

DATA PACKET

for 2011-12 planning

School Number 116

DAVID G. BURNET



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	171
KN	166
1	168
2	161
3	135
4	161
5	154
ALL	1,116

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	3.6	5	7.8
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,067	95.6	43	67.2
White	2	0.2	15	23.4
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	930	83.3
Economically disadvantaged	1,076	96.4
Limited English proficient (LEP)	940	84.2
Special education	50	4.5
Talented and Gifted (TAG)	80	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	133	4	3.0	0	0.0	0	0.0	129	97.0	0	0.0	—	—
	2010	144	4	2.8	0	0.0	0	0.0	140	97.2	0	0.0	—	—
	2011	171	4	2.3	2	1.2	0	0.0	165	96.5	0	0.0	0	0.0
KN	2009	170	2	1.2	0	0.0	0	0.0	168	98.8	0	0.0	—	—
	2010	172	5	2.9	0	0.0	0	0.0	167	97.1	0	0.0	—	—
	2011	166	6	3.6	1	0.6	0	0.0	159	95.8	0	0.0	0	0.0
1	2009	166	3	1.8	0	0.0	0	0.0	163	98.2	0	0.0	—	—
	2010	171	4	2.3	0	0.0	0	0.0	167	97.7	0	0.0	—	—
	2011	168	5	3.0	1	0.6	0	0.0	162	96.4	0	0.0	0	0.0
2	2009	162	6	3.7	0	0.0	0	0.0	156	96.3	0	0.0	—	—
	2010	133	3	2.3	0	0.0	0	0.0	130	97.7	0	0.0	—	—
	2011	161	6	3.7	0	0.0	0	0.0	154	95.7	0	0.0	1	0.6
3	2009	177	3	1.7	0	0.0	0	0.0	174	98.3	0	0.0	—	—
	2010	171	9	5.3	1	0.6	0	0.0	159	93.0	2	1.2	—	—
	2011	135	8	5.9	1	0.7	0	0.0	126	93.3	0	0.0	0	0.0
4	2009	146	4	2.7	0	0.0	2	1.4	140	95.9	0	0.0	—	—
	2010	158	2	1.3	0	0.0	0	0.0	155	98.1	1	0.6	—	—
	2011	161	10	6.2	0	0.0	0	0.0	150	93.2	0	0.0	1	0.6
5	2009	123	5	4.1	0	0.0	0	0.0	115	93.5	3	2.4	—	—
	2010	144	6	4.2	0	0.0	0	0.0	135	93.8	3	2.1	—	—
	2011	154	1	0.6	0	0.0	0	0.0	151	98.1	2	1.3	0	0.0
PK-5	2009	1,077	27	2.5	0	0.0	2	0.2	1,045	97.0	3	0.3	—	—
	2010	1,093	33	3.0	1	0.1	0	0.0	1,053	96.3	6	0.5	—	—
	2011	1,116	40	3.6	5	0.4	0	0.0	1,067	95.6	2	0.2	2	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	133	131	98.5	104	78.2	0	0.0	117	88.0	0	0.0	133	100.0	0.0
	2010	144	127	88.2	115	79.9	0	0.0	109	75.7	0	0.0	144	100.0	0.0
	2011	171	154	90.1	150	87.7	3	1.8	121	70.8	0	0.0	171	100.0	0.0
KN	2009	170	168	98.8	142	83.5	5	2.9	144	84.7	3	1.8	47	27.6	1.2
	2010	172	169	98.3	145	84.3	1	0.6	149	86.6	0	0.0	56	32.6	2.3
	2011	166	157	94.6	137	82.5	2	1.2	144	86.7	1	0.6	50	30.1	3.0
1	2009	166	164	98.8	142	85.5	9	5.4	146	88.0	17	10.2	12	7.2	5.4
	2010	171	168	98.2	152	88.9	10	5.8	151	88.3	5	2.9	11	6.4	9.4
	2011	168	164	97.6	147	87.5	5	3.0	154	91.7	3	1.8	13	7.7	7.1
2	2009	162	161	99.4	127	78.4	8	4.9	144	88.9	14	8.6	19	11.7	6.8
	2010	133	133	100.0	111	83.5	4	3.0	118	88.7	7	5.3	6	4.5	3.8
	2011	161	159	98.8	140	87.0	11	6.8	141	87.6	9	5.6	18	11.2	5.0
3	2009	177	176	99.4	144	81.4	11	6.2	156	88.1	31	17.5	15	8.5	4.0
	2010	171	168	98.2	132	77.2	10	5.8	149	87.1	10	5.8	12	7.0	7.0
	2011	135	134	99.3	116	85.9	5	3.7	117	86.7	9	6.7	16	11.9	10.4
4	2009	146	141	96.6	122	83.6	10	6.8	128	87.7	22	15.1	6	4.1	0.7
	2010	158	157	99.4	129	81.6	11	7.0	135	85.4	25	15.8	8	5.1	5.1
	2011	161	157	97.5	123	76.4	12	7.5	121	75.2	27	16.8	16	9.9	1.2
5	2009	123	118	95.9	73	59.3	16	13.0	90	73.2	18	14.6	9	7.3	1.6
	2010	144	142	98.6	113	78.5	9	6.3	123	85.4	22	15.3	9	6.3	4.9
	2011	154	151	98.1	127	82.5	12	7.8	132	85.7	31	20.1	10	6.5	1.3
PK-5	2009	1,077	1,059	98.3	854	79.3	59	5.5	925	85.9	105	9.7	241	22.4	3.0
	2010	1,093	1,064	97.3	897	82.1	45	4.1	934	85.5	69	6.3	246	22.5	4.8
	2011	1,116	1,076	96.4	940	84.2	50	4.5	930	83.3	80	7.2	294	26.3	3.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	170.8	13,515.0	164.1	96.1	12,939.1	95.7	32	18.7	22.3	151	11,501	88.4	85.1
	2010	167.0	13,234.2	158.3	94.8	12,616.4	95.3	31	18.6	21.7	139	11,233	83.2	84.9
	2011	157.7	13,210.6	150.0	95.1	12,645.0	95.7	45	28.5	21.5	133	11,602	84.3	87.8
1	2009	167.7	14,250.8	161.8	96.5	13,719.9	96.3	28	16.7	20.5	151	12,300	90.0	86.3
	2010	170.4	13,848.4	163.6	96.0	13,286.3	95.9	35	20.5	20.3	144	11,978	84.5	86.5
	2011	164.5	13,458.2	158.9	96.6	12,967.0	96.4	32	19.5	19.0	151	12,047	91.8	89.5
2	2009	161.3	13,950.1	156.2	96.8	13,499.0	96.8	32	19.8	18.5	138	12,231	85.5	87.7
	2010	132.6	13,440.8	128.3	96.7	12,947.4	96.3	16	12.1	19.2	119	11,794	89.7	87.7
	2011	152.1	13,012.8	147.7	97.1	12,592.7	96.8	34	22.4	17.1	134	11,853	88.1	91.1
3	2009	178.1	13,095.5	173.8	97.5	12,710.6	97.1	32	18.0	18.2	157	11,634	88.1	88.8
	2010	166.1	13,291.1	161.0	96.9	12,853.9	96.7	29	17.5	17.8	147	11,815	88.5	88.9
	2011	129.3	12,619.0	125.7	97.2	12,254.0	97.1	25	19.3	16.7	119	11,604	92.0	92.0
4	2009	147.7	12,156.4	143.7	97.3	11,789.9	97.0	17	11.5	17.9	134	10,731	90.7	88.3
	2010	155.6	12,299.7	149.5	96.1	11,900.0	96.8	23	14.8	17.3	139	10,987	89.3	89.3
	2011	152.5	12,506.4	148.3	97.2	12,149.9	97.1	27	17.7	15.7	138	11,544	90.5	92.3
5	2009	122.7	11,903.5	118.8	96.8	11,552.9	97.1	20	16.3	17.3	110	10,563	89.6	88.7
	2010	140.4	11,687.8	135.4	96.4	11,310.1	96.8	19	13.5	17.1	124	10,453	88.3	89.4
	2011	149.9	11,742.5	144.8	96.6	11,419.3	97.2	6	4.0	8.3	139	10,892	92.7	92.8
KN-5	2009	1,013.7	83,476.5	981.0	96.8	80,586.5	96.5	323	31.9	30.6	953	76,517	94.0	91.7
	2010	932.2	77,802.0	896.2	96.1	74,914.0	96.3	153	16.4	18.9	812	68,260	87.1	87.7
	2011	906.0	76,549.5	875.4	96.6	74,027.9	96.7	169	18.7	16.6	814	69,542	89.8	90.8

