

# DATA PACKET

for 2011-12 planning

School Number 114

**JOHN NEELY BRYAN**



Dallas  
Independent  
School  
District

Evaluation & Accountability  
Data Analysis, Reporting, and Research Services

<https://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	43
KN	85
1	91
2	95
3	87
4	95
5	86
ALL	582

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	439	75.4	23	60.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	140	24.1	10	26.3
White	3	0.5	4	10.5
Multiple	0	0.0	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	224	38.5
Economically disadvantaged	557	95.7
Limited English proficient (LEP)	105	18.0
Special education	32	5.5
Talented and Gifted (TAG)	48	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	40	31	77.5	0	0.0	0	0.0	9	22.5	0	0.0	—	—
	2010	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0	—	—
	2011	43	35	81.4	0	0.0	0	0.0	8	18.6	0	0.0	0	0.0
KN	2009	76	59	77.6	0	0.0	0	0.0	17	22.4	0	0.0	—	—
	2010	85	66	77.6	0	0.0	0	0.0	19	22.4	0	0.0	—	—
	2011	85	62	72.9	0	0.0	0	0.0	21	24.7	2	2.4	0	0.0
1	2009	75	60	80.0	0	0.0	0	0.0	15	20.0	0	0.0	—	—
	2010	100	72	72.0	0	0.0	0	0.0	28	28.0	0	0.0	—	—
	2011	91	73	80.2	0	0.0	0	0.0	18	19.8	0	0.0	0	0.0
2	2009	75	54	72.0	0	0.0	0	0.0	21	28.0	0	0.0	—	—
	2010	93	71	76.3	0	0.0	0	0.0	22	23.7	0	0.0	—	—
	2011	95	69	72.6	0	0.0	0	0.0	26	27.4	0	0.0	0	0.0
3	2009	85	69	81.2	0	0.0	0	0.0	16	18.8	0	0.0	—	—
	2010	98	66	67.3	0	0.0	0	0.0	32	32.7	0	0.0	—	—
	2011	87	66	75.9	0	0.0	0	0.0	21	24.1	0	0.0	0	0.0
4	2009	104	76	73.1	0	0.0	0	0.0	28	26.9	0	0.0	—	—
	2010	86	66	76.7	0	0.0	0	0.0	20	23.3	0	0.0	—	—
	2011	95	67	70.5	0	0.0	0	0.0	28	29.5	0	0.0	0	0.0
5	2009	76	60	78.9	0	0.0	0	0.0	16	21.1	0	0.0	—	—
	2010	105	76	72.4	0	0.0	0	0.0	29	27.6	0	0.0	—	—
	2011	86	67	77.9	0	0.0	0	0.0	18	20.9	1	1.2	0	0.0
PK-5	2009	531	409	77.0	0	0.0	0	0.0	122	23.0	0	0.0	—	—
	2010	608	445	73.2	0	0.0	0	0.0	163	26.8	0	0.0	—	—
	2011	582	439	75.4	0	0.0	0	0.0	140	24.1	3	0.5	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	40	38	95.0	9	22.5	0	0.0	13	32.5	0	0.0	40	100.0	0.0
	2010	41	41	100.0	8	19.5	0	0.0	8	19.5	0	0.0	40	97.6	2.4
	2011	43	42	97.7	5	11.6	0	0.0	5	11.6	0	0.0	42	97.7	2.3
KN	2009	76	70	92.1	16	21.1	0	0.0	27	35.5	2	2.6	33	43.4	1.3
	2010	85	81	95.3	15	17.6	1	1.2	21	24.7	2	2.4	41	48.2	1.2
	2011	85	81	95.3	12	14.1	0	0.0	14	16.5	1	1.2	42	49.4	0.0
1	2009	75	73	97.3	10	13.3	2	2.7	14	18.7	4	5.3	5	6.7	5.3
	2010	100	94	94.0	25	25.0	1	1.0	36	36.0	6	6.0	7	7.0	7.0
	2011	91	89	97.8	16	17.6	5	5.5	28	30.8	4	4.4	5	5.5	4.4
2	2009	75	73	97.3	12	16.0	5	6.7	41	54.7	6	8.0	6	8.0	0.0
	2010	93	91	97.8	16	17.2	5	5.4	45	48.4	5	5.4	7	7.5	0.0
	2011	95	92	96.8	20	21.1	3	3.2	56	58.9	10	10.5	5	5.3	2.1
3	2009	85	82	96.5	11	12.9	0	0.0	46	54.1	8	9.4	6	7.1	0.0
	2010	98	94	95.9	22	22.4	8	8.2	51	52.0	11	11.2	5	5.1	4.1
	2011	87	80	92.0	16	18.4	4	4.6	42	48.3	8	9.2	7	8.0	0.0
4	2009	104	98	94.2	10	9.6	20	19.2	38	36.5	14	13.5	4	3.8	1.9
	2010	86	82	95.3	13	15.1	5	5.8	29	33.7	10	11.6	5	5.8	0.0
	2011	95	91	95.8	22	23.2	9	9.5	40	42.1	14	14.7	6	6.3	1.1
5	2009	76	73	96.1	1	1.3	6	7.9	24	31.6	10	13.2	3	3.9	1.3
	2010	105	100	95.2	6	5.7	17	16.2	37	35.2	21	20.0	7	6.7	0.0
	2011	86	82	95.3	14	16.3	11	12.8	39	45.3	11	12.8	4	4.7	0.0
PK-5	2009	531	507	95.5	69	13.0	33	6.2	203	38.2	44	8.3	97	18.3	1.5
	2010	608	583	95.9	105	17.3	37	6.1	227	37.3	55	9.0	112	18.4	2.1
	2011	582	557	95.7	105	18.0	32	5.5	224	38.5	48	8.2	111	19.1	1.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	74.6	13,515.0	71.0	95.1	12,939.1	95.7	18	24.1	22.3	61	11,501	81.7	85.1
	2010	83.9	13,234.2	79.8	95.1	12,616.4	95.3	18	21.5	21.7	73	11,233	87.0	84.9
	2011	81.3	13,210.6	76.4	93.9	12,645.0	95.7	25	30.7	21.5	65	11,602	79.9	87.8
1	2009	77.1	14,250.8	74.8	97.0	13,719.9	96.3	12	15.6	20.5	65	12,300	84.3	86.3
	2010	98.8	13,848.4	93.5	94.7	13,286.3	95.9	19	19.2	20.3	85	11,978	86.1	86.5
	2011	86.7	13,458.2	81.8	94.3	12,967.0	96.4	16	18.5	19.0	71	12,047	81.9	89.5
2	2009	79.6	13,950.1	76.4	96.1	13,499.0	96.8	16	20.1	18.5	67	12,231	84.2	87.7
	2010	93.2	13,440.8	89.2	95.8	12,947.4	96.3	17	18.2	19.2	81	11,794	86.9	87.7
	2011	90.8	13,012.8	86.1	94.8	12,592.7	96.8	17	18.7	17.1	74	11,853	81.5	91.1
3	2009	87.6	13,095.5	86.1	98.3	12,710.6	97.1	14	16.0	18.2	79	11,634	90.2	88.8
	2010	96.2	13,291.1	94.6	98.4	12,853.9	96.7	14	14.6	17.8	91	11,815	94.6	88.9
	2011	83.4	12,619.0	80.5	96.5	12,254.0	97.1	12	14.4	16.7	74	11,604	88.8	92.0
4	2009	106.1	12,156.4	101.2	95.4	11,789.9	97.0	14	13.2	17.9	91	10,731	85.8	88.3
	2010	86.4	12,299.7	83.7	96.9	11,900.0	96.8	12	13.9	17.3	81	10,987	93.8	89.3
	2011	90.3	12,506.4	87.4	96.8	12,149.9	97.1	10	11.1	15.7	83	11,544	91.9	92.3
5	2009	75.7	11,903.5	74.2	98.0	11,552.9	97.1	9	11.9	17.3	68	10,563	89.9	88.7
	2010	104.2	11,687.8	102.0	97.9	11,310.1	96.8	10	9.6	17.1	100	10,453	96.0	89.4
	2011	82.7	11,742.5	79.8	96.5	11,419.3	97.2	2	2.4	8.3	73	10,892	88.3	92.8
KN-5	2009	520.5	83,476.5	502.9	96.6	80,586.5	96.5	130	25.0	30.6	467	76,517	89.7	91.7
	2010	562.5	77,802.0	543.0	96.5	74,914.0	96.3	90	16.0	18.9	511	68,260	90.8	87.7
	2011	515.1	76,549.5	491.9	95.5	74,027.9	96.7	82	15.9	16.6	440	69,542	85.4	90.8



