

DATA PACKET

for 2011-12 planning

School Number 1

BRYAN ADAMS



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	595
10	456
11	381
12	362
ALL	1,794

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	298	16.6	29	22.8
American Indian/Alaska Native	17	0.9	*	*
Asian/Hawaiian/Pacific Islander	66	3.7	*	*
Hispanic	1,292	72.0	10	7.9
White	117	6.5	81	63.8
Multiple	4	0.2	3	2.4
Other* (teachers only)	—	—	4	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,159	64.6
Economically disadvantaged	1,416	78.9
Limited English proficient (LEP)	376	21.0
Special education	184	10.3
Talented and Gifted (TAG)	185	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	667	140	21.0	4	0.6	40	6.0	434	65.1	49	7.3	—	—
	2010	588	119	20.2	4	0.7	31	5.3	395	67.2	39	6.6	—	—
	2011	595	90	15.1	7	1.2	19	3.2	447	75.1	32	5.4	0	0.0
10	2009	378	81	21.4	1	0.3	14	3.7	255	67.5	27	7.1	—	—
	2010	487	92	18.9	2	0.4	22	4.5	332	68.2	39	8.0	—	—
	2011	456	78	17.1	4	0.9	20	4.4	324	71.1	29	6.4	1	0.2
11	2009	343	78	22.7	2	0.6	5	1.5	219	63.8	39	11.4	—	—
	2010	373	77	20.6	0	0.0	14	3.8	257	68.9	25	6.7	—	—
	2011	381	63	16.5	5	1.3	17	4.5	263	69.0	30	7.9	3	0.8
12	2009	304	77	25.3	1	0.3	7	2.3	188	61.8	31	10.2	—	—
	2010	362	80	22.1	1	0.3	7	1.9	231	63.8	43	11.9	—	—
	2011	362	67	18.5	1	0.3	10	2.8	258	71.3	26	7.2	0	0.0
9-12	2009	1,692	376	22.2	8	0.5	66	3.9	1,096	64.8	146	8.6	—	—
	2010	1,810	368	20.3	7	0.4	74	4.1	1,215	67.1	146	8.1	—	—
	2011	1,794	298	16.6	17	0.9	66	3.7	1,292	72.0	117	6.5	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	667	530	79.5	192	28.8	74	11.1	500	75.0	58	8.7	112	16.8	24.0
	2010	588	480	81.6	137	23.3	65	11.1	399	67.9	44	7.5	72	12.2	12.1
	2011	595	484	81.3	157	26.4	66	11.1	374	62.9	46	7.7	83	13.9	9.7
10	2009	378	285	75.4	78	20.6	48	12.7	286	75.7	62	16.4	17	4.5	5.6
	2010	487	400	82.1	110	22.6	50	10.3	345	70.8	56	11.5	35	7.2	4.9
	2011	456	358	78.5	75	16.4	42	9.2	308	67.5	42	9.2	25	5.5	6.6
11	2009	343	244	71.1	53	15.5	35	10.2	249	72.6	70	20.4	21	6.1	2.3
	2010	373	283	75.9	75	20.1	35	9.4	282	75.6	56	15.0	16	4.3	3.8
	2011	381	304	79.8	75	19.7	39	10.2	242	63.5	47	12.3	13	3.4	1.6
12	2009	304	213	70.1	54	17.8	44	14.5	210	69.1	30	9.9	7	2.3	6.6
	2010	362	261	72.1	57	15.7	35	9.7	228	63.0	55	15.2	15	4.1	4.4
	2011	362	270	74.6	69	19.1	37	10.2	235	64.9	50	13.8	11	3.0	4.7
9-12	2009	1,692	1,272	75.2	377	22.3	201	11.9	1,245	73.6	220	13.0	157	9.3	12.4
	2010	1,810	1,424	78.7	379	20.9	185	10.2	1,254	69.3	211	11.7	138	7.6	6.9
	2011	1,794	1,416	78.9	376	21.0	184	10.3	1,159	64.6	185	10.3	132	7.4	6.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	666.7	12,462.6	618.8	92.8	11,404.9	91.5	233	34.9	39.0	496	8,973	74.4	72.0
	2010	585.3	11,951.9	536.5	91.7	10,769.5	90.1	175	29.9	32.9	412	8,320	70.4	69.6
	2011	599.2	10,654.7	558.0	93.1	9,881.3	92.7	167	27.9	30.2	484	8,460	80.8	79.4
10	2009	388.1	9,294.3	360.5	92.9	8,619.9	92.7	98	25.2	22.4	305	7,250	78.6	78.0
	2010	491.8	9,504.1	449.1	91.3	8,652.0	91.0	80	16.3	23.8	356	6,991	72.4	73.6
	2011	459.4	9,678.7	431.0	93.8	9,027.4	93.3	76	16.5	21.9	386	8,048	84.0	83.2
11	2009	340.7	7,512.5	316.3	92.9	6,985.9	93.0	50	14.7	17.0	283	6,194	83.1	82.4
	2010	375.2	8,136.9	341.3	91.0	7,411.5	91.1	54	14.4	19.1	274	6,143	73.0	75.5
	2011	379.4	8,013.0	354.0	93.3	7,476.3	93.3	63	16.6	18.7	323	6,764	85.1	84.4
12	2009	321.2	7,701.9	298.6	93.0	7,148.0	92.8	48	14.9	14.8	255	6,098	79.4	79.2
	2010	357.9	7,621.1	328.4	91.8	7,023.7	92.2	50	14.0	17.6	280	6,040	78.2	79.3
	2011	354.8	7,835.5	327.4	92.3	7,299.5	93.2	35	9.9	17.6	293	6,655	82.6	84.9
9-12	2009	1,716.7	36,971.3	1,594.2	92.9	34,158.7	92.4	429	25.0	25.3	1,339	28,515	78.0	77.1
	2010	1,810.1	37,214.0	1,655.4	91.4	33,856.7	91.0	359	19.8	24.4	1,322	27,494	73.0	73.9
	2011	1,792.8	36,181.9	1,670.4	93.2	33,684.5	93.1	341	19.0	22.7	1,486	29,927	82.9	82.7

Teachers: 127

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	22.8
Hispanic	10	7.9
White	81	63.8
Multiple categories	3	2.4
Other	4	3.1

