

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**SARAH ZUMWALT**

**School Number 72**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	146
7	202
8	152
ALL	500

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	363	72.6	35	83.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	135	27.0	1	2.4
White	2	0.4	4	9.5
Other	**	**	2	4.8

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	480	96.0
Limited English proficient students	45	9.0
Special education students	79	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	189	135	71.4	1	0.5	0	0.0	50	26.5	3	1.6
	2009	234	171	73.1	0	0.0	0	0.0	59	25.2	4	1.7
	2010	146	110	75.3	0	0.0	0	0.0	36	24.7	0	0.0
7	2008	185	130	70.3	0	0.0	2	1.1	50	27.0	3	1.6
	2009	175	124	70.9	1	0.6	0	0.0	49	28.0	1	0.6
	2010	202	146	72.3	0	0.0	0	0.0	55	27.2	1	0.5
8	2008	157	120	76.4	0	0.0	0	0.0	33	21.0	4	2.5
	2009	205	147	71.7	0	0.0	1	0.5	52	25.4	5	2.4
	2010	152	107	70.4	0	0.0	0	0.0	44	28.9	1	0.7
6-8	2008	531	385	72.5	1	0.2	2	0.4	133	25.0	10	1.9
	2009	614	442	72.0	1	0.2	1	0.2	160	26.1	10	1.6
	2010	500	363	72.6	0	0.0	0	0.0	135	27.0	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	189	179	94.7	23	12.2	24	12.7	6	3.2	24	12.7	4.8
	2009	234	222	94.9	24	10.3	40	17.1	11	4.7	22	9.4	0.9
	2010	146	143	97.9	13	8.9	16	11.0	12	8.2	10	6.8	2.7
7	2008	185	173	93.5	25	13.5	37	20.0	12	6.5	23	12.4	3.2
	2009	175	168	96.0	20	11.4	25	14.3	13	7.4	15	8.6	4.6
	2010	202	195	96.5	21	10.4	37	18.3	14	6.9	14	6.9	2.5
8	2008	157	135	86.0	13	8.3	21	13.4	16	10.2	16	10.2	3.2
	2009	205	186	90.7	28	13.7	37	18.0	13	6.3	18	8.8	2.9
	2010	152	142	93.4	11	7.2	26	17.1	14	9.2	8	5.3	1.3
6-8	2008	531	487	91.7	61	11.5	82	15.4	34	6.4	63	11.9	3.8
	2009	614	576	93.8	72	11.7	102	16.6	37	6.0	55	9.0	2.6
	2010	500	480	96.0	45	9.0	79	15.8	40	8.0	32	6.4	2.2



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	183.2	10,450.4	173.2	94.6	10,060.0	96.3	65	35.5	22.0	141	9,055	77.0	86.6
	2009	222.4	10,588.3	209.2	94.1	10,165.3	96.0	57	25.6	19.9	181	9,131	81.4	86.2
	2010	145.8	10,602.4	136.8	93.9	10,110.8	95.4	42	28.8	18.6	113	9,083	77.5	85.7
7	2008	187.7	10,790.7	175.7	93.6	10,269.4	95.2	65	34.6	26.3	147	9,024	78.3	83.6
	2009	169.1	10,135.8	153.0	90.5	9,601.8	94.7	46	27.2	26.0	122	8,389	72.2	82.8
	2010	200.0	10,258.0	185.9	92.9	9,636.4	93.9	37	18.5	22.4	154	8,310	77.0	81.0
8	2008	157.7	9,895.9	146.6	92.9	9,350.9	94.5	47	29.8	30.5	120	8,046	76.1	81.3
	2009	201.6	10,551.1	186.3	92.4	9,945.8	94.3	71	35.2	28.2	153	8,477	75.9	80.3
	2010	150.8	9,995.5	139.4	92.5	9,325.9	93.3	31	20.6	15.6	120	7,894	79.6	79.0
6-8	2008	528.7	31,137.0	495.6	93.7	29,680.3	95.3	177	33.5	26.1	408	26,125	77.2	83.9
	2009	593.1	31,275.2	548.5	92.5	29,712.9	95.0	174	29.3	24.7	456	25,997	76.9	83.1
	2010	496.6	30,855.9	462.2	93.1	29,073.2	94.2	110	22.2	18.9	387	25,287	77.9	82.0

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	35	83.3
Hispanic	1	2.4
White	4	9.5
Other	2	4.8

Gender	Number	Percentage
Female	29	69.0
Male	13	31.0

<b>TOTAL</b>	<b>42</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	4.7
<b>2009</b>	8.2
<b>2010</b>	10.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	84.3	88.1	85.5	*	84.2	78.2	*	81.7	90.5	85.6	87.8	167
	2009	*	76.7	83.7	76.9	33.3	64.7	62.9		72.7	82.7	78.3	85.1	198
	2010		78.4	72.7	78.0	*	63.6	68.0		75.4	78.1	76.9	78.3	130
7	2008	*	81.9	86.5	85.0	*	85.7	74.2		83.3	83.6	83.4	77.3	145
	2009	*	68.6	72.3	69.4	*	68.4	63.6		69.0	71.4	70.1	75.7	154
	2010	*	72.6	81.3	75.3	30.0	58.8	64.3		65.9	84.1	75.1	77.1	173
8	2008	*	84.5	72.4	84.6	*	66.7	81.1		73.4	89.7	82.4	90.1	142
	2009	*	86.3	81.6	85.4	54.5	69.2	80.5		85.9	85.1	85.5	89.6	179
	2010	*	86.7	87.2	87.0	*	75.0	83.3		81.5	92.3	86.9	88.9	130
6-8	2008	100.0	83.6	83.3	85.1	80.0	81.0	78.0	*	79.9	88.0	83.9	84.9	454
	2009	88.9	77.6	79.3	77.4	38.1	67.7	69.7		75.9	80.7	78.3	83.6	531
	2010	*	78.5	80.8	79.6	44.4	63.9	71.3		73.4	84.5	79.2	81.3	433

