

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



HILLCREST

School Number 6

2....	Contents.....	Table of Contents
-------	---------------	-------------------

STUDENTS AND STAFF

6....	Summary.....	Summary of Student and Teacher Statistics
8....	Enrollment (2).....	Enrollment Statistics by Select Student Group
10....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11....	TAKS Read (1).....	TAKS Reading/ELA: Percentage Meeting Standard
13....	TAKS Read (3).....	TAKS Reading/ELA: Performance by Objective
15....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
17....	TAKS Math (3).....	TAKS Mathematics: % by Objective
19....	TAKS Soc.Studies (1)....	TAKS Social Studies: % Meeting Standard
21....	TAKS Soc.Studies (3)....	TAKS Social Studies: Performance by Objective
23....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
25....	TAKS Science (3).....	TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

27....	TAKS-M Read (1).....	TAKS-M Reading: % Meeting Standard
29....	TAKS-M Read (3).....	TAKS-M Reading: Performance by Objective
31....	TAKS-M Math (1).....	TAKS-M Math: % Meeting Standard
33....	TAKS-M Math (3).....	TAKS-M Math: Performance by Objective
35....	TAKS-M Soc.Studies (1)	TAKS-M Social Studies: % Meeting Standard
37....	TAKS-M Soc.Studies (3)	TAKS-M Social Studies: Performance by Objective
39....	TAKS-M Science (1).....	TAKS-M Science: % Meeting Standard
41....	TAKS-M Science (3).....	TAKS-M Science: Performance by Objective

MEASURES OF ENGLISH PROFICIENCY

43....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

COLLEGE READINESS

45....	SAT/ACT.....	Mean Standard Scores for Seniors
47....	AP.....	Advanced Placement Exams

LOCAL ASSESSMENT

48....	ACP.....	Assessment of Course Performance
--------	----------	----------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

7....	Enrollment (1).....	Enrollment Statistics by Ethnicity
9....	Attendance.....	Student Attendance Statistics

12....	TAKS Read (2).....	TAKS Reading/ELA: Number Not Meeting Standard
14....	TAKS Read (4).....	TAKS Reading/ELA: Percentage Commended
16....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
18....	TAKS Math (4).....	TAKS Mathematics: % Commended
20....	TAKS Soc.Studies (2)....	TAKS Social Studies: # Not Meeting Standard
22....	TAKS Soc.Studies (4)....	TAKS Social Studies: % Commended
24....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
26....	TAKS Science (4).....	TAKS Science: Percentage Commended

28....	TAKS-M Read (2).....	TAKS-M Reading: # Not Meeting Standard
30....	TAKS-M Read (4).....	TAKS-M Reading: Percentage Commended
32....	TAKS-M Math (2).....	TAKS-M Math: # Not Meeting Standard
34....	TAKS-M Math (4).....	TAKS-M Math: Percentage Commended
36....	TAKS-M Soc.Studies (2)	TAKS-M Social Studies: # Not Meeting Standard
38....	TAKS-M Soc.Studies (4)	TAKS-M Social Studies: % Commended
40....	TAKS-M Science (2).....	TAKS-M Science: # Not Meeting Standard
42....	TAKS-M Science (4).....	TAKS-M Science: Percentage Commended

44....	TELPAS.....	TX English Language Proficiency Assessment System
--------	-------------	---

46....	PSAT.....	Mean Standard Scores for Juniors
--------	-----------	----------------------------------

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	389
10	302
11	264
12	225
ALL	1,180

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	316	26.8	24	25.0
American Indian	4	0.3	*	*
Asian	24	2.0	*	*
Hispanic	649	55.0	6	6.3
White	187	15.8	64	66.7
Other	**	**	2	2.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	759	64.3
Limited English proficient students	286	24.2
Special education students	101	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	360	80	22.2	1	0.3	7	1.9	226	62.8	46	12.8
	2009	489	118	24.1	1	0.2	11	2.2	306	62.6	53	10.8
	2010	389	94	24.2	1	0.3	12	3.1	234	60.2	48	12.3
10	2008	196	51	26.0	1	0.5	3	1.5	102	52.0	39	19.9
	2009	279	90	32.3	0	0.0	4	1.4	145	52.0	40	14.3
	2010	302	79	26.2	1	0.3	6	2.0	170	56.3	46	15.2
11	2008	198	46	23.2	1	0.5	4	2.0	100	50.5	47	23.7
	2009	205	58	28.3	1	0.5	3	1.5	101	49.3	42	20.5
	2010	264	81	30.7	0	0.0	5	1.9	132	50.0	46	17.4
12	2008	276	98	35.5	0	0.0	7	2.5	126	45.7	45	16.3
	2009	202	49	24.3	1	0.5	0	0.0	99	49.0	53	26.2
	2010	225	62	27.6	2	0.9	1	0.4	113	50.2	47	20.9
9-12	2008	1,030	275	26.7	3	0.3	21	2.0	554	53.8	177	17.2
	2009	1,175	315	26.8	3	0.3	18	1.5	651	55.4	188	16.0
	2010	1,180	316	26.8	4	0.3	24	2.0	649	55.0	187	15.8

Enrollment (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	360	212	58.9	102	28.3	36	10.0	46	12.8	56	15.6	19.4
	2009	489	314	64.2	150	30.7	54	11.0	56	11.5	92	18.8	18.2
	2010	389	282	72.5	121	31.1	29	7.5	40	10.3	77	19.8	12.6
10	2008	196	108	55.1	43	21.9	21	10.7	29	14.8	19	9.7	7.1
	2009	279	158	56.6	60	21.5	24	8.6	35	12.5	40	14.3	5.7
	2010	302	196	64.9	77	25.5	22	7.3	41	13.6	28	9.3	3.3
11	2008	198	92	46.5	40	20.2	20	10.1	45	22.7	21	10.6	2.0
	2009	205	110	53.7	31	15.1	15	7.3	36	17.6	18	8.8	4.9
	2010	264	160	60.6	52	19.7	24	9.1	35	13.3	33	12.5	0.8
12	2008	276	142	51.4	56	20.3	36	13.0	21	7.6	14	5.1	2.5
	2009	202	95	47.0	36	17.8	27	13.4	39	19.3	11	5.4	5.0
	2010	225	121	53.8	36	16.0	26	11.6	33	14.7	21	9.3	4.4
9-12	2008	1,030	554	53.8	241	23.4	113	11.0	141	13.7	110	10.7	9.2
	2009	1,175	677	57.6	277	23.6	120	10.2	166	14.1	161	13.7	10.6
	2010	1,180	759	64.3	286	24.2	101	8.6	149	12.6	159	13.5	6.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	372.0	13,257.6	347.3	93.3	12,144.3	91.6	107	28.8	42.3	280	9,564	75.3	72.1
	2009	499.5	12,462.6	460.3	92.2	11,404.9	91.5	169	33.8	39.0	370	8,973	74.1	72.0
	2010	399.5	11,951.9	366.8	91.8	10,769.5	90.1	131	32.8	32.9	289	8,320	72.3	69.6
10	2008	204.7	9,234.1	191.0	93.3	8,598.6	93.1	47	23.0	24.7	154	7,275	75.2	78.8
	2009	289.4	9,294.3	269.3	93.1	8,619.9	92.7	63	21.8	22.4	231	7,250	79.8	78.0
	2010	307.9	9,504.1	285.7	92.8	8,652.0	91.0	53	17.2	23.8	241	6,991	78.3	73.6
11	2008	198.3	7,399.2	186.7	94.2	6,893.1	93.2	47	23.7	19.1	170	6,005	85.7	81.2
	2009	206.7	7,512.5	195.4	94.5	6,985.9	93.0	33	16.0	17.0	175	6,194	84.7	82.4
	2010	260.5	8,136.9	239.7	92.0	7,411.5	91.1	44	16.9	19.1	200	6,143	76.8	75.5
12	2008	287.3	7,606.7	265.3	92.4	7,073.9	93.0	34	11.8	12.3	216	6,144	75.2	80.8
	2009	203.5	7,701.9	190.4	93.6	7,148.0	92.8	32	15.7	14.8	167	6,098	82.1	79.2
	2010	224.9	7,621.1	207.8	92.4	7,023.7	92.2	33	14.7	17.6	174	6,040	77.4	79.3
9-12	2008	1,062.2	37,497.7	990.3	93.2	34,709.9	92.6	235	22.1	27.3	820	28,988	77.2	77.3
	2009	1,199.1	36,971.3	1,115.5	93.0	34,158.7	92.4	297	24.8	25.3	943	28,515	78.6	77.1
	2010	1,192.8	37,214.0	1,100.0	92.2	33,856.7	91.0	261	21.9	24.4	904	27,494	75.8	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	24	25.0
Hispanic	6	6.3
White	64	66.7
Other	2	2.1

