

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



LINCOLN
School Number 9

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‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.

2009-10 SCHOOL SUMMARY ‡

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT‡

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE‡

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS‡

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	205
10	232
11	300
12	262
ALL	999

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	792	79.3	80	81.6
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	203	20.3	3	3.1
White	3	0.3	13	13.3
Other	**	**	2	2.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	809	81.0
Limited English proficient students	72	7.2
Special education students	150	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	294	249	84.7	0	0.0	1	0.3	43	14.6	1	0.3
	2009	273	236	86.4	1	0.4	0	0.0	35	12.8	1	0.4
	2010	205	175	85.4	0	0.0	0	0.0	29	14.1	1	0.5
10	2008	210	194	92.4	0	0.0	0	0.0	16	7.6	0	0.0
	2009	344	247	71.8	0	0.0	0	0.0	96	27.9	1	0.3
	2010	232	201	86.6	1	0.4	0	0.0	30	12.9	0	0.0
11	2008	236	222	94.1	1	0.4	0	0.0	13	5.5	0	0.0
	2009	292	221	75.7	0	0.0	0	0.0	70	24.0	1	0.3
	2010	300	217	72.3	0	0.0	0	0.0	82	27.3	1	0.3
12	2008	217	206	94.9	0	0.0	0	0.0	11	5.1	0	0.0
	2009	230	214	93.0	1	0.4	0	0.0	15	6.5	0	0.0
	2010	262	199	76.0	0	0.0	0	0.0	62	23.7	1	0.4
9-12	2008	957	871	91.0	1	0.1	1	0.1	83	8.7	1	0.1
	2009	1,139	918	80.6	2	0.2	0	0.0	216	19.0	3	0.3
	2010	999	792	79.3	1	0.1	0	0.0	203	20.3	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	294	241	82.0	16	5.4	35	11.9	57	19.4	25	8.5	14.3
	2009	273	226	82.8	12	4.4	41	15.0	40	14.7	19	7.0	18.7
	2010	205	169	82.4	13	6.3	34	16.6	24	11.7	18	8.8	14.1
10	2008	210	172	81.9	4	1.9	20	9.5	39	18.6	10	4.8	8.6
	2009	344	299	86.9	41	11.9	47	13.7	58	16.9	16	4.7	7.3
	2010	232	195	84.1	12	5.2	39	16.8	34	14.7	14	6.0	9.1
11	2008	236	190	80.5	5	2.1	27	11.4	38	16.1	13	5.5	5.1
	2009	292	241	82.5	21	7.2	32	11.0	41	14.0	10	3.4	7.5
	2010	300	249	83.0	30	10.0	42	14.0	56	18.7	14	4.7	3.7
12	2008	217	163	75.1	1	0.5	21	9.7	47	21.7	6	2.8	4.1
	2009	230	187	81.3	4	1.7	24	10.4	39	17.0	7	3.0	3.9
	2010	262	196	74.8	17	6.5	35	13.4	45	17.2	13	5.0	3.8
9-12	2008	957	766	80.0	26	2.7	103	10.8	181	18.9	54	5.6	8.5
	2009	1,139	953	83.7	78	6.8	144	12.6	178	15.6	52	4.6	9.4
	2010	999	809	81.0	72	7.2	150	15.0	159	15.9	59	5.9	7.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	316.3	13,257.6	287.0	90.7	12,144.3	91.6	125	39.5	42.3	216	9,564	68.3	72.1
	2009	297.6	12,462.6	261.5	87.9	11,404.9	91.5	89	29.9	39.0	185	8,973	62.2	72.0
	2010	197.4	11,951.9	173.6	88.0	10,769.5	90.1	79	40.0	32.9	127	8,320	64.3	69.6
10	2008	214.5	9,234.1	197.1	91.9	8,598.6	93.1	72	33.6	24.7	162	7,275	75.5	78.8
	2009	369.3	9,294.3	330.3	89.4	8,619.9	92.7	95	25.7	22.4	245	7,250	66.3	78.0
	2010	235.6	9,504.1	203.7	86.5	8,652.0	91.0	69	29.3	23.8	140	6,991	59.4	73.6
11	2008	245.8	7,399.2	221.6	90.2	6,893.1	93.2	61	24.8	19.1	172	6,005	70.0	81.2
	2009	288.8	7,512.5	256.3	88.7	6,985.9	93.0	54	18.7	17.0	194	6,194	67.2	82.4
	2010	308.1	8,136.9	270.2	87.7	7,411.5	91.1	57	18.5	19.1	203	6,143	65.9	75.5
12	2008	216.6	7,606.7	198.3	91.6	7,073.9	93.0	29	13.4	12.3	164	6,144	75.7	80.8
	2009	237.0	7,701.9	211.2	89.1	7,148.0	92.8	45	19.0	14.8	154	6,098	65.0	79.2
	2010	257.7	7,621.1	226.7	87.9	7,023.7	92.2	38	14.7	17.6	158	6,040	61.3	79.3
9-12	2008	993.2	37,497.7	904.0	91.0	34,709.9	92.6	287	28.9	27.3	714	28,988	71.9	77.3
	2009	1,192.7	36,971.3	1,059.3	88.8	34,158.7	92.4	283	23.7	25.3	778	28,515	65.2	77.1
	2010	998.9	37,214.0	874.2	87.5	33,856.7	91.0	243	24.3	24.4	628	27,494	62.9	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	80	81.6
Hispanic	3	3.1
White	13	13.3
Other	2	2.0

Gender	Number	Percentage
Female	58	59.2
Male	40	40.8

TOTAL	98
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AVERAGE NUMBER OF ABSENCES

