

# DATA PACKET

for 2011-12 planning

School Number 112

**JAMES BOWIE**



Dallas  
Independent  
School  
District

Evaluation & Accountability  
Data Analysis, Reporting, and Research Services

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	65
KN	96
1	111
2	92
3	95
4	78
5	82
ALL	619

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	2.4	5	11.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	598	96.6	31	72.1
White	6	1.0	6	14.0
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	546	88.2
Economically disadvantaged	603	97.4
Limited English proficient (LEP)	471	76.1
Special education	42	6.8
Talented and Gifted (TAG)	33	5.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	86	2	2.3	0	0.0	0	0.0	84	97.7	0	0.0	—	—
	2010	72	3	4.2	1	1.4	0	0.0	67	93.1	1	1.4	—	—
	2011	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
KN	2009	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	—	—
	2010	112	5	4.5	1	0.9	0	0.0	106	94.6	0	0.0	—	—
	2011	96	3	3.1	0	0.0	0	0.0	91	94.8	2	2.1	0	0.0
1	2009	115	0	0.0	0	0.0	0	0.0	114	99.1	1	0.9	—	—
	2010	88	5	5.7	0	0.0	0	0.0	83	94.3	0	0.0	—	—
	2011	111	5	4.5	0	0.0	0	0.0	106	95.5	0	0.0	0	0.0
2	2009	87	5	5.7	0	0.0	0	0.0	82	94.3	0	0.0	—	—
	2010	109	4	3.7	0	0.0	0	0.0	103	94.5	2	1.8	—	—
	2011	92	4	4.3	0	0.0	0	0.0	87	94.6	1	1.1	0	0.0
3	2009	110	3	2.7	0	0.0	0	0.0	107	97.3	0	0.0	—	—
	2010	84	4	4.8	2	2.4	0	0.0	78	92.9	0	0.0	—	—
	2011	95	0	0.0	0	0.0	0	0.0	94	98.9	1	1.1	0	0.0
4	2009	68	2	2.9	0	0.0	0	0.0	65	95.6	1	1.5	—	—
	2010	96	6	6.3	0	0.0	0	0.0	88	91.7	2	2.1	—	—
	2011	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
5	2009	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	—	—
	2010	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	—	—
	2011	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
PK-5	2009	632	18	2.8	0	0.0	0	0.0	611	96.7	3	0.5	—	—
	2010	628	29	4.6	4	0.6	0	0.0	589	93.8	6	1.0	—	—
	2011	619	15	2.4	0	0.0	0	0.0	598	96.6	6	1.0	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	86	86	100.0	65	75.6	2	2.3	69	80.2	0	0.0	85	98.8	1.2
	2010	72	72	100.0	62	86.1	2	2.8	63	87.5	0	0.0	72	100.0	0.0
	2011	65	63	96.9	57	87.7	1	1.5	56	86.2	0	0.0	63	96.9	0.0
KN	2009	98	95	96.9	75	76.5	0	0.0	79	80.6	2	2.0	24	24.5	1.0
	2010	112	112	100.0	79	70.5	4	3.6	89	79.5	1	0.9	42	37.5	0.0
	2011	96	89	92.7	71	74.0	5	5.2	86	89.6	0	0.0	26	27.1	1.0
1	2009	115	114	99.1	93	80.9	4	3.5	98	85.2	3	2.6	11	9.6	7.8
	2010	88	85	96.6	68	77.3	4	4.5	81	92.0	2	2.3	6	6.8	8.0
	2011	111	108	97.3	78	70.3	6	5.4	100	90.1	4	3.6	5	4.5	12.6
2	2009	87	87	100.0	60	69.0	2	2.3	75	86.2	6	6.9	7	8.0	3.4
	2010	109	107	98.2	77	70.6	7	6.4	92	84.4	7	6.4	6	5.5	2.8
	2011	92	90	97.8	69	75.0	6	6.5	81	88.0	2	2.2	7	7.6	7.6
3	2009	110	108	98.2	79	71.8	6	5.5	97	88.2	8	7.3	10	9.1	9.1
	2010	84	83	98.8	65	77.4	1	1.2	72	85.7	6	7.1	6	7.1	1.2
	2011	95	95	100.0	71	74.7	7	7.4	87	91.6	10	10.5	1	1.1	6.3
4	2009	68	67	98.5	48	70.6	5	7.4	54	79.4	8	11.8	1	1.5	2.9
	2010	96	95	99.0	70	72.9	10	10.4	77	80.2	9	9.4	5	5.2	1.0
	2011	78	78	100.0	60	76.9	4	5.1	66	84.6	8	10.3	4	5.1	1.3
5	2009	68	66	97.1	53	77.9	7	10.3	59	86.8	12	17.6	3	4.4	0.0
	2010	67	65	97.0	45	67.2	8	11.9	52	77.6	15	22.4	2	3.0	0.0
	2011	82	80	97.6	65	79.3	13	15.9	70	85.4	9	11.0	1	1.2	1.2
PK-5	2009	632	623	98.6	473	74.8	26	4.1	531	84.0	39	6.2	141	22.3	4.1
	2010	628	619	98.6	466	74.2	36	5.7	526	83.8	40	6.4	139	22.1	1.9
	2011	619	603	97.4	471	76.1	42	6.8	546	88.2	33	5.3	107	17.3	4.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	96.9	13,515.0	93.3	96.3	12,939.1	95.7	29	29.9	22.3	78	11,501	80.5	85.1
	2010	109.8	13,234.2	105.4	96.0	12,616.4	95.3	20	18.2	21.7	95	11,233	86.6	84.9
	2011	90.7	13,210.6	86.8	95.7	12,645.0	95.7	19	21.0	21.5	79	11,602	87.1	87.8
1	2009	114.7	14,250.8	110.9	96.7	13,719.9	96.3	37	32.3	20.5	97	12,300	84.6	86.3
	2010	88.4	13,848.4	84.9	96.0	13,286.3	95.9	27	30.5	20.3	70	11,978	79.2	86.5
	2011	109.2	13,458.2	105.6	96.7	12,967.0	96.4	16	14.7	19.0	101	12,047	92.5	89.5
2	2009	86.2	13,950.1	84.3	97.7	13,499.0	96.8	23	26.7	18.5	75	12,231	87.0	87.7
	2010	107.4	13,440.8	104.1	96.9	12,947.4	96.3	19	17.7	19.2	98	11,794	91.3	87.7
	2011	87.7	13,012.8	85.1	97.1	12,592.7	96.8	14	16.0	17.1	81	11,853	92.4	91.1
3	2009	110.0	13,095.5	106.4	96.7	12,710.6	97.1	31	28.2	18.2	90	11,634	81.8	88.8
	2010	83.1	13,291.1	80.0	96.3	12,853.9	96.7	18	21.7	17.8	72	11,815	86.6	88.9
	2011	92.5	12,619.0	90.1	97.4	12,254.0	97.1	7	7.6	16.7	92	11,604	99.4	92.0
4	2009	66.0	12,156.4	64.5	97.8	11,789.9	97.0	16	24.3	17.9	55	10,731	83.4	88.3
	2010	95.0	12,299.7	92.2	97.0	11,900.0	96.8	18	18.9	17.3	84	10,987	88.4	89.3
	2011	74.7	12,506.4	72.5	97.1	12,149.9	97.1	13	17.4	15.7	70	11,544	93.7	92.3
5	2009	69.1	11,903.5	67.8	98.1	11,552.9	97.1	17	24.6	17.3	60	10,563	86.8	88.7
	2010	66.7	11,687.8	65.0	97.4	11,310.1	96.8	17	25.5	17.1	58	10,453	86.9	89.4
	2011	79.3	11,742.5	77.0	97.2	11,419.3	97.2	1	1.3	8.3	76	10,892	95.9	92.8
KN-5	2009	584.9	83,476.5	567.9	97.1	80,586.5	96.5	248	42.4	30.6	537	76,517	91.8	91.7
	2010	550.4	77,802.0	531.6	96.6	74,914.0	96.3	119	21.6	18.9	477	68,260	86.7	87.7
	2011	534.0	76,549.5	517.1	96.8	74,027.9	96.7	70	13.1	16.6	499	69,542	93.4	90.8



