

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



K.B. POLK VANGUARD

School Number 828

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NORTHWEST LEARNING COMMUNITY STATISTICS

- Statistics computed for the NORTHWEST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
4	2008		12,329.8			11,960.3	97.0			19.7		10,924		88.6
	2009		12,156.4			11,789.9	97.0			18.1		10,731		88.3
	2010	58.3	12,299.7	56.5	96.8	11,900.0	96.8	0	0.0	17.2	0	10,987	0.0	89.3
5	2008		11,874.2			11,539.6	97.2			18.8		10,608		89.3
	2009		11,903.5			11,552.9	97.1			17.5		10,563		88.7
	2010	53.4	11,687.8	51.3	96.2	11,310.1	96.8	0	0.0	17.0	0	10,453	0.0	89.4
4-6	2008		34,654.4			33,560.0	96.8			20.1		30,587		88.3
	2009		34,648.1			33,508.0	96.7			18.5		30,425		87.8
	2010	111.7	34,589.9	107.8	96.5	33,320.9	96.3	0	0.0	17.6	0	30,523	0.0	88.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	100.0	95.0	96.3	*	*	*		94.7	100.0	97.2	72.1	36
	2009	*	*	100.0	100.0		*	*		100.0	*	100.0	75.5	11
	2010	*	100.0	97.4	98.0		95.2	*		100.0	97.2	98.3	77.9	59
5	2008	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9	45
	2009	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.2	42
	2010	*	100.0	100.0	100.0		*			100.0	100.0	100.0	86.1	54
4-6	2008	100.0	100.0	97.8	98.3	*	*	83.3		98.0	100.0	98.8	80.6	81
	2009	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	80.9	53
	2010	100.0	100.0	98.8	99.0		95.5	*		100.0	98.4	99.1	81.1	113

NUMBER TESTED IN GRADES 4-6													
2008	9	23	46	58	1	3	6	0	50	31	81	30,736	
2009	5	12	35	46	2	3	4	0	29	24	53	30,377	
2010	6	24	81	99	0	22	2	0	50	63	113	27,437	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0	1	1	*	*	*		1	0	1	2,996	36
	2009	*	*	0	0		*	*		0	*	0	2,489	11
	2010	*	0	1	1		1	*		0	1	1	1,640	59
5	2008	0	0	0	0		*	*		0	0	0	1,827	45
	2009	*	0	0	0	*	*	*		0	0	0	1,874	42
	2010	*	0	0	0		*			0	0	0	1,427	54
4-6	2008	0	0	1	1	*	*	1		1	0	1	5,963	81
	2009	*	0	0	0	*	*	*		0	0	0	5,803	53
	2010	0	0	1	1		1	*		0	1	1	5,190	113

NUMBER TESTED IN GRADES 4-6													
2008	9	23	46	58	1	3	6	0	50	31	81	30,736	
2009	5	12	35	46	2	3	4	0	29	24	53	30,377	
2010	6	24	81	99	0	22	2	0	50	63	113	27,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
4	2008	91.1	90.3	92.5	90.6
	2009	95.2	96.6	93.5	94.5
	2010	90.5	89.6	90.8	86.8
5	2008	90.9	94.2	89.2	87.5
	2009	91.8	93.5	93.5	91.9
	2010	92.3	96.5	91.7	92.3
4-6	2008	91.0	92.4	90.6	88.9
	2009	92.5	94.1	93.5	92.5
	2010	91.4	92.9	91.2	89.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	45.5	30.0	33.3	*	*	*		42.1	35.3	38.9	14.4	36
	2009	*	*	66.7	70.0		*	*		57.1	*	72.7	18.3	11
	2010	*	43.8	36.8	36.0		19.0	*		34.8	41.7	39.0	19.4	59
5	2008	50.0	50.0	53.8	51.6		*	*		51.6	50.0	51.1	16.5	45
	2009	*	72.7	57.7	69.4	*	*	*		68.2	60.0	64.3	18.3	42
	2010	*	75.0	67.4	67.3		*			66.7	66.7	66.7	23.6	54
4-6	2008	55.6	47.8	43.5	43.1	*	*	16.7		48.0	41.9	45.7	21.0	81
	2009	*	75.0	60.0	69.6	*	*	*		65.5	66.7	66.0	21.9	53
	2010	33.3	54.2	53.1	51.5		22.7	*		52.0	52.4	52.2	21.9	113

