

DATA PACKET

for 2011-12 planning

School Number 108

BAYLES



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	115
1	90
2	102
3	93
4	97
5	94
ALL	669

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	262	39.2	17	39.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	387	57.8	14	32.6
White	13	1.9	10	23.3
Multiple	4	0.6	2	4.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	454	67.9
Economically disadvantaged	638	95.4
Limited English proficient (LEP)	292	43.6
Special education	67	10.0
Talented and Gifted (TAG)	40	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	54	13	24.1	0	0.0	1	1.9	39	72.2	1	1.9	—	—
	2010	72	22	30.6	0	0.0	0	0.0	50	69.4	0	0.0	—	—
	2011	78	33	42.3	0	0.0	0	0.0	43	55.1	2	2.6	0	0.0
KN	2009	73	23	31.5	0	0.0	0	0.0	48	65.8	2	2.7	—	—
	2010	78	24	30.8	1	1.3	0	0.0	51	65.4	2	2.6	—	—
	2011	115	46	40.0	1	0.9	0	0.0	65	56.5	2	1.7	1	0.9
1	2009	95	25	26.3	0	0.0	1	1.1	67	70.5	2	2.1	—	—
	2010	99	27	27.3	0	0.0	1	1.0	67	67.7	4	4.0	—	—
	2011	90	34	37.8	0	0.0	0	0.0	54	60.0	1	1.1	1	1.1
2	2009	91	33	36.3	0	0.0	1	1.1	55	60.4	2	2.2	—	—
	2010	94	23	24.5	1	1.1	1	1.1	68	72.3	1	1.1	—	—
	2011	102	34	33.3	0	0.0	0	0.0	66	64.7	2	2.0	0	0.0
3	2009	90	34	37.8	0	0.0	2	2.2	51	56.7	3	3.3	—	—
	2010	106	42	39.6	2	1.9	1	0.9	58	54.7	3	2.8	—	—
	2011	93	33	35.5	0	0.0	0	0.0	57	61.3	2	2.2	1	1.1
4	2009	86	33	38.4	0	0.0	1	1.2	51	59.3	1	1.2	—	—
	2010	93	33	35.5	1	1.1	2	2.2	55	59.1	2	2.2	—	—
	2011	97	42	43.3	1	1.0	1	1.0	50	51.5	2	2.1	1	1.0
5	2009	81	28	34.6	0	0.0	1	1.2	49	60.5	3	3.7	—	—
	2010	92	34	37.0	0	0.0	0	0.0	55	59.8	3	3.3	—	—
	2011	94	40	42.6	0	0.0	0	0.0	52	55.3	2	2.1	0	0.0
PK-5	2009	570	189	33.2	0	0.0	7	1.2	360	63.2	14	2.5	—	—
	2010	634	205	32.3	5	0.8	5	0.8	404	63.7	15	2.4	—	—
	2011	669	262	39.2	2	0.3	1	0.1	387	57.8	13	1.9	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	54	51	94.4	35	64.8	1	1.9	32	59.3	0	0.0	53	98.1	1.9
	2010	72	71	98.6	39	54.2	2	2.8	41	56.9	0	0.0	71	98.6	1.4
	2011	78	73	93.6	36	46.2	2	2.6	39	50.0	0	0.0	78	100.0	0.0
KN	2009	73	71	97.3	33	45.2	3	4.1	40	54.8	0	0.0	24	32.9	0.0
	2010	78	77	98.7	37	47.4	2	2.6	43	55.1	1	1.3	25	32.1	1.3
	2011	115	113	98.3	47	40.9	6	5.2	67	58.3	1	0.9	48	41.7	0.0
1	2009	95	87	91.6	49	51.6	5	5.3	62	65.3	3	3.2	14	14.7	4.2
	2010	99	95	96.0	51	51.5	4	4.0	74	74.7	7	7.1	10	10.1	10.1
	2011	90	87	96.7	41	45.6	8	8.9	73	81.1	6	6.7	13	14.4	3.3
2	2009	91	85	93.4	37	40.7	11	12.1	76	83.5	3	3.3	9	9.9	12.1
	2010	94	92	97.9	47	50.0	7	7.4	72	76.6	4	4.3	6	6.4	7.4
	2011	102	97	95.1	55	53.9	7	6.9	85	83.3	7	6.9	10	9.8	12.7
3	2009	90	85	94.4	41	45.6	7	7.8	64	71.1	7	7.8	9	10.0	2.2
	2010	106	104	98.1	38	35.8	17	16.0	80	75.5	2	1.9	12	11.3	2.8
	2011	93	88	94.6	42	45.2	12	12.9	67	72.0	9	9.7	7	7.5	3.2
4	2009	86	77	89.5	36	41.9	12	14.0	52	60.5	17	19.8	5	5.8	1.2
	2010	93	89	95.7	42	45.2	16	17.2	56	60.2	11	11.8	10	10.8	0.0
	2011	97	93	95.9	33	34.0	22	22.7	65	67.0	2	2.1	5	5.2	0.0
5	2009	81	75	92.6	26	32.1	16	19.8	56	69.1	9	11.1	8	9.9	3.7
	2010	92	83	90.2	26	28.3	18	19.6	50	54.3	13	14.1	11	12.0	4.3
	2011	94	87	92.6	38	40.4	10	10.6	58	61.7	15	16.0	7	7.4	9.6
PK-5	2009	570	531	93.2	257	45.1	55	9.6	382	67.0	39	6.8	122	21.4	3.9
	2010	634	611	96.4	280	44.2	66	10.4	416	65.6	38	6.0	145	22.9	4.1
	2011	669	638	95.4	292	43.6	67	10.0	454	67.9	40	6.0	168	25.1	4.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	73.2	13,515.0	69.5	95.0	12,939.1	95.7	21	28.7	22.3	56	11,501	76.6	85.1
	2010	77.5	13,234.2	73.2	94.5	12,616.4	95.3	45	58.1	21.7	56	11,233	72.3	84.9
	2011	109.5	13,210.6	103.1	94.2	12,645.0	95.7	39	35.6	21.5	88	11,602	80.4	87.8
1	2009	91.9	14,250.8	87.7	95.5	13,719.9	96.3	31	33.7	20.5	72	12,300	78.4	86.3
	2010	95.6	13,848.4	90.5	94.8	13,286.3	95.9	41	42.9	20.3	64	11,978	67.0	86.5
	2011	87.8	13,458.2	82.9	94.5	12,967.0	96.4	34	38.7	19.0	65	12,047	74.0	89.5
2	2009	87.3	13,950.1	83.4	95.6	13,499.0	96.8	32	36.7	18.5	69	12,231	79.1	87.7
	2010	92.1	13,440.8	87.8	95.3	12,947.4	96.3	40	43.4	19.2	69	11,794	74.9	87.7
	2011	97.5	13,012.8	93.6	96.0	12,592.7	96.8	31	31.8	17.1	83	11,853	85.1	91.1
3	2009	85.5	13,095.5	83.0	97.0	12,710.6	97.1	24	28.1	18.2	73	11,634	85.3	88.8
	2010	104.0	13,291.1	99.1	95.3	12,853.9	96.7	45	43.3	17.8	75	11,815	72.1	88.9
	2011	86.0	12,619.0	82.0	95.3	12,254.0	97.1	31	36.0	16.7	70	11,604	81.4	92.0
4	2009	88.3	12,156.4	84.6	95.8	11,789.9	97.0	28	31.7	17.9	69	10,731	78.1	88.3
	2010	89.0	12,299.7	85.6	96.2	11,900.0	96.8	39	43.8	17.3	67	10,987	75.3	89.3
	2011	95.6	12,506.4	91.5	95.6	12,149.9	97.1	19	19.9	15.7	77	11,544	80.5	92.3
5	2009	81.1	11,903.5	78.4	96.6	11,552.9	97.1	18	22.2	17.3	69	10,563	85.0	88.7
	2010	90.9	11,687.8	87.7	96.4	11,310.1	96.8	31	34.1	17.1	71	10,453	78.1	89.4
	2011	88.9	11,742.5	85.5	96.2	11,419.3	97.2	22	24.7	8.3	74	10,892	83.2	92.8
KN-5	2009	534.9	83,476.5	511.6	95.7	80,586.5	96.5	226	42.3	30.6	447	76,517	83.6	91.7
	2010	549.0	77,802.0	523.9	95.4	74,914.0	96.3	241	43.9	18.9	402	68,260	73.2	87.7
	2011	565.4	76,549.5	538.6	95.3	74,027.9	96.7	176	31.1	16.6	457	69,542	80.8	90.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	39.5
Hispanic	14	32.6
White	10	23.3
Multiple categories	2	4.7
Other	0	0.0

