

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



SAM TASBY

School Number 83

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 21.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 23.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard
 25.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective
 27.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 29.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

31.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 33.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 35.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 37.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 39.... TAKS-M Write (1)..... TAKS-M Writing: Percentage Meeting Standard
 41.... TAKS-M Write (3)..... TAKS-M Writing: Performance by Objective
 43.... TAKS-M Soc.Studies (1) TAKS-M Social Studies: % Meeting Standard
 45.... TAKS-M Soc.Studies (3) TAKS-M Social Studies: Performance by Objective
 47.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 49.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

ITBS / ITED / LOGRAMOS

51.... Compliance..... SCE Compliance for At-Risk Students
 53.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 55.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 57.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile

4.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 22.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 24.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard
 26.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended
 28.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 30.... TAKS Science (4)..... TAKS Science: Percentage Commended

32.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 34.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 36.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 38.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 40.... TAKS-M Write (2)..... TAKS-M Writing: Number Not Meeting Standard
 42.... TAKS-M Write (4)..... TAKS-M Writing: Percentage Commended
 44.... TAKS-M Soc.Studies (2) TAKS-M Social Studies: # Not Meeting Standard
 46.... TAKS-M Soc.Studies (4) TAKS-M Social Studies: % Commended
 48.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 50.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

52.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 54.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 56.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile

MEASURES OF ENGLISH PROFICIENCY

58.... WMLS..... Woodcock-Muñoz Language Survey

59.... TELPAS..... TX English Language Proficiency Assessment System

COLLEGE READINESS

60.... PSAT..... Mean Standard Scores for Juniors

LOCAL ACCESSIONMENT

61.... ACP..... Assessment of Course Performance

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	298
7	281
8	244
ALL	823

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	151	18.3	19	30.2
American Indian	0	0.0	*	*
Asian	126	15.3	*	*
Hispanic	516	62.7	9	14.3
White	30	3.6	32	50.8
Other	**	**	3	4.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	797	96.8
Limited English proficient students	494	60.0
Special education students	96	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	247	50	20.2	0	0.0	8	3.2	182	73.7	7	2.8
	2009	286	65	22.7	0	0.0	25	8.7	184	64.3	12	4.2
	2010	298	54	18.1	0	0.0	38	12.8	198	66.4	8	2.7
7	2008	274	77	28.1	0	0.0	12	4.4	172	62.8	13	4.7
	2009	254	44	17.3	0	0.0	27	10.6	175	68.9	8	3.1
	2010	281	58	20.6	0	0.0	43	15.3	165	58.7	15	5.3
8	2008	225	81	36.0	0	0.0	9	4.0	129	57.3	6	2.7
	2009	269	69	25.7	0	0.0	25	9.3	169	62.8	6	2.2
	2010	244	39	16.0	0	0.0	45	18.4	153	62.7	7	2.9
6-8	2008	746	208	27.9	0	0.0	29	3.9	483	64.7	26	3.5
	2009	809	178	22.0	0	0.0	77	9.5	528	65.3	26	3.2
	2010	823	151	18.3	0	0.0	126	15.3	516	62.7	30	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	247	224	90.7	114	46.2	27	10.9	1	0.4	38	15.4	1.2
	2009	286	272	95.1	169	59.1	41	14.3	0	0.0	48	16.8	0.0
	2010	298	291	97.7	190	63.8	34	11.4	29	9.7	42	14.1	0.0
7	2008	274	252	92.0	111	40.5	40	14.6	20	7.3	36	13.1	0.4
	2009	254	235	92.5	122	48.0	26	10.2	21	8.3	50	19.7	2.0
	2010	281	269	95.7	169	60.1	40	14.2	17	6.0	46	16.4	0.4
8	2008	225	197	87.6	87	38.7	33	14.7	14	6.2	31	13.8	2.7
	2009	269	244	90.7	122	45.4	32	11.9	16	5.9	38	14.1	3.7
	2010	244	237	97.1	135	55.3	22	9.0	22	9.0	33	13.5	7.0
6-8	2008	746	673	90.2	312	41.8	100	13.4	35	4.7	105	14.1	1.3
	2009	809	751	92.8	413	51.1	99	12.2	37	4.6	136	16.8	1.9
	2010	823	797	96.8	494	60.0	96	11.7	68	8.3	121	14.7	2.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	250.3	10,450.4	242.5	96.9	10,060.0	96.3	63	25.2	22.0	213	9,055	85.1	86.6
	2009	286.7	10,588.3	277.0	96.6	10,165.3	96.0	65	22.7	19.9	248	9,131	86.5	86.2
	2010	288.9	10,602.4	276.5	95.7	10,110.8	95.4	57	19.7	18.6	246	9,083	85.2	85.7
7	2008	283.3	10,790.7	271.6	95.9	10,269.4	95.2	83	29.3	26.3	228	9,024	80.5	83.6
	2009	250.1	10,135.8	239.5	95.8	9,601.8	94.7	74	29.6	26.0	203	8,389	81.2	82.8
	2010	273.6	10,258.0	259.6	94.9	9,636.4	93.9	67	24.5	22.4	225	8,310	82.2	81.0
8	2008	226.1	9,895.9	214.2	94.7	9,350.9	94.5	70	31.0	30.5	182	8,046	80.5	81.3
	2009	268.4	10,551.1	256.2	95.4	9,945.8	94.3	64	23.8	28.2	224	8,477	83.4	80.3
	2010	242.6	9,995.5	227.0	93.6	9,325.9	93.3	26	10.7	15.6	194	7,894	80.0	79.0
6-8	2008	759.7	31,137.0	728.3	95.9	29,680.3	95.3	216	28.4	26.1	623	26,125	82.0	83.9
	2009	805.3	31,275.2	772.6	95.9	29,712.9	95.0	203	25.2	24.7	675	25,997	83.8	83.1
	2010	805.1	30,855.9	763.1	94.8	29,073.2	94.2	150	18.6	18.9	665	25,287	82.6	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	19	30.2
Hispanic	9	14.3
White	32	50.8
Other	3	4.8

