

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ALEX W. SPENCE

School Number 58

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‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.

2009-10 SCHOOL SUMMARY ‡

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT‡

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE‡

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS‡

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	368
7	370
8	327
ALL	1,065

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	195	18.3	36	34.6
American Indian	5	0.5	*	*
Asian	33	3.1	*	*
Hispanic	799	75.0	13	12.5
White	33	3.1	49	47.1
Other	**	**	6	5.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	956	89.8
Limited English proficient students	295	27.7
Special education students	82	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	359	76	21.2	3	0.8	11	3.1	260	72.4	9	2.5
	2009	359	66	18.4	1	0.3	12	3.3	266	74.1	14	3.9
	2010	368	67	18.2	2	0.5	11	3.0	276	75.0	12	3.3
7	2008	410	77	18.8	2	0.5	17	4.1	308	75.1	6	1.5
	2009	321	57	17.8	3	0.9	14	4.4	239	74.5	8	2.5
	2010	370	68	18.4	1	0.3	11	3.0	275	74.3	15	4.1
8	2008	338	56	16.6	1	0.3	14	4.1	260	76.9	7	2.1
	2009	379	74	19.5	1	0.3	14	3.7	287	75.7	3	0.8
	2010	327	60	18.3	2	0.6	11	3.4	248	75.8	6	1.8
6-8	2008	1,107	209	18.9	6	0.5	42	3.8	828	74.8	22	2.0
	2009	1,059	197	18.6	5	0.5	40	3.8	792	74.8	25	2.4
	2010	1,065	195	18.3	5	0.5	33	3.1	799	75.0	33	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	359	322	89.7	84	23.4	30	8.4	0	0.0	18	5.0	1.4
	2009	359	322	89.7	104	29.0	26	7.2	103	28.7	21	5.8	0.8
	2010	368	339	92.1	112	30.4	29	7.9	94	25.5	24	6.5	0.8
7	2008	410	371	90.5	85	20.7	29	7.1	107	26.1	21	5.1	1.2
	2009	321	280	87.2	69	21.5	23	7.2	105	32.7	20	6.2	1.9
	2010	370	335	90.5	111	30.0	24	6.5	105	28.4	19	5.1	0.5
8	2008	338	307	90.8	72	21.3	28	8.3	111	32.8	18	5.3	1.2
	2009	379	346	91.3	80	21.1	27	7.1	107	28.2	25	6.6	1.1
	2010	327	282	86.2	72	22.0	29	8.9	99	30.3	18	5.5	1.8
6-8	2008	1,107	1,000	90.3	241	21.8	87	7.9	218	19.7	57	5.1	1.3
	2009	1,059	948	89.5	253	23.9	76	7.2	315	29.7	66	6.2	1.2
	2010	1,065	956	89.8	295	27.7	82	7.7	298	28.0	61	5.7	1.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	356.0	10,450.4	342.3	96.2	10,060.0	96.3	48	13.5	22.0	320	9,055	89.9	86.6
	2009	360.1	10,588.3	344.3	95.6	10,165.3	96.0	53	14.7	19.9	310	9,131	86.1	86.2
	2010	370.1	10,602.4	352.7	95.3	10,110.8	95.4	49	13.2	18.6	314	9,083	84.8	85.7
7	2008	413.9	10,790.7	396.2	95.7	10,269.4	95.2	61	14.7	26.3	365	9,024	88.2	83.6
	2009	334.8	10,135.8	317.1	94.7	9,601.8	94.7	47	14.0	26.0	292	8,389	87.2	82.8
	2010	367.2	10,258.0	347.2	94.5	9,636.4	93.9	41	11.2	22.4	318	8,310	86.6	81.0
8	2008	348.6	9,895.9	333.7	95.7	9,350.9	94.5	59	16.9	30.5	305	8,046	87.5	81.3
	2009	381.1	10,551.1	362.2	95.0	9,945.8	94.3	61	16.0	28.2	328	8,477	86.1	80.3
	2010	323.8	9,995.5	303.7	93.8	9,325.9	93.3	18	5.6	15.6	261	7,894	80.6	79.0
6-8	2008	1,118.4	31,137.0	1,072.3	95.9	29,680.3	95.3	168	15.0	26.1	990	26,125	88.5	83.9
	2009	1,075.9	31,275.2	1,023.6	95.1	29,712.9	95.0	161	15.0	24.7	930	25,997	86.4	83.1
	2010	1,061.1	30,855.9	1,003.5	94.6	29,073.2	94.2	108	10.2	18.9	893	25,287	84.2	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	36	34.6
Hispanic	13	12.5
White	49	47.1
Other	6	5.8

Gender	Number	Percentage
Female	67	64.4
Male	37	35.6

TOTAL	104
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AVERAGE NUMBER OF ABSENCES

