

# DATA PACKET

for 2011-12 planning



Dallas  
Independent  
School  
District

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

## **SOUTH SECONDARY LC SUMMARY**

**Statistics based on school assignments from 2011-12 school year**

**Published August 23, 2011**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group

**TAKS / TAKS (ACCOMMODATED)**

- 12. TAKS Read ..... TAKS/TAKS(Acc) Reading/ELA
- 34. TAKS Writing ..... TAKS/TAKS(Acc) Writing
- 46. TAKS Science ..... TAKS/TAKS(Acc) Science

**TAKS-MODIFIED**

- 54. TAKS-M Read ..... TAKS-M Reading/ELA
- 76. TAKS-M Writing ..... TAKS-M Writing
- 88. TAKS-M Science ..... TAKS-M Science

**ENGLISH PROFICIENCY**

- 96. TELPAS ..... Texas English Language Proficiency Assessment System

**COLLEGE READINESS**

- 98. SAT/ACT ..... SAT/ACT Average Scores for Seniors
- 100. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 101. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 10. Attendance ..... Student Attendance Statistics

- 23. TAKS Math ..... TAKS/TAKS(Acc) Mathematics
- 38. TAKS SS ..... TAKS/TAKS(Acc) Social Studies

- 65. TAKS-M Math ..... TAKS-M Mathematics
- 80. TAKS-M SS ..... TAKS-M Social Studies

- 99. PSAT ..... PSAT Average Scores for Juniors

## **SOUTH LEARNING COMMUNITY STATISTICS**

- Statistics computed for the Learning Community are based on 2011-12 assignments.

### **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

### **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	1,766
7	3,199
8	3,243
9	2,702
10	2,537
11	2,056
12	2,075
ALL	17,578

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,516	25.7	909	46.0
American Indian/Alaska Native	86	0.5	*	*
Asian/Hawaiian/Pacific Islander	38	0.2	*	*
Hispanic	12,706	72.3	191	9.7
White	151	0.9	750	38.0
Multiple	71	0.4	60	3.0
Other* (teachers only)	—	—	65	3.3
Not reported (students only)	10	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	10,570	60.1
Economically disadvantaged	15,225	86.6
Limited English proficient (LEP)	3,680	20.9
Special education	1,793	10.2
Talented and Gifted (TAG)	2,027	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	1,874	720	38.4	5	0.3	6	0.3	1,125	60.0	18	1.0	—	—
	2010	1,850	670	36.2	2	0.1	7	0.4	1,154	62.4	17	0.9	—	—
	2011	1,766	632	35.8	4	0.2	1	0.1	1,110	62.9	15	0.8	4	0.2
7	2009	3,280	853	26.0	12	0.4	6	0.2	2,373	72.3	36	1.1	—	—
	2010	3,271	848	25.9	7	0.2	10	0.3	2,380	72.8	26	0.8	—	—
	2011	3,199	755	23.6	18	0.6	7	0.2	2,365	73.9	28	0.9	22	0.7
8	2009	3,365	926	27.5	6	0.2	14	0.4	2,378	70.7	41	1.2	—	—
	2010	3,219	821	25.5	11	0.3	6	0.2	2,343	72.8	38	1.2	—	—
	2011	3,243	802	24.7	14	0.4	6	0.2	2,370	73.1	31	1.0	17	0.5
6-8	2009	8,519	2,499	29.3	23	0.3	26	0.3	5,876	69.0	95	1.1	—	—
	2010	8,340	2,339	28.0	20	0.2	23	0.3	5,877	70.5	81	1.0	—	—
	2011	8,208	2,189	26.7	36	0.4	14	0.2	5,845	71.2	74	0.9	43	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	3,015	788	26.1	5	0.2	6	0.2	2,186	72.5	30	1.0	—	—
	2010	2,996	774	25.8	4	0.1	13	0.4	2,181	72.8	24	0.8	—	—
	2011	2,702	625	23.1	16	0.6	4	0.1	2,024	74.9	19	0.7	12	0.4
10	2009	2,357	688	29.2	5	0.2	7	0.3	1,642	69.7	15	0.6	—	—
	2010	2,295	578	25.2	1	0.0	6	0.3	1,690	73.6	20	0.9	—	—
	2011	2,537	639	25.2	11	0.4	11	0.4	1,852	73.0	19	0.7	4	0.2
11	2009	1,932	557	28.8	3	0.2	6	0.3	1,347	69.7	19	1.0	—	—
	2010	2,065	580	28.1	6	0.3	6	0.3	1,456	70.5	17	0.8	—	—
	2011	2,056	496	24.1	11	0.5	4	0.2	1,521	74.0	22	1.1	2	0.1
12	2009	2,200	704	32.0	10	0.5	12	0.5	1,452	66.0	22	1.0	—	—
	2010	2,007	560	27.9	5	0.2	6	0.3	1,420	70.8	16	0.8	—	—
	2011	2,075	567	27.3	12	0.6	5	0.2	1,464	70.6	17	0.8	10	0.5
9-12	2009	9,504	2,737	28.8	23	0.2	31	0.3	6,627	69.7	86	0.9	—	—
	2010	9,363	2,492	26.6	16	0.2	31	0.3	6,747	72.1	77	0.8	—	—
	2011	9,370	2,327	24.8	50	0.5	24	0.3	6,861	73.2	77	0.8	28	0.3
ALL	2009	18,023	5,236	29.1	46	0.3	57	0.3	12,503	69.4	181	1.0	—	—
	2010	17,703	4,831	27.3	36	0.2	54	0.3	12,624	71.3	158	0.9	—	—
	2011	17,578	4,516	25.7	86	0.5	38	0.2	12,706	72.3	151	0.9	71	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	1,874	1,726	92.1	441	23.5	199	10.6	1,042	55.6	135	7.2	127	6.8	1.0
	2010	1,850	1,713	92.6	423	22.9	182	9.8	917	49.6	234	12.6	126	6.8	1.1
	2011	1,766	1,662	94.1	412	23.3	212	12.0	901	51.0	262	14.8	119	6.7	1.2
7	2009	3,280	2,928	89.3	735	22.4	343	10.5	1,939	59.1	449	13.7	207	6.3	2.4
	2010	3,271	2,984	91.2	862	26.4	316	9.7	1,832	56.0	459	14.0	216	6.6	1.6
	2011	3,199	2,914	91.1	817	25.5	312	9.8	1,770	55.3	421	13.2	199	6.2	1.9
8	2009	3,365	2,913	86.6	640	19.0	332	9.9	2,183	64.9	424	12.6	182	5.4	2.2
	2010	3,219	2,894	89.9	642	19.9	325	10.1	1,930	60.0	428	13.3	222	6.9	0.7
	2011	3,243	2,897	89.3	746	23.0	288	8.9	1,835	56.6	453	14.0	187	5.8	3.5
6-8	2009	8,519	7,567	88.8	1,816	21.3	874	10.3	5,164	60.6	1,008	11.8	516	6.1	2.0
	2010	8,340	7,591	91.0	1,927	23.1	823	9.9	4,679	56.1	1,121	13.4	564	6.8	1.1
	2011	8,208	7,473	91.0	1,975	24.1	812	9.9	4,506	54.9	1,136	13.8	505	6.2	2.4



**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	3,015	2,460	81.6	705	23.4	329	10.9	2,202	73.0	270	9.0	337	11.2	18.5
	2010	2,996	2,516	84.0	640	21.4	325	10.8	2,021	67.5	268	8.9	303	10.1	10.1
	2011	2,702	2,299	85.1	558	20.7	294	10.9	1,688	62.5	244	9.0	314	11.6	7.4
10	2009	2,357	1,889	80.1	512	21.7	246	10.4	1,785	75.7	236	10.0	136	5.8	6.2
	2010	2,295	1,901	82.8	457	19.9	216	9.4	1,601	69.8	247	10.8	146	6.4	5.5
	2011	2,537	2,094	82.5	432	17.0	242	9.5	1,739	68.5	243	9.6	152	6.0	3.8
11	2009	1,932	1,487	77.0	366	18.9	177	9.2	1,484	76.8	232	12.0	118	6.1	3.3
	2010	2,065	1,667	80.7	413	20.0	211	10.2	1,529	74.0	203	9.8	112	5.4	3.6
	2011	2,056	1,716	83.5	356	17.3	189	9.2	1,313	63.9	217	10.6	117	5.7	2.4
12	2009	2,200	1,582	71.9	378	17.2	224	10.2	1,567	71.2	192	8.7	79	3.6	8.7
	2010	2,007	1,552	77.3	381	19.0	226	11.3	1,317	65.6	195	9.7	67	3.3	6.7
	2011	2,075	1,643	79.2	359	17.3	256	12.3	1,324	63.8	187	9.0	66	3.2	5.5
9-12	2009	9,504	7,418	78.1	1,961	20.6	976	10.3	7,038	74.1	930	9.8	670	7.0	10.1
	2010	9,363	7,636	81.6	1,891	20.2	978	10.4	6,468	69.1	913	9.8	628	6.7	6.8
	2011	9,370	7,752	82.7	1,705	18.2	981	10.5	6,064	64.7	891	9.5	649	6.9	4.9
ALL	2009	18,023	14,985	83.1	3,777	21.0	1,850	10.3	12,202	67.7	1,938	10.8	1,186	6.6	6.3
	2010	17,703	15,227	86.0	3,818	21.6	1,801	10.2	11,147	63.0	2,034	11.5	1,192	6.7	4.1
	2011	17,578	15,225	86.6	3,680	20.9	1,793	10.2	10,570	60.1	2,027	11.5	1,154	6.6	3.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
6	2009	1,869.0	10,588.3	1,782.1	95.3	10,165.3	96.0	365	19.5	19.9	1,604	9,131	85.8	86.2
	2010	1,844.3	10,602.4	1,745.8	94.7	10,110.8	95.4	322	17.5	18.6	1,547	9,083	83.9	85.7
	2011	1,724.6	10,126.2	1,651.3	95.7	9,742.1	96.2	321	18.6	17.3	1,537	9,074	89.1	89.6
7	2009	3,279.1	10,135.8	3,107.8	94.8	9,601.8	94.7	702	21.4	26.0	2,748	8,389	83.8	82.8
	2010	3,236.4	10,258.0	3,033.8	93.7	9,636.4	93.9	613	18.9	22.4	2,615	8,310	80.8	81.0
	2011	3,101.7	10,058.0	2,957.7	95.4	9,588.9	95.3	587	18.9	22.8	2,716	8,791	87.6	87.4
8	2009	3,381.9	10,551.1	3,185.5	94.2	9,945.8	94.3	689	20.4	28.2	2,800	8,477	82.8	80.3
	2010	3,195.1	9,995.5	2,986.5	93.5	9,325.9	93.3	276	8.6	15.6	2,571	7,894	80.5	79.0
	2011	3,164.3	9,906.7	3,007.1	95.0	9,388.4	94.8	380	12.0	17.7	2,767	8,465	87.4	85.4
6-8	2009	8,530.0	31,275.2	8,075.4	94.7	29,712.9	95.0	1,756	20.6	24.7	7,152	25,997	83.8	83.1
	2010	8,275.7	30,855.9	7,766.1	93.8	29,073.2	94.2	1,211	14.6	18.9	6,733	25,287	81.4	82.0
	2011	7,990.6	30,090.9	7,616.0	95.3	28,719.4	95.4	1,288	16.1	19.3	7,020	26,330	87.9	87.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
9	2009	3,120.7	12,462.6	2,815.8	90.2	11,404.9	91.5	1,170	37.5	39.0	2,161	8,973	69.2	72.0
	2010	3,030.8	11,951.9	2,720.6	89.8	10,769.5	90.1	873	28.8	32.9	2,069	8,320	68.3	69.6
	2011	2,662.0	10,654.7	2,461.5	92.5	9,881.3	92.7	640	24.0	30.2	2,115	8,460	79.5	79.4
10	2009	2,469.1	9,294.3	2,254.1	91.3	8,619.9	92.7	531	21.5	22.4	1,810	7,250	73.3	78.0
	2010	2,338.7	9,504.1	2,102.8	89.9	8,652.0	91.0	467	20.0	23.8	1,610	6,991	68.8	73.6
	2011	2,519.4	9,678.7	2,331.7	92.5	9,027.4	93.3	412	16.4	21.9	2,044	8,048	81.1	83.2
11	2009	1,944.2	7,512.5	1,784.8	91.8	6,985.9	93.0	332	17.1	17.0	1,507	6,194	77.5	82.4
	2010	2,108.8	8,136.9	1,884.4	89.4	7,411.5	91.1	320	15.2	19.1	1,449	6,143	68.7	75.5
	2011	2,041.9	8,013.0	1,884.3	92.3	7,476.3	93.3	279	13.7	18.7	1,646	6,764	80.6	84.4
12	2009	2,254.6	7,701.9	2,074.0	92.0	7,148.0	92.8	405	18.0	14.8	1,721	6,098	76.3	79.2
	2010	2,001.3	7,621.1	1,822.7	91.1	7,023.7	92.2	254	12.7	17.6	1,474	6,040	73.7	79.3
	2011	2,027.2	7,835.5	1,863.7	91.9	7,299.5	93.2	206	10.2	17.6	1,653	6,655	81.5	84.9
9-12	2009	9,788.5	36,971.3	8,928.6	91.2	34,158.7	92.4	2,438	24.9	25.3	7,199	28,515	73.5	77.1
	2010	9,479.5	37,214.0	8,530.6	90.0	33,856.7	91.0	1,914	20.2	24.4	6,602	27,494	69.6	73.9
	2011	9,250.5	36,181.9	8,541.1	92.3	33,684.5	93.1	1,537	16.6	22.7	7,458	29,927	80.6	82.7
ALL	2009	18,318.5	151,723.0	17,004.1	92.8	144,458.0	95.2	4,194	22.9	28.1	14,351	131,029	78.3	86.4
	2010	17,755.3	145,872.0	16,296.7	91.8	137,843.9	94.5	3,125	17.6	20.3	13,335	121,041	75.1	83.0
	2011	17,241.1	142,822.2	16,157.1	93.7	136,431.8	95.5	2,827	16.4	18.7	14,479	125,799	84.0	88.1

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	94.4	81.5	86.9	84.1	63.9	76.0	75.3	*	83.0	86.5	84.8	86.4	1,794
	2010	83.3	75.9	77.9	76.6	43.1	66.4	65.4	*	73.7	80.4	77.1	78.3	1,828
	2011	93.3	61.9	73.0	68.5	18.9	56.3	52.8		62.8	75.9	69.3	76.4	1,680
7	2009	88.9	73.1	78.0	77.2	31.8	56.0	65.8	*	74.4	79.3	76.8	77.1	3,100
	2010	88.9	70.3	77.6	75.2	35.9	58.4	62.5	*	72.2	79.1	75.7	77.1	3,123
	2011	90.9	71.6	78.1	76.9	31.3	61.3	63.2	*	74.2	79.3	76.8	77.2	3,023
8	2009	97.4	89.6	91.0	90.3	65.4	75.7	86.8	*	89.1	92.4	90.8	91.2	3,233
	2010	91.7	86.6	89.5	88.7	53.4	73.1	83.2	*	87.4	90.3	88.8	88.9	3,119
	2011	89.7	84.5	89.1	87.3	53.7	74.0	80.7	*	84.8	90.9	87.9	88.2	3,141
6-8	2009	93.5	81.8	85.0	83.9	51.8	67.8	76.7	*	82.0	86.2	84.1	85.0	8,127
	2010	89.3	77.6	82.5	80.7	44.5	65.1	71.7	70.0	78.5	83.7	81.1	81.3	8,070
	2011	90.9	73.6	81.6	79.2	35.3	65.0	68.4	71.4	76.0	83.3	79.6	80.6	7,844