NUMBER TESTED IN GRADES 4-6													
2008	9	23	46	58	1	3	6	0	50	31	81	30,736	
2009	5	12	35	46	2	3	4	0	29	24	53	30,377	
2010	6	24	81	99	0	22	2	0	50	63	113	27,437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	77.9	35
	2009	*	*	100.0	100.0		*	*		100.0	*	100.0	78.9	11
	2010	*	100.0	94.7	94.0		95.2	*		95.7	94.4	94.9	81.8	59
5	2008	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	84.0	46
	2009	*	90.9	100.0	97.2	*	*	*		100.0	95.0	97.6	86.2	42
	2010	*	100.0	100.0	100.0		*			100.0	100.0	100.0	87.7	54
4-6	2008	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	78.8	81
	2009	*	91.7	100.0	97.8	*	*	*		100.0	95.8	98.1	79.2	53
	2010	83.3	100.0	97.5	97.0		95.5	*		98.0	96.8	97.3	81.0	113

NUMBER TESTED IN GRADES 4-6													
2008	9	23	46	58	1	3	6	0	49	32	81	31,212	
2009	5	12	35	46	2	3	4	0	29	24	53	31,334	
2010	6	24	81	99	0	22	2	0	50	63	113	32,048	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0	0	0	*	*	*		0	0	0	2,436	35
	2009	*	*	0	0		*	*		0	*	0	2,263	11
	2010	*	0	2	3		1	*		1	2	3	2,101	59
5	2008	0	0	0	0		*	*		0	0	0	1,730	46
	2009	*	1	0	1	*	*	*		0	1	1	1,495	42
	2010	*	0	0	0		*			0	0	0	1,314	54
4-6	2008	0	0	0	0	*	*	0		0	0	0	6,626	81
	2009	*	1	0	1	*	*	*		0	1	1	6,507	53
	2010	1	0	2	3		1	*		1	2	3	6,088	113

NUMBER TESTED IN GRADES 4-6													
2008	9	23	46	58	1	3	6	0	49	32	81	31,212	
2009	5	12	35	46	2	3	4	0	29	24	53	31,334	
2010	6	24	81	99	0	22	2	0	50	63	113	32,048	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
4	2008	91.7	93.5	83.8	87.6	92.9	91.4
	2009	90.9	92.2	84.8	89.4	93.2	93.2
	2010	90.4	84.5	81.1	82.5	89.0	87.5
5	2008	92.5	90.7	93.8	87.0	94.6	93.5
	2009	90.3	87.8	89.5	89.8	91.1	91.1
	2010	91.1	95.2	92.3	90.7	94.4	93.1
4-6	2008	92.1	91.9	89.5	87.2	93.8	92.6
	2009	90.4	88.7	88.5	89.7	91.5	91.5
	2010	90.7	89.6	86.5	86.4	91.6	90.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	36.4	63.2	65.4	*	*	*		61.1	58.8	60.0	23.8	35
	2009	*	*	33.3	40.0		*	*		57.1	*	45.5	31.4	11
	2010	*	43.8	34.2	34.0		33.3	*		34.8	36.1	35.6	29.1	59
5	2008	83.3	58.3	55.6	56.3		*	*		58.1	60.0	58.7	31.9	46
	2009	*	45.5	61.5	52.8	*	*	*		68.2	45.0	57.1	37.9	42
	2010	*	50.0	76.7	73.5		*			74.1	66.7	70.4	34.5	54
4-6	2008	88.9	47.8	58.7	60.3	*	*	50.0		59.2	59.4	59.3	28.8	81
	2009	*	50.0	54.3	50.0	*	*	*		65.5	41.7	54.7	32.7	53
	2010	33.3	45.8	56.8	53.5		31.8	*		56.0	49.2	52.2	28.8	113


