

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



D. A. HULCY

School Number 63

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	197
7	252
8	252
ALL	701

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	505	72.0	51	86.4
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	191	27.2	0	0.0
White	5	0.7	7	11.9
Other	**	**	1	1.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	642	91.6
Limited English proficient students	87	12.4
Special education students	91	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	254	191	75.2	1	0.4	0	0.0	61	24.0	1	0.4
	2009	224	168	75.0	0	0.0	0	0.0	55	24.6	1	0.4
	2010	197	135	68.5	0	0.0	0	0.0	62	31.5	0	0.0
7	2008	301	233	77.4	0	0.0	0	0.0	65	21.6	3	1.0
	2009	249	178	71.5	0	0.0	0	0.0	70	28.1	1	0.4
	2010	252	185	73.4	0	0.0	0	0.0	65	25.8	2	0.8
8	2008	274	200	73.0	0	0.0	0	0.0	72	26.3	2	0.7
	2009	279	212	76.0	1	0.4	0	0.0	62	22.2	4	1.4
	2010	252	185	73.4	0	0.0	0	0.0	64	25.4	3	1.2
6-8	2008	829	624	75.3	1	0.1	0	0.0	198	23.9	6	0.7
	2009	752	558	74.2	1	0.1	0	0.0	187	24.9	6	0.8
	2010	701	505	72.0	0	0.0	0	0.0	191	27.2	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	254	219	86.2	21	8.3	28	11.0	19	7.5	25	9.8	0.8
	2009	224	208	92.9	30	13.4	28	12.5	0	0.0	31	13.8	0.4
	2010	197	182	92.4	28	14.2	23	11.7	13	6.6	26	13.2	0.0
7	2008	301	258	85.7	23	7.6	29	9.6	17	5.6	21	7.0	0.7
	2009	249	220	88.4	28	11.2	28	11.2	17	6.8	36	14.5	0.4
	2010	252	233	92.5	32	12.7	30	11.9	21	8.3	40	15.9	1.2
8	2008	274	232	84.7	20	7.3	47	17.2	27	9.9	34	12.4	0.7
	2009	279	227	81.4	24	8.6	32	11.5	14	5.0	34	12.2	0.7
	2010	252	227	90.1	27	10.7	38	15.1	21	8.3	27	10.7	0.4
6-8	2008	829	709	85.5	64	7.7	104	12.5	63	7.6	80	9.7	0.7
	2009	752	655	87.1	82	10.9	88	11.7	31	4.1	101	13.4	0.5
	2010	701	642	91.6	87	12.4	91	13.0	55	7.8	93	13.3	0.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	253.9	10,450.4	242.3	95.4	10,060.0	96.3	77	30.3	22.0	208	9,055	81.9	86.6
	2009	244.2	10,588.3	235.7	96.5	10,165.3	96.0	73	29.9	19.9	184	9,131	75.3	86.2
	2010	192.5	10,602.4	179.0	93.0	10,110.8	95.4	62	32.2	18.6	135	9,083	70.1	85.7
7	2008	311.0	10,790.7	297.2	95.6	10,269.4	95.2	93	29.9	26.3	250	9,024	80.4	83.6
	2009	251.7	10,135.8	239.0	94.9	9,601.8	94.7	94	37.3	26.0	194	8,389	77.1	82.8
	2010	245.7	10,258.0	227.1	92.4	9,636.4	93.9	91	37.0	22.4	171	8,310	69.6	81.0
8	2008	279.4	9,895.9	262.7	94.1	9,350.9	94.5	93	33.3	30.5	212	8,046	75.9	81.3
	2009	280.9	10,551.1	267.9	95.4	9,945.8	94.3	93	33.1	28.2	219	8,477	78.0	80.3
	2010	251.9	9,995.5	230.2	91.4	9,325.9	93.3	63	25.0	15.6	167	7,894	66.3	79.0
6-8	2008	844.2	31,137.0	802.2	95.0	29,680.3	95.3	263	31.2	26.1	670	26,125	79.4	83.9
	2009	776.8	31,275.2	742.6	95.6	29,712.9	95.0	260	33.5	24.7	597	25,997	76.9	83.1
	2010	690.2	30,855.9	636.4	92.2	29,073.2	94.2	216	31.3	18.9	473	25,287	68.5	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	51	86.4
Hispanic	0	0.0
White	7	11.9
Other	1	1.7

Gender	Number	Percentage
Female	35	59.3
Male	24	40.7

TOTAL	59
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AVERAGE NUMBER OF ABSENCES

2008	9.5
2009	8.9
2010	8.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	80.5	89.7	81.1	*	80.0	73.1		79.1	88.0	82.9	87.8	234
	2009	*	83.0	81.8	82.6	33.3	64.3	72.0		80.0	85.9	82.8	85.1	209
	2010		69.5	65.5	66.3	23.1	41.7	56.0		64.4	72.9	68.3	78.3	186
7	2008	*	68.3	64.3	67.4	50.0	42.9	58.9		64.0	71.3	67.7	77.3	282
	2009	*	64.5	60.3	62.0	28.6	40.0	53.8		60.7	67.0	63.6	75.7	231
	2010	*	68.1	66.7	67.6	33.3	48.5	60.5		60.8	75.4	67.9	77.1	234
8	2008		90.4	85.2	89.7	80.0	45.5	85.6		86.6	91.6	89.1	90.1	238
	2009	*	90.2	69.1	85.3	100.0	45.0	82.2		83.9	88.0	85.9	89.6	262
	2010	*	80.3	85.7	80.8	38.1	70.0	77.9		79.7	82.4	80.9	88.9	236
6-8	2008	*	78.8	80.0	78.7	68.0	60.0	71.8		76.0	82.6	79.2	84.9	754
	2009	*	79.9	69.9	76.8	50.0	50.7	70.3		75.1	80.5	77.6	83.6	702
	2010	*	73.1	72.3	71.8	32.6	51.9	66.0		68.8	77.2	72.7	81.3	656