Gender	Number	Percentage
Female	64	66.7
Male	32	33.3

TOTAL	96
--------------	-----------

AVERAGE NUMBER OF ABSENCES

2008	7.9
2009	7.0
2010	7.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	97.7	82.9	73.6	75.3	57.1	53.4	73.8	*	74.4	84.6	79.2	76.0	317
	2009	97.9	83.5	75.9	75.9	50.0	54.0	73.5	*	76.2	84.4	79.8	83.0	406
	2010	95.1	90.4	82.1	86.0	72.7	56.5	78.9	*	80.3	92.4	85.8	87.3	323
10	2008	97.3	85.1	81.3	80.4	100.0	63.6	82.1		81.7	89.8	85.6	80.0	181
	2009	97.4	79.1	76.8	76.5	42.9	55.9	73.7		77.0	85.2	80.7	82.5	270
	2010	95.3	87.3	79.7	82.1	78.6	56.1	76.3		80.1	89.6	84.5	87.2	271
11	2008	100.0	88.6	83.7	81.7	88.9	57.9	82.8		81.4	93.5	87.6	86.6	178
	2009	100.0	93.6	87.0	88.2	*	60.0	86.7		92.3	90.7	91.5	89.8	177
	2010	95.3	91.9	91.9	88.8	77.8	70.3	90.0		92.2	93.3	92.7	91.0	219
9-11	2008	98.4	84.8	78.0	78.0	75.9	56.9	78.1	*	78.1	88.4	83.1	79.9	676
	2009	98.4	83.9	78.2	78.3	50.0	55.4	75.9	*	79.6	86.0	82.5	84.6	853
	2010	95.3	89.8	83.7	85.4	76.5	59.5	81.0	*	83.4	91.7	87.2	88.3	813

NUMBER TESTED IN GRADES 9-11													
2008	126	158	381	369	29	144	407	1	347	329	676	25,864	
2009	124	224	495	503	40	184	552	1	466	387	853	25,383	
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	1	13	51	47	6	34	53	*	43	23	66	2,667	317
	2009	1	15	63	63	11	46	74	*	54	28	82	1,757	406
	2010	2	8	35	32	3	30	39	*	35	11	46	1,295	323
10	2008	1	7	18	19	0	12	20		17	9	26	1,649	181
	2009	1	18	33	35	8	26	46		34	18	52	1,466	270
	2010	2	9	31	30	3	25	40		29	13	42	1,086	271
11	2008	0	4	15	15	1	16	16		16	6	22	870	178
	2009	0	3	12	11	*	10	13		7	8	15	679	177
	2010	2	5	9	14	2	11	13		9	7	16	632	219
9-11	2008	2	24	84	81	7	62	89	*	76	38	114	5,186	676
	2009	2	36	108	109	20	82	133	*	95	54	149	3,902	853
	2010	6	22	75	76	8	66	92	*	73	31	104	3,013	813

NUMBER TESTED IN GRADES 9-11													
2008	126	158	381	369	29	144	407	1	347	329	676	25,864	
2009	124	224	495	503	40	184	552	1	466	387	853	25,383	
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	83.4	68.5	67.2		
	2009	82.5	72.6	70.4		
	2010	84.0	71.1	70.2		
10	2008	92.0	74.6	70.4	2.2	82.6
	2009	89.8	72.2	72.6	2.3	83.0
	2010	91.9	76.2	66.1	2.4	82.1
11	2008	90.2	69.1	70.3	2.5	82.0
	2009	88.5	76.6	72.4	2.5	88.1
	2010	87.8	75.7	71.0	2.5	83.2
9-11	2008	87.5	70.3	68.9	2.3	82.3
	2009	86.0	73.3	71.5	2.4	85.0
	2010	87.7	74.0	69.0	2.5	82.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	61.4	27.6	16.1	15.8	7.1	4.1	11.9	*	19.6	30.9	24.9	19.9	317
	2009	33.3	11.0	10.7	11.1	0.0	0.0	5.0	*	10.6	17.9	13.8	13.3	406
	2010	41.5	14.5	15.9	13.6	9.1	5.8	9.2	*	16.9	20.7	18.6	16.9	323
10	2008	32.4	2.1	5.2	3.1	0.0	0.0	0.9		7.5	12.5	9.9	10.1	181
	2009	25.6	10.5	3.5	3.4	0.0	0.0	4.6		6.1	12.3	8.9	11.3	270
	2010	23.3	5.6	7.8	7.7	0.0	0.0	3.0		6.8	12.8	9.6	9.1	271
11	2008	53.3	8.6	12.0	9.8	0.0	2.6	4.3		16.3	26.1	21.3	13.4	178
	2009	48.6	10.6	12.0	6.5	*	0.0	3.1		14.3	25.6	19.8	22.2	177
	2010	62.8	16.1	13.5	10.4	0.0	2.7	6.2		20.9	26.9	23.7	20.9	219
9-11	2008	50.0	15.8	12.3	11.1	3.4	2.8	7.1	*	15.6	24.6	20.0	15.1	676
	2009	35.5	10.7	8.9	8.0	0.0	0.0	4.5	*	9.9	17.8	13.5	15.0	853
	2010	42.5	12.0	12.6	10.9	2.9	3.1	6.2	*	14.6	19.8	17.0	15.4	813

	NUMBER TESTED IN GRADES 9-11											
2008	126	158	381	369	29	144	407	1	347	329	676	25,864
2009	124	224	495	503	40	184	552	1	466	387	853	25,383
2010	127	216	459	521	34	163	484	1	439	374	813	25,712

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	86.0	44.2	44.0	42.4	15.4	30.0	34.5		49.7	51.4	50.5	44.8	309
	2009	80.4	41.8	47.3	46.4	26.3	26.0	37.6	*	49.1	51.7	50.1	56.5	403
	2010	81.4	50.6	61.9	59.6	23.1	40.3	44.0		60.9	62.4	61.4	60.4	329
10	2008	94.4	50.0	46.3	44.8	14.3	22.9	41.0		60.9	53.4	57.2	50.8	180
	2009	91.7	40.7	53.7	45.0	20.0	37.7	40.7		53.2	58.1	55.5	55.4	256
	2010	93.0	55.7	69.7	68.0	33.3	52.7	56.1		71.3	69.0	70.3	67.8	269
11	2008	97.7	75.0	81.1	81.3	88.9	60.0	72.5		84.0	83.3	83.6	75.1	171
	2009	94.6	71.4	78.7	78.0	*	59.1	71.6		83.3	75.9	79.7	77.0	177
	2010	97.8	74.6	86.1	82.3	57.1	75.7	78.7		87.8	82.7	85.4	85.6	219
9-11	2008	92.7	52.2	53.7	51.3	37.9	35.7	45.0		61.0	60.8	60.9	54.3	660
	2009	88.2	48.0	54.8	51.8	25.0	33.9	44.7	*	57.1	59.2	58.0	61.5	836
	2010	90.8	59.1	70.3	67.7	34.4	52.8	57.5		71.4	70.2	70.7	69.7	817

