

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



EWELL D. WALKER

School Number 56

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	228
7	219
8	210
ALL	657

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	140	21.3	19	34.5
American Indian	1	0.2	*	*
Asian	19	2.9	*	*
Hispanic	435	66.2	10	18.2
White	62	9.4	26	47.3
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	505	76.9
Limited English proficient students	117	17.8
Special education students	54	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	286	78	27.3	0	0.0	8	2.8	172	60.1	28	9.8
	2009	224	51	22.8	0	0.0	10	4.5	128	57.1	35	15.6
	2010	228	40	17.5	1	0.4	7	3.1	160	70.2	20	8.8
7	2008	296	74	25.0	0	0.0	5	1.7	189	63.9	28	9.5
	2009	231	59	25.5	1	0.4	7	3.0	149	64.5	15	6.5
	2010	219	52	23.7	0	0.0	7	3.2	133	60.7	27	12.3
8	2008	280	77	27.5	1	0.4	5	1.8	180	64.3	17	6.1
	2009	220	48	21.8	0	0.0	6	2.7	145	65.9	21	9.5
	2010	210	48	22.9	0	0.0	5	2.4	142	67.6	15	7.1
6-8	2008	862	229	26.6	1	0.1	18	2.1	541	62.8	73	8.5
	2009	675	158	23.4	1	0.1	23	3.4	422	62.5	71	10.5
	2010	657	140	21.3	1	0.2	19	2.9	435	66.2	62	9.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	286	209	73.1	52	18.2	32	11.2	0	0.0	51	17.8	1.7
	2009	224	166	74.1	47	21.0	16	7.1	0	0.0	25	11.2	1.3
	2010	228	177	77.6	41	18.0	16	7.0	29	12.7	24	10.5	0.0
7	2008	296	225	76.0	78	26.4	29	9.8	50	16.9	51	17.2	2.0
	2009	231	178	77.1	48	20.8	23	10.0	32	13.9	26	11.3	0.4
	2010	219	162	74.0	32	14.6	21	9.6	37	16.9	27	12.3	0.9
8	2008	280	190	67.9	73	26.1	27	9.6	41	14.6	44	15.7	10.0
	2009	220	164	74.5	56	25.5	18	8.2	41	18.6	20	9.1	0.0
	2010	210	166	79.0	44	21.0	17	8.1	35	16.7	23	11.0	1.4
6-8	2008	862	624	72.4	203	23.5	88	10.2	91	10.6	146	16.9	4.5
	2009	675	508	75.3	151	22.4	57	8.4	73	10.8	71	10.5	0.6
	2010	657	505	76.9	117	17.8	54	8.2	101	15.4	74	11.3	0.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	284.1	10,450.4	275.9	97.1	10,060.0	96.3	68	23.9	22.0	242	9,055	85.2	86.6
	2009	225.5	10,588.3	219.0	97.1	10,165.3	96.0	24	10.6	19.9	207	9,131	91.8	86.2
	2010	225.2	10,602.4	216.8	96.3	10,110.8	95.4	28	12.4	18.6	201	9,083	89.2	85.7
7	2008	295.3	10,790.7	283.4	96.0	10,269.4	95.2	69	23.4	26.3	246	9,024	83.3	83.6
	2009	233.6	10,135.8	223.9	95.9	9,601.8	94.7	39	16.7	26.0	206	8,389	88.2	82.8
	2010	219.4	10,258.0	208.8	95.2	9,636.4	93.9	28	12.8	22.4	187	8,310	85.2	81.0
8	2008	278.7	9,895.9	264.1	94.7	9,350.9	94.5	71	25.5	30.5	226	8,046	81.1	81.3
	2009	225.7	10,551.1	216.4	95.9	9,945.8	94.3	30	13.3	28.2	193	8,477	85.5	80.3
	2010	210.9	9,995.5	200.3	94.9	9,325.9	93.3	8	3.8	15.6	183	7,894	86.8	79.0
6-8	2008	858.1	31,137.0	823.4	96.0	29,680.3	95.3	208	24.2	26.1	714	26,125	83.2	83.9
	2009	684.8	31,275.2	659.3	96.3	29,712.9	95.0	93	13.6	24.7	606	25,997	88.5	83.1
	2010	655.5	30,855.9	625.9	95.5	29,073.2	94.2	64	9.8	18.9	571	25,287	87.1	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	19	34.5
Hispanic	10	18.2
White	26	47.3
Other	0	0.0

Gender	Number	Percentage
Female	41	74.5
Male	14	25.5

TOTAL	55
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AVERAGE NUMBER OF ABSENCES

2008	7.1
2009	6.0
2010	8.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	95.8	92.2	92.0	90.5	75.0	71.9	86.5		90.8	94.6	92.6	87.8	231
	2009	100.0	93.6	91.4	92.0	*	76.9	85.7		89.7	97.0	93.2	85.1	207
	2010	88.2	79.5	88.8	87.1	77.8	73.5	74.2		87.9	87.2	87.5	78.3	216
7	2008	91.7	76.8	76.8	77.1	35.7	57.9	64.2		75.6	81.3	78.0	77.3	264
	2009	80.0	88.5	83.6	85.1	75.0	48.8	71.3		82.5	86.3	84.2	75.7	209
	2010	100.0	93.3	92.1	92.1	*	75.0	81.3		91.3	96.1	93.8	77.1	194
8	2008	100.0	93.2	92.0	93.5	81.8	79.6	90.2	*	89.1	96.9	93.0	90.1	257
	2009	100.0	97.9	88.5	89.7	*	73.1	85.5		90.8	93.8	91.9	89.6	211
	2010	100.0	97.8	89.0	91.0	57.1	69.2	85.3	*	92.3	91.7	92.0	88.9	200
6-8	2008	95.2	87.4	86.6	86.4	67.3	69.2	80.9	*	84.4	91.4	87.6	84.9	752
	2009	95.5	93.2	87.7	88.9	80.0	66.7	80.9		87.8	92.4	89.8	83.6	627
	2010	96.6	90.7	89.8	90.0	75.0	72.0	80.9	*	90.4	91.5	91.0	81.3	610

