

DATA PACKET

for 2011-12 planning



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

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NORTHEAST LC SUMMARY

Statistics based on school assignments from 2010-11 school year

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NORTHEAST LEARNING COMMUNITY STATISTICS

- Statistics computed for the Learning Community are based on 2010-11 assignments.

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	1,920
KN	3,451
1	3,475
2	3,391
3	3,195
4	3,162
5	2,836
ALL	21,430

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,233	19.8	329	23.4
American Indian/Alaska Native	89	0.4	*	*
Asian/Hawaiian/Pacific Islander	529	2.5	*	*
Hispanic	14,778	69.0	528	37.5
White	1,648	7.7	478	33.9
Multiple	147	0.7	33	2.3
Other* (teachers only)	—	—	40	2.8
Not reported (students only)	6	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	14,975	69.9
Economically disadvantaged	19,041	88.9
Limited English proficient (LEP)	11,205	52.3
Special education	1,369	6.4
Talented and Gifted (TAG)	2,119	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	1,925	285	14.8	5	0.3	29	1.5	1,554	80.7	52	2.7	—	—
	2010	1,886	308	16.3	3	0.2	25	1.3	1,518	80.5	32	1.7	—	—
	2011	1,920	309	16.1	6	0.3	33	1.7	1,509	78.6	58	3.0	5	0.3
KN	2009	3,513	743	21.2	9	0.3	103	2.9	2,384	67.9	274	7.8	—	—
	2010	3,387	657	19.4	8	0.2	88	2.6	2,301	67.9	333	9.8	—	—
	2011	3,451	694	20.1	16	0.5	93	2.7	2,282	66.1	342	9.9	22	0.6
1	2009	3,583	756	21.1	14	0.4	82	2.3	2,468	68.9	263	7.3	—	—
	2010	3,586	759	21.2	13	0.4	117	3.3	2,421	67.5	276	7.7	—	—
	2011	3,475	654	18.8	14	0.4	79	2.3	2,361	67.9	335	9.6	31	0.9
2	2009	3,520	747	21.2	11	0.3	75	2.1	2,395	68.0	292	8.3	—	—
	2010	3,362	671	20.0	13	0.4	103	3.1	2,306	68.6	269	8.0	—	—
	2011	3,391	666	19.6	13	0.4	89	2.6	2,334	68.8	257	7.6	31	0.9
3	2009	3,172	682	21.5	9	0.3	79	2.5	2,166	68.3	236	7.4	—	—
	2010	3,390	726	21.4	11	0.3	76	2.2	2,291	67.6	286	8.4	—	—
	2011	3,195	623	19.5	15	0.5	91	2.8	2,200	68.9	242	7.6	23	0.7
4	2009	2,844	614	21.6	8	0.3	59	2.1	1,975	69.4	188	6.6	—	—
	2010	2,932	614	20.9	5	0.2	89	3.0	2,014	68.7	210	7.2	—	—
	2011	3,162	702	22.2	12	0.4	66	2.1	2,129	67.3	231	7.3	22	0.7
5	2009	2,785	628	22.5	8	0.3	67	2.4	1,930	69.3	152	5.5	—	—
	2010	2,811	623	22.2	10	0.4	70	2.5	1,919	68.3	189	6.7	—	—
	2011	2,836	585	20.6	13	0.5	78	2.8	1,963	69.2	183	6.5	13	0.5
PK-5	2009	21,470	4,489	20.9	64	0.3	496	2.3	14,945	69.6	1,476	6.9	—	—
	2010	21,354	4,358	20.4	63	0.3	568	2.7	14,770	69.2	1,595	7.5	—	—
	2011	21,430	4,233	19.8	89	0.4	529	2.5	14,778	69.0	1,648	7.7	147	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	1,925	1,791	93.0	1,223	63.5	48	2.5	1,276	66.3	0	0.0	1,906	99.0	0.7
	2010	1,886	1,805	95.7	1,161	61.6	40	2.1	1,130	59.9	0	0.0	1,866	98.9	1.0
	2011	1,920	1,797	93.6	1,189	61.9	30	1.6	1,142	59.5	0	0.0	1,901	99.0	0.8
KN	2009	3,513	3,113	88.6	1,868	53.2	125	3.6	2,343	66.7	128	3.6	1,610	45.8	2.8
	2010	3,387	2,952	87.2	1,742	51.4	120	3.5	2,196	64.8	110	3.2	1,536	45.3	2.2
	2011	3,451	2,977	86.3	1,683	48.8	134	3.9	2,495	72.3	112	3.2	1,634	47.3	1.7
1	2009	3,583	3,197	89.2	1,859	51.9	186	5.2	2,404	67.1	239	6.7	378	10.5	7.5
	2010	3,586	3,217	89.7	1,913	53.3	178	5.0	2,460	68.6	256	7.1	370	10.3	5.5
	2011	3,475	3,020	86.9	1,783	51.3	185	5.3	2,439	70.2	300	8.6	359	10.3	5.0
2	2009	3,520	3,117	88.6	1,789	50.8	235	6.7	2,634	74.8	336	9.5	335	9.5	6.2
	2010	3,362	3,006	89.4	1,798	53.5	206	6.1	2,577	76.7	308	9.2	321	9.5	4.4
	2011	3,391	3,006	88.6	1,813	53.5	222	6.5	2,685	79.2	376	11.1	268	7.9	4.5
3	2009	3,172	2,822	89.0	1,615	50.9	226	7.1	2,298	72.4	400	12.6	312	9.8	4.3
	2010	3,390	3,033	89.5	1,706	50.3	279	8.2	2,509	74.0	363	10.7	312	9.2	2.9
	2011	3,195	2,866	89.7	1,711	53.6	242	7.6	2,380	74.5	382	12.0	280	8.8	2.9
4	2009	2,844	2,538	89.2	1,388	48.8	298	10.5	1,769	62.2	388	13.6	251	8.8	1.9
	2010	2,932	2,630	89.7	1,516	51.7	263	9.0	1,872	63.8	403	13.7	281	9.6	0.8
	2011	3,162	2,829	89.5	1,573	49.7	295	9.3	1,973	62.4	447	14.1	258	8.2	1.3
5	2009	2,785	2,493	89.5	971	34.9	302	10.8	1,621	58.2	438	15.7	237	8.5	2.7
	2010	2,811	2,539	90.3	1,021	36.3	310	11.0	1,562	55.6	407	14.5	243	8.6	2.5
	2011	2,836	2,546	89.8	1,453	51.2	261	9.2	1,861	65.6	502	17.7	236	8.3	1.8
PK-5	2009	21,470	19,171	89.3	10,715	49.9	1,547	7.2	14,347	66.8	1,929	9.0	5,099	23.7	4.3
	2010	21,354	19,182	89.8	10,857	50.8	1,396	6.5	14,306	67.0	1,847	8.6	4,929	23.1	3.0
	2011	21,430	19,041	88.9	11,205	52.3	1,369	6.4	14,975	69.9	2,119	9.9	4,936	23.0	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	District	Area (N)	Area (%)	District (N)	District (%)	Area (N)	Area (%)	District (%)	Area	District	Area	District
KN	2009	3,492.4	13,515.0	3,344.6	95.8	12,939.1	95.7	820	23.5	22.3	2,946	11,501	84.4	85.1
	2010	3,331.3	13,234.2	3,172.3	95.2	12,616.4	95.3	811	24.3	21.7	2,783	11,233	83.5	84.9
	2011	3,353.9	13,210.6	3,214.5	95.8	12,645.0	95.7	808	24.1	21.5	2,930	11,602	87.4	87.8
1	2009	3,563.9	14,250.8	3,430.9	96.3	13,719.9	96.3	781	21.9	20.5	3,040	12,300	85.3	86.3
	2010	3,540.2	13,848.4	3,399.4	96.0	13,286.3	95.9	769	21.7	20.3	3,032	11,978	85.6	86.5
	2011	3,399.9	13,458.2	3,277.4	96.4	12,967.0	96.4	739	21.7	19.0	3,022	12,047	88.9	89.5
2	2009	3,522.0	13,950.1	3,404.8	96.7	13,499.0	96.8	744	21.1	18.5	3,025	12,231	85.9	87.7
	2010	3,316.1	13,440.8	3,195.7	96.4	12,947.4	96.3	693	20.9	19.2	2,883	11,794	86.9	87.7
	2011	3,313.0	13,012.8	3,206.9	96.8	12,592.7	96.8	605	18.3	17.1	3,011	11,853	90.9	91.1
3	2009	3,156.8	13,095.5	3,065.1	97.1	12,710.6	97.1	613	19.4	18.2	2,782	11,634	88.1	88.8
	2010	3,334.8	13,291.1	3,224.7	96.7	12,853.9	96.7	633	19.0	17.8	2,918	11,815	87.5	88.9
	2011	3,106.8	12,619.0	3,019.3	97.2	12,254.0	97.1	566	18.2	16.7	2,841	11,604	91.4	92.0
4	2009	2,867.3	12,156.4	2,778.4	96.9	11,789.9	97.0	537	18.7	17.9	2,490	10,731	86.8	88.3
	2010	2,910.1	12,299.7	2,817.3	96.8	11,900.0	96.8	546	18.8	17.3	2,561	10,987	88.0	89.3
	2011	3,075.0	12,506.4	2,982.9	97.0	12,149.9	97.1	541	17.6	15.7	2,800	11,544	91.1	92.3
5	2009	2,795.9	11,903.5	2,714.1	97.1	11,552.9	97.1	463	16.6	17.3	2,492	10,563	89.1	88.7
	2010	2,768.6	11,687.8	2,678.6	96.7	11,310.1	96.8	519	18.7	17.1	2,431	10,453	87.8	89.4
	2011	2,748.9	11,742.5	2,674.6	97.3	11,419.3	97.2	208	7.6	8.3	2,554	10,892	92.9	92.8
KN-5	2009	20,450.1	83,476.5	19,733.3	96.5	80,586.5	96.5	6,414	31.4	30.6	18,411	76,517	90.0	91.7
	2010	19,201.1	77,802.0	18,487.9	96.3	74,914.0	96.3	3,971	20.7	18.9	16,608	68,260	86.5	87.7
	2011	18,997.5	76,549.5	18,375.6	96.7	74,027.9	96.7	3,467	18.2	16.6	17,158	69,542	90.3	90.8