2008	3.4
2009	7.4
2010	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	85.7	86.1	87.3	86.3	25.0	63.8	75.3		82.7	92.7	87.5	87.8	337
	2009	*	75.0	76.8	76.4	30.8	62.2	64.7	*	69.6	83.8	76.9	85.1	255
	2010	100.0	70.3	77.9	75.8	29.2	61.8	62.8	*	71.8	83.1	77.4	78.3	359
7	2008	*	83.3	78.2	77.8	22.2	41.7	59.0	*	79.0	79.8	79.1	77.3	393
	2009	*	50.0	68.2	63.5	15.0	46.0	52.5		57.4	74.0	65.3	75.7	219
	2010	*	70.6	68.2	68.9	19.0	48.5	54.1		61.4	77.3	69.4	77.1	281
8	2008	100.0	90.4	92.4	91.8	56.3	68.8	85.5		90.6	93.8	92.3	90.1	313
	2009	*	96.4	86.6	89.3	50.0	75.0	84.1	*	91.9	86.6	89.2	89.6	269
	2010	*	68.3	84.9	80.6	28.6	68.3	75.2		74.4	89.2	81.9	88.9	237
6-8	2008	90.0	86.2	85.4	84.7	32.8	56.6	72.5	*	83.5	88.4	85.8	84.9	1,043
	2009	*	78.0	77.6	77.4	26.8	61.3	68.4	*	73.9	82.1	77.9	83.6	743
	2010	100.0	69.9	76.7	74.8	26.0	58.3	63.8	*	69.2	82.9	76.1	81.3	877

NUMBER TESTED IN GRADES 6-8													
2008	20	196	779	940	58	189	484	2	527	508	1,043	28,091	
2009	5	132	576	698	41	217	468	3	375	368	743	28,568	
2010	17	156	674	817	73	276	505	1	438	439	877	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	1	10	31	41	18	25	38		30	12	42	1,140	337
	2009	*	11	46	57	9	34	54	*	38	21	59	1,440	255
	2010	0	19	60	80	17	42	64	*	51	30	81	2,123	359
7	2008	*	12	65	80	14	42	73	*	43	37	82	2,207	393
	2009	*	16	56	74	17	34	66		49	27	76	2,232	219
	2010	*	15	69	84	17	53	79		54	32	86	2,164	281
8	2008	0	5	18	23	7	15	22		14	10	24	891	313
	2009	*	2	27	27	4	16	28	*	11	18	29	1,011	269
	2010	*	13	28	42	20	20	40		30	13	43	1,028	237
6-8	2008	2	27	114	144	39	82	133	*	87	59	148	4,238	1,043
	2009	*	29	129	158	30	84	148	*	98	66	164	4,683	743
	2010	0	47	157	206	54	115	183	*	135	75	210	5,315	877

NUMBER TESTED IN GRADES 6-8													
2008	20	196	779	940	58	189	484	2	527	508	1,043	28,091	
2009	5	132	576	698	41	217	468	3	375	368	743	28,568	
2010	17	156	674	817	73	276	505	1	438	439	877	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	82.9	80.6	81.3	77.7
	2009	75.6	67.1	71.8	76.4
	2010	79.4	81.2	73.4	77.3
7	2008	83.2	85.3	80.2	72.5
	2009	75.0	78.7	71.7	69.7
	2010	74.5	66.5	71.1	67.5
8	2008	88.5	86.3	85.6	86.4
	2009	85.5	84.2	81.6	84.6
	2010	84.3	79.8	79.7	77.3
6-8	2008	84.7	84.1	82.2	78.4
	2009	79.0	76.7	75.3	77.4
	2010	79.2	76.1	74.4	74.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	57.1	37.5	31.4	31.3	4.2	8.7	11.7		30.6	37.2	33.8	33.8	337
	2009	*	15.9	14.1	13.6	0.0	2.2	4.6	*	16.8	12.3	14.5	29.7	255
	2010	50.0	25.0	19.6	19.6	4.2	8.2	7.6	*	22.7	20.8	21.7	22.1	359
7	2008	*	19.4	25.2	22.4	0.0	2.8	6.2	*	25.4	25.1	24.9	19.1	393
	2009	*	6.3	8.0	7.9	5.0	3.2	4.3		6.1	10.6	8.2	19.2	219
	2010	*	11.8	8.8	7.8	0.0	2.9	2.9		7.1	10.6	8.9	17.2	281
8	2008	75.0	32.7	54.2	50.9	0.0	18.8	26.3		50.3	54.0	51.8	37.6	313
	2009	*	30.4	29.2	29.2	12.5	10.9	18.8	*	26.7	33.6	30.1	35.9	269
	2010	*	26.8	21.0	20.8	10.7	11.1	14.9		23.1	22.5	22.8	31.9	237
6-8	2008	65.0	29.6	35.9	33.7	1.7	9.0	14.3	*	34.2	38.2	35.9	29.9	1,043
	2009	*	19.7	17.5	17.6	4.9	5.1	9.8	*	17.1	19.6	18.3	28.4	743
	2010	41.2	21.2	16.5	16.0	5.5	6.9	8.3	*	17.8	18.0	17.9	23.7	877