NUMBER TESTED IN GRADES 6-8													
2008	62	207	464	538	52	143	382	1	404	347	752	28,091	
2009	67	146	389	467	15	132	288	0	352	275	627	28,568	
2010	59	129	402	459	20	93	225	1	303	307	610	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	1	5	11	16	4	9	13		11	6	17	1,140	231
	2009	0	3	10	12	*	9	12		11	3	14	1,440	207
	2010	2	8	17	21	2	9	17		13	14	27	2,123	216
7	2008	2	16	38	46	9	24	44		38	20	58	2,207	264
	2009	3	6	22	24	2	21	27		20	13	33	2,232	209
	2010	0	3	9	11	*	5	12		8	4	12	2,164	194
8	2008	0	5	13	11	4	11	16	*	14	4	18	891	257
	2009	0	1	16	16	*	14	16		12	5	17	1,011	211
	2010	0	1	15	14	3	12	14	*	8	8	16	1,028	200
6-8	2008	3	26	62	73	17	44	73	*	63	30	93	4,238	752
	2009	3	10	48	52	3	44	55		43	21	64	4,683	627
	2010	2	12	41	46	5	26	43	*	29	26	55	5,315	610

NUMBER TESTED IN GRADES 6-8													
2008	62	207	464	538	52	143	382	1	404	347	752	28,091	
2009	67	146	389	467	15	132	288	0	352	275	627	28,568	
2010	59	129	402	459	20	93	225	1	303	307	610	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	87.0	84.5	82.7	82.5
	2009	87.3	80.5	85.2	86.0
	2010	84.5	86.5	77.7	82.5
7	2008	82.8	84.7	78.5	71.3
	2009	81.2	84.7	79.3	79.7
	2010	87.2	81.7	85.6	81.2
8	2008	86.4	83.7	83.2	83.8
	2009	88.8	87.0	86.7	88.5
	2010	89.5	85.9	87.1	85.4
6-8	2008	85.3	84.3	81.4	79.0
	2009	85.8	84.1	83.7	84.7
	2010	87.0	84.7	83.3	83.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	50.0	45.3	40.9	39.6	25.0	15.6	20.8		35.0	51.4	42.9	33.8	231
	2009	85.3	46.8	40.5	43.3	*	30.8	25.0		53.3	46.0	49.8	29.7	207
	2010	47.1	20.5	25.0	24.5	11.1	8.8	12.1		22.4	29.4	25.9	22.1	216
7	2008	33.3	21.7	15.9	13.4	0.0	10.5	6.5		19.9	18.7	19.7	19.1	264
	2009	0.0	25.0	20.1	21.1	0.0	2.4	8.5		15.8	24.2	19.6	19.2	209
	2010	53.6	17.8	28.1	25.7	*	15.0	9.4		26.1	34.3	30.4	17.2	194
8	2008	57.1	32.4	39.9	33.9	9.1	14.8	23.3	*	34.4	42.6	38.5	37.6	257
	2009	72.2	42.6	43.9	42.3	*	21.2	29.1		43.5	52.5	46.9	35.9	211
	2010	64.3	40.0	39.0	39.1	28.6	12.8	16.8	*	43.3	38.5	41.0	31.9	200
6-8	2008	45.2	32.9	31.7	28.1	11.5	13.3	17.3	*	29.0	38.0	33.2	29.9	752
	2009	62.7	37.7	34.7	35.3	20.0	18.2	21.2		37.5	40.4	38.8	28.4	627
	2010	54.2	26.4	30.6	29.8	15.0	11.8	13.3	*	30.7	33.9	32.3	23.7	610

NUMBER TESTED IN GRADES 6-8													
2008	62	207	464	538	52	143	382	1	404	347	752	28,091	
2009	67	146	389	467	15	132	288	0	352	275	627	28,568	
2010	59	129	402	459	20	93	225	1	303	307	610	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	91.7	81.3	90.0	87.2	52.6	75.8	82.7		86.1	90.2	88.0	73.8	234
	2009	97.1	89.4	93.0	91.9	*	94.4	87.8		91.4	93.1	92.2	71.9	206
	2010	100.0	87.2	95.4	93.8	87.5	97.1	89.4		90.6	97.2	93.9	72.7	214
7	2008	79.2	64.3	75.5	71.8	30.8	52.6	58.5		74.5	70.8	73.1	64.5	264
	2009	80.0	80.4	85.5	82.4	66.7	62.8	74.0		81.9	87.5	84.4	65.7	212
	2010	100.0	84.4	87.2	87.2	57.1	71.4	73.4		86.2	90.3	88.3	68.5	197
8	2008	86.7	74.3	79.2	78.5	66.7	60.0	71.2		78.7	78.0	78.3	72.8	249
	2009	94.4	91.5	86.3	87.7	*	68.6	83.3	*	89.1	87.7	88.6	70.7	210
	2010	100.0	93.3	86.0	85.9	57.1	64.1	80.2	*	90.4	87.5	89.0	76.4	200
6-8	2008	85.7	73.0	81.2	78.8	48.8	60.7	70.1		79.3	79.7	79.5	70.2	747
	2009	92.5	86.9	88.0	87.2	77.8	73.8	81.5	*	87.4	89.6	88.4	69.5	628
	2010	100.0	88.4	89.9	89.1	68.2	77.7	81.0	*	89.1	91.9	90.5	72.5	611

