

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



THOMAS A. EDISON

School Number 74

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	314
7	299
8	284
ALL	897

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	306	34.1	59	64.8
American Indian	3	0.3	*	*
Asian	6	0.7	*	*
Hispanic	575	64.1	5	5.5
White	7	0.8	23	25.3
Other	**	**	4	4.4

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	822	91.6
Limited English proficient students	204	22.7
Special education students	120	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	297	96	32.3	2	0.7	0	0.0	197	66.3	2	0.7
	2009	317	105	33.1	1	0.3	3	0.9	208	65.6	0	0.0
	2010	314	110	35.0	1	0.3	3	1.0	197	62.7	3	1.0
7	2008	330	116	35.2	0	0.0	2	0.6	208	63.0	4	1.2
	2009	279	91	32.6	1	0.4	1	0.4	183	65.6	3	1.1
	2010	299	95	31.8	1	0.3	3	1.0	200	66.9	0	0.0
8	2008	258	93	36.0	0	0.0	2	0.8	161	62.4	2	0.8
	2009	305	105	34.4	1	0.3	2	0.7	195	63.9	2	0.7
	2010	284	101	35.6	1	0.4	0	0.0	178	62.7	4	1.4
6-8	2008	885	305	34.5	2	0.2	4	0.5	566	64.0	8	0.9
	2009	901	301	33.4	3	0.3	6	0.7	586	65.0	5	0.6
	2010	897	306	34.1	3	0.3	6	0.7	575	64.1	7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	297	261	87.9	54	18.2	39	13.1	0	0.0	18	6.1	2.0
	2009	317	297	93.7	106	33.4	36	11.4	33	10.4	24	7.6	1.3
	2010	314	296	94.3	62	19.7	45	14.3	38	12.1	17	5.4	0.0
7	2008	330	296	89.7	39	11.8	41	12.4	36	10.9	19	5.8	3.3
	2009	279	241	86.4	57	20.4	37	13.3	40	14.3	17	6.1	2.9
	2010	299	276	92.3	98	32.8	37	12.4	24	8.0	12	4.0	1.0
8	2008	258	218	84.5	31	12.0	34	13.2	32	12.4	12	4.7	3.5
	2009	305	268	87.9	36	11.8	40	13.1	35	11.5	13	4.3	1.0
	2010	284	250	88.0	44	15.5	38	13.4	36	12.7	18	6.3	1.4
6-8	2008	885	775	87.6	124	14.0	114	12.9	68	7.7	49	5.5	2.9
	2009	901	806	89.5	199	22.1	113	12.5	108	12.0	54	6.0	1.7
	2010	897	822	91.6	204	22.7	120	13.4	98	10.9	47	5.2	0.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	295.3	10,450.4	278.9	94.4	10,060.0	96.3	61	20.7	22.0	248	9,055	84.0	86.6
	2009	320.7	10,588.3	305.9	95.4	10,165.3	96.0	57	17.8	19.9	269	9,131	83.9	86.2
	2010	314.0	10,602.4	296.4	94.4	10,110.8	95.4	60	19.1	18.6	263	9,083	83.8	85.7
7	2008	330.5	10,790.7	308.6	93.4	10,269.4	95.2	76	23.0	26.3	257	9,024	77.8	83.6
	2009	281.9	10,135.8	264.6	93.9	9,601.8	94.7	75	26.6	26.0	219	8,389	77.7	82.8
	2010	300.7	10,258.0	277.9	92.4	9,636.4	93.9	62	20.6	22.4	227	8,310	75.5	81.0
8	2008	263.6	9,895.9	242.5	92.0	9,350.9	94.5	58	22.0	30.5	201	8,046	76.3	81.3
	2009	305.5	10,551.1	286.7	93.8	9,945.8	94.3	54	17.7	28.2	247	8,477	80.8	80.3
	2010	282.5	9,995.5	258.4	91.5	9,325.9	93.3	31	11.0	15.6	198	7,894	70.1	79.0
6-8	2008	889.4	31,137.0	830.0	93.3	29,680.3	95.3	195	21.9	26.1	706	26,125	79.4	83.9
	2009	908.1	31,275.2	857.2	94.4	29,712.9	95.0	186	20.5	24.7	735	25,997	80.9	83.1
	2010	897.2	30,855.9	832.7	92.8	29,073.2	94.2	153	17.1	18.9	688	25,287	76.7	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	59	64.8
Hispanic	5	5.5
White	23	25.3
Other	4	4.4

Gender	Number	Percentage
Female	46	50.5
Male	45	49.5

TOTAL	91
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AVERAGE NUMBER OF ABSENCES

2008	9.1
2009	7.6
2010	9.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	77.9	84.1	83.7	21.4	63.4	73.3		78.1	88.1	82.3	87.8	260
	2009		84.8	78.8	80.6	50.0	70.4	71.8		81.6	79.9	80.7	85.1	296
	2010	*	58.7	76.1	69.5	60.0	55.6	55.6	*	68.5	70.0	69.2	78.3	286
7	2008	*	63.8	77.0	71.0	33.3	43.5	57.8		64.1	78.9	72.0	77.3	311
	2009	*	75.3	74.7	76.6	35.7	47.1	62.6		68.8	82.2	75.0	75.7	260
	2010		67.0	68.5	68.8	45.5	57.6	58.6	*	61.7	76.6	68.5	77.1	273
8	2008	*	92.0	92.0	92.2	52.9	57.1	89.9	*	90.7	93.8	92.1	90.1	242
	2009	*	87.9	88.6	88.7	55.0	69.2	84.0		86.1	90.7	88.5	89.6	288
	2010	*	86.8	89.9	88.6	61.5	69.7	82.4		85.8	91.9	88.7	88.9	265
6-8	2008	100.0	76.6	83.8	81.3	36.5	56.5	72.4	*	77.2	85.8	81.3	84.9	813
	2009	*	83.2	80.8	82.1	47.9	63.4	73.2		78.8	84.5	81.6	83.6	844
	2010	66.7	70.3	78.0	75.1	56.4	59.3	64.7	*	71.8	79.1	75.2	81.3	824

