

# DATA PACKET

for 2011-12 planning

**School Number 125**

**CASA VIEW**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	126
KN	96
1	118
2	117
3	118
4	112
5	84
ALL	771

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	56	7.3	9	18.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.6	*	*
Hispanic	682	88.5	21	42.0
White	21	2.7	19	38.0
Multiple	4	0.5	1	2.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	575	74.6
Economically disadvantaged	717	93.0
Limited English proficient (LEP)	489	63.4
Special education	44	5.7
Talented and Gifted (TAG)	87	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	92	6	6.5	0	0.0	0	0.0	84	91.3	2	2.2	—	—
	2010	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	—	—
	2011	126	18	14.3	0	0.0	1	0.8	103	81.7	4	3.2	0	0.0
KN	2009	125	13	10.4	0	0.0	2	1.6	107	85.6	3	2.4	—	—
	2010	123	9	7.3	0	0.0	1	0.8	112	91.1	1	0.8	—	—
	2011	96	9	9.4	1	1.0	1	1.0	80	83.3	4	4.2	1	1.0
1	2009	112	9	8.0	0	0.0	0	0.0	98	87.5	5	4.5	—	—
	2010	112	10	8.9	0	0.0	2	1.8	98	87.5	2	1.8	—	—
	2011	118	8	6.8	0	0.0	0	0.0	106	89.8	4	3.4	0	0.0
2	2009	138	13	9.4	0	0.0	1	0.7	120	87.0	4	2.9	—	—
	2010	106	7	6.6	0	0.0	0	0.0	97	91.5	2	1.9	—	—
	2011	117	5	4.3	0	0.0	1	0.9	107	91.5	3	2.6	1	0.9
3	2009	99	10	10.1	1	1.0	2	2.0	80	80.8	6	6.1	—	—
	2010	125	16	12.8	0	0.0	1	0.8	105	84.0	3	2.4	—	—
	2011	118	5	4.2	0	0.0	0	0.0	110	93.2	0	0.0	2	1.7
4	2009	103	3	2.9	0	0.0	1	1.0	99	96.1	0	0.0	—	—
	2010	89	9	10.1	1	1.1	1	1.1	74	83.1	4	4.5	—	—
	2011	112	8	7.1	0	0.0	2	1.8	98	87.5	4	3.6	0	0.0
5	2009	111	14	12.6	0	0.0	1	0.9	91	82.0	5	4.5	—	—
	2010	99	8	8.1	0	0.0	1	1.0	89	89.9	1	1.0	—	—
	2011	84	3	3.6	1	1.2	0	0.0	78	92.9	2	2.4	0	0.0
PK-5	2009	788	69	8.8	1	0.1	8	1.0	684	86.8	26	3.3	—	—
	2010	731	66	9.0	1	0.1	6	0.8	645	88.2	13	1.8	—	—
	2011	771	56	7.3	2	0.3	5	0.6	682	88.5	21	2.7	4	0.5

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	92	92	100.0	68	73.9	1	1.1	62	67.4	0	0.0	92	100.0	0.0
	2010	77	77	100.0	53	68.8	0	0.0	51	66.2	0	0.0	77	100.0	0.0
	2011	126	106	84.1	74	58.7	1	0.8	69	54.8	0	0.0	125	99.2	0.0
KN	2009	125	119	95.2	86	68.8	8	6.4	95	76.0	9	7.2	33	26.4	4.8
	2010	123	116	94.3	78	63.4	5	4.1	96	78.0	9	7.3	35	28.5	5.7
	2011	96	94	97.9	58	60.4	7	7.3	86	89.6	10	10.4	19	19.8	3.1
1	2009	112	107	95.5	66	58.9	4	3.6	82	73.2	11	9.8	4	3.6	8.0
	2010	112	110	98.2	81	72.3	6	5.4	89	79.5	10	8.9	9	8.0	4.5
	2011	118	110	93.2	73	61.9	2	1.7	93	78.8	12	10.2	10	8.5	2.5
2	2009	138	125	90.6	89	64.5	6	4.3	103	74.6	20	14.5	7	5.1	6.5
	2010	106	98	92.5	69	65.1	5	4.7	89	84.0	16	15.1	7	6.6	8.5
	2011	117	113	96.6	84	71.8	7	6.0	97	82.9	15	12.8	7	6.0	3.4
3	2009	99	94	94.9	62	62.6	9	9.1	73	73.7	20	20.2	6	6.1	4.0
	2010	125	118	94.4	75	60.0	13	10.4	101	80.8	21	16.8	12	9.6	0.8
	2011	118	114	96.6	77	65.3	7	5.9	93	78.8	15	12.7	8	6.8	6.8
4	2009	103	93	90.3	44	42.7	14	13.6	56	54.4	16	15.5	8	7.8	1.0
	2010	89	84	94.4	54	60.7	10	11.2	59	66.3	14	15.7	7	7.9	0.0
	2011	112	104	92.9	69	61.6	11	9.8	75	67.0	20	17.9	6	5.4	0.0
5	2009	111	104	93.7	26	23.4	10	9.0	69	62.2	15	13.5	4	3.6	3.6
	2010	99	91	91.9	28	28.3	12	12.1	43	43.4	20	20.2	3	3.0	1.0
	2011	84	76	90.5	54	64.3	9	10.7	62	73.8	15	17.9	6	7.1	3.6
PK-5	2009	788	740	93.9	441	56.0	60	7.6	540	68.5	91	11.5	159	20.2	4.6
	2010	731	694	94.9	438	59.9	51	7.0	528	72.2	90	12.3	150	20.5	3.1
	2011	771	717	93.0	489	63.4	44	5.7	575	74.6	87	11.3	181	23.5	2.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	124.4	13,515.0	120.3	96.7	12,939.1	95.7	16	12.9	22.3	110	11,501	88.4	85.1
	2010	121.3	13,234.2	116.2	95.8	12,616.4	95.3	16	13.2	21.7	107	11,233	88.2	84.9
	2011	94.7	13,210.6	91.1	96.2	12,645.0	95.7	20	21.1	21.5	84	11,602	88.7	87.8
1	2009	114.1	14,250.8	110.5	96.9	13,719.9	96.3	14	12.3	20.5	100	12,300	87.7	86.3
	2010	110.0	13,848.4	106.3	96.6	13,286.3	95.9	15	13.6	20.3	101	11,978	91.8	86.5
	2011	117.1	13,458.2	113.4	96.9	12,967.0	96.4	10	8.5	19.0	110	12,047	94.0	89.5
2	2009	135.5	13,950.1	132.6	97.9	13,499.0	96.8	18	13.3	18.5	123	12,231	90.8	87.7
	2010	105.9	13,440.8	103.1	97.4	12,947.4	96.3	10	9.4	19.2	100	11,794	94.5	87.7
	2011	114.3	13,012.8	111.5	97.5	12,592.7	96.8	13	11.4	17.1	105	11,853	91.8	91.1
3	2009	98.5	13,095.5	96.3	97.8	12,710.6	97.1	12	12.2	18.2	91	11,634	92.4	88.8
	2010	123.8	13,291.1	120.5	97.3	12,853.9	96.7	10	8.1	17.8	118	11,815	95.3	88.9
	2011	111.5	12,619.0	108.7	97.5	12,254.0	97.1	16	14.4	16.7	105	11,604	94.2	92.0
4	2009	102.1	12,156.4	100.3	98.3	11,789.9	97.0	8	7.8	17.9	97	10,731	95.0	88.3
	2010	87.6	12,299.7	85.4	97.4	11,900.0	96.8	9	10.3	17.3	84	10,987	95.9	89.3
	2011	106.9	12,506.4	104.7	98.0	12,149.9	97.1	9	8.4	15.7	103	11,544	96.4	92.3
5	2009	110.6	11,903.5	108.2	97.8	11,552.9	97.1	18	16.3	17.3	100	10,563	90.4	88.7
	2010	97.6	11,687.8	95.8	98.1	11,310.1	96.8	6	6.1	17.1	95	10,453	97.3	89.4
	2011	81.1	11,742.5	79.1	97.4	11,419.3	97.2	3	3.7	8.3	79	10,892	97.4	92.8
KN-5	2009	736.7	83,476.5	717.7	97.4	80,586.5	96.5	194	26.3	30.6	703	76,517	95.4	91.7
	2010	646.2	77,802.0	627.2	97.1	74,914.0	96.3	66	10.2	18.9	605	68,260	93.6	87.7
	2011	625.6	76,549.5	608.5	97.3	74,027.9	96.7	71	11.3	16.6	586	69,542	93.7	90.8



