

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



THOMAS JEFFERSON

School Number 7

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading/ELA: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading/ELA: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard
 21.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective
 23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 25.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

27.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 29.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 31.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 33.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 35.... TAKS-M Soc.Studies (1) TAKS-M Social Studies: % Meeting Standard
 37.... TAKS-M Soc.Studies (3) TAKS-M Social Studies: Performance by Objective
 39.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 41.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

MEASURES OF ENGLISH PROFICIENCY

43.... WMLS..... Woodcock-Muñoz Language Survey

COLLEGE READINESS

45.... SAT/ACT..... Mean Standard Scores for Seniors
 47.... AP..... Advanced Placement Exams

LOCAL ACCESSIONMENT

48.... ACP..... Assessment of Course Performance

3.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading/ELA: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading/ELA: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard
 22.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended
 24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 26.... TAKS Science (4)..... TAKS Science: Percentage Commended

28.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 30.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 32.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 34.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 36.... TAKS-M Soc.Studies (2) TAKS-M Social Studies: # Not Meeting Standard
 38.... TAKS-M Soc.Studies (4) TAKS-M Social Studies: % Commended
 40.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 42.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

44.... TELPAS..... TX English Language Proficiency Assessment System

46.... PSAT..... Mean Standard Scores for Juniors

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	477
10	330
11	228
12	268
ALL	1,303

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	61	4.7	25	24.3
American Indian	0	0.0	*	*
Asian	7	0.5	*	*
Hispanic	1,223	93.9	22	21.4
White	12	0.9	49	47.6
Other	**	**	7	6.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,178	90.4
Limited English proficient students	470	36.1
Special education students	122	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	455	12	2.6	0	0.0	2	0.4	436	95.8	5	1.1
	2009	438	9	2.1	0	0.0	1	0.2	428	97.7	0	0.0
	2010	477	21	4.4	0	0.0	3	0.6	451	94.5	2	0.4
10	2008	296	13	4.4	0	0.0	1	0.3	279	94.3	3	1.0
	2009	258	11	4.3	0	0.0	1	0.4	243	94.2	3	1.2
	2010	330	15	4.5	0	0.0	0	0.0	313	94.8	2	0.6
11	2008	220	12	5.5	0	0.0	0	0.0	206	93.6	2	0.9
	2009	233	3	1.3	0	0.0	1	0.4	226	97.0	3	1.3
	2010	228	13	5.7	0	0.0	1	0.4	212	93.0	2	0.9
12	2008	277	19	6.9	0	0.0	1	0.4	254	91.7	3	1.1
	2009	243	10	4.1	0	0.0	0	0.0	228	93.8	5	2.1
	2010	268	12	4.5	0	0.0	3	1.1	247	92.2	6	2.2
9-12	2008	1,248	56	4.5	0	0.0	4	0.3	1,175	94.2	13	1.0
	2009	1,172	33	2.8	0	0.0	3	0.3	1,125	96.0	11	0.9
	2010	1,303	61	4.7	0	0.0	7	0.5	1,223	93.9	12	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	455	392	86.2	205	45.1	39	8.6	36	7.9	63	13.8	28.4
	2009	438	381	87.0	186	42.5	28	6.4	43	9.8	62	14.2	26.7
	2010	477	441	92.5	199	41.7	38	8.0	45	9.4	65	13.6	16.1
10	2008	296	264	89.2	104	35.1	34	11.5	38	12.8	15	5.1	16.2
	2009	258	226	87.6	91	35.3	26	10.1	26	10.1	13	5.0	10.9
	2010	330	290	87.9	102	30.9	28	8.5	38	11.5	22	6.7	4.2
11	2008	220	196	89.1	52	23.6	16	7.3	51	23.2	11	5.0	3.2
	2009	233	207	88.8	76	32.6	23	9.9	37	15.9	9	3.9	3.9
	2010	228	213	93.4	80	35.1	25	11.0	19	8.3	16	7.0	0.4
12	2008	277	240	86.6	81	29.2	34	12.3	51	18.4	11	4.0	2.2
	2009	243	216	88.9	57	23.5	29	11.9	48	19.8	7	2.9	10.3
	2010	268	234	87.3	89	33.2	31	11.6	35	13.1	10	3.7	10.8
9-12	2008	1,248	1,092	87.5	442	35.4	123	9.9	176	14.1	100	8.0	15.2
	2009	1,172	1,030	87.9	410	35.0	106	9.0	154	13.1	91	7.8	15.3
	2010	1,303	1,178	90.4	470	36.1	122	9.4	137	10.5	113	8.7	9.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	471.2	13,257.6	431.9	91.7	12,144.3	91.6	201	42.7	42.3	334	9,564	70.9	72.1
	2009	444.7	12,462.6	405.9	91.3	11,404.9	91.5	195	43.8	39.0	314	8,973	70.6	72.0
	2010	491.0	11,951.9	428.2	87.2	10,769.5	90.1	165	33.6	32.9	292	8,320	59.5	69.6
10	2008	295.4	9,234.1	277.5	93.9	8,598.6	93.1	52	17.6	24.7	249	7,275	84.3	78.8
	2009	263.1	9,294.3	243.8	92.7	8,619.9	92.7	69	26.2	22.4	196	7,250	74.5	78.0
	2010	330.8	9,504.1	292.3	88.4	8,652.0	91.0	79	23.9	23.8	200	6,991	60.5	73.6
11	2008	265.5	7,399.2	246.8	93.0	6,893.1	93.2	42	15.8	19.1	187	6,005	70.4	81.2
	2009	215.6	7,512.5	198.7	92.2	6,985.9	93.0	36	16.7	17.0	190	6,194	88.1	82.4
	2010	233.3	8,136.9	205.3	88.0	7,411.5	91.1	45	19.3	19.1	149	6,143	63.9	75.5
12	2008	234.9	7,606.7	224.3	95.5	7,073.9	93.0	19	8.1	12.3	239	6,144	100.0	80.8
	2009	259.6	7,701.9	239.1	92.1	7,148.0	92.8	41	15.8	14.8	202	6,098	77.8	79.2
	2010	268.5	7,621.1	238.4	88.8	7,023.7	92.2	36	13.4	17.6	177	6,040	65.9	79.3
9-12	2008	1,267.0	37,497.7	1,180.5	93.2	34,709.9	92.6	314	24.8	27.3	1,009	28,988	79.6	77.3
	2009	1,183.0	36,971.3	1,087.5	91.9	34,158.7	92.4	341	28.8	25.3	902	28,515	76.2	77.1
	2010	1,323.6	37,214.0	1,164.3	88.0	33,856.7	91.0	325	24.6	24.4	818	27,494	61.8	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	25	24.3
Hispanic	22	21.4
White	49	47.6
Other	7	6.8

