

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**L. V. STOCKARD**

**School Number 59**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
7	414
8	419
ALL	833

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	30	3.6	23	38.3
American Indian	1	0.1	*	*
Asian	2	0.2	*	*
Hispanic	792	95.1	15	25.0
White	8	1.0	19	31.7
Other	**	**	3	5.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	762	91.5
Limited English proficient students	232	27.9
Special education students	61	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2008	440	16	3.6	1	0.2	0	0.0	416	94.5	7	1.6
	2009	433	14	3.2	2	0.5	0	0.0	413	95.4	4	0.9
	2010	414	21	5.1	0	0.0	2	0.5	386	93.2	5	1.2
8	2008	380	13	3.4	0	0.0	1	0.3	359	94.5	7	1.8
	2009	431	11	2.6	0	0.0	0	0.0	411	95.4	9	2.1
	2010	419	9	2.1	1	0.2	0	0.0	406	96.9	3	0.7
7-8	2008	820	29	3.5	1	0.1	1	0.1	775	94.5	14	1.7
	2009	864	25	2.9	2	0.2	0	0.0	824	95.4	13	1.5
	2010	833	30	3.6	1	0.1	2	0.2	792	95.1	8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2008	440	393	89.3	117	26.6	36	8.2	46	10.5	28	6.4	3.6
	2009	433	397	91.7	118	27.3	38	8.8	46	10.6	20	4.6	0.0
	2010	414	378	91.3	118	28.5	32	7.7	51	12.3	21	5.1	0.7
8	2008	380	338	88.9	67	17.6	25	6.6	45	11.8	16	4.2	1.8
	2009	431	377	87.5	121	28.1	24	5.6	36	8.4	26	6.0	4.9
	2010	419	384	91.6	114	27.2	29	6.9	42	10.0	24	5.7	1.2
7-8	2008	820	731	89.1	184	22.4	61	7.4	91	11.1	44	5.4	2.8
	2009	864	774	89.6	239	27.7	62	7.2	82	9.5	46	5.3	2.4
	2010	833	762	91.5	232	27.9	61	7.3	93	11.2	45	5.4	1.0



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
7	2008	435.4	10,790.7	417.8	96.0	10,269.4	95.2	62	14.2	26.3	398	9,024	91.4	83.6
	2009	434.2	10,135.8	417.5	96.2	9,601.8	94.7	63	14.5	26.0	394	8,389	90.7	82.8
	2010	408.8	10,258.0	387.2	94.7	9,636.4	93.9	57	13.9	22.4	350	8,310	85.6	81.0
8	2008	381.3	9,895.9	361.4	94.8	9,350.9	94.5	57	14.9	30.5	328	8,046	86.0	81.3
	2009	436.9	10,551.1	413.8	94.7	9,945.8	94.3	77	17.6	28.2	378	8,477	86.5	80.3
	2010	413.7	9,995.5	391.9	94.7	9,325.9	93.3	37	8.9	15.6	363	7,894	87.8	79.0
7-8	2008	816.6	20,686.6	779.1	95.4	19,620.3	94.8	119	14.6	28.3	726	17,070	88.9	82.5
	2009	871.2	20,686.9	831.3	95.4	19,547.6	94.5	140	16.1	27.1	772	16,866	88.6	81.5
	2010	822.4	20,253.5	779.1	94.7	18,962.4	93.6	94	11.4	19.1	713	16,204	86.7	80.0

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	23	38.3
Hispanic	15	25.0
White	19	31.7
Other	3	5.0

Gender	Number	Percentage
Female	39	65.0
Male	21	35.0

<b>TOTAL</b>	<b>60</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.0
<b>2009</b>	6.6
<b>2010</b>	9.1

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	100.0	73.3	77.5	76.8	19.2	57.3	69.3	*	75.0	81.3	77.8	77.3	418
	2009	*	60.0	78.9	79.7	42.9	58.2	69.2		82.7	74.1	78.6	75.7	415
	2010	*	85.7	83.0	82.1	30.0	66.3	73.4	*	82.6	83.2	82.9	77.1	380
8	2008	100.0	92.9	91.2	92.8	57.1	73.1	88.3	*	89.3	93.5	91.5	90.1	363
	2009	87.5	100.0	87.0	86.5	30.0	67.9	83.0		84.9	90.5	87.4	89.6	422
	2010	*	66.7	90.3	89.5	65.0	76.2	85.5		90.4	89.2	89.9	88.9	404
7-8	2008	100.0	82.8	83.8	84.2	32.5	62.8	78.2	*	81.1	87.5	84.1	83.5	781
	2009	91.7	81.8	83.0	83.1	36.6	63.0	76.5		83.9	82.1	83.0	82.8	837
	2010	87.5	78.3	86.8	85.9	53.3	71.4	80.1	*	86.9	86.0	86.5	82.9	784

	NUMBER TESTED IN GRADES 7-8											
2008	15	29	735	689	40	148	524	2	413	368	781	18,756
2009	12	22	800	746	41	219	566	0	446	391	837	18,893
2010	8	23	750	717	30	199	462	1	397	387	784	18,655

