

DATA PACKET

for 2011-12 planning

School Number 129

S. S. CONNER



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	110
1	117
2	97
3	94
4	85
5	78
ALL	625

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	323	51.7	17	40.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	288	46.1	12	28.6
White	10	1.6	11	26.2
Multiple	0	0.0	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	423	67.7
Economically disadvantaged	595	95.2
Limited English proficient (LEP)	215	34.4
Special education	50	8.0
Talented and Gifted (TAG)	53	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	46	19	41.3	0	0.0	1	2.2	25	54.3	1	2.2	—	—
	2010	44	16	36.4	0	0.0	0	0.0	28	63.6	0	0.0	—	—
	2011	44	18	40.9	0	0.0	0	0.0	26	59.1	0	0.0	0	0.0
KN	2009	104	58	55.8	0	0.0	0	0.0	44	42.3	2	1.9	—	—
	2010	114	62	54.4	0	0.0	1	0.9	50	43.9	1	0.9	—	—
	2011	110	53	48.2	0	0.0	0	0.0	56	50.9	1	0.9	0	0.0
1	2009	115	60	52.2	0	0.0	0	0.0	54	47.0	1	0.9	—	—
	2010	108	55	50.9	0	0.0	0	0.0	52	48.1	1	0.9	—	—
	2011	117	60	51.3	0	0.0	1	0.9	53	45.3	3	2.6	0	0.0
2	2009	102	61	59.8	1	1.0	0	0.0	38	37.3	2	2.0	—	—
	2010	103	51	49.5	0	0.0	0	0.0	49	47.6	3	2.9	—	—
	2011	97	50	51.5	0	0.0	0	0.0	47	48.5	0	0.0	0	0.0
3	2009	103	55	53.4	0	0.0	1	1.0	46	44.7	1	1.0	—	—
	2010	99	54	54.5	1	1.0	0	0.0	43	43.4	1	1.0	—	—
	2011	94	46	48.9	1	1.1	0	0.0	44	46.8	3	3.2	0	0.0
4	2009	95	50	52.6	1	1.1	0	0.0	44	46.3	0	0.0	—	—
	2010	82	42	51.2	0	0.0	1	1.2	39	47.6	0	0.0	—	—
	2011	85	50	58.8	1	1.2	0	0.0	32	37.6	2	2.4	0	0.0
5	2009	82	43	52.4	0	0.0	1	1.2	38	46.3	0	0.0	—	—
	2010	99	48	48.5	1	1.0	0	0.0	50	50.5	0	0.0	—	—
	2011	78	46	59.0	0	0.0	1	1.3	30	38.5	1	1.3	0	0.0
PK-5	2009	655	347	53.0	2	0.3	3	0.5	293	44.7	10	1.5	—	—
	2010	649	328	50.5	2	0.3	2	0.3	311	47.9	6	0.9	—	—
	2011	625	323	51.7	2	0.3	2	0.3	288	46.1	10	1.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	46	45	97.8	21	45.7	2	4.3	29	63.0	0	0.0	46	100.0	0.0
	2010	44	42	95.5	22	50.0	2	4.5	24	54.5	0	0.0	43	97.7	2.3
	2011	44	43	97.7	22	50.0	0	0.0	26	59.1	0	0.0	44	100.0	0.0
KN	2009	104	102	98.1	36	34.6	2	1.9	48	46.2	0	0.0	49	47.1	0.0
	2010	114	113	99.1	39	34.2	0	0.0	73	64.0	0	0.0	56	49.1	0.9
	2011	110	108	98.2	40	36.4	5	4.5	82	74.5	7	6.4	59	53.6	0.9
1	2009	115	110	95.7	39	33.9	10	8.7	52	45.2	0	0.0	15	13.0	5.2
	2010	108	100	92.6	38	35.2	6	5.6	62	57.4	3	2.8	15	13.9	4.6
	2011	117	111	94.9	41	35.0	7	6.0	77	65.8	12	10.3	15	12.8	5.1
2	2009	102	93	91.2	29	28.4	8	7.8	73	71.6	5	4.9	14	13.7	2.9
	2010	103	99	96.1	36	35.0	8	7.8	80	77.7	3	2.9	14	13.6	3.9
	2011	97	91	93.8	31	32.0	9	9.3	68	70.1	11	11.3	7	7.2	1.0
3	2009	103	96	93.2	27	26.2	11	10.7	74	71.8	7	6.8	13	12.6	10.7
	2010	99	97	98.0	30	30.3	9	9.1	74	74.7	3	3.0	12	12.1	9.1
	2011	94	90	95.7	36	38.3	8	8.5	78	83.0	6	6.4	10	10.6	1.1
4	2009	95	86	90.5	25	26.3	7	7.4	50	52.6	4	4.2	10	10.5	2.1
	2010	82	78	95.1	23	28.0	7	8.5	41	50.0	8	9.8	11	13.4	1.2
	2011	85	79	92.9	24	28.2	11	12.9	43	50.6	8	9.4	11	12.9	0.0
5	2009	82	77	93.9	18	22.0	13	15.9	50	61.0	12	14.6	8	9.8	4.9
	2010	99	96	97.0	25	25.3	9	9.1	60	60.6	4	4.0	11	11.1	2.0
	2011	78	73	93.6	21	26.9	10	12.8	49	62.8	9	11.5	13	16.7	1.3
PK-5	2009	655	614	93.7	195	29.8	61	9.3	376	57.4	28	4.3	157	24.0	5.0
	2010	649	625	96.3	213	32.8	41	6.3	414	63.8	21	3.2	162	25.0	3.5
	2011	625	595	95.2	215	34.4	50	8.0	423	67.7	53	8.5	159	25.4	1.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	101.1	13,515.0	94.5	93.5	12,939.1	95.7	48	47.5	22.3	72	11,501	71.2	85.1
	2010	113.1	13,234.2	105.5	93.3	12,616.4	95.3	49	43.3	21.7	85	11,233	75.2	84.9
	2011	110.7	13,210.6	103.5	93.5	12,645.0	95.7	37	33.4	21.5	81	11,602	73.2	87.8
1	2009	116.8	14,250.8	110.9	94.9	13,719.9	96.3	44	37.7	20.5	93	12,300	79.6	86.3
	2010	107.1	13,848.4	101.0	94.3	13,286.3	95.9	42	39.2	20.3	79	11,978	73.7	86.5
	2011	113.1	13,458.2	107.0	94.6	12,967.0	96.4	49	43.3	19.0	92	12,047	81.3	89.5
2	2009	100.3	13,950.1	95.4	95.1	13,499.0	96.8	29	28.9	18.5	79	12,231	78.7	87.7
	2010	99.2	13,440.8	94.0	94.7	12,947.4	96.3	47	47.4	19.2	72	11,794	72.5	87.7
	2011	93.6	13,012.8	87.6	93.6	12,592.7	96.8	36	38.5	17.1	74	11,853	79.1	91.1
3	2009	99.8	13,095.5	95.7	95.9	12,710.6	97.1	46	46.1	18.2	74	11,634	74.1	88.8
	2010	97.8	13,291.1	93.5	95.5	12,853.9	96.7	37	37.8	17.8	78	11,815	79.7	88.9
	2011	89.6	12,619.0	85.6	95.5	12,254.0	97.1	24	26.8	16.7	78	11,604	87.0	92.0
4	2009	91.3	12,156.4	87.3	95.6	11,789.9	97.0	36	39.4	17.9	69	10,731	75.6	88.3
	2010	80.1	12,299.7	77.0	96.2	11,900.0	96.8	32	40.0	17.3	59	10,987	73.7	89.3
	2011	82.4	12,506.4	78.6	95.4	12,149.9	97.1	28	34.0	15.7	67	11,544	81.3	92.3
5	2009	83.9	11,903.5	80.1	95.4	11,552.9	97.1	22	26.2	17.3	69	10,563	82.2	88.7
	2010	97.2	11,687.8	92.6	95.2	11,310.1	96.8	32	32.9	17.1	74	10,453	76.1	89.4
	2011	77.4	11,742.5	72.9	94.2	11,419.3	97.2	6	7.8	8.3	62	10,892	80.1	92.8
KN-5	2009	622.7	83,476.5	592.1	95.1	80,586.5	96.5	277	44.5	30.6	502	76,517	80.6	91.7
	2010	594.6	77,802.0	563.5	94.8	74,914.0	96.3	239	40.2	18.9	447	68,260	75.2	87.7
	2011	566.7	76,549.5	535.1	94.4	74,027.9	96.7	180	31.8	16.6	454	69,542	80.1	90.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	40.5
Hispanic	12	28.6
White	11	26.2
Multiple categories	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	30	71.4
Male	12	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.6	NA
2009-10	7.0	NA
2010-11	5.6	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.9
1	2	4.8
2	7	16.7
3	1	2.4
4	3	7.1
5	2	4.8
1-3	10	23.8
More than 3	27	64.3
1 - 5	15	35.7
6 - 10	9	21.4
11 - 20	7	16.7
More than 20	6	14.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	74.5	70.0	73.9	*	*	72.3		76.7	69.0	73.6	87.3	72
	2010	*	76.5	93.3	80.6	*	*	74.4		83.9	75.7	79.4	85.4	68
	2011	*	63.2	77.8	63.8	*	*	64.9		65.5	65.0	65.3	82.0	49
4	2009		64.6	63.6	62.5		47.1	50.0		64.1	64.3	64.2	75.8	81
	2010		59.0	66.7	61.1	*	*	26.3		59.4	65.4	62.1	77.9	58
	2011	*	51.1	60.0	55.4	*	*	40.0		53.1	55.2	54.1	78.6	61
5	2009		61.8	72.7	68.3		53.3	51.2		82.8	56.4	67.6	82.9	68
	2010		78.3	71.1	73.9	*	60.9	60.0		72.1	77.1	74.7	86.1	91
	2011	*	66.7	90.0	72.0	*	*	57.7		65.5	76.0	70.4	89.0	54
3-5	2009	*	67.7	68.6	68.1	*	51.5	58.6		73.9	62.7	68.3	81.5	221
	2010	*	72.1	74.4	72.5	40.0	59.3	59.8		71.7	73.9	72.8	83.4	217
	2011	*	60.0	73.5	63.4	28.6	55.6	55.7		61.1	64.9	62.8	83.6	164

