

# DATA PACKET

for 2011-12 planning

**School Number 118**

**W. W. BUSHMAN**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

**Published July 27, 2011**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**TAKS / TAKS (ACCOMMODATED)**

- 10. TAKS Read ..... TAKS/TAKS(Acc) Reading
- 18. TAKS Writing ..... TAKS/TAKS(Acc) Writing
- 26. TAKS (SP) Read ..... Spanish TAKS/TAKS(Acc) Reading

**TAKS-MODIFIED**

- 34. TAKS-M Read ..... TAKS-M Reading/ELA
- 42. TAKS-M Writing ..... TAKS-M Writing

**ITBS / LOGRAMOS**

- 51. ITBS Read ..... ITBS Reading
- 57. LOG Read ..... Logramos Reading

**ENGLISH PROFICIENCY**

- 59. TELPAS ..... Texas English Language Proficiency Assessment System

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. TAKS Math ..... TAKS/TAKS(Acc) Mathematics
- 22. TAKS Science ..... TAKS/TAKS(Acc) Science
- 30. TAKS (SP) Writing ... Spanish TAKS/TAKS(Acc) Writing

- 38. TAKS-M Math ..... TAKS-M Mathematics
- 46. TAKS-M Science ..... TAKS-M Science

- 53. ITBS Math ..... ITBS Mathematics

## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	65
KN	82
1	75
2	85
3	72
4	123
5	114
ALL	616

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	432	70.1	31	79.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	178	28.9	6	15.4
White	0	0.0	2	5.1
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	376	61.0
Economically disadvantaged	603	97.9
Limited English proficient (LEP)	149	24.2
Special education	38	6.2
Talented and Gifted (TAG)	67	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	56	37	66.1	0	0.0	0	0.0	19	33.9	0	0.0	—	—
	2010	58	35	60.3	0	0.0	0	0.0	23	39.7	0	0.0	—	—
	2011	65	51	78.5	0	0.0	0	0.0	14	21.5	0	0.0	0	0.0
KN	2009	85	56	65.9	0	0.0	0	0.0	26	30.6	3	3.5	—	—
	2010	70	52	74.3	0	0.0	0	0.0	18	25.7	0	0.0	—	—
	2011	82	50	61.0	0	0.0	0	0.0	31	37.8	0	0.0	1	1.2
1	2009	76	54	71.1	0	0.0	0	0.0	22	28.9	0	0.0	—	—
	2010	82	54	65.9	0	0.0	0	0.0	27	32.9	1	1.2	—	—
	2011	75	55	73.3	1	1.3	0	0.0	18	24.0	0	0.0	1	1.3
2	2009	83	56	67.5	0	0.0	0	0.0	27	32.5	0	0.0	—	—
	2010	66	46	69.7	0	0.0	0	0.0	20	30.3	0	0.0	—	—
	2011	85	52	61.2	0	0.0	0	0.0	32	37.6	0	0.0	1	1.2
3	2009	58	41	70.7	0	0.0	0	0.0	17	29.3	0	0.0	—	—
	2010	87	60	69.0	0	0.0	0	0.0	27	31.0	0	0.0	—	—
	2011	72	50	69.4	0	0.0	1	1.4	21	29.2	0	0.0	0	0.0
4	2009	134	114	85.1	0	0.0	0	0.0	20	14.9	0	0.0	—	—
	2010	107	86	80.4	0	0.0	0	0.0	21	19.6	0	0.0	—	—
	2011	123	90	73.2	0	0.0	0	0.0	32	26.0	0	0.0	1	0.8
5	2009	114	94	82.5	0	0.0	0	0.0	20	17.5	0	0.0	—	—
	2010	145	120	82.8	0	0.0	0	0.0	22	15.2	3	2.1	—	—
	2011	114	84	73.7	0	0.0	0	0.0	30	26.3	0	0.0	0	0.0
PK-5	2009	606	452	74.6	0	0.0	0	0.0	151	24.9	3	0.5	—	—
	2010	615	453	73.7	0	0.0	0	0.0	158	25.7	4	0.7	—	—
	2011	616	432	70.1	1	0.2	1	0.2	178	28.9	0	0.0	4	0.6

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	56	55	98.2	17	30.4	1	1.8	23	41.1	0	0.0	56	100.0	0.0
	2010	58	58	100.0	19	32.8	0	0.0	19	32.8	0	0.0	58	100.0	0.0
	2011	65	64	98.5	10	15.4	0	0.0	11	16.9	0	0.0	62	95.4	4.6
KN	2009	85	83	97.6	20	23.5	2	2.4	46	54.1	6	7.1	34	40.0	1.2
	2010	70	70	100.0	17	24.3	0	0.0	44	62.9	6	8.6	23	32.9	0.0
	2011	82	82	100.0	25	30.5	1	1.2	60	73.2	3	3.7	36	43.9	0.0
1	2009	76	75	98.7	17	22.4	6	7.9	53	69.7	3	3.9	5	6.6	11.8
	2010	82	80	97.6	23	28.0	2	2.4	66	80.5	11	13.4	9	11.0	7.3
	2011	75	72	96.0	15	20.0	0	0.0	51	68.0	9	12.0	9	12.0	6.7
2	2009	83	82	98.8	22	26.5	1	1.2	65	78.3	11	13.3	3	3.6	4.8
	2010	66	65	98.5	17	25.8	3	4.5	48	72.7	6	9.1	8	12.1	7.6
	2011	85	83	97.6	27	31.8	4	4.7	68	80.0	12	14.1	8	9.4	10.6
3	2009	58	57	98.3	15	25.9	3	5.2	41	70.7	4	6.9	5	8.6	8.6
	2010	87	87	100.0	23	26.4	6	6.9	66	75.9	11	12.6	6	6.9	1.1
	2011	72	70	97.2	20	27.8	2	2.8	52	72.2	8	11.1	11	15.3	9.7
4	2009	134	132	98.5	19	14.2	17	12.7	72	53.7	17	12.7	7	5.2	3.7
	2010	107	104	97.2	16	15.0	11	10.3	54	50.5	11	10.3	12	11.2	3.7
	2011	123	118	95.9	27	22.0	14	11.4	65	52.8	19	15.4	14	11.4	1.6
5	2009	114	113	99.1	16	14.0	20	17.5	78	68.4	19	16.7	9	7.9	5.3
	2010	145	140	96.6	17	11.7	20	13.8	83	57.2	23	15.9	12	8.3	6.2
	2011	114	114	100.0	25	21.9	17	14.9	69	60.5	16	14.0	12	10.5	10.5
PK-5	2009	606	597	98.5	126	20.8	50	8.3	378	62.4	60	9.9	119	19.6	5.0
	2010	615	604	98.2	132	21.5	42	6.8	380	61.8	68	11.1	128	20.8	4.1
	2011	616	603	97.9	149	24.2	38	6.2	376	61.0	67	10.9	152	24.7	6.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	82.3	13,515.0	76.6	93.1	12,939.1	95.7	33	40.1	22.3	56	11,501	68.1	85.1
	2010	70.9	13,234.2	66.4	93.6	12,616.4	95.3	23	32.4	21.7	57	11,233	80.4	84.9
	2011	78.8	13,210.6	74.4	94.5	12,645.0	95.7	26	33.0	21.5	67	11,602	85.1	87.8
1	2009	75.5	14,250.8	70.5	93.3	13,719.9	96.3	25	33.1	20.5	54	12,300	71.5	86.3
	2010	80.1	13,848.4	75.2	93.9	13,286.3	95.9	28	35.0	20.3	63	11,978	78.6	86.5
	2011	71.1	13,458.2	67.0	94.2	12,967.0	96.4	25	35.2	19.0	54	12,047	75.9	89.5
2	2009	81.6	13,950.1	77.6	95.0	13,499.0	96.8	22	26.9	18.5	60	12,231	73.5	87.7
	2010	66.2	13,440.8	63.3	95.7	12,947.4	96.3	24	36.2	19.2	54	11,794	81.5	87.7
	2011	78.9	13,012.8	75.4	95.6	12,592.7	96.8	24	30.4	17.1	62	11,853	78.6	91.1
3	2009	58.4	13,095.5	55.4	94.9	12,710.6	97.1	21	36.0	18.2	42	11,634	72.0	88.8
	2010	85.3	13,291.1	81.2	95.1	12,853.9	96.7	26	30.5	17.8	69	11,815	80.9	88.9
	2011	69.5	12,619.0	66.6	95.9	12,254.0	97.1	25	36.0	16.7	55	11,604	79.2	92.0
4	2009	133.7	12,156.4	125.9	94.1	11,789.9	97.0	45	33.6	17.9	100	10,731	74.8	88.3
	2010	106.1	12,299.7	99.8	94.1	11,900.0	96.8	41	38.6	17.3	78	10,987	73.5	89.3
	2011	119.0	12,506.4	114.3	96.1	12,149.9	97.1	21	17.7	15.7	99	11,544	83.2	92.3
5	2009	113.7	11,903.5	106.9	94.1	11,552.9	97.1	32	28.1	17.3	90	10,563	79.2	88.7
	2010	144.7	11,687.8	138.2	95.5	11,310.1	96.8	34	23.5	17.1	121	10,453	83.6	89.4
	2011	110.1	11,742.5	106.2	96.4	11,419.3	97.2	21	19.1	8.3	79	10,892	71.8	92.8
KN-5	2009	573.8	83,476.5	539.8	94.1	80,586.5	96.5	246	42.9	30.6	448	76,517	78.1	91.7
	2010	553.3	77,802.0	524.2	94.7	74,914.0	96.3	176	31.8	18.9	442	68,260	79.9	87.7
	2011	527.3	76,549.5	504.0	95.6	74,027.9	96.7	142	26.9	16.6	416	69,542	78.9	90.8



Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	79.5
Hispanic	6	15.4
White	2	5.1
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2008-09	6.2	NA
2009-10	7.4	NA
2010-11	8.5	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.1
2	1	2.6
3	1	2.6
4	2	5.1
5	4	10.3
1-3	4	10.3
More than 3	35	89.7
1 - 5	10	25.6
6 - 10	15	38.5
11 - 20	6	15.4
More than 20	8	20.5

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		80.0	*	75.0	*	*	69.0		81.0	70.8	75.6	87.3	45
	2010		73.6	*	72.4	*	*	70.0		64.0	78.8	72.4	85.4	58
	2011		69.4	*	67.3		*	59.5		66.7	72.2	68.5	82.0	54
4	2009		55.7	68.4	58.6		66.7	49.2		53.3	63.2	58.1	75.8	117
	2010		59.7	75.0	61.9	*	*	44.1		56.8	64.6	61.2	77.9	85
	2011		67.5	37.5	65.1	*	*	50.0		66.7	64.0	64.4	78.6	90
5	2009		80.5	82.4	80.6	*	76.9	73.0		78.8	83.3	80.9	82.9	94
	2010	*	92.4	81.8	91.2	*	76.5	81.8		88.6	93.3	90.8	86.1	131
	2011		90.0	94.7	91.0	*	91.7	86.8		95.2	87.2	91.0	89.0	89
3-5	2009		69.2	70.7	69.6	*	67.6	62.6		67.7	71.5	69.5	81.5	256
	2010	*	77.4	77.1	77.9	*	77.3	69.3		75.0	80.1	77.7	83.4	274
	2011		75.9	74.2	75.9	83.3	70.0	68.3		76.9	74.8	75.5	83.6	233

NUMBER TESTED IN GRADES 3-5													
2009	0	214	41	253	4	34	155	0	133	123	256	28,126	
2010	3	235	35	267	5	22	140	0	132	141	274	24,751	
2011	0	199	31	224	6	20	126	0	117	115	233	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		8	*	11	*	*	9		4	7	11	960	45
	2010		14	*	16	*	*	12		9	7	16	1,039	58
	2011		15	*	17		*	15		12	5	17	1,214	54
4	2009		43	6	48		6	32		28	21	49	2,449	117
	2010		31	2	32	*	*	19		16	17	33	1,640	85
	2011		26	5	29	*	*	18		13	18	32	1,506	90
5	2009		15	3	18	*	3	17		11	7	18	1,793	94
	2010	*	8	4	11	*	4	12		8	4	12	1,427	131
	2011		7	1	8	*	1	7		2	6	8	919	89
3-5	2009		66	12	77	*	11	58		43	35	78	5,202	256
	2010	*	53	8	59	*	5	43		33	28	61	4,106	274
	2011		48	8	54	1	6	40		27	29	57	3,639	233

NUMBER TESTED IN GRADES 3-5													
2009	0	214	41	253	4	34	155	0	133	123	256	28,126	
2010	3	235	35	267	5	22	140	0	132	141	274	24,751	
2011	0	199	31	224	6	20	126	0	117	115	233	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	71.0	74.0	69.6	70.6
	2010	70.3	73.9	72.1	65.9
	2011	73.7	68.8	67.0	63.0
4	2009	76.0	67.3	67.5	69.6
	2010	68.0	75.0	72.1	64.9
	2011	68.6	66.0	74.1	68.6
5	2009	76.3	76.3	78.3	73.7
	2010	84.6	86.5	82.5	78.9
	2011	84.9	83.1	87.5	80.4
3-5	2009	75.2	71.8	71.9	71.3
	2010	76.4	80.3	77.1	71.8
	2011	76.0	73.2	77.6	71.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		15.0	*	13.6	*	*	6.9		9.5	16.7	13.3	34.1	45
	2010		17.0	*	17.2	*	*	2.5		12.0	21.2	17.2	37.1	58
	2011		14.3	*	15.4		*	5.4		16.7	16.7	16.7	33.6	54
4	2009		6.2	5.3	6.0		5.6	1.6		5.0	7.0	6.0	18.4	117
	2010		3.9	0.0	3.6	*	*	0.0		2.7	4.2	3.5	19.4	85
	2011		11.3	0.0	10.8	*	*	2.8		7.7	14.0	11.1	27.7	90
5	2009		13.0	17.6	14.0	*	15.4	7.9		11.5	16.7	13.8	18.5	94
	2010	*	34.3	31.8	35.2	*	35.3	18.2		31.4	38.3	35.1	23.6	131
	2011		27.1	47.4	31.5	*	41.7	20.8		26.2	36.2	31.5	28.1	89
3-5	2009		10.3	9.8	10.3	*	8.8	5.2		8.3	12.2	10.2	22.7	256
	2010	*	20.4	22.9	21.3	*	27.3	9.3		19.7	22.7	21.5	26.2	274
	2011		17.6	32.3	20.1	33.3	25.0	11.1		17.1	23.5	20.2	29.7	233