NUMBER TESTED IN GRADES 6-8													
2008	7	336	108	415	10	42	296	1	229	225	454	28,091	
2009	9	375	145	491	21	62	340	0	257	274	531	28,568	
2010	2	311	120	416	18	36	251	0	207	226	433	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	19	5	23	*	3	22	*	17	7	24	1,140	167
	2009	*	34	8	43	4	6	39		24	19	43	1,440	198
	2010		21	9	28	*	4	24		14	16	30	2,123	130
7	2008	*	19	5	20	*	2	23		12	12	24	2,207	145
	2009	*	33	13	45	*	6	39		26	20	46	2,232	154
	2010	*	34	9	41	7	7	35		29	14	43	2,164	173
8	2008	*	17	8	19	*	3	20		17	8	25	891	142
	2009	*	17	9	23	5	8	25		12	14	26	1,011	179
	2010	*	12	5	16	*	2	13		12	5	17	1,028	130
6-8	2008	0	55	18	62	2	8	65	*	46	27	73	4,238	454
	2009	1	84	30	111	13	20	103		62	53	115	4,683	531
	2010	*	67	23	85	10	13	72		55	35	90	5,315	433

NUMBER TESTED IN GRADES 6-8													
2008	7	336	108	415	10	42	296	1	229	225	454	28,091	
2009	9	375	145	491	21	62	340	0	257	274	531	28,568	
2010	2	311	120	416	18	36	251	0	207	226	433	28,435	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	81.9	75.5	77.7	75.8
	2009	76.1	72.9	75.5	77.2
	2010	78.6	81.2	70.3	74.6
7	2008	85.6	86.9	78.3	70.2
	2009	77.7	80.9	75.1	73.6
	2010	78.9	69.2	75.0	72.6
8	2008	80.2	77.3	77.3	78.3
	2009	82.6	82.0	79.2	81.2
	2010	88.0	81.2	84.7	80.9
6-8	2008	82.6	79.7	77.8	74.8
	2009	78.7	78.3	76.6	77.5
	2010	81.6	76.4	76.5	75.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	21.5	26.2	25.2	*	21.1	14.9	*	23.7	25.7	24.6	33.8	167
	2009	*	21.9	18.4	21.0	0.0	5.9	6.7		18.2	23.6	21.2	29.7	198
	2010		12.4	9.1	11.8	*	9.1	5.3		7.0	15.1	11.5	22.1	130
7	2008	*	14.3	16.2	13.5	*	7.1	4.5		11.1	17.8	14.5	19.1	145
	2009	*	11.4	19.1	14.3	*	21.1	7.5		13.1	15.7	14.3	19.2	154
	2010	*	13.7	10.4	12.7	10.0	0.0	2.0		12.9	12.5	12.7	17.2	173
8	2008	*	18.2	20.7	19.5	*	11.1	11.3		20.3	17.9	19.0	37.6	142
	2009	*	21.0	30.6	24.7	0.0	7.7	14.1		22.4	25.5	24.0	35.9	179
	2010	*	16.7	38.5	23.6	*	25.0	17.9		24.6	23.1	23.8	31.9	130
6-8	2008	57.1	18.2	21.3	19.8	20.0	14.3	10.5	*	18.8	20.4	19.6	29.9	454
	2009	44.4	18.7	22.8	20.2	0.0	11.3	9.7		17.9	22.3	20.2	28.4	531
	2010	*	14.1	19.2	15.6	5.6	8.3	8.0		15.0	16.4	15.7	23.7	433

NUMBER TESTED IN GRADES 6-8													
2008	7	336	108	415	10	42	296	1	229	225	454	28,091	
2009	9	375	145	491	21	62	340	0	257	274	531	28,568	
2010	2	311	120	416	18	36	251	0	207	226	433	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	48.3	64.3	53.8	*	47.4	41.6	*	47.8	59.5	53.0	73.8	166
	2009	*	52.3	80.0	57.8	8.3	72.2	46.8		52.7	64.0	58.8	71.9	204
	2010		47.4	63.6	52.0	*	54.5	32.0		53.6	50.0	51.5	72.7	130
7	2008	*	51.4	76.3	57.5	*	71.4	41.6		59.7	58.1	58.9	64.5	146
	2009	*	40.8	63.8	48.3	*	52.6	36.8		50.6	44.9	48.0	65.7	152
	2010		52.9	76.6	60.2	14.3	50.0	45.7		59.0	60.0	59.5	68.5	168
8	2008	*	83.2	85.7	85.0	*	60.0	81.7		75.8	90.8	84.1	72.8	138
	2009	*	84.9	81.3	83.8	*	68.0	79.5		85.7	82.0	83.8	70.7	173
	2010	*	76.5	84.6	78.8	*	62.5	70.7		77.8	80.6	79.2	76.4	125
6-8	2008	85.7	60.5	74.1	64.1	50.0	58.1	55.8	*	59.3	69.6	64.4	70.2	450
	2009	66.7	59.5	75.2	63.1	15.8	64.5	55.5		62.7	65.1	63.9	69.5	529
	2010	*	57.8	75.6	63.1	20.0	54.3	49.2		63.4	62.4	62.9	72.5	423

NUMBER TESTED IN GRADES 6-8													
2008	7	332	108	412	6	43	294	1	226	224	450	28,064	
2009	9	373	145	491	19	62	339	0	260	269	529	28,478	
2010	1	303	119	406	10	35	244	0	202	221	423	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	62	15	73	*	10	59	*	48	30	78	2,460	166
	2009	*	72	10	81	11	5	59		44	40	84	2,749	204
	2010		51	12	61	*	5	51		26	37	63	2,673	130
7	2008	*	51	9	57	*	4	52		29	31	60	3,462	146
	2009	*	61	17	75	*	9	67		41	38	79	3,197	152
	2010		57	11	64	6	8	51		34	34	68	2,975	168
8	2008	*	18	4	18	*	4	19		15	7	22	2,429	138
	2009	*	18	9	25	*	8	25		12	16	28	2,752	173
	2010	*	20	6	25	*	3	22		14	12	26	2,173	125
6-8	2008	1	131	28	148	3	18	130	*	92	68	160	8,351	450
	2009	3	151	36	181	16	22	151		97	94	191	8,698	529
	2010	*	128	29	150	8	16	124		74	83	157	7,821	423

