

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



HOLMES ACADEMY

School Number 802

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CENTRAL LEARNING COMMUNITY STATISTICS

- Statistics computed for the CENTRAL Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008		10,450.4			10,060.0	96.3			22.0		9,055		86.6
	2009		10,588.3			10,165.3	96.0			19.9		9,131		86.2
	2010	26.8	10,602.4	26.1	97.1	10,110.8	95.4	0	0.0	18.6	0	9,083	0.0	85.7
7	2008		10,790.7			10,269.4	95.2			26.3		9,024		83.6
	2009		10,135.8			9,601.8	94.7			26.0		8,389		82.8
	2010	47.5	10,258.0	45.7	96.2	9,636.4	93.9	0	0.0	22.4	0	8,310	0.0	81.0
8	2008		9,895.9			9,350.9	94.5			30.5		8,046		81.3
	2009		10,551.1			9,945.8	94.3			28.2		8,477		80.3
	2010	57.7	9,995.5	54.5	94.6	9,325.9	93.3	0	0.0	15.6	0	7,894	0.0	79.0
6-8	2008		31,137.0			29,680.3	95.3			26.1		26,125		83.9
	2009		31,275.2			29,712.9	95.0			24.7		25,997		83.1
	2010	132.0	30,855.9	126.3	95.7	29,073.2	94.2	0	0.0	18.9	0	25,287	0.0	82.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	100.0	93.3	97.4	*		87.5	*	95.0	100.0	97.8	87.8	45
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	85.1	36
	2010		100.0	100.0	100.0		*	*		100.0	100.0	100.0	78.3	26
7	2008		95.7	100.0	96.8	*	*	90.9		93.9	100.0	97.1	77.3	70
	2009	*	100.0	94.7	97.9	*		90.0		96.3	100.0	98.3	75.7	58
	2010		92.3	75.0	88.6	*	*	55.6		77.8	96.6	89.4	77.1	47
8	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.1	62
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.6	73
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	88.9	59
6-8	2008	*	98.4	98.0	98.0	*	*	95.1	*	95.8	100.0	98.3	84.9	177
	2009	*	100.0	98.0	99.3	*	*	96.3		98.6	100.0	99.4	83.6	167
	2010	*	96.8	94.6	96.2	*	*	85.2		93.2	98.6	96.2	81.3	132

NUMBER TESTED IN GRADES 6-8													
2008	3	123	50	151	2	3	41	1	71	106	177	28,091	
2009	2	116	49	135	3	5	27	0	72	95	167	28,568	
2010	1	94	37	106	1	5	27	0	59	73	132	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0	1	1	*		1	*	1	0	1	1,140	45
	2009		0	0	0	*	*	0		0	0	0	1,440	36
	2010		0	0	0		*	*		0	0	0	2,123	26
7	2008		2	0	2	*	*	1		2	0	2	2,207	70
	2009	*	0	1	1	*		1		1	0	1	2,232	58
	2010		3	2	4	*	*	4		4	1	5	2,164	47
8	2008		0	0	0		*	0		0	0	0	891	62
	2009	*	0	0	0		*	0		0	0	0	1,011	73
	2010	*	0	0	0			0		0	0	0	1,028	59
6-8	2008	*	2	1	3	*	*	2	*	3	0	3	4,238	177
	2009	*	0	1	1	*	*	1		1	0	1	4,683	167
	2010	*	3	2	4	*	*	4		4	1	5	5,315	132