**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	11.6
Hispanic	31	72.1
White	6	14.0
Multiple categories	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	5.7	NA
<b>2009-10</b>	7.7	NA
<b>2010-11</b>	8.5	84.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.7
1	3	7.0
2	2	4.7
3	2	4.7
4	4	9.3
5	2	4.7
1-3	7	16.3
More than 3	34	79.1
1 - 5	13	30.2
6 - 10	12	27.9
11 - 20	7	16.3
More than 20	9	20.9

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	84.6	86.0	*	91.7	88.5		94.7	80.0	86.4	87.3	44
	2010		*	83.3	82.6	*	83.3	60.0		84.6	80.0	83.3	85.4	24
	2011	*		100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.0	28
4	2009	*	*	93.2	93.4	*	90.7	91.1		87.1	100.0	93.5	75.8	62
	2010	*	*	56.7	57.1	*	33.3	29.4		55.0	58.8	55.3	77.9	38
	2011			95.2	95.2	*	87.5	90.9		92.3	100.0	95.2	78.6	21
5	2009		*	79.7	81.4	*	81.3	80.0		77.4	83.3	80.3	82.9	61
	2010	*	*	92.9	92.9	*	94.7	82.4		90.0	96.4	91.5	86.1	59
	2011	*	*	93.5	93.8	*	90.5	91.7		94.4	93.8	94.1	89.0	34
3-5	2009	*	100.0	86.0	87.1	*	86.4	86.0		85.2	88.4	86.8	81.5	167
	2010	*	66.7	80.8	79.8	50.0	78.0	56.8		77.8	81.8	78.5	83.4	121
	2011	*	*	96.2	96.3	100.0	91.2	94.5		95.1	97.6	96.4	83.6	83

NUMBER TESTED IN GRADES 3-5													
2009	1	9	157	163	5	103	121	0	81	86	167	28,126	
2010	2	9	104	114	6	59	44	0	63	55	121	24,751	
2011	2	1	79	81	7	34	55	0	41	42	83	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	6	6	*	1	3		1	5	6	960	44
	2010		*	3	4	*	1	4		2	2	4	1,039	24
	2011	*		0	0	*	*	0		0	0	0	1,214	28
4	2009	*	*	4	4	*	4	4		4	0	4	2,449	62
	2010	*	*	13	15	*	10	12		9	7	17	1,640	38
	2011			1	1	*	1	1		1	0	1	1,506	21
5	2009		*	12	11	*	9	10		7	5	12	1,793	61
	2010	*	*	4	4	*	2	3		3	1	5	1,427	59
	2011	*	*	2	2	*	2	2		1	1	2	919	34
3-5	2009	*	0	22	21	*	14	17		12	10	22	5,202	167
	2010	*	3	20	23	3	13	19		14	10	26	4,106	121
	2011	*	*	3	3	0	3	3		2	1	3	3,639	83

NUMBER TESTED IN GRADES 3-5													
2009	1	9	157	163	5	103	121	0	81	86	167	28,126	
2010	2	9	104	114	6	59	44	0	63	55	121	24,751	
2011	2	1	79	81	7	34	55	0	41	42	83	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	74.7	82.5	79.2	81.0
	2010	77.5	79.2	77.8	70.8
	2011	84.3	83.7	85.1	82.1
4	2009	88.8	80.8	82.7	89.2
	2010	65.8	64.5	71.1	65.3
	2011	82.9	85.1	87.1	81.4
5	2009	75.9	75.6	79.3	72.5
	2010	84.2	86.4	86.4	82.4
	2011	88.0	86.8	88.6	80.3
3-5	2009	80.4	79.4	80.5	80.9
	2010	77.1	78.1	79.9	74.7
	2011	85.4	85.3	87.0	81.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	35.9	32.6	*	8.3	23.1		26.3	40.0	34.1	34.1	44
	2010		*	22.2	21.7	*	33.3	0.0		38.5	0.0	25.0	37.1	24
	2011	*		33.3	32.1	*	*	25.0		30.0	33.3	32.1	33.6	28
4	2009	*	*	32.2	31.1	*	27.9	28.9		25.8	38.7	32.3	18.4	62
	2010	*	*	26.7	20.0	*	13.3	5.9		15.0	29.4	21.1	19.4	38
	2011			28.6	28.6	*	12.5	9.1		38.5	12.5	28.6	27.7	21
5	2009		*	11.9	11.9	*	10.4	10.0		6.5	16.7	11.5	18.5	61
	2010	*	*	26.8	26.8	*	23.7	5.9		16.7	39.3	27.1	23.6	59
	2011	*	*	35.5	31.3	*	33.3	29.2		22.2	43.8	32.4	28.1	34
3-5	2009	*	11.1	25.5	24.5	*	17.5	19.8		18.5	31.4	25.1	22.7	167
	2010	*	0.0	26.0	23.7	16.7	22.0	4.5		20.6	29.1	24.8	26.2	121
	2011	*	*	32.9	30.9	14.3	29.4	23.6		29.3	33.3	31.3	29.7	83