NUMBER TESTED IN GRADES 6-8													
2008	63	204	462	537	41	140	374	0	401	345	747	28,064	
2009	67	145	392	469	18	130	286	1	350	278	628	28,478	
2010	57	129	405	459	22	94	226	1	304	307	611	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	2	12	14	22	9	8	17		17	11	28	2,460	234
	2009	1	5	8	12	*	2	10		9	7	16	2,749	206
	2010	0	5	7	10	1	1	7		10	3	13	2,673	214
7	2008	5	25	40	57	9	27	51		40	31	71	3,462	264
	2009	3	10	20	29	3	16	25		21	12	33	3,197	212
	2010	0	7	15	18	3	6	17		13	10	23	2,975	197
8	2008	2	18	33	35	3	20	44		26	28	54	2,429	249
	2009	1	4	19	19	*	16	18	*	14	10	24	2,752	210
	2010	0	3	19	22	3	14	19	*	10	12	22	2,173	200
6-8	2008	9	55	87	114	21	55	112		83	70	153	8,351	747
	2009	5	19	47	60	4	34	53	*	44	29	73	8,698	628
	2010	0	15	41	50	7	21	43	*	33	25	58	7,821	611

NUMBER TESTED IN GRADES 6-8													
2008	63	204	462	537	41	140	374	0	401	345	747	28,064	
2009	67	145	392	469	18	130	286	1	350	278	628	28,478	
2010	57	129	405	459	22	94	226	1	304	307	611	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	83.2	84.3	85.0	76.3	85.0	79.1
	2009	86.2	89.5	89.9	78.3	86.9	84.0
	2010	85.7	84.9	91.1	77.9	83.3	80.9
7	2008	74.5	67.6	70.8	57.5	67.0	72.1
	2009	79.3	75.5	75.0	69.1	68.9	77.8
	2010	79.9	75.8	78.8	64.6	77.8	82.2
8	2008	71.4	74.1	78.1	56.1	73.0	72.3
	2009	79.9	83.1	82.2	71.5	81.9	77.8
	2010	79.0	80.0	79.6	67.5	78.6	76.8
6-8	2008	76.2	75.0	77.7	62.9	74.6	74.4
	2009	81.8	82.7	82.3	72.9	79.1	79.8
	2010	81.7	80.4	83.4	70.2	80.0	80.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	37.5	37.5	50.7	47.1	5.3	42.4	35.7		44.3	50.0	47.0	31.0	234
	2009	79.4	46.8	53.9	50.3	*	44.4	39.0		61.0	52.5	56.8	28.4	206
	2010	33.3	23.1	36.2	35.2	25.0	23.5	19.7		36.8	33.3	35.0	22.4	214
7	2008	25.0	8.6	15.3	12.4	0.0	7.0	4.9		17.2	12.3	15.2	11.0	264
	2009	13.3	15.7	20.3	18.8	0.0	7.0	5.2		19.0	19.8	19.3	11.0	212
	2010	60.7	20.0	24.8	22.0	0.0	19.0	18.8		33.0	28.2	30.5	14.7	197
8	2008	46.7	11.4	22.6	18.4	22.2	14.0	11.1		21.3	20.5	20.9	14.1	249
	2009	61.1	27.7	39.6	34.8	*	15.7	18.5	*	42.6	34.6	39.5	15.0	210
	2010	35.7	20.0	34.6	33.3	0.0	23.1	18.8	*	38.5	26.0	32.5	14.1	200
6-8	2008	34.9	18.6	28.6	25.3	7.3	17.9	15.5		26.7	27.5	27.0	18.7	747
	2009	59.7	29.7	37.0	34.1	11.1	20.8	19.9	*	40.3	36.0	38.4	18.3	628
	2010	47.4	20.9	32.3	30.5	9.1	22.3	19.0	*	36.2	29.3	32.7	17.2	611


NUMBER TESTED IN GRADES 6-8													
2008	63	204	462	537	41	140	374	0	401	345	747	28,064	
2009	67	145	392	469	18	130	286	1	350	278	628	28,478	
2010	57	129	405	459	22	94	226	1	304	307	611	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	95.8	80.3	85.6	85.6	38.1	63.8	74.4		81.5	90.7	85.2	83.7	264
	2009	85.7	96.2	92.2	92.3	83.3	75.0	87.4		91.7	94.6	93.1	88.6	202
	2010	96.4	93.3	96.5	95.0	*	90.9	90.8		91.4	100.0	95.9	90.6	194

NUMBER TESTED IN GRADE 7													
2008	24	66	167	201	21	58	129	0	157	107	264	9,744	
2009	14	52	128	156	6	32	87	0	109	93	202	8,988	
2010	28	45	114	139	3	22	65	0	93	101	194	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	1	13	24	29	13	21	33		29	10	39	1,584	264
	2009	2	2	10	12	1	8	11		9	5	14	1,023	202
	2010	1	3	4	7	*	2	6		8	0	8	878	194

NUMBER TESTED IN GRADE 7													
2008	24	66	167	201	21	58	129	0	157	107	264	9,744	
2009	14	52	128	156	6	32	87	0	109	93	202	8,988	
2010	28	45	114	139	3	22	65	0	93	101	194	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.5	77.1	75.1	83.2	77.2
	2009	2.3	84.3	83.4	84.5	84.4
	2010	2.5	85.1	79.0	86.8	87.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	41.7	30.3	22.2	20.4	0.0	8.6	9.3		19.1	36.4	26.1	20.4	264
	2009	21.4	30.8	24.2	26.3	16.7	6.3	10.3		22.9	30.1	26.2	22.3	202
	2010	67.9	24.4	34.2	28.8	*	9.1	16.9		25.8	48.5	37.6	26.3	194