NUMBER TESTED IN GRADES 6-8													
2008	3	575	175	638	25	45	493	0	392	362	754	28,091	
2009	5	523	173	612	22	73	478	0	369	333	702	28,568	
2010	4	475	177	593	43	77	430	0	349	307	656	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	34	6	37	*	4	36		28	12	40	1,140	234
	2009	*	26	10	34	6	10	35		22	14	36	1,440	209
	2010		40	19	57	10	14	44		36	23	59	2,123	186
7	2008	*	71	20	78	5	8	79		50	41	91	2,207	282
	2009	*	59	25	76	5	15	72		48	36	84	2,232	231
	2010	*	53	22	70	6	17	66		47	28	75	2,164	234
8	2008		17	9	21	2	6	24		16	10	26	891	238
	2009	*	20	17	32	0	11	35		22	15	37	1,011	262
	2010	*	35	8	40	13	6	36		26	19	45	1,028	236
6-8	2008	*	122	35	136	8	18	139		94	63	157	4,238	754
	2009	*	105	52	142	11	36	142		92	65	157	4,683	702
	2010	*	128	49	167	29	37	146		109	70	179	5,315	656

NUMBER TESTED IN GRADES 6-8													
2008	3	575	175	638	25	45	493	0	392	362	754	28,091	
2009	5	523	173	612	22	73	478	0	369	333	702	28,568	
2010	4	475	177	593	43	77	430	0	349	307	656	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	83.3	79.1	78.2	74.5
	2009	78.1	74.6	74.9	80.3
	2010	74.7	75.8	66.7	70.5
7	2008	78.8	79.7	73.0	64.4
	2009	73.8	78.5	71.6	70.0
	2010	75.9	67.3	69.4	66.5
8	2008	84.2	80.9	78.9	81.8
	2009	83.7	81.0	78.1	80.4
	2010	82.2	78.3	80.0	77.8
6-8	2008	81.9	79.9	76.5	73.0
	2009	78.8	78.2	75.0	77.0
	2010	77.8	73.7	72.5	71.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	27.6	34.5	30.6	*	30.0	14.2		27.6	32.0	29.5	33.8	234
	2009	*	23.5	25.5	25.1	11.1	14.3	10.4		26.4	22.2	24.4	29.7	209
	2010		13.0	16.4	11.8	0.0	4.2	4.0		13.9	14.1	14.0	22.1	186
7	2008	*	10.7	5.4	10.9	0.0	0.0	4.2		9.4	10.5	9.9	19.1	282
	2009	*	12.0	11.1	11.5	0.0	8.0	5.1		8.2	15.6	11.7	19.2	231
	2010	*	10.2	9.1	9.7	0.0	0.0	5.4		8.3	12.3	10.3	17.2	234
8	2008		22.6	41.0	27.1	0.0	9.1	19.8		25.2	29.4	27.3	37.6	238
	2009	*	23.0	21.8	24.4	16.7	10.0	12.7		23.4	22.4	22.9	35.9	262
	2010	*	21.9	19.6	20.7	0.0	0.0	14.1		18.8	24.1	21.2	31.9	236
6-8	2008	*	19.5	27.4	22.1	4.0	15.6	12.2		20.4	22.7	21.5	29.9	754
	2009	*	19.7	19.1	20.4	9.1	11.0	9.6		19.2	20.1	19.7	28.4	702
	2010	*	15.4	14.7	14.2	0.0	1.3	8.4		13.8	16.9	15.2	23.7	656

NUMBER TESTED IN GRADES 6-8													
2008	3	575	175	638	25	45	493	0	392	362	754	28,091	
2009	5	523	173	612	22	73	478	0	369	333	702	28,568	
2010	4	475	177	593	43	77	430	0	349	307	656	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	50.9	67.8	54.6	*	50.0	40.3		51.9	59.6	55.1	73.8	234
	2009	*	46.7	67.9	51.3	37.5	56.7	41.3		51.8	53.6	52.6	71.9	209
	2010		46.9	61.8	50.6	10.0	45.8	39.2		44.4	59.5	51.4	72.7	183
7	2008	*	39.9	46.4	41.6	33.3	35.7	24.5		42.0	40.6	41.3	64.5	281
	2009	*	34.3	43.9	37.9	0.0	28.6	25.8		32.5	43.5	37.6	65.7	234
	2010	*	44.0	56.1	47.0	25.0	42.4	34.5		50.4	44.2	47.4	68.5	234
8	2008		53.1	69.5	55.3	16.7	45.5	48.2		56.3	58.0	57.1	72.8	238
	2009	*	47.2	53.3	48.6	*	32.0	38.3		50.0	48.0	49.0	70.7	263
	2010	*	46.0	67.9	50.5	0.0	40.0	39.4		47.6	54.7	50.9	76.4	232
6-8	2008	*	47.3	61.5	50.0	20.0	44.4	36.8		49.7	51.5	50.6	70.2	753
	2009	83.3	42.9	54.4	45.9	21.1	39.8	35.0		44.7	48.2	46.3	69.5	706
	2010	*	45.5	61.6	49.2	8.3	42.9	37.4		47.7	52.1	49.8	72.5	649