NUMBER TESTED IN GRADES 3-5													
2009	0	214	41	253	4	34	155	0	133	123	256	28,126	
2010	3	235	35	267	5	22	140	0	132	141	274	24,751	
2011	0	199	31	224	6	20	126	0	117	115	233	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		57.9	61.1	58.2	*	53.3	55.0		60.0	58.1	58.9	77.3	56
	2010		57.1	61.5	58.5	*	63.6	46.8		56.4	60.5	58.5	78.2	82
	2011		53.1	42.9	49.3	*	45.0	44.4		43.5	64.0	50.7	80.7	71
4	2009		67.0	84.2	69.0		83.3	58.7		66.7	71.9	69.2	79.4	117
	2010		83.5	75.0	81.6	*	68.8	65.1		84.1	80.0	81.8	81.8	99
	2011		67.1	74.1	69.3	*	75.0	61.1		68.8	69.5	68.5	82.6	108
5	2009		81.8	82.4	81.7	*	76.9	73.0		78.8	85.7	81.9	87.0	94
	2010	*	77.5	90.5	78.5	*	87.5	65.6		80.3	78.3	79.5	87.7	127
	2011		88.7	82.8	87.0	*	78.3	79.7		91.8	82.4	87.0	88.7	100
3-5	2009		70.8	75.9	71.2	*	71.7	63.3		70.1	73.1	71.5	81.0	267
	2010	*	74.7	74.6	74.1	50.0	72.2	59.7		75.2	74.1	74.7	82.3	308
	2011		71.4	68.8	70.7	66.7	67.2	62.8		68.5	73.3	70.6	83.9	279

NUMBER TESTED IN GRADES 3-5													
2009	0	212	54	264	3	46	166	0	137	130	267	33,546	
2010	3	237	67	301	6	54	154	0	149	158	308	34,834	
2011	0	199	77	270	6	67	172	0	143	135	279	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		16	7	23	*	7	18		10	13	23	2,781	56
	2010		24	10	34	*	8	25		17	17	34	2,739	82
	2011		23	12	35	*	11	30		26	9	35	2,370	71
4	2009		32	3	36		3	26		20	16	36	2,196	117
	2010		13	5	18	*	5	15		7	11	18	2,101	99
	2011		26	7	31	*	6	21		15	18	34	2,100	108
5	2009		14	3	17	*	3	17		11	6	17	1,386	94
	2010	*	23	2	26	*	2	22		13	13	26	1,314	127
	2011		8	5	13	*	5	13		4	9	13	1,274	100
3-5	2009		62	13	76	*	13	61		41	35	76	6,363	267
	2010	*	60	17	78	3	15	62		37	41	78	6,154	308
	2011		57	24	79	2	22	64		45	36	82	5,744	279

NUMBER TESTED IN GRADES 3-5													
2009	0	212	54	264	3	46	166	0	137	130	267	33,546	
2010	3	237	67	301	6	54	154	0	149	158	308	34,834	
2011	0	199	77	270	6	67	172	0	143	135	279	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	68.4	70.8	78.0	74.4	72.3	58.7
	2010	66.7	66.3	67.9	66.1	71.3	54.9
	2011	63.0	61.3	65.3	64.1	69.7	50.2
4	2009	77.9	76.4	73.8	70.7	68.6	66.9
	2010	82.9	79.9	74.1	78.3	76.8	68.2
	2011	76.2	75.5	72.5	69.0	61.3	63.5
5	2009	82.0	78.7	81.8	75.5	74.2	76.6
	2010	77.0	75.4	79.2	76.6	74.8	72.1
	2011	78.2	78.7	80.7	76.4	71.5	74.8
3-5	2009	77.4	76.1	77.5	73.2	71.3	68.6
	2010	76.1	74.4	74.5	74.3	74.5	66.3
	2011	73.5	73.0	73.6	70.4	67.1	64.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		18.4	27.8	21.8	*	20.0	20.0		24.0	19.4	21.4	29.0	56
	2010		8.9	15.4	11.0	*	13.6	6.4		7.7	14.0	11.0	21.3	82
	2011		4.1	0.0	2.9	*	0.0	0.0		2.2	4.0	2.8	24.4	71
4	2009		16.5	5.3	14.7		5.6	4.8		15.0	14.0	14.5	31.6	117
	2010		20.3	5.0	17.3	*	0.0	7.0		25.0	10.9	17.2	29.1	99
	2011		13.9	22.2	15.8	*	16.7	9.3		18.8	13.6	15.7	31.3	108
5	2009		32.5	23.5	31.2	*	23.1	15.9		30.8	31.0	30.9	38.4	94
	2010	*	26.5	14.3	24.8	*	18.8	10.9		22.7	25.0	23.6	34.5	127
	2011		19.7	13.8	18.0	*	4.3	7.8		16.3	19.6	18.0	32.5	100
3-5	2009		22.6	18.5	22.0	*	15.2	12.7		22.6	20.8	21.7	32.8	267
	2010	*	20.3	11.9	18.6	16.7	11.1	8.4		19.5	17.1	18.2	27.9	308
	2011		13.6	13.0	13.3	33.3	7.5	5.8		12.6	14.1	13.3	29.3	279

NUMBER TESTED IN GRADES 3-5													
2009	0	212	54	264	3	46	166	0	137	130	267	33,546	
2010	3	237	67	301	6	54	154	0	149	158	308	34,834	
2011	0	199	77	270	6	67	172	0	143	135	279	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		85.6	83.3	85.2		82.4	77.0		78.0	93.0	85.3	87.4	116
	2010		85.1	100.0	86.3	*	*	75.8		81.1	90.9	86.4	89.8	81
	2011		79.7	75.0	79.3	*	*	63.9		74.4	83.7	79.5	86.9	88

NUMBER TESTED IN GRADE 4													
2009	0	97	18	115	0	17	61	0	59	57	116	10,032	
2010	0	74	7	80	1	3	33	0	37	44	81	7,294	
2011	0	79	8	82	4	5	36	0	39	49	88	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		14	3	17		3	14		13	4	17	1,264	116
	2010		11	0	11	*	*	8		7	4	11	744	81
	2011		16	2	17	*	*	13		10	8	18	908	88