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0	4	89	86	21	41	85	*	59	34	93	2,207	418
	2009	*	4	84	76	12	46	82		37	52	89	2,232	415
	2010	*	2	61	62	7	33	55	*	31	34	65	2,164	380
8	2008	0	1	30	23	6	14	29	*	19	12	31	891	363
	2009	1	0	52	50	14	35	51		35	18	53	1,011	422
	2010	*	3	38	39	7	24	37		21	20	41	1,028	404
7-8	2008	0	5	119	109	27	55	114	*	78	46	124	3,098	781
	2009	1	4	136	126	26	81	133		72	70	142	3,243	837
	2010	1	5	99	101	14	57	92	*	52	54	106	3,192	784

NUMBER TESTED IN GRADES 7-8													
2008	15	29	735	689	40	148	524	2	413	368	781	18,756	
2009	12	22	800	746	41	219	566	0	446	391	837	18,893	
2010	8	23	750	717	30	199	462	1	397	387	784	18,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	81.9	82.8	76.6	69.4
	2009	79.3	82.5	77.2	75.7
	2010	81.1	74.4	76.7	72.8
8	2008	86.1	83.5	82.1	84.0
	2009	85.5	82.2	81.3	84.1
	2010	87.7	82.8	86.2	80.6
7-8	2008	83.8	83.2	79.2	76.2
	2009	82.4	82.3	79.3	79.9
	2010	84.5	78.7	81.6	76.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	25.0	0.0	13.9	13.0	0.0	5.2	6.5	*	11.0	17.0	13.6	19.1	418
	2009	*	0.0	18.8	18.9	4.8	10.0	10.2		19.2	17.9	18.6	19.2	415
	2010	*	21.4	14.5	13.0	0.0	4.1	5.3	*	14.6	15.3	15.0	17.2	380
8	2008	28.6	28.6	37.9	37.6	0.0	13.5	23.1	*	32.2	42.5	37.5	37.6	363
	2009	50.0	16.7	31.4	31.3	0.0	9.2	16.7		28.9	34.2	31.3	35.9	422
	2010	*	0.0	27.9	27.8	5.0	11.9	13.7		24.7	30.3	27.2	31.9	404
7-8	2008	26.7	13.8	25.0	24.4	0.0	8.1	14.3	*	20.1	29.9	24.7	28.0	781
	2009	41.7	9.1	25.1	25.1	2.4	9.6	13.6		24.2	25.8	25.0	27.8	837
	2010	37.5	13.0	21.5	20.6	3.3	8.0	10.0	*	20.2	22.5	21.3	24.5	784

NUMBER TESTED IN GRADES 7-8													
2008	15	29	735	689	40	148	524	2	413	368	781	18,756	
2009	12	22	800	746	41	219	566	0	446	391	837	18,893	
2010	8	23	750	717	30	199	462	1	397	387	784	18,655	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	85.7	33.3	68.3	67.1	13.8	49.0	55.7	*	67.8	66.9	67.4	64.5	420
	2009	*	36.4	75.5	74.6	47.6	62.7	64.9		79.6	69.7	74.8	65.7	417
	2010	*	71.4	78.9	77.6	44.4	69.4	67.2	*	80.6	77.2	78.8	68.5	377
8	2008	71.4	64.3	76.7	78.2	46.7	54.5	66.8	*	74.2	77.7	76.0	72.8	366
	2009	75.0	61.5	79.4	77.8	83.3	67.3	72.2		80.9	76.5	78.9	70.7	431
	2010	*	77.8	85.2	85.8	75.0	70.9	79.0	*	87.3	82.8	85.2	76.4	406
7-8	2008	78.6	48.3	72.2	72.3	25.0	51.0	60.9	*	70.5	72.3	71.4	68.5	786
	2009	83.3	50.0	77.5	76.2	66.7	65.0	68.8		80.3	73.0	76.9	68.2	848
	2010	100.0	73.9	82.2	81.8	65.5	70.1	73.8	*	84.3	79.9	82.1	72.4	783

	NUMBER TESTED IN GRADES 7-8											
2008	14	29	741	692	44	153	530	2	421	365	786	18,678
2009	12	24	808	757	45	223	574	0	451	397	848	18,693
2010	8	23	749	716	29	201	461	2	395	388	783	18,634

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	1	10	126	122	25	50	124	*	77	60	137	3,462	420
	2009	*	7	98	96	11	41	94		44	61	105	3,197	417
	2010	*	4	75	77	5	30	67	*	34	46	80	2,975	377
8	2008	2	5	80	70	8	25	83	*	47	41	88	2,429	366
	2009	2	5	84	84	4	37	85		45	46	91	2,752	431
	2010	*	2	58	53	5	30	54	*	28	32	60	2,173	406
7-8	2008	3	15	206	192	33	75	207	*	124	101	225	5,891	786
	2009	2	12	182	180	15	78	179		89	107	196	5,949	848
	2010	0	6	133	130	10	60	121	*	62	78	140	5,148	783

