

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



HAROLD W. LANG SR.

School Number 76

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 21.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 23.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard
 25.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective
 27.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 29.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

31.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 33.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 35.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 37.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 39.... TAKS-M Write (1)..... TAKS-M Writing: Percentage Meeting Standard
 41.... TAKS-M Write (3)..... TAKS-M Writing: Performance by Objective
 43.... TAKS-M Soc.Studies (1) TAKS-M Social Studies: % Meeting Standard
 45.... TAKS-M Soc.Studies (3) TAKS-M Social Studies: Performance by Objective
 47.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 49.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

ITBS / ITED / LOGRAMOS

51.... Compliance..... SCE Compliance for At-Risk Students
 53.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 55.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 57.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile

4.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 22.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 24.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard
 26.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended
 28.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 30.... TAKS Science (4)..... TAKS Science: Percentage Commended

32.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 34.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 36.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 38.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 40.... TAKS-M Write (2)..... TAKS-M Writing: Number Not Meeting Standard
 42.... TAKS-M Write (4)..... TAKS-M Writing: Percentage Commended
 44.... TAKS-M Soc.Studies (2) TAKS-M Social Studies: # Not Meeting Standard
 46.... TAKS-M Soc.Studies (4) TAKS-M Social Studies: % Commended
 48.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 50.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

52.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 54.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 56.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile

MEASURES OF ENGLISH PROFICIENCY

58.... WMLS..... Woodcock-Muñoz Language Survey

59.... TELPAS..... TX English Language Proficiency Assessment System

COLLEGE READINESS

60.... PSAT..... Mean Standard Scores for Juniors

LOCAL ACCESSION

61.... ACP..... Assessment of Course Performance

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	438
7	446
8	457
ALL	1,341

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	606	45.2	57	67.1
American Indian	6	0.4	*	*
Asian	20	1.5	*	*
Hispanic	684	51.0	5	5.9
White	25	1.9	21	24.7
Other	**	**	2	2.4

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,173	87.5
Limited English proficient students	308	23.0
Special education students	161	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	424	189	44.6	4	0.9	8	1.9	213	50.2	10	2.4
	2009	430	192	44.7	0	0.0	4	0.9	232	54.0	2	0.5
	2010	438	183	41.8	1	0.2	6	1.4	240	54.8	8	1.8
7	2008	416	194	46.6	0	0.0	7	1.7	210	50.5	5	1.2
	2009	468	220	47.0	4	0.9	9	1.9	226	48.3	9	1.9
	2010	446	208	46.6	1	0.2	4	0.9	226	50.7	7	1.6
8	2008	322	175	54.3	0	0.0	6	1.9	136	42.2	5	1.6
	2009	437	202	46.2	3	0.7	8	1.8	219	50.1	5	1.1
	2010	457	215	47.0	4	0.9	10	2.2	218	47.7	10	2.2
6-8	2008	1,162	558	48.0	4	0.3	21	1.8	559	48.1	20	1.7
	2009	1,335	614	46.0	7	0.5	21	1.6	677	50.7	16	1.2
	2010	1,341	606	45.2	6	0.4	20	1.5	684	51.0	25	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	424	380	89.6	71	16.7	44	10.4	0	0.0	37	8.7	0.5
	2009	430	367	85.3	111	25.8	42	9.8	48	11.2	43	10.0	0.7
	2010	438	397	90.6	145	33.1	62	14.2	38	8.7	44	10.0	0.9
7	2008	416	362	87.0	72	17.3	38	9.1	40	9.6	40	9.6	2.2
	2009	468	404	86.3	71	15.2	47	10.0	68	14.5	56	12.0	0.4
	2010	446	382	85.7	97	21.7	44	9.9	54	12.1	45	10.1	0.2
8	2008	322	280	87.0	53	16.5	42	13.0	28	8.7	51	15.8	2.2
	2009	437	376	86.0	77	17.6	40	9.2	32	7.3	39	8.9	1.1
	2010	457	394	86.2	66	14.4	55	12.0	70	15.3	43	9.4	1.1
6-8	2008	1,162	1,022	88.0	196	16.9	124	10.7	68	5.9	128	11.0	1.5
	2009	1,335	1,147	85.9	259	19.4	129	9.7	148	11.1	138	10.3	0.7
	2010	1,341	1,173	87.5	308	23.0	161	12.0	162	12.1	132	9.8	0.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	422.1	10,450.4	405.8	96.1	10,060.0	96.3	86	20.4	22.0	363	9,055	86.0	86.6
	2009	422.2	10,588.3	401.3	95.0	10,165.3	96.0	104	24.6	19.9	355	9,131	84.1	86.2
	2010	433.6	10,602.4	411.2	94.8	10,110.8	95.4	99	22.8	18.6	346	9,083	79.8	85.7
7	2008	409.0	10,790.7	390.6	95.5	10,269.4	95.2	132	32.3	26.3	327	9,024	80.0	83.6
	2009	464.2	10,135.8	429.7	92.6	9,601.8	94.7	136	29.3	26.0	363	8,389	78.2	82.8
	2010	446.9	10,258.0	419.6	93.9	9,636.4	93.9	103	23.0	22.4	368	8,310	82.3	81.0
8	2008	308.6	9,895.9	290.6	94.2	9,350.9	94.5	155	50.2	30.5	230	8,046	74.5	81.3
	2009	439.2	10,551.1	403.8	91.9	9,945.8	94.3	118	26.9	28.2	340	8,477	77.4	80.3
	2010	457.7	9,995.5	420.2	91.8	9,325.9	93.3	82	17.9	15.6	331	7,894	72.3	79.0
6-8	2008	1,139.7	31,137.0	1,087.0	95.4	29,680.3	95.3	373	32.7	26.1	920	26,125	80.7	83.9
	2009	1,325.6	31,275.2	1,234.8	93.1	29,712.9	95.0	358	27.0	24.7	1,058	25,997	79.8	83.1
	2010	1,338.2	30,855.9	1,251.0	93.5	29,073.2	94.2	284	21.2	18.9	1,045	25,287	78.1	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	57	67.1
Hispanic	5	5.9
White	21	24.7
Other	2	2.4