Gender	Number	Percentage
Female	42	66.7
Male	21	33.3

TOTAL	63
--------------	-----------

AVERAGE NUMBER OF ABSENCES

2008	9.0
2009	6.2
2010	7.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	85.3	92.2	90.6	83.3	85.1	89.1		89.4	92.9	91.1	87.8	192
	2009	100.0	83.3	83.3	79.8	76.9	71.0	76.1		77.1	83.5	80.3	85.1	233
	2010	100.0	83.3	65.6	69.5	*	54.1	58.8		64.2	73.5	68.9	78.3	209
7	2008	77.8	83.6	77.2	79.5	75.0	43.1	74.4		73.5	83.0	78.5	77.3	214
	2009	83.3	62.9	72.4	69.8	45.5	47.1	63.3		63.7	73.0	68.3	75.7	202
	2010	88.9	85.0	74.6	76.8	50.0	60.8	72.8		74.5	80.9	77.6	77.1	183
8	2008	*	73.0	82.4	75.9	21.4	62.1	74.0	*	73.5	85.3	79.4	90.1	204
	2009	*	80.3	82.8	75.5	80.0	45.4	70.2		76.6	76.7	76.5	89.6	234
	2010	*	87.1	90.1	88.0	87.5	80.0	84.9		84.0	93.1	88.2	88.9	170
6-8	2008	88.9	79.1	84.1	81.9	43.5	64.5	78.6	*	78.5	86.9	82.8	84.9	610
	2009	86.4	77.3	79.5	75.4	67.6	56.5	70.4		72.8	77.9	75.3	83.6	669
	2010	90.0	85.0	75.9	77.3	62.1	62.7	71.2		73.7	81.7	77.6	81.3	562

NUMBER TESTED IN GRADES 6-8													
2008	18	163	427	530	46	183	434	1	298	312	610	28,091	
2009	22	150	459	613	34	313	486	0	331	335	669	28,568	
2010	20	107	428	538	29	255	403	0	270	289	562	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	5	12	16	1	10	14		10	7	17	1,140	192
	2009	0	9	26	45	3	38	42		27	19	46	1,440	233
	2010	0	6	56	62	*	51	61		34	30	65	2,123	209
7	2008	2	9	34	39	3	33	40		27	19	46	2,207	214
	2009	1	13	42	55	6	45	51		37	27	64	2,232	202
	2010	1	6	34	41	8	31	37		24	17	41	2,164	183
8	2008	*	20	22	41	22	22	39	*	27	15	42	891	204
	2009	*	12	26	51	2	53	51		26	28	55	1,011	234
	2010	*	4	13	19	1	13	18		13	6	20	1,028	170
6-8	2008	2	34	68	96	26	65	93	*	64	41	105	4,238	610
	2009	3	34	94	151	11	136	144		90	74	165	4,683	669
	2010	2	16	103	122	11	95	116		71	53	126	5,315	562

NUMBER TESTED IN GRADES 6-8													
2008	18	163	427	530	46	183	434	1	298	312	610	28,091	
2009	22	150	459	613	34	313	486	0	331	335	669	28,568	
2010	20	107	428	538	29	255	403	0	270	289	562	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	84.4	82.8	79.9	78.5
	2009	77.4	68.7	73.9	77.9
	2010	74.8	77.7	69.2	70.9
7	2008	82.2	84.5	77.5	67.8
	2009	76.8	77.4	71.5	71.1
	2010	79.2	72.3	77.2	70.9
8	2008	78.8	77.0	75.4	78.0
	2009	79.5	75.9	75.6	77.3
	2010	85.9	81.5	81.4	79.2
6-8	2008	81.8	81.4	77.6	74.6
	2009	77.9	73.9	73.8	75.6
	2010	79.6	77.1	75.5	73.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	26.5	35.3	32.9	0.0	25.4	23.4		33.0	34.7	33.9	33.8	192
	2009	45.5	25.9	21.2	21.5	15.4	12.2	18.2		18.6	26.1	22.3	29.7	233
	2010	42.9	27.8	12.9	15.8	*	9.0	10.8		12.6	19.5	16.3	22.1	209
7	2008	33.3	18.2	12.8	14.2	8.3	5.2	7.7		14.7	15.2	15.0	19.1	214
	2009	16.7	20.0	11.8	13.2	0.0	2.4	5.0		6.9	19.0	12.9	19.2	202
	2010	22.2	15.0	11.2	12.4	6.3	3.8	5.1		9.6	15.7	12.6	17.2	183
8	2008	*	27.0	30.4	28.8	0.0	3.4	20.0	*	18.6	41.2	29.9	37.6	204
	2009	*	24.6	31.8	26.9	20.0	11.3	19.3		23.4	32.5	27.8	35.9	234
	2010	*	16.1	22.1	22.2	0.0	13.8	16.0		18.5	23.0	20.6	31.9	170
6-8	2008	44.4	23.9	26.0	24.9	2.2	12.0	16.6	*	21.8	29.8	25.9	29.9	610
	2009	36.4	24.0	21.6	20.9	11.8	9.3	14.8		16.6	26.3	21.4	28.4	669
	2010	30.0	19.6	15.2	16.5	3.4	8.6	10.4		13.3	19.4	16.4	23.7	562

NUMBER TESTED IN GRADES 6-8													
2008	18	163	427	530	46	183	434	1	298	312	610	28,091	
2009	22	150	459	613	34	313	486	0	331	335	669	28,568	
2010	20	107	428	538	29	255	403	0	270	289	562	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	61.8	74.8	72.5	50.0	60.6	66.9		70.7	74.7	72.7	73.8	198
	2009	83.3	43.3	59.9	52.2	18.2	39.6	45.5		48.9	55.3	51.5	71.9	264
	2010	85.7	51.4	59.3	58.5	28.6	48.2	48.6		73.2	46.9	58.8	72.7	211
7	2008	88.9	67.9	76.3	76.4	57.1	63.9	70.1		67.0	81.3	74.4	64.5	215
	2009	*	58.3	66.7	59.4	50.0	39.0	56.3		59.8	57.4	58.4	65.7	233
	2010	70.0	65.8	76.3	73.4	70.0	64.9	67.9		69.6	78.2	73.7	68.5	179
8	2008	*	60.0	74.6	68.4	41.2	53.8	63.0		61.3	78.9	69.9	72.8	183
	2009	*	72.0	71.2	68.8	63.6	40.0	60.9		69.4	67.0	68.1	70.7	213
	2010	*	83.9	88.6	86.6	87.5	84.8	82.2		87.7	86.0	86.4	76.4	169
6-8	2008	88.9	63.3	75.3	72.7	48.8	59.8	66.8		66.4	78.4	72.5	70.2	596
	2009	81.8	56.8	65.7	59.4	37.2	39.5	53.5		58.2	59.7	58.7	69.5	710
	2010	78.9	66.3	73.5	71.6	64.0	62.7	65.0		76.3	68.2	71.9	72.5	559

