

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ATWELL ACADEMY

School Number 803

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WEST LEARNING COMMUNITY STATISTICS

- Statistics computed for the WEST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008		10,450.4			10,060.0	96.3			22.0		9,055		86.6
	2009		10,588.3			10,165.3	96.0			19.9		9,131		86.2
	2010	1.0	10,602.4	1.0	98.3	10,110.8	95.4	0	0.0	18.6	0	9,083	0.0	85.7
7	2008		10,790.7			10,269.4	95.2			26.3		9,024		83.6
	2009		10,135.8			9,601.8	94.7			26.0		8,389		82.8
	2010	50.7	10,258.0	48.7	96.1	9,636.4	93.9	0	0.0	22.4	0	8,310	0.0	81.0
8	2008		9,895.9			9,350.9	94.5			30.5		8,046		81.3
	2009		10,551.1			9,945.8	94.3			28.2		8,477		80.3
	2010	71.6	9,995.5	69.0	96.3	9,325.9	93.3	0	0.0	15.6	0	7,894	0.0	79.0
6-8	2008		31,137.0			29,680.3	95.3			26.1		26,125		83.9
	2009		31,275.2			29,712.9	95.0			24.7		25,997		83.1
	2010	123.3	30,855.9	118.6	96.3	29,073.2	94.2	0	0.0	18.9	0	25,287	0.0	82.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	96.4	100.0	98.3	*	*	100.0		95.0	100.0	97.6	87.8	84
	2009		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	85.1	61
	2010			*	*					*		*	78.3	1
7	2008		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	77.3	98
	2009		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	75.7	84
	2010		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	77.1	51
8	2008		100.0	100.0	100.0			100.0		100.0	100.0	100.0	90.1	99
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6	95
	2010		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.9	73
6-8	2008	*	99.0	100.0	99.5	*	*	100.0		98.6	100.0	99.3	84.9	281
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.6	240
	2010		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	81.3	125

NUMBER TESTED IN GRADES 6-8													
2008	1	200	80	199	2	4	27	0	143	138	281	28,091	
2009	0	161	79	172	2	7	26	0	116	124	240	28,568	
2010	0	81	44	97	1	4	14	0	60	65	125	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	2	0	1	*	*	0		2	0	2	1,140	84
	2009		0	0	0	*	*	*		0	0	0	1,440	61
	2010			*	*					*		*	2,123	1
7	2008		0	0	0	*	*	0		0	0	0	2,207	98
	2009		0	0	0		*	0		0	0	0	2,232	84
	2010		0	0	0	*	*	*		0	0	0	2,164	51
8	2008		0	0	0			0		0	0	0	891	99
	2009		0	0	0	*	*	0		0	0	0	1,011	95
	2010		0	0	0		*	0		0	0	0	1,028	73
6-8	2008	*	2	0	1	*	*	0		2	0	2	4,238	281
	2009		0	0	0	*	0	0		0	0	0	4,683	240
	2010		0	0	0	*	*	0		0	0	0	5,315	125

NUMBER TESTED IN GRADES 6-8													
2008	1	200	80	199	2	4	27	0	143	138	281	28,091	
2009	0	161	79	172	2	7	26	0	116	124	240	28,568	
2010	0	81	44	97	1	4	14	0	60	65	125	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	92.4	90.9	89.1	89.0
	2009	92.6	85.7	91.0	90.9
	2010	*	*	*	*
7	2008	96.4	95.6	93.6	86.2
	2009	93.3	93.0	91.5	90.9
	2010	91.5	86.7	87.1	86.9
8	2008	96.3	93.8	93.9	94.4
	2009	95.0	95.2	94.4	96.5
	2010	96.7	90.4	94.0	91.8
6-8	2008	95.2	93.6	92.4	90.0
	2009	93.8	92.0	92.5	93.1
	2010	94.6	88.9	91.2	89.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	69.6	66.7	71.2	*	*	14.3		72.5	65.9	69.0	33.8	84
	2009		68.3	70.0	69.4	*	*	*		68.8	69.0	68.9	29.7	61
	2010			*	*					*		*	22.1	1
7	2008		46.9	73.5	53.8	*	*	18.2		52.0	60.4	56.1	19.1	98
	2009		54.4	40.7	46.6		*	30.0		36.1	60.4	50.0	19.2	84
	2010		45.5	44.4	42.9	*	*	*		37.0	54.2	45.1	17.2	51
8	2008		83.8	89.5	90.3			66.7		83.0	87.0	84.8	37.6	99
	2009		81.0	81.3	78.5	*	*	76.9		75.0	87.2	81.1	35.9	95
	2010		56.3	64.0	57.4		*	33.3		56.3	61.0	58.9	31.9	73
6-8	2008	*	68.0	75.0	70.4	*	*	33.3		69.2	71.0	70.1	29.9	281
	2009		68.3	64.6	65.1	*	57.1	50.0		61.2	72.6	67.1	28.4	240
	2010		51.9	56.8	51.5	*	*	28.6		48.3	58.5	53.6	23.7	125

