

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



PEARL C. ANDERSON

School Number 65

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	132
7	180
8	170
ALL	482

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	314	65.1	54	88.5
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	167	34.6	3	4.9
White	1	0.2	3	4.9
Other	**	**	1	1.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	458	95.0
Limited English proficient students	68	14.1
Special education students	85	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	165	116	70.3	0	0.0	0	0.0	49	29.7	0	0.0
	2009	179	116	64.8	0	0.0	0	0.0	63	35.2	0	0.0
	2010	132	85	64.4	0	0.0	0	0.0	47	35.6	0	0.0
7	2008	207	159	76.8	0	0.0	0	0.0	48	23.2	0	0.0
	2009	169	118	69.8	0	0.0	0	0.0	49	29.0	2	1.2
	2010	180	112	62.2	0	0.0	0	0.0	68	37.8	0	0.0
8	2008	165	133	80.6	0	0.0	0	0.0	30	18.2	2	1.2
	2009	181	134	74.0	0	0.0	0	0.0	47	26.0	0	0.0
	2010	170	117	68.8	0	0.0	0	0.0	52	30.6	1	0.6
6-8	2008	537	408	76.0	0	0.0	0	0.0	127	23.6	2	0.4
	2009	529	368	69.6	0	0.0	0	0.0	159	30.1	2	0.4
	2010	482	314	65.1	0	0.0	0	0.0	167	34.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	165	150	90.9	14	8.5	26	15.8	14	8.5	9	5.5	1.8
	2009	179	169	94.4	24	13.4	31	17.3	11	6.1	7	3.9	0.0
	2010	132	129	97.7	29	22.0	32	24.2	12	9.1	6	4.5	0.0
7	2008	207	193	93.2	18	8.7	33	15.9	29	14.0	14	6.8	1.0
	2009	169	150	88.8	15	8.9	29	17.2	17	10.1	15	8.9	0.6
	2010	180	172	95.6	25	13.9	26	14.4	17	9.4	12	6.7	1.1
8	2008	165	138	83.6	8	4.8	30	18.2	17	10.3	16	9.7	3.0
	2009	181	165	91.2	19	10.5	26	14.4	22	12.2	10	5.5	2.2
	2010	170	157	92.4	14	8.2	27	15.9	14	8.2	11	6.5	1.8
6-8	2008	537	481	89.6	40	7.4	89	16.6	60	11.2	39	7.3	1.9
	2009	529	484	91.5	58	11.0	86	16.3	50	9.5	32	6.0	0.9
	2010	482	458	95.0	68	14.1	85	17.6	43	8.9	29	6.0	1.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	171.8	10,450.4	164.6	95.8	10,060.0	96.3	26	15.1	22.0	144	9,055	83.8	86.6
	2009	186.2	10,588.3	178.3	95.8	10,165.3	96.0	45	24.2	19.9	153	9,131	82.2	86.2
	2010	129.7	10,602.4	119.0	91.8	10,110.8	95.4	36	27.8	18.6	93	9,083	71.7	85.7
7	2008	220.5	10,790.7	209.4	95.0	10,269.4	95.2	45	20.4	26.3	183	9,024	83.0	83.6
	2009	163.0	10,135.8	154.5	94.8	9,601.8	94.7	59	36.2	26.0	130	8,389	79.8	82.8
	2010	177.7	10,258.0	164.5	92.5	9,636.4	93.9	27	15.2	22.4	133	8,310	74.8	81.0
8	2008	164.1	9,895.9	155.8	94.9	9,350.9	94.5	58	35.3	30.5	134	8,046	81.6	81.3
	2009	182.0	10,551.1	169.9	93.3	9,945.8	94.3	72	39.6	28.2	132	8,477	72.5	80.3
	2010	167.6	9,995.5	154.2	92.0	9,325.9	93.3	16	9.5	15.6	126	7,894	75.2	79.0
6-8	2008	556.4	31,137.0	529.8	95.2	29,680.3	95.3	129	23.2	26.1	461	26,125	82.9	83.9
	2009	531.2	31,275.2	502.6	94.6	29,712.9	95.0	176	33.1	24.7	415	25,997	78.1	83.1
	2010	475.0	30,855.9	437.7	92.2	29,073.2	94.2	79	16.6	18.9	352	25,287	74.1	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	54	88.5
Hispanic	3	4.9
White	3	4.9
Other	1	1.6

Gender	Number	Percentage
Female	45	73.8
Male	16	26.2

TOTAL	61
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AVERAGE NUMBER OF ABSENCES

2008	8.2
2009	7.6
2010	8.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		85.0	89.4	85.2	55.6	58.3	80.0		77.3	95.8	86.4	87.8	147
	2009		71.3	69.4	70.4	26.3	54.5	57.0	*	69.7	71.3	70.6	85.1	170
	2010		69.7	75.7	71.0	28.6	61.9	66.1		67.3	76.9	72.1	78.3	104
7	2008	*	72.1	67.5	71.1	14.3	46.7	60.0		63.1	76.4	70.5	77.3	190
	2009	*	65.8	81.3	69.7	27.8	69.2	63.7		68.4	72.8	70.6	75.7	160
	2010		67.7	72.9	68.9	*	60.0	55.3	*	69.4	70.1	69.8	77.1	159
8	2008	*	85.4	80.6	84.7	52.2	37.5	80.5		81.3	89.2	84.8	90.1	164
	2009		91.3	77.8	86.2	80.0	55.6	82.7		86.2	88.4	87.3	89.6	173
	2010		94.9	88.2	91.9	*	69.2	90.2		90.3	94.9	92.7	88.9	150
6-8	2008	*	80.1	79.7	79.6	41.3	48.6	72.6		73.6	85.8	79.8	84.9	501
	2009	*	76.9	75.5	75.7	42.3	58.5	69.5	*	75.2	77.4	76.3	83.6	503
	2010		78.4	78.9	77.5	42.9	63.0	70.5	*	76.5	80.6	78.7	81.3	413