Gender	Number	Percentage
Female	67	78.8
Male	18	21.2

TOTAL	85
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AVERAGE NUMBER OF ABSENCES

2008	7.3
2009	6.8
2010	7.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	100.0	82.0	86.3	83.3	35.3	64.0	75.6	*	81.1	87.7	84.3	87.8	383
	2009	*	83.2	89.6	87.8	46.2	77.9	80.9	*	87.6	86.4	87.0	85.1	400
	2010	*	68.2	75.1	71.3	27.3	71.4	64.1	*	68.9	75.5	72.6	78.3	387
7	2008	*	75.3	75.6	74.1	22.2	57.4	66.0		70.8	80.0	75.1	77.3	397
	2009	100.0	68.1	80.3	74.5	23.5	41.0	61.0		73.0	77.8	75.2	75.7	439
	2010	*	77.3	74.5	78.1	26.7	59.5	62.1	*	75.7	76.0	76.0	77.1	412
8	2008	83.3	82.3	91.0	85.6	55.6	71.1	83.7	*	84.2	88.7	86.3	90.1	293
	2009	*	88.7	89.7	89.9	50.0	67.1	85.9		85.2	94.5	89.6	89.6	431
	2010	100.0	81.9	89.4	85.0	41.4	69.0	76.9		83.9	87.9	86.1	88.9	417
6-8	2008	85.0	79.6	83.4	80.6	35.5	63.4	74.4	*	78.0	85.2	81.5	84.9	1,073
	2009	100.0	79.9	86.6	83.9	39.6	65.1	76.2	*	81.7	86.1	83.8	83.6	1,270
	2010	93.3	76.4	79.4	78.2	32.5	67.1	67.7	*	76.6	79.7	78.4	81.3	1,216

NUMBER TESTED IN GRADES 6-8													
2008	20	520	505	926	62	142	645	3	560	513	1,073	28,091	
2009	14	581	647	1,084	48	235	759	1	650	619	1,270	28,568	
2010	15	529	627	1,031	77	240	709	2	590	615	1,216	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	0	31	26	56	11	18	53	*	37	23	60	1,140	383
	2009	*	29	23	42	7	23	43	*	24	28	52	1,440	400
	2010	*	48	54	98	24	34	89	*	55	51	106	2,123	387
7	2008	*	47	47	88	21	23	81		62	37	99	2,207	397
	2009	0	65	42	95	13	36	98		61	47	109	2,232	439
	2010	*	42	54	75	11	32	86	*	49	50	99	2,164	412
8	2008	1	28	11	36	8	11	31	*	24	16	40	891	293
	2009	*	23	22	37	9	23	40		34	11	45	1,011	431
	2010	0	35	21	52	17	13	54		34	24	58	1,028	417
6-8	2008	3	106	84	180	40	52	165	*	123	76	199	4,238	1,073
	2009	0	117	87	174	29	82	181	*	119	86	206	4,683	1,270
	2010	1	125	129	225	52	79	229	*	138	125	263	5,315	1,216

NUMBER TESTED IN GRADES 6-8													
2008	20	520	505	926	62	142	645	3	560	513	1,073	28,091	
2009	14	581	647	1,084	48	235	759	1	650	619	1,270	28,568	
2010	15	529	627	1,031	77	240	709	2	590	615	1,216	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	81.8	78.3	78.7	75.3
	2009	80.5	73.8	76.4	79.7
	2010	77.1	78.8	69.4	74.1
7	2008	81.0	82.2	76.6	68.6
	2009	78.5	82.5	74.9	73.8
	2010	79.3	71.5	74.2	71.8
8	2008	85.7	82.2	84.1	81.9
	2009	86.5	83.4	83.8	85.5
	2010	86.7	80.6	82.3	80.1
6-8	2008	82.6	80.8	79.4	74.6
	2009	81.8	80.1	78.4	79.6
	2010	81.1	76.9	75.4	75.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	33.3	26.2	28.9	26.2	0.0	12.0	11.5	*	25.5	31.0	28.2	33.8	383
	2009	*	24.3	31.7	27.0	0.0	13.5	15.6	*	30.4	27.2	28.8	29.7	400
	2010	*	13.9	12.4	14.0	6.1	11.8	8.9	*	10.7	15.9	13.4	22.1	387
7	2008	*	18.4	21.8	19.7	7.4	3.7	7.1		20.8	18.9	19.9	19.1	397
	2009	22.2	15.2	15.5	15.9	0.0	6.6	7.2		11.5	21.7	16.4	19.2	439
	2010	*	13.0	14.2	13.5	0.0	2.5	4.8	*	13.9	13.9	14.1	17.2	412
8	2008	66.7	41.1	55.7	48.8	11.1	28.9	41.1	*	48.7	49.6	49.1	37.6	293
	2009	*	34.3	36.2	34.8	11.1	20.0	27.6		33.0	39.8	36.2	35.9	431
	2010	42.9	22.3	28.3	24.8	10.3	11.9	13.2		23.2	29.1	25.9	31.9	417
6-8	2008	40.0	27.9	32.7	29.9	6.5	13.4	18.6	*	30.0	31.8	30.8	29.9	1,073
	2009	35.7	24.6	27.8	25.8	4.2	13.6	17.3	*	24.8	29.4	27.0	28.4	1,270
	2010	40.0	16.6	18.0	17.5	6.5	8.8	9.0	*	16.3	19.5	17.9	23.7	1,216