Teachers: 1,408

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	329	23.4
Hispanic	528	37.5
White	478	33.9
Multiple categories	33	2.3
Other	40	2.8

Gender	Number	Percentage
Female	1,113	79.0
Male	295	21.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.9	NA
2009-10	7.4	NA
2010-11	7.0	88.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	47	3.3
1	50	3.6
2	90	6.4
3	95	6.7
4	115	8.2
5	72	5.1
1-3	235	16.7
More than 3	1,126	80.0
1 - 5	422	30.0
6 - 10	336	23.9
11 - 20	287	20.4
More than 20	316	22.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	97.8	79.6	87.5	83.9	72.8	82.8	81.0	*	85.2	87.0	86.0	87.3	1,832
	2010	94.9	78.8	87.9	84.0	65.7	85.0	78.3		84.4	87.4	85.9	85.4	1,786
	2011	95.0	74.3	85.1	80.5	56.0	80.2	75.6		79.5	86.4	82.9	82.0	1,617
4	2009	92.0	68.2	75.3	72.9	51.0	67.1	65.8	*	71.1	79.1	75.1	75.8	2,339
	2010	95.4	73.9	79.8	77.5	45.4	74.4	59.7	*	78.1	82.0	80.0	77.9	1,687
	2011	96.3	68.1	79.2	74.8	46.4	71.4	61.9		76.5	78.8	77.5	78.6	1,748
5	2009	93.7	77.5	82.4	80.7	47.5	68.8	71.4	*	79.9	84.2	82.2	82.9	2,387
	2010	94.3	80.6	83.3	82.3	56.5	71.3	67.8	*	81.6	85.6	83.6	86.1	2,377
	2011	99.4	85.2	86.9	86.2	69.2	81.7	80.5	*	85.6	89.8	87.6	89.0	1,914
3-5	2009	94.8	75.3	80.8	78.8	56.0	70.6	72.1	55.6	78.3	83.2	80.7	81.5	6,558
	2010	94.9	77.8	83.5	81.4	56.1	74.7	70.2	*	81.4	85.1	83.2	83.4	5,850
	2011	96.7	75.5	84.1	80.8	57.1	78.9	73.9	*	80.8	85.1	82.8	83.6	5,279

NUMBER TESTED IN GRADES 3-5													
2009	541	1,707	4,160	5,632	284	2,048	3,701	9	3,326	3,225	6,558	28,126	
2010	644	1,735	3,331	4,960	314	1,311	2,436	4	2,957	2,888	5,850	24,751	
2011	614	1,695	2,786	4,397	333	1,160	2,636	3	2,733	2,538	5,279	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	5	130	114	243	22	65	203	*	144	112	256	960	1,832
	2010	14	135	100	232	35	37	205		141	111	252	1,039	1,786
	2011	11	140	117	258	40	48	224		168	108	276	1,214	1,617
4	2009	14	171	392	551	50	327	457	*	343	239	583	2,449	2,339
	2010	9	148	176	317	53	91	208	*	190	147	338	1,640	1,687
	2011	8	197	177	361	67	81	266		213	178	393	1,506	1,748
5	2009	9	120	293	402	53	211	371	*	234	192	426	1,793	2,387
	2010	10	103	272	373	50	204	314	*	219	171	391	1,427	2,377
	2011	1	79	150	227	36	116	199	*	145	92	237	919	1,914
3-5	2009	28	421	799	1,196	125	603	1,031	4	721	543	1,265	5,202	6,558
	2010	33	386	548	922	138	332	727	*	550	429	981	4,106	5,850
	2011	20	416	444	846	143	245	689	*	526	378	906	3,639	5,279

NUMBER TESTED IN GRADES 3-5													
2009	541	1,707	4,160	5,632	284	2,048	3,701	9	3,326	3,225	6,558	28,126	
2010	644	1,735	3,331	4,960	314	1,311	2,436	4	2,957	2,888	5,850	24,751	
2011	614	1,695	2,786	4,397	333	1,160	2,636	3	2,733	2,538	5,279	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.5	80.3	81.7	82.5
	2010	81.7	79.6	77.2	77.6
	2011	80.3	77.6	79.9	75.7
4	2009	82.2	75.5	73.2	78.5
	2010	78.8	81.8	83.6	75.4
	2011	79.0	76.8	79.8	75.0
5	2009	76.3	79.2	80.1	73.7
	2010	82.0	81.6	79.8	76.3
	2011	84.9	81.0	84.6	80.8
3-5	2009	78.7	78.2	78.1	77.9
	2010	81.0	81.0	80.1	76.4
	2011	81.5	78.6	81.6	77.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	71.0	22.5	30.2	26.6	21.0	22.8	16.8	*	32.0	34.2	33.0	34.1	1,832
	2010	75.8	25.0	37.2	31.6	23.5	30.9	18.8		38.7	39.3	39.0	37.1	1,786
	2011	69.7	25.9	35.8	30.5	17.6	25.1	19.3		35.0	39.6	37.3	33.6	1,617
4	2009	41.4	12.1	16.9	15.2	4.9	10.7	9.3	*	15.7	20.2	17.9	18.4	2,339
	2010	53.8	12.7	18.4	16.1	9.3	13.2	5.0	*	21.5	20.7	21.1	19.4	1,687
	2011	65.3	15.0	23.9	20.1	7.2	15.2	10.2		25.5	27.7	26.5	27.7	1,748
5	2009	55.9	12.2	15.0	14.1	4.0	3.6	4.9	*	14.8	19.5	17.2	18.5	2,387
	2010	55.2	17.7	20.8	19.3	6.1	7.3	4.8	*	19.2	26.7	22.9	23.6	2,377
	2011	68.4	22.7	24.0	23.3	12.0	16.7	13.4	*	27.4	29.2	28.2	28.1	1,914
3-5	2009	57.5	16.0	19.1	17.8	9.2	10.5	9.9	22.2	20.1	23.7	21.9	22.7	6,558
	2010	63.5	18.7	24.3	22.0	12.7	13.3	10.3	*	25.8	28.8	27.3	26.2	5,850
	2011	67.8	20.9	27.3	24.4	11.7	18.1	14.6	*	29.1	32.0	30.4	29.7	5,279

NUMBER TESTED IN GRADES 3-5													
2009	541	1,707	4,160	5,632	284	2,048	3,701	9	3,326	3,225	6,558	28,126	
2010	644	1,735	3,331	4,960	314	1,311	2,436	4	2,957	2,888	5,850	24,751	
2011	614	1,695	2,786	4,397	333	1,160	2,636	3	2,733	2,538	5,279	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	93.8	62.8	76.9	73.6	65.1	75.4	70.8	*	75.7	75.2	75.4	77.3	2,925
	2010	90.5	66.0	77.7	74.8	55.2	75.6	65.9		77.0	76.4	76.7	78.2	3,148
	2011	95.6	70.7	81.0	78.7	58.5	79.6	75.9		80.0	80.6	80.3	80.7	2,947
4	2009	96.0	70.3	82.6	79.5	64.1	79.0	75.0	*	81.3	80.7	80.9	79.4	2,478
	2010	94.0	75.9	85.1	82.9	61.9	83.7	65.1	*	84.5	83.7	84.1	81.8	2,704
	2011	90.9	70.8	84.3	81.4	57.3	82.5	77.1	*	81.2	83.2	82.1	82.6	2,935
5	2009	93.8	76.3	86.9	84.2	64.9	78.6	76.9	*	85.8	84.2	85.0	87.0	2,417
	2010	93.1	76.6	88.2	85.1	69.5	80.5	73.7	*	86.2	86.1	86.1	87.7	2,456
	2011	97.1	82.0	88.5	87.1	72.1	87.8	84.2	*	88.4	87.4	87.9	88.7	2,622
3-5	2009	94.5	69.4	81.8	78.8	64.7	77.3	73.7	72.7	80.5	79.8	80.1	81.0	7,820
	2010	92.3	72.4	83.2	80.5	61.9	79.6	68.3	*	82.1	81.7	81.9	82.3	8,308
	2011	94.4	74.3	84.4	82.2	62.7	83.1	78.7	66.7	83.0	83.6	83.3	83.9	8,504