NUMBER TESTED IN GRADES 6-8													
2008	3	575	174	640	25	45	494	0	392	361	753	28,064	
2009	6	517	182	612	19	83	486	0	378	328	706	28,478	
2010	4	468	177	587	36	77	425	0	346	303	649	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	85	19	89	*	10	80		65	40	105	2,460	234
	2009	*	81	18	95	5	13	74		54	45	99	2,749	209
	2010		68	21	82	9	13	59		55	34	89	2,673	183
7	2008	*	134	30	139	6	9	145		80	85	165	3,462	281
	2009	*	109	37	126	6	20	118		85	61	146	3,197	234
	2010	*	93	29	115	6	19	110		60	63	123	2,975	234
8	2008		84	18	92	10	6	87		52	50	102	2,429	238
	2009	*	105	28	110	*	17	124		70	64	134	2,752	263
	2010	*	94	18	101	18	12	97		66	48	114	2,173	232
6-8	2008	*	303	67	320	20	25	312		197	175	372	8,351	753
	2009	1	295	83	331	15	50	316		209	170	379	8,698	706
	2010	*	255	68	298	33	44	266		181	145	326	7,821	649

NUMBER TESTED IN GRADES 6-8													
2008	3	575	174	640	25	45	494	0	392	361	753	28,064	
2009	6	517	182	612	19	83	486	0	378	328	706	28,478	
2010	4	468	177	587	36	77	425	0	346	303	649	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	68.1	60.7	63.2	58.2	69.8	65.4
	2009	57.9	60.9	62.6	58.4	66.4	64.2
	2010	59.2	60.3	59.8	49.8	66.9	60.7
7	2008	57.0	51.6	54.9	35.9	53.5	56.1
	2009	57.6	50.7	48.7	44.0	50.5	59.8
	2010	56.6	52.6	54.6	31.6	54.4	61.0
8	2008	61.1	62.7	64.0	36.6	62.0	63.9
	2009	56.6	55.5	58.2	44.4	59.2	58.6
	2010	53.6	54.5	56.0	44.1	59.5	54.5
6-8	2008	61.7	58.0	60.3	43.1	61.3	61.4
	2009	57.3	55.5	56.4	48.4	58.5	60.7
	2010	56.3	55.5	56.6	41.2	59.8	58.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	12.7	16.9	14.3	*	15.0	6.0		10.4	18.2	13.7	31.0	234
	2009	*	4.6	23.2	10.3	12.5	6.7	4.8		9.8	9.3	9.6	28.4	209
	2010		3.1	7.3	4.2	0.0	4.2	1.0		5.1	3.6	4.4	22.4	183
7	2008	*	2.2	7.1	3.8	0.0	0.0	0.5		3.6	2.8	3.2	11.0	281
	2009	*	2.4	1.5	2.0	0.0	0.0	0.6		1.6	2.8	2.1	11.0	234
	2010	*	1.2	7.6	2.3	0.0	3.0	1.2		2.5	3.5	3.0	14.7	234
8	2008		5.0	5.1	4.4	0.0	0.0	1.8		4.2	5.9	5.0	14.1	238
	2009	*	4.0	3.3	4.2	*	0.0	1.5		5.7	1.6	3.8	15.0	263
	2010	*	1.1	7.1	2.5	0.0	0.0	0.0		4.0	0.9	2.6	14.1	232
6-8	2008	*	6.3	9.8	7.2	0.0	6.7	2.4		6.1	8.0	7.0	18.7	753
	2009	0.0	3.7	8.8	5.4	5.3	2.4	2.1		5.6	4.3	5.0	18.3	706
	2010	*	1.7	7.3	2.9	0.0	2.6	0.7		3.8	2.6	3.2	17.2	649


NUMBER TESTED IN GRADES 6-8													
2008	3	575	174	640	25	45	494	0	392	361	753	28,064	
2009	6	517	182	612	19	83	486	0	378	328	706	28,478	
2010	4	468	177	587	36	77	425	0	346	303	649	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	77.4	73.7	76.5	44.4	57.1	72.5		70.0	83.6	76.8	83.7	280
	2009	*	84.0	84.1	83.1	50.0	72.7	78.0		78.9	90.4	84.1	88.6	227
	2010	*	87.3	87.1	86.3	83.3	76.7	83.1		79.3	95.6	87.3	90.6	229

NUMBER TESTED IN GRADE 7													
2008	2	221	57	238	9	14	189	0	140	140	280	9,744	
2009	2	162	63	195	6	22	150	0	123	104	227	8,988	
2010	2	165	62	212	6	30	160	0	116	113	229	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	50	15	56	5	6	52		42	23	65	1,584	280
	2009	*	26	10	33	3	6	33		26	10	36	1,023	227
	2010	*	21	8	29	1	7	27		24	5	29	878	229