NUMBER TESTED IN GRADES 6-8													
2008	18	147	429	524	43	184	425	0	295	301	596	28,064	
2009	22	146	478	647	43	357	507	0	354	350	710	28,478	
2010	19	104	430	535	25	255	397	0	270	286	559	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	13	40	49	6	28	44		29	25	54	2,460	198
	2009	2	34	67	119	18	96	108		71	55	128	2,749	264
	2010	1	17	68	85	5	58	76		26	60	87	2,673	211
7	2008	1	17	36	45	6	22	47		34	21	55	3,462	215
	2009	*	15	55	86	5	72	69		47	49	97	3,197	233
	2010	3	13	31	46	3	27	42		28	19	47	2,975	179
8	2008	*	24	30	49	10	24	50		36	19	55	2,429	183
	2009	*	14	42	58	4	48	59		30	37	68	2,752	213
	2010	*	5	15	21	1	10	21		10	12	23	2,173	169
6-8	2008	2	54	106	143	22	74	141		99	65	164	8,351	596
	2009	4	63	164	263	27	216	236		148	141	293	8,698	710
	2010	4	35	114	152	9	95	139		64	91	157	7,821	559

NUMBER TESTED IN GRADES 6-8													
2008	18	147	429	524	43	184	425	0	295	301	596	28,064	
2009	22	146	478	647	43	357	507	0	354	350	710	28,478	
2010	19	104	430	535	25	255	397	0	270	286	559	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	74.3	72.3	75.5	65.2	73.8	73.6
	2009	59.1	58.8	62.7	56.0	66.2	61.1
	2010	63.8	63.3	67.5	54.1	67.5	63.8
7	2008	72.3	68.9	71.8	58.9	63.9	68.7
	2009	62.4	57.2	62.8	57.9	55.0	61.7
	2010	66.7	63.8	69.8	53.5	70.3	71.3
8	2008	63.9	68.0	73.4	53.8	72.0	68.8
	2009	65.4	67.6	67.8	56.2	65.0	63.9
	2010	75.6	75.4	76.1	60.7	75.7	69.9
6-8	2008	70.4	69.7	73.5	59.4	69.7	70.4
	2009	62.1	60.9	64.3	56.7	62.1	62.1
	2010	68.3	67.1	70.8	55.9	70.9	68.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	26.5	28.3	28.7	25.0	14.1	18.8		26.3	30.3	28.3	31.0	198
	2009	16.7	20.0	15.6	16.1	4.5	8.2	9.6		11.5	19.5	15.2	28.4	264
	2010	28.6	11.4	10.8	11.7	0.0	8.9	8.8		13.4	9.7	11.4	22.4	211
7	2008	22.2	7.5	13.8	13.1	0.0	8.2	5.7		11.7	13.4	12.6	11.0	215
	2009	*	8.3	10.3	9.0	10.0	4.2	5.7		6.8	10.4	8.6	11.0	233
	2010	20.0	7.9	12.2	12.1	10.0	7.8	8.4		12.0	11.5	11.7	14.7	179
8	2008	*	8.3	19.5	15.5	0.0	3.8	7.4		12.9	20.0	16.4	14.1	183
	2009	*	18.0	14.4	14.5	0.0	3.8	6.0		13.3	15.2	14.1	15.0	213
	2010	*	16.1	20.5	19.1	0.0	12.1	11.9		12.3	25.6	18.9	14.1	169
6-8	2008	33.3	12.2	20.7	19.1	7.0	9.2	10.4		16.9	20.9	19.0	18.7	596
	2009	9.1	16.4	13.4	13.3	4.7	5.9	7.3		10.5	15.1	12.7	18.3	710
	2010	21.1	11.5	14.2	14.0	4.0	9.4	9.6		12.6	15.0	13.8	17.2	559


NUMBER TESTED IN GRADES 6-8													
2008	18	147	429	524	43	184	425	0	295	301	596	28,064	
2009	22	146	478	647	43	357	507	0	354	350	710	28,478	
2010	19	104	430	535	25	255	397	0	270	286	559	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	87.5	78.4	84.4	82.0	*	60.0	78.3		77.1	87.4	82.6	83.7	207
	2009	100.0	83.9	92.3	91.5	*	84.4	90.3		87.1	94.4	90.7	88.6	182
	2010	90.0	92.5	93.1	92.4	81.8	86.8	90.2		91.6	94.1	92.8	90.6	180

NUMBER TESTED IN GRADE 7													
2008	8	51	147	183	2	60	152	0	96	111	207	9,744	
2009	7	31	142	164	5	64	124	0	93	89	182	8,988	
2010	10	40	130	172	11	76	132	0	95	85	180	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	1	11	23	33	*	24	33		22	14	36	1,584	207
	2009	0	5	11	14	*	10	12		12	5	17	1,023	182
	2010	1	3	9	13	2	10	13		8	5	13	878	180

NUMBER TESTED IN GRADE 7													
2008	8	51	147	183	2	60	152	0	96	111	207	9,744	
2009	7	31	142	164	5	64	124	0	93	89	182	8,988	
2010	10	40	130	172	11	76	132	0	95	85	180	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.4	75.9	73.4	82.3	77.3
	2009	2.3	78.9	77.5	79.6	82.1
	2010	2.4	77.9	72.9	82.3	84.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	50.0	23.5	20.4	22.4	*	6.7	13.8		13.5	29.7	22.2	20.4	207
	2009	28.6	25.8	13.4	17.1	*	3.1	8.1		8.6	23.6	15.9	22.3	182
	2010	50.0	27.5	20.0	23.3	18.2	10.5	17.4		16.8	30.6	23.3	26.3	180