Gender	Number	Percentage
Female	58	45.7
Male	69	54.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.4	NA
2009-10	7.1	NA
2010-11	6.6	79.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	9.4
1	7	5.5
2	5	3.9
3	11	8.7
4	10	7.9
5	5	3.9
1-3	23	18.1
More than 3	92	72.4
1 - 5	38	29.9
6 - 10	29	22.8
11 - 20	29	22.8
More than 20	19	15.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	97.7	82.2	87.7	85.6	63.0	63.8	83.3		85.0	90.4	87.5	83.0	521
	2010	90.9	89.4	89.6	89.5	57.9	72.0	86.6	*	88.3	92.1	90.1	87.3	513
	2011	93.1	72.7	78.6	78.8	46.2	60.4	68.7	*	76.2	80.9	78.5	82.8	525
10	2009	95.8	87.3	81.2	81.9	73.9	57.1	79.3		81.9	85.2	83.7	83.3	343
	2010	90.0	86.1	88.6	88.3	53.3	63.8	85.6		86.0	90.3	88.2	87.2	439
	2011	92.3	89.9	90.5	90.2	64.0	71.9	86.8	*	90.3	90.6	90.4	87.2	429
11	2009	100.0	91.9	88.6	90.2	46.2	57.5	88.0		90.9	91.0	91.0	89.8	288
	2010	100.0	92.3	89.6	91.4	76.2	66.1	88.9		91.3	91.1	91.2	91.0	319
	2011	90.0	82.1	97.1	92.1	60.0	78.7	88.3		90.2	93.8	92.0	92.3	352
9-11	2009	98.1	86.3	86.0	85.6	63.5	60.1	83.2		85.6	88.9	87.2	84.9	1,152
	2010	92.5	89.1	89.3	89.6	60.7	67.4	86.9	*	88.2	91.2	89.7	88.3	1,271
	2011	91.8	81.2	87.3	86.1	55.1	68.6	80.3	*	84.4	87.8	86.1	87.0	1,306

NUMBER TESTED IN GRADES 9-11													
2009	103	234	777	868	63	183	839	0	583	568	1,152	25,284	
2010	93	248	885	1,015	89	221	898	1	646	625	1,271	25,712	
2011	85	202	958	1,041	89	226	852	3	671	632	1,306	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	1	18	44	58	10	29	64		42	23	65	1,757	521
	2010	3	11	37	43	16	23	47	*	32	19	51	1,295	513
	2011	2	21	85	90	21	40	102	*	67	46	113	1,633	525
10	2009	1	9	44	47	6	27	53		29	27	56	1,383	343
	2010	4	11	35	42	14	29	45		31	21	52	1,086	439
	2011	2	7	30	33	9	18	39	*	21	20	41	1,160	429
11	2009	0	5	21	20	7	17	24		13	13	26	679	288
	2010	0	5	23	21	5	20	26		13	15	28	632	319
	2011	3	10	7	22	10	13	27		17	11	28	564	352
9-11	2009	2	32	109	125	23	73	141		84	63	147	3,819	1,152
	2010	7	27	95	106	35	72	118	*	76	55	131	3,013	1,271
	2011	7	38	122	145	40	71	168	*	105	77	182	3,357	1,306

NUMBER TESTED IN GRADES 9-11													
2009	103	234	777	868	63	183	839	0	583	568	1,152	25,284	
2010	93	248	885	1,015	89	221	898	1	646	625	1,271	25,712	
2011	85	202	958	1,041	89	226	852	3	671	632	1,306	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	86.4	76.0	71.8		
	2010	86.7	71.9	70.2		
	2011	84.9	71.4	68.8		
10	2009	92.6	74.8	75.5	2.5	83.8
	2010	92.4	75.8	67.1	2.6	82.2
	2011	86.2	73.4	68.5	2.4	82.7
11	2009	86.2	74.3	71.0	2.7	87.1
	2010	87.7	75.0	69.3	2.5	80.9
	2011	90.2	72.9	70.8	2.7	77.2
9-11	2009	88.2	75.2	72.7	2.6	85.3
	2010	88.9	74.0	68.9	2.6	81.6
	2011	86.7	72.5	69.2	2.5	80.2

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	6.8	5.9	10.6	9.4	0.0	2.5	8.1		8.2	12.1	10.2	13.3	521
	2010	36.4	12.5	16.8	15.8	2.6	1.2	9.1	*	16.4	17.2	16.8	16.9	513
	2011	37.9	15.6	14.1	14.6	7.7	5.0	5.8	*	12.1	19.5	15.4	20.8	525
10	2009	12.5	9.9	11.1	9.2	4.3	1.6	7.0		9.4	13.1	11.4	11.5	343
	2010	10.0	5.1	8.5	7.5	0.0	1.3	4.5		9.0	7.8	8.4	9.1	439
	2011	7.7	1.4	2.2	2.1	0.0	0.0	1.0	*	0.5	4.2	2.3	8.2	429
11	2009	51.4	12.9	17.9	16.2	0.0	2.5	8.5		15.4	26.2	20.8	22.2	288
	2010	10.0	7.7	14.9	13.9	0.0	3.4	7.7		10.7	16.6	13.8	20.9	319
	2011	13.3	5.4	8.2	8.2	0.0	0.0	4.8		5.2	12.4	8.8	11.8	352
9-11	2009	23.3	9.0	12.5	10.9	1.6	2.2	7.9		10.3	16.0	13.2	15.1	1,152
	2010	19.4	8.9	13.4	12.4	1.1	1.8	7.1	*	12.5	13.8	13.1	15.4	1,271
	2011	20.0	7.9	8.7	8.8	3.4	2.2	3.9	*	6.6	12.3	9.3	13.9	1,306

NUMBER TESTED IN GRADES 9-11													
2009	103	234	777	868	63	183	839	0	583	568	1,152	25,284	
2010	93	248	885	1,015	89	221	898	1	646	625	1,271	25,712	
2011	85	202	958	1,041	89	226	852	3	671	632	1,306	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	57.8	48.0	63.7	61.1	26.7	41.2	52.0		62.4	58.3	60.5	56.5	519
	2010	68.8	43.3	64.3	61.9	21.1	43.2	49.0	*	57.4	64.8	60.8	60.4	505
	2011	72.4	39.7	43.3	44.1	20.7	30.6	29.6	*	44.2	47.4	45.7	59.7	495
10	2009	82.6	59.4	64.9	64.2	40.0	51.7	57.7		66.9	65.0	65.9	55.8	337
	2010	81.6	65.3	70.4	70.2	29.2	51.3	61.7		68.4	73.6	71.0	67.8	428
	2011	77.8	41.2	68.2	62.6	27.3	46.3	52.2	*	65.6	61.9	63.7	64.3	427
11	2009	91.4	75.8	83.0	81.9	22.2	60.5	78.8		87.5	78.2	82.9	77.0	286
	2010	100.0	78.7	86.2	86.1	55.6	69.1	81.7		85.2	87.0	86.1	85.6	310
	2011	92.9	82.1	91.7	87.4	60.0	71.9	83.2	*	85.6	90.5	88.2	87.3	346
9-11	2009	74.8	59.0	68.6	66.9	30.5	48.6	60.1		69.8	65.5	67.7	61.7	1,142
	2010	81.3	59.6	71.8	70.6	31.3	52.8	61.8	*	67.6	73.8	70.6	69.7	1,243
	2011	81.0	52.9	64.1	61.9	33.8	45.9	52.4	*	62.1	64.6	63.3	69.1	1,268

