

DATA PACKET

for 2011-12 planning

School Number 130

LEILA P. COWART



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	103
1	118
2	93
3	106
4	78
5	103
6	96
ALL	736

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.7	13	25.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	723	98.2	21	41.2
White	7	1.0	14	27.5
Multiple	0	0.0	2	3.9
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	584	79.3
Economically disadvantaged	697	94.7
Limited English proficient (LEP)	466	63.3
Special education	41	5.6
Talented and Gifted (TAG)	74	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	44	0	0.0	0	0.0	0	0.0	42	95.5	2	4.5	—	—
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	39	0	0.0	0	0.0	0	0.0	39	100.0	0	0.0	0	0.0
KN	2009	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	—	—
	2010	101	0	0.0	0	0.0	0	0.0	97	96.0	4	4.0	—	—
	2011	103	2	1.9	0	0.0	0	0.0	99	96.1	2	1.9	0	0.0
1	2009	104	2	1.9	0	0.0	0	0.0	100	96.2	2	1.9	—	—
	2010	103	0	0.0	0	0.0	0	0.0	101	98.1	2	1.9	—	—
	2011	118	1	0.8	0	0.0	0	0.0	115	97.5	2	1.7	0	0.0
2	2009	95	2	2.1	0	0.0	0	0.0	93	97.9	0	0.0	—	—
	2010	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	—	—
	2011	93	0	0.0	0	0.0	0	0.0	91	97.8	2	2.2	0	0.0
3	2009	108	1	0.9	0	0.0	1	0.9	106	98.1	0	0.0	—	—
	2010	93	2	2.2	1	1.1	0	0.0	90	96.8	0	0.0	—	—
	2011	106	1	0.9	0	0.0	0	0.0	105	99.1	0	0.0	0	0.0
4	2009	109	3	2.8	0	0.0	0	0.0	105	96.3	1	0.9	—	—
	2010	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	—	—
	2011	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
5	2009	114	1	0.9	0	0.0	0	0.0	113	99.1	0	0.0	—	—
	2010	114	1	0.9	1	0.9	0	0.0	111	97.4	1	0.9	—	—
	2011	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
6	2009	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	—	—
	2010	102	0	0.0	1	1.0	0	0.0	101	99.0	0	0.0	—	—
	2011	96	0	0.0	1	1.0	0	0.0	94	97.9	1	1.0	0	0.0
PK-6	2009	757	9	1.2	0	0.0	1	0.1	742	98.0	5	0.7	—	—
	2010	766	6	0.8	3	0.4	0	0.0	750	97.9	7	0.9	—	—
	2011	736	5	0.7	1	0.1	0	0.0	723	98.2	7	1.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	44	44	100.0	41	93.2	0	0.0	38	86.4	0	0.0	43	97.7	2.3
	2010	44	42	95.5	40	90.9	1	2.3	40	90.9	0	0.0	44	100.0	0.0
	2011	39	38	97.4	36	92.3	0	0.0	36	92.3	0	0.0	39	100.0	0.0
KN	2009	86	79	91.9	51	59.3	0	0.0	70	81.4	0	0.0	38	44.2	1.2
	2010	101	97	96.0	69	68.3	3	3.0	91	90.1	6	5.9	53	52.5	0.0
	2011	103	100	97.1	71	68.9	7	6.8	90	87.4	0	0.0	42	40.8	0.0
1	2009	104	98	94.2	67	64.4	5	4.8	75	72.1	7	6.7	6	5.8	7.7
	2010	103	96	93.2	60	58.3	4	3.9	66	64.1	6	5.8	7	6.8	7.8
	2011	118	110	93.2	76	64.4	5	4.2	90	76.3	15	12.7	11	9.3	4.2
2	2009	95	91	95.8	61	64.2	3	3.2	81	85.3	8	8.4	6	6.3	11.6
	2010	106	103	97.2	69	65.1	6	5.7	94	88.7	9	8.5	4	3.8	2.8
	2011	93	85	91.4	59	63.4	4	4.3	82	88.2	8	8.6	2	2.2	3.2
3	2009	108	101	93.5	57	52.8	8	7.4	82	75.9	18	16.7	8	7.4	4.6
	2010	93	91	97.8	59	63.4	5	5.4	78	83.9	9	9.7	5	5.4	8.6
	2011	106	101	95.3	68	64.2	4	3.8	88	83.0	13	12.3	5	4.7	7.5
4	2009	109	101	92.7	67	61.5	9	8.3	76	69.7	12	11.0	4	3.7	6.4
	2010	103	100	97.1	57	55.3	10	9.7	70	68.0	19	18.4	3	2.9	2.9
	2011	78	73	93.6	50	64.1	3	3.8	67	85.9	10	12.8	3	3.8	2.6
5	2009	114	107	93.9	50	43.9	11	9.6	73	64.0	13	11.4	3	2.6	11.4
	2010	114	110	96.5	61	53.5	5	4.4	71	62.3	13	11.4	7	6.1	5.3
	2011	103	98	95.1	61	59.2	13	12.6	73	70.9	18	17.5	3	2.9	8.7
6	2009	84	80	95.2	22	26.2	3	3.6	45	53.6	17	20.2	2	2.4	0.0
	2010	102	95	93.1	39	38.2	12	11.8	66	64.7	12	11.8	7	6.9	0.0
	2011	96	92	95.8	45	46.9	5	5.2	58	60.4	10	10.4	4	4.2	0.0
PK-6	2009	757	711	93.9	416	55.0	52	6.9	540	71.3	75	9.9	115	15.2	7.3
	2010	766	734	95.8	454	59.3	46	6.0	576	75.2	74	9.7	130	17.0	3.7
	2011	736	697	94.7	466	63.3	41	5.6	584	79.3	74	10.1	109	14.8	3.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	85.9	13,515.0	82.8	96.3	12,939.1	95.7	11	12.8	22.3	76	11,501	88.4	85.1
	2010	100.3	13,234.2	95.9	95.6	12,616.4	95.3	15	15.0	21.7	88	11,233	87.8	84.9
	2011	99.7	13,210.6	94.6	94.9	12,645.0	95.7	7	7.0	21.5	86	11,602	86.3	87.8
1	2009	103.2	14,250.8	99.0	96.0	13,719.9	96.3	7	6.8	20.5	94	12,300	91.1	86.3
	2010	100.1	13,848.4	95.9	95.8	13,286.3	95.9	11	11.0	20.3	92	11,978	91.9	86.5
	2011	112.6	13,458.2	108.7	96.5	12,967.0	96.4	7	6.2	19.0	109	12,047	96.8	89.5
2	2009	97.0	13,950.1	94.0	96.9	13,499.0	96.8	9	9.3	18.5	85	12,231	87.6	87.7
	2010	104.6	13,440.8	100.8	96.4	12,947.4	96.3	7	6.7	19.2	96	11,794	91.8	87.7
	2011	90.0	13,012.8	87.0	96.6	12,592.7	96.8	2	2.2	17.1	88	11,853	97.7	91.1
3	2009	109.4	13,095.5	105.8	96.7	12,710.6	97.1	12	11.0	18.2	101	11,634	92.3	88.8
	2010	91.7	13,291.1	89.0	97.1	12,853.9	96.7	9	9.8	17.8	87	11,815	94.9	88.9
	2011	100.7	12,619.0	97.6	97.0	12,254.0	97.1	13	12.9	16.7	96	11,604	95.4	92.0
4	2009	110.3	12,156.4	107.2	97.2	11,789.9	97.0	11	10.0	17.9	104	10,731	94.3	88.3
	2010	101.1	12,299.7	97.2	96.2	11,900.0	96.8	4	4.0	17.3	95	10,987	94.0	89.3
	2011	74.5	12,506.4	72.4	97.2	12,149.9	97.1	9	12.1	15.7	74	11,544	99.3	92.3
5	2009	114.4	11,903.5	111.3	97.3	11,552.9	97.1	9	7.9	17.3	105	10,563	91.7	88.7
	2010	112.9	11,687.8	109.3	96.8	11,310.1	96.8	6	5.3	17.1	105	10,453	93.0	89.4
	2011	99.8	11,742.5	96.4	96.6	11,419.3	97.2	4	4.0	8.3	100	10,892	100.0	92.8
6	2009	85.0	10,588.3	82.6	97.2	10,165.3	96.0	5	5.9	19.9	80	9,131	94.1	86.2
	2010	99.5	10,602.4	96.3	96.8	10,110.8	95.4	11	11.1	18.6	95	9,083	95.5	85.7
	2011	93.3	10,126.2	90.1	96.5	9,742.1	96.2	2	2.1	17.3	87	9,074	93.2	89.6
KN-6	2009	738.8	94,064.8	714.0	96.6	90,751.7	96.5	116	15.7	29.4	692	85,648	93.7	91.1
	2010	710.2	88,404.5	684.4	96.4	85,024.8	96.2	63	8.9	18.9	658	77,343	92.6	87.5
	2011	670.6	86,675.7	646.8	96.5	83,770.0	96.6	44	6.6	16.6	640	78,616	95.4	90.7