NUMBER TESTED IN GRADES 6-8													
2008	20	520	505	926	62	142	645	3	560	513	1,073	28,091	
2009	14	581	647	1,084	48	235	759	1	650	619	1,270	28,568	
2010	15	529	627	1,031	77	240	709	2	590	615	1,216	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	62.5	63.8	81.1	71.5	21.7	72.0	60.2	*	69.5	76.8	73.1	73.8	387
	2009	*	65.5	81.3	74.7	17.6	65.7	65.1	*	76.4	73.3	74.8	71.9	405
	2010	*	55.5	71.0	65.6	63.2	69.0	57.0	*	62.4	68.0	65.2	72.7	374
7	2008	*	50.5	66.3	58.3	20.0	48.1	45.8		56.9	60.3	58.5	64.5	395
	2009	66.7	56.9	74.3	65.5	20.0	47.6	54.0		63.6	69.3	66.2	65.7	441
	2010	*	51.1	67.0	60.9	16.7	53.7	45.1	*	62.3	57.2	59.8	68.5	418
8	2008	*	69.8	83.5	75.3	38.1	75.7	74.1	*	73.5	77.9	75.6	72.8	295
	2009		6.3	8.3	8.3	0.0	0.0	8.6		4.4	10.3	7.1	70.7	84
	2010	42.9	70.6	82.8	75.3	58.3	71.4	62.7		72.9	80.3	76.2	76.4	412
6-8	2008	55.6	60.9	76.0	67.7	26.1	63.8	59.1	*	65.9	71.2	68.4	70.2	1,077
	2009	72.7	54.7	72.6	64.4	15.8	53.4	52.8	*	63.3	66.1	64.6	69.5	930
	2010	66.7	59.3	73.4	67.2	47.5	64.2	54.9	*	66.1	68.3	67.1	72.5	1,204

NUMBER TESTED IN GRADES 6-8													
2008	18	527	504	929	69	141	650	3	563	514	1,077	28,064	
2009	11	426	475	794	38	189	549	1	469	460	930	28,478	
2010	15	521	623	1,019	61	240	698	2	579	612	1,204	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	3	64	36	97	18	14	88	*	60	44	104	2,460	387
	2009	*	60	42	88	14	37	80	*	47	55	102	2,749	405
	2010	*	65	61	114	7	36	102	*	62	66	130	2,673	374
7	2008	*	93	65	141	20	28	128		91	73	164	3,462	395
	2009	3	88	55	129	12	33	115		82	66	149	3,197	441
	2010	*	92	71	136	15	38	128	*	78	89	168	2,975	418
8	2008	*	49	20	62	13	9	50	*	41	31	72	2,429	295
	2009		45	33	66	6	18	64		43	35	78	2,752	84
	2010	4	55	34	84	10	12	85		56	39	98	2,173	412
6-8	2008	8	206	121	300	51	51	266	*	192	148	340	8,351	1,077
	2009	3	193	130	283	32	88	259	*	172	156	329	8,698	930
	2010	5	212	166	334	32	86	315	*	196	194	396	7,821	1,204

NUMBER TESTED IN GRADES 6-8													
2008	18	527	504	929	69	141	650	3	563	514	1,077	28,064	
2009	11	426	475	794	38	189	549	1	469	460	930	28,478	
2010	15	521	623	1,019	61	240	698	2	579	612	1,204	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	75.9	72.9	77.6	68.8	77.7	74.3
	2009	70.2	70.9	76.5	69.5	73.9	72.3
	2010	66.4	64.6	73.7	60.0	68.7	65.7
7	2008	65.5	59.8	66.9	47.4	60.4	64.6
	2009	69.0	63.2	66.5	57.6	59.4	68.9
	2010	63.5	59.2	60.4	47.7	62.6	64.2
8	2008	68.9	74.4	74.7	63.8	78.5	76.3
	2009	38.7	37.7	42.0	24.3	42.7	39.5
	2010	67.7	68.3	67.7	54.8	72.6	67.8
6-8	2008	70.2	68.5	72.8	59.6	71.6	71.3
	2009	66.8	64.2	68.6	59.8	64.2	67.7
	2010	65.8	64.0	67.0	53.9	67.9	65.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	25.0	36.7	42.6	39.4	0.0	32.0	27.1	*	40.6	40.5	40.6	31.0	387
	2009	*	14.4	28.9	21.8	0.0	16.7	11.8	*	22.6	24.8	23.7	28.4	405
	2010	*	10.3	15.7	13.9	0.0	8.6	6.3	*	15.8	12.1	13.6	22.4	374
7	2008	*	11.2	12.4	11.8	0.0	5.6	8.1		14.7	9.8	12.4	11.0	395
	2009	11.1	5.9	9.8	9.4	0.0	4.8	2.4		9.8	7.4	8.6	11.0	441
	2010	*	3.7	12.1	8.9	0.0	4.9	2.6	*	9.7	7.7	8.6	14.7	418
8	2008	*	27.2	30.6	29.5	14.3	21.6	24.9	*	28.4	30.7	29.5	14.1	295
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.0	84
	2010	14.3	11.8	10.6	12.4	4.2	7.1	3.5		11.6	12.1	11.7	14.1	412
6-8	2008	22.2	24.7	28.2	26.7	4.3	19.1	19.5	*	27.5	26.8	27.2	18.7	1,077
	2009	27.3	8.7	18.1	14.0	0.0	11.1	6.0	*	14.3	14.6	14.4	18.3	930
	2010	20.0	8.4	12.8	11.7	1.6	7.1	4.2	*	12.1	10.6	11.2	17.2	1,204


NUMBER TESTED IN GRADES 6-8													
2008	18	527	504	929	69	141	650	3	563	514	1,077	28,064	
2009	11	426	475	794	38	189	549	1	469	460	930	28,478	
2010	15	521	623	1,019	61	240	698	2	579	612	1,204	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	82.2	85.3	83.8	34.8	67.3	79.5		75.7	92.9	83.8	83.7	388
	2009	100.0	89.4	91.8	90.6	58.8	76.4	86.3		86.3	96.1	90.9	88.6	429
	2010	*	90.9	91.1	91.9	31.3	87.7	85.7	*	90.0	92.2	91.2	90.6	408