NUMBER TESTED IN GRADES 3-5													
2009	1	9	157	163	5	103	121	0	81	86	167	28,126	
2010	2	9	104	114	6	59	44	0	63	55	121	24,751	
2011	2	1	79	81	7	34	55	0	41	42	83	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	86.4	86.6	*	88.9	89.7		97.6	76.7	86.9	77.3	84
	2010		*	90.0	89.1	*	93.8	64.3		90.9	87.5	89.6	78.2	67
	2011	*		96.6	96.6	*	96.9	96.3		93.2	100.0	96.6	80.7	88
4	2009	*	*	78.3	77.4	*	77.3	73.9		71.0	84.4	77.8	79.4	63
	2010	*	*	88.0	87.5	50.0	88.1	73.1		86.0	87.5	86.8	81.8	91
	2011			95.8	95.8	*	96.6	95.2		92.1	100.0	95.8	82.6	72
5	2009		*	93.4	95.1	*	93.8	96.1		90.6	96.8	93.7	87.0	63
	2010	*	*	92.9	91.2	*	92.1	83.3		87.1	96.4	90.0	87.7	60
	2011	*	*	90.9	89.7	*	91.2	91.5		92.7	85.7	90.0	88.7	70
3-5	2009	*	85.7	86.1	86.3	100.0	87.0	87.3		87.5	84.9	86.2	81.0	210
	2010	*	70.0	89.9	89.0	60.0	90.8	74.1		87.7	90.0	88.5	82.3	218
	2011	*	*	94.7	94.3	87.5	95.0	94.5		92.7	96.2	94.3	83.9	230

NUMBER TESTED IN GRADES 3-5													
2009	1	7	202	205	6	146	165	0	104	106	210	33,546	
2010	2	10	199	209	10	153	58	0	114	100	218	34,834	
2011	2	1	225	228	8	181	201	0	123	106	230	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	11	11	*	6	7		1	10	11	2,781	84
	2010		*	6	7	*	3	5		3	4	7	2,739	67
	2011	*		3	3	*	2	3		3	0	3	2,370	88
4	2009	*	*	13	14	*	10	12		9	5	14	2,196	63
	2010	*	*	10	11	3	8	7		7	5	12	2,101	91
	2011			3	3	*	2	3		3	0	3	2,100	72
5	2009		*	4	3	*	3	2		3	1	4	1,386	63
	2010	*	*	4	5	*	3	3		4	1	6	1,314	60
	2011	*	*	6	7	*	5	5		3	4	7	1,274	70
3-5	2009	*	1	28	28	0	19	21		13	16	29	6,363	210
	2010	*	3	20	23	4	14	15		14	10	25	6,154	218
	2011	*	*	12	13	1	9	11		9	4	13	5,744	230

NUMBER TESTED IN GRADES 3-5													
2009	1	7	202	205	6	146	165	0	104	106	210	33,546	
2010	2	10	199	209	10	153	58	0	114	100	218	34,834	
2011	2	1	225	228	8	181	201	0	123	106	230	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	82.6	86.7	92.7	85.7	88.4	71.3
	2010	85.2	84.6	87.3	86.3	88.1	65.5
	2011	89.4	85.8	90.7	88.1	87.8	73.4
4	2009	83.4	81.6	78.6	80.4	81.3	72.6
	2010	80.0	83.7	84.2	76.7	83.8	72.8
	2011	88.1	92.7	92.8	87.5	87.5	83.2
5	2009	84.6	87.3	89.8	79.6	80.6	78.6
	2010	84.5	88.1	86.2	79.5	78.8	80.8
	2011	77.8	81.2	83.5	79.8	79.6	77.1
3-5	2009	83.4	85.4	87.6	82.3	83.9	73.9
	2010	82.9	85.2	85.7	80.4	83.7	72.8
	2011	85.5	86.6	89.2	85.4	85.2	77.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	38.3	35.4	*	42.6	36.8		46.3	27.9	36.9	29.0	84
	2010		*	25.0	25.0	*	27.1	7.1		30.3	18.8	23.9	21.3	67
	2011	*		35.6	35.2	*	36.9	32.5		31.8	38.6	35.2	24.4	88
4	2009	*	*	35.0	33.9	*	38.6	37.0		25.8	43.8	34.9	31.6	63
	2010	*	*	22.9	21.6	0.0	20.9	7.7		20.0	25.0	22.0	29.1	91
	2011			54.2	54.2	*	57.6	54.8		57.9	50.0	54.2	31.3	72
5	2009		*	42.6	42.6	*	43.8	45.1		37.5	45.2	41.3	38.4	63
	2010	*	*	55.4	54.4	*	60.5	33.3		41.9	67.9	53.3	34.5	60
	2011	*	*	27.3	26.5	*	26.3	25.4		31.7	21.4	27.1	32.5	70
3-5	2009	*	0.0	38.6	37.1	50.0	41.8	39.4		37.5	37.7	37.6	32.8	210
	2010	*	0.0	32.7	31.6	10.0	32.7	15.5		28.9	35.0	31.2	27.9	218
	2011	*	*	39.1	38.6	12.5	40.3	37.3		39.8	37.7	38.7	29.3	230

NUMBER TESTED IN GRADES 3-5													
2009	1	7	202	205	6	146	165	0	104	106	210	33,546	
2010	2	10	199	209	10	153	58	0	114	100	218	34,834	
2011	2	1	225	228	8	181	201	0	123	106	230	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	84.7	85.2	*	81.4	82.2		74.2	96.8	85.5	87.4	62
	2010	*	*	88.0	90.0	*	75.0	80.0		88.2	86.7	87.5	89.8	32
	2011			66.7	66.7	*	71.4	54.5		61.5	75.0	66.7	86.9	21

NUMBER TESTED IN GRADE 4													
2009	1	2	59	61	2	43	45	0	31	31	62	10,032	
2010	1	5	25	30	1	12	15	0	17	15	32	7,294	
2011	0	0	21	21	1	7	11	0	13	8	21	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	9	9	*	8	8		8	1	9	1,264	62
	2010	*	*	3	3	*	3	3		2	2	4	744	32
	2011			7	7	*	2	5		5	2	7	908	21

NUMBER TESTED IN GRADE 4													
2009	1	2	59	61	2	43	45	0	31	31	62	10,032	
2010	1	5	25	30	1	12	15	0	17	15	32	7,294	
2011	0	0	21	21	1	7	11	0	13	8	21	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	87.9	84.3	88.7	89.7
	2010	2.3	81.3	80.9	85.5	83.6
	2011	1.9	66.7	75.0	79.2	75.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	16.9	16.4	*	18.6	17.8		3.2	29.0	16.1	21.0	62
	2010	*	*	32.0	33.3	*	8.3	6.7		23.5	46.7	34.4	23.8	32
	2011			4.8	4.8	*	0.0	0.0		7.7	0.0	4.8	22.4	21