NUMBER TESTED IN GRADES 3-5													
2009	1	133	86	204	5	33	128	0	111	110	221	28,126	
2010	1	136	78	204	10	27	112	0	106	111	217	24,751	
2011	3	125	34	153	7	9	88	0	90	74	164	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	13	6	18	*	*	13		10	9	19	960	72
	2010	*	12	1	12	*	*	11		5	9	14	1,039	68
	2011	*	14	2	17	*	*	13		10	7	17	1,214	49
4	2009		17	12	27		9	20		14	15	29	2,449	81
	2010		16	6	21	*	*	14		13	9	22	1,640	58
	2011	*	22	6	25	*	*	15		15	13	28	1,506	61
5	2009		13	9	20		7	20		5	17	22	1,793	68
	2010		10	13	23	*	9	20		12	11	23	1,427	91
	2011	*	14	1	14	*	*	11		10	6	16	919	54
3-5	2009	*	43	27	65	*	16	53		29	41	70	5,202	221
	2010	*	38	20	56	6	11	45		30	29	59	4,106	217
	2011	*	50	9	56	5	4	39		35	26	61	3,639	164

NUMBER TESTED IN GRADES 3-5													
2009	1	133	86	204	5	33	128	0	111	110	221	28,126	
2010	1	136	78	204	10	27	112	0	106	111	217	24,751	
2011	3	125	34	153	7	9	88	0	90	74	164	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	68.5	73.0	75.5	74.5
	2010	75.7	70.6	74.0	73.0
	2011	69.4	68.8	67.7	64.3
4	2009	75.8	67.7	67.4	72.5
	2010	68.6	72.8	75.4	67.1
	2011	66.7	64.3	67.0	61.5
5	2009	68.3	71.7	75.9	67.2
	2010	76.4	75.8	72.9	70.1
	2011	79.3	75.2	78.5	76.2
3-5	2009	71.1	70.7	72.6	71.5
	2010	74.1	73.4	73.9	70.2
	2011	71.7	69.3	71.0	67.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	15.7	20.0	15.9	*	*	8.5		18.6	17.2	18.1	34.1	72
	2010	*	17.6	46.7	22.6	*	*	9.3		32.3	16.2	23.5	37.1	68
	2011	*	18.4	22.2	17.0	*	*	10.8		17.2	20.0	18.4	33.6	49
4	2009		12.5	9.1	12.5		5.9	5.0		7.7	14.3	11.1	18.4	81
	2010		10.3	22.2	13.0	*	*	0.0		15.6	11.5	13.8	19.4	58
	2011	*	6.7	20.0	8.9	*	*	4.0		12.5	6.9	9.8	27.7	61
5	2009		5.9	3.0	4.8		0.0	0.0		3.4	5.1	4.4	18.5	68
	2010		13.0	13.3	13.6	*	4.3	6.0		9.3	16.7	13.2	23.6	91
	2011	*	16.7	30.0	20.0	*	*	7.7		20.7	20.0	20.4	28.1	54
3-5	2009	*	12.0	9.3	11.3	*	3.0	4.7		10.8	11.8	11.3	22.7	221
	2010	*	14.0	21.8	16.2	10.0	7.4	6.3		17.9	15.3	16.6	26.2	217
	2011	*	13.6	23.5	15.0	28.6	11.1	8.0		16.7	14.9	15.9	29.7	164