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	25.5
Hispanic	21	41.2
White	14	27.5
Multiple categories	2	3.9
Other	1	2.0

Gender	Number	Percentage
Female	36	70.6
Male	15	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.5	NA
2009-10	7.6	NA
2010-11	7.9	93.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.0
2	3	5.9
3	0	0.0
4	2	3.9
5	3	5.9
1-3	4	7.8
More than 3	47	92.2
1 - 5	9	17.6
6 - 10	12	23.5
11 - 20	16	31.4
More than 20	14	27.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			87.5	86.0		*	77.8		87.0	88.5	87.8	87.3	49
	2010		*	71.1	71.1		66.7	60.9		57.9	85.7	72.5	85.4	40
	2011		*	76.7	76.2	*	62.5	67.7		73.1	83.3	77.3	82.0	44
4	2009	*	*	76.6	73.3	*	57.7	60.0		77.1	71.9	74.6	75.8	67
	2010			84.1	83.3		*	66.7		81.8	86.4	84.1	77.9	44
	2011			55.9	54.8	*	55.6	50.0		53.3	57.9	55.9	78.6	34
5	2009		*	86.4	85.7	*	65.2	78.0		82.5	90.5	86.6	82.9	82
	2010	*	*	90.5	89.0	*	75.0	80.0		90.9	87.9	89.6	86.1	77
	2011			80.0	78.0	50.0	68.8	64.3		79.3	80.8	80.0	89.0	55
6	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.4	78
	2010			88.2	88.6	*	82.4	78.7		80.0	95.9	88.3	78.3	94
	2011	*		79.3	78.9	*	72.7	73.2		86.0	74.5	79.8	76.4	94
3-6	2009	*	*	88.2	87.0	57.1	73.6	79.7		87.0	88.4	87.7	82.7	276
	2010	*	*	85.5	85.1	100.0	76.4	74.2		80.8	90.4	85.5	82.0	255
	2011	*	*	75.4	74.6	53.8	68.8	66.0		77.0	74.6	75.8	81.4	227

NUMBER TESTED IN GRADES 3-6													
2009	1	3	271	254	7	72	143	0	138	138	276	37,628	
2010	1	2	249	241	6	72	120	0	130	125	255	34,531	
2011	1	1	224	213	13	77	141	0	113	114	227	31,741	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			6	6		*	6		3	3	6	960	49
	2010		*	11	11		3	9		8	3	11	1,039	40
	2011		*	10	10	*	3	10		7	3	10	1,214	44
4	2009	*	*	15	16	*	11	14		8	9	17	2,449	67
	2010			7	7		*	5		4	3	7	1,640	44
	2011			15	14	*	4	13		7	8	15	1,506	34
5	2009		*	11	11	*	8	9		7	4	11	1,793	82
	2010	*	*	7	8	*	6	7		4	4	8	1,427	77
	2011			11	11	4	5	10		6	5	11	919	55
6	2009			0	0		0	0		0	0	0	1,295	78
	2010			11	10	*	6	10		9	2	11	2,123	94
	2011	*		19	19	*	12	15		6	13	19	2,258	94
3-6	2009	*	*	32	33	3	19	29		18	16	34	6,497	276
	2010	*	*	36	36	0	17	31		25	12	37	6,229	255
	2011	*	*	55	54	6	24	48		26	29	55	5,897	227