Gender	Number	Percentage
Female	53	51.5
Male	50	48.5

TOTAL	103
--------------	------------

AVERAGE NUMBER OF ABSENCES

2008	7.0
2009	7.6
2010	8.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	50.0	65.2	64.9	30.4	37.1	59.0	*	62.8	67.5	64.8	76.0	381
	2009		85.7	78.9	78.8	61.5	53.2	74.6		82.1	75.4	78.8	83.0	359
	2010	*	84.2	79.1	80.4	40.0	56.1	76.2		76.9	81.6	79.1	87.3	397
10	2008	*	70.0	72.7	74.5	21.4	45.7	67.0	*	73.0	73.1	73.1	80.0	260
	2009	*	66.7	81.0	80.3	*	57.5	76.5		76.6	85.8	80.8	82.5	234
	2010	*	87.5	87.4	86.1	80.0	71.8	86.5		84.5	90.3	87.5	87.2	304
11	2008	*	70.0	81.6	80.7	12.5	42.2	74.7		77.5	83.9	81.1	86.6	201
	2009	*	*	87.6	87.3	50.0	61.7	83.7		88.0	88.2	88.2	89.8	186
	2010		100.0	87.5	88.7	66.7	68.3	84.1		86.9	89.4	88.0	91.0	192
9-11	2008	85.7	63.3	71.4	71.8	24.4	40.4	64.9	*	68.8	73.8	71.3	79.9	842
	2009	*	81.3	81.5	81.3	62.5	56.2	77.2		81.5	81.7	81.6	84.6	779
	2010	*	88.6	83.8	84.1	61.5	63.8	81.4		81.5	86.5	83.9	88.3	893

NUMBER TESTED IN GRADES 9-11													
2008	7	30	803	737	45	277	655	3	433	409	842	25,864	
2009	3	16	753	675	24	251	613	0	395	383	779	25,383	
2010	4	35	852	810	26	268	681	0	476	414	893	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	5	128	114	16	95	129	*	81	53	134	2,667	381
	2009		1	74	65	5	58	75		33	43	76	1,757	359
	2010	*	3	78	72	6	54	73		51	32	83	1,295	397
10	2008	*	3	67	59	11	44	64	*	34	36	70	1,649	260
	2009	*	2	43	40	*	34	43		30	15	45	1,466	234
	2010	*	1	37	37	2	24	31		23	15	38	1,086	304
11	2008	*	3	35	35	7	26	37		20	18	38	870	201
	2009	*	*	22	21	3	18	22		10	12	22	679	186
	2010		0	23	20	2	19	23		14	9	23	632	192
9-11	2008	1	11	230	208	34	165	230	*	135	107	242	5,186	842
	2009	*	3	139	126	9	110	140		73	70	143	3,902	779
	2010	*	4	138	129	10	97	127		88	56	144	3,013	893

NUMBER TESTED IN GRADES 9-11													
2008	7	30	803	737	45	277	655	3	433	409	842	25,864	
2009	3	16	753	675	24	251	613	0	395	383	779	25,383	
2010	4	35	852	810	26	268	681	0	476	414	893	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	77.2	61.5	60.9		
	2009	85.0	71.6	69.0		
	2010	83.0	67.6	64.7		
10	2008	88.4	67.9	66.7	2.1	78.1
	2009	91.5	72.0	72.5	2.3	81.0
	2010	91.4	76.3	64.3	2.5	80.0
11	2008	87.6	67.9	68.5	2.3	78.5
	2009	84.5	74.8	71.6	2.4	87.2
	2010	88.1	73.3	70.5	2.3	81.6
9-11	2008	83.1	65.0	64.5	2.2	78.3
	2009	86.8	72.5	70.6	2.4	83.8
	2010	86.9	71.8	65.8	2.5	80.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	10.0	10.9	12.0	0.0	0.7	7.3	*	10.1	12.3	11.0	19.9	381
	2009		14.3	7.1	7.2	0.0	0.8	3.7		8.2	6.3	7.2	13.3	359
	2010	*	5.3	9.1	9.3	0.0	1.6	6.5		6.8	10.9	8.8	16.9	397
10	2008	*	0.0	3.3	3.5	0.0	0.0	1.0	*	4.0	3.0	3.5	10.1	260
	2009	*	0.0	5.8	4.9	*	1.3	2.2		4.7	6.6	5.6	11.3	234
	2010	*	0.0	5.1	6.0	0.0	2.4	2.2		2.7	8.4	5.6	9.1	304
11	2008	*	0.0	4.7	5.0	0.0	0.0	1.4		3.4	5.4	4.5	13.4	201
	2009	*	*	14.1	15.1	0.0	0.0	5.9		20.5	9.8	14.5	22.2	186
	2010		12.5	12.5	12.4	0.0	5.0	6.2		10.3	15.3	12.5	20.9	192
9-11	2008	14.3	3.3	7.1	7.6	0.0	0.4	4.1	*	6.9	7.3	7.1	15.1	842
	2009	*	12.5	8.4	8.4	0.0	0.8	3.8		9.6	7.3	8.5	15.0	779
	2010	*	5.7	8.5	8.9	0.0	2.6	5.0		6.3	10.9	8.5	15.4	893

NUMBER TESTED IN GRADES 9-11													
2008	7	30	803	737	45	277	655	3	433	409	842	25,864	
2009	3	16	753	675	24	251	613	0	395	383	779	25,383	
2010	4	35	852	810	26	268	681	0	476	414	893	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	20.0	37.9	38.4	8.7	23.0	29.0	*	38.3	37.0	37.8	44.8	368
	2009	*	37.5	54.8	55.1	28.6	35.1	47.3		54.1	54.3	54.2	56.5	358
	2010	*	29.4	57.5	56.6	0.0	43.3	48.2		55.4	58.2	56.4	60.4	383
10	2008	*	20.0	45.0	46.1	5.9	20.0	28.4	*	49.6	38.8	44.2	50.8	258
	2009	*	*	48.9	50.0	*	35.5	36.2		49.6	46.2	48.0	55.4	227
	2010	*	62.5	68.1	68.7	38.5	58.8	64.2		63.7	72.3	68.3	67.8	306
11	2008	*	33.3	65.2	65.3	14.3	39.5	53.6		65.2	62.9	63.9	75.1	194
	2009	*	*	68.9	69.0	14.3	38.8	60.6		71.3	66.7	68.8	77.0	189
	2010		*	90.1	89.6	85.7	82.0	86.5		92.3	86.7	89.8	85.6	187
9-11	2008	62.5	24.1	46.5	47.3	8.5	24.8	34.3	*	47.2	44.6	46.0	54.3	820
	2009	*	33.3	56.4	57.1	25.0	36.0	47.1		56.5	55.4	55.9	61.5	774
	2010	*	46.7	68.3	67.8	33.3	57.1	61.7		66.1	69.8	67.7	69.7	876

NUMBER TESTED IN GRADES 9-11													
2008	8	29	780	721	47	262	633	3	432	388	820	25,229	
2009	4	15	746	665	24	239	605	0	395	379	774	24,829	
2010	4	30	839	796	33	266	668	0	472	400	876	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	8	220	197	21	107	215	*	132	97	229	5,964	368
	2009	*	5	157	135	10	74	155		85	79	164	4,403	358
	2010	*	12	154	154	13	68	156		99	66	167	3,992	383
10	2008	*	8	133	123	16	64	136	*	65	79	144	3,982	258
	2009	*	*	112	98	*	49	111		62	56	118	3,643	227
	2010	*	3	94	84	8	35	81		53	44	97	2,682	306
11	2008	*	6	64	60	6	26	65		31	39	70	1,574	194
	2009	*	*	56	52	6	30	54		25	34	59	1,508	189
	2010		*	18	18	1	11	19		8	11	19	998	187
9-11	2008	3	22	417	380	43	197	416	*	228	215	443	11,520	820
	2009	*	10	325	285	18	153	320		172	169	341	9,554	774
	2010	*	16	266	256	22	114	256		160	121	283	7,672	876