NUMBER TESTED IN GRADES 6-8													
2008	3	123	50	151	2	3	41	1	71	106	177	28,091	
2009	2	116	49	135	3	5	27	0	72	95	167	28,568	
2010	1	94	37	106	1	5	27	0	59	73	132	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	91.3	90.6	90.3	88.2
	2009	87.4	80.9	85.1	84.0
	2010	87.3	94.2	83.7	82.0
7	2008	92.5	93.6	86.9	81.1
	2009	89.7	90.2	84.7	85.7
	2010	86.5	83.2	80.6	77.3
8	2008	92.5	89.2	88.5	90.0
	2009	93.9	93.6	91.1	92.7
	2010	93.9	88.3	91.4	88.0
6-8	2008	92.2	91.3	88.3	86.0
	2009	91.0	89.7	87.6	88.4
	2010	90.0	87.7	86.0	83.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	63.0	66.7	69.2	*		25.0	*	50.0	80.0	66.7	33.8	45
	2009		34.5	28.6	27.6	*	*	33.3		33.3	33.3	33.3	29.7	36
	2010		18.8	20.0	18.2		*	*		15.4	23.1	19.2	22.1	26
7	2008		34.0	45.5	34.9	*	*	18.2		36.4	37.8	37.1	19.1	70
	2009	*	31.6	26.3	29.8	*		10.0		29.6	29.0	29.3	19.2	58
	2010		23.1	25.0	22.9	*	*	11.1		16.7	27.6	23.4	17.2	47
8	2008		49.0	76.9	53.1		*	40.9		33.3	63.6	54.8	37.6	62
	2009	*	51.0	73.9	55.9		*	18.2		60.0	58.1	58.9	35.9	73
	2010	*	41.0	47.4	46.9			20.0		46.4	41.9	44.1	31.9	59
6-8	2008	*	46.3	60.0	49.7	*	*	31.7	*	39.4	58.5	50.8	29.9	177
	2009	*	40.5	49.0	40.7	*	*	18.5		43.1	43.2	43.1	28.4	167
	2010	*	29.8	35.1	33.0	*	*	18.5		30.5	32.9	31.8	23.7	132

NUMBER TESTED IN GRADES 6-8													
2008	3	123	50	151	2	3	41	1	71	106	177	28,091	
2009	2	116	49	135	3	5	27	0	72	95	167	28,568	
2010	1	94	37	106	1	5	27	0	59	73	132	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	92.6	93.3	92.3	*		75.0	*	90.0	96.0	93.3	73.8	45
	2009		93.1	71.4	86.2	*	*	83.3		86.7	90.5	88.9	71.9	36
	2010		93.8	100.0	95.5		*	*		100.0	92.3	96.2	72.7	26
7	2008		91.5	95.5	92.1	*	*	72.7		90.9	94.6	92.9	64.5	70
	2009	*	84.2	94.7	87.2	*		60.0		92.6	83.9	87.9	65.7	58
	2010		82.1	62.5	80.0	*	*	55.6		66.7	86.2	78.7	68.5	47
8	2008		87.8	76.9	89.8		*	63.6		83.3	86.4	85.5	72.8	62
	2009	*	93.8	95.7	93.1		*	72.7		96.6	93.0	94.4	70.7	72
	2010	*	87.2	94.7	87.8			73.3		89.3	90.3	89.8	76.4	59
6-8	2008	*	90.2	90.0	91.4	*	*	68.3	*	88.7	91.5	90.4	70.2	177
	2009	*	90.4	91.8	89.6	*	*	70.4		93.0	89.5	91.0	69.5	166
	2010	*	86.2	89.2	86.8	*	*	70.4		84.7	89.0	87.1	72.5	132

NUMBER TESTED IN GRADES 6-8													
2008	3	123	50	151	2	3	41	1	71	106	177	28,064	
2009	2	115	49	134	3	5	27	0	71	95	166	28,478	
2010	1	94	37	106	1	5	27	0	59	73	132	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	2	1	3	*		2	*	2	1	3	2,460	45
	2009		2	2	4	*	*	1		2	2	4	2,749	36
	2010		1	0	1		*	*		0	1	1	2,673	26
7	2008		4	1	5	*	*	3		3	2	5	3,462	70
	2009	*	6	1	6	*		4		2	5	7	3,197	58
	2010		7	3	7	*	*	4		6	4	10	2,975	47
8	2008		6	3	5		*	8		3	6	9	2,429	62
	2009	*	3	1	4		*	3		1	3	4	2,752	72
	2010	*	5	1	6			4		3	3	6	2,173	59
6-8	2008	*	12	5	13	*	*	13	*	8	9	17	8,351	177
	2009	*	11	4	14	*	*	8		5	10	15	8,698	166
	2010	*	13	4	14	*	*	8		9	8	17	7,821	132