NUMBER TESTED IN GRADES 3-6													
2009	1	3	271	254	7	72	143	0	138	138	276	37,628	
2010	1	2	249	241	6	72	120	0	130	125	255	34,531	
2011	1	1	224	213	13	77	141	0	113	114	227	31,741	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.6	81.3	83.0	83.4
	2010	76.5	74.6	69.2	70.6
	2011	76.7	73.4	73.1	73.0
4	2009	82.7	75.2	73.8	76.9
	2010	81.2	84.9	85.4	78.4
	2011	67.1	66.9	75.2	67.1
5	2009	79.7	83.1	80.2	74.7
	2010	82.6	81.0	83.9	76.6
	2011	79.2	77.5	78.4	76.5
6	2009	84.7	79.0	84.3	86.2
	2010	83.1	82.6	80.9	78.2
	2011	79.5	82.2	80.7	81.3
3-6	2009	81.5	79.7	80.3	80.0
	2010	81.6	81.3	80.7	76.6
	2011	77.0	77.1	77.9	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			37.5	30.2		*	7.4		30.4	42.3	36.7	34.1	49
	2010		*	28.9	26.3		22.2	13.0		21.1	33.3	27.5	37.1	40
	2011		*	25.6	28.6	*	25.0	9.7		19.2	38.9	27.3	33.6	44
4	2009	*	*	7.8	5.0	*	3.8	2.9		8.6	6.3	7.5	18.4	67
	2010			15.9	11.9		*	0.0		9.1	22.7	15.9	19.4	44
	2011			20.6	19.4	*	22.2	11.5		13.3	26.3	20.6	27.7	34
5	2009		*	18.5	18.2	*	4.3	2.4		15.0	21.4	18.3	18.5	82
	2010	*	*	18.9	16.4	*	0.0	8.6		15.9	21.2	18.2	23.6	77
	2011			25.5	22.0	0.0	12.5	7.1		13.8	38.5	25.5	28.1	55
6	2009			33.3	29.7		16.7	17.5		35.0	31.6	33.3	30.2	78
	2010			17.2	17.0	*	5.9	4.3		13.3	20.4	17.0	22.1	94
	2011	*		23.9	23.3	*	20.5	17.9		16.3	29.4	23.4	26.0	94
3-6	2009	*	*	23.6	20.5	0.0	6.9	7.7		21.7	24.6	23.2	24.6	276
	2010	*	*	19.3	17.4	16.7	5.6	6.7		14.6	23.2	18.8	25.0	255
	2011	*	*	24.1	23.5	0.0	19.5	12.8		15.9	32.5	24.2	28.5	227

NUMBER TESTED IN GRADES 3-6													
2009	1	3	271	254	7	72	143	0	138	138	276	37,628	
2010	1	2	249	241	6	72	120	0	130	125	255	34,531	
2011	1	1	224	213	13	77	141	0	113	114	227	31,741	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			79.4	78.4	*	83.6	75.9		75.0	85.2	79.6	77.3	103
	2010		*	64.4	63.2	*	69.0	51.4		48.7	76.0	64.0	78.2	89
	2011		*	66.7	67.3	*	74.6	63.3		58.8	75.0	67.0	80.7	103
4	2009	*	*	85.9	86.7	*	76.9	77.1		82.9	90.6	86.6	79.4	67
	2010			95.6	95.5	*	96.0	85.7		95.5	95.7	95.6	81.8	91
	2011			80.3	81.7	*	82.4	80.9		81.3	79.5	80.3	82.6	76
5	2009		*	92.5	92.1	100.0	85.4	87.9		90.2	94.6	92.5	87.0	107
	2010	*	*	89.6	88.6	*	82.1	77.1		88.1	90.0	89.0	87.7	109
	2011			87.5	87.9	55.6	89.3	83.8		83.7	91.5	87.5	88.7	96
6	2009			89.9	89.3		63.2	80.5		87.5	92.3	89.9	73.3	79
	2010			82.3	83.5	66.7	65.8	69.4		74.5	90.0	82.5	72.7	97
	2011	*		79.6	78.0	*	65.9	68.4		79.5	78.4	78.9	74.5	95
3-6	2009	*	*	86.9	86.5	85.7	80.4	80.5		83.9	90.6	87.1	79.3	356
	2010	*	*	83.4	83.1	75.0	78.7	70.6		78.3	87.8	83.2	80.2	386
	2011	*	*	78.2	78.3	50.0	78.4	73.5		75.0	80.9	78.1	81.9	370

NUMBER TESTED IN GRADES 3-6													
2009	1	3	351	333	14	148	221	0	174	181	356	43,106	
2010	1	2	380	372	12	202	160	0	189	197	386	44,633	
2011	1	1	367	351	16	218	283	0	176	194	370	45,226	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			21	21	*	9	19		12	8	21	2,781	103
	2010		*	31	32	*	18	17		20	12	32	2,739	89
	2011		*	34	32	*	17	33		21	13	34	2,370	103
4	2009	*	*	9	8	*	6	8		6	3	9	2,196	67
	2010			4	4	*	2	4		2	2	4	2,101	91
	2011			15	13	*	9	13		6	9	15	2,100	76
5	2009		*	8	8	0	7	8		5	3	8	1,386	107
	2010	*	*	11	12	*	10	11		7	5	12	1,314	109
	2011			12	11	4	6	11		8	4	12	1,274	96
6	2009			8	8		7	8		5	3	8	2,552	79
	2010			17	15	2	13	15		12	5	17	2,673	97
	2011	*		19	20	*	15	18		9	11	20	2,444	95
3-6	2009	*	*	46	45	2	29	43		28	17	46	8,915	356
	2010	*	*	63	63	3	43	47		41	24	65	8,827	386
	2011	*	*	80	76	8	47	75		44	37	81	8,188	370