NUMBER TESTED IN GRADE 4													
2009	1	2	59	61	2	43	45	0	31	31	62	10,032	
2010	1	5	25	30	1	12	15	0	17	15	32	7,294	
2011	0	0	21	21	1	7	11	0	13	8	21	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	87.9	87.9	*	91.3	91.7		86.7	90.0	88.3	75.9	60
	2010	*	*	96.4	94.6	*	97.4	94.1		93.3	96.4	93.2	81.4	59
	2011	*	*	83.8	84.1	*	82.8	82.0		83.7	86.2	84.7	80.9	72

NUMBER TESTED IN GRADE 5													
2009	0	2	58	58	2	46	48	0	30	30	60	10,550	
2010	1	1	56	56	2	38	17	0	30	28	59	10,576	
2011	1	1	68	69	3	58	61	0	43	29	72	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	7	7	*	4	4		4	3	7	2,542	60
	2010	*	*	2	3	*	1	1		2	1	4	1,965	59
	2011	*	*	11	11	*	10	11		7	4	11	1,942	72

NUMBER TESTED IN GRADE 5													
2009	0	2	58	58	2	46	48	0	30	30	60	10,550	
2010	1	1	56	56	2	38	17	0	30	28	59	10,576	
2011	1	1	68	69	3	58	61	0	43	29	72	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	90.8	93.5	84.1	72.8
	2010	90.2	94.2	92.5	83.8
	2011	83.9	85.6	84.9	86.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	36.2	37.9	*	43.5	41.7		43.3	30.0	36.7	29.1	60
	2010	*	*	67.9	66.1	*	71.1	41.2		60.0	71.4	64.4	32.8	59
	2011	*	*	33.8	33.3	*	29.3	27.9		37.2	31.0	34.7	34.0	72

NUMBER TESTED IN GRADES 5													
2009	0	2	58	58	2	46	48	0	30	30	60	10,550	
2010	1	1	56	56	2	38	17	0	30	28	59	10,576	
2011	1	1	68	69	3	58	61	0	43	29	72	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			90.0	89.8	*	89.8	89.8		87.9	92.6	90.0	89.4	60
	2010			87.5	87.0		87.3	*		84.6	90.0	87.5	84.5	56
	2011			95.2	95.2		95.2	95.2		94.3	96.3	95.2	87.2	62
4	2009			*	*		*	*			*	*	72.7	1
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.4	50
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0	51
5	2009												79.7	0
	2010												80.3	0
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.3	38
ALL	2009			90.2	90.0	*	90.0	90.0		87.9	92.9	90.2	—	61
	2010			93.4	93.3	*	93.3	91.7		92.7	94.1	93.4	—	106
	2011			98.0	98.0	*	98.0	98.0		97.6	98.5	98.0	—	151

NUMBER TESTED IN GRADES ALL													
2009	0	0	61	60	1	60	60	0	33	28	61	—	
2010	0	0	106	104	1	104	12	0	55	51	106	—	
2011	0	0	150	150	2	150	150	0	84	66	151	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			6	6	*	6	6		4	2	6	514	60
	2010			7	7		7	*		4	3	7	863	56
	2011			3	3		3	3		2	1	3	710	62
4	2009			*	*		*	*			*	*	268	1
	2010			0	0	*	0	0		0	0	0	651	50
	2011			0	0		0	0		0	0	0	755	51
5	2009												86	0
	2010												120	0
	2011			0	0	*	0	0		0	0	0	398	38
ALL	2009			6	6	*	6	6		4	2	6	—	61
	2010			7	7	*	7	1		4	3	7	—	106
	2011			3	3	*	3	3		2	1	3	—	151

NUMBER TESTED IN GRADES ALL													
2009	0	0	61	60	1	60	60	0	33	28	61	—	
2010	0	0	106	104	1	104	12	0	55	51	106	—	
2011	0	0	150	150	2	150	150	0	84	66	151	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.1	88.6	83.3	81.5
	2010	78.9	88.5	84.2	81.7
	2011	83.7	91.5	89.2	86.1
4	2009	*	*	*	*
	2010	85.2	88.3	86.6	89.2
	2011	86.8	93.6	86.8	88.6
5	2009				
	2010				
	2011	80.0	85.2	83.2	82.4
ALL	2009	80.1	88.1	82.9	81.4
	2010	81.9	88.4	85.3	85.2
	2011	83.8	90.6	86.9	86.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			45.0	45.8	*	44.1	44.1		39.4	51.9	45.0	30.6	60
	2010			44.6	42.6		43.6	*		42.3	46.7	44.6	39.6	56
	2011			61.3	61.3		61.3	61.3		57.1	66.7	61.3	43.5	62
4	2009			*	*		*	*			*	*	21.1	1
	2010			48.0	48.0	*	46.9	0.0		34.5	66.7	48.0	34.4	50
	2011			52.9	52.9		52.9	52.9		64.0	42.3	52.9	38.5	51
5	2009												15.3	0
	2010												21.2	0
	2011			45.9	45.9	*	45.9	45.9		37.5	61.5	44.7	29.0	38
ALL	2009			44.3	45.0	*	43.3	43.3		39.4	50.0	44.3	—	61
	2010			46.2	45.2	*	45.2	8.3		38.2	54.9	46.2	—	106
	2011			54.7	54.7	*	54.7	54.7		53.6	56.1	54.3	—	151


NUMBER TESTED IN ALL GRADES													
2009	0	0	61	60	1	60	60	0	33	28	61	—	
2010	0	0	106	104	1	104	12	0	55	51	106	—	
2011	0	0	150	150	2	150	150	0	84	66	151	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	87.1	1
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.7	50
	2011			96.1	96.1		96.1	96.1		96.0	96.2	96.1	93.2	51

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	50	50	1	49	7	0	29	21	50	4,216	
2011	0	0	51	51	0	51	51	0	25	26	51	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	127	1
	2010			0	0	*	0	0		0	0	0	266	50
	2011			2	2		2	2		1	1	2	346	51

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	50	50	1	49	7	0	29	21	50	4,216	
2011	0	0	51	51	0	51	51	0	25	26	51	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.8	88.0	92.0	90.5	88.8
	2011	2.6	88.7	93.9	93.1	89.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	20.4	1
	2010			56.0	56.0	*	55.1	57.1		44.8	71.4	56.0	30.4	50
	2011			58.8	58.8		58.8	58.8		44.0	73.1	58.8	27.7	51