**Teachers: 38**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	60.5
Hispanic	10	26.3
White	4	10.5
Multiple categories	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	5.8	NA
<b>2009-10</b>	5.9	NA
<b>2010-11</b>	7.0	89.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	13.2
2	2	5.3
3	2	5.3
4	2	5.3
5	1	2.6
1-3	9	23.7
More than 3	29	76.3
1 - 5	12	31.6
6 - 10	6	15.8
11 - 20	11	28.9
More than 20	9	23.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		91.2	*	91.4			82.9		91.9	91.7	91.8	87.3	73
	2010		88.5	88.9	89.1	*	*	81.5		83.7	96.3	88.6	85.4	70
	2011		90.6	100.0	92.3	*	*	86.2		85.7	95.2	91.4	82.0	70
4	2009		80.0	73.9	77.9	*	44.4	53.3		78.6	78.0	78.3	75.8	83
	2010		72.6	71.4	70.3			46.2		68.6	76.5	72.9	77.9	70
	2011		79.0	100.0	80.3	*	*	70.6		78.9	86.2	80.9	78.6	68
5	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.9	70
	2010		95.2	96.3	95.3	*	83.3	89.7		95.3	95.7	95.6	86.1	90
	2011	*	84.5	100.0	86.2	*	*	69.0		83.9	89.2	86.8	89.0	68
3-5	2009		90.2	86.0	89.3	*	50.0	77.3		88.8	89.9	89.4	81.5	226
	2010		85.5	90.7	85.9	*	85.7	78.3		83.5	89.8	86.5	83.4	230
	2011	*	84.8	100.0	86.2	*	100.0	76.0		82.5	90.7	86.4	83.6	206

NUMBER TESTED IN GRADES 3-5													
2009	0	183	43	214	2	10	88	0	107	119	226	28,126	
2010	0	186	43	213	4	7	69	0	121	108	230	24,751	
2011	1	184	21	196	5	7	75	0	97	108	206	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		6	*	6			6		3	3	6	960	73
	2010		7	1	7	*	*	5		7	1	8	1,039	70
	2011		6	0	5	*	*	4		4	2	6	1,214	70
4	2009		12	6	17	*	5	14		9	9	18	2,449	83
	2010		17	2	19			7		11	8	19	1,640	70
	2011		13	0	13	*	*	5		8	4	13	1,506	68
5	2009		0	0	0	*	*	0		0	0	0	1,793	70
	2010		3	1	4	*	1	3		2	2	4	1,427	90
	2011	*	9	0	9	*	*	9		5	4	9	919	68
3-5	2009		18	6	23	*	5	20		12	12	24	5,202	226
	2010		27	4	30	*	1	15		20	11	31	4,106	230
	2011	*	28	0	27	*	0	18		17	10	28	3,639	206

NUMBER TESTED IN GRADES 3-5													
2009	0	183	43	214	2	10	88	0	107	119	226	28,126	
2010	0	186	43	213	4	7	69	0	121	108	230	24,751	
2011	1	184	21	196	5	7	75	0	97	108	206	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	82.8	83.6	83.3	86.5
	2010	81.3	82.4	74.5	77.5
	2011	80.0	83.5	79.3	77.5
4	2009	81.8	77.6	73.3	76.5
	2010	76.7	77.1	80.0	73.9
	2011	80.7	77.8	83.2	78.1
5	2009	90.7	92.7	91.1	86.6
	2010	90.1	88.5	89.0	83.5
	2011	85.7	83.8	78.5	78.6
3-5	2009	84.9	84.2	82.1	82.8
	2010	83.3	83.2	81.9	78.7
	2011	82.1	81.7	80.3	78.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		39.7	*	41.4			17.1		29.7	55.6	42.5	34.1	73
	2010		26.2	55.6	28.1	*	*	22.2		30.2	29.6	30.0	37.1	70
	2011		28.1	50.0	27.7	*	*	10.3		10.7	42.9	30.0	33.6	70
4	2009		18.3	13.0	16.9	*	0.0	3.3		14.3	19.5	16.9	18.4	83
	2010		16.1	0.0	12.5			7.7		11.4	17.6	14.3	19.4	70
	2011		30.6	33.3	30.3	*	*	23.5		34.2	27.6	30.9	27.7	68
5	2009		43.6	53.3	46.3	*	*	17.4		32.1	54.8	45.7	18.5	70
	2010		38.1	44.4	37.6	*	0.0	6.9		34.9	44.7	40.0	23.6	90
	2011	*	32.8	22.2	30.8	*	*	6.9		19.4	40.5	30.9	28.1	68
3-5	2009		33.9	34.9	34.1	*	0.0	12.5		24.3	42.9	34.1	22.7	226
	2010		26.9	39.5	27.2	*	14.3	13.0		26.4	32.4	29.1	26.2	230
	2011	*	30.4	33.3	29.6	*	0.0	12.0		22.7	38.0	30.6	29.7	206