2008	8.4
2009	6.8
2010	8.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		72.8	67.6	70.2	40.0	25.0	63.6	*	61.9	81.7	72.2	76.0	277
	2009		75.0	72.0	73.5	42.9	44.4	70.2		64.1	84.5	74.6	83.0	189
	2010	*	80.3	73.7	80.2	68.8	66.7	72.9		78.5	81.0	79.6	87.3	142
10	2008		75.3	73.3	73.6	14.3	*	71.5		65.1	83.2	75.1	80.0	193
	2009	*	75.0	67.9	70.6	22.2	54.5	71.3	*	61.4	84.6	72.8	82.5	250
	2010		72.6	60.0	69.4	20.0	50.0	71.2		58.9	81.0	70.7	87.2	157
11	2008		78.0	81.8	77.0	9.1	*	74.0		71.7	83.2	78.2	86.6	211
	2009	*	88.8	73.2	81.5	28.6	38.9	82.2		77.5	88.3	83.8	89.8	191
	2010	*	84.4	83.9	84.8	50.0	66.7	82.5		75.5	92.5	83.8	91.0	191
9-11	2008		75.2	71.4	73.3	24.2	25.0	69.4	*	65.7	82.6	74.9	79.9	681
	2009	*	79.0	70.4	74.8	33.3	48.3	74.4	*	66.6	85.8	76.7	84.6	630
	2010	*	79.0	77.2	78.5	43.8	63.4	76.3		71.6	85.4	78.4	88.3	490

NUMBER TESTED IN GRADES 9-11													
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	466	162	551	30	60	523	1	299	331	630	25,383	
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		64	12	67	9	9	67	*	51	26	77	2,667	277
	2009		41	7	43	8	5	45		33	15	48	1,757	189
	2010	*	24	5	24	5	3	26		17	12	29	1,295	142
10	2008		44	4	43	6	*	41		30	18	48	1,649	193
	2009	*	42	26	65	7	15	60	*	49	19	68	1,466	250
	2010		37	8	41	16	4	36		30	16	46	1,086	157
11	2008		44	2	40	10	*	44		26	20	46	870	211
	2009	*	15	15	31	5	11	29		18	13	31	679	191
	2010	*	20	10	24	6	8	27		24	7	31	632	191
9-11	2008		152	18	150	25	15	152	*	107	64	171	5,186	681
	2009	*	98	48	139	20	31	134	*	100	47	147	3,902	630
	2010	*	81	23	89	27	15	89		71	35	106	3,013	490

NUMBER TESTED IN GRADES 9-11													
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	466	162	551	30	60	523	1	299	331	630	25,383	
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	80.8	64.1	61.0		
	2009	82.3	70.8	65.0		
	2010	83.3	66.7	65.0		
10	2008	90.0	69.9	66.7	2.0	78.5
	2009	87.8	68.3	67.0	2.1	76.3
	2010	87.1	69.9	58.4	2.1	69.6
11	2008	86.6	67.0	65.5	2.2	75.0
	2009	84.7	70.3	65.7	2.3	83.2
	2010	86.5	71.1	64.7	2.2	75.9
9-11	2008	85.2	66.6	64.0	2.1	76.6
	2009	85.2	69.7	66.0	2.2	79.3
	2010	85.8	69.4	62.8	2.1	73.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		9.4	16.2	9.8	6.7	0.0	6.0	*	8.2	12.0	10.1	19.9	277
	2009		3.7	4.0	4.3	0.0	0.0	1.3		2.2	5.2	3.7	13.3	189
	2010	*	6.6	5.3	7.4	0.0	0.0	1.0		6.3	6.3	6.3	16.9	142
10	2008		3.9	0.0	3.7	0.0	*	2.1		2.3	4.7	3.6	10.1	193
	2009	*	3.0	3.7	2.3	0.0	0.0	1.9	*	2.4	4.1	3.2	11.3	250
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.1	157
11	2008		6.5	0.0	5.2	0.0	*	3.0		3.3	8.4	6.2	13.4	211
	2009	*	6.0	14.3	7.7	0.0	0.0	6.7		6.3	9.9	8.4	22.2	191
	2010	*	3.9	8.1	5.1	0.0	0.0	1.9		5.1	5.4	5.2	20.9	191
9-11	2008		6.9	9.5	6.6	3.0	0.0	3.8	*	5.1	8.7	7.0	15.1	681
	2009	*	4.1	7.4	4.5	0.0	0.0	3.3	*	3.3	6.3	4.9	15.0	630
	2010	*	3.4	5.9	4.1	0.0	0.0	1.1		4.0	3.8	3.9	15.4	490

NUMBER TESTED IN GRADES 9-11													
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	466	162	551	30	60	523	1	299	331	630	25,383	
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	38.7	44.4	36.8	7.1	33.3	23.2	*	38.6	39.7	39.4	44.8	269
	2009		29.2	14.3	26.8	10.0	12.5	21.5		22.7	31.2	26.8	56.5	190
	2010	*	40.2	22.7	36.8	0.0	30.0	26.0		35.8	39.1	37.2	60.4	145
10	2008		42.4	33.3	41.4	*	*	31.2		39.5	43.4	41.7	50.8	187
	2009	*	32.7	34.2	31.7	28.6	33.3	26.8	*	30.5	34.7	32.6	55.4	239
	2010		48.4	35.0	46.1	23.1	25.0	45.3		43.3	48.8	46.3	67.8	147
11	2008		73.5	54.5	71.8	*	*	65.8		69.9	74.4	72.5	75.1	200
	2009	*	69.8	62.3	65.2	*	37.5	62.3		63.9	69.1	67.2	77.0	183
	2010	*	80.3	71.9	77.6	50.0	68.2	75.0		72.0	84.0	78.1	85.6	187
9-11	2008	*	50.9	43.5	48.7	4.3	20.0	39.6	*	47.8	51.9	50.2	54.3	656
	2009	*	42.2	40.0	40.5	20.0	31.6	36.3	*	36.2	45.4	41.2	61.5	612
	2010	*	56.5	53.5	55.1	21.4	50.0	52.6		51.9	60.1	55.9	69.7	479

NUMBER TESTED IN GRADES 9-11													
2008	1	591	62	540	23	20	477	1	291	364	656	25,229	
2009	2	446	160	536	30	57	496	1	287	324	612	24,829	
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	141	20	139	13	8	139	*	78	85	163	5,964	269
	2009		114	24	120	18	7	113		75	64	139	4,403	190
	2010	*	73	17	79	17	7	71		52	39	91	3,992	145
10	2008		99	10	92	*	*	95		49	60	109	3,982	187
	2009	*	105	52	142	5	22	145	*	82	79	161	3,643	239
	2010		65	13	69	10	6	64		38	41	79	2,682	147
11	2008		50	5	46	*	*	54		25	30	55	1,574	200
	2009	*	39	20	57	*	10	58		26	34	60	1,508	183
	2010	*	25	16	34	6	7	38		26	15	41	998	187
9-11	2008	*	290	35	277	22	16	288	*	152	175	327	11,520	656
	2009	*	258	96	319	24	39	316	*	183	177	360	9,554	612
	2010	*	163	46	182	33	20	173		116	95	211	7,672	479

