19.0	80	12,047	90.2	89.5
2	2009	89.4	13,950.1	87.0	97.3	13,499.0	96.8	14	15.7	18.5	83	12,231	92.8	87.7
	2010	93.4	13,440.8	90.5	96.9	12,947.4	96.3	16	17.1	19.2	84	11,794	89.9	87.7
	2011	73.0	13,012.8	70.9	97.1	12,592.7	96.8	7	9.6	17.1	72	11,853	98.6	91.1
3	2009	98.9	13,095.5	96.6	97.7	12,710.6	97.1	15	15.2	18.2	89	11,634	90.0	88.8
	2010	98.2	13,291.1	95.1	96.9	12,853.9	96.7	20	20.4	17.8	89	11,815	90.6	88.9
	2011	85.3	12,619.0	83.0	97.3	12,254.0	97.1	6	7.0	16.7	83	11,604	97.3	92.0
4	2009	80.8	12,156.4	78.8	97.6	11,789.9	97.0	9	11.1	17.9	76	10,731	94.1	88.3
	2010	91.3	12,299.7	88.4	96.8	11,900.0	96.8	18	19.7	17.3	84	10,987	92.0	89.3
	2011	88.0	12,506.4	85.3	96.9	12,149.9	97.1	10	11.4	15.7	84	11,544	95.4	92.3
5	2009	90.0	11,903.5	87.3	97.0	11,552.9	97.1	17	18.9	17.3	80	10,563	88.9	88.7
	2010	78.4	11,687.8	76.2	97.2	11,310.1	96.8	10	12.8	17.1	73	10,453	93.1	89.4
	2011	72.2	11,742.5	70.5	97.7	11,419.3	97.2	6	8.3	8.3	66	10,892	91.5	92.8
KN-5	2009	582.0	83,476.5	563.7	96.9	80,586.5	96.5	158	27.1	30.6	555	76,517	95.4	91.7
	2010	546.3	77,802.0	527.7	96.6	74,914.0	96.3	96	17.6	18.9	496	68,260	90.8	87.7
	2011	487.2	76,549.5	472.3	96.9	74,027.9	96.7	59	12.1	16.6	456	69,542	93.6	90.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	40.0
Hispanic	18	45.0
White	5	12.5
Multiple categories	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	27	67.5
Male	13	32.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.0	NA
2009-10	8.1	NA
2010-11	8.8	94.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	1	2.5
2	2	5.0
3	4	10.0
4	4	10.0
5	1	2.5
1-3	7	17.5
More than 3	32	80.0
1 - 5	12	30.0
6 - 10	11	27.5
11 - 20	8	20.0
More than 20	8	20.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		80.0	88.9	84.4	*	66.7	77.3		71.4	94.7	84.8	87.3	33
	2010		78.6	100.0	89.3	*	*	75.0		90.9	90.0	90.3	85.4	31
	2011		94.1	75.0	88.0	*	*	86.4		84.2	100.0	88.5	82.0	26
4	2009		85.7	83.3	85.4	*	81.0	76.0		90.9	76.2	83.7	75.8	43
	2010		100.0	70.0	80.0	*	50.0	*		75.0	84.2	80.6	77.9	31
	2011		50.0	88.2	71.4	*	*	66.7		76.9	68.8	72.4	78.6	29
5	2009		82.4	72.1	75.0	*	70.6	63.6		76.5	73.1	75.0	82.9	60
	2010		85.7	95.6	94.2	*	94.4	82.4		100.0	88.0	94.2	86.1	52
	2011		90.9	89.5	88.9	*	75.0	72.7		78.6	100.0	90.0	89.0	30
3-5	2009		82.1	79.4	80.6	37.5	75.0	71.3		80.0	80.3	80.1	81.5	136
	2010		87.5	90.2	89.1	*	85.2	76.5		92.0	87.5	89.5	83.4	114
	2011		80.0	86.4	82.5	33.3	80.0	77.1		80.4	87.2	83.5	83.6	85

NUMBER TESTED IN GRADES 3-5													
2009	0	39	97	129	8	44	80	0	70	66	136	28,126	
2010	0	32	82	110	4	27	34	0	50	64	114	24,751	
2011	0	40	44	80	6	15	48	0	46	39	85	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		3	2	5	*	2	5		4	1	5	960	33
	2010		3	0	3	*	*	3		1	2	3	1,039	31
	2011		1	2	3	*	*	3		3	0	3	1,214	26
4	2009		1	6	6	*	4	6		2	5	7	2,449	43
	2010		0	6	6	*	3	*		3	3	6	1,640	31
	2011		6	2	8	*	*	5		3	5	8	1,506	29
5	2009		3	12	14	*	5	12		8	7	15	1,793	60
	2010		1	2	3	*	1	3		0	3	3	1,427	52
	2011		1	2	3	*	2	3		3	0	3	919	30
3-5	2009		7	20	25	5	11	23		14	13	27	5,202	136
	2010		4	8	12	*	4	8		4	8	12	4,106	114
	2011		8	6	14	4	3	11		9	5	14	3,639	85