NUMBER TESTED IN GRADES 3-5													
2009	1	133	86	204	5	33	128	0	111	110	221	28,126	
2010	1	136	78	204	10	27	112	0	106	111	217	24,751	
2011	3	125	34	153	7	9	88	0	90	74	164	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	51.0	64.3	56.8	*	65.2	53.7		63.0	50.0	57.4	77.3	94
	2010	*	68.0	73.8	70.1	*	71.4	63.0		79.1	62.7	70.2	78.2	94
	2011	*	71.1	71.4	70.0	*	71.4	70.4		76.0	63.6	71.1	80.7	83
4	2009		66.7	65.0	67.1		66.7	53.2		70.7	61.7	65.9	79.4	88
	2010		66.7	78.4	72.2	*	72.7	50.0		78.6	62.9	71.4	81.8	77
	2011	*	42.2	85.2	59.4	*	83.3	47.4		63.2	52.8	58.1	82.6	74
5	2009		65.7	72.7	73.4		80.0	54.8		71.0	68.4	69.6	87.0	69
	2010		76.1	74.5	75.8	*	60.0	64.2		84.1	68.0	75.5	87.7	94
	2011	*	74.4	92.0	80.0	*	88.2	76.2		80.6	82.4	81.4	88.7	70
3-5	2009	*	60.4	67.0	64.9	*	69.4	53.8		67.5	60.0	63.7	81.0	251
	2010	*	70.4	75.4	72.8	50.0	68.0	60.6		80.6	64.7	72.5	82.3	265
	2011	*	61.9	80.9	69.6	37.5	78.6	66.2		73.4	66.0	70.0	83.9	227

NUMBER TESTED IN GRADES 3-5													
2009	1	134	115	231	3	62	156	0	126	125	251	33,546	
2010	1	135	126	250	10	75	127	0	129	136	265	34,834	
2011	4	126	94	214	8	70	151	0	124	103	227	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	25	15	38	*	8	31		20	20	40	2,781	94
	2010	*	16	11	26	*	8	17		9	19	28	2,739	94
	2011	*	11	12	24	*	10	21		12	12	24	2,370	83
4	2009		16	14	26		8	22		12	18	30	2,196	88
	2010		13	8	20	*	6	14		9	13	22	2,101	77
	2011	*	26	4	28	*	3	20		14	17	31	2,100	74
5	2009		12	9	17		3	19		9	12	21	1,386	69
	2010		11	12	22	*	10	19		7	16	23	1,314	94
	2011	*	11	2	13	*	2	10		7	6	13	1,274	70
3-5	2009	*	53	38	81	*	19	72		41	50	91	6,363	251
	2010	*	40	31	68	5	24	50		25	48	73	6,154	265
	2011	*	48	18	65	5	15	51		33	35	68	5,744	227

NUMBER TESTED IN GRADES 3-5													
2009	1	134	115	231	3	62	156	0	126	125	251	33,546	
2010	1	135	126	250	10	75	127	0	129	136	265	34,834	
2011	4	126	94	214	8	70	151	0	124	103	227	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	72.3	76.8	78.4	65.4	68.9	56.0
	2010	72.0	68.8	77.3	68.6	73.9	61.4
	2011	73.1	72.7	76.1	74.9	76.2	58.4
4	2009	80.4	73.7	71.4	72.3	76.4	67.0
	2010	79.1	76.4	73.6	69.7	64.6	65.3
	2011	72.5	68.5	68.0	59.2	67.2	61.5
5	2009	76.8	70.4	78.7	63.1	67.8	70.8
	2010	76.0	71.6	79.0	71.4	72.6	62.0
	2011	75.3	69.8	75.3	70.4	70.7	65.9
3-5	2009	76.4	73.9	76.0	67.2	71.2	63.9
	2010	75.5	72.0	76.8	69.9	70.8	62.7
	2011	73.6	70.4	73.2	68.4	71.6	61.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	11.8	11.9	10.2	*	13.0	7.5		13.0	12.5	12.8	29.0	94
	2010	*	14.0	16.7	14.9	*	7.1	6.5		20.9	9.8	14.9	21.3	94
	2011	*	13.2	21.4	16.3	*	14.3	18.3		18.0	15.2	16.9	24.4	83
4	2009		12.5	32.5	19.0		33.3	19.1		22.0	21.3	21.6	31.6	88
	2010		20.5	13.5	16.7	*	13.6	0.0		16.7	17.1	16.9	29.1	77
	2011	*	6.7	25.9	14.5	*	27.8	13.2		18.4	8.3	13.5	31.3	74
5	2009		8.6	12.1	10.9		0.0	2.4		16.1	7.9	11.6	38.4	69
	2010		23.9	19.1	19.8	*	16.0	9.4		27.3	16.0	21.3	34.5	94
	2011	*	7.0	24.0	13.8	*	23.5	11.9		16.7	8.8	12.9	32.5	70
3-5	2009	*	11.2	19.1	13.4	*	17.7	9.6		16.7	14.4	15.5	32.8	251
	2010	*	19.3	16.7	17.2	0.0	12.0	6.3		21.7	14.0	17.7	27.9	265
	2011	*	8.7	23.4	15.0	0.0	20.0	15.2		17.7	10.7	14.5	29.3	227

NUMBER TESTED IN GRADES 3-5													
2009	1	134	115	231	3	62	156	0	126	125	251	33,546	
2010	1	135	126	250	10	75	127	0	129	136	265	34,834	
2011	4	126	94	214	8	70	151	0	124	103	227	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		84.8	73.5	80.6		72.2	70.7		79.5	80.5	80.0	87.4	80
	2010		69.2	75.0	71.2	*	*	57.9		63.3	76.9	69.6	89.8	56
	2011	*	73.2	92.9	75.5	*	*	60.9		82.1	71.4	76.8	86.9	56

NUMBER TESTED IN GRADE 4													
2009	0	46	34	72	0	18	41	0	39	41	80	10,032	
2010	0	39	16	52	4	2	19	0	30	26	56	7,294	
2011	1	41	14	53	2	4	23	0	28	28	56	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		7	9	14		5	12		8	8	16	1,264	80
	2010		12	4	15	*	*	8		11	6	17	744	56
	2011	*	11	1	13	*	*	9		5	8	13	908	56

NUMBER TESTED IN GRADE 4													
2009	0	46	34	72	0	18	41	0	39	41	80	10,032	
2010	0	39	16	52	4	2	19	0	30	26	56	7,294	
2011	1	41	14	53	2	4	23	0	28	28	56	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.9	73.1	79.5	73.0	87.2
	2010	1.9	66.1	69.6	75.9	79.0
	2011	1.9	68.8	68.3	73.9	75.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		6.5	11.8	8.3		5.6	4.9		10.3	7.3	8.8	21.0	80
	2010		7.7	18.8	9.6	*	*	0.0		13.3	7.7	10.7	23.8	56
	2011	*	2.4	7.1	3.8	*	*	4.3		7.1	0.0	3.6	22.4	56

NUMBER TESTED IN GRADE 4													
2009	0	46	34	72	0	18	41	0	39	41	80	10,032	
2010	0	39	16	52	4	2	19	0	30	26	56	7,294	
2011	1	41	14	53	2	4	23	0	28	28	56	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		50.0	58.1	54.1		40.0	37.5		65.5	45.9	54.5	75.9	66
	2010		62.2	61.4	60.9	*	56.5	46.0		75.6	48.9	62.2	81.4	90
	2011	*	70.7	77.8	73.4	*	70.6	66.7		71.1	75.0	72.9	80.9	70