NUMBER TESTED IN GRADES 6-8													
2008	1	200	80	199	2	4	27	0	143	138	281	28,091	
2009	0	161	79	172	2	7	26	0	116	124	240	28,568	
2010	0	81	44	97	1	4	14	0	60	65	125	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	98.2	100.0	98.3	*	*	100.0		97.5	100.0	98.8	73.8	84
	2009		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	71.9	61
	2010			*	*					*		*	72.7	1
7	2008		93.8	97.1	94.9	*	*	90.9		96.0	93.8	94.9	64.5	98
	2009		91.2	100.0	96.6		*	70.0		88.9	97.9	94.0	65.7	84
	2010		100.0	88.9	95.2	*	*	*		96.3	95.8	96.1	68.5	51
8	2008		100.0	100.0	100.0			100.0		100.0	100.0	100.0	72.8	99
	2009		96.8	96.9	98.5	*	*	100.0		100.0	93.6	96.8	70.7	95
	2010		93.8	92.0	92.6		*	66.7		90.6	95.1	93.2	76.4	73
6-8	2008	*	97.5	98.8	97.5	*	*	96.3		97.9	97.8	97.9	70.2	281
	2009		95.7	98.7	98.3	*	100.0	88.5		96.6	96.8	96.7	69.5	240
	2010		96.3	90.9	93.8	*	*	71.4		93.3	95.4	94.4	72.5	125

NUMBER TESTED IN GRADES 6-8													
2008	1	200	80	199	2	4	27	0	143	138	281	28,064	
2009	0	161	79	172	2	7	26	0	116	124	240	28,478	
2010	0	81	44	97	1	4	14	0	60	65	125	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	1	0	1	*	*	0		1	0	1	2,460	84
	2009		0	0	0	*	*	*		0	0	0	2,749	61
	2010			*	*					*		*	2,673	1
7	2008		4	1	4	*	*	1		2	3	5	3,462	98
	2009		5	0	2		*	3		4	1	5	3,197	84
	2010		0	2	2	*	*	*		1	1	2	2,975	51
8	2008		0	0	0			0		0	0	0	2,429	99
	2009		2	1	1	*	*	0		0	3	3	2,752	95
	2010		3	2	4		*	4		3	2	5	2,173	73
6-8	2008	*	5	1	5	*	*	1		3	3	6	8,351	281
	2009		7	1	3	*	0	3		4	4	8	8,698	240
	2010		3	4	6	*	*	4		4	3	7	7,821	125

NUMBER TESTED IN GRADES 6-8													
2008	1	200	80	199	2	4	27	0	143	138	281	28,064	
2009	0	161	79	172	2	7	26	0	116	124	240	28,478	
2010	0	81	44	97	1	4	14	0	60	65	125	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	86.5	87.7	90.8	85.0	87.7	85.1
	2009	88.0	90.9	92.7	86.2	88.8	91.6
	2010	*	*	*	*	*	*
7	2008	84.3	76.1	82.9	73.5	77.6	83.8
	2009	85.4	79.5	79.6	70.7	73.0	87.3
	2010	76.9	77.5	77.0	60.4	73.1	85.4
8	2008	80.1	88.0	84.3	60.2	81.3	86.0
	2009	79.3	82.4	80.3	58.1	78.0	83.3
	2010	76.8	76.8	78.1	59.5	77.4	80.7
6-8	2008	83.5	83.8	85.8	72.2	81.9	84.9
	2009	83.6	83.6	83.2	69.7	79.0	86.8
	2010	77.0	77.0	77.8	60.2	75.6	82.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	42.9	74.1	55.9	*	*	42.9		55.0	52.3	53.6	31.0	84
	2009		63.4	65.0	67.3	*	*	*		62.5	65.5	63.9	28.4	61
	2010			*	*					*		*	22.4	1
7	2008		20.3	26.5	20.5	*	*	9.1		20.0	25.0	22.4	11.0	98
	2009		14.0	37.0	25.9		*	10.0		25.0	18.8	21.4	11.0	84
	2010		3.0	22.2	9.5	*	*	*		7.4	12.5	9.8	14.7	51
8	2008		20.0	52.6	30.6			11.1		26.4	26.1	26.3	14.1	99
	2009		14.3	28.1	21.5	*	*	0.0		16.7	21.3	18.9	15.0	95
	2010		12.5	36.0	25.9		*	8.3		25.0	17.1	20.5	14.1	73
6-8	2008	*	26.5	48.8	34.2	*	*	18.5		32.2	34.1	33.1	18.7	281
	2009		26.7	40.5	36.0	*	28.6	7.7		31.9	30.6	31.3	18.3	240
	2010		8.6	29.5	18.6	*	*	7.1		16.7	15.4	16.0	17.2	125