NUMBER TESTED IN GRADE 7													
2008	5	185	191	333	23	52	234	0	206	182	388	9,744	
2009	10	199	207	363	17	55	249	0	226	203	429	8,988	
2010	4	186	213	347	16	81	230	1	200	206	408	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	33	28	54	15	17	48		50	13	63	1,584	388
	2009	0	21	17	34	7	13	34		31	8	39	1,023	429
	2010	*	17	19	28	11	10	33	*	20	16	36	878	408

NUMBER TESTED IN GRADE 7													
2008	5	185	191	333	23	52	234	0	206	182	388	9,744	
2009	10	199	207	363	17	55	249	0	226	203	429	8,988	
2010	4	186	213	347	16	81	230	1	200	206	408	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.2	75.4	76.9	82.6	78.3
	2009	2.2	90.1	90.3	92.4	91.9
	2010	2.3	77.9	65.2	78.7	82.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	14.1	16.2	15.6	4.3	1.9	5.1		12.1	19.8	15.7	20.4	388
	2009	30.0	21.1	24.6	22.9	5.9	5.5	10.8		19.5	28.6	23.8	22.3	429
	2010	*	17.2	18.8	19.0	0.0	4.9	4.8	*	16.0	21.4	19.1	26.3	408

NUMBER TESTED IN GRADE 7													
2008	5	185	191	333	23	52	234	0	206	182	388	9,744	
2009	10	199	207	363	17	55	249	0	226	203	429	8,988	
2010	4	186	213	347	16	81	230	1	200	206	408	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	83.1	87.5	83.9	47.6	61.1	84.4	*	83.1	87.0	84.9	86.6	292
	2009	*	82.5	89.7	86.0	68.8	75.9	83.5		86.3	87.0	86.6	88.3	397
	2010	100.0	90.3	94.4	91.4	66.7	78.6	88.0		89.5	94.4	92.0	92.1	410

NUMBER TESTED IN GRADE 8													
2008	5	160	120	248	21	36	186	2	154	138	292	8,642	
2009	2	189	195	342	16	54	255	0	205	192	397	9,233	
2010	7	185	196	337	24	42	225	0	210	197	410	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	27	15	40	11	14	29	*	26	18	44	1,157	292
	2009	*	33	20	48	5	13	42		28	25	53	1,078	397
	2010	0	18	11	29	8	9	27		22	11	33	719	410

NUMBER TESTED IN GRADE 8													
2008	5	160	120	248	21	36	186	2	154	138	292	8,642	
2009	2	189	195	342	16	54	255	0	205	192	397	9,233	
2010	7	185	196	337	24	42	225	0	210	197	410	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	70.4	68.6	73.0	68.0	72.9
	2009	72.3	71.7	73.6	69.6	78.7
	2010	68.3	76.5	75.6	67.0	71.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	20.0	16.7	19.4	4.8	11.1	12.4	*	24.7	14.5	19.9	27.5	292
	2009	*	21.7	30.8	24.6	0.0	13.0	15.7		30.2	22.9	26.7	31.7	397
	2010	28.6	26.5	35.2	31.8	4.2	14.3	17.8		33.3	29.9	31.7	32.3	410

NUMBER TESTED IN GRADE 8													
2008	5	160	120	248	21	36	186	2	154	138	292	8,642	
2009	2	189	195	342	16	54	255	0	205	192	397	9,233	
2010	7	185	196	337	24	42	225	0	210	197	410	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	51.9	44.5	47.6	25.0	22.2	43.5	*	58.3	40.6	49.8	54.6	289
	2009	*	53.3	67.6	60.9	56.3	35.3	51.1		62.0	61.2	61.6	57.5	417
	2010	100.0	63.4	72.8	68.6	23.8	47.6	53.6		71.0	65.8	68.5	64.2	406

NUMBER TESTED IN GRADE 8													
2008	5	158	119	246	20	36	186	2	151	138	289	8,703	
2009	2	197	207	358	16	68	274	0	216	201	417	9,582	
2010	7	183	195	334	21	42	222	0	207	196	406	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	76	66	129	15	28	105	*	63	82	145	3,953	289
	2009	*	92	67	140	7	44	134		82	78	160	4,068	417
	2010	0	67	53	105	16	22	103		60	67	128	3,261	406

NUMBER TESTED IN GRADE 8													
2008	5	158	119	246	20	36	186	2	151	138	289	8,703	
2009	2	197	207	358	16	68	274	0	216	201	417	9,582	
2010	7	183	195	334	21	42	222	0	207	196	406	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	65.9	66.5	66.5	57.8	60.4
	2009	70.9	65.8	76.2	72.7	59.6
	2010	73.4	73.4	72.0	67.2	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	19.0	19.3	19.5	5.0	19.4	15.6	*	24.5	15.9	20.4	11.2	289
	2009	*	9.1	15.9	11.5	6.3	0.0	3.6		14.4	11.9	13.2	12.9	417
	2010	14.3	10.9	14.9	13.5	4.8	4.8	4.5		16.4	11.7	14.0	17.0	406