NUMBER TESTED IN GRADE 5													
2009	0	34	31	61	0	15	40	0	29	37	66	10,550	
2010	0	45	44	87	2	23	50	0	45	45	90	10,576	
2011	1	41	27	64	4	17	42	0	38	32	70	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		17	13	28		9	25		10	20	30	2,542	66
	2010		17	17	34	*	10	27		11	23	34	1,965	90
	2011	*	12	6	17	*	5	14		11	8	19	1,942	70

NUMBER TESTED IN GRADE 5													
2009	0	34	31	61	0	15	40	0	29	37	66	10,550	
2010	0	45	44	87	2	23	50	0	45	45	90	10,576	
2011	1	41	27	64	4	17	42	0	38	32	70	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	79.5	83.3	74.6	51.0
	2010	79.9	79.5	79.4	65.4
	2011	77.9	82.7	79.0	81.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		5.9	16.1	11.5		13.3	7.5		20.7	2.7	10.6	29.1	66
	2010		20.0	18.2	18.4	*	8.7	8.0		24.4	13.3	18.9	32.8	90
	2011	*	24.4	29.6	26.6	*	11.8	7.1		36.8	15.6	27.1	34.0	70

NUMBER TESTED IN GRADES 5													
2009	0	34	31	61	0	15	40	0	29	37	66	10,550	
2010	0	45	44	87	2	23	50	0	45	45	90	10,576	
2011	1	41	27	64	4	17	42	0	38	32	70	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			79.2	75.0		78.3	77.3		84.6	72.7	79.2	89.4	24
	2010			66.7	69.2		66.7	*		50.0	80.0	66.7	84.5	27
	2011	*		66.7	63.6		63.6	64.7		71.4	53.8	64.7	87.2	34
4	2009			12.5	12.5		12.5	12.5		*	16.7	12.5	72.7	8
	2010			78.9	83.3		78.9	66.7		70.0	88.9	78.9	84.4	19
	2011			76.9	78.6	*	78.6	78.6		100.0	62.5	78.6	85.0	14
5	2009			*	*		*	*		*		*	79.7	1
	2010			*	*		*	*			*	*	80.3	2
	2011			86.7	92.9		86.7	86.7		83.3	88.9	86.7	86.3	15
ALL	2009			63.6	58.6		62.5	61.3		75.0	52.9	63.6	—	33
	2010			70.8	73.9		70.8	60.0		59.1	80.8	70.8	—	48
	2011	*		73.8	73.8	*	72.6	73.0		78.8	66.7	73.0	—	63

NUMBER TESTED IN GRADES ALL													
2009	0	0	33	29	0	32	31	0	16	17	33	—	
2010	0	0	48	46	0	48	15	0	22	26	48	—	
2011	1	0	61	61	1	62	63	0	33	30	63	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			5	5		5	5		2	3	5	514	24
	2010			9	8		9	*		6	3	9	863	27
	2011	*		11	12		12	12		6	6	12	710	34
4	2009			7	7		7	7		*	5	7	268	8
	2010			4	3		4	3		3	1	4	651	19
	2011			3	3	*	3	3		0	3	3	755	14
5	2009			*	*		*	*		*		*	86	1
	2010			*	*		*	*			*	*	120	2
	2011			2	1		2	2		1	1	2	398	15
ALL	2009			12	12		12	12		4	8	12	—	33
	2010			14	12		14	6		9	5	14	—	48
	2011	*		16	16	*	17	17		7	10	17	—	63

NUMBER TESTED IN GRADES ALL													
2009	0	0	33	29	0	32	31	0	16	17	33	—	
2010	0	0	48	46	0	48	15	0	22	26	48	—	
2011	1	0	61	61	1	62	63	0	33	30	63	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	70.3	83.3	74.3	71.9
	2010	63.2	75.1	64.2	64.8
	2011	65.7	71.8	69.1	66.5
4	2009	53.3	32.8	55.4	37.5
	2010	73.0	81.6	77.4	75.8
	2011	73.3	78.6	80.6	68.6
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	71.8	84.2	81.7	69.2
ALL	2009	65.9	70.8	69.4	63.2
	2010	66.7	77.2	68.8	69.2
	2011	68.8	76.3	74.7	67.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			20.8	20.0		21.7	18.2		23.1	18.2	20.8	30.6	24
	2010			22.2	23.1		22.2	*		16.7	26.7	22.2	39.6	27
	2011	*		21.2	18.2		21.2	20.6		28.6	7.7	20.6	43.5	34
4	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	21.1	8
	2010			26.3	27.8		26.3	0.0		30.0	22.2	26.3	34.4	19
	2011			30.8	28.6	*	28.6	28.6		33.3	25.0	28.6	38.5	14
5	2009			*	*		*	*		*		*	15.3	1
	2010			*	*		*	*			*	*	21.2	2
	2011			20.0	21.4		20.0	20.0		33.3	11.1	20.0	29.0	15
ALL	2009			15.2	13.8		15.6	12.9		18.8	11.8	15.2	—	33
	2010			22.9	23.9		22.9	0.0		22.7	23.1	22.9	—	48
	2011	*		23.0	21.3	*	22.6	22.2		30.3	13.3	22.2	—	63


NUMBER TESTED IN ALL GRADES													
2009	0	0	33	29	0	32	31	0	16	17	33	—	
2010	0	0	48	46	0	48	15	0	22	26	48	—	
2011	1	0	61	61	1	62	63	0	33	30	63	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	87.1	7
	2010			70.6	70.6		70.6	62.5		66.7	75.0	70.6	93.7	17
	2011			56.3	58.8	*	58.8	58.8		37.5	77.8	58.8	93.2	17

NUMBER TESTED IN GRADE 4													
2009	0	0	7	7	0	7	7	0	1	6	7	981	
2010	0	0	17	17	0	17	8	0	9	8	17	4,216	
2011	0	0	16	17	3	17	17	0	8	9	17	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0	0		0	0		*	0	0	127	7
	2010			5	5		5	3		3	2	5	266	17
	2011			7	7	*	7	7		5	2	7	346	17

NUMBER TESTED IN GRADE 4													
2009	0	0	7	7	0	7	7	0	1	6	7	981	
2010	0	0	17	17	0	17	8	0	9	8	17	4,216	
2011	0	0	16	17	3	17	17	0	8	9	17	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	78.6	71.4	80.4	62.5
	2010	1.8	75.0	75.0	75.7	73.5
	2011	1.6	72.1	81.6	82.4	77.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	20.4	7
	2010			5.9	5.9		5.9	12.5		0.0	12.5	5.9	30.4	17
	2011			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	27.7	17