NUMBER TESTED IN GRADES 6-8													
2008	3	123	50	151	2	3	41	1	71	106	177	28,064	
2009	2	115	49	134	3	5	27	0	71	95	166	28,478	
2010	1	94	37	106	1	5	27	0	59	73	132	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	92.2	92.1	86.3	82.2	88.1	86.7
	2009	75.0	81.8	81.7	73.3	79.2	80.6
	2010	82.3	84.2	87.9	73.1	78.2	76.9
7	2008	80.6	73.1	76.9	62.3	78.2	79.0
	2009	80.2	74.1	74.4	61.7	66.5	81.0
	2010	71.3	64.3	66.0	51.1	69.9	75.4
8	2008	70.3	74.5	73.0	49.7	76.4	80.2
	2009	73.6	77.6	71.0	57.8	79.5	81.3
	2010	73.6	74.4	71.4	54.6	72.7	76.9
6-8	2008	79.9	78.4	78.0	62.9	80.1	81.4
	2009	76.2	77.3	74.5	62.5	74.9	81.0
	2010	74.5	72.7	72.7	57.0	72.8	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	63.0	86.7	76.9	*		37.5	*	75.0	72.0	73.3	31.0	45
	2009		27.6	14.3	20.7	*	*	16.7		33.3	19.0	25.0	28.4	36
	2010		25.0	40.0	27.3		*	*		38.5	23.1	30.8	22.4	26
7	2008		4.3	13.6	6.3	*	*	0.0		9.1	5.4	7.1	11.0	70
	2009	*	10.5	10.5	10.6	*		0.0		11.1	9.7	10.3	11.0	58
	2010		5.1	0.0	2.9	*	*	0.0		5.6	3.4	4.3	14.7	47
8	2008		10.2	15.4	12.2		*	9.1		5.6	13.6	11.3	14.1	62
	2009	*	6.3	17.4	10.3		*	0.0		17.2	4.7	9.7	15.0	72
	2010	*	12.8	10.5	12.2			0.0		17.9	6.5	11.9	14.1	59
6-8	2008	*	19.5	36.0	26.5	*	*	12.2	*	26.8	24.5	25.4	18.7	177
	2009	*	13.0	14.3	12.7	*	*	3.7		18.3	9.5	13.3	18.3	166
	2010	*	11.7	16.2	12.3	*	*	0.0		18.6	8.2	12.9	17.2	132


NUMBER TESTED IN GRADES 6-8													
2008	3	123	50	151	2	3	41	1	71	106	177	28,064	
2009	2	115	49	134	3	5	27	0	71	95	166	28,478	
2010	1	94	37	106	1	5	27	0	59	73	132	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.7	70
	2009	*	97.4	100.0	97.9	*		100.0		100.0	96.8	98.3	88.6	58
	2010		100.0	87.5	97.1	*	*	88.9		94.4	100.0	97.9	90.6	47

NUMBER TESTED IN GRADE 7													
2008	0	47	22	63	1	1	11	0	33	37	70	9,744	
2009	1	38	19	47	1	0	10	0	27	31	58	8,988	
2010	0	39	8	35	1	3	9	0	18	29	47	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		0	0	0	*	*	0		0	0	0	1,584	70
	2009	*	1	0	1	*		0		0	1	1	1,023	58
	2010		0	1	1	*	*	1		1	0	1	878	47

NUMBER TESTED IN GRADE 7													
2008	0	47	22	63	1	1	11	0	33	37	70	9,744	
2009	1	38	19	47	1	0	10	0	27	31	58	8,988	
2010	0	39	8	35	1	3	9	0	18	29	47	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.7	84.3	87.6	88.5	86.8
	2009	2.6	86.5	85.3	85.3	88.9
	2010	2.6	86.9	79.8	82.6	87.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		31.9	22.7	27.0	*	*	9.1		24.2	32.4	28.6	20.4	70
	2009	*	36.8	36.8	42.6	*		20.0		29.6	45.2	37.9	22.3	58
	2010		38.5	37.5	34.3	*	*	11.1		16.7	51.7	38.3	26.3	47

NUMBER TESTED IN GRADE 7													
2008	0	47	22	63	1	1	11	0	33	37	70	9,744	
2009	1	38	19	47	1	0	10	0	27	31	58	8,988	
2010	0	39	8	35	1	3	9	0	18	29	47	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	86.6	61
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	73
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.1	58