NUMBER TESTED IN GRADES 3-5													
2009	544	1,692	5,431	6,863	340	3,282	4,914	11	3,971	3,839	7,820	33,546	
2010	647	1,737	5,783	7,361	407	3,709	3,128	5	4,213	4,089	8,308	34,834	
2011	621	1,708	5,979	7,556	434	4,318	5,807	6	4,415	4,080	8,504	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	14	233	465	679	38	355	620	*	372	345	719	2,781	2,925
	2010	26	219	486	700	65	384	419		371	362	734	2,739	3,148
	2011	10	161	400	559	54	316	536		308	272	582	2,370	2,947
4	2009	7	159	301	444	42	237	368	*	234	237	474	2,196	2,478
	2010	12	137	280	411	51	219	306	*	214	216	431	2,101	2,704
	2011	20	181	318	483	67	254	428	*	287	236	525	2,100	2,935
5	2009	9	126	222	335	40	152	305	*	169	193	362	1,386	2,417
	2010	12	123	203	324	39	154	268	*	169	171	341	1,314	2,456
	2011	5	97	213	301	41	161	270	*	156	160	316	1,274	2,622
3-5	2009	30	518	988	1,458	120	744	1,293	3	775	775	1,555	6,363	7,820
	2010	50	479	969	1,435	155	757	993	*	754	749	1,506	6,154	8,308
	2011	35	439	931	1,343	162	731	1,234	2	751	668	1,423	5,744	8,504

NUMBER TESTED IN GRADES 3-5													
2009	544	1,692	5,431	6,863	340	3,282	4,914	11	3,971	3,839	7,820	33,546	
2010	647	1,737	5,783	7,361	407	3,709	3,128	5	4,213	4,089	8,308	34,834	
2011	621	1,708	5,979	7,556	434	4,318	5,807	6	4,415	4,080	8,504	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	77.4	79.0	86.0	77.0	81.1	66.8
	2010	79.1	75.5	82.2	76.7	79.6	63.5
	2011	81.2	78.0	83.8	80.4	81.8	64.6
4	2009	85.8	80.9	77.0	79.7	80.0	74.1
	2010	84.4	83.4	81.1	78.7	80.1	72.7
	2011	83.8	82.2	79.6	76.8	79.1	72.2
5	2009	82.6	79.4	85.4	77.3	78.2	78.5
	2010	81.8	79.2	83.4	78.1	79.3	74.5
	2011	81.9	79.6	84.9	78.0	80.7	74.1
3-5	2009	81.7	79.7	83.0	78.0	79.9	72.8
	2010	81.6	79.2	82.2	77.8	79.7	69.7
	2011	82.3	80.0	82.7	78.4	80.5	70.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	57.3	16.8	27.9	25.0	22.9	25.3	20.8	*	29.3	26.8	28.1	29.0	2,925
	2010	44.7	12.7	20.5	18.4	7.6	17.9	8.6		23.0	19.7	21.4	21.3	3,148
	2011	50.9	18.8	23.7	22.3	9.2	20.7	18.0		25.8	24.4	25.1	24.4	2,947
4	2009	59.5	21.5	35.3	31.8	19.7	30.4	27.0	*	35.3	33.6	34.4	31.6	2,478
	2010	55.3	17.8	30.9	28.4	16.4	28.4	10.0	*	32.6	28.0	30.3	29.1	2,704
	2011	54.1	18.4	30.5	28.0	8.3	28.5	23.9	*	30.6	29.1	29.8	31.3	2,935
5	2009	61.1	19.6	36.8	32.5	13.2	22.9	19.3	*	37.4	32.6	34.9	38.4	2,417
	2010	59.5	19.6	36.7	32.2	11.7	23.6	12.4	*	36.9	33.0	34.9	34.5	2,456
	2011	57.7	19.8	33.7	30.6	17.0	31.9	26.6	*	34.2	31.2	32.7	32.5	2,622
3-5	2009	59.0	19.1	33.0	29.5	18.5	26.6	22.3	36.4	33.6	30.8	32.2	32.8	7,820
	2010	51.9	16.5	28.7	25.7	11.8	22.9	10.2	*	30.2	26.4	28.3	27.9	8,308
	2011	53.9	19.0	29.1	26.8	11.5	26.8	22.4	33.3	30.0	28.1	29.1	29.3	8,504

NUMBER TESTED IN GRADES 3-5													
2009	544	1,692	5,431	6,863	340	3,282	4,914	11	3,971	3,839	7,820	33,546	
2010	647	1,737	5,783	7,361	407	3,709	3,128	5	4,213	4,089	8,308	34,834	
2011	621	1,708	5,979	7,556	434	4,318	5,807	6	4,415	4,080	8,504	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	93.6	84.5	86.3	85.8	57.1	82.8	82.1	*	83.4	89.8	86.5	87.4	2,307
	2010	95.9	89.0	91.3	90.4	61.7	89.5	81.6	*	88.6	93.8	91.2	89.8	1,653
	2011	91.5	80.1	86.0	83.5	43.8	80.6	74.7		82.0	87.9	84.8	86.9	1,716

NUMBER TESTED IN GRADE 4													
2009	173	528	1,567	2,011	91	977	1,323	4	1,168	1,138	2,307	10,032	
2010	193	554	854	1,381	81	351	500	2	842	811	1,653	7,294	
2011	213	612	830	1,415	128	273	695	0	883	832	1,716	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	11	82	215	285	39	168	237	*	194	116	311	1,264	2,307
	2010	8	61	74	132	31	37	92	*	96	50	146	744	1,653
	2011	18	122	116	234	72	53	176		159	101	260	908	1,716

NUMBER TESTED IN GRADE 4													
2009	173	528	1,567	2,011	91	977	1,323	4	1,168	1,138	2,307	10,032	
2010	193	554	854	1,381	81	351	500	2	842	811	1,653	7,294	
2011	213	612	830	1,415	128	273	695	0	883	832	1,716	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	84.9	80.1	84.9	89.0
	2010	2.3	79.4	81.2	84.0	83.4
	2011	2.2	78.1	79.6	82.8	81.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	48.0	13.3	18.6	17.1	5.5	12.1	11.2	*	13.6	26.2	19.8	21.0	2,307
	2010	58.5	18.4	21.1	19.7	8.6	15.4	6.8	*	21.0	29.2	25.0	23.8	1,653
	2011	54.9	13.6	18.9	16.5	4.7	16.5	9.1		19.0	25.0	21.9	22.4	1,716

NUMBER TESTED IN GRADE 4													
2009	173	528	1,567	2,011	91	977	1,323	4	1,168	1,138	2,307	10,032	
2010	193	554	854	1,381	81	351	500	2	842	811	1,653	7,294	
2011	213	612	830	1,415	128	273	695	0	883	832	1,716	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	92.9	66.7	75.5	73.2	55.7	60.7	63.4	*	79.1	70.8	74.9	75.9	2,389
	2010	90.6	72.0	79.6	77.2	55.5	65.4	60.5	*	81.9	76.0	78.9	81.4	2,403
	2011	97.7	74.0	76.3	75.9	61.2	70.8	69.3	*	79.6	75.8	77.8	80.9	2,274

NUMBER TESTED IN GRADE 5													
2009	141	528	1,671	2,088	106	698	1,307	2	1,175	1,212	2,389	10,550	
2010	170	532	1,657	2,135	128	739	993	2	1,208	1,192	2,403	10,576	
2011	172	531	1,504	1,996	134	982	1,379	2	1,179	1,091	2,274	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	10	176	409	559	47	274	479	*	246	354	600	2,542	2,389
	2010	16	149	338	487	57	256	392	*	219	286	506	1,965	2,403
	2011	4	138	356	481	52	287	423	*	240	264	505	1,942	2,274

NUMBER TESTED IN GRADE 5													
2009	141	528	1,671	2,088	106	698	1,307	2	1,175	1,212	2,389	10,550	
2010	170	532	1,657	2,135	128	739	993	2	1,208	1,192	2,403	10,576	
2011	172	531	1,504	1,996	134	982	1,379	2	1,179	1,091	2,274	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.0	87.2	82.1	67.1
	2010	83.2	85.9	84.6	73.1
	2011	82.7	83.7	82.6	80.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	63.8	19.7	28.0	25.6	12.3	14.0	14.8	*	34.0	23.7	28.8	29.1	2,389
	2010	65.9	19.9	30.5	27.3	12.5	16.1	11.0	*	35.9	25.6	30.8	32.8	2,403
	2011	64.5	26.9	29.3	28.4	21.6	25.6	22.3	*	37.0	26.5	31.9	34.0	2,274

NUMBER TESTED IN GRADES 5													
2009	141	528	1,671	2,088	106	698	1,307	2	1,175	1,212	2,389	10,550	
2010	170	532	1,657	2,135	128	739	993	2	1,208	1,192	2,403	10,576	
2011	172	531	1,504	1,996	134	982	1,379	2	1,179	1,091	2,274	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			89.6	89.6	65.0	89.5	89.3	*	86.7	92.5	89.6	89.4	1,132
	2010		*	83.0	83.1	41.9	82.8	71.7		77.7	88.7	83.0	84.5	1,352
	2011	*		86.1	86.1	51.7	86.1	86.0		83.3	89.3	86.1	87.2	1,328
4	2009			71.2	71.5	11.1	71.2	71.2		64.1	76.7	71.2	72.7	236
	2010			81.7	81.6	52.0	81.8	64.7	*	78.1	85.2	81.7	84.4	1,014
	2011			83.1	83.4	32.3	83.1	83.1	*	79.6	87.1	83.1	85.0	1,192
5	2009			77.8	78.9	28.6	77.2	77.9	*	77.2	78.3	77.8	79.7	117
	2010			83.0	82.7	28.6	82.9	71.2		80.6	84.9	83.0	80.3	153
	2011	*		85.2	85.1	56.3	85.2	85.1	*	82.5	87.6	85.2	86.3	697
ALL	2009			85.7	85.9	44.4	85.5	85.5	*	82.7	88.6	85.7	—	1,485
	2010		*	82.4	82.5	44.4	82.4	68.1	*	78.0	87.0	82.5	—	2,519
	2011	*		84.8	84.9	44.7	84.8	84.7	*	81.8	88.1	84.8	—	3,217