NUMBER TESTED IN GRADES 9-11													
2008	1	591	62	540	23	20	477	1	291	364	656	25,229	
2009	2	446	160	536	30	57	496	1	287	324	612	24,829	
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	57.2	54.9	51.9	53.9	56.9	57.4	54.7	45.0	54.7	51.9
	2009	44.3	56.9	45.7	43.9	44.1	48.9	51.2	39.4	45.4	45.9
	2010	55.7	55.9	49.7	46.6	50.3	51.4	50.5	42.4	45.5	45.2
10	2008	68.3	55.6	63.2	55.4	63.2	49.8	60.2	44.1	49.2	56.3
	2009	64.5	50.2	54.5	51.8	53.0	50.6	63.4	37.7	46.9	49.7
	2010	63.9	51.8	56.9	60.8	52.4	59.5	59.2	41.5	45.2	49.7
11	2008	73.7	71.9	70.2	70.2	71.0	56.6	66.4	52.3	67.4	58.1
	2009	69.9	63.9	67.2	72.6	69.5	57.8	65.6	56.0	61.0	61.1
	2010	69.8	74.4	64.7	70.9	76.4	58.0	65.7	51.6	58.5	52.6
9-11	2008	65.4	60.3	60.7	59.3	63.0	55.0	59.9	47.0	57.0	55.0
	2009	59.9	56.4	55.6	55.6	55.2	52.2	60.3	43.7	50.6	52.0
	2010	63.8	61.9	57.7	60.5	61.1	56.4	59.1	45.7	50.5	49.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	3.9	8.3	3.6	0.0	0.0	0.0	*	5.5	3.5	4.5	10.2	269
	2009		3.1	3.6	3.7	0.0	12.5	1.4		4.1	2.2	3.2	15.2	190
	2010	*	1.6	4.5	2.4	0.0	0.0	1.0		2.5	1.6	2.1	15.9	145
10	2008		1.7	0.0	1.9	*	*	0.7		1.2	1.9	1.6	9.5	187
	2009	*	0.6	3.8	1.4	0.0	3.0	0.5	*	0.8	2.5	1.7	9.0	239
	2010		0.0	5.0	0.0	0.0	12.5	0.9		0.0	1.3	0.7	12.2	147
11	2008		11.6	0.0	9.8	*	*	3.8		9.6	12.0	11.0	16.7	200
	2009	*	7.8	15.1	8.5	*	12.5	7.1		6.9	11.8	9.8	20.6	183
	2010	*	7.1	7.0	6.6	0.0	4.5	4.6		8.6	5.3	7.0	18.1	187
9-11	2008	*	5.8	4.8	5.0	0.0	0.0	1.5	*	5.5	5.8	5.6	11.6	656
	2009	*	3.6	7.5	4.3	0.0	7.0	2.8	*	3.5	5.6	4.6	14.6	612
	2010	*	2.9	6.1	3.2	0.0	5.0	2.5		4.1	2.9	3.5	15.3	479

NUMBER TESTED IN GRADES 9-11													
2008	1	591	62	540	23	20	477	1	291	364	656	25,229	
2009	2	446	160	536	30	57	496	1	287	324	612	24,829	
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		81.2	66.7	80.6	*	*	77.0		76.5	82.7	80.0	86.2	185
	2009	*	80.0	80.0	78.7	71.4	76.7	78.8	*	79.8	80.0	79.9	87.7	224
	2010		83.9	71.4	79.5	60.0	66.7	80.9		70.0	92.1	81.5	92.2	146
11	2008		95.2	83.3	93.9	*	*	93.6		93.9	94.8	94.4	95.8	198
	2009	*	95.2	90.7	92.6	*	76.5	92.2		97.2	91.7	93.4	96.7	181
	2010	*	94.4	100.0	96.1	81.8	100.0	96.0		93.5	98.9	96.2	97.7	186
10-11	2008		88.5	74.1	87.4	50.0	16.7	86.0		85.3	89.1	87.5	90.4	383
	2009	*	87.1	84.5	85.0	66.7	76.6	84.9	*	86.7	85.7	85.9	91.8	405
	2010	*	89.2	92.4	88.5	69.2	90.3	89.5		83.4	95.9	89.8	94.7	332

NUMBER TESTED IN GRADES 10-11													
2008	0	356	27	318	10	6	292	0	163	220	383	14,376	
2009	2	271	129	359	12	47	338	1	180	224	405	14,491	
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		32	5	30	*	*	31		19	18	37	1,102	185
	2009	*	29	15	42	2	7	39	*	22	23	45	976	224
	2010		20	6	26	6	3	22		21	6	27	644	146
11	2008		9	2	10	*	*	10		5	6	11	271	198
	2009	*	6	5	12	*	4	12		2	9	12	213	181
	2010	*	7	0	6	2	0	6		6	1	7	159	186
10-11	2008		41	7	40	5	5	41		24	24	48	1,373	383
	2009	*	35	20	54	4	11	51	*	24	32	57	1,189	405
	2010	*	27	6	32	8	3	28		27	7	34	803	332

NUMBER TESTED IN GRADES 10-11													
2008	0	356	27	318	10	6	292	0	163	220	383	14,376	
2009	2	271	129	359	12	47	338	1	180	224	405	14,491	
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	65.3	71.6	78.3	61.8	74.0
	2009	65.6	72.7	76.0	61.8	70.1
	2010	58.3	68.0	73.7	62.2	65.5
11	2008	67.7	78.4	74.4	77.8	83.2
	2009	65.2	76.4	80.5	79.0	79.2
	2010	64.8	68.8	72.0	74.6	81.1
10-11	2008	66.6	75.1	76.3	70.0	78.8
	2009	65.5	74.3	78.0	69.5	74.1
	2010	62.0	68.5	72.7	69.1	74.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		10.6	6.7	9.7	*	*	5.2		11.1	9.6	10.3	22.7	185
	2009	*	11.0	9.3	9.6	0.0	3.3	6.0	*	11.0	9.6	10.3	29.8	224
	2010		16.1	23.8	15.0	6.7	33.3	14.8		17.1	17.1	17.1	36.0	146
11	2008		17.2	0.0	15.3	*	*	11.5		18.3	14.7	16.2	28.9	198
	2009	*	21.4	22.2	19.8	*	11.8	18.2		35.2	12.8	21.5	39.6	181
	2010	*	21.6	17.2	21.1	9.1	4.5	14.6		26.9	14.0	20.4	46.1	186
10-11	2008		14.0	3.7	12.6	0.0	0.0	8.6		14.7	12.3	13.3	25.4	383
	2009	*	15.9	14.7	14.2	0.0	6.4	11.5	*	20.6	11.2	15.3	34.2	405
	2010	*	18.9	19.0	18.3	7.7	12.9	14.7		22.7	15.4	19.0	40.6	332