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.3	NA
2009-10	6.9	NA
2010-11	8.2	97.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	0	0.0
2	6	14.0
3	3	7.0
4	5	11.6
5	0	0.0
1-3	9	20.9
More than 3	33	76.7
1 - 5	14	32.6
6 - 10	11	25.6
11 - 20	7	16.3
More than 20	10	23.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	77.4	80.0	80.5	*	*	68.0		85.2	72.2	80.0	87.3	45
	2010	*	62.5	86.7	69.4	*	*	61.1		72.0	70.4	71.2	85.4	52
	2011	*	74.2	100.0	79.1	*		75.9		66.7	91.3	78.7	82.0	47
4	2009	*	74.1	74.5	75.8	*	66.7	66.0		69.7	79.1	75.0	75.8	76
	2010	*	83.9	81.8	82.9	*	*	78.6		88.9	78.9	84.8	77.9	46
	2011	*	45.2	76.9	54.3	33.3		44.4		56.7	52.9	55.3	78.6	47
5	2009	*	86.4	92.1	89.8	*	82.4	87.8		88.2	93.1	90.5	82.9	63
	2010	*	71.4	79.6	77.5	*	68.0	51.4	*	69.7	80.9	76.3	86.1	80
	2011	*	81.1	80.0	83.3	*	*	65.2	*	86.5	70.6	81.8	89.0	55
3-5	2009	100.0	78.8	82.1	81.9	*	72.5	74.3		80.9	82.2	81.5	81.5	184
	2010	85.7	72.5	81.3	76.4	70.0	67.9	60.0	*	76.5	77.4	77.0	83.4	178
	2011	*	67.7	85.4	72.3	50.0	*	62.0	*	71.4	73.7	72.5	83.6	149

NUMBER TESTED IN GRADES 3-5													
2009	6	80	95	166	5	51	113	0	94	90	184	28,126	
2010	7	91	75	161	10	28	85	1	85	93	178	24,751	
2011	5	99	41	137	12	5	79	1	91	57	149	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	7	2	8	*	*	8		4	5	9	960	45
	2010	*	12	2	15	*	*	14		7	8	15	1,039	52
	2011	*	8	0	9	*		7		8	2	10	1,214	47
4	2009	*	7	12	16	*	11	16		10	9	19	2,449	76
	2010	*	5	2	7	*	*	3		3	4	7	1,640	46
	2011	*	17	3	21	4		15		13	8	21	1,506	47
5	2009	*	3	3	6	*	3	5		4	2	6	1,793	63
	2010	*	8	10	16	*	8	17	*	10	9	19	1,427	80
	2011	*	7	3	8	*	*	8	*	5	5	10	919	55
3-5	2009	0	17	17	30	*	14	29		18	16	34	5,202	184
	2010	1	25	14	38	3	9	34	*	20	21	41	4,106	178
	2011	*	32	6	38	6	*	30	*	26	15	41	3,639	149

NUMBER TESTED IN GRADES 3-5													
2009	6	80	95	166	5	51	113	0	94	90	184	28,126	
2010	7	91	75	161	10	28	85	1	85	93	178	24,751	
2011	5	99	41	137	12	5	79	1	91	57	149	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	73.0	83.2	80.4	80.0
	2010	70.0	67.0	66.3	65.6
	2011	77.2	73.6	77.7	72.3
4	2009	81.5	75.2	74.6	78.4
	2010	81.2	81.8	82.6	73.9
	2011	67.5	65.7	68.4	63.4
5	2009	77.2	77.8	83.1	76.9
	2010	75.7	75.3	74.4	71.8
	2011	79.7	74.3	80.5	77.5
3-5	2009	77.9	78.0	78.9	78.3
	2010	75.4	74.6	74.2	70.6
	2011	75.1	71.4	75.8	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	12.9	50.0	24.4	*	*	12.0		18.5	33.3	24.4	34.1	45
	2010	*	12.5	20.0	14.3	*	*	13.9		24.0	11.1	17.3	37.1	52
	2011	*	32.3	38.5	30.2	*		27.6		12.5	52.2	31.9	33.6	47
4	2009	*	11.1	23.4	18.2	*	12.1	10.6		18.2	23.3	21.1	18.4	76
	2010	*	16.1	18.2	14.6	*	*	0.0		18.5	15.8	17.4	19.4	46
	2011	*	0.0	15.4	4.3	0.0		3.7		10.0	0.0	6.4	27.7	47
5	2009	*	4.5	15.8	11.9	*	0.0	4.9		14.7	13.8	14.3	18.5	63
	2010	*	10.7	20.4	15.5	*	12.0	0.0	*	9.1	21.3	16.3	23.6	80
	2011	*	10.8	13.3	8.3	*	*	4.3	*	10.8	11.8	10.9	28.1	55
3-5	2009	50.0	10.0	23.2	17.5	*	9.8	8.8		17.0	22.2	19.6	22.7	184
	2010	14.3	13.2	20.0	14.9	20.0	14.3	5.9	*	16.5	17.2	16.9	26.2	178
	2011	*	14.1	22.0	13.9	8.3	*	12.7	*	11.0	24.6	16.1	29.7	149