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	0	1	1	981
2010	0	0	50	50	1	49	7	0	29	21	50	4,216	
2011	0	0	51	51	0	51	51	0	25	26	51	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	87.7	3
	2010												81.1	0
	2011			*	*	*	*	*		*	*	*	81.7	5
4	2009			*	*	*	*	*		*	*	*	71.8	4
	2010	*		*	*	57.1	*	*		*	*	57.1	75.8	7
	2011			*	*	*		*		*	*	*	76.6	4
5	2009		*	*	*	*	*	*		*	*	*	80.3	4
	2010		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	93.9	8
	2011		*	100.0	100.0	100.0	*	100.0		*	*	100.0	95.1	10
3-5	2009		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	79.2	11
	2010	*	*	81.8	76.9	80.0	80.0	77.8		70.0	*	80.0	84.8	15
	2011		*	82.4	83.3	84.2	75.0	87.5		100.0	70.0	84.2	84.8	19

NUMBER TESTED IN GRADES 3-5													
2009	0	1	10	11	11	8	11	0	9	2	11	1,867	
2010	1	1	11	13	15	10	9	0	10	3	15	1,749	
2011	0	1	17	18	19	8	16	0	8	10	19	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	60	3
	2010												96	0
	2011			*	*	*	*	*		*	*	*	69	5
4	2009			*	*	*	*	*		*	*	*	192	4
	2010	*		*	*	3	*	*		*	*	3	126	7
	2011			*	*	*		*		*	*	*	123	4
5	2009		*	*	*	*	*	*		*	*	*	137	4
	2010		*	0	0	0	0	0		0	*	0	44	8
	2011		*	0	0	0	*	0		*	*	0	26	10
3-5	2009		*	0	0	0	0	0		0	*	0	389	11
	2010	*	*	2	3	3	2	2		3	*	3	266	15
	2011		*	3	3	3	2	2		0	3	3	218	19

NUMBER TESTED IN GRADES 3-5													
2009	0	1	10	11	11	8	11	0	9	2	11	1,867	
2010	1	1	11	13	15	10	9	0	10	3	15	1,749	
2011	0	1	17	18	19	8	16	0	8	10	19	1,438	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010				
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	57.1	57.1	61.9	64.3
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	63.6	75.0	54.2	59.1
	2011	72.7	78.3	70.0	68.2
3-5	2009	65.4	81.8	83.6	73.9
	2010	60.6	66.7	57.8	61.5
	2011	68.0	68.4	62.8	58.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	16.2	3
	2010												19.1	0
	2011			*	*	*	*	*		*	*	*	20.9	5
4	2009			*	*	*	*	*		*	*	*	8.9	4
	2010	*		*	*	0.0	*	*		*	*	0.0	15.2	7
	2011			*	*	*		*		*	*	*	13.7	4
5	2009		*	*	*	*	*	*		*	*	*	14.1	4
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.4	8
	2011		*	12.5	11.1	20.0	*	11.1		*	*	20.0	16.5	10
3-5	2009		*	30.0	27.3	27.3	25.0	27.3		33.3	*	27.3	12.7	11
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.4	15
	2011		*	5.9	5.6	10.5	0.0	6.3		0.0	10.0	10.5	16.6	19

NUMBER TESTED IN GRADES 3-5													
2009	0	1	10	11	11	8	11	0	9	2	11	1,867	
2010	1	1	11	13	15	10	9	0	10	3	15	1,749	
2011	0	1	17	18	19	8	16	0	8	10	19	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	81.2	3
	2010												78.3	0
	2011			*	*	*	*	*		*	*	*	82.7	5
4	2009			*	*	*	*	*		*	*	*	75.8	4
	2010	*		*	*	*	*	*		*		*	80.6	5
	2011			*	*	*		*		*	*	*	80.2	4
5	2009		*	*	*	*	*	*		*	*	*	80.2	3
	2010			71.4	71.4	71.4	66.7	*		*	*	71.4	86.4	7
	2011		*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	88.1	12
3-5	2009		*	88.9	80.0	80.0	85.7	80.0		75.0	*	80.0	78.8	10
	2010	*		70.0	63.6	66.7	66.7	71.4		66.7	*	66.7	82.4	12
	2011		*	75.0	75.0	76.2	66.7	77.8		77.8	75.0	76.2	83.8	21

NUMBER TESTED IN GRADES 3-5													
2009	0	1	9	10	10	7	10	0	8	2	10	1,743	
2010	1	0	10	11	12	9	7	0	9	2	12	1,615	
2011	0	1	20	20	21	9	18	0	9	12	21	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	85	3
	2010												102	0
	2011			*	*	*	*	*		*	*	*	63	5
4	2009			*	*	*	*	*		*	*	*	157	4
	2010	*		*	*	*	*	*		*		*	92	5
	2011			*	*	*		*		*	*	*	101	4
5	2009		*	*	*	*	*	*		*	*	*	127	3
	2010			2	2	2	2	*		*	*	2	91	7
	2011		*	0	0	0	*	0		0	0	0	60	12
3-5	2009		*	1	2	2	1	2		2	*	2	369	10
	2010	*		3	4	4	3	2		3	*	4	285	12
	2011		*	5	5	5	3	4		2	3	5	224	21

NUMBER TESTED IN GRADES 3-5													
2009	0	1	9	10	10	7	10	0	8	2	10	1,743	
2010	1	0	10	11	12	9	7	0	9	2	12	1,615	
2011	0	1	20	20	21	9	18	0	9	12	21	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010						
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	63.5	73.8	64.3	64.3	85.7	60.0
	2011	76.9	61.1	83.3	73.6	83.3	81.7
3-5	2009	72.9	68.7	79.3	69.7	53.3	74.0
	2010	60.2	62.5	57.5	54.2	75.0	50.3
	2011	70.8	60.3	71.4	62.1	71.4	69.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	22.3	3
	2010												13.4	0
	2011			*	*	*	*	*		*	*	*	20.6	5
4	2009			*	*	*	*	*		*	*	*	14.0	4
	2010	*		*	*	*	*	*		*		*	20.2	5
	2011			*	*	*		*		*	*	*	25.3	4
5	2009		*	*	*	*	*	*		*	*	*	17.2	3
	2010			14.3	14.3	14.3	16.7	*		*	*	14.3	18.9	7
	2011		*	36.4	27.3	33.3	*	27.3		16.7	50.0	33.3	20.0	12
3-5	2009		*	55.6	50.0	50.0	42.9	50.0		50.0	*	50.0	17.3	10
	2010	*		10.0	9.1	8.3	11.1	0.0		11.1	*	8.3	17.7	12
	2011		*	25.0	20.0	23.8	11.1	22.2		11.1	33.3	23.8	22.1	21