NUMBER TESTED IN GRADE 4													
2009	0	0	7	7	0	7	7	0	1	6	7	981	
2010	0	0	17	17	0	17	8	0	9	8	17	4,216	
2011	0	0	16	17	3	17	17	0	8	9	17	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	83.3	*	83.3		*	*	83.3	87.7	6
	2010		*	*	*	*	*	*		*	*	*	81.1	5
	2011	*	14.3		14.3	25.0		28.6		*	*	25.0	81.7	8
4	2009		*	*	57.1	57.1		*		57.1		57.1	71.8	7
	2010		*	*	*	*	*	*		*		*	75.8	3
	2011	*	*	*	70.0	70.0	*	66.7		71.4	*	70.0	76.6	10
5	2009		66.7	*	76.9	76.9	*	87.5		80.0	*	76.9	80.3	13
	2010		*	*	100.0	100.0		100.0		100.0		100.0	93.9	8
	2011		*	*	87.5	87.5	*	85.7		85.7	*	87.5	95.1	8
3-5	2009		73.3	66.7	72.0	73.1	*	82.4		71.4	*	73.1	79.2	26
	2010		88.9	50.0	75.0	75.0	*	80.0		73.3	*	75.0	84.8	16
	2011	*	52.9	71.4	60.0	61.5	66.7	60.0		66.7	50.0	61.5	84.8	26

NUMBER TESTED IN GRADES 3-5													
2009	0	15	9	25	26	5	17	0	21	5	26	1,867	
2010	0	9	6	16	16	3	10	0	15	1	16	1,749	
2011	2	17	7	25	26	6	20	0	18	8	26	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	1	*	1		*	*	1	60	6
	2010		*	*	*	*	*	*		*	*	*	96	5
	2011	*	6		6	6		5		*	*	6	69	8
4	2009		*	*	3	3		*		3		3	192	7
	2010		*	*	*	*	*	*		*		*	126	3
	2011	*	*	*	3	3	*	2		2	*	3	123	10
5	2009		3	*	3	3	*	1		2	*	3	137	13
	2010		*	*	0	0		0		0		0	44	8
	2011		*	*	1	1	*	1		1	*	1	26	8
3-5	2009		4	3	7	7	*	3		6	*	7	389	26
	2010		1	3	4	4	*	2		4	*	4	266	16
	2011	*	8	2	10	10	2	8		6	4	10	218	26

NUMBER TESTED IN GRADES 3-5													
2009	0	15	9	25	26	5	17	0	21	5	26	1,867	
2010	0	9	6	16	16	3	10	0	15	1	16	1,749	
2011	2	17	7	25	26	6	20	0	18	8	26	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	55.1	72.2	53.3	66.7
	2010	*	*	*	*
	2011	33.7	50.0	60.0	33.3
4	2009	41.7	54.8	40.5	46.4
	2010	*	*	*	*
	2011	60.8	65.0	60.0	48.8
5	2009	62.9	73.1	80.8	58.0
	2010	63.6	75.0	62.5	60.2
	2011	64.8	75.0	50.0	68.2
3-5	2009	55.4	67.9	63.6	56.9
	2010	56.1	66.7	52.1	55.4
	2011	53.7	63.5	56.9	50.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	16.7	*	16.7		*	*	16.7	16.2	6
	2010		*	*	*	*	*	*		*	*	*	19.1	5
	2011	*	0.0		0.0	12.5		14.3		*	*	12.5	20.9	8
4	2009		*	*	0.0	0.0		*		0.0		0.0	8.9	7
	2010		*	*	*	*	*	*		*		*	15.2	3
	2011	*	*	*	10.0	10.0	*	16.7		14.3	*	10.0	13.7	10
5	2009		0.0	*	7.7	7.7	*	12.5		10.0	*	7.7	14.1	13
	2010		*	*	12.5	12.5		16.7		12.5		12.5	15.4	8
	2011		*	*	0.0	0.0	*	0.0		0.0	*	0.0	16.5	8
3-5	2009		6.7	11.1	8.0	7.7	*	11.8		4.8	*	7.7	12.7	26
	2010		11.1	0.0	12.5	12.5	*	20.0		13.3	*	12.5	16.4	16
	2011	*	0.0	0.0	4.0	7.7	0.0	10.0		5.6	12.5	7.7	16.6	26

NUMBER TESTED IN GRADES 3-5													
2009	0	15	9	25	26	5	17	0	21	5	26	1,867	
2010	0	9	6	16	16	3	10	0	15	1	16	1,749	
2011	2	17	7	25	26	6	20	0	18	8	26	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	83.3	*	83.3		*	*	83.3	81.2	6
	2010		*	*	83.3	83.3	*	*		*	*	83.3	78.3	6
	2011	*	28.6		28.6	37.5		42.9		*	*	37.5	82.7	8
4	2009		*	*	85.7	85.7		*		85.7		85.7	75.8	7
	2010		*	*	*	*	*	*		*		*	80.6	3
	2011	*	*	*	63.6	63.6	*	71.4		57.1	*	63.6	80.2	11
5	2009		55.6	*	69.2	69.2	*	75.0		80.0	*	69.2	80.2	13
	2010		*	*	71.4	71.4		*		71.4		71.4	86.4	7
	2011		*	*	75.0	75.0	*	71.4		66.7	*	75.0	88.1	8
3-5	2009		73.3	77.8	76.0	76.9	*	82.4		81.0	*	76.9	78.8	26
	2010		80.0	83.3	81.3	81.3	*	80.0		78.6	*	81.3	82.4	16
	2011	*	47.1	75.0	57.7	59.3	71.4	61.9		52.9	70.0	59.3	83.8	27

NUMBER TESTED IN GRADES 3-5													
2009	0	15	9	25	26	5	17	0	21	5	26	1,743	
2010	0	10	6	16	16	3	10	0	14	2	16	1,615	
2011	2	17	8	26	27	7	21	0	17	10	27	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	1	*	1		*	*	1	85	6
	2010		*	*	1	1	*	*		*	*	1	102	6
	2011	*	5		5	5		4		*	*	5	63	8
4	2009		*	*	1	1		*		1		1	157	7
	2010		*	*	*	*	*	*		*		*	92	3
	2011	*	*	*	4	4	*	2		3	*	4	101	11
5	2009		4	*	4	4	*	2		2	*	4	127	13
	2010		*	*	2	2		*		2		2	91	7
	2011		*	*	2	2	*	2		2	*	2	60	8
3-5	2009		4	2	6	6	*	3		4	*	6	369	26
	2010		2	1	3	3	*	2		3	*	3	285	16
	2011	*	9	2	11	11	2	8		8	3	11	224	27

