

DATA PACKET

for 2011-12 planning



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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ALTERNATIVE SCHOOLS

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 9. Enrollment (2) Enrollment Statistics by Select Student Group
- 15. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 16. TAKS Read TAKS/TAKS(Acc) Reading/ELA
- 38. TAKS SS TAKS/TAKS(Acc) Social Studies

ITBS / LOGRAMOS

- 48. ITBS Read ITBS/ITED Reading

ENGLISH PROFICIENCY

- 60. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 61. SAT/ACT SAT/ACT Average Scores for Seniors
- 63. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 64. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 12. Attendance Student Attendance Statistics

- 27. TAKS Math TAKS/TAKS(Acc) Mathematics
- 42. TAKS Science TAKS/TAKS(Acc) Science

52. ITBS Math ITBS/ITED Mathematics

62. PSAT PSAT Average Scores for Juniors

ALTERNATIVE LEARNING COMMUNITY STATISTICS

- Statistics computed for the Learning Community are based on 2010-11 assignments.

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

ALTERNATIVE SCHOOLS

STUDENT ENROLLMENT

Grade	Enrollment
KN	6
1	10
2	4
3	12
4	6
5	7
6	73
7	119
8	179
9	270
10	216
11	77
12	91
ALL	1,070

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	500	46.7	71	64.0
American Indian/Alaska Native	13	1.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.4	*	*
Hispanic	524	49.0	4	3.6
White	20	1.9	30	27.0
Multiple	7	0.7	2	1.8
Other* (teachers only)	—	—	4	3.6
Not reported (students only)	2	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	804	75.1
Economically disadvantaged	811	75.8
Limited English proficient (LEP)	163	15.2
Special education	132	12.3
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2009	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	—	—
	2010	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	—	—
	2011	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
1	2009	18	9	50.0	0	0.0	0	0.0	8	44.4	1	5.6	—	—
	2010	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	—	—
	2011	10	5	50.0	0	0.0	0	0.0	4	40.0	0	0.0	1	10.0
2	2009	18	13	72.2	0	0.0	0	0.0	4	22.2	1	5.6	—	—
	2010	19	14	73.7	0	0.0	1	5.3	4	21.1	0	0.0	—	—
	2011	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
3	2009	16	12	75.0	0	0.0	0	0.0	4	25.0	0	0.0	—	—
	2010	12	11	91.7	0	0.0	0	0.0	0	0.0	1	8.3	—	—
	2011	12	9	75.0	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0
4	2009	27	21	77.8	0	0.0	0	0.0	4	14.8	2	7.4	—	—
	2010	8	6	75.0	0	0.0	0	0.0	2	25.0	0	0.0	—	—
	2011	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
5	2009	25	17	68.0	1	4.0	0	0.0	6	24.0	1	4.0	—	—
	2010	18	9	50.0	1	5.6	0	0.0	8	44.4	0	0.0	—	—
	2011	7	2	28.6	0	0.0	0	0.0	5	71.4	0	0.0	0	0.0
KN-5	2009	109	76	69.7	1	0.9	0	0.0	27	24.8	5	4.6	—	—
	2010	63	45	71.4	1	1.6	1	1.6	15	23.8	1	1.6	—	—
	2011	45	28	62.2	0	0.0	0	0.0	16	35.6	0	0.0	1	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	57	32	56.1	0	0.0	0	0.0	24	42.1	1	1.8	—	—
	2010	87	44	50.6	0	0.0	0	0.0	42	48.3	1	1.1	—	—
	2011	73	34	46.6	0	0.0	0	0.0	37	50.7	1	1.4	1	1.4
7	2009	148	79	53.4	0	0.0	0	0.0	64	43.2	5	3.4	—	—
	2010	135	55	40.7	0	0.0	0	0.0	79	58.5	1	0.7	—	—
	2011	119	50	42.0	1	0.8	0	0.0	60	50.4	6	5.0	2	1.7
8	2009	188	85	45.2	0	0.0	1	0.5	99	52.7	3	1.6	—	—
	2010	162	74	45.7	0	0.0	1	0.6	83	51.2	4	2.5	—	—
	2011	179	71	39.7	0	0.0	0	0.0	107	59.8	1	0.6	0	0.0
6-8	2009	393	196	49.9	0	0.0	1	0.3	187	47.6	9	2.3	—	—
	2010	384	173	45.1	0	0.0	1	0.3	204	53.1	6	1.6	—	—
	2011	371	155	41.8	1	0.3	0	0.0	204	55.0	8	2.2	3	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	284	106	37.3	0	0.0	2	0.7	172	60.6	4	1.4	—	—
	2010	253	110	43.5	2	0.8	0	0.0	137	54.2	4	1.6	—	—
	2011	270	130	48.1	4	1.5	0	0.0	130	48.1	6	2.2	0	0.0
10	2009	82	42	51.2	0	0.0	1	1.2	37	45.1	2	2.4	—	—
	2010	88	44	50.0	0	0.0	0	0.0	43	48.9	1	1.1	—	—
	2011	216	112	51.9	4	1.9	2	0.9	94	43.5	1	0.5	2	0.9