NUMBER TESTED IN GRADES 3-5													
2009	0	1	9	10	10	7	10	0	8	2	10	1,743	
2010	1	0	10	11	12	9	7	0	9	2	12	1,615	
2011	0	1	20	20	21	9	18	0	9	12	21	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	37.5	4
	2010		*	42.9	50.0	50.0	33.3	50.0		50.0	*	50.0	49.0	8
	2011		*	42.9	50.0	50.0	*	42.9		*	*	50.0	55.5	8

NUMBER TESTED IN GRADE 5													
2009	0	1	3	4	4	3	4	0	3	1	4	637	
2010	0	1	7	8	8	6	6	0	6	2	8	667	
2011	0	1	7	8	8	4	7	0	4	4	8	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	398	4
	2010		*	4	4	4	4	3		3	*	4	340	8
	2011		*	4	4	4	*	4		*	*	4	201	8

NUMBER TESTED IN GRADE 5													
2009	0	1	3	4	4	3	4	0	3	1	4	637	
2010	0	1	7	8	8	6	6	0	6	2	8	667	
2011	0	1	7	8	8	4	7	0	4	4	8	452	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010	75.0	76.8	82.1	66.1
	2011	75.0	78.6	78.6	64.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	4.9	4
	2010		*	0.0	12.5	12.5	0.0	16.7		16.7	*	12.5	10.3	8
	2011		*	14.3	12.5	12.5	*	14.3		*	*	12.5	15.5	8

NUMBER TESTED IN GRADE 5													
2009	0	1	3	4	4	3	4	0	3	1	4	637	
2010	0	1	7	8	8	6	6	0	6	2	8	667	
2011	0	1	7	8	8	4	7	0	4	4	8	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	8.3	48.0	35.1	61.2	37
	2011	27.8	62.5	38.5	63.3	26
1	2009	53.3	64.3	58.6	54.2	29
	2010	47.1	*	45.5	55.2	22
	2011	32.0	70.0	42.9	58.1	35
2	2009	15.0	70.0	33.3	47.9	30
	2010	30.4	60.0	42.1	48.6	38
	2011	10.5	45.5	23.3	50.7	30
5	2009					0
	2010					0
	2011	28.6	75.0	38.9	36.2	36
1-5	2009	31.4	66.7	45.8	51.0	59
	2010	37.5	55.0	43.3	51.9	60
	2011	25.0	62.1	35.6	47.2	101

Number Tested	2009	35	24	59	15,925	
	2010	52	45	97	20,252	
	2011	90	37	127	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	47.4	47.4	47.4	52.8	95
	2010	34.9	48.0	37.8	51.2	111
	2011	56.6	20.0	52.7	56.8	93
1	2009	47.1	50.0	48.4	50.4	31
	2010	55.1	57.1	55.3	48.8	85
	2011	60.4	81.8	62.5	53.1	112
2	2009	20.0	90.0	43.3	53.2	30
	2010	55.1	61.1	56.1	54.6	107
	2011	54.3	58.3	54.8	56.8	93
5	2009					0
	2010					0
	2011	27.1	87.5	33.3	44.8	78
K-5	2009	42.5	58.1	46.8	52.3	156
	2010	48.2	54.0	49.2	51.5	303
	2011	51.0	61.0	52.1	53.3	376

Number Tested	2009	113	43	156	30,563	
	2010	253	50	303	40,163	
	2011	335	41	376	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		50.0	30.0	35.1	*	*	8.3		27.8	42.1	35.1	61.2	37
	2011	*	*	31.8	28.6	*	*	27.8		25.0	60.0	38.5	63.3	26
1	2009	*		60.7	61.5	*	85.7	53.3		46.7	71.4	58.6	54.2	29
	2010		*	35.3	42.9	*	*	47.1		45.5	45.5	45.5	55.2	22
	2011		*	40.0	43.8	*	*	32.0		42.1	43.8	42.9	58.1	35
2	2009		*	37.0	34.5	*	33.3	15.0		33.3	33.3	33.3	47.9	30
	2010	*	*	43.8	40.5	33.3	42.9	30.4		26.3	57.9	42.1	48.6	38
	2011		*	19.2	20.7	*	16.7	10.5		22.2	25.0	23.3	50.7	30
1-2	2009	*	*	49.1	47.3	*	61.5	31.4		39.4	53.8	45.8	51.0	59
	2010	*	50.0	40.8	41.4	25.0	40.0	37.5		33.3	53.3	43.3	51.9	60
	2011		55.6	30.4	32.8	12.5	25.0	22.7		32.4	35.7	33.8	54.4	65
5	2009													0
	2010													0
	2011	*	*	39.4	37.1	0.0	40.0	28.6		35.3	42.1	38.9	36.2	36
1-5	2009	*	*	49.1	47.3	*	61.5	31.4		39.4	53.8	45.8	51.0	59
	2010	*	50.0	40.8	41.4	25.0	40.0	37.5		33.3	53.3	43.3	51.9	60
	2011	*	45.5	33.7	34.4	7.1	35.7	25.0		33.3	38.3	35.6	47.2	101

Number Tested	2009	1	3	55	55	3	13	35	0	33	26	59	14,637
	2010	3	8	49	58	8	10	40	0	30	30	60	13,990
	2011	1	11	89	96	14	28	72	0	54	47	101	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		2	0	2	*	*	1		1	1	2	1,717	37
	2011	*	*	1	1	*	*	1		1	1	2	2,106	26
1	2009	*		6	6	*	1	1		1	5	6	1,659	29
	2010		*	2	3	*	*	2		1	3	4	1,729	22
	2011		*	3	6	*	*	2		3	3	6	1,963	35
2	2009		*	1	1	*	0	0		0	1	1	1,027	30
	2010	*	*	1	1	0	0	0		0	1	1	954	38
	2011		*	1	1	*	0	0		1	0	1	1,020	30
1-2	2009	*	*	7	7	*	1	1		1	6	7	2,688	59
	2010	*	2	3	4	0	0	2		1	4	5	2,683	60
	2011		3	4	7	1	0	2		4	3	7	2,983	65
5	2009													0
	2010													0
	2011	*	*	3	2	0	2	2		2	1	3	701	36
1-5	2009	*	*	7	7	*	1	1		1	6	7	2,688	59
	2010	*	2	3	4	0	0	2		1	4	5	2,683	60
	2011	*	3	7	9	1	2	4		6	4	10	3,694	101