NUMBER TESTED IN GRADE 7													
2008	8	51	147	183	2	60	152	0	96	111	207	9,744	
2009	7	31	142	164	5	64	124	0	93	89	182	8,988	
2010	10	40	130	172	11	76	132	0	95	85	180	9,369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	87.0	85.3	85.5	*	64.1	82.3		79.5	92.8	86.3	86.6	161
	2009	*	93.5	86.4	87.5	77.8	66.7	83.1		87.6	88.1	87.5	88.3	192
	2010	*	89.7	95.3	93.5	*	90.6	91.3		93.6	94.1	93.3	92.1	165

NUMBER TESTED IN GRADE 8													
2008	4	54	102	131	1	39	113	0	78	83	161	8,642	
2009	4	46	140	168	9	60	136	0	89	101	192	9,233	
2010	3	29	129	153	5	64	115	0	78	85	165	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	7	15	19	*	14	20		16	6	22	1,157	161
	2009	*	3	19	21	2	20	23		11	12	24	1,078	192
	2010	*	3	6	10	*	6	10		5	5	11	719	165

NUMBER TESTED IN GRADE 8													
2008	4	54	102	131	1	39	113	0	78	83	161	8,642	
2009	4	46	140	168	9	60	136	0	89	101	192	9,233	
2010	3	29	129	153	5	64	115	0	78	85	165	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	67.9	72.9	74.7	67.8	75.4
	2009	72.0	78.0	74.5	66.2	78.3
	2010	65.0	71.3	71.4	64.0	71.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	14.8	23.5	23.7	*	15.4	14.2		23.1	20.5	21.7	27.5	161
	2009	*	30.4	19.3	23.8	0.0	8.3	10.3		24.7	21.8	22.9	31.7	192
	2010	*	27.6	27.9	28.1	*	20.3	20.0		25.6	29.4	27.3	32.3	165

NUMBER TESTED IN GRADE 8													
2008	4	54	102	131	1	39	113	0	78	83	161	8,642	
2009	4	46	140	168	9	60	136	0	89	101	192	9,233	
2010	3	29	129	153	5	64	115	0	78	85	165	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	53.7	42.2	46.6	*	17.9	36.3		39.2	53.7	46.6	54.6	161
	2009	*	40.7	41.6	36.4	33.3	8.6	24.2		41.5	33.9	37.0	57.5	235
	2010	*	56.7	46.0	46.7	*	27.9	36.6		50.0	46.3	47.5	64.2	162

NUMBER TESTED IN GRADE 8													
2008	4	54	102	131	1	39	113	0	79	82	161	8,703	
2009	5	54	149	209	6	105	165	0	106	127	235	9,582	
2010	2	30	126	150	5	61	112	0	78	82	162	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	25	59	70	*	32	72		48	38	86	3,953	161
	2009	*	32	87	133	4	96	125		62	84	148	4,068	235
	2010	*	13	68	80	*	44	71		39	44	85	3,261	162

NUMBER TESTED IN GRADE 8													
2008	4	54	102	131	1	39	113	0	79	82	161	8,703	
2009	5	54	149	209	6	105	165	0	106	127	235	9,582	
2010	2	30	126	150	5	61	112	0	78	82	162	9,112	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	66.4	61.9	53.2	52.0	52.8
	2009	60.4	57.7	56.5	58.8	47.6
	2010	70.5	64.1	55.6	58.8	58.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3.7	5.9	6.1	*	2.6	1.8		6.3	4.9	5.6	11.2	161
	2009	*	9.3	5.4	6.2	0.0	1.9	2.4		6.6	5.5	6.0	12.9	235
	2010	*	3.3	8.7	8.7	*	1.6	4.5		10.3	6.1	8.0	17.0	162

NUMBER TESTED IN GRADES 8													
2008	4	54	102	131	1	39	113	0	79	82	161	8,703	
2009	5	54	149	209	6	105	165	0	106	127	235	9,582	
2010	2	30	126	150	5	61	112	0	78	82	162	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	76.9	70.6	66.7	64.3	62.5		81.8	42.9	66.7	68.6	18
	2009	*	*	64.7	70.0	73.9	64.7	73.9		77.8	*	73.9	70.9	23
	2010		71.4	100.0	92.3	92.3	100.0	91.7		93.8	90.0	92.3	72.7	26
7	2008	*	80.0	64.3	70.8	72.0	68.8	63.2		84.6	58.3	72.0	67.1	25
	2009	*	*	55.6	53.8	53.8	54.5	50.0		62.5	*	53.8	72.6	13
	2010	*	*	86.7	83.3	85.0	80.0	83.3		87.5	*	85.0	66.6	20
8	2008		*	*	*	*	*	*		*	*	*	64.8	4
	2009	*	87.5	100.0	95.7	96.0	100.0	100.0		100.0	90.9	96.0	77.8	25
	2010		*	75.0	66.7	66.7	66.7	60.0		85.7	*	66.7	78.3	12
6-8	2008	*	55.6	67.9	65.9	63.8	64.5	57.9		76.9	47.6	63.8	67.0	47
	2009	*	81.3	75.6	76.8	78.7	75.6	78.9		82.1	71.4	78.7	73.8	61
	2010	*	76.9	90.5	83.9	84.5	86.0	82.7		89.7	72.2	84.5	72.6	58

NUMBER TESTED IN GRADES 6-8													
2008	1	18	28	44	47	31	38	0	26	21	47	1,789	
2009	3	16	41	56	61	45	57	0	39	21	61	1,932	
2010	2	13	42	56	58	43	52	0	39	18	58	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	3	5	6	5	6		2	4	6	206	18
	2009	*	*	6	6	6	6	6		4	*	6	182	23
	2010		2	0	2	2	0	2		1	1	2	143	26
7	2008	*	2	5	7	7	5	7		2	5	7	201	25
	2009	*	*	4	6	6	5	6		3	*	6	181	13
	2010	*	*	2	3	3	3	3		2	*	3	160	20
8	2008		*	*	*	*	*	*		*	*	*	184	4
	2009	*	1	0	1	1	0	0		0	1	1	143	25
	2010		*	2	4	4	3	4		1	*	4	106	12
6-8	2008	*	8	9	15	17	11	16		6	11	17	591	47
	2009	*	3	10	13	13	11	12		7	6	13	506	61
	2010	*	3	4	9	9	6	9		4	5	9	409	58