NUMBER TESTED IN GRADES 9-11													
2009	103	229	771	867	59	183	827	0	580	562	1,142	24,736	
2010	91	230	877	991	80	214	867	1	633	610	1,243	25,337	
2011	84	187	932	1,008	71	222	808	3	639	628	1,268	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	19	51	130	158	22	50	184		105	100	205	4,403	519
	2010	10	55	127	153	30	46	175	*	116	82	198	3,992	505
	2011	8	38	217	224	23	68	209	*	145	123	269	3,764	495
10	2009	4	28	81	92	12	29	104		52	63	115	3,568	337
	2010	7	25	90	105	17	38	115		67	57	124	2,682	428
	2011	6	40	98	126	16	36	139	*	73	82	155	3,192	427
11	2009	3	15	31	37	7	15	42		18	31	49	1,508	286
	2010	0	13	30	33	8	17	41		22	21	43	998	310
	2011	2	10	20	34	8	16	37	*	24	17	41	923	346
9-11	2009	26	94	242	287	41	94	330		175	194	369	9,479	1,142
	2010	17	93	247	291	55	101	331	*	205	160	365	7,672	1,243
	2011	16	88	335	384	47	120	385	*	242	222	465	7,879	1,268

NUMBER TESTED IN GRADES 9-11													
2009	103	229	771	867	59	183	827	0	580	562	1,142	24,736	
2010	91	230	877	991	80	214	867	1	633	610	1,243	25,337	
2011	84	187	932	1,008	71	222	808	3	639	628	1,268	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	61.7	69.5	66.9	64.3	69.6	70.9	68.8	55.5	58.0	60.4
	2010	61.2	61.9	58.5	57.9	59.0	62.4	65.0	55.5	57.3	54.9
	2011	58.7	54.8	52.3	53.4	53.9	55.9	61.3	45.9	53.3	52.4
10	2009	73.5	57.4	65.1	66.8	65.5	64.4	78.1	56.1	66.8	61.4
	2010	71.5	62.4	68.7	69.5	70.0	69.3	71.3	60.7	60.0	59.8
	2011	69.7	57.2	58.0	66.3	64.5	63.3	67.6	57.1	54.0	55.7
11	2009	74.8	76.8	73.4	78.5	75.2	66.2	76.8	69.1	71.1	68.2
	2010	71.7	75.4	68.3	76.2	79.1	66.6	71.1	64.2	64.6	59.2
	2011	79.2	76.7	72.3	78.0	81.4	67.8	75.7	65.2	62.9	64.0
9-11	2009	68.4	67.8	68.0	68.6	69.8	67.8	73.6	59.1	63.9	62.6
	2010	67.4	65.4	64.5	66.5	67.8	65.8	68.7	59.5	60.0	57.6
	2011	68.0	61.6	59.7	64.4	65.0	61.6	67.3	54.9	56.2	56.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	17.8	9.2	15.6	14.3	0.0	3.5	6.8		14.7	14.6	14.6	15.2	519
	2010	21.9	2.1	12.6	10.7	0.0	3.7	2.3	*	11.4	12.0	11.7	15.9	505
	2011	17.2	3.2	6.5	6.5	0.0	3.1	2.0	*	7.3	7.3	7.3	15.4	495
10	2009	8.7	7.2	6.9	8.6	0.0	3.3	2.4		9.6	5.6	7.4	9.0	337
	2010	15.8	6.9	9.9	10.5	4.2	3.8	4.0		13.2	7.9	10.5	12.2	428
	2011	3.7	1.5	6.2	5.3	0.0	0.0	1.4	*	5.7	6.0	5.9	11.9	427
11	2009	40.0	8.1	17.6	17.2	0.0	5.3	8.1		21.5	15.5	18.5	20.6	286
	2010	4.8	6.6	15.7	15.6	5.6	7.3	8.0		15.4	11.8	13.5	18.1	310
	2011	32.1	8.9	17.0	16.3	0.0	7.0	8.6	*	16.8	16.8	16.8	19.4	346
9-11	2009	23.3	8.3	13.5	13.3	0.0	3.8	5.8		15.0	11.9	13.5	14.6	1,142
	2010	15.4	4.8	12.4	11.8	2.5	4.7	4.4	*	13.0	10.5	11.7	15.3	1,243
	2011	17.9	4.3	9.1	8.7	0.0	3.2	3.6	*	9.2	9.6	9.4	15.3	1,268

NUMBER TESTED IN GRADES 9-11													
2009	103	229	771	867	59	183	827	0	580	562	1,142	24,736	
2010	91	230	877	991	80	214	867	1	633	610	1,243	25,337	
2011	84	187	932	1,008	71	222	808	3	639	628	1,268	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	95.8	79.5	88.8	87.0	73.1	71.2	83.7		86.3	87.9	87.2	87.7	343
	2010	94.7	83.3	92.0	91.1	66.7	80.8	88.2		92.0	90.1	91.0	92.2	424
	2011	100.0	88.1	92.8	93.3	60.0	86.4	89.8	*	93.3	92.3	92.8	91.9	419
11	2009	100.0	96.8	96.2	96.6	83.3	82.9	96.0		99.3	94.5	96.9	96.7	290
	2010	100.0	95.2	96.8	97.1	90.0	90.9	95.6		98.0	95.7	96.8	97.7	312
	2011	100.0	96.5	100.0	97.0	100.0	89.5	96.4	*	97.0	97.8	97.4	98.3	348
10-11	2009	98.3	87.4	92.1	91.2	76.3	76.0	89.2		92.5	90.8	91.6	91.8	633
	2010	96.6	88.8	94.0	93.5	76.6	85.0	91.4		94.5	92.5	93.5	94.7	736
	2011	100.0	91.9	96.0	95.0	79.2	87.9	92.7	*	95.0	94.8	94.9	94.8	767

NUMBER TESTED IN GRADES 10-11													
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	
2010	59	134	518	589	47	133	521	0	362	374	736	15,166	
2011	56	124	547	601	48	116	505	2	379	388	767	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	1	15	26	34	7	17	41		22	22	44	976	343
	2010	2	12	24	31	9	15	35		17	21	38	644	424
	2011	0	8	22	22	10	8	29	*	14	16	30	718	419
11	2009	0	2	7	7	2	7	8		1	8	9	213	290
	2010	0	3	7	7	2	5	10		3	7	10	159	312
	2011	0	2	0	8	0	6	8	*	5	4	9	126	348
10-11	2009	1	17	33	41	9	24	49		23	30	53	1,189	633
	2010	2	15	31	38	11	20	45		20	28	48	803	736
	2011	0	10	22	30	10	14	37	*	19	20	39	844	767