NUMBER TESTED IN GRADES 3-5													
2009	6	80	95	166	5	51	113	0	94	90	184	28,126	
2010	7	91	75	161	10	28	85	1	85	93	178	24,751	
2011	5	99	41	137	12	5	79	1	91	57	149	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	61.3	66.7	65.3	*	65.7	60.0	*	72.9	57.6	66.7	77.3	81
	2010	*	40.6	54.0	48.2	*	52.8	45.7		54.3	45.2	50.0	78.2	88
	2011	*	59.4	60.4	59.5	*	55.6	56.1		59.1	61.5	60.2	80.7	83
4	2009	*	61.5	77.1	72.7	*	79.4	61.7		66.7	76.7	72.4	79.4	76
	2010	*	80.6	80.9	80.5	*	81.1	62.1		87.2	74.3	81.7	81.8	82
	2011	*	53.3	77.8	67.9	33.3	90.6	68.3		68.8	67.7	68.4	82.6	79
5	2009	*	81.8	95.0	90.2	*	94.7	86.4		88.6	93.3	90.8	87.0	65
	2010	*	66.7	85.7	79.7	*	80.0	52.9	*	71.0	83.0	78.2	87.7	78
	2011	*	67.6	89.6	82.7	*	86.8	73.2	*	88.9	66.7	80.7	88.7	88
3-5	2009	100.0	67.1	78.9	75.2	83.3	77.3	68.2	*	75.9	75.5	75.7	81.0	222
	2010	71.4	62.2	73.3	68.4	36.4	70.4	52.3	*	71.0	67.7	69.4	82.3	248
	2011	*	60.6	75.9	70.2	35.7	77.4	65.4	*	73.3	65.0	70.0	83.9	250

NUMBER TESTED IN GRADES 3-5													
2009	6	79	133	202	6	88	151	1	116	106	222	33,546	
2010	7	90	146	231	11	98	109	1	124	124	248	34,834	
2011	5	99	141	238	14	106	182	1	146	103	250	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	12	15	26	*	12	24	*	13	14	27	2,781	81
	2010	*	19	23	44	*	17	25		21	23	44	2,739	88
	2011	*	13	19	32	*	16	29		18	15	33	2,370	83
4	2009	*	10	11	18	*	7	18		11	10	21	2,196	76
	2010	*	6	9	15	*	7	11		6	9	15	2,101	82
	2011	*	14	10	25	4	3	19		15	10	25	2,100	79
5	2009	*	4	2	6	*	1	6		4	2	6	1,386	65
	2010	*	9	7	14	*	5	16	*	9	8	17	1,314	78
	2011	*	12	5	14	*	5	15	*	6	11	17	1,274	88
3-5	2009	0	26	28	50	1	20	48	*	28	26	54	6,363	222
	2010	2	34	39	73	7	29	52	*	36	40	76	6,154	248
	2011	*	39	34	71	9	24	63	*	39	36	75	5,744	250

NUMBER TESTED IN GRADES 3-5													
2009	6	79	133	202	6	88	151	1	116	106	222	33,546	
2010	7	90	146	231	11	98	109	1	124	124	248	34,834	
2011	5	99	141	238	14	106	182	1	146	103	250	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	71.9	75.9	81.5	71.6	76.5	59.9
	2010	69.8	65.3	64.8	60.4	68.8	53.7
	2011	69.4	66.5	75.3	66.9	74.7	55.7
4	2009	82.4	75.6	74.6	72.1	73.7	70.2
	2010	82.3	81.5	77.4	74.4	77.4	69.1
	2011	75.1	72.7	72.8	67.7	73.4	63.6
5	2009	86.0	81.5	86.2	75.6	76.5	76.3
	2010	77.2	76.7	78.0	74.4	76.0	70.5
	2011	76.7	75.8	78.6	71.9	77.0	67.6
3-5	2009	79.6	77.4	80.5	73.0	75.6	68.2
	2010	76.2	74.3	73.1	69.4	73.9	64.1
	2011	73.8	71.7	75.7	68.9	75.1	62.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	22.6	15.6	18.7	*	14.3	16.7	*	20.8	15.2	18.5	29.0	81
	2010	*	0.0	6.0	3.5	*	5.6	4.3		4.3	2.4	3.4	21.3	88
	2011	*	12.5	6.3	7.6	*	5.6	3.0		9.1	7.7	8.4	24.4	83
4	2009	*	19.2	33.3	28.8	*	32.4	23.4		27.3	30.2	28.9	31.6	76
	2010	*	19.4	29.8	26.0	*	27.0	3.4		25.5	22.9	24.4	29.1	82
	2011	*	13.3	28.9	21.8	0.0	28.1	20.0		29.2	12.9	22.8	31.3	79
5	2009	*	9.1	35.0	27.9	*	31.6	18.2		37.1	20.0	29.2	38.4	65
	2010	*	14.8	42.9	33.3	*	28.0	2.9	*	35.5	31.9	33.3	34.5	78
	2011	*	13.5	35.4	27.2	*	31.6	25.0	*	25.9	24.2	25.0	32.5	88
3-5	2009	50.0	17.7	27.8	24.8	50.0	25.0	19.2	*	27.6	22.6	25.2	32.8	222
	2010	14.3	11.1	26.0	19.9	18.2	19.4	3.7	*	20.2	19.4	19.8	27.9	248
	2011	*	13.1	23.4	18.9	7.1	21.7	15.4	*	21.9	14.6	18.8	29.3	250

NUMBER TESTED IN GRADES 3-5													
2009	6	79	133	202	6	88	151	1	116	106	222	33,546	
2010	7	90	146	231	11	98	109	1	124	124	248	34,834	
2011	5	99	141	238	14	106	182	1	146	103	250	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	88.5	85.4	89.4	*	85.3	79.2		82.4	90.5	86.8	87.4	76
	2010	*	96.4	90.9	94.9	*	*	84.6		96.2	94.4	95.5	89.8	44
	2011	*	78.6	81.8	80.5	*		73.1		69.2	100.0	81.0	86.9	42

NUMBER TESTED IN GRADE 4													
2009	1	26	48	66	2	34	48	0	34	42	76	10,032	
2010	3	28	11	39	3	1	13	0	26	18	44	7,294	
2011	1	28	11	41	3	0	26	0	26	16	42	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	3	7	7	*	5	10		6	4	10	1,264	76
	2010	*	1	1	2	*	*	2		1	1	2	744	44
	2011	*	6	2	8	*		7		8	0	8	908	42

NUMBER TESTED IN GRADE 4													
2009	1	26	48	66	2	34	48	0	34	42	76	10,032	
2010	3	28	11	39	3	1	13	0	26	18	44	7,294	
2011	1	28	11	41	3	0	26	0	26	16	42	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	87.8	81.3	82.7	90.0
	2010	2.3	83.0	84.7	84.7	85.8
	2011	2.0	79.2	81.8	78.0	78.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	30.8	12.5	18.2	*	2.9	2.1		8.8	31.0	21.1	21.0	76
	2010	*	17.9	36.4	23.1	*	*	0.0		30.8	16.7	25.0	23.8	44
	2011	*	10.7	9.1	9.8	*		3.8		7.7	12.5	9.5	22.4	42