NUMBER TESTED IN GRADES 9-11													
2008	8	29	780	721	47	262	633	3	432	388	820	25,229	
2009	4	15	746	665	24	239	605	0	395	379	774	24,829	
2010	4	30	839	796	33	266	668	0	472	400	876	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	50.6	56.3	51.1	52.5	55.9	57.2	56.5	41.9	53.0	50.1
	2009	57.0	69.1	68.9	58.3	64.5	66.1	65.4	50.0	57.5	57.3
	2010	58.1	61.0	58.1	56.3	61.6	57.4	59.8	47.7	54.5	52.1
10	2008	70.0	53.3	68.0	56.4	66.7	55.5	66.5	47.9	53.0	57.2
	2009	67.8	53.0	63.9	59.7	58.2	59.8	72.2	45.5	56.7	55.2
	2010	73.7	58.9	65.6	70.8	64.7	65.0	69.6	56.8	55.2	58.0
11	2008	68.1	68.0	69.1	64.0	67.5	56.3	69.4	55.0	58.1	53.2
	2009	69.8	69.6	69.9	75.4	74.0	58.1	71.7	62.0	66.5	62.5
	2010	73.5	70.1	71.4	75.2	81.3	67.8	72.3	63.3	67.6	62.2
9-11	2008	60.9	58.1	60.7	56.5	62.1	56.4	62.7	46.9	54.2	53.0
	2009	63.3	64.5	67.7	62.9	65.0	62.3	68.9	51.6	59.5	58.0
	2010	66.8	62.2	63.6	65.4	66.9	62.3	65.9	54.2	57.5	56.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	10.0	6.5	6.9	4.3	0.0	1.7	*	7.5	5.2	6.5	10.2	368
	2009	*	0.0	9.5	9.0	0.0	2.6	4.8		8.1	10.4	9.2	15.2	358
	2010	*	5.9	8.8	9.3	0.0	2.5	2.7		9.9	7.0	8.6	15.9	383
10	2008	*	0.0	8.7	8.3	0.0	0.0	2.1	*	12.4	5.4	8.9	9.5	258
	2009	*	*	3.2	3.1	*	1.3	0.6		3.3	3.8	3.5	9.0	227
	2010	*	0.0	7.1	7.5	0.0	3.5	3.5		8.2	5.7	7.2	12.2	306
11	2008	*	0.0	12.0	12.1	0.0	2.3	2.9		12.4	10.5	11.3	16.7	194
	2009	*	*	17.8	18.5	0.0	8.2	6.6		20.7	14.7	17.5	20.6	189
	2010		*	12.1	11.0	14.3	3.3	3.5		12.5	10.8	11.8	18.1	187
9-11	2008	0.0	3.4	8.5	8.6	2.1	0.4	2.1	*	10.0	6.7	8.4	11.6	820
	2009	*	0.0	9.7	9.6	4.2	3.3	4.0		9.4	9.8	9.6	14.6	774
	2010	*	3.3	8.9	9.0	3.0	3.0	3.1		10.0	7.3	8.8	15.3	876

NUMBER TESTED IN GRADES 9-11													
2008	8	29	780	721	47	262	633	3	432	388	820	25,229	
2009	4	15	746	665	24	239	605	0	395	379	774	24,829	
2010	4	30	839	796	33	266	668	0	472	400	876	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	70.0	86.7	86.3	35.3	67.5	82.0	*	86.0	86.6	86.3	86.2	256
	2009	*	*	86.6	86.5	83.3	76.7	83.1		89.3	82.5	86.2	87.7	225
	2010	*	100.0	93.1	93.9	84.6	90.7	92.3		90.2	96.1	93.3	92.2	299
11	2008	*	77.8	90.5	90.4	42.9	77.3	87.5		90.9	89.2	89.9	95.8	199
	2009	*	*	96.7	96.4	85.7	87.8	95.6		96.5	97.1	96.8	96.7	189
	2010		100.0	97.3	97.1	88.9	91.9	96.5		98.1	96.3	97.4	97.7	189
10-11	2008	*	73.7	88.3	88.1	37.5	71.0	84.4	*	88.0	87.8	87.9	90.4	455
	2009	*	87.5	91.2	91.1	84.6	81.1	88.7		92.3	89.9	91.1	91.8	414
	2010	*	100.0	94.7	95.2	86.4	91.2	94.0		93.6	96.2	94.9	94.7	488

NUMBER TESTED IN GRADES 10-11													
2008	4	19	429	404	24	124	333	1	217	238	455	14,376	
2009	3	8	396	360	13	122	309	0	207	207	414	14,491	
2010	2	12	473	436	22	148	365	0	250	237	488	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	3	32	31	11	26	34	*	18	17	35	1,102	256
	2009	*	*	29	26	1	17	29		13	18	31	976	225
	2010	*	0	20	16	2	8	17		14	6	20	644	299
11	2008	*	2	18	17	4	10	18		8	12	20	271	199
	2009	*	*	6	6	1	6	6		3	3	6	213	189
	2010		0	5	5	1	5	5		2	3	5	159	189
10-11	2008	*	5	50	48	15	36	52	*	26	29	55	1,373	455
	2009	*	1	35	32	2	23	35		16	21	37	1,189	414
	2010	*	0	25	21	3	13	22		16	9	25	803	488

NUMBER TESTED IN GRADES 10-11													
2008	4	19	429	404	24	124	333	1	217	238	455	14,376	
2009	3	8	396	360	13	122	309	0	207	207	414	14,491	
2010	2	12	473	436	22	148	365	0	250	237	488	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	64.6	77.0	80.6	67.6	76.5
	2009	66.2	78.6	81.7	65.3	73.4
	2010	67.1	77.1	79.2	68.2	76.1
11	2008	65.2	75.9	74.9	76.6	82.0
	2009	72.2	79.7	80.6	78.3	83.1
	2010	70.9	77.7	78.7	78.7	84.8
10-11	2008	64.8	76.5	78.1	71.5	78.9
	2009	68.9	79.1	81.2	71.2	77.8
	2010	68.6	77.3	79.0	72.3	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	10.0	17.5	16.4	5.9	6.3	7.4	*	25.6	9.4	17.6	22.7	256
	2009	*	*	15.3	14.0	16.7	5.5	5.2		18.0	10.7	14.7	29.8	225
	2010	*	33.3	25.2	24.8	7.7	16.3	16.7		27.3	23.2	25.4	36.0	299
11	2008	*	11.1	22.2	21.3	0.0	9.1	11.1		30.7	14.4	21.6	28.9	199
	2009	*	*	32.8	32.9	14.3	12.2	19.7		41.2	25.0	32.3	39.6	189
	2010		16.7	35.0	33.3	0.0	17.7	23.1		35.5	32.9	34.4	46.1	189
10-11	2008	*	10.5	19.6	18.6	4.2	7.3	9.0	*	27.6	11.8	19.3	25.4	455
	2009	*	12.5	23.2	22.8	15.4	8.2	11.7		27.5	17.9	22.7	34.2	414
	2010	*	25.0	29.0	28.2	4.5	16.9	19.2		30.8	26.6	28.9	40.6	488