NUMBER TESTED IN GRADES 6-8													
2008	1	18	28	44	47	31	38	0	26	21	47	1,789	
2009	3	16	41	56	61	45	57	0	39	21	61	1,932	
2010	2	13	42	56	58	43	52	0	39	18	58	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	69.7	75.0	53.7	66.7
	2009	67.2	70.3	58.7	60.9
	2010	70.3	64.7	66.0	64.7
7	2008	65.2	66.5	70.0	57.0
	2009	53.8	57.7	61.5	47.4
	2010	61.5	56.9	55.6	61.7
8	2008	*	*	*	*
	2009	78.8	68.5	71.0	60.3
	2010	75.8	59.4	64.6	56.9
6-8	2008	64.1	66.8	62.3	59.8
	2009	69.1	66.9	64.3	57.8
	2010	68.4	60.9	62.1	62.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	30.8	29.4	27.8	28.6	25.0		36.4	14.3	27.8	7.3	18
	2009	*	*	0.0	5.0	4.3	0.0	4.3		5.6	*	4.3	7.5	23
	2010		14.3	10.5	11.5	11.5	10.5	12.5		6.3	20.0	11.5	11.8	26
7	2008	*	10.0	7.1	8.3	8.0	6.3	10.5		0.0	16.7	8.0	5.9	25
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	13
	2010	*	*	0.0	5.6	5.0	0.0	0.0		6.3	*	5.0	9.8	20
8	2008		*	*	*	*	*	*		*	*	*	6.3	4
	2009	*	12.5	6.7	8.7	8.0	5.9	9.1		15.4	0.0	8.0	7.1	25
	2010		*	12.5	8.3	8.3	11.1	10.0		14.3	*	8.3	8.6	12
6-8	2008	*	11.1	17.9	15.9	14.9	16.1	15.8		15.4	14.3	14.9	6.5	47
	2009	*	12.5	2.4	5.4	4.9	2.2	5.3		7.7	0.0	4.9	7.9	61
	2010	*	15.4	7.1	8.9	8.6	7.0	7.7		7.7	11.1	8.6	10.1	58

NUMBER TESTED IN GRADES 6-8													
2008	1	18	28	44	47	31	38	0	26	21	47	1,789	
2009	3	16	41	56	61	45	57	0	39	21	61	1,932	
2010	2	13	42	56	58	43	52	0	39	18	58	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	75.0	72.7	66.7	66.7	60.0		83.3	*	66.7	57.0	12
	2009		*	54.5	61.5	64.3	54.5	64.3		54.5	*	64.3	64.0	14
	2010			42.9	80.0	69.6	69.6	76.5		64.3	77.8	69.6	60.0	23
7	2008	*	63.6	80.0	66.7	68.2	66.7	64.7		72.7	63.6	68.2	53.7	22
	2009	*	*	75.0	69.2	64.3	80.0	72.7		57.1	71.4	64.3	62.0	14
	2010	*	*	78.9	83.3	84.6	77.8	83.3		80.0	100.0	84.6	59.5	26
8	2008		36.4	*	35.7	33.3	*	30.8	*	14.3	50.0	33.3	45.0	15
	2009	*	42.9	84.6	75.0	71.4	80.0	73.7		83.3	55.6	71.4	67.1	21
	2010	*	*	71.4	66.7	66.7	62.5	60.0		83.3	*	66.7	63.0	12
6-8	2008	*	50.0	68.2	58.7	57.1	60.0	52.5	*	58.3	56.0	57.1	52.0	49
	2009	*	57.1	71.9	69.6	67.3	72.2	70.5		66.7	68.4	67.3	64.4	49
	2010	*	66.7	78.0	74.6	75.4	74.4	73.2		75.0	75.0	75.4	60.8	61

NUMBER TESTED IN GRADES 6-8													
2008	1	26	22	46	49	25	40	1	24	25	49	1,797	
2009	3	14	32	46	49	36	44	0	30	19	49	1,860	
2010	3	15	41	59	61	43	56	0	40	20	61	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	2	3	4	3	4		1	3	4	260	12
	2009		*	5	5	5	5	5		5	*	5	205	14
	2010		4	3	7	7	4	7		5	2	7	203	23
7	2008	*	4	2	7	7	4	6		3	4	7	279	22
	2009	*	*	2	4	5	2	3		3	2	5	248	14
	2010	*	*	4	4	4	4	4		4	0	4	200	26
8	2008		7	*	9	10	*	9	*	6	4	10	324	15
	2009	*	4	2	5	6	3	5		2	4	6	210	21
	2010	*	*	2	4	4	3	4		1	*	4	193	12
6-8	2008	*	13	7	19	21	10	19	*	10	11	21	863	49
	2009	*	6	9	14	16	10	13		10	6	16	663	49
	2010	*	5	9	15	15	11	15		10	5	15	596	61