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	7.8
Hispanic	43	67.2
White	15	23.4
Multiple categories	0	0.0
Other	1	1.6

Gender	Number	Percentage
Female	45	70.3
Male	19	29.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.6	NA
2009-10	7.5	NA
2010-11	6.8	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	9.4
1	5	7.8
2	2	3.1
3	3	4.7
4	6	9.4
5	6	9.4
1-3	10	15.6
More than 3	48	75.0
1 - 5	22	34.4
6 - 10	13	20.3
11 - 20	13	20.3
More than 20	10	15.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	80.6	81.6	*	80.0	77.3		81.8	81.3	81.6	87.3	38
	2010	*	100.0	100.0	96.9	*	100.0	100.0		100.0	92.9	96.9	85.4	32
	2011		83.3	92.3	88.2		*	77.8		91.7	85.7	89.5	82.0	19
4	2009		*	70.6	69.7		71.2	66.1		69.6	70.8	70.0	75.8	70
	2010		*	85.3	80.0	*	71.4	66.7		82.4	78.9	80.6	77.9	36
	2011		77.8	88.0	83.9	*	*	90.9		86.7	84.2	85.3	78.6	34
5	2009	*	*	68.5	68.1	*	55.4	57.1		64.9	75.0	69.1	82.9	97
	2010	*	*	73.2	73.3	*	72.1	54.3		73.3	75.0	73.9	86.1	88
	2011	*	*	83.8	81.2	*	80.9	78.8		74.3	88.6	81.4	89.0	70
3-5	2009	*	71.4	71.4	71.2	*	64.4	63.6		69.6	75.0	71.7	81.5	205
	2010	*	75.0	80.9	79.7	*	75.0	69.4		80.0	80.3	80.1	83.4	156
	2011	*	75.0	85.8	82.9	71.4	81.8	80.6		80.6	86.9	83.7	83.6	123

NUMBER TESTED IN GRADES 3-5													
2009	2	7	196	198	3	118	151	0	125	80	205	28,126	
2010	3	12	141	153	4	84	85	0	95	61	156	24,751	
2011	1	16	106	117	7	55	72	0	62	61	123	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	7	7	*	2	5		4	3	7	960	38
	2010	*	0	0	1	*	0	0		0	1	1	1,039	32
	2011		1	1	2		*	2		1	1	2	1,214	19
4	2009		*	20	20		15	20		14	7	21	2,449	70
	2010		*	5	7	*	4	5		3	4	7	1,640	36
	2011		2	3	5	*	*	1		2	3	5	1,506	34
5	2009	*	*	29	30	*	25	30		20	10	30	1,793	97
	2010	*	*	22	23	*	17	21		16	7	23	1,427	88
	2011	*	*	11	13	*	9	11		9	4	13	919	70
3-5	2009	*	2	56	57	*	42	55		38	20	58	5,202	205
	2010	*	3	27	31	*	21	26		19	12	31	4,106	156
	2011	*	4	15	20	2	10	14		12	8	20	3,639	123

NUMBER TESTED IN GRADES 3-5													
2009	2	7	196	198	3	118	151	0	125	80	205	28,126	
2010	3	12	141	153	4	84	85	0	95	61	156	24,751	
2011	1	16	106	117	7	55	72	0	62	61	123	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	69.6	76.7	75.4	78.0
	2010	83.5	85.7	85.4	82.0
	2011	83.5	78.2	87.7	80.9
4	2009	81.8	70.5	70.8	74.7
	2010	72.2	81.6	82.1	68.6
	2011	79.4	78.3	86.1	74.7
5	2009	69.5	74.2	75.4	67.4
	2010	80.9	79.0	76.6	71.9
	2011	85.5	77.9	79.8	77.8
3-5	2009	73.8	73.4	73.8	71.9
	2010	79.5	81.0	79.7	73.2
	2011	83.5	78.0	82.8	77.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	22.2	23.7	*	10.0	4.5		27.3	18.8	23.7	34.1	38
	2010	*	66.7	32.0	37.5	*	22.2	33.3		38.9	35.7	37.5	37.1	32
	2011		16.7	38.5	35.3		*	33.3		33.3	28.6	31.6	33.6	19
4	2009		*	17.6	16.7		19.2	18.6		17.4	16.7	17.1	18.4	70
	2010		*	11.8	11.4	*	7.1	6.7		5.9	15.8	11.1	19.4	36
	2011		33.3	20.0	25.8	*	*	27.3		20.0	26.3	23.5	27.7	34
5	2009	*	*	5.4	5.3	*	3.6	2.9		3.5	10.0	6.2	18.5	97
	2010	*	*	14.6	16.3	*	16.4	2.2		15.0	17.9	15.9	23.6	88
	2011	*	*	22.1	21.7	*	19.1	17.3		17.1	25.7	21.4	28.1	70
3-5	2009	*	14.3	12.8	12.6	*	11.0	9.3		12.8	13.8	13.2	22.7	205
	2010	*	41.7	17.0	19.6	*	15.5	11.8		17.9	21.3	19.2	26.2	156
	2011	*	25.0	23.6	24.8	0.0	21.8	20.8		21.0	26.2	23.6	29.7	123