NUMBER TESTED IN GRADES 6-8													
2008	20	196	779	940	58	189	484	2	527	508	1,043	28,091	
2009	5	132	576	698	41	217	468	3	375	368	743	28,568	
2010	17	156	674	817	73	276	505	1	438	439	877	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	75.0	70.4	74.5	73.1	29.2	53.6	55.8		72.1	77.3	74.6	73.8	335
	2009	*	48.9	60.1	59.7	33.3	48.9	43.7	*	57.0	62.4	59.8	71.9	261
	2010	100.0	54.8	69.7	65.8	12.5	56.1	53.4	*	72.0	63.7	67.9	72.7	361
7	2008	*	70.0	70.9	68.5	5.9	40.8	42.0	*	75.6	65.0	70.4	64.5	392
	2009	*	62.5	60.0	60.4	13.6	50.7	48.3		57.3	65.1	61.0	65.7	223
	2010	*	50.0	57.0	54.4	4.5	42.2	39.5		55.6	54.9	55.2	68.5	286
8	2008	100.0	63.6	77.1	74.5	15.0	39.1	56.0		73.3	77.5	75.7	72.8	333
	2009	*	56.4	65.6	64.0	16.7	40.3	50.5	*	69.0	59.4	64.4	70.7	278
	2010	*	48.8	64.9	62.3	11.1	41.9	48.8		64.7	60.8	62.7	76.4	236
6-8	2008	81.0	68.4	74.0	71.8	18.0	44.6	51.1	*	73.8	73.0	73.4	70.2	1,060
	2009	*	55.3	62.0	61.5	20.4	46.8	47.6	*	61.5	62.1	61.8	69.5	762
	2010	88.2	51.6	64.2	61.1	9.6	47.7	47.2	*	64.8	60.0	62.4	72.5	883

NUMBER TESTED IN GRADES 6-8													
2008	21	196	795	954	61	204	505	2	538	515	1,060	28,064	
2009	5	132	595	716	49	233	483	3	390	372	762	28,478	
2010	17	153	682	822	73	285	511	1	440	443	883	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	2	21	62	80	17	32	68		48	37	85	2,460	335
	2009	*	23	81	100	10	48	89	*	55	50	105	2,749	261
	2010	0	28	83	114	21	50	81	*	51	65	116	2,673	361
7	2008	*	21	87	113	16	42	102	*	50	64	116	3,462	392
	2009	*	12	72	82	19	33	74		50	37	87	3,197	223
	2010	*	25	96	125	21	63	107		63	65	128	2,975	286
8	2008	0	20	58	76	17	39	77		43	38	81	2,429	333
	2009	*	24	73	94	10	43	90	*	45	54	99	2,752	278
	2010	*	21	65	81	24	36	82		41	47	88	2,173	236
6-8	2008	4	62	207	269	50	113	247	*	141	139	282	8,351	1,060
	2009	*	59	226	276	39	124	253	*	150	141	291	8,698	762
	2010	2	74	244	320	66	149	270	*	155	177	332	7,821	883

NUMBER TESTED IN GRADES 6-8													
2008	21	196	795	954	61	204	505	2	538	515	1,060	28,064	
2009	5	132	595	716	49	233	483	3	390	372	762	28,478	
2010	17	153	682	822	73	285	511	1	440	443	883	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	73.9	70.5	76.2	67.9	76.1	76.5
	2009	63.1	62.1	71.3	66.0	70.4	67.7
	2010	64.4	69.2	73.5	64.9	74.3	70.4
7	2008	72.6	63.5	68.7	56.8	66.5	71.2
	2009	65.6	59.6	59.5	56.2	55.8	64.8
	2010	58.9	56.6	59.7	46.2	59.2	63.9
8	2008	68.0	72.6	76.7	53.9	71.8	73.2
	2009	63.8	64.5	70.8	52.7	68.3	65.8
	2010	59.4	60.2	60.3	43.1	63.0	60.9
6-8	2008	71.5	68.6	73.6	59.4	71.2	73.5
	2009	64.1	62.2	67.7	58.3	65.4	66.2
	2010	61.3	62.7	65.5	53.0	66.4	65.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	62.5	25.4	26.3	26.6	4.2	13.0	13.0		27.9	28.8	28.4	31.0	335
	2009	*	8.9	19.2	17.7	0.0	12.8	8.9	*	16.4	18.8	17.6	28.4	261
	2010	58.3	12.9	16.4	16.2	4.2	7.9	5.2	*	20.9	15.1	18.0	22.4	361
7	2008	*	11.4	13.7	12.8	0.0	2.8	2.3	*	14.6	14.2	14.3	11.0	392
	2009	*	6.3	1.7	2.9	0.0	1.5	1.4		0.9	5.7	3.1	11.0	223
	2010	*	6.0	5.8	5.5	0.0	1.8	1.1		6.3	5.6	5.9	14.7	286
8	2008	12.5	20.0	20.9	21.5	0.0	1.6	5.1		28.0	16.0	21.6	14.1	333
	2009	*	12.7	13.7	14.9	0.0	2.8	2.7	*	15.2	13.5	14.4	15.0	278
	2010	*	2.4	4.9	3.7	0.0	3.2	1.3		4.3	4.2	4.2	14.1	236
6-8	2008	33.3	18.9	19.9	19.8	1.6	5.9	6.5	*	22.9	19.4	21.0	18.7	1,060
	2009	*	9.8	11.9	12.4	0.0	6.4	4.3	*	11.3	13.2	12.2	18.3	762
	2010	41.2	7.8	9.8	9.4	1.4	4.6	2.5	*	11.8	9.0	10.4	17.2	883


NUMBER TESTED IN GRADES 6-8													
2008	21	196	795	954	61	204	505	2	538	515	1,060	28,064	
2009	5	132	595	716	49	233	483	3	390	372	762	28,478	
2010	17	153	682	822	73	285	511	1	440	443	883	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	71.4	84.9	82.7	82.2	31.6	54.3	64.8	*	79.3	86.3	82.3	83.7	395
	2009	*	91.2	84.4	85.2	52.9	75.9	83.9		75.9	97.1	85.8	88.6	219
	2010	*	73.1	82.5	80.8	38.9	70.4	74.1		68.8	93.5	81.2	90.6	276