Teachers: 50

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	18.0
Hispanic	21	42.0
White	19	38.0
Multiple categories	1	2.0
Other	0	0.0

Gender	Number	Percentage
Female	40	80.0
Male	10	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2008-09	6.7	NA
2009-10	7.8	NA
2010-11	8.0	86.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	6.0
2	0	0.0
3	3	6.0
4	3	6.0
5	3	6.0
1-3	6	12.0
More than 3	44	88.0
1 - 5	12	24.0
6 - 10	9	18.0
11 - 20	12	24.0
More than 20	17	34.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	100.0	85.7	95.2	94.7	*	95.5	93.1		95.0	94.9	94.9	87.3	79
	2010	*	84.6	88.1	88.2	*	69.2	85.7		80.8	93.8	87.9	85.4	58
	2011		*	86.0	83.3	*	76.5	77.8		85.7	81.8	84.2	82.0	57
4	2009		*	90.5	88.3	*	77.4	78.6		83.0	97.4	89.7	75.8	87
	2010	*	100.0	86.9	88.7	66.7	90.2	76.5		89.2	89.2	89.2	77.9	74
	2011	*	50.0	84.6	81.8	*	72.7	63.2		81.8	82.1	82.0	78.6	50
5	2009	*	90.9	78.3	79.6	*	47.6	71.4		76.4	86.7	81.0	82.9	100
	2010	*	71.4	92.3	89.9	*	77.8	72.0		89.1	92.7	90.8	86.1	87
	2011	*	*	96.8	96.7	*	95.0	95.8		97.3	96.8	97.1	89.0	68
3-5	2009	100.0	85.0	87.4	86.9	66.7	79.2	81.0		83.8	92.7	88.0	81.5	266
	2010	100.0	85.7	89.5	89.1	72.7	83.3	79.2		87.2	91.8	89.5	83.4	219
	2011	*	71.4	90.1	88.1	55.6	86.8	83.5		89.4	87.7	88.6	83.6	175

NUMBER TESTED IN GRADES 3-5													
2009	11	20	230	245	6	96	163	0	142	123	266	28,126	
2010	7	28	181	201	11	72	77	0	109	110	219	24,751	
2011	5	14	152	159	9	68	103	0	94	81	175	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	0	1	3	4	*	2	4		2	2	4	960	79
	2010	*	2	5	6	*	4	5		5	2	7	1,039	58
	2011		*	7	9	*	4	8		5	4	9	1,214	57
4	2009		*	8	9	*	7	9		8	1	9	2,449	87
	2010	*	0	8	8	2	4	4		4	4	8	1,640	74
	2011	*	3	6	8	*	3	7		4	5	9	1,506	50
5	2009	*	1	18	19	*	11	18		13	6	19	1,793	100
	2010	*	2	6	8	*	4	7		5	3	8	1,427	87
	2011	*	*	2	2	*	2	2		1	1	2	919	68
3-5	2009	0	3	29	32	2	20	31		23	9	32	5,202	266
	2010	0	4	19	22	3	12	16		14	9	23	4,106	219
	2011	*	4	15	19	4	9	17		10	10	20	3,639	175

NUMBER TESTED IN GRADES 3-5													
2009	11	20	230	245	6	96	163	0	142	123	266	28,126	
2010	7	28	181	201	11	72	77	0	109	110	219	24,751	
2011	5	14	152	159	9	68	103	0	94	81	175	22,181	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.8	83.9	86.3	87.7
	2010	83.8	85.7	75.6	78.7
	2011	81.2	75.9	78.4	77.2
4	2009	89.0	81.9	80.1	85.9
	2010	81.6	86.3	85.1	80.5
	2011	81.6	80.8	84.6	78.2
5	2009	76.0	79.0	77.9	73.2
	2010	86.1	85.3	85.5	80.5
	2011	89.7	83.3	87.3	85.5
3-5	2009	82.0	81.4	81.1	81.6
	2010	84.0	85.8	82.7	80.0
	2011	84.6	80.2	83.6	80.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	50.0	28.6	36.5	38.7	*	34.1	32.8		32.5	46.2	39.2	34.1	79
	2010	*	23.1	40.5	37.3	*	23.1	31.4		30.8	43.8	37.9	37.1	58
	2011		*	40.0	37.0	*	29.4	30.6		31.4	50.0	38.6	33.6	57
4	2009		*	25.0	26.0	*	6.5	11.9		21.3	28.2	24.1	18.4	87
	2010	*	25.0	16.4	18.3	0.0	22.0	0.0		24.3	10.8	17.6	19.4	74
	2011	*	16.7	30.8	29.5	*	18.2	15.8		27.3	32.1	30.0	27.7	50
5	2009	*	18.2	19.3	17.2	*	0.0	3.2		23.6	15.6	20.0	18.5	100
	2010	*	0.0	35.9	34.2	*	5.6	12.0		28.3	39.0	33.3	23.6	87
	2011	*	*	31.7	36.1	*	27.5	22.9		27.0	41.9	33.8	28.1	68
3-5	2009	45.5	20.0	26.1	26.5	0.0	17.7	16.0		25.4	29.3	27.1	22.7	266
	2010	28.6	17.9	30.4	29.4	9.1	18.1	18.2		27.5	30.9	29.2	26.2	219
	2011	*	35.7	34.2	34.6	0.0	26.5	24.3		28.7	40.7	34.3	29.7	175