NUMBER TESTED IN GRADES 10-11													
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	
2010	59	134	518	589	47	133	521	0	362	374	736	15,166	
2011	56	124	547	601	48	116	505	2	379	388	767	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	69.0	78.9	82.1	67.6	78.5
	2010	69.2	80.7	81.6	73.2	78.0
	2011	71.5	79.7	80.0	70.1	76.2
11	2009	74.0	82.3	83.4	81.9	84.0
	2010	69.7	75.0	78.7	75.2	84.7
	2011	75.7	77.7	81.1	83.0	87.1
10-11	2009	71.3	80.5	82.7	74.1	81.0
	2010	69.4	78.3	80.4	74.1	80.9
	2011	73.4	78.8	80.5	75.9	81.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	41.7	20.5	22.8	24.4	11.5	8.5	14.7		28.0	20.9	24.2	29.8	343
	2010	60.5	33.3	35.3	36.4	11.1	23.1	23.3		42.9	31.1	37.0	36.0	424
	2011	59.3	17.9	32.6	29.7	8.0	11.9	20.8	*	40.0	24.4	32.2	36.7	419
11	2009	74.3	24.2	32.8	32.0	8.3	12.2	20.9		45.5	26.2	35.9	39.6	290
	2010	42.9	22.6	36.7	35.4	15.0	10.9	25.8		41.3	29.0	34.9	46.1	312
	2011	55.2	40.4	49.6	46.9	17.4	29.8	32.6	*	55.0	40.2	47.4	51.2	348
10-11	2009	61.0	22.2	27.3	27.8	10.5	10.0	17.5		36.3	23.2	29.5	34.2	633
	2010	54.2	28.4	35.9	36.0	12.8	18.0	24.4		42.3	30.2	36.1	40.6	736
	2011	57.1	28.2	40.0	37.4	12.5	20.7	25.9	*	46.7	31.7	39.1	43.3	767

NUMBER TESTED IN GRADES 10-11													
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	
2010	59	134	518	589	47	133	521	0	362	374	736	15,166	
2011	56	124	547	601	48	116	505	2	379	388	767	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	87.0	43.8	44.2	47.5	28.0	20.3	36.9		55.3	42.3	48.4	52.3	341
	2010	79.5	59.5	63.5	64.4	22.2	41.8	53.8		67.7	62.7	65.2	65.1	434
	2011	85.2	43.5	60.8	57.8	18.5	36.2	46.3	*	61.4	56.5	59.0	65.7	429
11	2009	97.1	80.3	78.4	77.9	45.5	55.0	75.9		85.5	76.9	81.3	82.2	288
	2010	95.0	80.6	82.6	82.4	55.0	60.0	77.3		85.9	80.9	83.3	87.9	311
	2011	92.9	80.0	87.1	83.8	59.1	61.4	76.8	*	86.9	82.5	84.6	87.7	345
10-11	2009	93.1	60.4	59.4	60.9	33.3	34.3	54.2		69.7	57.5	63.4	65.7	629
	2010	84.7	69.1	71.4	71.6	36.2	49.3	63.8		75.1	70.4	72.8	75.4	745
	2011	89.1	59.7	72.4	69.3	36.7	47.6	59.3	*	72.6	68.3	70.4	75.6	774

NUMBER TESTED IN GRADES 10-11													
2009	58	134	416	465	36	99	448	0	304	325	629	14,589	
2010	59	136	525	595	47	134	530	0	366	379	745	15,251	
2011	55	124	550	610	49	126	514	2	383	391	774	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	3	41	129	137	18	47	157		71	105	176	3,841	341
	2010	8	30	112	127	21	46	141		70	81	151	2,910	434
	2011	4	39	121	143	22	44	158	*	83	93	176	3,058	429
11	2009	1	12	40	45	6	18	48		21	33	54	1,162	288
	2010	1	12	38	42	9	22	51		21	31	52	838	311
	2011	2	11	31	44	9	22	51	*	22	31	53	888	345
10-11	2009	4	53	169	182	24	65	205		92	138	230	5,003	629
	2010	9	42	150	169	30	68	192		91	112	203	3,748	745
	2011	6	50	152	187	31	66	209	*	105	124	229	3,946	774

NUMBER TESTED IN GRADES 10-11													
2009	58	134	416	465	36	99	448	0	304	325	629	14,589	
2010	59	136	525	595	47	134	530	0	366	379	745	15,251	
2011	55	124	550	610	49	126	514	2	383	391	774	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	67.5	60.7	56.0	48.9	67.9
	2010	71.5	61.8	64.5	61.9	56.3
	2011	70.5	59.2	60.5	58.0	51.4
11	2009	68.9	64.2	72.7	65.7	65.9
	2010	68.5	58.8	68.6	64.3	66.8
	2011	69.9	66.2	74.5	70.2	64.1
10-11	2009	68.1	62.3	63.6	56.6	67.0
	2010	70.3	60.5	66.2	62.9	60.7
	2011	70.2	62.3	66.8	63.5	57.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	4.3	2.7	2.2	2.7	0.0	1.7	0.4		3.1	1.6	2.3	5.7	341
	2010	17.9	1.4	6.5	6.4	0.0	1.3	2.0		8.8	5.1	6.9	10.4	434
	2011	14.8	0.0	2.9	2.7	0.0	0.0	1.0	*	2.8	3.7	3.3	11.0	429
11	2009	17.1	6.6	4.9	5.9	0.0	0.0	3.0		6.9	6.3	6.6	12.9	288
	2010	15.0	4.8	5.5	5.0	0.0	3.6	4.0		8.7	4.3	6.4	10.9	311
	2011	14.3	7.3	7.5	6.6	4.5	0.0	3.6	*	11.3	5.6	8.4	17.3	345
10-11	2009	12.1	4.5	3.4	4.1	0.0	1.0	1.6		4.9	3.7	4.3	9.0	629
	2010	16.9	2.9	6.1	5.9	0.0	2.2	2.8		8.7	4.7	6.7	10.6	745
	2011	14.5	3.2	4.9	4.4	2.0	0.0	2.1	*	6.5	4.6	5.6	13.8	774

NUMBER TESTED IN GRADES 10-11													
2009	58	134	416	465	36	99	448	0	304	325	629	14,589	
2010	59	136	525	595	47	134	530	0	366	379	745	15,251	
2011	55	124	550	610	49	126	514	2	383	391	774	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	61.5	62.5	68.8	60.9	57.1	55.0		61.5	60.0	60.9	67.3	23
	2010	*	50.0	28.6	36.4	43.8	*	50.0		46.2	*	43.8	69.6	16
	2011	*	50.0	*	58.3	56.3	*	56.3		57.1	*	56.3	61.0	16
9-11	2009	*	61.5	62.5	68.8	60.9	57.1	55.0		61.5	60.0	60.9	67.3	23
	2010	*	48.1	34.8	47.8	46.6	23.5	48.0		41.5	58.8	46.6	64.0	58
	2011	*	73.7	50.0	68.6	63.6	46.2	63.4		53.1	91.7	63.6	58.0	44

