# Campus Data Packet

## for 2010-11 planning

***Information in this packet is based on data from the 2009-10 school year.***

# GREINER & GREINER ACADEMY

Dallas Independent School District

***Data Analysis, Reporting, and Research Services***
***https://mydata.dallasisd.org***
***OIR@dallasisd.org***

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## WEST LEARNING COMMUNITY STATISTICS

- Statistics computed for the WEST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a seperate report for charter schools. TAKS-M (Modified) pages have been added to this document.

## 2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

## TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

## SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

## TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|---|---|
| 6 | 470 |
| 7 | 599 |
| 8 | 596 |
| ALL | 1,665 |

## STUDENT AND TEACHER ETHNICITY

| Ethnicity | Students | | Teachers | |
|---|---|---|---|---|
| | Number | Percentage | Number | Percentage |
| African American | 169 | 10.2 | 35 | 31.8 |
| American Indian | 6 | 0.4 | * | * |
| Asian | 7 | 0.4 | * | * |
| Hispanic | 1,449 | 87.0 | 16 | 14.5 |
| White | 34 | 2.0 | 53 | 48.2 |
| Other | ** | ** | 6 | 5.5 |

*Included in category "Other."
**All students are classified in one of the five racial/ethnic groups.

## STUDENT GROUP ENROLLMENT

| Student Group | Number | Percentage |
|---|---|---|
| Economically disadvantaged students | 1,434 | 86.1 |
| Limited English proficient students | 364 | 21.9 |
| Special education students | 104 | 6.2 |

| | | | African American | | American Indian | | Asian | | Hispanic | | White | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % |
| 6 | **2008** | 440 | 53 | 12.0 | 2 | 0.5 | 3 | 0.7 | 370 | 84.1 | 12 | 2.7 |
| | **2009** | 416 | 40 | 9.6 | 4 | 1.0 | 2 | 0.5 | 358 | 86.1 | 12 | 2.9 |
| | **2010** | 470 | 60 | 12.8 | 0 | 0.0 | 3 | 0.6 | 398 | 84.7 | 9 | 1.9 |
| 7 | **2008** | 498 | 33 | 6.6 | 1 | 0.2 | 3 | 0.6 | 438 | 88.0 | 23 | 4.6 |
| | **2009** | 581 | 57 | 9.8 | 2 | 0.3 | 1 | 0.2 | 509 | 87.6 | 12 | 2.1 |
| | **2010** | 599 | 50 | 8.3 | 2 | 0.3 | 3 | 0.5 | 531 | 88.6 | 13 | 2.2 |
| 8 | **2008** | 551 | 54 | 9.8 | 0 | 0.0 | 1 | 0.2 | 489 | 88.7 | 7 | 1.3 |
| | **2009** | 488 | 31 | 6.4 | 1 | 0.2 | 3 | 0.6 | 434 | 88.9 | 19 | 3.9 |
| | **2010** | 596 | 59 | 9.9 | 4 | 0.7 | 1 | 0.2 | 520 | 87.2 | 12 | 2.0 |
| 6-8 | **2008** | 1,489 | 140 | 9.4 | 3 | 0.2 | 7 | 0.5 | 1,297 | 87.1 | 42 | 2.8 |
| | **2009** | 1,485 | 128 | 8.6 | 7 | 0.5 | 6 | 0.4 | 1,301 | 87.6 | 43 | 2.9 |
| | **2010** | 1,665 | 169 | 10.2 | 6 | 0.4 | 7 | 0.4 | 1,449 | 87.0 | 34 | 2.0 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | TAG | | New (to District) | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | |
| 6 | **2008** | 440 | 363 | 82.5 | 81 | 18.4 | 32 | 7.3 | 0 | 0.0 | 24 | 5.5 | 0.7 |
| | **2009** | 416 | 358 | 86.1 | 101 | 24.3 | 27 | 6.5 | 0 | 0.0 | 21 | 5.0 | 0.7 |
| | **2010** | 470 | 410 | 87.2 | 110 | 23.4 | 25 | 5.3 | 99 | 21.1 | 32 | 6.8 | 0.2 |
| 7 | **2008** | 498 | 413 | 82.9 | 64 | 12.9 | 43 | 8.6 | 90 | 18.1 | 17 | 3.4 | 2.0 |
| | **2009** | 581 | 485 | 83.5 | 110 | 18.9 | 42 | 7.2 | 120 | 20.7 | 25 | 4.3 | 1.0 |
| | **2010** | 599 | 521 | 87.0 | 148 | 24.7 | 44 | 7.3 | 169 | 28.2 | 23 | 3.8 | 1.3 |
| 8 | **2008** | 551 | 470 | 85.3 | 70 | 12.7 | 18 | 3.3 | 123 | 22.3 | 15 | 2.7 | 0.0 |
| | **2009** | 488 | 396 | 81.1 | 74 | 15.2 | 39 | 8.0 | 91 | 18.6 | 10 | 2.0 | 1.0 |
| | **2010** | 596 | 503 | 84.4 | 106 | 17.8 | 35 | 5.9 | 133 | 22.3 | 25 | 4.2 | 0.2 |
| 6-8 | **2008** | 1,489 | 1,246 | 83.7 | 215 | 14.4 | 93 | 6.2 | 213 | 14.3 | 56 | 3.8 | 0.9 |
| | **2009** | 1,485 | 1,239 | 83.4 | 285 | 19.2 | 108 | 7.3 | 211 | 14.2 | 56 | 3.8 | 0.9 |
| | **2010** | 1,665 | 1,434 | 86.1 | 364 | 21.9 | 104 | 6.2 | 401 | 24.1 | 80 | 4.8 | 0.6 |