NUMBER TESTED IN GRADES 3-5													
2009	2	7	196	198	3	118	151	0	125	80	205	28,126	
2010	3	12	141	153	4	84	85	0	95	61	156	24,751	
2011	1	16	106	117	7	55	72	0	62	61	123	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	65.2	66.5	*	62.7	62.1		66.7	64.6	65.6	77.3	163
	2010	*	100.0	71.3	71.6	*	67.2	60.4		67.1	76.5	72.0	78.2	157
	2011		83.3	86.2	86.8		86.0	85.7		87.5	84.7	86.2	80.7	123
4	2009		*	67.8	67.0		66.7	66.1		74.3	60.0	68.3	79.4	120
	2010		*	83.6	82.9	*	82.4	58.6		87.3	79.7	83.1	81.8	142
	2011		87.5	89.1	90.0	*	88.3	89.6		84.4	92.5	89.0	82.6	145
5	2009	*	*	74.8	73.3	*	68.7	67.5		65.0	85.1	73.8	87.0	107
	2010	*	*	81.9	81.7	*	83.0	69.0		81.3	83.0	82.0	87.7	133
	2011	*	*	85.2	83.9	*	86.0	84.1		82.1	85.7	84.0	88.7	144
3-5	2009	*	71.4	68.6	68.5	*	65.3	64.7		68.7	68.8	68.7	81.0	390
	2010	*	83.3	78.7	78.4	*	77.1	62.7		78.1	79.3	78.7	82.3	432
	2011	*	80.0	86.8	86.9	50.0	86.7	86.4		84.6	88.0	86.4	83.9	412

NUMBER TESTED IN GRADES 3-5													
2009	1	7	382	381	5	303	334	0	214	176	390	33,546	
2010	3	12	417	426	4	350	225	0	219	213	432	34,834	
2011	1	15	395	404	8	339	353	0	195	216	412	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	56	54	*	50	55		28	28	56	2,781	163
	2010	*	0	43	44	*	41	38		25	19	44	2,739	157
	2011		1	16	16		15	16		8	9	17	2,370	123
4	2009		*	38	38		34	37		18	20	38	2,196	120
	2010		*	23	24	*	21	24		8	16	24	2,101	142
	2011		1	15	14	*	13	12		10	6	16	2,100	145
5	2009	*	*	26	28	*	21	26		21	7	28	1,386	107
	2010	*	*	23	24	*	18	22		15	9	24	1,314	133
	2011	*	*	21	23	*	17	20		12	11	23	1,274	144
3-5	2009	*	2	120	120	*	105	118		67	55	122	6,363	390
	2010	*	2	89	92	*	80	84		48	44	92	6,154	432
	2011	*	3	52	53	4	45	48		30	26	56	5,744	412

NUMBER TESTED IN GRADES 3-5													
2009	1	7	382	381	5	303	334	0	214	176	390	33,546	
2010	3	12	417	426	4	350	225	0	219	213	432	34,834	
2011	1	15	395	404	8	339	353	0	195	216	412	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	70.6	70.6	83.0	75.1	73.9	60.1
	2010	79.3	70.8	83.4	75.9	80.9	60.0
	2011	84.7	77.6	85.2	80.9	85.6	62.1
4	2009	78.3	71.9	69.3	73.5	71.7	63.3
	2010	85.2	81.2	81.5	80.6	73.9	72.5
	2011	88.6	86.0	84.5	83.2	84.3	73.5
5	2009	73.7	68.0	81.4	74.0	69.6	75.1
	2010	77.0	71.0	78.0	74.7	77.1	69.3
	2011	80.4	75.8	82.8	75.8	82.3	71.4
3-5	2009	73.8	70.3	78.4	74.3	72.1	65.2
	2010	80.5	74.3	81.1	77.1	77.4	67.0
	2011	84.6	79.9	84.1	79.9	84.0	69.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	19.9	20.5	*	17.9	16.6		23.8	16.5	20.2	29.0	163
	2010	*	16.7	22.7	21.9	*	16.0	10.4		23.7	21.0	22.3	21.3	157
	2011		33.3	19.0	19.8		17.8	18.8		18.8	20.3	19.5	24.4	123
4	2009		*	16.1	15.7		18.6	17.4		20.0	12.0	16.7	31.6	120
	2010		*	32.9	32.9	*	31.1	5.2		33.3	31.6	32.4	29.1	142
	2011		25.0	36.5	36.4	*	36.0	36.5		35.9	36.3	35.9	31.3	145
5	2009	*	*	22.3	21.9	*	11.9	12.5		20.0	23.4	21.5	38.4	107
	2010	*	*	26.0	26.0	*	27.4	11.3		25.0	26.4	25.6	34.5	133
	2011	*	*	31.0	30.8	*	31.4	30.2		34.3	27.3	30.6	32.5	144
3-5	2009	*	28.6	19.4	19.4	*	16.8	15.9		21.5	17.0	19.5	32.8	390
	2010	*	8.3	27.1	26.8	*	24.6	9.3		26.9	26.3	26.6	27.9	432
	2011	*	26.7	29.4	29.5	12.5	28.6	28.6		29.7	28.7	29.1	29.3	412

NUMBER TESTED IN GRADES 3-5													
2009	1	7	382	381	5	303	334	0	214	176	390	33,546	
2010	3	12	417	426	4	350	225	0	219	213	432	34,834	
2011	1	15	395	404	8	339	353	0	195	216	412	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	79.4	79.4		80.4	77.8		74.4	90.9	80.0	87.4	65
	2010		*	90.6	84.8	*	85.7	64.3		86.7	84.2	85.3	89.8	34
	2011		88.9	95.7	93.3	*	100.0	91.7		92.9	94.4	93.8	86.9	32

NUMBER TESTED IN GRADE 4													
2009	0	2	63	63	0	46	54	0	43	22	65	10,032	
2010	0	2	32	33	1	14	14	0	15	19	34	7,294	
2011	0	9	23	30	4	6	12	0	14	18	32	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	13	13		9	12		11	2	13	1,264	65
	2010		*	3	5	*	2	5		2	3	5	744	34
	2011		1	1	2	*	0	1		1	1	2	908	32

NUMBER TESTED IN GRADE 4													
2009	0	2	63	63	0	46	54	0	43	22	65	10,032	
2010	0	2	32	33	1	14	14	0	15	19	34	7,294	
2011	0	9	23	30	4	6	12	0	14	18	32	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	84.2	81.3	85.4	87.1
	2010	2.1	74.3	79.4	82.4	85.7
	2011	2.2	78.9	82.4	87.9	84.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	15.9	15.9		15.2	14.8		11.6	22.7	15.4	21.0	65
	2010		*	15.6	15.2	*	14.3	0.0		13.3	15.8	14.7	23.8	34
	2011		22.2	13.0	13.3	*	16.7	8.3		7.1	22.2	15.6	22.4	32