NUMBER TESTED IN GRADES 3-5													
2009	0	39	97	129	8	44	80	0	70	66	136	28,126	
2010	0	32	82	110	4	27	34	0	50	64	114	24,751	
2011	0	40	44	80	6	15	48	0	46	39	85	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	74.5	76.6	83.8	84.5
	2010	83.7	84.8	83.9	74.6
	2011	82.8	74.7	84.6	76.0
4	2009	82.0	75.9	74.4	81.4
	2010	71.6	76.2	82.9	73.5
	2011	74.0	71.1	76.8	72.1
5	2009	74.1	77.3	77.5	72.8
	2010	85.1	84.4	85.3	78.8
	2011	81.8	79.6	86.3	80.3
3-5	2009	76.7	76.7	78.1	78.4
	2010	81.0	82.3	84.3	76.3
	2011	79.5	75.2	82.5	76.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		26.7	16.7	21.9	*	16.7	13.6		21.4	21.1	21.2	34.1	33
	2010		14.3	64.7	46.4	*	*	16.7		45.5	40.0	41.9	37.1	31
	2011		17.6	37.5	24.0	*	*	13.6		10.5	57.1	23.1	33.6	26
4	2009		14.3	13.9	14.6	*	4.8	4.0		13.6	14.3	14.0	18.4	43
	2010		9.1	0.0	3.3	*	0.0	*		0.0	5.3	3.2	19.4	31
	2011		8.3	29.4	21.4	*	*	20.0		23.1	18.8	20.7	27.7	29
5	2009		11.8	11.6	12.5	*	11.8	6.1		11.8	11.5	11.7	18.5	60
	2010		14.3	24.4	23.1	*	22.2	5.9		29.6	16.0	23.1	23.6	52
	2011		27.3	15.8	18.5	*	12.5	18.2		14.3	25.0	20.0	28.1	30
3-5	2009		17.9	13.4	15.5	0.0	9.1	7.5		14.3	15.2	14.7	22.7	136
	2010		12.5	26.8	23.6	*	22.2	8.8		26.0	20.3	22.8	26.2	114
	2011		17.5	25.0	21.3	0.0	26.7	16.7		15.2	28.2	21.2	29.7	85

	NUMBER TESTED IN GRADES 3-5											
2009	0	39	97	129	8	44	80	0	70	66	136	28,126
2010	0	32	82	110	4	27	34	0	50	64	114	24,751
2011	0	40	44	80	6	15	48	0	46	39	85	22,181

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		87.5	74.3	77.0	*	68.9	73.1		76.2	77.1	76.7	77.3	90
	2010		40.0	77.0	70.6	*	71.2	26.7		65.8	74.5	70.8	78.2	89
	2011		76.5	65.1	67.5	*	64.3	66.2		71.7	60.7	67.9	80.7	81
4	2009		85.7	91.9	92.9	*	95.5	88.5		81.8	100.0	90.9	79.4	44
	2010		90.9	77.0	78.3	*	71.2	43.3		88.6	72.0	78.8	81.8	85
	2011	*	58.3	79.1	75.9	*	75.0	74.2		80.6	72.7	76.3	82.6	80
5	2009		75.0	86.1	84.5	62.5	85.1	79.0		86.5	80.6	84.1	87.0	88
	2010		85.7	89.2	88.9	*	81.6	72.4		97.0	82.1	88.9	87.7	72
	2011		100.0	92.7	93.7	*	90.7	91.5		94.1	93.9	94.0	88.7	67
3-5	2009		82.1	82.5	83.1	56.3	79.2	77.7		81.9	83.0	82.4	81.0	222
	2010		66.7	80.8	78.8	33.3	73.7	51.4		83.0	75.7	78.9	82.3	246
	2011	*	78.0	78.4	77.9	36.4	75.5	75.3		80.5	76.2	78.5	83.9	228

	NUMBER TESTED IN GRADES 3-5											
2009	0	39	183	213	16	130	166	0	116	106	222	33,546
2010	0	33	213	240	9	156	74	0	106	140	246	34,834
2011	1	41	185	222	11	155	190	0	123	105	228	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		2	19	20	*	19	21		10	11	21	2,781	90
	2010		9	17	25	*	17	11		13	13	26	2,739	89
	2011		4	22	26	*	20	26		15	11	26	2,370	81
4	2009		1	3	3	*	1	3		4	0	4	2,196	44
	2010		1	17	18	*	17	17		4	14	18	2,101	85
	2011	*	5	14	19	*	14	17		7	12	19	2,100	80
5	2009		4	10	13	3	7	13		7	7	14	1,386	88
	2010		1	7	8	*	7	8		1	7	8	1,314	72
	2011		0	4	4	*	4	4		2	2	4	1,274	67
3-5	2009		7	32	36	7	27	37		21	18	39	6,363	222
	2010		11	41	51	6	41	36		18	34	52	6,154	246
	2011	*	9	40	49	7	38	47		24	25	49	5,744	228

	NUMBER TESTED IN GRADES 3-5											
2009	0	39	183	213	16	130	166	0	116	106	222	33,546
2010	0	33	213	240	9	156	74	0	106	140	246	34,834
2011	1	41	185	222	11	155	190	0	123	105	228	35,642

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	75.6	82.2	89.1	83.0	82.2	62.6
	2010	76.5	72.8	80.5	74.7	76.7	58.1
	2011	72.3	62.8	79.8	67.7	70.7	54.0
4	2009	90.5	88.6	81.1	87.5	82.4	77.0
	2010	82.2	82.9	82.5	75.1	73.8	69.4
	2011	78.2	80.2	73.5	71.5	67.5	67.5
5	2009	80.7	75.5	89.0	73.9	81.8	74.0
	2010	82.2	81.5	88.3	76.2	83.7	74.7
	2011	86.0	79.3	91.7	81.9	83.2	75.0
3-5	2009	80.5	80.8	87.4	80.3	82.1	70.0
	2010	80.2	78.9	83.5	75.3	77.7	66.9
	2011	78.4	73.7	81.1	73.2	73.2	64.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		43.8	29.7	33.3	*	21.3	26.9		31.0	33.3	32.2	29.0	90
	2010		6.7	16.2	15.3	*	11.9	6.7		13.2	15.7	14.6	21.3	89
	2011		17.6	7.9	10.0	*	8.9	9.1		9.4	10.7	9.9	24.4	81
4	2009		28.6	43.2	42.9	*	45.5	38.5		45.5	36.4	40.9	31.6	44
	2010		54.5	23.0	26.5	*	18.6	3.3		34.3	22.0	27.1	29.1	85
	2011	*	8.3	20.9	19.0	*	14.3	13.6		27.8	11.4	18.8	31.3	80
5	2009		31.3	30.6	31.0	0.0	23.4	19.4		36.5	22.2	30.7	38.4	88
	2010		14.3	38.5	36.1	*	21.1	10.3		42.4	30.8	36.1	34.5	72
	2011		33.3	36.4	34.9	*	25.6	25.5		35.3	36.4	35.8	32.5	67
3-5	2009		35.9	32.8	34.3	6.3	26.2	25.9		36.2	30.2	33.3	32.8	222
	2010		24.2	25.4	25.4	22.2	16.7	6.8		29.2	22.1	25.2	27.9	246
	2011	*	19.5	21.1	20.3	0.0	15.5	14.7		22.0	19.0	20.6	29.3	228