NUMBER TESTED IN GRADES 6-8													
2008	6	290	511	704	52	85	457	1	425	388	813	28,091	
2009	3	279	552	745	48	175	511	0	430	413	844	28,568	
2010	6	286	523	747	39	172	498	2	436	388	824	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	19	27	37	11	15	39		33	13	46	1,140	260
	2009		15	41	54	7	29	55		28	29	57	1,440	296
	2010	*	43	42	83	6	24	75	*	46	42	88	2,123	286
7	2008	*	42	44	79	14	13	73		52	35	87	2,207	311
	2009	*	20	44	51	9	27	55		44	21	65	2,232	260
	2010		30	56	77	6	36	75	*	57	29	86	2,164	273
8	2008	*	7	12	16	8	9	14	*	12	7	19	891	242
	2009	*	12	21	28	9	8	27		19	14	33	1,011	288
	2010	*	12	17	26	5	10	26		20	10	30	1,028	265
6-8	2008	0	68	83	132	33	37	126	*	97	55	152	4,238	813
	2009	*	47	106	133	25	64	137		91	64	155	4,683	844
	2010	2	85	115	186	17	70	176	*	123	81	204	5,315	824

NUMBER TESTED IN GRADES 6-8													
2008	6	290	511	704	52	85	457	1	425	388	813	28,091	
2009	3	279	552	745	48	175	511	0	430	413	844	28,568	
2010	6	286	523	747	39	172	498	2	436	388	824	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	81.6	77.8	77.4	75.2
	2009	78.5	70.7	74.4	77.3
	2010	75.5	78.4	67.9	71.8
7	2008	80.2	80.2	75.7	65.1
	2009	78.1	81.5	73.9	74.6
	2010	75.0	66.7	67.2	65.7
8	2008	85.8	83.3	80.2	82.2
	2009	85.8	83.3	83.2	84.2
	2010	87.2	82.8	84.5	81.2
6-8	2008	82.3	80.4	77.6	73.4
	2009	80.9	78.3	77.2	78.8
	2010	79.1	76.0	73.0	72.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	32.6	24.7	29.1	7.1	12.2	17.1		28.5	27.5	28.1	33.8	260
	2009		15.2	19.7	18.6	7.1	14.3	11.3		17.8	18.1	17.9	29.7	296
	2010	*	9.6	21.0	15.8	6.7	7.4	4.1	*	17.1	16.4	16.8	22.1	286
7	2008	*	6.9	16.2	12.1	0.0	8.7	4.6		9.7	15.7	12.9	19.1	311
	2009	*	11.1	13.8	14.2	0.0	2.0	4.1		12.1	15.3	13.5	19.2	260
	2010		4.4	9.0	7.3	9.1	4.7	3.3	*	6.0	8.9	7.3	17.2	273
8	2008	*	19.3	38.0	30.7	5.9	19.0	15.9	*	28.7	34.5	31.4	37.6	242
	2009	*	31.3	35.7	35.5	0.0	11.5	16.6		28.5	39.1	34.0	35.9	288
	2010	*	18.7	34.3	28.1	30.8	12.1	15.5		32.6	25.8	29.4	31.9	265
6-8	2008	33.3	18.3	25.4	23.0	3.8	12.9	12.0	*	22.1	24.5	23.2	29.9	813
	2009	*	19.7	23.2	23.0	2.1	10.3	11.0		19.3	24.9	22.0	28.4	844
	2010	50.0	10.8	21.2	16.7	15.4	7.0	7.2	*	18.3	17.0	17.7	23.7	824

NUMBER TESTED IN GRADES 6-8													
2008	6	290	511	704	52	85	457	1	425	388	813	28,091	
2009	3	279	552	745	48	175	511	0	430	413	844	28,568	
2010	6	286	523	747	39	172	498	2	436	388	824	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	68.2	83.1	79.4	37.5	73.2	66.0		78.9	78.0	78.2	73.8	262
	2009		75.2	71.8	73.1	27.8	68.0	63.3		68.8	78.1	73.3	71.9	300
	2010	*	63.5	83.1	76.2	68.8	72.2	64.7	*	78.2	72.9	75.6	72.7	287
7	2008	*	59.1	78.4	70.7	30.0	56.5	55.0		66.4	75.3	71.2	64.5	309
	2009	*	72.8	76.4	76.1	50.0	56.9	64.6		76.6	73.7	75.4	65.7	260
	2010		56.0	66.7	63.1	33.3	57.5	51.6	*	62.4	65.1	63.6	68.5	275
8	2008	*	74.2	82.6	79.4	20.0	59.1	71.0	*	77.6	82.2	79.8	72.8	252
	2009	*	70.5	84.3	81.6	43.8	57.7	70.3		76.3	83.2	79.9	70.7	284
	2010	*	70.0	84.1	79.5	53.8	63.6	67.3		76.6	82.3	79.2	76.4	265
6-8	2008	83.3	66.6	81.2	76.1	28.6	65.1	63.5	*	74.4	78.1	76.1	70.2	823
	2009	*	72.9	77.4	76.8	39.6	63.3	65.9		73.7	78.7	76.2	69.5	844
	2010	83.3	63.2	77.8	72.8	53.7	63.2	60.7	*	72.3	73.3	72.8	72.5	827