	NUMBER TESTED IN GRADES 9-11											
2008	123	157	369	355	29	140	393	0	336	324	660	25,229
2009	119	221	485	492	32	171	528	1	455	380	836	24,829
2010	131	220	454	523	32	159	475	0	437	379	817	25,337

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	6	43	103	106	11	49	129		82	71	153	5,964	309
	2009	9	53	137	140	14	71	169	*	115	85	201	4,403	403
	2010	8	43	74	93	10	40	103		70	56	127	3,992	329
10	2008	2	24	51	53	6	27	62		36	41	77	3,982	180
	2009	3	48	63	77	8	33	96		65	49	114	3,643	256
	2010	3	31	46	54	8	26	72		41	39	80	2,682	269
11	2008	1	8	17	14	1	14	25		13	15	28	1,574	171
	2009	2	14	19	20	*	9	27		15	21	36	1,508	177
	2010	1	16	15	22	3	9	27		14	18	32	998	219
9-11	2008	9	75	171	173	18	90	216		131	127	258	11,520	660
	2009	14	115	219	237	24	113	292	*	195	155	351	9,554	836
	2010	12	90	135	169	21	75	202		125	113	239	7,672	817

NUMBER TESTED IN GRADES 9-11													
2008	123	157	369	355	29	140	393	0	336	324	660	25,229	
2009	119	221	485	492	32	171	528	1	455	380	836	24,829	
2010	131	220	454	523	32	159	475	0	437	379	817	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	54.2	60.3	57.6	60.6	64.7	65.2	63.9	54.7	59.4	59.8
	2009	57.0	62.0	60.0	58.4	65.3	64.0	61.0	50.0	54.6	54.2
	2010	62.7	59.8	59.9	58.8	59.8	63.3	61.9	52.9	58.1	56.5
10	2008	72.6	62.9	68.0	64.1	68.3	65.8	70.6	53.7	56.4	61.9
	2009	67.2	59.4	64.7	61.5	63.6	62.7	71.6	51.4	60.5	61.8
	2010	72.7	62.4	69.5	70.3	65.3	73.1	73.2	60.4	57.5	60.6
11	2008	80.2	78.1	76.7	76.4	80.7	67.8	75.0	69.5	71.7	64.3
	2009	77.6	75.6	74.2	78.0	73.9	65.5	72.3	67.1	71.3	67.1
	2010	70.9	75.3	72.0	75.8	81.3	69.6	69.8	65.4	69.0	64.6
9-11	2008	65.9	65.6	65.4	65.7	69.8	66.0	68.6	58.3	61.8	61.5
	2009	64.5	64.1	64.4	63.5	66.6	63.9	66.7	54.0	60.0	59.3
	2010	68.2	64.8	66.3	67.2	67.4	68.2	67.8	58.7	60.8	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	58.1	6.5	9.8	7.6	0.0	5.7	6.1		16.0	15.8	15.9	10.2	309
	2009	39.1	5.5	9.6	9.2	0.0	3.1	2.6	*	12.4	11.9	12.2	15.2	403
	2010	34.9	11.5	11.9	13.0	0.0	6.0	3.8		16.2	14.1	15.2	15.9	329
10	2008	44.4	4.2	8.4	6.3	0.0	2.9	2.9		17.4	12.5	15.0	9.5	180
	2009	55.6	3.7	7.4	5.0	0.0	7.5	4.3		12.2	14.5	13.3	9.0	256
	2010	44.2	4.3	11.2	8.9	0.0	1.8	2.4		14.7	14.3	14.5	12.2	269
11	2008	59.1	9.4	22.2	18.7	0.0	11.4	8.8		28.4	30.0	29.2	16.7	171
	2009	54.1	10.2	15.7	15.4	*	4.5	7.4		28.9	16.1	22.6	20.6	177
	2010	62.2	11.1	13.9	12.1	0.0	8.1	4.7		20.9	26.0	23.3	18.1	219
9-11	2008	54.5	6.4	12.5	9.6	0.0	6.4	5.9		19.3	18.8	19.1	11.6	660
	2009	48.7	5.9	10.1	9.1	0.0	4.7	4.0	*	15.6	13.7	14.7	14.6	836
	2010	47.3	9.1	12.1	11.5	0.0	5.0	3.6		16.9	17.4	17.1	15.3	817

	NUMBER TESTED IN GRADES 9-11											
2008	123	157	369	355	29	140	393	0	336	324	660	25,229
2009	119	221	485	492	32	171	528	1	455	380	836	24,829
2010	131	220	454	523	32	159	475	0	437	379	817	25,337

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	100.0	93.5	89.4	90.4	83.3	82.4	92.2		91.3	94.2	92.7	86.2	178
	2009	97.4	78.8	85.7	80.4	76.9	68.1	79.7		85.6	85.1	85.4	87.7	253
	2010	97.8	90.9	92.0	90.2	85.7	81.8	88.3		93.7	91.9	92.9	92.2	266
11	2008	100.0	100.0	94.6	97.4	100.0	88.6	95.7		97.6	96.7	97.1	95.8	175
	2009	100.0	100.0	98.9	98.9	*	95.5	100.0		100.0	98.9	99.4	96.7	177
	2010	100.0	95.3	99.1	96.8	70.0	97.4	97.7		100.0	96.2	98.2	97.7	220
10-11	2008	100.0	96.2	91.9	93.6	93.3	85.5	93.9		94.3	95.5	94.9	90.4	353
	2009	98.7	86.8	91.0	87.8	82.4	76.8	87.4		91.2	91.1	91.2	91.8	430
	2010	98.9	93.1	95.0	93.0	79.2	88.2	92.4		96.5	93.9	95.3	94.7	486

	NUMBER TESTED IN GRADES 10-11											
2008	81	79	186	172	15	69	197	0	175	178	353	14,376
2009	75	129	222	229	17	69	253	0	228	202	430	14,491
2010	91	130	258	287	24	93	291	0	257	229	486	15,166

Shaded cells indicate percentages below 70 percent, the 2011 AELS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	0	3	10	9	1	6	8		8	5	13	1,102	178
	2009	1	17	19	27	3	15	32		20	17	37	976	253
	2010	1	6	12	16	2	10	19		9	10	19	644	266
11	2008	0	0	5	2	0	4	4		2	3	5	271	175
	2009	0	0	1	1	*	1	0		0	1	1	213	177
	2010	0	3	1	4	3	1	3		0	4	4	159	220
10-11	2008	0	3	15	11	1	10	12		10	8	18	1,373	353
	2009	1	17	20	28	3	16	32		20	18	38	1,189	430
	2010	1	9	13	20	5	11	22		9	14	23	803	486