NUMBER TESTED IN GRADE 7													
2008	7	73	294	360	19	70	179	2	208	182	395	9,744	
2009	2	34	173	203	17	58	137	0	116	103	219	8,988	
2010	1	52	212	265	18	98	170	0	138	138	276	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	2	11	51	64	13	32	63	*	43	25	70	1,584	395
	2009	*	3	27	30	8	14	22		28	3	31	1,023	219
	2010	*	14	37	51	11	29	44		43	9	52	878	276

NUMBER TESTED IN GRADE 7													
2008	7	73	294	360	19	70	179	2	208	182	395	9,744	
2009	2	34	173	203	17	58	137	0	116	103	219	8,988	
2010	1	52	212	265	18	98	170	0	138	138	276	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.5	77.2	75.8	81.3	74.3
	2009	2.2	72.8	71.8	78.4	78.6
	2010	2.2	70.7	61.9	73.5	73.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	28.6	20.5	29.9	25.6	0.0	1.4	4.5	*	23.6	34.6	28.4	20.4	395
	2009	*	11.8	12.1	12.8	0.0	3.4	2.9		7.8	18.4	12.8	22.3	219
	2010	*	15.4	16.0	15.1	0.0	5.1	6.5		11.6	20.3	15.9	26.3	276


NUMBER TESTED IN GRADE 7													
2008	7	73	294	360	19	70	179	2	208	182	395	9,744	
2009	2	34	173	203	17	58	137	0	116	103	219	8,988	
2010	1	52	212	265	18	98	170	0	138	138	276	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	100.0	88.9	86.7	87.0	57.9	66.7	76.4		89.3	84.8	87.1	86.6	318
	2009	*	83.9	83.2	83.3	27.3	71.2	77.7	*	85.0	82.0	83.5	88.3	261
	2010	*	68.3	83.2	79.8	60.7	75.8	75.6		79.3	82.4	80.9	92.1	235

NUMBER TESTED IN GRADE 8													
2008	8	54	240	285	19	51	157	0	150	165	318	8,642	
2009	1	56	197	246	11	59	166	2	133	128	261	9,233	
2010	3	41	184	213	28	62	156	0	116	119	235	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	6	32	37	8	17	37		16	25	41	1,157	318
	2009	*	9	33	41	8	17	37	*	20	23	43	1,078	261
	2010	*	13	31	43	11	15	38		24	21	45	719	235

NUMBER TESTED IN GRADE 8													
2008	8	54	240	285	19	51	157	0	150	165	318	8,642	
2009	1	56	197	246	11	59	166	2	133	128	261	9,233	
2010	3	41	184	213	28	62	156	0	116	119	235	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	70.0	71.6	79.2	71.2	78.5
	2009	67.3	72.0	71.6	63.3	77.3
	2010	58.5	66.0	63.2	55.7	64.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	50.0	31.5	29.6	29.5	0.0	0.0	8.3		35.3	27.3	30.8	27.5	318
	2009	*	10.7	18.8	16.7	0.0	10.2	10.2	*	19.5	15.6	17.6	31.7	261
	2010	*	14.6	10.3	10.8	0.0	6.5	5.1		18.1	6.7	12.3	32.3	235

NUMBER TESTED IN GRADE 8													
2008	8	54	240	285	19	51	157	0	150	165	318	8,642	
2009	1	56	197	246	11	59	166	2	133	128	261	9,233	
2010	3	41	184	213	28	62	156	0	116	119	235	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	100.0	59.3	57.3	58.3	0.0	17.6	31.4		63.8	56.7	59.8	54.6	316
	2009	*	42.6	50.2	49.2	0.0	19.7	33.0	*	53.6	45.0	49.4	57.5	269
	2010	*	39.0	50.0	47.5	17.9	31.9	37.8		52.5	45.5	49.0	64.2	245

NUMBER TESTED IN GRADE 8													
2008	8	54	239	283	19	51	156	0	149	164	316	8,703	
2009	1	54	207	254	11	71	176	2	138	131	269	9,582	
2010	3	41	194	223	28	72	164	0	122	123	245	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	22	102	118	19	42	107		54	71	127	3,953	316
	2009	*	31	103	129	11	57	118	*	64	72	136	4,068	269
	2010	*	25	97	117	23	49	102		58	67	125	3,261	245

NUMBER TESTED IN GRADE 8													
2008	8	54	239	283	19	51	156	0	149	164	316	8,703	
2009	1	54	207	254	11	71	176	2	138	131	269	9,582	
2010	3	41	194	223	28	72	164	0	122	123	245	9,112	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	73.0	70.4	66.9	59.5	62.3
	2009	66.0	66.8	54.3	68.8	56.3
	2010	67.6	63.6	58.6	58.4	58.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	37.5	16.7	18.4	18.4	0.0	0.0	3.2		22.8	15.9	19.0	11.2	316
	2009	*	1.9	4.3	3.9	0.0	2.8	1.7	*	5.1	3.1	4.1	12.9	269
	2010	*	9.8	5.7	4.9	3.6	2.8	2.4		10.7	4.1	7.3	17.0	245