NUMBER TESTED IN GRADES 6-8													
2008	3	377	118	445	46	35	318	0	239	261	501	28,091	
2009	1	346	155	460	52	53	311	2	242	261	503	28,568	
2010	0	264	147	387	14	54	254	1	196	217	413	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		15	5	20	4	5	16		17	3	20	1,140	147
	2009		31	19	47	14	10	40	*	23	27	50	1,440	170
	2010		20	9	29	5	8	20		17	12	29	2,123	104
7	2008	*	41	13	50	12	8	48		31	25	56	2,207	190
	2009	*	38	9	43	13	4	33		25	22	47	2,232	160
	2010		32	16	47	*	8	46	*	22	26	48	2,164	159
8	2008	*	19	6	21	11	5	23		15	9	25	891	164
	2009		11	10	22	3	8	22		12	10	22	1,011	173
	2010		5	6	11	*	4	9		7	4	11	1,028	150
6-8	2008	*	75	24	91	27	18	87		63	37	101	4,238	501
	2009	*	80	38	112	30	22	95	*	60	59	119	4,683	503
	2010		57	31	87	8	20	75	*	46	42	88	5,315	413

NUMBER TESTED IN GRADES 6-8													
2008	3	377	118	445	46	35	318	0	239	261	501	28,091	
2009	1	346	155	460	52	53	311	2	242	261	503	28,568	
2010	0	264	147	387	14	54	254	1	196	217	413	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	81.3	77.7	78.6	75.3
	2009	74.2	64.9	69.6	73.8
	2010	73.5	77.9	68.4	73.2
7	2008	80.8	80.6	74.8	64.8
	2009	77.6	81.5	73.4	73.7
	2010	77.8	68.6	72.1	69.9
8	2008	80.7	79.3	77.4	78.8
	2009	85.8	80.5	80.8	82.2
	2010	88.2	81.3	84.1	81.4
6-8	2008	80.9	79.3	76.8	72.5
	2009	79.3	75.6	74.7	76.7
	2010	80.5	75.5	75.5	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		23.0	31.9	24.4	11.1	8.3	10.0		24.0	27.8	25.9	33.8	147
	2009		15.7	22.6	17.6	0.0	0.0	2.2	*	21.1	16.0	18.2	29.7	170
	2010		10.6	8.1	10.0	0.0	4.8	5.1		9.6	9.6	9.6	22.1	104
7	2008	*	12.2	12.5	12.1	0.0	6.7	2.5		6.0	17.0	12.1	19.1	190
	2009	*	9.9	8.3	9.2	0.0	7.7	5.5		5.1	14.8	10.0	19.2	160
	2010		9.1	3.4	7.3	*	0.0	2.9	*	8.3	5.7	6.9	17.2	159
8	2008	*	23.8	12.9	22.6	4.3	0.0	9.3		23.8	21.7	22.6	37.6	164
	2009		33.9	22.2	30.2	0.0	5.6	19.7		25.3	36.0	30.6	35.9	173
	2010		24.2	19.6	22.8	*	7.7	15.2		20.8	24.4	22.7	31.9	150
6-8	2008	*	19.1	20.3	19.1	4.3	5.7	6.9		17.6	21.5	19.6	29.9	501
	2009	*	20.5	18.1	19.3	0.0	3.8	10.3	*	17.4	22.2	19.9	28.4	503
	2010		15.2	10.2	13.4	0.0	3.7	7.9	*	13.3	13.4	13.3	23.7	413

NUMBER TESTED IN GRADES 6-8													
2008	3	377	118	445	46	35	318	0	239	261	501	28,091	
2009	1	346	155	460	52	53	311	2	242	261	503	28,568	
2010	0	264	147	387	14	54	254	1	196	217	413	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		68.6	83.0	72.8	27.3	66.7	57.5		68.4	78.1	73.2	73.8	149
	2009		55.6	71.0	61.0	11.1	60.9	44.0	*	60.5	61.7	61.2	71.9	170
	2010		56.1	64.9	61.0	28.6	61.9	45.8		53.8	65.4	59.6	72.7	104
7	2008	*	52.0	65.0	54.6	0.0	53.3	38.0		51.2	57.1	54.5	64.5	191
	2009	*	58.0	87.5	67.1	26.3	84.6	59.8		67.5	66.7	67.1	65.7	161
	2010		50.5	69.5	57.6	*	70.0	38.8	*	56.9	58.6	57.9	68.5	159
8	2008	*	55.8	54.8	56.5	17.4	37.5	45.8		50.6	61.0	55.8	72.8	163
	2009		67.2	62.2	64.8	28.6	50.0	57.4		64.0	67.8	65.9	70.7	176
	2010		69.7	86.3	74.3	*	69.2	64.1		76.4	74.4	75.3	76.4	150
6-8	2008	*	57.8	69.5	60.7	14.0	54.3	45.8		56.4	64.2	60.4	70.2	503
	2009	*	60.7	73.5	64.2	21.6	63.0	54.2	*	64.1	65.3	64.7	69.5	507
	2010		59.1	74.1	64.3	35.7	66.7	49.6	*	63.3	65.9	64.6	72.5	413