NUMBER TESTED IN GRADES 10-11													
2008	81	79	186	172	15	69	197	0	175	178	353	14,376	
2009	75	129	222	229	17	69	253	0	228	202	430	14,491	
2010	91	130	258	287	24	93	291	0	257	229	486	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	72.9	82.9	85.0	75.3	80.8
	2009	67.5	79.4	83.9	68.6	77.6
	2010	72.7	79.3	82.8	74.6	78.6
11	2008	77.6	82.4	81.7	84.2	86.9
	2009	81.0	85.8	87.2	87.8	87.1
	2010	76.2	78.8	85.6	83.7	87.3
10-11	2008	75.2	82.6	83.4	79.7	83.8
	2009	73.0	82.0	85.2	76.5	81.5
	2010	74.2	79.1	84.0	78.7	82.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	72.2	13.0	13.8	12.8	16.7	5.9	9.7		28.3	22.1	25.3	22.7	178
	2009	81.6	17.5	23.3	18.8	0.0	4.3	12.7		30.9	29.8	30.4	29.8	253
	2010	67.4	24.2	40.0	38.0	21.4	18.2	20.4		43.7	37.9	41.0	36.0	266
11	2008	77.8	24.2	29.3	30.8	44.4	14.3	21.3		45.8	35.9	40.6	28.9	175
	2009	91.9	30.6	41.6	39.6	*	36.4	27.4		61.8	36.4	49.2	39.6	177
	2010	86.7	45.3	48.1	41.9	30.0	31.6	35.7		57.4	53.3	55.5	46.1	220
10-11	2008	75.3	17.7	21.5	20.9	33.3	10.1	15.2		36.6	29.2	32.9	25.4	353
	2009	86.7	22.5	30.6	27.1	0.0	14.5	18.2		43.0	32.7	38.1	34.2	430
	2010	76.9	34.6	43.4	39.7	25.0	23.7	27.1		49.8	45.0	47.5	40.6	486

	NUMBER TESTED IN GRADES 10-11											
2008	81	79	186	172	15	69	197	0	175	178	353	14,376
2009	75	129	222	229	17	69	253	0	228	202	430	14,491
2010	91	130	258	287	24	93	291	0	257	229	486	15,166

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	97.2	34.8	50.5	45.6	16.7	18.8	41.0		60.4	51.2	56.0	50.2	175
	2009	86.8	39.8	46.7	38.9	15.4	22.2	34.3		54.9	45.3	50.6	51.8	261
	2010	88.6	62.7	61.6	59.4	58.3	40.0	52.5		66.0	67.2	66.5	65.1	266
11	2008	97.8	66.7	81.5	79.7	100.0	57.1	70.7		83.3	81.3	82.3	76.3	175
	2009	100.0	81.6	80.5	82.0	*	57.1	78.5		93.3	75.6	84.6	82.2	175
	2010	100.0	84.1	83.5	81.6	71.4	78.4	79.5		92.2	81.7	87.2	87.9	219
10-11	2008	97.5	48.1	66.1	61.5	66.7	38.8	55.2		71.4	66.9	69.1	61.7	350
	2009	93.3	55.3	59.8	55.4	18.8	32.0	50.2		69.5	58.1	64.2	65.4	436
	2010	94.3	73.1	70.8	69.0	63.2	55.4	64.4		77.7	73.8	75.9	75.4	485

NUMBER TESTED IN GRADES 10-11													
2008	81	79	183	169	15	67	192	0	175	175	350	14,400	
2009	75	132	224	233	16	75	259	0	233	203	436	14,681	
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	1	30	45	49	5	26	59		36	41	77	4,021	175
	2009	5	50	73	88	11	42	109		65	64	129	3,924	261
	2010	5	25	58	67	5	33	77		48	41	89	2,910	266
11	2008	1	11	17	16	0	15	27		14	17	31	1,499	175
	2009	0	9	17	16	*	9	20		6	21	27	1,162	175
	2010	0	10	18	23	2	8	26		9	19	28	838	219
10-11	2008	2	41	62	65	5	41	86		50	58	108	5,520	350
	2009	5	59	90	104	13	51	129		71	85	156	5,086	436
	2010	5	35	76	90	7	41	103		57	60	117	3,748	485

NUMBER TESTED IN GRADES 10-11													
2008	81	79	183	169	15	67	192	0	175	175	350	14,400	
2009	75	132	224	233	16	75	259	0	233	203	436	14,681	
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	68.1	65.5	65.1	56.0	64.3
	2009	66.8	62.7	60.8	53.6	61.2
	2010	71.4	63.8	67.6	67.0	53.7
11	2008	69.2	69.7	78.9	70.8	72.8
	2009	72.2	66.6	75.4	69.9	69.8
	2010	71.2	67.1	74.9	65.3	70.9
10-11	2008	68.7	67.6	72.0	63.4	68.5
	2009	69.0	64.2	66.7	60.1	64.6
	2010	71.3	65.3	70.9	66.2	61.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	33.3	0.0	5.5	4.4	0.0	0.0	3.0		11.0	8.3	9.7	6.4	175
	2009	34.2	2.4	5.1	2.8	0.0	1.9	1.8		9.7	7.7	8.8	5.7	261
	2010	31.8	1.5	6.0	4.8	0.0	1.8	1.2		10.6	8.0	9.4	10.4	266
11	2008	42.2	0.0	6.5	2.5	0.0	0.0	2.2		19.0	11.0	14.9	6.9	175
	2009	48.6	2.0	6.9	6.7	*	14.3	5.4		20.2	8.1	14.3	12.9	175
	2010	38.6	3.2	11.0	5.6	0.0	2.7	1.6		14.8	15.4	15.1	10.9	219
10-11	2008	38.3	0.0	6.0	3.6	0.0	0.0	2.6		14.9	9.7	12.3	6.6	350
	2009	41.3	2.3	5.8	4.3	0.0	5.3	3.1		13.7	7.9	11.0	8.9	436
	2010	35.2	2.3	8.1	5.2	0.0	2.2	1.4		12.5	11.4	12.0	10.6	485

	NUMBER TESTED IN GRADES 10-11											
2008	81	79	183	169	15	67	192	0	175	175	350	14,400
2009	75	132	224	233	16	75	259	0	233	203	436	14,681
2010	88	130	260	290	19	92	289	0	256	229	485	15,251

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	84.2	50.0	66.7	76.9	66.7	80.0		70.6	88.9	76.9	66.2	26
	2010		87.5	*	57.1	69.2	*	63.6		50.0	*	69.2	66.5	13
10	2008	*	*	50.0	75.0	71.4	42.9	75.0		70.0	*	71.4	68.4	14
	2009	*	*	*	71.4	55.6	*	57.1		42.9	*	55.6	67.3	9
	2010	*	*	*	*	75.0	*	71.4		*	*	75.0	69.6	8
11	2008													0
	2009	*	*	*	*	40.0	*	40.0		42.9	*	40.0	54.8	10
	2010	*	*	*	83.3	80.0	*	85.7		71.4	*	80.0	53.6	10
9-11	2008	*	*	50.0	75.0	71.4	42.9	75.0		70.0	*	71.4	68.4	14
	2009	*	80.8	46.2	65.5	64.4	50.0	64.9		58.1	78.6	64.4	64.1	45
	2010	*	88.2	45.5	66.7	74.2	55.6	72.0		65.0	90.9	74.2	64.0	31

NUMBER TESTED IN GRADES 9-11													
2008	2	4	6	8	14	7	12	0	10	4	14	386	
2009	4	26	13	29	45	12	37	0	31	14	45	1,375	
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	3	3	6	6	2	4		5	1	6	212	26
	2010		1	*	3	4	*	4		4	*	4	153	13
10	2008	*	*	3	2	4	4	3		3	*	4	122	14
	2009	*	*	*	2	4	*	3		4	*	4	145	9
	2010	*	*	*	*	2	*	2		*	*	2	104	8
11	2008													0
	2009	*	*	*	*	6	*	6		4	*	6	137	10
	2010	*	*	*	1	2	*	1		2	*	2	137	10
9-11	2008	*	*	3	2	4	4	3		3	*	4	122	14
	2009	*	5	7	10	16	6	13		13	3	16	494	45
	2010	*	2	6	6	8	4	7		7	1	8	394	31