NUMBER TESTED IN GRADE 4													
2009	0	2	63	63	0	46	54	0	43	22	65	10,032	
2010	0	2	32	33	1	14	14	0	15	19	34	7,294	
2011	0	9	23	30	4	6	12	0	14	18	32	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	62.7	62.5	*	51.5	53.8		73.3	50.0	63.2	75.9	106
	2010	*	*	76.6	76.5	*	77.2	61.3		78.4	74.4	76.9	81.4	117
	2011	*	*	80.6	79.9	*	79.7	78.9		77.9	80.8	79.6	80.9	142

NUMBER TESTED IN GRADE 5													
2009	1	3	102	104	2	66	80	0	60	46	106	10,550	
2010	2	4	111	115	1	92	62	0	74	43	117	10,576	
2011	1	1	139	139	4	118	123	0	68	73	142	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	38	39	*	32	37		16	23	39	2,542	106
	2010	*	*	26	27	*	21	24		16	11	27	1,965	117
	2011	*	*	27	28	*	24	26		15	14	29	1,942	142

NUMBER TESTED IN GRADE 5													
2009	1	3	102	104	2	66	80	0	60	46	106	10,550	
2010	2	4	111	115	1	92	62	0	74	43	117	10,576	
2011	1	1	139	139	4	118	123	0	68	73	142	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	82.6	87.0	76.7	58.7
	2010	82.8	82.3	87.1	71.8
	2011	81.1	85.1	83.1	80.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	16.7	16.3	*	10.6	8.8		16.7	17.4	17.0	29.1	106
	2010	*	*	28.8	29.6	*	28.3	11.3		33.8	20.9	29.1	32.8	117
	2011	*	*	23.7	23.7	*	23.7	22.8		26.5	20.5	23.9	34.0	142

NUMBER TESTED IN GRADES 5													
2009	1	3	102	104	2	66	80	0	60	46	106	10,550	
2010	2	4	111	115	1	92	62	0	74	43	117	10,576	
2011	1	1	139	139	4	118	123	0	68	73	142	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			84.4	84.9	*	84.3	84.3		81.0	87.7	84.4	89.4	128
	2010			72.2	71.8		70.9	56.9		62.7	80.6	72.2	84.5	126
	2011			90.6	90.7		90.7	90.5		88.9	92.5	90.7	87.2	108
4	2009			67.7	67.2		67.7	67.7		51.6	83.9	67.7	72.7	62
	2010			91.7	92.5		91.6	81.8		89.1	93.5	91.7	84.4	108
	2011			92.9	92.8		92.5	92.5		88.0	96.8	92.9	85.0	113
5	2009			92.9	92.9	*	92.9	92.9		*	88.9	92.9	79.7	14
	2010			84.4	84.4		84.4	72.0		70.0	96.0	84.4	80.3	45
	2011			90.7	90.7		90.7	90.7		84.8	95.2	90.7	86.3	75
ALL	2009			79.9	80.1	*	79.8	79.8		72.7	86.7	79.9	—	204
	2010			81.7	81.9		81.4	67.4		73.6	88.3	81.7	—	279
	2011			91.5	91.5		91.3	91.3		87.6	94.9	91.6	—	296

NUMBER TESTED IN GRADES ALL													
2009	0	0	204	201	4	203	203	0	99	105	204	—	
2010	0	0	279	276	0	269	141	0	125	154	279	—	
2011	0	0	294	293	0	289	286	0	137	157	296	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			20	19	*	20	20		12	8	20	514	128
	2010			35	35		34	31		22	13	35	863	126
	2011			10	10		10	10		6	4	10	710	108
4	2009			20	20		20	20		15	5	20	268	62
	2010			9	8		9	8		5	4	9	651	108
	2011			8	8		8	8		6	2	8	755	113
5	2009			1	1	*	1	1		*	1	1	86	14
	2010			7	7		7	7		6	1	7	120	45
	2011			7	7		7	7		5	2	7	398	75
ALL	2009			41	40	*	41	41		27	14	41	—	204
	2010			51	50		50	46		33	18	51	—	279
	2011			25	25		25	25		17	8	25	—	296

NUMBER TESTED IN GRADES ALL													
2009	0	0	204	201	4	203	203	0	99	105	204	—	
2010	0	0	279	276	0	269	141	0	125	154	279	—	
2011	0	0	294	293	0	289	286	0	137	157	296	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	74.7	85.3	77.1	74.5
	2010	68.3	79.9	75.3	75.0
	2011	79.4	87.3	82.9	81.6
4	2009	71.7	77.6	71.7	65.3
	2010	81.9	88.7	85.1	82.8
	2011	80.4	85.4	86.0	83.2
5	2009	77.5	79.5	77.7	74.7
	2010	76.2	78.3	79.4	73.2
	2011	78.4	82.5	80.3	77.5
ALL	2009	74.0	82.5	75.5	71.7
	2010	74.8	83.1	79.7	77.7
	2011	79.5	85.4	83.4	81.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			28.1	28.6	*	27.6	28.3		23.8	32.3	28.1	30.6	128
	2010			33.3	33.1		29.9	15.3		20.3	44.8	33.3	39.6	126
	2011			46.2	45.8		45.8	45.7		44.4	47.2	45.4	43.5	108
4	2009			14.5	14.8		14.5	14.5		12.9	16.1	14.5	21.1	62
	2010			43.5	43.9		43.9	15.9		47.8	40.3	43.5	34.4	108
	2011			46.0	45.0		43.0	43.4		40.0	51.6	46.0	38.5	113
5	2009			14.3	14.3	*	14.3	14.3		*	11.1	14.3	15.3	14
	2010			26.7	26.7		26.7	8.0		20.0	32.0	26.7	21.2	45
	2011			30.7	30.7		30.7	30.7		30.3	31.0	30.7	29.0	75
ALL	2009			23.0	23.4	*	22.7	23.2		20.2	25.7	23.0	—	204
	2010			36.2	36.2		34.9	14.2		30.4	40.9	36.2	—	279
	2011			42.2	41.6		40.8	40.9		39.4	44.6	41.9	—	296

NUMBER TESTED IN ALL GRADES													
2009	0	0	204	201	4	203	203	0	99	105	204	—	
2010	0	0	279	276	0	269	141	0	125	154	279	—	
2011	0	0	294	293	0	289	286	0	137	157	296	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			79.7	78.8	*	79.7	79.7		85.7	73.5	79.7	87.1	69
	2010			93.8	93.7	*	93.6	91.5		97.9	90.6	93.8	93.7	112
	2011			94.7	94.6	*	94.4	94.4		92.0	96.8	94.7	93.2	114

NUMBER TESTED IN GRADE 4													
2009	0	0	69	66	1	69	69	0	35	34	69	981	
2010	0	0	112	111	1	110	47	0	48	64	112	4,216	
2011	0	0	114	112	1	108	107	0	50	63	114	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			14	14	*	14	14		5	9	14	127	69
	2010			7	7	*	7	4		1	6	7	266	112
	2011			6	6	*	6	6		4	2	6	346	114