NUMBER TESTED IN GRADES 8													
2008	5	158	119	246	20	36	186	2	151	138	289	8,703	
2009	2	197	207	358	16	68	274	0	216	201	417	9,582	
2010	7	183	195	334	21	42	222	0	207	196	406	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	64.3	55.6	56.5	58.3	66.7	61.1	*	46.7	77.8	58.3	68.6	24
	2009		50.0	85.7	60.9	60.0	71.4	63.2		57.9	66.7	60.0	70.9	25
	2010		64.3	50.0	57.9	51.7	71.4	63.2		64.3	40.0	51.7	72.7	29
7	2008		*	83.3	75.0	72.7	83.3	80.0		77.8	*	72.7	67.1	11
	2009		78.3	66.7	74.1	75.9	71.4	70.8		73.7	80.0	75.9	72.6	29
	2010		64.3	*	68.8	75.9	*	57.1		70.0	87.5	75.9	66.6	29
8	2008		65.0	*	68.2	64.0	*	75.0		50.0	88.9	64.0	64.8	25
	2009	*	83.3	72.7	77.3	79.2	70.0	85.7		82.4	71.4	79.2	77.8	24
	2010	*	70.0	70.0	66.7	67.7	80.0	68.0		72.7	55.6	67.7	78.3	31
6-8	2008	*	64.1	65.0	64.2	63.3	73.7	70.5	*	55.0	80.0	63.3	67.0	60
	2009	*	69.8	75.0	70.8	71.8	70.8	73.4		70.9	73.9	71.8	73.8	78
	2010	*	66.7	61.5	64.5	65.2	77.8	63.8		69.6	56.3	65.2	72.6	89

NUMBER TESTED IN GRADES 6-8													
2008	1	39	20	53	60	19	44	1	40	20	60	1,789	
2009	1	53	24	72	78	24	64	0	55	23	78	1,932	
2010	1	48	26	62	89	18	58	0	56	32	89	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	5	4	10	10	3	7	*	8	2	10	206	24
	2009		9	1	9	10	2	7		8	2	10	182	25
	2010		5	6	8	14	2	7		5	9	14	143	29
7	2008		*	1	2	3	1	2		2	*	3	201	11
	2009		5	2	7	7	2	7		5	2	7	181	29
	2010		5	*	5	7	*	6		6	1	7	160	29
8	2008		7	*	7	9	*	4		8	1	9	184	25
	2009	*	2	3	5	5	3	3		3	2	5	143	24
	2010	*	6	3	9	10	2	8		6	4	10	106	31
6-8	2008	*	14	7	19	22	5	13	*	18	4	22	591	60
	2009	*	16	6	21	22	7	17		16	6	22	506	78
	2010	*	16	10	22	31	4	21		17	14	31	409	89

NUMBER TESTED IN GRADES 6-8													
2008	1	39	20	53	60	19	44	1	40	20	60	1,789	
2009	1	53	24	72	78	24	64	0	55	23	78	1,932	
2010	1	48	26	62	89	18	58	0	56	32	89	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	53.8	50.7	51.4	53.0
	2009	60.0	61.3	57.3	58.5
	2010	56.1	52.3	51.1	53.3
7	2008	53.6	69.3	69.3	53.8
	2009	64.1	62.1	65.5	62.1
	2010	62.8	64.7	55.2	64.1
8	2008	67.2	69.0	67.0	54.7
	2009	75.0	70.3	68.2	62.2
	2010	59.0	56.9	61.3	56.7
6-8	2008	59.3	61.7	61.2	53.9
	2009	66.2	64.4	63.7	61.0
	2010	59.3	57.9	56.0	58.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	7.3	24
	2009		11.1	14.3	8.7	12.0	0.0	10.5		0.0	50.0	12.0	7.5	25
	2010		14.3	0.0	5.3	6.9	0.0	10.5		14.3	0.0	6.9	11.8	29
7	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.9	11
	2009		8.7	0.0	3.7	6.9	0.0	4.2		10.5	0.0	6.9	8.9	29
	2010		0.0	*	6.3	10.3	*	7.1		10.0	12.5	10.3	9.8	29
8	2008		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.3	25
	2009	*	16.7	9.1	13.6	12.5	10.0	9.5		11.8	14.3	12.5	7.1	24
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6	31
6-8	2008	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.5	60
	2009	*	11.3	8.3	8.3	10.3	4.2	7.8		7.3	17.4	10.3	7.9	78
	2010	*	4.2	3.8	3.2	5.6	5.6	5.2		7.1	3.1	5.6	10.1	89

NUMBER TESTED IN GRADES 6-8													
2008	1	39	20	53	60	19	44	1	40	20	60	1,789	
2009	1	53	24	72	78	24	64	0	55	23	78	1,932	
2010	1	48	26	62	89	18	58	0	56	32	89	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	44.4	25.0	29.4	33.3	25.0	35.7	*	30.8	40.0	33.3	57.0	18
	2009		81.3	*	84.2	85.7	*	87.5		78.6	100.0	85.7	64.0	21
	2010		47.1	66.7	56.0	54.5	50.0	56.0		64.7	43.8	54.5	60.0	33
7	2008		33.3	66.7	44.4	50.0	66.7	54.5		66.7	0.0	50.0	53.7	12
	2009		76.0	71.4	71.4	75.0	62.5	69.2		81.0	63.6	75.0	62.0	32
	2010		57.1	*	56.3	66.7	*	57.1		53.3	88.9	66.7	59.5	24
8	2008		50.0	*	55.0	52.2	*	50.0		57.1	*	52.2	45.0	23
	2009		*	*	25.0	22.2	*	28.6		*	*	22.2	67.1	9
	2010	*	46.2	36.4	42.9	42.1	40.0	40.6		44.0	38.5	42.1	63.0	38
6-8	2008	*	45.5	47.4	43.5	45.3	44.4	46.3	*	50.0	35.3	45.3	52.0	53
	2009		71.1	70.6	69.1	71.0	66.7	69.4		72.5	68.2	71.0	64.4	62
	2010	*	49.1	53.3	50.0	52.6	47.4	49.3		52.6	52.6	52.6	60.8	95