NUMBER TESTED IN GRADE 8													
2008	0	48	13	48	0	2	22	0	18	43	61	8,642	
2009	1	49	23	59	0	1	11	0	29	44	73	9,233	
2010	1	38	19	47	0	0	14	0	28	30	58	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0	0	0		*	0		0	0	0	1,157	61
	2009	*	0	0	0		*	0		0	0	0	1,078	73
	2010	*	0	0	0			0		0	0	0	719	58

NUMBER TESTED IN GRADE 8													
2008	0	48	13	48	0	2	22	0	18	43	61	8,642	
2009	1	49	23	59	0	1	11	0	29	44	73	9,233	
2010	1	38	19	47	0	0	14	0	28	30	58	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	87.9	71.3	83.4	82.2	87.3
	2009	90.1	90.4	88.1	87.7	91.1
	2010	84.0	79.9	88.1	78.2	86.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		43.8	53.8	47.9		*	27.3		61.1	39.5	45.9	27.5	61
	2009	*	55.1	91.3	64.4		*	36.4		82.8	56.8	67.1	31.7	73
	2010	*	55.3	78.9	66.0			21.4		71.4	56.7	63.8	32.3	58

NUMBER TESTED IN GRADE 8													
2008	0	48	13	48	0	2	22	0	18	43	61	8,642	
2009	1	49	23	59	0	1	11	0	29	44	73	9,233	
2010	1	38	19	47	0	0	14	0	28	30	58	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		61.2	76.9	67.3		*	45.5		72.2	61.4	64.5	54.6	62
	2009	*	73.5	91.3	79.7		*	63.6		89.7	72.7	79.5	57.5	73
	2010	*	71.8	84.2	77.1			46.7		85.7	67.7	76.3	64.2	59

NUMBER TESTED IN GRADE 8													
2008	0	49	13	49	0	2	22	0	18	44	62	8,703	
2009	1	49	23	59	0	1	11	0	29	44	73	9,582	
2010	1	39	19	48	0	0	15	0	28	31	59	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		19	3	16		*	12		5	17	22	3,953	62
	2009	*	13	2	12		*	4		3	12	15	4,068	73
	2010	*	11	3	11			8		4	10	14	3,261	59

NUMBER TESTED IN GRADE 8													
2008	0	49	13	49	0	2	22	0	18	44	62	8,703	
2009	1	49	23	59	0	1	11	0	29	44	73	9,582	
2010	1	39	19	48	0	0	15	0	28	31	59	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	76.6	69.6	65.6	57.8	60.1
	2009	81.6	73.3	71.2	81.5	66.1
	2010	81.1	79.2	69.2	68.9	73.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		4.1	0.0	2.0		*	0.0		0.0	4.5	3.2	11.2	62
	2009	*	8.2	13.0	8.5		*	9.1		10.3	11.4	11.0	12.9	73
	2010	*	23.1	42.1	31.3			13.3		39.3	19.4	28.8	17.0	59

NUMBER TESTED IN GRADES 8													
2008	0	49	13	49	0	2	22	0	18	44	62	8,703	
2009	1	49	23	59	0	1	11	0	29	44	73	9,582	
2010	1	39	19	48	0	0	15	0	28	31	59	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	42.9	65.0	57.4	37.2	61
	2009	45.5	72.1	68.1	33.6	72
	2010	28.6	72.7	62.1	33.9	58

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	55.0	84.6	74.6	46.7	59
	2009	18.2	77.0	68.1	48.3	72
	2010	61.5	70.5	68.4	45.5	57

Number Tested	2008	21	40	61	8,615	
	2009	11	61	72	9,813	
	2010	14	44	58	9,416	

Number Tested	2008	20	39	59	8,493	
	2009	11	61	72	9,737	
	2010	13	44	57	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		57.1	58.3	57.1		*	42.9		61.1	55.8	57.4	37.2	61
	2009	*	58.3	87.0	68.3		*	45.5		86.7	54.8	68.1	33.6	72
	2010	*	61.5	61.1	66.7			28.6		66.7	58.1	62.1	33.9	58

Number Tested	2008	0	49	12	49	0	2	21	0	18	43	61	8,615
	2009	1	48	23	60	0	1	11	0	30	42	72	9,813
	2010	1	39	18	48	0	0	14	0	27	31	58	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		3	0	2		*	0		1	2	3	508	61
	2009	*	3	1	3		*	0		3	2	5	575	72
	2010	*	1	0	1			0		1	0	1	590	58