NUMBER TESTED IN GRADES 6-8													
2008	3	379	118	448	50	35	319	0	243	260	503	28,064	
2009	1	351	155	464	51	54	312	2	245	262	507	28,478	
2010	0	264	147	387	14	54	254	1	196	217	413	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		32	8	37	8	4	34		24	16	40	2,460	149
	2009		48	18	62	16	9	51	*	30	36	66	2,749	170
	2010		29	13	39	5	8	32		24	18	42	2,673	104
7	2008	*	71	14	79	16	7	75		42	45	87	3,462	191
	2009	*	47	6	47	14	2	37		26	27	53	3,197	161
	2010		49	18	64	*	6	63	*	31	36	67	2,975	159
8	2008	*	57	14	60	19	5	64		40	32	72	2,429	163
	2009		43	17	57	10	9	55		32	28	60	2,752	176
	2010		30	7	35	*	4	33		17	20	37	2,173	150
6-8	2008	*	160	36	176	43	16	173		106	93	199	8,351	503
	2009	*	138	41	166	40	20	143	*	88	91	179	8,698	507
	2010		108	38	138	9	18	128	*	72	74	146	7,821	413

NUMBER TESTED IN GRADES 6-8													
2008	3	379	118	448	50	35	319	0	243	260	503	28,064	
2009	1	351	155	464	51	54	312	2	245	262	507	28,478	
2010	0	264	147	387	14	54	254	1	196	217	413	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	75.0	73.3	71.3	61.7	75.5	72.0
	2009	65.1	70.8	68.4	59.1	72.3	66.1
	2010	63.5	62.0	65.0	59.2	68.1	63.2
7	2008	65.1	56.9	59.4	42.4	55.9	61.1
	2009	70.7	63.7	62.6	55.2	58.9	70.0
	2010	64.6	58.4	63.5	48.4	64.2	64.6
8	2008	59.0	60.7	67.0	44.4	63.5	61.1
	2009	65.9	66.7	64.7	53.8	65.4	63.9
	2010	65.8	67.3	65.8	51.2	68.1	66.7
6-8	2008	66.1	63.0	65.4	48.8	64.2	64.4
	2009	67.2	67.1	65.3	56.0	65.6	66.6
	2010	64.7	62.6	64.7	52.2	66.6	65.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		19.6	34.0	24.3	0.0	25.0	16.3		22.4	26.0	24.2	31.0	149
	2009		17.6	29.0	20.1	0.0	13.0	7.7	*	19.7	23.4	21.8	28.4	170
	2010		4.5	13.5	8.0	0.0	4.8	1.7		5.8	9.6	7.7	22.4	104
7	2008	*	2.7	10.0	3.4	0.0	6.7	0.8		4.7	3.8	4.2	11.0	191
	2009	*	5.4	6.3	5.6	0.0	7.7	3.3		5.0	6.2	5.6	11.0	161
	2010		7.1	13.6	9.3	*	5.0	3.9	*	9.7	9.2	9.4	14.7	159
8	2008	*	9.3	12.9	10.9	0.0	25.0	4.2		9.9	9.8	9.8	14.1	163
	2009		9.2	24.4	11.1	14.3	16.7	8.5		10.1	16.1	13.1	15.0	176
	2010		3.0	7.8	3.7	*	7.7	1.1		6.9	2.6	4.7	14.1	150
6-8	2008	*	9.5	20.3	12.1	0.0	17.1	6.0		11.9	11.9	11.9	18.7	503
	2009	*	10.5	20.6	12.5	3.9	13.0	6.7	*	11.4	15.6	13.6	18.3	507
	2010		4.9	11.6	7.0	0.0	5.6	2.4	*	7.7	6.9	7.3	17.2	413


NUMBER TESTED IN GRADES 6-8													
2008	3	379	118	448	50	35	319	0	243	260	503	28,064	
2009	1	351	155	464	51	54	312	2	245	262	507	28,478	
2010	0	264	147	387	14	54	254	1	196	217	413	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	78.9	71.4	77.7	37.5	56.3	68.1		69.4	84.0	77.5	83.7	191
	2009	*	84.3	89.8	85.0	46.7	71.4	79.1		80.5	91.4	86.1	88.6	158
	2010		91.3	98.4	93.7	72.7	100.0	90.8	*	93.5	94.3	93.9	90.6	165

NUMBER TESTED IN GRADE 7													
2008	1	147	42	175	16	16	119	0	85	106	191	9,744	
2009	1	108	49	140	15	14	91	0	77	81	158	8,988	
2010	0	104	61	158	11	21	109	2	77	88	165	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	31	12	39	10	7	38		26	17	43	1,584	191
	2009	*	17	5	21	8	4	19		15	7	22	1,023	158
	2010		9	1	10	3	0	10	*	5	5	10	878	165

NUMBER TESTED IN GRADE 7													
2008	1	147	42	175	16	16	119	0	85	106	191	9,744	
2009	1	108	49	140	15	14	91	0	77	81	158	8,988	
2010	0	104	61	158	11	21	109	2	77	88	165	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.1	72.9	73.6	79.9	76.7
	2009	2.1	81.8	79.3	79.9	85.2
	2010	2.2	76.4	76.4	80.8	87.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	10.2	9.5	9.7	0.0	6.3	3.4		9.4	10.4	9.9	20.4	191
	2009	*	12.0	14.3	13.6	0.0	14.3	7.7		7.8	18.5	13.3	22.3	158
	2010		15.4	18.0	16.5	0.0	0.0	7.3	*	13.0	19.3	16.4	26.3	165