NUMBER TESTED IN GRADES 9-11													
2008	2	4	6	8	14	7	12	0	10	4	14	386	
2009	4	26	13	29	45	12	37	0	31	14	45	1,375	
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	74.0	64.3	74.1		
	2010	71.2	74.1	73.4		
10	2008	67.3	64.3	64.3	1.3	57.9
	2009	81.0	60.3	61.1	1.1	57.9
	2010	69.6	71.4	75.0	1.4	57.1
11	2008					57.9
	2009	68.6	62.9	67.5	1.0	57.9
	2010	67.1	70.0	71.3	1.7	72.1
9-11	2008	67.3	64.3	64.3	1.3	57.9
	2009	74.2	63.2	70.1	1.1	57.9
	2010	69.5	72.1	73.1	1.6	65.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2010		25.0	*	14.3	23.1	*	18.2		25.0	*	23.1	24.1	13
10	2008	*	*	33.3	25.0	14.3	14.3	16.7		20.0	*	14.3	14.5	14
	2009	*	*	*	14.3	11.1	*	14.3		0.0	*	11.1	14.4	9
	2010	*	*	*	*	12.5	*	14.3		*	*	12.5	14.9	8
11	2008													0
	2009	*	*	*	*	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10
9-11	2008	*	*	33.3	25.0	14.3	14.3	16.7		20.0	*	14.3	14.5	14
	2009	*	3.8	0.0	3.4	2.2	0.0	2.7		0.0	7.1	2.2	4.7	45
	2010	*	11.8	9.1	5.6	12.9	11.1	12.0		15.0	9.1	12.9	16.2	31

NUMBER TESTED IN GRADES 9-11													
2008	2	4	6	8	14	7	12	0	10	4	14	386	
2009	4	26	13	29	45	12	37	0	31	14	45	1,375	
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	26.7	37.5	25.0	32.0	33.3	22.2		31.6	33.3	32.0	43.4	25
	2010		42.9	28.6	37.5	35.7	28.6	33.3		40.0	*	35.7	44.8	14
10	2008	*	*	*	50.0	30.8	33.3	33.3		44.4	*	30.8	36.2	13
	2009	*	*	42.9	44.4	45.5	*	37.5		50.0	*	45.5	41.5	11
	2010	*	*	*	50.0	63.6	*	75.0		71.4	*	63.6	58.3	11
11	2008													0
	2009	*	*	*	*	27.3	*	27.3		28.6	*	27.3	39.6	11
	2010	*	*	50.0	60.0	60.0	*	63.6		60.0	*	60.0	44.7	15
9-11	2008	*	*	*	50.0	30.8	33.3	33.3		44.4	0.0	30.8	36.2	13
	2009	*	21.7	47.1	31.0	34.0	36.4	27.0		36.1	27.3	34.0	41.9	47
	2010	*	68.8	38.9	50.0	52.5	35.7	54.8		55.6	46.2	52.5	49.2	40

NUMBER TESTED IN GRADES 9-11													
2008	2	4	5	8	13	6	12	0	9	4	13	403	
2009	5	23	17	29	47	11	37	0	36	11	47	1,374	
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	11	5	12	17	4	14		13	4	17	343	25
	2010		4	5	5	9	5	8		6	*	9	258	14
10	2008	*	*	*	4	9	4	8		5	*	9	257	13
	2009	*	*	4	5	6	*	5		5	*	6	269	11
	2010	*	*	*	3	4	*	2		2	*	4	161	11
11	2008													0
	2009	*	*	*	*	8	*	8		5	*	8	186	11
	2010	*	*	5	4	6	*	4		4	*	6	173	15
9-11	2008	*	*	*	4	9	4	8		5	*	9	257	13
	2009	*	18	9	20	31	7	27		23	8	31	798	47
	2010	*	5	11	12	19	9	14		12	7	19	592	40

NUMBER TESTED IN GRADES 9-11													
2008	2	4	5	8	13	6	12	0	9	4	13	403	
2009	5	23	17	29	47	11	37	0	36	11	47	1,374	
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	49.6	46.0	40.0	47.0	44.0	36.0	49.3	36.0	38.0	46.3
	2010	55.7	39.3	41.1	41.1	42.9	50.0	52.4	48.6	48.2	41.8
10	2008	38.5	38.5	51.9	38.5	42.3	46.2	51.9	30.8	44.2	38.5
	2009	43.2	36.4	43.2	34.1	27.3	54.5	47.7	54.5	45.5	40.3
	2010	50.0	36.4	59.1	38.6	52.3	47.7	54.5	51.5	43.2	55.8
11	2008										
	2009	45.5	52.3	34.1	38.6	45.5	31.8	36.4	47.0	36.4	33.3
	2010	56.7	53.3	60.0	66.7	66.7	44.4	52.2	41.1	58.3	47.8
9-11	2008	38.5	38.5	51.9	38.5	42.3	46.2	51.9	30.8	44.2	38.5
	2009	47.1	45.2	39.4	42.0	40.4	39.4	45.9	42.9	39.4	41.8
	2010	54.5	43.8	53.1	50.0	54.4	47.3	52.9	46.6	50.6	47.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9	14
10	2008	*	*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	13
	2009	*	*	14.3	11.1	9.1	*	12.5		10.0	*	9.1	2.8	11
	2010	*	*	*	0.0	9.1	*	12.5		14.3	*	9.1	2.3	11
11	2008													0
	2009	*	*	*	*	0.0	*	0.0		0.0	*	0.0	0.0	11
	2010	*	*	10.0	10.0	6.7	*	0.0		10.0	*	6.7	2.2	15
9-11	2008	*	*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	13
	2009	*	0.0	5.9	3.4	2.1	0.0	2.7		2.8	0.0	2.1	0.9	47
	2010	*	0.0	5.6	4.2	5.0	0.0	3.2		7.4	0.0	5.0	1.7	40

NUMBER TESTED IN GRADES 9-11													
2008	2	4	5	8	13	6	12	0	9	4	13	403	
2009	5	23	17	29	47	11	37	0	36	11	47	1,374	
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	*	66.7	66.7	*	*		*	*	66.7	58.5	6
	2010	*	*	*	*	37.5	*	28.6		*	*	37.5	61.7	8
11	2008													0
	2009	*	*	*	*	50.0	*	50.0		66.7	*	50.0	52.0	10
	2010	*	*	57.1	57.1	63.6	*	62.5		75.0	*	63.6	46.4	11
10-11	2008													0
	2009	*	71.4	*	55.6	56.3	*	57.1		63.6	*	56.3	55.8	16
	2010	*	50.0	50.0	41.7	52.6	33.3	46.7		61.5	33.3	52.6	54.6	19

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	7	5	9	16	4	14	0	11	5	16	686	
2010	2	8	8	12	19	6	15	0	13	6	19	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	*	2	2	*	*		*	*	2	168	6
	2010	*	*	*	*	5	*	5		*	*	5	127	8
11	2008													0
	2009	*	*	*	*	5	*	5		2	*	5	135	10
	2010	*	*	3	3	4	*	3		2	*	4	156	11
10-11	2008													0
	2009	*	2	*	4	7	*	6		4	*	7	303	16
	2010	*	4	4	7	9	4	8		5	4	9	283	19