NUMBER TESTED IN GRADES 10-11													
2008	0	356	27	318	10	6	292	0	163	220	383	14,376	
2009	2	271	129	359	12	47	338	1	180	224	405	14,491	
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		42.2	46.7	41.4	*	*	31.9		47.0	39.0	42.6	50.2	188
	2009	*	26.5	35.0	27.3	14.3	18.2	23.1	*	30.8	27.0	28.9	51.8	239
	2010		39.0	9.5	33.3	6.7	11.1	31.3		33.3	35.5	34.5	65.1	145
11	2008		68.3	54.5	65.2	*	*	62.7		74.1	62.6	67.5	76.3	200
	2009		79.1	75.5	76.1	*	47.1	74.5		83.6	75.0	78.0	82.2	182
	2010	*	82.5	70.0	77.3	54.5	63.6	75.8		75.5	82.1	78.8	87.9	189
10-11	2008		55.8	50.0	53.6	20.0	0.0	48.3		60.7	51.4	55.4	61.7	388
	2009	*	50.4	51.1	48.7	30.0	28.0	45.5	*	51.1	49.6	50.1	65.4	421
	2010	*	61.0	54.3	57.5	26.9	48.4	56.7		57.7	61.4	59.6	75.4	334

NUMBER TESTED IN GRADES 10-11													
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	284	133	372	10	50	352	1	190	230	421	14,681	
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		100	8	92	*	*	94		44	64	108	4,021	188
	2009	*	114	52	152	6	27	153	*	81	89	170	3,924	239
	2010		75	19	84	14	8	79		46	49	95	2,910	145
11	2008		60	5	57	*	*	59		22	43	65	1,499	200
	2009		27	13	39	*	9	39		12	27	40	1,162	182
	2010	*	22	18	35	5	8	37		23	17	40	838	189
10-11	2008		160	13	149	8	8	153		66	107	173	5,520	388
	2009	*	141	65	191	7	36	192	*	93	116	210	5,086	421
	2010	*	97	37	119	19	16	116		69	66	135	3,748	334

NUMBER TESTED IN GRADES 10-11													
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	284	133	372	10	50	352	1	190	230	421	14,681	
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	62.0	58.8	58.1	46.9	56.0
	2009	61.9	54.5	50.4	44.6	54.6
	2010	62.8	50.7	52.7	49.5	47.5
11	2008	60.4	56.3	68.3	57.7	62.0
	2009	66.0	57.9	71.2	64.5	65.0
	2010	61.3	53.9	67.5	62.7	58.7
10-11	2008	61.1	57.5	63.4	52.5	59.1
	2009	63.7	56.0	59.4	53.2	59.1
	2010	61.9	52.5	61.1	56.9	53.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		1.2	0.0	0.6	*	*	0.0		0.0	1.9	1.1	6.4	188
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.7	239
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.4	145
11	2008		1.1	0.0	1.2	*	*	0.0		1.2	0.9	1.0	6.9	200
	2009		2.3	3.8	3.1	*	0.0	2.6		4.1	1.9	2.7	12.9	182
	2010	*	0.8	0.0	0.6	0.0	0.0	0.0		1.1	0.0	0.5	10.9	189
10-11	2008		1.1	0.0	0.9	0.0	0.0	0.0		0.6	1.4	1.0	6.6	388
	2009	*	1.1	1.5	1.3	0.0	0.0	1.1	*	1.6	0.9	1.2	8.9	421
	2010	*	0.4	0.0	0.4	0.0	0.0	0.0		0.6	0.0	0.3	10.6	334

NUMBER TESTED IN GRADES 10-11													
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	284	133	372	10	50	352	1	190	230	421	14,681	
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		60.0	*	54.5	56.5	*	53.3		66.7	*	56.5	66.2	23
	2010		50.0	*	50.0	50.0	*	50.0		50.0	*	50.0	66.5	12
10	2008		71.4	*	75.0	75.0		*		*	*	75.0	68.4	8
	2009		60.7	71.4	67.9	62.9	*	60.0		64.0	60.0	62.9	67.3	35
	2010		66.7	*	68.8	72.2	*	75.0		68.8	*	72.2	69.6	18
11	2008													0
	2009		35.7	*	38.5	40.0		42.9		66.7	0.0	40.0	54.8	15
	2010		60.0	*	58.8	60.0	*	68.8		71.4	33.3	60.0	53.6	20
9-11	2008		71.4	*	75.0	75.0		*		*	*	75.0	68.4	8
	2009		54.8	63.6	57.1	56.2	33.3	53.7		65.4	33.3	56.2	64.1	73
	2010		60.5	66.7	60.0	62.0	66.7	66.7		65.0	50.0	62.0	64.0	50

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	386	
2009	0	62	11	63	73	6	54	0	52	21	73	1,375	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		8	*	10	10	*	7		6	*	10	212	23
	2010		4	*	6	6	*	5		5	*	6	153	12
10	2008		2	*	2	2		*		*	*	2	122	8
	2009		11	2	9	13	*	10		9	4	13	145	35
	2010		5	*	5	5	*	4		5	*	5	104	18
11	2008													0
	2009		9	*	8	9		8		3	6	9	137	15
	2010		6	*	7	8	*	5		4	4	8	137	20
9-11	2008		2	*	2	2		*		*	*	2	122	8
	2009		28	4	27	32	4	25		18	14	32	494	73
	2010		15	4	18	19	2	14		14	5	19	394	50