NUMBER TESTED IN GRADE 4													
2009	0	97	18	115	0	17	61	0	59	57	116	10,032	
2010	0	74	7	80	1	3	33	0	37	44	81	7,294	
2011	0	79	8	82	4	5	36	0	39	49	88	6,935	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	78.0	74.2	82.4	87.5
	2010	2.0	73.1	75.8	77.3	79.0
	2011	2.0	69.9	73.9	78.7	78.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		11.3	11.1	12.2		11.8	4.9		6.8	17.5	12.1	21.0	116
	2010		8.1	0.0	7.5	*	*	0.0		8.1	6.8	7.4	23.8	81
	2011		17.7	25.0	17.1	*	*	5.6		12.8	22.4	18.2	22.4	88

NUMBER TESTED IN GRADE 4													
2009	0	97	18	115	0	17	61	0	59	57	116	10,032	
2010	0	74	7	80	1	3	33	0	37	44	81	7,294	
2011	0	79	8	82	4	5	36	0	39	49	88	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		85.1	76.5	83.3	*	76.9	76.3		84.3	82.5	83.5	75.9	91
	2010	*	88.5	90.5	88.6	*	87.5	81.3		88.1	90.2	89.1	81.4	128
	2011		93.2	86.2	92.1	100.0	81.8	86.4		96.0	86.5	91.2	80.9	102

NUMBER TESTED IN GRADE 5													
2009	0	74	17	90	2	13	59	0	51	40	91	10,550	
2010	3	104	21	123	3	16	64	0	67	61	128	10,576	
2011	0	73	29	101	6	22	66	0	50	52	102	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		11	4	15	*	3	14		8	7	15	2,542	91
	2010	*	12	2	14	*	2	12		8	6	14	1,965	128
	2011		5	4	8	0	4	9		2	7	9	1,942	102

NUMBER TESTED IN GRADE 5													
2009	0	74	17	90	2	13	59	0	51	40	91	10,550	
2010	3	104	21	123	3	16	64	0	67	61	128	10,576	
2011	0	73	29	101	6	22	66	0	50	52	102	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	87.2	89.6	84.1	72.0
	2010	86.0	90.2	89.0	80.3
	2011	82.8	90.8	85.1	86.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		29.7	35.3	31.1	*	30.8	18.6		33.3	27.5	30.8	29.1	91
	2010	*	48.1	42.9	48.0	*	37.5	31.3		44.8	49.2	46.9	32.8	128
	2011		30.1	44.8	34.7	50.0	40.9	24.2		38.0	30.8	34.3	34.0	102

NUMBER TESTED IN GRADES 5													
2009	0	74	17	90	2	13	59	0	51	40	91	10,550	
2010	3	104	21	123	3	16	64	0	67	61	128	10,576	
2011	0	73	29	101	6	22	66	0	50	52	102	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			91.7	91.7		91.7	91.7		*	87.5	91.7	89.4	12
	2010			72.7	72.7	*	72.7	*		63.6	81.8	72.7	84.5	22
	2011			64.7	64.7	*	64.7	64.7		60.0	71.4	64.7	87.2	17
4	2009												72.7	0
	2010			72.7	72.7		72.7	50.0		*	57.1	72.7	84.4	11
	2011			61.9	61.9	*	61.9	61.9		70.0	54.5	61.9	85.0	21
5	2009												79.7	0
	2010												80.3	0
	2011			77.8	77.8		77.8	77.8		*	*	77.8	86.3	9
ALL	2009			91.7	91.7		91.7	91.7		*	87.5	91.7	—	12
	2010			72.7	72.7	*	72.7	45.5		73.3	72.2	72.7	—	33
	2011			66.0	66.0	*	66.0	66.0		70.8	60.9	66.0	—	47

NUMBER TESTED IN GRADES ALL													
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	33	33	1	33	11	0	15	18	33	—	
2011	0	0	47	47	3	47	47	0	24	23	47	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			1	1		1	1		*	1	1	514	12
	2010			6	6	*	6	*		4	2	6	863	22
	2011			6	6	*	6	6		4	2	6	710	17
4	2009												268	0
	2010			3	3		3	3		*	3	3	651	11
	2011			8	8	*	8	8		3	5	8	755	21
5	2009												86	0
	2010												120	0
	2011			2	2		2	2		*	*	2	398	9
ALL	2009			1	1		1	1		*	1	1	—	12
	2010			9	9	*	9	6		4	5	9	—	33
	2011			16	16	*	16	16		7	9	16	—	47

NUMBER TESTED IN GRADES ALL													
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	33	33	1	33	11	0	15	18	33	—	
2011	0	0	47	47	3	47	47	0	24	23	47	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.0	88.1	79.2	75.0
	2010	70.3	77.3	67.4	74.4
	2011	64.3	68.9	62.7	64.0
4	2009				
	2010	63.0	78.4	75.3	73.6
	2011	68.6	81.0	70.1	71.4
5	2009				
	2010				
	2011	69.2	75.0	73.6	75.2
ALL	2009	80.0	88.1	79.2	75.0
	2010	67.9	77.7	70.1	74.2
	2011	67.2	75.5	68.1	69.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			25.0	25.0		25.0	25.0		*	25.0	25.0	30.6	12
	2010			45.5	45.5	*	45.5	*		27.3	63.6	45.5	39.6	22
	2011			29.4	29.4	*	29.4	29.4		20.0	42.9	29.4	43.5	17
4	2009												21.1	0
	2010			0.0	0.0		0.0	0.0		*	0.0	0.0	34.4	11
	2011			28.6	28.6	*	28.6	28.6		20.0	36.4	28.6	38.5	21
5	2009												15.3	0
	2010												21.2	0
	2011			22.2	22.2		22.2	22.2		*	*	22.2	29.0	9
ALL	2009			25.0	25.0		25.0	25.0		*	25.0	25.0	—	12
	2010			30.3	30.3	*	30.3	9.1		20.0	38.9	30.3	—	33
	2011			27.7	27.7	*	27.7	27.7		25.0	30.4	27.7	—	47


NUMBER TESTED IN ALL GRADES													
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	33	33	1	33	11	0	15	18	33	—	
2011	0	0	47	47	3	47	47	0	24	23	47	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	93.7	11
	2011			90.5	90.5	*	90.5	90.5		90.0	90.9	90.5	93.2	21

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	6	0	4	7	11	11	11	4,216
2011	0	0	21	21	2	21	21	0	10	11	21	21	21	5,054

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			0	0		0	0		*	0	0	266	11
	2011			2	2	*	2	2		1	1	2	346	21

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	6	0	4	7	11	4,216	
2011	0	0	21	21	2	21	21	0	10	11	21	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.4	81.8	90.9	92.0	84.1
	2011	2.0	77.4	88.7	87.5	75.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			36.4	36.4		36.4	16.7		*	42.9	36.4	30.4	11
	2011			9.5	9.5	*	9.5	9.5		10.0	9.1	9.5	27.7	21

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	6	0	4	7	11	11	11	4,216
2011	0	0	21	21	2	21	21	21	0	10	11	21	21	5,054