NUMBER TESTED IN GRADES 7-8													
2008	14	29	741	692	44	153	530	2	421	365	786	18,678	
2009	12	24	808	757	45	223	574	0	451	397	848	18,693	
2010	8	23	749	716	29	201	461	2	395	388	783	18,634	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	69.1	61.9	69.4	51.2	62.4	66.5
	2009	75.4	68.2	77.1	66.7	61.9	71.9
	2010	70.4	69.2	76.7	59.7	71.0	72.1
8	2008	66.9	71.7	74.4	48.6	70.5	69.9
	2009	68.4	73.3	72.9	56.7	68.8	70.3
	2010	74.0	74.7	73.5	59.9	77.1	70.9
7-8	2008	68.1	66.5	71.7	50.0	66.2	68.1
	2009	71.9	70.8	74.9	61.6	65.4	71.1
	2010	72.3	72.0	75.1	59.8	74.2	71.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	28.6	6.7	10.8	11.1	0.0	3.1	3.2	*	11.7	9.9	11.0	11.0	420
	2009	*	0.0	15.0	14.6	9.5	7.3	8.2		18.1	11.4	14.9	11.0	417
	2010	*	0.0	16.3	14.6	11.1	9.2	8.3	*	18.3	13.4	15.6	14.7	377
8	2008	28.6	7.1	12.8	13.4	0.0	7.3	4.0	*	13.2	13.0	13.1	14.1	366
	2009	12.5	7.7	13.2	13.7	0.0	3.5	5.2		13.6	12.2	13.0	15.0	431
	2010	*	11.1	17.0	16.6	5.0	7.8	7.4	*	18.6	15.1	17.0	14.1	406
7-8	2008	28.6	6.9	11.7	12.1	0.0	4.6	3.6	*	12.4	11.5	12.0	12.5	786
	2009	25.0	4.2	14.1	14.1	4.4	5.4	6.6		15.7	11.8	13.9	13.0	848
	2010	12.5	4.3	16.7	15.6	6.9	8.5	7.8	*	18.5	14.2	16.3	14.4	783

NUMBER TESTED IN GRADES 7-8													
2008	14	29	741	692	44	153	530	2	421	365	786	18,678	
2009	12	24	808	757	45	223	574	0	451	397	848	18,693	
2010	8	23	749	716	29	201	461	2	395	388	783	18,634	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	85.7	73.3	78.7	77.8	33.3	58.5	71.5	*	72.3	86.5	78.5	83.7	413
	2009	*	72.7	88.5	88.5	66.7	75.5	81.9		87.4	89.1	88.2	88.6	406
	2010	*	93.3	94.2	94.0	77.8	88.4	91.8	*	91.7	96.5	94.2	90.6	381

NUMBER TESTED IN GRADE 7													
2008	7	15	389	365	24	94	274	1	235	178	413	9,744	
2009	3	11	390	366	18	102	259	0	214	192	406	8,988	
2010	4	15	360	348	9	95	208	1	181	200	381	9,369	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	<b>2008</b>	1	4	83	81	16	39	78	*	65	24	89	1,584	413
	<b>2009</b>	*	3	45	42	6	25	47		27	21	48	1,023	406
	<b>2010</b>	*	1	21	21	2	11	17	*	15	7	22	878	381

NUMBER TESTED IN GRADE 7													
<b>2008</b>	7	15	389	365	24	94	274	1	235	178	413	9,744	
<b>2009</b>	3	11	390	366	18	102	259	0	214	192	406	8,988	
<b>2010</b>	4	15	360	348	9	95	208	1	181	200	381	9,369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.3	72.5	71.6	80.2	74.1
	2009	2.3	76.8	77.1	80.0	78.9
	2010	2.4	79.3	72.0	80.8	83.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0.0	6.7	17.7	16.2	0.0	5.3	8.4	*	11.1	24.7	16.9	20.4	413
	2009	*	9.1	15.4	15.8	5.6	2.9	6.2		8.9	22.4	15.3	22.3	406
	2010	*	6.7	25.0	23.0	11.1	7.4	11.1	*	20.4	27.5	24.1	26.3	381

NUMBER TESTED IN GRADE 7													
2008	7	15	389	365	24	94	274	1	235	178	413	9,744	
2009	3	11	390	366	18	102	259	0	214	192	406	8,988	
2010	4	15	360	348	9	95	208	1	181	200	381	9,369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	85.7	84.6	88.1	89.2	80.0	76.5	82.8	*	87.0	89.0	88.0	86.6	358
	2009	100.0	91.7	86.8	86.1	60.0	73.1	82.1		85.5	89.4	87.3	88.3	401
	2010	*	75.0	94.3	93.7	80.0	87.9	91.1		93.9	94.1	94.0	92.1	399