NUMBER TESTED IN GRADES 3-6													
2009	1	3	351	333	14	148	221	0	174	181	356	43,106	
2010	1	2	380	372	12	202	160	0	189	197	386	44,633	
2011	1	1	367	351	16	218	283	0	176	194	370	45,226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	80.4	79.6	88.0	83.0	83.3	73.3
	2010	71.2	68.5	78.7	69.9	74.4	56.3
	2011	77.0	73.8	76.4	73.3	74.3	60.3
4	2009	87.7	84.9	82.8	79.6	78.7	77.2
	2010	90.4	91.5	88.5	84.2	85.7	79.4
	2011	85.3	83.6	84.9	75.2	69.4	66.6
5	2009	87.8	83.6	89.1	83.8	84.8	82.7
	2010	81.5	73.9	81.7	78.5	79.6	72.8
	2011	79.3	76.0	86.2	78.0	80.5	72.7
6	2009	83.0	86.2	88.2	80.8	81.6	82.6
	2010	79.0	77.9	84.7	71.5	77.7	78.4
	2011	74.6	73.0	77.0	67.6	77.5	73.3
3-6	2009	84.6	83.3	87.4	82.1	82.5	78.9
	2010	80.6	77.8	83.3	76.1	79.4	72.0
	2011	78.7	76.2	80.8	73.4	75.7	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			40.2	38.1	*	40.0	31.6		41.7	38.9	39.8	29.0	103
	2010		*	11.5	11.5	*	13.8	2.9		12.8	10.0	11.2	21.3	89
	2011		*	14.7	16.3	*	17.9	14.4		7.8	23.1	15.5	24.4	103
4	2009	*	*	32.8	30.0	*	11.5	11.4		28.6	34.4	31.3	31.6	67
	2010			40.7	39.3	*	38.0	14.3		38.6	42.6	40.7	29.1	91
	2011			30.3	31.0	*	35.3	27.9		25.0	34.1	30.3	31.3	76
5	2009		*	42.5	41.6	16.7	25.0	25.8		39.2	46.4	43.0	38.4	107
	2010	*	*	29.2	28.6	*	12.5	8.3		28.8	30.0	29.4	34.5	109
	2011			31.3	29.7	0.0	30.4	27.9		30.6	31.9	31.3	32.5	96
6	2009			50.6	48.0		10.5	29.3		50.0	51.3	50.6	29.0	79
	2010			33.3	31.9	16.7	7.9	16.3		34.0	32.0	33.0	22.4	97
	2011	*		22.6	19.8	*	9.1	8.8		18.2	25.5	22.1	24.5	95
3-6	2009	*	*	41.9	39.9	21.4	26.4	26.2		40.2	43.1	41.6	32.0	356
	2010	*	*	28.9	28.0	25.0	18.3	10.6		29.1	28.4	28.8	26.7	386
	2011	*	*	24.3	23.6	0.0	23.4	19.8		19.9	28.4	24.3	28.3	370

NUMBER TESTED IN GRADES 3-6													
2009	1	3	351	333	14	148	221	0	174	181	356	43,106	
2010	1	2	380	372	12	202	160	0	189	197	386	44,633	
2011	1	1	367	351	16	218	283	0	176	194	370	45,226	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	88.7	88.1	*	83.3	82.4		81.8	96.9	89.2	87.4	65
	2010			91.3	90.9	*	100.0	82.4		87.0	95.7	91.3	89.8	46
	2011			81.8	80.6	*	88.9	80.8		78.6	84.2	81.8	86.9	33

NUMBER TESTED IN GRADE 4													
2009	1	2	62	59	3	24	34	0	33	32	65	10,032	
2010	0	0	46	44	2	6	17	0	23	23	46	7,294	
2011	0	0	33	31	1	9	26	0	14	19	33	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	7	7	*	4	6		6	1	7	1,264	65
	2010			4	4	*	0	3		3	1	4	744	46
	2011			6	6	*	1	5		3	3	6	908	33

NUMBER TESTED IN GRADE 4													
2009	1	2	62	59	3	24	34	0	33	32	65	10,032	
2010	0	0	46	44	2	6	17	0	23	23	46	7,294	
2011	0	0	33	31	1	9	26	0	14	19	33	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	87.3	76.5	81.7	85.6
	2010	2.3	81.5	78.8	88.6	86.1
	2011	1.9	70.5	70.5	83.3	77.3

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	11.3	10.2	*	8.3	5.9		3.0	18.8	10.8	21.0	65
	2010			28.3	25.0	*	0.0	0.0		13.0	43.5	28.3	23.8	46
	2011			9.1	6.5	*	0.0	0.0		7.1	10.5	9.1	22.4	33

NUMBER TESTED IN GRADE 4													
2009	1	2	62	59	3	24	34	0	33	32	65	10,032	
2010	0	0	46	44	2	6	17	0	23	23	46	7,294	
2011	0	0	33	31	1	9	26	0	14	19	33	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	73.1	71.7	*	48.9	60.9		81.6	66.1	73.3	75.9	105
	2010	*	*	82.1	81.7	*	68.4	66.7		87.7	76.5	82.4	81.4	108
	2011			80.0	80.0	37.5	78.6	76.5		83.3	76.6	80.0	80.9	95

NUMBER TESTED IN GRADE 5													
2009	0	1	104	99	3	45	64	0	49	56	105	10,550	
2010	1	1	106	104	3	57	48	0	57	51	108	10,576	
2011	0	0	95	90	8	56	68	0	48	47	95	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	28	28	*	23	25		9	19	28	2,542	105
	2010	*	*	19	19	*	18	16		7	12	19	1,965	108
	2011			19	18	5	12	16		8	11	19	1,942	95

NUMBER TESTED IN GRADE 5													
2009	0	1	104	99	3	45	64	0	49	56	105	10,550	
2010	1	1	106	104	3	57	48	0	57	51	108	10,576	
2011	0	0	95	90	8	56	68	0	48	47	95	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.4	85.4	80.5	66.3
	2010	82.5	82.7	87.6	75.2
	2011	82.9	82.5	83.5	80.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	26.9	26.3	*	11.1	14.1		30.6	23.2	26.7	29.1	105
	2010	*	*	25.5	24.0	*	12.3	10.4		28.1	21.6	25.0	32.8	108
	2011			29.5	28.9	0.0	33.9	27.9		27.1	31.9	29.5	34.0	95