NUMBER TESTED IN GRADE 7													
2008	24	66	167	201	21	58	129	0	157	107	264	9,744	
2009	14	52	128	156	6	32	87	0	109	93	202	8,988	
2010	28	45	114	139	3	22	65	0	93	101	194	9,369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	100.0	90.9	87.8	89.4	70.0	73.5	85.3		90.6	88.0	89.3	86.6	242
	2009	100.0	97.8	97.6	97.2	*	95.0	95.9		99.2	96.1	97.9	88.3	195
	2010	100.0	100.0	96.1	96.6	*	90.6	95.4		99.0	95.8	97.4	92.1	193

NUMBER TESTED IN GRADE 8													
2008	15	66	156	161	10	49	150	0	117	125	242	8,642	
2009	17	45	127	141	5	40	97	0	119	76	195	9,233	
2010	14	45	129	147	5	32	87	0	96	95	193	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	0	6	19	17	3	13	22		11	15	26	1,157	242
	2009	0	1	3	4	*	2	4		1	3	4	1,078	195
	2010	0	0	5	5	*	3	4		1	4	5	719	193

NUMBER TESTED IN GRADE 8													
2008	15	66	156	161	10	49	150	0	117	125	242	8,642	
2009	17	45	127	141	5	40	97	0	119	76	195	9,233	
2010	14	45	129	147	5	32	87	0	96	95	193	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	74.3	74.2	77.8	72.5	79.0
	2009	83.4	86.2	84.0	84.2	87.3
	2010	79.4	83.9	83.2	78.5	80.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	40.0	28.8	29.5	28.0	20.0	12.2	18.7		29.9	32.0	31.0	27.5	242
	2009	82.4	55.6	52.8	53.2	*	25.0	41.2		63.0	47.4	56.9	31.7	195
	2010	64.3	48.9	51.9	51.0	*	34.4	35.6		56.3	49.5	52.3	32.3	193

NUMBER TESTED IN GRADE 8													
2008	15	66	156	161	10	49	150	0	117	125	242	8,642	
2009	17	45	127	141	5	40	97	0	119	76	195	9,233	
2010	14	45	129	147	5	32	87	0	96	95	193	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	80.0	66.7	65.4	64.6	30.0	44.9	54.7		72.6	61.6	66.9	54.6	242
	2009	100.0	77.8	74.6	73.7	*	52.9	64.5		79.7	74.7	77.8	57.5	207
	2010	92.9	88.9	82.9	83.7	*	65.6	75.9		92.7	78.9	85.5	64.2	193

NUMBER TESTED IN GRADE 8													
2008	15	66	156	161	10	49	150	0	117	125	242	8,703	
2009	18	45	138	152	5	51	107	0	128	79	207	9,582	
2010	14	45	129	147	5	32	87	0	96	95	193	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	3	22	54	57	7	27	68		32	48	80	3,953	242
	2009	0	10	35	40	*	24	38		26	20	46	4,068	207
	2010	1	5	22	24	*	11	21		7	20	28	3,261	193

NUMBER TESTED IN GRADE 8													
2008	15	66	156	161	10	49	150	0	117	125	242	8,703	
2009	18	45	138	152	5	51	107	0	128	79	207	9,582	
2010	14	45	129	147	5	32	87	0	96	95	193	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	75.2	70.1	71.9	61.2	65.4
	2009	80.1	76.4	78.8	81.4	69.6
	2010	81.5	82.0	79.8	75.6	76.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	26.7	10.6	16.0	15.5	0.0	12.2	8.7		18.8	12.8	15.7	11.2	242
	2009	61.1	20.0	26.1	22.4	*	5.9	11.2		34.4	17.7	28.0	12.9	207
	2010	71.4	22.2	31.8	29.9	*	12.5	14.9		38.5	26.3	32.6	17.0	193

NUMBER TESTED IN GRADES 8													
2008	15	66	156	161	10	49	150	0	117	125	242	8,703	
2009	18	45	138	152	5	51	107	0	128	79	207	9,582	
2010	14	45	129	147	5	32	87	0	96	95	193	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	*	80.0	86.7	75.0	57.1	72.7		75.0	*	75.0	68.6	20
	2009	*	*	88.9	91.7	92.9	85.7	90.0		100.0	83.3	92.9	70.9	14
	2010		*	*	*	*	*	*		*	*	*	72.7	5
7	2008	*	*	80.0	75.0	62.5	77.8	80.0		72.7	*	62.5	67.1	16
	2009	*	*	80.0	76.9	75.0	57.1	69.2		71.4	*	75.0	72.6	16
	2010	*	*	71.4	70.0	69.2	66.7	66.7		66.7	71.4	69.2	66.6	13
8	2008		*	28.6	16.7	22.2	28.6	28.6		16.7	*	22.2	64.8	9
	2009	*	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	77.8	13
	2010		*	83.3	87.5	90.0	*	88.9	*	87.5	*	90.0	78.3	10
6-8	2008	57.1	44.4	66.7	69.7	60.0	56.5	64.3		63.6	54.5	60.0	67.0	45
	2009	*	81.8	88.9	88.2	88.4	78.9	85.7		86.2	92.9	88.4	73.8	43
	2010	*	90.0	82.4	82.6	82.1	75.0	81.8	*	82.4	81.8	82.1	72.6	28