NUMBER TESTED IN GRADE 4													
2009	0	0	69	66	1	69	69	0	35	34	69	981	
2010	0	0	112	111	1	110	47	0	48	64	112	4,216	
2011	0	0	114	112	1	108	107	0	50	63	114	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	85.9	75.2	87.3	77.2
	2010	2.3	87.3	91.3	90.8	85.3
	2011	2.4	87.3	88.3	89.5	85.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			8.7	6.1	*	8.7	8.7		11.4	5.9	8.7	20.4	69
	2010			30.4	30.6	*	30.9	19.1		27.1	32.8	30.4	30.4	112
	2011			40.4	41.1	*	40.7	41.1		38.0	42.9	40.4	27.7	114

NUMBER TESTED IN GRADE 4													
2009	0	0	69	66	1	69	69	0	35	34	69	981	
2010	0	0	112	111	1	110	47	0	48	64	112	4,216	
2011	0	0	114	112	1	108	107	0	50	63	114	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	87.7	4
	2010	*	*	*	83.3	85.7	*	85.7		*	*	85.7	81.1	7
	2011		*	*	*	*	*	*		*	*	*	81.7	4
4	2009		*	*	75.0	75.0	*	*		66.7	*	75.0	71.8	8
	2010	*		85.7	75.0	75.0	83.3	66.7		*	*	75.0	75.8	8
	2011			*	100.0	100.0	*	100.0		*	*	100.0	76.6	6
5	2009		*	100.0	87.5	90.0	*	100.0		87.5	*	90.0	80.3	10
	2010	*	*	*	83.3	83.3	*	*		*	*	83.3	93.9	6
	2011	*		*	*	*	*	*		*	*	*	95.1	5
3-5	2009		*	93.8	85.0	86.4	100.0	100.0		81.3	100.0	86.4	79.2	22
	2010	*	*	78.6	80.0	81.0	72.7	82.4		78.6	85.7	81.0	84.8	21
	2011	*	*	83.3	86.7	86.7	81.8	86.7		80.0	*	86.7	84.8	15

NUMBER TESTED IN GRADES 3-5													
2009	0	5	16	20	22	12	16	0	16	6	22	1,867	
2010	3	4	14	20	21	11	17	0	14	7	21	1,749	
2011	1	1	12	15	15	11	15	0	10	5	15	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	60	4
	2010	*	*	*	1	1	*	1		*	*	1	96	7
	2011		*	*	*	*	*	*		*	*	*	69	4
4	2009		*	*	2	2	*	*		2	*	2	192	8
	2010	*		1	2	2	1	2		*	*	2	126	8
	2011			*	0	0	*	0		*	*	0	123	6
5	2009		*	0	1	1	*	0		1	*	1	137	10
	2010	*	*	*	1	1	*	*		*	*	1	44	6
	2011	*		*	*	*	*	*		*	*	*	26	5
3-5	2009		*	1	3	3	0	0		3	0	3	389	22
	2010	*	*	3	4	4	3	3		3	1	4	266	21
	2011	*	*	2	2	2	2	2		2	*	2	218	15

NUMBER TESTED IN GRADES 3-5													
2009	0	5	16	20	22	12	16	0	16	6	22	1,867	
2010	3	4	14	20	21	11	17	0	14	7	21	1,749	
2011	1	1	12	15	15	11	15	0	10	5	15	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	59.3	57.1	68.6	59.5
	2011	*	*	*	*
4	2009	72.9	60.4	64.6	73.4
	2010	65.6	83.3	54.2	67.2
	2011	75.0	75.0	63.9	60.4
5	2009	64.5	75.0	68.3	58.2
	2010	59.1	58.3	47.2	69.7
	2011	*	*	*	*
3-5	2009	68.8	71.2	67.3	69.1
	2010	61.7	67.5	57.0	65.3
	2011	58.9	65.6	60.2	54.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	16.2	4
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	19.1	7
	2011		*	*	*	*	*	*		*	*	*	20.9	4
4	2009		*	*	25.0	25.0	*	*		33.3	*	25.0	8.9	8
	2010	*		28.6	25.0	25.0	33.3	16.7		*	*	25.0	15.2	8
	2011			*	16.7	16.7	*	16.7		*	*	16.7	13.7	6
5	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.1	10
	2010	*	*	*	16.7	16.7	*	*		*	*	16.7	15.4	6
	2011	*		*	*	*	*	*		*	*	*	16.5	5
3-5	2009		*	18.8	15.0	13.6	16.7	12.5		12.5	16.7	13.6	12.7	22
	2010	*	*	14.3	15.0	14.3	18.2	11.8		14.3	14.3	14.3	16.4	21
	2011	*	*	0.0	6.7	6.7	0.0	6.7		10.0	*	6.7	16.6	15

NUMBER TESTED IN GRADES 3-5													
2009	0	5	16	20	22	12	16	0	16	6	22	1,867	
2010	3	4	14	20	21	11	17	0	14	7	21	1,749	
2011	1	1	12	15	15	11	15	0	10	5	15	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	81.2	4
	2010	*	*	*	100.0	100.0	*	100.0		*	*	100.0	78.3	7
	2011		*	*	*	*	*	*		*	*	*	82.7	4
4	2009		*	*	87.5	87.5	*	*		83.3	*	87.5	75.8	8
	2010	*		85.7	87.5	87.5	83.3	83.3		*	*	87.5	80.6	8
	2011		*	*	100.0	100.0	*	100.0		*	*	100.0	80.2	6
5	2009	*	*	100.0	77.8	83.3	100.0	100.0		80.0	*	83.3	80.2	12
	2010	*	*	*	57.1	57.1	*	*		*	*	57.1	86.4	7
	2011	*		*	*	*	*	*		*	*	*	88.1	4
3-5	2009	*	*	88.2	81.0	83.3	92.3	93.3		82.4	85.7	83.3	78.8	24
	2010	*	*	80.0	81.0	81.8	75.0	88.9		85.7	75.0	81.8	82.4	22
	2011	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	83.8	14

NUMBER TESTED IN GRADES 3-5													
2009	2	4	17	21	24	13	15	0	17	7	24	1,743	
2010	3	4	15	21	22	12	18	0	14	8	22	1,615	
2011	1	2	10	14	14	9	14	0	8	6	14	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	85	4
	2010	*	*	*	0	0	*	0		*	*	0	102	7
	2011		*	*	*	*	*	*		*	*	*	63	4
4	2009		*	*	1	1	*	*		1	*	1	157	8
	2010	*		1	1	1	1	1		*	*	1	92	8
	2011		*	*	0	0	*	0		*	*	0	101	6
5	2009	*	*	0	2	2	0	0		2	*	2	127	12
	2010	*	*	*	3	3	*	*		*	*	3	91	7
	2011	*		*	*	*	*	*		*	*	*	60	4
3-5	2009	*	*	2	4	4	1	1		3	1	4	369	24
	2010	*	*	3	4	4	3	2		2	2	4	285	22
	2011	*	*	0	0	0	0	0		0	0	0	224	14