NUMBER TESTED IN GRADES 5													
2009	0	1	104	99	3	45	64	0	49	56	105	10,550	
2010	1	1	106	104	3	57	48	0	57	51	108	10,576	
2011	0	0	95	90	8	56	68	0	48	47	95	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			90.7	90.7	*	90.4	90.7		92.3	89.3	90.7	89.4	54
	2010			83.7	83.7	*	83.7	58.3		70.0	93.1	83.7	84.5	49
	2011			90.0	89.5	*	90.0	89.8		84.6	94.1	90.0	87.2	60
4	2009			78.9	77.8	*	78.9	78.9		90.0	66.7	78.9	72.7	38
	2010			87.2	87.2	*	87.0	53.8		90.9	84.0	87.2	84.4	47
	2011			78.6	77.5		78.6	78.6		64.7	88.0	78.6	85.0	42
5	2009			86.4	85.7	*	86.4	86.4		66.7	100.0	86.4	79.7	22
	2010			76.5	76.5	*	76.5	57.1		81.3	72.2	76.5	80.3	34
	2011			83.7	83.7	*	83.3	83.3		81.8	85.7	83.7	86.3	43
ALL	2009			86.1	85.7	*	85.8	86.1		87.3	85.0	86.1	—	115
	2010			83.1	83.1	*	82.9	56.4		81.0	84.7	83.1	—	130
	2011			84.8	84.3	*	84.7	84.6		78.5	90.0	84.8	—	145

NUMBER TESTED IN GRADES ALL													
2009	0	0	115	112	4	113	115	0	55	60	115	—	
2010	0	0	130	130	4	129	39	0	58	72	130	—	
2011	0	0	145	140	2	144	143	0	65	80	145	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			5	5	*	5	5		2	3	5	514	54
	2010			8	8	*	8	5		6	2	8	863	49
	2011			6	6	*	6	6		4	2	6	710	60
4	2009			8	8	*	8	8		2	6	8	268	38
	2010			6	6	*	6	6		2	4	6	651	47
	2011			9	9		9	9		6	3	9	755	42
5	2009			3	3	*	3	3		3	0	3	86	22
	2010			8	8	*	8	6		3	5	8	120	34
	2011			7	7	*	7	7		4	3	7	398	43
ALL	2009			16	16	*	16	16		7	9	16	—	115
	2010			22	22	*	22	17		11	11	22	—	130
	2011			22	22	*	22	22		14	8	22	—	145

NUMBER TESTED IN GRADES ALL													
2009	0	0	115	112	4	113	115	0	55	60	115	—	
2010	0	0	130	130	4	129	39	0	58	72	130	—	
2011	0	0	145	140	2	144	143	0	65	80	145	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	82.5	90.7	82.7	76.2
	2010	73.3	82.8	79.3	77.6
	2011	76.7	85.2	83.3	82.5
4	2009	74.7	75.7	78.2	68.2
	2010	82.1	85.1	85.1	79.4
	2011	77.3	78.3	77.9	77.4
5	2009	74.1	73.3	76.1	68.2
	2010	69.9	72.1	77.6	71.0
	2011	73.9	79.1	70.9	75.1
ALL	2009	78.3	82.3	79.9	72.0
	2010	75.6	80.8	80.9	76.5
	2011	76.0	81.4	78.1	78.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			37.0	37.0	*	36.5	37.0		30.8	42.9	37.0	30.6	54
	2010			34.7	34.7	*	34.7	25.0		25.0	41.4	34.7	39.6	49
	2011			40.0	38.6	*	40.0	40.7		30.8	47.1	40.0	43.5	60
4	2009			21.1	19.4	*	21.1	21.1		25.0	16.7	21.1	21.1	38
	2010			44.7	44.7	*	43.5	15.4		40.9	48.0	44.7	34.4	47
	2011			33.3	32.5		33.3	33.3		11.8	48.0	33.3	38.5	42
5	2009			13.6	14.3	*	13.6	13.6		22.2	7.7	13.6	15.3	22
	2010			17.6	17.6	*	17.6	0.0		25.0	11.1	17.6	21.2	34
	2011			20.9	20.9	*	19.0	19.0		22.7	19.0	20.9	29.0	43
ALL	2009			27.0	26.8	*	26.5	27.0		27.3	26.7	27.0	—	115
	2010			33.8	33.8	*	33.3	12.8		31.0	36.1	33.8	—	130
	2011			32.4	31.4	*	31.9	32.2		23.1	40.0	32.4	—	145

NUMBER TESTED IN ALL GRADES													
2009	0	0	115	112	4	113	115	0	55	60	115	—	
2010	0	0	130	130	4	129	39	0	58	72	130	—	
2011	0	0	145	140	2	144	143	0	65	80	145	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1	38
	2010			93.6	93.6	*	93.5	84.6		90.9	96.0	93.6	93.7	47
	2011			97.6	97.4		97.6	97.6		93.8	100.0	97.6	93.2	41

NUMBER TESTED IN GRADE 4													
2009	0	0	38	36	1	38	38	0	20	18	38	981	
2010	0	0	47	47	2	46	13	0	22	25	47	4,216	
2011	0	0	41	39	0	41	41	0	16	25	41	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0	0	*	0	0		0	0	0	127	38
	2010			3	3	*	3	2		2	1	3	266	47
	2011			1	1		1	1		1	0	1	346	41

NUMBER TESTED IN GRADE 4													
2009	0	0	38	36	1	38	38	0	20	18	38	981	
2010	0	0	47	47	2	46	13	0	22	25	47	4,216	
2011	0	0	41	39	0	41	41	0	16	25	41	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.3	88.2	81.6	92.8	83.2
	2010	2.4	84.6	88.6	88.6	85.4
	2011	2.1	79.3	84.5	88.4	83.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			31.6	33.3	*	31.6	31.6		30.0	33.3	31.6	20.4	38
	2010			40.4	40.4	*	39.1	7.7		22.7	56.0	40.4	30.4	47
	2011			14.6	15.4		14.6	14.6		12.5	16.0	14.6	27.7	41