NUMBER TESTED IN GRADES 9-11													
2009	1	13	8	16	23	7	20	0	13	10	23	444	
2010	4	27	23	46	58	17	50	0	41	17	58	1,094	
2011	4	19	20	35	44	13	41	0	32	12	44	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	5	3	5	9	3	9		5	4	9	145	23
	2010	*	4	5	7	9	*	6		7	*	9	104	16
	2011	*	4	*	5	7	*	7		6	*	7	97	16
9-11	2009	*	5	3	5	9	3	9		5	4	9	145	23
	2010	*	14	15	24	31	13	26		24	7	31	394	58
	2011	*	5	10	11	16	7	15		15	1	16	313	44

NUMBER TESTED IN GRADES 9-11													
2009	1	13	8	16	23	7	20	0	13	10	23	444	
2010	4	27	23	46	58	17	50	0	41	17	58	1,094	
2011	4	19	20	35	44	13	41	0	32	12	44	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	62.7	59.6	51.1	1.7	53.6
	2010	62.5	51.8	65.6	1.1	53.6
	2011	65.2	63.4	72.7	1.1	52.7
9-11	2009	62.7	59.6	51.1	1.7	53.8
	2010	61.2	56.4	57.9	1.1	53.8
	2011	69.4	68.8	70.6	1.3	54.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	15.4	25.0	18.8	17.4	14.3	20.0		23.1	10.0	17.4	14.4	23
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.9	16
	2011	*	12.5	*	8.3	6.3	*	6.3		7.1	*	6.3	8.4	16
9-11	2009	*	15.4	25.0	18.8	17.4	14.3	20.0		23.1	10.0	17.4	14.4	23
	2010	*	7.4	4.3	8.7	8.6	0.0	10.0		7.3	11.8	8.6	16.2	58
	2011	*	21.1	5.0	14.3	11.4	7.7	12.2		12.5	8.3	11.4	10.5	44

NUMBER TESTED IN GRADES 9-11													
2009	1	13	8	16	23	7	20	0	13	10	23	444	
2010	4	27	23	46	58	17	50	0	41	17	58	1,094	
2011	4	19	20	35	44	13	41	0	32	12	44	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	41.7	40.0	50.0	48.0	62.5	50.0		46.2	*	48.0	41.5	25
	2010	*	44.4	42.9	41.7	44.4	*	41.7		35.7	*	44.4	58.3	18
	2011	*	37.5	57.1	42.9	41.2	*	41.2		35.7	*	41.2	47.8	17
9-11	2009	*	41.7	40.0	50.0	48.0	62.5	50.0		46.2	50.0	48.0	41.5	25
	2010	*	29.0	45.0	37.0	39.0	35.7	38.8		33.3	50.0	39.0	49.2	59
	2011	*	56.0	40.0	47.7	44.4	37.5	43.4		40.0	57.1	44.4	42.7	54

NUMBER TESTED IN GRADES 9-11													
2009	2	12	10	18	25	8	22	0	13	12	25	460	
2010	5	31	20	46	59	14	49	0	39	20	59	1,166	
2011	3	25	25	44	54	16	53	0	40	14	54	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	7	6	9	13	3	11		7	6	13	269	25
	2010	*	5	4	7	10	*	7		9	*	10	161	18
	2011	*	5	3	8	10	*	10		9	*	10	142	17
9-11	2009	*	7	6	9	13	3	11		7	6	13	269	25
	2010	*	22	11	29	36	9	30		26	10	36	592	59
	2011	*	11	15	23	30	10	30		24	6	30	457	54

NUMBER TESTED IN GRADES 9-11													
2009	2	12	10	18	25	8	22	0	13	12	25	460	
2010	5	31	20	46	59	14	49	0	39	20	59	1,166	
2011	3	25	25	44	54	16	53	0	40	14	54	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	44.0	29.0	57.0	37.0	52.0	48.0	49.0	45.3	43.0	34.3
	2010	38.9	47.2	38.9	52.8	58.3	50.0	50.0	38.9	43.1	44.4
	2011	51.5	44.1	47.1	29.4	51.5	48.5	52.9	37.3	52.9	47.9
9-11	2009	44.0	29.0	57.0	37.0	52.0	48.0	49.0	45.3	43.0	34.3
	2010	41.6	50.0	42.8	48.3	58.1	47.5	49.7	42.8	46.6	37.8
	2011	48.3	49.1	44.9	41.2	48.3	49.5	48.5	45.4	53.2	39.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	25
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	18
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.7	17
9-11	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	25
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	59
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	54

NUMBER TESTED IN GRADES 9-11													
2009	2	12	10	18	25	8	22	0	13	12	25	460	
2010	5	31	20	46	59	14	49	0	39	20	59	1,166	
2011	3	25	25	44	54	16	53	0	40	14	54	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	55.6	*	50.0	57.1	*	55.6		50.0	*	57.1	61.7	14
	2011	*	57.1	*	63.6	64.3	*	64.3		58.3	*	64.3	52.8	14
10-11	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	42.9	50.0	42.1	44.4	40.0	40.9		47.1	40.0	44.4	54.6	27
	2011	*	50.0	50.0	56.3	55.0	*	55.0		56.3	*	55.0	49.0	20

NUMBER TESTED IN GRADES 10-11													
2009	1	10	8	14	20	8	18	0	10	10	20	405	
2010	2	14	10	19	27	10	22	0	17	10	27	623	
2011	1	10	8	16	20	5	20	0	16	4	20	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	10	8	14	20	8	18		10	10	20	405	20
	2010	*	4	*	5	6	*	4		5	*	6	127	14
	2011	*	3	*	4	5	*	5		5	*	5	116	14
10-11	2009	*	10	8	14	20	8	18		10	10	20	405	20
	2010	*	8	5	11	15	6	13		9	6	15	283	27
	2011	*	5	4	7	9	*	9		7	*	9	223	20

NUMBER TESTED IN GRADES 10-11													
2009	1	10	8	14	20	8	18	0	10	10	20	405	
2010	2	14	10	19	27	10	22	0	17	10	27	623	
2011	1	10	8	16	20	5	20	0	16	4	20	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	67.0	67.0	57.5	50.6	57.0
	2010	48.6	60.7	51.2	46.0	56.4
	2011	50.0	58.6	58.3	54.8	45.7
10-11	2009	67.0	67.0	57.5	50.6	57.0
	2010	47.4	60.6	47.7	49.8	51.5
	2011	49.5	57.4	54.3	56.2	47.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	11.1	*	0.0	7.1	*	11.1		10.0	*	7.1	6.3	14
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	14
10-11	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	7.1	0.0	0.0	3.7	0.0	4.5		5.9	0.0	3.7	4.5	27
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.1	20