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	87.7	3
	2010		83.3		83.3	83.3		*		*	*	83.3	81.1	6
	2011		*		*	*		*		*		*	81.7	1
4	2009		71.4	*	62.5	64.7	*	64.3		63.6	66.7	64.7	71.8	17
	2010		75.0	*	77.8	80.0	*	75.0		66.7	*	80.0	75.8	10
	2011		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	76.6	12
5	2009		88.9	*	90.5	90.5	*	88.9		81.8	100.0	90.5	80.3	21
	2010		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	93.9	18
	2011		84.6	*	85.7	85.7	*	81.8		83.3	*	85.7	95.1	14
3-5	2009		82.9	*	80.0	80.5	*	78.8		73.9	88.9	80.5	79.2	41
	2010		90.3	*	90.9	91.2	*	88.5		90.5	92.3	91.2	84.8	34
	2011		90.9	*	92.6	92.6	*	90.9		90.9	*	92.6	84.8	27

NUMBER TESTED IN GRADES 3-5													
2009	0	35	4	40	41	3	33	0	23	18	41	1,867	
2010	0	31	3	33	34	2	26	0	21	13	34	1,749	
2011	0	22	5	27	27	4	22	0	22	5	27	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	60	3
	2010		1		1	1		*		*	*	1	96	6
	2011		*		*	*		*		*		*	69	1
4	2009		4	*	6	6	*	5		4	2	6	192	17
	2010		2	*	2	2	*	2		2	*	2	126	10
	2011		0	*	0	0	*	0		0	*	0	123	12
5	2009		2	*	2	2	*	2		2	0	2	137	21
	2010		0	*	0	0	*	0		0	0	0	44	18
	2011		2	*	2	2	*	2		2	*	2	26	14
3-5	2009		6	*	8	8	*	7		6	2	8	389	41
	2010		3	*	3	3	*	3		2	1	3	266	34
	2011		2	*	2	2	*	2		2	*	2	218	27

NUMBER TESTED IN GRADES 3-5													
2009	0	35	4	40	41	3	33	0	23	18	41	1,867	
2010	0	31	3	33	34	2	26	0	21	13	34	1,749	
2011	0	22	5	27	27	4	22	0	22	5	27	1,438	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	47.4	72.2	73.3	63.9
	2011	*	*	*	*
4	2009	49.5	48.0	45.1	52.9
	2010	64.2	65.0	63.3	73.8
	2011	71.5	79.2	65.3	63.5
5	2009	59.3	69.0	73.0	61.5
	2010	60.1	72.2	50.0	55.6
	2011	55.8	76.2	56.0	53.2
3-5	2009	55.8	61.8	59.0	58.7
	2010	59.1	70.1	58.0	62.4
	2011	62.5	77.8	61.0	56.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	16.2	3
	2010		0.0		0.0	0.0		*		*	*	0.0	19.1	6
	2011		*		*	*		*		*		*	20.9	1
4	2009		7.1	*	6.3	5.9	*	7.1		9.1	0.0	5.9	8.9	17
	2010		25.0	*	22.2	20.0	*	25.0		33.3	*	20.0	15.2	10
	2011		12.5	*	8.3	8.3	*	10.0		11.1	*	8.3	13.7	12
5	2009		5.6	*	4.8	4.8	*	5.6		0.0	10.0	4.8	14.1	21
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	15.4	18
	2011		0.0	*	7.1	7.1	*	9.1		8.3	*	7.1	16.5	14
3-5	2009		5.7	*	5.0	4.9	*	6.1		4.3	5.6	4.9	12.7	41
	2010		6.5	*	6.1	5.9	*	7.7		9.5	0.0	5.9	16.4	34
	2011		4.5	*	7.4	7.4	*	9.1		9.1	*	7.4	16.6	27

NUMBER TESTED IN GRADES 3-5													
2009	0	35	4	40	41	3	33	0	23	18	41	1,867	
2010	0	31	3	33	34	2	26	0	21	13	34	1,749	
2011	0	22	5	27	27	4	22	0	22	5	27	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	81.2	3
	2010		*	*	*	*	*	*		*	*	*	78.3	5
	2011		*		*	*		*		*		*	82.7	1
4	2009		71.4	*	75.0	70.6	*	71.4		72.7	*	70.6	75.8	17
	2010		71.4	*	57.1	62.5		66.7		*	*	62.5	80.6	8
	2011		88.9	83.3	86.7	86.7	*	92.3		80.0	*	86.7	80.2	15
5	2009		68.4	*	66.7	66.7	*	58.8		63.6	70.0	66.7	80.2	21
	2010		89.5	*	90.0	90.0	*	87.5		92.3	85.7	90.0	86.4	20
	2011		92.3		92.3	92.3	*	90.9		90.0	*	92.3	88.1	13
3-5	2009		72.2	*	72.5	70.7	*	66.7		70.8	70.6	70.7	78.8	41
	2010		83.3	*	81.3	81.8	*	83.3		84.2	78.6	81.8	82.4	33
	2011		87.0	83.3	86.2	86.2	*	88.0		81.0	100.0	86.2	83.8	29

NUMBER TESTED IN GRADES 3-5													
2009	0	36	3	40	41	3	33	0	24	17	41	1,743	
2010	0	30	3	32	33	2	24	0	19	14	33	1,615	
2011	0	23	6	29	29	4	25	0	21	8	29	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	85	3
	2010		*	*	*	*	*	*		*	*	*	102	5
	2011		*		*	*		*		*		*	63	1
4	2009		4	*	4	5	*	4		3	2	5	157	17
	2010		2	*	3	3		2		*	*	3	92	8
	2011		1	1	2	2	*	1		2	*	2	101	15
5	2009		6	*	7	7	*	7		4	3	7	127	21
	2010		2	*	2	2	*	2		1	1	2	91	20
	2011		1		1	1	*	1		1	*	1	60	13
3-5	2009		10	*	11	12	*	11		7	5	12	369	41
	2010		5	*	6	6	*	4		3	3	6	285	33
	2011		3	1	4	4	*	3		4	0	4	224	29

NUMBER TESTED IN GRADES 3-5													
2009	0	36	3	40	41	3	33	0	24	17	41	1,743	
2010	0	30	3	32	33	2	24	0	19	14	33	1,615	
2011	0	23	6	29	29	4	25	0	21	8	29	1,379	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	56.9	42.2	64.7	43.5	41.2	54.9
	2010	63.9	58.3	45.0	35.0	50.0	64.6
	2011	68.9	57.8	56.0	52.0	71.1	63.3
5	2009	55.0	48.4	55.6	50.0	57.1	57.1
	2010	68.3	61.7	56.7	75.0	68.3	65.0
	2011	70.9	60.3	60.3	66.7	82.1	66.2
3-5	2009	56.0	46.2	59.7	48.5	49.6	52.8
	2010	65.6	61.2	55.6	60.6	63.6	64.1
	2011	68.7	58.3	58.0	57.5	74.7	63.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	22.3	3
	2010		*	*	*	*	*	*		*	*	*	13.4	5
	2011		*		*	*		*		*		*	20.6	1
4	2009		14.3	*	12.5	11.8	*	14.3		18.2	0.0	11.8	14.0	17
	2010		14.3	*	14.3	12.5		16.7		*	*	12.5	20.2	8
	2011		33.3	0.0	20.0	20.0	*	15.4		20.0	*	20.0	25.3	15
5	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	17.2	21
	2010		10.5	*	10.0	10.0	*	12.5		0.0	28.6	10.0	18.9	20
	2011		7.7		7.7	7.7	*	9.1		0.0	*	7.7	20.0	13
3-5	2009		5.6	*	5.0	4.9	*	6.1		8.3	0.0	4.9	17.3	41
	2010		13.3	*	12.5	12.1	*	12.5		5.3	21.4	12.1	17.7	33
	2011		17.4	0.0	13.8	13.8	*	12.0		9.5	25.0	13.8	22.1	29