NUMBER TESTED IN GRADE 7													
2008	1	147	42	175	16	16	119	0	85	106	191	9,744	
2009	1	108	49	140	15	14	91	0	77	81	158	8,988	
2010	0	104	61	158	11	21	109	2	77	88	165	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	82.9	96.6	83.7	45.5	85.7	81.0		85.9	85.4	85.1	86.6	161
	2009		86.8	84.6	85.7	53.3	71.4	83.2		87.1	85.5	86.3	88.3	168
	2010		92.8	86.3	90.2	*	61.5	85.6		90.3	90.8	90.5	92.1	148

NUMBER TESTED IN GRADE 8													
2008	2	129	29	135	22	7	116	0	78	82	161	8,642	
2009	0	129	39	154	15	14	119	0	85	83	168	9,233	
2010	0	97	51	133	4	13	90	0	72	76	148	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	22	1	22	12	1	22		11	12	24	1,157	161
	2009		17	6	22	7	4	20		11	12	23	1,078	168
	2010		7	7	13	*	5	13		7	7	14	719	148

NUMBER TESTED IN GRADE 8													
2008	2	129	29	135	22	7	116	0	78	82	161	8,642	
2009	0	129	39	154	15	14	119	0	85	83	168	9,233	
2010	0	97	51	133	4	13	90	0	72	76	148	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	70.8	64.9	73.4	70.1	73.2
	2009	70.4	74.0	71.7	69.9	75.7
	2010	69.6	72.7	74.2	69.8	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	24.0	24.1	25.2	4.5	14.3	14.7		28.2	20.7	24.2	27.5	161
	2009		27.1	20.5	25.3	6.7	7.1	18.5		30.6	20.5	25.6	31.7	168
	2010		24.7	35.3	27.1	*	15.4	17.8		34.7	22.4	28.4	32.3	148

NUMBER TESTED IN GRADE 8													
2008	2	129	29	135	22	7	116	0	78	82	161	8,642	
2009	0	129	39	154	15	14	119	0	85	83	168	9,233	
2010	0	97	51	133	4	13	90	0	72	76	148	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	44.2	41.9	44.9	4.3	12.5	31.4		48.8	40.2	44.2	54.6	163
	2009		55.5	50.0	53.9	18.8	20.0	47.1		61.6	46.3	54.2	57.5	168
	2010		57.7	55.8	56.7	*	30.8	40.7		63.0	51.3	57.0	64.2	149

NUMBER TESTED IN GRADE 8													
2008	2	129	31	136	23	8	118	0	80	82	163	8,703	
2009	0	128	40	154	16	15	119	0	86	82	168	9,582	
2010	0	97	52	134	4	13	91	0	73	76	149	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	72	18	75	22	7	81		41	49	91	3,953	163
	2009		57	20	71	13	12	63		33	44	77	4,068	168
	2010		41	23	58	*	9	54		27	37	64	3,261	149

NUMBER TESTED IN GRADE 8													
2008	2	129	31	136	23	8	118	0	80	82	163	8,703	
2009	0	128	40	154	16	15	119	0	86	82	168	9,582	
2010	0	97	52	134	4	13	91	0	73	76	149	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	64.7	62.8	57.9	48.3	51.3
	2009	68.9	63.6	60.6	71.4	58.5
	2010	70.2	68.5	66.8	66.6	61.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	7.0	3.2	7.4	0.0	0.0	1.7		8.8	3.7	6.1	11.2	163
	2009		7.0	10.0	5.8	0.0	0.0	4.2		11.6	3.7	7.7	12.9	168
	2010		2.1	11.5	4.5	*	0.0	1.1		9.6	1.3	5.4	17.0	149

NUMBER TESTED IN GRADES 8													
2008	2	129	31	136	23	8	118	0	80	82	163	8,703	
2009	0	128	40	154	16	15	119	0	86	82	168	9,582	
2010	0	97	52	134	4	13	91	0	73	76	149	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		71.4	*	75.0	66.7	*	*		66.7	66.7	66.7	68.6	15
	2009		50.0	*	44.4	44.4	*	33.3		42.9	*	44.4	70.9	9
	2010		93.8	100.0	95.5	95.5	*	93.8		100.0	85.7	95.5	72.7	22
7	2008		57.1	*	55.6	55.6	*	50.0		61.5	*	55.6	67.1	18
	2009		88.9	*	77.8	80.0	*	75.0		*	83.3	80.0	72.6	10
	2010		84.6	85.7	85.0	85.0	*	84.2	*	85.7	83.3	85.0	66.6	20
8	2008		85.7		100.0	85.7		100.0		*	*	85.7	64.8	7
	2009		*	*	62.5	62.5	*	66.7		*	*	62.5	77.8	8
	2010		80.0	*	76.2	73.9	*	71.4		69.2	80.0	73.9	78.3	23
6-8	2008		68.6	*	69.4	65.0	*	60.9		70.8	56.3	65.0	67.0	40
	2009		70.0	42.9	61.5	63.0	*	60.0		56.3	72.7	63.0	73.8	27
	2010		85.7	81.3	85.7	84.6	80.0	82.1	*	85.7	82.6	84.6	72.6	65