NUMBER TESTED IN GRADES 6-8													
2008	6	293	517	712	56	86	463	1	429	393	823	28,064	
2009	3	277	554	746	48	177	511	0	430	413	844	28,478	
2010	6	285	527	751	41	174	499	2	437	390	827	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	27	29	47	10	11	50		32	24	57	2,460	262
	2009		25	55	76	13	32	73		48	32	80	2,749	300
	2010	*	38	30	65	5	15	60	*	32	38	70	2,673	287
7	2008	*	47	41	79	14	10	77		48	41	89	3,462	309
	2009	*	22	41	52	7	22	52		33	31	64	3,197	260
	2010		40	60	92	8	37	88	*	56	44	100	2,975	275
8	2008	*	24	27	44	16	9	42	*	30	21	51	2,429	252
	2009	*	28	29	45	9	11	49		32	25	57	2,752	284
	2010	*	27	27	47	6	12	48		33	22	55	2,173	265
6-8	2008	1	98	97	170	40	30	169	*	110	86	197	8,351	823
	2009	*	75	125	173	29	65	174		113	88	201	8,698	844
	2010	1	105	117	204	19	64	196	*	121	104	225	7,821	827

NUMBER TESTED IN GRADES 6-8													
2008	6	293	517	712	56	86	463	1	429	393	823	28,064	
2009	3	277	554	746	48	177	511	0	430	413	844	28,478	
2010	6	285	527	751	41	174	499	2	437	390	827	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	75.4	74.4	78.2	74.6	76.7	74.1
	2009	70.6	79.1	76.3	69.5	75.8	68.8
	2010	73.1	74.1	78.6	68.2	76.0	69.8
7	2008	73.4	65.9	66.4	53.2	63.3	67.4
	2009	74.2	67.4	72.0	61.0	63.3	72.4
	2010	64.0	60.8	63.8	47.5	64.3	66.3
8	2008	72.5	72.8	77.2	60.5	70.8	67.0
	2009	73.3	75.7	75.9	63.0	73.1	70.0
	2010	70.6	70.6	72.5	63.8	73.5	69.5
6-8	2008	73.8	70.7	73.5	62.2	69.9	69.4
	2009	72.6	74.4	74.9	64.7	71.0	70.3
	2010	69.3	68.5	71.7	59.9	71.3	68.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	23.5	36.0	35.5	6.3	22.0	18.4		32.9	32.1	32.4	31.0	262
	2009		19.8	32.3	28.6	0.0	29.0	21.6		30.5	26.0	28.3	28.4	300
	2010	*	14.4	29.4	22.7	6.3	14.8	11.2	*	25.9	20.7	23.3	22.4	287
7	2008	*	7.0	15.8	12.2	5.0	4.3	4.7		12.6	12.7	12.6	11.0	309
	2009	*	8.6	13.8	13.8	0.0	5.9	3.4		15.6	8.5	12.3	11.0	260
	2010		4.4	10.6	8.8	0.0	8.0	4.4	*	10.7	6.3	8.7	14.7	275
8	2008	*	4.3	24.5	16.8	0.0	4.5	5.5	*	18.7	14.4	16.7	14.1	252
	2009	*	17.9	24.3	23.3	6.3	11.5	10.9		17.8	26.2	22.2	15.0	284
	2010	*	17.8	19.4	20.1	0.0	9.1	8.8		17.0	21.0	18.9	14.1	265
6-8	2008	16.7	10.9	25.1	21.1	3.6	12.8	9.3	*	21.7	18.6	20.2	18.7	823
	2009	*	15.9	23.8	22.5	2.1	19.8	12.9		21.6	21.1	21.3	18.3	844
	2010	0.0	12.3	19.7	17.3	2.4	10.3	8.0	*	17.8	16.2	17.0	17.2	827

NUMBER TESTED IN GRADES 6-8													
2008	6	293	517	712	56	86	463	1	429	393	823	28,064	
2009	3	277	554	746	48	177	511	0	430	413	844	28,478	
2010	6	285	527	751	41	174	499	2	437	390	827	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	78.6	86.9	84.6	40.0	65.2	75.6		76.4	90.4	84.0	83.7	307
	2009	*	84.0	90.1	89.4	70.0	77.6	83.0		85.5	91.5	88.3	88.6	256
	2010		86.7	84.9	85.0	57.1	76.5	79.0	*	80.3	92.1	85.7	90.6	273

NUMBER TESTED IN GRADE 7													
2008	2	112	191	266	15	23	172	0	140	167	307	9,744	
2009	3	81	171	217	10	49	147	0	138	118	256	8,988	
2010	0	90	179	247	7	85	181	2	147	126	273	9,369	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	24	25	41	9	8	42		33	16	49	1,584	307
	2009	*	13	17	23	3	11	25		20	10	30	1,023	256
	2010		12	27	37	3	20	38	*	29	10	39	878	273