NUMBER TESTED IN GRADES 6-8													
2009	93	2,488	5,496	7,129	326	1,473	4,814	5	4,042	4,080	8,127	28,010	
2010	75	2,369	5,581	7,346	362	1,662	4,447	10	3,974	4,096	8,070	28,435	
2011	66	2,068	5,609	7,175	436	1,790	4,316	7	3,888	3,954	7,844	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	82.6	76.9	81.8	80.3	39.9	60.8	75.7	62.5	77.3	84.2	80.4	83.0	2,670
	2010	82.6	80.8	86.3	85.2	43.1	67.7	80.1	*	81.3	89.1	84.9	87.3	2,675
	2011	72.2	76.1	84.1	82.3	28.8	66.6	74.6	*	79.4	85.4	82.3	82.8	2,465
10	2009	100.0	77.5	79.8	78.4	34.3	54.7	75.0	*	75.7	83.0	79.3	83.3	2,152
	2010	94.1	83.7	86.4	85.7	38.7	63.7	81.3	71.4	81.9	90.1	85.8	87.2	2,112
	2011	83.3	80.5	86.4	84.3	41.8	62.5	79.6		80.9	89.6	85.0	87.2	2,398
11	2009	84.6	83.9	86.0	85.1	34.9	62.1	81.9	*	83.1	87.7	85.5	89.8	1,709
	2010	100.0	86.6	90.5	89.7	53.8	69.1	86.8	*	87.5	91.4	89.5	91.0	1,757
	2011	92.9	91.8	92.1	92.1	54.4	74.3	88.6	*	89.8	94.3	92.0	92.3	1,855
9-11	2009	87.2	78.9	82.3	80.9	37.1	59.0	77.1	72.7	78.2	84.8	81.4	84.9	6,531
	2010	90.4	83.4	87.4	86.5	44.4	66.8	82.4	70.0	83.1	90.1	86.4	88.3	6,544
	2011	82.0	82.1	87.1	85.7	39.5	67.4	80.3	100.0	82.7	89.4	85.9	87.0	6,718

NUMBER TESTED IN GRADES 9-11													
2009	47	1,771	4,672	5,141	318	1,222	4,850	11	3,368	3,161	6,531	25,284	
2010	52	1,671	4,779	5,377	390	1,144	4,614	10	3,388	3,152	6,544	25,712	
2011	50	1,593	5,002	5,658	496	1,078	4,389	6	3,470	3,245	6,718	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	91.4	80.6	83.7	82.6	44.6	63.8	76.9	81.3	80.3	85.6	82.9	85.0	14,658
	2010	89.8	80.0	84.8	83.1	44.4	65.8	77.1	70.0	80.6	86.5	83.5	84.6	14,614
	2011	87.1	77.3	84.2	82.1	37.6	65.9	74.4	84.6	79.1	86.0	82.5	83.7	14,562

NUMBER TESTED IN GRADES 6-11													
2009	140	4,259	10,168	12,270	644	2,695	9,664	16	7,410	7,241	14,658	53,294	
2010	127	4,040	10,360	12,723	752	2,806	9,061	20	7,362	7,248	14,614	54,147	
2011	116	3,661	10,611	12,833	932	2,868	8,705	13	7,358	7,199	14,562	54,476	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	1	133	137	262	22	92	241	*	150	123	273	1,295	1,794
	2010	2	171	242	399	41	128	301	*	236	182	418	2,123	1,828
	2011	1	224	288	498	103	170	407		312	203	516	2,258	1,680
7	2009	4	223	488	618	88	262	605	*	402	316	718	2,065	3,100
	2010	3	250	501	704	91	305	646	*	424	334	758	2,164	3,123
	2011	2	201	491	635	110	282	610	*	387	315	702	2,173	3,023
8	2009	1	98	200	268	47	120	274	*	174	125	299	834	3,233
	2010	3	109	236	318	69	147	312	*	196	152	348	1,028	3,119
	2011	3	120	251	361	69	175	347	*	236	144	380	1,116	3,141
6-8	2009	6	454	825	1,148	157	474	1,120	*	726	564	1,290	4,194	8,127
	2010	8	530	979	1,421	201	580	1,259	3	856	668	1,524	5,315	8,070
	2011	6	545	1,030	1,494	282	627	1,364	2	935	662	1,598	5,547	7,844

NUMBER TESTED IN GRADES 6-8													
2009	93	2,488	5,496	7,129	326	1,473	4,814	5	4,042	4,080	8,127	28,010	
2010	75	2,369	5,581	7,346	362	1,662	4,447	10	3,974	4,096	8,070	28,435	
2011	66	2,068	5,609	7,175	436	1,790	4,316	7	3,888	3,954	7,844	28,584	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	4	161	351	423	92	193	476	3	330	192	523	1,757	2,670
	2010	4	130	267	329	107	146	366	*	267	136	403	1,295	2,675
	2011	5	133	295	373	141	141	394	*	263	173	436	1,633	2,465
10	2009	0	138	306	365	67	192	400	*	265	180	445	1,383	2,152
	2010	1	85	213	249	68	136	278	2	200	100	300	1,086	2,112
	2011	3	116	239	313	107	132	336		242	117	360	1,160	2,398
11	2009	2	74	172	195	41	116	234	*	139	109	248	679	1,709
	2010	0	63	120	146	42	98	170	*	107	77	185	632	1,757
	2011	1	36	110	123	52	78	136	*	95	53	148	564	1,855
9-11	2009	6	373	829	983	200	501	1,110	3	734	481	1,216	3,819	6,531
	2010	5	278	600	724	217	380	814	3	574	313	888	3,013	6,544
	2011	9	285	644	809	300	351	866	0	600	343	944	3,357	6,718

NUMBER TESTED IN GRADES 9-11													
2009	47	1,771	4,672	5,141	318	1,222	4,850	11	3,368	3,161	6,531	25,284	
2010	52	1,671	4,779	5,377	390	1,144	4,614	10	3,388	3,152	6,544	25,712	
2011	50	1,593	5,002	5,658	496	1,078	4,389	6	3,470	3,245	6,718	25,892	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	12	827	1,654	2,131	357	975	2,230	3	1,460	1,045	2,506	8,013	14,658
	2010	13	808	1,579	2,145	418	960	2,073	6	1,430	981	2,412	8,328	14,614
	2011	15	830	1,674	2,303	582	978	2,230	2	1,535	1,005	2,542	8,904	14,562

NUMBER TESTED IN GRADES 6-11													
2009	140	4,259	10,168	12,270	644	2,695	9,664	16	7,410	7,241	14,658	53,294	
2010	127	4,040	10,360	12,723	752	2,806	9,061	20	7,362	7,248	14,614	54,147	
2011	116	3,661	10,611	12,833	932	2,868	8,705	13	7,358	7,199	14,562	54,476	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	79.7	74.6	77.1	79.5
	2010	78.8	81.7	72.8	75.9
	2011	76.5	77.3	73.7	75.5
7	2009	79.9	82.8	76.9	76.1
	2010	78.9	72.0	74.0	71.0
	2011	80.8	71.8	71.9	73.0
8	2009	86.7	84.1	83.4	84.8
	2010	88.0	83.1	85.5	81.4
	2011	84.8	82.5	84.2	81.8
6-8	2009	82.6	81.5	79.5	80.3
	2010	82.4	78.5	78.1	76.1
	2011	81.5	77.3	77.2	77.1

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2009	85.1	72.9	68.4		
	2010	85.1	69.5	68.1		
	2011	85.8	72.4	69.7		
10	2009	90.5	71.8	71.0	2.3	80.8
	2010	91.7	75.4	65.1	2.4	79.6
	2011	85.7	73.3	66.3	2.4	81.0
11	2009	85.0	71.2	68.0	2.4	85.5
	2010	86.4	73.1	67.9	2.4	79.9
	2011	91.6	72.8	70.2	2.6	77.2
9-11	2009	86.8	72.1	69.2	2.4	82.8
	2010	87.5	72.4	67.1	2.4	79.7
	2011	87.4	72.8	68.6	2.5	79.4

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	72.2	18.5	29.0	23.9	4.9	15.4	12.4	*	23.7	26.8	25.3	30.2	1,794
	2010	75.0	17.2	21.8	19.4	4.2	11.0	9.1	*	17.6	23.1	20.4	22.1	1,828
	2011	73.3	13.6	24.2	19.9	1.6	10.5	7.8		16.2	25.7	21.0	26.0	1,680
7	2009	38.9	16.4	19.7	18.4	1.6	8.7	7.7	*	16.8	21.3	19.0	19.6	3,100
	2010	44.4	11.0	15.2	13.4	2.8	4.1	4.2	*	11.9	16.7	14.3	17.2	3,123
	2011	36.4	12.1	16.2	15.0	1.9	5.8	5.0	*	13.7	17.3	15.5	17.9	3,023
8	2009	56.4	28.4	35.8	33.2	6.6	13.6	19.1	*	30.1	37.6	33.9	36.6	3,233
	2010	55.6	25.0	32.5	30.1	5.4	13.3	16.6	*	27.4	34.4	30.9	31.9	3,119
	2011	62.1	23.6	28.3	26.6	6.0	11.2	12.7	*	22.9	32.1	27.5	31.2	3,141
6-8	2009	52.7	21.5	28.0	25.4	4.3	12.1	13.6	*	23.6	29.1	26.3	29.0	8,127
	2010	54.7	17.7	23.5	21.2	4.1	8.7	10.3	30.0	19.2	24.9	22.1	23.7	8,070
	2011	56.1	16.8	22.7	20.7	3.2	8.8	8.8	28.6	17.9	25.0	21.5	25.0	7,844

NUMBER TESTED IN GRADES 6-8													
2009	93	2,488	5,496	7,129	326	1,473	4,814	5	4,042	4,080	8,127	28,010	
2010	75	2,369	5,581	7,346	362	1,662	4,447	10	3,974	4,096	8,070	28,435	
2011	66	2,068	5,609	7,175	436	1,790	4,316	7	3,888	3,954	7,844	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	8.7	6.0	10.7	9.2	2.0	4.9	5.9	12.5	8.4	10.6	9.4	13.3	2,670
	2010	21.7	9.3	12.5	11.5	1.6	5.3	6.1	*	9.9	13.8	11.7	16.9	2,675
	2011	22.2	12.7	17.3	16.1	1.5	5.2	7.7	*	14.9	18.1	16.4	20.8	2,465
10	2009	18.2	4.9	7.0	6.1	2.0	0.9	4.1	*	5.5	7.4	6.4	11.5	2,152
	2010	5.9	4.2	4.7	4.7	0.0	0.5	1.7	0.0	3.6	5.7	4.6	9.1	2,112
	2011	0.0	2.5	3.8	3.4	0.5	0.9	1.3		2.4	4.6	3.5	8.2	2,398
11	2009	30.8	9.3	14.9	12.9	0.0	3.9	8.0	*	11.3	15.8	13.6	22.2	1,709
	2010	16.7	8.9	13.0	11.9	2.2	1.6	5.6	*	9.9	13.9	12.0	20.9	1,757
	2011	14.3	3.0	6.8	5.7	0.9	1.3	2.5	*	4.6	7.2	5.9	11.8	1,855
9-11	2009	17.0	6.5	10.6	9.1	1.6	3.3	5.8	18.2	8.2	11.0	9.5	15.1	6,531
	2010	15.4	7.6	10.1	9.4	1.3	2.7	4.6	0.0	7.9	11.2	9.5	15.4	6,544
	2011	12.0	6.2	9.6	8.8	1.0	2.7	3.9	0.0	7.6	10.3	8.9	13.9	6,718

NUMBER TESTED IN GRADES 9-11													
2009	47	1,771	4,672	5,141	318	1,222	4,850	11	3,368	3,161	6,531	25,284	
2010	52	1,671	4,779	5,377	390	1,144	4,614	10	3,388	3,152	6,544	25,712	
2011	50	1,593	5,002	5,658	496	1,078	4,389	6	3,470	3,245	6,718	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	40.7	15.3	20.0	18.6	3.0	8.1	9.7	25.0	16.6	21.2	18.8	22.4	14,658
	2010	38.6	13.5	17.3	16.2	2.7	6.3	7.4	15.0	14.0	19.0	16.5	19.7	14,614
	2011	37.1	12.2	16.5	15.4	2.0	6.5	6.3	15.4	13.0	18.4	15.7	19.7	14,562

NUMBER TESTED IN GRADES 6-11													
2009	140	4,259	10,168	12,270	644	2,695	9,664	16	7,410	7,241	14,658	53,294	
2010	127	4,040	10,360	12,723	752	2,806	9,061	20	7,362	7,248	14,614	54,147	
2011	116	3,661	10,611	12,833	932	2,868	8,705	13	7,358	7,199	14,562	54,476	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	82.4	59.0	78.2	69.5	38.8	68.9	58.6	*	66.5	74.8	70.6	73.3	1,809
	2010	83.3	63.7	73.1	68.9	44.0	62.7	57.7	*	68.4	70.4	69.4	72.7	1,832
	2011	93.3	54.7	74.0	66.6	24.4	64.8	53.5		64.9	69.8	67.3	74.5	1,687
7	2009	91.7	53.7	72.6	67.9	33.6	57.0	53.7	*	66.6	68.9	67.7	67.2	3,110
	2010	96.2	51.7	75.1	68.6	40.9	61.4	55.4	*	67.6	70.5	69.1	68.5	3,113
	2011	77.3	54.8	73.6	68.9	27.7	59.3	54.2	*	67.3	71.2	69.3	69.7	3,027
8	2009	89.7	62.5	77.4	73.2	56.4	60.0	62.3	*	73.8	72.9	73.4	72.3	3,228
	2010	88.9	67.9	81.3	78.0	53.0	67.0	67.6	*	76.5	79.5	78.0	76.4	3,109
	2011	100.0	67.2	81.1	77.7	56.7	66.2	66.2	*	75.8	79.9	77.9	78.3	3,141
6-8	2009	89.1	58.5	75.6	70.3	43.3	61.1	58.4	83.3	69.4	71.8	70.6	71.0	8,147
	2010	90.5	60.9	77.2	72.2	46.3	63.6	60.9	100.0	71.3	73.9	72.6	72.5	8,054
	2011	90.9	59.4	76.8	71.9	36.2	63.1	59.1	71.4	70.2	74.4	72.3	74.2	7,855