NUMBER TESTED IN GRADES 10-11													
2008	4	19	429	404	24	124	333	1	217	238	455	14,376	
2009	3	8	396	360	13	122	309	0	207	207	414	14,491	
2010	2	12	473	436	22	148	365	0	250	237	488	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	10.0	43.1	42.5	17.6	19.0	28.6	*	50.0	35.4	42.7	50.2	255
	2009	*	*	48.2	47.2	*	24.7	35.8		52.4	42.9	48.0	51.8	229
	2010	*	87.5	64.7	64.1	38.5	46.5	58.7		66.0	65.2	65.7	65.1	300
11	2008	*	37.5	68.9	68.5	0.0	41.5	56.2		70.2	65.7	67.7	76.3	189
	2009	*	*	76.0	75.4	33.3	49.0	69.1		85.7	68.9	76.5	82.2	187
	2010		85.7	91.9	92.6	88.9	85.5	89.7		93.5	89.4	91.7	87.9	192
10-11	2008	*	22.2	54.2	53.6	13.0	26.7	40.2	*	58.0	49.1	53.4	61.7	444
	2009	*	37.5	60.7	60.2	36.4	34.1	50.3		65.9	55.8	60.8	65.4	416
	2010	*	86.7	75.3	75.6	59.1	62.8	71.0		77.7	73.8	75.8	75.4	492

NUMBER TESTED IN GRADES 10-11													
2008	4	18	419	394	23	120	326	1	212	232	444	14,400	
2009	3	8	399	364	11	126	312	0	208	208	416	14,681	
2010	2	15	474	438	22	148	369	0	251	240	492	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	9	136	130	14	64	135	*	64	82	146	4,021	255
	2009	*	*	114	104	*	58	113		59	60	119	3,924	229
	2010	*	1	102	94	8	46	92		49	54	103	2,910	300
11	2008	*	5	56	53	6	24	60		25	36	61	1,499	189
	2009	*	*	43	41	4	25	42		12	32	44	1,162	187
	2010		1	15	13	1	9	15		7	9	16	838	192
10-11	2008	*	14	192	183	20	88	195	*	89	118	207	5,520	444
	2009	*	5	157	145	7	83	155		71	92	163	5,086	416
	2010	*	2	117	107	9	55	107		56	63	119	3,748	492

NUMBER TESTED IN GRADES 10-11													
2008	4	18	419	394	23	120	326	1	212	232	444	14,400	
2009	3	8	399	364	11	126	312	0	208	208	416	14,681	
2010	2	15	474	438	22	148	369	0	251	240	492	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	61.1	56.5	59.5	47.5	59.0
	2009	68.3	61.1	59.8	52.2	64.3
	2010	70.5	60.5	64.6	61.5	56.6
11	2008	59.6	60.5	68.4	57.3	61.3
	2009	64.0	63.0	73.1	66.9	64.4
	2010	70.1	62.3	74.8	69.0	70.5
10-11	2008	60.4	58.2	63.3	51.7	60.0
	2009	66.3	62.0	65.8	58.8	64.4
	2010	70.3	61.2	68.6	64.4	62.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	3.3	3.1	5.9	0.0	1.1	*	5.5	0.8	3.1	6.4	255
	2009	*	*	2.7	2.0	*	0.0	0.0		4.0	1.0	2.6	5.7	229
	2010	*	12.5	4.8	5.0	0.0	1.2	1.3		6.9	3.9	5.3	10.4	300
11	2008	*	0.0	2.2	2.4	0.0	4.9	2.2		4.8	1.0	2.6	6.9	189
	2009	*	*	7.3	8.4	16.7	2.0	2.9		9.5	5.8	7.5	12.9	187
	2010		14.3	8.1	7.4	0.0	1.6	4.1		9.3	7.1	8.3	10.9	192
10-11	2008	*	0.0	2.9	2.8	4.3	1.7	1.5	*	5.2	0.9	2.9	6.6	444
	2009	*	0.0	4.8	4.9	18.2	0.8	1.3		6.3	3.4	4.8	8.9	416
	2010	*	13.3	6.1	5.9	0.0	1.4	2.4		8.0	5.0	6.5	10.6	492

NUMBER TESTED IN GRADES 10-11													
2008	4	18	419	394	23	120	326	1	212	232	444	14,400	
2009	3	8	399	364	11	126	312	0	208	208	416	14,681	
2010	2	15	474	438	22	148	369	0	251	240	492	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	66.7	63.6	71.4	62.5	76.9		63.6	*	71.4	66.2	14
	2010		*	88.2	86.4	86.4	92.3	84.2		84.2	*	86.4	66.5	22
10	2008		*	75.0	71.4	60.0	66.7	71.4		66.7	*	60.0	68.4	10
	2009	*	*	58.3	53.8	60.0	55.6	64.3		60.0	*	60.0	67.3	15
	2010		*	70.0	81.8	78.6	66.7	84.6		57.1	100.0	78.6	69.6	14
11	2008													0
	2009	*		66.7	63.6	64.3	60.0	58.3		63.6	*	64.3	54.8	14
	2010		*	50.0	50.0	60.0	*	60.0		71.4	*	60.0	53.6	10
9-11	2008		*	75.0	71.4	60.0	66.7	71.4		66.7	*	60.0	68.4	10
	2009	*	*	63.9	60.0	65.1	59.3	66.7		62.5	70.0	65.1	64.1	43
	2010		90.9	74.3	78.0	78.3	79.2	78.6		75.8	84.6	78.3	64.0	46

NUMBER TESTED IN GRADES 9-11													
2008	0	1	8	7	10	6	7	0	9	1	10	386	
2009	2	4	36	35	43	27	39	0	32	10	43	1,375	
2010	0	11	35	41	46	24	42	0	33	13	46	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	4	4	4	3	3		4	*	4	212	14
	2010		*	2	3	3	1	3		3	*	3	153	22
10	2008		*	2	2	4	2	2		3	*	4	122	10
	2009	*	*	5	6	6	4	5		4	*	6	145	15
	2010		*	3	2	3	2	2		3	0	3	104	14
11	2008													0
	2009	*		4	4	5	4	5		4	*	5	137	14
	2010		*	4	4	4	*	4		2	*	4	137	10
9-11	2008		*	2	2	4	2	2		3	*	4	122	10
	2009	*	*	13	14	15	11	13		12	3	15	494	43
	2010		1	9	9	10	5	9		8	2	10	394	46

NUMBER TESTED IN GRADES 9-11													
2008	0	1	8	7	10	6	7	0	9	1	10	386	
2009	2	4	36	35	43	27	39	0	32	10	43	1,375	
2010	0	11	35	41	46	24	42	0	33	13	46	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	75.9	66.2	72.7		
	2010	81.3	83.9	82.2		
10	2008	77.1	55.7	61.3	1.5	61.0
	2009	61.0	58.1	65.8	1.6	61.0
	2010	70.4	70.4	76.8	1.6	61.7
11	2008					69.9
	2009	79.6	73.5	78.6	1.8	69.9
	2010	60.0	67.1	62.5	1.6	59.3
9-11	2008	77.1	55.7	61.3	1.5	65.3
	2009	71.9	65.8	72.2	1.7	65.3
	2010	73.3	76.1	76.3	1.6	60.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
	2010		*	41.2	36.4	36.4	30.8	36.8		36.8	*	36.4	24.1	22
10	2008		*	25.0	14.3	20.0	16.7	28.6		22.2	*	20.0	14.5	10
	2009	*	*	25.0	23.1	26.7	22.2	28.6		30.0	*	26.7	14.4	15
	2010		*	30.0	27.3	21.4	16.7	23.1		28.6	14.3	21.4	14.9	14
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
	2010		*	12.5	12.5	20.0	*	20.0		28.6	*	20.0	5.4	10
9-11	2008		*	25.0	14.3	20.0	16.7	28.6		22.2	*	20.0	14.5	10
	2009	*	*	8.3	8.6	9.3	7.4	10.3		9.4	10.0	9.3	4.7	43
	2010		18.2	31.4	29.3	28.3	25.0	28.6		33.3	15.4	28.3	16.2	46