NUMBER TESTED IN GRADES 6-8													
2008	0	35	5	36	40	3	23	0	24	16	40	1,789	
2009	0	20	7	26	27	4	20	0	16	11	27	1,932	
2010	0	49	16	63	65	10	56	1	42	23	65	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		4	*	3	5	*	*		2	3	5	206	15
	2009		3	*	5	5	*	4		4	*	5	182	9
	2010		1	0	1	1	*	1		0	1	1	143	22
7	2008		6	*	8	8	*	6		5	*	8	201	18
	2009		1	*	2	2	*	2		*	1	2	181	10
	2010		2	1	3	3	*	3	*	2	1	3	160	20
8	2008		1		0	1		0		*	*	1	184	7
	2009		*	*	3	3	*	2		*	*	3	143	8
	2010		4	*	5	6	*	6		4	2	6	106	23
6-8	2008		11	*	11	14	*	9		7	7	14	591	40
	2009		6	4	10	10	*	8		7	3	10	506	27
	2010		7	3	9	10	2	10	*	6	4	10	409	65

NUMBER TESTED IN GRADES 6-8													
2008	0	35	5	36	40	3	23	0	24	16	40	1,789	
2009	0	20	7	26	27	4	20	0	16	11	27	1,932	
2010	0	49	16	63	65	10	56	1	42	23	65	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	66.7	63.3	56.7	58.2
	2009	47.5	57.4	50.0	48.5
	2010	68.6	66.7	62.1	67.8
7	2008	58.9	62.5	58.3	44.9
	2009	59.0	55.0	68.8	51.7
	2010	66.0	57.5	62.5	65.4
8	2008	64.3	78.6	64.3	56.0
	2009	61.3	56.3	59.4	38.5
	2010	69.6	75.5	62.0	67.0
6-8	2008	62.8	65.6	58.8	51.8
	2009	55.8	56.2	59.7	46.7
	2010	68.1	67.0	62.2	66.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		14.3	*	8.3	13.3	*	*		16.7	11.1	13.3	7.3	15
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	9
	2010		12.5	0.0	9.1	9.1	*	6.3		0.0	28.6	9.1	11.8	22
7	2008		7.1	*	5.6	5.6	*	0.0		7.7	*	5.6	5.9	18
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	8.9	10
	2010		15.4	0.0	10.0	10.0	*	10.5	*	7.1	16.7	10.0	9.8	20
8	2008		0.0		0.0	0.0		0.0		*	*	0.0	6.3	7
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	7.1	8
	2010		20.0	*	14.3	17.4	*	19.0		30.8	0.0	17.4	8.6	23
6-8	2008		8.6	*	5.6	7.5	*	0.0		8.3	6.3	7.5	6.5	40
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	27
	2010		16.3	0.0	11.1	12.3	0.0	12.5	*	11.9	13.0	12.3	10.1	65

NUMBER TESTED IN GRADES 6-8													
2008	0	35	5	36	40	3	23	0	24	16	40	1,789	
2009	0	20	7	26	27	4	20	0	16	11	27	1,932	
2010	0	49	16	63	65	10	56	1	42	23	65	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		83.3	*	90.9	76.9	*	*		*	*	76.9	57.0	13
	2009		85.7	*	70.0	70.0	*	62.5		75.0	*	70.0	64.0	10
	2010		75.0	50.0	68.2	68.2	*	62.5		73.3	57.1	68.2	60.0	22
7	2008		58.3	*	62.5	62.5	*	45.5		72.7	40.0	62.5	53.7	16
	2009		75.0	*	62.5	66.7	*	57.1		*	66.7	66.7	62.0	9
	2010		76.9	71.4	75.0	75.0	*	73.7	*	71.4	83.3	75.0	59.5	20
8	2008		42.9		33.3	42.9		42.9		*	*	42.9	45.0	7
	2009		100.0	*	88.9	88.9	*	100.0		*	*	88.9	67.1	9
	2010		60.0	*	57.1	56.5	*	57.1		61.5	50.0	56.5	63.0	23
6-8	2008		64.5	*	66.7	63.9	*	47.8		61.9	66.7	63.9	52.0	36
	2009		86.4	33.3	74.1	75.0	*	73.9		75.0	75.0	75.0	64.4	28
	2010		69.4	56.3	66.7	66.2	50.0	64.3	*	69.0	60.9	66.2	60.8	65

NUMBER TESTED IN GRADES 6-8													
2008	0	31	5	33	36	3	23	0	21	15	36	1,797	
2009	0	22	6	27	28	3	23	0	16	12	28	1,860	
2010	0	49	16	63	65	10	56	1	42	23	65	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		2	*	1	3	*	*		*	1	3	260	13
	2009		1	*	3	3	*	3		2	*	3	205	10
	2010		4	3	7	7	*	6		4	3	7	203	22
7	2008		5	*	6	6	*	6		3	*	6	279	16
	2009		2	*	3	3	*	3		*	2	3	248	9
	2010		3	2	5	5	*	5	*	4	1	5	200	20
8	2008		4		4	4		4		*	*	4	324	7
	2009		0	*	1	1	*	0		*	*	1	210	9
	2010		8	*	9	10	*	9		5	5	10	193	23
6-8	2008		11	*	11	13	*	12		8	5	13	863	36
	2009		3	4	7	7	*	6		4	3	7	663	28
	2010		15	7	21	22	5	20	*	13	9	22	596	65