NUMBER TESTED IN GRADES ALL													
2009	0	0	1,485	1,443	36	1,445	1,444	4	730	755	1,485	—	
2010	0	1	2,518	2,462	63	2,479	699	1	1,276	1,242	2,519	—	
2011	4	0	3,204	3,146	76	3,175	3,165	3	1,666	1,550	3,217	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			118	115	7	115	117	*	76	42	118	514	1,132
	2010		*	230	223	18	228	76		157	73	230	863	1,352
	2011	*		183	181	14	183	183		119	66	185	710	1,328
4	2009			68	65	8	68	67		37	31	68	268	236
	2010			186	182	12	182	126	*	111	75	186	651	1,014
	2011			201	193	21	199	199	*	128	73	201	755	1,192
5	2009			26	24	5	26	25	*	13	13	26	86	117
	2010			26	26	5	26	21		13	13	26	120	153
	2011	*		103	102	7	102	102	*	57	46	103	398	697
ALL	2009			212	204	20	209	209	*	126	86	212	—	1,485
	2010		*	442	431	35	436	223	*	281	161	442	—	2,519
	2011	*		487	476	42	484	484	*	304	185	489	—	3,217

NUMBER TESTED IN GRADES ALL													
2009	0	0	1,485	1,443	36	1,445	1,444	4	730	755	1,485	—	
2010	0	1	2,518	2,462	63	2,479	699	1	1,276	1,242	2,519	—	
2011	4	0	3,204	3,146	76	3,175	3,165	3	1,666	1,550	3,217	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.1	86.4	80.2	75.4
	2010	73.8	82.7	75.9	76.3
	2011	75.6	83.8	77.5	78.8
4	2009	73.1	72.8	71.5	68.4
	2010	77.1	80.6	80.9	77.2
	2011	77.2	82.0	81.5	77.3
5	2009	75.9	73.5	73.1	65.0
	2010	75.4	77.5	75.3	72.6
	2011	74.5	78.9	77.7	75.8
ALL	2009	77.1	83.2	78.3	73.5
	2010	75.2	81.5	77.9	76.5
	2011	75.9	82.1	79.1	77.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			26.6	26.2	5.0	26.4	26.3	*	22.3	31.0	26.6	30.6	1,132
	2010		*	36.7	36.7	16.1	36.2	19.3		31.7	42.3	36.8	39.6	1,352
	2011	*		40.0	39.6	10.3	39.9	39.8		35.6	44.8	39.8	43.5	1,328
4	2009			25.0	25.9	0.0	25.0	24.5		27.2	23.3	25.0	21.1	236
	2010			32.4	32.3	8.0	32.4	13.2	*	26.3	38.6	32.4	34.4	1,014
	2011			35.1	35.3	9.7	34.7	34.7	*	28.9	42.1	35.2	38.5	1,192
5	2009			17.9	17.5	0.0	18.4	18.6	*	14.0	21.7	17.9	15.3	117
	2010			30.1	30.7	0.0	30.3	9.6		34.3	26.7	30.1	21.2	153
	2011	*		25.9	25.8	6.3	25.9	26.1	*	22.4	28.8	25.8	29.0	697
ALL	2009			25.7	25.5	2.8	25.5	25.4	*	22.3	28.9	25.7	—	1,485
	2010		*	34.6	34.5	11.1	34.3	15.2	*	29.7	39.7	34.6	—	2,519
	2011	*		35.1	35.0	9.2	35.0	34.9	*	30.5	40.0	35.1	—	3,217

NUMBER TESTED IN ALL GRADES													
2009	0	0	1,485	1,443	36	1,445	1,444	4	730	755	1,485	—	
2010	0	1	2,518	2,462	63	2,479	699	1	1,276	1,242	2,519	—	
2011	4	0	3,204	3,146	76	3,175	3,165	3	1,666	1,550	3,217	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			81.0	80.0		80.0	80.0		90.0	72.7	81.0	72.9	21
	PrevYr			*	*		*	*		*		*	57.5	2
	CurrYr			*	*		*	*		*	*	*	54.5	5
4	P2Yr			67.3	67.3	25.0	67.3	67.6		72.2	62.7	67.3	69.7	113
	PrevYr			50.0	50.0		50.0			50.0		50.0	66.7	6
	CurrYr			*	*		*	*		*	*	*	52.6	4
5	P2Yr			52.7	53.4	25.0	52.9	52.3	*	51.2	54.0	52.7	50.0	91
	PrevYr			75.9	76.5	42.9	75.9	60.0		77.5	74.5	75.9	71.3	87
	CurrYr			*	*		*	*		*	*	*	40.0	3
ALL	P2Yr			62.7	62.8	25.0	62.8	62.7	*	65.7	60.0	62.7	64.9	225
	PrevYr			74.7	75.3	42.9	74.7	61.0		75.0	74.5	74.7	66.6	95
	CurrYr			41.7	33.3		41.7	45.5		*	42.9	41.7	48.9	12

NUMBER TESTED IN GRADES ALL													
2009	0	0	225	218	16	218	217	2	105	120	225	797	
2010	0	0	95	93	7	95	41	0	48	47	95	389	
2011	0	0	12	9	0	12	11	0	5	7	12	45	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			4	4		4	4		1	3	4	26	21
	2010			*	*		*	*		*		*	48	2
	2011			*	*		*	*		*	*	*	5	5
4	2009			37	36	6	37	36		15	22	37	149	113
	2010			3	3		3			3		3	20	6
	2011			*	*		*	*		*	*	*	9	4
5	2009			43	41	6	40	41	*	20	23	43	105	91
	2010			21	20	4	21	16		9	12	21	62	87
	2011			*	*		*	*		*	*	*	9	3
ALL	2009			84	81	12	81	81	*	36	48	84	280	225
	2010			24	23	4	24	16		12	12	24	130	95
	2011			7	6		7	6		*	4	7	23	12

NUMBER TESTED IN GRADES ALL													
2009	0	0	225	218	16	218	217	2	105	120	225	797	
2010	0	0	95	93	7	95	41	0	48	47	95	389	
2011	0	0	12	9	0	12	11	0	5	7	12	45	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	72.9	72.2	79.4	73.8	72.6	59.5
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	76.2	74.8	69.9	70.6	67.0	71.2
	2010	66.7	64.3	72.2	63.9	50.0	58.3
	2011	*	*	*	*	*	*
5	2009	64.4	59.8	72.8	61.9	67.3	50.8
	2010	75.3	78.0	81.9	73.1	79.9	70.5
	2011	*	*	*	*	*	*
ALL	2009	71.1	68.5	72.0	67.4	67.7	61.9
	2010	75.0	77.6	81.4	73.1	77.4	69.7
	2011	69.8	61.9	71.6	59.3	52.1	59.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.6	21
	2010			*	*		*	*		*		*	16.8	2
	2011			*	*		*	*		*	*	*	9.1	5
4	2009			31.0	31.8	0.0	31.0	31.5		38.9	23.7	31.0	26.3	113
	2010			16.7	16.7		16.7			16.7		16.7	21.7	6
	2011			*	*		*	*		*	*	*	10.5	4
5	2009			14.3	13.6	12.5	12.9	12.8	*	14.6	14.0	14.3	13.3	91
	2010			28.7	29.4	0.0	28.7	10.0		30.0	27.7	28.7	19.9	87
	2011			*	*		*	*		*	*	*	6.7	3
ALL	2009			21.3	21.6	6.3	21.1	21.2	*	25.7	17.5	21.3	—	225
	2010			28.4	29.0	0.0	28.4	9.8		29.2	27.7	28.4	—	95
	2011			16.7	0.0		16.7	18.2		*	14.3	16.7	—	12

NUMBER TESTED IN ALL GRADES													
2009	0	0	225	218	16	218	217	2	105	120	225	—	
2010	0	0	95	93	7	95	41	0	48	47	95	—	
2011	0	0	12	9	0	12	11	0	5	7	12	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			87.1	86.7	55.6	87.1	86.9		79.2	93.1	87.1	87.1	232
	2010			92.2	92.0	64.0	92.4	85.7	*	88.6	95.9	92.2	93.7	1,015
	2011			89.3	89.4	47.1	89.3	89.4	*	86.0	93.2	89.4	93.2	1,204

NUMBER TESTED IN GRADE 4													
2009	0	0	232	225	9	232	229	0	101	131	232	981	
2010	0	0	1,015	988	25	999	363	1	507	508	1,015	4,216	
2011	0	0	1,199	1,173	34	1,186	1,185	2	642	562	1,204	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			30	30	4	30	30		21	9	30	127	232
	2010			79	79	9	76	52	*	58	21	79	266	1,015
	2011			128	124	18	127	126	*	90	38	128	346	1,204

NUMBER TESTED IN GRADE 4													
2009	0	0	232	225	9	232	229	0	101	131	232	981	
2010	0	0	1,015	988	25	999	363	1	507	508	1,015	4,216	
2011	0	0	1,199	1,173	34	1,186	1,185	2	642	562	1,204	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.3	84.2	80.2	88.7	79.2
	2010	2.3	84.3	88.8	89.3	84.8
	2011	2.2	83.2	87.1	87.4	83.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			29.7	29.8	0.0	29.7	28.8		24.8	33.6	29.7	20.4	232
	2010			27.2	26.9	20.0	27.3	18.5	*	22.5	31.9	27.2	30.4	1,015
	2011			23.6	23.5	2.9	23.6	23.6	*	18.8	29.0	23.6	27.7	1,204