11	2009	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	—	—
	2010	58	30	51.7	0	0.0	1	1.7	26	44.8	1	1.7	—	—
	2011	77	35	45.5	2	2.6	1	1.3	37	48.1	1	1.3	0	0.0
12	2009	17	11	64.7	0	0.0	0	0.0	5	29.4	1	5.9	—	—
	2010	11	6	54.5	0	0.0	0	0.0	4	36.4	1	9.1	—	—
	2011	91	40	44.0	2	2.2	1	1.1	43	47.3	4	4.4	1	1.1
9-12	2009	439	191	43.5	0	0.0	3	0.7	238	54.2	7	1.6	—	—
	2010	410	190	46.3	2	0.5	1	0.2	210	51.2	7	1.7	—	—
	2011	654	317	48.5	12	1.8	4	0.6	304	46.5	12	1.8	3	0.5
ALL	2009	941	463	49.2	1	0.1	4	0.4	452	48.0	21	2.2	—	—
	2010	857	408	47.6	3	0.4	3	0.4	429	50.1	14	1.6	—	—
	2011	1,070	500	46.7	13	1.2	4	0.4	524	49.0	20	1.9	7	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
KN	2009	5	5	100.0	0	0.0	1	20.0	2	40.0	0	0.0	2	40.0	20.0
	2010	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0.0
	2011	6	6	100.0	0	0.0	1	16.7	4	66.7	0	0.0	2	33.3	33.3
1	2009	18	17	94.4	4	22.2	1	5.6	9	50.0	0	0.0	4	22.2	5.6
	2010	5	4	80.0	1	20.0	1	20.0	4	80.0	0	0.0	0	0.0	0.0
	2011	10	9	90.0	1	10.0	1	10.0	7	70.0	0	0.0	1	10.0	30.0
2	2009	18	18	100.0	2	11.1	0	0.0	12	66.7	0	0.0	3	16.7	11.1
	2010	19	17	89.5	2	10.5	3	15.8	15	78.9	0	0.0	6	31.6	5.3
	2011	4	4	100.0	2	50.0	0	0.0	4	100.0	0	0.0	0	0.0	0.0
3	2009	16	16	100.0	2	12.5	3	18.8	11	68.8	0	0.0	1	6.3	12.5
	2010	12	12	100.0	0	0.0	2	16.7	9	75.0	0	0.0	1	8.3	8.3
	2011	12	12	100.0	2	16.7	1	8.3	10	83.3	0	0.0	1	8.3	25.0
4	2009	27	24	88.9	2	7.4	5	18.5	18	66.7	0	0.0	5	18.5	14.8
	2010	8	8	100.0	1	12.5	1	12.5	7	87.5	0	0.0	0	0.0	12.5
	2011	6	6	100.0	1	16.7	1	16.7	6	100.0	0	0.0	0	0.0	0.0
5	2009	25	22	88.0	2	8.0	4	16.0	16	64.0	0	0.0	4	16.0	4.0
	2010	18	16	88.9	2	11.1	1	5.6	14	77.8	0	0.0	3	16.7	27.8
	2011	7	7	100.0	2	28.6	1	14.3	6	85.7	0	0.0	0	0.0	0.0
KN-5	2009	109	102	93.6	12	11.0	14	12.8	68	62.4	0	0.0	19	17.4	10.1
	2010	63	58	92.1	6	9.5	8	12.7	50	79.4	0	0.0	11	17.5	12.7
	2011	45	44	97.8	8	17.8	5	11.1	37	82.2	0	0.0	4	8.9	17.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	57	49	86.0	11	19.3	11	19.3	48	84.2	0	0.0	5	8.8	10.5
	2010	87	77	88.5	15	17.2	20	23.0	55	63.2	0	0.0	9	10.3	9.2
	2011	73	64	87.7	12	16.4	11	15.1	46	63.0	0	0.0	11	15.1	12.3
7	2009	148	113	76.4	28	18.9	30	20.3	123	83.1	0	0.0	10	6.8	12.8
	2010	135	117	86.7	36	26.7	22	16.3	106	78.5	0	0.0	5	3.7	22.2
	2011	119	100	84.0	20	16.8	26	21.8	98	82.4	0	0.0	4	3.4	18.5
8	2009	188	144	76.6	30	16.0	37	19.7	155	82.4	1	0.5	14	7.4	11.7
	2010	162	141	87.0	33	20.4	32	19.8	132	81.5	1	0.6	12	7.4	8.6
	2011	179	153	85.5	48	26.8	20	11.2	150	83.8	0	0.0	5	2.8	17.9
6-8	2009	393	306	77.9	69	17.6	78	19.8	326	83.0	1	0.3	29	7.4	12.0
	2010	384	335	87.2	84	21.9	74	19.3	293	76.3	1	0.3	26	6.8	13.5
	2011	371	317	85.4	80	21.6	57	15.4	294	79.2	0	0.0	20	5.4	17.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	284	193	68.0	53	18.7	52	18.3	227	79.9	0	0.0	25	8.8	34.5
	2010	253	204	80.6	39	15.4	45	17.8	201	79.4	0	0.0	25	9.9	33.2
	2011	270	183	67.8	30	11.1	34	12.6	198	73.3	0	0.0	69	25.6	30.7
10	2009	82	61	74.4	11	13.4	15	18.3	63	76.8	0	0.0	6	7.3	23.2
	2010	88	64	72.7	10	11.4	7	8.0	72	81.8	2	2.3	7	8.0	23.9
	2011	216	152	70.4	25	11.6	24	11.1	155	71.8	0	0.0	46	21.3	23.1
11	2009	56	39	69.6	4	7.1	8	14.3	42	75.0	0	0.0	7	12.5	8.9
	2010	58	44	75.9	7	12.1	11	19.0	49	84.5	1	1.7	6	10.3	13.8
	2011	77	55	71.4	11	14.3	10	13.0	57	74.0	0	0.0	14	18.2	9.1
12	2009	17	8	47.1	0	0.0	2	11.8	11	64.7	0	0.0	0	0.0	11.8
	2010	11	9	81.8	2	18.2	1	9.1	3	27.3	0	0.0	0	0.0	0.0
	2011	91	60	65.9	9	9.9	2	2.2	63	69.2	0	0.0	29	31.9	7.7
9-12	2009	439	301	68.6	68	15.5	77	17.5	343	78.1	0	0.0	38	8.7	28.2
	2010	410	321	78.3	58	14.1	64	15.6	325	79.3	3	0.7	38	9.3	27.6
	2011	654	450	68.8	75	11.5	70	10.7	473	72.3	0	0.0	158	24.2	22.5
ALL	2009	941	709	75.3	149	15.8	169	18.0	737	78.3	1	0.1	86	9.1	19.3
	2010	857	714	83.3	148	17.3	146	17.0	668	77.9	4	0.5	75	8.8	20.2
	2011	1,070	811	75.8	163	15.2	132	12.3	804	75.1	0	0.0	182	17.0	20.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
KN	2009		13,515.0			12,939.1	95.7			22.3		11,501		85.1