NUMBER TESTED IN GRADES 3-5													
2009	11	20	230	245	6	96	163	0	142	123	266	28,126	
2010	7	28	181	201	11	72	77	0	109	110	219	24,751	
2011	5	14	152	159	9	68	103	0	94	81	175	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	100.0	100.0	83.6	85.9	*	81.8	82.1		87.0	86.0	86.5	77.3	89
	2010	*	69.2	87.8	87.9	*	89.7	71.4		80.4	90.5	86.0	78.2	114
	2011		*	91.5	90.0	*	91.8	88.0		91.8	86.5	89.4	80.7	113
4	2009		*	98.9	98.8	100.0	97.0	97.8		100.0	97.5	98.9	79.4	91
	2010	*	87.5	97.1	96.2	100.0	98.0	95.7		95.3	97.5	96.4	81.8	83
	2011	*	85.7	97.8	97.9	*	98.4	95.8		95.5	98.3	97.1	82.6	102
5	2009	*	100.0	93.1	93.9	*	87.0	90.6		91.5	97.8	94.3	87.0	105
	2010	*	75.0	97.5	95.1	*	94.4	88.9		95.7	95.2	95.5	87.7	89
	2011	*	*	95.8	95.7	*	97.9	94.6		95.3	97.0	96.1	88.7	76
3-5	2009	100.0	100.0	92.3	92.8	92.9	87.4	89.2		92.9	93.8	93.3	81.0	285
	2010	100.0	75.9	93.5	92.5	100.0	93.4	82.6		90.1	93.8	92.0	82.3	286
	2011	*	80.0	94.8	94.2	83.3	95.6	92.2		93.9	93.7	93.8	83.9	291

NUMBER TESTED IN GRADES 3-5													
2009	11	22	247	264	14	111	176	0	155	129	285	33,546	
2010	7	29	247	267	15	136	92	0	141	145	286	34,834	
2011	5	15	267	274	12	183	219	0	148	143	291	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	0	0	12	12	*	10	12		6	6	12	2,781	89
	2010	*	4	12	13	*	7	12		10	6	16	2,739	114
	2011		*	9	11	*	6	11		5	7	12	2,370	113
4	2009		*	1	1	0	1	1		0	1	1	2,196	91
	2010	*	1	2	3	0	1	1		2	1	3	2,101	83
	2011	*	1	2	2	*	1	3		2	1	3	2,100	102
5	2009	*	0	6	6	*	3	6		5	1	6	1,386	105
	2010	*	2	2	4	*	1	3		2	2	4	1,314	89
	2011	*	*	3	3	*	1	3		2	1	3	1,274	76
3-5	2009	0	0	19	19	1	14	19		11	8	19	6,363	285
	2010	0	7	16	20	0	9	16		14	9	23	6,154	286
	2011	*	3	14	16	2	8	17		9	9	18	5,744	291

NUMBER TESTED IN GRADES 3-5													
2009	11	22	247	264	14	111	176	0	155	129	285	33,546	
2010	7	29	247	267	15	136	92	0	141	145	286	34,834	
2011	5	15	267	274	12	183	219	0	148	143	291	35,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	85.4	86.0	92.5	84.3	92.4	74.2
	2010	82.7	81.7	85.8	82.9	80.9	67.1
	2011	87.9	83.8	90.9	87.6	85.2	68.5
4	2009	94.0	94.3	90.1	94.3	89.6	85.7
	2010	89.0	91.2	93.8	85.7	84.0	76.5
	2011	92.7	90.6	92.6	85.0	90.2	80.4
5	2009	89.1	83.9	90.1	79.6	86.0	82.5
	2010	91.4	88.1	93.9	86.7	91.3	84.0
	2011	89.7	83.1	92.3	83.8	85.9	78.3
3-5	2009	89.5	87.9	90.8	85.8	89.1	80.9
	2010	87.3	86.5	90.6	84.9	85.1	75.1
	2011	90.0	86.0	91.9	85.7	87.1	75.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	50.0	28.6	39.7	38.8	*	32.7	31.3		47.8	34.9	41.6	29.0	89
	2010	*	7.7	28.6	26.2	*	32.4	11.9		27.5	25.4	26.3	21.3	114
	2011		*	35.8	35.5	*	37.0	35.9		39.3	32.7	36.3	24.4	113
4	2009		*	64.4	66.7	16.7	48.5	46.7		68.0	60.0	63.7	31.6	91
	2010	*	50.0	44.3	45.6	16.7	38.0	21.7		55.8	35.0	45.8	29.1	83
	2011	*	0.0	48.9	47.4	*	48.4	42.3		47.7	44.8	46.1	31.3	102
5	2009	*	25.0	47.1	45.9	*	34.8	26.6		54.2	37.0	46.7	38.4	105
	2010	*	37.5	68.4	64.2	*	38.9	44.4		68.1	61.9	65.2	34.5	89
	2011	*	*	43.7	46.4	*	39.6	35.7		46.5	39.4	43.4	32.5	76
3-5	2009	63.6	27.3	51.0	50.0	21.4	37.8	33.5		56.8	43.4	50.5	32.8	285
	2010	28.6	27.6	45.7	43.4	33.3	35.3	23.9		49.6	38.6	44.1	27.9	286
	2011	*	26.7	42.3	42.3	41.7	41.5	37.9		43.9	39.2	41.6	29.3	291

NUMBER TESTED IN GRADES 3-5													
2009	11	22	247	264	14	111	176	0	155	129	285	33,546	
2010	7	29	247	267	15	136	92	0	141	145	286	34,834	
2011	5	15	267	274	12	183	219	0	148	143	291	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	96.4	96.1	*	93.5	95.1		100.0	94.9	96.5	87.4	86
	2010	*	85.7	96.6	95.6	*	95.1	93.8		94.3	97.2	95.8	89.8	71
	2011	*	71.4	97.2	93.0	*	100.0	84.2		86.4	96.2	91.7	86.9	48

NUMBER TESTED IN GRADE 4													
2009	0	2	83	76	2	31	41	0	46	39	86	10,032	
2010	3	7	59	68	5	41	16	0	35	36	71	7,294	
2011	4	7	36	43	2	10	19	0	22	26	48	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	3	3	*	2	2		0	2	3	1,264	86
	2010	*	1	2	3	*	2	1		2	1	3	744	71
	2011	*	2	1	3	*	0	3		3	1	4	908	48