	NUMBER TESTED IN GRADES 3-5											
2009	0	39	183	213	16	130	166	0	116	106	222	33,546
2010	0	33	213	240	9	156	74	0	106	140	246	34,834
2011	1	41	185	222	11	155	190	0	123	105	228	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		85.7	82.9	85.0	*	89.5	87.0		81.0	85.7	83.3	87.4	42
	2010		90.9	100.0	96.6	*	*	*		91.7	100.0	96.7	89.8	30
	2011		90.9	93.8	92.3	*	*	85.7		91.7	93.3	92.6	86.9	27

	NUMBER TESTED IN GRADE 4											
2009	0	7	35	40	3	19	23	0	21	21	42	10,032
2010	0	11	19	29	1	5	5	0	12	18	30	7,294
2011	0	11	16	26	1	4	14	0	12	15	27	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		1	6	6	*	2	3		4	3	7	1,264	42
	2010		1	0	1	*	*	*		1	0	1	744	30
	2011		1	1	2	*	*	2		1	1	2	908	27

	NUMBER TESTED IN GRADE 4											
2009	0	7	35	40	3	19	23	0	21	21	42	10,032
2010	0	11	19	29	1	5	5	0	12	18	30	7,294
2011	0	11	16	26	1	4	14	0	12	15	27	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	84.5	82.4	83.6	90.5
	2010	2.1	83.3	83.8	84.6	84.6
	2011	2.1	82.4	75.0	83.3	83.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		14.3	20.0	17.5	*	21.1	17.4		4.8	33.3	19.0	21.0	42
	2010		18.2	10.5	13.8	*	*	*		0.0	22.2	13.3	23.8	30
	2011		0.0	12.5	7.7	*	*	7.1		8.3	6.7	7.4	22.4	27

	NUMBER TESTED IN GRADE 4											
2009	0	7	35	40	3	19	23	0	21	21	42	10,032
2010	0	11	19	29	1	5	5	0	12	18	30	7,294
2011	0	11	16	26	1	4	14	0	12	15	27	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		56.3	67.1	64.6	37.5	66.7	59.0		82.0	41.7	65.1	75.9	86
	2010		100.0	93.3	94.0	*	88.2	92.3		96.9	91.4	94.0	81.4	67
	2011		100.0	85.2	87.1	*	81.0	82.2		90.9	84.4	87.7	80.9	65

NUMBER TESTED IN GRADE 5													
2009	0	16	70	82	8	45	61	0	50	36	86	10,550	
2010	0	7	60	67	2	34	26	0	32	35	67	10,576	
2011	0	11	54	62	3	42	45	0	33	32	65	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		7	23	29	5	15	25		9	21	30	2,542	86
	2010		0	4	4	*	4	2		1	3	4	1,965	67
	2011		0	8	8	*	8	8		3	5	8	1,942	65

NUMBER TESTED IN GRADE 5													
2009	0	16	70	82	8	45	61	0	50	36	86	10,550	
2010	0	7	60	67	2	34	26	0	32	35	67	10,576	
2011	0	11	54	62	3	42	45	0	33	32	65	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	80.6	82.8	78.7	68.3
	2010	87.5	90.9	88.7	80.9
	2011	83.4	85.8	83.9	88.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		31.3	22.9	24.4	0.0	17.8	14.8		30.0	16.7	24.4	29.1	86
	2010		14.3	40.0	37.3	*	26.5	11.5		53.1	22.9	37.3	32.8	67
	2011		45.5	37.0	38.7	*	33.3	33.3		42.4	34.4	38.5	34.0	65

	NUMBER TESTED IN GRADES 5											
2009	0	16	70	82	8	45	61	0	50	36	86	10,550
2010	0	7	60	67	2	34	26	0	32	35	67	10,576
2011	0	11	54	62	3	42	45	0	33	32	65	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			80.4	79.6	*	79.6	80.0		70.4	89.7	80.4	89.4	56
	2010			82.1	81.8	*	81.8	*		76.0	87.1	82.1	84.5	56
	2011			81.8	81.8	*	81.5	81.8		76.5	90.5	81.8	87.2	55
4	2009			73.5	73.5		73.5	72.7		68.8	77.8	73.5	72.7	34
	2010			70.4	69.8	*	69.8	44.0		65.2	74.2	70.4	84.4	54
	2011	*		76.0	76.5	*	76.5	76.5		73.9	78.6	76.5	85.0	51
5	2009			89.3	89.3	*	89.3	89.3		88.9	90.0	89.3	79.7	28
	2010			79.2	79.2	*	79.2	68.8		60.0	92.9	79.2	80.3	24
	2011			81.1	80.6	*	80.6	80.6		78.9	83.3	81.1	86.3	37
ALL	2009			80.5	80.2	*	80.2	80.2		75.4	86.0	80.5	—	118
	2010			76.9	76.5	*	76.5	54.8		69.0	82.9	76.9	—	134
	2011	*		79.6	79.6	*	79.4	79.6		76.3	83.6	79.7	—	143