	2010	1.3	13,234.2	1.2	98.6	12,616.4	95.3	20	100.0	21.7	0	11,233	0.0	84.9
	2011	5.8	13,210.6	5.4	93.4	12,645.0	95.7	18	100.0	21.5	0	11,602	0.0	87.8
1	2009		14,250.8			13,719.9	96.3			20.5		12,300		86.3
	2010	5.8	13,848.4	5.5	93.9	13,286.3	95.9	40	100.0	20.3	0	11,978	0.0	86.5
	2011	11.6	13,458.2	10.8	92.8	12,967.0	96.4	35	100.0	19.0	0	12,047	0.0	89.5
2	2009		13,950.1			13,499.0	96.8			18.5		12,231		87.7
	2010	21.6	13,440.8	20.1	93.3	12,947.4	96.3	59	100.0	19.2	0	11,794	0.0	87.7
	2011	5.7	13,012.8	5.5	97.2	12,592.7	96.8	34	100.0	17.1	0	11,853	0.0	91.1
3	2009		13,095.5			12,710.6	97.1			18.2		11,634		88.8
	2010	14.4	13,291.1	13.5	94.0	12,853.9	96.7	71	100.0	17.8	0	11,815	0.0	88.9
	2011	12.5	12,619.0	11.8	94.5	12,254.0	97.1	48	100.0	16.7	0	11,604	0.0	92.0
4	2009	4.7	12,156.4	4.0	86.2	11,789.9	97.0	87	100.0	17.9	0	10,731	0.0	88.3
	2010	9.9	12,299.7	9.3	93.8	11,900.0	96.8	66	100.0	17.3	0	10,987	0.0	89.3
	2011	5.2	12,506.4	4.9	95.4	12,149.9	97.1	45	100.0	15.7	0	11,544	0.0	92.3
5	2009	5.3	11,903.5	4.6	87.8	11,552.9	97.1	105	100.0	17.3	1	10,563	19.0	88.7
	2010	18.9	11,687.8	18.0	95.2	11,310.1	96.8	95	100.0	17.1	0	10,453	0.0	89.4
	2011	7.7	11,742.5	7.3	94.5	11,419.3	97.2	51	100.0	8.3	0	10,892	0.0	92.8
KN-5	2009	9.9	83,476.5	8.7	87.1	80,586.5	96.5	390	100.0	30.6	1	76,517	10.1	91.7
	2010	71.9	77,802.0	67.7	94.2	74,914.0	96.3	351	100.0	18.9	0	68,260	0.0	87.7
	2011	48.5	76,549.5	45.8	94.3	74,027.9	96.7	231	100.0	16.6	0	69,542	0.0	90.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
6	2009	9.2	10,588.3	8.4	90.9	10,165.3	96.0	189	100.0	19.9	0	9,131	0.0	86.2
	2010	94.1	10,602.4	81.0	86.1	10,110.8	95.4	202	100.0	18.6	0	9,083	0.0	85.7
	2011	67.2	10,126.2	57.1	84.9	9,742.1	96.2	193	100.0	17.3	0	9,074	0.0	89.6
7	2009	19.2	10,135.8	15.8	81.9	9,601.8	94.7	412	100.0	26.0	0	8,389	0.0	82.8
	2010	142.3	10,258.0	108.2	76.0	9,636.4	93.9	307	100.0	22.4	0	8,310	0.0	81.0
	2011	113.7	10,058.0	86.7	76.2	9,588.9	95.3	318	100.0	22.8	0	8,791	0.0	87.4
8	2009	22.8	10,551.1	17.9	78.5	9,945.8	94.3	571	100.0	28.2	0	8,477	0.0	80.3
	2010	176.7	9,995.5	134.9	76.3	9,325.9	93.3	410	100.0	15.6	1	7,894	0.6	79.0
	2011	176.4	9,906.7	140.3	79.5	9,388.4	94.8	459	100.0	17.7	2	8,465	1.1	85.4
6-8	2009	51.2	31,275.2	42.0	82.0	29,712.9	95.0	1,172	100.0	24.7	0	25,997	0.0	83.1
	2010	413.1	30,855.9	324.1	78.5	29,073.2	94.2	919	100.0	18.9	1	25,287	0.2	82.0
	2011	357.3	30,090.9	284.0	79.5	28,719.4	95.4	970	100.0	19.3	2	26,330	0.6	87.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
9	2009	38.0	12,462.6	29.1	76.6	11,404.9	91.5	757	100.0	39.0	2	8,973	5.3	72.0
	2010	262.2	11,951.9	182.3	69.5	10,769.5	90.1	532	100.0	32.9	3	8,320	1.1	69.6
	2011	269.6	10,654.7	205.9	76.3	9,881.3	92.7	567	100.0	30.2	34	8,460	12.6	79.4
10	2009	13.0	9,294.3	11.3	87.0	8,619.9	92.7	260	100.0	22.4	2	7,250	15.4	78.0
	2010	99.2	9,504.1	74.8	75.4	8,652.0	91.0	476	100.0	23.8	4	6,991	4.0	73.6
	2011	201.7	9,678.7	162.1	80.4	9,027.4	93.3	574	100.0	21.9	53	8,048	26.3	83.2
11	2009	7.1	7,512.5	5.6	79.0	6,985.9	93.0	149	100.0	17.0	0	6,194	0.0	82.4
	2010	58.4	8,136.9	42.3	72.5	7,411.5	91.1	444	100.0	19.1	2	6,143	3.4	75.5
	2011	74.1	8,013.0	62.1	83.8	7,476.3	93.3	499	100.0	18.7	13	6,764	17.5	84.4
12	2009	4.9	7,701.9	3.9	79.9	7,148.0	92.8	69	100.0	14.8	1	6,098	20.6	79.2
	2010	14.4	7,621.1	12.5	86.7	7,023.7	92.2	447	100.0	17.6	1	6,040	6.9	79.3
	2011	83.9	7,835.5	73.3	87.4	7,299.5	93.2	638	100.0	17.6	33	6,655	39.3	84.9
9-12	2009	63.0	36,971.3	50.0	79.3	34,158.7	92.4	1,235	100.0	25.3	5	28,515	7.9	77.1
	2010	434.2	37,214.0	311.9	71.8	33,856.7	91.0	1,899	100.0	24.4	10	27,494	2.3	73.9
	2011	629.3	36,181.9	503.4	80.0	33,684.5	93.1	2,278	100.0	22.7	133	29,927	21.1	82.7
ALL	2009	124.2	151,723.0	100.6	81.0	144,458.0	95.2	2,797	100.0	28.1	6	131,029	4.8	86.4
	2010	919.2	145,872.0	703.7	76.6	137,843.9	94.5	3,169	100.0	20.3	11	121,041	1.2	83.0
	2011	1,035.2	142,822.2	833.2	80.5	136,431.8	95.5	3,479	100.0	18.7	135	125,799	13.0	88.1