NUMBER TESTED IN GRADES 3-5													
2009	0	15	9	25	26	5	17	0	21	5	26	1,743	
2010	0	10	6	16	16	3	10	0	14	2	16	1,615	
2011	2	17	8	26	27	7	21	0	17	10	27	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	60.4	70.0	66.7	56.7	55.6	30.6
	2010	58.3	50.0	76.7	46.7	38.9	55.6
	2011	39.1	60.0	60.0	25.0	41.7	35.4
4	2009	61.9	54.8	54.3	54.3	57.1	42.9
	2010	*	*	*	*	*	*
	2011	65.7	57.6	47.3	40.0	60.6	60.6
5	2009	56.4	62.8	64.1	59.0	64.1	64.6
	2010	54.0	45.2	59.5	52.4	76.2	51.4
	2011	55.6	54.2	66.7	60.4	66.7	57.5
3-5	2009	58.8	62.3	62.1	57.2	60.3	50.9
	2010	56.6	50.0	59.8	46.7	58.3	52.7
	2011	54.8	57.3	56.8	41.6	56.8	52.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	0.0	*	0.0		*	*	0.0	22.3	6
	2010		*	*	16.7	16.7	*	*		*	*	16.7	13.4	6
	2011	*	0.0		0.0	0.0		0.0		*	*	0.0	20.6	8
4	2009		*	*	14.3	14.3		*		14.3		14.3	14.0	7
	2010		*	*	*	*	*	*		*		*	20.2	3
	2011	*	*	*	27.3	27.3	*	42.9		42.9	*	27.3	25.3	11
5	2009		0.0	*	23.1	23.1	*	25.0		30.0	*	23.1	17.2	13
	2010		*	*	0.0	0.0		*		0.0		0.0	18.9	7
	2011		*	*	0.0	0.0	*	0.0		0.0	*	0.0	20.0	8
3-5	2009		0.0	33.3	16.0	15.4	*	11.8		19.0	*	15.4	17.3	26
	2010		10.0	0.0	6.3	6.3	*	10.0		7.1	*	6.3	17.7	16
	2011	*	5.9	12.5	11.5	11.1	14.3	14.3		17.6	0.0	11.1	22.1	27

NUMBER TESTED IN GRADES 3-5													
2009	0	15	9	25	26	5	17	0	21	5	26	1,743	
2010	0	10	6	16	16	3	10	0	14	2	16	1,615	
2011	2	17	8	26	27	7	21	0	17	10	27	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	0.0	0.0		*		0.0		0.0	0.0	7
	2010		*	*	*	*	*	*		*	*	*	73.4	4
	2011	*	*	*	57.1	57.1	*	*		*	*	57.1	73.5	7

NUMBER TESTED IN GRADE 4													
2009	0	3	3	7	7	0	3	0	7	0	7	7	694
2010	0	2	2	4	4	1	1	0	3	1	4	4	531
2011	1	4	2	7	7	2	3	0	5	2	7	7	506

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	7	7		*		7		7	694	7
	2010		*	*	*	*	*	*		*	*	*	141	4
	2011	*	*	*	3	3	*	*		*	*	3	134	7

NUMBER TESTED IN GRADE 4													
2009	0	3	3	7	7	0	3	0	7	0	7	694	
2010	0	2	2	4	4	1	1	0	3	1	4	531	
2011	1	4	2	7	7	2	3	0	5	2	7	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.6	61.9	61.2	53.1	65.3
	2010	*	*	*	*	*
	2011	1.0	28.6	51.0	49.0	51.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	0.0	0.0		*		0.0		0.0	0.0	7
	2010		*	*	*	*	*	*		*	*	*	7.9	4
	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	6.3	7

NUMBER TESTED IN GRADE 4													
2009	0	3	3	7	7	0	3	0	7	0	7	7	694
2010	0	2	2	4	4	1	1	0	3	1	4	4	531
2011	1	4	2	7	7	2	3	0	5	2	7	7	506

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	27.0	52.4	40.5	61.2	79
	2011	47.9	71.4	56.6	63.3	76
1	2009	12.5	30.0	26.3	54.2	76
	2010	21.7	53.2	42.9	55.2	70
	2011	20.0	60.5	39.7	58.1	78
2	2009	19.5	44.4	29.4	47.9	68
	2010	7.0	28.6	14.1	48.6	64
	2011	15.8	71.4	39.4	50.7	66
5	2009					0
	2010					0
	2011	11.1	39.1	24.0	36.2	50
1-5	2009	17.5	34.5	27.8	51.0	144
	2010	12.1	45.6	29.1	51.9	134
	2011	16.2	58.4	35.6	47.2	194

Number Tested	2009	57	87	144	15,925	
	2010	103	110	213	20,252	
	2011	153	117	270	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	29.8	51.9	41.4	52.8	99
	2010	34.2	46.7	39.0	51.2	118
	2011	60.7	58.1	60.0	56.8	115
1	2009	13.3	21.0	19.5	50.4	77
	2010	41.7	54.2	47.2	48.8	108
	2011	44.9	50.0	46.7	53.1	120
2	2009	48.8	55.6	51.4	53.2	70
	2010	20.8	30.4	23.2	54.6	95
	2011	29.0	67.7	41.0	56.8	100
5	2009					0
	2010					0
	2011	11.1	38.1	19.7	44.8	66
K-5	2009	35.2	39.0	37.4	52.3	246
	2010	31.7	46.6	37.1	51.5	321
	2011	40.2	54.4	44.6	53.3	401

Number Tested	2009	105	141	246	30,563	
	2010	205	116	321	40,163	
	2011	276	125	401	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	43.5	28.6	42.7	*	*	27.0		32.6	50.0	40.5	61.2	79
	2011	*	53.6	68.8	59.2	*		47.9		48.6	64.1	56.6	63.3	76
1	2009	*	23.3	42.9	25.4	0.0	*	12.5		21.4	32.4	26.3	54.2	76
	2010	*	43.4	37.5	41.3	*	*	21.7		41.0	45.2	42.9	55.2	70
	2011	*	34.5	53.3	40.0	*	*	20.0		33.3	48.6	39.7	58.1	78
2	2009	*	29.3	42.9	27.9	*		19.5		43.3	18.4	29.4	47.9	68
	2010	*	18.8	0.0	13.3	0.0	*	7.0		20.0	6.9	14.1	48.6	64
	2011		34.0	56.3	37.7	*	*	15.8		42.4	36.4	39.4	50.7	66
1-2	2009	*	26.3	42.9	26.5	9.1	*	17.5		30.6	25.0	27.8	51.0	144
	2010	*	31.7	20.7	27.6	11.1	*	12.1		31.1	26.7	29.1	51.9	134
	2011	*	34.3	54.8	38.9	0.0	*	17.9		37.3	42.6	39.6	54.4	144
5	2009													0
	2010													0
	2011	*	20.0	30.8	27.5	12.5	*	11.1		27.6	19.0	24.0	36.2	50
1-5	2009	*	26.3	42.9	26.5	9.1	*	17.5		30.6	25.0	27.8	51.0	144
	2010	*	31.7	20.7	27.6	11.1	*	12.1		31.1	26.7	29.1	51.9	134
	2011	*	30.8	47.7	36.3	6.7	*	16.2		34.6	37.1	35.6	47.2	194