| Grade | Year | Average Daily Membership (N) | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled (N) | | Stability Rate (%) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Campus | District | Campus (N) | Campus (%) | District (N) | District (%) | Campus (N) | Campus (%) | District (%) | Campus | District | Campus | District |
| 6 | **2008** | 437.9 | 10,450.4 | 424.7 | 97.0 | 10,060.0 | 96.3 | 43 | 9.8 | 22.0 | 409 | 9,055 | 93.4 | 86.6 |
| | **2009** | 407.9 | 10,588.3 | 391.7 | 96.0 | 10,165.3 | 96.0 | 49 | 12.0 | 19.9 | 373 | 9,131 | 91.5 | 86.2 |
| | **2010** | 465.9 | 10,602.4 | 444.0 | 95.3 | 10,110.8 | 95.4 | 32 | 6.9 | 18.6 | 418 | 9,083 | 89.7 | 85.7 |
| 7 | **2008** | 501.7 | 10,790.7 | 482.0 | 96.1 | 10,269.4 | 95.2 | 42 | 8.4 | 26.3 | 461 | 9,024 | 91.9 | 83.6 |
| | **2009** | 581.7 | 10,135.8 | 560.1 | 96.3 | 9,601.8 | 94.7 | 62 | 10.7 | 26.0 | 537 | 8,389 | 92.3 | 82.8 |
| | **2010** | 595.3 | 10,258.0 | 562.8 | 94.5 | 9,636.4 | 93.9 | 48 | 8.1 | 22.4 | 525 | 8,310 | 88.2 | 81.0 |
| 8 | **2008** | 553.8 | 9,895.9 | 535.9 | 96.8 | 9,350.9 | 94.5 | 49 | 8.8 | 30.5 | 518 | 8,046 | 93.5 | 81.3 |
| | **2009** | 496.6 | 10,551.1 | 473.8 | 95.4 | 9,945.8 | 94.3 | 50 | 10.1 | 28.2 | 436 | 8,477 | 87.8 | 80.3 |
| | **2010** | 592.7 | 9,995.5 | 558.7 | 94.3 | 9,325.9 | 93.3 | 12 | 2.0 | 15.6 | 524 | 7,894 | 88.4 | 79.0 |
| 6-8 | **2008** | 1,493.4 | 31,137.0 | 1,442.7 | 96.6 | 29,680.3 | 95.3 | 134 | 9.0 | 26.1 | 1,388 | 26,125 | 92.9 | 83.9 |
| | **2009** | 1,486.1 | 31,275.2 | 1,425.6 | 95.9 | 29,712.9 | 95.0 | 161 | 10.8 | 24.7 | 1,346 | 25,997 | 90.6 | 83.1 |
| | **2010** | 1,653.8 | 30,855.9 | 1,565.5 | 94.7 | 29,073.2 | 94.2 | 92 | 5.6 | 18.9 | 1,467 | 25,287 | 88.7 | 82.0 |

## DISTRIBUTION OF TEACHERS

| Ethnicity | Number | Percentage |
|---|---|---|
| African American | 35 | 31.8 |
| Hispanic | 16 | 14.5 |
| White | 53 | 48.2 |
| Other | 6 | 5.5 |

| Gender | Number | Percentage |
|---|---|---|
| Female | 77 | 70.0 |
| Male | 33 | 30.0 |

| **TOTAL** | **110** |
|---|---|

## AVERAGE NUMBER OF ABSENCES

| | |
|---|---|
| **2008** | 4.1 |
| **2009** | 6.3 |
| **2010** | 9.1 |

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | 100.0 | 96.1 | 92.8 | 92.4 | 52.2 | 84.1 | 85.8 | | 91.6 | 95.3 | 93.5 | 87.8 | 413 |
| | **2009** | 100.0 | 97.4 | 91.8 | 91.5 | 50.0 | 77.4 | 83.0 | | 88.9 | 95.4 | 92.4 | 85.1 | 397 |
| | **2010** | 87.5 | 98.3 | 85.2 | 86.5 | 55.6 | 73.3 | 75.8 | | 84.3 | 89.2 | 87.1 | 78.3 | 457 |
| 7 | **2008** | 95.0 | 97.0 | 88.9 | 89.8 | 60.0 | 67.4 | 78.9 | | 86.0 | 93.1 | 89.7 | 77.3 | 475 |
| | **2009** | 100.0 | 91.1 | 87.6 | 88.1 | 28.6 | 74.0 | 78.3 | | 84.3 | 91.8 | 88.2 | 75.7 | 561 |
| | **2010** | 92.3 | 92.0 | 85.9 | 85.7 | 35.3 | 69.9 | 71.7 | | 83.0 | 90.0 | 86.7 | 77.1 | 586 |
| 8 | **2008** | 100.0 | 100.0 | 97.1 | 96.9 | 85.7 | 85.5 | 94.8 | * | 97.6 | 97.3 | 97.4 | 90.1 | 543 |
| | **2009** | 100.0 | 100.0 | 96.0 | 96.4 | 80.8 | 84.4 | 93.4 | | 94.9 | 97.9 | 96.5 | 89.6 | 481 |
| | **2010** | 100.0 | 96.6 | 96.4 | 96.3 | 60.0 | 90.2 | 92.8 | | 95.9 | 97.1 | 96.5 | 88.9 | 575 |
| 6-8 | **2008** | 97.3 | 97.8 | 93.2 | 93.3 | 62.7 | 80.1 | 87.1 | * | 91.9 | 95.3 | 93.7 | 84.9 | 1,431 |
| | **2009** | 100.0 | 95.2 | 91.6 | 91.8 | 52.9 | 77.8 | 84.9 | | 89.2 | 94.8 | 92.1 | 83.6 | 1,439 |
| | **2010** | 93.9 | 95.8 | 89.5 | 89.6 | 48.1 | 76.7 | 80.9 | | 88.0 | 92.2 | 90.3 | 81.3 | 1,618 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 37 | 138 | 1,242 | 1,192 | 67 | 171 | 626 | 2 | 681 | 749 | 1,431 | 28,091 |
| **2009** | 43 | 126 | 1,257 | 1,196 | 68 | 257 | 675 | 0 | 683 | 753 | 1,439 | 28,568 |
| **2010** | 33 | 168 | 1,403 | 1,394 | 77 | 326 | 717 | 0 | 741 | 877 | 1,618 | 28,435 |