NUMBER TESTED IN GRADE 7													
2008	2	112	191	266	15	23	172	0	140	167	307	9,744	
2009	3	81	171	217	10	49	147	0	138	118	256	8,988	
2010	0	90	179	247	7	85	181	2	147	126	273	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.3	74.6	76.0	82.5	78.9
	2009	2.3	80.7	79.3	80.1	82.9
	2010	2.2	73.5	66.8	76.7	79.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	13.4	21.5	19.5	6.7	4.3	6.4		14.3	22.8	18.9	20.4	307
	2009	*	19.8	26.3	25.3	0.0	8.2	10.2		16.7	33.1	24.2	22.3	256
	2010		13.3	17.9	15.4	14.3	8.2	6.1	*	12.2	20.6	16.1	26.3	273


NUMBER TESTED IN GRADE 7													
2008	2	112	191	266	15	23	172	0	140	167	307	9,744	
2009	3	81	171	217	10	49	147	0	138	118	256	8,988	
2010	0	90	179	247	7	85	181	2	147	126	273	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	86.0	90.0	89.2	46.7	70.0	83.1	*	86.6	91.2	88.8	86.6	240
	2009	*	93.5	86.4	89.6	58.8	72.7	85.4		86.7	91.1	89.1	88.3	274
	2010	*	92.0	92.3	92.0	76.9	81.3	85.7		92.9	91.0	92.0	92.1	262

NUMBER TESTED IN GRADE 8													
2008	2	86	150	203	15	20	136	1	127	113	240	8,642	
2009	1	93	177	241	17	22	157	0	128	146	274	9,233	
2010	4	88	169	226	13	32	147	0	140	122	262	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	12	15	22	8	6	23	*	17	10	27	1,157	240
	2009	*	6	24	25	7	6	23		17	13	30	1,078	274
	2010	*	7	13	18	3	6	21		10	11	21	719	262

NUMBER TESTED IN GRADE 8													
2008	2	86	150	203	15	20	136	1	127	113	240	8,642	
2009	1	93	177	241	17	22	157	0	128	146	274	9,233	
2010	4	88	169	226	13	32	147	0	140	122	262	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	69.3	76.3	77.5	71.7	77.5
	2009	71.1	76.4	74.1	67.6	79.2
	2010	65.5	69.3	71.7	66.6	70.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	16.3	26.7	23.2	0.0	10.0	11.8	*	22.0	23.9	22.9	27.5	240
	2009	*	22.6	27.1	26.1	0.0	13.6	12.1		30.5	21.9	25.9	31.7	274
	2010	*	18.2	23.1	21.7	15.4	12.5	10.9		23.6	19.7	21.8	32.3	262

NUMBER TESTED IN GRADE 8													
2008	2	86	150	203	15	20	136	1	127	113	240	8,642	
2009	1	93	177	241	17	22	157	0	128	146	274	9,233	
2010	4	88	169	226	13	32	147	0	140	122	262	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	58.1	73.2	66.3	33.3	40.0	51.1	*	69.3	67.0	68.2	54.6	239
	2009	*	54.7	63.7	61.2	5.9	23.1	42.9		57.9	63.5	60.9	57.5	281
	2010	*	58.0	72.2	67.3	53.8	46.9	48.3		70.0	64.8	67.6	64.2	262

NUMBER TESTED IN GRADE 8													
2008	2	86	149	202	15	20	135	1	127	112	239	8,703	
2009	1	95	182	245	17	26	161	0	133	148	281	9,582	
2010	4	88	169	226	13	32	147	0	140	122	262	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	36	40	68	10	12	66	*	39	37	76	3,953	239
	2009	*	43	66	95	16	20	92		56	54	110	4,068	281
	2010	*	37	47	74	6	17	76		42	43	85	3,261	262

NUMBER TESTED IN GRADE 8													
2008	2	86	149	202	15	20	135	1	127	112	239	8,703	
2009	1	95	182	245	17	26	161	0	133	148	281	9,582	
2010	4	88	169	226	13	32	147	0	140	122	262	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	74.1	70.5	69.4	58.8	65.6
	2009	73.0	70.6	69.1	73.3	58.0
	2010	75.0	70.4	69.0	68.0	67.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3.5	18.1	12.4	0.0	5.0	4.4	*	14.2	12.5	13.4	11.2	239
	2009	*	7.4	11.5	11.4	0.0	0.0	6.2		11.3	9.5	10.3	12.9	281
	2010	*	10.2	16.6	14.2	23.1	3.1	4.1		20.0	9.0	14.9	17.0	262

NUMBER TESTED IN GRADES 8													
2008	2	86	149	202	15	20	135	1	127	112	239	8,703	
2009	1	95	182	245	17	26	161	0	133	148	281	9,582	
2010	4	88	169	226	13	32	147	0	140	122	262	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		77.8	38.5	55.0	54.5	14.3	42.9		57.1	50.0	54.5	68.6	22
	2009		50.0	64.3	61.1	60.0	62.5	66.7		61.5	57.1	60.0	70.9	20
	2010	*	80.0	54.5	70.0	63.6	*	58.8		64.3	62.5	63.6	72.7	22
7	2008	*	83.3	18.2	38.9	38.9	22.2	35.3		44.4	33.3	38.9	67.1	18
	2009		77.8	45.5	75.0	60.0	33.3	50.0		56.3	*	60.0	72.6	20
	2010		83.3	45.0	52.2	53.8	40.0	50.0		56.3	50.0	53.8	66.6	26
8	2008		50.0	77.8	54.5	64.7	*	61.5		57.1	*	64.7	64.8	17
	2009	*	66.7	41.7	56.3	52.6	42.9	46.7		80.0	22.2	52.6	77.8	19
	2010		76.9	45.5	62.5	62.5	37.5	64.7		56.3	75.0	62.5	78.3	24
6-8	2008	*	69.6	42.4	49.0	52.6	28.6	45.5		54.1	50.0	52.6	67.0	57
	2009	*	66.7	51.4	64.0	57.6	45.8	54.8		64.1	45.0	57.6	73.8	59
	2010	*	79.3	47.6	61.2	59.7	38.1	57.1		58.7	61.5	59.7	72.6	72