NUMBER TESTED IN GRADE 7													
2008	2	221	57	238	9	14	189	0	140	140	280	9,744	
2009	2	162	63	195	6	22	150	0	123	104	227	8,988	
2010	2	165	62	212	6	30	160	0	116	113	229	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.2	71.3	71.1	78.5	74.6
	2009	2.2	73.8	74.8	75.8	78.9
	2010	2.2	71.0	65.5	72.7	76.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	12.2	10.5	13.0	0.0	0.0	5.3		8.6	15.7	12.1	20.4	280
	2009	*	14.8	6.3	11.8	0.0	0.0	8.7		7.3	18.3	12.3	22.3	227
	2010	*	6.1	12.9	7.5	0.0	0.0	3.1		5.2	10.6	7.9	26.3	229


NUMBER TESTED IN GRADE 7													
2008	2	221	57	238	9	14	189	0	140	140	280	9,744	
2009	2	162	63	195	6	22	150	0	123	104	227	8,988	
2010	2	165	62	212	6	30	160	0	116	113	229	9,369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		86.9	91.1	88.1	55.6	90.0	85.7		91.9	84.1	87.9	86.6	224
	2009	*	83.9	77.8	81.4	*	68.4	79.0		82.0	83.7	82.8	88.3	256
	2010	*	87.9	84.2	87.3	68.4	71.4	81.4	*	84.7	88.8	86.6	92.1	231

NUMBER TESTED IN GRADE 8													
2008	0	168	56	193	9	10	161	0	111	113	224	8,642	
2009	2	199	54	210	5	19	195	0	133	123	256	9,233	
2010	1	173	57	204	19	21	161	1	124	107	231	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		22	5	23	4	1	23		9	18	27	1,157	224
	2009	*	32	12	39	*	6	41		24	20	44	1,078	256
	2010	*	21	9	26	6	6	30	*	19	12	31	719	231

NUMBER TESTED IN GRADE 8													
2008	0	168	56	193	9	10	161	0	111	113	224	8,642	
2009	2	199	54	210	5	19	195	0	133	123	256	9,233	
2010	1	173	57	204	19	21	161	1	124	107	231	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	74.3	70.4	75.4	73.7	78.1
	2009	69.1	71.1	68.8	69.2	73.7
	2010	66.6	67.2	69.3	64.3	62.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		23.2	32.1	25.4	11.1	20.0	18.0		27.0	23.9	25.4	27.5	224
	2009	*	22.6	24.1	24.3	*	10.5	14.9		26.3	20.3	23.4	31.7	256
	2010	*	19.7	24.6	20.1	0.0	14.3	13.0	*	21.8	19.6	20.8	32.3	231

NUMBER TESTED IN GRADE 8													
2008	0	168	56	193	9	10	161	0	111	113	224	8,642	
2009	2	199	54	210	5	19	195	0	133	123	256	9,233	
2010	1	173	57	204	19	21	161	1	124	107	231	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		48.8	62.1	51.3	40.0	40.0	42.1		52.3	52.1	52.2	54.6	230
	2009	*	35.2	35.0	36.1	*	20.0	24.0		39.9	29.8	35.1	57.5	262
	2010	*	43.4	54.4	46.6	5.3	38.1	36.6	*	50.0	41.1	45.9	64.2	231

NUMBER TESTED IN GRADE 8													
2008	0	172	58	199	10	10	164	0	111	119	230	8,703	
2009	2	199	60	216	5	25	200	0	138	124	262	9,582	
2010	1	173	57	204	19	21	161	1	124	107	231	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		88	22	97	6	6	95		53	57	110	3,953	230
	2009	*	129	39	138	*	20	152		83	87	170	4,068	262
	2010	*	98	26	109	18	13	102	*	62	63	125	3,261	231

NUMBER TESTED IN GRADE 8													
2008	0	172	58	199	10	10	164	0	111	119	230	8,703	
2009	2	199	60	216	5	25	200	0	138	124	262	9,582	
2010	1	173	57	204	19	21	161	1	124	107	231	9,112	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	69.5	63.8	65.1	51.2	53.4
	2009	62.5	59.1	55.5	63.4	47.9
	2010	63.1	63.8	56.9	58.5	59.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		3.5	5.2	3.0	0.0	0.0	2.4		3.6	4.2	3.9	11.2	230
	2009	*	5.0	5.0	6.0	*	0.0	1.5		6.5	3.2	5.0	12.9	262
	2010	*	4.6	3.5	3.9	0.0	0.0	0.6	*	4.0	4.7	4.3	17.0	231

NUMBER TESTED IN GRADES 8													
2008	0	172	58	199	10	10	164	0	111	119	230	8,703	
2009	2	199	60	216	5	25	200	0	138	124	262	9,582	
2010	1	173	57	204	19	21	161	1	124	107	231	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		75.0	*	76.2	72.7		81.3		80.0	66.7	72.7	68.6	22
	2009		58.8	*	61.1	57.9	*	50.0		56.3	*	57.9	70.9	19
	2010		*	*	12.5	12.5	*	14.3		0.0	*	12.5	72.7	8
7	2008	*	53.3	*	56.3	47.4	*	63.6		45.5	50.0	47.4	67.1	19
	2009		70.6	*	66.7	63.2	*	53.3		77.8	50.0	63.2	72.6	19
	2010		57.1	*	50.0	59.1	*	60.0		66.7	*	59.1	66.6	22
8	2008	*	64.0	50.0	66.7	63.6	*	69.2		61.9	66.7	63.6	64.8	33
	2009	*	57.9	*	55.0	56.5	*	47.4		57.1	55.6	56.5	77.8	23
	2010	*	57.1	*	62.5	58.8	*	54.5		77.8	37.5	58.8	78.3	17
6-8	2008	*	65.0	45.5	67.2	62.2	66.7	71.7		61.9	62.5	62.2	67.0	74
	2009	*	62.3	42.9	60.7	59.0	*	50.0		61.5	54.5	59.0	73.8	61
	2010	*	50.0	50.0	47.6	51.1	*	48.5		57.6	35.7	51.1	72.6	47