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | 0 | 2 | 25 | 26 | 11 | 10 | 24 | | 17 | 10 | 27 | 1,140 | 413 |
| | **2009** | 0 | 1 | 28 | 29 | 7 | 21 | 29 | | 20 | 10 | 30 | 1,440 | 397 |
| | **2010** | 1 | 1 | 57 | 54 | 8 | 27 | 44 | | 31 | 28 | 59 | 2,123 | 457 |
| 7 | **2008** | 1 | 1 | 46 | 40 | 12 | 15 | 44 | | 32 | 17 | 49 | 2,207 | 475 |
| | **2009** | 0 | 5 | 61 | 55 | 20 | 26 | 57 | | 42 | 24 | 66 | 2,232 | 561 |
| | **2010** | 1 | 4 | 73 | 73 | 22 | 40 | 73 | | 47 | 31 | 78 | 2,164 | 586 |
| 8 | **2008** | 0 | 0 | 14 | 14 | 2 | 9 | 13 | * | 6 | 8 | 14 | 891 | 543 |
| | **2009** | 0 | 0 | 17 | 14 | 5 | 10 | 16 | | 12 | 5 | 17 | 1,011 | 481 |
| | **2010** | 0 | 2 | 18 | 18 | 10 | 9 | 20 | | 11 | 9 | 20 | 1,028 | 575 |
| 6-8 | **2008** | 1 | 3 | 85 | 80 | 25 | 34 | 81 | * | 55 | 35 | 90 | 4,238 | 1,431 |
| | **2009** | 0 | 6 | 106 | 98 | 32 | 57 | 102 | | 74 | 39 | 113 | 4,683 | 1,439 |
| | **2010** | 2 | 7 | 148 | 145 | 40 | 76 | 137 | | 89 | 68 | 157 | 5,315 | 1,618 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 37 | 138 | 1,242 | 1,192 | 67 | 171 | 626 | 2 | 681 | 749 | 1,431 | 28,091 |
| **2009** | 43 | 126 | 1,257 | 1,196 | 68 | 257 | 675 | 0 | 683 | 753 | 1,439 | 28,568 |
| **2010** | 33 | 168 | 1,403 | 1,394 | 77 | 326 | 717 | 0 | 741 | 877 | 1,618 | 28,435 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | |
|---|---|---|---|---|---|
| Grade | Year | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 6 | **2008** | 88.5 | 85.3 | 85.7 | 84.7 |
| | **2009** | 86.1 | 82.0 | 84.1 | 84.5 |
| | **2010** | 82.6 | 86.7 | 80.0 | 81.8 |
| 7 | **2008** | 88.5 | 88.6 | 84.6 | 76.5 |
| | **2009** | 86.2 | 87.5 | 83.4 | 82.9 |
| | **2010** | 84.1 | 79.5 | 81.9 | 77.8 |
| 8 | **2008** | 91.3 | 88.7 | 87.8 | 89.4 |
| | **2009** | 90.7 | 89.6 | 89.8 | 90.0 |
| | **2010** | 93.0 | 87.8 | 91.2 | 87.0 |
| 6-8 | **2008** | 89.6 | 87.7 | 86.2 | 83.7 |
| | **2009** | 87.7 | 86.7 | 85.7 | 85.7 |
| | **2010** | 86.9 | 84.5 | 84.7 | 82.2 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | 90.0 | 66.7 | 47.6 | 47.6 | 13.0 | 25.4 | 28.4 | | 44.6 | 57.8 | 51.3 | 33.8 | 413 |
| | **2009** | 75.0 | 59.0 | 41.5 | 41.2 | 7.1 | 20.4 | 19.9 | | 42.2 | 46.1 | 44.3 | 29.7 | 397 |
| | **2010** | 75.0 | 41.7 | 31.1 | 32.1 | 11.1 | 16.8 | 15.9 | | 32.0 | 35.0 | 33.7 | 22.1 | 457 |
| 7 | **2008** | 40.0 | 36.4 | 25.1 | 24.7 | 10.0 | 6.5 | 12.4 | | 24.9 | 27.3 | 26.3 | 19.1 | 475 |
| | **2009** | 58.3 | 50.0 | 32.2 | 33.4 | 0.0 | 16.0 | 13.7 | | 30.3 | 38.4 | 34.6 | 19.2 | 561 |
| | **2010** | 53.8 | 46.0 | 25.1 | 25.7 | 2.9 | 9.0 | 9.7 | | 21.7 | 33.2 | 27.8 | 17.2 | 586 |
| 8 | **2008** | 71.4 | 55.6 | 56.3 | 54.2 | 14.3 | 24.2 | 37.1 | * | 51.6 | 60.4 | 56.4 | 37.6 | 543 |
| | **2009** | 63.2 | 54.8 | 51.8 | 50.0 | 15.4 | 21.9 | 29.0 | | 45.8 | 59.1 | 52.4 | 35.9 | 481 |
| | **2010** | 66.7 | 60.3 | 44.8 | 45.6 | 8.0 | 23.9 | 23.1 | | 41.0 | 52.4 | 47.1 | 31.9 | 575 |
| 6-8 | **2008** | 59.5 | 55.1 | 43.4 | 42.6 | 11.9 | 19.9 | 26.5 | * | 40.5 | 48.9 | 44.9 | 29.9 | 1,431 |
| | **2009** | 65.1 | 54.0 | 41.4 | 41.1 | 7.4 | 19.1 | 20.7 | | 38.8 | 47.3 | 43.2 | 28.4 | 1,439 |
| | **2010** | 63.6 | 49.4 | 33.8 | 34.4 | 6.5 | 15.6 | 16.5 | | 31.4 | 40.5 | 36.3 | 23.7 | 1,618 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 37 | 138 | 1,242 | 1,192 | 67 | 171 | 626 | 2 | 681 | 749 | 1,431 | 28,091 |
| **2009** | 43 | 126 | 1,257 | 1,196 | 68 | 257 | 675 | 0 | 683 | 753 | 1,439 | 28,568 |
| **2010** | 33 | 168 | 1,403 | 1,394 | 77 | 326 | 717 | 0 | 741 | 877 | 1,618 | 28,435 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | 100.0 | 94.1 | 90.5 | 91.2 | 60.9 | 82.5 | 81.8 | | 90.6 | 92.0 | 91.3 | 73.8 | 415 |
| | **2009** | 91.7 | 89.7 | 89.1 | 88.2 | 73.3 | 75.5 | 79.5 | | 89.4 | 89.4 | 89.4 | 71.9 | 397 |
| | **2010** | 87.5 | 96.7 | 83.4 | 85.0 | 72.2 | 74.3 | 75.8 | | 84.3 | 86.2 | 85.3 | 72.7 | 457 |
| 7 | **2008** | 90.5 | 90.9 | 87.0 | 87.6 | 73.3 | 67.4 | 75.2 | | 86.0 | 88.6 | 87.4 | 64.5 | 476 |
| | **2009** | 100.0 | 90.9 | 85.4 | 86.1 | 40.7 | 74.8 | 74.8 | | 84.4 | 88.1 | 86.3 | 65.7 | 563 |
| | **2010** | 100.0 | 84.0 | 88.8 | 87.6 | 60.6 | 82.6 | 77.4 | | 88.1 | 89.3 | 88.7 | 68.5 | 586 |
| 8 | **2008** | 100.0 | 94.3 | 94.4 | 94.1 | 80.0 | 90.2 | 89.6 | * | 94.1 | 94.5 | 94.3 | 72.8 | 546 |
| | **2009** | 94.4 | 93.5 | 90.1 | 89.7 | 72.0 | 73.8 | 81.5 | | 90.6 | 90.4 | 90.6 | 70.7 | 477 |
| | **2010** | 100.0 | 94.8 | 90.4 | 91.3 | 56.0 | 91.2 | 83.4 | | 88.8 | 93.2 | 91.1 | 76.4 | 575 |
| 6-8 | **2008** | 94.7 | 93.4 | 90.9 | 91.1 | 70.6 | 81.2 | 82.7 | * | 90.4 | 91.9 | 91.2 | 70.2 | 1,437 |
| | **2009** | 95.2 | 91.2 | 88.0 | 87.9 | 59.7 | 74.8 | 78.4 | | 87.9 | 89.2 | 88.6 | 69.5 | 1,437 |
| | **2010** | 97.0 | 92.3 | 87.9 | 88.2 | 61.8 | 82.4 | 79.3 | | 87.3 | 89.7 | 88.6 | 72.5 | 1,618 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 38 | 137 | 1,247 | 1,196 | 68 | 170 | 631 | 2 | 685 | 751 | 1,437 | 28,064 |
| **2009** | 42 | 125 | 1,258 | 1,195 | 67 | 262 | 675 | 0 | 684 | 750 | 1,437 | 28,478 |
| **2010** | 33 | 168 | 1,403 | 1,393 | 76 | 324 | 716 | 0 | 742 | 876 | 1,618 | 28,433 |