NUMBER TESTED IN GRADES 8													
2008	8	54	239	283	19	51	156	0	149	164	316	8,703	
2009	1	54	207	254	11	71	176	2	138	131	269	9,582	
2010	3	41	194	223	28	72	164	0	122	123	245	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*	*	*		*	*	*	68.6	4
	2009		*	75.0	72.7	72.7	66.7	72.7		66.7	*	72.7	70.9	11
	2010		*	*	*	*		*		*		*	72.7	4
7	2008		*	57.1	66.7	66.7	50.0	62.5		66.7	*	66.7	67.1	9
	2009		*	*	66.7	66.7	*	66.7		*	*	66.7	72.6	6
	2010	*		*	*	*	*	*		*		*	66.6	3
8	2008		*	70.0	76.9	76.9	70.0	76.9		83.3	71.4	76.9	64.8	13
	2009		100.0	63.6	78.9	78.9	63.6	77.8		84.6	66.7	78.9	77.8	19
	2010		*	*	*	*	*	*		*		*	78.3	3
6-8	2008		83.3	60.0	65.4	65.4	57.9	64.0		64.3	66.7	65.4	67.0	26
	2009		81.8	70.8	75.0	75.0	68.2	74.3		73.1	80.0	75.0	73.8	36
	2010	*	*	0.0	22.2	20.0	*	*		20.0		20.0	72.6	10

NUMBER TESTED IN GRADES 6-8													
2008	0	6	20	26	26	19	25	0	14	12	26	1,789	
2009	0	11	24	36	36	22	35	0	26	10	36	1,932	
2010	1	3	6	9	10	3	5	0	10	0	10	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*	*	*		*	*	*	206	4
	2009		*	2	3	3	2	3		3	*	3	182	11
	2010		*	*	*	*		*		*		*	143	4
7	2008		*	3	3	3	3	3		2	*	3	201	9
	2009		*	*	2	2	*	2		*	*	2	181	6
	2010	*		*	*	*	*	*		*		*	160	3
8	2008		*	3	3	3	3	3		1	2	3	184	13
	2009		0	4	4	4	4	4		2	2	4	143	19
	2010		*	*	*	*	*	*		*		*	106	3
6-8	2008		1	8	9	9	8	9		5	4	9	591	26
	2009		2	7	9	9	7	9		7	2	9	506	36
	2010	*	*	6	7	8	*	*		8		8	409	10

NUMBER TESTED IN GRADES 6-8													
2008	0	6	20	26	26	19	25	0	14	12	26	1,789	
2009	0	11	24	36	36	22	35	0	26	10	36	1,932	
2010	1	3	6	9	10	3	5	0	10	0	10	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	*	*	*	*
	2009	61.2	57.6	48.5	62.0
	2010	*	*	*	*
7	2008	52.2	61.1	54.2	49.1
	2009	66.7	75.0	62.5	58.3
	2010	*	*	*	*
8	2008	70.0	65.4	57.7	50.0
	2009	73.2	71.1	71.7	61.8
	2010	*	*	*	*
6-8	2008	59.4	60.9	52.7	46.5
	2009	68.4	67.6	63.1	61.3
	2010	43.5	48.8	39.6	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*	*	*		*	*	*	7.3	4
	2009		*	0.0	9.1	9.1	0.0	9.1		0.0	*	9.1	7.5	11
	2010		*	*	*	*		*		*		*	11.8	4
7	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.9	9
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	8.9	6
	2010	*		*	*	*	*	*		*		*	9.8	3
8	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	13
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	19
	2010		*	*	*	*	*	*		*		*	8.6	3
6-8	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	26
	2009		9.1	0.0	2.8	2.8	0.0	2.9		0.0	10.0	2.8	7.9	36
	2010	*	*	0.0	0.0	0.0	*	*		0.0		0.0	10.1	10

NUMBER TESTED IN GRADES 6-8													
2008	0	6	20	26	26	19	25	0	14	12	26	1,789	
2009	0	11	24	36	36	22	35	0	26	10	36	1,932	
2010	1	3	6	9	10	3	5	0	10	0	10	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*	*	*		*	*	*	57.0	4
	2009		*	66.7	66.7	66.7	*	62.5		66.7	*	66.7	64.0	9
	2010		*	*	*	*		*		*		*	60.0	5
7	2008		*	33.3	33.3	33.3	33.3	37.5		*	*	33.3	53.7	9
	2009		*	*	*	*	*	*		*	*	*	62.0	5
	2010	*			*	*				*		*	59.5	1
8	2008		*	12.5	20.0	20.0	12.5	22.2		*	*	20.0	45.0	10
	2009		42.9	62.5	56.3	56.3	62.5	64.3		54.5	*	56.3	67.1	16
	2010		*	*	*	*	*	*		*		*	63.0	3
6-8	2008		50.0	17.6	26.1	26.1	17.6	28.6		25.0	27.3	26.1	52.0	23
	2009		50.0	64.7	60.0	60.0	62.5	63.0		57.1	66.7	60.0	64.4	30
	2010	*	*	*	37.5	33.3	*	*		33.3		33.3	60.8	9

NUMBER TESTED IN GRADES 6-8													
2008	0	6	17	23	23	17	21	0	12	11	23	1,797	
2009	0	12	17	30	30	16	27	0	21	9	30	1,860	
2010	1	4	4	8	9	2	5	0	9	0	9	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*	*	*		*	*	*	260	4
	2009		*	2	3	3	*	3		2	*	3	205	9
	2010		*	*	*	*		*		*		*	203	5
7	2008		*	4	6	6	4	5		*	*	6	279	9
	2009		*	*	*	*	*	*		*	*	*	248	5
	2010	*			*	*				*		*	200	1
8	2008		*	7	8	8	7	7		*	*	8	324	10
	2009		4	3	7	7	3	5		5	*	7	210	16
	2010		*	*	*	*	*	*		*		*	193	3
6-8	2008		3	14	17	17	14	15		9	8	17	863	23
	2009		6	6	12	12	6	10		9	3	12	663	30
	2010	*	*	*	5	6	*	*		6		6	596	9