NUMBER TESTED IN GRADE 4													
2009	0	2	83	76	2	31	41	0	46	39	86	10,032	
2010	3	7	59	68	5	41	16	0	35	36	71	7,294	
2011	4	7	36	43	2	10	19	0	22	26	48	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.3	91.9	86.6	93.2	94.9
	2010	2.3	83.1	86.8	90.5	86.4
	2011	2.2	78.6	81.5	90.6	85.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	26.5	30.3	*	12.9	17.1		17.4	41.0	27.9	21.0	86
	2010	*	28.6	16.9	16.2	*	17.1	12.5		20.0	19.4	19.7	23.8	71
	2011	*	0.0	22.2	20.9	*	20.0	10.5		9.1	30.8	20.8	22.4	48

NUMBER TESTED IN GRADE 4													
2009	0	2	83	76	2	31	41	0	46	39	86	10,032	
2010	3	7	59	68	5	41	16	0	35	36	71	7,294	
2011	4	7	36	43	2	10	19	0	22	26	48	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	75.0	86.9	85.3	*	61.9	79.7		85.7	87.0	86.3	75.9	102
	2010	*	66.7	94.9	92.4	*	83.3	83.3		93.3	92.9	93.1	81.4	87
	2011	*	*	94.2	95.5	*	91.5	92.7		95.2	93.8	94.6	80.9	74

NUMBER TESTED IN GRADE 5													
2009	5	12	84	95	2	21	64	0	56	46	102	10,550	
2010	1	6	79	79	2	18	24	0	45	42	87	10,576	
2011	1	3	69	67	2	47	55	0	42	32	74	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	3	11	14	*	8	13		8	6	14	2,542	102
	2010	*	2	4	6	*	3	4		3	3	6	1,965	87
	2011	*	*	4	3	*	4	4		2	2	4	1,942	74

NUMBER TESTED IN GRADE 5													
2009	5	12	84	95	2	21	64	0	56	46	102	10,550	
2010	1	6	79	79	2	18	24	0	45	42	87	10,576	
2011	1	3	69	67	2	47	55	0	42	32	74	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	89.8	91.7	87.8	77.3
	2010	89.9	93.6	89.5	83.0
	2011	86.3	88.9	89.3	88.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	33.3	48.8	44.2	*	23.8	25.0		55.4	34.8	46.1	29.1	102
	2010	*	16.7	50.6	48.1	*	33.3	33.3		60.0	38.1	49.4	32.8	87
	2011	*	*	40.6	43.3	*	36.2	36.4		52.4	28.1	41.9	34.0	74

NUMBER TESTED IN GRADES 5													
2009	5	12	84	95	2	21	64	0	56	46	102	10,550	
2010	1	6	79	79	2	18	24	0	45	42	87	10,576	
2011	1	3	69	67	2	47	55	0	42	32	74	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			90.9	90.9		90.9	90.0		100.0	*	90.9	89.4	11
	2010			90.9	90.9	*	90.7	83.3		87.5	93.5	90.9	84.5	55
	2011			87.5	87.5	*	87.5	87.5		84.6	90.0	87.5	87.2	56
4	2009												72.7	0
	2010			77.8	75.0		77.8	66.7		83.3	*	77.8	84.4	9
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0	50
5	2009												79.7	0
	2010												80.3	0
	2011			62.5	62.5		62.5	62.5		66.7	*	62.5	86.3	8
ALL	2009			90.9	90.9		90.9	90.0		100.0	*	90.9	—	11
	2010			89.1	88.9	*	88.9	75.0		86.7	91.2	89.1	—	64
	2011			91.2	91.2	*	91.2	91.2		88.7	93.4	91.2	—	114

NUMBER TESTED IN GRADES ALL													
2009	0	0	11	11	0	11	10	0	6	5	11	—	
2010	0	0	64	63	2	63	12	0	30	34	64	—	
2011	0	0	114	113	1	114	114	0	53	61	114	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			1	1		1	1		0	*	1	514	11
	2010			5	5	*	5	1		3	2	5	863	55
	2011			7	7	*	7	7		4	3	7	710	56
4	2009												268	0
	2010			2	2		2	2		1	*	2	651	9
	2011			0	0		0	0		0	0	0	755	50
5	2009												86	0
	2010												120	0
	2011			3	3		3	3		2	*	3	398	8
ALL	2009			1	1		1	1		0	*	1	—	11
	2010			7	7	*	7	3		4	3	7	—	64
	2011			10	10	*	10	10		6	4	10	—	114

NUMBER TESTED IN GRADES ALL													
2009	0	0	11	11	0	11	10	0	6	5	11	—	
2010	0	0	64	63	2	63	12	0	30	34	64	—	
2011	0	0	114	113	1	114	114	0	53	61	114	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	75.8	90.9	77.3	68.2
	2010	76.7	86.8	74.5	80.9
	2011	76.2	81.6	74.1	81.7
4	2009				
	2010	74.1	77.8	73.0	72.2
	2011	84.4	92.8	88.3	85.8
5	2009				
	2010				
	2011	56.7	64.1	65.6	65.4
ALL	2009	75.8	90.9	77.3	68.2
	2010	76.4	85.5	74.3	79.7
	2011	78.4	85.3	79.7	82.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			9.1	9.1		9.1	10.0		16.7	*	9.1	30.6	11
	2010			40.0	40.0	*	38.9	33.3		33.3	45.2	40.0	39.6	55
	2011			30.4	30.4	*	30.4	30.4		34.6	26.7	30.4	43.5	56
4	2009												21.1	0
	2010			11.1	12.5		11.1	0.0		16.7	*	11.1	34.4	9
	2011			48.0	49.0		48.0	48.0		42.9	51.7	48.0	38.5	50
5	2009												15.3	0
	2010												21.2	0
	2011			0.0	0.0		0.0	0.0		0.0	*	0.0	29.0	8
ALL	2009			9.1	9.1		9.1	10.0		16.7	*	9.1	—	11
	2010			35.9	36.5	*	34.9	16.7		30.0	41.2	35.9	—	64
	2011			36.0	36.3	*	36.0	36.0		34.0	37.7	36.0	—	114


NUMBER TESTED IN ALL GRADES													
2009	0	0	11	11	0	11	10	0	6	5	11	—	
2010	0	0	64	63	2	63	12	0	30	34	64	—	
2011	0	0	114	113	1	114	114	0	53	61	114	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		100.0	*	100.0	93.7	9
	2011			98.0	98.0	*	98.0	100.0		95.5	100.0	98.0	93.2	50

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	9	8	0	9	6	0	6	3	9	4,216	
2011	0	0	50	49	1	50	49	0	22	28	50	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			0	0		0	0		0	*	0	266	9
	2011			1	1	*	1	0		1	0	1	346	50

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	9	8	0	9	6	0	6	3	9	4,216	
2011	0	0	50	49	1	50	49	0	22	28	50	5,054	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2009</b>					
	<b>2010</b>	2.3	80.6	94.4	80.6	80.6
	<b>2011</b>	2.3	88.0	91.8	92.3	86.0

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			22.2	25.0		22.2	0.0		16.7	*	22.2	30.4	9
	2011			28.0	28.6	*	28.0	28.6		31.8	25.0	28.0	27.7	50