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | 0 | 3 | 33 | 30 | 9 | 11 | 31 | | 19 | 17 | 36 | 2,460 | 415 |
| | **2009** | 1 | 4 | 37 | 40 | 4 | 23 | 35 | | 19 | 23 | 42 | 2,749 | 397 |
| | **2010** | 1 | 2 | 64 | 60 | 5 | 26 | 44 | | 31 | 36 | 67 | 2,673 | 457 |
| 7 | **2008** | 2 | 3 | 54 | 49 | 8 | 15 | 52 | | 32 | 28 | 60 | 3,462 | 476 |
| | **2009** | 0 | 5 | 72 | 65 | 16 | 26 | 67 | | 42 | 35 | 77 | 3,197 | 563 |
| | **2010** | 0 | 8 | 58 | 63 | 13 | 23 | 58 | | 33 | 33 | 66 | 2,975 | 586 |
| 8 | **2008** | 0 | 3 | 27 | 27 | 3 | 6 | 26 | * | 15 | 16 | 31 | 2,429 | 546 |
| | **2009** | 1 | 2 | 42 | 40 | 7 | 17 | 44 | | 22 | 23 | 45 | 2,752 | 477 |
| | **2010** | 0 | 3 | 48 | 42 | 11 | 8 | 46 | | 30 | 21 | 51 | 2,173 | 575 |
| 6-8 | **2008** | 2 | 9 | 114 | 106 | 20 | 32 | 109 | * | 66 | 61 | 127 | 8,351 | 1,437 |
| | **2009** | 2 | 11 | 151 | 145 | 27 | 66 | 146 | | 83 | 81 | 164 | 8,698 | 1,437 |
| | **2010** | 1 | 13 | 170 | 165 | 29 | 57 | 148 | | 94 | 90 | 184 | 7,821 | 1,618 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 38 | 137 | 1,247 | 1,196 | 68 | 170 | 631 | 2 | 685 | 751 | 1,437 | 28,064 |
| **2009** | 42 | 125 | 1,258 | 1,195 | 67 | 262 | 675 | 0 | 684 | 750 | 1,437 | 28,478 |
| **2010** | 33 | 168 | 1,403 | 1,393 | 76 | 324 | 716 | 0 | 742 | 876 | 1,618 | 28,433 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | | |
|---|---|---|---|---|---|---|---|
| Grade | Year | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 6 | **2008** | 85.2 | 85.5 | 86.9 | 80.7 | 86.6 | 82.7 |
| | **2009** | 82.1 | 84.6 | 85.8 | 81.3 | 82.6 | 84.5 |
| | **2010** | 77.7 | 79.5 | 81.3 | 72.6 | 81.2 | 77.8 |
| 7 | **2008** | 81.1 | 75.1 | 83.8 | 69.0 | 69.3 | 78.1 |
| | **2009** | 80.2 | 74.9 | 81.1 | 79.4 | 69.9 | 80.8 |
| | **2010** | 78.9 | 76.3 | 82.1 | 71.3 | 79.6 | 78.2 |
| 8 | **2008** | 76.3 | 83.8 | 86.3 | 69.9 | 82.9 | 79.6 |
| | **2009** | 77.7 | 81.7 | 82.2 | 72.8 | 80.9 | 75.9 |
| | **2010** | 79.5 | 77.9 | 80.3 | 66.2 | 80.9 | 75.7 |
| 6-8 | **2008** | 80.4 | 81.4 | 85.6 | 72.7 | 79.5 | 80.0 |
| | **2009** | 79.9 | 79.8 | 82.7 | 77.7 | 77.1 | 80.2 |
| | **2010** | 78.8 | 77.8 | 81.3 | 69.8 | 80.5 | 77.2 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | 70.0 | 54.9 | 53.3 | 53.7 | 8.7 | 39.7 | 30.6 | | 54.2 | 54.2 | 54.2 | 31.0 | 415 |
| | **2009** | 58.3 | 53.8 | 47.5 | 47.6 | 0.0 | 25.5 | 23.4 | | 46.1 | 50.2 | 48.4 | 28.4 | 397 |
| | **2010** | 50.0 | 43.3 | 29.0 | 29.8 | 16.7 | 22.8 | 18.1 | | 29.9 | 32.7 | 31.5 | 22.4 | 457 |
| 7 | **2008** | 19.0 | 24.2 | 24.3 | 23.4 | 20.0 | 8.7 | 6.2 | | 27.1 | 21.5 | 24.4 | 11.0 | 476 |
| | **2009** | 66.7 | 20.0 | 28.2 | 28.3 | 0.0 | 12.6 | 11.7 | | 27.9 | 28.6 | 28.2 | 11.0 | 563 |
| | **2010** | 46.2 | 38.0 | 34.0 | 33.8 | 0.0 | 20.5 | 14.4 | | 33.2 | 36.2 | 34.8 | 14.7 | 586 |
| 8 | **2008** | 42.9 | 20.8 | 31.5 | 29.5 | 0.0 | 8.2 | 13.5 | * | 28.1 | 32.8 | 30.6 | 14.1 | 546 |
| | **2009** | 27.8 | 25.8 | 30.9 | 29.0 | 16.0 | 15.4 | 13.0 | | 30.6 | 30.5 | 30.4 | 15.0 | 477 |
| | **2010** | 50.0 | 17.2 | 28.8 | 28.5 | 4.0 | 20.9 | 13.7 | | 28.0 | 28.0 | 28.0 | 14.1 | 575 |
| 6-8 | **2008** | 36.8 | 34.3 | 35.2 | 34.4 | 11.8 | 20.0 | 15.7 | * | 35.5 | 35.2 | 35.4 | 18.7 | 1,437 |
| | **2009** | 47.6 | 32.0 | 34.3 | 34.1 | 6.0 | 17.9 | 15.1 | | 33.6 | 35.5 | 34.5 | 18.3 | 1,437 |
| | **2010** | 48.5 | 32.7 | 30.8 | 30.8 | 5.3 | 21.3 | 15.1 | | 30.5 | 32.3 | 31.5 | 17.2 | 1,618 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 38 | 137 | 1,247 | 1,196 | 68 | 170 | 631 | 2 | 685 | 751 | 1,437 | 28,064 |
| **2009** | 42 | 125 | 1,258 | 1,195 | 67 | 262 | 675 | 0 | 684 | 750 | 1,437 | 28,478 |
| **2010** | 33 | 168 | 1,403 | 1,393 | 76 | 324 | 716 | 0 | 742 | 876 | 1,618 | 28,433 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2008** | 100.0 | 97.0 | 92.0 | 92.4 | 66.7 | 78.3 | 85.7 | | 89.5 | 95.9 | 92.8 | 83.7 | 474 |
| | **2009** | 100.0 | 90.9 | 94.8 | 94.5 | 56.0 | 83.3 | 89.2 | | 91.9 | 96.9 | 94.5 | 88.6 | 549 |
| | **2010** | 100.0 | 96.0 | 94.6 | 94.9 | 64.7 | 86.5 | 88.7 | | 91.3 | 98.1 | 94.9 | 90.6 | 585 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 19 | 33 | 415 | 393 | 30 | 46 | 210 | 0 | 228 | 245 | 474 | 9,744 |
| **2009** | 12 | 55 | 479 | 454 | 25 | 90 | 251 | 0 | 260 | 289 | 549 | 8,988 |
| **2010** | 13 | 50 | 516 | 507 | 34 | 133 | 257 | 0 | 276 | 309 | 585 | 9,369 |