NUMBER TESTED IN GRADES 6-8													
2008	0	6	17	23	23	17	21	0	12	11	23	1,797	
2009	0	12	17	30	30	16	27	0	21	9	30	1,860	
2010	1	4	4	8	9	2	5	0	9	0	9	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	*	*	*	*	*	*
	2009	47.2	39.7	59.3	50.0	71.1	41.3
	2010	*	*	*	*	*	*
7	2008	38.9	38.9	42.6	41.7	46.3	35.2
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
8	2008	32.5	50.0	36.7	45.0	31.7	35.0
	2009	40.6	60.2	46.9	48.4	51.0	47.7
	2010	*	*	*	*	*	*
6-8	2008	37.0	41.9	37.0	40.2	43.2	37.1
	2009	41.7	51.9	50.6	50.0	54.1	47.2
	2010	41.7	48.4	38.9	41.7	44.4	35.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*	*	*		*	*	*	6.4	4
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.4	9
	2010		*	*	*	*		*		*		*	10.5	5
7	2008		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.5	9
	2009		*	*	*	*	*	*		*	*	*	8.0	5
	2010	*			*	*				*		*	5.3	1
8	2008		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.2	10
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.8	16
	2010		*	*	*	*	*	*		*		*	3.5	3
6-8	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	23
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	30
	2010	*	*	*	0.0	0.0	*	*		0.0		0.0	6.4	9

NUMBER TESTED IN GRADES 6-8													
2008	0	6	17	23	23	17	21	0	12	11	23	1,797	
2009	0	12	17	30	30	16	27	0	21	9	30	1,860	
2010	1	4	4	8	9	2	5	0	9	0	9	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	57.1	60.0	60.0	50.0	60.0		33.3	*	60.0	61.9	10
	2010	*		*	50.0	50.0	*	*		50.0		50.0	65.2	6

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	7	10	10	6	10	0	6	4	10	691		
2010	1	0	5	6	6	5	5	0	6	0	6	517		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	3	4	4	3	4		4	*	4	263	10
	2010	*		*	3	3	*	*		3		3	180	6

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	7	10	10	6	10	0	6	4	10	691		
2010	1	0	5	6	6	5	5	0	6	0	6	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.4	67.5	55.0	69.0	63.0
	2010	1.7	41.7	43.8	51.7	40.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	10
	2010	*		*	0.0	0.0	*	*		0.0		0.0	3.1	6

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	7	10	10	6	10	0	6	4	10	691	
2010	1	0	5	6	6	5	5	0	6	0	6	517	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	15.8	67.5	32.3	37.2	251
	2009	12.3	68.1	30.6	33.6	278
	2010	15.5	48.5	25.3	33.9	221

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	32.9	75.9	46.9	46.7	256
	2009	26.2	86.8	46.0	48.3	278
	2010	30.3	70.8	42.3	45.5	220

Number Tested	2008	171	80	251	8,615	
	2009	187	91	278	9,813	
	2010	155	66	221	9,416	

Number Tested	2008	173	83	256	8,493	
	2009	187	91	278	9,737	
	2010	155	65	220	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	20.5	32.5	31.2	0.0	4.2	15.8		31.0	33.6	32.3	37.2	251
	2009	*	26.6	30.2	29.2	11.5	6.0	12.3	*	33.3	27.6	30.6	33.6	278
	2010	*	22.2	25.0	22.3	4.5	10.9	15.5		22.5	28.2	25.3	33.9	221

Number Tested	2008	2	39	200	221	32	71	171	0	126	125	251	8,615
	2009	2	64	202	253	26	67	187	2	144	134	278	9,813
	2010	3	36	176	197	22	64	155	0	111	110	221	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	1	2	5	0	0	0		4	2	6	508	251
	2009	*	3	7	9	0	0	0	*	6	5	11	575	278
	2010	*	2	4	3	0	0	1		6	2	8	590	221

Number Tested	2008	2	39	200	221	32	71	171	0	126	125	251	8,615
	2009	2	64	202	253	26	67	187	2	144	134	278	9,813
	2010	3	36	176	197	22	64	155	0	111	110	221	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	26.8	49.8	46.9	0.0	16.9	32.9		51.6	42.3	46.9	46.7	256
	2009	*	37.5	47.5	46.2	11.5	23.5	26.2	*	47.2	44.8	46.0	48.3	278
	2010	*	26.5	43.8	42.3	0.0	30.2	30.3		44.4	40.2	42.3	45.5	220

Number Tested	2008	2	41	203	224	33	71	173	0	126	130	256	8,493
	2009	2	64	202	253	26	68	187	2	144	134	278	9,737
	2010	4	34	176	194	21	63	155	0	108	112	220	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	2	21	24	0	0	1		14	13	27	801	256
	2009	*	4	17	23	0	1	2	*	15	10	25	1,219	278
	2010	*	2	11	12	0	2	4		9	6	15	984	220