NUMBER TESTED IN GRADES ALL													
2009	0	0	118	116	2	116	116	0	61	57	118	—	
2010	0	0	134	132	5	132	42	0	58	76	134	—	
2011	1	0	142	142	5	141	142	0	76	67	143	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			11	11	*	11	11		8	3	11	514	56
	2010			10	10	*	10	*		6	4	10	863	56
	2011			10	10	*	10	10		8	2	10	710	55
4	2009			9	9		9	9		5	4	9	268	34
	2010			16	16	*	16	14		8	8	16	651	54
	2011	*		12	12	*	12	12		6	6	12	755	51
5	2009			3	3	*	3	3		2	1	3	86	28
	2010			5	5	*	5	5		4	1	5	120	24
	2011			7	7	*	7	7		4	3	7	398	37
ALL	2009			23	23	*	23	23		15	8	23	—	118
	2010			31	31	*	31	19		18	13	31	—	134
	2011	*		29	29	*	29	29		18	11	29	—	143

NUMBER TESTED IN GRADES ALL													
2009	0	0	118	116	2	116	116	0	61	57	118	—	
2010	0	0	134	132	5	132	42	0	58	76	134	—	
2011	1	0	142	142	5	141	142	0	76	67	143	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	75.4	79.3	74.1	70.1
	2010	72.6	81.4	72.0	75.9
	2011	71.2	82.1	76.4	74.3
4	2009	73.9	71.3	74.8	71.5
	2010	70.0	74.5	72.5	72.6
	2011	75.0	77.5	78.2	75.7
5	2009	77.5	75.4	76.3	67.0
	2010	67.0	69.8	70.3	66.7
	2011	73.2	78.7	77.0	72.8
ALL	2009	75.4	76.1	74.8	69.8
	2010	70.6	76.5	71.9	72.9
	2011	73.1	79.6	77.2	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			25.0	25.9	*	24.1	23.6		29.6	20.7	25.0	30.6	56
	2010			44.6	43.6	*	45.5	*		40.0	48.4	44.6	39.6	56
	2011			29.1	29.1	*	27.8	29.1		38.2	14.3	29.1	43.5	55
4	2009			17.6	17.6		17.6	18.2		18.8	16.7	17.6	21.1	34
	2010			24.1	24.5	*	22.6	12.0		34.8	16.1	24.1	34.4	54
	2011	*		36.0	35.3	*	35.3	35.3		26.1	42.9	35.3	38.5	51
5	2009			21.4	21.4	*	21.4	21.4		27.8	10.0	21.4	15.3	28
	2010			8.3	8.3	*	8.3	0.0		10.0	7.1	8.3	21.2	24
	2011			21.6	22.2	*	19.4	19.4		21.1	22.2	21.6	29.0	37
ALL	2009			22.0	22.4	*	21.6	21.6		26.2	17.5	22.0	—	118
	2010			29.9	29.5	*	29.5	7.1		32.8	27.6	29.9	—	134
	2011	*		29.6	29.6	*	28.4	28.9		30.3	28.4	29.4	—	143

NUMBER TESTED IN ALL GRADES													
2009	0	0	118	116	2	116	116	0	61	57	118	—	
2010	0	0	134	132	5	132	42	0	58	76	134	—	
2011	1	0	142	142	5	141	142	0	76	67	143	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			68.6	68.6		68.6	67.6		58.8	77.8	68.6	87.1	35
	2010			90.9	90.7	*	90.7	80.0		91.3	90.6	90.9	93.7	55
	2011	*		85.7	86.0	*	86.0	86.0		79.2	92.3	86.0	93.2	50

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	55	54	1	54	25	0	23	32	55	4,216	
2011	1	0	49	50	1	50	50	0	24	26	50	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			11	11		11	11		7	4	11	127	35
	2010			5	5	*	5	5		2	3	5	266	55
	2011	*		7	7	*	7	7		5	2	7	346	50

NUMBER TESTED IN GRADE 4													
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	55	54	1	54	25	0	23	32	55	4,216	
2011	1	0	49	50	1	50	50	0	24	26	50	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	80.0	78.9	90.4	77.5
	2010	2.3	82.7	87.3	86.6	79.5
	2011	2.1	75.5	84.3	85.8	81.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			22.9	22.9		22.9	20.6		17.6	27.8	22.9	20.4	35
	2010			32.7	33.3	*	33.3	16.0		34.8	31.3	32.7	30.4	55
	2011	*		26.5	26.0	*	26.0	26.0		20.8	30.8	26.0	27.7	50

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	55	54	1	54	25	0	23	32	55	4,216	
2011	1	0	49	50	1	50	50	0	24	26	50	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	87.7	5
	2010		*	*	*	*	*	*		*	*	*	81.1	4
	2011			*	*	*		*		*		*	81.7	1
4	2009			*	*	*	*	*		*	*	*	71.8	4
	2010		*	*	*	*	*	*		*	*	*	75.8	4
	2011		*	*	*	*	*	*		*	*	*	76.6	5
5	2009		*	*	*	*	*	*		*	*	*	80.3	5
	2010			*	*	*	*	*		*	*	*	93.9	3
	2011		*	*	*	*	*	*		*		*	95.1	3
3-5	2009		*	83.3	85.7	85.7	83.3	84.6		90.0	*	85.7	79.2	14
	2010		*	37.5	54.5	54.5	37.5	50.0		57.1	*	54.5	84.8	11
	2011		*	66.7	77.8	77.8	*	75.0		87.5	*	77.8	84.8	9

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	12	14	14	12	13	0	10	4	14	1,867
2010	0	3	8	11	11	8	6	0	7	4	11	1,749
2011	0	3	6	9	9	4	8	0	8	1	9	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	60	5
	2010		*	*	*	*	*	*		*	*	*	96	4
	2011			*	*	*		*		*		*	69	1
4	2009			*	*	*	*	*		*	*	*	192	4
	2010		*	*	*	*	*	*		*	*	*	126	4
	2011		*	*	*	*	*	*		*	*	*	123	5
5	2009		*	*	*	*	*	*		*	*	*	137	5
	2010			*	*	*	*	*		*	*	*	44	3
	2011		*	*	*	*	*	*		*		*	26	3
3-5	2009		*	2	2	2	2	2		1	*	2	389	14
	2010		*	5	5	5	5	3		3	*	5	266	11
	2011		*	2	2	2	*	2		1	*	2	218	9