NUMBER TESTED IN GRADES 6-8													
2008	1	33	19	46	53	18	41	1	36	17	53	1,797	
2009	0	45	17	55	62	18	49	0	40	22	62	1,860	
2010	1	57	30	76	95	19	71	0	57	38	95	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	5	6	12	12	6	9	*	9	*	12	260	18
	2009		3	*	3	3	*	2		3	0	3	205	21
	2010		9	5	11	15	4	11		6	9	15	203	33
7	2008		4	2	5	6	2	5		3	*	6	279	12
	2009		6	2	8	8	3	8		4	4	8	248	32
	2010		6	*	7	8	*	6		7	1	8	200	24
8	2008		9	*	9	11	*	8		6	5	11	324	23
	2009		*	*	6	7	*	5		*	*	7	210	9
	2010	*	14	7	20	22	6	19		14	8	22	193	38
6-8	2008	*	18	10	26	29	10	22	*	18	11	29	863	53
	2009		13	5	17	18	6	15		11	7	18	663	62
	2010	*	29	14	38	45	10	36		27	18	45	596	95

NUMBER TESTED IN GRADES 6-8													
2008	1	33	19	46	53	18	41	1	36	17	53	1,797	
2009	0	45	17	55	62	18	49	0	40	22	62	1,860	
2010	1	57	30	76	95	19	71	0	57	38	95	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	52.1	43.7	36.1	47.2	56.7	44.4
	2009	55.4	57.1	72.2	56.0	76.2	54.4
	2010	48.1	61.9	71.2	50.0	46.7	51.5
7	2008	38.5	39.6	52.8	31.3	40.3	44.4
	2009	60.2	57.8	54.7	57.8	47.9	62.0
	2010	53.6	48.4	53.5	60.4	50.0	47.9
8	2008	39.7	46.2	44.9	40.2	46.4	46.2
	2009	37.5	40.3	37.0	50.0	48.1	37.5
	2010	45.4	37.2	50.4	35.5	50.0	42.8
6-8	2008	43.6	43.8	43.7	40.6	48.5	45.2
	2009	55.2	55.0	58.1	56.0	57.5	55.9
	2010	48.4	48.6	58.4	46.8	48.8	47.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	22.2	0.0	11.8	11.1	0.0	14.3	*	15.4	*	11.1	6.4	18
	2009		12.5	*	21.1	19.0	*	25.0		21.4	14.3	19.0	8.4	21
	2010		0.0	20.0	8.0	9.1	37.5	12.0		17.6	0.0	9.1	10.5	33
7	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	12
	2009		12.0	14.3	10.7	12.5	12.5	7.7		14.3	9.1	12.5	8.0	32
	2010		0.0	*	0.0	4.2	*	0.0		6.7	0.0	4.2	5.3	24
8	2008		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.2	23
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	5.8	9
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	38
6-8	2008	*	6.1	0.0	4.3	3.8	0.0	4.9	*	5.6	0.0	3.8	4.1	53
	2009		11.1	17.6	12.7	12.9	11.1	12.2		15.0	9.1	12.9	7.4	62
	2010	*	0.0	10.0	2.6	4.2	15.8	4.2		7.0	0.0	4.2	6.4	95

NUMBER TESTED IN GRADES 6-8													
2008	1	33	19	46	53	18	41	1	36	17	53	1,797	
2009	0	45	17	55	62	18	49	0	40	22	62	1,860	
2010	1	57	30	76	95	19	71	0	57	38	95	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		66.7	88.9	74.2	72.7	77.8	69.2		81.0	58.3	72.7	61.9	33
	2010	*	68.8	83.3	73.7	75.0	*	66.7		76.5	71.4	75.0	65.2	24

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	24	9	31	33	9	26	0	21	12	33	691	
2010	1	16	6	19	24	3	18	0	17	7	24	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		8	1	8	9	2	8		4	5	9	263	33
	2010	*	5	1	5	6	*	6		4	2	6	180	24

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	24	9	31	33	9	26	0	21	12	33	691		
2010	1	16	6	19	24	3	18	0	17	7	24	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.4	71.2	62.9	74.2	71.8
	2010	1.5	61.5	54.2	63.8	57.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.1	24

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	24	9	31	33	9	26	0	21	12	33	691		
2010	1	16	6	19	24	3	18	0	17	7	24	517		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		45.5	44.4	44.4	45.0	37.5	41.2		46.7	*	45.0	47.6	20
	2010		45.8	50.0	46.7	46.9	37.5	46.4		45.5	50.0	46.9	62.0	32

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	9	18	20	8	17	0	15	5	20	618	
2010	0	24	8	30	32	8	28	0	22	10	32	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		6	5	10	11	5	10		8	*	11	324	20
	2010		13	4	16	17	5	15		12	5	17	187	32

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	9	18	20	8	17	0	15	5	20	618		
2010	0	24	8	30	32	8	28	0	22	10	32	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	47.0	43.0	51.4	49.0	55.0
	2010	55.9	57.5	49.6	51.9	54.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	32

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	9	18	20	8	17	0	15	5	20	618	
2010	0	24	8	30	32	8	28	0	22	10	32	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		15.0	*	22.7	20.0	*	16.7		18.8	22.2	20.0	30.0	25
	2009		30.0	36.4	38.9	33.3	30.0	31.3		41.2	*	33.3	40.1	21
	2010		36.4	40.0	40.0	37.5	44.4	33.3		50.0	10.0	37.5	49.6	32

NUMBER TESTED IN GRADES 8													
2008	0	20	5	22	25	4	18	0	16	9	25	636	
2009	0	10	11	18	21	10	16	0	17	4	21	631	
2010	0	22	10	30	32	9	27	0	22	10	32	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		17	*	17	20	*	15		13	7	20	445	25
	2009		7	7	11	14	7	11		10	*	14	378	21
	2010		14	6	18	20	5	18		11	9	20	253	32