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	9	8	0	9	6	0	6	3	9	4,216	
2011	0	0	50	49	1	50	49	0	22	28	50	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	87.7	3
	2010		*	*	100.0	100.0	*	*		*	*	100.0	81.1	7
	2011			*	*	*	*	*			*	*	81.7	2
4	2009		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	71.8	11
	2010	*		*	*	*	*	*		*	*	*	75.8	4
	2011		*	*	100.0	100.0	100.0	100.0		*	*	100.0	76.6	7
5	2009		*	100.0	100.0	100.0	*	*		100.0	*	100.0	80.3	8
	2010		*	100.0	100.0	100.0	100.0	100.0		*	*	100.0	93.9	10
	2011	*		*	*	*	*	*		*	*	*	95.1	4
3-5	2009		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	79.2	22
	2010	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	84.8	21
	2011	*	*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	84.8	13

NUMBER TESTED IN GRADES 3-5													
2009	0	3	19	22	22	13	16	0	13	9	22	1,867	
2010	1	3	16	20	21	16	15	0	11	10	21	1,749	
2011	1	1	10	12	13	11	11	0	5	8	13	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	60	3
	2010		*	*	0	0	*	*		*	*	0	96	7
	2011			*	*	*	*	*			*	*	69	2
4	2009		*	0	0	0	0	0		0	*	0	192	11
	2010	*		*	*	*	*	*		*	*	*	126	4
	2011		*	*	0	0	0	0		*	*	0	123	7
5	2009		*	0	0	0	*	*		0	*	0	137	8
	2010		*	0	0	0	0	0		*	*	0	44	10
	2011	*		*	*	*	*	*		*	*	*	26	4
3-5	2009		*	0	0	0	0	0		0	0	0	389	22
	2010	*	*	0	0	0	0	0		0	0	0	266	21
	2011	*	*	0	0	0	0	0		*	0	0	218	13

NUMBER TESTED IN GRADES 3-5													
2009	0	3	19	22	22	13	16	0	13	9	22	1,867	
2010	1	3	16	20	21	16	15	0	11	10	21	1,749	
2011	1	1	10	12	13	11	11	0	5	8	13	1,438	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	49.5	64.3	60.0	66.7
	2011	*	*	*	*
4	2009	70.5	77.3	59.1	60.2
	2010	*	*	*	*
	2011	81.0	83.3	61.9	71.4
5	2009	85.2	91.7	91.7	79.5
	2010	80.0	93.3	76.7	79.1
	2011	*	*	*	*
3-5	2009	77.8	83.3	72.0	71.9
	2010	69.3	81.7	68.4	71.8
	2011	77.0	84.6	67.2	75.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	16.2	3
	2010		*	*	0.0	0.0	*	*		*	*	0.0	19.1	7
	2011			*	*	*	*	*			*	*	20.9	2
4	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	11
	2010	*		*	*	*	*	*		*	*	*	15.2	4
	2011		*	*	0.0	0.0	0.0	0.0		*	*	0.0	13.7	7
5	2009		*	16.7	25.0	25.0	*	*		16.7	*	25.0	14.1	8
	2010		*	33.3	40.0	40.0	37.5	37.5		*	*	40.0	15.4	10
	2011	*		*	*	*	*	*		*	*	*	16.5	4
3-5	2009		*	15.8	18.2	18.2	23.1	25.0		7.7	33.3	18.2	12.7	22
	2010	*	*	18.8	20.0	19.0	18.8	20.0		27.3	10.0	19.0	16.4	21
	2011	*	*	20.0	16.7	15.4	18.2	18.2		*	25.0	15.4	16.6	13

NUMBER TESTED IN GRADES 3-5													
2009	0	3	19	22	22	13	16	0	13	9	22	1,867	
2010	1	3	16	20	21	16	15	0	11	10	21	1,749	
2011	1	1	10	12	13	11	11	0	5	8	13	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	81.2	3
	2010		*	*	66.7	66.7	*	*		*	*	66.7	78.3	6
	2011			*	*	*	*	*			*	*	82.7	2
4	2009			85.7	85.7	85.7	83.3	83.3		*	*	85.7	75.8	7
	2010	*		*	*	*	*	*		*	*	*	80.6	4
	2011			*	*	*	*	*		*	*	*	80.2	5
5	2009			*	*	*	*	*		*		*	80.2	3
	2010			100.0	100.0	100.0	100.0	100.0		*	*	100.0	86.4	8
	2011	*		*	*	*	*	*		*	*	*	88.1	4
3-5	2009			92.3	92.3	92.3	88.9	90.0		85.7	100.0	92.3	78.8	13
	2010	*	*	92.9	88.2	88.9	93.3	91.7		77.8	100.0	88.9	82.4	18
	2011	*		88.9	90.0	90.9	90.0	88.9		*	100.0	90.9	83.8	11

NUMBER TESTED IN GRADES 3-5													
2009	0	0	13	13	13	9	10	0	7	6	13	1,743	
2010	1	2	14	17	18	15	12	0	9	9	18	1,615	
2011	1	0	9	10	11	10	9	0	4	7	11	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	85	3
	2010		*	*	2	2	*	*		*	*	2	102	6
	2011			*	*	*	*	*			*	*	63	2
4	2009			1	1	1	1	1		*	*	1	157	7
	2010	*		*	*	*	*	*		*	*	*	92	4
	2011			*	*	*	*	*		*	*	*	101	5
5	2009			*	*	*	*	*		*		*	127	3
	2010			0	0	0	0	0		*	*	0	91	8
	2011	*		*	*	*	*	*		*	*	*	60	4
3-5	2009			1	1	1	1	1		1	0	1	369	13
	2010	*	*	1	2	2	1	1		2	0	2	285	18
	2011	*		1	1	1	1	1		*	0	1	224	11

NUMBER TESTED IN GRADES 3-5													
2009	0	0	13	13	13	9	10	0	7	6	13	1,743	
2010	1	2	14	17	18	15	12	0	9	9	18	1,615	
2011	1	0	9	10	11	10	9	0	4	7	11	1,379	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	54.2	73.3	70.0	53.3	55.6	50.0
	2011	*	*	*	*	*	*
4	2009	81.0	64.3	77.1	71.4	42.9	59.5
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	84.7	79.2	87.5	79.2	100.0	90.0
	2011	*	*	*	*	*	*
3-5	2009	82.7	75.1	79.7	75.6	56.4	68.7
	2010	67.4	77.2	78.9	64.1	75.9	69.6
	2011	65.5	60.3	81.5	63.9	75.8	65.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	22.3	3
	2010		*	*	0.0	0.0	*	*		*	*	0.0	13.4	6
	2011			*	*	*	*	*			*	*	20.6	2
4	2009			28.6	28.6	28.6	16.7	16.7		*	*	28.6	14.0	7
	2010	*		*	*	*	*	*		*	*	*	20.2	4
	2011			*	*	*	*	*		*	*	*	25.3	5
5	2009			*	*	*	*	*		*		*	17.2	3
	2010			37.5	37.5	37.5	37.5	33.3		*	*	37.5	18.9	8
	2011	*		*	*	*	*	*		*	*	*	20.0	4
3-5	2009			38.5	38.5	38.5	22.2	30.0		42.9	33.3	38.5	17.3	13
	2010	*	*	21.4	17.6	16.7	20.0	16.7		22.2	11.1	16.7	17.7	18
	2011	*		11.1	10.0	9.1	10.0	11.1		*	0.0	9.1	22.1	11