NUMBER TESTED IN GRADES 3-5													
2009	0	183	43	214	2	10	88	0	107	119	226	28,126	
2010	0	186	43	213	4	7	69	0	121	108	230	24,751	
2011	1	184	21	196	5	7	75	0	97	108	206	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		78.3	*	78.6			64.7		70.3	89.2	79.7	77.3	74
	2010		79.0	93.1	82.4	*	100.0	66.7	*	81.1	86.8	83.5	78.2	91
	2011		89.1	90.0	89.9	*	86.7	83.7		92.3	86.7	89.3	80.7	84
4	2009		75.4	78.3	75.6	*	44.4	43.3		76.7	75.6	76.2	79.4	84
	2010		72.6	60.0	67.5	*	53.8	50.0	*	67.5	71.4	68.7	81.8	83
	2011		83.9	85.7	85.1	*	95.0	88.9		85.4	85.4	84.4	82.6	90
5	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.0	70
	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	91
	2011	*	87.9	100.0	90.3	*	100.0	80.6		91.2	90.2	90.7	88.7	75
3-5	2009		83.8	88.1	84.2	*	50.0	66.7		80.6	88.3	84.6	81.0	228
	2010		84.0	86.8	83.9	77.8	84.2	76.3	*	83.2	86.6	84.5	82.3	265
	2011	*	87.0	90.6	88.2	62.5	93.6	84.3		89.3	87.4	88.0	83.9	249

NUMBER TESTED IN GRADES 3-5													
2009	0	185	42	215	3	10	87	0	108	120	228	33,546	
2010	0	188	76	248	9	38	76	2	137	127	265	34,834	
2011	1	184	64	238	8	47	115	0	121	127	249	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		15	*	15			12		11	4	15	2,781	74
	2010		13	2	15	*	0	10	*	10	5	15	2,739	91
	2011		7	2	8	*	2	7		3	6	9	2,370	84
4	2009		15	5	19	*	5	17		10	10	20	2,196	84
	2010		17	8	25	*	6	8	*	13	12	26	2,101	83
	2011		10	4	13	*	1	4		7	6	14	2,100	90
5	2009		0	0	0	*	*	0		0	0	0	1,386	70
	2010		0	0	0	*	0	0		0	0	0	1,314	91
	2011	*	7	0	7	*	0	7		3	4	7	1,274	75
3-5	2009		30	5	34	*	5	29		21	14	35	6,363	228
	2010		30	10	40	2	6	18	*	23	17	41	6,154	265
	2011	*	24	6	28	3	3	18		13	16	30	5,744	249

NUMBER TESTED IN GRADES 3-5													
2009	0	185	42	215	3	10	87	0	108	120	228	33,546	
2010	0	188	76	248	9	38	76	2	137	127	265	34,834	
2011	1	184	64	238	8	47	115	0	121	127	249	35,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	76.1	84.7	84.2	79.1	88.2	70.8
	2010	81.5	85.7	78.8	77.3	81.9	77.6
	2011	76.9	84.3	72.0	79.2	79.8	78.6
4	2009	80.4	71.3	77.2	78.6	80.1	72.5
	2010	73.2	77.1	62.0	60.0	63.0	70.8
	2011	80.6	84.4	82.0	72.6	76.7	75.8
5	2009	90.0	86.1	95.1	92.0	96.1	88.8
	2010	88.8	86.7	93.9	94.8	92.0	87.2
	2011	74.5	77.9	84.6	80.2	77.7	75.7
3-5	2009	81.9	80.2	85.0	82.9	87.6	76.9
	2010	81.4	83.3	78.7	77.9	79.4	78.8
	2011	77.5	82.4	79.4	77.1	78.0	76.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		21.7	*	24.3			0.0		24.3	21.6	23.0	29.0	74
	2010		12.9	62.1	27.1	*	68.4	10.0	*	26.4	31.6	28.6	21.3	91
	2011		20.3	30.0	20.3	*	20.0	11.6		15.4	28.9	22.6	24.4	84
4	2009		36.1	39.1	37.2	*	11.1	6.7		37.2	36.6	36.9	31.6	84
	2010		8.1	10.0	7.8	*	7.7	6.3	*	5.0	11.9	8.4	29.1	83
	2011		27.4	10.7	21.8	*	5.0	8.3		25.0	19.5	22.2	31.3	90
5	2009		60.0	66.7	59.7	*	*	43.5		57.1	64.3	61.4	38.4	70
	2010		56.3	59.3	55.8	*	16.7	23.3		54.5	59.6	57.1	34.5	91
	2011	*	19.0	31.3	20.8	*	25.0	13.9		26.5	17.1	21.3	32.5	75
3-5	2009		37.8	50.0	40.0	*	10.0	13.8		38.0	41.7	39.9	32.8	228
	2010		26.1	47.4	31.0	22.2	39.5	14.5	*	29.2	35.4	32.1	27.9	265
	2011	*	22.3	21.9	21.0	0.0	14.9	11.3		22.3	22.0	22.1	29.3	249

NUMBER TESTED IN GRADES 3-5													
2009	0	185	42	215	3	10	87	0	108	120	228	33,546	
2010	0	188	76	248	9	38	76	2	137	127	265	34,834	
2011	1	184	64	238	8	47	115	0	121	127	249	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		95.1	95.7	94.9	*	88.9	93.3		92.9	97.6	95.2	87.4	84
	2010		90.5	100.0	90.8			84.6		86.1	97.1	91.4	89.8	70
	2011		88.1	83.3	87.3	*	*	75.0		86.5	89.3	87.7	86.9	65