NUMBER TESTED IN GRADES 6-8													
2008	1	200	80	199	2	4	27	0	143	138	281	28,064	
2009	0	161	79	172	2	7	26	0	116	124	240	28,478	
2010	0	81	44	97	1	4	14	0	60	65	125	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.7	98
	2009		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.6	83
	2010		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	90.6	51

NUMBER TESTED IN GRADE 7													
2008	0	64	34	78	1	2	11	0	50	48	98	9,744	
2009	0	56	27	57	0	3	10	0	36	47	83	8,988	
2010	0	33	18	42	1	2	2	0	27	24	51	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		0	0	0	*	*	0		0	0	0	1,584	98
	2009		0	0	0		*	0		0	0	0	1,023	83
	2010		0	0	0	*	*	*		0	0	0	878	51

NUMBER TESTED IN GRADE 7													
2008	0	64	34	78	1	2	11	0	50	48	98	9,744	
2009	0	56	27	57	0	3	10	0	36	47	83	8,988	
2010	0	33	18	42	1	2	2	0	27	24	51	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.9	90.6	88.8	94.0	91.1
	2009	2.7	93.8	93.7	90.1	92.7
	2010	2.9	90.8	86.3	91.3	91.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		64.1	61.8	57.7	*	*	54.5		56.0	70.8	63.3	20.4	98
	2009		53.6	66.7	63.2		*	50.0		52.8	61.7	57.8	22.3	83
	2010		69.7	72.2	64.3	*	*	*		63.0	79.2	70.6	26.3	51


NUMBER TESTED IN GRADE 7													
2008	0	64	34	78	1	2	11	0	50	48	98	9,744	
2009	0	56	27	57	0	3	10	0	36	47	83	8,988	
2010	0	33	18	42	1	2	2	0	27	24	51	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		100.0	100.0	100.0			100.0		100.0	100.0	100.0	86.6	99
	2009		98.4	100.0	98.5	*	*	100.0		100.0	97.9	98.9	88.3	94
	2010		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.1	73

NUMBER TESTED IN GRADE 8													
2008	0	80	19	62	0	0	9	0	53	46	99	8,642	
2009	0	62	32	65	1	2	13	0	47	47	94	9,233	
2010	0	48	25	54	0	2	12	0	32	41	73	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0	0	0			0		0	0	0	1,157	99
	2009		1	0	1	*	*	0		0	1	1	1,078	94
	2010		0	0	0		*	0		0	0	0	719	73

NUMBER TESTED IN GRADE 8													
2008	0	80	19	62	0	0	9	0	53	46	99	8,642	
2009	0	62	32	65	1	2	13	0	47	47	94	9,233	
2010	0	48	25	54	0	2	12	0	32	41	73	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	83.5	85.5	87.8	87.9	89.5
	2009	85.5	89.5	88.4	82.5	93.8
	2010	82.0	82.9	85.4	80.4	79.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		57.5	68.4	61.3			22.2		69.8	47.8	59.6	27.5	99
	2009		62.9	78.1	66.2	*	*	61.5		83.0	53.2	68.1	31.7	94
	2010		39.6	68.0	51.9		*	8.3		56.3	43.9	49.3	32.3	73

NUMBER TESTED IN GRADE 8													
2008	0	80	19	62	0	0	9	0	53	46	99	8,642	
2009	0	62	32	65	1	2	13	0	47	47	94	9,233	
2010	0	48	25	54	0	2	12	0	32	41	73	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		93.8	100.0	93.5			88.9		98.1	91.3	94.9	54.6	99
	2009		91.9	96.8	92.2	*	*	83.3		93.5	93.6	93.5	57.5	93
	2010		93.8	96.0	96.3		*	75.0		93.8	95.1	94.5	64.2	73