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	12	14	14	12	13	0	10	4	14	1,867
2010	0	3	8	11	11	8	6	0	7	4	11	1,749
2011	0	3	6	9	9	4	8	0	8	1	9	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	48.9	77.4	59.3	64.4
	2010	46.4	51.5	50.3	50.0
	2011	59.5	55.6	52.6	56.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	16.2	5
	2010		*	*	*	*	*	*		*	*	*	19.1	4
	2011			*	*	*		*		*		*	20.9	1
4	2009			*	*	*	*	*		*	*	*	8.9	4
	2010		*	*	*	*	*	*		*	*	*	15.2	4
	2011		*	*	*	*	*	*		*	*	*	13.7	5
5	2009		*	*	*	*	*	*		*	*	*	14.1	5
	2010			*	*	*	*	*		*	*	*	15.4	3
	2011		*	*	*	*	*	*		*		*	16.5	3
3-5	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	14
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.4	11
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	16.6	9

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	12	14	14	12	13	0	10	4	14	1,867
2010	0	3	8	11	11	8	6	0	7	4	11	1,749
2011	0	3	6	9	9	4	8	0	8	1	9	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010		*	*	*	*	*				*	*	78.3	2
	2011			*	*	*		*		*		*	82.7	1
4	2009			*	*	*	*	*		*	*	*	75.8	2
	2010		*	*	*	*	*	*		*	*	*	80.6	4
	2011		*	*	*	*	*	*		*	*	*	80.2	5
5	2009		*	*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*	*		*	*	*	86.4	3
	2011			*	*	*	*	*		*	*	*	88.1	3
3-5	2009		*	33.3	50.0	50.0	33.3	50.0		66.7	*	50.0	78.8	8
	2010		*	42.9	55.6	55.6	42.9	*		*	*	55.6	82.4	9
	2011		*	71.4	66.7	66.7	*	75.0		57.1	*	66.7	83.8	9

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	6	8	8	6	8	0	6	2	8	1,743
2010	0	2	7	9	9	7	4	0	5	4	9	1,615
2011	0	2	7	9	9	5	8	0	7	2	9	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	85	4
	2010		*	*	*	*	*				*	*	102	2
	2011			*	*	*		*		*		*	63	1
4	2009			*	*	*	*	*		*	*	*	157	2
	2010		*	*	*	*	*	*		*	*	*	92	4
	2011		*	*	*	*	*	*		*	*	*	101	5
5	2009		*	*	*	*	*	*		*		*	127	2
	2010			*	*	*	*	*		*	*	*	91	3
	2011			*	*	*	*	*		*	*	*	60	3
3-5	2009		*	4	4	4	4	4		2	*	4	369	8
	2010		*	4	4	4	4	*		*	*	4	285	9
	2011		*	2	3	3	*	2		3	*	3	224	9

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	6	8	8	6	8	0	6	2	8	1,743
2010	0	2	7	9	9	7	4	0	5	4	9	1,615
2011	0	2	7	9	9	5	8	0	7	2	9	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	49.8	47.9	49.6	54.6	37.5	37.9
	2010	42.9	33.7	51.9	55.6	59.3	51.1
	2011	63.7	39.6	48.9	52.2	48.1	63.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010		*	*	*	*	*				*	*	13.4	2
	2011			*	*	*		*		*		*	20.6	1
4	2009			*	*	*	*	*		*	*	*	14.0	2
	2010		*	*	*	*	*	*		*	*	*	20.2	4
	2011		*	*	*	*	*	*		*	*	*	25.3	5
5	2009		*	*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*	*		*	*	*	18.9	3
	2011			*	*	*	*	*		*	*	*	20.0	3
3-5	2009		*	0.0	12.5	12.5	0.0	12.5		16.7	*	12.5	17.3	8
	2010		*	0.0	0.0	0.0	0.0	*		*	*	0.0	17.7	9
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	22.1	9

	NUMBER TESTED IN GRADES 3-5											
2009	0	2	6	8	8	6	8	0	6	2	8	1,743
2010	0	2	7	9	9	7	4	0	5	4	9	1,615
2011	0	2	7	9	9	5	8	0	7	2	9	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*	*	*	*		*	*	*	0.0	4
	2010		*	*	*	*	*	*		*	*	*	73.4	4
	2011		*	*	66.7	66.7	*	*		*	*	66.7	73.5	6

NUMBER TESTED IN GRADE 4													
2009	0	0	4	4	4	4	4	4	0	2	2	4	694
2010	0	1	3	4	4	3	2	0	3	1	4	4	531
2011	0	3	3	6	6	2	4	0	4	2	6	6	506

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*	*	*	*		*	*	*	694	4
	2010		*	*	*	*	*	*		*	*	*	141	4
	2011		*	*	2	2	*	*		*	*	2	134	6

NUMBER TESTED IN GRADE 4													
2009	0	0	4	4	4	4	4	4	0	2	2	4	694
2010	0	1	3	4	4	3	2	0	3	1	4	531	
2011	0	3	3	6	6	2	4	0	4	2	6	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	*	*	*	*	*
	2011	1.0	44.4	52.4	50.0	47.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*	*	*	*		*	*	*	0.0	4
	2010		*	*	*	*	*	*		*	*	*	7.9	4
	2011		*	*	0.0	0.0	*	*		*	*	0.0	6.3	6