NUMBER TESTED IN GRADE 4													
2009	0	61	23	78	1	9	30	0	42	42	84	10,032	
2010	0	63	7	65	0	0	13	0	36	34	70	7,294	
2011	0	59	6	63	2	1	16	0	37	28	65	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		3	1	4	*	1	2		3	1	4	1,264	84
	2010		6	0	6			2		5	1	6	744	70
	2011		7	1	8	*	*	4		5	3	8	908	65

NUMBER TESTED IN GRADE 4													
2009	0	61	23	78	1	9	30	0	42	42	84	10,032	
2010	0	63	7	65	0	0	13	0	36	34	70	7,294	
2011	0	59	6	63	2	1	16	0	37	28	65	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.4	88.1	88.1	91.5	93.0
	2010	2.4	81.1	79.6	90.2	86.6
	2011	2.2	76.9	76.7	91.2	87.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		41.0	43.5	39.7	*	22.2	13.3		38.1	45.2	41.7	21.0	84
	2010		31.7	28.6	30.8			15.4		22.2	41.2	31.4	23.8	70
	2011		28.8	33.3	28.6	*	*	6.3		32.4	25.0	29.2	22.4	65

NUMBER TESTED IN GRADE 4													
2009	0	61	23	78	1	9	30	0	42	42	84	10,032	
2010	0	63	7	65	0	0	13	0	36	34	70	7,294	
2011	0	59	6	63	2	1	16	0	37	28	65	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	75.9	71
	2010		98.4	96.4	97.7	*	100.0	96.7		97.7	97.9	97.8	81.4	91
	2011	*	80.4	88.9	81.0	*	*	62.1		77.4	85.7	81.8	80.9	66

NUMBER TESTED IN GRADE 5													
2009	0	56	15	68	1	1	23	0	28	43	71	10,550	
2010	0	63	28	86	2	7	30	0	43	48	91	10,576	
2011	1	56	9	63	1	5	29	0	31	35	66	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		0	0	0	*	*	0		0	0	0	2,542	71
	2010		1	1	2	*	0	1		1	1	2	1,965	91
	2011	*	11	1	12	*	*	11		7	5	12	1,942	66

NUMBER TESTED IN GRADE 5													
2009	0	56	15	68	1	1	23	0	28	43	71	10,550	
2010	0	63	28	86	2	7	30	0	43	48	91	10,576	
2011	1	56	9	63	1	5	29	0	31	35	66	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	95.0	96.1	94.7	79.5
	2010	85.9	94.7	87.3	89.3
	2011	84.5	87.7	85.4	78.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		60.7	60.0	58.8	*	*	47.8		50.0	67.4	60.6	29.1	71
	2010		41.3	50.0	41.9	*	28.6	23.3		48.8	39.6	44.0	32.8	91
	2011	*	23.2	44.4	25.4	*	*	17.2		22.6	28.6	25.8	34.0	66

NUMBER TESTED IN GRADES 5													
2009	0	56	15	68	1	1	23	0	28	43	71	10,550	
2010	0	63	28	86	2	7	30	0	43	48	91	10,576	
2011	1	56	9	63	1	5	29	0	31	35	66	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	89.4	11
	2010			100.0	100.0	*	100.0	*	*	100.0	100.0	100.0	84.5	23
	2011			86.7	92.9	*	86.7	92.9		90.9	*	86.7	87.2	15
4	2009												72.7	0
	2010			84.6	84.6	*	84.6	*	*	*	100.0	84.6	84.4	13
	2011			87.0	90.9	*	90.0	89.5		90.9	83.3	87.0	85.0	23
5	2009												79.7	0
	2010												80.3	0
	2011			100.0	100.0	*	100.0	100.0		*	*	100.0	86.3	9
ALL	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	—	11
	2010			94.4	94.4	*	94.1	83.3	*	87.5	100.0	94.4	—	36
	2011			89.4	93.3	*	90.7	92.7		92.3	85.7	89.4	—	47

NUMBER TESTED IN GRADES ALL													
2009	0	0	11	11	0	11	11	0	6	5	11	—	
2010	0	0	36	36	2	34	6	2	16	20	36	—	
2011	0	0	47	45	3	43	41	0	26	21	47	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0	0		0	0		0	*	0	514	11
	2010			0	0	*	0	*	*	0	0	0	863	23
	2011			2	1	*	2	1		1	*	2	710	15
4	2009												268	0
	2010			2	2	*	2	*	*	*	0	2	651	13
	2011			3	2	*	2	2		1	2	3	755	23
5	2009												86	0
	2010												120	0
	2011			0	0	*	0	0		*	*	0	398	9
ALL	2009			0	0		0	0		0	*	0	—	11
	2010			2	2	*	2	1	*	2	0	2	—	36
	2011			5	3	*	4	3		2	3	5	—	47

NUMBER TESTED IN GRADES ALL													
2009	0	0	11	11	0	11	11	0	6	5	11	—	
2010	0	0	36	36	2	34	6	2	16	20	36	—	
2011	0	0	47	45	3	43	41	0	26	21	47	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	85.5	89.6	86.4	89.8
	2010	83.5	96.9	88.4	84.2
	2011	75.6	83.8	78.9	79.2
4	2009				
	2010	83.6	88.5	83.5	79.2
	2011	73.6	73.9	77.6	73.0
5	2009				
	2010				
	2011	79.5	80.6	83.3	74.4
ALL	2009	85.5	89.6	86.4	89.8
	2010	83.5	93.8	86.6	82.4
	2011	75.4	78.3	79.1	75.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			45.5	45.5		45.5	45.5		50.0	*	45.5	30.6	11
	2010			47.8	47.8	*	47.6	*	*	45.5	50.0	47.8	39.6	23
	2011			46.7	50.0	*	46.7	50.0		54.5	*	46.7	43.5	15
4	2009												21.1	0
	2010			53.8	53.8	*	53.8	*	*	*	50.0	53.8	34.4	13
	2011			17.4	18.2	*	15.0	15.8		18.2	16.7	17.4	38.5	23
5	2009												15.3	0
	2010												21.2	0
	2011			11.1	11.1	*	12.5	12.5		*	*	11.1	29.0	9
ALL	2009			45.5	45.5		45.5	45.5		50.0	*	45.5	—	11
	2010			50.0	50.0	*	50.0	50.0	*	50.0	50.0	50.0	—	36
	2011			25.5	26.7	*	25.6	26.8		30.8	19.0	25.5	—	47