NUMBER TESTED IN GRADES 3-5													
2009	2	4	17	21	24	13	15	0	17	7	24	1,743	
2010	3	4	15	21	22	12	18	0	14	8	22	1,615	
2011	1	2	10	14	14	9	14	0	8	6	14	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	85.7	77.1	88.6	71.4	76.2	54.8
	2011	*	*	*	*	*	*
4	2009	75.0	81.3	75.0	62.5	62.5	60.4
	2010	61.1	60.4	55.0	50.0	45.8	64.6
	2011	75.9	75.0	60.0	40.0	77.8	86.1
5	2009	59.3	58.3	65.3	59.7	63.9	61.7
	2010	52.4	45.2	54.8	61.9	71.4	37.1
	2011	*	*	*	*	*	*
3-5	2009	66.1	67.9	68.5	60.7	58.3	62.1
	2010	66.2	60.9	65.6	60.6	63.6	52.7
	2011	67.8	66.2	68.3	49.3	69.0	72.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	22.3	4
	2010	*	*	*	16.7	28.6	*	28.6		*	*	28.6	13.4	7
	2011		*	*	*	*	*	*		*	*	*	20.6	4
4	2009		*	*	37.5	37.5	*	*		33.3	*	37.5	14.0	8
	2010	*		14.3	12.5	12.5	16.7	0.0		*	*	12.5	20.2	8
	2011		*	*	33.3	33.3	*	33.3		*	*	33.3	25.3	6
5	2009	*	*	25.0	22.2	16.7	33.3	16.7		10.0	*	16.7	17.2	12
	2010	*	*	*	0.0	0.0	*	*		*	*	0.0	18.9	7
	2011	*		*	*	*	*	*		*	*	*	20.0	4
3-5	2009	*	*	23.5	28.6	25.0	38.5	33.3		17.6	42.9	25.0	17.3	24
	2010	*	*	13.3	9.5	13.6	8.3	11.1		7.1	25.0	13.6	17.7	22
	2011	*	*	20.0	14.3	14.3	22.2	14.3		12.5	16.7	14.3	22.1	14

NUMBER TESTED IN GRADES 3-5													
2009	2	4	17	21	24	13	15	0	17	7	24	1,743	
2010	3	4	15	21	22	12	18	0	14	8	22	1,615	
2011	1	2	10	14	14	9	14	0	8	6	14	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	55.6	46.7	50.0	54.4	24
	2010	27.3	50.0	40.7	61.2	27
	2011	16.7	28.6	25.0	63.3	20
1	2009	15.4	60.0	39.3	54.2	28
	2010	18.2	54.5	36.4	55.2	22
	2011	23.1	55.6	36.4	58.1	22
2	2009	20.8	8.3	16.7	47.9	36
	2010	27.3	75.0	47.4	48.6	19
	2011	7.7	30.0	17.4	50.7	23
5	2009					0
	2010					0
	2011	0.0	50.0	25.0	36.2	32
1-5	2009	18.9	37.0	26.6	51.0	64
	2010	22.7	63.2	41.5	51.9	41
	2011	9.5	45.7	26.0	47.2	77

Number Tested	2009	46	42	88	15,925	
	2010	33	35	68	20,252	
	2011	48	49	97	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	53.8	44.0	52.4	52.8	168
	2010	50.7	36.0	48.5	51.2	169
	2011	40.4	50.0	41.7	56.8	163
1	2009	33.3	47.6	35.2	50.4	165
	2010	35.8	47.1	37.0	48.8	165
	2011	29.4	40.0	30.4	53.1	168
2	2009	35.5	44.4	36.5	53.2	159
	2010	48.3	69.2	50.4	54.6	129
	2011	60.3	17.6	55.6	56.8	153
5	2009					0
	2010					0
	2011	41.9	70.6	45.4	44.8	141
K-5	2009	40.9	45.3	41.5	52.3	492
	2010	44.6	47.3	44.9	51.5	463
	2011	42.6	45.1	42.9	53.3	625

Number Tested	2009	428	64	492	30,563	
	2010	408	55	463	40,163	
	2011	554	71	625	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	50.0	50.0	*	66.7	55.6		41.7	58.3	50.0	54.4	24
	2010		*	40.9	42.3	*	*	27.3		41.2	40.0	40.7	61.2	27
	2011		*	20.0	22.2	*	*	16.7		9.1	44.4	25.0	63.3	20
1	2009		*	40.0	38.5	*	22.2	15.4		56.3	16.7	39.3	54.2	28
	2010		*	42.1	42.1	*	28.6	18.2		41.7	30.0	36.4	55.2	22
	2011		*	25.0	38.1	*	*	23.1		20.0	50.0	36.4	58.1	22
2	2009		*	16.1	17.1	*	11.1	20.8		10.5	23.5	16.7	47.9	36
	2010		*	56.3	47.4	*	*	27.3		41.7	57.1	47.4	48.6	19
	2011		*	23.5	18.2	*	12.5	7.7		30.8	0.0	17.4	50.7	23
1-2	2009		25.0	26.8	26.2	*	16.7	18.9		31.4	20.7	26.6	51.0	64
	2010		0.0	48.6	44.7	*	30.0	22.7		41.7	41.2	41.5	51.9	41
	2011		40.0	24.2	27.9	*	10.0	15.4		26.1	27.3	26.7	54.4	45
5	2009													0
	2010													0
	2011		*	24.1	20.7	*	0.0	0.0		14.3	29.4	25.0	36.2	32
1-5	2009		25.0	26.8	26.2	*	16.7	18.9		31.4	20.7	26.6	51.0	64
	2010		0.0	48.6	44.7	*	30.0	22.7		41.7	41.2	41.5	51.9	41
	2011		33.3	24.2	25.0	0.0	4.8	9.5		21.6	28.2	26.0	47.2	77

Number Tested	2009	0	8	56	61	4	18	37	0	35	29	64	14,637
	2010	0	6	35	38	2	10	22	0	24	17	41	13,990
	2011	0	12	62	72	7	21	42	0	37	39	77	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	5	6	*	2	3		3	3	6	304	24
	2010		*	0	0	*	*	0		0	0	0	1,717	27
	2011		*	0	0	*	*	0		0	0	0	2,106	20
1	2009		*	1	1	*	0	0		1	1	2	1,659	28
	2010		*	4	4	*	0	0		2	2	4	1,729	22
	2011		*	0	2	*	*	0		0	2	2	1,963	22
2	2009		*	0	0	*	0	0		0	0	0	1,027	36
	2010		*	4	4	*	*	2		1	3	4	954	19
	2011		*	0	0	*	0	0		0	0	0	1,020	23
1-2	2009		1	1	1	*	0	0		1	1	2	2,688	64
	2010		0	8	8	*	1	2		3	5	8	2,683	41
	2011		2	0	2	*	0	0		0	2	2	2,983	45
5	2009													0
	2010													0
	2011		*	1	1	*	0	0		1	0	2	701	32
1-5	2009		1	1	1	*	0	0		1	1	2	2,688	64
	2010		0	8	8	*	1	2		3	5	8	2,683	41
	2011		2	1	3	0	0	0		1	2	4	3,694	77