NUMBER TESTED IN GRADES 6-8													
2008	7	9	27	33	45	23	28	0	33	11	45	1,789	
2009	5	11	27	34	43	19	35	0	29	14	43	1,932	
2010	1	10	17	23	28	12	22	1	17	11	28	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	*	2	2	5	3	3		4	*	5	206	20
	2009	*	*	1	1	1	1	1		0	1	1	182	14
	2010		*	*	*	*	*	*		*	*	*	143	5
7	2008	*	*	2	3	6	2	2		3	*	6	201	16
	2009	*	*	2	3	4	3	4		4	*	4	181	16
	2010	*	*	2	3	4	2	3		2	2	4	160	13
8	2008		*	5	5	7	5	5		5	*	7	184	9
	2009	*	*	0	0	0	*	0		0	0	0	143	13
	2010		*	1	1	1	*	1	*	1	*	1	106	10
6-8	2008	3	5	9	10	18	10	10		12	5	18	591	45
	2009	*	2	3	4	5	4	5		4	1	5	506	43
	2010	*	1	3	4	5	3	4	*	3	2	5	409	28

NUMBER TESTED IN GRADES 6-8													
2008	7	9	27	33	45	23	28	0	33	11	45	1,789	
2009	5	11	27	34	43	19	35	0	29	14	43	1,932	
2010	1	10	17	23	28	12	22	1	17	11	28	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	75.5	72.5	62.5	66.4
	2009	80.5	70.2	67.9	66.9
	2010	*	*	*	*
7	2008	63.8	63.3	67.2	52.1
	2009	63.8	66.4	68.0	58.9
	2010	68.5	68.3	63.5	66.0
8	2008	56.7	44.4	47.2	44.4
	2009	80.8	78.8	79.8	64.1
	2010	63.0	77.5	70.0	68.3
6-8	2008	67.5	63.6	61.1	56.9
	2009	74.4	71.4	71.5	63.1
	2010	69.5	73.1	68.2	68.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	*	20.0	26.7	20.0	0.0	9.1		18.8	*	20.0	7.3	20
	2009	*	*	22.2	8.3	14.3	0.0	10.0		12.5	16.7	14.3	7.5	14
	2010		*	*	*	*	*	*		*	*	*	11.8	5
7	2008	*	*	10.0	8.3	6.3	11.1	10.0		9.1	*	6.3	5.9	16
	2009	*	*	10.0	15.4	18.8	0.0	7.7		21.4	*	18.8	8.9	16
	2010	*	*	42.9	20.0	30.8	16.7	11.1		33.3	28.6	30.8	9.8	13
8	2008		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	9
	2009	*	*	12.5	22.2	15.4	*	16.7		14.3	16.7	15.4	7.1	13
	2010		*	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	8.6	10
6-8	2008	14.3	11.1	11.1	15.2	11.1	4.3	7.1		12.1	9.1	11.1	6.5	45
	2009	*	9.1	14.8	14.7	16.3	5.3	11.4		17.2	14.3	16.3	7.9	43
	2010	*	10.0	23.5	13.0	17.9	8.3	4.5	*	11.8	27.3	17.9	10.1	28

NUMBER TESTED IN GRADES 6-8													
2008	7	9	27	33	45	23	28	0	33	11	45	1,789	
2009	5	11	27	34	43	19	35	0	29	14	43	1,932	
2010	1	10	17	23	28	12	22	1	17	11	28	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	*	85.7	83.3	82.4	83.3	77.8		78.6	*	82.4	57.0	17
	2009	*	*	71.4	77.8	72.7	66.7	75.0		83.3	*	72.7	64.0	11
	2010	*	*	*	83.3	83.3	*	*		*	*	83.3	60.0	6
7	2008	*	*	63.6	58.3	52.9	66.7	60.0		63.6	*	52.9	53.7	17
	2009	*	33.3	60.0	46.2	52.9	71.4	57.1		53.3	*	52.9	62.0	17
	2010	*	*	*	55.6	50.0	*	44.4		*	33.3	50.0	59.5	10
8	2008	*	66.7	81.8	75.0	78.9	75.0	85.7		84.6	66.7	78.9	45.0	19
	2009	*	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	67.1	14
	2010		*	83.3	87.5	70.0	*	77.8	*	75.0	*	70.0	63.0	10
6-8	2008	75.0	61.5	75.9	72.2	71.7	73.9	75.8		76.3	57.1	71.7	52.0	53
	2009	83.3	63.6	76.0	71.0	73.8	77.8	76.5		72.4	76.9	73.8	64.4	42
	2010	*	70.0	64.3	73.9	65.4	54.5	63.6	*	81.3	40.0	65.4	60.8	26

NUMBER TESTED IN GRADES 6-8													
2008	8	13	29	36	53	23	33	0	38	14	53	1,797	
2009	6	11	25	31	42	18	34	0	29	13	42	1,860	
2010	2	10	14	23	26	11	22	1	16	10	26	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	*	1	2	3	1	2		3	*	3	260	17
	2009	*	*	2	2	3	2	2		1	*	3	205	11
	2010	*	*	*	1	1	*	*		*	*	1	203	6
7	2008	*	*	4	5	8	3	4		4	4	8	279	17
	2009	*	4	4	7	8	2	6		7	*	8	248	17
	2010	*	*	*	4	5	*	5		*	4	5	200	10
8	2008	*	2	2	3	4	2	2		2	2	4	324	19
	2009	*	*	0	0	0	*	0		0	0	0	210	14
	2010		*	1	1	3	*	2	*	2	*	3	193	10
6-8	2008	2	5	7	10	15	6	8		9	6	15	863	53
	2009	1	4	6	9	11	4	8		8	3	11	663	42
	2010	*	3	5	6	9	5	8	*	3	6	9	596	26