NUMBER TESTED IN GRADES 6-8													
2008	1	23	33	49	57	21	44	0	37	20	57	1,789	
2009	1	21	37	50	59	24	42	0	39	20	59	1,932	
2010	1	29	42	67	72	21	56	0	46	26	72	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		2	8	9	10	6	8		6	4	10	206	22
	2009		3	5	7	8	3	5		5	3	8	182	20
	2010	*	2	5	6	8	*	7		5	3	8	143	22
7	2008	*	1	9	11	11	7	11		5	6	11	201	18
	2009		2	6	4	8	6	6		7	*	8	181	20
	2010		1	11	11	12	6	11		7	5	12	160	26
8	2008		4	2	5	6	*	5		6	*	6	184	17
	2009	*	2	7	7	9	4	8		2	7	9	143	19
	2010		3	6	9	9	5	6		7	2	9	106	24
6-8	2008	*	7	19	25	27	15	24		17	10	27	591	57
	2009	*	7	18	18	25	13	19		14	11	25	506	59
	2010	*	6	22	26	29	13	24		19	10	29	409	72

NUMBER TESTED IN GRADES 6-8													
2008	1	23	33	49	57	21	44	0	37	20	57	1,789	
2009	1	21	37	50	59	24	42	0	39	20	59	1,932	
2010	1	29	42	67	72	21	56	0	46	26	72	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	55.0	57.6	47.0	54.1
	2009	53.2	53.3	45.0	49.5
	2010	62.0	49.2	57.6	57.0
7	2008	61.7	42.4	54.2	47.2
	2009	55.0	56.9	60.6	55.8
	2010	53.8	48.6	47.1	55.1
8	2008	58.8	69.9	53.7	49.5
	2009	54.7	56.6	52.0	43.9
	2010	65.4	65.6	54.2	62.5
6-8	2008	58.2	56.4	51.2	50.6
	2009	54.3	55.6	52.5	49.8
	2010	60.2	54.5	52.7	58.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		0.0	7.7	5.0	4.5	0.0	7.1		0.0	12.5	4.5	7.3	22
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5	20
	2010	*	10.0	0.0	5.0	4.5	*	5.9		7.1	0.0	4.5	11.8	22
7	2008	*	16.7	9.1	11.1	11.1	11.1	11.8		11.1	11.1	11.1	5.9	18
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	20
	2010		0.0	5.0	4.3	3.8	0.0	0.0		6.3	0.0	3.8	9.8	26
8	2008		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	17
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	19
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6	24
6-8	2008	*	4.3	6.1	6.1	5.3	4.8	6.8		2.7	10.0	5.3	6.5	57
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	59
	2010	*	3.4	2.4	3.0	2.8	0.0	1.8		4.3	0.0	2.8	10.1	72

NUMBER TESTED IN GRADES 6-8													
2008	1	23	33	49	57	21	44	0	37	20	57	1,789	
2009	1	21	37	50	59	24	42	0	39	20	59	1,932	
2010	1	29	42	67	72	21	56	0	46	26	72	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		55.6	36.4	44.4	45.0	28.6	33.3		53.8	*	45.0	57.0	20
	2009		*	61.5	57.1	56.3	71.4	66.7		63.6	*	56.3	64.0	16
	2010	*	54.5	40.0	50.0	45.5	*	47.1		64.3	12.5	45.5	60.0	22
7	2008	*	28.6	36.4	30.0	30.0	22.2	31.6		36.4	*	30.0	53.7	20
	2009		77.8	45.5	56.3	60.0	33.3	50.0		56.3	*	60.0	62.0	20
	2010		57.1	77.8	72.7	72.0	75.0	72.7		87.5	44.4	72.0	59.5	25
8	2008		42.9	37.5	22.2	40.0	*	36.4		46.2	0.0	40.0	45.0	15
	2009	*	66.7	53.8	54.5	56.5	25.0	55.0		63.6	50.0	56.5	67.1	23
	2010		78.6	50.0	65.2	66.7	50.0	68.8		68.8	62.5	66.7	63.0	24
6-8	2008	*	43.5	36.7	34.0	38.2	26.3	33.3		45.9	22.2	38.2	52.0	55
	2009	*	66.7	54.1	55.8	57.6	41.7	56.8		60.5	52.4	57.6	64.4	59
	2010	*	65.6	60.5	63.1	62.0	57.9	63.6		73.9	40.0	62.0	60.8	71

NUMBER TESTED IN GRADES 6-8													
2008	2	23	30	47	55	19	42	0	37	18	55	1,797	
2009	1	21	37	52	59	24	44	0	38	21	59	1,860	
2010	1	32	38	65	71	19	55	0	46	25	71	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		4	7	10	11	5	8		6	5	11	260	20
	2009		*	5	6	7	2	4		4	*	7	205	16
	2010	*	5	6	10	12	*	9		5	7	12	203	22
7	2008	*	5	7	14	14	7	13		7	7	14	279	20
	2009		2	6	7	8	6	6		7	*	8	248	20
	2010		3	4	6	7	2	6		2	5	7	200	25
8	2008		4	5	7	9	*	7		7	*	9	324	15
	2009	*	3	6	10	10	6	9		4	6	10	210	23
	2010		3	5	8	8	4	5		5	3	8	193	24
6-8	2008	*	13	19	31	34	14	28		20	14	34	863	55
	2009	*	7	17	23	25	14	19		15	10	25	663	59
	2010	*	11	15	24	27	8	20		12	15	27	596	71