Number Tested	2009	4	118	21	132	11	2	57	0	72	72	144	14,637
	2010	4	101	29	123	9	3	66	0	74	60	134	13,990
	2011	4	143	44	171	15	5	105	0	104	89	194	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	11	1	12	*	*	1		7	5	12	1,717	79
	2011	*	10	4	14	*		6		2	12	14	2,106	76
1	2009	*	3	0	3	0	*	0		2	1	3	1,659	76
	2010	*	5	5	10	*	*	1		7	4	11	1,729	70
	2011	*	11	1	10	*	*	1		6	6	12	1,963	78
2	2009	*	4	0	3	*		0		3	1	4	1,027	68
	2010	*	0	0	0	0	*	0		0	0	0	954	64
	2011		4	3	7	*	*	1		2	5	7	1,020	66
1-2	2009	*	7	0	6	0	*	0		5	2	7	2,688	144
	2010	*	5	5	10	0	*	1		7	4	11	2,683	134
	2011	*	15	4	17	0	*	2		8	11	19	2,983	144
5	2009													0
	2010													0
	2011	*	0	1	1	0	*	0		1	0	1	701	50
1-5	2009	*	7	0	6	0	*	0		5	2	7	2,688	144
	2010	*	5	5	10	0	*	1		7	4	11	2,683	134
	2011	*	15	5	18	0	*	2		9	11	20	3,694	194

Number Tested	2009	4	118	21	132	11	2	57	0	72	72	144	14,637
	2010	4	101	29	123	9	3	66	0	74	60	134	13,990
	2011	4	143	44	171	15	5	105	0	104	89	194	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	47.3	31.0	41.2	*	28.6	29.8		38.6	43.6	41.4	52.8	99
	2010	*	31.7	48.1	39.8	*	47.4	34.2		41.5	35.8	39.0	51.2	118
	2011	*	60.7	60.0	62.7	42.9	57.9	60.7		56.1	63.8	60.0	56.8	115
1	2009	*	16.7	26.7	19.7	30.0	*	13.3		14.3	25.7	19.5	50.4	77
	2010	*	49.1	44.2	45.5	*	37.8	41.7		41.5	52.7	47.2	48.8	108
	2011	*	40.7	54.5	49.1	25.0	51.2	44.9		46.9	47.3	46.7	53.1	120
2	2009	*	52.6	50.0	49.2	*	*	48.8		58.1	46.2	51.4	53.2	70
	2010	*	17.0	30.4	23.1	14.3	33.3	20.8		21.2	25.6	23.2	54.6	95
	2011		35.8	46.8	43.0	0.0	36.7	29.0		40.4	41.5	41.0	56.8	100
K-2	2009	50.0	38.4	32.8	36.8	17.6	25.6	35.2		35.0	39.5	37.4	52.3	246
	2010	*	33.3	41.3	36.6	12.5	39.8	31.7		35.3	39.1	37.1	51.5	321
	2011	42.9	45.8	54.1	52.1	20.8	49.5	45.9		48.2	51.2	49.6	55.6	335
5	2009													0
	2010													0
	2011	*	14.3	23.3	19.3	14.3	10.5	11.1		21.6	17.2	19.7	44.8	66
K-5	2009	50.0	38.4	32.8	36.8	17.6	25.6	35.2		35.0	39.5	37.4	52.3	246
	2010	*	33.3	41.3	36.6	12.5	39.8	31.7		35.3	39.1	37.1	51.5	321
	2011	50.0	40.4	49.2	47.0	19.4	43.8	40.2		43.4	46.2	44.6	53.3	401

Number Tested	2009	6	172	67	231	17	39	105	0	117	129	246	30,563
	2010	4	165	150	303	16	108	205	0	170	151	321	40,163
	2011	8	203	187	372	31	128	276	0	205	195	401	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	6	6	14	*	5	6		5	9	14	2,455	99
	2010	*	4	3	7	*	2	3		2	5	7	2,358	118
	2011	*	9	13	22	2	7	17		8	14	22	2,815	115
1	2009	*	0	3	2	0	*	1		2	1	3	1,577	77
	2010	*	7	8	14	*	4	7		7	9	16	2,266	108
	2011	*	5	11	16	1	7	9		12	4	16	2,716	120
2	2009	*	7	0	6	*	*	2		6	1	7	1,686	70
	2010	*	0	2	2	0	2	2		1	1	2	2,484	95
	2011		3	6	9	0	1	4		5	4	9	2,746	100
K-2	2009	2	13	9	22	0	5	9		13	11	24	5,718	246
	2010	*	11	13	23	0	8	12		10	15	25	7,108	321
	2011	0	17	30	47	3	15	30		25	22	47	8,277	335
5	2009													0
	2010													0
	2011	*	1	1	2	0	0	0		1	1	2	1,395	66
K-5	2009	2	13	9	22	0	5	9		13	11	24	5,718	246
	2010	*	11	13	23	0	8	12		10	15	25	7,108	321
	2011	0	18	31	49	3	15	30		26	23	49	9,696	401

Number Tested	2009	6	172	67	231	17	39	105	0	117	129	246	30,563
	2010	4	165	150	303	16	108	205	0	170	151	321	40,163
	2011	8	203	187	372	31	128	276	0	205	195	401	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	32.2	82.0	55.7	25.0	86.5	73.5		58.3	51.0	55.0	66.0	111
	2010	*	56.6	61.5	58.8	*	64.9	60.3		52.9	65.5	59.4	63.5	106
	2011	*	56.9	72.7	64.9	57.1	75.6	63.6		62.5	64.8	63.0	66.7	119
2	2009	*	60.3	44.1	51.7	*	42.3	47.8		56.1	51.9	53.7	60.9	95
	2010	*	37.0	45.7	42.2	33.3	51.5	38.0		44.2	38.1	41.5	61.4	94
	2011		41.2	71.1	57.3	*	65.5	47.8		48.8	60.4	55.2	62.0	96
1-2	2009	*	46.2	66.7	53.9	25.0	68.3	58.5		57.4	51.4	54.4	63.5	206
	2010	*	47.5	54.1	50.8	44.4	58.6	48.1		48.5	53.6	51.0	62.5	200
	2011	*	49.5	72.0	61.5	33.3	71.4	56.3		57.0	62.6	59.5	64.4	215
5	2009													0
	2010													0
	2011	*	13.5	25.8	21.7	22.2	23.8	14.6		20.0	23.3	21.4	48.6	70
1-5	2009	*	46.2	66.7	53.9	25.0	68.3	58.5		57.4	51.4	54.4	63.5	206
	2010	*	47.5	54.1	50.8	44.4	58.6	48.1		48.5	53.6	51.0	62.5	200
	2011	*	40.4	61.1	52.3	28.6	60.4	45.8		46.9	54.0	50.2	59.7	285

Number Tested	2009	4	117	84	193	12	63	118	0	101	105	206	27,480
	2010	3	99	98	187	9	70	129	0	103	97	200	26,937
	2011	5	146	131	260	21	91	192	0	147	137	285	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	2	28	30	1	25	25		16	15	31	4,597	111
	2010	*	13	14	25	*	10	15		14	14	28	4,129	106
	2011	*	9	18	27	1	14	19		14	13	27	4,427	119
2	2009	*	19	4	22	*	3	16		14	9	23	3,822	95
	2010	*	3	6	9	0	5	7		6	3	9	3,776	94
	2011		5	8	12	*	1	5		7	6	13	3,810	96
1-2	2009	*	21	32	52	1	28	41		30	24	54	8,419	206
	2010	*	16	20	34	1	15	22		20	17	37	7,905	200
	2011	*	14	26	39	1	15	24		21	19	40	8,237	215
5	2009													0
	2010													0
	2011	*	1	1	2	0	0	0		1	1	2	1,416	70
1-5	2009	*	21	32	52	1	28	41		30	24	54	8,419	206
	2010	*	16	20	34	1	15	22		20	17	37	7,905	200
	2011	*	15	27	41	1	15	24		22	20	42	9,660	285