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	386	
2009	0	62	11	63	73	6	54	0	52	21	73	1,375	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	70.1	60.5	62.8		
	2010	64.6	59.8	61.4		
10	2008	71.4	53.6	67.2	1.5	62.9
	2009	69.8	58.4	64.3	1.2	62.9
	2010	71.4	71.4	70.8	1.3	60.7
11	2008					55.2
	2009	63.8	69.5	65.8	1.3	55.2
	2010	60.0	64.3	67.5	1.6	53.9
9-11	2008	71.4	53.6	67.2	1.5	60.6
	2009	68.7	61.3	64.2	1.3	60.6
	2010	65.2	65.8	67.2	1.4	57.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	23
	2010		37.5	*	25.0	25.0	*	30.0		30.0	*	25.0	24.1	12
10	2008		14.3	*	12.5	12.5		*		*	*	12.5	14.5	8
	2009		10.7	14.3	14.3	11.4	*	4.0		12.0	10.0	11.4	14.4	35
	2010		13.3	*	12.5	11.1	*	12.5		12.5	*	11.1	14.9	18
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	15
	2010		6.7	*	5.9	5.0	*	6.3		7.1	0.0	5.0	5.4	20
9-11	2008		14.3	*	12.5	12.5		*		*	*	12.5	14.5	8
	2009		4.8	9.1	6.3	5.5	0.0	1.9		5.8	4.8	5.5	4.7	73
	2010		15.8	0.0	13.3	12.0	0.0	14.3		15.0	0.0	12.0	16.2	50

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	386	
2009	0	62	11	63	73	6	54	0	52	21	73	1,375	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		45.5	*	33.3	38.5	*	44.4		40.0	*	38.5	43.4	13
	2010		50.0	*	45.5	45.5	*	55.6		55.6	*	45.5	44.8	11
10	2008		37.5	*	44.4	40.0		50.0		50.0	33.3	40.0	36.2	10
	2009		28.6	*	30.4	26.9	*	21.1		22.2	37.5	26.9	41.5	26
	2010		50.0	*	52.9	50.0	*	52.9		43.8	*	50.0	58.3	20
11	2008													0
	2009		46.7	*	50.0	43.8		46.7		60.0	16.7	43.8	39.6	16
	2010		23.5	*	31.6	31.8	*	35.3		50.0	0.0	31.8	44.7	22
9-11	2008		37.5	*	44.4	40.0		50.0		50.0	33.3	40.0	36.2	10
	2009		38.3	12.5	36.7	34.5	*	34.9		36.8	29.4	34.5	41.9	55
	2010		39.0	54.5	42.6	41.5	50.0	46.5		48.7	25.0	41.5	49.2	53

NUMBER TESTED IN GRADES 9-11													
2008	0	8	1	9	10	0	6	0	6	3	10	403	
2009	0	47	8	49	55	5	43	0	38	17	55	1,374	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		6	*	8	8	*	5		6	*	8	343	13
	2010		4	*	6	6	*	4		4	*	6	258	11
10	2008		5	*	5	6		3		3	*	6	257	10
	2009		15	*	16	19	*	15		14	5	19	269	26
	2010		8	*	8	10	*	8		9	*	10	161	20
11	2008													0
	2009		8	*	7	9		8		4	5	9	186	16
	2010		13	*	13	15	*	11		7	7	15	173	22
9-11	2008		5	*	5	6		3		3	*	6	257	10
	2009		29	7	31	36	*	28		24	12	36	798	55
	2010		25	5	27	31	3	23		20	9	31	592	53

NUMBER TESTED IN GRADES 9-11													
2008	0	8	1	9	10	0	6	0	6	3	10	403	
2009	0	47	8	49	55	5	43	0	38	17	55	1,374	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	43.1	38.5	40.4	36.5	35.9	30.8	48.7	43.1	36.5	41.8
	2010	45.5	43.2	43.2	38.6	48.5	36.4	51.5	63.6	63.6	49.4
10	2008	40.0	52.5	32.5	52.5	30.0	42.5	60.0	30.0	62.5	32.9
	2009	40.4	32.7	43.3	44.2	34.6	39.4	45.2	39.1	40.4	27.5
	2010	35.0	42.5	45.0	40.0	57.5	46.3	50.0	44.2	53.8	38.6
11	2008										
	2009	68.8	51.6	42.2	48.4	46.9	46.9	53.1	53.1	43.8	45.8
	2010	40.9	48.9	45.5	52.3	47.7	35.6	39.4	39.4	58.0	40.9
9-11	2008	40.0	52.5	32.5	52.5	30.0	42.5	60.0	30.0	62.5	32.9
	2009	49.3	39.5	42.3	43.6	38.5	39.5	48.3	44.1	40.5	36.2
	2010	39.6	45.3	44.8	44.8	51.6	39.8	45.9	46.2	57.5	41.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.9	11
10	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.2	10
	2009		4.8	*	4.3	3.8	*	0.0		5.6	0.0	3.8	2.8	26
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	20
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	16
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	22
9-11	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.2	10
	2009		2.1	0.0	2.0	1.8	*	0.0		2.6	0.0	1.8	0.9	55
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	53

NUMBER TESTED IN GRADES 9-11													
2008	0	8	1	9	10	0	6	0	6	3	10	403	
2009	0	47	8	49	55	5	43	0	38	17	55	1,374	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		50.0	66.7	54.5	53.8	*	57.9		58.8	44.4	53.8	58.5	26
	2010		76.9	*	69.2	73.3	*	78.6		66.7	*	73.3	61.7	15
11	2008													0
	2009		57.1	*	61.5	60.0		61.5		80.0	*	60.0	52.0	15
	2010		47.1	*	45.0	50.0	*	52.9		53.3	42.9	50.0	46.4	22
10-11	2008													0
	2009		52.9	71.4	57.1	56.1	*	59.4		66.7	35.7	56.1	55.8	41
	2010		60.0	57.1	54.5	59.5	*	64.5		59.3	60.0	59.5	54.6	37

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	34	7	35	41	3	32	0	27	14	41	686	
2010	0	30	7	33	37	4	31	0	27	10	37	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		10	2	10	12	*	8		7	5	12	168	26
	2010		3	*	4	4	*	3		4	*	4	127	15
11	2008													0
	2009		6	*	5	6		5		2	*	6	135	15
	2010		9	*	11	11	*	8		7	4	11	156	22
10-11	2008													0
	2009		16	2	15	18	*	13		9	9	18	303	41
	2010		12	3	15	15	*	11		11	4	15	283	37