NUMBER TESTED IN GRADE 8													
2008	7	13	337	315	15	51	244	1	177	181	358	8,642	
2009	8	12	379	353	20	93	279	0	221	180	401	9,233	
2010	3	8	387	367	20	99	257	0	213	186	399	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 AIES social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	<b>2008</b>	1	2	40	34	3	12	42	*	23	20	43	1,157	358
	<b>2009</b>	0	1	50	49	8	25	50		32	19	51	1,078	401
	<b>2010</b>	*	2	22	23	4	12	23		13	11	24	719	399

NUMBER TESTED IN GRADE 8													
<b>2008</b>	7	13	337	315	15	51	244	1	177	181	358	8,642	
<b>2009</b>	8	12	379	353	20	93	279	0	221	180	401	9,233	
<b>2010</b>	3	8	387	367	20	99	257	0	213	186	399	9,084	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	70.9	72.1	76.1	68.5	76.6
	2009	73.1	76.8	74.7	69.0	81.7
	2010	68.7	75.3	75.0	69.7	70.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	42.9	38.5	24.9	26.0	33.3	13.7	12.7	*	29.9	22.1	26.0	27.5	358
	2009	25.0	25.0	28.5	29.2	10.0	12.9	14.0		30.8	25.0	28.2	31.7	401
	2010	*	12.5	29.5	29.2	20.0	13.1	17.1		33.8	24.2	29.3	32.3	399

NUMBER TESTED IN GRADE 8													
2008	7	13	337	315	15	51	244	1	177	181	358	8,642	
2009	8	12	379	353	20	93	279	0	221	180	401	9,233	
2010	3	8	387	367	20	99	257	0	213	186	399	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	57.1	50.0	50.3	51.3	13.3	23.1	35.1	*	52.0	49.2	50.6	54.6	360
	2009	75.0	50.0	53.2	53.3	30.0	34.6	40.2		54.6	52.7	53.7	57.5	417
	2010	*	55.6	67.6	67.3	60.0	47.0	55.2		73.6	60.8	67.7	64.2	402

NUMBER TESTED IN GRADE 8													
2008	7	14	338	318	15	52	245	1	179	181	360	8,703	
2009	8	12	395	368	20	104	291	0	229	188	417	9,582	
2010	3	9	389	370	20	100	259	0	216	186	402	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	<b>2008</b>	3	7	168	155	13	40	159	*	86	92	178	3,953	360
	<b>2009</b>	2	6	185	172	14	68	174		104	89	193	4,068	417
	<b>2010</b>	*	4	126	121	8	53	116		57	73	130	3,261	402

NUMBER TESTED IN GRADE 8													
<b>2008</b>	7	14	338	318	15	52	245	1	179	181	360	8,703	
<b>2009</b>	8	12	395	368	20	104	291	0	229	188	417	9,582	
<b>2010</b>	3	9	389	370	20	100	259	0	216	186	402	9,112	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	68.7	65.3	61.3	54.0	56.4
	2009	70.7	65.2	61.0	70.7	58.7
	2010	75.7	73.7	63.5	65.5	69.3

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0.0	0.0	6.5	6.6	0.0	1.9	1.2	*	7.8	5.0	6.4	11.2	360
	2009	0.0	8.3	7.6	8.4	0.0	1.9	1.7		8.3	6.4	7.4	12.9	417
	2010	*	11.1	13.4	12.7	5.0	5.0	5.4		16.2	9.7	13.2	17.0	402

NUMBER TESTED IN GRADES 8													
2008	7	14	338	318	15	52	245	1	179	181	360	8,703	
2009	8	12	395	368	20	104	291	0	229	188	417	9,582	
2010	3	9	389	370	20	100	259	0	216	186	402	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		*	75.0	77.8	80.0	75.0	80.0		85.7	*	80.0	67.1	10
	2009		*	91.7	84.6	86.7	*	84.6		100.0	66.7	86.7	72.6	15
	2010	*	*	83.3	83.3	85.7	83.3	84.6		100.0	66.7	85.7	66.6	14
8	2008			71.4	66.7	71.4	*	83.3		83.3	*	71.4	64.8	7
	2009			92.3	90.0	92.9	88.9	92.9		90.0	*	92.9	77.8	14
	2010			*	*	*	*	*		*	*	*	78.3	5
7-8	2008		*	73.3	73.3	76.5	76.9	81.3		84.6	*	76.5	66.0	17
	2009		*	92.0	87.0	89.7	92.9	88.9		94.7	80.0	89.7	75.2	29
	2010	*	*	88.2	88.2	89.5	88.9	88.9		100.0	75.0	89.5	72.5	19

NUMBER TESTED IN GRADES 7-8													
2008	0	1	15	15	17	13	16	0	13	3	17	1,133	
2009	0	3	25	23	29	14	27	0	19	10	29	1,306	
2010	1	1	17	17	19	9	18	0	11	8	19	968	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		*	2	2	2	2	2		1	*	2	201	10
	2009		*	1	2	2	*	2		0	2	2	181	15
	2010	*	*	2	2	2	1	2		0	2	2	160	14
8	2008			2	2	2	*	1		1	*	2	184	7
	2009			1	1	1	1	1		1	*	1	143	14
	2010			*	*	*	*	*		*	*	*	106	5
7-8	2008		*	4	4	4	3	3		2	*	4	385	17
	2009		*	2	3	3	1	3		1	2	3	324	29
	2010	*	*	2	2	2	1	2		0	2	2	266	19