NUMBER TESTED IN GRADE 4													
2009	0	0	232	225	9	232	229	0	101	131	232	981	
2010	0	0	1,015	988	25	999	363	1	507	508	1,015	4,216	
2011	0	0	1,199	1,173	34	1,186	1,185	2	642	562	1,204	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			36.8	37.6	0.0	35.7	36.1	*	41.0	33.3	36.8	35.3	87
	2010			46.4	46.3	28.6	47.2	24.6		54.4	39.7	46.4	44.5	125
	2011	*		59.7	59.5	0.0	59.6	59.5	*	62.0	57.6	59.6	59.1	349

NUMBER TESTED IN GRADE 5													
2009	0	0	87	85	6	84	83	2	39	48	87	201	
2010	0	0	125	121	7	123	61	0	57	68	125	247	
2011	1	0	347	346	8	342	343	2	158	191	349	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			55	53	6	54	53	*	23	32	55	130	87
	2010			67	65	5	65	46		26	41	67	137	125
	2011	*		140	140	8	138	139	*	60	81	141	459	349

NUMBER TESTED IN GRADE 5													
2009	0	0	87	85	6	84	83	2	39	48	87	201	
2010	0	0	125	121	7	123	61	0	57	68	125	247	
2011	1	0	347	346	8	342	343	2	158	191	349	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	72.7	70.8	64.1	53.5
	2010	76.9	76.4	63.9	69.0
	2011	81.9	80.4	70.8	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			2.3	2.4	0.0	2.4	2.4	*	5.1	0.0	2.3	3.5	87
	2010			12.0	11.6	0.0	12.2	0.0		17.5	7.4	12.0	8.5	125
	2011	*		17.0	16.8	0.0	16.4	16.3	*	22.8	12.0	16.9	18.0	349

NUMBER TESTED IN GRADE 5													
2009	0	0	87	85	6	84	83	2	39	48	87	201	
2010	0	0	125	121	7	123	61	0	57	68	125	247	
2011	1	0	347	346	8	342	343	2	158	191	349	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	100.0	84.2	86.8	86.0	86.9	83.6	86.8		87.0	86.4	86.9	87.7	122
	2010	*	74.5	85.5	80.8	80.3	81.0	81.9		81.4	77.5	80.3	81.1	127
	2011	66.7	79.6	80.0	79.0	79.6	87.9	80.6		80.0	78.8	79.6	81.7	108
4	2009	70.0	72.7	73.7	72.0	73.1	76.1	74.0		73.9	71.7	73.1	71.8	175
	2010	83.3	75.0	68.8	69.9	70.6	71.4	72.7		65.4	80.0	70.6	75.8	119
	2011	100.0	61.8	73.4	68.3	69.5	79.5	66.3		70.6	67.4	69.5	76.6	128
5	2009	87.5	80.5	84.4	82.4	83.0	85.1	83.8		80.0	88.1	83.0	80.3	182
	2010	85.7	86.2	93.7	90.4	90.4	97.1	89.4		91.7	87.3	90.4	93.9	177
	2011	*	93.0	94.5	93.9	94.1	92.2	93.3		94.6	93.3	94.1	95.1	119
3-5	2009	83.3	78.5	81.3	79.6	80.4	81.6	81.4		79.5	81.9	80.4	79.2	479
	2010	84.0	79.7	83.2	81.7	81.8	84.3	82.8		81.4	82.2	81.8	84.8	423
	2011	85.7	76.9	83.4	80.2	80.8	87.0	80.8		81.2	80.2	80.8	84.8	355

NUMBER TESTED IN GRADES 3-5													
2009	24	181	267	451	479	196	381	0	307	171	479	1,867	
2010	25	148	244	405	423	166	303	0	285	135	423	1,749	
2011	14	147	187	343	355	123	291	0	234	121	355	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	0	6	10	16	16	9	14		10	6	16	60	122
	2010	*	13	10	24	25	8	17		16	9	25	96	127
	2011	2	10	10	22	22	4	19		15	7	22	69	108
4	2009	3	18	25	45	47	16	33		30	17	47	192	175
	2010	1	8	25	34	35	16	21		27	8	35	126	119
	2011	0	21	17	39	39	8	30		25	14	39	123	128
5	2009	1	15	15	31	31	11	24		23	8	31	137	182
	2010	2	9	6	16	17	2	14		10	7	17	44	177
	2011	*	3	4	7	7	4	7		4	3	7	26	119
3-5	2009	4	39	50	92	94	36	71		63	31	94	389	479
	2010	4	30	41	74	77	26	52		53	24	77	266	423
	2011	2	34	31	68	68	16	56		44	24	68	218	355

NUMBER TESTED IN GRADES 3-5													
2009	24	181	267	451	479	196	381	0	307	171	479	1,867	
2010	25	148	244	405	423	166	303	0	285	135	423	1,749	
2011	14	147	187	343	355	123	291	0	234	121	355	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	59.5	73.5	61.5	65.7
	2010	56.5	63.9	61.9	59.6
	2011	57.2	68.5	64.6	57.4
4	2009	56.0	54.7	51.7	57.7
	2010	61.3	64.8	59.8	60.2
	2011	59.6	62.8	57.9	57.4
5	2009	67.2	74.2	75.7	64.8
	2010	63.2	74.5	60.2	62.5
	2011	66.1	71.7	59.1	64.5
3-5	2009	61.1	66.9	63.3	62.5
	2010	60.6	68.6	60.6	61.0
	2011	61.1	67.5	60.4	59.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	33.3	15.8	11.8	14.0	14.8	14.5	16.0		13.0	18.2	14.8	16.2	122
	2010	*	17.6	11.6	14.4	14.2	11.9	14.9		15.1	12.5	14.2	19.1	127
	2011	33.3	8.2	20.0	14.3	14.8	18.2	15.3		16.0	12.1	14.8	20.9	108
4	2009	0.0	7.6	5.3	6.2	5.7	4.5	7.1		5.2	6.7	5.7	8.9	175
	2010	33.3	18.8	11.3	13.3	14.3	12.5	15.6		16.7	7.5	14.3	15.2	119
	2011	33.3	9.1	4.7	7.3	7.8	2.6	4.5		8.2	7.0	7.8	13.7	128
5	2009	25.0	11.7	15.6	13.6	14.3	13.5	14.9		11.3	19.4	14.3	14.1	182
	2010	7.1	13.8	12.6	13.8	13.0	11.8	11.4		11.6	16.4	13.0	15.4	177
	2011	*	7.0	11.0	9.6	9.2	13.7	8.7		12.2	4.4	9.2	16.5	119
3-5	2009	16.7	11.0	10.9	11.1	11.3	10.7	12.6		9.4	14.6	11.3	12.7	479
	2010	16.0	16.2	11.9	13.8	13.7	12.0	13.5		14.0	12.6	13.7	16.4	423
	2011	28.6	8.2	11.2	10.2	10.4	11.4	9.6		12.0	7.4	10.4	16.6	355

NUMBER TESTED IN GRADES 3-5													
2009	24	181	267	451	479	196	381	0	307	171	479	1,867	
2010	25	148	244	405	423	166	303	0	285	135	423	1,749	
2011	14	147	187	343	355	123	291	0	234	121	355	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	75.0	85.1	81.4	82.4	85.4	83.9		83.3	80.5	82.4	81.2	108
	2010	*	66.0	79.4	73.5	73.9	73.7	79.5		74.3	72.5	73.9	78.3	115
	2011	*	76.1	78.3	76.0	76.8	77.4	77.8		74.6	80.6	76.8	82.7	99
4	2009	61.5	76.1	82.3	78.7	78.4	77.2	81.9		83.3	68.5	78.4	75.8	162
	2010	*	74.2	79.7	78.4	79.4	81.1	82.9		82.4	74.4	79.4	80.6	107
	2011	*	72.7	76.9	75.2	76.4	71.8	73.3		76.2	76.7	76.4	80.2	127
5	2009	*	80.6	88.9	84.6	85.4	86.4	84.8		85.1	85.9	85.4	80.2	158
	2010	73.3	80.3	87.8	84.2	83.2	96.2	83.8		85.6	77.6	83.2	86.4	161
	2011	*	76.9	84.8	81.7	82.4	85.1	79.8		83.1	81.4	82.4	88.1	108
3-5	2009	77.3	77.7	85.5	81.5	82.0	82.9	83.6		84.0	78.6	82.0	78.8	428
	2010	82.6	74.5	82.5	79.3	79.4	84.6	82.2		81.4	75.0	79.4	82.4	383
	2011	83.3	75.0	80.2	77.6	78.4	78.6	77.0		77.8	79.5	78.4	83.8	334

NUMBER TESTED IN GRADES 3-5													
2009	22	175	227	401	428	164	341	0	268	159	428	1,743	
2010	23	149	206	367	383	143	270	0	253	128	383	1,615	
2011	12	140	177	321	334	117	274	0	212	122	334	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	9	10	19	19	7	15		11	8	19	85	108
	2010	*	16	13	30	30	10	17		19	11	30	102	115
	2011	*	11	10	23	23	7	20		16	7	23	63	99
4	2009	5	16	14	32	35	13	21		18	17	35	157	162
	2010	*	8	14	22	22	10	12		12	10	22	92	107
	2011	*	15	15	30	30	11	24		20	10	30	101	127
5	2009	*	14	9	23	23	8	20		14	9	23	127	158
	2010	4	14	9	24	27	2	19		16	11	27	91	161
	2011	*	9	10	19	19	7	19		11	8	19	60	108
3-5	2009	5	39	33	74	77	28	56		43	34	77	369	428
	2010	4	38	36	76	79	22	48		47	32	79	285	383
	2011	2	35	35	72	72	25	63		47	25	72	224	334