NUMBER TESTED IN GRADES 10-11													
2009	1	10	8	14	20	8	18	0	10	10	20	405	
2010	2	14	10	19	27	10	22	0	17	10	27	623	
2011	1	10	8	16	20	5	20	0	16	4	20	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	20.0	37.5	28.6	25.0	37.5	22.2		20.0	30.0	25.0	36.9	20
	2010	*	33.3	*	30.0	40.0	*	40.0		45.5	*	40.0	38.7	15
	2011	*	33.3	*	22.2	25.0	*	25.0		27.3	*	25.0	32.0	12
10-11	2009	*	20.0	37.5	28.6	25.0	37.5	22.2		20.0	30.0	25.0	36.9	20
	2010	*	26.7	27.3	25.0	31.0	27.3	29.2		31.6	30.0	31.0	39.2	29
	2011	*	22.2	28.6	21.4	22.2	*	22.2		26.7	*	22.2	31.9	18

NUMBER TESTED IN GRADES 10-11													
2009	1	10	8	14	20	8	18	0	10	10	20	436	
2010	2	15	11	20	29	11	24	0	19	10	29	663	
2011	1	9	7	14	18	4	18	0	15	3	18	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	8	5	10	15	5	14		8	7	15	275	20
	2010	*	6	*	7	9	*	6		6	*	9	217	15
	2011	*	4	*	7	9	*	9		8	*	9	172	12
10-11	2009	*	8	5	10	15	5	14		8	7	15	275	20
	2010	*	11	8	15	20	8	17		13	7	20	403	29
	2011	*	7	5	11	14	*	14		11	*	14	316	18

NUMBER TESTED IN GRADES 10-11													
2009	1	10	8	14	20	8	18	0	10	10	20	436	
2010	2	15	11	20	29	11	24	0	19	10	29	663	
2011	1	9	7	14	18	4	18	0	15	3	18	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	47.1	42.8	47.8	38.3	69.2
	2010	57.6	57.0	48.1	54.4	60.0
	2011	50.0	49.1	47.2	58.3	47.2
10-11	2009	47.1	42.8	47.8	38.3	69.2
	2010	52.2	43.9	42.1	48.9	52.5
	2011	47.6	44.8	41.7	52.5	44.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	20
	2010	*	11.1	*	0.0	6.7	*	10.0		9.1	*	6.7	6.2	15
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.2	12
10-11	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	20
	2010	*	6.7	0.0	0.0	3.4	0.0	4.2		5.3	0.0	3.4	4.5	29
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.6	18

NUMBER TESTED IN GRADE 10-11													
2009	1	10	8	14	20	8	18	0	10	10	20	436	
2010	2	15	11	20	29	11	24	0	19	10	29	663	
2011	1	9	7	14	18	4	18	0	15	3	18	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	23	52.2	15	53.3	0	-	38	52.6
10	16	50.0	24	41.7	0	-	40	45.0
11	4	75.0	15	46.7	0	-	19	52.6
ALL	43	53.5	54	46.3	0	-	97	49.5