NUMBER TESTED IN GRADE 4													
2009	0	0	38	36	1	38	38	0	20	18	38	981	
2010	0	0	47	47	2	46	13	0	22	25	47	4,216	
2011	0	0	41	39	0	41	41	0	16	25	41	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	66.7	84.6	73.5	54.4	34
	2010	47.8	55.6	50.0	61.2	32
	2011	25.0	50.0	33.3	63.3	30
1	2009	16.7	52.0	40.5	54.2	37
	2010	60.0	60.6	60.5	55.2	43
	2011	34.8	45.5	40.0	58.1	45
2	2009	17.2	70.0	30.8	47.9	39
	2010	20.0	88.9	35.9	48.6	39
	2011	29.6	66.7	38.9	50.7	36
5	2009					0
	2010					0
	2011	22.2	53.6	38.2	36.2	55
1-5	2009	17.1	57.1	35.5	51.0	76
	2010	30.0	66.7	48.8	51.9	82
	2011	28.6	52.5	39.0	47.2	136

Number Tested	2009	62	48	110	15,925	
	2010	63	51	114	20,252	
	2011	97	69	166	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	81.2	100.0	84.5	52.8	84
	2010	82.0	44.4	78.6	51.2	98
	2011	52.3	40.0	51.0	56.8	98
1	2009	33.3	44.0	40.5	50.4	37
	2010	42.4	48.6	44.6	48.8	101
	2011	39.8	28.0	37.2	53.1	113
2	2009	51.7	70.0	56.4	53.2	39
	2010	43.6	88.9	47.6	54.6	103
	2011	23.2	55.6	26.4	56.8	91
5	2009					0
	2010					0
	2011	50.7	92.9	63.2	44.8	95
K-5	2009	68.2	66.0	67.5	52.3	160
	2010	57.0	54.7	56.6	51.5	302
	2011	41.2	58.3	44.3	53.3	397

Number Tested	2009	110	50	160	30,563	
	2010	249	53	302	40,163	
	2011	325	72	397	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009			73.5	75.0		*	66.7		75.0	72.2	73.5	54.4	34
	2010	*		50.0	51.7	*	66.7	47.8		37.5	62.5	50.0	61.2	32
	2011	*		34.5	32.1	*	*	25.0		31.6	36.4	33.3	63.3	30
1	2009	*	*	41.2	41.2		*	16.7		26.3	55.6	40.5	54.2	37
	2010	*		61.0	60.5	*	*	60.0		61.9	59.1	60.5	55.2	43
	2011	*	*	38.1	35.9	*	22.2	34.8		37.5	42.9	40.0	58.1	45
2	2009		*	28.9	28.6	*	42.9	17.2		27.8	33.3	30.8	47.9	39
	2010		*	34.2	36.8	*	33.3	20.0		23.8	50.0	35.9	48.6	39
	2011	*		38.2	35.5	*	*	29.6		47.4	29.4	38.9	50.7	36
1-2	2009	*	*	34.7	34.8	*	40.0	17.1		27.0	43.6	35.5	51.0	76
	2010	*	*	48.1	48.7	*	33.3	30.0		42.9	55.0	48.8	51.9	82
	2011	*	*	38.2	35.7	*	15.4	32.0		41.9	36.8	39.5	54.4	81
5	2009													0
	2010													0
	2011			38.2	34.7	*	25.0	22.2		28.6	48.1	38.2	36.2	55
1-5	2009	*	*	34.7	34.8	*	40.0	17.1		27.0	43.6	35.5	51.0	76
	2010	*	*	48.1	48.7	*	33.3	30.0		42.9	55.0	48.8	51.9	82
	2011	*	*	38.2	35.3	0.0	20.7	28.6		36.6	41.5	39.0	47.2	136

Number Tested	2009	2	2	72	69	2	10	41	0	37	39	76	14,637
	2010	2	1	79	76	3	9	40	0	42	40	82	13,990
	2011	4	1	131	119	7	29	77	0	71	65	136	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009			14	12		*	10		7	7	14	304	34
	2010	*		4	5	*	0	4		1	4	5	1,717	32
	2011	*		1	1	*	*	0		1	0	1	2,106	30
1	2009	*	*	4	5		*	0		1	4	5	1,659	37
	2010	*		8	7	*	*	2		6	3	9	1,729	43
	2011	*	*	4	5	*	0	1		2	3	5	1,963	45
2	2009		*	1	1	*	0	0		0	1	1	1,027	39
	2010		*	2	2	*	0	0		1	1	2	954	39
	2011	*		3	3	*	*	1		1	2	3	1,020	36
1-2	2009	*	*	5	6	*	0	0		1	5	6	2,688	76
	2010	*	*	10	9	*	0	2		7	4	11	2,683	82
	2011	*	*	7	8	*	0	2		3	5	8	2,983	81
5	2009													0
	2010													0
	2011			9	5	*	1	1		2	7	9	701	55
1-5	2009	*	*	5	6	*	0	0		1	5	6	2,688	76
	2010	*	*	10	9	*	0	2		7	4	11	2,683	82
	2011	*	*	16	13	0	1	3		5	12	17	3,694	136

Number Tested	2009	2	2	72	69	2	10	41	0	37	39	76	14,637
	2010	2	1	79	76	3	9	40	0	42	40	82	13,990
	2011	4	1	131	119	7	29	77	0	71	65	136	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009			84.5	85.7		86.0	81.2		82.9	86.0	84.5	52.8	84
	2010	*		78.7	79.8	*	87.1	82.0		78.0	79.2	78.6	51.2	98
	2011	*		51.0	51.6	*	60.0	52.3		53.4	47.5	51.0	56.8	98
1	2009	*	*	41.2	44.1		*	33.3		31.6	50.0	40.5	50.4	37
	2010	*		44.4	45.3	*	41.7	42.4		46.8	42.6	44.6	48.8	101
	2011	*	*	37.3	39.0	*	41.3	39.8		37.9	36.4	37.2	53.1	113
2	2009		*	55.3	54.3	*	100.0	51.7		44.4	66.7	56.4	53.2	39
	2010		*	47.1	48.0	*	46.4	43.6		44.9	50.0	47.6	54.6	103
	2011	*		27.0	25.0	*	20.3	23.2		27.3	25.5	26.4	56.8	91
K-2	2009	*	*	67.9	68.5	*	85.0	68.2		61.5	73.2	67.5	52.3	160
	2010	66.7	*	56.3	57.4	50.0	59.3	57.0		56.8	56.4	56.6	51.5	302
	2011	16.7	*	38.6	39.1	0.0	41.7	38.8		40.6	35.9	38.4	55.6	302
5	2009													0
	2010													0
	2011			63.2	61.1	*	51.7	50.7		59.2	67.4	63.2	44.8	95
K-5	2009	*	*	67.9	68.5	*	85.0	68.2		61.5	73.2	67.5	52.3	160
	2010	66.7	*	56.3	57.4	50.0	59.3	57.0		56.8	56.4	56.6	51.5	302
	2011	16.7	*	44.6	44.4	0.0	43.9	41.2		45.0	43.6	44.3	53.3	397