NUMBER TESTED IN GRADES 3-5													
2009	22	175	227	401	428	164	341	0	268	159	428	1,743	
2010	23	149	206	367	383	143	270	0	253	128	383	1,615	
2011	12	140	177	321	334	117	274	0	212	122	334	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	67.5	69.4	73.1	74.6	56.5	47.2
	2010	59.8	64.7	74.1	51.1	50.7	49.4
	2011	55.8	67.9	76.0	50.7	57.6	49.7
4	2009	64.5	59.3	57.2	56.7	48.1	54.5
	2010	64.3	57.0	57.2	44.7	60.7	59.5
	2011	67.6	57.0	54.6	45.0	53.0	60.1
5	2009	60.8	63.6	66.1	62.0	65.4	64.6
	2010	65.0	56.2	68.9	66.0	76.8	63.4
	2011	65.2	58.3	65.9	68.2	72.2	62.6
3-5	2009	63.9	63.4	64.5	63.2	56.6	56.4
	2010	63.2	59.0	67.2	55.6	64.5	58.1
	2011	63.3	60.6	64.6	54.2	60.6	57.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	11.1	17.9	15.7	14.8	16.7	16.1		15.2	14.6	14.8	22.3	108
	2010	*	12.8	6.3	8.8	8.7	7.9	9.6		10.8	5.0	8.7	13.4	115
	2011	*	13.0	13.0	13.5	14.1	12.9	13.3		17.5	8.3	14.1	20.6	99
4	2009	7.7	13.4	10.1	12.7	11.7	10.5	10.3		13.0	9.3	11.7	14.0	162
	2010	*	29.0	11.6	19.6	18.7	17.0	22.9		17.6	20.5	18.7	20.2	107
	2011	*	10.9	20.0	16.5	16.5	23.1	16.7		17.9	14.0	16.5	25.3	127
5	2009	*	16.7	19.8	19.5	18.4	13.6	17.4		19.1	17.2	18.4	17.2	158
	2010	26.7	15.5	14.9	15.8	16.8	19.2	17.1		19.8	10.2	16.8	18.9	161
	2011	*	17.9	10.6	13.5	13.0	10.6	12.8		16.9	7.0	13.0	20.0	108
3-5	2009	9.1	14.3	15.9	16.0	15.0	13.4	14.7		15.7	13.8	15.0	17.3	428
	2010	26.1	17.4	11.2	14.7	14.9	15.4	16.3		16.6	11.7	14.9	17.7	383
	2011	25.0	13.6	14.7	14.6	14.7	15.4	14.2		17.5	9.8	14.7	22.1	334

NUMBER TESTED IN GRADES 3-5													
2009	22	175	227	401	428	164	341	0	268	159	428	1,743	
2010	23	149	206	367	383	143	270	0	253	128	383	1,615	
2011	12	140	177	321	334	117	274	0	212	122	334	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	183
	2010	83.3	78.0	74.7	75.2	76.3	72.1	78.4		80.6	66.7	76.3	73.4	135
	2011	100.0	57.4	80.0	70.5	71.6	76.5	67.1		70.7	73.5	71.6	73.5	116

NUMBER TESTED IN GRADE 4													
2009	11	71	96	169	183	74	133	0	124	59	183	694	
2010	6	41	87	129	135	61	88	0	93	42	135	531	
2011	7	47	60	112	116	34	79	0	82	34	116	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	11	71	96	169	183	74	133		124	59	183	694	183
	2010	1	9	22	32	32	17	19		18	14	32	141	135
	2011	0	20	12	33	33	8	26		24	9	33	134	116

NUMBER TESTED IN GRADE 4													
2009	11	71	96	169	183	74	133	0	124	59	183	694	
2010	6	41	87	129	135	61	88	0	93	42	135	531	
2011	7	47	60	112	116	34	79	0	82	34	116	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.3	68.7	55.7	59.3	64.6
	2010	1.3	59.3	55.0	58.7	62.3
	2011	1.0	52.3	55.4	55.3	59.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	183
	2010	33.3	7.3	10.3	10.1	11.1	9.8	10.2		15.1	2.4	11.1	7.9	135
	2011	14.3	8.5	6.7	8.0	7.8	8.8	5.1		8.5	5.9	7.8	6.3	116

NUMBER TESTED IN GRADE 4													
2009	11	71	96	169	183	74	133	0	124	59	183	694	
2010	6	41	87	129	135	61	88	0	93	42	135	531	
2011	7	47	60	112	116	34	79	0	82	34	116	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	29.2	45.3	38.2	38.5	41.0	39.9	*	43.0	31.3	38.5	37.5	174
	2010	58.3	36.1	43.9	42.2	42.7	50.0	42.1		44.3	39.2	42.7	49.0	157
	2011	*	38.5	46.6	42.7	42.0	45.2	41.6		50.8	25.7	42.0	55.5	100

NUMBER TESTED IN GRADE 5													
2009	5	72	95	170	174	78	143	1	107	67	174	637	
2010	12	61	82	147	157	56	114	0	106	51	157	667	
2011	2	39	58	96	100	42	89	0	65	35	100	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	51	52	105	107	46	86	*	61	46	107	398	174
	2010	5	39	46	85	90	28	66		59	31	90	340	157
	2011	*	24	31	55	58	23	52		32	26	58	201	100

NUMBER TESTED IN GRADE 5													
2009	5	72	95	170	174	78	143	1	107	67	174	637	
2010	12	61	82	147	157	56	114	0	106	51	157	667	
2011	2	39	58	96	100	42	89	0	65	35	100	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	67.8	69.0	69.4	57.7
	2010	69.5	71.7	73.4	69.3
	2011	67.8	72.7	74.7	65.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	4.2	7.4	6.5	6.3	6.4	7.0	*	8.4	3.0	6.3	4.9	174
	2010	0.0	8.2	12.2	9.5	9.6	10.7	9.6		11.3	5.9	9.6	10.3	157
	2011	*	7.7	13.8	11.5	11.0	11.9	12.4		12.3	8.6	11.0	15.5	100

NUMBER TESTED IN GRADE 5													
2009	5	72	95	170	174	78	143	1	107	67	174	637	
2010	12	61	82	147	157	56	114	0	106	51	157	667	
2011	2	39	58	96	100	42	89	0	65	35	100	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	42.0	58.2	50.7	54.4	284
	2010	33.4	67.7	55.2	61.2	1,686
	2011	44.6	74.1	58.7	63.3	1,820
1	2009	29.1	66.5	51.6	54.2	1,763
	2010	31.9	71.0	54.5	55.2	1,803
	2011	37.0	73.1	56.5	58.1	1,784
2	2009	25.0	73.2	45.9	47.9	1,805
	2010	25.3	76.4	46.5	48.6	1,652
	2011	29.5	80.8	49.0	50.7	1,716
5	2009					0
	2010					0
	2011	19.0	62.0	35.4	36.2	2,199
1-5	2009	26.7	69.4	48.7	51.0	3,570
	2010	28.2	73.1	50.7	51.9	3,455
	2011	27.0	71.4	46.2	47.2	5,707

Number Tested	2009	1,856	1,998	3,854	15,925	
	2010	2,344	2,797	5,141	20,252	
	2011	4,195	3,335	7,527	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	39.0	62.1	46.6	52.8	3,421
	2010	33.0	64.8	44.1	51.2	3,318
	2011	46.0	69.9	52.6	56.8	3,413
1	2009	32.5	61.0	49.4	50.4	1,798
	2010	42.0	60.6	47.9	48.8	3,461
	2011	45.8	67.7	52.4	53.1	3,325
2	2009	38.2	70.3	51.0	53.2	1,982
	2010	46.6	74.6	53.0	54.6	3,199
	2011	46.7	74.5	52.5	56.8	3,279
5	2009					0
	2010					0
	2011	37.4	62.7	45.8	44.8	2,530
K-5	2009	37.6	63.9	48.5	52.3	7,201
	2010	40.8	65.7	48.3	51.5	9,978
	2011	44.5	68.5	51.1	53.3	12,556

Number Tested	2009	4,218	2,983	7,201	30,563	
	2010	6,990	2,988	9,978	40,163	
	2011	9,083	3,476	12,556	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	80.0	57.0	37.5	49.0	11.1	41.2	42.0		47.6	53.2	50.7	54.4	284
	2010	83.3	47.3	49.6	46.3	28.1	27.8	33.4		52.0	58.6	55.2	61.2	1,686
	2011	87.3	53.6	51.2	51.7	35.4	26.0	44.6		56.3	61.3	58.7	63.3	1,820
1	2009	79.1	45.4	48.3	46.0	20.0	27.5	29.1		49.1	54.2	51.6	54.2	1,763
	2010	80.5	50.3	48.9	48.9	20.7	35.4	31.9		51.9	57.1	54.5	55.2	1,803
	2011	78.8	49.8	52.1	50.1	31.6	38.6	37.0		51.9	61.4	56.5	58.1	1,784
2	2009	77.9	35.9	42.4	38.1	18.2	24.2	25.0	*	44.1	47.7	45.9	47.9	1,805
	2010	78.5	35.6	44.6	39.5	12.2	25.8	25.3		44.5	48.6	46.5	48.6	1,652
	2011	83.2	41.2	44.5	41.8	19.4	26.0	29.5		47.7	50.2	49.0	50.7	1,716
1-2	2009	78.4	40.8	45.3	42.1	18.9	25.8	26.7	*	46.6	51.0	48.7	51.0	3,570
	2010	79.5	43.6	46.7	44.5	15.7	30.9	28.2		48.3	53.1	50.7	51.9	3,455
	2011	80.7	45.4	48.3	45.9	24.7	31.6	32.7		49.9	55.9	52.8	54.4	3,500
5	2009													0
	2010													0
	2011	80.2	30.2	32.1	30.2	9.5	20.3	19.0	*	35.4	35.6	35.4	36.2	2,199
1-5	2009	78.4	40.8	45.3	42.1	18.9	25.8	26.7	*	46.6	51.0	48.7	51.0	3,570
	2010	79.5	43.6	46.7	44.5	15.7	30.9	28.2		48.3	53.1	50.7	51.9	3,455
	2011	80.6	41.0	40.6	39.6	17.6	23.5	27.0	*	44.2	48.3	46.2	47.2	5,707