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2008** | 0 | 1 | 33 | 30 | 10 | 10 | 30 | | 24 | 10 | 34 | 1,584 | 474 |
| | **2009** | 0 | 5 | 25 | 25 | 11 | 15 | 27 | | 21 | 9 | 30 | 1,023 | 549 |
| | **2010** | 0 | 2 | 28 | 26 | 12 | 18 | 29 | | 24 | 6 | 30 | 878 | 585 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 19 | 33 | 415 | 393 | 30 | 46 | 210 | 0 | 228 | 245 | 474 | 9,744 |
| **2009** | 12 | 55 | 479 | 454 | 25 | 90 | 251 | 0 | 260 | 289 | 549 | 8,988 |
| **2010** | 13 | 50 | 516 | 507 | 34 | 133 | 257 | 0 | 276 | 309 | 585 | 9,369 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | Written Composition: Effectiveness / Command of Conventions[1] | Appropriate Organization of Ideas | Correct and Effective Sentence Construction | Standard Usage and Appropriate Word Choice | Proofreading for Punctuation, Capitalization, and Spelling |
| 7 | **2008** | 2.5 | 81.1 | 80.5 | 89.4 | 84.8 |
| | **2009** | 2.6 | 85.0 | 85.3 | 86.4 | 86.9 |
| | **2010** | 2.6 | 82.8 | 76.5 | 85.4 | 86.5 |