NUMBER TESTED IN GRADES 6-8													
2008	8	13	29	36	53	23	33	0	38	14	53	1,797	
2009	6	11	25	31	42	18	34	0	29	13	42	1,860	
2010	2	10	14	23	26	11	22	1	16	10	26	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	70.6	57.1	51.0	55.9	69.4	47.9
	2009	54.5	57.1	51.5	61.4	74.5	44.2
	2010	79.2	73.8	58.3	75.0	66.7	61.9
7	2008	45.6	46.3	41.2	47.1	49.0	51.0
	2009	39.0	46.3	50.0	35.3	49.0	45.1
	2010	45.0	46.3	38.3	45.0	56.7	51.7
8	2008	60.5	54.6	62.3	59.2	53.5	65.8
	2009	78.6	75.9	69.0	89.3	81.0	82.1
	2010	35.0	51.3	51.7	47.5	58.3	52.5
6-8	2008	59.0	52.8	51.9	54.2	57.2	55.3
	2009	56.3	59.0	56.7	60.1	66.3	57.2
	2010	49.0	54.5	48.1	52.9	59.6	54.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	*	14.3	8.3	11.8	0.0	0.0		14.3	*	11.8	6.4	17
	2009	*	*	28.6	11.1	18.2	0.0	12.5		16.7	*	18.2	8.4	11
	2010	*	*	*	16.7	16.7	*	*		*	*	16.7	10.5	6
7	2008	*	*	9.1	8.3	5.9	11.1	10.0		9.1	0.0	5.9	2.5	17
	2009	*	16.7	10.0	7.7	17.6	14.3	14.3		20.0	*	17.6	8.0	17
	2010	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	5.3	10
8	2008	*	33.3	9.1	25.0	15.8	12.5	14.3		15.4	16.7	15.8	3.2	19
	2009	*	*	87.5	77.8	71.4	*	75.0		75.0	66.7	71.4	5.8	14
	2010		*	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	3.5	10
6-8	2008	12.5	15.4	10.3	13.9	11.3	8.7	9.1		13.2	7.1	11.3	4.1	53
	2009	66.7	9.1	40.0	29.0	35.7	27.8	35.3		34.5	38.5	35.7	7.4	42
	2010	*	0.0	0.0	4.3	3.8	0.0	0.0	*	6.3	0.0	3.8	6.4	26

NUMBER TESTED IN GRADES 6-8													
2008	8	13	29	36	53	23	33	0	38	14	53	1,797	
2009	6	11	25	31	42	18	34	0	29	13	42	1,860	
2010	2	10	14	23	26	11	22	1	16	10	26	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	*	70.0	53.8	56.3	42.9	53.8		50.0	*	56.3	61.9	16
	2010	*	*	62.5	75.0	78.6	57.1	72.7		71.4	85.7	78.6	65.2	14

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	5	10	13	16	7	13	0	14	2	16	691	
2010	1	5	8	12	14	7	11	0	7	7	14	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	*	3	6	7	4	6		7	*	7	263	16
	2010	*	*	3	3	3	3	3		2	1	3	180	14

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	5	10	13	16	7	13	0	14	2	16	691	
2010	1	5	8	12	14	7	11	0	7	7	14	517	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.4	68.8	56.3	68.1	65.6
	2010	1.8	69.6	55.4	68.6	60.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010	*	*	12.5	8.3	14.3	0.0	9.1		14.3	14.3	14.3	3.1	14

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	5	10	13	16	7	13	0	14	2	16	691	
2010	1	5	8	12	14	7	11	0	7	7	14	517	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	*	71.4	62.5	58.3	*	54.5		66.7	50.0	58.3	47.6	12
	2010		*	50.0	50.0	40.0	*	50.0		37.5	*	40.0	62.0	10

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	2	7	8	12	4	11	0	6	6	12	618	
2010	0	4	6	8	10	4	8	0	8	2	10	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	*	2	3	5	*	5		2	3	5	324	12
	2010		*	3	4	6	*	4		5	*	6	187	10

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	2	7	8	12	4	11	0	6	6	12	618		
2010	0	4	6	8	10	4	8	0	8	2	10	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	47.5	56.7	70.2	62.5	76.4
	2010	53.0	62.0	51.4	50.0	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		*	0.0	12.5	10.0	*	12.5		12.5	*	10.0	4.9	10

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	2	7	8	12	4	11	0	6	6	12	618		
2010	0	4	6	8	10	4	8	0	8	2	10	492		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	50.0	60.0	58.3	61.1	57.1	57.1		63.6	50.0	61.1	30.0	18
	2009	*	*	85.7	75.0	58.3	*	63.6		50.0	66.7	58.3	40.1	12
	2010		*	50.0	50.0	40.0	*	50.0		37.5	*	40.0	49.6	10

NUMBER TESTED IN GRADES 8													
2008	1	6	10	12	18	7	14	0	11	6	18	636	
2009	3	2	7	8	12	4	11	0	6	6	12	631	
2010	0	4	6	8	10	4	8	0	8	2	10	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3	4	5	7	3	6		4	3	7	445	18
	2009	*	*	1	2	5	*	4		3	2	5	378	12
	2010		*	3	4	6	*	4		5	*	6	253	10