NUMBER TESTED IN GRADES 4-6													
2008	9	23	46	58	1	3	6	0	49	32	81	31,212	
2009	5	12	35	46	2	3	4	0	29	24	53	31,334	
2010	6	24	81	99	0	22	2	0	50	63	113	32,048	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.4	36
	2009	*	*	100.0	100.0		*	*		100.0	*	100.0	87.4	11
	2010	*	93.8	100.0	98.0		100.0	*		100.0	97.2	98.3	89.8	59

NUMBER TESTED IN GRADE 4													
2008	3	11	20	27	1	1	1	0	19	17	36	10,658	
2009	1	1	9	10	0	1	1	0	7	4	11	10,032	
2010	4	16	38	50	0	21	2	0	23	36	59	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0	0	0	*	*	*		0	0	0	1,348	36
	2009	*	*	0	0		*	*		0	*	0	1,264	11
	2010	*	1	0	1		0	*		0	1	1	744	59

NUMBER TESTED IN GRADE 4													
2008	3	11	20	27	1	1	1	0	19	17	36	10,658	
2009	1	1	9	10	0	1	1	0	7	4	11	10,032	
2010	4	16	38	50	0	21	2	0	23	36	59	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.9	92.4	93.1	96.2	94.4
	2009	2.8	100.0	92.0	97.7	97.7
	2010	2.4	86.4	88.3	88.3	90.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	54.5	60.0	59.3	*	*	*		57.9	64.7	61.1	21.4	36
	2009	*	*	77.8	80.0		*	*		71.4	*	72.7	21.0	11
	2010	*	56.3	21.1	26.0		23.8	*		8.7	41.7	28.8	23.8	59

NUMBER TESTED IN GRADE 4													
2008	3	11	20	27	1	1	1	0	19	17	36	10,658	
2009	1	1	9	10	0	1	1	0	7	4	11	10,032	
2010	4	16	38	50	0	21	2	0	23	36	59	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	100.0	84.6	87.1		*	*		93.3	86.7	91.1	71.9	45
	2009	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	75.1	42
	2010	*	100.0	100.0	100.0		*			100.0	100.0	100.0	81.4	54

NUMBER TESTED IN GRADE 5													
2008	6	12	26	31	0	2	5	0	30	15	45	10,686	
2009	4	11	26	36	2	2	3	0	22	20	42	10,675	
2010	2	8	43	49	0	1	0	0	27	27	54	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	0	4	4		*	*		2	2	4	3,005	45
	2009	*	0	0	0	*	*	*		0	0	0	2,656	42
	2010	*	0	0	0		*			0	0	0	1,965	54

NUMBER TESTED IN GRADE 5													
2008	6	12	26	31	0	2	5	0	30	15	45	10,686	
2009	4	11	26	36	2	2	3	0	22	20	42	10,675	
2010	2	8	43	49	0	1	0	0	27	27	54	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	93.3	91.9	88.6	70.1
	2009	96.2	96.8	93.9	84.7
	2010	94.3	97.3	94.2	90.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	66.7	41.7	19.2	32.3		*	*		36.7	20.0	31.1	24.8	45
	2009	*	54.5	57.7	61.1	*	*	*		72.7	50.0	61.9	28.7	42
	2010	*	75.0	74.4	75.5		*			85.2	66.7	75.9	32.8	54

NUMBER TESTED IN GRADES 5													
2008	6	12	26	31	0	2	5	0	30	15	45	10,686	
2009	4	11	26	36	2	2	3	0	22	20	42	10,675	
2010	2	8	43	49	0	1	0	0	27	27	54	10,576	


 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
4 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.8	3	14.3	0	0.0	0	0.0	0	0.0
	Advanced	10	47.6	7	33.3	10	47.6	3	14.3	3	14.3
	Advanced High	10	47.6	11	52.4	11	52.4	18	85.7	18	85.7
ALL (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.8	3	14.3	0	0.0	0	0.0	0	0.0
	Advanced	10	47.6	7	33.3	10	47.6	3	14.3	3	14.3
	Advanced High	10	47.6	11	52.4	11	52.4	18	85.7	18	85.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
20 <hr/> 18 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	17	
20 <hr/> 18 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	17	

 Indicates students who progressed at least one level from 2009 to 2010.