NUMBER TESTED IN GRADE 8													
2008	0	80	19	62	0	0	9	0	53	46	99	8,703	
2009	0	62	31	64	1	2	12	0	46	47	93	9,582	
2010	0	48	25	54	0	2	12	0	32	41	73	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		5	0	4			1		1	4	5	3,953	99
	2009		5	1	5	*	*	2		3	3	6	4,068	93
	2010		3	1	2		*	3		2	2	4	3,261	73

NUMBER TESTED IN GRADE 8													
2008	0	80	19	62	0	0	9	0	53	46	99	8,703	
2009	0	62	31	64	1	2	12	0	46	47	93	9,582	
2010	0	48	25	54	0	2	12	0	32	41	73	9,112	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	85.8	83.2	83.3	68.9	71.4
	2009	84.8	82.5	75.8	87.5	75.4
	2010	86.2	85.4	78.1	82.6	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		18.8	36.8	17.7			11.1		28.3	15.2	22.2	11.2	99
	2009		25.8	48.4	31.3	*	*	16.7		37.0	29.8	33.3	12.9	93
	2010		27.1	56.0	40.7		*	16.7		40.6	34.1	37.0	17.0	73

NUMBER TESTED IN GRADES 8													
2008	0	80	19	62	0	0	9	0	53	46	99	8,703	
2009	0	62	31	64	1	2	12	0	46	47	93	9,582	
2010	0	48	25	54	0	2	12	0	32	41	73	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	100.0	91.0	91.8	37.2	98
	2009	76.9	89.0	87.4	33.6	95
	2010	66.7	82.0	79.5	33.9	73

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	88.9	87.5	87.6	46.7	97
	2009	69.2	89.0	86.3	48.3	95
	2010	58.3	80.3	76.7	45.5	73

Number Tested	2008	9	89	98	8,615	
	2009	13	82	95	9,813	
	2010	12	61	73	9,416	

Number Tested	2008	9	88	97	8,493	
	2009	13	82	95	9,737	
	2010	12	61	73	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		91.3	94.4	95.3			100.0		88.5	95.7	91.8	37.2	98
	2009		90.5	81.3	86.4	*	*	76.9		89.6	85.1	87.4	33.6	95
	2010		81.3	76.0	77.8		*	66.7		81.3	78.0	79.5	33.9	73

Number Tested	2008	0	80	18	64	0	0	9	0	52	46	98	8,615
	2009	0	63	32	66	1	2	13	0	48	47	95	9,813
	2010	0	48	25	54	0	2	12	0	32	41	73	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		18	3	13			3		9	12	21	508	98
	2009		15	5	12	*	*	1		11	9	20	575	95
	2010		3	3	4		*	0		2	4	6	590	73

Number Tested	2008	0	80	18	64	0	0	9	0	52	46	98	8,615
	2009	0	63	32	66	1	2	13	0	48	47	95	9,813
	2010	0	48	25	54	0	2	12	0	32	41	73	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		86.1	94.4	92.1			88.9		86.5	88.9	87.6	46.7	97
	2009		82.5	93.8	87.9	*	*	69.2		85.4	87.2	86.3	48.3	95
	2010		66.7	96.0	81.5		*	58.3		81.3	73.2	76.7	45.5	73

Number Tested	2008	0	79	18	63	0	0	9	0	52	45	97	8,493
	2009	0	63	32	66	1	2	13	0	48	47	95	9,737
	2010	0	48	25	54	0	2	12	0	32	41	73	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		25	10	25			2		17	18	35	801	97
	2009		19	11	22	*	*	2		17	13	30	1,219	95
	2010		6	7	9		*	1		7	6	13	984	73

Number Tested	2008	0	79	18	63	0	0	9	0	52	45	97	8,493
	2009	0	63	32	66	1	2	13	0	48	47	95	9,737
	2010	0	48	25	54	0	2	12	0	32	41	73	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		65.8	83.3	74.6			66.7		59.6	80.0	69.1	48.8	97
	2009		48.3	51.5	45.8	*	*	36.4		47.8	51.1	49.5	44.7	93
	2010		27.1	56.0	35.2		*	33.3		43.8	31.7	37.0	37.3	73

Number Tested	2008	0	79	18	63	0	0	9	0	52	45	97	8,705
	2009	0	60	33	72	1	2	11	0	46	47	93	10,011
	2010	0	48	25	54	0	2	12	0	32	41	73	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		11	4	10			1		7	8	15	625	97
	2009		13	11	19	*	*	2		10	14	24	1,288	93
	2010		1	3	4		*	0		2	2	4	860	73