NUMBER TESTED IN GRADES 9-11													
2008	0	1	8	7	10	6	7	0	9	1	10	386	
2009	2	4	36	35	43	27	39	0	32	10	43	1,375	
2010	0	11	35	41	46	24	42	0	33	13	46	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	30.0	27.3	27.3	16.7	30.0		28.6	*	27.3	43.4	11
	2010		*	41.7	37.5	37.5	40.0	35.7		42.9	*	37.5	44.8	16
10	2008		*	71.4	57.1	55.6	66.7	71.4		50.0	*	55.6	36.2	9
	2009	*	*	54.5	53.8	46.7	62.5	50.0		50.0	*	46.7	41.5	15
	2010		*	57.1	50.0	54.5	*	60.0		50.0	*	54.5	58.3	11
11	2008													0
	2009	*		42.9	57.1	44.4	50.0	57.1		33.3	*	44.4	39.6	9
	2010		*	14.3	14.3	22.2	*	22.2		33.3	*	22.2	44.7	9
9-11	2008		*	71.4	57.1	55.6	66.7	71.4		50.0	66.7	55.6	36.2	9
	2009	*	*	42.9	45.2	40.0	45.0	45.2		39.1	45.5	40.0	41.9	35
	2010		40.0	38.5	35.5	38.9	44.4	39.4		42.3	30.0	38.9	49.2	36

NUMBER TESTED IN GRADES 9-11													
2008	0	1	7	7	9	6	7	0	6	3	9	403	
2009	2	4	28	31	35	20	31	0	23	11	35	1,374	
2010	0	10	26	31	36	18	33	0	26	10	36	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	7	8	8	5	7		5	*	8	343	11
	2010		*	7	10	10	6	9		8	*	10	258	16
10	2008		*	2	3	4	2	2		3	*	4	257	9
	2009	*	*	5	6	8	3	7		5	*	8	269	15
	2010		*	3	4	5	*	4		3	*	5	161	11
11	2008													0
	2009	*		4	3	5	3	3		4	*	5	186	9
	2010		*	6	6	7	*	7		4	*	7	173	9
9-11	2008		*	2	3	4	2	2		3	*	4	257	9
	2009	*	*	16	17	21	11	17		14	6	21	798	35
	2010		6	16	20	22	10	20		15	7	22	592	36

NUMBER TESTED IN GRADES 9-11													
2008	0	1	7	7	9	6	7	0	6	3	9	403	
2009	2	4	28	31	35	20	31	0	23	11	35	1,374	
2010	0	10	26	31	36	18	33	0	26	10	36	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	38.2	36.4	31.8	43.2	36.4	48.5	60.6	30.9	36.4	40.3
	2010	42.5	46.9	46.9	51.6	50.0	50.0	47.9	55.0	53.1	40.2
10	2008	47.2	30.6	50.0	38.9	44.4	44.4	50.0	37.0	38.9	47.6
	2009	41.7	58.3	38.3	38.3	51.7	46.7	53.3	36.7	48.3	40.0
	2010	61.4	29.5	56.8	36.4	54.5	25.0	45.5	42.4	50.0	42.9
11	2008										
	2009	55.6	52.8	36.1	38.9	30.6	42.6	33.3	59.3	44.4	40.7
	2010	47.2	44.4	38.9	27.8	50.0	42.6	55.6	33.3	47.2	38.9
9-11	2008	47.2	30.6	50.0	38.9	44.4	44.4	50.0	37.0	38.9	47.6
	2009	44.1	50.0	35.7	40.0	41.4	46.2	50.5	40.7	43.6	40.3
	2010	49.4	41.0	47.9	41.0	51.4	40.5	49.1	45.7	50.7	40.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9	16
10	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	9
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	15
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	9
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	9
9-11	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	9
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	35
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	36

NUMBER TESTED IN GRADES 9-11													
2008	0	1	7	7	9	6	7	0	6	3	9	403	
2009	2	4	28	31	35	20	31	0	23	11	35	1,374	
2010	0	10	26	31	36	18	33	0	26	10	36	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	*	50.0	55.6	60.0	*	66.7		57.1	*	60.0	58.5	10
	2010		*	57.1	71.4	60.0	*	66.7		71.4	*	60.0	61.7	10
11	2008													0
	2009	*		14.3	28.6	33.3	16.7	28.6		16.7	*	33.3	52.0	9
	2010		*	14.3	14.3	12.5	*	12.5		*	*	12.5	46.4	8
10-11	2008													0
	2009	*	*	33.3	43.8	47.4	36.4	50.0		38.5	*	47.4	55.8	19
	2010		*	35.7	42.9	38.9	42.9	41.2		50.0	16.7	38.9	54.6	18

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	1	15	16	19	11	16	0	13	5	19	686	
2010	0	4	14	14	18	7	17	0	12	6	18	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	*	4	4	4	*	3		3	*	4	168	10
	2010		*	3	2	4	*	3		2	*	4	127	10
11	2008													0
	2009	*		6	5	6	5	5		5	*	6	135	9
	2010		*	6	6	7	*	7		*	*	7	156	8
10-11	2008													0
	2009	*	*	10	9	10	7	8		8	*	10	303	19
	2010		*	9	8	11	4	10		6	5	11	283	18

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	1	15	16	19	11	16	0	13	5	19	686	
2010	0	4	14	14	18	7	17	0	12	6	18	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	60.0	66.0	55.0	55.6	58.0
	2010	54.0	56.0	66.7	65.6	52.0
11	2008					
	2009	46.7	55.6	45.6	50.8	65.6
	2010	41.3	48.2	36.3	48.2	33.8
10-11	2008					
	2009	53.7	61.1	50.5	53.3	61.6
	2010	48.3	52.5	53.1	57.8	43.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	10
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	9
	2010		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.4	8
10-11	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	18

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	1	15	16	19	11	16	0	13	5	19	686	
2010	0	4	14	14	18	7	17	0	12	6	18	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	50.0	37.5	40.0	42.9	50.0		42.9	*	40.0	32.3	10
	2009	*	*	27.3	25.0	23.1	37.5	25.0		12.5	*	23.1	36.9	13
	2010		*	57.1	50.0	45.5	*	50.0		71.4	*	45.5	38.7	11
11	2008													0
	2009	*		28.6	42.9	33.3	16.7	28.6		50.0	*	33.3	33.8	9
	2010		*	0.0	14.3	12.5	*	12.5		*	*	12.5	39.8	8
10-11	2008		*	50.0	37.5	40.0	42.9	50.0		42.9	*	40.0	32.3	10
	2009	*	*	27.8	31.6	27.3	28.6	26.3		28.6	28.6	27.3	35.6	22
	2010		*	28.6	33.3	31.6	28.6	33.3		41.7	14.3	31.6	39.2	19