NUMBER TESTED IN GRADES 3-5													
2009	0	36	3	40	41	3	33	0	24	17	41	1,743	
2010	0	30	3	32	33	2	24	0	19	14	33	1,615	
2011	0	23	6	29	29	4	25	0	21	8	29	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2010		71.4	*	71.4	75.0	*	75.0		*	*	75.0	73.4	8
	2011		100.0	*	90.0	90.0	*	100.0		87.5	*	90.0	73.5	10

NUMBER TESTED IN GRADE 4													
2009	0	14	1	15	16	1	13	0	11	5	16	694	
2010	0	7	1	7	8	1	8	0	5	3	8	531	
2011	0	6	4	10	10	1	8	0	8	2	10	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		14	*	15	16	*	13		11	*	16	694	16
	2010		2	*	2	2	*	2		*	*	2	141	8
	2011		0	*	1	1	*	0		1	*	1	134	10

NUMBER TESTED IN GRADE 4													
2009	0	14	1	15	16	1	13	0	11	5	16	694	
2010	0	7	1	7	8	1	8	0	5	3	8	531	
2011	0	6	4	10	10	1	8	0	8	2	10	506	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.3	68.8	59.8	62.5	58.9
	2010	1.3	58.3	60.7	78.6	67.9
	2011	1.4	73.3	52.9	62.9	64.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	7.9	8
	2011		16.7	*	10.0	10.0	*	12.5		12.5	*	10.0	6.3	10

NUMBER TESTED IN GRADE 4													
2009	0	14	1	15	16	1	13	0	11	5	16	694	
2010	0	7	1	7	8	1	8	0	5	3	8	531	
2011	0	6	4	10	10	1	8	0	8	2	10	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		43.8	*	42.1	42.1	*	43.8		44.4	40.0	42.1	37.5	19
	2010		58.8	*	61.1	61.1	*	60.0		54.5	71.4	61.1	49.0	18
	2011		77.8		77.8	77.8	*	71.4		71.4	*	77.8	55.5	9

NUMBER TESTED IN GRADE 5													
2009	0	16	3	19	19	2	16	0	9	10	19	637	
2010	0	17	1	18	18	1	15	0	11	7	18	667	
2011	0	9	0	9	9	2	7	0	7	2	9	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		9	*	11	11	*	9		5	6	11	398	19
	2010		7	*	7	7	*	6		5	2	7	340	18
	2011		2		2	2	*	2		2	*	2	201	9

NUMBER TESTED IN GRADE 5													
2009	0	16	3	19	19	2	16	0	9	10	19	637	
2010	0	17	1	18	18	1	15	0	11	7	18	667	
2011	0	9	0	9	9	2	7	0	7	2	9	452	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	67.5	59.4	63.2	55.6
	2010	75.3	84.1	77.8	69.0
	2011	82.8	84.1	88.9	73.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	19
	2010		11.8	*	11.1	11.1	*	13.3		18.2	0.0	11.1	10.3	18
	2011		11.1		11.1	11.1	*	14.3		0.0	*	11.1	15.5	9

NUMBER TESTED IN GRADE 5													
2009	0	16	3	19	19	2	16	0	9	10	19	637	
2010	0	17	1	18	18	1	15	0	11	7	18	667	
2011	0	9	0	9	9	2	7	0	7	2	9	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	28.6	55.6	43.8	54.4	64
	2010	37.5	58.3	47.9	61.2	48
	2011	54.1	83.3	63.6	63.3	55
1	2009	13.5	47.4	25.0	54.2	56
	2010	14.3	28.6	17.9	55.2	56
	2011	26.7	57.7	41.1	58.1	56
2	2009	17.8	56.3	27.9	47.9	61
	2010	9.7	52.9	25.0	48.6	48
	2011	21.4	46.2	27.3	50.7	55
5	2009					0
	2010					0
	2011	20.9	32.0	25.0	36.2	68
1-5	2009	15.9	51.4	26.5	51.0	117
	2010	12.3	41.9	21.2	51.9	104
	2011	22.6	45.3	30.7	47.2	179

Number Tested	2009	110	71	181	15,925	
	2010	97	55	152	20,252	
	2011	152	82	234	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	52.2	60.5	56.0	52.8	84
	2010	46.5	64.0	52.9	51.2	68
	2011	56.9	68.4	59.7	56.8	77
1	2009	29.7	57.9	39.3	50.4	56
	2010	37.5	46.7	39.2	48.8	79
	2011	34.7	46.2	38.7	53.1	75
2	2009	8.7	62.5	22.6	53.2	62
	2010	29.8	41.2	32.8	54.6	64
	2011	35.3	35.7	35.4	56.8	82
5	2009					0
	2010					0
	2011	20.3	38.9	27.0	44.8	100
K-5	2009	30.2	60.3	41.1	52.3	202
	2010	37.7	52.6	41.7	51.5	211
	2011	36.4	46.3	39.2	53.3	334

Number Tested	2009	129	73	202	30,563	
	2010	154	57	211	40,163	
	2011	239	95	334	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	45.5	33.3	41.9	*		28.6		38.2	50.0	43.8	54.4	64
	2010		48.9	*	47.9			37.5		30.4	64.0	47.9	61.2	48
	2011		70.2	28.6	63.6	*	*	54.1		58.6	69.2	63.6	63.3	55
1	2009		25.5	*	25.5	*		13.5		15.6	37.5	25.0	54.2	56
	2010	*	17.3	*	16.7	*		14.3		11.1	24.1	17.9	55.2	56
	2011		43.8	0.0	39.6		*	26.7		26.9	53.3	41.1	58.1	56
2	2009		29.1	16.7	28.8		*	17.8		26.9	28.6	27.9	47.9	61
	2010		24.4	*	25.0	*		9.7		27.6	21.1	25.0	48.6	48
	2011		26.5	*	25.9	*	*	21.4		21.4	33.3	27.3	50.7	55
1-2	2009		27.4	18.2	27.2	*	*	15.9		20.7	32.2	26.5	51.0	117
	2010	*	20.6	16.7	20.6	*		12.3		19.6	22.9	21.2	51.9	104
	2011		35.1	9.1	32.7	*	*	23.6		24.1	43.9	34.2	54.4	111
5	2009													0
	2010													0
	2011		25.0	25.0	25.4	0.0	*	20.9		18.2	37.5	25.0	36.2	68
1-5	2009		27.4	18.2	27.2	*	*	15.9		20.7	32.2	26.5	51.0	117
	2010	*	20.6	16.7	20.6	*		12.3		19.6	22.9	21.2	51.9	104
	2011		31.2	15.8	29.9	0.0	28.6	22.6		21.4	42.0	30.7	47.2	179