Teachers: 111

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	71	64.0
Hispanic	4	3.6
White	30	27.0
Multiple categories	2	1.8
Other	4	3.6

Gender	Number	Percentage
Female	59	53.2
Male	52	46.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09		NA
2009-10	8.8	NA
2010-11	7.9	92.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	6.3
1	10	9.0
2	11	9.9
3	4	3.6
4	9	8.1
5	6	5.4
1-3	25	22.5
More than 3	79	71.2
1 - 5	40	36.0
6 - 10	24	21.6
11 - 20	24	21.6
More than 20	16	14.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			*	*					*		*	86.4	1
	2010												78.3	0
	2011												76.4	0
6-8	2009			*	*					*		*	85.0	1
	2010												81.3	0
	2011												80.6	0

NUMBER TESTED IN GRADES 6-8													
2009	0	0	1	1	0	0	0	0	0	1	0	1	28,010
2010	0	0	0	0	0	0	0	0	0	0	0	0	28,435
2011	0	0	0	0	0	0	0	0	0	0	0	0	28,584

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009												83.0	0
	2010												87.3	0
	2011		45.5	58.6	60.6		42.9	51.1	*	51.4	55.2	53.7	82.8	67
10	2009												83.3	0
	2010												87.2	0
	2011		54.5	68.4	69.2	*	50.0	61.0		58.3	61.5	60.0	87.2	75
11	2009												89.8	0
	2010												91.0	0
	2011		66.7	*	77.8		*	72.7		63.6	*	66.7	92.3	12
9-11	2009												84.9	0
	2010												88.3	0
	2011		51.4	63.9	66.7	*	45.0	58.3	*	56.0	59.4	57.8	87.0	154

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	25,284
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	72	72	81	4	20	115	1	84	69	154	154	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3-11	2009			*	*					*		*	83.8	1
	2010												84.2	0
	2011		51.4	63.9	66.7	*	45.0	58.3	*	56.0	59.4	57.8	83.6	154

NUMBER TESTED IN GRADES 3-11													
2009	0	0	1	1	0	0	0	0	0	1	0	1	81,420
2010	0	0	0	0	0	0	0	0	0	0	0	0	78,898
2011	0	72	72	81	4	20	115	1	84	69	154	154	76,657

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			*	*					*		*	1,295	1
	2010												2,123	0
	2011												2,258	0
6-8	2009			*	*					*		*	4,194	1
	2010												5,315	0
	2011												5,547	0

NUMBER TESTED IN GRADES 6-8													
2009	0	0	1	1	0	0	0	0	0	1	0	1	28,010
2010	0	0	0	0	0	0	0	0	0	0	0	0	28,435
2011	0	0	0	0	0	0	0	0	0	0	0	0	28,584

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009												1,757	0
	2010												1,295	0
	2011		18	12	13		4	22	*	18	13	31	1,633	67
10	2009												1,383	0
	2010												1,086	0
	2011		15	12	12	*	5	23		15	15	30	1,160	75
11	2009												679	0
	2010												632	0
	2011		2	*	2		*	3		4	*	4	564	12
9-11	2009												3,819	0
	2010												3,013	0
	2011		35	26	27	*	11	48	*	37	28	65	3,357	154

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	25,284
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	72	72	81	4	20	115	1	84	69	154	154	25,892	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3-11	2009			*	*					*		*	13,215	1
	2010												12,434	0
	2011		35	26	27	*	11	48	*	37	28	65	12,543	154

NUMBER TESTED IN GRADES 3-11													
2009	0	0	1	1	0	0	0	0	0	1	0	1	81,420
2010	0	0	0	0	0	0	0	0	0	0	0	0	78,898
2011	0	72	72	81	4	20	115	1	84	69	154	76,657	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009					
	2010					
	2011	79.1	63.4	58.6		
10	2009					
	2010					
	2011	74.3	62.1	54.7	1.8	70.1
11	2009					
	2010					
	2011	86.5	70.5	61.6	2.3	68.8
9-11	2009					
	2010					
	2011	77.4	63.3	57.0	1.9	69.9

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			*	*					*		*	30.2	1
	2010												22.1	0
	2011												26.0	0
6-8	2009			*	*					*		*	29.0	1
	2010												23.7	0
	2011												25.0	0

NUMBER TESTED IN GRADES 6-8													
2009	0	0	1	1	0	0	0	0	0	1	0	1	28,010
2010	0	0	0	0	0	0	0	0	0	0	0	0	28,435
2011	0	0	0	0	0	0	0	0	0	0	0	0	28,584

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009												13.3	0
	2010												16.9	0
	2011		6.1	6.9	9.1		0.0	4.4	*	0.0	17.2	7.5	20.8	67
10	2009												11.5	0
	2010												9.1	0
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.2	75
11	2009												22.2	0
	2010												20.9	0
	2011		0.0	*	0.0		*	0.0		0.0	*	0.0	11.8	12
9-11	2009												15.1	0
	2010												15.4	0
	2011		2.8	2.8	3.7	*	0.0	1.7	*	0.0	7.2	3.2	13.9	154

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	25,284
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	72	72	81	4	20	115	1	84	69	154	154	0	25,892

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3-11	2009			*	*					*		*	22.5	1
	2010												21.8	0
	2011		2.8	2.8	3.7	*	0.0	1.7	*	0.0	7.2	3.2	22.6	154

NUMBER TESTED IN GRADES 3-11													
2009	0	0	1	1	0	0	0	0	0	1	0	1	81,420
2010	0	0	0	0	0	0	0	0	0	0	0	0	78,898
2011	0	72	72	81	4	20	115	1	84	69	154	76,657	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			*	*					*		*	73.3	1
	2010												72.7	0
	2011												74.5	0
6-8	2009			*	*					*		*	71.0	1
	2010												72.5	0
	2011												74.2	0

NUMBER TESTED IN GRADES 6-8													
2009	0	0	1	1	0	0	0	0	0	1	0	1	27,738
2010	0	0	0	0	0	0	0	0	0	0	0	0	28,433
2011	0	0	0	0	0	0	0	0	0	0	0	0	28,637

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009												56.5	0
	2010												60.4	0
	2011		0.0	25.0	14.8		0.0	13.2	*	10.3	17.4	15.8	59.7	57
10	2009												55.8	0
	2010												67.8	0
	2011		12.5	18.2	17.6	*	0.0	13.0		16.7	12.9	14.7	64.3	68
11	2009												77.0	0
	2010												85.6	0
	2011		*	*	55.6		*	60.0		60.0	*	53.3	87.3	15
9-11	2009												61.7	0
	2010												69.7	0
	2011		11.1	24.2	21.4	*	5.9	18.1	*	20.3	16.1	19.3	69.1	140

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	24,736
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	54	62	70	2	17	94	1	69	56	140	140	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3-11	2009			*	*					*		*	72.2	1
	2010												75.6	0
	2011		11.1	24.2	21.4	*	5.9	18.1	*	20.3	16.1	19.3	76.6	140

NUMBER TESTED IN GRADES 3-11													
2009	0	0	1	1	0	0	0	0	0	1	0	1	86,020
2010	0	0	0	0	0	0	0	0	0	0	0	0	88,604
2011	0	54	62	70	2	17	94	1	69	56	140	89,806	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			*	*					*		*	2,552	1
	2010												2,673	0
	2011												2,444	0
6-8	2009			*	*					*		*	8,048	1
	2010												7,821	0
	2011												7,395	0

NUMBER TESTED IN GRADES 6-8													
2009	0	0	1	1	0	0	0	0	0	1	0	1	27,738
2010	0	0	0	0	0	0	0	0	0	0	0	0	28,433
2011	0	0	0	0	0	0	0	0	0	0	0	0	28,637