NUMBER TESTED IN GRADES 6-8													
2008	0	31	5	33	36	3	23	0	21	15	36	1,797	
2009	0	22	6	27	28	3	23	0	16	12	28	1,860	
2010	0	49	16	63	65	10	56	1	42	23	65	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	57.7	47.3	42.3	44.2	67.7	52.7
	2009	66.3	48.6	38.3	55.0	76.0	48.6
	2010	58.5	68.2	62.9	64.8	54.5	60.4
7	2008	46.9	52.3	53.1	48.4	40.6	53.1
	2009	45.8	34.7	53.7	41.7	53.7	50.0
	2010	60.0	56.9	54.2	53.8	55.0	65.0
8	2008	41.1	53.6	54.8	46.4	45.2	41.1
	2009	58.3	62.5	59.3	61.1	53.7	63.9
	2010	51.1	48.9	52.9	43.5	60.1	44.6
6-8	2008	49.7	50.7	49.5	46.5	51.3	50.6
	2009	57.1	48.6	50.0	52.7	61.7	54.0
	2010	56.3	57.9	56.7	53.8	56.7	56.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		0.0	*	0.0	0.0	*	*		*	0.0	0.0	6.4	13
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	10
	2010		18.8	16.7	18.2	18.2	*	25.0		13.3	28.6	18.2	10.5	22
7	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.5	16
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	8.0	9
	2010		7.7	28.6	15.0	15.0	*	15.8	*	14.3	16.7	15.0	5.3	20
8	2008		0.0		0.0	0.0		0.0		*	*	0.0	3.2	7
	2009		0.0	*	0.0	0.0	*	0.0		*	*	0.0	5.8	9
	2010		10.0	*	9.5	8.7	*	9.5		15.4	0.0	8.7	3.5	23
6-8	2008		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	36
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	28
	2010		12.2	18.8	14.3	13.8	30.0	16.1	*	14.3	13.0	13.8	6.4	65

NUMBER TESTED IN GRADES 6-8													
2008	0	31	5	33	36	3	23	0	21	15	36	1,797	
2009	0	22	6	27	28	3	23	0	16	12	28	1,860	
2010	0	49	16	63	65	10	56	1	42	23	65	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		72.7	*	60.0	66.7	*	60.0		50.0	83.3	66.7	61.9	12
	2010		62.5	*	58.3	58.3	*	54.5		55.6	*	58.3	65.2	12

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	1	10	12	1	10	0	6	6	12	691	
2010	0	8	4	12	12	2	11	0	9	3	12	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		3	*	4	4	*	4		3	1	4	263	12
	2010		3	*	5	5	*	5		4	*	5	180	12

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	1	10	12	1	10	0	6	6	12	691		
2010	0	8	4	12	12	2	11	0	9	3	12	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.3	60.4	56.3	64.2	59.2
	2010	1.4	66.7	54.2	62.5	55.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.1	12

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	11	1	10	12	1	10	0	6	6	12	691		
2010	0	8	4	12	12	2	11	0	9	3	12	517		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		*	*	12.5	12.5	*	16.7		*	*	12.5	47.6	8
	2010		75.0	*	68.2	69.6	*	66.7		84.6	50.0	69.6	62.0	23

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	3	8	8	1	6	0	5	3	8	618		
2010	0	20	3	22	23	1	21	0	13	10	23	492		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		*	*	7	7	*	5		*	*	7	324	8
	2010		5	*	7	7	*	7		2	5	7	187	23

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	3	8	8	1	6	0	5	3	8	618		
2010	0	20	3	22	23	1	21	0	13	10	23	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	40.0	45.0	44.6	41.3	52.1
	2010	67.4	67.8	60.2	63.9	59.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2010		5.0	*	4.5	4.3	*	4.8		0.0	10.0	4.3	4.9	23

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	5	3	8	8	1	6	0	5	3	8	618	
2010	0	20	3	22	23	1	21	0	13	10	23	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		16.7		16.7	16.7		*		*	*	16.7	30.0	6
	2009		*	*	25.0	25.0	*	33.3		*	*	25.0	40.1	8
	2010		45.0	*	45.5	43.5	*	42.9		61.5	20.0	43.5	49.6	23

NUMBER TESTED IN GRADES 8													
2008	0	6	0	6	6	0	5	0	5	1	6	636	
2009	0	5	3	8	8	1	6	0	5	3	8	631	
2010	0	20	3	22	23	1	21	0	13	10	23	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		5		5	5		*		*	*	5	445	6
	2009		*	*	6	6	*	4		*	*	6	378	8
	2010		11	*	12	13	*	12		5	8	13	253	23

NUMBER TESTED IN GRADE 8													
2008	0	6	0	6	6	0	5	0	5	1	6	636	
2009	0	5	3	8	8	1	6	0	5	3	8	631	
2010	0	20	3	22	23	1	21	0	13	10	23	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	45.5	45.0	53.3	43.3	46.3
	2009	54.5	53.8	37.5	40.0	50.0
	2010	58.9	67.0	53.9	64.3	44.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0.0		0.0	0.0		*		*	*	0.0	0.9	6
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	2.1	8
	2010		5.0	*	4.5	4.3	*	4.8		7.7	0.0	4.3	2.2	23