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	34	7	35	41	3	32	0	27	14	41	686	
2010	0	30	7	33	37	4	31	0	27	10	37	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	62.3	68.5	49.4	48.3	59.2
	2010	60.0	65.3	70.0	69.6	59.3
11	2008					
	2009	60.7	64.8	52.7	57.1	66.0
	2010	56.8	59.1	52.3	66.9	55.0
10-11	2008					
	2009	61.7	67.1	50.6	51.5	61.7
	2010	58.1	61.6	59.5	68.0	56.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	26
	2010		7.7	*	7.7	6.7	*	7.1		8.3	*	6.7	6.3	15
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	15
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	22
10-11	2008													0
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	41
	2010		3.3	0.0	3.0	2.7	*	3.2		3.7	0.0	2.7	4.5	37

	NUMBER TESTED IN GRADES 10-11												
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	34	7	35	41	3	32	0	27	14	41	686	
2010	0	30	7	33	37	4	31	0	27	10	37	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		22.2	*	20.0	18.2		14.3		28.6	*	18.2	32.3	11
	2009		38.1	0.0	33.3	29.6	*	30.0		29.4	30.0	29.6	36.9	27
	2010		38.5	*	38.5	40.0	*	42.9		33.3	*	40.0	38.7	15
11	2008													0
	2009		52.9	*	50.0	50.0		50.0		66.7	16.7	50.0	33.8	18
	2010		31.6	*	33.3	33.3	*	35.3		46.7	12.5	33.3	39.8	24
10-11	2008		22.2	*	20.0	18.2		14.3		28.6	*	18.2	32.3	11
	2009		44.7	0.0	40.0	37.8	*	38.9		44.8	25.0	37.8	35.6	45
	2010		34.4	42.9	35.3	35.9	*	38.7		40.7	27.3	35.9	39.2	39

NUMBER TESTED IN GRADESS 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	38	7	40	45	4	36	0	29	16	45	738	
2010	0	32	7	34	39	4	31	0	27	11	39	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		7	*	8	9		6		5	*	9	262	11
	2009		13	6	16	19	*	14		12	7	19	275	27
	2010		8	*	8	9	*	8		8	*	9	217	15
11	2008													0
	2009		8	*	8	9		8		4	5	9	200	18
	2010		13	*	14	16	*	11		8	7	16	186	24
10-11	2008		7	*	8	9		6		5	*	9	262	11
	2009		21	7	24	28	*	22		16	12	28	475	45
	2010		21	4	22	25	*	19		16	8	25	403	39

NUMBER TESTED IN GRADES 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	38	7	40	45	4	36	0	29	16	45	738	
2010	0	32	7	34	39	4	31	0	27	11	39	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	42.2	56.6	41.4	28.8	45.5
	2009	56.3	46.9	51.9	45.7	59.3
	2010	57.1	54.8	51.1	43.3	56.7
11	2008					
	2009	48.0	52.8	64.8	60.5	53.7
	2010	52.7	47.2	49.3	51.9	57.9
10-11	2008	42.2	56.6	41.4	28.8	45.5
	2009	53.0	49.3	57.0	51.6	57.0
	2010	54.4	50.1	50.0	48.6	57.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	11
	2009		4.8	0.0	4.2	3.7	*	0.0		5.9	0.0	3.7	4.8	27
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	15
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	18
	2010		5.3	*	4.8	4.2	*	5.9		6.7	0.0	4.2	2.6	24
10-11	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	11
	2009		2.6	0.0	2.5	2.2	*	0.0		3.4	0.0	2.2	2.8	45
	2010		3.1	0.0	2.9	2.6	*	3.2		3.7	0.0	2.6	4.5	39