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	7	5	9	16	4	14	0	11	5	16	686	
2010	2	8	8	12	19	6	15	0	13	6	19	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	56.7	60.0	44.4	61.1	61.7
	2010	52.5	60.0	66.7	45.8	47.5
11	2008					
	2009	61.0	64.3	49.0	45.7	65.0
	2010	52.7	49.4	52.7	68.8	60.9
10-11	2008					
	2009	59.4	62.7	47.3	51.5	63.8
	2010	52.6	53.8	58.6	59.1	55.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	6
	2010	*	*	*	*	0.0	*	0.0		*	*	0.0	6.3	8
11	2008													0
	2009	*	*	*	*	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.4	11
10-11	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	19

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	7	5	9	16	4	14	0	11	5	16	686	
2010	2	8	8	12	19	6	15	0	13	6	19	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	*	50.0	30.8	33.3	33.3		44.4	*	30.8	32.3	13
	2009		*	16.7	42.9	33.3	*	42.9		25.0	*	33.3	36.9	9
	2010	*	*	*	0.0	30.0	*	28.6		50.0	*	30.0	38.7	10
11	2008													0
	2009	*	*	*	*	40.0	*	40.0		33.3	*	40.0	33.8	10
	2010	*	*	60.0	60.0	66.7	*	63.6		80.0	*	66.7	39.8	15
10-11	2008	*	*	*	50.0	30.8	33.3	33.3		44.4	*	30.8	32.3	13
	2009	*	42.9	37.5	30.0	36.8	*	41.2		28.6	*	36.8	35.6	19
	2010	*	44.4	54.5	37.5	52.0	28.6	50.0		68.8	22.2	52.0	39.2	25

NUMBER TESTED IN GRADESS 10-11													
2008	2	4	5	8	13	6	12	0	9	4	13	387	
2009	2	7	8	10	19	5	17	0	14	5	19	738	
2010	4	9	11	16	25	7	18	0	16	9	25	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	*	4	9	4	8		5	*	9	262	13
	2009		*	5	4	6	*	4		6	*	6	275	9
	2010	*	*	*	6	7	*	5		3	*	7	217	10
11	2008													0
	2009	*	*	*	*	6	*	6		4	*	6	200	10
	2010	*	*	4	4	5	*	4		2	*	5	186	15
10-11	2008	*	*	*	4	9	4	8		5	*	9	262	13
	2009	*	4	5	7	12	*	10		10	*	12	475	19
	2010	*	5	5	10	12	5	9		5	7	12	403	25

NUMBER TESTED IN GRADES 10-11													
2008	2	4	5	8	13	6	12	0	9	4	13	387	
2009	2	7	8	10	19	5	17	0	14	5	19	738	
2010	4	9	11	16	25	7	18	0	16	9	25	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	53.3	51.3	38.5	51.3	61.5
	2009	51.6	50.6	50.6	44.4	59.3
	2010	51.4	63.3	51.1	65.0	60.0
11	2008					
	2009	48.6	53.3	51.7	55.6	44.4
	2010	65.2	65.6	56.7	56.3	66.7
10-11	2008	53.3	51.3	38.5	51.3	61.5
	2009	50.0	52.0	51.2	50.3	51.5
	2010	59.7	64.7	54.4	59.8	64.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	*	12.5	7.7	16.7	8.3		11.1	*	7.7	2.6	13
	2009		*	16.7	14.3	11.1	*	14.3		12.5	*	11.1	4.8	9
	2010	*	*	*	0.0	20.0	*	14.3		33.3	*	20.0	6.2	10
11	2008													0
	2009	*	*	*	*	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010	*	*	10.0	10.0	6.7	*	0.0		10.0	*	6.7	2.6	15
10-11	2008	*	*	*	12.5	7.7	16.7	8.3		11.1	*	7.7	2.6	13
	2009	*	0.0	12.5	10.0	5.3	*	5.9		7.1	*	5.3	2.8	19
	2010	*	0.0	9.1	6.3	12.0	0.0	5.6		18.8	0.0	12.0	4.5	25

NUMBER TESTED IN GRADE 10-11													
2008	2	4	5	8	13	6	12	0	9	4	13	387	
2009	2	7	8	10	19	5	17	0	14	5	19	738	
2010	4	9	11	16	25	7	18	0	16	9	25	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	31	19.4	15	0.0	0	-	46	13.0
10	13	38.5	18	33.3	0	-	31	35.5
11	3	100.0	12	25.0	0	-	15	40.0
12	4	25.0	4	75.0	0	-	8	50.0
ALL	51	29.4	49	24.5	0	-	100	27.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (132)	Beginning	34	27.0	40	31.7	41	32.5	31	23.7	25	20.0
	Intermediate	28	22.2	31	24.6	38	30.2	24	18.3	26	20.8
	Advanced	40	31.7	33	26.2	32	25.4	27	20.6	29	23.2
	Advanced High	24	19.0	22	17.5	15	11.9	49	37.4	45	36.0
10 (83)	Beginning	1	1.3	8	10.0	4	5.0	8	9.6	2	2.5
	Intermediate	28	35.0	25	31.3	34	42.5	7	8.4	10	12.5
	Advanced	26	32.5	23	28.8	28	35.0	28	33.7	34	42.5
	Advanced High	25	31.3	24	30.0	14	17.5	40	48.2	34	42.5
11 (55)	Beginning	0	0.0	1	2.0	0	0.0	5	9.1	1	2.0
	Intermediate	11	21.6	11	21.6	18	35.3	5	9.1	5	9.8
	Advanced	21	41.2	22	43.1	22	43.1	13	23.6	15	29.4
	Advanced High	19	37.3	17	33.3	11	21.6	32	58.2	30	58.8
12 (34)	Beginning	0	0.0	0	0.0	0	0.0	6	17.6	0	0.0
	Intermediate	4	13.8	4	13.8	7	24.1	4	11.8	5	17.2
	Advanced	11	37.9	13	44.8	14	48.3	12	35.3	12	41.4
	Advanced High	14	48.3	12	41.4	8	27.6	12	35.3	12	41.4
ALL (304)	Beginning	35	12.2	49	17.1	45	15.7	50	16.5	28	9.8
	Intermediate	71	24.8	71	24.8	97	33.9	40	13.2	46	16.1
	Advanced	98	34.3	91	31.8	96	33.6	80	26.4	90	31.6
	Advanced High	82	28.7	75	26.2	48	16.8	133	43.9	121	42.5