Number Tested	2008	2	41	203	224	33	71	173	0	126	130	256	8,493
	2009	2	64	202	253	26	68	187	2	144	134	278	9,737
	2010	4	34	176	194	21	63	155	0	108	112	220	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	39.0	58.0	58.0	5.9	39.7	47.4		50.8	60.0	55.4	48.8	258
	2009	*	27.6	50.5	47.2	16.0	37.1	32.5	*	47.7	44.2	45.9	44.7	292
	2010	*	23.5	36.5	36.7	14.3	28.1	27.4		34.5	37.5	36.0	37.3	222

Number Tested	2008	2	41	205	226	34	73	175	0	128	130	258	8,705
	2009	1	58	208	254	25	70	166	2	149	129	292	10,011
	2010	4	34	178	196	21	64	157	0	110	112	222	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	4	23	27	0	2	9		11	19	30	625	258
	2009	*	2	24	30	1	4	8	*	19	11	33	1,288	292
	2010	*	2	21	22	1	8	15		7	18	25	860	222

Number Tested	2008	2	41	205	226	34	73	175	0	128	130	258	8,705
	2009	1	58	208	254	25	70	166	2	149	129	292	10,011
	2010	4	34	178	196	21	64	157	0	110	112	222	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	7	28.6	14	50.0	0	-	21	42.9
7	16	37.5	7	42.9	0	-	23	39.1
8	8	37.5	7	28.6	0	-	15	33.3
ALL	31	35.5	28	42.9	0	-	59	39.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (110)	Beginning	5	4.5	6	5.5	9	8.2	3	2.7	3	2.7
	Intermediate	19	17.3	25	22.7	41	37.3	18	16.4	18	16.4
	Advanced	69	62.7	62	56.4	42	38.2	44	40.0	46	41.8
	Advanced High	17	15.5	17	15.5	18	16.4	45	40.9	43	39.1
7 (112)	Beginning	2	1.8	6	5.4	8	7.3	10	8.9	7	6.4
	Intermediate	27	24.3	24	21.6	33	30.3	20	17.9	21	19.3
	Advanced	40	36.0	43	38.7	40	36.7	33	29.5	36	33.0
	Advanced High	42	37.8	38	34.2	28	25.7	49	43.8	45	41.3
8 (68)	Beginning	2	3.0	2	3.0	2	3.0	8	11.8	6	9.0
	Intermediate	2	3.0	2	3.0	16	23.9	7	10.3	8	11.9
	Advanced	20	29.9	27	40.3	33	49.3	12	17.6	12	17.9
	Advanced High	43	64.2	36	53.7	16	23.9	41	60.3	41	61.2
ALL (290)	Beginning	9	3.1	14	4.9	19	6.6	21	7.2	16	5.6
	Intermediate	48	16.7	51	17.7	90	31.5	45	15.5	47	16.4
	Advanced	129	44.8	132	45.8	115	40.2	89	30.7	94	32.9
	Advanced High	102	35.4	91	31.6	62	21.7	135	46.6	129	45.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
106 49 (46.2%)	Beginning	3			
	Intermediate	3	13		
	Advanced	1	2	41	
	Advanced High	0	1	42	
92 51 (55.4%)	Beginning	5			
	Intermediate	2	14		
	Advanced	1	10	22	
	Advanced High	0	3	35	
61 40 (65.6%)	Beginning	4			
	Intermediate	0	7		
	Advanced	0	2	10	
	Advanced High	0	1	37	
259 140 (54.1%)	Beginning	12			
	Intermediate	5	34		
	Advanced	2	14	73	
	Advanced High	0	5	114	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008	1	20.0	0.3	0		1	*	0		0		18	24.6
		2009	1	27.0	0.3	0		1	*	0		0		185	26.9
	Mathematics	2007													
		2008	1	36.0	0.3	0		1	*	0		0		18	29.5
		2009	1	27.0	0.3	0		1	*	0		0		185	28.2
	Writing	2007													
		2008	1	27.0	0.3	0		1	*	0		0		18	27.6
		2009	1	28.0	0.3	0		1	*	0		0		185	29.0
7	Critical Reading	2007	3	34.0	0.7	0		1	*	0		2	*	412	29.6
		2008	16	31.9	5.0	2	*	13	32.2	1	*	0		493	29.4
		2009	34	31.0	9.2	10	31.7	21	30.9	0		3	*	735	31.1
	Mathematics	2007	3	39.3	0.7	0		1	*	0		2	*	412	33.5
		2008	16	36.5	5.0	2	*	13	35.8	1	*	0		493	33.4
		2009	34	33.2	9.2	10	32.8	21	32.5	0		3	*	735	32.9
	Writing	2007	3	31.0	0.7	0		1	*	0		2	*	412	30.5
		2008	16	34.0	5.0	2	*	13	35.4	1	*	0		493	31.3
		2009	34	31.6	9.2	10	31.1	21	31.4	0		3	*	735	31.2
8	Critical Reading	2007	20	30.9	5.9	0		17	31.1	0		3	*	2,527	33.5
		2008	40	35.0	10.6	9	38.2	28	34.3	0		3	*	2,932	33.8
		2009	29	34.1	8.9	5	*	20	33.8	1	*	3	*	2,832	34.8
	Mathematics	2007	20	36.8	5.9	0		17	37.3	0		3	*	2,527	37.2
		2008	40	38.6	10.6	9	40.2	28	38.3	0		3	*	2,932	37.2
		2009	29	38.3	8.9	5	*	20	37.6	1	*	3	*	2,832	37.1
	Writing	2007	20	30.9	5.9	0		17	31.8	0		3	*	2,527	34.5
		2008	40	36.7	10.6	9	38.9	28	35.9	0		3	*	2,932	35.1
		2009	29	34.3	8.9	5	*	20	32.5	1	*	3	*	2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