Number Tested	2009	0	106	11	114	5	1	82	0	58	59	117	14,637
	2010	1	97	6	102	4	0	73	0	56	48	104	13,990
	2011	0	157	19	174	16	7	115	0	98	81	179	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	6	1	7	*		0		5	3	8	304	64
	2010		4	*	4			1		1	3	4	1,717	48
	2011		12	1	13	*	*	5		7	6	13	2,106	55
1	2009		3	*	3	*		0		1	2	3	1,659	56
	2010	*	2	*	3	*		0		0	3	3	1,729	56
	2011		5	0	5		*	2		0	7	7	1,963	56
2	2009		2	1	3		*	0		0	3	3	1,027	61
	2010		2	*	2	*		0		0	2	2	954	48
	2011		1	*	1	*	*	0		0	1	1	1,020	55
1-2	2009		5	1	6	*	*	0		1	5	6	2,688	117
	2010	*	4	0	5	*		0		0	5	5	2,683	104
	2011		6	0	6	*	*	2		0	8	8	2,983	111
5	2009													0
	2010													0
	2011		0	0	0	0	*	0		0	0	0	701	68
1-5	2009		5	1	6	*	*	0		1	5	6	2,688	117
	2010	*	4	0	5	*		0		0	5	5	2,683	104
	2011		6	0	6	0	0	2		0	8	8	3,694	179

Number Tested	2009	0	106	11	114	5	1	82	0	58	59	117	14,637
	2010	1	97	6	102	4	0	73	0	56	48	104	13,990
	2011	0	157	19	174	16	7	115	0	98	81	179	23,002

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	45.5	80.8	54.9	*	85.0	52.2		52.5	59.1	56.0	52.8	84
	2010		48.0	66.7	52.9		70.6	46.5		43.8	61.1	52.9	51.2	68
	2011		55.6	67.7	59.7	*	68.0	56.9		59.0	60.5	59.7	56.8	77
1	2009		41.2	*	40.0	*		29.7		31.3	50.0	39.3	50.4	56
	2010	*	23.1	69.2	39.0	*	78.3	37.5		38.9	39.5	39.2	48.8	79
	2011		32.1	52.9	38.9		61.5	34.7		26.5	48.8	38.7	53.1	75
2	2009		19.6	50.0	23.3		*	8.7		14.8	28.6	22.6	53.2	62
	2010		26.7	47.4	31.7	*	50.0	29.8		30.0	37.5	32.8	54.6	64
	2011		20.4	59.4	33.8	*	59.3	35.3		38.1	32.5	35.4	56.8	82
K-2	2009	*	35.2	67.6	41.1	28.6	81.0	30.2		35.4	46.6	41.1	52.3	202
	2010	*	32.7	61.9	41.3	*	67.9	37.7		37.0	46.6	41.7	51.5	211
	2011		35.3	61.3	44.1	*	63.1	42.3		41.7	47.1	44.4	55.6	234
5	2009													0
	2010													0
	2011		21.1	45.8	27.6	8.3	31.6	20.3		22.9	30.8	27.0	44.8	100
K-5	2009	*	35.2	67.6	41.1	28.6	81.0	30.2		35.4	46.6	41.1	52.3	202
	2010	*	32.7	61.9	41.3	*	67.9	37.7		37.0	46.6	41.7	51.5	211
	2011		30.5	57.7	39.1	17.6	56.0	36.4		36.2	42.1	39.2	53.3	334

Number Tested	2009	3	162	37	197	7	21	129	0	99	103	202	30,563
	2010	1	147	63	208	5	56	154	0	108	103	211	40,163
	2011	0	226	104	327	17	84	239	0	163	171	334	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	4	9	14	*	7	8		5	9	14	2,455	84
	2010		11	5	16		5	6		5	11	16	2,358	68
	2011		9	7	16	*	7	10		8	8	16	2,815	77
1	2009		4	*	4	*		2		2	2	4	1,577	56
	2010	*	4	7	10	*	7	9		6	5	11	2,266	79
	2011		3	2	6		2	2		0	6	6	2,716	75
2	2009		2	1	3		*	1		1	2	3	1,686	62
	2010		3	2	4	*	2	3		3	2	5	2,484	64
	2011		1	3	2	*	3	3		1	3	4	2,746	82
K-2	2009	*	10	10	21	0	7	11		8	13	21	5,718	202
	2010	*	18	14	30	*	14	18		14	18	32	7,108	211
	2011		13	12	24	*	12	15		9	17	26	8,277	234
5	2009													0
	2010													0
	2011		1	1	2	0	0	0		0	2	2	1,395	100
K-5	2009	*	10	10	21	0	7	11		8	13	21	5,718	202
	2010	*	18	14	30	*	14	18		14	18	32	7,108	211
	2011		14	13	26	0	12	15		9	19	28	9,696	334

Number Tested	2009	3	162	37	197	7	21	129	0	99	103	202	30,563
	2010	1	147	63	208	5	56	154	0	108	103	211	40,163
	2011	0	226	104	327	17	84	239	0	163	171	334	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		43.1	61.9	49.3	16.7	68.8	44.2		45.5	53.6	48.6	66.0	72
	2010	*	28.8	84.6	48.1	*	95.7	48.4		44.4	51.2	48.1	63.5	79
	2011		37.5	52.9	43.1		61.5	38.8		29.4	53.7	42.7	66.7	75
2	2009		30.4	65.4	42.5	*	66.7	30.8		35.9	46.5	41.5	60.9	82
	2010		42.2	42.1	41.3	*	43.8	38.3		40.0	45.8	42.2	61.4	64
	2011		34.7	65.6	45.0	*	66.7	48.5		45.2	47.5	46.3	62.0	82
1-2	2009		36.4	63.8	45.7	28.6	67.6	36.8		41.0	49.3	44.8	63.5	154
	2010	*	35.1	66.7	45.0	*	74.4	44.1		42.1	49.3	45.5	62.5	143
	2011		36.2	61.2	44.1	*	65.0	44.4		38.2	50.6	44.6	64.4	157
5	2009													0
	2010													0
	2011		19.2	41.7	25.0	7.7	31.6	23.1		20.0	28.8	24.5	48.6	102
1-5	2009		36.4	63.8	45.7	28.6	67.6	36.8		41.0	49.3	44.8	63.5	154
	2010	*	35.1	66.7	45.0	*	74.4	44.1		42.1	49.3	45.5	62.5	143
	2011		29.0	54.8	36.5	17.6	54.2	36.8		31.0	42.1	36.7	59.7	259