Number Tested	2009	0	8	56	61	4	18	37	0	35	29	64	14,637
	2010	0	6	35	38	2	10	22	0	24	17	41	13,990
	2011	0	12	62	72	7	21	42	0	37	39	77	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	52.4	52.4	*	54.2	53.8		52.3	52.5	52.4	52.8	168
	2010		*	49.4	49.4	*	50.0	50.7		47.3	50.0	48.5	51.2	169
	2011		*	42.0	41.9	*	41.9	40.4		49.4	33.8	41.7	56.8	163
1	2009		*	34.6	35.2	0.0	34.0	33.3		46.3	24.1	35.2	50.4	165
	2010		*	37.0	37.9	14.3	35.8	35.8		40.2	33.3	37.0	48.8	165
	2011		*	29.0	30.5	*	29.7	29.4		35.3	25.3	30.4	53.1	168
2	2009		*	37.7	36.7	0.0	35.2	35.5		31.6	41.0	36.5	53.2	159
	2010		*	51.6	50.4	*	51.4	48.3		53.5	46.6	50.4	54.6	129
	2011		*	57.8	56.7	14.3	60.7	60.3		57.1	53.9	55.6	56.8	153
K-2	2009		30.0	41.7	41.6	5.3	41.4	40.9		43.9	39.0	41.5	52.3	492
	2010		18.2	45.6	45.6	9.1	45.0	44.6		46.6	42.9	44.9	51.5	463
	2011		40.0	42.5	42.6	8.3	43.8	42.8		46.9	37.2	42.1	55.6	484
5	2009													0
	2010													0
	2011		*	46.0	44.4	0.0	43.6	41.9		41.3	48.7	45.4	44.8	141
K-5	2009		30.0	41.7	41.6	5.3	41.4	40.9		43.9	39.0	41.5	52.3	492
	2010		18.2	45.6	45.6	9.1	45.0	44.6		46.6	42.9	44.9	51.5	463
	2011		35.3	43.3	43.0	5.3	43.7	42.6		45.8	40.0	42.9	53.3	625

Number Tested	2009	0	10	482	486	19	408	428	0	246	246	492	30,563
	2010	0	11	452	456	11	400	408	0	251	212	463	40,163
	2011	0	17	603	604	19	533	554	0	308	315	625	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	23	22	*	21	20		9	14	23	2,455	168
	2010		*	23	23	*	19	19		14	9	23	2,358	169
	2011		*	27	27	*	26	25		17	10	27	2,815	163
1	2009		*	12	12	0	10	10		7	5	12	1,577	165
	2010		*	14	14	0	13	13		10	4	14	2,266	165
	2011		*	12	14	*	10	11		11	3	14	2,716	168
2	2009		*	13	13	0	10	11		6	7	13	1,686	159
	2010		*	17	17	*	14	14		10	7	17	2,484	129
	2011		*	28	28	0	28	28		16	12	28	2,746	153
K-2	2009		0	48	47	0	41	41		22	26	48	5,718	492
	2010		0	54	54	0	46	46		34	20	54	7,108	463
	2011		2	67	69	0	64	64		44	25	69	8,277	484
5	2009													0
	2010													0
	2011		*	17	16	0	13	13		10	7	17	1,395	141
K-5	2009		0	48	47	0	41	41		22	26	48	5,718	492
	2010		0	54	54	0	46	46		34	20	54	7,108	463
	2011		2	84	85	0	77	77		54	32	86	9,696	625

Number Tested	2009	0	10	482	486	19	408	428	0	246	246	492	30,563
	2010	0	11	452	456	11	400	408	0	251	212	463	40,163
	2011	0	17	603	604	19	533	554	0	308	315	625	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		*	56.2	56.8	12.5	55.3	56.3		61.0	51.8	56.4	66.0	165
	2010		*	57.5	58.5	66.7	57.0	56.8		58.1	57.1	57.7	63.5	163
	2011		*	46.3	46.3	*	48.3	47.7		48.2	44.6	46.4	66.7	168
2	2009		*	44.4	43.3	*	42.7	42.9		38.2	47.6	43.0	60.9	158
	2010		*	52.4	51.2	*	52.3	49.1		50.7	51.7	51.2	61.4	129
	2011		*	56.4	55.9	57.1	60.6	58.7		57.1	52.6	54.8	62.0	155
1-2	2009		25.0	50.5	50.2	7.7	49.4	49.6		50.0	49.7	49.8	63.5	323
	2010		33.3	55.2	55.2	44.4	55.0	53.4		54.8	54.8	54.8	62.5	292
	2011		40.0	51.1	50.9	40.0	54.3	52.9		52.5	48.4	50.5	64.4	323
5	2009													0
	2010													0
	2011		*	51.1	49.6	14.3	49.2	47.2		50.0	50.6	50.3	48.6	145
1-5	2009		25.0	50.5	50.2	7.7	49.4	49.6		50.0	49.7	49.8	63.5	323
	2010		33.3	55.2	55.2	44.4	55.0	53.4		54.8	54.8	54.8	62.5	292
	2011		33.3	51.1	50.5	29.4	52.7	51.2		51.8	49.2	50.4	59.7	468

Number Tested	2009	0	8	315	319	13	265	284	0	158	165	323	27,480
	2010	0	6	286	288	9	258	262	0	157	135	292	26,937
	2011	0	12	452	455	17	402	418	0	228	238	468	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		*	45	45	0	38	40		28	18	46	4,597	165
	2010		*	36	37	0	34	33		25	12	37	4,129	163
	2011		*	26	28	*	23	25		21	7	28	4,427	168
2	2009		*	24	24	*	17	19		11	13	24	3,822	158
	2010		*	24	24	*	19	20		10	14	24	3,776	129
	2011		*	31	31	0	30	30		17	14	31	3,810	155
1-2	2009		1	69	69	0	55	59		39	31	70	8,419	323
	2010		1	60	61	0	53	53		35	26	61	7,905	292
	2011		2	57	59	0	53	55		38	21	59	8,237	323
5	2009													0
	2010													0
	2011		*	12	12	0	9	9		6	6	12	1,416	145
1-5	2009		1	69	69	0	55	59		39	31	70	8,419	323
	2010		1	60	61	0	53	53		35	26	61	7,905	292
	2011		2	69	71	0	62	64		44	27	71	9,660	468