NUMBER TESTED IN GRADES 6-8													
2008	1	26	22	46	49	25	40	1	24	25	49	1,797	
2009	3	14	32	46	49	36	44	0	30	19	49	1,860	
2010	3	15	41	59	61	43	56	0	40	20	61	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	64.6	47.6	51.4	70.8	78.3	42.9
	2009	60.7	35.7	50.0	57.1	77.1	44.9
	2010	52.7	64.0	60.9	56.5	53.0	53.4
7	2008	52.8	51.1	48.5	55.7	47.7	61.4
	2009	52.7	52.7	56.0	53.6	51.2	46.4
	2010	59.6	59.6	51.9	57.7	64.7	72.4
8	2008	42.5	51.7	45.6	41.7	46.7	37.5
	2009	56.5	58.9	50.8	56.0	46.8	54.2
	2010	51.0	58.3	55.6	56.3	61.1	44.8
6-8	2008	52.6	50.4	48.3	55.1	54.9	49.5
	2009	56.6	50.5	52.0	55.6	56.7	49.3
	2010	55.3	61.0	56.0	57.0	59.6	59.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	25.0	18.2	16.7	22.2	20.0		16.7	16.7	16.7	6.4	12
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	14
	2010		0.0	13.3	8.7	8.7	11.8	9.1		14.3	0.0	8.7	10.5	23
7	2008	*	9.1	20.0	14.3	13.6	16.7	11.8		9.1	18.2	13.6	2.5	22
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.0	14
	2010	*	*	10.5	12.5	11.5	5.6	12.5		10.0	16.7	11.5	5.3	26
8	2008		0.0	*	0.0	0.0	*	0.0	*	0.0	0.0	0.0	3.2	15
	2009	*	0.0	15.4	10.0	9.5	13.3	10.5		16.7	0.0	9.5	5.8	21
	2010	*	*	14.3	8.3	8.3	12.5	10.0		0.0	*	8.3	3.5	12
6-8	2008	*	3.8	18.2	10.9	10.2	16.0	10.0	*	8.3	12.0	10.2	4.1	49
	2009	*	0.0	6.3	4.3	4.1	5.6	4.5		6.7	0.0	4.1	7.4	49
	2010	*	0.0	12.2	10.2	9.8	9.3	10.7		10.0	10.0	9.8	6.4	61

NUMBER TESTED IN GRADES 6-8													
2008	1	26	22	46	49	25	40	1	24	25	49	1,797	
2009	3	14	32	46	49	36	44	0	30	19	49	1,860	
2010	3	15	41	59	61	43	56	0	40	20	61	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	53.8	50.0	52.9	53.3	50.0		60.0	42.9	52.9	61.9	17
	2010	*	*	78.9	73.9	76.0	66.7	72.7		77.8	71.4	76.0	65.2	25

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	13	16	17	15	16	0	10	7	17	691	
2010	2	4	19	23	25	18	22	0	18	7	25	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	6	8	8	7	8		4	4	8	263	17
	2010	*	*	4	6	6	6	6		4	2	6	180	25

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	13	16	17	15	16	0	10	7	17	691		
2010	2	4	19	23	25	18	22	0	18	7	25	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.4	66.2	59.6	62.4	54.7
	2010	1.8	57.0	59.5	66.0	59.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2010	*	*	10.5	8.7	12.0	0.0	9.1		5.6	28.6	12.0	3.1	25

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	13	16	17	15	16	0	10	7	17	691	
2010	2	4	19	23	25	18	22	0	18	7	25	517	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	42.9	40.0	40.9	39.1	41.2	38.1		46.2	30.0	39.1	47.6	23
	2010	*	*	66.7	58.3	53.8	77.8	63.6		62.5	*	53.8	62.0	13

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	15	22	23	17	21	0	13	10	23	618	
2010	1	2	9	12	13	9	11	0	8	4	13	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	4	9	13	14	10	13		7	7	14	324	23
	2010	*	*	3	5	6	2	4		3	*	6	187	13

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	15	22	23	17	21	0	13	10	23	618	
2010	1	2	9	12	13	9	11	0	8	4	13	492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	35.7	50.4	62.1	48.3	71.7
	2010	66.2	60.0	48.4	50.0	62.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2010	*	*	11.1	8.3	7.7	11.1	9.1		12.5	*	7.7	4.9	13

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	15	22	23	17	21	0	13	10	23	618	
2010	1	2	9	12	13	9	11	0	8	4	13	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	42.9	60.0	55.2	53.3	60.0	53.6	*	58.8	46.2	53.3	30.0	30
	2009	*	44.4	43.8	48.0	46.2	38.9	45.8		53.3	36.4	46.2	40.1	26
	2010	*	*	55.6	41.7	38.5	44.4	36.4		50.0	*	38.5	49.6	13

NUMBER TESTED IN GRADES 8													
2008	1	14	15	29	30	15	28	1	17	13	30	636	
2009	1	9	16	25	26	18	24	0	15	11	26	631	
2010	1	2	9	12	13	9	11	0	8	4	13	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	8	6	13	14	6	13	*	7	7	14	445	30
	2009	*	5	9	13	14	11	13		7	7	14	378	26
	2010	*	*	4	7	8	5	7		4	*	8	253	13

NUMBER TESTED IN GRADE 8													
2008	1	14	15	29	30	15	28	1	17	13	30	636	
2009	1	9	16	25	26	18	24	0	15	11	26	631	
2010	1	2	9	12	13	9	11	0	8	4	13	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	61.2	63.0	61.3	54.7	55.2
	2009	59.4	66.2	53.8	47.7	55.6
	2010	53.1	56.9	46.2	55.4	46.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0.0	6.7	3.4	3.3	6.7	3.6	*	5.9	0.0	3.3	0.9	30
	2009	*	11.1	0.0	4.0	3.8	0.0	4.2		6.7	0.0	3.8	2.1	26
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	13

NUMBER TESTED IN GRADE 8													
2008	1	14	15	29	30	15	28	1	17	13	30	636	
2009	1	9	16	25	26	18	24	0	15	11	26	631	
2010	1	2	9	12	13	9	11	0	8	4	13	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	23.1	71.7	34.0	37.2	206
	2009	11.4	50.9	20.8	33.6	231
	2010	6.8	55.3	19.6	33.9	179

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	35.8	69.0	42.6	46.7	204
	2009	27.6	69.1	37.6	48.3	229
	2010	28.3	75.0	41.1	45.5	175

Number Tested	2008	160	46	206	8,615	
	2009	176	55	231	9,813	
	2010	132	47	179	9,416	

Number Tested	2008	162	42	204	8,493	
	2009	174	55	229	9,737	
	2010	127	48	175	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	50.0	27.9	36.4	29.5	0.0	11.8	23.1	*	24.5	42.6	34.0	37.2	206
	2009	62.5	22.6	18.2	17.9	0.0	4.4	11.4		18.0	23.3	20.8	33.6	231
	2010	16.7	33.3	18.0	19.3	0.0	2.6	6.8		17.2	21.7	19.6	33.9	179