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009												4,403	0
	2010												3,992	0
	2011		25	18	23		6	33	*	26	19	48	3,764	57
10	2009												3,568	0
	2010												2,682	0
	2011		21	27	28	*	8	40		25	27	58	3,192	68
11	2009												1,508	0
	2010												998	0
	2011		*	*	4		*	4		4	*	7	923	15
9-11	2009												9,479	0
	2010												7,672	0
	2011		48	47	55	*	16	77	*	55	47	113	7,879	140

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	24,736
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	54	62	70	2	17	94	1	69	56	140	140	25,527	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3-11	2009			*	*					*		*	23,890	1
	2010												21,647	0
	2011		48	47	55	*	16	77	*	55	47	113	21,018	140

NUMBER TESTED IN GRADES 3-11													
2009	0	0	1	1	0	0	0	0	0	1	0	1	86,020
2010	0	0	0	0	0	0	0	0	0	0	0	0	88,604
2011	0	54	62	70	2	17	94	1	69	56	140	89,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009										
	2010										
	2011	40.7	34.7	37.5	38.6	39.0	39.0	36.0	29.2	33.7	35.5
10	2009										
	2010										
	2011	53.8	36.2	45.9	40.0	44.4	43.5	44.7	30.9	32.6	33.3
11	2009										
	2010										
	2011	54.7	50.7	50.7	49.3	62.7	42.9	54.3	46.7	40.0	43.7
9-11	2009										
	2010										
	2011	48.6	37.1	43.0	40.4	44.2	41.6	42.2	31.9	33.9	35.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009			*	*					*		*	29.0	1
	2010												22.4	0
	2011												24.5	0
6-8	2009			*	*					*		*	18.7	1
	2010												17.2	0
	2011												18.3	0

NUMBER TESTED IN GRADES 6-8													
2009	0	0	1	1	0	0	0	0	0	1	0	1	27,738
2010	0	0	0	0	0	0	0	0	0	0	0	0	28,433
2011	0	0	0	0	0	0	0	0	0	0	0	0	28,637

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009												15.2	0
	2010												15.9	0
	2011		0.0	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	15.4	57
10	2009												9.0	0
	2010												12.2	0
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	68
11	2009												20.6	0
	2010												18.1	0
	2011		*	*	0.0		*	0.0		0.0	*	0.0	19.4	15
9-11	2009												14.6	0
	2010												15.3	0
	2011		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	15.3	140

NUMBER TESTED IN GRADES 9-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	24,736
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	54	62	70	2	17	94	1	69	56	140	0	0	25,527

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3-11	2009			*	*					*		*	23.1	1
	2010												20.9	0
	2011		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	21.8	140

NUMBER TESTED IN GRADES 3-11													
2009	0	0	1	1	0	0	0	0	0	1	0	1	86,020
2010	0	0	0	0	0	0	0	0	0	0	0	0	88,604
2011	0	54	62	70	2	17	94	1	69	56	140	89,806	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												87.7	0
	2010												92.2	0
	2011		52.4	86.7	67.7	*	75.0	69.8		75.0	74.1	74.2	91.9	62
11	2009												96.7	0
	2010												97.7	0
	2011		*	*	100.0		*	100.0		100.0	*	100.0	98.3	14
10-11	2009												91.8	0
	2010												94.7	0
	2011		61.5	88.6	75.0	*	81.8	75.5		81.6	75.9	78.9	94.8	76

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	26	35	40	2	11	53	0	38	29	76	76	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												976	0
	2010												644	0
	2011		10	4	10	*	2	13		7	7	16	718	62
11	2009												213	0
	2010												159	0
	2011		*	*	0		*	0		0	*	0	126	14
10-11	2009												1,189	0
	2010												803	0
	2011		10	4	10	*	2	13		7	7	16	844	76

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	26	35	40	2	11	53	0	38	29	76	76	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009					
	2010					
	2011	57.1	66.0	62.0	59.0	61.0
11	2009					
	2010					
	2011	48.9	64.3	71.4	66.7	72.7
10-11	2009					
	2010					
	2011	55.6	65.7	63.7	60.4	63.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												29.8	0
	2010												36.0	0
	2011		0.0	3.3	3.2	*	0.0	2.3		3.6	0.0	1.6	36.7	62
11	2009												39.6	0
	2010												46.1	0
	2011		*	*	22.2		*	20.0		20.0	*	14.3	51.2	14
10-11	2009												34.2	0
	2010												40.6	0
	2011		3.8	5.7	7.5	*	0.0	5.7		7.9	0.0	3.9	43.3	76

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,491
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	26	35	40	2	11	53	0	38	29	76	76	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												52.3	
	2010												65.1	0
	2011		17.4	24.1	21.9	*	0.0	18.6		25.9	13.8	17.7	65.7	62
11	2009												82.2	
	2010												87.9	0
	2011		*	*	37.5		*	44.4		44.4	*	35.7	87.7	14
10-11	2009												65.7	
	2010												75.4	0
	2011		22.2	26.5	25.0	*	10.0	23.1		30.6	16.1	21.1	75.6	76

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,589
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,251
2011	0	27	34	40	2	10	52	0	36	31	76	76	0	16,157

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												3,841	
	2010												2,910	0
	2011		19	22	25	*	7	35		20	25	51	3,058	62
11	2009												1,162	
	2010												838	0
	2011		*	*	5		*	5		5	*	9	888	14
10-11	2009												5,003	
	2010												3,748	0
	2011		21	25	30	*	9	40		25	26	60	3,946	76

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0		0	0	0	0	0	0	0	0	14,589
2010	0	0	0	0	0	0	0	0	0	0	0	0	15,251
2011	0	27	34	40	2	10	52	0	36	31	76	76	16,157

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009					
	2010					
	2011	53.7	42.7	49.4	38.7	38.7
11	2009					
	2010					
	2011	51.7	50.0	48.2	44.2	46.1
10-11	2009					
	2010					
	2011	53.3	44.0	49.2	39.7	40.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009												5.7	
	2010												10.4	0
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.0	62
11	2009												12.9	
	2010												10.9	0
	2011		*	*	0.0		*	0.0		0.0	*	0.0	17.3	14
10-11	2009												9.0	
	2010												10.6	0
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.8	76

NUMBER TESTED IN GRADES 10-11														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	14,589
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,251
2011	0	27	34	40	2	10	52	0	36	31	76	76	0	16,157

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010		*	*	61.2	3
	2011	*	*	*	63.3	5
1	2009				54.2	0
	2010	*		*	55.2	5
	2011	*		*	58.1	2
2	2009				47.9	0
	2010	*	*	*	48.6	5
	2011	28.6		28.6	50.7	7
5	2009					0
	2010					0
	2011	*		*	36.2	4
1-5	2009				51.0	0
	2010	11.1	*	20.0	51.9	10
	2011	30.8		30.8	47.2	13