Number Tested	2009	0	8	315	319	13	265	284	0	158	165	323	27,480
	2010	0	6	286	288	9	258	262	0	157	135	292	26,937
	2011	0	12	452	455	17	402	418	0	228	238	468	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			92.9	92.9	*	93.3	93.2		91.9	94.0	92.9	88.6	141
	2010			82.0	81.8		81.6	81.8		76.0	89.1	82.0	89.3	139
	2011			90.1	90.4	*	89.6	90.3		91.5	88.7	90.1	90.9	142
1	2009			85.4	85.3	33.3	85.6	87.0		78.8	91.5	85.4	88.6	137
	2010			91.6	91.5	83.3	91.6	91.2		88.0	95.6	91.6	89.1	143
	2011			94.4	95.0	*	95.1	95.0		91.9	97.1	94.4	89.4	144
2	2009			95.0	95.0	*	95.6	95.7		89.3	100.0	95.0	94.0	121
	2010			92.8	92.8	*	92.5	92.5		89.8	96.2	92.8	93.8	111
	2011			93.9	93.8	*	94.6	95.2		95.3	92.6	93.9	94.9	132
K-2	2009			91.0	90.9	46.2	91.3	91.8		86.7	95.1	91.0	90.4	399
	2010			88.5	88.5	62.5	88.3	88.3		84.2	93.5	88.5	90.7	393
	2011			92.8	93.1	85.7	93.1	93.5		92.8	92.8	92.8	91.7	418
5	2009													0
	2010													0
	2011			94.3	94.2	*	94.3	94.3		91.7	96.6	94.4	93.5	107
K-5	2009			91.0	90.9	46.2	91.3	91.8		86.7	95.1	91.0	90.4	399
	2010			88.5	88.5	62.5	88.3	88.3		84.2	93.5	88.5	90.7	393
	2011			93.1	93.3	77.8	93.3	93.7		92.6	93.6	93.1	91.9	525

Number Tested	2009	0	0	399	397	13	380	378	0	196	203	399	19,076
	2010	0	0	393	390	8	386	375	0	209	184	393	19,041
	2011	0	0	523	511	9	510	504	0	257	267	525	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			91	90	*	87	85		47	44	91	3,525	141
	2010			75	74		75	74		38	37	75	3,523	139
	2011			82	81	*	76	78		40	43	83	3,964	142
1	2009			58	58	0	57	57		26	32	58	2,523	137
	2010			63	62	1	63	60		24	39	63	2,529	143
	2011			65	64	*	64	63		33	32	65	2,459	144
2	2009			59	59	*	54	55		19	40	59	2,909	121
	2010			67	67	*	65	64		32	35	67	3,040	111
	2011			67	66	*	66	65		30	37	67	3,227	132
K-2	2009			208	207	2	198	197		92	116	208	8,957	399
	2010			205	203	1	203	198		94	111	205	9,092	393
	2011			214	211	0	206	206		103	112	215	9,650	418
5	2009													0
	2010													0
	2011			46	44	*	45	46		20	26	47	856	107
K-5	2009			208	207	2	198	197		92	116	208	8,957	399
	2010			205	203	1	203	198		94	111	205	9,092	393
	2011			260	255	0	251	252		123	138	262	10,519	525

Number Tested	2009	0	0	399	397	13	380	378	0	196	203	399	19,076
	2010	0	0	393	390	8	386	375	0	209	184	393	19,041
	2011	0	0	523	511	9	510	504	0	257	267	525	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	5	80.0	12	83.3	61	67.2	78	70.5
5	4	75.0	6	33.3	0	-	10	50.0
ALL	9	77.8	18	66.7	61	67.2	88	68.2

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (138)	Beginning	94	68.1	102	73.9	127	92.0	121	87.7	121	87.7
	Intermediate	35	25.4	33	23.9	11	8.0	16	11.6	16	11.6
	Advanced	8	5.8	2	1.4	0	0.0	1	0.7	1	0.7
	Advanced High	1	0.7	1	0.7	0	0.0	0	0.0	0	0.0
1 (145)	Beginning	48	33.1	70	48.3	112	77.2	83	57.2	83	57.2
	Intermediate	74	51.0	59	40.7	26	17.9	49	33.8	49	33.8
	Advanced	12	8.3	9	6.2	7	4.8	7	4.8	7	4.8
	Advanced High	11	7.6	7	4.8	0	0.0	6	4.1	6	4.1
2 (135)	Beginning	26	19.3	19	14.1	38	28.1	12	8.9	12	8.9
	Intermediate	47	34.8	59	43.7	55	40.7	38	28.1	40	29.6
	Advanced	34	25.2	31	23.0	34	25.2	47	34.8	49	36.3
	Advanced High	28	20.7	26	19.3	8	5.9	38	28.1	34	25.2
3 (115)	Beginning	10	8.7	11	9.6	35	30.4	7	6.1	7	6.1
	Intermediate	27	23.5	68	59.1	57	49.6	36	31.3	36	31.3
	Advanced	70	60.9	30	26.1	20	17.4	36	31.3	41	35.7
	Advanced High	8	7.0	6	5.2	3	2.6	36	31.3	31	27.0
4 (128)	Beginning	13	10.2	14	10.9	28	21.9	6	4.7	6	4.7
	Intermediate	25	19.5	33	25.8	40	31.3	25	19.5	26	20.5
	Advanced	44	34.4	52	40.6	39	30.5	27	21.1	32	25.2
	Advanced High	46	35.9	29	22.7	21	16.4	70	54.7	63	49.6

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
135 57 (42.2%)	Beginning	77			
	Intermediate	45	1		
	Advanced	5	1	0	
	Advanced High	6	0	0	
121 104 (86.0%)	Beginning	10			
	Intermediate	28	6		
	Advanced	31	12	1	
	Advanced High	18	15	0	
108 51 (47.2%)	Beginning	6			
	Intermediate	4	29		
	Advanced	2	16	22	
	Advanced High	0	1	28	
119 82 (68.9%)	Beginning	5			
	Intermediate	9	13		
	Advanced	1	11	19	
	Advanced High	0	0	61	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (126)	Beginning	11	8.7	10	7.9	20	15.9	0	0.0	0	0.0
	Intermediate	19	15.1	28	22.2	31	24.6	12	9.5	15	11.9
	Advanced	32	25.4	42	33.3	31	24.6	21	16.7	34	27.0
	Advanced High	64	50.8	46	36.5	44	34.9	93	73.8	77	61.1
ALL (787)	Beginning	202	25.7	226	28.7	360	45.7	229	29.1	229	29.1
	Intermediate	227	28.8	280	35.6	220	28.0	176	22.4	182	23.2
	Advanced	200	25.4	166	21.1	131	16.6	139	17.7	164	20.9
	Advanced High	158	20.1	115	14.6	76	9.7	243	30.9	211	26.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
120 94 (78.3%)	Beginning	0			
	Intermediate	7	7		
	Advanced	1	12	19	
	Advanced High	0	9	65	
607 388 (63.9%)	Beginning	102			
	Intermediate	93	56		
	Advanced	40	52	61	
	Advanced High	24	25	154	

■ Indicates students who progressed at least one level from 2010 to 2011.