NUMBER TESTED IN ALL GRADES													
2009	0	0	11	11	0	11	11	0	6	5	11	—	
2010	0	0	36	36	2	34	6	2	16	20	36	—	
2011	0	0	47	45	3	43	41	0	26	21	47	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			92.3	92.3	*	92.3	*	*	*	100.0	92.3	93.7	13
	2011			90.5	90.5	*	90.0	89.5		90.9	90.0	90.5	93.2	21

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	1	13	3	1	5	8	13	4,216	
2011	0	0	21	21	1	20	19	0	11	10	21	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			1	1	*	1	*	*	*	0	1	266	13
	2011			2	2	*	2	2		1	1	2	346	21

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	1	13	3	1	5	8	13	4,216	
2011	0	0	21	21	1	20	19	0	11	10	21	5,054	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2009</b>					
	<b>2010</b>	1.9	78.8	84.6	90.4	86.5
	<b>2011</b>	2.3	82.1	81.0	86.9	75.6

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			0.0	0.0	*	0.0	*	*	*	0.0	0.0	30.4	13
	2011			38.1	38.1	*	35.0	36.8		45.5	30.0	38.1	27.7	21

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	1	13	3	1	5	8	13	4,216	
2011	0	0	21	21	1	20	19	0	11	10	21	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010												44.5	0
	2011		*	100.0	90.0	*	100.0	100.0		*	83.3	90.0	59.1	10

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	1	9	10	1	8	8	0	4	6	10	10	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010												137	0
	2011		*	0	1	*	0	0		*	1	1	459	10

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	1	9	10	1	8	8	0	4	6	10	1,121	

## AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010				
	2011	76.9	88.9	82.2	84.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010												8.5	0
	2011		*	22.2	20.0	*	25.0	25.0		*	16.7	20.0	18.0	10

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	1	9	10	1	8	8	0	4	6	10	10	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												87.7	0
	2010		*		*	*		*		*		*	81.1	2
	2011												81.7	0
4	2009		85.7	*	87.5	87.5		*		*	*	87.5	71.8	8
	2010		*		*	*		*		*		*	75.8	2
	2011		*		*	*		*		*	*	*	76.6	3
5	2009		*		*	*		*		*		*	80.3	1
	2010		100.0	*	100.0	100.0	*	*		*	*	100.0	93.9	8
	2011		*		*	*		*		*	*	*	95.1	3
3-5	2009		87.5	*	88.9	88.9		*		100.0	*	88.9	79.2	9
	2010		90.0	*	91.7	91.7	*	100.0		87.5	*	91.7	84.8	12
	2011		83.3		83.3	83.3		*		*	*	83.3	84.8	6

NUMBER TESTED IN GRADES 3-5													
2009	0	8	1	9	9	0	5	0	6	3	9	9	1,867
2010	0	10	2	12	12	1	8	0	8	4	12	12	1,749
2011	0	6	0	6	6	0	5	0	4	2	6	6	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												60	0
	2010		*		*	*		*		*		*	96	2
	2011												69	0
4	2009		1	*	1	1		*		*	*	1	192	8
	2010		*		*	*		*		*		*	126	2
	2011		*		*	*		*		*	*	*	123	3
5	2009		*		*	*		*		*		*	137	1
	2010		0	*	0	0	*	*		*	*	0	44	8
	2011		*		*	*		*		*	*	*	26	3
3-5	2009		1	*	1	1		*		0	*	1	389	9
	2010		1	*	1	1	*	0		1	*	1	266	12
	2011		1		1	1		*		*	*	1	218	6

NUMBER TESTED IN GRADES 3-5													
2009	0	8	1	9	9	0	5	0	6	3	9	9	1,867
2010	0	10	2	12	12	1	8	0	8	4	12	12	1,749
2011	0	6	0	6	6	0	5	0	4	2	6	6	1,438

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009				
	2010	*	*	*	*
	2011				
4	2009	63.5	41.7	58.3	54.7
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	68.2	79.2	66.7	59.1
	2011	*	*	*	*
3-5	2009	63.6	42.6	61.1	53.7
	2010	63.8	70.8	63.9	52.9
	2011	75.8	80.6	61.1	66.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												16.2	0
	2010		*		*	*		*		*		*	19.1	2
	2011												20.9	0
4	2009		0.0	*	0.0	0.0		*		*	*	0.0	8.9	8
	2010		*		*	*		*		*		*	15.2	2
	2011		*		*	*		*		*	*	*	13.7	3
5	2009		*		*	*		*		*		*	14.1	1
	2010		0.0	*	0.0	0.0	*	*		*	*	0.0	15.4	8
	2011		*		*	*		*		*	*	*	16.5	3
3-5	2009		0.0	*	0.0	0.0		*		0.0	*	0.0	12.7	9
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	16.4	12
	2011		0.0		0.0	0.0		*		*	*	0.0	16.6	6

NUMBER TESTED IN GRADES 3-5													
2009	0	8	1	9	9	0	5	0	6	3	9	9	1,867
2010	0	10	2	12	12	1	8	0	8	4	12	12	1,749
2011	0	6	0	6	6	0	5	0	4	2	6	6	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												81.2	0
	2010		*		*	*				*		*	78.3	1
	2011												82.7	0
4	2009		100.0	*	100.0	100.0		*		*	*	100.0	75.8	7
	2010		*		*	*		*		*		*	80.6	2
	2011		*		*	*		*		*	*	*	80.2	3
5	2009		*		*	*		*		*		*	80.2	1
	2010		*	*	100.0	100.0		*		*	*	100.0	86.4	6
	2011		*		*	*		*		*	*	*	88.1	3
3-5	2009		100.0	*	100.0	100.0		*		*	*	100.0	78.8	8
	2010		100.0	*	100.0	100.0		100.0		100.0	*	100.0	82.4	9
	2011		100.0		100.0	100.0		*		*	*	100.0	83.8	6