Number Tested	2009	533	1,390	1,541	2,881	227	361	1,725	1	1,835	1,735	3,570	14,637
	2010	508	1,326	1,481	2,812	197	392	1,731	0	1,757	1,698	3,455	13,990
	2011	722	1,780	2,963	4,643	427	1,291	3,244	2	2,928	2,772	5,707	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	5	38	15	55	0	3	24		31	36	67	304	284
	2010	199	101	128	213	9	10	53		203	235	438	1,717	1,686
	2011	211	140	132	265	13	8	128		253	256	510	2,106	1,820
1	2009	141	123	130	232	8	12	46		208	195	403	1,659	1,763
	2010	149	134	142	260	5	19	57		204	241	445	1,729	1,803
	2011	181	126	172	277	9	15	70		232	270	502	1,963	1,784
2	2009	136	37	70	97	3	7	26	*	125	128	253	1,027	1,805
	2010	110	40	66	97	2	2	15		115	111	226	954	1,652
	2011	124	41	76	104	9	6	38		125	134	259	1,020	1,716
1-2	2009	277	162	200	331	11	19	72	*	333	325	658	2,688	3,570
	2010	259	174	208	357	7	21	72		319	352	671	2,683	3,455
	2011	305	167	248	381	18	21	108		357	404	761	2,983	3,500
5	2009													0
	2010													0
	2011	81	18	74	87	5	20	26	*	103	81	184	701	2,199
1-5	2009	277	162	200	331	11	19	72	*	333	325	658	2,688	3,570
	2010	259	174	208	357	7	21	72		319	352	671	2,683	3,455
	2011	387	185	323	470	23	41	134	*	461	486	947	3,694	5,707

Number Tested	2009	533	1,390	1,541	2,881	227	361	1,725	1	1,835	1,735	3,570	14,637
	2010	508	1,326	1,481	2,812	197	392	1,731	0	1,757	1,698	3,455	13,990
	2011	722	1,780	2,963	4,643	427	1,291	3,244	2	2,928	2,772	5,707	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	80.8	45.5	42.6	42.8	26.0	38.5	39.0		44.3	48.9	46.6	52.8	3,421
	2010	79.9	43.6	39.2	39.1	26.8	32.6	33.0	*	42.6	45.7	44.1	51.2	3,318
	2011	81.1	52.2	48.5	49.1	35.6	43.8	46.0		51.0	54.1	52.6	56.8	3,413
1	2009	79.8	38.0	49.4	43.6	18.1	34.9	32.5		49.4	49.4	49.4	50.4	1,798
	2010	78.4	42.4	46.0	44.6	21.8	43.6	42.0		47.5	48.3	47.9	48.8	3,461
	2011	80.6	46.2	49.6	48.5	31.6	46.5	45.8	*	51.8	53.0	52.4	53.1	3,325
2	2009	77.4	37.3	52.0	44.8	22.7	41.0	38.2	*	50.9	51.1	51.0	53.2	1,982
	2010	80.5	37.3	53.8	50.4	17.3	52.0	46.6	*	53.1	53.0	53.0	54.6	3,199
	2011	83.9	38.2	53.0	49.4	23.7	51.4	46.7	*	52.7	52.3	52.5	56.8	3,279
K-2	2009	79.3	40.3	46.1	43.5	22.3	38.5	37.6	*	47.4	49.6	48.5	52.3	7,201
	2010	79.6	41.2	46.3	44.7	21.1	42.8	40.8	50.0	47.7	49.0	48.3	51.5	9,978
	2011	81.6	45.7	50.4	49.0	29.3	47.3	46.2	*	51.8	53.2	52.5	55.6	10,017
5	2009													0
	2010													0
	2011	78.6	31.3	46.4	42.9	17.0	42.7	37.4	*	48.2	43.2	45.8	44.8	2,530
K-5	2009	79.3	40.3	46.1	43.5	22.3	38.5	37.6	*	47.4	49.6	48.5	52.3	7,201
	2010	79.6	41.2	46.3	44.7	21.1	42.8	40.8	50.0	47.7	49.0	48.3	51.5	9,978
	2011	81.2	42.8	49.6	47.8	25.5	46.4	44.5	85.7	51.1	51.2	51.1	53.3	12,556

Number Tested	2009	806	2,122	4,065	6,105	355	2,369	4,218	1	3,691	3,510	7,201	30,563
	2010	859	1,973	6,890	8,807	407	5,239	6,990	6	5,151	4,827	9,978	40,163
	2011	1,068	2,454	8,651	10,958	666	6,361	9,083	7	6,477	6,070	12,556	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	145	82	270	342	6	182	237		252	264	516	2,455	3,421
	2010	147	71	221	271	12	118	151	*	215	233	448	2,358	3,318
	2011	157	87	317	390	19	207	303		299	290	590	2,815	3,413
1	2009	123	74	128	177	5	12	50		177	160	337	1,577	1,798
	2010	146	79	343	420	10	241	286		311	284	595	2,266	3,461
	2011	174	78	360	421	15	220	294	*	350	286	636	2,716	3,325
2	2009	145	55	143	197	9	29	90	*	201	165	366	1,686	1,982
	2010	113	52	335	370	5	228	274	*	286	232	518	2,484	3,199
	2011	137	59	413	465	11	296	360	*	340	292	632	2,746	3,279
K-2	2009	413	211	541	716	20	223	377	*	630	589	1,219	5,718	7,201
	2010	406	202	899	1,061	27	587	711	0	812	749	1,561	7,108	9,978
	2011	468	224	1,090	1,276	45	723	957	*	989	868	1,858	8,277	10,017
5	2009													0
	2010													0
	2011	69	26	211	232	9	115	134	*	197	125	322	1,395	2,530
K-5	2009	413	211	541	716	20	223	377	*	630	589	1,219	5,718	7,201
	2010	406	202	899	1,061	27	587	711	0	812	749	1,561	7,108	9,978
	2011	538	252	1,303	1,513	54	839	1,092	2	1,187	997	2,185	9,696	12,556

Number Tested	2009	806	2,122	4,065	6,105	355	2,369	4,218	1	3,691	3,510	7,201	30,563
	2010	859	1,973	6,890	8,807	407	5,239	6,990	6	5,151	4,827	9,978	40,163
	2011	1,068	2,454	8,651	10,958	666	6,361	9,083	7	6,477	6,070	12,556	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	77.8	47.9	69.9	63.9	36.0	70.5	65.1	*	64.7	66.4	65.5	66.0	3,468
	2010	77.2	49.5	63.0	59.4	40.3	62.8	59.1		61.6	60.6	61.1	63.5	3,483
	2011	78.0	57.4	66.7	64.3	53.7	66.2	63.4	*	65.5	66.7	66.1	66.7	3,401
2	2009	73.2	41.8	65.5	59.5	29.7	67.3	59.2	*	60.5	62.0	61.2	60.9	3,397
	2010	64.8	39.4	63.4	57.3	24.5	63.7	56.4	*	56.8	60.4	58.6	61.4	3,263
	2011	71.1	44.4	60.3	56.0	30.9	60.9	54.6	*	57.5	58.3	57.9	62.0	3,315
1-2	2009	75.4	44.9	67.7	61.7	32.4	68.9	62.0	*	62.6	64.2	63.4	63.5	6,865
	2010	71.0	44.8	63.2	58.4	31.4	63.2	57.7	*	59.3	60.5	59.9	62.5	6,746
	2011	75.0	50.8	63.5	60.1	41.2	63.5	58.8	*	61.6	62.5	62.0	64.4	6,716
5	2009													0
	2010													0
	2011	66.3	34.5	50.7	46.8	24.5	49.6	44.5	*	48.8	48.0	48.3	48.6	2,663
1-5	2009	75.4	44.9	67.7	61.7	32.4	68.9	62.0	*	62.6	64.2	63.4	63.5	6,865
	2010	71.0	44.8	63.2	58.4	31.4	63.2	57.7	*	59.3	60.5	59.9	62.5	6,746
	2011	73.1	46.1	59.8	56.4	34.6	59.7	55.0	71.4	58.0	58.4	58.2	59.7	9,388