NUMBER TESTED IN GRADESS 10-11													
2008	0	1	8	8	10	7	8	0	7	3	10	387	
2009	2	1	18	19	22	14	19	0	14	7	22	738	
2010	0	5	14	15	19	7	18	0	12	7	19	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	4	5	6	4	4		4	*	6	262	10
	2009	*	*	8	9	10	5	9		7	*	10	275	13
	2010		*	3	4	6	*	5		2	*	6	217	11
11	2008													0
	2009	*		5	4	6	5	5		3	*	6	200	9
	2010		*	7	6	7	*	7		*	*	7	186	8
10-11	2008		*	4	5	6	4	4		4	*	6	262	10
	2009	*	*	13	13	16	10	14		10	5	16	475	22
	2010		*	10	10	13	5	12		7	6	13	403	19

NUMBER TESTED IN GRADES 10-11													
2008	0	1	8	8	10	7	8	0	7	3	10	387	
2009	2	1	18	19	22	14	19	0	14	7	22	738	
2010	0	5	14	15	19	7	18	0	12	7	19	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	54.3	58.9	51.1	36.7	45.0
	2009	53.3	53.0	52.1	46.2	46.2
	2010	53.9	64.6	45.5	47.0	54.5
11	2008					
	2009	60.3	70.4	70.4	49.4	70.4
	2010	42.0	43.8	35.4	45.8	48.6
10-11	2008	54.3	58.9	51.1	36.7	45.0
	2009	56.2	60.1	59.6	47.5	56.1
	2010	48.9	55.8	41.2	46.5	52.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	10
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	13
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.2	11
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	9
	2010		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.6	8
10-11	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	10
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	22
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	19

NUMBER TESTED IN GRADE 10-11													
2008	0	1	8	8	10	7	8	0	7	3	10	387	
2009	2	1	18	19	22	14	19	0	14	7	22	738	
2010	0	5	14	15	19	7	18	0	12	7	19	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	43	37.2	29	13.8	0	-	72	27.8
10	7	42.9	19	21.1	0	-	26	26.9
11	6	0.0	17	5.9	0	-	23	4.3
12	8	50.0	25	8.0	0	-	33	18.2
ALL	64	35.9	90	12.2	0	-	154	22.1

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (208)	Beginning	38	18.4	47	22.7	37	18.2	18	9.0	18	9.1
	Intermediate	70	33.8	62	30.0	70	34.5	28	14.0	31	15.7
	Advanced	86	41.5	86	41.5	65	32.0	66	33.0	67	34.0
	Advanced High	13	6.3	12	5.8	31	15.3	88	44.0	81	41.1
10 (102)	Beginning	8	7.8	8	7.8	2	2.1	0	0.0	0	0.0
	Intermediate	22	21.6	23	22.5	28	29.2	8	8.2	7	7.5
	Advanced	53	52.0	52	51.0	46	47.9	29	29.6	29	31.2
	Advanced High	19	18.6	19	18.6	20	20.8	61	62.2	57	61.3
11 (82)	Beginning	10	12.2	10	12.2	1	1.3	2	2.6	2	2.7
	Intermediate	21	25.6	21	25.6	26	34.2	9	11.8	8	10.8
	Advanced	39	47.6	38	46.3	26	34.2	19	25.0	21	28.4
	Advanced High	12	14.6	13	15.9	23	30.3	46	60.5	43	58.1
12 (78)	Beginning	14	17.9	14	17.9	2	3.0	0	0.0	0	0.0
	Intermediate	29	37.2	29	37.2	17	25.4	7	10.3	5	7.9
	Advanced	33	42.3	33	42.3	21	31.3	22	32.4	23	36.5
	Advanced High	2	2.6	2	2.6	27	40.3	39	57.4	35	55.6
ALL (471)	Beginning	70	14.9	79	16.8	42	9.5	20	4.5	20	4.7
	Intermediate	143	30.4	136	28.9	142	32.1	52	11.8	51	11.9
	Advanced	211	44.9	209	44.5	158	35.7	136	30.8	140	32.8
	Advanced High	46	9.8	46	9.8	101	22.8	234	52.9	216	50.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
143 94 (65.7%)	Beginning	5			
	Intermediate	4	11		
	Advanced	6	13	33	
	Advanced High	0	1	70	
84 58 (69.0%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	7	21	
	Advanced High	0	1	48	
68 43 (63.2%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	3	17	
	Advanced High	0	0	38	
59 37 (62.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	4	18	
	Advanced High	0	0	33	
354 232 (65.5%)	Beginning	7			
	Intermediate	8	26		
	Advanced	6	27	89	
	Advanced High	0	2	189	

 Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	110	375	39.7	4	*	105	375			1	*	3,034	420
		2008-09	103	402	42.4	4	*	98	401	1	*			3,696	421
		2009-10**	99	391	36.9	3	*	92	388	1	*	3	*	3,912	417
	Mathematics	2007-08	110	413	39.7	4	*	105	413			1	*	3,034	434
		2008-09	103	426	42.4	4	*	98	426	1	*			3,696	442
		2009-10**	99	434	36.9	3	*	92	431	1	*	3	*	3,912	441
	Writing	2007-08	110	377	39.7	4	*	105	378			1	*	3,034	418
		2008-09	103	391	42.4	4	*	98	389	1	*			3,696	417
		2009-10**	99	392	36.9	3	*	92	391	1	*	3	*	3,912	411
ACT	English	2007-08	18	13.1	6.5			18	13.1					1,423	16.0
		2008-09	24	16.2	9.9	1	*	22	15.7	1	*			1,749	15.8
		2009-10**	73	14.3	27.2	3	*	67	14.2			3	*	2,139	15.2
	Mathematics	2007-08	18	16.6	6.5			18	16.6					1,423	18.0
		2008-09	24	18.2	9.9	1	*	22	18.3	1	*			1,749	18.0
		2009-10**	73	18.4	27.2	3	*	67	18.1			3	*	2,139	18.1
	Reading	2007-08	18	13.8	6.5			18	13.8					1,423	16.8
		2008-09	24	16.0	9.9	1	*	22	15.6	1	*			1,749	16.8
		2009-10**	73	15.9	27.2	3	*	67	15.7			3	*	2,139	16.7
	Science	2007-08	18	17.4	6.5			18	17.4					1,423	17.5
		2008-09	24	17.3	9.9	1	*	22	17.3	1	*			1,749	17.4
		2009-10**	73	17.4	27.2	3	*	67	17.4			3	*	2,139	17.9
	Composite	2007-08	18	15.4	6.5			18	15.4					1,423	17.2
		2008-09	24	17.0	9.9	1	*	22	16.8	1	*			1,749	17.1
		2009-10**	73	16.7	27.2	3	*	67	16.5			3	*	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	269	29.6	59.1	6	29.3	259	29.6	4	*	0		4,627	32.7
		2008	68	34.9	15.5	3	*	65	35.2	0		0		3,834	34.0
		2009	46	33.1	9.6	3	*	43	33.7	0		0		3,487	35.4
	Mathematics	2007	269	31.3	59.1	6	30.2	259	31.3	4	*	0		4,627	35.1
		2008	68	38.7	15.5	3	*	65	38.8	0		0		3,834	37.9
		2009	46	37.4	9.6	3	*	43	37.9	0		0		3,487	38.2
	Writing	2007	269	29.9	59.1	6	28.2	259	29.9	4	*	0		4,627	33.1
		2008	68	35.6	15.5	3	*	65	35.6	0		0		3,834	35.2
		2009	46	35.8	9.6	3	*	43	35.7	0		0		3,487	35.6
10	Critical Reading	2007	267	31.3	90.2	10	27.5	254	31.4	2	*	1	*	7,454	34.6
		2008	193	31.4	74.8	6	34.7	184	31.4	2	*	1	*	7,786	34.4
		2009	277	34.9	83.9	10	37.7	265	34.7	2	*	0		8,088	35.7
	Mathematics	2007	267	34.1	90.2	10	34.6	254	34.0	2	*	1	*	7,454	37.0
		2008	193	36.1	74.8	6	39.8	184	35.9	2	*	1	*	7,786	38.3
		2009	277	37.4	83.9	10	39.0	265	37.2	2	*	0		8,088	39.0
	Writing	2007	267	32.3	90.2	10	30.7	254	32.3	2	*	1	*	7,454	34.9
		2008	193	33.8	74.8	6	31.3	184	33.9	2	*	1	*	7,786	35.8
		2009	277	35.5	83.9	10	38.1	265	35.4	2	*	0		8,088	35.6
11	Critical Reading	2007	137	35.0	62.3	7	28.7	129	35.2	1	*	0		5,377	37.6
		2008	60	39.2	25.8	1	*	58	39.2	0		1	*	5,405	37.0
		2009	188	35.8	82.5	4	*	182	35.7	1	*	1	*	5,525	37.8
	Mathematics	2007	137	37.7	62.3	7	31.9	129	38.0	1	*	0		5,377	40.0
		2008	60	43.0	25.8	1	*	58	42.8	0		1	*	5,405	40.4
		2009	188	39.6	82.5	4	*	182	39.5	1	*	1	*	5,525	41.7
	Writing	2007	137	36.7	62.3	7	32.1	129	36.8	1	*	0		5,377	37.7
		2008	60	41.0	25.8	1	*	58	41.0	0		1	*	5,405	38.6
		2009	188	36.7	82.5	4	*	182	36.6	1	*	1	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