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (160)	Beginning	14	8.8	25	15.7	29	18.5	23	14.7	21	13.7
	Intermediate	41	25.8	38	23.9	54	34.4	25	16.0	27	17.6
	Advanced	51	32.1	52	32.7	46	29.3	49	31.4	52	34.0
	Advanced High	53	33.3	44	27.7	28	17.8	59	37.8	53	34.6
10 (72)	Beginning	2	2.8	3	4.2	3	4.2	3	4.3	2	2.9
	Intermediate	9	12.7	19	26.8	15	21.1	6	8.7	8	11.8
	Advanced	33	46.5	30	42.3	41	57.7	25	36.2	24	35.3
	Advanced High	27	38.0	19	26.8	12	16.9	35	50.7	34	50.0
11 (73)	Beginning	3	4.1	7	9.6	1	1.4	6	9.0	3	4.7
	Intermediate	9	12.3	13	17.8	18	25.7	6	9.0	6	9.4
	Advanced	20	27.4	22	30.1	21	30.0	15	22.4	18	28.1
	Advanced High	41	56.2	31	42.5	30	42.9	40	59.7	37	57.8
12 (63)	Beginning	2	3.2	2	3.2	1	1.6	2	3.4	1	1.7
	Intermediate	4	6.3	6	9.5	22	35.5	3	5.1	3	5.2
	Advanced	29	46.0	34	54.0	30	48.4	15	25.4	17	29.3
	Advanced High	28	44.4	21	33.3	9	14.5	39	66.1	37	63.8
ALL (368)	Beginning	21	5.7	37	10.1	34	9.4	34	9.7	27	7.9
	Intermediate	63	17.2	76	20.8	109	30.3	40	11.4	44	12.8
	Advanced	133	36.3	138	37.7	138	38.3	104	29.6	111	32.4
	Advanced High	149	40.7	115	31.4	79	21.9	173	49.3	161	46.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
115 56 (48.7%)	Beginning	13			
	Intermediate	4	12		
	Advanced	0	10	34	
	Advanced High	0	3	39	
59 37 (62.7%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	4	16	
	Advanced High	0	1	30	
63 42 (66.7%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	5	12	
	Advanced High	0	1	36	
54 37 (68.5%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	2	14	
	Advanced High	0	1	33	
291 172 (59.1%)	Beginning	19			
	Intermediate	7	24		
	Advanced	0	21	76	
	Advanced High	0	6	138	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	116	394	38.2	35	363	63	394	13	487	5	*	3,660	421	48.7
		2009-10	166	398	45.9	43	360	96	393	20	510	7	376	3,916	417	51.1
		2010-11	181	400	50.0	34	373	125	399	13	458	9	422	4,225	417	52.8
	Mathematics	2008-09	116	422	38.2	35	393	63	420	13	515	5	*	3,660	442	48.7
		2009-10	166	435	45.9	43	408	96	428	20	523	7	441	3,916	441	51.1
		2010-11	181	434	50.0	34	415	125	435	13	464	9	453	4,225	446	52.8
	Writing	2008-09	116	387	38.2	35	361	63	387	13	468	5	*	3,660	417	48.7
		2009-10	166	397	45.9	43	378	96	389	20	480	7	377	3,916	411	51.1
		2010-11	181	395	50.0	34	374	125	396	13	428	9	419	4,225	410	52.8
ACT	English	2008-09	15	12.5	4.9	12	12.3	3	*					1,754	15.8	23.4
		2009-10	23	13.6	6.4	10	11.8	9	13.0	2	*	2	*	2,146	15.2	28.0
		2010-11	39	15.5	10.8	10	13.5	22	15.2	4	*	3	*	2,843	15.3	35.5
	Mathematics	2008-09	15	15.5	4.9	12	15.3	3	*					1,754	18.0	23.4
		2009-10	23	18.2	6.4	10	16.0	9	19.1	2	*	2	*	2,146	18.1	28.0
		2010-11	39	18.1	10.8	10	17.4	22	17.9	4	*	3	*	2,843	18.4	35.5
	Reading	2008-09	15	15.2	4.9	12	14.6	3	*					1,754	16.8	23.4
		2009-10	23	16.2	6.4	10	15.0	9	16.3	2	*	2	*	2,146	16.7	28.0
		2010-11	39	18.1	10.8	10	17.2	22	17.7	4	*	3	*	2,843	16.8	35.5
	Science	2008-09	15	15.7	4.9	12	15.2	3	*					1,754	17.4	23.4
		2009-10	23	18.0	6.4	10	16.8	9	17.9	2	*	2	*	2,146	17.9	28.0
		2010-11	39	17.8	10.8	10	19.1	22	16.5	4	*	3	*	2,843	17.6	35.5
Composite	2008-09	15	14.9	4.9	12	14.4	3	*					1,754	17.1	23.4	
	2009-10	23	16.7	6.4	10	15.1	9	16.8	2	*	2	*	2,146	17.1	28.0	
	2010-11	39	17.5	10.8	10	17.0	22	17.0	4	*	3	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	71	30.5	15	28.6	45	28.9	8	41.4	3	*	1,317	29.2
		2009	28	30.5	6	30.0	18	30.0	3	*	1	*	1,212	30.5
		2010	171	36.3	29	34.0	113	35.9	19	39.9	10	40.3	4,660	35.1
	Mathematics	2008	71	31.6	15	32.3	45	30.1	8	40.3	3	*	1,317	31.8
		2009	28	34.9	6	29.2	18	37.0	3	*	1	*	1,212	33.3
		2010	171	39.3	29	38.2	113	38.8	19	42.0	10	42.9	4,660	38.1
	Writing	2008	71	29.3	15	25.1	45	29.1	8	37.6	3	*	1,317	29.7
		2009	28	32.3	6	30.2	18	34.3	3	*	1	*	1,212	30.7
		2010	171	35.4	29	34.9	113	34.8	19	38.2	10	38.7	4,660	33.6
10	Critical Reading	2008	178	31.8	37	31.8	122	31.7	11	33.7	8	31.1	3,675	32.5
		2009	243	32.4	52	30.8	165	32.8	16	37.1	10	26.3	3,914	33.1
		2010	426	35.6	72	34.5	305	35.5	27	41.1	22	35.0	9,116	35.8
	Mathematics	2008	178	35.3	37	35.6	122	34.5	11	38.5	8	41.0	3,675	35.8
		2009	243	35.7	52	34.1	165	36.3	16	39.8	10	29.1	3,914	36.3
		2010	426	38.2	72	35.8	305	38.4	27	41.6	22	38.6	9,116	39.1
	Writing	2008	178	32.6	37	33.5	122	32.1	11	34.6	8	32.5	3,675	33.7
		2009	243	31.7	52	30.7	165	32.2	16	33.2	10	26.6	3,914	33.0
		2010	426	32.9	72	31.7	305	32.9	27	37.1	22	32.2	9,116	33.8
11	Critical Reading	2008	330	35.0	67	34.3	222	33.5	33	45.9	8	37.6	7,366	36.1
		2009	340	34.7	59	34.4	245	34.3	22	38.9	14	37.9	7,767	36.5
		2010	358	36.6	51	34.2	255	36.8	29	42.1	23	33.3	7,869	37.6
	Mathematics	2008	330	39.0	67	35.6	222	38.2	33	49.8	8	44.5	7,366	39.1
		2009	340	39.2	59	38.0	245	38.8	22	43.6	14	43.8	7,767	40.2
		2010	358	40.4	51	38.9	255	40.5	29	44.5	23	37.4	7,869	41.2
	Writing	2008	330	36.6	67	34.8	222	36.0	33	44.3	8	37.5	7,366	37.4
		2009	340	35.4	59	35.8	245	34.8	22	38.6	14	39.8	7,767	37.2
		2010	358	35.6	51	34.7	255	35.6	29	39.8	23	32.8	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

22	750	1.4	1.4	13.6	12.1	3
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Economics: Macroeconomics

4	475	*	1.5	*	16.8	*
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Environmental Science

12	759	1.5	1.8	0.0	21.6	0
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Government & Politics: United States

17	916	1.4	1.4	5.9	11.2	1
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Psychology

2	360	*	1.8	*	25.6	*
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Studio Art: 2-D Design

3	50	*	3.6	*	78.0	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

39	957	1.4	2.1	12.8	33.3	5
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English Language & Composition

74	2,593	1.5	1.8	6.8	18.1	5
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European History

6	138	1.8	1.8	33.3	29.7	2
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History of Art

3	126	*	2.2	*	40.5	*
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Spanish Language

29	1,035	2.5	3.0	48.3	63.5	14
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United States History

41	1,851	1.5	1.4	9.8	8.4	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

1	209	*	2.7	*	50.2	*
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English Literature & Composition

64	2,195	1.6	1.8	10.9	17.2	7
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German Language

1	1	*	*	*	*	*
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Latin: Virgil

1	13	*	1.0	*	0.0	*
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Statistics

9	413	1.8	2.0	22.2	31.7	2
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World History

46	830	1.3	1.7	4.3	18.6	2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

386	40.8	64.5	74.2	75.9	28.2	76.9	48.6	80.9
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ALGEBRA II

227	49.8	68.7	76.1	77.4	47.1	86.8	58.3	84.4
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ALGEBRA II PRE-AP

110	57.5	76.0	79.1	79.6	78.2	90.9	75.4	91.4
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BIOLOGY

390	46.6	70.9	73.2	73.6	58.7	77.9	58.0	82.9
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BIOLOGY PRE-AP

100	43.8	69.3	78.1	79.7	43.0	85.0	55.6	89.2
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CHEMISTRY

308	42.2	69.6	76.8	78.1	50.6	85.7	54.9	81.8
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CHEMISTRY PRE-AP

115	38.5	68.2	71.4	71.9	37.4	78.3	59.9	90.1
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ECONOMICS

136	61.6	74.4	80.9	82.1	63.2	97.1	67.8	95.6
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ENGLISH FOR ELI

21	64.4	79.1	79.6	79.7	85.7	85.7	70.5	90.3
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ENGLISH I

350	64.2	76.1	74.5	74.2	74.9	77.7	75.8	86.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

386	49.2	68.3	77.2	78.7	48.7	78.2	64.3	81.2
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ALGEBRA II

124	52.0	71.2	77.0	78.0	62.1	86.3	60.2	84.7
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ALGEBRA II PRE-AP

111	66.6	77.7	81.4	82.0	77.5	93.7	70.2	91.9
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BIOLOGY

356	52.6	71.6	73.6	74.0	60.1	77.8	63.4	82.5
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BIOLOGY PRE-AP

100	52.1	69.5	78.7	80.3	50.0	88.0	65.0	89.9
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CHEMISTRY