NUMBER TESTED IN GRADES 6-8													
2008	7	332	108	412	6	43	294	1	226	224	450	28,064	
2009	9	373	145	491	19	62	339	0	260	269	529	28,478	
2010	1	303	119	406	10	35	244	0	202	221	423	28,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	59.6	57.2	64.7	57.2	65.7	64.6
	2009	61.7	60.5	66.7	64.3	69.9	67.4
	2010	56.2	58.1	61.6	52.2	67.3	64.5
7	2008	64.5	58.5	64.5	41.1	62.3	64.6
	2009	58.9	52.8	61.2	48.6	54.2	65.4
	2010	60.8	58.9	62.1	42.7	60.0	68.1
8	2008	69.8	73.3	80.8	65.9	70.0	69.2
	2009	73.4	72.6	80.1	66.5	75.3	71.4
	2010	66.9	74.6	74.9	65.8	73.0	68.9
6-8	2008	64.3	62.5	69.6	54.7	65.9	66.0
	2009	64.7	62.2	69.5	60.5	67.1	68.1
	2010	61.2	63.3	65.7	52.4	66.1	67.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	4.2	9.5	6.3	*	10.5	2.0	*	5.4	6.8	6.0	31.0	166
	2009	*	9.3	22.0	12.0	0.0	5.6	4.5		9.7	14.4	12.3	28.4	204
	2010		5.2	9.1	6.3	*	9.1	1.3		7.1	5.4	6.2	22.4	130
7	2008	*	6.7	5.3	6.7	*	0.0	0.0		6.9	6.8	6.8	11.0	146
	2009	*	1.9	2.1	2.1	*	0.0	0.0		1.2	2.9	2.0	11.0	152
	2010		3.3	10.6	5.6	0.0	0.0	0.0		6.0	4.7	5.4	14.7	168
8	2008	*	9.3	25.0	15.0	*	0.0	8.7		11.3	14.5	13.0	14.1	138
	2009	*	17.6	37.5	22.7	*	32.0	17.2		23.8	22.5	23.1	15.0	173
	2010	*	5.9	20.5	11.0	*	25.0	8.0		14.3	8.1	11.2	14.1	125
6-8	2008	28.6	6.6	12.0	9.0	0.0	4.7	3.7	*	7.5	9.4	8.4	18.7	450
	2009	0.0	9.9	20.7	12.4	0.0	14.5	7.7		11.5	14.1	12.9	18.3	529
	2010	*	4.6	13.4	7.4	0.0	8.6	2.9		8.9	5.9	7.3	17.2	423

NUMBER TESTED IN GRADES 6-8													
2008	7	332	108	412	6	43	294	1	226	224	450	28,064	
2009	9	373	145	491	19	62	339	0	260	269	529	28,478	
2010	1	303	119	406	10	35	244	0	202	221	423	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	94.2	97.4	94.7	*	92.9	92.0		95.9	94.4	95.2	83.7	145
	2009	*	88.6	93.3	90.3	*	88.2	86.8		84.5	97.1	90.1	88.6	152
	2010	*	94.2	97.8	95.0	*	93.8	92.6		92.7	97.6	95.2	90.6	167

NUMBER TESTED IN GRADE 7													
2008	1	104	38	133	3	14	87	0	73	72	145	9,744	
2009	1	105	45	145	3	17	106	0	84	68	152	8,988	
2010	1	120	46	161	4	16	94	0	82	85	167	9,369	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	6	1	7	*	1	7		3	4	7	1,584	145
	2009	*	12	3	14	*	2	14		13	2	15	1,023	152
	2010	*	7	1	8	*	1	7		6	2	8	878	167

NUMBER TESTED IN GRADE 7													
2008	1	104	38	133	3	14	87	0	73	72	145	9,744	
2009	1	105	45	145	3	17	106	0	84	68	152	8,988	
2010	1	120	46	161	4	16	94	0	82	85	167	9,369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.4	79.4	83.4	82.2	83.7
	2009	2.2	82.8	80.9	77.7	85.9
	2010	2.4	75.8	76.0	80.0	86.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	23.1	26.3	23.3	*	7.1	12.6		17.8	30.6	24.1	20.4	145
	2009	*	14.3	22.2	17.2	*	11.8	7.5		16.7	19.1	17.8	22.3	152
	2010	*	22.5	26.1	23.0	*	12.5	13.8		17.1	29.4	23.4	26.3	167


NUMBER TESTED IN GRADE 7													
2008	1	104	38	133	3	14	87	0	73	72	145	9,744	
2009	1	105	45	145	3	17	106	0	84	68	152	8,988	
2010	1	120	46	161	4	16	94	0	82	85	167	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	75.5	75.0	76.9	*	60.0	72.8		72.6	78.7	75.9	86.6	137
	2009	*	93.8	95.1	95.1	*	94.4	92.0		93.4	95.2	94.3	88.3	159
	2010	*	97.6	100.0	99.1	*	100.0	100.0		98.4	98.4	98.4	92.1	125

NUMBER TESTED IN GRADE 8													
2008	3	106	28	121	3	10	103	0	62	75	137	8,642	
2009	4	113	41	142	2	18	112	0	76	83	159	9,233	
2010	1	85	39	117	2	8	76	0	64	61	125	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	26	7	28	*	4	28		17	16	33	1,157	137
	2009	*	7	2	7	*	1	9		5	4	9	1,078	159
	2010	*	2	0	1	*	0	0		1	1	2	719	125