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>82</div> <div>47 (57.3%)</div>	Beginning	13			
	Intermediate	2	9		
	Advanced	1	3	13	
	Advanced High	0	0	41	
<div>69</div> <div>46 (66.7%)</div>	Beginning	1			
	Intermediate	1	8		
	Advanced	2	15	14	
	Advanced High	0	1	27	
<div>43</div> <div>31 (72.1%)</div>	Beginning	0			
	Intermediate	1	3		
	Advanced	0	4	9	
	Advanced High	0	0	26	
<div>24</div> <div>11 (45.8%)</div>	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	10	
	Advanced High	0	0	10	
<div>218</div> <div>135 (61.9%)</div>	Beginning	14			
	Intermediate	4	23		
	Advanced	3	23	46	
	Advanced High	0	1	104	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	97	471	35.1	41	421	25	462	28	536	3	*	3,034	420
		2008-09	103	486	51.0	24	397	38	445	41	577			3,696	421
		2009-10**	102	462	45.3	29	426	46	425	26	564	1	*	3,912	417
	Mathematics	2007-08	97	488	35.1	41	443	25	472	28	549	3	*	3,034	434
		2008-09	103	511	51.0	24	431	38	468	41	597			3,696	442
		2009-10**	102	481	45.3	29	410	46	462	26	595	1	*	3,912	441
	Writing	2007-08	97	466	35.1	41	415	25	466	28	532	3	*	3,034	418
		2008-09	103	487	51.0	24	414	38	436	41	576			3,696	417
		2009-10**	102	449	45.3	29	401	46	417	26	558	1	*	3,912	411
ACT	English	2007-08	60	17.0	21.7	30	14.3	12	16.6	16	22.9	2	*	1,423	16.0
		2008-09	59	21.0	29.2	9	13.4	21	16.2	28	27.1	1	*	1,749	15.8
		2009-10**	51	19.5	22.7	16	16.4	15	15.6	20	24.8			2,139	15.2
	Mathematics	2007-08	60	18.8	21.7	30	16.8	12	18.6	16	23.2	2	*	1,423	18.0
		2008-09	59	22.5	29.2	9	18.6	21	20.1	28	25.8	1	*	1,749	18.0
		2009-10**	51	21.2	22.7	16	18.1	15	19.3	20	25.0			2,139	18.1
	Reading	2007-08	60	18.4	21.7	30	16.2	12	18.8	16	22.6	2	*	1,423	16.8
		2008-09	59	21.7	29.2	9	14.9	21	18.1	28	26.8	1	*	1,749	16.8
		2009-10**	51	20.4	22.7	16	16.6	15	17.8	20	25.5			2,139	16.7
	Science	2007-08	60	19.0	21.7	30	16.5	12	19.2	16	23.7	2	*	1,423	17.5
		2008-09	59	21.4	29.2	9	16.7	21	19.1	28	24.8	1	*	1,749	17.4
		2009-10**	51	20.8	22.7	16	18.4	15	17.6	20	25.1			2,139	17.9
	Composite	2007-08	60	18.4	21.7	30	16.0	12	18.4	16	23.3	2	*	1,423	17.2
		2008-09	59	21.7	29.2	9	16.1	21	18.4	28	26.1	1	*	1,749	17.1
		2009-10**	51	20.5	22.7	16	17.4	15	17.7	20	25.3			2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	73	39.0	20.3	21	36.2	29	37.1	22	44.1	1	*	4,627	32.7
		2008	412	32.1	84.3	107	30.7	253	30.8	49	41.2	3	*	3,834	34.0
		2009	79	38.9	20.3	18	36.0	34	37.1	27	43.1	0		3,487	35.4
	Mathematics	2007	73	42.6	20.3	21	37.2	29	40.2	22	50.5	1	*	4,627	35.1
		2008	412	35.2	84.3	107	33.1	253	34.6	49	43.0	3	*	3,834	37.9
		2009	79	41.1	20.3	18	38.8	34	40.1	27	43.9	0		3,487	38.2
	Writing	2007	73	39.3	20.3	21	34.2	29	36.9	22	47.4	1	*	4,627	33.1
		2008	412	33.3	84.3	107	31.9	253	32.5	49	40.2	3	*	3,834	35.2
		2009	79	40.2	20.3	18	36.0	34	38.8	27	44.7	0		3,487	35.6
10	Critical Reading	2007	195	36.1	99.5	51	35.2	104	33.3	38	45.3	2	*	7,454	34.6
		2008	250	36.5	89.6	75	33.8	133	35.2	41	45.7	1	*	7,786	34.4
		2009	277	36.6	91.7	66	34.8	162	35.2	43	44.6	6	36.3	8,088	35.7
	Mathematics	2007	195	38.4	99.5	51	36.0	104	35.9	38	48.9	2	*	7,454	37.0
		2008	250	39.8	89.6	75	36.0	133	38.7	41	50.6	1	*	7,786	38.3
		2009	277	38.8	91.7	66	35.6	162	37.5	43	48.5	6	40.7	8,088	39.0
	Writing	2007	195	36.4	99.5	51	36.3	104	33.4	38	44.8	2	*	7,454	34.9
		2008	250	36.3	89.6	75	33.4	133	34.9	41	46.5	1	*	7,786	35.8
		2009	277	36.7	91.7	66	35.8	162	34.7	43	46.0	6	35.8	8,088	35.6
11	Critical Reading	2007	176	41.0	88.9	34	35.4	92	37.4	46	52.0	4	*	5,377	37.6
		2008	184	39.6	89.8	47	36.3	99	36.7	36	51.7	2	*	5,405	37.0
		2009	213	40.6	80.7	59	36.2	110	38.6	41	52.5	3	*	5,525	37.8
	Mathematics	2007	176	44.6	88.9	34	39.9	92	40.7	46	55.8	4	*	5,377	40.0
		2008	184	42.8	89.8	47	38.8	99	40.5	36	54.4	2	*	5,405	40.4
		2009	213	43.5	80.7	59	38.9	110	41.5	41	55.5	3	*	5,525	41.7
	Writing	2007	176	42.6	88.9	34	38.6	92	38.3	46	54.0	4	*	5,377	37.7
		2008	184	40.7	89.8	47	38.2	99	38.3	36	50.7	2	*	5,405	38.6
		2009	213	40.5	80.7	59	37.5	110	37.9	41	52.3	3	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

0	0.0	0	0.0	86	2.8	55	64.0
---	-----	---	-----	----	-----	----	------

Calculus AB

9	4.1	9	100.0	639	2.1	230	36.0
---	-----	---	-------	-----	-----	-----	------

Computer Science A

2	*	*	*	138	2.3	53	38.4
---	---	---	---	-----	-----	----	------

English Language & Composition

72	2.7	35	48.6	2,280	1.7	386	16.9
----	-----	----	------	-------	-----	-----	------

Environmental Science

57	2.2	24	42.1	308	1.9	80	26.0
----	-----	----	------	-----	-----	----	------

French Language

5	*	*	*	16	1.7	4	25.0
---	---	---	---	----	-----	---	------

History of Art

3	*	*	*	79	2.5	41	51.9
---	---	---	---	----	-----	----	------

Physics B

1	*	*	*	165	2.2	60	36.4
---	---	---	---	-----	-----	----	------

Physics C - Mechanics

3	*	*	*	84	1.4	8	9.5
---	---	---	---	----	-----	---	-----

Spanish Language

12	3.8	10	83.3	911	3.3	654	71.8
----	-----	----	------	-----	-----	-----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

23	1.7	6	26.1	474	1.5	76	16.0
----	-----	---	------	-----	-----	----	------

Calculus BC

6	5.0	6	100.0	136	3.4	98	72.1
---	-----	---	-------	-----	-----	----	------

Economics: Macroeconomics

39	2.9	24	61.5	401	1.5	51	12.7
----	-----	----	------	-----	-----	----	------

English Literature & Composition

48	2.5	23	47.9	1,460	1.7	226	15.5
----	-----	----	------	-------	-----	-----	------

European History

15	2.3	7	46.7	132	1.6	31	23.5
----	-----	---	------	-----	-----	----	------

Government & Politics: United States

35	1.7	5	14.3	567	1.3	35	6.2
----	-----	---	------	-----	-----	----	-----

Human Geography

44	1.3	4	9.1	466	2.0	144	30.9
----	-----	---	-----	-----	-----	-----	------

Physics C - Electricity & Magnetism

0	0.0	0	0.0	1	*	*	*
---	-----	---	-----	---	---	---	---

Psychology

1	*	*	*	279	1.5	48	17.2
---	---	---	---	-----	-----	----	------

Statistics

13	3.2	10	76.9	234	2.2	92	39.3
----	-----	----	------	-----	-----	----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

United States History

47	2.3	15	31.9	1,685	1.4	140	8.3
----	-----	----	------	-------	-----	-----	-----

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

World History

35	1.3	2	5.7	686	1.7	126	18.4
----	-----	---	-----	-----	-----	-----	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