268	36.7	70.3	77.0	78.2	58.6	85.8	60.5	84.6
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CHEMISTRY PRE-AP

113	36.9	66.2	71.9	72.9	23.9	66.4	50.7	88.4
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ECONOMICS

20	59.6	74.7	77.6	78.0	65.0	95.0	56.3	93.8
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ENGLISH FOR ELI

20	59.8	73.2	78.1	79.0	55.0	85.0	55.4	80.1
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ENGLISH I

321	68.5	79.0	77.1	76.8	81.6	79.4	83.5	87.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

29	61.0	74.0	73.9	73.8	69.0	79.3	64.2	87.7
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ENGLISH I PRE-AP

134	60.1	75.1	80.3	81.2	79.1	91.8	77.3	89.9
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ENGLISH II

248	64.1	76.1	80.0	80.7	78.6	93.1	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

11	50.4	71.4	73.5	73.8	63.6	81.8	64.5	87.9
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ENGLISH II PRE-AP

104	53.7	75.2	75.9	76.0	80.8	86.5	80.3	87.1
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ENGLISH III

259	66.9	77.9	78.2	78.3	78.0	90.3	74.7	87.5
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ENGLISH IV

244	66.2	77.5	79.5	79.9	75.4	89.8	79.6	92.7
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ENVIRONMENTAL SYSTEMS

54	59.7	73.1	80.9	82.3	61.1	98.1	72.1	93.6
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FRENCH I

103	64.9	80.8	78.1	77.6	93.2	80.6	65.5	85.5
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FRENCH II

65	59.1	78.8	78.2	78.1	83.1	86.2	67.3	88.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

27	60.6	74.8	75.2	75.2	70.4	66.7	66.1	86.6
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ENGLISH I PRE-AP

132	57.3	73.9	82.0	83.4	71.2	90.9	75.8	92.7
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ENGLISH II

248	66.8	77.9	79.7	80.0	81.5	87.5	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

11	41.2	66.7	72.0	72.9	36.4	72.7	64.1	89.5
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ENGLISH II PRE-AP

128	50.8	73.6	77.2	77.7	72.7	85.2	71.1	90.1
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ENGLISH III

232	64.0	76.0	76.5	76.6	72.4	81.5	74.4	87.2
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ENGLISH IV

6	66.0	77.3	79.5	79.9	83.3	100.0	70.4	77.8
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ENVIRONMENTAL SYSTEMS

16	45.0	66.3	79.3	81.6	37.5	93.8	65.9	94.6
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FRENCH I

94	57.0	78.5	72.4	71.2	85.1	73.4	60.3	80.3
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FRENCH II

49	62.1	79.7	71.9	70.5	85.7	65.3	60.5	86.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

310	56.0	71.9	76.5	77.3	61.3	88.4	61.8	83.0
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GEOMETRY PRE-AP

141	45.9	69.4	82.5	84.8	51.1	98.6	62.2	89.6
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GOVERNMENT

107	46.8	69.3	84.3	86.9	43.9	100.0	64.7	95.6
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HEALTH I

277	57.7	71.8	85.4	87.8	60.6	95.3	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

309	50.7	68.5	78.5	80.2	44.0	96.8	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

129	55.2	71.4	75.8	76.6	62.0	89.9	58.2	86.2
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PHYSICS

278	42.0	69.5	77.1	78.5	48.6	83.8	49.2	85.2
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PHYSICS PRE-AP

74	38.4	68.7	84.6	87.4	39.2	95.9	57.1	92.1
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PRE-CALCULUS

141	42.5	68.6	74.0	74.9	48.9	83.0	61.1	85.5
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PRE-CALCULUS PRE-AP

68	53.3	68.8	73.0	73.7	48.5	73.5	47.2	90.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

293	51.7	69.2	76.6	77.9	49.5	88.4	54.2	81.1
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GEOMETRY PRE-AP

141	49.6	71.5	86.3	89.0	55.3	97.9	68.8	89.3
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GOVERNMENT

22	44.9	70.0	81.5	83.5	59.1	100.0	64.6	93.8
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HEALTH I

279	58.5	74.0	86.4	88.6	67.4	96.8	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

290	52.4	72.0	76.2	77.0	60.3	90.7	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

117	42.6	69.3	75.7	76.9	44.4	85.5	53.6	85.5
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PHYSICS

45	44.2	71.6	76.0	76.8	60.0	82.2	56.6	88.4
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PHYSICS PRE-AP

37	45.1	70.6	88.7	91.9	54.1	100.0	68.1	93.0
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PRE-CALCULUS

25	30.7	64.2	73.9	75.6	12.0	76.0	46.5	85.7
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PRE-CALCULUS PRE-AP

44	40.0	66.6	74.5	75.9	36.4	77.3	59.7	90.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

216	67.1	78.0	77.5	77.4	81.5	80.6	78.8	91.3
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READING II FOR ESL INT./ADV.

11	51.8	72.2	81.7	83.4	72.7	100.0	62.1	88.6
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READING III FOR ESL ADVANCED

2	*	*	*	*	*	*	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

36	50.0	72.2	81.9	83.6	55.6	100.0	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

49	51.8	71.1	83.5	85.7	57.1	95.9	75.9	91.1
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SPANISH I

244	64.9	80.1	85.1	86.0	75.8	96.7	77.3	90.5
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SPANISH II

185	60.5	73.7	84.3	86.2	53.5	97.3	72.2	90.1
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U.S. HISTORY

318	60.6	74.3	76.6	77.0	65.4	81.1	69.4	91.7
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WORLD GEOGRAPHY

374	61.0	74.0	76.7	77.1	63.9	84.2	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

117	69.6	79.7	82.5	83.0	88.0	97.4	84.2	92.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

194	66.9	77.9	77.0	76.8	82.5	85.6	75.1	89.8
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READING II FOR ESL INT./ADV.

8	59.8	74.3	81.6	82.9	62.5	75.0	69.8	85.2
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READING III FOR ESL ADVANCED

2	*	*	*	*	*	*	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

37	47.5	67.8	76.6	78.1	40.5	89.2	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

44	54.4	70.9	87.2	90.0	68.2	97.7	76.4	92.5
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SPANISH I

225	62.6	78.0	80.5	81.0	62.7	92.9	70.8	87.2
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SPANISH II

149	61.9	74.6	83.9	85.5	58.4	96.0	72.4	92.1
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U.S. HISTORY

261	64.6	77.4	74.3	73.8	78.2	79.3	73.7	92.7
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WORLD GEOGRAPHY

342	68.4	79.0	78.1	77.9	79.8	83.6	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

117	75.4	83.6	83.1	83.1	94.9	94.0	90.1	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

304	59.4	74.1	81.8	83.2	67.4	90.5	59.9	89.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

283	65.9	77.3	83.9	85.1	73.9	96.8	71.7	91.6
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