NUMBER TESTED IN GRADE 8													
2008	1	6	10	12	18	7	14	0	11	6	18	636	
2009	3	2	7	8	12	4	11	0	6	6	12	631	
2010	0	4	6	8	10	4	8	0	8	2	10	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	69.7	73.3	60.0	51.1	63.6
	2009	61.4	65.8	45.0	61.7	55.6
	2010	41.8	65.0	58.0	50.0	41.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0.0	10.0	0.0	5.6	0.0	0.0		0.0	0.0	5.6	0.9	18
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	12
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10

NUMBER TESTED IN GRADE 8													
2008	1	6	10	12	18	7	14	0	11	6	18	636	
2009	3	2	7	8	12	4	11	0	6	6	12	631	
2010	0	4	6	8	10	4	8	0	8	2	10	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	20.1	68.9	36.1	37.2	274
	2009	22.9	74.2	47.1	33.6	206
	2010	21.7	57.8	39.4	33.9	208

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	33.3	75.6	47.3	46.7	273
	2009	50.5	86.3	67.2	48.3	204
	2010	37.9	76.8	56.9	45.5	202

Number Tested	2008	184	90	274	8,615	
	2009	109	97	206	9,813	
	2010	106	102	208	9,416	

Number Tested	2008	183	90	273	8,493	
	2009	109	95	204	9,737	
	2010	103	99	202	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	52.9	37.2	32.9	31.8	3.8	9.9	20.1		32.4	40.2	36.1	37.2	274
	2009	84.2	46.9	40.2	41.2	14.3	15.9	22.9		52.0	39.2	47.1	33.6	206
	2010	85.7	36.7	35.3	34.6	12.5	12.2	21.7		43.8	34.4	39.4	33.9	208

Number Tested	2008	17	78	173	176	26	71	184	0	142	132	274	8,615
	2009	19	49	132	148	7	44	109	0	127	79	206	9,813
	2010	14	49	139	153	16	41	106	0	112	96	208	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	5	6	10	10	0	1	3		12	10	22	508	274
	2009	6	7	6	10	0	1	1		15	4	19	575	206
	2010	3	4	4	6	0	0	1		8	4	12	590	208

Number Tested	2008	17	78	173	176	26	71	184	0	142	132	274	8,615
	2009	19	49	132	148	7	44	109	0	127	79	206	9,813
	2010	14	49	139	153	16	41	106	0	112	96	208	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	52.9	39.2	49.7	46.3	15.4	27.5	33.3		47.9	46.6	47.3	46.7	273
	2009	76.5	63.3	65.9	66.7	0.0	34.1	50.5		69.6	63.3	67.2	48.3	204
	2010	78.6	56.8	52.9	51.3	7.7	30.8	37.9		60.2	53.2	56.9	45.5	202

Number Tested	2008	17	79	171	175	26	69	183	0	142	131	273	8,493
	2009	17	49	132	147	6	44	109	0	125	79	204	9,737
	2010	14	44	138	152	13	39	103	0	108	94	202	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	5	5	19	14	1	2	7		17	13	30	801	273
	2009	9	8	29	31	0	3	7		35	14	49	1,219	204
	2010	4	6	15	19	0	0	3		16	13	29	984	202

Number Tested	2008	17	79	171	175	26	69	183	0	142	131	273	8,493
	2009	17	49	132	147	6	44	109	0	125	79	204	9,737
	2010	14	44	138	152	13	39	103	0	108	94	202	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	52.9	46.9	51.2	48.9	34.6	33.8	41.4		46.5	52.6	49.5	48.8	277
	2009	68.8	37.2	59.8	57.9	*	45.8	45.7		60.8	47.9	55.9	44.7	213
	2010	35.7	41.3	42.9	40.0	0.0	29.3	30.5		42.3	45.3	43.7	37.3	206

Number Tested	2008	17	81	172	176	26	71	186	0	144	133	277	8,705
	2009	16	43	132	145	5	48	92	0	125	71	213	10,011
	2010	14	46	140	155	14	41	105	0	111	95	206	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	4	4	20	17	2	5	13		16	13	29	625	277
	2009	7	6	28	29	*	9	13		31	13	49	1,288	213
	2010	1	5	8	10	0	3	5		11	8	19	860	206