NUMBER TESTED IN GRADE 4													
2009	1	26	48	66	2	34	48	0	34	42	76	10,032	
2010	3	28	11	39	3	1	13	0	26	18	44	7,294	
2011	1	28	11	41	3	0	26	0	26	16	42	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	61.9	79.5	72.9		77.8	66.7		85.3	62.1	74.6	75.9	63
	2010	*	69.0	79.6	74.0	*	68.0	50.0	*	76.5	72.3	74.1	81.4	81
	2011	*	83.8	74.5	80.0	*	69.4	69.1	*	88.7	62.5	78.8	80.9	85

NUMBER TESTED IN GRADE 5													
2009	2	21	39	59	0	18	42	0	34	29	63	10,550	
2010	3	29	49	73	5	25	36	1	34	47	81	10,576	
2011	1	37	47	80	4	36	55	1	53	32	85	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	8	8	16		4	14		5	11	16	2,542	63
	2010	*	9	10	19	*	8	18	*	8	13	21	1,965	81
	2011	*	6	12	16	*	11	17	*	6	12	18	1,942	85

NUMBER TESTED IN GRADE 5													
2009	2	21	39	59	0	18	42	0	34	29	63	10,550	
2010	3	29	49	73	5	25	36	1	34	47	81	10,576	
2011	1	37	47	80	4	36	55	1	53	32	85	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	84.2	90.7	84.1	68.1
	2010	81.4	85.0	84.0	73.4
	2011	82.4	82.0	85.0	80.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	14.3	23.1	20.3		11.1	14.3		29.4	13.8	22.2	29.1	63
	2010	*	10.3	40.8	28.8	*	24.0	5.6	*	32.4	27.7	29.6	32.8	81
	2011	*	21.6	42.6	33.8	*	38.9	30.9	*	37.7	25.0	32.9	34.0	85

NUMBER TESTED IN GRADES 5													
2009	2	21	39	59	0	18	42	0	34	29	63	10,550	
2010	3	29	49	73	5	25	36	1	34	47	81	10,576	
2011	1	37	47	80	4	36	55	1	53	32	85	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			81.8	81.3	*	84.4	81.8	*	78.9	85.7	81.8	89.4	33
	2010			71.4	71.4	*	70.6	90.0		80.0	60.0	71.4	84.5	35
	2011			83.3	83.3	*	83.3	83.3		80.0	87.5	83.3	87.2	36
4	2009			*	*		*	*		*		*	72.7	1
	2010			77.8	77.8	*	77.8	53.3		80.0	75.0	77.8	84.4	36
	2011			90.9	91.2	*	90.6	90.9		95.0	85.7	91.2	85.0	34
5	2009			*	*		*	*			*	*	79.7	1
	2010												80.3	0
	2011			75.8	75.8		75.8	75.8		83.3	66.7	75.8	86.3	33
ALL	2009			80.0	79.4	*	82.4	80.0	*	75.0	86.7	80.0	—	35
	2010			74.6	74.6	*	74.3	68.0		80.0	67.7	74.6	—	71
	2011			83.3	83.5	*	83.2	83.3		86.2	80.0	83.5	—	103

NUMBER TESTED IN GRADES ALL													
2009	0	0	35	34	1	34	35	1	20	15	35	—	
2010	0	0	71	71	2	70	25	0	40	31	71	—	
2011	0	0	102	103	3	101	102	0	58	45	103	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			6	6	*	5	6	*	4	2	6	514	33
	2010			10	10	*	10	1		4	6	10	863	35
	2011			6	6	*	6	6		4	2	6	710	36
4	2009			*	*		*	*		*		*	268	1
	2010			8	8	*	8	7		4	4	8	651	36
	2011			3	3	*	3	3		1	2	3	755	34
5	2009			*	*		*	*			*	*	86	1
	2010												120	0
	2011			8	8		8	8		3	5	8	398	33
ALL	2009			7	7	*	6	7	*	5	2	7	—	35
	2010			18	18	*	18	8		8	10	18	—	71
	2011			17	17	*	17	17		8	9	17	—	103

NUMBER TESTED IN GRADES ALL													
2009	0	0	35	34	1	34	35	1	20	15	35	—	
2010	0	0	71	71	2	70	25	0	40	31	71	—	
2011	0	0	102	103	3	101	102	0	58	45	103	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	72.5	83.5	78.3	71.2
	2010	67.6	81.2	65.7	71.1
	2011	68.1	82.1	74.5	73.6
4	2009	*	*	*	*
	2010	77.4	77.1	78.2	78.9
	2011	79.6	82.0	81.1	77.9
5	2009	*	*	*	*
	2010				
	2011	74.8	75.0	80.3	75.8
ALL	2009	71.3	81.3	76.8	70.0
	2010	72.6	79.1	72.0	75.0
	2011	74.1	79.8	78.5	75.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			24.2	25.0	*	25.0	24.2	*	15.8	35.7	24.2	30.6	33
	2010			28.6	28.6	*	29.4	20.0		35.0	20.0	28.6	39.6	35
	2011			25.0	25.0	*	25.0	25.0		25.0	25.0	25.0	43.5	36
4	2009			*	*		*	*		*		*	21.1	1
	2010			44.4	44.4	*	44.4	13.3		45.0	43.8	44.4	34.4	36
	2011			30.3	32.4	*	31.3	30.3		35.0	28.6	32.4	38.5	34
5	2009			*	*		*	*			*	*	15.3	1
	2010												21.2	0
	2011			33.3	33.3		33.3	33.3		27.8	40.0	33.3	29.0	33
ALL	2009			22.9	23.5	*	23.5	22.9	*	15.0	33.3	22.9	—	35
	2010			36.6	36.6	*	37.1	16.0		40.0	32.3	36.6	—	71
	2011			29.4	30.1	*	29.7	29.4		29.3	31.1	30.1	—	103


NUMBER TESTED IN ALL GRADES													
2009	0	0	35	34	1	34	35	1	20	15	35	—	
2010	0	0	71	71	2	70	25	0	40	31	71	—	
2011	0	0	102	103	3	101	102	0	58	45	103	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			86.1	86.1	*	86.1	80.0		75.0	100.0	86.1	93.7	36
	2011			93.9	94.1	*	93.8	93.9		95.0	92.9	94.1	93.2	34

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	36	36	1	36	15	0	20	16	36	4,216	
2011	0	0	33	34	2	32	33	0	20	14	34	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			5	5	*	5	3		5	0	5	266	36
	2011			2	2	*	2	2		1	1	2	346	34

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	36	36	1	36	15	0	20	16	36	4,216	
2011	0	0	33	34	2	32	33	0	20	14	34	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.0	84.0	89.9	89.2	84.4
	2011	2.1	89.7	93.8	89.3	88.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			13.9	13.9	*	13.9	0.0		15.0	12.5	13.9	30.4	36
	2011			9.1	8.8	*	9.4	9.1		10.0	7.1	8.8	27.7	34