NUMBER TESTED IN GRADES 6-8													
2008	3	60	11	64	74	6	53	0	42	32	74	1,789	
2009	1	53	7	56	61	5	46	0	39	22	61	1,932	
2010	1	40	6	42	47	3	33	0	33	14	47	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		5	*	5	6		3		2	4	6	206	22
	2009		7	*	7	8	*	6		7	*	8	182	19
	2010		*	*	7	7	*	6		6	*	7	143	8
7	2008	*	7	*	7	10	*	4		6	4	10	201	19
	2009		5	*	6	7	*	7		2	5	7	181	19
	2010		9	*	9	9	*	6		6	*	9	160	22
8	2008	*	9	3	9	12	*	8		8	4	12	184	33
	2009	*	8	*	9	10	*	10		6	4	10	143	23
	2010	*	6	*	6	7	*	5		2	5	7	106	17
6-8	2008	*	21	6	21	28	2	15		16	12	28	591	74
	2009	*	20	4	22	25	*	23		15	10	25	506	61
	2010	*	20	3	22	23	*	17		14	9	23	409	47

NUMBER TESTED IN GRADES 6-8													
2008	3	60	11	64	74	6	53	0	42	32	74	1,789	
2009	1	53	7	56	61	5	46	0	39	22	61	1,932	
2010	1	40	6	42	47	3	33	0	33	14	47	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	65.3	65.2	52.3	56.6
	2009	61.7	60.5	45.6	51.7
	2010	33.0	43.8	47.9	35.2
7	2008	50.5	50.0	54.6	48.7
	2009	54.2	56.6	55.9	51.8
	2010	53.2	61.4	54.5	53.8
8	2008	63.9	68.6	62.1	53.8
	2009	59.1	58.2	64.1	48.9
	2010	53.5	61.8	52.9	50.5
6-8	2008	60.9	62.8	57.3	53.3
	2009	58.4	58.4	55.8	50.7
	2010	49.9	58.5	52.8	49.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		5.0	*	4.8	4.5		6.3		0.0	8.3	4.5	7.3	22
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	19
	2010		*	*	0.0	0.0	*	0.0		0.0	*	0.0	11.8	8
7	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.9	19
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	19
	2010		14.3	*	16.7	13.6	*	13.3		16.7	*	13.6	9.8	22
8	2008	*	8.0	0.0	11.1	9.1	*	7.7		4.8	16.7	9.1	6.3	33
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	23
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.6	17
6-8	2008	*	5.0	0.0	6.3	5.4	0.0	5.7		2.4	9.4	5.4	6.5	74
	2009	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	61
	2010	*	7.5	0.0	7.1	6.4	*	6.1		9.1	0.0	6.4	10.1	47

NUMBER TESTED IN GRADES 6-8													
2008	3	60	11	64	74	6	53	0	42	32	74	1,789	
2009	1	53	7	56	61	5	46	0	39	22	61	1,932	
2010	1	40	6	42	47	3	33	0	33	14	47	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		38.1	*	36.4	34.8		47.1		40.0	30.8	34.8	57.0	23
	2009		47.4	*	52.6	50.0	*	41.7		50.0	50.0	50.0	64.0	20
	2010		0.0	*	18.2	18.2	*	20.0		0.0	*	18.2	60.0	11
7	2008	*	37.5	*	47.1	40.0	*	36.4		33.3	50.0	40.0	53.7	20
	2009		47.4	*	52.6	47.6	*	40.0		37.5	53.8	47.6	62.0	21
	2010		36.4	*	44.4	39.1	*	40.0		38.9	*	39.1	59.5	23
8	2008	*	30.4	33.3	40.0	32.3	*	32.0		21.1	50.0	32.3	45.0	31
	2009	*	41.2	*	38.9	38.1	*	27.8		38.5	37.5	38.1	67.1	21
	2010	*	17.6	*	15.8	15.0	*	14.3		18.2	11.1	15.0	63.0	20
6-8	2008	*	35.0	36.4	40.6	35.1	50.0	37.7		29.3	42.4	35.1	52.0	74
	2009	*	45.5	50.0	48.2	45.2	*	35.6		42.9	48.1	45.2	64.4	62
	2010	*	23.4	50.0	27.1	25.9	*	25.6		24.3	29.4	25.9	60.8	54

NUMBER TESTED IN GRADES 6-8													
2008	3	60	11	64	74	6	53	0	41	33	74	1,797	
2009	1	55	6	56	62	4	45	0	35	27	62	1,860	
2010	1	47	6	48	54	3	39	0	37	17	54	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		13	*	14	15		9		6	9	15	260	23
	2009		10	*	9	10	*	7		7	3	10	205	20
	2010		8	*	9	9	*	8		8	*	9	203	11
7	2008	*	10	*	9	12	*	7		8	4	12	279	20
	2009		10	*	9	11	*	9		5	6	11	248	21
	2010		14	*	10	14	*	9		11	*	14	200	23
8	2008	*	16	4	15	21	*	17		15	6	21	324	31
	2009	*	10	*	11	13	*	13		8	5	13	210	21
	2010	*	14	*	16	17	*	12		9	8	17	193	20
6-8	2008	*	39	7	38	48	3	33		29	19	48	863	74
	2009	*	30	3	29	34	*	29		20	14	34	663	62
	2010	*	36	3	35	40	*	29		28	12	40	596	54