NUMBER TESTED IN GRADE 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	38	7	40	45	4	36	0	29	16	45	738	
2010	0	32	7	34	39	4	31	0	27	11	39	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	2	50.0	2	100.0	0	-	4	75.0
10	0	-	2	50.0	0	-	2	50.0
11	2	100.0	4	25.0	0	-	6	50.0
12	0	-	6	83.3	0	-	6	83.3
ALL	4	75.0	14	64.3	0	-	18	66.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (11)	Beginning	4	36.4	3	27.3	3	27.3	2	20.0	2	20.0
	Intermediate	1	9.1	2	18.2	2	18.2	1	10.0	1	10.0
	Advanced	4	36.4	4	36.4	4	36.4	3	30.0	5	50.0
	Advanced High	2	18.2	2	18.2	2	18.2	4	40.0	2	20.0
10 (11)	Beginning	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	3	37.5	2	22.2	5	62.5	3	27.3	2	25.0
	Advanced	1	12.5	1	11.1	0	0.0	3	27.3	2	25.0
	Advanced High	4	50.0	5	55.6	3	37.5	5	45.5	4	50.0
11 (28)	Beginning	2	7.7	2	7.7	2	7.7	1	3.7	1	4.0
	Intermediate	5	19.2	6	23.1	8	30.8	2	7.4	3	12.0
	Advanced	9	34.6	11	42.3	6	23.1	8	29.6	9	36.0
	Advanced High	10	38.5	7	26.9	10	38.5	16	59.3	12	48.0
12 (15)	Beginning	2	15.4	2	15.4	2	15.4	0	0.0	0	0.0
	Intermediate	1	7.7	1	7.7	1	7.7	1	7.7	2	18.2
	Advanced	3	23.1	2	15.4	3	23.1	6	46.2	5	45.5
	Advanced High	7	53.8	8	61.5	7	53.8	6	46.2	4	36.4
ALL (65)	Beginning	8	13.8	8	13.6	7	12.1	3	4.9	3	5.6
	Intermediate	10	17.2	11	18.6	16	27.6	7	11.5	8	14.8
	Advanced	17	29.3	18	30.5	13	22.4	20	32.8	21	38.9
	Advanced High	23	39.7	22	37.3	22	37.9	31	50.8	22	40.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
5 2 (40.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	2	
25 14 (56.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	2	7	
	Advanced High	0	1	11	
11 4 (36.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	5	
	Advanced High	0	0	4	
42 21 (50.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	1	2	13	
	Advanced High	0	1	17	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	103	351	47.5	97	353	6	327					3,034	420
		2008-09	95	363	41.3	90	364	5	*					3,696	421
		2009-10**	122	348	46.6	92	340	29	373	1	*			3,912	417
	Mathematics	2007-08	103	359	47.5	97	360	6	342					3,034	434
		2008-09	95	383	41.3	90	383	5	*					3,696	442
		2009-10**	122	366	46.6	92	362	29	386	1	*			3,912	441
	Writing	2007-08	103	348	47.5	97	349	6	325					3,034	418
		2008-09	95	356	41.3	90	358	5	*					3,696	417
		2009-10**	122	355	46.6	92	350	29	370	1	*			3,912	411
ACT	English	2007-08	76	12.7	35.0	72	12.7	4	*					1,423	16.0
		2008-09	85	12.5	37.0	79	12.5	6	12.0					1,749	15.8
		2009-10**	107	11.8	40.8	87	12.1	20	10.5					2,139	15.2
	Mathematics	2007-08	76	15.0	35.0	72	15.0	4	*					1,423	18.0
		2008-09	85	15.5	37.0	79	15.5	6	15.5					1,749	18.0
		2009-10**	107	15.5	40.8	87	15.4	20	16.1					2,139	18.1
	Reading	2007-08	76	13.7	35.0	72	13.6	4	*					1,423	16.8
		2008-09	85	13.9	37.0	79	13.9	6	13.7					1,749	16.8
		2009-10**	107	13.5	40.8	87	13.4	20	13.7					2,139	16.7
	Science	2007-08	76	15.2	35.0	72	15.1	4	*					1,423	17.5
		2008-09	85	15.2	37.0	79	15.4	6	13.2					1,749	17.4
		2009-10**	107	15.4	40.8	87	15.3	20	16.2					2,139	17.9
	Composite	2007-08	76	14.3	35.0	72	14.2	4	*					1,423	17.2
		2008-09	85	14.4	37.0	79	14.5	6	13.7					1,749	17.1
		2009-10**	107	14.1	40.8	87	14.1	20	14.3					2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	53	31.2	18.0	47	31.0	6	33.0	0		0		4,627	32.7
		2008	31	31.9	11.4	28	32.1	3	*	0		0		3,834	34.0
		2009	143	28.2	69.8	119	28.6	23	27.0	1	*	0		3,487	35.4
	Mathematics	2007	53	34.8	18.0	47	34.5	6	37.5	0		0		4,627	35.1
		2008	31	36.4	11.4	28	36.9	3	*	0		0		3,834	37.9
		2009	143	31.1	69.8	119	31.3	23	30.0	1	*	0		3,487	38.2
	Writing	2007	53	31.9	18.0	47	31.6	6	34.0	0		0		4,627	33.1
		2008	31	33.8	11.4	28	33.5	3	*	0		0		3,834	35.2
		2009	143	30.1	69.8	119	30.5	23	28.0	1	*	0		3,487	35.6
10	Critical Reading	2007	150	31.0	71.4	137	31.1	13	29.8	0		0		7,454	34.6
		2008	273	28.9	79.4	178	28.9	94	28.8	1	*	0		7,786	34.4
		2009	151	31.0	65.1	132	31.0	19	30.9	0		0		8,088	35.7
	Mathematics	2007	150	33.9	71.4	137	34.0	13	32.9	0		0		7,454	37.0
		2008	273	33.8	79.4	178	33.7	94	33.8	1	*	0		7,786	38.3
		2009	151	34.0	65.1	132	33.9	19	35.2	0		0		8,088	39.0
	Writing	2007	150	32.6	71.4	137	32.6	13	32.5	0		0		7,454	34.9
		2008	273	32.2	79.4	178	32.3	94	32.1	1	*	0		7,786	35.8
		2009	151	29.4	65.1	132	29.3	19	30.1	0		0		8,088	35.6
11	Critical Reading	2007	151	32.2	64.0	143	32.1	8	33.1	0		0		5,377	37.6
		2008	207	31.4	70.9	147	31.6	59	30.8	1	*	0		5,405	37.0
		2009	184	32.2	61.3	121	32.4	61	32.0	2	*	0		5,525	37.8
	Mathematics	2007	151	32.6	64.0	143	32.6	8	32.5	0		0		5,377	40.0
		2008	207	34.5	70.9	147	34.3	59	35.1	1	*	0		5,405	40.4
		2009	184	36.1	61.3	121	35.9	61	36.5	2	*	0		5,525	41.7
	Writing	2007	151	32.8	64.0	143	32.9	8	31.6	0		0		5,377	37.7
		2008	207	33.7	70.9	147	34.0	59	32.8	1	*	0		5,405	38.6
		2009	184	32.8	61.3	121	32.8	61	32.9	2	*	0		5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

10	1.0	0	0.0	474	1.5	76	16.0
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Calculus BC

1	*	*	*	136	3.4	98	72.1
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Economics: Macroeconomics

1	*	*	*	401	1.5	51	12.7
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English Literature & Composition

29	1.0	0	0.0	1,460	1.7	226	15.5
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History of Art

0	0.0	0	0.0	79	2.5	41	51.9
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Spanish Language

18	2.6	9	50.0	911	3.3	654	71.8
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

10	1.3	1	10.0	639	2.1	230	36.0
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Chemistry

10	1.0	0	0.0	310	1.7	68	21.9
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English Language & Composition

50	1.2	0	0.0	2,280	1.7	386	16.9
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Government & Politics: United States

11	1.0	0	0.0	567	1.3	35	6.2
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Human Geography

0	0.0	0	0.0	466	2.0	144	30.9
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United States History

48	1.0	0	0.0	1,685	1.4	140	8.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

134	42.0	65.2	72.0	83.0	38.8	74.6	47.7	79.9
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ALGEBRA II (tested with 2010)

163	53.4	69.0	73.7	84.4	53.4	69.9	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

27	46.4	73.2	76.2	86.9	66.7	81.5	81.0	89.9
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BIOLOGY (tested with 2010)

152	55.3	74.2	74.6	84.6	76.3	78.9	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

6	42.9	65.7	79.0	92.2	33.3	100.0	64.4	89.8
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CHEMISTRY (tested with 2010)

225	61.3	78.9	73.7	82.5	85.8	70.2	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

32	59.6	74.2	83.4	96.4	71.9	93.8	62.1	88.5
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ECONOMICS (tested with 2010)

65	47.2	64.8	71.7	82.6	27.7	69.2	68.1	94.8
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ENGLISH I (tested with 2010)

92	63.1	75.4	74.9	84.8	71.7	69.6	74.8	85.6
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ENGLISH I PRE-AP (tested with 2010)