[1]Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2008** | 57.9 | 42.4 | 27.5 | 28.5 | 6.7 | 6.5 | 15.2 | | 22.4 | 35.9 | 29.5 | 20.4 | 474 |
| | **2009** | 58.3 | 54.5 | 37.2 | 37.0 | 4.0 | 17.8 | 19.1 | | 30.8 | 47.1 | 39.3 | 22.3 | 549 |
| | **2010** | 69.2 | 50.0 | 40.5 | 40.8 | 2.9 | 18.8 | 20.6 | | 32.2 | 50.8 | 42.1 | 26.3 | 585 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 19 | 33 | 415 | 393 | 30 | 46 | 210 | 0 | 228 | 245 | 474 | 9,744 |
| **2009** | 12 | 55 | 479 | 454 | 25 | 90 | 251 | 0 | 260 | 289 | 549 | 8,988 |
| **2010** | 13 | 50 | 516 | 507 | 34 | 133 | 257 | 0 | 276 | 309 | 585 | 9,369 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 100.0 | 98.1 | 98.3 | 98.0 | 87.5 | 96.8 | 96.4 | * | 98.4 | 98.3 | 98.3 | 86.6 | 543 |
| | **2009** | 100.0 | 100.0 | 97.3 | 97.4 | 88.0 | 89.5 | 95.2 | | 96.1 | 99.2 | 97.6 | 88.3 | 468 |
| | **2010** | 100.0 | 98.2 | 99.2 | 99.0 | 87.5 | 97.8 | 98.1 | | 99.6 | 98.7 | 99.1 | 92.1 | 568 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 7 | 52 | 483 | 461 | 16 | 62 | 249 | 2 | 250 | 293 | 543 | 8,642 |
| **2009** | 18 | 31 | 415 | 380 | 25 | 57 | 229 | 0 | 230 | 236 | 468 | 9,233 |
| **2010** | 12 | 55 | 496 | 479 | 24 | 91 | 269 | 0 | 265 | 303 | 568 | 9,084 |

Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 0 | 1 | 8 | 9 | 2 | 2 | 9 | * | 4 | 5 | 9 | 1,157 | 543 |
| | **2009** | 0 | 0 | 11 | 10 | 3 | 6 | 11 | | 9 | 2 | 11 | 1,078 | 468 |
| | **2010** | 0 | 1 | 4 | 5 | 3 | 2 | 5 | | 1 | 4 | 5 | 719 | 568 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 7 | 52 | 483 | 461 | 16 | 62 | 249 | 2 | 250 | 293 | 543 | 8,642 |
| **2009** | 18 | 31 | 415 | 380 | 25 | 57 | 229 | 0 | 230 | 236 | 468 | 9,233 |
| **2010** | 12 | 55 | 496 | 479 | 24 | 91 | 269 | 0 | 265 | 303 | 568 | 9,084 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 8 | **2008** | 83.9 | 86.6 | 85.5 | 86.5 | 86.6 |
| | **2009** | 87.0 | 87.2 | 82.9 | 84.3 | 86.6 |
| | **2010** | 83.2 | 81.8 | 85.0 | 82.2 | 82.9 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 85.7 | 67.3 | 56.1 | 56.2 | 12.5 | 24.2 | 39.8 | * | 58.4 | 57.0 | 57.6 | 27.5 | 543 |
| | **2009** | 77.8 | 83.9 | 57.6 | 57.9 | 28.0 | 35.1 | 36.7 | | 60.4 | 59.3 | 60.0 | 31.7 | 468 |
| | **2010** | 75.0 | 83.6 | 57.7 | 59.9 | 25.0 | 39.6 | 40.5 | | 59.2 | 62.0 | 60.7 | 32.3 | 568 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 7 | 52 | 483 | 461 | 16 | 62 | 249 | 2 | 250 | 293 | 543 | 8,642 |
| **2009** | 18 | 31 | 415 | 380 | 25 | 57 | 229 | 0 | 230 | 236 | 468 | 9,233 |
| **2010** | 12 | 55 | 496 | 479 | 24 | 91 | 269 | 0 | 265 | 303 | 568 | 9,084 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 85.7 | 90.7 | 84.0 | 84.2 | 46.7 | 66.1 | 73.7 | * | 84.0 | 85.4 | 84.7 | 54.6 | 544 |
| | **2009** | 100.0 | 80.6 | 80.4 | 80.2 | 61.5 | 50.0 | 66.7 | | 85.6 | 77.0 | 81.3 | 57.5 | 477 |
| | **2010** | 100.0 | 91.1 | 79.2 | 79.6 | 43.5 | 66.3 | 64.1 | | 83.5 | 78.9 | 81.0 | 64.2 | 569 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 7 | 54 | 482 | 462 | 15 | 62 | 247 | 2 | 250 | 294 | 544 | 8,703 |
| **2009** | 18 | 31 | 424 | 389 | 26 | 66 | 237 | 0 | 236 | 239 | 477 | 9,582 |
| **2010** | 12 | 56 | 496 | 480 | 23 | 92 | 270 | 0 | 266 | 303 | 569 | 9,112 |