NUMBER TESTED IN GRADES 6-8													
2009	92	2,489	5,517	7,149	353	1,483	4,831	6	4,068	4,073	8,147	27,738	
2010	74	2,348	5,587	7,329	341	1,663	4,433	10	3,964	4,090	8,054	28,433	
2011	66	2,067	5,620	7,186	431	1,796	4,328	7	3,889	3,964	7,855	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	41.7	34.3	60.2	54.1	14.5	43.3	44.1	25.0	52.1	54.4	53.1	56.5	2,595
	2010	63.6	41.2	60.2	55.5	9.8	41.8	45.2	*	53.2	57.6	55.3	60.4	2,652
	2011	72.2	42.1	62.2	58.7	13.6	48.6	44.6	*	57.1	58.3	57.7	59.7	2,451
10	2009	66.7	38.6	52.5	49.3	10.6	37.3	38.3	*	48.9	48.6	48.7	55.8	2,093
	2010	47.1	51.1	67.6	64.4	18.3	51.4	53.6	12.5	62.5	64.2	63.3	67.8	2,059
	2011	55.6	53.1	61.1	59.0	18.8	42.5	48.1		59.9	58.1	59.1	64.3	2,374
11	2009	78.6	64.9	74.2	71.8	27.1	57.1	65.1	*	71.8	71.8	71.8	77.0	1,686
	2010	76.9	78.8	85.0	84.1	34.9	74.1	78.4	*	83.7	82.4	83.1	85.6	1,749
	2011	78.6	80.6	86.8	85.9	33.7	74.5	79.1	*	85.3	85.4	85.3	87.3	1,840
9-11	2009	58.0	43.8	61.4	57.1	15.8	44.7	47.9	36.4	55.9	57.4	56.6	61.7	6,374
	2010	61.5	54.6	69.2	65.9	17.7	53.8	57.2	25.0	64.0	66.8	65.4	69.7	6,460
	2011	68.0	56.7	68.7	66.3	19.7	53.9	55.3	100.0	65.7	65.9	65.8	69.1	6,665

NUMBER TESTED IN GRADES 9-11													
2009	50	1,723	4,561	5,026	291	1,168	4,693	11	3,266	3,103	6,374	24,736	
2010	52	1,636	4,722	5,319	372	1,141	4,537	12	3,346	3,109	6,460	25,337	
2011	50	1,562	4,979	5,600	473	1,075	4,334	6	3,440	3,224	6,665	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	78.2	52.5	69.2	64.9	30.9	53.9	53.2	52.9	63.4	65.6	64.5	66.6	14,521
	2010	78.6	58.3	73.6	69.6	31.4	59.6	59.0	59.1	67.9	70.9	69.4	71.2	14,514
	2011	81.0	58.3	73.0	69.4	27.5	59.6	57.2	84.6	68.1	70.6	69.3	71.8	14,520

NUMBER TESTED IN GRADES 6-11													
2009	142	4,212	10,078	12,175	644	2,651	9,524	17	7,334	7,176	14,521	52,474	
2010	126	3,984	10,309	12,648	713	2,804	8,970	22	7,310	7,199	14,514	53,770	
2011	116	3,629	10,599	12,786	904	2,871	8,662	13	7,329	7,188	14,520	54,164	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	3	298	230	507	49	121	411	*	301	230	531	2,552	1,809
	2010	2	258	296	530	42	143	369	*	285	275	560	2,673	1,832
	2011	1	267	279	530	99	138	404		295	255	551	2,444	1,687
7	2009	3	383	611	875	93	260	826	*	528	475	1,003	2,966	3,110
	2010	1	402	556	888	78	283	765	*	492	470	962	2,975	3,113
	2011	5	319	593	856	115	298	760	*	490	440	930	2,895	3,027
8	2009	4	351	504	740	58	196	774	*	416	443	860	2,530	3,228
	2010	4	259	420	616	63	180	598	*	362	322	684	2,173	3,109
	2011	0	253	434	634	61	227	607	*	374	320	695	2,056	3,141
6-8	2009	10	1,032	1,345	2,122	200	577	2,011	1	1,245	1,148	2,394	8,048	8,147
	2010	7	919	1,272	2,034	183	606	1,732	0	1,139	1,067	2,206	7,821	8,054
	2011	6	839	1,306	2,020	275	663	1,771	2	1,159	1,015	2,176	7,395	7,855

NUMBER TESTED IN GRADES 6-8													
2009	92	2,489	5,517	7,149	353	1,483	4,831	6	4,068	4,073	8,147	27,738	
2010	74	2,348	5,587	7,329	341	1,663	4,433	10	3,964	4,090	8,054	28,433	
2011	66	2,067	5,620	7,186	431	1,796	4,328	7	3,889	3,964	7,855	28,637	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	14	447	747	960	118	265	1,057	6	677	540	1,217	4,403	2,595
	2010	8	399	768	989	174	269	997	*	664	521	1,186	3,992	2,652
	2011	5	323	697	862	172	216	852	*	540	496	1,037	3,764	2,451
10	2009	4	362	701	833	84	255	949	*	537	534	1,074	3,568	2,093
	2010	9	247	495	603	76	176	670	7	402	353	755	2,682	2,059
	2011	8	270	681	810	143	203	841		504	468	972	3,192	2,374
11	2009	3	159	312	364	43	126	440	*	227	249	476	1,508	1,686
	2010	3	96	190	224	56	82	275	*	139	157	296	998	1,749
	2011	3	83	182	217	65	77	246	*	136	134	270	923	1,840
9-11	2009	21	968	1,760	2,157	245	646	2,446	7	1,441	1,323	2,767	9,479	6,374
	2010	20	742	1,453	1,816	306	527	1,942	9	1,205	1,031	2,237	7,672	6,460
	2011	16	676	1,560	1,889	380	496	1,939	0	1,180	1,098	2,279	7,879	6,665

NUMBER TESTED IN GRADES 9-11													
2009	50	1,723	4,561	5,026	291	1,168	4,693	11	3,266	3,103	6,374	24,736	
2010	52	1,636	4,722	5,319	372	1,141	4,537	12	3,346	3,109	6,460	25,337	
2011	50	1,562	4,979	5,600	473	1,075	4,334	6	3,440	3,224	6,665	25,527	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	31	2,000	3,105	4,279	445	1,223	4,457	8	2,686	2,471	5,161	17,527	14,521
	2010	27	1,661	2,725	3,850	489	1,133	3,674	9	2,344	2,098	4,443	15,493	14,514
	2011	22	1,515	2,866	3,909	655	1,159	3,710	2	2,339	2,113	4,455	15,274	14,520

NUMBER TESTED IN GRADES 6-11													
2009	142	4,212	10,078	12,175	644	2,651	9,524	17	7,334	7,176	14,521	52,474	
2010	126	3,984	10,309	12,648	713	2,804	8,970	22	7,310	7,199	14,514	53,770	
2011	116	3,629	10,599	12,786	904	2,871	8,662	13	7,329	7,188	14,520	54,164	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	69.3	72.0	74.4	68.3	73.7	72.2
	2010	67.7	69.9	73.9	64.2	74.9	69.2
	2011	65.9	68.7	71.9	62.4	73.4	69.1
7	2009	70.8	64.4	68.3	60.2	61.8	71.7
	2010	67.1	64.1	68.7	52.4	67.4	69.1
	2011	68.5	64.0	69.3	52.4	66.6	70.3
8	2009	68.1	70.2	71.1	54.9	69.6	68.9
	2010	69.9	69.8	70.6	56.6	72.6	68.0
	2011	69.4	69.1	70.6	56.5	73.4	67.2
6-8	2009	69.4	68.4	70.8	59.9	67.5	70.7
	2010	68.3	67.6	70.6	56.7	71.1	68.7
	2011	68.3	67.0	70.4	56.2	70.8	68.8

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	59.1	65.9	63.0	60.0	60.0	65.2	64.9	52.2	56.4	56.9
	2010	58.7	60.1	57.0	55.2	59.1	58.9	59.1	50.0	53.7	53.7
	2011	63.0	59.1	58.8	58.4	58.2	60.3	63.0	50.5	56.4	53.7
10	2009	68.9	55.4	60.6	58.9	57.6	57.3	69.0	45.3	52.5	55.6
	2010	70.6	60.9	63.6	68.0	62.7	64.9	69.4	55.8	55.4	57.4
	2011	69.2	56.7	60.1	65.7	60.5	63.9	67.0	54.8	53.8	55.7
11	2009	71.3	66.3	67.8	75.0	68.7	59.3	70.2	62.9	66.8	64.1
	2010	72.2	74.9	68.3	74.1	77.1	62.7	66.5	60.4	64.9	58.2
	2011	75.9	75.1	69.4	73.8	78.8	65.0	72.7	61.8	60.4	60.7
9-11	2009	65.5	62.5	63.5	63.6	61.5	61.1	67.7	52.8	57.9	58.4
	2010	66.1	64.4	62.2	64.4	65.1	61.8	64.4	54.7	57.3	56.1
	2011	68.7	62.6	62.2	65.2	64.7	62.9	67.1	55.1	56.6	56.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	41.2	13.6	32.4	24.3	3.8	21.1	14.0	*	23.9	26.0	25.0	29.0	1,809
	2010	33.3	13.8	20.9	17.5	6.7	13.1	9.3	*	17.6	18.8	18.2	22.4	1,832
	2011	53.3	8.5	21.0	16.6	4.6	11.7	8.5		15.1	18.6	16.8	24.5	1,687
7	2009	33.3	4.5	14.0	11.5	1.4	5.8	4.2	*	11.4	11.9	11.7	11.3	3,110
	2010	30.8	5.9	16.2	13.1	1.5	8.4	5.3	*	14.4	13.0	13.7	14.7	3,113
	2011	18.2	8.7	17.3	15.2	3.1	9.3	7.1	*	13.8	17.0	15.4	15.1	3,027
8	2009	20.5	7.4	17.2	14.2	6.0	7.1	6.1	*	14.4	14.4	14.4	15.4	3,228
	2010	27.8	6.5	16.2	13.8	1.5	8.2	5.8	*	13.6	14.2	13.9	14.1	3,109
	2011	41.4	6.9	16.5	14.1	3.5	7.0	5.7	*	14.2	14.9	14.6	15.3	3,141
6-8	2009	29.3	8.2	18.8	15.6	3.7	10.2	7.0	0.0	15.4	16.1	15.7	18.7	8,147
	2010	29.7	8.5	17.1	14.4	2.6	9.4	6.3	20.0	14.8	14.8	14.8	17.2	8,054
	2011	36.4	7.9	17.7	15.1	3.7	9.0	6.8	0.0	14.2	16.5	15.4	18.3	7,855

NUMBER TESTED IN GRADES 6-8													
2009	92	2,489	5,517	7,149	353	1,483	4,831	6	4,068	4,073	8,147	27,738	
2010	74	2,348	5,587	7,329	341	1,663	4,433	10	3,964	4,090	8,054	28,433	
2011	66	2,067	5,620	7,186	431	1,796	4,328	7	3,889	3,964	7,855	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	8.3	3.1	12.5	10.4	0.7	8.6	4.9	0.0	9.9	10.1	10.0	15.2	2,595
	2010	4.5	4.1	10.6	9.2	0.5	3.9	3.3	*	9.4	8.3	8.9	15.9	2,652
	2011	22.2	5.0	12.2	11.1	1.0	6.0	4.1	*	11.4	9.9	10.7	15.4	2,451
10	2009	8.3	0.8	5.1	4.0	1.1	2.7	1.6	*	5.2	2.7	4.0	9.0	2,093
	2010	11.8	1.0	8.6	7.0	0.0	3.3	2.3	0.0	6.8	6.8	6.8	12.2	2,059
	2011	5.6	2.6	6.4	5.7	0.0	2.3	2.5		6.3	4.5	5.4	11.9	2,374
11	2009	35.7	9.3	14.9	14.8	5.1	8.2	6.7	*	14.6	12.7	13.6	20.6	1,686
	2010	7.7	4.6	13.5	11.5	2.3	5.4	4.3	*	13.6	8.9	11.1	18.1	1,749
	2011	14.3	3.5	13.8	11.8	0.0	7.0	5.1	*	11.4	11.4	11.4	19.4	1,840
9-11	2009	16.0	3.9	10.7	9.4	1.7	6.4	4.3	0.0	9.6	8.3	9.0	14.6	6,374
	2010	7.7	3.3	10.7	9.1	0.8	4.1	3.3	0.0	9.6	8.0	8.8	15.3	6,460
	2011	14.0	3.7	10.6	9.4	0.4	5.0	3.8	0.0	9.5	8.4	9.0	15.3	6,665

NUMBER TESTED IN GRADES 9-11													
2009	50	1,723	4,561	5,026	291	1,168	4,693	11	3,266	3,103	6,374	24,736	
2010	52	1,636	4,722	5,319	372	1,141	4,537	12	3,346	3,109	6,460	25,337	
2011	50	1,562	4,979	5,600	473	1,075	4,334	6	3,440	3,224	6,665	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	24.6	6.5	15.2	13.0	2.8	8.6	5.7	0.0	12.8	12.7	12.7	16.8	14,521
	2010	20.6	6.4	14.2	12.2	1.7	7.3	4.7	9.1	12.4	11.8	12.1	16.3	14,514
	2011	26.7	6.1	14.4	12.6	2.0	7.5	5.3	0.0	12.0	12.9	12.5	16.9	14,520

NUMBER TESTED IN GRADES 6-11													
2009	142	4,212	10,078	12,175	644	2,651	9,524	17	7,334	7,176	14,521	52,474	
2010	126	3,984	10,309	12,648	713	2,804	8,970	22	7,310	7,199	14,514	53,770	
2011	116	3,629	10,599	12,786	904	2,871	8,662	13	7,329	7,188	14,520	54,164	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	100.0	85.1	89.2	88.2	58.4	75.5	82.3	*	84.1	92.6	88.2	88.6	3,089
	2010	96.2	89.4	91.0	90.3	66.9	81.3	84.8	*	86.6	94.5	90.6	90.6	3,108
	2011	95.5	85.9	91.7	90.3	52.2	82.1	84.5	*	86.3	94.2	90.3	89.9	3,004

NUMBER TESTED IN GRADE 7													
2009	34	827	2,212	2,702	113	592	1,765	3	1,568	1,520	3,089	8,988	
2010	26	820	2,244	2,823	124	732	1,722	4	1,517	1,591	3,108	9,369	
2011	22	703	2,228	2,740	161	726	1,652	5	1,484	1,520	3,004	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	0	123	240	318	47	145	312	*	250	113	364	1,023	3,089
	2010	1	87	203	273	41	137	261	*	204	88	292	878	3,108
	2011	1	99	186	265	77	130	256	*	203	88	291	964	3,004

NUMBER TESTED IN GRADE 7													
2009	34	827	2,212	2,702	113	592	1,765	3	1,568	1,520	3,089	8,988	
2010	26	820	2,244	2,823	124	732	1,722	4	1,517	1,591	3,108	9,369	
2011	22	703	2,228	2,740	161	726	1,652	5	1,484	1,520	3,004	9,507	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.3	79.1	77.8	79.9	81.4
	2010	2.3	77.2	70.4	79.3	81.7
	2011	2.4	77.0	70.0	79.1	82.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	41.2	16.0	21.3	19.4	1.8	8.1	8.6	*	14.4	26.0	20.1	22.3	3,089
	2010	50.0	17.7	25.0	22.2	3.2	10.7	10.1	*	17.2	29.0	23.2	26.3	3,108
	2011	40.9	23.6	23.9	23.5	4.3	8.8	8.8	*	16.8	31.1	24.0	24.8	3,004