NUMBER TESTED IN GRADES 7-8													
2008	0	1	15	15	17	13	16	0	13	3	17	1,133	
2009	0	3	25	23	29	14	27	0	19	10	29	1,306	
2010	1	1	17	17	19	9	18	0	11	8	19	968	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	57.0	68.8	65.0	51.7
	2009	82.0	75.8	80.0	75.6
	2010	58.6	63.4	58.0	67.3
8	2008	68.6	64.3	62.5	56.0
	2009	80.7	72.3	77.7	61.3
	2010	*	*	*	*
7-8	2008	61.8	66.9	64.0	53.4
	2009	81.4	74.1	78.9	68.7
	2010	60.0	67.1	61.2	68.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.9	10
	2009		*	41.7	30.8	33.3	*	30.8		33.3	33.3	33.3	8.9	15
	2010	*	*	16.7	16.7	14.3	16.7	7.7		12.5	16.7	14.3	9.8	14
8	2008			0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	7
	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.1	14
	2010			*	*	*	*	*		*	*	*	8.6	5
7-8	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.1	17
	2009		*	20.0	17.4	17.2	14.3	14.8		15.8	20.0	17.2	8.0	29
	2010	*	*	11.8	11.8	10.5	11.1	5.6		9.1	12.5	10.5	9.2	19

NUMBER TESTED IN GRADES 7-8													
2008	0	1	15	15	17	13	16	0	13	3	17	1,133	
2009	0	3	25	23	29	14	27	0	19	10	29	1,306	
2010	1	1	17	17	19	9	18	0	11	8	19	968	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		*	*	42.9	42.9	33.3	42.9		*	50.0	42.9	53.7	7
	2009		*	81.8	72.7	78.6	*	75.0		85.7	71.4	78.6	62.0	14
	2010	*	*	75.0	75.0	78.6	66.7	84.6		62.5	100.0	78.6	59.5	14
8	2008		*	*	*	*	*	*		*	*	*	45.0	5
	2009			80.0	71.4	80.0	100.0	80.0		71.4	*	80.0	67.1	10
	2010			*	*	*	*	*		*	*	*	63.0	5
7-8	2008		*	33.3	41.7	41.7	37.5	45.5		42.9	50.0	41.7	49.4	12
	2009		*	81.0	72.2	79.2	100.0	77.3		78.6	80.0	79.2	64.5	24
	2010	*	*	82.4	82.4	84.2	71.4	88.9		70.0	100.0	84.2	61.3	19

NUMBER TESTED IN GRADES 7-8													
2008	0	2	9	12	12	8	11	0	7	4	12	1,192	
2009	0	3	21	18	24	12	22	0	14	10	24	1,290	
2010	1	1	17	17	19	7	18	0	10	9	19	1,015	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		*	*	4	4	4	4		*	*	4	279	7
	2009		*	2	3	3	*	3		1	2	3	248	14
	2010	*	*	3	3	3	2	2		3	0	3	200	14
8	2008		*	*	*	*	*	*		*	*	*	324	5
	2009			2	2	2	0	2		2	*	2	210	10
	2010			*	*	*	*	*		*	*	*	193	5
7-8	2008		*	6	7	7	5	6		4	*	7	603	12
	2009		*	4	5	5	0	5		3	2	5	458	24
	2010	*	*	3	3	3	2	2		3	0	3	393	19

	NUMBER TESTED IN GRADES 7-8											
2008	0	2	9	12	12	8	11	0	7	4	12	1,192
2009	0	3	21	18	24	12	22	0	14	10	24	1,290
2010	1	1	17	17	19	7	18	0	10	9	19	1,015

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	37.5	42.9	38.1	53.6	45.2	38.1
	2009	45.5	58.9	63.1	64.3	45.2	70.2
	2010	51.8	52.7	48.8	66.1	63.1	66.7
8	2008	*	*	*	*	*	*
	2009	60.0	70.0	60.0	57.5	60.0	55.0
	2010	*	*	*	*	*	*
7-8	2008	35.4	40.6	41.7	50.0	43.1	36.8
	2009	51.6	63.5	61.8	61.5	51.4	63.9
	2010	53.9	53.9	52.6	56.6	60.5	64.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		*	*	0.0	0.0	0.0	0.0		*	*	0.0	2.5	7
	2009		*	18.2	9.1	14.3	*	16.7		14.3	14.3	14.3	8.0	14
	2010	*	*	0.0	8.3	7.1	0.0	7.7		0.0	16.7	7.1	5.3	14
8	2008		*	*	*	*	*	*		*	*	*	3.2	5
	2009			30.0	14.3	30.0	28.6	30.0		42.9	*	30.0	5.8	10
	2010			*	*	*	*	*		*	*	*	3.5	5
7-8	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	12
	2009		*	23.8	11.1	20.8	33.3	22.7		28.6	10.0	20.8	6.9	24
	2010	*	*	0.0	5.9	5.3	0.0	5.6		0.0	11.1	5.3	4.3	19