NUMBER TESTED IN GRADE 8													
2008	3	106	28	121	3	10	103	0	62	75	137	8,642	
2009	4	113	41	142	2	18	112	0	76	83	159	9,233	
2010	1	85	39	117	2	8	76	0	64	61	125	9,084	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	61.3	62.8	70.7	63.8	70.0
	2009	84.6	84.2	86.4	82.6	86.0
	2010	72.3	76.7	78.9	70.9	73.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	12.3	21.4	15.7	*	0.0	7.8		16.1	14.7	15.3	27.5	137
	2009	*	51.3	85.4	62.0	*	83.3	53.6		61.8	59.0	60.4	31.7	159
	2010	*	20.0	43.6	28.2	*	25.0	19.7		31.3	24.6	28.0	32.3	125

NUMBER TESTED IN GRADE 8													
2008	3	106	28	121	3	10	103	0	62	75	137	8,642	
2009	4	113	41	142	2	18	112	0	76	83	159	9,233	
2010	1	85	39	117	2	8	76	0	64	61	125	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	32.7	50.0	35.2	*	20.0	26.9		49.2	26.7	37.0	54.6	138
	2009	*	72.8	77.1	73.8	*	68.0	67.2		69.5	77.6	73.7	57.5	167
	2010	*	54.8	79.5	62.9	*	50.0	51.3		57.8	68.3	62.9	64.2	124

NUMBER TESTED IN GRADE 8													
2008	3	107	28	122	4	10	104	0	63	75	138	8,703	
2009	4	114	48	149	2	25	119	0	82	85	167	9,582	
2010	1	84	39	116	1	8	76	0	64	60	124	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	72	14	79	*	8	76		32	55	87	3,953	138
	2009	*	31	11	39	*	8	39		25	19	44	4,068	167
	2010	*	38	8	43	*	4	37		27	19	46	3,261	124

NUMBER TESTED IN GRADE 8													
2008	3	107	28	122	4	10	104	0	63	75	138	8,703	
2009	4	114	48	149	2	25	119	0	82	85	167	9,582	
2010	1	84	39	116	1	8	76	0	64	60	124	9,112	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	63.3	59.4	56.8	49.9	50.7
	2009	75.3	73.1	64.7	79.7	69.3
	2010	71.5	70.4	65.2	63.2	70.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	4.7	7.1	5.7	*	0.0	0.0		6.3	5.3	5.8	11.2	138
	2009	*	14.9	31.3	20.8	*	16.0	14.3		13.4	24.7	19.2	12.9	167
	2010	*	0.0	28.2	9.5	*	12.5	2.6		12.5	5.0	8.9	17.0	124

NUMBER TESTED IN GRADES 8													
2008	3	107	28	122	4	10	104	0	63	75	138	8,703	
2009	4	114	48	149	2	25	119	0	82	85	167	9,582	
2010	1	84	39	116	1	8	76	0	64	60	124	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		78.6	66.7	75.0	75.0	*	64.3	*	71.4	83.3	75.0	68.6	20
	2009	*	64.0	55.6	62.9	62.9	42.9	69.2	*	70.8	45.5	62.9	70.9	35
	2010		90.0	*	83.3	83.3		83.3		85.7	*	83.3	72.7	12
7	2008	*	86.7	*	88.6	88.6	*	85.2		83.3	94.1	88.6	67.1	35
	2009		90.0	*	81.0	81.8	*	81.3	*	81.0	*	81.8	72.6	22
	2010		70.0	28.6	59.3	59.3	*	54.2	*	73.3	41.7	59.3	66.6	27
8	2008	*	84.6	*	81.8	88.2	*	86.7		81.8	100.0	88.2	64.8	17
	2009		73.9	*	76.9	74.1	*	73.1		58.8	100.0	74.1	77.8	27
	2010		100.0	*	100.0	100.0	*	100.0	*	100.0	*	100.0	78.3	23
6-8	2008	*	84.2	84.6	83.3	84.7	66.7	80.4	*	79.1	93.1	84.7	67.0	72
	2009	*	75.0	53.3	72.0	71.4	50.0	73.5	*	71.0	72.7	71.4	73.8	84
	2010		85.7	53.8	78.3	79.0	33.3	76.0	*	88.4	57.9	79.0	72.6	62

NUMBER TESTED IN GRADES 6-8													
2008	2	57	13	66	72	6	56	1	43	29	72	1,789	
2009	1	68	15	82	84	10	68	3	62	22	84	1,932	
2010	0	49	13	60	62	6	50	3	43	19	62	1,492	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		3	2	5	5	*	5	*	4	1	5	206	20
	2009	*	9	4	13	13	4	8	*	7	6	13	182	35
	2010		1	*	2	2		1		1	*	2	143	12
7	2008	*	4	*	4	4	*	4		3	1	4	201	35
	2009		2	*	4	4	*	3	*	4	*	4	181	22
	2010		6	5	11	11	*	11	*	4	7	11	160	27
8	2008	*	2	*	2	2	*	2		2	0	2	184	17
	2009		6	*	6	7	*	7		7	0	7	143	27
	2010		0	*	0	0	*	0	*	0	*	0	106	23
6-8	2008	*	9	2	11	11	2	11	*	9	2	11	591	72
	2009	*	17	7	23	24	5	18	*	18	6	24	506	84
	2010		7	6	13	13	4	12	*	5	8	13	409	62