NUMBER TESTED IN GRADE 7													
2009	34	827	2,212	2,702	113	592	1,765	3	1,568	1,520	3,089	8,988	
2010	26	820	2,244	2,823	124	732	1,722	4	1,517	1,591	3,108	9,369	
2011	22	703	2,228	2,740	161	726	1,652	5	1,484	1,520	3,004	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	97.4	89.7	89.3	89.0	73.4	78.2	84.8	*	88.8	90.3	89.5	88.3	3,144
	2010	97.2	92.1	94.2	93.4	76.8	86.4	90.9	*	93.4	94.1	93.7	92.1	3,070
	2011	100.0	92.8	95.0	94.1	77.7	88.7	91.0	*	93.1	95.8	94.4	93.4	3,079

NUMBER TESTED IN GRADE 8													
2009	39	905	2,179	2,697	128	473	1,983	1	1,539	1,603	3,144	9,233	
2010	36	783	2,233	2,763	138	537	1,812	3	1,522	1,548	3,070	9,084	
2011	29	753	2,254	2,746	148	646	1,730	2	1,513	1,565	3,079	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	83.6	84.6	84.3	45.9	65.8	80.9	*	85.6	83.3	84.4	87.7	2,043
	2010	94.1	88.6	93.7	92.3	65.6	87.5	89.9	62.5	92.3	92.5	92.4	92.2	2,034
	2011	94.1	86.5	93.7	91.9	54.4	82.5	89.1		91.2	92.7	91.9	91.9	2,360
11	2009	100.0	97.1	96.3	96.5	71.9	90.8	95.7	*	96.9	96.3	96.6	96.7	1,680
	2010	100.0	96.5	97.7	97.4	78.7	92.4	96.6	*	97.3	97.5	97.4	97.7	1,745
	2011	100.0	98.1	98.7	99.0	90.7	95.7	97.9	*	98.0	99.1	98.6	98.3	1,836
10-11	2009	100.0	89.6	89.9	89.8	55.5	76.4	87.7	*	90.6	89.3	89.9	91.8	3,723
	2010	96.6	92.4	95.5	94.6	71.9	89.8	93.1	70.0	94.5	94.9	94.7	94.7	3,779
	2011	96.7	91.5	95.9	95.0	67.9	88.6	92.8	*	94.1	95.6	94.8	94.8	4,196

NUMBER TESTED IN GRADES 10-11													
2009	25	1,021	2,653	2,888	155	690	2,764	3	1,830	1,888	3,723	14,491	
2010	29	952	2,770	3,078	185	676	2,692	10	1,908	1,869	3,779	15,166	
2011	30	1,011	3,113	3,497	290	649	2,779	3	2,172	2,024	4,196	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	1	93	234	297	34	103	301	*	173	156	329	1,078	3,144
	2010	1	62	129	181	32	73	165	*	101	91	192	719	3,070
	2011	0	54	113	161	33	73	156	*	105	66	172	615	3,079

NUMBER TESTED IN GRADE 8													
2009	39	905	2,179	2,697	128	473	1,983	1	1,539	1,603	3,144	9,233	
2010	36	783	2,233	2,763	138	537	1,812	3	1,522	1,548	3,070	9,084	
2011	29	753	2,254	2,746	148	646	1,730	2	1,513	1,565	3,079	9,324	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	93	223	251	53	136	287	*	147	170	318	976	2,043
	2010	1	56	95	129	33	45	144	3	81	73	154	644	2,034
	2011	1	78	109	158	83	61	176		110	81	191	718	2,360
11	2009	0	13	44	45	16	27	54	*	25	32	57	213	1,680
	2010	0	16	29	37	19	24	43	*	23	22	45	159	1,745
	2011	0	8	18	16	10	13	24	*	18	8	26	126	1,836
10-11	2009	0	106	267	296	69	163	341	*	172	202	375	1,189	3,723
	2010	1	72	124	166	52	69	187	3	104	95	199	803	3,779
	2011	1	86	127	174	93	74	200	*	128	89	217	844	4,196

NUMBER TESTED IN GRADES 10-11													
2009	25	1,021	2,653	2,888	155	690	2,764	3	1,830	1,888	3,723	14,491	
2010	29	952	2,770	3,078	185	676	2,692	10	1,908	1,869	3,779	15,166	
2011	30	1,011	3,113	3,497	290	649	2,779	3	2,172	2,024	4,196	16,081	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	75.2	78.2	75.4	72.5	80.4
	2010	71.3	74.1	76.3	69.9	73.4
	2011	73.0	74.9	77.7	70.8	73.8

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	67.5	76.9	81.1	66.5	75.4
	2010	69.3	77.8	80.6	70.8	76.4
	2011	71.6	78.0	81.0	69.7	75.0
11	2009	71.8	80.9	81.7	81.8	84.3
	2010	72.1	78.1	79.3	80.8	84.6
	2011	74.5	80.6	83.5	83.6	86.4
10-11	2009	69.5	78.7	81.4	73.4	79.4
	2010	70.6	77.9	80.0	75.4	80.2
	2011	72.9	79.1	82.1	75.8	80.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	61.5	29.1	33.7	32.2	14.1	18.4	18.9	*	35.0	30.6	32.8	31.7	3,144
	2010	58.3	26.1	35.2	32.5	10.1	18.8	18.1	*	34.5	31.7	33.1	32.3	3,070
	2011	75.9	24.0	39.8	35.7	14.2	21.4	20.2	*	37.3	35.4	36.3	34.9	3,079

NUMBER TESTED IN GRADE 8													
2009	39	905	2,179	2,697	128	473	1,983	1	1,539	1,603	3,144	9,233	
2010	36	783	2,233	2,763	138	537	1,812	3	1,522	1,548	3,070	9,084	
2011	29	753	2,254	2,746	148	646	1,730	2	1,513	1,565	3,079	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	27.3	17.3	21.5	19.6	6.1	6.8	11.5	*	24.6	16.1	20.4	29.8	2,043
	2010	52.9	18.1	34.3	30.2	1.0	15.8	19.3	0.0	33.1	27.6	30.5	36.0	2,034
	2011	35.3	23.1	33.2	31.3	7.1	15.5	20.0		33.6	27.5	30.7	36.7	2,360
11	2009	57.1	24.0	32.5	29.5	14.0	15.4	22.2	*	36.4	24.7	30.4	39.6	1,680
	2010	58.3	35.3	43.7	41.7	12.4	28.2	31.0	*	49.5	33.9	41.5	46.1	1,745
	2011	69.2	44.9	49.7	48.4	17.6	37.0	37.5	*	53.0	44.6	48.8	51.2	1,836
10-11	2009	44.0	20.3	26.5	24.0	9.0	10.4	16.4	*	29.8	20.1	24.9	34.2	3,723
	2010	55.2	26.4	38.6	35.4	6.5	21.6	24.8	10.0	40.4	30.6	35.6	40.6	3,779
	2011	50.0	32.4	40.5	38.8	11.0	25.4	27.3	*	41.9	35.2	38.6	43.3	4,196

NUMBER TESTED IN GRADES 10-11													
2009	25	1,021	2,653	2,888	155	690	2,764	3	1,830	1,888	3,723	14,491	
2010	29	952	2,770	3,078	185	676	2,692	10	1,908	1,869	3,779	15,166	
2011	30	1,011	3,113	3,497	290	649	2,779	3	2,172	2,024	4,196	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	86.8	50.9	60.3	57.7	30.8	38.0	43.4	*	59.3	56.9	58.1	59.2	3,172
	2010	86.5	54.4	67.0	63.4	33.1	44.9	48.1	*	67.0	61.2	64.1	64.2	3,085
	2011	86.2	53.7	68.9	64.7	29.1	46.0	48.2	*	66.7	64.1	65.3	67.6	3,100

NUMBER TESTED IN GRADE 8													
2009	38	912	2,201	2,721	130	479	2,001	1	1,556	1,614	3,172	9,292	
2010	37	792	2,239	2,776	133	541	1,823	3	1,528	1,557	3,085	9,112	
2011	29	756	2,272	2,764	148	656	1,746	2	1,527	1,572	3,100	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	66.7	40.3	44.7	43.8	15.3	23.3	33.5	*	48.0	39.2	43.6	52.3	2,078
	2010	76.5	50.8	66.7	62.7	22.4	40.5	52.3	12.5	65.0	60.6	62.9	65.1	2,065
	2011	76.5	56.4	66.0	63.5	20.7	42.2	52.0		65.4	61.8	63.7	65.7	2,359
11	2009	92.9	77.9	81.9	80.8	34.5	69.9	77.1	*	81.1	80.6	80.8	82.2	1,680
	2010	91.7	83.0	87.6	86.9	40.5	74.5	82.6	*	86.0	86.6	86.3	87.9	1,741
	2011	83.3	86.7	89.7	89.0	44.3	77.6	83.7	*	88.5	89.3	88.9	87.7	1,834
10-11	2009	80.8	56.8	61.4	60.2	22.2	42.8	53.1	*	62.4	58.2	60.3	65.7	3,758
	2010	82.8	66.2	76.1	73.7	30.8	56.3	66.4	30.0	74.3	72.9	73.6	75.4	3,806
	2011	79.3	69.2	76.5	74.7	29.0	58.6	65.3	*	75.2	74.2	74.7	75.6	4,193

NUMBER TESTED IN GRADES 10-11													
2009	26	1,031	2,675	2,915	153	699	2,792	3	1,852	1,901	3,758	14,589	
2010	29	952	2,796	3,101	182	686	2,716	10	1,919	1,885	3,806	15,251	
2011	29	1,008	3,112	3,493	276	645	2,777	2	2,178	2,015	4,193	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	5	448	873	1,151	90	297	1,133	*	633	696	1,329	3,794	3,172
	2010	5	361	739	1,016	89	298	947	*	505	604	1,109	3,261	3,085
	2011	4	350	707	976	105	354	904	*	509	565	1,075	3,032	3,100

NUMBER TESTED IN GRADE 8													
2009	38	912	2,201	2,721	130	479	2,001	1	1,556	1,614	3,172	9,292	
2010	37	792	2,239	2,776	133	541	1,823	3	1,528	1,557	3,085	9,112	
2011	29	756	2,272	2,764	148	656	1,746	2	1,527	1,572	3,100	9,368	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	4	345	814	914	83	312	1,022	*	544	624	1,171	3,841	2,078
	2010	4	245	513	634	76	219	691	7	375	392	767	2,910	2,065
	2011	4	253	590	715	142	200	772		434	423	857	3,058	2,359
11	2009	1	100	218	247	36	88	287	*	152	170	322	1,162	1,680
	2010	1	77	155	183	50	81	221	*	119	119	238	838	1,741
	2011	2	57	142	168	54	67	191	*	106	97	203	888	1,834
10-11	2009	5	445	1,032	1,161	119	400	1,309	*	696	794	1,493	5,003	3,758
	2010	5	322	668	817	126	300	912	7	494	511	1,005	3,748	3,806
	2011	6	310	732	883	196	267	963	*	540	520	1,060	3,946	4,193

NUMBER TESTED IN GRADES 10-11													
2009	26	1,031	2,675	2,915	153	699	2,792	3	1,852	1,901	3,758	14,589	
2010	29	952	2,796	3,101	182	686	2,716	10	1,919	1,885	3,806	15,251	
2011	29	1,008	3,112	3,493	276	645	2,777	2	2,178	2,015	4,193	16,157	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	71.5	68.4	64.5	72.4	59.7
	2010	73.7	72.6	64.7	64.8	66.7
	2011	74.0	73.1	67.9	66.0	65.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	65.6	58.5	55.0	48.1	63.0
	2010	70.4	61.0	64.2	59.7	55.7
	2011	70.8	61.4	65.4	58.8	55.2
11	2009	67.6	64.5	74.9	67.1	65.7
	2010	68.4	62.0	70.8	67.3	67.5
	2011	71.4	70.9	77.9	70.4	69.4
10-11	2009	66.5	61.2	63.9	56.6	64.2
	2010	69.5	61.5	67.2	63.2	61.1
	2011	71.1	65.6	70.8	63.9	61.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	39.5	6.7	12.0	10.5	4.6	4.4	4.1	*	11.9	9.9	10.8	13.3	3,172
	2010	32.4	9.0	16.2	14.2	3.0	6.1	5.0	*	16.9	12.3	14.6	17.0	3,085
	2011	51.7	8.9	17.5	14.9	2.7	4.9	5.3	*	17.9	13.5	15.7	18.9	3,100

NUMBER TESTED IN GRADES 8													
2009	38	912	2,201	2,721	130	479	2,001	1	1,556	1,614	3,172	9,292	
2010	37	792	2,239	2,776	133	541	1,823	3	1,528	1,557	3,085	9,112	
2011	29	756	2,272	2,764	148	656	1,746	2	1,527	1,572	3,100	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	1.4	2.7	2.0	2.0	1.0	0.8	*	3.3	1.4	2.4	5.7	2,078
	2010	11.8	2.0	7.1	6.2	0.0	2.4	2.1	0.0	6.3	5.5	5.9	10.4	2,065
	2011	5.9	2.6	6.5	5.6	0.0	1.4	2.4		6.5	4.4	5.6	11.0	2,359
11	2009	35.7	7.1	7.2	6.7	0.0	1.0	2.9	*	8.6	6.4	7.4	12.9	1,680
	2010	8.3	4.8	7.4	6.8	1.2	2.5	2.8	*	9.0	4.6	6.7	10.9	1,741
	2011	33.3	4.4	15.2	12.7	0.0	7.0	5.5	*	15.4	10.0	12.7	17.3	1,834
10-11	2009	19.2	3.9	4.7	4.1	1.3	1.0	1.8	*	5.6	3.7	4.7	9.0	3,758
	2010	10.3	3.4	7.3	6.5	0.5	2.5	2.4	0.0	7.5	5.1	6.3	10.6	3,806
	2011	17.2	3.4	10.3	8.7	0.0	4.0	3.7	*	10.3	6.9	8.7	13.8	4,193

NUMBER TESTED IN GRADES 10-11													
2009	26	1,031	2,675	2,915	153	699	2,792	3	1,852	1,901	3,758	14,589	
2010	29	952	2,796	3,101	182	686	2,716	10	1,919	1,885	3,806	15,251	
2011	29	1,008	3,112	3,493	276	645	2,777	2	2,178	2,015	4,193	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	70.6	78.2	73.6	73.8	70.6	75.5	*	77.3	65.9	73.8	70.9	141
	2010	*	79.7	66.7	72.7	72.6	68.4	66.7		72.6	72.7	72.6	72.7	106
	2011		66.7	66.7	65.5	66.7	64.7	63.0		61.9	76.2	66.7	75.1	63
7	2009		78.2	63.1	72.7	71.4	60.9	69.1	*	76.3	61.1	71.4	72.6	224
	2010	*	70.1	58.6	63.4	64.4	56.1	61.2	*	64.4	64.4	64.4	66.6	177
	2011	*	72.7	66.2	67.0	67.8	58.0	66.7		71.8	58.3	67.8	68.7	121
8	2009	*	79.2	74.0	76.3	76.7	75.3	75.8		79.0	72.5	76.7	77.8	227
	2010	*	88.0	76.3	83.1	82.6	68.8	81.9	*	82.5	82.8	82.6	78.3	178
	2011	*	86.4	78.9	82.3	82.6	77.8	84.3		83.7	80.0	82.6	85.2	121
6-8	2009	*	76.5	70.6	74.3	74.0	68.8	73.2	*	77.6	66.5	74.0	73.8	592
	2010	37.5	79.7	66.8	73.1	73.3	62.9	70.6	*	73.3	73.3	73.3	72.6	461
	2011	*	77.0	71.0	72.9	73.4	67.0	73.0		74.6	70.7	73.4	76.0	305