Number Tested	2009	541	1,440	4,719	6,084	324	3,555	4,895	3	3,569	3,296	6,865	27,480
	2010	528	1,364	4,617	6,018	283	3,630	4,903	4	3,471	3,275	6,746	26,937
	2011	743	1,804	6,497	8,238	541	4,900	6,824	7	4,849	4,531	9,388	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	122	143	850	950	19	662	752	*	609	530	1,139	4,597	3,468
	2010	145	145	702	839	29	574	666		556	472	1,028	4,129	3,483
	2011	165	131	684	813	27	511	629	*	533	485	1,018	4,427	3,401
2	2009	113	97	715	795	17	572	674	*	470	481	951	3,822	3,397
	2010	78	78	642	712	15	509	606	*	429	400	829	3,776	3,263
	2011	113	81	589	682	19	477	572	*	419	406	825	3,810	3,315
1-2	2009	235	240	1,565	1,745	36	1,234	1,426	*	1,079	1,011	2,090	8,419	6,865
	2010	223	223	1,344	1,551	44	1,083	1,272	*	985	872	1,857	7,905	6,746
	2011	278	212	1,273	1,495	46	988	1,201	*	952	891	1,843	8,237	6,716
5	2009													0
	2010													0
	2011	27	29	214	236	12	152	173	*	150	132	282	1,416	2,663
1-5	2009	235	240	1,565	1,745	36	1,234	1,426	*	1,079	1,011	2,090	8,419	6,865
	2010	223	223	1,344	1,551	44	1,083	1,272	*	985	872	1,857	7,905	6,746
	2011	305	241	1,488	1,732	58	1,141	1,375	2	1,102	1,024	2,126	9,660	9,388

Number Tested	2009	541	1,440	4,719	6,084	324	3,555	4,895	3	3,569	3,296	6,865	27,480
	2010	528	1,364	4,617	6,018	283	3,630	4,903	4	3,471	3,275	6,746	26,937
	2011	743	1,804	6,497	8,238	541	4,900	6,824	7	4,849	4,531	9,388	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009	*	*	86.8	86.7	67.9	87.1	87.2		84.3	89.3	86.8	88.6	1,588
	2010	*		88.0	87.9	81.5	88.0	88.1	*	86.9	89.3	88.0	89.3	1,536
	2011	100.0		90.3	90.6	80.0	90.6	91.0		87.4	93.5	90.4	90.9	1,492
1	2009			89.2	89.0	56.5	89.3	89.6	*	87.1	91.5	89.2	88.6	1,637
	2010	*		90.3	90.3	60.0	90.5	90.7		87.1	93.7	90.3	89.1	1,628
	2011	66.7	*	89.3	89.2	57.4	89.0	89.5	*	86.4	92.4	89.2	89.4	1,546
2	2009		*	94.6	94.6	50.0	94.8	94.9		93.5	96.0	94.6	94.0	1,547
	2010	*		94.9	94.8	60.9	94.9	95.0	*	93.6	96.4	94.9	93.8	1,497
	2011	*		94.8	94.9	66.7	94.9	95.0	*	93.3	96.5	94.8	94.9	1,526
K-2	2009		*	90.2	90.1	56.1	90.3	90.6	*	88.3	92.2	90.2	90.4	4,772
	2010	85.7		91.0	91.0	65.3	91.1	91.2	100.0	89.1	93.1	91.0	90.7	4,661
	2011	87.5	*	91.5	91.5	66.9	91.5	91.8	*	89.0	94.2	91.5	91.7	4,564
5	2009													0
	2010													0
	2011	*		94.6	94.5	81.8	94.5	94.8		94.8	94.4	94.6	93.5	370
K-5	2009		*	90.2	90.1	56.1	90.3	90.6	*	88.3	92.2	90.2	90.4	4,772
	2010	85.7		91.0	91.0	65.3	91.1	91.2	100.0	89.1	93.1	91.0	90.7	4,661
	2011	88.2	*	91.7	91.8	68.1	91.7	92.1	*	89.4	94.2	91.7	91.9	4,935

Number Tested	2009	5	3	4,764	4,634	132	4,627	4,587	2	2,487	2,285	4,772	19,076
	2010	7	0	4,654	4,546	118	4,590	4,507	6	2,449	2,212	4,661	19,041
	2011	17	1	4,908	4,817	144	4,848	4,805	3	2,543	2,392	4,935	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009	*	*	822	799	10	794	790		362	464	826	3,525	1,588
	2010	*		836	817	8	826	811	*	418	419	837	3,523	1,536
	2011	4		917	900	12	896	897		417	505	922	3,964	1,492
1	2009			636	605	3	615	611	*	282	354	636	2,523	1,637
	2010	*		640	626	6	634	629		294	348	642	2,529	1,628
	2011	3	*	636	623	5	632	621	*	298	342	640	2,459	1,546
2	2009		*	741	714	4	720	723		354	388	742	2,909	1,547
	2010	*		742	718	4	726	725	*	354	389	743	3,040	1,497
	2011	*		784	765	6	775	772	*	356	429	785	3,227	1,526
K-2	2009	*	*	2,199	2,118	17	2,129	2,124	*	998	1,206	2,204	8,957	4,772
	2010	4		2,218	2,161	18	2,186	2,165	1	1,066	1,156	2,222	9,092	4,661
	2011	7	*	2,337	2,288	23	2,303	2,290	*	1,071	1,276	2,347	9,650	4,564
5	2009													0
	2010													0
	2011	*		149	147	1	146	148		63	86	149	856	370
K-5	2009	*	*	2,199	2,118	17	2,129	2,124	*	998	1,206	2,204	8,957	4,772
	2010	4		2,218	2,161	18	2,186	2,165	1	1,066	1,156	2,222	9,092	4,661
	2011	7	*	2,487	2,436	24	2,450	2,439	*	1,134	1,363	2,497	10,519	4,935

Number Tested	2009	5	3	4,764	4,634	132	4,627	4,587	2	2,487	2,285	4,772	19,076
	2010	7	0	4,654	4,546	118	4,590	4,507	6	2,449	2,212	4,661	19,041
	2011	17	1	4,908	4,817	144	4,848	4,805	3	2,543	2,392	4,935	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
3	1	0.0	0	-	0	-	1	0.0
4	57	42.1	130	50.0	504	23.4	691	30.0
5	64	51.6	79	51.9	0	-	143	51.7
ALL	122	46.7	209	50.7	504	23.4	835	33.7

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (1,662)	Beginning	917	55.2	1,121	67.5	1,478	88.9	1,425	85.8	1,422	85.6
	Intermediate	525	31.6	367	22.1	121	7.3	151	9.1	154	9.3
	Advanced	158	9.5	124	7.5	46	2.8	60	3.6	61	3.7
	Advanced High	62	3.7	49	3.0	17	1.0	25	1.5	24	1.4
1 (1,753)	Beginning	516	29.4	722	41.2	1,104	63.0	990	56.5	990	56.5
	Intermediate	702	40.0	634	36.2	481	27.4	473	27.0	473	27.0
	Advanced	353	20.1	282	16.1	112	6.4	192	11.0	196	11.2
	Advanced High	182	10.4	115	6.6	56	3.2	97	5.5	93	5.3
2 (1,801)	Beginning	253	14.1	362	20.2	637	35.5	202	11.3	198	11.1
	Intermediate	618	34.4	734	40.9	654	36.5	625	34.8	649	36.3
	Advanced	663	36.9	473	26.3	370	20.6	538	30.0	570	31.8
	Advanced High	262	14.6	227	12.6	132	7.4	430	24.0	373	20.8
3 (1,708)	Beginning	128	7.5	218	12.8	360	21.2	204	12.0	199	11.8
	Intermediate	484	28.5	561	33.0	720	42.4	385	22.7	396	23.4
	Advanced	705	41.4	639	37.6	458	27.0	503	29.6	560	33.1
	Advanced High	384	22.6	283	16.6	160	9.4	606	35.7	536	31.7
4 (1,563)	Beginning	67	4.3	85	5.5	162	10.4	105	6.7	100	6.5
	Intermediate	326	21.0	465	29.9	625	40.2	332	21.3	337	21.8
	Advanced	605	38.9	640	41.2	509	32.8	441	28.3	489	31.6
	Advanced High	556	35.8	364	23.4	258	16.6	681	43.7	621	40.1

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
1,635 649 (39.7%)	Beginning	913			
	Intermediate	385	59		
	Advanced	143	33	14	
	Advanced High	50	20	18	
1,694 1,234 (72.8%)	Beginning	167			
	Intermediate	409	200		
	Advanced	258	202	93	
	Advanced High	90	134	141	
1,601 864 (54.0%)	Beginning	154			
	Intermediate	90	288		
	Advanced	27	224	295	
	Advanced High	7	57	459	
1,458 838 (57.5%)	Beginning	74			
	Intermediate	82	234		
	Advanced	14	143	312	
	Advanced High	0	23	576	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (1,458)	Beginning	45	3.1	68	4.7	100	6.9	56	3.9	51	3.5
	Intermediate	214	14.7	240	16.5	410	28.3	140	9.6	147	10.2
	Advanced	478	32.9	559	38.5	530	36.6	306	21.0	360	24.9
	Advanced High	714	49.2	584	40.2	410	28.3	952	65.5	890	61.5
ALL (9,945)	Beginning	1,926	19.4	2,576	26.0	3,841	38.8	2,982	30.1	2,960	29.9
	Intermediate	2,869	28.9	3,001	30.3	3,011	30.4	2,106	21.2	2,156	21.8
	Advanced	2,962	29.9	2,717	27.4	2,025	20.4	2,040	20.6	2,236	22.6
	Advanced High	2,160	21.8	1,622	16.4	1,033	10.4	2,791	28.1	2,537	25.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
1,360 1,066 (78.4%)	Beginning	32			
	Intermediate	45	83		
	Advanced	15	152	179	
	Advanced High	2	68	784	
7,773 4,654 (59.9%)	Beginning	1,362			
	Intermediate	1,014	864		
	Advanced	457	754	893	
	Advanced High	149	302	1,978	

■ Indicates students who progressed at least one level from 2010 to 2011.