NUMBER TESTED IN GRADES 3-5													
2009	0	7	1	8	8	0	5	0	5	3	8	8	1,743
2010	0	8	1	9	9	0	6	0	6	3	9	9	1,615
2011	0	6	0	6	6	0	5	0	4	2	6	6	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												85	0
	2010		*		*	*				*		*	102	1
	2011												63	0
4	2009		0	*	0	0		*		*	*	0	157	7
	2010		*		*	*		*		*		*	92	2
	2011		*		*	*		*		*	*	*	101	3
5	2009		*		*	*		*		*		*	127	1
	2010		*	*	0	0		*		*	*	0	91	6
	2011		*		*	*		*		*	*	*	60	3
3-5	2009		0	*	0	0		*		*	*	0	369	8
	2010		0	*	0	0		0		0	*	0	285	9
	2011		0		0	0		*		*	*	0	224	6

NUMBER TESTED IN GRADES 3-5													
2009	0	7	1	8	8	0	5	0	5	3	8	8	1,743
2010	0	8	1	9	9	0	6	0	6	3	9	9	1,615
2011	0	6	0	6	6	0	5	0	4	2	6	6	1,379

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009						
	2010	*	*	*	*	*	*
	2011						
4	2009	76.2	73.8	71.4	54.3	71.4	54.8
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	77.8	55.6	83.3	80.6	66.7	60.0
	2011	*	*	*	*	*	*
3-5	2009	75.0	77.1	75.0	60.0	70.8	57.9
	2010	75.0	59.3	75.6	64.8	63.0	64.1
	2011	68.5	77.8	61.7	63.3	66.7	65.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												22.3	0
	2010		*		*	*				*		*	13.4	1
	2011												20.6	0
4	2009		33.3	*	28.6	28.6		*		*	*	28.6	14.0	7
	2010		*		*	*		*		*		*	20.2	2
	2011		*		*	*		*		*	*	*	25.3	3
5	2009		*		*	*		*		*		*	17.2	1
	2010		*	*	33.3	33.3		*		*	*	33.3	18.9	6
	2011		*		*	*		*		*	*	*	20.0	3
3-5	2009		42.9	*	37.5	37.5		*		*	*	37.5	17.3	8
	2010		25.0	*	22.2	22.2		0.0		16.7	*	22.2	17.7	9
	2011		0.0		0.0	0.0		*		*	*	0.0	22.1	6

NUMBER TESTED IN GRADES 3-5													
2009	0	7	1	8	8	0	5	0	5	3	8	8	1,743
2010	0	8	1	9	9	0	6	0	6	3	9	9	1,615
2011	0	6	0	6	6	0	5	0	4	2	6	6	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	62.5	68.9	68.1	61.2	69
	2011	*	55.4	53.7	63.3	67
1	2009	*	91.9	92.5	54.2	67
	2010	66.7	67.2	67.1	55.2	73
	2011	35.7	89.1	78.3	58.1	69
2	2009	74.1	87.9	81.7	47.9	60
	2010	32.1	68.9	54.8	48.6	73
	2011	79.4	92.3	86.3	50.7	73
5	2009					0
	2010					0
	2011	73.3	92.1	83.8	36.2	68
1-5	2009	78.1	90.5	87.4	51.0	127
	2010	42.5	67.9	61.0	51.9	146
	2011	69.2	90.9	82.9	47.2	210

Number Tested	2009	32	95	127	15,925	
	2010	48	167	215	20,252	
	2011	80	197	277	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	74.1	87.5	82.7	52.8	75
	2010	90.0	64.5	70.7	51.2	82
	2011	64.3	68.1	67.5	56.8	83
1	2009	*	95.2	95.5	50.4	67
	2010	26.5	67.2	52.6	48.8	95
	2011	50.0	68.4	62.7	53.1	83
2	2009	57.1	81.8	70.5	53.2	61
	2010	54.5	68.9	61.8	54.6	89
	2011	61.8	92.3	74.5	56.8	94
5	2009					0
	2010					0
	2011	64.1	83.3	73.3	44.8	75
K-5	2009	68.3	89.5	83.3	52.3	203
	2010	52.0	66.7	61.3	51.5	266
	2011	60.4	75.6	69.6	53.3	335

Number Tested	2009	60	143	203	30,563	
	2010	98	168	266	40,163	
	2011	134	201	335	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		67.2	*	67.7	*	*	62.5		70.3	65.6	68.1	61.2	69
	2011		54.2	50.0	55.6			*		40.6	65.7	53.7	63.3	67
1	2009		91.8	100.0	92.3	*	*	*		90.3	94.4	92.5	54.2	67
	2010		66.7	*	65.7		*	66.7		62.9	71.1	67.1	55.2	73
	2011		77.6	*	79.4	*	*	35.7		81.1	75.0	78.3	58.1	69
2	2009		83.3	66.7	81.0	*	*	74.1		82.1	81.0	81.7	47.9	60
	2010		53.7	66.7	53.5			32.1		46.7	60.5	54.8	48.6	73
	2011		86.8	*	85.7			79.4		93.9	80.0	86.3	50.7	73
1-2	2009		87.8	83.3	87.0	*	*	78.1		85.7	89.5	87.4	51.0	127
	2010		60.3	70.0	59.4		*	42.5		55.4	65.4	61.0	51.9	146
	2011		82.2	85.7	82.6	*	*	66.7		87.1	77.8	82.4	54.4	142
5	2009													0
	2010													0
	2011	*	82.8	88.9	82.8	*	*	73.3		74.2	91.9	83.8	36.2	68
1-5	2009		87.8	83.3	87.0	*	*	78.1		85.7	89.5	87.4	51.0	127
	2010		60.3	70.0	59.4		*	42.5		55.4	65.4	61.0	51.9	146
	2011	*	82.4	87.5	82.7	*	83.3	69.2		83.2	82.6	82.9	47.2	210

Number Tested	2009	0	115	12	123	4	2	32	0	70	57	127	14,637
	2010	0	136	10	138	0	2	40	0	65	81	146	13,990
	2011	1	193	16	202	5	6	78	0	101	109	210	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		27	*	27	*	*	3		12	16	28	1,717	69
	2011		18	1	18			*		6	13	19	2,106	67
1	2009		46	4	48	*	*	*		22	28	50	1,659	67
	2010		23	*	22		*	1		13	11	24	1,729	73
	2011		32	*	34	*	*	1		20	14	34	1,963	69
2	2009		27	1	28	*	*	9		18	10	28	1,027	60
	2010		18	4	21			1		6	16	22	954	73
	2011		39	*	41			14		21	21	42	1,020	73
1-2	2009		73	5	76	*	*	13		40	38	78	2,688	127
	2010		41	5	43		*	2		19	27	46	2,683	146
	2011		71	5	75	*	*	15		41	35	76	2,983	142
5	2009													0
	2010													0
	2011	*	27	3	27	*	*	9		12	18	30	701	68
1-5	2009		73	5	76	*	*	13		40	38	78	2,688	127
	2010		41	5	43		*	2		19	27	46	2,683	146
	2011	*	98	8	102	*	2	24		53	53	106	3,694	210