NUMBER TESTED IN GRADES 6-8													
2009	3	324	262	517	592	176	497	4	406	185	592	1,932	
2010	8	251	202	420	461	124	371	4	311	150	461	1,492	
2011	5	139	155	277	305	112	267	0	213	92	305	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	70.3	51.9	61.0	62.8	58.3	62.0		58.5	71.8	62.8	67.3	121
	2010	*	77.8	56.8	61.8	65.9	53.1	67.6		64.9	68.0	65.9	69.6	82
	2011	*	50.0	58.1	51.0	52.3	47.6	50.8		60.5	36.4	52.3	61.0	65
9-11	2009	*	70.3	51.9	61.0	62.8	58.3	62.0		58.5	71.8	62.8	67.3	121
	2010	*	66.4	57.9	58.7	61.7	56.1	61.6		62.8	59.0	61.7	64.0	282
	2011	*	54.4	53.4	52.4	52.9	48.4	50.3	*	57.1	43.4	52.9	58.0	172

NUMBER TESTED IN GRADES 9-11													
2009	1	64	54	100	121	36	100	0	82	39	121	444	
2010	4	131	145	242	282	98	245	0	199	83	282	1,094	
2011	3	79	88	147	172	62	155	1	119	53	172	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	*	75.5	67.4	72.1	72.1	67.0	71.4	*	74.4	67.4	72.1	72.6	713
	2010	41.7	75.1	63.1	67.8	68.9	59.9	67.0	*	69.2	68.2	68.9	68.9	743
	2011	37.5	68.8	64.6	65.8	66.0	60.3	64.7	*	68.4	60.7	66.0	69.4	477

NUMBER TESTED IN GRADES 6-11													
2009	4	388	316	617	713	212	597	4	488	224	713	2,376	
2010	12	382	347	662	743	222	616	4	510	233	743	2,586	
2011	8	218	243	424	477	174	422	1	332	145	477	2,039	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	25	12	34	37	10	25	*	22	15	37	182	141
	2010	*	13	13	27	29	6	25		20	9	29	143	106
	2011		12	9	20	21	6	20		16	5	21	126	63
7	2009		26	38	54	64	27	58	*	36	28	64	181	224
	2010	*	26	36	59	63	25	57	*	42	21	63	160	177
	2011	*	12	24	35	39	21	35		24	15	39	128	121
8	2009	*	25	27	45	53	18	50		33	19	53	143	227
	2010	*	12	18	27	31	15	27	*	21	10	31	106	178
	2011	*	8	12	20	21	10	17		14	7	21	56	121
6-8	2009	*	76	77	133	154	55	133	*	91	62	154	506	592
	2010	5	51	67	113	123	46	109	*	83	40	123	409	461
	2011	*	32	45	75	81	37	72		54	27	81	310	305

NUMBER TESTED IN GRADES 6-8													
2009	3	324	262	517	592	176	497	4	406	185	592	1,932	
2010	8	251	202	420	461	124	371	4	311	150	461	1,492	
2011	5	139	155	277	305	112	267	0	213	92	305	1,293	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	19	26	39	45	15	38		34	11	45	145	121
	2010	*	8	19	26	28	15	23		20	8	28	104	82
	2011	*	16	13	25	31	11	30		17	14	31	97	65
9-11	2009	*	19	26	39	45	15	38		34	11	45	145	121
	2010	*	44	61	100	108	43	94		74	34	108	394	282
	2011	*	36	41	70	81	32	77	*	51	30	81	313	172

NUMBER TESTED IN GRADES 9-11													
2009	1	64	54	100	121	36	100	0	82	39	121	444	
2010	4	131	145	242	282	98	245	0	199	83	282	1,094	
2011	3	79	88	147	172	62	155	1	119	53	172	746	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	*	95	103	172	199	70	171	*	125	73	199	651	713
	2010	7	95	128	213	231	89	203	*	157	74	231	803	743
	2011	5	68	86	145	162	69	149	*	105	57	162	623	477

NUMBER TESTED IN GRADES 6-11													
2009	4	388	316	617	713	212	597	4	488	224	713	2,376	
2010	12	382	347	662	743	222	616	4	510	233	743	2,586	
2011	8	218	243	424	477	174	422	1	332	145	477	2,039	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	65.5	68.2	57.8	61.2
	2010	63.8	55.0	60.1	60.0
	2011	59.6	51.3	54.0	48.3
7	2009	66.4	64.2	66.9	58.0
	2010	57.9	55.2	54.1	60.5
	2011	58.1	54.1	50.3	52.6
8	2009	69.9	67.7	67.3	55.9
	2010	69.9	71.2	65.4	66.0
	2011	70.2	71.5	67.0	64.6
6-8	2009	67.5	66.5	64.9	57.9
	2010	63.9	61.3	59.9	62.5
	2011	63.2	60.4	57.7	56.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2009	70.8	64.3	59.9	1.5	59.1
	2010	71.4	64.5	75.8	1.5	59.1
	2011	59.1	50.1	63.3	1.1	49.5
9-11	2009	70.8	64.3	59.9	1.5	57.3
	2010	66.1	64.9	69.1	1.5	57.3
	2011	60.3	56.4	63.9	1.1	51.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	11.8	0.0	7.8	7.8	0.0	6.9	*	8.2	6.8	7.8	7.5	141
	2010	*	18.8	5.1	14.1	13.2	5.3	10.7		13.7	12.1	13.2	11.8	106
	2011		0.0	3.7	1.7	1.6	5.9	1.9		2.4	0.0	1.6	9.3	63
7	2009		8.4	7.8	9.1	8.5	7.2	8.5	*	11.2	2.8	8.5	8.9	224
	2010	*	14.9	5.7	9.3	10.2	3.5	10.2	*	11.0	8.5	10.2	9.8	177
	2011	*	9.1	2.8	3.8	5.0	4.0	3.8		3.5	8.3	5.0	8.3	121
8	2009	*	5.8	8.7	6.3	7.0	6.8	5.8		8.3	4.3	7.0	7.1	227
	2010	*	11.0	3.9	8.8	7.9	4.2	8.1	*	7.5	8.6	7.9	8.6	178
	2011	*	22.0	3.5	12.4	12.4	2.2	13.0		14.0	8.6	12.4	14.8	121
6-8	2009	*	8.3	6.5	7.7	7.8	5.7	7.0	*	9.4	4.3	7.8	7.9	592
	2010	0.0	14.3	5.0	10.2	10.0	4.0	9.4	*	10.3	9.3	10.0	10.1	461
	2011	*	12.2	3.2	6.9	7.2	3.6	7.1		7.5	6.5	7.2	10.6	305

NUMBER TESTED IN GRADES 6-8													
2009	3	324	262	517	592	176	497	4	406	185	592	1,932	
2010	8	251	202	420	461	124	371	4	311	150	461	1,492	
2011	5	139	155	277	305	112	267	0	213	92	305	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	17.2	13.0	15.0	14.9	16.7	14.0		13.4	17.9	14.9	14.4	121
	2010	*	22.2	9.1	17.6	14.6	9.4	15.5		12.3	20.0	14.6	14.9	82
	2011	*	0.0	6.5	2.0	3.1	4.8	3.3		4.7	0.0	3.1	8.4	65
9-11	2009	*	17.2	13.0	15.0	14.9	16.7	14.0		13.4	17.9	14.9	14.4	121
	2010	*	17.6	9.7	14.5	13.1	10.2	12.2		12.1	15.7	13.1	16.2	282
	2011	*	6.3	6.8	5.4	6.4	3.2	5.8	*	8.4	1.9	6.4	10.5	172

NUMBER TESTED IN GRADES 9-11													
2009	1	64	54	100	121	36	100	0	82	39	121	444	
2010	4	131	145	242	282	98	245	0	199	83	282	1,094	
2011	3	79	88	147	172	62	155	1	119	53	172	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	*	9.8	7.6	8.9	9.0	7.5	8.2	*	10.0	6.7	9.0	9.1	713
	2010	0.0	15.4	6.9	11.8	11.2	6.8	10.6	*	11.0	11.6	11.2	12.7	743
	2011	0.0	10.1	4.5	6.4	6.9	3.4	6.6	*	7.8	4.8	6.9	10.5	477

NUMBER TESTED IN GRADES 6-11													
2009	4	388	316	617	713	212	597	4	488	224	713	2,376	
2010	12	382	347	662	743	222	616	4	510	233	743	2,586	
2011	8	218	243	424	477	174	422	1	332	145	477	2,039	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.



PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	64.0	68.9	67.6	65.6	71.4	72.1	*	69.1	58.5	65.6	64.0	122
	2010	*	68.1	61.8	65.7	65.1	76.5	64.9		66.2	62.9	65.1	60.0	106
	2011		55.0	26.1	46.6	44.4	30.8	42.6		53.3	22.2	44.4	61.6	63
7	2009		63.5	56.4	60.1	60.5	53.2	59.0	*	58.0	65.3	60.5	62.0	210
	2010	*	58.8	64.0	59.4	61.3	60.7	60.1	*	60.5	62.9	61.3	59.5	186
	2011	*	60.0	61.4	58.9	59.5	65.3	56.7		57.6	63.9	59.5	60.2	121
8	2009	*	70.1	70.7	68.6	69.7	71.2	69.7		69.4	70.4	69.7	67.1	228
	2010	*	79.5	66.7	75.1	74.0	66.0	75.5	*	76.9	67.7	74.0	63.0	192
	2011	*	75.8	66.1	71.2	71.3	72.1	73.4		71.1	71.8	71.3	74.8	129
6-8	2009	*	66.2	64.7	65.2	65.4	64.4	66.2	*	65.0	66.0	65.4	64.4	560
	2010	50.0	69.4	64.6	67.0	67.1	65.0	67.4	*	68.3	64.8	67.1	60.8	484
	2011	*	65.6	57.9	61.5	61.3	63.8	60.7		62.3	59.1	61.3	65.2	313

NUMBER TESTED IN GRADES 6-8													
2009	3	317	238	488	560	163	470	4	366	194	560	1,860	
2010	8	278	198	442	484	120	386	5	325	159	484	1,522	
2011	5	151	152	283	313	105	267	0	220	93	313	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	39.4	33.3	34.3	36.6	35.1	35.4		38.4	32.4	36.6	41.5	123
	2010	*	56.8	62.2	57.5	59.3	58.1	61.5		60.7	55.2	59.3	58.3	91
	2011	*	37.8	62.5	43.9	47.9	60.0	48.5		48.8	46.4	47.9	47.8	71
9-11	2009	*	39.4	33.3	34.3	36.6	35.1	35.4		38.4	32.4	36.6	41.5	123
	2010	*	45.7	53.5	47.0	49.5	55.3	50.9		48.6	50.6	49.5	49.2	273
	2011	*	38.7	39.8	36.5	39.0	39.7	38.9	*	39.0	39.1	39.0	42.7	187

NUMBER TESTED IN GRADES 9-11													
2009	1	66	54	105	123	37	99	0	86	37	123	460	
2010	4	140	129	230	273	85	232	0	183	89	273	1,166	
2011	4	93	88	159	187	63	167	1	123	64	187	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	*	61.6	58.9	59.7	60.2	59.0	60.8	*	60.0	60.6	60.2	59.8	683
	2010	50.0	61.5	60.2	60.1	60.8	61.0	61.2	*	61.2	59.7	60.8	55.8	757
	2011	22.2	55.3	51.3	52.5	53.0	54.8	52.3	*	53.9	51.0	53.0	56.6	500

NUMBER TESTED IN GRADES 6-11													
2009	4	383	292	593	683	200	569	4	452	231	683	2,320	
2010	12	418	327	672	757	205	618	5	508	248	757	2,688	
2011	9	244	240	442	500	168	434	1	343	157	500	2,086	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	27	14	36	42	8	24	*	25	17	42	205	122
	2010	*	22	13	34	37	4	26		24	13	37	203	106
	2011		18	17	31	35	9	31		21	14	35	187	63
7	2009		42	41	73	83	29	71	*	58	25	83	248	210
	2010	*	40	31	69	72	22	61	*	49	23	72	200	186
	2011	*	18	27	44	49	17	45		36	13	49	160	121
8	2009	*	38	29	61	69	21	64		45	24	69	210	228
	2010	*	23	26	43	50	16	39	*	30	20	50	193	192
	2011	*	16	20	34	37	12	29		26	11	37	101	129
6-8	2009	*	107	84	170	194	58	159	*	128	66	194	663	560
	2010	4	85	70	146	159	42	126	*	103	56	159	596	484
	2011	*	52	64	109	121	38	105		83	38	121	448	313

NUMBER TESTED IN GRADES 6-8													
2009	3	317	238	488	560	163	470	4	366	194	560	1,860	
2010	8	278	198	442	484	120	386	5	325	159	484	1,522	
2011	5	151	152	283	313	105	267	0	220	93	313	1,289	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	40	36	69	78	24	64		53	25	78	269	123
	2010	*	19	17	31	37	13	30		24	13	37	161	91
	2011	*	23	12	32	37	10	34		22	15	37	142	71
9-11	2009	*	40	36	69	78	24	64		53	25	78	269	123
	2010	*	76	60	122	138	38	114		94	44	138	592	273
	2011	*	57	53	101	114	38	102	*	75	39	114	457	187

NUMBER TESTED IN GRADES 9-11													
2009	1	66	54	105	123	37	99	0	86	37	123	460	
2010	4	140	129	230	273	85	232	0	183	89	273	1,166	
2011	4	93	88	159	187	63	167	1	123	64	187	797	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	*	147	120	239	272	82	223	*	181	91	272	932	683
	2010	6	161	130	268	297	80	240	*	197	100	297	1,188	757
	2011	7	109	117	210	235	76	207	*	158	77	235	905	500

NUMBER TESTED IN GRADES 6-11													
2009	4	383	292	593	683	200	569	4	452	231	683	2,320	
2010	12	418	327	672	757	205	618	5	508	248	757	2,688	
2011	9	244	240	442	500	168	434	1	343	157	500	2,086	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	56.5	48.1	52.9	54.7	70.0	48.9
	2010	53.4	63.5	66.5	59.4	47.4	53.8
	2011	47.2	52.8	51.9	46.8	45.4	42.9
7	2009	49.2	46.3	46.6	48.7	44.7	56.9
	2010	50.9	49.4	42.5	50.3	50.0	54.5
	2011	52.6	47.0	45.2	47.3	46.0	52.8
8	2009	48.4	59.1	47.9	51.2	52.7	51.2
	2010	47.2	50.5	54.2	49.7	58.1	53.6
	2011	50.9	49.7	53.2	51.2	59.6	54.5
6-8	2009	50.4	51.9	48.5	51.0	53.5	52.9
	2010	50.0	52.9	52.4	52.1	52.6	54.0
	2011	50.8	49.3	49.8	48.8	51.5	51.5