NUMBER TESTED IN GRADES 6-8													
2008	2	57	13	66	72	6	56	1	43	29	72	1,789	
2009	1	68	15	82	84	10	68	3	62	22	84	1,932	
2010	0	49	13	60	62	6	50	3	43	19	62	1,492	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	69.1	62.5	60.8	59.1
	2009	67.3	67.1	55.2	60.0
	2010	70.5	62.5	70.8	61.4
7	2008	72.9	75.4	73.6	63.1
	2009	70.5	68.8	69.9	58.0
	2010	58.1	56.5	51.9	59.0
8	2008	82.4	81.6	80.1	67.2
	2009	66.3	68.1	63.4	54.0
	2010	74.8	73.9	69.0	75.4
6-8	2008	74.1	73.3	71.6	62.9
	2009	67.8	67.9	61.7	57.5
	2010	66.7	64.1	61.9	65.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		7.1	0.0	5.0	5.0	*	7.1	*	7.1	0.0	5.0	7.3	20
	2009	*	16.0	0.0	14.3	14.3	0.0	15.4	*	12.5	18.2	14.3	7.5	35
	2010		10.0	*	8.3	8.3		0.0		14.3	*	8.3	11.8	12
7	2008	*	20.0	*	17.1	17.1	*	18.5		11.1	23.5	17.1	5.9	35
	2009		10.0	*	9.5	9.1	*	12.5	*	9.5	*	9.1	8.9	22
	2010		20.0	0.0	14.8	14.8	*	16.7	*	20.0	8.3	14.8	9.8	27
8	2008	*	15.4	*	0.0	11.8	*	13.3		9.1	16.7	11.8	6.3	17
	2009		4.3	*	3.8	3.7	*	0.0		0.0	10.0	3.7	7.1	27
	2010		5.3	*	4.8	4.3	*	5.0	*	4.8	*	4.3	8.6	23
6-8	2008	*	15.8	0.0	10.6	12.5	0.0	14.3	*	9.3	17.2	12.5	6.5	72
	2009	*	10.3	0.0	9.8	9.5	0.0	8.8	*	8.1	13.6	9.5	7.9	84
	2010		12.2	0.0	10.0	9.7	0.0	10.0	*	11.6	5.3	9.7	10.1	62

NUMBER TESTED IN GRADES 6-8													
2008	2	57	13	66	72	6	56	1	43	29	72	1,789	
2009	1	68	15	82	84	10	68	3	62	22	84	1,932	
2010	0	49	13	60	62	6	50	3	43	19	62	1,492	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		70.6	66.7	69.6	69.6	*	80.0	*	64.7	83.3	69.6	57.0	23
	2009	*	55.0	75.0	58.6	58.6	83.3	71.4	*	73.7	30.0	58.6	64.0	29
	2010		83.3	*	71.4	71.4		71.4		77.8	*	71.4	60.0	14
7	2008	*	58.1	*	61.1	61.1	*	64.3		50.0	*	61.1	53.7	36
	2009		57.1	*	59.1	56.5	*	56.3	*	52.4	*	56.5	62.0	23
	2010		54.2	42.9	51.6	51.6	*	44.4	*	50.0	53.8	51.6	59.5	31
8	2008	*	66.7	*	50.0	63.2	*	64.7		66.7	57.1	63.2	45.0	19
	2009		70.0	*	78.1	74.3	*	72.7		63.2	87.5	74.3	67.1	35
	2010		87.0	*	88.0	88.9	*	91.3	*	91.3	*	88.9	63.0	27
6-8	2008	*	63.5	61.5	61.6	64.1	100.0	68.3	*	59.6	71.0	64.1	52.0	78
	2009	*	62.0	80.0	66.3	64.4	80.0	68.6	*	62.7	67.9	64.4	64.4	87
	2010		72.9	53.8	68.6	69.4	50.0	66.7	*	74.0	59.1	69.4	60.8	72

NUMBER TESTED IN GRADES 6-8													
2008	2	63	13	73	78	6	60	1	47	31	78	1,797	
2009	1	71	15	83	87	10	70	3	59	28	87	1,860	
2010	0	59	13	70	72	6	57	3	50	22	72	1,522	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		5	2	7	7	*	3	*	6	1	7	260	23
	2009	*	9	2	12	12	1	6	*	5	7	12	205	29
	2010		2	*	4	4		2		2	*	4	203	14
7	2008	*	13	*	14	14	*	10		9	5	14	279	36
	2009		9	*	9	10	*	7	*	10	*	10	248	23
	2010		11	4	15	15	*	15	*	9	6	15	200	31
8	2008	*	5	*	7	7	*	6		4	3	7	324	19
	2009		9	*	7	9	*	9		7	2	9	210	35
	2010		3	*	3	3	*	2	*	2	*	3	193	27
6-8	2008	*	23	5	28	28	0	19	*	19	9	28	863	78
	2009	*	27	3	28	31	2	22	*	22	9	31	663	87
	2010		16	6	22	22	3	19	*	13	9	22	596	72

NUMBER TESTED IN GRADES 6-8													
2008	2	63	13	73	78	6	60	1	47	31	78	1,797	
2009	1	71	15	83	87	10	70	3	59	28	87	1,860	
2010	0	59	13	70	72	6	57	3	50	22	72	1,522	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	56.5	42.9	55.8	55.4	66.1	49.7
	2009	51.7	45.8	47.1	51.7	70.3	48.8
	2010	42.0	69.4	75.0	57.1	55.7	65.3
7	2008	42.4	42.4	55.6	46.5	44.0	59.3
	2009	44.0	44.6	46.4	40.2	47.8	48.6
	2010	49.6	47.2	47.8	45.2	57.5	54.8
8	2008	49.3	61.2	48.2	55.3	50.0	54.6
	2009	45.4	61.1	45.2	52.1	63.3	47.9
	2010	51.4	57.9	60.5	58.3	67.3	62.5
6-8	2008	48.2	47.1	53.8	51.3	52.0	55.3
	2009	47.1	51.6	46.2	48.9	61.6	48.3
	2010	48.8	55.5	57.9	52.4	60.8	59.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		5.9	0.0	4.3	4.3	*	6.7	*	5.9	0.0	4.3	6.4	23
	2009	*	5.0	0.0	3.4	3.4	0.0	4.8	*	5.3	0.0	3.4	8.4	29
	2010		33.3	*	28.6	28.6		28.6		22.2	*	28.6	10.5	14
7	2008	*	3.2	*	2.8	2.8	*	3.6		0.0	5.6	2.8	2.5	36
	2009		4.8	*	4.5	4.3	*	0.0	*	4.8	*	4.3	8.0	23
	2010		12.5	0.0	9.7	9.7	*	11.1	*	16.7	0.0	9.7	5.3	31
8	2008	*	13.3	*	7.1	10.5	*	11.8		8.3	14.3	10.5	3.2	19
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	35
	2010		4.3	*	4.0	3.7	*	4.3	*	0.0	*	3.7	3.5	27
6-8	2008	*	6.3	0.0	4.1	5.1	0.0	6.7	*	4.3	6.5	5.1	4.1	78
	2009	*	2.8	0.0	2.4	2.3	0.0	1.4	*	3.4	0.0	2.3	7.4	87
	2010		13.6	0.0	11.4	11.1	0.0	10.5	*	10.0	13.6	11.1	6.4	72