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	36	36	1	36	15	0	20	16	36	4,216	
2011	0	0	33	34	2	32	33	0	20	14	34	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	100.0	100.0	*	100.0		100.0	*	100.0	87.7	7
	2010	*	62.5	*	71.4	71.4	*	62.5		76.9	*	71.4	81.1	14
	2011		*	*	100.0	100.0	*	100.0		*	*	100.0	81.7	7
4	2009		83.3	*	75.0	77.8	*	*		85.7	*	77.8	71.8	9
	2010		*	83.3	66.7	66.7	*	62.5		57.1	*	66.7	75.8	9
	2011		44.4	*	40.0	40.0		*		33.3	*	40.0	76.6	10
5	2009		57.1	100.0	75.0	80.0	*	81.8		83.3	*	80.0	80.3	15
	2010		*	75.0	81.8	83.3	*	75.0		83.3	*	83.3	93.9	12
	2011		*	*	*	*	*	*		*	*	*	95.1	4
3-5	2009		76.5	92.3	80.8	83.9	100.0	86.4		88.0	66.7	83.9	79.2	31
	2010	*	66.7	78.9	73.5	74.3	71.4	66.7		73.1	75.0	74.3	84.8	35
	2011		64.3	85.7	71.4	71.4	*	81.3		62.5	*	71.4	84.8	21

NUMBER TESTED IN GRADES 3-5													
2009	0	17	13	26	31	10	22	0	25	6	31	1,867	
2010	1	15	19	34	35	7	24	0	26	8	35	1,749	
2011	0	14	7	21	21	4	16	0	16	5	21	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0	0	*	0		0	*	0	60	7
	2010	*	3	*	4	4	*	3		3	*	4	96	14
	2011		*	*	0	0	*	0		*	*	0	69	7
4	2009		1	*	2	2	*	*		1	*	2	192	9
	2010		*	1	3	3	*	3		3	*	3	126	9
	2011		5	*	6	6		*		6	*	6	123	10
5	2009		3	0	3	3	*	2		2	*	3	137	15
	2010		*	2	2	2	*	2		1	*	2	44	12
	2011		*	*	*	*	*	*		*	*	*	26	4
3-5	2009		4	1	5	5	0	3		3	2	5	389	31
	2010	*	5	4	9	9	2	8		7	2	9	266	35
	2011		5	1	6	6	*	3		6	*	6	218	21

NUMBER TESTED IN GRADES 3-5													
2009	0	17	13	26	31	10	22	0	25	6	31	1,867	
2010	1	15	19	34	35	7	24	0	26	8	35	1,749	
2011	0	14	7	21	21	4	16	0	16	5	21	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	63.7	85.7	74.3	69.0
	2010	57.7	60.7	61.4	48.8
	2011	65.9	76.2	68.6	42.9
4	2009	60.2	50.0	55.6	61.1
	2010	50.9	68.5	61.1	48.6
	2011	49.2	50.0	38.3	43.8
5	2009	65.5	83.3	81.1	70.9
	2010	61.4	70.8	48.6	55.3
	2011	*	*	*	*
3-5	2009	63.5	74.2	72.2	67.6
	2010	57.2	66.2	57.0	51.0
	2011	56.2	61.1	50.6	45.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	16.7	28.6	*	28.6		33.3	*	28.6	16.2	7
	2010	*	12.5	*	21.4	21.4	*	25.0		23.1	*	21.4	19.1	14
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	20.9	7
4	2009		0.0	*	0.0	0.0	*	*		0.0	*	0.0	8.9	9
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	15.2	9
	2011		0.0	*	0.0	0.0		*		0.0	*	0.0	13.7	10
5	2009		0.0	25.0	8.3	13.3	*	9.1		16.7	*	13.3	14.1	15
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	15.4	12
	2011		*	*	*	*	*	*		*	*	*	16.5	4
3-5	2009		5.9	15.4	7.7	12.9	20.0	13.6		16.0	0.0	12.9	12.7	31
	2010	*	6.7	5.3	8.8	8.6	0.0	8.3		11.5	0.0	8.6	16.4	35
	2011		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	16.6	21

NUMBER TESTED IN GRADES 3-5													
2009	0	17	13	26	31	10	22	0	25	6	31	1,867	
2010	1	15	19	34	35	7	24	0	26	8	35	1,749	
2011	0	14	7	21	21	4	16	0	16	5	21	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	81.2	5
	2010		50.0	*	46.2	46.2	*	62.5		50.0	*	46.2	78.3	13
	2011		*	*	100.0	100.0	*	100.0		*	*	100.0	82.7	6
4	2009		66.7	*	87.5	77.8	*	*		87.5	*	77.8	75.8	9
	2010		*	66.7	77.8	77.8	*	75.0		85.7	*	77.8	80.6	9
	2011		60.0	*	58.3	58.3		*		63.6	*	58.3	80.2	12
5	2009		42.9	100.0	63.6	71.4	*	66.7		72.7	*	71.4	80.2	14
	2010	*	*	62.5	69.2	64.3	*	66.7		87.5	*	64.3	86.4	14
	2011		*	*	*	*	*	*		*	*	*	88.1	5
3-5	2009		56.3	100.0	75.0	75.0	100.0	76.2		78.3	60.0	75.0	78.8	28
	2010	*	62.5	57.9	62.9	61.1	71.4	68.0		70.4	25.0	61.1	82.4	36
	2011		50.0	88.9	65.2	65.2	*	60.0		66.7	*	65.2	83.8	23

NUMBER TESTED IN GRADES 3-5													
2009	0	16	12	24	28	9	21	0	23	5	28	1,743	
2010	1	16	19	35	36	7	25	0	27	8	36	1,615	
2011	0	14	9	23	23	4	15	0	18	5	23	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	85	5
	2010		4	*	7	7	*	3		6	*	7	102	13
	2011		*	*	0	0	*	0		*	*	0	63	6
4	2009		2	*	1	2	*	*		1	*	2	157	9
	2010		*	2	2	2	*	2		1	*	2	92	9
	2011		4	*	5	5		*		4	*	5	101	12
5	2009		4	0	4	4	*	4		3	*	4	127	14
	2010	*	*	3	4	5	*	3		1	*	5	91	14
	2011		*	*	*	*	*	*		*	*	*	60	5
3-5	2009		7	0	6	7	0	5		5	*	7	369	28
	2010	*	6	8	13	14	2	8		8	6	14	285	36
	2011		7	1	8	8	*	6		6	*	8	224	23

NUMBER TESTED IN GRADES 3-5													
2009	0	16	12	24	28	9	21	0	23	5	28	1,743	
2010	1	16	19	35	36	7	25	0	27	8	36	1,615	
2011	0	14	9	23	23	4	15	0	18	5	23	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	50.0	55.4	66.2	38.5	41.0	44.9
	2011	68.8	83.3	76.7	50.0	44.4	63.9
4	2009	60.5	51.9	46.7	51.1	40.7	55.6
	2010	51.9	44.4	57.8	40.0	55.6	50.0
	2011	54.6	41.7	33.3	26.7	47.2	59.7
5	2009	61.9	61.9	53.6	63.1	54.8	54.3
	2010	57.9	41.7	52.4	60.7	64.3	51.4
	2011	*	*	*	*	*	*
3-5	2009	62.5	62.6	56.1	60.1	48.8	52.7
	2010	53.5	47.3	58.7	47.5	53.7	48.7
	2011	58.5	53.6	49.7	34.2	46.4	56.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	22.3	5
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	13.4	13
	2011		*	*	16.7	16.7	*	16.7		*	*	16.7	20.6	6
4	2009		0.0	*	0.0	0.0	*	*		0.0	*	0.0	14.0	9
	2010		*	0.0	11.1	11.1	*	12.5		0.0	*	11.1	20.2	9
	2011		0.0	*	8.3	8.3		*		9.1	*	8.3	25.3	12
5	2009		14.3	28.6	27.3	21.4	*	25.0		18.2	*	21.4	17.2	14
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	18.9	14
	2011		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2009		12.5	16.7	16.7	14.3	11.1	19.0		8.7	*	14.3	17.3	28
	2010	*	6.3	0.0	2.9	2.8	0.0	4.0		0.0	12.5	2.8	17.7	36
	2011		0.0	22.2	8.7	8.7	*	6.7		11.1	*	8.7	22.1	23