NUMBER TESTED IN GRADES 6-8													
2008	3	60	11	64	74	6	53	0	41	33	74	1,797	
2009	1	55	6	56	62	4	45	0	35	27	62	1,860	
2010	1	47	6	48	54	3	39	0	37	17	54	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	43.5	43.5	50.7	51.1	65.2	38.5
	2009	52.5	39.3	38.3	46.3	61.0	42.1
	2010	46.6	48.1	39.4	38.6	34.5	40.3
7	2008	38.8	38.8	46.7	41.3	44.2	50.0
	2009	42.3	42.3	40.5	42.9	45.2	47.6
	2010	41.3	42.4	38.4	46.7	42.0	47.1
8	2008	37.5	48.0	38.7	36.3	46.2	38.3
	2009	45.2	44.6	39.7	36.9	39.7	45.8
	2010	32.5	38.8	35.0	35.0	45.8	34.4
6-8	2008	39.7	44.1	44.6	42.2	51.6	41.5
	2009	46.6	42.1	39.5	41.9	48.4	45.2
	2010	39.1	42.2	37.3	40.7	41.9	41.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	6.4	23
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.4	20
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.5	11
7	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	20
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.0	21
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	23
8	2008	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.2	31
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	21
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	20
6-8	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	74
	2009	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	62
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.4	54

NUMBER TESTED IN GRADES 6-8													
2008	3	60	11	64	74	6	53	0	41	33	74	1,797	
2009	1	55	6	56	62	4	45	0	35	27	62	1,860	
2010	1	47	6	48	54	3	39	0	37	17	54	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		58.8	*	52.9	52.6	*	38.5		50.0	54.5	52.6	61.9	19
	2010		52.4	*	45.0	54.2	*	64.7		63.2	*	54.2	65.2	24

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	17	2	17	19	1	13	0	8	11	19	691	
2010	0	21	3	20	24	2	17	0	19	5	24	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		7	*	8	9	*	8		4	5	9	263	19
	2010		10	*	11	11	*	6		7	*	11	180	24

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	17	2	17	19	1	13	0	8	11	19	691		
2010	0	21	3	20	24	2	17	0	19	5	24	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.1	67.1	57.2	66.3	63.2
	2010	1.3	52.1	43.2	60.0	51.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.1	24

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	17	2	17	19	1	13	0	8	11	19	691	
2010	0	21	3	20	24	2	17	0	19	5	24	517	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	35.3	*	21.1	28.6	*	18.8		27.3	30.0	28.6	47.6	21
	2010	*	57.1	*	60.0	55.6	*	36.4		70.0	37.5	55.6	62.0	18

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	17	3	19	21	2	16	0	11	10	21	618	
2010	2	14	2	15	18	1	11	0	10	8	18	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	11	*	15	15	*	13		8	7	15	324	21
	2010	*	6	*	6	8	*	7		3	5	8	187	18

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	17	3	19	21	2	16	0	11	10	21	618		
2010	2	14	2	15	18	1	11	0	10	8	18	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	38.6	33.3	53.1	50.5	55.6
	2010	62.8	70.0	60.3	53.3	48.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	21
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	18

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	17	3	19	21	2	16	0	11	10	21	618	
2010	2	14	2	15	18	1	11	0	10	8	18	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	23.1	*	23.1	21.2	*	20.0		22.7	18.2	21.2	30.0	33
	2009	*	15.8	*	20.0	17.4	*	5.6		15.4	20.0	17.4	40.1	23
	2010	*	21.4	*	26.7	27.8	*	18.2		50.0	0.0	27.8	49.6	18

NUMBER TESTED IN GRADES 8													
2008	2	26	5	26	33	3	25	0	22	11	33	636	
2009	1	19	3	20	23	2	18	0	13	10	23	631	
2010	2	14	2	15	18	1	11	0	10	8	18	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	20	*	20	26	*	20		17	9	26	445	33
	2009	*	16	*	16	19	*	17		11	8	19	378	23
	2010	*	11	*	11	13	*	9		5	8	13	253	18

NUMBER TESTED IN GRADE 8													
2008	2	26	5	26	33	3	25	0	22	11	33	636	
2009	1	19	3	20	23	2	18	0	13	10	23	631	
2010	2	14	2	15	18	1	11	0	10	8	18	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	50.7	52.7	46.1	32.7	48.8
	2009	45.8	49.6	39.1	42.6	40.1
	2010	50.0	56.7	45.6	48.9	47.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	33
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	23
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	18

NUMBER TESTED IN GRADE 8													
2008	2	26	5	26	33	3	25	0	22	11	33	636	
2009	1	19	3	20	23	2	18	0	13	10	23	631	
2010	2	14	2	15	18	1	11	0	10	8	18	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	19.1	53.5	28.1	37.2	270
	2009	11.1	52.2	21.5	33.6	265
	2010	10.1	47.5	22.1	33.9	249