Number Tested	2008	6	68	132	166	28	68	160	1	98	108	206	8,615
	2009	8	62	159	201	32	90	176	0	111	120	231	9,813
	2010	6	27	139	161	15	76	132	0	87	92	179	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	1	1	4	4	0	0	1	*	1	5	6	508	206
	2009	0	2	1	1	0	0	0		1	2	3	575	231
	2010	0	1	1	2	0	0	0		2	0	2	590	179

Number Tested	2008	6	68	132	166	28	68	160	1	98	108	206	8,615
	2009	8	62	159	201	32	90	176	0	111	120	231	9,813
	2010	6	27	139	161	15	76	132	0	87	92	179	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	66.7	32.9	46.9	43.0	6.7	25.7	35.8	*	37.8	47.2	42.6	46.7	204
	2009	62.5	33.9	37.6	38.0	3.4	19.3	27.6		33.9	41.0	37.6	48.3	229
	2010	*	37.0	43.4	43.0	13.3	27.4	28.3		34.5	47.7	41.1	45.5	175

Number Tested	2008	6	70	128	165	30	70	162	1	98	106	204	8,493
	2009	8	62	157	200	29	88	174	0	112	117	229	9,737
	2010	5	27	136	158	15	73	127	0	87	88	175	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	1	4	8	10	0	1	2	*	3	10	13	801	204
	2009	2	2	13	15	0	2	6		6	11	17	1,219	229
	2010	*	1	7	8	0	1	2		4	4	8	984	175

Number Tested	2008	6	70	128	165	30	70	162	1	98	106	204	8,493
	2009	8	62	157	200	29	88	174	0	112	117	229	9,737
	2010	5	27	136	158	15	73	127	0	87	88	175	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	83.3	31.1	48.9	43.8	12.9	37.8	36.6	*	34.9	50.9	43.1	48.8	218
	2009	50.0	32.2	36.3	35.2	3.2	19.0	29.5		28.7	40.3	32.5	44.7	255
	2010	*	36.7	45.9	39.8	18.8	29.0	29.9		33.3	42.7	38.2	37.3	212

Number Tested	2008	6	74	135	176	31	82	175	1	106	112	218	8,705
	2009	6	59	160	210	31	100	176	0	115	119	255	10,011
	2010	5	30	146	191	16	107	164	0	102	110	212	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	4	6	13	18	1	8	10	*	6	17	23	625	218
	2009	1	2	16	19	0	6	9		6	13	19	1,288	255
	2010	*	2	18	19	0	7	7		9	11	20	860	212

Number Tested	2008	6	74	135	176	31	82	175	1	106	112	218	8,705
	2009	6	59	160	210	31	100	176	0	115	119	255	10,011
	2010	5	30	146	191	16	107	164	0	102	110	212	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	33	33.3	26	34.6	0	-	59	33.9
7	46	32.6	22	27.3	0	-	68	30.9
8	51	27.5	18	22.2	0	-	69	26.1
ALL	130	30.8	66	28.8	0	-	196	30.1

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (181)	Beginning	28	15.6	28	15.6	39	21.8	31	17.1	30	16.8
	Intermediate	23	12.8	26	14.4	58	32.4	33	18.2	33	18.4
	Advanced	60	33.3	64	35.6	54	30.2	51	28.2	50	27.9
	Advanced High	69	38.3	62	34.4	28	15.6	66	36.5	66	36.9
7 (154)	Beginning	31	20.3	30	19.6	36	23.8	24	15.7	24	16.0
	Intermediate	34	22.2	46	30.1	60	39.7	39	25.5	37	24.7
	Advanced	42	27.5	55	35.9	35	23.2	24	15.7	29	19.3
	Advanced High	46	30.1	22	14.4	20	13.2	66	43.1	60	40.0
8 (133)	Beginning	26	20.0	28	21.5	28	21.7	27	20.5	26	20.3
	Intermediate	43	33.1	39	30.0	42	32.6	25	18.9	24	18.8
	Advanced	27	20.8	39	30.0	35	27.1	31	23.5	39	30.5
	Advanced High	34	26.2	24	18.5	24	18.6	49	37.1	39	30.5
ALL (468)	Beginning	85	18.4	86	18.6	103	22.4	82	17.6	80	17.5
	Intermediate	100	21.6	111	24.0	160	34.9	97	20.8	94	20.6
	Advanced	129	27.9	158	34.1	124	27.0	106	22.7	118	25.8
	Advanced High	149	32.2	108	23.3	72	15.7	181	38.8	165	36.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
150 93 (62.0%)	Beginning	14			
	Intermediate	13	14		
	Advanced	6	13	29	
	Advanced High	0	4	57	
121 80 (66.1%)	Beginning	13			
	Intermediate	14	14		
	Advanced	3	7	14	
	Advanced High	0	2	54	
97 52 (53.6%)	Beginning	12			
	Intermediate	7	9		
	Advanced	1	8	24	
	Advanced High	0	2	34	
368 225 (61.1%)	Beginning	39			
	Intermediate	34	37		
	Advanced	10	28	67	
	Advanced High	0	8	145	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	17	30.0	6.0	2	*	11	32.4	1	*	3	*	735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	17	30.6	6.0	2	*	11	30.9	1	*	3	*	735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	17	28.8	6.0	2	*	11	29.5	1	*	3	*	735	31.2
8	Critical Reading	2007	51	33.5	22.7	12	32.3	36	33.8	3	*	0		2,527	33.5
		2008	96	32.6	35.7	26	33.6	67	31.8	3	*	0		2,932	33.8
		2009	80	32.7	32.8	14	32.6	63	32.7	2	*	1	*	2,832	34.8
	Mathematics	2007	51	37.7	22.7	12	36.9	36	37.5	3	*	0		2,527	37.2
		2008	96	37.2	35.7	26	38.5	67	36.7	3	*	0		2,932	37.2
		2009	80	35.4	32.8	14	36.5	63	35.2	2	*	1	*	2,832	37.1
	Writing	2007	51	36.2	22.7	12	36.6	36	35.9	3	*	0		2,527	34.5
		2008	96	34.1	35.7	26	34.3	67	33.8	3	*	0		2,932	35.1
		2009	80	32.2	32.8	14	30.4	63	32.5	2	*	1	*	2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