Number Tested	2009	2	2	156	146	2	60	110	0	78	82	160	30,563
	2010	6	1	295	289	6	199	249	0	146	156	302	40,163
	2011	6	1	390	374	11	262	325	0	209	188	397	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009			32	30		20	26		17	15	32	2,455	84
	2010	*		36	36	*	34	37		15	22	37	2,358	98
	2011	*		25	25	*	23	24		15	10	25	2,815	98
1	2009	*	*	4	5		*	0		2	3	5	1,577	37
	2010	*		12	11	*	6	8		8	5	13	2,266	101
	2011	*	*	6	6	*	5	6		4	2	6	2,716	113
2	2009		*	8	6	*	3	3		3	5	8	1,686	39
	2010		*	9	10	*	4	4		3	7	10	2,484	103
	2011	*		3	1	*	2	2		2	1	3	2,746	91
K-2	2009	*	*	44	41	*	23	29		22	23	45	5,718	160
	2010	2	*	57	57	0	44	49		26	34	60	7,108	302
	2011	0	*	34	32	0	30	32		21	13	34	8,277	302
5	2009													0
	2010													0
	2011			20	18	*	8	9		7	13	20	1,395	95
K-5	2009	*	*	44	41	*	23	29		22	23	45	5,718	160
	2010	2	*	57	57	0	44	49		26	34	60	7,108	302
	2011	0	*	54	50	0	38	41		28	26	54	9,696	397

Number Tested	2009	2	2	156	146	2	60	110	0	78	82	160	30,563
	2010	6	1	295	289	6	199	249	0	146	156	302	40,163
	2011	6	1	390	374	11	262	325	0	209	188	397	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	74.2	72.3	*	83.3	77.3		66.7	79.6	73.0	66.0	100
	2010	*		72.7	73.7	*	71.7	69.7		74.5	72.2	73.3	63.5	101
	2011	*	*	64.5	65.7	*	60.0	61.4		58.6	72.7	65.5	66.7	113
2	2009		*	62.6	61.4	*	67.8	58.8		56.4	66.0	62.0	60.9	92
	2010		*	51.0	53.0	*	50.7	46.8		42.9	59.3	51.5	61.4	103
	2011	*		36.0	34.5	*	28.8	31.7		34.1	36.2	35.2	62.0	91
1-2	2009	*	*	68.6	67.0	*	76.0	67.7		62.2	72.5	67.7	63.5	192
	2010	*	*	61.7	63.1	*	60.5	56.3		58.3	65.7	62.3	62.5	204
	2011	*	*	51.8	51.9	*	46.3	47.1		48.0	55.9	52.0	64.4	204
5	2009													0
	2010													0
	2011			71.1	70.3	16.7	65.5	63.2		62.0	80.9	71.1	48.6	97
1-5	2009	*	*	68.6	67.0	*	76.0	67.7		62.2	72.5	67.7	63.5	192
	2010	*	*	61.7	63.1	*	60.5	56.3		58.3	65.7	62.3	62.5	204
	2011	*	*	58.1	57.9	11.1	52.1	51.7		52.6	63.8	58.1	59.7	301

Number Tested	2009	2	2	188	182	4	125	155	0	90	102	192	27,480
	2010	2	1	201	195	5	129	160	0	96	108	204	26,937
	2011	4	1	296	280	9	192	238	0	152	149	301	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	48	46	*	40	42		22	27	49	4,597	100
	2010	*		28	28	*	16	18		17	12	29	4,129	101
	2011	*	*	24	22	*	16	19		15	9	24	4,427	113
2	2009		*	22	21	*	14	18		8	14	22	3,822	92
	2010		*	16	17	*	13	14		4	13	17	3,776	103
	2011	*		3	2	*	1	2		2	1	3	3,810	91
1-2	2009	*	*	70	67	*	54	60		30	41	71	8,419	192
	2010	*	*	44	45	*	29	32		21	25	46	7,905	204
	2011	*	*	27	24	*	17	21		17	10	27	8,237	204
5	2009													0
	2010													0
	2011			22	19	0	10	11		9	13	22	1,416	97
1-5	2009	*	*	70	67	*	54	60		30	41	71	8,419	192
	2010	*	*	44	45	*	29	32		21	25	46	7,905	204
	2011	*	*	49	43	0	27	32		26	23	49	9,660	301

Number Tested	2009	2	2	188	182	4	125	155	0	90	102	192	27,480
	2010	2	1	201	195	5	129	160	0	96	108	204	26,937
	2011	4	1	296	280	9	192	238	0	152	149	301	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			98.0	98.0		97.9	97.9		96.0	100.0	98.0	88.6	50
	2010			98.0	98.0		98.0	98.0		100.0	95.8	98.0	89.3	50
	2011	*		87.9	89.4		88.1	88.1		84.6	92.9	88.1	90.9	67
1	2009			93.7	93.3	*	93.7	93.7		90.6	96.8	93.7	88.6	63
	2010			96.6	96.5	*	96.5	96.4		100.0	93.8	96.6	89.1	58
	2011			95.3	95.2		95.3	95.2		96.8	93.9	95.3	89.4	64
2	2009			96.3	96.3		96.2	96.2		90.9	100.0	96.3	94.0	54
	2010			95.3	95.2	*	95.2	95.3		92.9	97.2	95.3	93.8	64
	2011			98.2	98.1	*	98.2	98.2		100.0	96.7	98.2	94.9	55
K-2	2009			95.8	95.7	*	95.7	95.7		92.4	98.9	95.8	90.4	167
	2010			96.5	96.4	*	96.4	96.5		97.5	95.7	96.5	90.7	172
	2011	*		93.5	93.9	*	93.5	93.5		92.6	94.5	93.5	91.7	186
5	2009													0
	2010													0
	2011			90.7	90.7	*	90.5	90.5		87.0	95.0	90.7	93.5	43
K-5	2009			95.8	95.7	*	95.7	95.7		92.4	98.9	95.8	90.4	167
	2010			96.5	96.4	*	96.4	96.5		97.5	95.7	96.5	90.7	172
	2011	*		93.0	93.3	*	93.0	93.0		91.5	94.6	93.0	91.9	229