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	21.1	47.9	28.5	46.7	267
	2009	18.9	64.2	30.2	48.3	268
	2010	17.3	51.9	28.6	45.5	241

Number Tested	2008	199	71	270	8,615	
	2009	198	67	265	9,813	
	2010	169	80	249	9,416	

Number Tested	2008	194	73	267	8,493	
	2009	201	67	268	9,737	
	2010	162	79	241	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	27.8	30.0	27.3	0.0	9.5	19.1		26.3	30.1	28.1	37.2	270
	2009	*	23.2	13.2	22.5	7.4	5.0	11.1		20.5	22.7	21.5	33.6	265
	2010	*	24.4	15.2	22.4	0.0	4.2	10.1		21.4	22.9	22.1	33.9	249

Number Tested	2008	2	198	70	209	36	21	199	0	137	133	270	8,615
	2009	4	207	53	213	27	20	198	0	146	119	265	9,813
	2010	3	180	66	205	33	24	169	0	131	118	249	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3	1	3	0	0	1		1	3	4	508	270
	2009	*	7	0	7	0	0	1		4	3	7	575	265
	2010	*	2	2	2	0	0	1		3	1	4	590	249

Number Tested	2008	2	198	70	209	36	21	199	0	137	133	270	8,615
	2009	4	207	53	213	27	20	198	0	146	119	265	9,813
	2010	3	180	66	205	33	24	169	0	131	118	249	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	24.4	41.2	26.3	5.4	14.3	21.1		24.3	32.8	28.5	46.7	267
	2009	*	28.1	38.9	31.2	3.8	30.0	18.9		29.9	30.6	30.2	48.3	268
	2010	*	25.4	36.1	26.4	3.1	25.0	17.3		26.0	31.8	28.6	45.5	241

Number Tested	2008	2	197	68	209	37	21	194	0	136	131	267	8,493
	2009	4	210	54	215	26	20	201	0	147	121	268	9,737
	2010	3	177	61	201	32	20	162	0	131	110	241	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	8	2	10	0	0	2		5	5	10	801	267
	2009	*	8	2	10	0	1	2		7	3	10	1,219	268
	2010	*	8	5	9	0	1	3		8	5	13	984	241

Number Tested	2008	2	197	68	209	37	21	194	0	136	131	267	8,493
	2009	4	210	54	215	26	20	201	0	147	121	268	9,737
	2010	3	177	61	201	32	20	162	0	131	110	241	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	36.3	42.0	35.4	5.4	38.1	33.7		32.4	42.9	37.5	48.8	272
	2009	*	20.9	29.4	23.8	11.5	26.3	19.0		24.1	20.2	23.0	44.7	270
	2010	*	28.5	44.8	30.0	8.8	41.7	23.4		29.5	36.8	32.8	37.3	256

Number Tested	2008	2	201	69	212	37	21	199	0	139	133	272	8,705
	2009	3	201	51	214	26	19	158	0	141	114	270	10,011
	2010	3	186	67	213	34	24	175	0	139	117	256	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	5	1	6	0	0	2		3	3	6	625	272
	2009	*	7	1	8	0	1	3		3	5	10	1,288	270
	2010	*	13	8	15	1	2	10		11	10	21	860	256

Number Tested	2008	2	201	69	212	37	21	199	0	139	133	272	8,705
	2009	3	201	51	214	26	19	158	0	141	114	270	10,011
	2010	3	186	67	213	34	24	175	0	139	117	256	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	7	28.6	2	50.0	0	-	9	33.3
7	0	-	1	100.0	0	-	1	100.0
8	5	60.0	3	33.3	0	-	8	50.0
ALL	12	41.7	6	50.0	0	-	18	44.4

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (28)	Beginning	0	0.0	0	0.0	4	14.8	1	3.7	0	0.0
	Intermediate	5	18.5	9	33.3	9	33.3	10	37.0	11	42.3
	Advanced	6	22.2	2	7.4	8	29.6	8	29.6	8	30.8
	Advanced High	16	59.3	16	59.3	6	22.2	8	29.6	7	26.9
7 (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	9.7	6	19.4	12	38.7	4	12.9	4	12.9
	Advanced	11	35.5	10	32.3	11	35.5	13	41.9	15	48.4
	Advanced High	17	54.8	15	48.4	8	25.8	14	45.2	12	38.7
8 (22)	Beginning	0	0.0	0	0.0	1	4.5	4	18.2	3	13.6
	Intermediate	2	9.1	4	18.2	7	31.8	4	18.2	5	22.7
	Advanced	5	22.7	3	13.6	8	36.4	8	36.4	8	36.4
	Advanced High	15	68.2	15	68.2	6	27.3	6	27.3	6	27.3
ALL (81)	Beginning	0	0.0	0	0.0	5	6.3	5	6.3	3	3.8
	Intermediate	10	12.5	19	23.8	28	35.0	18	22.5	20	25.3
	Advanced	22	27.5	15	18.8	27	33.8	29	36.3	31	39.2
	Advanced High	48	60.0	46	57.5	20	25.0	28	35.0	25	31.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
24 11 (45.8%)	Beginning	0			
	Intermediate	4	6		
	Advanced	0	0	7	
	Advanced High	0	0	7	
26 17 (65.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	7	7	
	Advanced High	0	1	9	
19 7 (36.8%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	1	4	
69 35 (50.7%)	Beginning	2			
	Intermediate	4	12		
	Advanced	0	9	20	
	Advanced High	0	2	20	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	66	27.5	26.2	43	27.9	23	26.7	0		0		735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	66	29.5	26.2	43	29.3	23	29.9	0		0		735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	66	29.8	26.2	43	29.8	23	29.7	0		0		735	31.2
8	Critical Reading	2007	62	33.0	22.6	37	33.8	25	31.7	0		0		2,527	33.5
		2008	60	34.2	21.5	43	34.2	16	34.1	1	*	0		2,932	33.8
		2009	99	32.0	39.3	66	32.0	32	32.4	1	*	0		2,832	34.8
	Mathematics	2007	62	36.5	22.6	37	36.2	25	37.0	0		0		2,527	37.2
		2008	60	35.5	21.5	43	34.6	16	37.8	1	*	0		2,932	37.2
		2009	99	34.5	39.3	66	34.2	32	35.2	1	*	0		2,832	37.1
	Writing	2007	62	35.1	22.6	37	36.4	25	33.3	0		0		2,527	34.5
		2008	60	33.0	21.5	43	32.8	16	33.3	1	*	0		2,932	35.1
		2009	99	33.3	39.3	66	33.2	32	33.8	1	*	0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