Number Tested	2008	0	49	12	49	0	2	21	0	18	43	61	8,615
	2009	1	48	23	60	0	1	11	0	30	42	72	9,813
	2010	1	39	18	48	0	0	14	0	27	31	58	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		78.7	58.3	75.0		*	55.0		81.3	72.1	74.6	46.7	59
	2009	*	60.4	82.6	70.0		*	18.2		70.0	66.7	68.1	48.3	72
	2010	*	63.2	77.8	72.3			61.5		66.7	70.0	68.4	45.5	57

Number Tested	2008	0	47	12	48	0	2	20	0	16	43	59	8,493
	2009	1	48	23	60	0	1	11	0	30	42	72	9,737
	2010	1	38	18	47	0	0	13	0	27	30	57	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		7	1	8		*	1		2	6	8	801	59
	2009	*	3	8	10		*	1		6	6	12	1,219	72
	2010	*	7	1	7			0		1	7	8	984	57

Number Tested	2008	0	47	12	48	0	2	20	0	16	43	59	8,493
	2009	1	48	23	60	0	1	11	0	30	42	72	9,737
	2010	1	38	18	47	0	0	13	0	27	30	57	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		70.2	50.0	68.8		*	50.0		75.0	62.8	66.1	48.8	59
	2009		54.8	68.4	58.9			28.6		53.6	64.7	59.7	44.7	62
	2010	*	47.4	50.0	55.3			23.1		44.4	50.0	47.4	37.3	57

Number Tested	2008	0	47	12	48	0	2	20	0	16	43	59	8,705
	2009	0	42	19	56	0	0	7	0	28	34	62	10,011
	2010	1	38	18	47	0	0	13	0	27	30	57	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		5	1	4		*	1		1	5	6	625	59
	2009		4	7	11			0		6	5	11	1,288	62
	2010	*	3	0	3			0		1	2	3	860	57


Number Tested	2008	0	47	12	48	0	2	20	0	16	43	59	8,705
	2009	0	42	19	56	0	0	7	0	28	34	62	10,011
	2010	1	38	18	47	0	0	13	0	27	30	57	9,519

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
ALL (6)	Beginning	0	0.0	0	0.0	1	16.7	1	16.7	1	16.7
	Intermediate	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	2	33.3	2	33.3	3	50.0	1	16.7	1	16.7
	Advanced High	3	50.0	3	50.0	2	33.3	4	66.7	4	66.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
6 4 (66.7%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008												18	24.6
		2009	1	0.0		0		1	*	0		0		185	26.9
	Mathematics	2007													
		2008												18	29.5
		2009	1	0.0		0		1	*	0		0		185	28.2
	Writing	2007													
		2008												18	27.6
		2009	1	34.0		0		1	*	0		0		185	29.0
7	Critical Reading	2007	1	38.0		1	*	0		0		0		412	29.6
		2008	2	32.0		0		2	*	0		0		493	29.4
		2009	12	32.1		12	32.1	0		0		0		735	31.1
	Mathematics	2007	1	39.0		1	*	0		0		0		412	33.5
		2008	2	27.5		0		2	*	0		0		493	33.4
		2009	12	32.8		12	32.8	0		0		0		735	32.9
	Writing	2007	1	33.0		1	*	0		0		0		412	30.5
		2008	2	30.0		0		2	*	0		0		493	31.3
		2009	12	32.3		12	32.3	0		0		0		735	31.2
8	Critical Reading	2007	22	35.8		19	35.8	3	*	0		0		2,527	33.5
		2008	72	34.9		49	35.1	21	34.3	1	*	1	*	2,932	33.8
		2009	22	32.4		13	33.5	9	30.7	0		0		2,832	34.8
	Mathematics	2007	22	41.1		19	40.7	3	*	0		0		2,527	37.2
		2008	72	38.2		49	37.8	21	38.5	1	*	1	*	2,932	37.2
		2009	22	38.0		13	38.8	9	37.0	0		0		2,832	37.1
	Writing	2007	22	34.7		19	34.7	3	*	0		0		2,527	34.5
		2008	72	35.7		49	35.2	21	36.3	1	*	1	*	2,932	35.1
		2009	22	34.2		13	35.2	9	32.8	0		0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