Number Tested	2009	0	107	47	151	7	37	117	0	83	71	154	27,480
	2010	1	97	45	140	5	39	111	0	76	67	143	26,937
	2011	0	183	73	252	17	59	182	0	126	133	259	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		7	6	13	0	5	8		7	6	13	4,597	72
	2010	*	5	15	19	*	15	18		8	12	20	4,129	79
	2011		8	3	11		3	6		3	8	11	4,427	75
2	2009		2	3	5	*	2	3		3	2	5	3,822	82
	2010		4	3	7	*	2	4		6	1	7	3,776	64
	2011		3	5	6	*	5	6		4	4	8	3,810	82
1-2	2009		9	9	18	0	7	11		10	8	18	8,419	154
	2010	*	9	18	26	*	17	22		14	13	27	7,905	143
	2011		11	8	17	*	8	12		7	12	19	8,237	157
5	2009													0
	2010													0
	2011		3	2	5	0	1	3		1	4	5	1,416	102
1-5	2009		9	9	18	0	7	11		10	8	18	8,419	154
	2010	*	9	18	26	*	17	22		14	13	27	7,905	143
	2011		14	10	22	0	9	15		8	16	24	9,660	259

Number Tested	2009	0	107	47	151	7	37	117	0	83	71	154	27,480
	2010	1	97	45	140	5	39	111	0	76	67	143	26,937
	2011	0	183	73	252	17	59	182	0	126	133	259	38,176



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	19
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	17
	2011			95.8	95.8		95.7	100.0		91.7	100.0	95.8	90.9	24
1	2009			75.0	75.0	*	75.0	73.3		66.7	*	75.0	88.6	16
	2010			95.5	95.5		95.5	95.2		87.5	100.0	95.5	89.1	22
	2011			69.2	69.2		69.2	69.2		66.7	71.4	69.2	89.4	13
2	2009			90.0	90.0	*	90.0	89.5		91.7	87.5	90.0	94.0	20
	2010			70.6	68.8	*	70.6	70.6		54.5	100.0	70.6	93.8	17
	2011			88.9	88.5		88.5	88.5		85.7	92.3	88.9	94.9	27
K-2	2009			89.1	89.1	*	89.1	88.2		83.3	96.0	89.1	90.4	55
	2010			89.3	89.1	*	89.3	89.1		76.9	100.0	89.3	90.7	56
	2011			87.5	87.3		87.1	88.5		84.4	90.6	87.5	91.7	64
5	2009													0
	2010													0
	2011			91.7	91.7		91.7	91.7		*	87.5	91.7	93.5	12
K-5	2009			89.1	89.1	*	89.1	88.2		83.3	96.0	89.1	90.4	55
	2010			89.3	89.1	*	89.3	89.1		76.9	100.0	89.3	90.7	56
	2011			88.2	88.0		87.8	89.0		86.1	90.0	88.2	91.9	76

Number Tested	2009	0	0	55	55	2	55	51	0	30	25	55	19,076
	2010	0	0	56	55	1	56	55	0	26	30	56	19,041
	2011	0	0	76	75	0	74	73	0	36	40	76	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			15	15		15	14		5	10	15	3,525	19
	2010			8	8		8	8		3	5	8	3,523	17
	2011			14	14		13	13		7	7	14	3,964	24
1	2009			2	2	*	2	2		1	*	2	2,523	16
	2010			7	7		7	7		3	4	7	2,529	22
	2011			5	5		5	5		1	4	5	2,459	13
2	2009			7	7	*	7	7		5	2	7	2,909	20
	2010			5	4	*	5	5		2	3	5	3,040	17
	2011			11	10		11	11		3	8	11	3,227	27
K-2	2009			24	24	*	24	23		11	13	24	8,957	55
	2010			20	19	*	20	20		8	12	20	9,092	56
	2011			30	29		29	29		11	19	30	9,650	64
5	2009													0
	2010													0
	2011			2	2		2	2		*	1	2	856	12
K-5	2009			24	24	*	24	23		11	13	24	8,957	55
	2010			20	19	*	20	20		8	12	20	9,092	56
	2011			32	31		31	31		12	20	32	10,519	76

Number Tested	2009	0	0	55	55	2	55	51	0	30	25	55	19,076
	2010	0	0	56	55	1	56	55	0	26	30	56	19,041
	2011	0	0	76	75	0	74	73	0	36	40	76	21,141

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	1	4.3	4	17.4	22	95.7	22	95.7	22	95.7
	Intermediate	15	65.2	12	52.2	1	4.3	1	4.3	1	4.3
	Advanced	6	26.1	6	26.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.3	1	4.3	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	3	21.4	3	21.4	3	21.4	3	21.4	3	21.4
	Intermediate	5	35.7	5	35.7	5	35.7	5	35.7	5	35.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9
2 (25)	Beginning	0	0.0	1	4.0	2	8.0	3	12.0	3	12.0
	Intermediate	3	12.0	5	20.0	6	24.0	9	36.0	9	36.0
	Advanced	6	24.0	8	32.0	11	44.0	9	36.0	9	36.0
	Advanced High	16	64.0	11	44.0	6	24.0	4	16.0	4	16.0
3 (19)	Beginning	4	21.1	7	36.8	8	42.1	4	21.1	4	21.1
	Intermediate	8	42.1	7	36.8	6	31.6	8	42.1	8	42.1
	Advanced	5	26.3	4	21.1	4	21.1	3	15.8	3	15.8
	Advanced High	2	10.5	1	5.3	1	5.3	4	21.1	4	21.1
4 (27)	Beginning	1	3.7	2	7.4	3	11.1	4	14.8	4	14.8
	Intermediate	2	7.4	15	55.6	16	59.3	6	22.2	6	22.2
	Advanced	18	66.7	4	14.8	6	22.2	8	29.6	8	29.6
	Advanced High	6	22.2	6	22.2	2	7.4	9	33.3	9	33.3

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 11 (84.6%)	Beginning	2			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	6	0	0	
25 20 (80.0%)	Beginning	3			
	Intermediate	7	2		
	Advanced	9	0	0	
	Advanced High	4	0	0	
17 10 (58.8%)	Beginning	4			
	Intermediate	4	3		
	Advanced	0	3	0	
	Advanced High	0	0	3	
26 16 (61.5%)	Beginning	4			
	Intermediate	2	4		
	Advanced	0	5	2	
	Advanced High	0	1	8	

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	1	4.2	2	8.3	3	12.0	2	8.3
	Intermediate	1	4.2	2	8.3	6	25.0	4	16.0	4	16.7
	Advanced	9	37.5	8	33.3	9	37.5	6	24.0	6	25.0
	Advanced High	14	58.3	13	54.2	7	29.2	12	48.0	12	50.0
ALL (133)	Beginning	9	6.8	18	13.6	40	30.3	39	29.3	38	28.8
	Intermediate	34	25.8	46	34.8	40	30.3	33	24.8	33	25.0
	Advanced	44	33.3	30	22.7	30	22.7	26	19.5	26	19.7
	Advanced High	45	34.1	38	28.8	22	16.7	35	26.3	35	26.5

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
22 <b>15 (68.2%)</b>	Beginning	2			
	Intermediate	2	2		
	Advanced	1	2	3	
	Advanced High	0	2	8	
104 <b>72 (69.2%)</b>	Beginning	16			
	Intermediate	20	11		
	Advanced	10	10	5	
	Advanced High	10	3	19	

■ Indicates students who progressed at least one level from 2010 to 2011.