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 1 | 5 | 77 | 73 | 8 | 21 | 65 | * | 40 | 43 | 83 | 3,953 | 544 |
| | **2009** | 0 | 6 | 83 | 77 | 10 | 33 | 79 | | 34 | 55 | 89 | 4,068 | 477 |
| | **2010** | 0 | 5 | 103 | 98 | 13 | 31 | 97 | | 44 | 64 | 108 | 3,261 | 569 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 7 | 54 | 482 | 462 | 15 | 62 | 247 | 2 | 250 | 294 | 544 | 8,703 |
| **2009** | 18 | 31 | 424 | 389 | 26 | 66 | 237 | 0 | 236 | 239 | 477 | 9,582 |
| **2010** | 12 | 56 | 496 | 480 | 23 | 92 | 270 | 0 | 266 | 303 | 569 | 9,112 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | Nature of Science | Living Systems and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy | Earth and Space Systems |
| 8 | **2008** | 81.7 | 79.5 | 73.6 | 70.7 | 71.8 |
| | **2009** | 80.7 | 77.7 | 75.8 | 80.9 | 68.5 |
| | **2010** | 78.8 | 80.5 | 76.7 | 75.4 | 74.1 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 57.1 | 18.5 | 23.0 | 22.1 | 6.7 | 9.7 | 11.3 | * | 24.8 | 21.8 | 23.2 | 11.2 | 544 |
| | **2009** | 66.7 | 35.5 | 23.3 | 23.1 | 11.5 | 12.1 | 8.9 | | 28.0 | 23.8 | 25.8 | 12.9 | 477 |
| | **2010** | 66.7 | 26.8 | 28.4 | 29.0 | 0.0 | 14.1 | 10.7 | | 31.2 | 27.1 | 29.0 | 17.0 | 569 |

| | NUMBER TESTED IN GRADES 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 7 | 54 | 482 | 462 | 15 | 62 | 247 | 2 | 250 | 294 | 544 | 8,703 |
| **2009** | 18 | 31 | 424 | 389 | 26 | 66 | 237 | 0 | 236 | 239 | 477 | 9,582 |
| **2010** | 12 | 56 | 496 | 480 | 23 | 92 | 270 | 0 | 266 | 303 | 569 | 9,112 |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | | * | 50.0 | 57.1 | 50.0 | * | 57.1 | | * | * | 50.0 | 68.6 | 10 |
| | **2009** | | | 75.0 | 70.0 | 75.0 | 50.0 | 72.7 | | 62.5 | * | 75.0 | 70.9 | 12 |
| | **2010** | * | | 71.4 | 50.0 | 62.5 | * | 62.5 | | * | * | 62.5 | 72.7 | 8 |
| 7 | **2008** | * | | 66.7 | 55.6 | 61.5 | 71.4 | 63.6 | | 70.0 | * | 61.5 | 67.1 | 13 |
| | **2009** | | * | 40.0 | 41.7 | 37.5 | 28.6 | 40.0 | * | * | 36.4 | 37.5 | 72.6 | 16 |
| | **2010** | | * | 30.0 | 20.0 | 27.3 | 16.7 | 27.3 | | 27.3 | | 27.3 | 66.6 | 11 |
| 8 | **2008** | | * | * | 66.7 | 66.7 | * | 66.7 | | * | * | 66.7 | 64.8 | 6 |
| | **2009** | * | | 53.3 | 37.5 | 50.0 | 63.6 | 50.0 | | 45.5 | * | 50.0 | 77.8 | 16 |
| | **2010** | | * | 60.0 | 71.4 | 54.5 | * | 50.0 | * | * | 71.4 | 54.5 | 78.3 | 11 |
| 6-8 | **2008** | * | * | 60.0 | 59.1 | 58.6 | 58.3 | 62.5 | | 68.4 | 40.0 | 58.6 | 67.0 | 29 |
| | **2009** | * | * | 54.8 | 50.0 | 52.3 | 50.0 | 52.4 | * | 50.0 | 55.0 | 52.3 | 73.8 | 44 |
| | **2010** | * | * | 51.9 | 43.5 | 46.7 | 46.2 | 44.8 | * | 40.0 | 60.0 | 46.7 | 72.6 | 30 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 1 | 3 | 25 | 22 | 29 | 12 | 24 | 0 | 19 | 10 | 29 | 1,789 |
| **2009** | 1 | 1 | 42 | 30 | 44 | 24 | 42 | 1 | 24 | 20 | 44 | 1,932 |
| **2010** | 1 | 2 | 27 | 23 | 30 | 13 | 29 | 1 | 20 | 10 | 30 | 1,492 |