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	42.9	42.3	43.5	41.1	41.9	44.9	53.3	40.9	38.2	38.3
	2010	48.1	48.4	41.8	39.6	60.4	46.7	55.8	47.3	53.3	43.6
	2011	47.9	44.7	43.3	42.3	55.6	45.1	48.2	40.8	50.4	42.3
9-11	2009	42.9	42.3	43.5	41.1	41.9	44.9	53.3	40.9	38.2	38.3
	2010	47.2	51.8	48.0	46.1	53.1	46.5	51.6	46.2	53.8	42.4
	2011	43.3	46.5	42.8	44.9	50.4	45.2	48.6	41.3	51.6	39.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	10.7	8.9	10.8	9.8	10.7	9.3	*	8.6	12.2	9.8	8.4	122
	2010	*	18.8	5.9	15.2	14.2	5.9	12.2		12.7	17.1	14.2	10.5	106
	2011		2.5	0.0	1.7	1.6	0.0	0.0		0.0	5.6	1.6	12.1	63
7	2009		4.3	5.3	4.4	4.8	8.1	5.2	*	5.8	2.8	4.8	8.0	210
	2010	*	7.2	2.3	5.3	4.8	3.6	5.2	*	4.0	6.5	4.8	5.3	186
	2011	*	2.2	7.1	4.7	5.0	8.2	4.8		4.7	5.6	5.0	9.5	121
8	2009	*	3.1	6.1	3.6	4.4	6.8	4.3		6.1	1.2	4.4	5.8	228
	2010	*	4.5	1.3	3.5	3.1	0.0	2.5	*	3.1	3.2	3.1	3.5	192
	2011	*	6.1	3.4	5.1	4.7	2.3	3.7		2.2	10.3	4.7	6.0	129
6-8	2009	*	5.4	6.3	5.5	5.7	8.0	5.5	*	6.6	4.1	5.7	7.4	560
	2010	0.0	9.0	2.5	6.8	6.2	2.5	5.4	*	5.5	7.5	6.2	6.4	484
	2011	*	4.0	4.6	4.2	4.2	4.8	3.4		2.7	7.5	4.2	9.4	313

NUMBER TESTED IN GRADES 6-8													
2009	3	317	238	488	560	163	470	4	366	194	560	1,860	
2010	8	278	198	442	484	120	386	5	325	159	484	1,522	
2011	5	151	152	283	313	105	267	0	220	93	313	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	3.0	3.7	3.8	3.3	5.4	3.0		4.7	0.0	3.3	2.8	123
	2010	*	0.0	2.2	1.4	1.1	3.2	1.3		1.6	0.0	1.1	2.3	91
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	71
9-11	2009	*	3.0	3.7	3.8	3.3	5.4	3.0		4.7	0.0	3.3	2.8	123
	2010	*	1.4	0.8	1.3	1.1	1.2	0.9		1.6	0.0	1.1	1.7	273
	2011	*	1.1	1.1	1.3	1.1	0.0	1.2	*	1.6	0.0	1.1	2.5	187

NUMBER TESTED IN GRADES 9-11													
2009	1	66	54	105	123	37	99	0	86	37	123	460	
2010	4	140	129	230	273	85	232	0	183	89	273	1,166	
2011	4	93	88	159	187	63	167	1	123	64	187	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6-11	2009	*	5.0	5.8	5.2	5.3	7.5	5.1	*	6.2	3.5	5.3	6.5	683
	2010	0.0	6.5	1.8	4.9	4.4	2.0	3.7	*	4.1	4.8	4.4	4.4	757
	2011	0.0	2.9	3.3	3.2	3.0	3.0	2.5	*	2.3	4.5	3.0	6.8	500

NUMBER TESTED IN GRADES 6-11													
2009	4	383	292	593	683	200	569	4	452	231	683	2,320	
2010	12	418	327	672	757	205	618	5	508	248	757	2,688	
2011	9	244	240	442	500	168	434	1	343	157	500	2,086	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009													0
	2010	*	72.5	60.9	65.2	66.5	59.0	64.6	*	62.2	75.8	66.5	65.2	197
	2011	*	58.5	47.1	51.0	51.3	44.9	48.5		49.4	55.6	51.3	57.9	117

NUMBER TESTED IN GRADE 7														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	3	102	92	181	197	61	161	2	135	62	197	517		
2011	4	41	70	104	117	49	103	0	81	36	117	401		

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009													0
	2010	*	28	36	63	66	25	57	*	51	15	66	180	197
	2011	*	17	37	51	57	27	53		41	16	57	169	117

NUMBER TESTED IN GRADE 7														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	3	102	92	181	197	61	161	2	135	62	197	517		
2011	4	41	70	104	117	49	103	0	81	36	117	401		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009					
	2010	1.5	58.8	55.1	58.1	50.6
	2011	1.3	54.5	47.0	51.7	47.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009													0
	2010	*	3.9	0.0	2.2	2.0	0.0	1.9	*	0.7	4.8	2.0	3.1	197
	2011	*	2.4	0.0	1.0	0.9	0.0	1.0		0.0	2.8	0.9	3.0	117

NUMBER TESTED IN GRADE 7													
2009	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	3	102	92	181	197	61	161	2	135	62	197	517	
2011	4	41	70	104	117	49	103	0	81	36	117	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009													0
	2010	*	79.4	54.9	70.2	68.9	56.5	70.3	*	71.9	62.7	68.9	62.0	180
	2011	*	75.4	51.8	62.9	62.9	50.0	64.3		65.4	57.1	62.9	62.1	116

NUMBER TESTED IN GRADE 8														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	2	107	71	161	180	46	148	2	121	59	180	492		
2011	1	57	56	105	116	42	98	0	81	35	116	356		

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009													0
	2010	*	73.7	67.5	66.2	70.0	59.3	70.0		72.2	65.4	70.0	61.7	80
	2011	*	30.0	46.9	40.0	38.1	50.0	39.7		47.4	24.0	38.1	52.8	63
11	2009													0
	2010	*	41.5	47.6	41.7	44.7	48.0	42.7		41.0	54.2	44.7	46.4	85
	2011	*	52.9	21.1	37.1	37.8	18.8	34.3		29.2	53.8	37.8	44.0	37
10-11	2009													0
	2010	*	57.0	57.3	53.3	57.0	53.8	55.9		55.7	60.0	57.0	54.6	165
	2011	*	38.3	37.3	38.8	38.0	37.5	37.6		40.3	34.2	38.0	49.0	100

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	3	79	82	137	165	52	145	0	115	50	165	623	
2011	2	47	51	85	100	40	93	0	62	38	100	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009													0
	2010	*	22	32	48	56	20	44	*	34	22	56	187	180
	2011	*	14	27	39	43	21	35		28	15	43	135	116

NUMBER TESTED IN GRADE 8														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	2	107	71	161	180	46	148	2	121	59	180	492		
2011	1	57	56	105	116	42	98	0	81	35	116	356		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009													0
	2010	*	10	13	22	24	11	21		15	9	24	127	80
	2011	*	21	17	30	39	12	35		20	19	39	116	63
11	2009													0
	2010	*	24	22	42	47	13	43		36	11	47	156	85
	2011	*	8	15	22	23	13	23		17	6	23	107	37
10-11	2009													0
	2010	*	34	35	64	71	24	64		51	20	71	283	165
	2011	*	29	32	52	62	25	58		37	25	62	223	100

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	3	79	82	137	165	52	145	0	115	50	165	623	
2011	2	47	51	85	100	40	93	0	62	38	100	437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009					
	2010	68.5	65.7	61.3	63.0	63.3
	2011	66.8	66.6	61.2	60.6	61.8

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009					
	2010	57.3	66.1	67.1	63.3	58.1
	2011	49.8	51.0	51.1	48.1	44.9
11	2009					
	2010	50.9	56.8	46.2	59.8	53.9
	2011	48.6	54.1	47.8	54.1	48.1
10-11	2009					
	2010	54.0	61.3	56.3	61.5	55.9
	2011	49.4	52.1	49.9	50.3	46.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009													0
	2010	*	11.2	1.4	7.5	7.2	0.0	8.1	*	9.1	3.4	7.2	4.9	180
	2011	*	14.0	3.6	6.7	8.6	2.4	8.2		8.6	8.6	8.6	9.0	116

NUMBER TESTED IN GRADE 8														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	2	107	71	161	180	46	148	2	121	59	180	492		
2011	1	57	56	105	116	42	98	0	81	35	116	356		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009													0
	2010	*	10.5	7.5	4.6	10.0	0.0	11.4		11.1	7.7	10.0	6.3	80
	2011	*	0.0	6.3	4.0	3.2	4.2	3.4		5.3	0.0	3.2	5.3	63
11	2009													0
	2010	*	0.0	0.0	0.0	1.2	4.0	1.3		1.6	0.0	1.2	2.4	85
	2011	*	0.0	0.0	2.9	2.7	0.0	0.0		4.2	0.0	2.7	2.6	37
10-11	2009													0
	2010	*	5.1	3.7	2.2	5.5	1.9	6.2		6.1	4.0	5.5	4.5	165
	2011	*	0.0	3.9	3.5	3.0	2.5	2.2		4.8	0.0	3.0	4.1	100

NUMBER TESTED IN GRADES 10-11													
2009	0	0	0	0	0	0	0	0	0	0	0	0	0
2010	3	79	82	137	165	52	145	0	115	50	165	623	
2011	2	47	51	85	100	40	93	0	62	38	100	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	37.0	46.9	41.1	41.2	46.5	41.0		42.9	37.8	41.2	40.1	228
	2010	*	64.9	52.1	61.8	59.2	51.1	59.1	*	63.7	50.0	59.2	49.6	184
	2011	*	56.1	33.3	41.9	45.3	35.7	44.4		44.3	47.4	45.3	55.6	117

NUMBER TESTED IN GRADE 8													
2009	2	127	98	192	228	71	205	0	154	74	228	631	
2010	2	111	71	165	184	45	149	2	124	60	184	502	
2011	1	57	57	105	117	42	99	0	79	38	117	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	24.2	28.6	26.0	27.2	31.3	25.0		31.7	15.6	27.2	36.9	114
	2010	*	45.2	39.0	37.7	42.4	32.1	41.3		42.9	39.3	42.4	38.7	85
	2011	*	28.1	23.5	29.6	25.4	23.1	24.2		27.5	22.2	25.4	32.0	67
10-11	2009	*	24.2	28.6	26.0	27.2	31.3	25.0		31.7	15.6	27.2	36.9	114
	2010	*	44.2	35.7	36.1	40.2	33.3	39.0		38.1	43.6	40.2	39.2	174
	2011	*	36.4	23.2	33.0	30.1	19.0	25.5		31.9	27.3	30.1	31.9	113

NUMBER TESTED IN GRADES 10-11													
2009	1	62	49	96	114	32	92	0	82	32	114	436	
2010	3	86	84	144	174	54	154	0	118	55	174	663	
2011	2	55	56	97	113	42	102	0	69	44	113	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	80	52	113	134	38	121		88	46	134	378	228
	2010	*	39	34	63	75	22	61	*	45	30	75	253	184
	2011	*	25	38	61	64	27	55		44	20	64	164	117

NUMBER TESTED IN GRADE 8													
2009	2	127	98	192	228	71	205	0	154	74	228	631	
2010	2	111	71	165	184	45	149	2	124	60	184	502	
2011	1	57	57	105	117	42	99	0	79	38	117	369	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	47	35	71	83	22	69		56	27	83	275	114
	2010	*	23	25	43	49	19	44		32	17	49	217	85
	2011	*	23	26	38	50	20	47		29	21	50	172	67
10-11	2009	*	47	35	71	83	22	69		56	27	83	275	114
	2010	*	48	54	92	104	36	94		73	31	104	403	174
	2011	*	35	43	65	79	34	76		47	32	79	316	113

NUMBER TESTED IN GRADES 10-11													
2009	1	62	49	96	114	32	92	0	82	32	114	436	
2010	3	86	84	144	174	54	154	0	118	55	174	663	
2011	2	55	56	97	113	42	102	0	69	44	113	464	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	60.5	56.9	52.6	48.4	53.9
	2010	58.8	64.1	57.3	62.3	51.8
	2011	54.6	60.9	52.5	58.8	47.8

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	48.3	48.1	48.2	40.4	56.9
	2010	53.8	56.7	53.5	50.8	58.8
	2011	48.2	49.3	42.1	40.3	51.7
10-11	2009	48.3	48.1	48.2	40.4	56.9
	2010	52.8	51.8	48.1	51.5	54.7
	2011	50.9	50.0	45.9	44.6	51.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	2.4	2.0	2.1	2.2	2.8	2.0		3.2	0.0	2.2	2.1	228
	2010	*	2.7	0.0	1.8	1.6	0.0	1.3	*	1.6	1.7	1.6	2.2	184
	2011	*	5.3	0.0	2.9	2.6	0.0	3.0		1.3	5.3	2.6	5.1	117

NUMBER TESTED IN GRADE 8													
2009	2	127	98	192	228	71	205	0	154	74	228	631	
2010	2	111	71	165	184	45	149	2	124	60	184	502	
2011	1	57	57	105	117	42	99	0	79	38	117	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	1.6	2.0	2.1	1.8	3.1	1.1		2.4	0.0	1.8	4.8	114
	2010	*	7.1	7.3	4.3	7.1	3.6	8.0		7.1	7.1	7.1	6.2	85
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	67
10-11	2009	*	1.6	2.0	2.1	1.8	3.1	1.1		2.4	0.0	1.8	4.8	114
	2010	*	3.5	3.6	2.1	3.4	1.9	3.9		3.4	3.6	3.4	4.5	174
	2011	*	1.8	0.0	1.0	0.9	0.0	1.0		0.0	2.3	0.9	2.6	113

NUMBER TESTED IN GRADE 10-11													
2009	1	62	49	96	114	32	92	0	82	32	114	436	
2010	3	86	84	144	174	54	154	0	118	55	174	663	
2011	2	55	56	97	113	42	102	0	69	44	113	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERFORMANCE IN 2011**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6  (434)	Beginning	13	3.0	16	3.7	30	7.0	17	4.0	14	3.3
	Intermediate	84	19.4	92	21.3	140	32.6	47	11.0	50	11.8
	Advanced	206	47.7	202	46.8	152	35.3	117	27.3	145	34.2
	Advanced High	129	29.9	122	28.2	108	25.1	247	57.7	215	50.7
7  (832)	Beginning	19	2.3	23	2.8	39	4.7	23	2.8	22	2.7
	Intermediate	105	12.7	131	15.8	210	25.3	75	9.1	75	9.1
	Advanced	345	41.6	351	42.3	344	41.5	208	25.2	234	28.5
	Advanced High	361	43.5	325	39.2	236	28.5	520	63.0	490	59.7
8  (751)	Beginning	14	1.9	18	2.4	37	5.0	33	4.4	28	3.8
	Intermediate	144	19.3	126	16.9	204	27.4	79	10.6	82	11.1
	Advanced	271	36.3	274	36.7	273	36.6	193	25.9	212	28.7
	Advanced High	318	42.6	329	44.0	231	31.0	439	59.0	416	56.4
9  (541)	Beginning	41	7.8	61	11.5	63	12.0	52	9.8	34	6.6
	Intermediate	91	17.2	87	16.4	97	18.4	67	12.6	80	15.4
	Advanced	151	28.5	151	28.5	147	27.9	128	24.0	132	25.5
	Advanced High	246	46.5	230	43.5	219	41.6	286	53.7	272	52.5
10  (420)	Beginning	12	2.9	15	3.6	18	4.4	28	6.8	10	2.5
	Intermediate	59	14.3	71	17.2	76	18.6	55	13.4	68	17.0
	Advanced	92	22.3	105	25.4	125	30.6	125	30.4	131	32.8
	Advanced High	250	60.5	222	53.8	189	46.3	203	49.4	191	47.8