Number Tested	2009	0	115	12	123	4	2	32	0	70	57	127	14,637
	2010	0	136	10	138	0	2	40	0	65	81	146	13,990
	2011	1	193	16	202	5	6	78	0	101	109	210	23,002



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		86.2	70.6	81.2		75.0	74.1		75.8	88.1	82.7	52.8	75
	2010		66.7	84.2	70.5	*	93.3	90.0	*	64.1	76.7	70.7	51.2	82
	2011	*	66.7	66.7	69.6		66.7	64.3		53.7	81.0	67.5	56.8	83
1	2009		95.1	100.0	95.4	*	*	*		96.8	94.4	95.5	50.4	67
	2010		64.7	22.2	50.6		20.0	26.5	*	50.0	55.3	52.6	48.8	95
	2011		58.2	81.3	64.2	*	78.6	50.0		58.5	66.7	62.7	53.1	83
2	2009		70.9	66.7	71.2	*	*	57.1		70.0	71.4	70.5	53.2	61
	2010		53.7	86.4	60.9	*	81.3	54.5		64.3	59.6	61.8	54.6	89
	2011		84.1	48.0	75.8	*	40.0	61.8		70.5	78.0	74.5	56.8	94
K-2	2009		84.5	75.9	82.9	*	77.8	68.3		79.8	86.9	83.3	52.3	203
	2010		61.6	60.3	60.2	*	57.1	52.0	*	58.9	63.5	61.3	51.5	266
	2011	*	69.9	62.9	70.1	*	58.7	58.9		61.1	75.4	68.5	55.6	260
5	2009													0
	2010													0
	2011	*	66.7	94.1	71.4	*	91.7	64.1		63.6	81.0	73.3	44.8	75
K-5	2009		84.5	75.9	82.9	*	77.8	68.3		79.8	86.9	83.3	52.3	203
	2010		61.6	60.3	60.2	*	57.1	52.0	*	58.9	63.5	61.3	51.5	266
	2011	*	69.2	69.6	70.4	28.6	65.5	60.4		61.6	76.7	69.6	53.3	335

Number Tested	2009	0	174	29	193	5	18	60	0	104	99	203	30,563
	2010	0	198	68	254	3	56	98	2	129	137	266	40,163
	2011	3	253	79	321	7	58	134	0	159	176	335	51,019

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		36	8	39		8	12		19	25	44	2,455	75
	2010		18	6	23	*	7	8	*	8	16	24	2,358	82
	2011	*	9	2	10		0	0		2	9	11	2,815	83
1	2009		39	6	43	*	*	*		21	24	45	1,577	67
	2010		23	1	19		1	2	*	14	10	24	2,266	95
	2011		22	8	30	*	6	6		12	18	30	2,716	83
2	2009		21	2	23	*	*	7		16	7	23	1,686	61
	2010		18	9	25	*	4	7		10	17	27	2,484	89
	2011		39	5	43	*	2	14		25	19	44	2,746	94
K-2	2009		96	16	105	*	10	24		56	56	112	5,718	203
	2010		59	16	67	*	12	17	*	32	43	75	7,108	266
	2011	*	70	15	83	*	8	20		39	46	85	8,277	260
5	2009													0
	2010													0
	2011	*	16	8	22	*	7	12		10	15	25	1,395	75
K-5	2009		96	16	105	*	10	24		56	56	112	5,718	203
	2010		59	16	67	*	12	17	*	32	43	75	7,108	266
	2011	*	86	23	105	1	15	32		49	61	110	9,696	335

Number Tested	2009	0	174	29	193	5	18	60	0	104	99	203	30,563
	2010	0	198	68	254	3	56	98	2	129	137	266	40,163
	2011	3	253	79	321	7	58	134	0	159	176	335	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		93.4	93.3	93.2	*	90.0	92.9		91.7	95.0	93.4	66.0	76
	2010		69.1	37.0	58.4		32.0	38.2	*	56.3	63.8	60.0	63.5	95
	2011		59.7	81.3	65.4	*	78.6	61.5		56.1	71.4	63.9	66.7	83
2	2009		75.9	90.5	80.8	*	91.7	75.0		81.3	77.8	80.0	60.9	75
	2010		53.7	86.4	60.9	*	81.3	56.8		59.5	63.8	61.8	61.4	89
	2011		91.2	60.0	82.2		50.0	72.2		81.4	84.0	82.8	62.0	93
1-2	2009		85.2	91.7	87.1	66.7	90.9	79.6		85.7	88.1	86.8	63.5	151
	2010		61.5	59.2	59.7	*	51.2	48.7	*	57.8	63.8	60.9	62.5	184
	2011		75.6	68.3	74.3	*	61.8	68.8		69.0	78.3	73.9	64.4	176
5	2009													0
	2010													0
	2011	*	64.4	100.0	70.8	*	100.0	69.2		67.6	76.7	72.7	48.6	77
1-5	2009		85.2	91.7	87.1	66.7	90.9	79.6		85.7	88.1	86.8	63.5	151
	2010		61.5	59.2	59.7	*	51.2	48.7	*	57.8	63.8	60.9	62.5	184
	2011	*	72.2	77.6	73.3	50.0	71.7	68.9		68.6	77.8	73.5	59.7	253

Number Tested	2009	0	115	36	147	6	22	54	0	84	67	151	27,480
	2010	0	135	49	176	2	41	78	1	90	94	184	26,937
	2011	1	194	58	243	6	46	119	0	118	135	253	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		40	9	47	*	4	7		22	27	49	4,597	76
	2010		31	3	30		3	4	*	20	14	34	4,129	95
	2011		22	7	29	*	5	5		12	17	29	4,427	83
2	2009		25	10	35	*	5	14		24	11	35	3,822	75
	2010		20	12	30	*	7	10		11	21	32	3,776	89
	2011		45	8	52		4	25		24	29	53	3,810	93
1-2	2009		65	19	82	3	9	21		46	38	84	8,419	151
	2010		51	15	60	*	10	14	*	31	35	66	7,905	184
	2011		67	15	81	*	9	30		36	46	82	8,237	176
5	2009													0
	2010													0
	2011	*	17	7	23	*	6	10		10	14	24	1,416	77
1-5	2009		65	19	82	3	9	21		46	38	84	8,419	151
	2010		51	15	60	*	10	14	*	31	35	66	7,905	184
	2011	*	84	22	104	1	15	40		46	60	106	9,660	253