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	4	4	4	4	4	0	2	2	4	694	
2010	0	1	3	4	4	3	2	0	3	1	4	531	
2011	0	3	3	6	6	2	4	0	4	2	6	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	12.5	63.6	33.3	61.2	27
	2011	18.2	70.0	42.9	63.3	21
1	2009	60.0	63.2	62.1	54.2	29
	2010	62.5	65.2	64.5	55.2	31
	2011	38.9	71.4	48.0	58.1	25
2	2009	36.8	73.3	52.9	47.9	34
	2010	4.3	66.7	21.9	48.6	32
	2011	33.3	86.7	63.0	50.7	27
5	2009					0
	2010					0
	2011	11.8	33.3	24.4	36.2	41
1-5	2009	44.8	67.6	57.1	51.0	63
	2010	19.4	65.6	42.9	51.9	63
	2011	27.7	56.5	41.9	47.2	93

Number Tested	2009	29	34	63	15,925	
	2010	47	43	90	20,252	
	2011	58	56	114	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	51.5	57.1	53.2	52.8	94
	2010	56.5	63.6	57.3	51.2	96
	2011	63.4	81.8	65.9	56.8	82
1	2009	10.0	47.4	34.5	50.4	29
	2010	60.9	75.0	64.5	48.8	93
	2011	42.7	88.9	47.3	53.1	91
2	2009	47.4	80.0	61.8	53.2	34
	2010	31.0	72.7	35.8	54.6	95
	2011	65.0	81.3	68.4	56.8	76
5	2009					0
	2010					0
	2011	32.6	33.3	32.9	44.8	70
K-5	2009	46.3	59.7	51.6	52.3	157
	2010	48.7	71.7	52.5	51.5	284
	2011	51.7	63.3	53.9	53.3	319

Number Tested	2009	95	62	157	30,563	
	2010	238	46	284	40,163	
	2011	259	60	319	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	41.7	28.6	34.6			12.5		23.1	42.9	33.3	61.2	27
	2011		50.0	38.5	42.9		*	18.2		45.5	40.0	42.9	63.3	21
1	2009		66.7	50.0	60.7	*	*	60.0		52.2	100.0	62.1	54.2	29
	2010		71.4	58.8	63.0	*	*	62.5		72.2	53.8	64.5	55.2	31
	2011		50.0	50.0	48.0	*	*	38.9		30.0	60.0	48.0	58.1	25
2	2009		31.3	72.2	56.7	*	*	36.8		26.7	73.7	52.9	47.9	34
	2010		20.0	25.0	22.6	*	*	4.3		19.0	27.3	21.9	48.6	32
	2011		66.7	60.0	58.3	*	*	33.3		64.7	60.0	63.0	50.7	27
1-2	2009		51.4	65.4	58.6	*	*	44.8		42.1	80.0	57.1	51.0	63
	2010		41.2	44.8	41.4	*	*	19.4		43.6	41.7	42.9	51.9	63
	2011		58.3	55.6	53.1	*	*	36.7		51.9	60.0	55.8	54.4	52
5	2009													0
	2010													0
	2011		35.7	18.5	21.1	0.0	13.3	11.8		20.0	28.6	24.4	36.2	41
1-5	2009		51.4	65.4	58.6	*	*	44.8		42.1	80.0	57.1	51.0	63
	2010		41.2	44.8	41.4	*	*	19.4		43.6	41.7	42.9	51.9	63
	2011		50.0	37.0	39.1	18.2	25.0	27.7		38.3	45.7	41.9	47.2	93

Number Tested	2009	0	37	26	58	3	5	29	0	38	25	63	14,637
	2010	0	34	29	58	4	4	31	0	39	24	63	13,990
	2011	0	38	54	87	11	20	47	0	47	46	93	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	1	1	2			0		1	1	2	1,717	27
	2011		2	1	3		*	0		2	1	3	2,106	21
1	2009		2	0	2	*	*	0		1	1	2	1,659	29
	2010		4	7	8	*	*	1		7	4	11	1,729	31
	2011		4	3	7	*	*	2		3	4	7	1,963	25
2	2009		1	3	3	*	*	1		2	2	4	1,027	34
	2010		1	0	1	*	*	0		1	0	1	954	32
	2011		2	3	4	*	*	0		3	2	5	1,020	27
1-2	2009		3	3	5	*	*	1		3	3	6	2,688	63
	2010		5	7	9	*	*	1		8	4	12	2,683	63
	2011		6	6	11	*	*	2		6	6	12	2,983	52
5	2009													0
	2010													0
	2011		2	0	1	0	0	0		1	1	2	701	41
1-5	2009		3	3	5	*	*	1		3	3	6	2,688	63
	2010		5	7	9	*	*	1		8	4	12	2,683	63
	2011		8	6	12	0	1	2		7	7	14	3,694	93

Number Tested	2009	0	37	26	58	3	5	29	0	38	25	63	14,637
	2010	0	34	29	58	4	4	31	0	39	24	63	13,990
	2011	0	38	54	87	11	20	47	0	47	46	93	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		29.4	58.4	51.1	*	56.5	51.5		46.9	60.0	53.2	52.8	94
	2010	*	41.7	60.2	57.0		62.3	56.5		54.8	59.3	57.3	51.2	96
	2011		50.0	67.6	65.4	*	66.7	63.4		68.6	61.3	65.9	56.8	82
1	2009		33.3	37.5	32.1	*	*	10.0		30.4	50.0	34.5	50.4	29
	2010		64.3	64.6	62.9	*	60.9	60.9		56.0	74.4	64.5	48.8	93
	2011		66.7	44.9	47.3	*	43.5	42.7		37.5	54.9	47.3	53.1	91
2	2009		43.8	77.8	60.0	*	*	47.4		60.0	63.2	61.8	53.2	34
	2010		35.0	36.0	35.9	*	39.7	31.0		36.5	34.4	35.8	54.6	95
	2011		83.3	65.6	67.1	*	64.0	65.0		64.3	73.5	68.4	56.8	76
K-2	2009		35.2	60.2	49.3	*	55.2	46.3		44.8	60.0	51.6	52.3	157
	2010	*	45.7	54.0	51.8	*	54.6	48.7		47.7	58.1	52.5	51.5	284
	2011		68.8	58.8	59.2	30.0	57.0	55.9		57.9	62.1	59.8	55.6	249
5	2009													0
	2010													0
	2011		35.7	32.1	33.8	12.5	34.9	32.6		36.4	29.7	32.9	44.8	70
K-5	2009		35.2	60.2	49.3	*	55.2	46.3		44.8	60.0	51.6	52.3	157
	2010	*	45.7	54.0	51.8	*	54.6	48.7		47.7	58.1	52.5	51.5	284
	2011		58.7	53.3	53.9	22.2	52.7	51.7		53.6	54.2	53.9	53.3	319