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
360  213 (59.2%)	Beginning	9			
	Intermediate	5	36		
	Advanced	1	22	102	
	Advanced High	0	9	176	
730  500 (68.5%)	Beginning	14			
	Intermediate	14	47		
	Advanced	3	35	169	
	Advanced High	0	11	437	
667  436 (65.4%)	Beginning	21			
	Intermediate	12	56		
	Advanced	4	43	154	
	Advanced High	1	5	371	
386  269 (69.7%)	Beginning	18			
	Intermediate	20	32		
	Advanced	7	25	67	
	Advanced High	1	2	214	
357  201 (56.3%)	Beginning	7			
	Intermediate	14	52		
	Advanced	0	25	97	
	Advanced High	0	9	153	




**PERFORMANCE IN 2011**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
11  (347)	Beginning	6	1.8	9	2.7	7	2.1	22	6.5	7	2.1
	Intermediate	35	10.4	39	11.6	45	13.5	33	9.7	39	11.9
	Advanced	95	28.2	110	32.6	95	28.4	81	23.8	89	27.2
	Advanced High	201	59.6	179	53.1	187	56.0	204	60.0	192	58.7
12  (328)	Beginning	4	1.3	3	1.0	5	1.7	34	10.6	8	2.7
	Intermediate	36	11.7	49	16.0	57	18.8	43	13.4	52	17.6
	Advanced	66	21.5	74	24.1	71	23.4	80	25.0	83	28.0
	Advanced High	201	65.5	181	59.0	170	56.1	163	50.9	153	51.7
ALL  (3,653)	Beginning	109	3.0	145	4.0	199	5.6	209	5.8	123	3.5
	Intermediate	554	15.4	595	16.6	829	23.2	399	11.1	446	12.7
	Advanced	1,226	34.1	1,267	35.2	1,207	33.8	932	25.9	1,026	29.1
	Advanced High	1,706	47.5	1,588	44.2	1,340	37.5	2,062	57.2	1,929	54.7

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
280  174 (62.1%)	Beginning	7			
	Intermediate	5	33		
	Advanced	2	14	66	
	Advanced High	0	3	150	
278  159 (57.2%)	Beginning	7			
	Intermediate	3	44		
	Advanced	0	11	68	
	Advanced High	1	2	142	
3,058  1,952 (63.8%)	Beginning	83			
	Intermediate	73	300		
	Advanced	17	175	723	
	Advanced High	3	41	1,643	

 Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	892	372	40.5	378	357	497	381	8	499	9	373	3,660	421	48.7
		2009-10	887	376	44.2	283	362	593	381	7	536	4	*	3,916	417	51.1
		2010-11	880	375	42.4	304	358	558	385	4	*	7	329	4,225	417	52.8
	Mathematics	2008-09	892	393	40.5	378	375	497	403	8	539	9	440	3,660	442	48.7
		2009-10	887	405	44.2	283	376	593	418	7	514	4	*	3,916	441	51.1
		2010-11	880	408	42.4	304	379	558	424	4	*	7	403	4,225	446	52.8
	Writing	2008-09	892	372	40.5	378	361	497	379	8	501	9	339	3,660	417	48.7
		2009-10	887	375	44.2	283	364	593	379	7	453	4	*	3,916	411	51.1
		2010-11	880	371	42.4	304	355	558	381	4	*	7	361	4,225	410	52.8
ACT	English	2008-09	527	12.9	24.0	234	12.7	280	13.0	6	17.2	7	12.4	1,754	15.8	23.4
		2009-10	528	12.9	26.3	171	12.4	353	13.1	2	*	2	*	2,146	15.2	28.0
		2010-11	827	12.8	39.9	280	12.7	533	12.9	4	*	5	*	2,843	15.3	35.5
	Mathematics	2008-09	527	16.1	24.0	234	15.6	280	16.5	6	18.2	7	17.0	1,754	18.0	23.4
		2009-10	528	16.6	26.3	171	15.7	353	17.1	2	*	2	*	2,146	18.1	28.0
		2010-11	827	16.7	39.9	280	16.1	533	17.0	4	*	5	*	2,843	18.4	35.5
	Reading	2008-09	527	14.7	24.0	234	14.3	280	15.0	6	16.7	7	15.1	1,754	16.8	23.4
		2009-10	528	14.6	26.3	171	14.1	353	14.8	2	*	2	*	2,146	16.7	28.0
		2010-11	827	14.7	39.9	280	14.5	533	14.8	4	*	5	*	2,843	16.8	35.5
	Science	2008-09	527	15.6	24.0	234	14.7	280	16.2	6	16.5	7	14.9	1,754	17.4	23.4
		2009-10	528	16.4	26.3	171	15.8	353	16.6	2	*	2	*	2,146	17.9	28.0
		2010-11	827	16.0	39.9	280	15.5	533	16.2	4	*	5	*	2,843	17.6	35.5
Composite	2008-09	527	14.9	24.0	234	14.5	280	15.3	6	17.2	7	14.9	1,754	17.1	23.4	
	2009-10	528	15.2	26.3	171	14.6	353	15.5	2	*	2	*	2,146	17.1	28.0	
	2010-11	827	15.1	39.9	280	14.7	533	15.4	4	*	5	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	401	27.9	172	28.0	226	27.8	2	*	1	*	1,317	29.2
		2009	409	29.9	149	28.9	253	30.5	5	*	2	*	1,212	30.5
		2010	1,190	33.1	190	31.4	985	33.4	12	39.6	3	*	4,660	35.1
	Mathematics	2008	401	30.5	172	29.8	226	31.1	2	*	1	*	1,317	31.8
		2009	409	32.6	149	31.4	253	33.3	5	*	2	*	1,212	33.3
		2010	1,190	37.3	190	34.5	985	37.8	12	40.8	3	*	4,660	38.1
	Writing	2008	401	28.1	172	26.9	226	29.1	2	*	1	*	1,317	29.7
		2009	409	28.6	149	26.6	253	29.7	5	*	2	*	1,212	30.7
		2010	1,190	32.5	190	31.5	985	32.6	12	37.8	3	*	4,660	33.6
10	Critical Reading	2008	870	29.6	352	28.8	510	30.1	4	*	4	*	3,675	32.5
		2009	1,014	32.0	240	30.8	766	32.3	7	38.1	1	*	3,914	33.1
		2010	2,423	33.0	595	31.5	1,796	33.5	20	34.2	12	37.5	9,116	35.8
	Mathematics	2008	870	33.3	352	32.3	510	33.9	4	*	4	*	3,675	35.8
		2009	1,014	35.2	240	33.0	766	35.8	7	39.0	1	*	3,914	36.3
		2010	2,423	36.8	595	34.1	1,796	37.7	20	38.9	12	40.8	9,116	39.1
	Writing	2008	870	31.1	352	29.8	510	31.9	4	*	4	*	3,675	33.7
		2009	1,014	31.5	240	29.0	766	32.2	7	35.1	1	*	3,914	33.0
		2010	2,423	31.8	595	30.1	1,796	32.4	20	32.1	12	35.3	9,116	33.8
11	Critical Reading	2008	1,854	33.1	492	31.9	1,330	33.4	21	34.5	11	36.9	7,366	36.1
		2009	2,031	33.4	561	31.6	1,445	34.1	12	36.8	13	34.4	7,767	36.5
		2010	2,015	35.0	474	33.0	1,514	35.6	18	40.1	9	31.2	7,869	37.6
	Mathematics	2008	1,854	36.9	492	34.3	1,330	37.8	21	38.3	11	43.5	7,366	39.1
		2009	2,031	37.8	561	35.2	1,445	38.8	12	41.6	13	39.6	7,767	40.2
		2010	2,015	38.7	474	36.3	1,514	39.3	18	43.4	9	40.4	7,869	41.2
	Writing	2008	1,854	34.7	492	32.8	1,330	35.3	21	34.2	11	38.8	7,366	37.4
		2009	2,031	34.2	561	32.4	1,445	34.9	12	33.6	13	33.3	7,767	37.2
		2010	2,015	33.8	474	32.0	1,514	34.3	18	37.3	9	31.3	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

95	750	1.0	1.4	0.0	12.1	0
----	-----	-----	-----	-----	------	---

**Chemistry**

60	329	1.1	1.7	1.7	19.8	1
----	-----	-----	-----	-----	------	---

**English Language & Composition**

516	2,593	1.3	1.8	3.1	18.1	16
-----	-------	-----	-----	-----	------	----

**European History**

20	138	2.2	1.8	40.0	29.7	8
----	-----	-----	-----	------	------	---

**History of Art**

5	126	*	2.2	*	40.5	*
---	-----	---	-----	---	------	---

**Physics B**

17	189	1.5	2.2	23.5	36.0	4
----	-----	-----	-----	------	------	---

**Spanish Language**

233	1,035	3.0	3.0	65.2	63.5	152
-----	-------	-----	-----	------	------	-----

**Studio Art: 2-D Design**

11	50	2.3	3.6	45.5	78.0	5
----	----	-----	-----	------	------	---

**United States History**

329	1,851	1.2	1.4	3.6	8.4	12
-----	-------	-----	-----	-----	-----	----

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

149	957	1.5	2.1	16.8	33.3	25
-----	-----	-----	-----	------	------	----

**Economics: Macroeconomics**

49	475	1.4	1.5	12.2	16.8	6
----	-----	-----	-----	------	------	---

**English Literature & Composition**

547	2,195	1.3	1.8	3.1	17.2	17
-----	-------	-----	-----	-----	------	----

**French Language**

2	28	*	1.9	*	25.0	*
---	----	---	-----	---	------	---

**Human Geography**

33	457	1.2	2.3	6.1	39.8	2
----	-----	-----	-----	-----	------	---

**Physics C: Mechanics**

13	250	1.6	2.0	15.4	32.0	2
----	-----	-----	-----	------	------	---

**Spanish Literature**

48	276	1.5	1.9	12.5	31.5	6
----	-----	-----	-----	------	------	---

**Studio Art: 3-D Design**

2	30	*	3.8	*	90.0	*
---	----	---	-----	---	------	---

**World History**

60	830	1.4	1.7	8.3	18.6	5
----	-----	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

12	209	1.9	2.7	33.3	50.2	4
----	-----	-----	-----	------	------	---

**Economics: Microeconomics**

102	339	1.1	1.2	2.0	5.6	2
-----	-----	-----	-----	-----	-----	---

**Environmental Science**

75	759	1.3	1.8	8.0	21.6	6
----	-----	-----	-----	-----	------	---

**Government & Politics: United States**

128	916	1.1	1.4	1.6	11.2	2
-----	-----	-----	-----	-----	------	---

**Japanese Language & Culture**

1	1	*	*	*	*	*
---	---	---	---	---	---	---

**Psychology**

32	360	1.4	1.8	9.4	25.6	3
----	-----	-----	-----	-----	------	---

**Statistics**

112	413	1.0	2.0	0.9	31.7	1
-----	-----	-----	-----	-----	------	---

**Studio Art: Drawing**

13	34	1.9	3.0	30.8	61.8	4
----	----	-----	-----	------	------	---

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

1,894	48.0	68.8	75.8	77.1	47.3	81.7	48.6	81.0
-------	------	------	------	------	------	------	------	------

**ALGEBRA I PRE-AP**

835	65.5	79.3	82.2	82.5	82.4	96.3	80.3	95.9
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

1,324	53.1	70.7	77.5	78.7	57.4	87.0	58.3	84.4
-------	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

514	53.6	73.7	78.6	79.5	67.5	88.3	75.8	91.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

1,812	47.0	71.1	76.6	77.5	58.9	83.9	58.0	82.9
-------	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

504	44.8	69.9	78.8	80.3	49.6	90.5	57.6	89.6
-----	------	------	------	------	------	------	------	------

**CHEMISTRY**

1,230	43.5	70.2	75.0	75.8	53.8	79.8	54.9	81.8
-------	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

475	41.4	69.7	78.7	80.3	47.4	88.4	62.0	90.5
-----	------	------	------	------	------	------	------	------

**COMPUTER APPLICATIONS**

1,458	63.6	75.8	83.1	83.9	72.2	93.8	71.0	94.6
-------	------	------	------	------	------	------	------	------

**COMPUTER SCIENCE I (VB)**

184	51.0	68.0	86.0	89.1	46.2	99.5	57.2	97.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

1,809	57.5	73.4	77.4	78.1	65.6	85.0	64.3	81.2
-------	------	------	------	------	------	------	------	------

**ALGEBRA I PRE-AP**

827	71.9	81.2	83.0	83.2	87.7	95.6	85.0	96.2
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

731	53.3	72.0	79.4	80.8	59.4	88.8	60.2	84.7
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

484	58.4	72.3	80.0	81.3	59.9	91.1	70.9	92.0
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

1,684	53.9	72.3	76.1	76.8	63.4	83.0	63.4	82.5
-------	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

509	53.6	70.4	79.4	80.9	55.4	91.6	66.8	90.3
-----	------	------	------	------	------	------	------	------

**CHEMISTRY**

1,156	39.3	71.5	76.2	77.0	61.4	84.7	60.5	84.6
-------	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

441	39.3	67.5	80.0	82.2	27.9	89.8	53.5	88.9
-----	------	------	------	------	------	------	------	------

**COMPUTER APPLICATIONS**

1,445	63.6	75.7	81.8	82.5	71.6	92.2	70.6	94.1
-------	------	------	------	------	------	------	------	------

**COMPUTER SCIENCE I (VB)**

159	36.7	64.2	77.1	79.4	20.1	76.7	40.2	80.3
-----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ECONOMICS**

791	61.4	74.2	78.7	79.5	70.0	95.2	67.8	95.6
-----	------	------	------	------	------	------	------	------

**ENGLISH FOR ELI**

51	61.2	77.2	80.4	81.0	66.7	96.1	70.5	90.3
----	------	------	------	------	------	------	------	------

**ENGLISH I**

1,494	65.4	76.9	78.6	78.9	76.4	90.0	75.8	86.8
-------	------	------	------	------	------	------	------	------

**ENGLISH I FOR ESL INT./ADV.**

71	59.4	72.9	82.1	83.7	57.7	97.2	64.2	87.7
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

736	55.9	72.5	78.2	79.2	69.0	88.2	78.3	90.3
-----	------	------	------	------	------	------	------	------

**ENGLISH II**

1,544	63.3	75.6	75.8	75.9	74.8	82.3	75.4	83.4
-------	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESL ADVANCED**

72	56.3	74.8	83.1	84.5	63.9	95.8	64.5	87.9
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

735	48.4	72.4	76.6	77.4	69.3	82.6	81.2	87.7
-----	------	------	------	------	------	------	------	------

**ENGLISH III**

1,435	63.8	75.8	77.6	77.9	73.2	91.1	74.7	87.5
-------	------	------	------	------	------	------	------	------

**ENGLISH IV**

1,297	66.7	77.8	80.3	80.8	79.6	97.1	79.6	92.7
-------	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ECONOMICS**

7	36.0	60.0	73.0	75.3	28.6	71.4	56.3	93.8
---	------	------	------	------	------	------	------	------