NUMBER TESTED IN GRADE 8													
2008	0	6	0	6	6	0	5	0	5	1	6	636	
2009	0	5	3	8	8	1	6	0	5	3	8	631	
2010	0	20	3	22	23	1	21	0	13	10	23	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	12.0	68.3	26.6	37.2	158
	2009	9.3	45.8	19.9	33.6	166
	2010	6.5	32.7	15.1	33.9	159

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	25.6	69.0	36.8	46.7	163
	2009	25.9	66.7	37.8	48.3	164
	2010	43.4	71.7	52.8	45.5	159

Number Tested	2008	117	41	158	8,615	
	2009	118	48	166	9,813	
	2010	107	52	159	9,416	

Number Tested	2008	121	42	163	8,493	
	2009	116	48	164	9,737	
	2010	106	53	159	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	27.0	23.3	26.8	4.2	0.0	12.0		29.6	23.4	26.6	37.2	158
	2009		20.5	17.9	19.2	0.0	0.0	9.3		20.5	19.3	19.9	33.6	166
	2010		14.8	15.7	14.5	0.0	0.0	6.5		19.7	10.8	15.1	33.9	159

Number Tested	2008	2	126	30	127	24	9	117	0	81	77	158	8,615
	2009	0	127	39	151	19	14	118	0	78	88	166	9,813
	2010	0	108	51	138	24	13	107	0	76	83	159	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	2	1	3	0	0	0		2	1	3	508	158
	2009		0	0	0	0	0	0		0	0	0	575	166
	2010		1	0	1	0	0	0		1	0	1	590	159

Number Tested	2008	2	126	30	127	24	9	117	0	81	77	158	8,615
	2009	0	127	39	151	19	14	118	0	78	88	166	9,813
	2010	0	108	51	138	24	13	107	0	76	83	159	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	37.2	37.5	39.4	7.4	20.0	25.6		40.5	32.9	36.8	46.7	163
	2009		34.9	47.4	36.0	0.0	35.7	25.9		28.4	47.0	37.8	48.3	164
	2010		49.5	59.6	54.0	4.3	46.2	43.4		52.6	53.0	52.8	45.5	159

Number Tested	2008	2	129	32	132	27	10	121	0	84	79	163	8,493
	2009	0	126	38	150	21	14	116	0	81	83	164	9,737
	2010	0	107	52	139	23	13	106	0	76	83	159	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	7	1	7	0	0	1		5	3	8	801	163
	2009		7	7	12	0	2	5		7	7	14	1,219	164
	2010		11	10	20	0	0	9		14	7	21	984	159

Number Tested	2008	2	129	32	132	27	10	121	0	84	79	163	8,493
	2009	0	126	38	150	21	14	116	0	81	83	164	9,737
	2010	0	107	52	139	23	13	106	0	76	83	159	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	46.5	37.5	45.5	11.1	30.0	37.2		46.4	41.8	44.2	48.8	163
	2009		44.8	54.1	45.2	19.0	50.0	39.4		39.0	54.1	47.0	44.7	166
	2010		53.2	69.2	59.6	20.0	69.2	52.7		51.9	64.3	58.3	37.3	163

Number Tested	2008	2	129	32	132	27	10	121	0	84	79	163	8,705
	2009	0	125	37	146	21	14	104	0	77	85	166	10,011
	2010	0	111	52	141	25	13	110	0	79	84	163	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	6	1	7	0	0	2		5	2	7	625	163
	2009		16	5	17	1	4	12		9	12	21	1,288	166
	2010		41	21	54	3	4	38		28	34	62	860	163

Number Tested	2008	2	129	32	132	27	10	121	0	84	79	163	8,705
	2009	0	125	37	146	21	14	104	0	77	85	166	10,011
	2010	0	111	52	141	25	13	110	0	79	84	163	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	2	50.0	2	100.0	0	-	4	75.0
7	2	50.0	1	100.0	0	-	3	66.7
8	1	100.0	1	100.0	0	-	2	100.0
ALL	5	60.0	4	100.0	0	-	9	77.8