Number Tested	2008	0	79	18	63	0	0	9	0	52	45	97	8,705
	2009	0	60	33	72	1	2	11	0	46	47	93	10,011
	2010	0	48	25	54	0	2	12	0	32	41	73	9,519

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
8	Critical Reading	2007	34	38.0		26	37.5	8	39.4	0		0		2,527	33.5
		2008	53	38.2		33	37.7	20	39.0	0		0		2,932	33.8
		2009	56	36.4		35	35.6	21	37.9	0		0		2,832	34.8
	Mathematics	2007	34	41.4		26	41.3	8	41.5	0		0		2,527	37.2
		2008	53	40.6		33	39.3	20	42.8	0		0		2,932	37.2
		2009	56	38.8		35	38.0	21	40.0	0		0		2,832	37.1
	Writing	2007	34	39.1		26	38.8	8	39.9	0		0		2,527	34.5
		2008	53	40.0		33	40.0	20	40.0	0		0		2,932	35.1
		2009	56	36.7		35	35.7	21	38.3	0		0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

35	56.0	73.6	84.2	85.3	65.7	100.0	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

20	82.0	88.0	92.8	93.3	100.0	100.0	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

34	67.6	80.6	76.5	76.0	91.2	88.2	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

17	67.0	80.2	82.2	82.4	100.0	94.1	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

51	80.0	87.3	77.7	76.6	100.0	86.3	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

22	64.0	80.0	83.7	84.2	95.5	100.0	73.4	96.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

35	65.2	76.8	85.0	85.9	82.9	100.0	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

29	81.3	87.5	92.4	93.0	96.6	100.0	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

10	80.0	87.0	90.5	90.9	100.0	100.0	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

34	82.5	88.3	74.6	73.1	97.1	73.5	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

17	64.2	78.5	82.5	82.9	100.0	100.0	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

50	65.9	81.1	76.6	76.1	94.0	88.0	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

23	58.3	77.6	81.7	82.2	95.7	100.0	72.7	94.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2010)

17	70.0	80.0	77.5	77.2	94.1	100.0	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

34	61.5	74.3	78.6	79.1	58.8	94.1	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

38	61.3	76.8	78.1	78.3	84.2	94.7	60.2	83.5
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READING MASTERY 7 (tested with 2010)

2	*	*	*	*	*	*	71.7	88.7
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READING MASTERY 8 (tested with 2010)

3	*	*	*	*	*	*	76.3	86.7
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SCIENCE 7 (tested with 2010)

51	77.7	85.5	87.2	87.4	98.0	96.1	76.1	90.6
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SCIENCE 8 (tested with 2010)

73	66.3	81.6	81.6	81.6	94.5	97.3	69.4	89.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2010)

17	57.1	76.1	72.4	71.9	88.2	82.4	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

34	48.1	68.9	75.1	75.8	47.1	85.3	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

38	43.3	68.5	76.8	77.7	39.5	92.1	49.3	82.1
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READING MASTERY 7 (tested with 2010)

2	*	*	*	*	*	*	71.8	86.4
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READING MASTERY 8 (tested with 2010)

3	*	*	*	*	*	*	79.8	89.3
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SCIENCE 7 (tested with 2010)

51	80.3	87.2	86.2	86.1	100.0	100.0	74.3	86.4
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SCIENCE 8 (tested with 2010)

73	70.0	81.3	86.1	86.6	97.3	100.0	65.9	88.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7 (tested with 2010)

21	76.9	84.6	90.3	91.0	100.0	100.0	83.6	95.7
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SPANISH I 8 (tested with 2010)

10	58.5	72.4	88.6	90.4	40.0	100.0	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

43	68.6	81.9	82.3	82.3	97.7	100.0	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

8	69.0	79.3	88.6	89.7	75.0	100.0	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

55	68.0	79.1	80.4	80.6	83.6	90.9	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

18	78.6	85.8	83.9	83.7	94.4	100.0	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7 (tested with 2010)

21	59.7	76.3	88.3	89.6	52.4	100.0	76.4	92.1
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SPANISH I 8 (tested with 2010)

10	53.5	73.2	88.6	90.3	40.0	100.0	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

43	72.4	83.4	79.6	79.1	93.0	88.4	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

8	70.8	80.6	85.9	86.5	100.0	100.0	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

54	74.7	84.5	84.4	84.4	96.3	94.4	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

19	83.4	89.0	90.6	90.8	94.7	100.0	94.0	96.0
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