Number Tested	2009	0	54	103	148	5	67	95	0	87	70	157	30,563
	2010	1	46	237	274	5	196	238	0	155	129	284	40,163
	2011	0	46	272	310	18	222	259	0	166	153	319	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		1	8	9	*	6	5		4	5	9	2,455	94
	2010	*	0	16	16		15	16		5	11	16	2,358	96
	2011		2	12	14	*	10	10		10	4	14	2,815	82
1	2009		2	0	2	*	*	0		1	1	2	1,577	29
	2010		4	10	12	*	5	5		10	4	14	2,266	93
	2011		4	18	22	*	15	18		6	16	22	2,716	91
2	2009		0	6	6	*	*	0		3	3	6	1,686	34
	2010		1	4	5	*	3	3		4	1	5	2,484	95
	2011		3	10	11	*	6	7		8	5	13	2,746	76
K-2	2009		3	14	17	*	6	5		8	9	17	5,718	157
	2010	*	5	30	33	*	23	24		19	16	35	7,108	284
	2011		9	40	47	0	31	35		24	25	49	8,277	249
5	2009													0
	2010													0
	2011		0	5	5	0	4	4		5	0	5	1,395	70
K-5	2009		3	14	17	*	6	5		8	9	17	5,718	157
	2010	*	5	30	33	*	23	24		19	16	35	7,108	284
	2011		9	45	52	0	35	39		29	25	54	9,696	319

Number Tested	2009	0	54	103	148	5	67	95	0	87	70	157	30,563
	2010	1	46	237	274	5	196	238	0	155	129	284	40,163
	2011	0	46	272	310	18	222	259	0	166	153	319	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		38.1	71.4	64.5	*	76.5	67.5		61.5	69.7	64.3	66.0	98
	2010		71.4	79.7	78.7	*	79.7	78.3		76.0	81.4	78.5	63.5	93
	2011		83.3	67.5	70.0	*	64.7	67.9		69.2	70.6	70.0	66.7	90
2	2009		31.3	68.8	65.2	*	66.7	59.7		67.4	58.0	62.4	60.9	93
	2010		45.0	65.3	62.0	*	66.7	56.0		61.9	59.4	61.1	61.4	95
	2011		75.0	78.1	78.1	*	74.0	75.0		69.0	88.2	77.6	62.0	76
1-2	2009		35.1	70.1	64.8	0.0	71.8	63.6		63.9	62.7	63.4	63.5	191
	2010		55.9	72.7	70.2	*	73.2	66.0		68.1	72.0	69.7	62.5	188
	2011		79.2	72.3	73.6	100.0	68.6	70.9		69.1	77.6	73.5	64.4	166
5	2009													0
	2010													0
	2011		50.0	42.1	45.5	12.5	43.2	42.6		42.4	44.7	43.7	48.6	71
1-5	2009		35.1	70.1	64.8	0.0	71.8	63.6		63.9	62.7	63.4	63.5	191
	2010		55.9	72.7	70.2	*	73.2	66.0		68.1	72.0	69.7	62.5	188
	2011		68.4	63.6	65.5	50.0	61.7	63.8		61.4	67.5	64.6	59.7	237

Number Tested	2009	0	37	154	182	6	131	154	0	108	83	191	27,480
	2010	0	34	154	181	5	127	153	0	113	75	188	26,937
	2011	0	38	198	229	14	162	188	0	114	123	237	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		3	27	29	*	25	25		21	9	30	4,597	98
	2010		5	35	37	*	25	27		22	18	40	4,129	93
	2011		8	27	35	*	23	30		13	22	35	4,427	90
2	2009		0	28	28	*	22	21		13	15	28	3,822	93
	2010		4	15	19	*	14	15		12	7	19	3,776	95
	2011		5	33	36	*	24	29		21	17	38	3,810	76
1-2	2009		3	55	57	0	47	46		34	24	58	8,419	191
	2010		9	50	56	*	39	42		34	25	59	7,905	188
	2011		13	60	71	3	47	59		34	39	73	8,237	166
5	2009													0
	2010													0
	2011		1	5	6	0	4	4		4	2	6	1,416	71
1-5	2009		3	55	57	0	47	46		34	24	58	8,419	191
	2010		9	50	56	*	39	42		34	25	59	7,905	188
	2011		14	65	77	3	51	63		38	41	79	9,660	237

Number Tested	2009	0	37	154	182	6	131	154	0	108	83	191	27,480
	2010	0	34	154	181	5	127	153	0	113	75	188	26,937
	2011	0	38	198	229	14	162	188	0	114	123	237	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			88.3	88.3	*	89.8	89.5		82.1	93.8	88.3	88.6	60
	2010			85.5	85.1		85.5	85.5		79.3	90.0	85.5	89.3	69
	2011			91.8	91.7	*	91.5	91.7		87.5	100.0	91.8	90.9	61
1	2009			94.2	95.4		94.0	94.0		95.2	92.6	94.2	88.6	69
	2010			91.8	91.8		91.8	91.7		90.3	93.3	91.8	89.1	61
	2011			87.9	87.9	*	87.9	87.5		86.7	88.9	87.9	89.4	66
2	2009			88.1	88.1	*	88.1	87.9		82.1	93.5	88.1	94.0	59
	2010			95.2	95.1	*	95.2	95.1		95.2	95.2	95.2	93.8	63
	2011			98.0	98.0		97.9	97.9		100.0	95.8	98.0	94.9	49
K-2	2009			90.4	90.8	*	90.8	90.7		87.8	93.3	90.4	90.4	188
	2010			90.7	90.5	*	90.6	90.5		89.2	92.3	90.7	90.7	193
	2011			92.0	92.0	*	91.9	91.9		90.5	93.8	92.0	91.7	176
5	2009													0
	2010													0
	2011			76.7	82.1	*	79.3	76.7		69.2	82.4	76.7	93.5	30
K-5	2009			90.4	90.8	*	90.8	90.7		87.8	93.3	90.4	90.4	188
	2010			90.7	90.5	*	90.6	90.5		89.2	92.3	90.7	90.7	193
	2011			89.8	90.6	71.4	90.1	89.6		88.0	91.8	89.8	91.9	206