39	58.2	74.9	83.3	84.2	71.8	100.0	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

145	58.2	72.2	81.4	82.5	62.8	93.8	70.1	95.0
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FRENCH I (tested with 2010)

11	48.0	71.1	85.5	87.0	54.5	100.0	66.9	81.2
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LANGUAGE ARTS 7 (tested with 2010)

173	52.9	71.7	76.8	77.3	61.8	82.1	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

49	56.5	73.9	82.7	83.7	79.6	95.9	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

166	62.9	76.3	80.9	81.4	76.5	88.0	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

20	53.7	74.3	85.4	86.6	75.0	95.0	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

187	50.9	67.3	74.7	75.5	42.8	74.9	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

63	52.2	68.1	80.1	81.4	47.6	90.5	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

165	53.8	72.3	76.2	76.7	59.4	78.2	60.2	83.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

39	62.6	75.1	81.5	82.2	64.1	92.3	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

133	60.1	73.4	80.6	81.4	69.9	88.7	70.0	93.0
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FRENCH I (tested with 2010)

10	44.2	71.6	86.3	87.9	60.0	100.0	59.4	77.9
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LANGUAGE ARTS 7 (tested with 2010)

193	67.2	78.2	75.7	75.4	78.8	77.7	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

62	51.8	71.1	79.0	79.9	59.7	80.6	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

169	55.6	75.3	82.8	83.6	81.7	92.9	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

22	56.1	76.5	85.1	86.0	90.9	100.0	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

188	43.0	68.3	73.7	74.3	41.0	72.9	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

63	48.3	69.0	79.5	80.7	42.9	90.5	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

157	42.2	67.9	75.1	75.8	43.3	73.2	49.3	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL (tested with 2010)

10	43.8	68.8	82.4	83.9	40.0	100.0	58.3	92.1
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MS ADVANCED LA FOR ESL (tested with 2010)

4	*	*	*	*	*	*	61.2	90.3
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MS BEGINNING LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	61.6	98.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

7	46.0	70.0	78.6	79.5	71.4	100.0	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

7	52.0	72.3	78.9	79.6	57.1	100.0	54.9	93.8
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READING 7 (tested with 2010)

21	61.6	78.7	80.6	80.8	81.0	90.5	79.1	93.2
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READING 8 (tested with 2010)

46	69.4	80.9	78.2	77.9	95.7	82.6	88.5	92.8
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READING MASTERY 7 (tested with 2010)

56	53.3	72.0	81.8	82.8	64.3	96.4	71.7	88.7
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READING MASTERY 8 (tested with 2010)

117	61.8	76.1	70.9	70.3	78.6	58.1	76.3	86.7
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SCIENCE 7 (tested with 2010)

266	60.6	74.3	77.1	77.4	68.0	81.2	76.1	90.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL (tested with 2010)

6	38.5	71.6	84.7	86.1	33.3	83.3	67.6	90.3
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MS ADVANCED LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	64.6	91.5
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MS BEGINNING LA FOR ESL (tested with 2010)

9	47.6	67.2	80.9	82.4	33.3	100.0	55.6	97.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

6	46.7	64.5	78.5	80.1	33.3	100.0	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

7	45.4	65.1	77.7	79.1	28.6	100.0	57.8	91.7
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READING 7 (tested with 2010)

40	61.5	74.3	82.5	83.3	70.0	90.0	75.4	92.4
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READING 8 (tested with 2010)

50	70.0	80.0	81.8	82.0	94.0	92.0	87.4	93.0
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READING MASTERY 7 (tested with 2010)

71	60.1	74.0	81.3	82.1	73.2	90.1	71.8	86.4
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READING MASTERY 8 (tested with 2010)

103	66.4	78.5	77.7	77.7	89.3	83.5	79.8	89.3
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SCIENCE 7 (tested with 2010)

266	61.6	75.0	76.7	76.9	72.2	76.7	74.3	86.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2010)

196	50.6	73.1	79.6	80.3	62.8	88.8	69.4	89.2
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SPANISH I (tested with 2010)

3	*	*	*	*	*	*	78.9	90.3
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TEXAS STUDIES 7 (tested with 2010)

221	46.5	69.2	79.6	80.7	50.7	91.4	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

26	64.4	76.3	81.5	82.1	57.7	96.2	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

123	49.0	66.8	77.7	78.9	33.3	87.8	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

45	58.8	72.5	82.6	83.7	62.2	97.8	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2010)

195	53.0	70.6	80.5	81.6	55.4	88.7	65.9	88.5
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SPANISH I (tested with 2010)

3	*	*	*	*	*	*	70.9	87.2
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TEXAS STUDIES 7 (tested with 2010)

233	53.8	72.3	78.6	79.4	63.5	89.7	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

36	66.5	77.7	79.8	80.0	80.6	80.6	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

140	56.6	73.4	79.9	80.6	65.0	88.6	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

59	67.4	78.3	85.6	86.4	81.4	100.0	94.0	96.0
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