**ENGLISH FOR ELI**

50	61.7	74.4	80.7	81.8	64.0	94.0	55.4	80.1
----	------	------	------	------	------	------	------	------

**ENGLISH I**

1,473	70.3	80.2	79.4	79.2	83.6	89.8	83.5	87.0
-------	------	------	------	------	------	------	------	------

**ENGLISH I FOR ESL INT./ADV.**

66	60.3	74.6	83.8	85.5	68.2	97.0	66.1	86.6
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

686	55.3	72.6	79.4	80.6	67.6	92.1	76.9	93.0
-----	------	------	------	------	------	------	------	------

**ENGLISH II**

1,463	63.3	75.5	77.8	78.2	73.3	85.2	74.6	83.9
-------	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESL ADVANCED**

68	57.8	76.1	83.9	85.3	70.6	100.0	64.1	89.5
----	------	------	------	------	------	-------	------	------

**ENGLISH II PRE-AP**

708	44.9	70.5	78.7	80.1	55.8	85.2	72.5	90.6
-----	------	------	------	------	------	------	------	------

**ENGLISH III**

1,259	62.8	75.2	78.2	78.7	71.3	88.6	74.4	87.2
-------	------	------	------	------	------	------	------	------

**ENGLISH IV**

1	*	*	*	*	*	*	70.4	77.8
---	---	---	---	---	---	---	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENVIRONMENTAL SYSTEMS**

543	60.4	73.6	80.0	81.1	68.3	96.3	72.1	93.6
-----	------	------	------	------	------	------	------	------

**FRENCH I**

370	49.4	72.4	76.5	77.3	56.2	85.9	65.6	85.5
-----	------	------	------	------	------	------	------	------

**FRENCH II**

272	46.0	72.1	76.7	77.6	59.9	86.4	67.7	88.7
-----	------	------	------	------	------	------	------	------

**GEOMETRY**

2,058	58.0	73.2	76.4	77.0	64.6	87.5	61.8	83.0
-------	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

577	47.5	70.3	79.9	81.6	56.2	92.7	63.8	90.0
-----	------	------	------	------	------	------	------	------

**GOVERNMENT**

658	55.9	74.6	80.4	81.4	71.1	96.7	64.7	95.6
-----	------	------	------	------	------	------	------	------

**HEALTH EDUCATION**

579	62.0	76.3	85.2	86.2	79.3	97.9	77.3	96.0
-----	------	------	------	------	------	------	------	------

**HEALTH I**

1,096	57.1	71.4	83.7	85.9	59.7	96.6	69.6	96.1
-------	------	------	------	------	------	------	------	------

**INTEGRATED PHYSICS & CHEMISTRY**

1,114	51.7	69.1	76.0	77.2	47.4	85.7	47.2	84.6
-------	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7**

2,346	55.7	73.4	78.5	79.0	66.4	89.7	63.5	88.7
-------	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENVIRONMENTAL SYSTEMS**

36	44.0	65.7	85.4	88.9	36.1	100.0	65.9	94.6
----	------	------	------	------	------	-------	------	------

**FRENCH I**

353	40.7	70.4	74.3	75.0	49.6	80.7	60.4	80.4
-----	------	------	------	------	------	------	------	------

**FRENCH II**

232	42.1	69.0	78.7	80.4	41.4	85.8	61.0	86.4
-----	------	------	------	------	------	------	------	------

**GEOMETRY**

1,858	56.2	72.1	76.1	76.8	59.4	85.6	54.2	81.1
-------	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

585	51.2	72.4	80.0	81.3	62.2	91.1	70.2	89.6
-----	------	------	------	------	------	------	------	------

**GOVERNMENT**

9	51.8	73.7	81.1	82.4	88.9	88.9	64.6	93.8
---	------	------	------	------	------	------	------	------

**HEALTH EDUCATION**

646	68.8	79.2	87.1	88.0	82.5	95.4	79.2	92.7
-----	------	------	------	------	------	------	------	------

**HEALTH I**

942	58.1	73.8	83.4	85.1	69.6	96.6	74.3	94.6
-----	------	------	------	------	------	------	------	------

**INTEGRATED PHYSICS & CHEMISTRY**

1,015	55.1	73.6	76.6	77.2	68.2	83.6	63.0	85.0
-------	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7**

2,303	66.2	77.5	79.1	79.3	79.9	89.2	78.9	89.4
-------	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP**

669	70.0	80.0	84.8	85.4	91.5	97.2	91.1	96.9
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8**

2,250	61.9	74.6	77.2	77.5	74.4	87.2	72.2	86.0
-------	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8 PRE-AP**

845	53.7	72.8	81.3	82.3	71.0	93.5	75.7	95.1
-----	------	------	------	------	------	------	------	------

**MATHEMATICAL MODELS W/APPLICATIONS**

945	53.1	70.1	76.4	77.5	55.9	89.3	58.2	86.2
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7**

2,286	55.3	72.0	77.9	78.6	58.9	86.4	54.0	85.1
-------	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP**

772	68.0	78.7	85.7	86.5	85.0	97.7	81.4	97.1
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 8**

2,299	52.1	72.3	76.6	77.1	60.6	84.6	56.7	83.2
-------	------	------	------	------	------	------	------	------

**MS ADV READING-WRITING FOR ESL**

35	62.4	75.5	83.3	84.2	65.7	94.3	59.9	89.0
----	------	------	------	------	------	------	------	------

**MS ADVANCED LA FOR ESL**

34	64.6	76.4	84.3	85.1	67.6	97.1	57.8	86.7
----	------	------	------	------	------	------	------	------

**MS BEGINNING LA FOR ESL**

9	50.9	71.1	83.9	85.3	66.7	100.0	63.9	97.7
---	------	------	------	------	------	-------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP**

679	68.0	78.7	84.1	84.7	87.8	96.6	88.1	96.1
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8**

2,207	58.0	75.3	78.3	78.6	76.6	88.1	75.3	86.9
-------	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8 PRE-AP**

844	56.8	73.5	82.4	83.4	72.0	96.0	75.6	95.0
-----	------	------	------	------	------	------	------	------

**MATHEMATICAL MODELS W/APPLICATIONS**

845	44.3	70.1	77.5	78.8	49.0	89.9	53.6	85.5
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7**

2,260	56.0	72.5	77.7	78.3	63.3	85.8	61.9	86.0
-------	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP**

741	61.2	76.7	85.2	86.1	77.1	98.0	76.5	96.8
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 8**

2,252	57.9	71.9	77.4	78.0	58.8	85.4	57.2	85.0
-------	------	------	------	------	------	------	------	------

**MS ADV READING-WRITING FOR ESL**

32	59.8	75.9	86.2	87.3	71.9	100.0	60.4	87.9
----	------	------	------	------	------	-------	------	------

**MS ADVANCED LA FOR ESL**

31	64.7	76.5	85.5	86.5	74.2	93.5	68.8	88.1
----	------	------	------	------	------	------	------	------

**MS BEGINNING LA FOR ESL**

13	56.7	72.4	83.6	84.9	53.8	92.3	58.4	97.5
----	------	------	------	------	------	------	------	------



**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL**

33	50.8	72.7	82.5	83.6	54.5	97.0	60.8	97.3
----	------	------	------	------	------	------	------	------

**MS INTERMEDIATE READING FOR ESL**

36	56.3	73.3	82.4	83.4	63.9	97.2	55.7	96.9
----	------	------	------	------	------	------	------	------

**MULTIMEDIA**

368	52.1	73.4	83.8	85.6	64.4	95.1	74.4	95.5
-----	------	------	------	------	------	------	------	------

**PHYSICS**

1,787	41.7	69.3	76.0	77.3	44.6	84.4	49.2	85.2
-------	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

474	39.3	69.1	78.2	79.9	42.8	90.9	58.8	92.0
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

782	44.1	69.5	74.8	75.7	50.9	87.2	61.1	85.5
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

438	47.0	64.7	79.3	81.8	33.1	94.5	48.1	90.6
-----	------	------	------	------	------	------	------	------

**READING 7**

1,432	69.9	79.9	82.9	83.3	84.2	95.5	80.4	94.2
-------	------	------	------	------	------	------	------	------

**READING 8**

1,427	63.0	75.9	82.9	83.7	78.4	96.9	77.2	93.9
-------	------	------	------	------	------	------	------	------

**READING I**

830	66.5	77.7	81.6	82.3	79.4	94.0	78.8	91.3
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL**

34	61.8	74.5	83.7	84.8	70.6	97.1	62.2	98.4
----	------	------	------	------	------	------	------	------

**MS INTERMEDIATE READING FOR ESL**

33	64.5	76.4	80.2	80.6	69.7	87.9	63.4	97.3
----	------	------	------	------	------	------	------	------

**MULTIMEDIA**

262	53.2	71.9	79.5	80.8	57.6	82.1	66.0	89.2
-----	------	------	------	------	------	------	------	------

**PHYSICS**

982	42.8	70.9	78.2	79.5	57.3	88.4	56.6	88.4
-----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

402	46.3	71.3	80.0	81.6	58.2	91.5	69.7	93.1
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

63	30.3	63.9	76.3	78.4	22.2	90.5	46.5	85.7
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

247	43.9	68.8	80.8	82.9	50.2	95.1	63.1	91.4
-----	------	------	------	------	------	------	------	------

**READING 7**

1,413	70.1	80.1	82.9	83.2	83.7	95.5	79.6	95.1
-------	------	------	------	------	------	------	------	------

**READING 8**

1,406	73.8	82.5	84.3	84.5	91.5	97.3	90.3	94.9
-------	------	------	------	------	------	------	------	------

**READING I**

761	66.8	77.9	80.5	81.0	77.0	90.8	75.1	89.8
-----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV.**

66	54.1	73.5	84.1	85.9	60.6	100.0	62.1	88.6
----	------	------	------	------	------	-------	------	------

**READING III FOR ESL ADVANCED**

63	54.8	72.9	82.3	83.9	55.6	100.0	62.5	91.5
----	------	------	------	------	------	-------	------	------

**READING MASTERY 7**

1,362	62.2	75.9	79.8	80.2	73.9	93.2	69.0	89.6
-------	------	------	------	------	------	------	------	------

**READING MASTERY 8**

1,458	61.8	76.1	78.3	78.5	75.2	90.5	72.3	87.1
-------	------	------	------	------	------	------	------	------

**SCIENCE 7 & SCIENCE 7 PRE-AP**

3,063	57.4	74.4	79.6	80.2	73.0	92.0	71.0	88.8
-------	------	------	------	------	------	------	------	------

**SCIENCE 8 & SCIENCE 8 PRE-AP**

3,147	52.8	72.8	78.6	79.3	63.3	88.6	65.7	89.3
-------	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS I**

352	58.3	76.9	78.2	78.4	79.8	85.5	73.3	87.2
-----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS II**

362	66.0	79.6	82.9	83.4	87.8	92.3	75.9	91.1
-----	------	------	------	------	------	------	------	------

**SPANISH I**

1,129	68.9	82.4	81.8	81.7	80.5	91.3	77.4	90.6
-------	------	------	------	------	------	------	------	------

**SPANISH I 7**

347	72.4	81.6	84.1	84.4	74.6	91.6	83.6	96.0
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV.**

49	62.8	76.2	82.9	84.1	67.3	93.9	69.8	85.2
----	------	------	------	------	------	------	------	------

**READING III FOR ESL ADVANCED**

51	55.4	76.5	82.6	83.7	66.7	98.0	70.9	95.5
----	------	------	------	------	------	------	------	------

**READING MASTERY 7**

1,390	65.0	77.2	79.1	79.3	76.4	91.7	71.4	90.7
-------	------	------	------	------	------	------	------	------

**READING MASTERY 8**

1,405	68.1	78.7	79.3	79.4	82.5	91.1	80.4	89.3
-------	------	------	------	------	------	------	------	------

**SCIENCE 7 & SCIENCE 7 PRE-AP**

3,005	64.7	76.4	79.4	79.8	76.2	90.1	76.4	89.0
-------	------	------	------	------	------	------	------	------

**SCIENCE 8 & SCIENCE 8 PRE-AP**

3,090	62.3	74.9	80.1	80.7	72.7	91.1	74.9	91.6
-------	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS I**

315	61.6	76.5	82.1	83.1	79.4	93.0	70.5	87.8
-----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS II**

317	61.0	75.1	82.3	83.6	81.4	93.1	76.5	92.5
-----	------	------	------	------	------	------	------	------

**SPANISH I**

1,023	68.8	81.7	81.4	81.3	76.1	90.2	71.0	87.2
-------	------	------	------	------	------	------	------	------

**SPANISH I 7**

330	71.8	81.2	82.4	82.6	71.2	87.6	81.9	93.9
-----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8**

209	71.0	80.6	85.4	86.0	68.9	95.7	77.3	98.0
-----	------	------	------	------	------	------	------	------

**SPANISH II**

1,613	72.7	81.8	81.7	81.6	81.1	90.6	72.4	90.2
-------	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

2,404	52.7	70.4	79.2	80.2	53.2	91.7	55.3	87.7
-------	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

571	61.4	74.3	86.2	87.5	68.5	98.6	74.2	96.2
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

1,586	61.7	75.0	80.0	80.9	70.4	92.2	69.4	91.7
-------	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8**

2,462	60.6	73.7	79.1	79.7	60.3	88.8	54.9	86.5
-------	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8 PRE-AP**

685	74.9	83.3	84.6	84.7	90.5	96.4	90.4	96.6
-----	------	------	------	------	------	------	------	------

**WEB MASTERING**

268	58.1	72.0	80.6	82.1	57.1	92.5	68.3	96.1
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

1,594	62.5	75.0	79.5	80.2	67.6	91.0	65.4	87.5
-------	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

658	65.1	76.7	80.6	81.3	77.4	91.6	84.2	92.6
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8**

208	73.1	83.6	84.2	84.3	76.9	93.3	79.0	96.1
-----	------	------	------	------	------	------	------	------

**SPANISH II**

1,225	75.7	83.8	83.0	82.8	82.9	94.3	72.7	92.2
-------	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

2,430	52.3	72.5	78.7	79.4	59.1	87.8	63.4	87.1
-------	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

599	64.6	76.4	86.9	88.1	76.6	98.3	81.4	96.9
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

1,379	62.5	76.1	81.4	82.4	72.2	93.0	73.7	92.7
-------	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8**

2,381	63.2	77.5	80.3	80.6	72.8	89.7	71.7	89.7
-------	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8 PRE-AP**

683	80.9	87.3	86.1	86.0	95.9	96.2	95.5	96.8
-----	------	------	------	------	------	------	------	------

**WEB MASTERING**

223	50.7	70.4	76.8	78.0	57.0	75.8	60.3	86.3
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

1,453	68.6	79.1	79.4	79.4	80.1	89.3	77.1	87.4
-------	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

673	71.8	81.2	82.8	83.1	86.6	93.6	90.1	92.6
-----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY**

1,678	57.1	72.6	78.9	80.1	61.2	92.1	59.9	89.7
-------	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

636	58.7	72.5	80.9	82.4	65.7	95.9	67.9	94.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY**

1,563	64.9	76.6	80.8	81.5	74.6	93.0	71.7	91.6
-------	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

617	66.4	78.6	83.6	84.5	83.5	98.2	84.0	96.7
-----	------	------	------	------	------	------	------	------