NUMBER TESTED IN GRADES 6-8													
2008	2	63	13	73	78	6	60	1	47	31	78	1,797	
2009	1	71	15	83	87	10	70	3	59	28	87	1,860	
2010	0	59	13	70	72	6	57	3	50	22	72	1,522	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		76.2	*	68.2	69.6	*	62.5	*	66.7	*	69.6	61.9	23
	2010		84.6	75.0	81.8	82.4	*	79.3	*	85.0	78.6	82.4	65.2	34

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	21	2	22	23	1	16	1	21	2	23	691	
2010	0	26	8	33	34	5	29	2	20	14	34	517	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		5	*	7	7	*	6	*	7	*	7	263	23
	2010		4	2	6	6	*	6	*	3	3	6	180	34

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	21	2	22	23	1	16	1	21	2	23	691		
2010	0	26	8	33	34	5	29	2	20	14	34	517		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.5	77.2	63.6	73.5	68.7
	2010	1.7	67.6	66.9	66.2	62.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	*	0.0	0.0	*	0.0	*	0.0	*	0.0	0.0	23
	2010		7.7	0.0	6.1	5.9	*	3.4	*	5.0	7.1	5.9	3.1	34

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	21	2	22	23	1	16	1	21	2	23	691	
2010	0	26	8	33	34	5	29	2	20	14	34	517	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		83.3	*	78.8	80.0	*	78.8		68.4	93.8	80.0	47.6	35
	2010		95.5	*	87.5	88.5	*	90.9	*	95.5	*	88.5	62.0	26

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	30	5	33	35	3	33	0	19	16	35	618		
2010	0	22	4	24	26	2	22	1	22	4	26	492		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		5	*	7	7	*	7		6	1	7	324	35
	2010		1	*	3	3	*	2	*	1	*	3	187	26

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	30	5	33	35	3	33	0	19	16	35	618		
2010	0	22	4	24	26	2	22	1	22	4	26	492		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	57.7	62.3	66.5	65.4	68.1
	2010	83.5	70.0	68.7	78.5	75.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	35
	2010		18.2	*	12.5	15.4	*	18.2	*	18.2	*	15.4	4.9	26

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	30	5	33	35	3	33	0	19	16	35	618	
2010	0	22	4	24	26	2	22	1	22	4	26	492	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	73.3	*	64.3	73.7	*	68.8		66.7	85.7	73.7	30.0	19
	2009		53.3	*	51.5	51.4	*	48.5		36.8	68.8	51.4	40.1	35
	2010		87.5	*	84.6	85.7	*	82.6	*	82.6	*	85.7	49.6	28

NUMBER TESTED IN GRADES 8													
2008	1	15	3	14	19	1	16	0	12	7	19	636	
2009	0	30	5	33	35	3	33	0	19	16	35	631	
2010	0	24	4	26	28	2	23	1	23	5	28	502	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	4	*	5	5	*	5		4	1	5	445	19
	2009		14	*	16	17	*	17		12	5	17	378	35
	2010		3	*	4	4	*	4	*	4	*	4	253	28

NUMBER TESTED IN GRADE 8													
2008	1	15	3	14	19	1	16	0	12	7	19	636	
2009	0	30	5	33	35	3	33	0	19	16	35	631	
2010	0	24	4	26	28	2	23	1	23	5	28	502	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	68.9	66.3	50.5	52.6	55.6
	2009	65.5	60.3	49.7	40.6	55.9
	2010	68.2	72.5	64.3	77.9	67.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	19
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	35
	2010		12.5	*	11.5	10.7	*	8.7	*	8.7	*	10.7	2.2	28

NUMBER TESTED IN GRADE 8													
2008	1	15	3	14	19	1	16	0	12	7	19	636	
2009	0	30	5	33	35	3	33	0	19	16	35	631	
2010	0	24	4	26	28	2	23	1	23	5	28	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	11.2	44.4	17.5	37.2	143
	2009	11.0	54.2	22.3	33.6	184
	2010	18.6	35.4	24.1	33.9	145

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	24.4	63.0	31.5	46.7	146
	2009	19.4	54.2	28.6	48.3	182
	2010	12.0	48.9	24.1	45.5	137

Number Tested	2008	116	27	143	8,615	
	2009	136	48	184	9,813	
	2010	97	48	145	9,416	

Number Tested	2008	119	27	146	8,493	
	2009	134	48	182	9,737	
	2010	92	45	137	9,135	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	15.7	18.8	19.3	0.0	7.7	11.2		17.6	17.3	17.5	37.2	143
	2009	*	21.6	25.0	23.5	5.6	15.8	11.0		21.6	22.9	22.3	33.6	184
	2010	*	21.9	28.2	22.1	0.0	11.1	18.6	*	25.0	23.0	24.1	33.9	145

Number Tested	2008	3	108	32	119	19	13	116	0	68	75	143	8,615
	2009	4	139	40	166	36	19	136	0	88	96	184	9,813
	2010	1	105	39	131	27	9	97	2	84	61	145	9,416

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	5	0	4	0	0	1		2	3	5	508	143
	2009	*	4	2	6	0	0	1		4	2	6	575	184
	2010	*	2	2	4	0	0	1	*	1	3	4	590	145