NUMBER TESTED IN GRADES 6-8													
2008	2	23	30	47	55	19	42	0	37	18	55	1,797	
2009	1	21	37	52	59	24	44	0	38	21	59	1,860	
2010	1	32	38	65	71	19	55	0	46	25	71	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	45.0	37.1	47.5	42.5	58.0	40.0
	2009	54.7	43.8	49.0	40.6	58.8	41.1
	2010	47.7	58.4	56.8	52.3	42.7	42.9
7	2008	38.1	45.6	39.2	33.8	37.5	47.5
	2009	43.1	46.3	44.2	45.0	43.3	52.5
	2010	51.5	46.5	40.7	45.0	51.3	58.7
8	2008	41.7	52.5	38.9	45.0	45.6	52.5
	2009	45.1	53.3	43.5	41.3	46.4	47.3
	2010	46.4	35.9	48.6	44.8	53.5	47.4
6-8	2008	41.6	44.4	42.1	40.0	47.2	46.1
	2009	47.0	48.3	45.2	42.4	48.7	47.4
	2010	48.6	46.6	48.4	47.2	49.4	50.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	20
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	16
	2010	*	9.1	10.0	10.0	9.1	*	11.8		14.3	0.0	9.1	10.5	22
7	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	20
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0	20
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	25
8	2008		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.2	15
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	23
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	24
6-8	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	55
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	59
	2010	*	3.1	2.6	3.1	2.8	5.3	3.6		4.3	0.0	2.8	6.4	71

NUMBER TESTED IN GRADES 6-8													
2008	2	23	30	47	55	19	42	0	37	18	55	1,797	
2009	1	21	37	52	59	24	44	0	38	21	59	1,860	
2010	1	32	38	65	71	19	55	0	46	25	71	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		54.5	46.2	55.0	50.0	33.3	56.3		52.4	*	50.0	61.9	24
	2010		85.7	60.9	66.7	66.7	58.3	70.4		66.7	66.7	66.7	65.2	30

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	13	20	24	9	16	0	21	3	24	691	
2010	0	7	23	27	30	12	27	0	21	9	30	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		5	7	9	12	6	7		10	*	12	263	24
	2010		1	9	9	10	5	8		7	3	10	180	30

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	13	20	24	9	16	0	21	3	24	691		
2010	0	7	23	27	30	12	27	0	21	9	30	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.4	54.2	50.0	68.3	55.4
	2010	1.5	58.3	54.2	49.3	51.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	30

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	13	20	24	9	16	0	21	3	24	691	
2010	0	7	23	27	30	12	27	0	21	9	30	517	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	44.4	9.1	26.3	23.8	0.0	23.5		36.4	10.0	23.8	47.6	21
	2010		72.7	36.4	54.5	54.5	25.0	57.1		46.7	71.4	54.5	62.0	22

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	9	11	19	21	7	17	0	11	10	21	618		
2010	0	11	11	22	22	8	14	0	15	7	22	492		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	5	10	14	16	7	13		7	9	16	324	21
	2010		3	7	10	10	6	6		8	2	10	187	22

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	9	11	19	21	7	17	0	11	10	21	618		
2010	0	11	11	22	22	8	14	0	15	7	22	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	34.8	32.4	52.4	37.6	61.9
	2010	57.3	53.6	59.1	55.9	60.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	22

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	9	11	19	21	7	17	0	11	10	21	618	
2010	0	11	11	22	22	8	14	0	15	7	22	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		33.3	33.3	27.3	33.3	*	35.7		37.5	*	33.3	30.0	18
	2009	*	22.2	25.0	25.0	22.7	25.0	22.2		25.0	20.0	22.7	40.1	22
	2010		45.5	27.3	36.4	36.4	12.5	42.9		33.3	42.9	36.4	49.6	22

NUMBER TESTED IN GRADES 8													
2008	0	9	9	11	18	5	14	0	16	2	18	636	
2009	1	9	12	20	22	8	18	0	12	10	22	631	
2010	0	11	11	22	22	8	14	0	15	7	22	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		6	6	8	12	*	9		10	*	12	445	18
	2009	*	7	9	15	17	6	14		9	8	17	378	22
	2010		6	8	14	14	7	8		10	4	14	253	22

NUMBER TESTED IN GRADE 8													
2008	0	9	9	11	18	5	14	0	16	2	18	636	
2009	1	9	12	20	22	8	18	0	12	10	22	631	
2010	0	11	11	22	22	8	14	0	15	7	22	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	51.5	48.9	51.1	50.0	47.5
	2009	45.5	41.8	50.0	45.5	44.9
	2010	51.7	49.5	50.0	55.5	49.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		11.1	0.0	0.0	5.6	*	0.0		6.3	*	5.6	0.9	18
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	22
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	22