Number Tested	2009	1	3	55	55	3	13	35	0	33	26	59	14,637
	2010	3	8	49	58	8	10	40	0	30	30	60	13,990
	2011	1	11	89	96	14	28	72	0	54	47	101	23,002



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	46.2	45.7		48.6	47.4		52.4	43.4	47.4	52.8	95
	2010		33.3	38.5	37.8	*	36.8	34.9		36.2	39.6	37.8	51.2	111
	2011	*	*	52.8	52.9	*	60.0	56.6		51.8	54.1	52.7	56.8	93
1	2009	*		50.0	50.0	*	66.7	47.1		46.7	50.0	48.4	50.4	31
	2010		*	52.5	53.1	*	51.6	55.1		55.6	55.1	55.3	48.8	85
	2011		*	62.6	62.4	33.3	64.6	60.4		61.7	63.5	62.5	53.1	112
2	2009		*	48.1	44.8	*	33.3	20.0		50.0	33.3	43.3	53.2	30
	2010	*	*	56.4	55.2	28.6	61.3	55.1		48.3	65.3	56.1	54.6	107
	2011	*	*	54.5	53.8	*	62.3	54.3		55.1	54.5	54.8	56.8	93
K-2	2009	*	33.3	47.3	46.3	*	49.4	42.5		50.7	43.2	46.8	52.3	156
	2010	*	57.1	48.8	48.1	21.4	49.8	48.2		45.4	53.0	49.2	51.5	303
	2011	*	45.5	57.0	56.8	14.3	62.4	57.4		56.4	57.9	57.0	55.6	298
5	2009													0
	2010													0
	2011	*	*	32.0	32.9	10.0	30.6	27.1		31.1	36.4	33.3	44.8	78
K-5	2009	*	33.3	47.3	46.3	*	49.4	42.5		50.7	43.2	46.8	52.3	156
	2010	*	57.1	48.8	48.1	21.4	49.8	48.2		45.4	53.0	49.2	51.5	303
	2011	*	46.2	51.8	51.8	12.5	55.4	51.0		51.0	53.6	52.1	53.3	376

Number Tested	2009	2	6	148	149	5	87	113	0	75	81	156	30,563
	2010	3	14	285	297	14	215	253	0	152	151	303	40,163
	2011	4	13	359	363	24	280	335	0	210	166	376	51,019

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	14	15		12	12		8	8	16	2,455	95
	2010		0	4	4	*	3	3		1	3	4	2,358	111
	2011	*	*	8	8	*	8	8		3	5	8	2,815	93
1	2009	*		3	3	*	2	2		2	1	3	1,577	31
	2010		*	10	8	*	9	9		7	3	10	2,266	85
	2011		*	30	31	1	23	27		16	16	32	2,716	112
2	2009		*	6	6	*	1	1		4	2	6	1,686	30
	2010	*	*	17	16	0	17	16		7	10	17	2,484	107
	2011	*	*	16	16	*	16	16		9	7	16	2,746	93
K-2	2009	*	1	23	24	*	15	15		14	11	25	5,718	156
	2010	*	0	31	28	0	29	28		15	16	31	7,108	303
	2011	*	2	54	55	1	47	51		28	28	56	8,277	298
5	2009													0
	2010													0
	2011	*	*	7	6	0	5	5		4	3	7	1,395	78
K-5	2009	*	1	23	24	*	15	15		14	11	25	5,718	156
	2010	*	0	31	28	0	29	28		15	16	31	7,108	303
	2011	*	2	61	61	1	52	56		32	31	63	9,696	376

Number Tested	2009	2	6	148	149	5	87	113	0	75	81	156	30,563
	2010	3	14	285	297	14	215	253	0	152	151	303	40,163
	2011	4	13	359	363	24	280	335	0	210	166	376	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*		74.8	76.1	*	81.1	75.8		71.4	77.6	74.1	66.0	112
	2010		*	81.0	81.3	*	81.3	84.4		91.4	75.5	82.1	63.5	84
	2011		*	76.6	76.1	33.3	79.7	74.3		76.7	75.0	75.9	66.7	112
2	2009		*	82.9	79.8	*	86.9	79.7		79.5	80.5	80.0	60.9	85
	2010	*	*	68.0	64.4	16.7	77.0	68.2		58.6	72.9	65.1	61.4	106
	2011	*	*	58.0	57.1	*	71.0	61.7		51.0	63.6	57.0	62.0	93
1-2	2009	*	*	78.2	77.7	*	83.4	77.5		74.8	78.9	76.6	63.5	197
	2010	*	62.5	73.7	71.7	22.2	79.0	75.8		71.0	74.2	72.6	62.5	190
	2011	*	44.4	68.2	67.5	18.2	75.7	68.7		65.1	69.8	67.3	64.4	205
5	2009													0
	2010													0
	2011	*	*	35.5	36.4	27.3	32.3	31.0		30.4	45.5	36.7	48.6	79
1-5	2009	*	*	78.2	77.7	*	83.4	77.5		74.8	78.9	76.6	63.5	197
	2010	*	62.5	73.7	71.7	22.2	79.0	75.8		71.0	74.2	72.6	62.5	190
	2011	*	45.5	59.0	58.8	22.7	62.9	58.1		54.8	63.6	58.8	59.7	284

Number Tested	2009	1	3	193	193	3	151	169	0	107	90	197	27,480
	2010	3	8	179	184	9	138	165	0	93	97	190	26,937
	2011	2	11	271	277	22	210	253	0	155	129	284	38,176

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*		40	40	*	38	37		19	21	40	4,597	112
	2010		*	37	37	*	33	38		16	25	41	4,129	84
	2011		*	53	55	2	46	51		34	22	56	4,427	112
2	2009		*	36	36	*	32	32		16	20	36	3,822	85
	2010	*	*	26	26	0	23	22		9	17	26	3,776	106
	2011	*	*	26	26	*	25	25		13	13	26	3,810	93
1-2	2009	*	*	76	76	*	70	69		35	41	76	8,419	197
	2010	*	4	63	63	0	56	60		25	42	67	7,905	190
	2011	*	3	79	81	2	71	76		47	35	82	8,237	205
5	2009													0
	2010													0
	2011	*	*	8	8	0	7	7		3	5	8	1,416	79
1-5	2009	*	*	76	76	*	70	69		35	41	76	8,419	197
	2010	*	4	63	63	0	56	60		25	42	67	7,905	190
	2011	*	3	87	89	2	78	83		50	40	90	9,660	284