Number Tested	2009	0	0	0	15,925	
	2010	9	4	13	20,252	
	2011	15	3	18	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				52.8	0
	2010		*	*	51.2	4
	2011	*	*	*	56.8	5
1	2009				50.4	0
	2010	*		*	48.8	5
	2011	*		*	53.1	3
2	2009				53.2	0
	2010	50.0	*	57.1	54.6	7
	2011	28.6		28.6	56.8	7
5	2009					0
	2010					0
	2011	*		*	44.8	3
K-5	2009				52.3	0
	2010	27.3	*	43.8	51.5	16
	2011	33.3	*	27.8	53.3	18

Number Tested	2009	0	0	0	30,563	
	2010	11	5	16	40,163	
	2011	15	3	18	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009				33.6	0
	2010	14.1	*	13.7	33.9	73
	2011	4.3	*	4.0	33.3	50

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009				48.3	0
	2010	22.9	*	22.2	45.5	72
	2011	16.4	*	15.5	42.1	58

Number Tested	2009	0	0	0	9,813	
	2010	71	2	73	9,416	
	2011	47	3	50	9,423	

Number Tested	2009	0	0	0	9,737	
	2010	70	2	72	9,135	
	2011	55	3	58	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		*	*	*					*		*	61.2	3
	2011		*		*			*		*	*	*	63.3	5
1	2009												54.2	0
	2010	*	*	*	*	*		*		*		*	55.2	5
	2011		*	*	*		*	*		*	*	*	58.1	2
2	2009												47.9	0
	2010	*	*		*			*		*	*	*	48.6	5
	2011		33.3	*	28.6		*	28.6		*	*	28.6	50.7	7
1-2	2009												51.0	0
	2010	*	14.3	*	20.0	*		11.1		11.1	*	20.0	51.9	10
	2011		28.6	*	33.3		*	33.3		33.3	*	33.3	54.4	9
5	2009													0
	2010													0
	2011		*	*	*		*	*		*		*	36.2	4
1-5	2009												51.0	0
	2010	*	14.3	*	20.0	*		11.1		11.1	*	20.0	51.9	10
	2011		37.5	*	33.3		*	30.8		30.0	*	30.8	47.2	13

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	14,637
	2010	2	7	1	10	1	0	9	0	9	1	10	13,990
	2011	0	8	5	12	0	4	13	0	10	3	13	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009												33.6	0
	2010		20.0	10.6	15.7	0.0	0.0	14.1	*	13.0	16.7	13.7	33.9	73
	2011	*	4.8	0.0	2.9	0.0	0.0	4.3		0.0	16.7	4.0	33.3	50

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,813
	2010	0	25	47	51	14	15	71	1	54	18	73	9,416
	2011	2	21	27	35	10	10	47	0	38	12	50	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		*	*	*					*		*	1,717	3
	2011		*		*			*		*	*	*	2,106	5
1	2009												1,659	0
	2010	*	*	*	*	*		*		*		*	1,729	5
	2011		*	*	*		*	*		*	*	*	1,963	2
2	2009												1,027	0
	2010	*	*		*			*		*	*	*	954	5
	2011		0	*	0		*	0		*	*	0	1,020	7
1-2	2009												2,688	0
	2010	*	0	*	0	*		0		0	*	0	2,683	10
	2011		0	*	0		*	0		0	*	0	2,983	9
5	2009													0
	2010													0
	2011		*	*	*		*	*		*		*	701	4
1-5	2009												2,688	0
	2010	*	0	*	0	*		0		0	*	0	2,683	10
	2011		0	*	0		*	0		0	*	0	3,694	13

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	14,637
	2010	2	7	1	10	1	0	9	0	9	1	10	13,990
	2011	0	8	5	12	0	4	13	0	10	3	13	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009												575	0
	2010		0	0	0	0	0	0	*	0	0	0	590	73
	2011	*	0	0	0	0	0	0		0	0	0	608	50

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,813
	2010	0	25	47	51	14	15	71	1	54	18	73	9,416
	2011	2	21	27	35	10	10	47	0	38	12	50	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												52.8	0
	2010		*	*	*					*		*	51.2	4
	2011		*		*			*		*	*	*	56.8	5
1	2009												50.4	0
	2010	*	*	*	*	*		*		*		*	48.8	5
	2011		*	*	*		*	*		*	*	*	53.1	3
2	2009												53.2	0
	2010	*	50.0		57.1	*		50.0		*	*	57.1	54.6	7
	2011		33.3	*	28.6		*	28.6		*	*	28.6	56.8	7
K-2	2009												52.3	0
	2010	*	41.7	*	43.8	*		27.3		42.9	*	43.8	51.5	16
	2011		23.1	*	26.7		*	33.3		27.3	*	26.7	55.6	15
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	44.8	3
K-5	2009												52.3	0
	2010	*	41.7	*	43.8	*		27.3		42.9	*	43.8	51.5	16
	2011		23.1	*	27.8		*	33.3		28.6	*	27.8	53.3	18

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	30,563
	2010	2	12	2	16	3	0	11	0	14	2	16	40,163	
	2011	0	13	4	18	0	3	15	0	14	4	18	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009												48.3	0
	2010		22.2	22.7	23.4	7.1	7.1	22.9	*	17.9	40.0	22.2	45.5	72
	2011	*	9.5	17.1	14.0	10.0	8.3	16.4		15.0	16.7	15.5	42.1	58

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,737
	2010	0	27	44	47	14	14	70	1	56	15	72	9,135
	2011	2	21	35	43	10	12	55	0	40	18	58	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												2,455	0
	2010		*	*	*					*		*	2,358	4
	2011		*		*			*		*	*	*	2,815	5
1	2009												1,577	0
	2010	*	*	*	*	*		*		*		*	2,266	5
	2011		*	*	*		*	*		*	*	*	2,716	3
2	2009												1,686	0
	2010	*	0		1	*		0		*	*	1	2,484	7
	2011		0	*	0		*	0		*	*	0	2,746	7
K-2	2009												5,718	0
	2010	*	0	*	1	*		0		1	*	1	7,108	16
	2011		0	*	0		*	0		0	*	0	8,277	15
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	1,395	3
K-5	2009												5,718	0
	2010	*	0	*	1	*		0		1	*	1	7,108	16
	2011		0	*	0		*	0		0	*	0	9,696	18

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	30,563
	2010	2	12	2	16	3	0	11	0	14	2	16	40,163
	2011	0	13	4	18	0	3	15	0	14	4	18	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009												1,219	0
	2010		1	1	1	0	0	2	*	0	2	2	984	72
	2011	*	0	0	0	0	0	0		0	0	0	943	58