Number Tested	2008	17	81	172	176	26	71	186	0	144	133	277	8,705
	2009	16	43	132	145	5	48	92	0	125	71	213	10,011
	2010	14	46	140	155	14	41	105	0	111	95	206	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	3	66.7	1	100.0	0	-	4	75.0
7	2	50.0	7	42.9	0	-	9	44.4
8	7	14.3	4	50.0	0	-	11	27.3
ALL	12	33.3	12	50.0	0	-	24	41.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (39)	Beginning	0	0.0	0	0.0	2	5.1	0	0.0	0	0.0
	Intermediate	3	7.7	8	20.5	17	43.6	6	15.4	6	15.4
	Advanced	19	48.7	19	48.7	15	38.5	10	25.6	11	28.2
	Advanced High	17	43.6	12	30.8	5	12.8	23	59.0	22	56.4
7 (31)	Beginning	1	3.2	2	6.5	2	6.5	2	6.5	2	6.5
	Intermediate	1	3.2	2	6.5	6	19.4	6	19.4	6	19.4
	Advanced	12	38.7	14	45.2	19	61.3	4	12.9	4	12.9
	Advanced High	17	54.8	13	41.9	4	12.9	19	61.3	19	61.3
8 (47)	Beginning	0	0.0	4	8.5	6	12.8	3	6.4	3	6.4
	Intermediate	5	10.6	6	12.8	5	10.6	4	8.5	4	8.5
	Advanced	11	23.4	13	27.7	21	44.7	6	12.8	6	12.8
	Advanced High	31	66.0	24	51.1	15	31.9	34	72.3	34	72.3
ALL (117)	Beginning	1	0.9	6	5.1	10	8.5	5	4.3	5	4.3
	Intermediate	9	7.7	16	13.7	28	23.9	16	13.7	16	13.7
	Advanced	42	35.9	46	39.3	55	47.0	20	17.1	21	17.9
	Advanced High	65	55.6	49	41.9	24	20.5	76	65.0	75	64.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
38 24 (63.2%)	Beginning	0			
	Intermediate	3	3		
	Advanced	0	0	11	
	Advanced High	0	0	21	
26 18 (69.2%)	Beginning	1			
	Intermediate	0	5		
	Advanced	1	1	2	
	Advanced High	0	1	15	
39 34 (87.2%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	3	
	Advanced High	0	1	30	
103 76 (73.8%)	Beginning	2			
	Intermediate	3	9		
	Advanced	1	4	16	
	Advanced High	0	2	66	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	1	37.0	0.5	0		1	*	0		0		735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	1	35.0	0.5	0		1	*	0		0		735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	1	35.0	0.5	0		1	*	0		0		735	31.2
8	Critical Reading	2007												2,527	33.5
		2008	107	36.1	48.6	26	36.4	61	34.5	15	40.9	5	*	2,932	33.8
		2009	114	35.8	54.3	31	35.0	65	35.3	11	39.0	7	38.1	2,832	34.8
	Mathematics	2007												2,527	37.2
		2008	107	40.3	48.6	26	41.0	61	39.3	15	41.8	5	*	2,932	37.2
		2009	114	39.4	54.3	31	38.5	65	39.4	11	39.3	7	44.1	2,832	37.1
	Writing	2007												2,527	34.5
		2008	107	36.8	48.6	26	37.2	61	35.5	15	41.5	5	*	2,932	35.1
		2009	114	35.7	54.3	31	36.1	65	35.1	11	38.0	7	35.9	2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

52	81.2	88.7	83.0	82.4	98.1	94.2	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

93	70.8	80.6	90.8	92.0	87.1	100.0	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

105	62.5	77.5	82.4	83.0	81.0	99.0	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

88	61.7	77.0	85.9	86.9	88.6	98.9	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

141	66.0	78.3	77.9	77.8	84.4	86.5	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

50	58.0	76.7	81.0	81.5	86.0	92.0	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

94	61.3	74.2	80.1	80.7	70.2	95.7	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

96	67.5	78.3	83.5	84.0	72.9	93.8	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

137	66.4	79.9	77.4	77.2	86.9	85.4	60.2	83.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

53	79.2	86.1	85.8	85.7	96.2	94.3	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

78	67.0	78.0	88.3	89.5	76.9	100.0	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

57	73.4	82.6	87.3	87.8	93.0	100.0	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

89	78.0	85.3	80.5	80.0	94.4	92.1	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

85	60.2	76.1	86.4	87.5	80.0	98.8	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

136	59.1	77.3	78.5	78.6	86.0	84.6	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

50	60.1	78.6	83.8	84.4	100.0	100.0	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

94	53.2	74.0	80.2	80.9	71.3	90.4	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

96	61.7	77.0	84.6	85.4	74.0	97.9	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

133	59.0	77.2	78.4	78.6	80.5	88.0	49.3	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	61.6	98.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

4	*	*	*	*	*	*	54.9	93.8
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READING MASTERY 7 (tested with 2010)

23	62.2	77.3	81.0	81.4	73.9	95.7	71.7	88.7
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READING MASTERY 8 (tested with 2010)

54	63.3	77.1	80.1	80.5	83.3	98.1	76.3	86.7
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SCIENCE 7 (tested with 2010)

191	73.8	82.9	79.4	79.0	91.6	96.9	76.1	90.6
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SCIENCE 8 (tested with 2010)

191	62.7	79.7	77.9	77.7	89.5	89.5	69.4	89.2
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SPANISH I 7 (tested with 2010)

57	78.3	85.5	88.5	88.9	91.2	100.0	83.6	95.7
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SPANISH I 8 (tested with 2010)

28	91.4	94.3	90.5	90.0	96.4	100.0	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

145	62.7	78.5	80.9	81.2	84.1	93.8	55.7	88.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL (tested with 2010)

2	*	*	*	*	*	*	55.6	97.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

5	*	*	*	*	*	*	57.8	91.7
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READING MASTERY 7 (tested with 2010)

19	61.5	74.9	77.6	77.9	78.9	84.2	71.8	86.4
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READING MASTERY 8 (tested with 2010)

55	66.8	78.8	77.1	76.9	89.1	85.5	79.8	89.3
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SCIENCE 7 (tested with 2010)

192	72.0	81.7	82.6	82.7	85.4	94.3	74.3	86.4
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SCIENCE 8 (tested with 2010)

186	70.2	81.4	80.2	80.1	88.2	93.5	65.9	88.5
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SPANISH I 7 (tested with 2010)

55	74.5	85.0	88.4	88.7	90.9	100.0	76.4	92.1
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SPANISH I 8 (tested with 2010)

28	90.8	94.7	91.4	91.0	100.0	100.0	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

141	66.3	79.8	82.8	83.2	87.2	95.7	63.5	85.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2010)

47	74.8	83.2	87.7	88.2	100.0	100.0	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

136	65.2	77.3	78.5	78.6	72.1	86.8	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

52	79.2	86.2	83.7	83.4	90.4	100.0	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2010)

46	74.0	82.7	90.3	91.2	100.0	100.0	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

138	72.6	83.2	78.7	78.2	85.5	87.7	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

52	87.1	91.4	87.3	86.8	98.1	100.0	94.0	96.0
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