16	52.0	70.6	84.2	98.1	56.3	100.0	81.2	88.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

119	53.2	68.8	72.7	73.4	50.4	70.6	63.7	79.0
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ALGEBRA II (tested with 2010)

116	46.3	71.7	75.8	76.5	48.3	80.2	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

24	45.1	69.5	78.3	79.8	45.8	91.7	62.1	88.7
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BIOLOGY (tested with 2010)

122	55.0	73.0	72.5	72.4	69.7	73.0	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

7	45.3	65.1	70.1	71.1	14.3	71.4	64.0	88.4
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CHEMISTRY (tested with 2010)

178	39.9	70.9	70.1	69.9	59.6	56.7	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

32	34.9	63.1	81.1	84.3	15.6	96.9	53.1	91.0
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ECONOMICS

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ENGLISH I (tested with 2010)

100	58.1	72.1	77.2	78.0	61.0	83.0	76.4	86.8
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ENGLISH I PRE-AP (tested with 2010)

17	47.1	67.6	85.5	88.7	47.1	100.0	74.3	89.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II (tested with 2010)

87	61.4	74.3	76.7	87.5	64.4	89.7	77.5	84.5
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ENGLISH II PRE-AP (tested with 2010)

33	41.3	68.5	74.8	86.0	51.5	81.8	82.0	90.0
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ENGLISH III (tested with 2010)

153	58.3	72.2	75.3	86.0	68.0	81.0	71.2	86.5
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ENGLISH IV (tested with 2010)

131	56.5	71.0	75.4	86.3	58.8	76.3	75.8	90.4
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FRENCH I (tested with 2010)

21	54.7	74.8	68.9	76.8	61.9	57.1	66.9	81.2
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FRENCH II (tested with 2010)

30	59.0	78.8	78.6	89.0	80.0	86.7	65.1	85.1
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GEOMETRY (tested with 2010)

140	52.9	69.9	69.6	78.9	55.0	53.6	64.2	81.6
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GEOMETRY PRE-AP (tested with 2010)

13	51.3	67.5	75.7	87.4	23.1	92.3	72.1	90.3
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GOVERNMENT (tested with 2010)

64	44.1	67.8	86.7	102.1	37.5	100.0	66.6	93.5
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HEALTH I (tested with 2010)

77	61.2	74.1	82.7	95.4	75.3	96.1	77.2	96.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II (tested with 2010)

93	62.8	75.2	74.9	74.8	69.9	78.5	79.1	86.4
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ENGLISH II PRE-AP (tested with 2010)

32	33.4	64.3	79.2	81.7	15.6	93.8	68.2	90.1
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ENGLISH III (tested with 2010)

114	52.1	69.4	73.4	74.1	49.1	68.4	72.7	86.4
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ENGLISH IV

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FRENCH I (tested with 2010)

13	47.8	73.4	69.6	68.9	76.9	69.2	59.4	77.9
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FRENCH II (tested with 2010)

20	61.6	79.4	78.5	78.4	90.0	90.0	61.2	85.1
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GEOMETRY (tested with 2010)

116	53.5	69.0	71.8	72.3	48.3	68.1	55.3	81.3
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GEOMETRY PRE-AP (tested with 2010)

14	54.8	69.8	79.0	80.6	50.0	100.0	76.1	92.4
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GOVERNMENT

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HEALTH I (tested with 2010)

63	58.8	73.7	81.3	82.6	73.0	98.4	81.1	95.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

77	43.1	69.5	73.7	84.4	45.5	75.3	57.8	86.1
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MULTIMEDIA (tested with 2010)

104	52.4	70.2	78.8	91.1	51.9	98.1	79.8	96.6
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PHYSICS (tested with 2010)

145	53.7	75.2	71.2	79.9	80.0	66.9	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

47	29.2	64.0	72.5	83.8	14.9	80.9	60.1	90.8
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PRE-CALCULUS (tested with 2010)

95	39.3	68.6	71.5	81.6	44.2	69.5	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

25	41.3	60.9	69.1	80.0	20.0	44.0	48.2	86.0
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READING I (tested with 2010)

73	66.5	77.6	73.7	82.7	80.8	69.9	70.6	88.9
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SPANISH I (tested with 2010)

122	43.6	68.1	71.9	82.2	38.5	61.5	78.9	90.3
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SPANISH II (tested with 2010)

127	57.3	73.8	82.4	95.1	58.3	92.9	72.4	88.5
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U.S. HISTORY (tested with 2010)

157	53.2	69.4	84.9	99.3	58.6	93.0	70.4	90.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

63	53.4	68.9	73.4	74.2	52.4	71.4	58.8	85.8
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MULTIMEDIA (tested with 2010)

51	47.0	67.5	76.1	77.5	45.1	92.2	71.2	93.3
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PHYSICS (tested with 2010)

36	36.9	67.4	72.8	73.7	36.1	75.0	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

35	30.2	64.5	75.7	77.7	17.1	80.0	66.0	92.5
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PRE-CALCULUS (tested with 2010)

5	*	*	*	*	*	*	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

11	35.8	64.3	75.9	77.9	36.4	81.8	57.3	91.7
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READING I (tested with 2010)

60	67.2	78.1	74.7	74.1	83.3	73.3	77.0	89.9
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SPANISH I (tested with 2010)

103	44.0	66.4	70.2	70.8	31.1	59.2	70.9	87.2
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SPANISH II (tested with 2010)

101	56.2	70.8	80.7	82.4	50.5	93.1	70.1	87.4
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U.S. HISTORY (tested with 2010)

125	50.5	68.4	82.9	85.4	48.0	92.0	72.9	91.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2010)

112	57.5	71.7	72.4	82.1	59.8	74.1	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

23	60.4	73.6	80.7	92.9	60.9	95.7	81.8	91.9
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WORLD HISTORY (tested with 2010)

97	56.5	72.8	76.5	87.5	60.8	90.7	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

36	46.9	65.4	79.9	93.4	41.7	97.2	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2010)

100	64.0	76.0	79.5	80.0	71.0	92.0	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

21	68.3	78.9	84.8	85.8	81.0	100.0	86.5	89.0
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WORLD HISTORY (tested with 2010)

88	61.8	74.6	73.4	73.1	67.0	75.0	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

33	50.0	68.7	81.9	84.2	48.5	93.9	85.4	96.2
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