Number Tested	2008	3	108	32	119	19	13	116	0	68	75	143	8,615
	2009	4	139	40	166	36	19	136	0	88	96	184	9,813
	2010	1	105	39	131	27	9	97	2	84	61	145	9,416

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	27.0	43.8	35.0	10.5	23.1	24.4		33.3	29.9	31.5	46.7	146
	2009	*	25.0	39.0	27.0	0.0	20.0	19.4		27.6	29.5	28.6	48.3	182
	2010	*	17.3	39.5	24.2	0.0	22.2	12.0	*	28.2	18.6	24.1	45.5	137

Number Tested	2008	3	111	32	120	19	13	119	0	69	77	146	8,493
	2009	4	136	41	163	36	20	134	0	87	95	182	9,737
	2010	1	98	38	124	26	9	92	2	78	59	137	9,135

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	5	3	8	0	0	2		4	5	9	801	146
	2009	*	3	3	6	0	1	1		4	2	6	1,219	182
	2010	*	0	0	0	0	0	0	*	0	0	0	984	137

Number Tested	2008	3	111	32	120	19	13	119	0	69	77	146	8,493
	2009	4	136	41	163	36	20	134	0	87	95	182	9,737
	2010	1	98	38	124	26	9	92	2	78	59	137	9,135

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	42.0	58.8	47.5	25.0	33.3	41.8		48.6	44.3	46.3	48.8	149
	2009	*	26.2	31.1	27.8	5.6	26.9	23.2		25.8	30.3	28.3	44.7	191
	2010	*	8.7	17.9	10.0	0.0	10.0	8.3	*	11.1	11.3	11.2	37.3	143

Number Tested	2008	3	112	34	122	20	15	122	0	70	79	149	8,705
	2009	2	130	45	162	36	26	112	0	89	89	191	10,011
	2010	1	103	39	130	26	10	96	2	81	62	143	9,519



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	6	2	6	1	0	3		5	4	9	625	149
	2009	*	5	3	7	0	1	4		5	3	8	1,288	191
	2010	*	0	0	0	0	0	0	*	0	0	0	860	143

Number Tested	2008	3	112	34	122	20	15	122	0	70	79	149	8,705
	2009	2	130	45	162	36	26	112	0	89	89	191	10,011
	2010	1	103	39	130	26	10	96	2	81	62	143	9,519

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
7	3	0.0	1	0.0	0	-	4	0.0
8	1	0.0	2	50.0	0	-	3	33.3
ALL	4	0.0	3	33.3	0	-	7	14.3

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (12)	Beginning	1	8.3	1	8.3	1	8.3	2	16.7	1	8.3
	Intermediate	2	16.7	1	8.3	2	16.7	3	25.0	4	33.3
	Advanced	5	41.7	6	50.0	3	25.0	5	41.7	5	41.7
	Advanced High	4	33.3	4	33.3	6	50.0	2	16.7	2	16.7
7 (21)	Beginning	1	4.8	1	4.8	2	9.5	1	4.8	1	4.8
	Intermediate	3	14.3	2	9.5	5	23.8	2	9.5	2	9.5
	Advanced	3	14.3	5	23.8	7	33.3	8	38.1	8	38.1
	Advanced High	14	66.7	13	61.9	7	33.3	10	47.6	10	47.6
8 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	3	27.3	6	60.0	2	18.2	1	10.0
	Advanced	2	18.2	4	36.4	1	10.0	4	36.4	5	50.0
	Advanced High	8	72.7	4	36.4	3	30.0	5	45.5	4	40.0
ALL (44)	Beginning	2	4.5	2	4.5	3	7.0	3	6.8	2	4.7
	Intermediate	6	13.6	6	13.6	13	30.2	7	15.9	7	16.3
	Advanced	10	22.7	15	34.1	11	25.6	17	38.6	18	41.9
	Advanced High	26	59.1	21	47.7	16	37.2	17	38.6	16	37.2

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
8  1 (12.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	1	
20  13 (65.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	4	
	Advanced High	0	1	9	
8  4 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	4	
36  18 (50.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	12	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008												18	24.6
		2009	14	29.6	9.6	12	30.4	2	*	0		0		185	26.9
	Mathematics	2007													
		2008												18	29.5
		2009	14	28.0	9.6	12	27.3	2	*	0		0		185	28.2
	Writing	2007													
		2008												18	27.6
		2009	14	31.7	9.6	12	32.1	2	*	0		0		185	29.0
7	Critical Reading	2007	3	36.7	1.6	2	*	1	*	0		0		412	29.6
		2008	13	27.7	7.4	5	*	8	29.0	0		0		493	29.4
		2009	34	30.0	16.8	29	29.9	5	*	0		0		735	31.1
	Mathematics	2007	3	38.7	1.6	2	*	1	*	0		0		412	33.5
		2008	13	32.1	7.4	5	*	8	30.0	0		0		493	33.4
		2009	34	29.1	16.8	29	28.5	5	*	0		0		735	32.9
	Writing	2007	3	38.0	1.6	2	*	1	*	0		0		412	30.5
		2008	13	33.9	7.4	5	*	8	34.9	0		0		493	31.3
		2009	34	29.7	16.8	29	29.3	5	*	0		0		735	31.2
8	Critical Reading	2007	55	33.5	35.0	41	33.1	12	34.3	2	*	0		2,527	33.5
		2008	52	33.9	25.4	34	33.8	15	34.8	2	*	1	*	2,932	33.8
		2009	34	35.5	22.4	17	32.2	16	38.4	1	*	0		2,832	34.8
	Mathematics	2007	55	35.1	35.0	41	34.0	12	38.1	2	*	0		2,527	37.2
		2008	52	35.0	25.4	34	34.8	15	35.1	2	*	1	*	2,932	37.2
		2009	34	32.5	22.4	17	31.4	16	33.6	1	*	0		2,832	37.1
	Writing	2007	55	33.9	35.0	41	34.2	12	32.8	2	*	0		2,527	34.5
		2008	52	35.1	25.4	34	34.5	15	37.5	2	*	1	*	2,932	35.1
		2009	34	36.5	22.4	17	35.6	16	36.9	1	*	0		2,832	34.4