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	9,737
	2010	0	27	44	47	14	14	70	1	56	15	72	9,135
	2011	2	21	35	43	10	12	55	0	40	18	58	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009												66.0	0
	2010	*	*	*	16.7	*		16.7		16.7		16.7	63.5	6
	2011		*	*	*		*	*		*	*	*	66.7	3
2	2009												60.9	0
	2010	*	*		83.3	*		*		*	*	83.3	61.4	6
	2011		83.3	*	71.4		*	71.4		*	*	71.4	62.0	7
1-2	2009												63.5	0
	2010	*	44.4	*	50.0	*		45.5		50.0	*	50.0	62.5	12
	2011		75.0	*	70.0		*	70.0		85.7	*	70.0	64.4	10
5	2009													0
	2010													0
	2011		*	*	*		*	33.3		33.3		33.3	48.6	6
1-5	2009												63.5	0
	2010	*	44.4	*	50.0	*		45.5		50.0	*	50.0	62.5	12
	2011		66.7	33.3	60.0		*	56.3		61.5	*	56.3	59.7	16

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	27,480
	2010	2	9	1	12	2	0	11	0	10	2	12	26,937
	2011	0	9	6	15	0	5	16	0	13	3	16	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009												44.6	0
	2010		21.4	22.0	22.2	12.5	23.5	20.8	*	15.3	42.1	21.5	37.3	79
	2011	*	12.5	13.5	12.8	9.1	8.3	15.0		15.9	10.5	14.3	34.4	63

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	0	10,012
	2010	0	28	50	54	16	17	77	1	59	19	79	9,519	
	2011	2	24	37	47	11	12	60	0	44	19	63	9,530	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009												4,597	0
	2010	*	*	*	0	*		0		0		0	4,129	6
	2011		*	*	*		*	*		*	*	*	4,427	3
2	2009												3,822	0
	2010	*	*		1	*		*		*	*	1	3,776	6
	2011		1	*	1		*	1		*	*	1	3,810	7
1-2	2009												8,419	0
	2010	*	0	*	1	*		0		1	*	1	7,905	12
	2011		2	*	3		*	3		2	*	3	8,237	10
5	2009													0
	2010													0
	2011		*	*	*		*	1		1		1	1,416	6
1-5	2009												8,419	0
	2010	*	0	*	1	*		0		1	*	1	7,905	12
	2011		2	1	4		*	4		3	*	4	9,660	16

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	27,480
	2010	2	9	1	12	2	0	11	0	10	2	12	26,937
	2011	0	9	6	15	0	5	16	0	13	3	16	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009												1,288	0
	2010		1	2	2	0	0	3	*	2	1	3	860	79
	2011	*	1	2	2	0	0	3		3	0	3	755	63

Number Tested	2009	0	0	0	0	0	0	0	0	0	0	0	10,012
	2010	0	28	50	54	16	17	77	1	59	19	79	9,519
	2011	2	24	37	47	11	12	60	0	44	19	63	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
7	0	-	1	100.0	0	-	1	100.0
8	1	0.0	1	100.0	0	-	2	50.0
9	0	-	1	100.0	0	-	1	100.0
ALL	1	0.0	3	100.0	0	-	4	75.0

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	3	460	17.6	1	*	1	*	1	*			3,660	421	48.7
		2009-10	5	392	45.5	2	*	2	*	1	*			3,916	417	51.1
		2010-11	12	362	13.2	7	347	3	*	1	*	1	*	4,225	417	52.8
	Mathematics	2008-09	3	420	17.6	1	*	1	*	1	*			3,660	442	48.7
		2009-10	5	420	45.5	2	*	2	*	1	*			3,916	441	51.1
		2010-11	12	378	13.2	7	349	3	*	1	*	1	*	4,225	446	52.8
	Writing	2008-09	3	470	17.6	1	*	1	*	1	*			3,660	417	48.7
		2009-10	5	418	45.5	2	*	2	*	1	*			3,916	411	51.1
		2010-11	12	376	13.2	7	373	3	*	1	*	1	*	4,225	410	52.8
ACT	English	2008-09	3	16.0	17.6	2	*	1	*					1,754	15.8	23.4
		2009-10	2	20.0	18.2	1	*	1	*					2,146	15.2	28.0
		2010-11	9	12.7	9.9	7	12.6	1	*			1	*	2,843	15.3	35.5
	Mathematics	2008-09	3	13.0	17.6	2	*	1	*					1,754	18.0	23.4
		2009-10	2	21.0	18.2	1	*	1	*					2,146	18.1	28.0
		2010-11	9	16.7	9.9	7	16.0	1	*			1	*	2,843	18.4	35.5
	Reading	2008-09	3	14.7	17.6	2	*	1	*					1,754	16.8	23.4
		2009-10	2	24.0	18.2	1	*	1	*					2,146	16.7	28.0
		2010-11	9	15.0	9.9	7	15.3	1	*			1	*	2,843	16.8	35.5
Science	2008-09	3	18.3	17.6	2	*	1	*					1,754	17.4	23.4	
	2009-10	2	23.0	18.2	1	*	1	*					2,146	17.9	28.0	
	2010-11	9	16.4	9.9	7	16.1	1	*			1	*	2,843	17.6	35.5	
Composite	2008-09	3	15.7	17.6	2	*	1	*					1,754	17.1	23.4	
	2009-10	2	22.0	18.2	1	*	1	*					2,146	17.1	28.0	
	2010-11	9	15.3	9.9	7	15.1	1	*			1	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	48	29.6	22	30.8	25	28.6	1	*	0		1,317	29.2
		2009	41	28.8	17	28.3	22	28.7	1	*	1	*	1,212	30.5
		2010	52	27.9	25	26.7	26	29.3	1	*	0		4,660	35.1
	Mathematics	2008	48	32.0	22	30.4	25	33.9	1	*	0		1,317	31.8
		2009	41	32.4	17	30.4	22	33.5	1	*	1	*	1,212	33.3
		2010	52	29.9	25	30.8	26	29.2	1	*	0		4,660	38.1
	Writing	2008	48	27.1	22	25.3	25	28.6	1	*	0		1,317	29.7
		2009	41	28.7	17	25.1	22	30.6	1	*	1	*	1,212	30.7
		2010	52	27.1	25	24.2	26	29.4	1	*	0		4,660	33.6
10	Critical Reading	2008	31	28.9	17	27.9	13	29.5	1	*	0		3,675	32.5
		2009	50	31.7	19	31.3	28	31.2	3	*	0		3,914	33.1
		2010	95	31.1	49	28.9	44	33.0	2	*	0		9,116	35.8
	Mathematics	2008	31	31.6	17	31.8	13	31.3	1	*	0		3,675	35.8
		2009	50	34.7	19	32.4	28	35.8	3	*	0		3,914	36.3
		2010	95	33.4	49	30.7	44	36.2	2	*	0		9,116	39.1
	Writing	2008	31	30.4	17	28.9	13	31.5	1	*	0		3,675	33.7
		2009	50	31.4	19	29.6	28	31.4	3	*	0		3,914	33.0
		2010	95	29.9	49	27.1	44	32.7	2	*	0		9,116	33.8
11	Critical Reading	2008	28	33.6	15	31.8	12	36.0	0		1	*	7,366	36.1
		2009	37	32.1	20	30.9	16	31.6	1	*	0		7,767	36.5
		2010	84	30.9	39	30.0	42	31.7	2	*	1	*	7,869	37.6
	Mathematics	2008	28	35.3	15	32.9	12	37.8	0		1	*	7,366	39.1
		2009	37	35.3	20	33.1	16	36.3	1	*	0		7,767	40.2
		2010	84	34.0	39	32.2	42	35.4	2	*	1	*	7,869	41.2
	Writing	2008	28	34.1	15	31.5	12	36.8	0		1	*	7,366	37.4
		2009	37	33.4	20	31.8	16	33.5	1	*	0		7,767	37.2
		2010	84	30.7	39	31.3	42	30.6	2	*	1	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