Number Tested	2009	1	3	193	193	3	151	169	0	107	90	197	27,480
	2010	3	8	179	184	9	138	165	0	93	97	190	26,937
	2011	2	11	271	277	22	210	253	0	155	129	284	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			97.3	97.2		97.2	97.1		97.0	97.5	97.3	88.6	73
	2010			96.1	96.1	*	96.1	96.1		95.1	97.2	96.1	89.3	77
	2011			89.6	89.4	*	89.6	90.8		82.5	100.0	89.6	90.9	67
1	2009			98.8	98.8		98.8	98.8		100.0	97.1	98.8	88.6	84
	2010			96.8	96.6	*	96.7	98.3		96.0	97.3	96.8	89.1	62
	2011			97.4	97.4	*	97.4	97.4		100.0	94.4	97.4	89.4	77
2	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0	54
	2010			95.7	95.6		97.1	97.0		97.5	93.1	95.7	93.8	69
	2011	*		96.8	96.8	*	96.8	96.8		96.8	96.9	96.8	94.9	63
K-2	2009			98.6	98.6		98.6	98.5		99.1	98.1	98.6	90.4	211
	2010			96.2	96.1	*	96.6	97.0		96.2	96.1	96.2	90.7	208
	2011	*		94.7	94.6	*	94.7	95.1		92.9	96.8	94.7	91.7	207
5	2009													0
	2010													0
	2011			84.1	83.7	50.0	83.7	84.1		78.6	93.8	84.1	93.5	44
K-5	2009			98.6	98.6		98.6	98.5		99.1	98.1	98.6	90.4	211
	2010			96.2	96.1	*	96.6	97.0		96.2	96.1	96.2	90.7	208
	2011	*		92.8	92.7	45.5	92.8	93.1		90.0	96.4	92.8	91.9	251

Number Tested	2009	0	0	211	210	0	210	203	0	108	103	211	19,076
	2010	0	0	208	204	4	206	203	0	106	102	208	19,041
	2011	1	0	250	248	11	250	247	0	140	111	251	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			66	65		65	62		30	36	66	3,525	73
	2010			55	55	*	55	55		28	27	55	3,523	77
	2011			51	50	*	51	50		28	23	51	3,964	67
1	2009			49	49		49	48		26	23	49	2,523	84
	2010			37	34	*	36	36		15	22	37	2,529	62
	2011			44	44	*	44	43		23	21	44	2,459	77
2	2009			26	26		26	25		11	15	26	2,909	54
	2010			40	39		40	39		21	19	40	3,040	69
	2011	*		39	39	*	40	39		17	23	40	3,227	63
K-2	2009			141	140		140	135		67	74	141	8,957	211
	2010			132	128	*	131	130		64	68	132	9,092	208
	2011	*		134	133	*	135	132		68	67	135	9,650	207
5	2009													0
	2010													0
	2011			12	12	0	12	12		8	4	12	856	44
K-5	2009			141	140		140	135		67	74	141	8,957	211
	2010			132	128	*	131	130		64	68	132	9,092	208
	2011	*		146	145	1	147	144		76	71	147	10,519	251

Number Tested	2009	0	0	211	210	0	210	203	0	108	103	211	19,076
	2010	0	0	208	204	4	206	203	0	106	102	208	19,041
	2011	1	0	250	248	11	250	247	0	140	111	251	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	3	66.7	9	44.4	44	15.9	56	23.2
5	1	100.0	2	0.0	0	-	3	33.3
ALL	4	75.0	11	36.4	44	15.9	59	23.7

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	36	52.2	46	66.7	66	95.7	66	95.7	66	95.7
	Intermediate	23	33.3	15	21.7	2	2.9	2	2.9	2	2.9
	Advanced	8	11.6	5	7.2	1	1.4	1	1.4	1	1.4
	Advanced High	2	2.9	3	4.3	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	23	30.3	40	52.6	56	73.7	44	57.9	44	57.9
	Intermediate	40	52.6	31	40.8	17	22.4	28	36.8	28	36.8
	Advanced	11	14.5	5	6.6	3	3.9	4	5.3	4	5.3
	Advanced High	2	2.6	0	0.0	0	0.0	0	0.0	0	0.0
2 (68)	Beginning	17	25.4	30	44.8	41	61.2	5	7.5	5	7.6
	Intermediate	39	58.2	27	40.3	23	34.3	20	29.9	22	33.3
	Advanced	9	13.4	7	10.4	1	1.5	12	17.9	31	47.0
	Advanced High	2	3.0	3	4.5	2	3.0	30	44.8	8	12.1
3 (71)	Beginning	6	8.5	13	18.3	24	33.8	3	4.3	3	4.3
	Intermediate	27	38.0	33	46.5	25	35.2	12	17.1	13	18.6
	Advanced	31	43.7	23	32.4	17	23.9	19	27.1	26	37.1
	Advanced High	7	9.9	2	2.8	5	7.0	36	51.4	28	40.0
4 (59)	Beginning	1	1.7	3	5.1	3	5.1	0	0.0	0	0.0
	Intermediate	15	25.4	14	23.7	17	28.8	7	11.9	7	11.9
	Advanced	24	40.7	25	42.4	20	33.9	11	18.6	16	27.1
	Advanced High	19	32.2	17	28.8	19	32.2	41	69.5	36	61.0

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 29 (39.7%)	Beginning	42			
	Intermediate	25	2		
	Advanced	4	0	0	
	Advanced High	0	0	0	
61 53 (86.9%)	Beginning	5			
	Intermediate	15	3		
	Advanced	22	8	0	
	Advanced High	5	2	1	
56 29 (51.8%)	Beginning	3			
	Intermediate	2	7		
	Advanced	0	6	17	
	Advanced High	0	0	21	
52 38 (73.1%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	4	11	
	Advanced High	0	0	32	



**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	2	3.4	2	3.4	2	3.4	1	1.7	1	1.7
	Intermediate	2	3.4	9	15.3	13	22.0	3	5.0	3	5.1
	Advanced	42	71.2	35	59.3	31	52.5	10	16.7	11	18.6
	Advanced High	13	22.0	13	22.0	13	22.0	46	76.7	44	74.6
ALL (403)	Beginning	85	21.2	134	33.4	192	47.9	119	29.7	119	29.8
	Intermediate	146	36.4	129	32.2	97	24.2	72	18.0	75	18.8
	Advanced	125	31.2	100	24.9	73	18.2	57	14.2	89	22.3
	Advanced High	45	11.2	38	9.5	39	9.7	153	38.2	116	29.1

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
58  49 (84.5%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	5	6	
	Advanced High	0	2	41	
300  198 (66.0%)	Beginning	51			
	Intermediate	45	17		
	Advanced	26	23	34	
	Advanced High	5	4	95	

■ Indicates students who progressed at least one level from 2010 to 2011.