NUMBER TESTED IN GRADE 8													
2008	0	9	9	11	18	5	14	0	16	2	18	636	
2009	1	9	12	20	22	8	18	0	12	10	22	631	
2010	0	11	11	22	22	8	14	0	15	7	22	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	16.1	54.0	31.0	37.2	255
	2009	15.4	52.2	30.0	33.6	290
	2010	16.3	61.1	34.8	33.9	273

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	37.3	85.1	56.6	46.7	251
	2009	40.4	93.0	61.4	48.3	285
	2010	38.0	83.9	57.3	45.5	281

Number Tested	2008	155	100	255	8,615	
	2009	175	115	290	9,813	
	2010	160	113	273	9,416	

Number Tested	2008	150	101	251	8,493	
	2009	171	114	285	9,737	
	2010	163	118	281	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	27.5	33.1	29.2	6.9	3.4	16.1	*	28.1	34.5	31.0	37.2	255
	2009	*	29.3	29.9	31.2	0.0	14.3	15.4		25.2	34.2	30.0	33.6	290
	2010	*	31.2	36.9	33.3	11.1	10.3	16.3	*	35.4	34.1	34.8	33.9	273

Number Tested	2008	1	91	163	209	29	29	155	1	139	116	255	8,615
	2009	1	99	187	250	31	28	175	0	135	155	290	9,813
	2010	3	93	176	222	27	39	160	1	147	126	273	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0	4	3	0	0	0	*	2	2	4	508	255
	2009	*	1	4	6	0	0	0		2	4	6	575	290
	2010	*	3	6	9	1	1	3	*	7	3	10	590	273

Number Tested	2008	1	91	163	209	29	29	155	1	139	116	255	8,615
	2009	1	99	187	250	31	28	175	0	135	155	290	9,813
	2010	3	93	176	222	27	39	160	1	147	126	273	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	47.1	61.7	57.5	6.9	25.0	37.3	*	56.1	57.1	56.6	46.7	251
	2009	*	55.1	64.5	63.0	6.7	23.1	40.4		56.1	66.0	61.4	48.3	285
	2010	*	43.5	64.1	57.0	20.0	43.9	38.0	*	54.2	60.9	57.3	45.5	281

Number Tested	2008	1	87	162	207	29	28	150	1	139	112	251	8,493
	2009	1	98	183	246	30	26	171	0	132	153	285	9,737
	2010	4	92	184	228	25	41	163	1	153	128	281	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	6	19	20	0	0	3	*	14	11	25	801	251
	2009	*	6	36	38	0	1	5		20	23	43	1,219	285
	2010	*	11	33	37	0	2	9	*	20	24	44	984	281

Number Tested	2008	1	87	162	207	29	28	150	1	139	112	251	8,493
	2009	1	98	183	246	30	26	171	0	132	153	285	9,737
	2010	4	92	184	228	25	41	163	1	153	128	281	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	69.3	66.9	68.8	20.7	48.3	60.9	*	65.2	71.4	68.0	48.8	253
	2009	*	58.3	64.5	61.4	19.4	38.5	45.7		55.0	68.4	61.7	44.7	287
	2010	*	39.8	61.4	54.6	50.0	48.8	40.9	*	55.2	53.9	54.6	37.3	282

Number Tested	2008	1	88	163	208	29	29	151	1	141	112	253	8,705
	2009	1	96	183	251	31	26	151	0	131	152	287	10,011
	2010	4	93	184	229	26	41	164	1	154	128	282	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	9	26	27	1	2	11	*	22	14	36	625	253
	2009	*	19	46	56	2	1	13		25	42	68	1,288	287
	2010	*	15	38	47	2	4	16	*	28	26	54	860	282

Number Tested	2008	1	88	163	208	29	29	151	1	141	112	253	8,705
	2009	1	96	183	251	31	26	151	0	131	152	287	10,011
	2010	4	93	184	229	26	41	164	1	154	128	282	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	2	50.0	7	42.9	0	-	9	44.4
7	5	60.0	2	0.0	0	-	7	42.9
8	3	66.7	2	50.0	0	-	5	60.0
ALL	10	60.0	11	36.4	0	-	21	47.6

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (61)	Beginning	8	13.3	7	11.7	10	16.7	2	3.3	2	3.3
	Intermediate	15	25.0	9	15.0	21	35.0	7	11.5	9	15.0
	Advanced	34	56.7	41	68.3	24	40.0	24	39.3	26	43.3
	Advanced High	3	5.0	3	5.0	5	8.3	28	45.9	23	38.3
7 (103)	Beginning	8	7.8	10	9.8	15	14.9	6	5.8	5	5.0
	Intermediate	53	52.0	53	52.0	54	53.5	12	11.7	11	10.9
	Advanced	34	33.3	32	31.4	27	26.7	33	32.0	54	53.5
	Advanced High	7	6.9	7	6.9	5	5.0	52	50.5	31	30.7
8 (43)	Beginning	8	18.6	9	20.9	9	20.9	8	18.6	8	18.6
	Intermediate	14	32.6	14	32.6	13	30.2	3	7.0	4	9.3
	Advanced	16	37.2	15	34.9	16	37.2	12	27.9	15	34.9
	Advanced High	5	11.6	5	11.6	5	11.6	20	46.5	16	37.2
ALL (207)	Beginning	24	11.7	26	12.7	34	16.7	16	7.7	15	7.4
	Intermediate	82	40.0	76	37.1	88	43.1	22	10.6	24	11.8
	Advanced	84	41.0	88	42.9	67	32.8	69	33.3	95	46.6
	Advanced High	15	7.3	15	7.3	15	7.4	100	48.3	70	34.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
56 29 (51.8%)	Beginning	2			
	Intermediate	3	6		
	Advanced	0	5	19	
	Advanced High	0	0	21	
91 35 (38.5%)	Beginning	2			
	Intermediate	1	8		
	Advanced	1	3	46	
	Advanced High	0	1	29	
35 16 (45.7%)	Beginning	7			
	Intermediate	0	2		
	Advanced	0	2	10	
	Advanced High	0	0	14	
182 80 (44.0%)	Beginning	11			
	Intermediate	4	16		
	Advanced	1	10	75	
	Advanced High	0	1	64	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
8	Critical Reading	2007	60	36.0	23.3	21	35.0	38	36.5	0		1	*	2,527	33.5
		2008	49	35.7	16.1	17	34.7	31	36.0	0		1	*	2,932	33.8
		2009	36	34.9	12.7	9	32.3	27	35.8	0		0		2,832	34.8
	Mathematics	2007	60	39.5	23.3	21	36.6	38	41.0	0		1	*	2,527	37.2
		2008	49	40.2	16.1	17	38.2	31	40.8	0		1	*	2,932	37.2
		2009	36	43.5	12.7	9	44.9	27	43.0	0		0		2,832	37.1
	Writing	2007	60	36.1	23.3	21	36.2	38	36.2	0		1	*	2,527	34.5
		2008	49	36.7	16.1	17	36.0	31	36.8	0		1	*	2,932	35.1
		2009	36	36.4	12.7	9	33.6	27	37.4	0		0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