1	2,593	*	1.8	*	18.1	*
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United States History

2	1,851	*	1.4	*	8.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Spanish Language

1	1,035	*	3.0	*	63.5	*
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World History

1	830	*	1.7	*	18.6	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Statistics

1	413	*	2.0	*	31.7	*
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

6	23.9	54.3	76.7	80.6	0.0	83.3	48.6	80.9
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ALGEBRA II

3	*	*	*	*	*	*	58.3	84.4
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ALGEBRA II PRE-AP

1	*	*	*	*	*	*	75.4	91.4
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BIOLOGY

7	41.0	67.8	82.1	84.7	28.6	100.0	58.0	82.9
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CHEMISTRY

7	33.8	65.1	82.6	85.6	14.3	100.0	54.9	81.8
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ECONOMICS

1	*	*	*	*	*	*	67.8	95.6
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ENGLISH I

6	69.0	79.3	85.3	86.4	83.3	100.0	75.8	86.8
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ENGLISH II

6	61.4	74.3	86.2	88.3	66.7	100.0	75.4	83.4
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ENGLISH II PRE-AP

1	*	*	*	*	*	*	80.3	87.1
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ENGLISH III

11	56.3	70.8	84.2	86.6	63.6	90.9	74.7	87.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

0								
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ALGEBRA II

0								
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ALGEBRA II PRE-AP

0								
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BIOLOGY

0								
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CHEMISTRY

0								
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ECONOMICS

0								
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ENGLISH I

0								
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ENGLISH II

0								
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ENGLISH II PRE-AP

0								
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ENGLISH III

0								
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

4	*	*	*	*	*	*	79.6	92.7
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ENVIRONMENTAL SYSTEMS

8	43.8	62.6	87.4	91.8	25.0	100.0	72.1	93.6
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GEOMETRY

8	44.2	64.4	80.4	83.2	37.5	87.5	61.8	83.0
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GOVERNMENT

8	42.8	67.0	80.5	82.9	37.5	100.0	64.7	95.6
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HEALTH EDUCATION

2	*	*	*	*	*	*	77.3	96.0
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HEALTH I

4	*	*	*	*	*	*	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

6	39.1	61.1	90.5	95.7	16.7	100.0	47.2	84.6
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LANGUAGE ARTS 7

63	50.4	70.2	73.7	74.0	49.2	65.1	63.5	88.7
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LANGUAGE ARTS 8

88	49.0	66.0	69.5	69.9	43.2	56.8	72.2	86.0
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MATHEMATICAL MODELS W/APPLICATIONS

6	53.9	70.6	85.8	88.5	66.7	100.0	58.2	86.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

0								
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ENVIRONMENTAL SYSTEMS

0								
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GEOMETRY

0								
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GOVERNMENT

0								
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HEALTH EDUCATION

0								
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HEALTH I

0								
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INTEGRATED PHYSICS & CHEMISTRY

0								
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LANGUAGE ARTS 7

86	53.1	68.7	70.9	71.1	57.0	64.0	78.9	89.4
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LANGUAGE ARTS 8

93	46.3	68.4	69.4	69.5	48.4	55.9	75.3	86.9
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MATHEMATICAL MODELS W/APPLICATIONS

0								
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

65	41.7	63.6	68.7	69.3	27.7	50.8	54.0	85.1
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MATHEMATICS 8

91	38.4	64.5	69.5	70.1	25.3	51.6	56.7	83.2
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MS INTERMEDIATE LA FOR ESL

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READING I

3	*	*	*	*	*	*	78.8	91.3
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READING MASTERY 7

1	*	*	*	*	*	*	69.0	89.6
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READING MASTERY 8

8	61.6	76.0	80.1	80.6	62.5	75.0	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

59	44.7	66.8	70.9	71.4	32.2	62.7	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

94	36.0	63.1	71.8	72.7	20.2	64.9	65.7	89.3
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TEXAS STUDIES 7

61	42.8	64.2	70.0	70.6	24.6	59.0	55.3	87.7
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U.S. HISTORY

10	43.6	63.2	81.4	84.6	30.0	90.0	69.4	91.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

79	39.0	61.8	69.0	69.8	21.5	54.4	61.9	86.0
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MATHEMATICS 8

90	40.2	60.1	68.9	69.9	22.2	55.6	57.2	85.0
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MS INTERMEDIATE LA FOR ESL

1	*	*	*	*	*	*	62.2	98.4
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READING I

0								
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READING MASTERY 7

0								
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READING MASTERY 8

0								
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SCIENCE 7 & SCIENCE 7 PRE-AP

87	46.8	64.5	68.8	69.2	33.3	57.5	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

96	44.8	63.2	72.2	73.2	34.4	74.0	74.9	91.6
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TEXAS STUDIES 7

82	40.1	65.5	68.2	68.5	25.6	50.0	63.4	87.1
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U.S. HISTORY

0								
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

96	44.3	62.8	71.6	72.6	25.0	63.5	54.9	86.5
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WORLD GEOGRAPHY

6	54.3	69.6	82.7	85.0	50.0	83.3	65.4	87.5
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WORLD HISTORY

6	43.5	64.0	87.2	91.3	16.7	100.0	59.9	89.7
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WORLD HISTORY PRE-AP

1	*	*	*	*	*	*	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

90	50.8	69.8	71.8	72.0	47.8	66.7	71.7	89.7
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WORLD GEOGRAPHY

0								
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WORLD HISTORY

0								
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WORLD HISTORY PRE-AP

0								
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