39	51.7	71.0	79.0	79.9	56.4	87.2	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

120	46.1	64.1	78.7	80.3	31.7	98.3	70.1	95.0
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LANGUAGE ARTS 7 (tested with 2010)

192	48.3	69.0	75.8	76.5	50.5	85.9	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

46	50.8	70.5	83.4	84.8	58.7	97.8	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

185	58.2	73.3	82.9	83.9	64.9	97.8	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

41	49.9	72.2	88.0	89.8	73.2	100.0	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

207	50.5	67.0	79.1	80.4	43.0	94.7	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

33	56.5	71.0	84.7	86.2	51.5	100.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

194	46.5	67.9	74.2	74.9	45.4	73.7	60.2	83.5
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MS BEGINNING LA FOR ESL (tested with 2010)

1	*	*	*	*	*	*	61.6	98.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

34	55.3	70.2	83.1	84.6	64.7	97.1	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

108	45.2	63.5	74.5	75.7	21.3	92.6	70.0	93.0
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LANGUAGE ARTS 7 (tested with 2010)

199	62.0	74.6	75.0	75.0	66.8	74.9	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

45	46.9	68.1	83.4	85.1	35.6	93.3	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

172	51.6	73.1	83.8	85.0	66.3	98.8	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

42	48.4	72.4	88.6	90.4	69.0	100.0	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

211	39.4	66.3	76.8	77.9	29.9	93.8	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

33	46.7	68.0	83.5	85.2	48.5	100.0	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

179	35.9	64.4	74.8	76.0	21.8	77.1	49.3	82.1
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MS BEGINNING LA FOR ESL (tested with 2010)

1	*	*	*	*	*	*	55.6	97.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL (tested with 2010)

4	*	*	*	*	*	*	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

4	*	*	*	*	*	*	54.9	93.8
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READING 7 (tested with 2010)

139	62.7	79.3	78.7	78.6	85.6	90.6	79.1	93.2
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READING 8 (tested with 2010)

89	69.7	81.1	80.2	80.1	92.1	92.1	88.5	92.8
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READING MASTERY 7 (tested with 2010)

95	50.6	70.3	76.0	76.6	54.7	87.4	71.7	88.7
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READING MASTERY 8 (tested with 2010)

133	58.2	73.9	78.6	79.2	69.9	91.0	76.3	86.7
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SCIENCE 7 (tested with 2010)

231	62.6	75.6	78.4	78.7	74.5	93.9	76.1	90.6
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SCIENCE 8 (tested with 2010)

232	47.4	71.3	78.7	79.5	58.6	95.7	69.4	89.2
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TEXAS STUDIES 7 (tested with 2010)

186	47.9	70.0	74.6	75.1	48.9	72.0	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

55	49.4	66.3	83.0	84.8	36.4	100.0	78.3	97.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

3	*	*	*	*	*	*	57.8	91.7
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READING 7 (tested with 2010)

149	62.9	75.2	76.1	76.2	68.5	84.6	75.4	92.4
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READING 8 (tested with 2010)

84	74.1	82.7	81.9	81.8	91.7	97.6	87.4	93.0
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READING MASTERY 7 (tested with 2010)

93	50.3	67.6	74.7	75.4	51.6	80.6	71.8	86.4
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READING MASTERY 8 (tested with 2010)

134	58.2	73.3	79.9	80.6	67.9	94.0	79.8	89.3
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SCIENCE 7 (tested with 2010)

238	63.7	76.3	74.4	74.1	72.3	74.8	74.3	86.4
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SCIENCE 8 (tested with 2010)

215	47.5	67.2	81.2	82.8	41.9	94.0	65.9	88.5
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TEXAS STUDIES 7 (tested with 2010)

186	57.9	74.8	71.7	71.3	71.5	60.8	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

56	56.2	70.8	83.6	85.1	53.6	100.0	81.3	93.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

220	64.2	76.6	80.5	81.0	70.0	96.4	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

13	68.3	78.8	81.3	81.6	84.6	92.3	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

211	66.5	79.5	82.9	83.3	82.9	91.9	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

11	73.8	82.5	84.6	84.9	81.8	90.9	94.0	96.0
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