NUMBER TESTED IN GRADES 7-8													
2008	0	2	9	12	12	8	11	0	7	4	12	1,192	
2009	0	3	21	18	24	12	22	0	14	10	24	1,290	
2010	1	1	17	17	19	7	18	0	10	9	19	1,015	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	76.9	69.2	75.0	85.7	71.4		75.0	75.0	75.0	61.9	16
	2010	*	*	50.0	50.0	50.0	42.9	46.2		33.3	*	50.0	65.2	14

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	13	13	16	7	14	0	8	8	16	691	
2010	1	1	12	12	14	7	13	0	9	5	14	517	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	3	4	4	1	4		2	2	4	263	16
	2010	*	*	6	6	7	4	7		6	*	7	180	14

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	13	13	16	7	14	0	8	8	16	691	
2010	1	1	12	12	14	7	13	0	9	5	14	517	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.6	75.0	52.3	71.3	60.6
	2010	1.4	64.3	51.8	60.0	46.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	14

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	13	13	16	7	14	0	8	8	16	691	
2010	1	1	12	12	14	7	13	0	9	5	14	517	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	22.3	68.4	36.7	37.2	365
	2009	15.4	61.9	28.6	33.6	398
	2010	16.3	61.5	32.1	33.9	386

Number Tested	2008	251	114	365	8,615	
	2009	285	113	398	9,813	
	2010	251	135	386	9,416	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	35.2	77.9	48.5	46.7	363
	2009	32.5	84.1	47.2	48.3	396
	2010	61.5	90.7	72.0	45.5	300

Number Tested	2008	250	113	363	8,493	
	2009	283	113	396	9,737	
	2010	192	108	300	9,135	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	25.0	30.0	37.1	38.5	0.0	11.1	22.3	*	33.5	39.7	36.7	37.2	365
	2009	*	27.3	28.7	29.1	0.0	8.5	15.4	*	28.1	29.3	28.6	33.6	398
	2010	*	20.0	32.1	32.0	4.3	8.1	16.3	28.6	33.7	30.5	32.1	33.9	386

Number Tested	2008	8	10	345	314	17	63	251	1	176	189	365	8,615
	2009	4	11	383	347	23	106	285	1	224	174	398	9,813
	2010	4	10	371	344	23	99	251	7	199	187	386	9,416

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	1	12	12	0	0	1	*	3	10	13	508	365
	2009	*	0	7	6	0	0	0	*	4	3	7	575	398
	2010	*	0	6	5	0	0	1	0	4	2	6	590	386

Number Tested	2008	8	10	345	314	17	63	251	1	176	189	365	8,615
	2009	4	11	383	347	23	106	285	1	224	174	398	9,813
	2010	4	10	371	344	23	99	251	7	199	187	386	9,416

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	25.0	40.0	49.3	50.5	0.0	24.6	35.2	*	46.0	50.8	48.5	46.7	363
	2009	*	45.5	47.2	48.1	4.5	21.9	32.5	*	47.1	47.4	47.2	48.3	396
	2010	*	50.0	72.5	73.3	5.9	52.7	61.5	50.0	73.4	70.4	72.0	45.5	300

Number Tested	2008	8	10	343	313	17	61	250	1	174	189	363	8,493
	2009	4	11	381	345	22	105	283	1	223	173	396	9,737
	2010	2	10	287	270	17	74	192	6	158	142	300	9,135

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	1	0	21	20	0	1	3	*	16	7	23	801	363
	2009	*	1	30	29	0	1	3	*	16	16	32	1,219	396
	2010	*	2	73	68	0	6	23	1	48	30	78	984	300

Number Tested	2008	8	10	343	313	17	61	250	1	174	189	363	8,493
	2009	4	11	381	345	22	105	283	1	223	173	396	9,737
	2010	2	10	287	270	17	74	192	6	158	142	300	9,135

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	50.0	50.0	47.0	49.7	17.6	38.7	41.3	*	44.3	50.3	47.4	48.8	365
	2009	*	50.0	43.7	44.4	40.9	26.5	36.2	*	43.6	44.4	43.5	44.7	405
	2010	*	70.0	64.3	65.8	24.0	48.6	56.0	33.3	63.3	66.5	64.8	37.3	401

Number Tested	2008	8	10	345	314	17	62	252	1	176	189	365	8,705
	2009	4	10	375	338	22	102	254	1	218	171	405	10,011
	2010	3	10	387	360	25	105	259	6	207	194	401	9,519



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	0	19	18	0	2	6	*	6	13	19	625	365
	2009	*	0	26	24	0	0	5	*	12	15	29	1,288	405
	2010	*	3	110	104	1	18	51	1	58	57	115	860	401