Number Tested	2009	0	115	36	147	6	22	54	0	84	67	151	27,480
	2010	0	135	49	176	2	41	78	1	90	94	184	26,937
	2011	1	194	58	243	6	46	119	0	118	135	253	38,176

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	14
	2010			100.0	100.0		100.0	100.0	*	*	100.0	100.0	89.3	14
	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	15
1	2009			100.0	100.0	*	100.0	100.0		*	*	100.0	88.6	9
	2010			63.6	63.6		63.6	61.9	*	66.7	60.0	63.6	89.1	22
	2011			92.9	100.0		92.3	100.0		*	100.0	92.9	89.4	14
2	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	15
	2010			93.8	93.8	*	93.8	93.8		91.7	*	93.8	93.8	16
	2011			85.0	85.0		85.0	85.0		80.0	90.0	85.0	94.9	20
K-2	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.4	38
	2010			82.7	82.7	*	82.4	82.0	*	81.5	84.0	82.7	90.7	52
	2011	*		91.5	93.8		91.1	93.2		87.0	96.2	91.8	91.7	49
5	2009													0
	2010													0
	2011			100.0	100.0	*	100.0	100.0		*	100.0	100.0	93.5	8
K-5	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.4	38
	2010			82.7	82.7	*	82.4	82.0	*	81.5	84.0	82.7	90.7	52
	2011	*		92.7	94.5	*	92.3	94.2		88.0	96.9	93.0	91.9	57

Number Tested	2009	0	0	38	38	2	34	36	0	21	17	38	19,076
	2010	0	0	52	52	2	51	50	2	27	25	52	19,041
	2011	2	0	55	55	1	52	52	0	25	32	57	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			7	7		7	7		3	4	7	3,525	14
	2010			11	11		10	10	*	*	10	11	3,523	14
	2011	*		9	10		7	7		4	6	10	3,964	15
1	2009			6	6	*	6	6		*	*	6	2,523	9
	2010			1	1		1	1	*	1	0	1	2,529	22
	2011			8	8		7	7		*	8	8	2,459	14
2	2009			6	6	*	3	4		4	2	6	2,909	15
	2010			4	4	*	4	4		4	*	4	3,040	16
	2011			3	3		3	3		2	1	3	3,227	20
K-2	2009			19	19	*	16	17		10	9	19	8,957	38
	2010			16	16	*	15	15	*	6	10	16	9,092	52
	2011	*		20	21		17	17		6	15	21	9,650	49
5	2009													0
	2010													0
	2011			8	7	*	7	8		*	6	8	856	8
K-5	2009			19	19	*	16	17		10	9	19	8,957	38
	2010			16	16	*	15	15	*	6	10	16	9,092	52
	2011	*		28	28	*	24	25		8	21	29	10,519	57

Number Tested	2009	0	0	38	38	2	34	36	0	21	17	38	19,076
	2010	0	0	52	52	2	51	50	2	27	25	52	19,041
	2011	2	0	55	55	1	52	52	0	25	32	57	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	2	100.0	3	66.7	6	66.7
5	0	-	3	100.0	0	-	3	100.0
ALL	1	0.0	5	100.0	3	66.7	9	77.8

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	10	83.3	10	83.3	11	91.7	11	91.7	11	91.7
	Intermediate	2	16.7	2	16.7	1	8.3	1	8.3	1	8.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	1	8.3	3	25.0	12	100.0	2	16.7	2	16.7
	Intermediate	11	91.7	9	75.0	0	0.0	10	83.3	10	83.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	1	5.0	2	10.0	8	40.0	5	25.0	5	25.0
	Intermediate	3	15.0	7	35.0	7	35.0	12	60.0	12	60.0
	Advanced	11	55.0	10	50.0	5	25.0	2	10.0	2	10.0
	Advanced High	5	25.0	1	5.0	0	0.0	1	5.0	1	5.0
3 (16)	Beginning	0	0.0	1	6.3	0	0.0	6	37.5	5	33.3
	Intermediate	1	6.3	1	6.3	10	66.7	7	43.8	7	46.7
	Advanced	11	68.8	11	68.8	5	33.3	2	12.5	2	13.3
	Advanced High	4	25.0	3	18.8	0	0.0	1	6.3	1	6.7
4 (22)	Beginning	2	9.1	2	9.1	2	9.5	3	13.6	2	9.5
	Intermediate	5	22.7	5	22.7	4	19.0	9	40.9	9	42.9
	Advanced	5	22.7	10	45.5	13	61.9	7	31.8	7	33.3
	Advanced High	10	45.5	5	22.7	2	9.5	3	13.6	3	14.3

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12  10 (83.3%)	Beginning	2			
	Intermediate	10	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3  2 (66.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
15  4 (26.7%)	Beginning	5			
	Intermediate	3	4		
	Advanced	0	0	2	
	Advanced High	0	1	0	
19  8 (42.1%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	3	4	
	Advanced High	0	0	3	



**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	1	7.1	2	14.3	0	0.0	0	0.0
	Intermediate	7	50.0	4	28.6	8	57.1	6	42.9	6	42.9
	Advanced	4	28.6	7	50.0	4	28.6	3	21.4	3	21.4
	Advanced High	2	14.3	2	14.3	0	0.0	5	35.7	5	35.7
ALL (96)	Beginning	15	15.6	19	19.8	35	37.2	27	28.1	25	26.6
	Intermediate	29	30.2	28	29.2	30	31.9	45	46.9	45	47.9
	Advanced	31	32.3	38	39.6	27	28.7	14	14.6	14	14.9
	Advanced High	21	21.9	11	11.5	2	2.1	10	10.4	10	10.6

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
13 8 (61.5%)	Beginning	0			
	Intermediate	1	4		
	Advanced	1	1	1	
	Advanced High	0	0	5	
62 32 (51.6%)	Beginning	8			
	Intermediate	17	15		
	Advanced	1	5	7	
	Advanced High	0	1	8	

■ Indicates students who progressed at least one level from 2010 to 2011.