NUMBER TESTED IN GRADES 3-5													
2009	0	16	12	24	28	9	21	0	23	5	28	1,743	
2010	1	16	19	35	36	7	25	0	27	8	36	1,615	
2011	0	14	9	23	23	4	15	0	18	5	23	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		0.0	*	0.0	0.0	*	*		0.0	*	0.0	0.0	8
	2010		*	66.7	80.0	80.0	*	77.8		87.5	*	80.0	73.4	10
	2011		60.0	*	58.3	58.3		*		54.5	*	58.3	73.5	12

NUMBER TESTED IN GRADE 4													
2009	0	6	2	7	8	2	4	0	6	2	8	694	
2010	0	4	6	10	10	4	9	0	8	2	10	531	
2011	0	10	2	12	12	0	5	0	11	1	12	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		6	*	7	8	*	*		6	*	8	694	8
	2010		*	2	2	2	*	2		1	*	2	141	10
	2011		4	*	5	5		*		5	*	5	134	12

NUMBER TESTED IN GRADE 4													
2009	0	6	2	7	8	2	4	0	6	2	8	694	
2010	0	4	6	10	10	4	9	0	8	2	10	531	
2011	0	10	2	12	12	0	5	0	11	1	12	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.5	70.8	66.1	66.1	55.4
	2010	1.7	60.0	51.4	58.6	51.4
	2011	0.9	47.2	42.9	53.6	50.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		0.0	*	0.0	0.0	*	*		0.0	*	0.0	0.0	8
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.9	10
	2011		0.0	*	8.3	8.3		*		9.1	*	8.3	6.3	12

NUMBER TESTED IN GRADE 4													
2009	0	6	2	7	8	2	4	0	6	2	8	694	
2010	0	4	6	10	10	4	9	0	8	2	10	531	
2011	0	10	2	12	12	0	5	0	11	1	12	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	12.5	54.3	46.5	61.2	43
	2011	36.8	62.5	55.2	63.3	67
1	2009	27.8	68.8	54.0	54.2	50
	2010	28.0	47.8	37.5	55.2	48
	2011	22.2	43.8	28.8	58.1	52
2	2009	20.0	45.5	25.5	47.9	51
	2010	17.6	68.2	37.5	48.6	56
	2011	20.0	80.0	38.0	50.7	50
5	2009					0
	2010					0
	2011	25.0	39.3	33.3	36.2	48
1-5	2009	22.4	62.8	39.6	51.0	101
	2010	22.0	57.8	37.5	51.9	104
	2011	22.0	50.8	33.3	47.2	150

Number Tested	2009	58	43	101	15,925	
	2010	67	80	147	20,252	
	2011	110	107	217	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	47.5	48.4	47.9	52.8	71
	2010	56.8	63.9	60.0	51.2	80
	2011	52.2	66.7	58.5	56.8	118
1	2009	11.1	65.6	46.0	50.4	50
	2010	41.7	37.5	40.6	48.8	96
	2011	37.8	75.0	44.4	53.1	90
2	2009	28.6	81.8	39.6	53.2	53
	2010	35.6	52.2	39.6	54.6	96
	2011	26.2	76.5	34.7	56.8	101
5	2009					0
	2010					0
	2011	26.4	53.6	35.8	44.8	81
K-5	2009	33.0	60.8	44.8	52.3	174
	2010	42.9	53.0	46.0	51.5	272
	2011	35.6	66.1	44.4	53.3	390

Number Tested	2009	100	74	174	30,563	
	2010	189	83	272	40,163	
	2011	278	112	390	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	51.9	46.2	48.8			12.5		50.0	42.1	46.5	61.2	43
	2011	*	51.1	66.7	56.9	*		36.8		55.6	54.8	55.2	63.3	67
1	2009	*	53.8	57.1	52.3	*	*	27.8		54.2	53.8	54.0	54.2	50
	2010	*	37.0	38.9	32.6	*	*	28.0		21.7	52.0	37.5	55.2	48
	2011		28.9	23.1	28.0	14.3	*	22.2		28.6	29.4	28.8	58.1	52
2	2009	*	16.1	47.1	27.7	0.0	*	20.0	*	31.0	18.2	25.5	47.9	51
	2010	*	38.5	37.0	36.4	16.7	16.7	17.6		29.2	43.8	37.5	48.6	56
	2011	*	41.2	33.3	36.2	*	*	20.0		38.9	37.5	38.0	50.7	50
1-2	2009	*	33.3	52.6	39.6	18.2	*	22.4	*	41.5	37.5	39.6	51.0	101
	2010	*	37.7	37.8	34.7	11.1	12.5	22.0		25.5	47.4	37.5	51.9	104
	2011	*	34.7	28.6	32.0	9.1	*	21.1		32.1	34.7	33.3	54.4	102
5	2009													0
	2010													0
	2011	*	25.0	63.6	33.3	16.7	*	25.0	*	34.4	31.3	33.3	36.2	48
1-5	2009	*	33.3	52.6	39.6	18.2	*	22.4	*	41.5	37.5	39.6	51.0	101
	2010	*	37.7	37.8	34.7	11.1	12.5	22.0		25.5	47.4	37.5	51.9	104
	2011	*	31.5	38.5	32.4	11.8	16.7	22.0	*	32.9	33.8	33.3	47.2	150

Number Tested	2009	4	57	38	91	11	5	58	1	53	48	101	14,637
	2010	4	53	45	98	9	8	59	0	47	57	104	13,990
	2011	2	108	39	142	17	6	91	1	85	65	150	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	3	1	4			0		3	1	4	1,717	43
	2011	*	12	7	20	*		4		12	8	20	2,106	67
1	2009	*	6	3	8	*	*	0		3	6	9	1,659	50
	2010	*	3	1	3	*	*	0		1	3	4	1,729	48
	2011		4	3	7	0	*	2		5	3	8	1,963	52
2	2009	*	0	0	0	0	*	0	*	0	0	0	1,027	51
	2010	*	2	0	2	0	0	0		1	1	2	954	56
	2011	*	2	1	2	*	*	0		1	2	3	1,020	50
1-2	2009	*	6	3	8	1	*	0	*	3	6	9	2,688	101
	2010	*	5	1	5	0	0	0		2	4	6	2,683	104
	2011	*	6	4	9	0	*	2		6	5	11	2,983	102
5	2009													0
	2010													0
	2011	*	1	2	3	0	*	0	*	1	2	3	701	48
1-5	2009	*	6	3	8	1	*	0	*	3	6	9	2,688	101
	2010	*	5	1	5	0	0	0		2	4	6	2,683	104
	2011	*	7	6	12	0	0	2	*	7	7	14	3,694	150