Number Tested	2008	8	10	345	314	17	62	252	1	176	189	365	8,705
	2009	4	10	375	338	22	102	254	1	218	171	405	10,011
	2010	3	10	387	360	25	105	259	6	207	194	401	9,519

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
7	4	50.0	7	85.7	0	-	11	72.7
8	7	57.1	8	62.5	0	-	15	60.0
ALL	11	54.5	15	73.3	0	-	26	65.4

## PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
7 (113)	Beginning	2	1.8	1	0.9	6	5.3	1	0.9	1	0.9
	Intermediate	13	11.5	11	9.7	32	28.3	12	10.6	12	10.6
	Advanced	54	47.8	57	50.4	48	42.5	34	30.1	34	30.1
	Advanced High	44	38.9	44	38.9	27	23.9	66	58.4	66	58.4
8 (112)	Beginning	5	4.5	5	4.5	6	5.4	11	9.8	11	9.8
	Intermediate	4	3.6	5	4.5	12	10.7	9	8.0	9	8.0
	Advanced	60	53.6	61	54.5	53	47.3	28	25.0	28	25.0
	Advanced High	43	38.4	41	36.6	41	36.6	64	57.1	64	57.1
ALL (225)	Beginning	7	3.1	6	2.7	12	5.3	12	5.3	12	5.3
	Intermediate	17	7.6	16	7.1	44	19.6	21	9.3	21	9.3
	Advanced	114	50.7	118	52.4	101	44.9	62	27.6	62	27.6
	Advanced High	87	38.7	85	37.8	68	30.2	130	57.8	130	57.8

PROGRESSION FROM  
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>104</div> <div>69 (66.3%)</div>	Beginning	0			
	Intermediate	2	9		
	Advanced	0	8	26	
	Advanced High	0	0	59	
<div>103</div> <div>65 (63.1%)</div>	Beginning	7			
	Intermediate	0	9		
	Advanced	0	4	22	
	Advanced High	0	3	58	
<div>207</div> <div>134 (64.7%)</div>	Beginning	7			
	Intermediate	2	18		
	Advanced	0	12	48	
	Advanced High	0	3	117	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	1	20.0	0.2	0		1	*	0		0		735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	1	29.0	0.2	0		1	*	0		0		735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	1	28.0	0.2	0		1	*	0		0		735	31.2
8	Critical Reading	2007	343	29.4	90.3	8	31.9	328	29.3	6	28.8	1	*	2,527	33.5
		2008	404	29.1	93.7	11	30.4	387	29.0	6	31.8	0		2,932	33.8
		2009	385	31.0	91.9	10	30.5	371	31.0	3	*	1	*	2,832	34.8
	Mathematics	2007	343	33.6	90.3	8	34.5	328	33.5	6	35.0	1	*	2,527	37.2
		2008	404	33.2	93.7	11	32.6	387	33.2	6	35.7	0		2,932	37.2
		2009	385	34.2	91.9	10	29.9	371	34.3	3	*	1	*	2,832	37.1
	Writing	2007	343	30.1	90.3	8	31.5	328	30.1	6	31.5	1	*	2,527	34.5
		2008	404	31.6	93.7	11	31.1	387	31.6	6	32.0	0		2,932	35.1
		2009	385	32.2	91.9	10	26.9	371	32.3	3	*	1	*	2,832	34.4

## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I PRE-AP (tested with 2010)

104	72.9	83.8	85.7	85.9	94.2	99.0	79.5	95.5
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## COMPUTER APPLICATIONS (tested with 2010)

202	66.0	77.3	87.1	88.2	80.7	99.0	70.1	95.0
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## HEALTH EDUCATION

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## LANGUAGE ARTS 7 (tested with 2010)

316	56.8	74.1	84.1	85.1	72.8	98.1	62.7	86.4
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## LANGUAGE ARTS 7 PRE-AP (tested with 2010)

72	58.8	75.3	89.1	90.6	73.6	100.0	78.3	95.7
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## LANGUAGE ARTS 8 (tested with 2010)

246	58.2	73.3	80.8	81.6	68.3	94.3	70.1	86.9
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## LANGUAGE ARTS 8 PRE-AP (tested with 2010)

149	49.8	72.1	81.6	82.6	71.1	95.3	73.4	96.0
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## MATHEMATICS 7 (tested with 2010)

278	66.0	77.3	78.4	78.5	72.3	87.1	57.7	85.2
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## MATHEMATICS 7 PRE-AP (tested with 2010)

117	70.7	80.5	78.8	78.6	91.5	92.3	69.6	95.7
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## MATHEMATICS 8 (tested with 2010)

293	60.9	76.5	80.5	80.9	74.4	92.5	60.2	83.5
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I PRE-AP (tested with 2010)

105	78.4	85.6	85.9	85.9	99.0	99.0	83.6	95.6
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## COMPUTER APPLICATIONS (tested with 2010)