49	48.1	68.9	79.2	80.3	42.9	98.0	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

17	56.3	70.9	81.4	82.6	58.8	100.0	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

12	57.7	74.6	76.4	76.6	75.0	83.3	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

37	56.4	73.8	80.5	81.3	75.7	100.0	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

6	69.9	80.8	80.2	80.1	66.7	100.0	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

54	47.1	70.6	77.0	77.7	55.6	87.0	73.4	96.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

44	53.4	69.0	76.1	76.9	59.1	86.4	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

25	68.3	78.8	82.5	82.9	92.0	96.0	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

16	78.7	86.1	80.9	80.4	93.8	93.8	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

10	68.0	78.7	77.4	77.2	70.0	90.0	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

35	49.9	69.9	79.6	80.7	65.7	100.0	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

6	51.5	73.0	69.8	69.5	83.3	50.0	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

50	42.7	69.3	69.7	69.7	54.0	60.0	72.7	94.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2010)

10	58.3	72.2	77.3	77.9	50.0	70.0	57.7	85.2

MATHEMATICS 7 PRE-AP (tested with 2010)

39	46.9	64.6	82.7	84.7	33.3	97.4	69.6	95.7

MATHEMATICS 8 (tested with 2010)

12	56.2	73.8	80.8	81.6	66.7	83.3	60.2	83.5

READING 7 (tested with 2010)

2	*	*	*	*	*	*	79.1	93.2

READING 8 (tested with 2010)

12	72.3	82.7	86.2	86.5	100.0	100.0	88.5	92.8

READING MASTERY 7 (tested with 2010)

11	65.5	79.3	79.8	79.8	81.8	100.0	71.7	88.7

READING MASTERY 8 (tested with 2010)

4	*	*	*	*	*	*	76.3	86.7

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2010)

12	41.1	67.3	77.3	78.4	33.3	83.3	56.1	82.6

MATHEMATICS 7 PRE-AP (tested with 2010)

34	41.3	64.8	84.4	86.6	23.5	97.1	73.6	95.5

MATHEMATICS 8 (tested with 2010)

11	41.8	67.7	70.5	70.8	36.4	45.5	49.3	82.1

READING 7 (tested with 2010)

2	*	*	*	*	*	*	75.4	92.4

READING 8 (tested with 2010)

11	77.8	85.2	86.6	86.8	100.0	100.0	87.4	93.0

READING MASTERY 7 (tested with 2010)

9	65.1	77.2	78.8	79.0	66.7	100.0	71.8	86.4

READING MASTERY 8 (tested with 2010)

5	*	*	*	*	*	*	79.8	89.3

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2010)

48	70.6	80.8	81.4	81.4	91.7	97.9	76.1	90.6
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SCIENCE 8 (tested with 2010)

60	60.3	78.4	82.6	83.1	90.0	98.3	69.4	89.2
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SPANISH I 7 (tested with 2010)

28	56.6	71.1	85.3	86.9	46.4	100.0	83.6	95.7
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SPANISH I 8 (tested with 2010)

29	59.3	72.8	88.6	90.3	51.7	100.0	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

16	49.0	70.6	75.4	76.0	68.8	81.3	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

33	59.6	73.1	80.8	81.7	69.7	93.9	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

7	70.9	81.1	85.7	86.2	100.0	100.0	53.4	87.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2010)

47	73.2	82.5	80.4	80.2	93.6	95.7	74.3	86.4
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SCIENCE 8 (tested with 2010)

58	61.3	75.8	85.8	86.9	79.3	93.1	65.9	88.5
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SPANISH I 7 (tested with 2010)

28	47.0	68.8	71.1	71.4	32.1	50.0	76.4	92.1
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SPANISH I 8 (tested with 2010)

28	54.9	74.0	82.0	82.9	42.9	85.7	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

15	63.6	78.1	74.9	74.5	86.7	73.3	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

32	57.5	71.7	76.2	76.7	65.6	84.4	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

7	64.2	78.1	80.6	80.8	85.7	85.7	72.4	89.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

54	68.8	79.2	82.5	82.8	81.5	90.7	87.1	95.6

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

51	77.3	84.8	78.6	77.9	90.2	78.4	94.0	96.0