Number Tested	2009	4	57	38	91	11	5	58	1	53	48	101	14,637
	2010	4	53	45	98	9	8	59	0	47	57	104	13,990
	2011	2	108	39	142	17	6	91	1	85	65	150	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	37.5	53.3	47.8	*	56.3	47.5		34.2	63.6	47.9	52.8	71
	2010	*	59.3	62.0	61.0	*	64.9	56.8		58.1	62.2	60.0	51.2	80
	2011	*	56.5	59.7	58.6	50.0	59.6	52.2		56.3	61.1	58.5	56.8	118
1	2009	*	42.3	52.4	43.2	*	*	11.1		50.0	42.3	46.0	50.4	50
	2010	*	30.8	46.3	42.9	*	49.0	41.7		33.3	47.9	40.6	48.8	96
	2011		51.4	38.5	43.7	33.3	35.0	37.8		46.2	42.1	44.4	53.1	90
2	2009	*	35.5	47.4	40.8	22.2	*	28.6	*	35.5	45.5	39.6	53.2	53
	2010	*	42.3	37.3	39.4	0.0	40.0	35.6	*	37.2	41.5	39.6	54.6	96
	2011	*	35.3	34.8	35.1	0.0	29.1	26.2		26.1	41.8	34.7	56.8	101
K-2	2009	33.3	38.3	51.8	44.4	20.0	47.4	33.0	*	38.7	51.9	44.8	52.3	174
	2010	16.7	44.3	47.3	46.9	8.3	50.4	42.9	*	42.5	49.3	46.0	51.5	272
	2011	*	48.7	44.9	46.7	27.3	40.8	37.8		44.4	49.0	46.6	55.6	309
5	2009													0
	2010													0
	2011	*	36.1	34.1	34.2	14.3	28.1	26.4	*	36.0	35.5	35.8	44.8	81
K-5	2009	33.3	38.3	51.8	44.4	20.0	47.4	33.0	*	38.7	51.9	44.8	52.3	174
	2010	16.7	44.3	47.3	46.9	8.3	50.4	42.9	*	42.5	49.3	46.0	51.5	272
	2011	*	45.8	42.8	44.1	24.1	38.5	35.6	*	42.5	46.6	44.4	53.3	390

Number Tested	2009	6	81	85	162	15	38	100	1	93	81	174	30,563
	2010	6	79	184	262	12	133	189	1	134	138	272	40,163
	2011	5	153	229	376	29	174	278	1	212	178	390	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	0	4	4	*	4	4		1	3	4	2,455	71
	2010	*	3	13	16	*	10	10		12	4	16	2,358	80
	2011	*	6	17	24	1	10	13		14	10	24	2,815	118
1	2009	*	2	1	1	*	*	0		1	2	3	1,577	50
	2010	*	0	6	6	*	5	5		2	4	6	2,266	96
	2011		7	9	15	0	5	11		12	5	17	2,716	90
2	2009	*	1	4	5	0	*	2	*	2	3	5	1,686	53
	2010	*	1	6	7	0	2	3	*	2	5	7	2,484	96
	2011	*	3	4	7	0	1	2		3	4	7	2,746	101
K-2	2009	0	3	9	10	0	4	6	*	4	8	12	5,718	174
	2010	0	4	25	29	0	17	18	*	16	13	29	7,108	272
	2011	*	16	30	46	1	16	26		29	19	48	8,277	309
5	2009													0
	2010													0
	2011	*	2	3	5	0	2	2	*	4	1	5	1,395	81
K-5	2009	0	3	9	10	0	4	6	*	4	8	12	5,718	174
	2010	0	4	25	29	0	17	18	*	16	13	29	7,108	272
	2011	*	18	33	51	1	18	28	*	33	20	53	9,696	390

Number Tested	2009	6	81	85	162	15	38	100	1	93	81	174	30,563
	2010	6	79	184	262	12	133	189	1	134	138	272	40,163
	2011	5	153	229	376	29	174	278	1	212	178	390	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	46.2	64.1	57.6	*	65.2	56.7		61.7	54.3	58.1	66.0	93
	2010	*	46.2	71.6	63.7	*	74.5	65.3		58.3	66.7	62.5	63.5	96
	2011		62.2	55.8	58.6	44.4	55.0	52.7		61.5	55.3	58.9	66.7	90
2	2009	*	41.9	80.8	66.3	25.0	86.1	65.8	*	72.5	54.3	65.1	60.9	86
	2010	*	38.5	49.3	46.8	0.0	57.8	46.6	*	41.9	49.1	45.8	61.4	96
	2011	*	47.1	34.8	38.1	14.3	29.1	33.3		26.1	49.1	38.6	62.0	101
1-2	2009	*	43.9	71.6	61.8	30.8	74.4	61.7	*	67.3	54.3	61.5	63.5	179
	2010	*	42.3	60.4	55.1	20.0	66.7	55.9	*	50.5	57.4	54.2	62.5	192
	2011	*	54.9	44.1	47.8	31.3	40.0	42.4		44.9	51.6	48.2	64.4	191
5	2009													0
	2010													0
	2011	*	36.1	39.6	39.2	14.3	37.1	33.3	*	37.7	40.6	38.8	48.6	85
1-5	2009	*	43.9	71.6	61.8	30.8	74.4	61.7	*	67.3	54.3	61.5	63.5	179
	2010	*	42.3	60.4	55.1	20.0	66.7	55.9	*	50.5	57.4	54.2	62.5	192
	2011	*	48.6	42.8	45.2	26.1	39.2	40.0	*	42.4	48.8	45.3	59.7	276

Number Tested	2009	4	57	116	165	13	82	133	1	98	81	179	27,480
	2010	4	52	134	185	10	96	145	1	91	101	192	26,937
	2011	2	107	166	263	23	130	215	1	151	125	276	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	6	11	14	*	9	10		12	6	18	4,597	93
	2010	*	2	23	24	*	20	22		11	14	25	4,129	96
	2011		6	16	22	2	12	17		13	10	23	4,427	90
2	2009	*	1	31	30	1	26	29	*	21	11	32	3,822	86
	2010	*	2	9	11	0	5	7	*	5	6	11	3,776	96
	2011	*	4	5	8	0	2	4		2	7	9	3,810	101
1-2	2009	*	7	42	44	2	35	39	*	33	17	50	8,419	179
	2010	*	4	32	35	1	25	29	*	16	20	36	7,905	192
	2011	*	10	21	30	2	14	21		15	17	32	8,237	191
5	2009													0
	2010													0
	2011	*	1	2	3	0	2	2	*	3	0	3	1,416	85
1-5	2009	*	7	42	44	2	35	39	*	33	17	50	8,419	179
	2010	*	4	32	35	1	25	29	*	16	20	36	7,905	192
	2011	*	11	23	33	2	16	23	*	18	17	35	9,660	276