Number Tested	2009	0	0	188	184	4	185	182	0	98	90	188	19,076
	2010	0	0	193	189	1	192	190	0	102	91	193	19,041
	2011	0	0	206	203	7	202	202	0	108	98	206	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			28	28	*	28	28		10	18	28	3,525	60
	2010			38	36		38	38		13	25	38	3,523	69
	2011			24	23	*	23	23		18	6	24	3,964	61
1	2009			20	20		20	20		12	8	20	2,523	69
	2010			21	21		21	21		11	10	21	2,529	61
	2011			25	25	*	25	25		7	18	25	2,459	66
2	2009			25	25	*	25	25		11	14	25	2,909	59
	2010			33	32	*	32	31		22	11	33	3,040	63
	2011			27	27		27	27		14	13	27	3,227	49
K-2	2009			73	73	*	73	73		33	40	73	8,957	188
	2010			92	89	*	91	90		46	46	92	9,092	193
	2011			76	75	*	75	75		39	37	76	9,650	176
5	2009													0
	2010													0
	2011			5	5	*	5	5		2	3	5	856	30
K-5	2009			73	73	*	73	73		33	40	73	8,957	188
	2010			92	89	*	91	90		46	46	92	9,092	193
	2011			81	80	0	80	80		41	40	81	10,519	206

Number Tested	2009	0	0	188	184	4	185	182	0	98	90	188	19,076
	2010	0	0	193	189	1	192	190	0	102	91	193	19,041
	2011	0	0	206	203	7	202	202	0	108	98	206	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	4	50.0	9	66.7	29	10.3	42	26.2
5	2	100.0	7	28.6	0	-	9	44.4
ALL	6	66.7	16	50.0	29	10.3	51	29.4

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	38	61.3	48	77.4	58	93.5	49	79.0	49	79.0
	Intermediate	23	37.1	13	21.0	3	4.8	12	19.4	12	19.4
	Advanced	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (71)	Beginning	18	25.4	30	42.3	45	63.4	48	67.6	48	67.6
	Intermediate	33	46.5	23	32.4	22	31.0	7	9.9	7	9.9
	Advanced	18	25.4	17	23.9	3	4.2	15	21.1	15	21.1
	Advanced High	2	2.8	1	1.4	1	1.4	1	1.4	1	1.4
2 (50)	Beginning	29	58.0	36	72.0	39	78.0	2	4.0	2	4.0
	Intermediate	14	28.0	11	22.0	10	20.0	12	24.0	26	52.0
	Advanced	5	10.0	2	4.0	0	0.0	20	40.0	19	38.0
	Advanced High	2	4.0	1	2.0	1	2.0	16	32.0	3	6.0
3 (58)	Beginning	2	3.4	4	6.9	9	15.5	11	19.0	11	19.0
	Intermediate	17	29.3	22	37.9	20	34.5	10	17.2	10	17.2
	Advanced	22	37.9	24	41.4	18	31.0	17	29.3	17	29.3
	Advanced High	17	29.3	8	13.8	11	19.0	20	34.5	20	34.5
4 (57)	Beginning	2	3.5	6	10.5	9	15.8	7	12.3	7	12.3
	Intermediate	10	17.5	15	26.3	26	45.6	12	21.1	12	21.1
	Advanced	22	38.6	22	38.6	16	28.1	17	29.8	17	29.8
	Advanced High	23	40.4	14	24.6	6	10.5	21	36.8	21	36.8

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
64 20 (31.3%)	Beginning	41			
	Intermediate	4	3		
	Advanced	2	13	0	
	Advanced High	0	1	0	
50 46 (92.0%)	Beginning	2			
	Intermediate	26	0		
	Advanced	11	6	2	
	Advanced High	1	2	0	
57 30 (52.6%)	Beginning	11			
	Intermediate	1	9		
	Advanced	0	9	7	
	Advanced High	0	1	19	
56 33 (58.9%)	Beginning	6			
	Intermediate	6	6		
	Advanced	0	6	11	
	Advanced High	0	0	21	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	0	0.0	0	0.0	1	2.2	1	2.1	1	2.2
	Intermediate	0	0.0	5	10.6	6	13.0	4	8.5	3	6.5
	Advanced	18	38.3	17	36.2	22	47.8	6	12.8	6	13.0
	Advanced High	29	61.7	25	53.2	17	37.0	36	76.6	36	78.3
ALL (345)	Beginning	89	25.8	124	35.9	161	46.8	118	34.2	118	34.3
	Intermediate	97	28.1	89	25.8	87	25.3	57	16.5	70	20.3
	Advanced	86	24.9	83	24.1	60	17.4	76	22.0	75	21.8
	Advanced High	73	21.2	49	14.2	36	10.5	94	27.2	81	23.5

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
45 40 (88.9%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	4	1	
	Advanced High	0	8	28	
274 169 (61.7%)	Beginning	63			
	Intermediate	37	21		
	Advanced	13	38	21	
	Advanced High	1	12	68	

Indicates students who progressed at least one level from 2010 to 2011.