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

21	57.9	74.8	82.9	83.8	76.2	100.0	79.5	95.5
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**COMPUTER APPLICATIONS (tested with 2010)**

100	63.6	75.7	77.9	78.2	75.0	85.0	70.1	95.0
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**LANGUAGE ARTS 7 (tested with 2010)**

121	51.1	70.7	74.4	74.7	58.7	71.1	62.7	86.4
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

50	52.8	71.7	83.0	84.2	58.0	96.0	78.3	95.7
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**LANGUAGE ARTS 8 (tested with 2010)**

94	57.1	72.6	78.9	79.6	64.9	94.7	70.1	86.9
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

42	46.2	70.1	83.9	85.4	57.1	97.6	73.4	96.0
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**MATHEMATICS 7 (tested with 2010)**

155	68.3	78.9	79.5	79.5	76.1	90.3	57.7	85.2
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

19	51.6	67.7	85.1	87.0	36.8	100.0	69.6	95.7
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**MATHEMATICS 8 (tested with 2010)**

110	53.0	71.8	76.0	76.4	54.5	80.9	60.2	83.5
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**MS ADVANCED LA FOR ESL**

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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

22	64.1	76.1	80.7	81.2	86.4	90.9	83.6	95.6
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**COMPUTER APPLICATIONS (tested with 2010)**

76	60.7	73.8	74.1	74.2	57.9	77.6	70.0	93.0
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**LANGUAGE ARTS 7 (tested with 2010)**

106	70.0	80.0	79.3	79.2	79.2	89.6	82.0	87.2
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

50	54.8	72.9	81.2	82.2	70.0	96.0	74.9	93.7
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**LANGUAGE ARTS 8 (tested with 2010)**

84	55.1	75.0	77.4	77.7	81.0	86.9	74.5	86.6
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

40	50.5	73.5	83.9	85.1	75.0	100.0	72.7	94.2
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**MATHEMATICS 7 (tested with 2010)**

147	60.0	77.8	77.3	77.3	80.3	88.4	56.1	82.6
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

17	50.8	70.5	86.7	88.5	35.3	100.0	73.6	95.5
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**MATHEMATICS 8 (tested with 2010)**

105	74.7	85.9	75.3	74.1	96.2	83.8	49.3	82.1
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**MS ADVANCED LA FOR ESL (tested with 2010)**

2	*	*	*	*	*	*	64.6	91.5
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BEGINNING LA FOR ESL**

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**READING 7 (tested with 2010)**

92	66.0	81.1	82.0	82.1	85.9	91.3	79.1	93.2
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**READING 8 (tested with 2010)**

84	67.4	79.6	79.4	79.3	91.7	96.4	88.5	92.8
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**READING MASTERY 7 (tested with 2010)**

78	56.1	73.7	77.5	77.9	59.0	85.9	71.7	88.7
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**READING MASTERY 8 (tested with 2010)**

55	49.8	68.6	73.6	74.1	54.5	85.5	76.3	86.7
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**SCIENCE 7 (tested with 2010)**

184	80.9	87.6	80.5	79.8	96.7	92.9	76.1	90.6
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**SCIENCE 8 (tested with 2010)**

126	51.1	73.3	77.5	78.0	67.5	93.7	69.4	89.2
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**SPANISH I 7 (tested with 2010)**

20	77.1	84.7	82.8	82.6	90.0	85.0	83.6	95.7
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**SPANISH I 8 (tested with 2010)**

15	77.8	85.2	84.5	84.5	93.3	93.3	76.9	96.9
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**TEXAS STUDIES 7 (tested with 2010)**

146	46.9	69.4	77.4	78.3	47.9	89.0	55.7	88.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BEGINNING LA FOR ESL (tested with 2010)**

1	*	*	*	*	*	*	55.6	97.8
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**READING 7 (tested with 2010)**

91	70.9	80.6	82.7	82.9	85.7	96.7	75.4	92.4
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**READING 8 (tested with 2010)**

79	70.9	80.6	77.2	76.8	92.4	94.9	87.4	93.0
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**READING MASTERY 7 (tested with 2010)**

77	60.3	74.1	75.0	75.1	67.5	77.9	71.8	86.4
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**READING MASTERY 8 (tested with 2010)**

19	60.7	74.9	73.1	72.8	78.9	84.2	79.8	89.3
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**SCIENCE 7 (tested with 2010)**

172	77.6	85.4	80.4	79.9	90.7	93.0	74.3	86.4
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**SCIENCE 8 (tested with 2010)**

125	58.8	74.3	83.2	84.2	70.4	96.0	65.9	88.5
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**SPANISH I 7 (tested with 2010)**

16	73.1	84.2	82.6	82.5	87.5	87.5	76.4	92.1
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**SPANISH I 8 (tested with 2010)**

12	67.7	81.4	83.3	83.5	75.0	83.3	77.5	94.4
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**TEXAS STUDIES 7 (tested with 2010)**

150	49.9	69.9	78.4	79.3	58.7	85.3	63.5	85.2
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

31	68.2	78.8	78.5	78.5	83.9	87.1	78.3	97.0
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**UNITED STATES STUDIES 8 (tested with 2010)**

94	62.7	75.7	81.6	82.3	76.6	92.6	53.4	87.4
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

30	72.7	81.8	90.4	91.3	90.0	93.3	87.1	95.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

32	76.0	84.0	78.8	78.2	90.6	90.6	81.3	93.5
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**UNITED STATES STUDIES 8 (tested with 2010)**

88	69.1	81.1	81.7	81.7	92.0	96.6	72.4	89.2
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

29	80.2	86.8	88.8	89.0	100.0	100.0	94.0	96.0
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