Number Tested	2009	4	57	116	165	13	82	133	1	98	81	179	27,480
	2010	4	52	134	185	10	96	145	1	91	101	192	26,937
	2011	2	107	166	263	23	130	215	1	151	125	276	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			96.8	96.8	*	96.8	96.8		92.9	100.0	96.8	88.6	31
	2010			91.9	91.7	*	91.9	91.7		89.5	94.4	91.9	89.3	37
	2011			89.8	90.0	*	93.6	93.6		81.5	100.0	90.0	90.9	50
1	2009			76.7	78.0	*	76.7	78.6		73.9	80.0	76.7	88.6	43
	2010			91.8	91.8	*	91.8	91.7		92.3	91.3	91.8	89.1	49
	2011			94.9	94.6	*	94.9	94.7		94.1	95.5	94.9	89.4	39
2	2009			91.7	91.2	*	91.4	91.2		91.3	92.3	91.7	94.0	36
	2010			97.5	97.4	*	97.4	97.4	*	100.0	95.2	97.5	93.8	40
	2011			94.1	96.0	*	94.1	95.9		89.3	100.0	94.1	94.9	51
K-2	2009			87.3	87.7	*	87.2	87.9		85.0	90.0	87.3	90.4	110
	2010			93.7	93.5	*	93.6	93.5	*	93.8	93.5	93.7	90.7	126
	2011			92.8	93.4	66.7	94.2	94.8		87.5	98.5	92.9	91.7	140
5	2009													0
	2010													0
	2011			94.6	94.1	*	94.1	94.6		95.2	93.8	94.6	93.5	37
K-5	2009			87.3	87.7	*	87.2	87.9		85.0	90.0	87.3	90.4	110
	2010			93.7	93.5	*	93.6	93.5	*	93.8	93.5	93.7	90.7	126
	2011			93.2	93.6	60.0	94.2	94.7		89.2	97.6	93.2	91.9	177

Number Tested	2009	0	0	110	106	4	109	107	0	60	50	110	19,076
	2010	0	0	126	124	4	125	123	1	64	62	126	19,041
	2011	0	0	176	171	10	171	171	0	93	84	177	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			25	25	*	25	25		10	15	25	3,525	31
	2010			29	28	*	29	29		15	14	29	3,523	37
	2011			32	33	*	32	32		17	16	33	3,964	50
1	2009			14	14	*	14	14		8	6	14	2,523	43
	2010			28	28	*	28	27		12	16	28	2,529	49
	2011			16	14	*	16	15		4	12	16	2,459	39
2	2009			21	19	*	20	20		13	8	21	2,909	36
	2010			35	35	*	34	34	*	18	17	35	3,040	40
	2011			42	42	*	42	41		22	20	42	3,227	51
K-2	2009			60	58	*	59	59		31	29	60	8,957	110
	2010			92	91	*	91	90	*	45	47	92	9,092	126
	2011			90	89	1	90	88		43	48	91	9,650	140
5	2009													0
	2010													0
	2011			12	12	*	11	12		7	5	12	856	37
K-5	2009			60	58	*	59	59		31	29	60	8,957	110
	2010			92	91	*	91	90	*	45	47	92	9,092	126
	2011			102	101	1	101	100		50	53	103	10,519	177

Number Tested	2009	0	0	110	106	4	109	107	0	60	50	110	19,076
	2010	0	0	126	124	4	125	123	1	64	62	126	19,041
	2011	0	0	176	171	10	171	171	0	93	84	177	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	50.0	3	66.7	15	20.0	20	30.0
5	0	-	4	75.0	0	-	4	75.0
ALL	2	50.0	7	71.4	15	20.0	24	37.5

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	4	8.2	13	26.5	11	22.4	11	22.4	11	22.4
	Intermediate	29	59.2	22	44.9	26	53.1	24	49.0	24	49.0
	Advanced	10	20.4	8	16.3	8	16.3	10	20.4	10	20.4
	Advanced High	6	12.2	6	12.2	4	8.2	4	8.2	4	8.2
1 (42)	Beginning	18	42.9	20	47.6	35	83.3	25	59.5	25	59.5
	Intermediate	16	38.1	18	42.9	7	16.7	17	40.5	17	40.5
	Advanced	8	19.0	4	9.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (55)	Beginning	3	5.5	4	7.3	19	34.5	10	18.9	11	20.4
	Intermediate	20	36.4	26	47.3	19	34.5	21	39.6	21	38.9
	Advanced	21	38.2	19	34.5	13	23.6	12	22.6	13	24.1
	Advanced High	11	20.0	6	10.9	4	7.3	10	18.9	9	16.7
3 (40)	Beginning	4	10.0	4	10.0	5	13.2	6	16.2	7	18.4
	Intermediate	4	10.0	19	47.5	21	55.3	9	24.3	9	23.7
	Advanced	26	65.0	13	32.5	11	28.9	13	35.1	13	34.2
	Advanced High	6	15.0	4	10.0	1	2.6	9	24.3	9	23.7
4 (31)	Beginning	0	0.0	0	0.0	3	9.7	2	6.5	2	6.5
	Intermediate	5	16.1	8	25.8	16	51.6	6	19.4	6	19.4
	Advanced	25	80.6	22	71.0	11	35.5	7	22.6	9	29.0
	Advanced High	1	3.2	1	3.2	1	3.2	16	51.6	14	45.2

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 8 (20.0%)	Beginning	23			
	Intermediate	8	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	
52 36 (69.2%)	Beginning	9			
	Intermediate	16	5		
	Advanced	3	8	2	
	Advanced High	2	2	5	
37 19 (51.4%)	Beginning	6			
	Intermediate	1	8		
	Advanced	0	9	4	
	Advanced High	0	0	9	
31 18 (58.1%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	3	6	
	Advanced High	0	0	14	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	0	0.0	1	2.6	1	2.6	1	2.6
	Intermediate	2	5.1	2	5.1	7	18.4	2	5.1	2	5.3
	Advanced	18	46.2	17	43.6	12	31.6	13	33.3	12	31.6
	Advanced High	19	48.7	20	51.3	18	47.4	23	59.0	23	60.5
ALL (257)	Beginning	29	11.3	41	16.0	74	29.2	55	21.9	57	22.6
	Intermediate	76	29.7	95	37.1	96	37.9	79	31.5	79	31.3
	Advanced	108	42.2	83	32.4	55	21.7	55	21.9	57	22.6
	Advanced High	43	16.8	37	14.5	28	11.1	62	24.7	59	23.4

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
37 33 (89.2%)	Beginning	1			
	Intermediate	1	1		
	Advanced	1	9	2	
	Advanced High	0	3	19	
197 114 (57.9%)	Beginning	41			
	Intermediate	27	28		
	Advanced	4	29	14	
	Advanced High	2	5	47	

 Indicates students who progressed at least one level from 2010 to 2011.