NUMBER TESTED IN GRADES 3-5													
2009	0	0	13	13	13	9	10	0	7	6	13	1,743	
2010	1	2	14	17	18	15	12	0	9	9	18	1,615	
2011	1	0	9	10	11	10	9	0	4	7	11	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010	*		*	*	*	*	*		*	*	*	73.4	5
	2011			*	83.3	83.3	83.3	83.3		*	*	83.3	73.5	6

NUMBER TESTED IN GRADE 4													
2009	0	1	10	11	11	9	10	0	7	4	11	694	
2010	1	0	4	4	5	3	4	0	2	3	5	531	
2011	0	0	5	6	6	6	6	0	3	3	6	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	10	11	11	9	10		7	*	11	694	11
	2010	*		*	*	*	*	*		*	*	*	141	5
	2011			*	1	1	1	1		*	*	1	134	6

NUMBER TESTED IN GRADE 4													
2009	0	1	10	11	11	9	10	0	7	4	11	694	
2010	1	0	4	4	5	3	4	0	2	3	5	531	
2011	0	0	5	6	6	6	6	0	3	3	6	506	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	78.8	63.6	72.7	83.1
	2010	*	*	*	*	*
	2011	1.3	72.2	71.4	64.3	81.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010	*		*	*	*	*	*		*	*	*	7.9	5
	2011			*	33.3	33.3	33.3	33.3		*	*	33.3	6.3	6

NUMBER TESTED IN GRADE 4													
2009	0	1	10	11	11	9	10	0	7	4	11	694	
2010	1	0	4	4	5	3	4	0	2	3	5	531	
2011	0	0	5	6	6	6	6	0	3	3	6	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	33.3	74.1	53.7	61.2	54
	2011	25.6	62.5	31.9	63.3	47
1	2009	52.2	62.1	57.7	54.2	52
	2010	75.0	66.7	70.3	55.2	37
	2011	37.0	69.6	52.0	58.1	50
2	2009	20.0	57.6	39.7	47.9	63
	2010	48.5	82.4	60.0	48.6	50
	2011	58.8	66.7	62.9	50.7	35
5	2009					0
	2010					0
	2011	46.9	68.2	53.5	36.2	71
1-5	2009	34.0	59.7	47.8	51.0	115
	2010	57.1	73.7	64.4	51.9	87
	2011	46.2	68.3	55.1	47.2	156

Number Tested	2009	53	62	115	15,925	
	2010	76	65	141	20,252	
	2011	132	71	203	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	49.5	60.0	52.0	52.8	123
	2010	44.2	59.3	47.5	51.2	122
	2011	37.2	87.5	41.5	56.8	94
1	2009	47.8	65.5	57.7	50.4	52
	2010	50.6	52.4	50.9	48.8	106
	2011	35.2	66.7	41.7	53.1	115
2	2009	25.8	48.5	37.5	53.2	64
	2010	59.3	72.2	61.5	54.6	104
	2011	61.5	70.0	62.9	56.8	116
5	2009					0
	2010					0
	2011	50.0	68.2	55.0	44.8	80
K-5	2009	44.2	57.6	49.4	52.3	239
	2010	51.1	60.6	53.0	51.5	332
	2011	45.9	70.3	50.4	53.3	405

Number Tested	2009	147	92	239	30,563	
	2010	266	66	332	40,163	
	2011	331	74	405	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	70.0	50.0	50.0	*	12.5	33.3		43.3	66.7	53.7	61.2	54
	2011	*	55.6	22.6	30.4	14.3	9.1	25.6		38.1	26.9	31.9	63.3	47
1	2009	*	66.7	52.6	56.3		44.4	52.2		63.3	50.0	57.7	54.2	52
	2010	*	44.4	79.2	68.6	*	85.7	75.0		77.3	60.0	70.3	55.2	37
	2011	*	62.5	47.4	48.8		50.0	37.0		60.9	44.4	52.0	58.1	50
2	2009	*	25.0	39.1	36.5	*	25.0	20.0		30.3	50.0	39.7	47.9	63
	2010	*	71.4	60.0	59.1	*	30.8	48.5		51.7	71.4	60.0	48.6	50
	2011	*	*	69.2	61.3	*	*	58.8		63.6	61.5	62.9	50.7	35
1-2	2009	88.9	42.9	45.2	46.0	*	32.0	34.0		46.0	50.0	47.8	51.0	115
	2010	*	56.3	67.2	63.3	*	50.0	57.1		62.7	66.7	64.4	51.9	87
	2011	50.0	54.5	56.3	54.1	*	60.0	45.5		62.2	50.0	56.5	54.4	85
5	2009													0
	2010													0
	2011	*	*	53.1	54.0	28.6	47.6	46.9		55.6	51.4	53.5	36.2	71
1-5	2009	88.9	42.9	45.2	46.0	*	32.0	34.0		46.0	50.0	47.8	51.0	115
	2010	*	56.3	67.2	63.3	*	50.0	57.1		62.7	66.7	64.4	51.9	87
	2011	50.0	60.0	54.7	54.0	30.0	50.0	46.2		59.3	50.7	55.1	47.2	156

Number Tested	2009	9	21	84	100	4	25	53	0	63	52	115	14,637
	2010	5	16	64	79	2	20	49	0	51	36	87	13,990
	2011	10	15	128	137	10	52	93	0	81	75	156	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	0	3	4	*	0	0		2	2	4	1,717	54
	2011	*	0	2	3	0	0	1		3	0	3	2,106	47
1	2009	*	0	10	11		1	2		5	6	11	1,659	52
	2010	*	1	6	6	*	2	3		3	5	8	1,729	37
	2011	*	2	8	10		1	1		7	6	13	1,963	50
2	2009	*	0	7	6	*	1	2		5	4	9	1,027	63
	2010	*	0	5	5	*	0	0		3	2	5	954	50
	2011	*	*	4	3	*	*	1		2	2	4	1,020	35
1-2	2009	3	0	17	17	*	2	4		10	10	20	2,688	115
	2010	*	1	11	11	*	2	3		6	7	13	2,683	87
	2011	3	2	12	13	*	1	2		9	8	17	2,983	85
5	2009													0
	2010													0
	2011	*	*	6	6	0	3	3		3	3	6	701	71
1-5	2009	3	0	17	17	*	2	4		10	10	20	2,688	115
	2010	*	1	11	11	*	2	3		6	7	13	2,683	87
	2011	3	2	18	19	0	4	5		12	11	23	3,694	156