60	67.4	80.4	82.2	82.4	91.7	93.3	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

118	57.5	71.7	84.7	86.1	59.3	97.5	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

208	52.1	71.3	75.1	75.5	57.2	75.0	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

22	58.3	75.0	79.5	79.9	86.4	81.8	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

149	61.5	75.4	77.5	77.7	73.2	88.6	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

76	47.7	70.9	80.1	81.1	61.8	96.1	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

205	53.4	68.9	76.0	76.8	50.2	78.0	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

44	61.5	74.3	85.4	86.7	65.9	100.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

172	52.8	71.7	76.8	77.3	59.3	82.0	60.2	83.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

67	70.7	80.4	80.8	80.8	86.6	91.0	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

140	62.3	74.9	85.8	87.0	67.9	98.6	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

48	61.8	75.1	83.3	84.2	72.9	95.8	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

229	69.1	79.4	80.6	80.8	81.7	92.1	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

27	55.3	73.2	86.3	87.7	77.8	96.3	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

155	51.0	72.8	77.2	77.7	65.8	87.1	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

86	44.9	70.5	80.8	82.0	57.0	90.7	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

210	47.1	70.6	77.7	78.5	55.2	91.0	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

50	62.0	77.2	84.7	85.5	74.0	88.0	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

179	46.6	70.3	76.8	77.5	51.4	81.0	49.3	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7 (tested with 2010)

55	58.9	77.2	80.2	80.6	78.2	90.9	79.1	93.2
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READING 8 (tested with 2010)

128	69.7	81.0	83.8	84.1	96.9	97.7	88.5	92.8
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READING MASTERY 7 (tested with 2010)

200	60.2	76.1	77.8	77.9	73.0	83.0	71.7	88.7
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READING MASTERY 8 (tested with 2010)

110	62.9	76.8	77.2	77.2	78.2	90.9	76.3	86.7
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SCIENCE 7 (tested with 2010)

259	55.4	70.9	82.1	83.3	59.5	96.5	76.1	90.6
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SCIENCE 8 (tested with 2010)

232	55.5	75.7	83.0	83.8	72.4	94.0	69.4	89.2
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SPANISH I 7 (tested with 2010)

32	63.7	75.8	81.2	81.8	62.5	84.4	83.6	95.7
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SPANISH I 8 (tested with 2010)

30	68.8	79.2	81.3	81.5	70.0	86.7	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

233	42.3	66.7	75.2	76.1	34.8	74.7	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

10	55.0	70.0	77.5	78.3	50.0	100.0	78.3	97.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7 (tested with 2010)

57	70.0	80.0	82.0	82.2	89.5	96.5	75.4	92.4
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READING 8 (tested with 2010)

128	72.3	81.5	84.4	84.7	93.0	98.4	87.4	93.0
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READING MASTERY 7 (tested with 2010)

198	62.0	75.2	79.3	79.7	70.7	90.9	71.8	86.4
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READING MASTERY 8 (tested with 2010)

118	64.3	77.2	77.2	77.2	83.1	87.3	79.8	89.3
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SCIENCE 7 (tested with 2010)

256	52.2	68.9	81.4	82.8	46.1	91.4	74.3	86.4
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SCIENCE 8 (tested with 2010)

245	59.1	74.5	82.8	83.7	67.3	95.1	65.9	88.5
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SPANISH I 7 (tested with 2010)

29	57.6	75.1	80.1	80.7	51.7	82.8	76.4	92.1
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SPANISH I 8 (tested with 2010)

30	70.6	83.0	80.1	79.7	80.0	86.7	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

229	46.3	67.8	77.7	78.8	41.0	77.7	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

28	56.6	71.1	86.0	87.7	64.3	100.0	81.3	93.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

168	47.4	65.7	74.8	75.8	32.1	75.6	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

71	61.4	74.3	81.5	82.3	73.2	83.1	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

166	51.3	70.2	74.3	74.8	50.6	71.1	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

71	70.3	80.2	79.4	79.3	85.9	84.5	94.0	96.0
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