NUMBER TESTED IN GRADE 8													
2008	0	20	5	22	25	4	18	0	16	9	25	636	
2009	0	10	11	18	21	10	16	0	17	4	21	631	
2010	0	22	10	30	32	9	27	0	22	10	32	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	48.7	47.2	40.8	40.8	47.6
	2009	53.2	48.1	49.5	40.0	39.2
	2010	55.7	58.8	54.4	55.6	41.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	25
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.1	21
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	32

NUMBER TESTED IN GRADE 8													
2008	0	20	5	22	25	4	18	0	16	9	25	636	
2009	0	10	11	18	21	10	16	0	17	4	21	631	
2010	0	22	10	30	32	9	27	0	22	10	32	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	15.3	53.4	25.5	37.2	275
	2009	8.7	53.1	22.5	33.6	414
	2010	13.1	47.5	26.8	33.9	444

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	24.8	56.3	33.0	46.7	273
	2009	34.3	76.6	47.3	48.3	414
	2010	22.9	70.9	42.1	45.5	437

Number Tested	2008	202	73	275	8,615	
	2009	286	128	414	9,813	
	2010	267	177	444	9,416	

Number Tested	2008	202	71	273	8,493	
	2009	286	128	414	9,737	
	2010	262	175	437	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	24.7	22.8	27.4	0.0	2.3	15.3	*	25.7	25.2	25.5	37.2	275
	2009	*	21.6	22.2	21.3	2.8	1.4	8.7		22.7	22.2	22.5	33.6	414
	2010	28.6	22.2	29.9	25.4	4.4	7.7	13.1	*	27.2	26.4	26.8	33.9	444

Number Tested	2008	4	150	114	223	32	43	202	1	140	135	275	8,615
	2009	4	190	212	343	36	73	286	0	220	194	414	9,813
	2010	7	212	214	362	45	65	267	1	228	216	444	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	9	1	9	0	0	0	*	7	4	11	508	275
	2009	*	4	5	7	1	0	0		9	2	11	575	414
	2010	0	4	6	8	0	0	2	*	3	8	11	590	444

Number Tested	2008	4	150	114	223	32	43	202	1	140	135	275	8,615
	2009	4	190	212	343	36	73	286	0	220	194	414	9,813
	2010	7	212	214	362	45	65	267	1	228	216	444	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	27.0	36.0	34.7	0.0	19.5	24.8	*	37.7	28.1	33.0	46.7	273
	2009	*	40.7	52.1	45.8	7.9	23.7	34.3		44.7	50.3	47.3	48.3	414
	2010	42.9	35.7	46.5	41.6	2.3	21.5	22.9	*	41.6	42.6	42.1	45.5	437

Number Tested	2008	4	148	114	219	32	41	202	1	138	135	273	8,493
	2009	4	189	213	345	38	76	286	0	219	195	414	9,737
	2010	7	207	213	358	44	65	262	1	221	216	437	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	7	5	14	0	1	4	*	8	7	15	801	273
	2009	*	15	23	30	0	2	7		28	15	43	1,219	414
	2010	1	5	14	20	0	0	0	*	10	12	22	984	437

Number Tested	2008	4	148	114	219	32	41	202	1	138	135	273	8,493
	2009	4	189	213	345	38	76	286	0	219	195	414	9,737
	2010	7	207	213	358	44	65	262	1	221	216	437	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	34.9	43.0	40.4	14.7	26.8	33.2	*	41.1	38.2	39.7	48.8	277
	2009	*	43.0	58.9	51.6	15.8	30.6	46.4		45.3	60.4	52.4	44.7	422
	2010	28.6	24.2	33.8	31.3	0.0	16.7	17.2	*	27.8	30.7	29.2	37.3	445

Number Tested	2008	4	152	114	223	34	41	205	1	141	136	277	8,705
	2009	2	179	207	339	38	72	248	0	214	182	422	10,011
	2010	7	211	216	364	45	66	268	1	227	218	445	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	5	6	11	0	3	7	*	7	6	13	625	277
	2009	*	28	58	79	0	10	41		45	46	101	1,288	422
	2010	1	7	8	13	0	1	1	*	7	11	18	860	445

Number Tested	2008	4	152	114	223	34	41	205	1	141	136	277	8,705
	2009	2	179	207	339	38	72	248	0	214	182	422	10,011
	2010	7	211	216	364	45	66	268	1	227	218	445	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	15	26.7	7	42.9	0	-	22	31.8
7	14	42.9	5	20.0	0	-	19	36.8
8	8	12.5	10	20.0	0	-	18	16.7
ALL	37	29.7	22	27.3	0	-	59	28.8