Number Tested	2009	9	21	84	100	4	25	53	0	63	52	115	14,637
	2010	5	16	64	79	2	20	49	0	51	36	87	13,990
	2011	10	15	128	137	10	52	93	0	81	75	156	23,002



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	75.0	49.1	50.8	28.6	47.1	49.5		47.6	56.7	52.0	52.8	123
	2010	*	70.0	45.5	47.0	0.0	43.4	44.2		41.3	54.2	47.5	51.2	122
	2011	*	55.6	38.5	40.9	28.6	34.5	37.2		46.3	37.7	41.5	56.8	94
1	2009	*	33.3	60.5	58.3		44.4	47.8		73.3	36.4	57.7	50.4	52
	2010	*	44.4	52.7	50.0	*	50.0	50.6		57.1	44.0	50.9	48.8	106
	2011	*	62.5	38.8	38.3	*	39.4	35.2		44.4	39.3	41.7	53.1	115
2	2009	*	15.4	41.3	32.1	*	37.5	25.8		32.4	43.3	37.5	53.2	64
	2010	*	57.1	61.7	61.9	*	66.7	59.3		62.5	60.4	61.5	54.6	104
	2011	*	*	66.7	61.6	*	62.2	61.5		67.6	56.3	62.9	56.8	116
K-2	2009	66.7	41.2	49.5	47.9	33.3	45.5	44.2		49.6	49.1	49.4	52.3	239
	2010	66.7	57.7	52.9	52.5	23.1	52.8	51.1		53.1	52.9	53.0	51.5	332
	2011	50.0	50.0	49.0	47.4	38.5	46.9	45.1		54.6	43.8	49.2	55.6	325
5	2009													0
	2010													0
	2011	*	*	54.8	57.7	42.9	47.1	50.0		66.7	42.1	55.0	44.8	80
K-5	2009	66.7	41.2	49.5	47.9	33.3	45.5	44.2		49.6	49.1	49.4	52.3	239
	2010	66.7	57.7	52.9	52.5	23.1	52.8	51.1		53.1	52.9	53.0	51.5	332
	2011	50.0	50.0	50.1	49.3	40.0	46.9	45.9		57.1	43.5	50.4	53.3	405

Number Tested	2009	12	34	190	219	12	110	147	0	127	112	239	30,563
	2010	6	26	297	316	13	218	266	0	175	157	332	40,163
	2011	14	26	359	383	20	262	331	0	205	200	405	51,019

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	2	12	12	1	8	10		6	8	14	2,455	123
	2010	*	0	9	9	0	4	5		3	7	10	2,358	122
	2011	*	0	5	5	0	4	4		2	3	5	2,815	94
1	2009	*	1	6	7		1	1		5	3	8	1,577	52
	2010	*	2	14	15	*	10	12		12	4	16	2,266	106
	2011	*	0	5	6	*	3	3		4	3	7	2,716	115
2	2009	*	1	7	9	*	3	4		3	6	9	1,686	64
	2010	*	0	18	16	*	13	13		10	8	18	2,484	104
	2011	*	*	42	40	*	35	37		28	14	42	2,746	116
K-2	2009	2	4	25	28	2	12	15		14	17	31	5,718	239
	2010	1	2	41	40	0	27	30		25	19	44	7,108	332
	2011	2	0	52	51	2	42	44		34	20	54	8,277	325
5	2009													0
	2010													0
	2011	*	*	8	6	1	2	2		5	3	8	1,395	80
K-5	2009	2	4	25	28	2	12	15		14	17	31	5,718	239
	2010	1	2	41	40	0	27	30		25	19	44	7,108	332
	2011	2	0	60	57	3	44	46		39	23	62	9,696	405

Number Tested	2009	12	34	190	219	12	110	147	0	127	112	239	30,563
	2010	6	26	297	316	13	218	266	0	175	157	332	40,163
	2011	14	26	359	383	20	262	331	0	205	200	405	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	66.7	88.4	87.5	*	89.2	86.1		85.0	87.8	86.2	66.0	109
	2010	*	77.8	74.2	74.0	*	73.7	75.3		80.4	68.0	74.5	63.5	106
	2011	*	75.0	70.9	70.1	*	74.6	68.1		72.2	70.5	71.3	66.7	115
2	2009	*	25.0	68.1	65.0	*	77.3	69.3		58.8	69.1	64.0	60.9	136
	2010	*	14.3	62.8	57.7	*	75.8	64.0		58.9	56.3	57.7	61.4	104
	2011	*	*	69.5	64.3	*	69.5	67.7		70.6	56.3	64.7	62.0	116
1-2	2009	77.8	42.9	77.1	75.3	62.5	82.4	76.7		71.1	76.9	73.9	63.5	245
	2010	*	50.0	68.4	66.2	71.4	74.6	69.6		69.6	62.2	66.2	62.5	210
	2011	37.5	46.2	70.2	67.1	66.7	71.9	67.9		71.3	64.2	68.0	64.4	231
5	2009													0
	2010													0
	2011	*	*	74.3	73.6	57.1	67.3	71.2		74.4	76.3	75.3	48.6	81
1-5	2009	77.8	42.9	77.1	75.3	62.5	82.4	76.7		71.1	76.9	73.9	63.5	245
	2010	*	50.0	68.4	66.2	71.4	74.6	69.6		69.6	62.2	66.2	62.5	210
	2011	50.0	52.9	71.3	68.7	61.5	70.7	68.7		72.1	67.3	69.9	59.7	312

Number Tested	2009	9	21	214	227	8	153	180	0	128	117	245	27,480
	2010	5	16	187	201	7	142	171	0	112	98	210	26,937
	2011	10	17	282	291	13	205	246	0	165	147	312	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	3	49	53	*	34	43		30	26	56	4,597	109
	2010	*	4	43	47	*	33	39		27	22	49	4,129	106
	2011	*	3	30	32	*	22	23		16	19	35	4,427	115
2	2009	*	1	53	52	*	46	48		25	30	55	3,822	136
	2010	*	1	33	33	*	30	31		18	16	34	3,776	104
	2011	*	*	48	47	*	39	41		30	18	48	3,810	116
1-2	2009	5	4	102	105	3	80	91		55	56	111	8,419	245
	2010	*	5	76	80	3	63	70		45	38	83	7,905	210
	2011	2	3	78	79	3	61	64		46	37	83	8,237	231
5	2009													0
	2010													0
	2011	*	*	11	13	1	6	7		12	2	14	1,416	81
1-5	2009	5	4	102	105	3	80	91		55	56	111	8,419	245
	2010	*	5	76	80	3	63	70		45	38	83	7,905	210
	2011	2	5	89	92	4	67	71		58	39	97	9,660	312