11	1.0	0	0.0	474	1.5	76	16.0
----	-----	---	-----	-----	-----	----	------

Calculus BC

9	2.8	5	55.6	136	3.4	98	72.1
---	-----	---	------	-----	-----	----	------

Economics: Macroeconomics

35	1.0	0	0.0	401	1.5	51	12.7
----	-----	---	-----	-----	-----	----	------

English Literature & Composition

46	1.9	4	8.7	1,460	1.7	226	15.5
----	-----	---	-----	-------	-----	-----	------

Physics C - Electricity & Magnetism

0	0.0	0	0.0	1	*	*	*
---	-----	---	-----	---	---	---	---

Spanish Language

59	3.4	41	69.5	911	3.3	654	71.8
----	-----	----	------	-----	-----	-----	------

United States History

56	1.1	0	0.0	1,685	1.4	140	8.3
----	-----	---	-----	-------	-----	-----	-----

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

15	1.9	5	33.3	639	2.1	230	36.0
----	-----	---	------	-----	-----	-----	------

Chemistry

6	1.0	0	0.0	310	1.7	68	21.9
---	-----	---	-----	-----	-----	----	------

English Language & Composition

58	1.7	5	8.6	2,280	1.7	386	16.9
----	-----	---	-----	-------	-----	-----	------

Government & Politics: United States

12	1.0	0	0.0	567	1.3	35	6.2
----	-----	---	-----	-----	-----	----	-----

Physics C - Mechanics

20	1.2	2	10.0	84	1.4	8	9.5
----	-----	---	------	----	-----	---	-----

Spanish Literature

1	*	*	*	240	2.0	79	32.9
---	---	---	---	-----	-----	----	------

World History

11	1.3	0	0.0	686	1.7	126	18.4
----	-----	---	-----	-----	-----	-----	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

320	46.8	68.1	76.2	88.0	42.8	86.9	47.7	79.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2010)

118	58.3	72.2	84.0	97.5	65.3	96.6	60.1	82.4
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2010)

46	53.1	76.6	78.5	89.3	82.6	89.1	81.0	89.9
----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2010)

329	50.4	71.4	76.3	87.4	59.6	86.3	64.7	81.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

63	48.4	69.0	81.1	94.3	50.8	98.4	64.4	89.8
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2010)

142	54.2	75.0	76.4	86.8	69.7	86.6	64.2	80.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

45	50.5	68.4	79.3	92.0	42.2	86.7	62.1	88.5
----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2010)

73	51.8	67.9	79.0	91.7	38.4	97.3	68.1	94.8
----	------	------	------	------	------	------	------	------

ENGLISH FOR ELI (tested with 2010)

29	67.0	82.9	85.1	96.9	79.3	96.6	71.1	90.0
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2010)

225	64.3	76.2	78.5	89.4	72.9	94.2	74.8	85.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

317	58.2	72.1	75.0	75.4	61.2	76.0	63.7	79.0
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2010)

80	51.1	74.3	82.6	84.1	63.8	96.3	59.7	86.9
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2010)

47	54.0	74.4	81.1	82.3	72.3	100.0	62.1	88.7
----	------	------	------	------	------	-------	------	------

BIOLOGY (tested with 2010)

324	51.9	71.1	77.0	78.0	58.3	85.2	66.0	81.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

65	47.4	66.4	79.0	81.2	32.3	90.8	64.0	88.4
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2010)

138	42.2	72.0	75.7	76.3	66.7	73.2	58.0	82.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

45	38.9	65.4	82.5	85.5	15.6	91.1	53.1	91.0
----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2010)

7	44.1	62.7	73.9	75.8	28.6	85.7	56.3	85.4
---	------	------	------	------	------	------	------	------

ENGLISH FOR ELI (tested with 2010)

33	71.6	82.6	83.4	83.5	78.8	90.9	55.9	83.1
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2010)

229	62.1	74.8	77.1	77.6	70.3	90.4	76.4	86.8
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

28	60.5	77.7	82.4	94.3	78.6	96.4	67.0	85.7
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP (tested with 2010)

95	55.6	72.8	77.6	88.9	66.3	88.4	81.2	88.7
----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2010)

176	67.0	78.0	76.9	86.9	79.0	85.2	77.5	84.5
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED (tested with 2010)

21	50.7	75.3	82.6	95.0	76.2	95.2	61.1	92.6
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2010)

63	53.5	75.1	80.3	92.1	82.5	92.1	82.0	90.0
----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2010)

172	60.8	73.9	77.0	87.9	68.6	87.8	71.2	86.5
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2010)

164	63.7	75.8	78.4	89.3	72.0	88.4	75.8	90.4
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2010)

2	*	*	*	*	*	*	72.7	92.7
---	---	---	---	---	---	---	------	------

FRENCH I

--	--	--	--	--	--	--	--	--

FRENCH II (tested with 2010)

47	56.0	77.3	82.8	95.0	80.9	97.9	65.1	85.1
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

27	62.9	77.3	82.0	82.9	85.2	100.0	67.0	85.5
----	------	------	------	------	------	-------	------	------

ENGLISH I PRE-AP (tested with 2010)

96	53.4	71.4	80.5	82.1	59.4	93.8	74.3	89.1
----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2010)