249	52.0	71.2	73.7	84.1	55.8	61.4	47.7	79.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2010)

131	56.3	70.9	71.0	80.5	54.2	62.6	60.1	82.4
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2010)

55	64.3	82.1	81.8	92.6	98.2	92.7	81.0	89.9
----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2010)

239	48.5	70.3	73.4	83.8	54.0	71.1	64.7	81.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

94	52.7	71.6	78.4	90.2	55.3	84.0	64.4	89.8
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2010)

220	53.6	74.7	79.3	90.8	72.3	87.7	64.2	80.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

90	68.3	79.8	81.9	93.3	86.7	94.4	62.1	88.5
----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I (VB) (tested with 2010)

20	57.3	77.5	85.8	98.8	85.0	95.0	56.6	96.6
----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

10	38.0	68.5	89.7	105.9	50.0	100.0	63.7	92.6
----	------	------	------	-------	------	-------	------	------

ECONOMICS (tested with 2010)

61	62.6	75.0	83.8	96.7	73.8	96.7	68.1	94.8
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

236	59.6	73.1	74.5	74.6	67.4	68.6	63.7	79.0
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2010)

101	44.8	70.9	72.7	73.0	50.5	75.2	59.7	86.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2010)

56	72.1	84.5	80.8	80.2	92.9	87.5	62.1	88.7
----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2010)

212	53.0	71.8	74.7	75.2	57.5	75.9	66.0	81.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

94	57.9	73.1	81.1	82.5	68.1	94.7	64.0	88.4
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2010)

220	38.3	70.1	78.9	80.4	50.5	90.0	58.0	82.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

88	52.8	73.3	78.4	79.3	61.4	88.6	53.1	91.0
----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I (VB) (tested with 2010)

16	42.4	72.6	83.8	85.7	62.5	93.8	39.4	91.6
----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

10	34.3	62.8	89.4	94.1	10.0	100.0	63.9	91.6
----	------	------	------	------	------	-------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI (tested with 2010)

15	39.2	68.5	79.0	91.6	40.0	80.0	71.1	90.0
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2010)

179	63.5	75.7	79.9	91.4	72.6	91.1	74.8	85.6
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

20	46.4	69.6	78.1	90.2	50.0	90.0	67.0	85.7
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP (tested with 2010)

109	63.3	77.5	75.4	85.1	82.6	76.1	81.2	88.7
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2010)

204	61.3	74.2	80.5	92.5	64.7	91.2	77.5	84.5
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2010)

103	59.5	78.3	75.0	84.3	92.2	71.8	82.0	90.0
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2010)

161	63.3	75.5	75.5	85.6	75.8	75.8	71.2	86.5
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2010)

152	68.9	79.3	79.1	89.6	83.6	82.9	75.8	90.4
-----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2010)

69	59.9	77.7	84.5	97.1	79.7	89.9	66.9	81.2
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2010)

46	58.8	78.7	74.1	83.1	82.6	65.2	65.1	85.1
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI (tested with 2010)

16	40.9	63.8	73.8	75.5	18.8	68.8	55.9	83.1
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2010)

173	63.3	75.6	79.2	79.8	74.6	89.0	76.4	86.8
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

21	52.7	71.1	79.6	81.1	57.1	90.5	67.0	85.5
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP (tested with 2010)

107	59.7	75.3	73.2	72.8	79.4	67.3	74.3	89.1
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2010)

175	64.4	76.2	81.5	82.4	72.6	92.0	79.1	86.4
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2010)

94	57.8	77.4	75.7	75.3	84.0	83.0	68.2	90.1
----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2010)

142	60.1	74.6	76.0	76.3	69.7	85.2	72.7	86.4
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

FRENCH I (tested with 2010)

67	56.8	78.1	78.0	77.9	76.1	76.1	59.4	77.9
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2010)

41	62.4	79.9	75.4	74.6	75.6	70.7	61.2	85.1
----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

207	57.6	72.9	74.7	85.0	60.9	72.9	64.2	81.6
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2010)

91	67.0	78.0	78.0	88.4	80.2	78.0	72.1	90.3
----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2010)

77	54.8	73.9	84.2	97.5	70.1	98.7	66.6	93.5
----	------	------	------	------	------	------	------	------

HEALTH I (tested with 2010)

71	57.5	71.7	88.2	103.3	57.7	97.2	77.2	96.8
----	------	------	------	-------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

100	46.0	71.1	75.6	86.6	56.0	92.0	57.8	86.1
-----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2010)

136	46.8	71.5	75.5	86.3	66.2	75.0	56.8	87.1
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2010)

79	53.2	76.2	79.7	91.1	75.9	82.3	60.1	90.8
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2010)

66	56.6	77.6	72.3	80.9	81.8	59.1	56.5	85.3
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2010)

41	69.3	79.5	78.9	89.2	80.5	87.8	48.2	86.0
----	------	------	------	------	------	------	------	------

READING I (tested with 2010)

34	52.9	68.6	83.0	96.9	44.1	100.0	70.6	88.9
----	------	------	------	------	------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

190	57.3	71.5	76.8	77.7	57.4	79.5	55.3	81.3
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2010)

84	70.2	80.1	79.1	78.9	86.9	85.7	76.1	92.4
----	------	------	------	------	------	------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

HEALTH I (tested with 2010)

58	58.9	73.8	89.3	92.1	67.2	98.3	81.1	95.0
----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

81	55.3	70.2	74.2	74.8	60.5	79.0	58.8	85.8
----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2010)

103	41.2	69.6	74.8	75.7	43.7	75.7	52.8	90.0
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2010)

72	58.4	78.8	79.9	80.1	83.3	79.2	66.0	92.5
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2010)

18	49.4	75.5	72.8	72.4	83.3	66.7	40.2	87.7
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2010)

31	61.5	78.6	79.9	80.1	80.6	80.6	57.3	91.7
----	------	------	------	------	------	------	------	------

READING I (tested with 2010)

33	55.6	70.4	83.5	85.8	54.5	100.0	77.0	89.9
----	------	------	------	------	------	-------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

19	41.8	68.3	77.6	89.8	57.9	89.5	62.9	89.3
----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2010)

172	68.8	82.4	84.1	95.7	82.6	95.3	78.9	90.3
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2010)

173	67.9	80.4	80.3	90.9	76.3	89.0	72.4	88.5
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2010)

171	62.1	75.3	80.0	91.5	71.9	90.6	70.4	90.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2010)

175	62.6	75.0	80.5	92.3	66.3	93.7	63.9	89.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

60	61.7	74.5	87.0	101.1	63.3	95.0	81.8	91.9
----	------	------	------	-------	------	------	------	------

WORLD HISTORY (tested with 2010)

160	55.9	72.5	79.6	91.6	55.6	82.5	64.6	90.9
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2010)

90	63.4	76.2	82.5	94.8	78.9	98.9	72.4	95.3
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

20	53.3	68.9	79.5	81.3	45.0	95.0	74.8	87.2
----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2010)

154	62.6	77.6	82.5	83.4	66.9	90.9	70.9	87.2
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2010)

143	69.4	79.6	78.0	77.8	69.9	80.4	70.1	87.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2010)

150	67.3	79.1	83.2	83.9	78.0	92.7	72.9	91.2
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2010)

161	67.2	78.2	80.5	80.8	73.9	93.2	73.5	87.6
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

65	66.8	77.9	83.6	84.6	75.4	89.2	86.5	89.0
----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2010)

139	63.5	75.7	78.2	78.6	64.7	84.2	75.6	89.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2010)

92	67.9	80.0	82.9	83.5	84.8	92.4	85.4	96.2
----	------	------	------	------	------	------	------	------