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (27)	Beginning	0	0.0	0	0.0	3	12.0	1	3.7	0	0.0
	Intermediate	0	0.0	0	0.0	18	72.0	6	22.2	0	0.0
	Advanced	0	0.0	0	0.0	4	16.0	14	51.9	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	6	22.2	0	0.0
7 (25)	Beginning	0	0.0	0	0.0	1	5.0	1	4.0	0	0.0
	Intermediate	0	0.0	0	0.0	10	50.0	0	0.0	0	0.0
	Advanced	1	100.0	1	100.0	7	35.0	7	28.0	0	0.0
	Advanced High	0	0.0	0	0.0	2	10.0	17	68.0	0	0.0
8 (16)	Beginning	0	0.0	0	0.0	0	0.0	2	12.5	1	100.0
	Intermediate	0	0.0	0	0.0	5	41.7	1	6.3	0	0.0
	Advanced	1	100.0	1	100.0	4	33.3	4	25.0	0	0.0
	Advanced High	0	0.0	0	0.0	3	25.0	9	56.3	0	0.0
ALL (68)	Beginning	0	0.0	0	0.0	4	7.0	4	5.9	1	100.0
	Intermediate	0	0.0	0	0.0	33	57.9	7	10.3	0	0.0
	Advanced	2	100.0	2	100.0	15	26.3	25	36.8	0	0.0
	Advanced High	0	0.0	0	0.0	5	8.8	32	47.1	0	0.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007	22	32.0	10.6	18	31.5	4	*	0		0		412	29.6
		2008	17	29.4	10.1	11	30.0	6	28.2	0		0		493	29.4
		2009	9	28.9	5.0	3	*	6	27.3	0		0		735	31.1
	Mathematics	2007	22	34.5	10.6	18	33.5	4	*	0		0		412	33.5
		2008	17	33.3	10.1	11	34.5	6	31.2	0		0		493	33.4
		2009	9	37.3	5.0	3	*	6	36.3	0		0		735	32.9
	Writing	2007	22	31.7	10.6	18	31.5	4	*	0		0		412	30.5
		2008	17	33.2	10.1	11	31.5	6	36.3	0		0		493	31.3
		2009	9	33.2	5.0	3	*	6	32.2	0		0		735	31.2
8	Critical Reading	2007	17	29.8	10.3	11	29.3	6	30.7	0		0		2,527	33.5
		2008	27	32.1	14.9	16	32.4	11	31.6	0		0		2,932	33.8
		2009	20	33.5	11.8	11	34.2	9	32.6	0		0		2,832	34.8
	Mathematics	2007	17	37.6	10.3	11	38.6	6	35.8	0		0		2,527	37.2
		2008	27	37.9	14.9	16	37.5	11	38.5	0		0		2,932	37.2
		2009	20	34.9	11.8	11	34.8	9	35.0	0		0		2,832	37.1
	Writing	2007	17	31.7	10.3	11	31.9	6	31.3	0		0		2,527	34.5
		2008	27	34.1	14.9	16	34.6	11	33.5	0		0		2,932	35.1
		2009	20	35.2	11.8	11	36.6	9	33.3	0		0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

31	59.9	75.9	74.4	74.2	74.2	64.5	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

72	55.1	70.0	81.0	82.2	55.6	97.2	70.1	95.0
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LANGUAGE ARTS 7 (tested with 2010)

130	49.8	69.9	75.9	76.5	53.8	90.8	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

40	55.7	73.4	84.4	85.6	77.5	100.0	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

132	55.9	71.8	76.9	77.5	62.9	84.8	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

34	47.2	70.7	80.6	81.7	67.6	91.2	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

124	53.6	69.1	73.9	74.4	55.6	75.0	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

46	61.7	74.5	83.8	84.8	58.7	100.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

144	51.5	70.9	75.1	75.5	55.6	77.1	60.2	83.5
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

2	*	*	*	*	*	*	54.1	95.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

18	77.4	84.9	82.7	82.4	100.0	88.9	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

76	53.1	68.8	81.6	83.0	52.6	98.7	70.0	93.0
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LANGUAGE ARTS 7 (tested with 2010)

124	63.9	75.9	75.6	75.6	75.8	88.7	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

41	54.2	72.5	82.1	83.1	68.3	92.7	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

131	54.9	75.0	78.7	79.1	77.1	89.3	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

31	50.1	73.2	81.6	82.6	77.4	87.1	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

124	41.7	67.6	73.1	73.7	43.5	71.0	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

47	51.6	70.9	80.6	81.6	51.1	89.4	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

139	40.1	66.7	73.3	74.0	36.0	66.2	49.3	82.1
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MS INTERMEDIATE LA FOR ESL

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE READING FOR ESL (tested with 2010)

2	*	*	*	*	*	*	54.9	93.8
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READING 7 (tested with 2010)

92	53.9	74.4	81.7	82.5	66.3	98.9	79.1	93.2
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READING 8 (tested with 2010)

57	63.9	77.4	83.6	84.3	84.2	100.0	88.5	92.8
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READING MASTERY 7 (tested with 2010)

50	53.2	71.9	79.3	80.1	64.0	98.0	71.7	88.7
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READING MASTERY 8 (tested with 2010)

95	54.4	71.5	77.9	78.7	68.4	95.8	76.3	86.7
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SCIENCE 7 (tested with 2010)

170	59.0	73.3	80.1	80.9	62.9	94.7	76.1	90.6
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SCIENCE 8 (tested with 2010)

173	54.1	75.0	80.5	81.1	72.3	96.0	69.4	89.2
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TEXAS STUDIES 7 (tested with 2010)

170	44.6	68.0	82.3	83.9	38.8	98.8	55.7	88.5
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UNITED STATES STUDIES 8 (tested with 2010)

173	53.8	69.9	81.5	82.7	49.1	98.3	53.4	87.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE READING FOR ESL

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READING 7 (tested with 2010)

84	54.8	69.9	81.7	83.0	51.2	97.6	75.4	92.4
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READING 8 (tested with 2010)

54	70.0	80.0	83.3	83.6	85.2	100.0	87.4	93.0
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READING MASTERY 7 (tested with 2010)

52	57.2	72.1	79.3	80.1	69.2	96.2	71.8	86.4
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READING MASTERY 8 (tested with 2010)

86	64.2	77.1	80.4	80.8	82.6	96.5	79.8	89.3
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SCIENCE 7 (tested with 2010)

170	56.7	71.7	80.8	81.8	60.0	97.1	74.3	86.4
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SCIENCE 8 (tested with 2010)

160	56.9	73.0	80.5	81.3	65.6	91.9	65.9	88.5
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TEXAS STUDIES 7 (tested with 2010)

173	50.3	70.2	82.4	83.7	51.4	96.0	63.5	85.2
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UNITED STATES STUDIES 8 (tested with 2010)

160	66.3	79.3	82.6	83.0	74.4	94.4	72.4	89.2
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