185	71.2	80.8	77.6	77.0	86.5	80.5	79.1	86.4
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED (tested with 2010)

20	48.2	71.2	83.2	85.3	55.0	95.0	62.3	90.7
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2010)

72	50.6	73.5	77.6	78.3	73.6	84.7	68.2	90.1
----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2010)

156	61.7	75.5	77.5	77.8	77.6	88.5	72.7	86.4
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

FRENCH I (tested with 2010)

1	*	*	*	*	*	*	59.4	77.9
---	---	---	---	---	---	---	------	------

FRENCH II (tested with 2010)

30	52.8	74.7	83.3	84.8	66.7	100.0	61.2	85.1
----	------	------	------	------	------	-------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

247	56.0	71.9	78.6	90.4	57.9	93.5	64.2	81.6
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2010)

87	56.9	71.3	84.7	98.7	56.3	100.0	72.1	90.3
----	------	------	------	------	------	-------	------	------

GOVERNMENT (tested with 2010)

69	41.8	66.4	78.2	91.0	37.7	94.2	66.6	93.5
----	------	------	------	------	------	------	------	------

HEALTH I (tested with 2010)

92	63.9	75.9	85.3	98.6	81.5	97.8	77.2	96.8
----	------	------	------	------	------	------	------	------

INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

128	51.5	70.3	75.0	85.9	52.3	85.9	47.6	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

125	47.8	72.0	79.2	91.2	64.0	96.0	57.8	86.1
-----	------	------	------	------	------	------	------	------

MULTIMEDIA (tested with 2010)

46	68.7	80.5	90.7	104.8	91.3	100.0	79.8	96.6
----	------	------	------	-------	------	-------	------	------

PHYSICS (tested with 2010)

129	46.5	71.3	77.2	88.7	65.1	95.3	56.8	87.1
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2010)

46	44.9	72.0	83.3	96.7	63.0	100.0	60.1	90.8
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS (tested with 2010)

46	46.3	72.2	75.4	86.0	58.7	95.7	56.5	85.3
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

242	53.9	69.2	77.3	78.6	52.1	86.8	55.3	81.3
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2010)

86	59.1	72.7	82.3	84.0	61.6	96.5	76.1	92.4
----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2010)

9	49.0	70.0	83.4	85.8	66.7	100.0	61.8	90.0
---	------	------	------	------	------	-------	------	------

HEALTH I (tested with 2010)

81	63.1	76.5	83.7	84.9	77.8	100.0	81.1	95.0
----	------	------	------	------	------	-------	------	------

INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

150	49.9	73.2	76.2	76.7	65.3	91.3	62.5	87.7
-----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

106	54.9	69.9	77.1	78.4	54.7	86.8	58.8	85.8
-----	------	------	------	------	------	------	------	------

MULTIMEDIA (tested with 2010)

17	66.5	79.5	90.0	91.8	88.2	100.0	71.2	93.3
----	------	------	------	------	------	-------	------	------

PHYSICS (tested with 2010)

78	44.8	71.4	77.9	79.0	60.3	94.9	52.8	90.0
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2010)

37	45.1	72.1	83.9	86.0	64.9	97.3	66.0	92.5
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2010)

10	40.7	71.3	77.3	78.3	50.0	100.0	40.2	87.7
----	------	------	------	------	------	-------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2010)

36	44.0	62.7	77.3	90.5	13.9	94.4	48.2	86.0
----	------	------	------	------	------	------	------	------

READING I (tested with 2010)

48	56.8	71.2	79.9	92.3	56.3	97.9	70.6	88.9
----	------	------	------	------	------	------	------	------

READING II FOR ESL INT./ADV. (tested with 2010)

19	52.4	74.0	81.7	94.2	68.4	84.2	62.9	89.3
----	------	------	------	------	------	------	------	------

READING III FOR ESL ADVANCED (tested with 2010)

18	64.9	80.8	88.4	101.7	83.3	100.0	69.9	95.9
----	------	------	------	-------	------	-------	------	------

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

182	59.6	77.5	78.7	89.4	83.0	81.3	77.1	85.8
-----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

122	58.0	77.1	83.5	96.0	86.1	100.0	76.0	93.6
-----	------	------	------	------	------	-------	------	------

SPANISH I (tested with 2010)

43	84.4	91.2	89.2	100.7	97.7	95.3	78.9	90.3
----	------	------	------	-------	------	------	------	------

SPANISH II (tested with 2010)

75	78.7	86.9	90.9	103.8	92.0	100.0	72.4	88.5
----	------	------	------	-------	------	-------	------	------

U.S. HISTORY (tested with 2010)

142	55.3	70.8	82.5	95.8	56.3	98.6	70.4	90.1
-----	------	------	------	------	------	------	------	------

WEB MASTERING (tested with 2010)

47	64.0	77.0	92.0	107.3	78.7	100.0	70.1	94.6
----	------	------	------	-------	------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2010)

19	46.4	70.2	80.7	82.6	57.9	94.7	57.3	91.7
----	------	------	------	------	------	------	------	------

READING I (tested with 2010)

45	54.7	69.8	79.4	81.0	55.6	84.4	77.0	89.9
----	------	------	------	------	------	------	------	------

READING II FOR ESL INT./ADV. (tested with 2010)

26	69.8	79.9	84.3	85.1	88.5	96.2	74.8	87.2
----	------	------	------	------	------	------	------	------

READING III FOR ESL ADVANCED (tested with 2010)

21	54.8	79.1	90.4	92.4	76.2	100.0	69.3	92.0
----	------	------	------	------	------	-------	------	------

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

164	59.1	76.9	81.1	81.9	86.0	87.8	73.1	88.1
-----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

75	60.6	76.4	81.0	81.8	88.0	100.0	77.1	92.4
----	------	------	------	------	------	-------	------	------

SPANISH I (tested with 2010)

53	73.2	83.9	85.7	86.0	81.1	88.7	70.9	87.2
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2010)

55	79.4	86.3	89.4	89.9	89.1	100.0	70.1	87.4
----	------	------	------	------	------	-------	------	------

U.S. HISTORY (tested with 2010)

145	55.9	71.8	83.6	85.6	55.9	99.3	72.9	91.2
-----	------	------	------	------	------	------	------	------

WEB MASTERING (tested with 2010)

37	58.7	77.1	92.1	94.7	91.9	97.3	62.0	90.9
----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2010)

207	57.9	71.9	80.2	92.5	58.9	98.1	63.9	89.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

73	58.5	72.3	86.1	100.4	60.3	100.0	81.8	91.9
----	------	------	------	-------	------	-------	------	------

WORLD HISTORY (tested with 2010)

207	55.7	72.3	76.1	87.0	62.3	89.4	64.6	90.9
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2010)

65	57.4	72.2	79.3	91.2	66.2	98.5	72.4	95.3
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2010)

206	62.1	74.7	80.4	81.3	68.0	93.7	73.5	87.6
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

77	58.2	72.1	88.3	91.1	54.5	100.0	86.5	89.0
----	------	------	------	------	------	-------	------	------

WORLD HISTORY (tested with 2010)

216	62.2	74.8	76.5	76.7	67.1	84.7	75.6	89.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2010)

73	60.8	75.5	81.2	82.2	71.2	98.6	85.4	96.2
----	------	------	------	------	------	------	------	------