191	65.0	76.6	87.2	88.4	77.0	99.5	70.0	93.0
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## HEALTH EDUCATION (tested with 2010)

86	67.4	78.8	88.5	89.6	87.2	100.0	83.6	95.5
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## LANGUAGE ARTS 7 (tested with 2010)

307	73.9	82.6	84.3	84.4	89.6	97.4	82.0	87.2
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## LANGUAGE ARTS 7 PRE-AP (tested with 2010)

73	60.3	76.2	87.5	88.7	86.3	100.0	74.9	93.7
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## LANGUAGE ARTS 8 (tested with 2010)

250	53.1	73.9	80.6	81.3	74.0	98.4	74.5	86.6
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## LANGUAGE ARTS 8 PRE-AP (tested with 2010)

147	46.2	71.2	83.1	84.4	60.5	98.6	72.7	94.2
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## MATHEMATICS 7 (tested with 2010)

267	60.8	78.2	79.1	79.2	83.5	87.6	56.1	82.6
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## MATHEMATICS 7 PRE-AP (tested with 2010)

115	70.4	82.2	79.9	79.6	96.5	93.0	73.6	95.5
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## MATHEMATICS 8 (tested with 2010)

302	54.1	74.5	78.8	79.3	69.5	90.7	49.3	82.1
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## MS ADV READING-WRITING FOR ESL (tested with 2010)

8	53.8	74.4	87.5	88.9	50.0	100.0	58.3	92.1
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## MS ADVANCED LA FOR ESL (tested with 2010)

8	60.9	74.0	87.8	89.3	62.5	100.0	61.2	90.3
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## MS INTERMEDIATE LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	54.1	95.9
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## MS INTERMEDIATE READING FOR ESL

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## READING 7 (tested with 2010)

204	64.5	80.3	82.6	82.9	83.8	96.1	79.1	93.2
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## READING 8 (tested with 2010)

279	70.0	81.2	82.4	82.5	93.2	98.2	88.5	92.8
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## READING MASTERY 7 (tested with 2010)

180	62.4	77.5	80.0	80.3	80.0	92.2	71.7	88.7
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## READING MASTERY 8 (tested with 2010)

112	62.9	76.8	78.6	78.7	76.8	95.5	76.3	86.7
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## SCIENCE 7 (tested with 2010)

394	64.3	76.7	80.8	81.2	79.2	92.6	76.1	90.6
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## SCIENCE 8 (tested with 2010)

402	51.6	73.6	80.6	81.4	63.9	90.3	69.4	89.2
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## MS ADV READING-WRITING FOR ESL (tested with 2010)

7	47.3	75.7	89.0	90.5	100.0	100.0	67.6	90.3
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## MS ADVANCED LA FOR ESL (tested with 2010)

9	59.2	72.8	87.4	89.0	66.7	100.0	64.6	91.5
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## MS INTERMEDIATE LA FOR ESL (tested with 2010)

7	52.6	68.4	83.9	85.6	42.9	100.0	51.7	92.7
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## MS INTERMEDIATE READING FOR ESL (tested with 2010)

7	45.0	64.9	83.6	85.6	28.6	100.0	57.8	91.7
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## READING 7 (tested with 2010)

202	71.9	81.3	82.7	82.9	87.1	97.0	75.4	92.4
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## READING 8 (tested with 2010)

280	71.3	80.9	84.2	84.6	89.6	99.3	87.4	93.0
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## READING MASTERY 7 (tested with 2010)

173	67.4	78.8	81.8	82.2	88.4	98.3	71.8	86.4
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## READING MASTERY 8 (tested with 2010)

116	63.1	76.5	79.6	79.9	81.9	94.8	79.8	89.3
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## SCIENCE 7 (tested with 2010)

383	66.5	78.2	80.3	80.5	79.6	90.6	74.3	86.4
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## SCIENCE 8 (tested with 2010)

408	57.1	73.2	81.2	82.1	64.7	95.1	65.9	88.5
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## TEXAS STUDIES 7 (tested with 2010)

271	48.8	70.5	80.0	81.0	53.9	91.1	55.7	88.5
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## TEXAS STUDIES 7 PRE-AP (tested with 2010)

82	61.8	74.6	89.3	90.9	68.3	100.0	78.3	97.0
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## UNITED STATES STUDIES 8 (tested with 2010)

228	54.8	70.5	78.2	79.1	52.2	89.9	53.4	87.4
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## UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

142	70.0	80.0	84.8	85.3	85.9	97.9	87.1	95.6
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## TEXAS STUDIES 7 (tested with 2010)

298	50.0	70.0	77.3	78.1	53.0	87.9	63.5	85.2
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## TEXAS STUDIES 7 PRE-AP (tested with 2010)

83	62.7	75.1	81.1	81.7	74.7	97.6	81.3	93.5
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## UNITED STATES STUDIES 8 (tested with 2010)

263	61.9	76.7	79.5	79.8	73.4	91.3	72.4	89.2
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## UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

141	79.4	86.3	84.7	84.5	92.2	96.5	94.0	96.0
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