Number Tested	2009	4	117	84	193	12	63	118	0	101	105	206	27,480
	2010	3	99	98	187	9	70	129	0	103	97	200	26,937
	2011	5	146	131	260	21	91	192	0	147	137	285	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			86.5	86.5	*	85.7	85.7		80.0	90.9	86.5	88.6	37
	2010			86.8	86.5	*	86.5	86.1		100.0	68.8	86.8	89.3	38
	2011			97.4	97.4	*	97.4	97.2		95.0	100.0	97.4	90.9	39
1	2009			97.2	97.2		97.1	97.1		94.7	100.0	97.2	88.6	36
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.1	36
	2011	*		89.2	86.8	*	86.5	91.2		80.0	94.4	86.8	89.4	38
2	2009			93.3	93.3	*	93.3	93.3		87.5	100.0	93.3	94.0	15
	2010			*	*		*	*		*		*	93.8	1
	2011			93.3	93.1	*	93.1	93.1		80.0	100.0	93.3	94.9	30
K-2	2009			92.0	92.0	*	91.8	91.7		88.1	95.7	92.0	90.4	88
	2010			93.3	93.1	*	93.2	93.2		100.0	87.2	93.3	90.7	75
	2011	*		93.4	92.5	62.5	92.3	93.9		86.0	98.2	92.5	91.7	107
5	2009													0
	2010													0
	2011			94.7	94.4		94.4	94.7		88.9	100.0	94.7	93.5	19
K-5	2009			92.0	92.0	*	91.8	91.7		88.1	95.7	92.0	90.4	88
	2010			93.3	93.1	*	93.2	93.2		100.0	87.2	93.3	90.7	75
	2011	*		93.6	92.7	62.5	92.6	94.1		86.4	98.5	92.9	91.9	126

Number Tested	2009	0	0	88	88	4	85	84	0	42	46	88	19,076
	2010	0	0	75	72	2	73	73	0	36	39	75	19,041
	2011	1	0	125	124	8	122	118	0	59	67	126	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			17	17	*	17	17		4	13	17	3,525	37
	2010			20	19	*	19	18		12	8	20	3,523	38
	2011			33	33	*	32	31		15	18	33	3,964	39
1	2009			18	18		18	17		11	7	18	2,523	36
	2010			23	22	*	23	23		7	16	23	2,529	36
	2011	*		22	22	*	21	20		10	12	22	2,459	38
2	2009			7	7	*	7	7		3	4	7	2,909	15
	2010			*	*		*	*		*		*	3,040	1
	2011			16	16	*	16	16		3	13	16	3,227	30
K-2	2009			42	42	*	42	41		18	24	42	8,957	88
	2010			43	41	*	42	41		19	24	43	9,092	75
	2011	*		71	71	3	69	67		28	43	71	9,650	107
5	2009													0
	2010													0
	2011			5	5		4	5		3	2	5	856	19
K-5	2009			42	42	*	42	41		18	24	42	8,957	88
	2010			43	41	*	42	41		19	24	43	9,092	75
	2011	*		76	76	3	73	72		31	45	76	10,519	126

Number Tested	2009	0	0	88	88	4	85	84	0	42	46	88	19,076
	2010	0	0	75	72	2	73	73	0	36	39	75	19,041
	2011	1	0	125	124	8	122	118	0	59	67	126	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	0	-	1	0.0	1	0.0
ALL	0	-	0	-	1	0.0	1	0.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	3	7.3	27	65.9	40	97.6	40	97.6	40	97.6
	Intermediate	32	78.0	13	31.7	1	2.4	0	0.0	0	0.0
	Advanced	5	12.2	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.4	1	2.4	0	0.0	1	2.4	1	2.4
1 (42)	Beginning	12	28.6	26	61.9	19	45.2	27	64.3	27	64.3
	Intermediate	28	66.7	8	19.0	18	42.9	7	16.7	7	16.7
	Advanced	2	4.8	8	19.0	5	11.9	8	19.0	8	19.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	4	13.3	10	33.3	11	36.7	5	16.7	5	16.7
	Intermediate	18	60.0	15	50.0	15	50.0	8	26.7	8	26.7
	Advanced	8	26.7	5	16.7	4	13.3	8	26.7	10	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	9	30.0	7	23.3
3 (35)	Beginning	9	25.7	17	48.6	20	57.1	7	20.0	7	20.0
	Intermediate	18	51.4	11	31.4	9	25.7	11	31.4	11	31.4
	Advanced	7	20.0	5	14.3	5	14.3	10	28.6	14	40.0
	Advanced High	1	2.9	2	5.7	1	2.9	7	20.0	3	8.6
4 (24)	Beginning	3	12.5	1	4.2	3	12.5	2	8.3	2	8.3
	Intermediate	5	20.8	10	41.7	10	41.7	5	20.8	5	20.8
	Advanced	13	54.2	8	33.3	8	33.3	9	37.5	10	41.7
	Advanced High	3	12.5	5	20.8	3	12.5	8	33.3	7	29.2

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 14 (38.9%)	Beginning	21			
	Intermediate	7	0		
	Advanced	6	1	1	
	Advanced High	0	0	0	
30 25 (83.3%)	Beginning	5			
	Intermediate	8	0		
	Advanced	9	1	0	
	Advanced High	2	3	2	
33 4 (12.1%)	Beginning	6			
	Intermediate	1	10		
	Advanced	0	1	13	
	Advanced High	0	0	2	
23 12 (52.2%)	Beginning	2			
	Intermediate	0	4		
	Advanced	1	4	5	
	Advanced High	0	0	7	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	1	4.5	1	4.5	2	9.1	1	4.5	1	4.5
	Intermediate	4	18.2	2	9.1	8	36.4	4	18.2	4	18.2
	Advanced	11	50.0	14	63.6	10	45.5	4	18.2	5	22.7
	Advanced High	6	27.3	5	22.7	2	9.1	13	59.1	12	54.5
ALL (194)	Beginning	32	16.5	82	42.3	95	49.0	82	42.3	82	42.3
	Intermediate	105	54.1	59	30.4	61	31.4	35	18.0	35	18.0
	Advanced	46	23.7	40	20.6	32	16.5	39	20.1	47	24.2
	Advanced High	11	5.7	13	6.7	6	3.1	38	19.6	30	15.5

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
20 14 (70.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	4	
	Advanced High	0	0	12	
142 69 (48.6%)	Beginning	34			
	Intermediate	17	16		
	Advanced	16	8	23	
	Advanced High	2	3	23	

 Indicates students who progressed at least one level from 2010 to 2011.