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (138)	Beginning	10	7.3	10	7.3	12	9.0	9	6.5	8	6.0
	Intermediate	32	23.4	37	27.0	45	33.6	13	9.4	12	9.0
	Advanced	78	56.9	75	54.7	59	44.0	43	31.2	46	34.3
	Advanced High	17	12.4	15	10.9	18	13.4	73	52.9	68	50.7
7 (92)	Beginning	2	2.2	3	3.3	3	3.3	3	3.3	3	3.3
	Intermediate	22	23.9	21	22.8	25	27.2	10	11.0	10	11.0
	Advanced	33	35.9	38	41.3	41	44.6	29	31.9	31	34.1
	Advanced High	35	38.0	30	32.6	23	25.0	49	53.8	47	51.6
8 (61)	Beginning	1	1.7	1	1.7	3	5.1	6	10.0	5	8.6
	Intermediate	10	16.9	12	20.3	18	30.5	7	11.7	7	12.1
	Advanced	20	33.9	25	42.4	21	35.6	19	31.7	19	32.8
	Advanced High	28	47.5	21	35.6	17	28.8	28	46.7	27	46.6
ALL (291)	Beginning	13	4.5	14	4.9	18	6.3	18	6.2	16	5.7
	Intermediate	64	22.2	70	24.3	88	30.9	30	10.4	29	10.2
	Advanced	131	45.5	138	47.9	121	42.5	91	31.5	96	33.9
	Advanced High	80	27.8	66	22.9	58	20.4	150	51.9	142	50.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
128 80 (62.5%)	Beginning	7			
	Intermediate	6	5		
	Advanced	0	6	36	
	Advanced High	0	1	67	
86 57 (66.3%)	Beginning	1			
	Intermediate	4	4		
	Advanced	1	6	24	
	Advanced High	0	0	46	
48 27 (56.3%)	Beginning	4			
	Intermediate	0	5		
	Advanced	1	3	12	
	Advanced High	0	2	21	
262 164 (62.6%)	Beginning	12			
	Intermediate	10	14		
	Advanced	2	15	72	
	Advanced High	0	3	134	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
8	Critical Reading	2007	1	31.0	0.3	1	*	0		0		0		2,527	33.5
		2008	33	35.7	7.6	14	36.6	17	35.5	0		2	*	2,932	33.8
		2009	50	36.8	10.9	24	37.0	19	36.1	2	*	5	*	2,832	34.8
	Mathematics	2007	1	38.0	0.3	1	*	0		0		0		2,527	37.2
		2008	33	38.4	7.6	14	36.1	17	39.1	0		2	*	2,932	37.2
		2009	50	38.6	10.9	24	36.6	19	39.5	2	*	5	*	2,832	37.1
	Writing	2007	1	20.0	0.3	1	*	0		0		0		2,527	34.5
		2008	33	36.4	7.6	14	36.7	17	36.6	0		2	*	2,932	35.1
		2009	50	36.4	10.9	24	35.4	19	37.4	2	*	5	*	2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

98	60.6	76.4	83.7	84.5	75.5	95.9	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

167	56.3	70.8	85.2	86.7	56.3	92.8	70.1	95.0
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LANGUAGE ARTS 7 (tested with 2010)

286	55.1	73.1	80.4	81.2	62.9	94.8	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

75	52.4	71.5	84.4	85.9	60.0	100.0	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

303	60.3	74.6	76.1	76.3	71.3	79.9	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

78	48.8	71.6	81.9	83.1	69.2	91.0	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

316	57.1	71.4	77.8	78.5	57.9	91.5	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

92	63.8	75.8	85.7	86.8	71.7	100.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

324	55.3	73.2	77.3	77.8	60.5	82.1	60.2	83.5
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MS ADV READING-WRITING FOR ESL (tested with 2010)

20	55.1	75.1	69.4	68.8	80.0	50.0	58.3	92.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

89	70.4	80.2	82.6	82.8	91.0	96.6	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

177	56.3	70.9	85.0	86.5	57.1	96.0	70.0	93.0
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LANGUAGE ARTS 7 (tested with 2010)

282	70.6	80.4	80.6	80.6	79.8	95.7	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

73	49.7	69.8	83.8	85.3	54.8	97.3	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

305	57.8	76.6	73.9	73.6	84.9	71.8	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

72	51.4	74.0	80.4	81.2	79.2	90.3	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

294	46.1	70.0	77.3	78.1	49.7	87.1	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

59	57.1	74.3	87.7	89.2	76.3	100.0	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

307	48.6	71.5	75.6	76.1	60.3	73.6	49.3	82.1
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MS ADV READING-WRITING FOR ESL (tested with 2010)

20	41.7	73.1	70.6	70.3	55.0	45.0	67.6	90.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2010)

20	62.4	74.9	68.1	67.3	75.0	40.0	61.2	90.3
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MS BEGINNING LA FOR ESL (tested with 2010)

12	70.4	82.6	89.9	90.7	83.3	100.0	61.6	98.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

15	48.5	71.4	75.5	75.9	66.7	86.7	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

15	40.3	65.6	74.6	75.5	33.3	86.7	54.9	93.8
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READING 7 (tested with 2010)

359	56.8	76.0	81.5	82.1	70.2	96.4	79.1	93.2
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READING MASTERY 8 (tested with 2010)

26	38.6	61.6	82.1	84.4	30.8	96.2	76.3	86.7
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SCIENCE 7 (tested with 2010)

401	61.3	74.7	80.6	81.2	69.8	97.0	76.1	90.6
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SCIENCE 8 (tested with 2010)

411	55.8	75.9	76.1	76.1	73.0	77.6	69.4	89.2
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TEXAS STUDIES 7 (tested with 2010)

401	47.2	69.6	84.9	86.7	44.4	97.5	55.7	88.5
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UNITED STATES STUDIES 8 (tested with 2010)

338	54.0	70.0	76.4	77.1	47.3	81.4	53.4	87.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2010)

20	60.3	73.5	70.9	70.5	60.0	55.0	64.6	91.5
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MS BEGINNING LA FOR ESL (tested with 2010)

18	61.7	76.1	83.5	84.3	72.2	94.4	55.6	97.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

14	62.7	75.1	77.3	77.5	64.3	85.7	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

14	58.6	73.6	77.4	77.8	64.3	100.0	57.8	91.7
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READING 7 (tested with 2010)

359	61.2	74.1	80.0	80.6	65.5	94.7	75.4	92.4
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READING MASTERY 8 (tested with 2010)

26	52.3	69.6	74.6	75.2	53.8	76.9	79.8	89.3
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SCIENCE 7 (tested with 2010)

375	61.9	75.2	81.9	82.6	70.7	98.7	74.3	86.4
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SCIENCE 8 (tested with 2010)

390	63.4	77.1	76.6	76.5	79.2	77.7	65.9	88.5
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TEXAS STUDIES 7 (tested with 2010)

380	57.3	74.4	85.0	86.2	63.9	95.5	63.5	85.2
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UNITED STATES STUDIES 8 (tested with 2010)

325	64.0	77.9	77.9	77.9	74.8	81.8	72.4	89.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

70	72.5	81.7	84.6	85.0	82.9	95.7	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

22	86.4	90.9	84.0	83.3	100.0	95.5	94.0	96.0
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