Number Tested	2009	9	21	214	227	8	153	180	0	128	117	245	27,480
	2010	5	16	187	201	7	142	171	0	112	98	210	26,937
	2011	10	17	282	291	13	205	246	0	165	147	312	38,176

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			92.2	92.2	*	92.2	91.9		94.6	90.0	92.2	88.6	77
	2010			91.2	90.8	*	91.2	91.2		81.8	100.0	91.2	89.3	68
	2011			91.5	91.5		91.5	91.5		95.0	88.9	91.5	90.9	47
1	2009			94.7	94.6	*	94.6	94.6		93.3	96.3	94.7	88.6	57
	2010			92.8	92.8	*	92.8	92.8		94.1	91.4	92.8	89.1	69
	2011			84.8	84.6	*	84.8	84.6		68.8	100.0	84.8	89.4	66
2	2009			93.2	93.0	*	93.1	94.4		88.6	97.4	93.2	94.0	73
	2010			98.2	98.1	*	98.1	98.1		96.3	100.0	98.2	93.8	55
	2011			94.7	94.7	*	94.7	95.9		97.5	91.4	94.7	94.9	75
K-2	2009			93.2	93.1	66.7	93.2	93.5		92.2	94.3	93.2	90.4	207
	2010			93.8	93.6	83.3	93.7	93.7		90.4	96.9	93.8	90.7	192
	2011			90.4	90.4	*	90.4	90.8		87.0	93.8	90.4	91.7	188
5	2009													0
	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.5	8
K-5	2009			93.2	93.1	66.7	93.2	93.5		92.2	94.3	93.2	90.4	207
	2010			93.8	93.6	83.3	93.7	93.7		90.4	96.9	93.8	90.7	192
	2011			90.8	90.8	*	90.8	91.2		87.8	93.9	90.8	91.9	196

Number Tested	2009	0	0	207	204	6	205	201	0	102	105	207	19,076
	2010	0	0	192	188	6	191	191	0	94	98	192	19,041
	2011	0	0	196	195	3	196	193	0	98	98	196	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			53	53	*	53	52		24	29	53	3,525	77
	2010			47	45	*	47	47		17	30	47	3,523	68
	2011			31	31		31	31		10	21	31	3,964	47
1	2009			18	18	*	18	18		6	12	18	2,523	57
	2010			21	21	*	21	21		9	12	21	2,529	69
	2011			20	19	*	20	19		6	14	20	2,459	66
2	2009			36	34	*	35	36		15	21	36	2,909	73
	2010			32	32	*	31	31		15	17	32	3,040	55
	2011			38	38	*	38	37		19	19	38	3,227	75
K-2	2009			107	105	1	106	106		45	62	107	8,957	207
	2010			100	98	1	99	99		41	59	100	9,092	192
	2011			89	88	*	89	87		35	54	89	9,650	188
5	2009													0
	2010													0
	2011			1	1		1	1		1	*	1	856	8
K-5	2009			107	105	1	106	106		45	62	107	8,957	207
	2010			100	98	1	99	99		41	59	100	9,092	192
	2011			90	89	*	90	88		36	54	90	10,519	196

Number Tested	2009	0	0	207	204	6	205	201	0	102	105	207	19,076
	2010	0	0	192	188	6	191	191	0	94	98	192	19,041
	2011	0	0	196	195	3	196	193	0	98	98	196	21,141

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	100.0	2	50.0	13	15.4	16	25.0
5	0	-	5	100.0	0	-	5	100.0
ALL	1	100.0	7	85.7	13	15.4	21	42.9

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	32	51.6	42	67.7	51	82.3	54	87.1	51	82.3
	Intermediate	13	21.0	6	9.7	5	8.1	3	4.8	6	9.7
	Advanced	13	21.0	10	16.1	4	6.5	4	6.5	4	6.5
	Advanced High	4	6.5	4	6.5	2	3.2	1	1.6	1	1.6
1 (75)	Beginning	16	21.3	21	28.0	37	49.3	33	44.0	33	44.0
	Intermediate	16	21.3	21	28.0	14	18.7	13	17.3	13	17.3
	Advanced	21	28.0	16	21.3	19	25.3	16	21.3	17	22.7
	Advanced High	22	29.3	17	22.7	5	6.7	13	17.3	12	16.0
2 (83)	Beginning	7	8.4	7	8.4	24	29.6	6	7.4	6	7.4
	Intermediate	28	33.7	42	50.6	28	34.6	18	22.2	18	22.2
	Advanced	39	47.0	24	28.9	20	24.7	24	29.6	26	32.1
	Advanced High	9	10.8	10	12.0	9	11.1	33	40.7	31	38.3
3 (77)	Beginning	0	0.0	1	1.3	5	6.5	1	1.3	1	1.3
	Intermediate	10	13.0	23	29.9	27	35.1	14	18.2	14	18.2
	Advanced	39	50.6	31	40.3	30	39.0	31	40.3	32	41.6
	Advanced High	28	36.4	22	28.6	15	19.5	31	40.3	30	39.0
4 (68)	Beginning	1	1.5	1	1.5	3	4.4	2	2.9	2	2.9
	Intermediate	8	11.8	20	29.4	24	35.3	2	2.9	2	2.9
	Advanced	29	42.6	31	45.6	31	45.6	12	17.6	13	19.1
	Advanced High	30	44.1	16	23.5	10	14.7	52	76.5	51	75.0

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 42 (56.8%)	Beginning	32			
	Intermediate	13	0		
	Advanced	15	2	0	
	Advanced High	10	1	1	
80 68 (85.0%)	Beginning	5			
	Intermediate	16	2		
	Advanced	11	10	5	
	Advanced High	15	7	9	
75 43 (57.3%)	Beginning	1			
	Intermediate	3	11		
	Advanced	1	10	20	
	Advanced High	0	5	24	
68 55 (80.9%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	4	9	
	Advanced High	0	4	47	



**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	2	3.8	2	3.8	4	7.5	1	1.9	0	0.0
	Intermediate	15	28.3	15	28.3	16	30.2	1	1.9	2	3.8
	Advanced	19	35.8	18	34.0	22	41.5	6	11.1	11	20.8
	Advanced High	17	32.1	18	34.0	11	20.8	46	85.2	40	75.5
ALL (419)	Beginning	58	13.9	74	17.7	124	29.8	97	23.3	93	22.4
	Intermediate	90	21.5	127	30.4	114	27.4	51	12.2	55	13.2
	Advanced	160	38.3	130	31.1	126	30.3	93	22.3	103	24.8
	Advanced High	110	26.3	87	20.8	52	12.5	176	42.2	165	39.7

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
51  44 (86.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	5	6	
	Advanced High	0	0	39	
350  252 (72.0%)	Beginning	42			
	Intermediate	32	16		
	Advanced	27	31	40	
	Advanced High	25	17	120	

■ Indicates students who progressed at least one level from 2010 to 2011.