51	65.2	79.1	77.0	76.8	84.3	78.4	79.5	95.5
----	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS (tested with 2010)

86	71.6	81.1	84.4	84.8	89.5	100.0	70.1	95.0
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 7 (tested with 2010)

117	49.9	69.9	80.3	81.4	57.3	94.0	62.7	86.4
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP (tested with 2010)

62	53.1	71.9	83.8	85.1	61.3	100.0	78.3	95.7
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8 (tested with 2010)

118	57.9	73.1	73.9	74.0	63.6	67.8	70.1	86.9
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP (tested with 2010)

40	46.7	70.4	75.7	76.2	52.5	77.5	73.4	96.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2010)

167	50.4	66.9	81.1	82.6	45.5	96.4	57.7	85.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP (tested with 2010)

41	61.1	74.1	84.2	85.3	65.9	100.0	69.6	95.7
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8 (tested with 2010)

142	48.0	68.8	75.2	75.9	47.9	76.1	60.2	83.5
-----	------	------	------	------	------	------	------	------

MS ADVANCED LA FOR ESL (tested with 2010)

9	59.2	72.8	82.7	83.7	66.7	100.0	61.2	90.3
---	------	------	------	------	------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

50	69.9	79.9	78.0	77.8	82.0	88.0	83.6	95.6
----	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS (tested with 2010)

86	71.5	81.0	83.7	84.0	86.0	97.7	70.0	93.0
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 (tested with 2010)

121	65.2	76.8	80.2	80.6	76.9	92.6	82.0	87.2
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP (tested with 2010)

59	53.5	72.1	85.9	87.4	61.0	98.3	74.9	93.7
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 (tested with 2010)

120	51.1	72.8	77.0	77.4	70.0	81.7	74.5	86.6
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP (tested with 2010)

42	50.9	73.7	80.9	81.6	78.6	85.7	72.7	94.2
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2010)

167	48.8	71.5	79.7	80.6	55.1	92.8	56.1	82.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP (tested with 2010)

40	59.8	75.9	81.3	81.9	82.5	97.5	73.6	95.5
----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2010)

137	44.8	69.3	75.8	76.6	48.9	83.9	49.3	82.1
-----	------	------	------	------	------	------	------	------

MS ADVANCED LA FOR ESL (tested with 2010)

14	63.0	75.4	83.6	84.5	71.4	100.0	64.6	91.5
----	------	------	------	------	------	-------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL (tested with 2010)

21	42.6	66.2	87.1	89.5	23.8	100.0	61.6	98.8
----	------	------	------	------	------	-------	------	------

MS INTERMEDIATE LA FOR ESL (tested with 2010)

48	42.7	68.2	79.6	80.8	39.6	93.8	54.1	95.9
----	------	------	------	------	------	------	------	------

MS INTERMEDIATE READING FOR ESL (tested with 2010)

49	47.3	69.6	80.7	81.9	49.0	87.8	54.9	93.8
----	------	------	------	------	------	------	------	------

READING 7 (tested with 2010)

126	64.6	80.3	83.4	83.8	91.3	95.2	79.1	93.2
-----	------	------	------	------	------	------	------	------

READING 8 (tested with 2010)

126	62.6	76.6	79.8	80.1	82.5	82.5	88.5	92.8
-----	------	------	------	------	------	------	------	------

READING MASTERY 7 (tested with 2010)

62	53.7	72.2	80.9	81.8	61.3	91.9	71.7	88.7
----	------	------	------	------	------	------	------	------

READING MASTERY 8 (tested with 2010)

31	61.4	75.9	75.5	75.4	87.1	87.1	76.3	86.7
----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2010)

211	55.3	70.8	83.0	84.4	56.9	99.1	76.1	90.6
-----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2010)

192	44.3	69.6	80.4	81.6	46.4	93.2	69.4	89.2
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2010)

212	52.7	72.7	81.4	82.4	59.9	93.4	55.7	88.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL (tested with 2010)

28	38.0	61.2	85.4	88.1	17.9	96.4	55.6	97.8
----	------	------	------	------	------	------	------	------

MS INTERMEDIATE LA FOR ESL (tested with 2010)

50	49.6	66.4	78.8	80.1	40.0	86.0	51.7	92.7
----	------	------	------	------	------	------	------	------

MS INTERMEDIATE READING FOR ESL (tested with 2010)

51	48.5	67.1	77.6	78.8	45.1	84.3	57.8	91.7
----	------	------	------	------	------	------	------	------

READING 7 (tested with 2010)

131	66.5	77.7	83.2	83.8	77.1	95.4	75.4	92.4
-----	------	------	------	------	------	------	------	------

READING 8 (tested with 2010)

124	67.9	78.6	77.8	77.7	82.3	84.7	87.4	93.0
-----	------	------	------	------	------	------	------	------

READING MASTERY 7 (tested with 2010)

59	53.2	69.4	79.9	81.1	61.0	94.9	71.8	86.4
----	------	------	------	------	------	------	------	------

READING MASTERY 8 (tested with 2010)

42	58.2	73.3	73.5	73.5	71.4	69.0	79.8	89.3
----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2010)

214	54.9	70.6	79.7	80.7	51.9	92.1	74.3	86.4
-----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2010)

189	46.8	66.7	77.0	78.2	40.2	86.2	65.9	88.5
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2010)

210	54.9	73.0	80.4	81.2	64.3	92.4	63.5	85.2
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

165	49.8	67.3	80.2	81.6	42.4	92.1	53.4	87.4
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

24	76.1	84.1	90.9	91.6	91.7	100.0	87.1	95.6
----	------	------	------	------	------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

161	50.5	69.7	80.4	81.6	47.8	94.4	72.4	89.2
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

24	82.4	88.3	90.6	90.9	100.0	100.0	94.0	96.0
----	------	------	------	------	-------	-------	------	------