Number Tested	2009	0	0	167	163	2	164	163	0	79	88	167	19,076
	2010	0	0	172	168	2	169	170	0	80	92	172	19,041
	2011	1	0	228	224	2	228	227	0	118	111	229	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			46	45		44	44		22	24	46	3,525	50
	2010			44	43		44	44		24	20	44	3,523	50
	2011	*		49	50		50	50		27	23	50	3,964	67
1	2009			28	26	*	28	28		11	17	28	2,523	63
	2010			19	18	*	19	19		8	11	19	2,529	58
	2011			22	21		22	22		10	12	22	2,459	64
2	2009			22	22		21	20		5	17	22	2,909	54
	2010			34	33	*	34	34		14	20	34	3,040	64
	2011			17	16	*	17	17		7	10	17	3,227	55
K-2	2009			96	93	*	93	92		38	58	96	8,957	167
	2010			97	94	*	97	97		46	51	97	9,092	172
	2011	*		88	87	*	89	89		44	45	89	9,650	186
5	2009													0
	2010													0
	2011			22	22	*	21	21		11	11	22	856	43
K-5	2009			96	93	*	93	92		38	58	96	8,957	167
	2010			97	94	*	97	97		46	51	97	9,092	172
	2011	*		110	109	*	110	110		55	56	111	10,519	229

Number Tested	2009	0	0	167	163	2	164	163	0	79	88	167	19,076
	2010	0	0	172	168	2	169	170	0	80	92	172	19,041
	2011	1	0	228	224	2	228	227	0	118	111	229	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	0.0	2	0.0	19	15.8	23	13.0
5	2	0.0	2	100.0	0	-	4	50.0
6	0	-	2	50.0	0	-	2	50.0
ALL	4	0.0	6	50.0	19	15.8	29	20.7

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	39	54.2	56	77.8	67	93.1	64	88.9	64	88.9
	Intermediate	23	31.9	8	11.1	4	5.6	7	9.7	7	9.7
	Advanced	7	9.7	5	6.9	1	1.4	1	1.4	1	1.4
	Advanced High	3	4.2	3	4.2	0	0.0	0	0.0	0	0.0
1 (75)	Beginning	41	54.7	52	69.3	66	88.0	56	74.7	56	74.7
	Intermediate	28	37.3	22	29.3	9	12.0	14	18.7	14	18.7
	Advanced	6	8.0	1	1.3	0	0.0	5	6.7	5	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (59)	Beginning	20	33.9	31	52.5	33	55.9	4	6.8	4	6.8
	Intermediate	24	40.7	19	32.2	18	30.5	15	25.4	25	42.4
	Advanced	10	16.9	6	10.2	5	8.5	22	37.3	25	42.4
	Advanced High	5	8.5	3	5.1	3	5.1	18	30.5	5	8.5
3 (66)	Beginning	5	7.6	5	7.6	8	12.1	4	6.1	4	6.1
	Intermediate	13	19.7	18	27.3	23	34.8	12	18.2	13	19.7
	Advanced	37	56.1	33	50.0	28	42.4	22	33.3	25	37.9
	Advanced High	11	16.7	10	15.2	7	10.6	28	42.4	24	36.4
4 (51)	Beginning	0	0.0	3	5.9	5	9.8	2	3.9	2	3.9
	Intermediate	10	19.6	24	47.1	23	45.1	12	23.5	12	23.5
	Advanced	31	60.8	16	31.4	17	33.3	16	31.4	17	33.3
	Advanced High	10	19.6	8	15.7	6	11.8	21	41.2	20	39.2

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 17 (23.6%)	Beginning	53			
	Intermediate	12	2		
	Advanced	4	1	0	
	Advanced High	0	0	0	
57 52 (91.2%)	Beginning	4			
	Intermediate	24	1		
	Advanced	22	1	0	
	Advanced High	5	0	0	
64 36 (56.3%)	Beginning	4			
	Intermediate	2	11		
	Advanced	0	11	13	
	Advanced High	0	1	22	
48 25 (52.1%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	4	11	
	Advanced High	0	3	16	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	0	0.0	2	3.4	0	0.0	3	4.9	1	1.7
	Intermediate	2	3.4	1	1.7	9	15.3	6	9.8	6	10.2
	Advanced	7	11.9	16	27.1	28	47.5	10	16.4	10	16.9
	Advanced High	50	84.7	40	67.8	22	37.3	42	68.9	42	71.2
6 (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	11.4	14	31.8	17	38.6	1	2.3	1	2.3
	Advanced	12	27.3	19	43.2	22	50.0	9	20.5	12	27.3
	Advanced High	27	61.4	11	25.0	5	11.4	34	77.3	31	70.5
ALL (428)	Beginning	105	24.6	149	35.0	179	42.0	133	31.1	131	30.8
	Intermediate	105	24.6	106	24.9	103	24.2	67	15.7	78	18.3
	Advanced	110	25.8	96	22.5	101	23.7	85	19.9	95	22.3
	Advanced High	106	24.9	75	17.6	43	10.1	143	33.4	122	28.6

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
58 47 (81.0%)	Beginning	1			
	Intermediate	2	4		
	Advanced	1	3	6	
	Advanced High	0	0	41	
44 34 (77.3%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	2	10	
	Advanced High	0	0	31	
344 211 (61.3%)	Beginning	65			
	Intermediate	43	28		
	Advanced	27	22	40	
	Advanced High	5	4	110	

 Indicates students who progressed at least one level from 2010 to 2011.