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | | * | 4 | 3 | 5 | * | 3 | | * | * | 5 | 206 | 10 |
| | **2009** | | | 3 | 3 | 3 | 3 | 3 | | 3 | * | 3 | 182 | 12 |
| | **2010** | * | | 2 | 3 | 3 | * | 3 | | * | * | 3 | 143 | 8 |
| 7 | **2008** | * | | 4 | 4 | 5 | 2 | 4 | | 3 | * | 5 | 201 | 13 |
| | **2009** | | * | 9 | 7 | 10 | 5 | 9 | * | * | 7 | 10 | 181 | 16 |
| | **2010** | | * | 7 | 8 | 8 | 5 | 8 | | 8 | | 8 | 160 | 11 |
| 8 | **2008** | | * | * | 2 | 2 | * | 2 | | * | * | 2 | 184 | 6 |
| | **2009** | * | | 7 | 5 | 8 | 4 | 8 | | 6 | * | 8 | 143 | 16 |
| | **2010** | | * | 4 | 2 | 5 | * | 5 | * | * | 2 | 5 | 106 | 11 |
| 6-8 | **2008** | * | * | 10 | 9 | 12 | 5 | 9 | | 6 | 6 | 12 | 591 | 29 |
| | **2009** | * | * | 19 | 15 | 21 | 12 | 20 | * | 12 | 9 | 21 | 506 | 44 |
| | **2010** | * | * | 13 | 13 | 16 | 7 | 16 | * | 12 | 4 | 16 | 409 | 30 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 1 | 3 | 25 | 22 | 29 | 12 | 24 | 0 | 19 | 10 | 29 | 1,789 |
| **2009** | 1 | 1 | 42 | 30 | 44 | 24 | 42 | 1 | 24 | 20 | 44 | 1,932 |
| **2010** | 1 | 2 | 27 | 23 | 30 | 13 | 29 | 1 | 20 | 10 | 30 | 1,492 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | |
|---|---|---|---|---|---|
| Grade | Year | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 6 | **2008** | 58.2 | 60.0 | 58.3 | 45.5 |
| | **2009** | 60.6 | 63.9 | 59.7 | 60.6 |
| | **2010** | 56.8 | 43.8 | 43.8 | 53.4 |
| 7 | **2008** | 59.2 | 58.7 | 52.9 | 50.0 |
| | **2009** | 50.6 | 51.6 | 53.1 | 40.6 |
| | **2010** | 44.5 | 40.9 | 36.4 | 39.4 |
| 8 | **2008** | 51.7 | 54.2 | 54.2 | 33.3 |
| | **2009** | 56.9 | 53.9 | 57.8 | 49.5 |
| | **2010** | 40.9 | 47.7 | 48.9 | 55.3 |
| 6-8 | **2008** | 57.3 | 58.2 | 55.0 | 45.0 |
| | **2009** | 55.6 | 55.8 | 56.6 | 49.3 |
| | **2010** | 46.5 | 44.2 | 42.9 | 49.0 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | | * | 0.0 | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 7.3 | 10 |
| | **2009** | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 7.5 | 12 |
| | **2010** | * | | 0.0 | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 11.8 | 8 |
| 7 | **2008** | * | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 5.9 | 13 |
| | **2009** | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | * | * | 0.0 | 0.0 | 8.9 | 16 |
| | **2010** | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | | 0.0 | 9.8 | 11 |
| 8 | **2008** | | * | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 6.3 | 6 |
| | **2009** | * | | 6.7 | 0.0 | 6.3 | 9.1 | 6.3 | | 9.1 | * | 6.3 | 7.1 | 16 |
| | **2010** | | * | 0.0 | 0.0 | 0.0 | * | 0.0 | * | * | 0.0 | 0.0 | 8.6 | 11 |
| 6-8 | **2008** | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 6.5 | 29 |
| | **2009** | * | * | 2.4 | 0.0 | 2.3 | 4.2 | 2.4 | * | 4.2 | 0.0 | 2.3 | 7.9 | 44 |
| | **2010** | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | 0.0 | 10.1 | 30 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 1 | 3 | 25 | 22 | 29 | 12 | 24 | 0 | 19 | 10 | 29 | 1,789 |
| **2009** | 1 | 1 | 42 | 30 | 44 | 24 | 42 | 1 | 24 | 20 | 44 | 1,932 |
| **2010** | 1 | 2 | 27 | 23 | 30 | 13 | 29 | 1 | 20 | 10 | 30 | 1,492 |

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | | * | 50.0 | 57.1 | 50.0 | * | 57.1 | | * | * | 50.0 | 57.0 | 10 |
| | **2009** | | | 55.6 | 66.7 | 60.0 | * | 60.0 | | 50.0 | * | 60.0 | 64.0 | 10 |
| | **2010** | * | | 57.1 | 33.3 | 50.0 | * | 50.0 | | * | * | 50.0 | 60.0 | 8 |
| 7 | **2008** | * | | 69.2 | 60.0 | 64.3 | 71.4 | 75.0 | | 63.6 | 66.7 | 64.3 | 53.7 | 14 |
| | **2009** | | * | 43.8 | 46.2 | 41.2 | 42.9 | 43.8 | * | 50.0 | 36.4 | 41.2 | 62.0 | 17 |
| | **2010** | | * | 30.0 | 20.0 | 27.3 | 33.3 | 27.3 | | 27.3 | | 27.3 | 59.5 | 11 |
| 8 | **2008** | | * | * | * | * | * | * | | * | * | * | 45.0 | 3 |
| | **2009** | * | | 60.0 | 37.5 | 56.3 | 60.0 | 56.3 | | 54.5 | * | 56.3 | 67.1 | 16 |
| | **2010** | | * | 20.0 | 28.6 | 18.2 | * | 20.0 | * | * | 28.6 | 18.2 | 63.0 | 11 |
| 6-8 | **2008** | * | * | 65.2 | 60.0 | 59.3 | 63.6 | 68.2 | | 64.7 | 50.0 | 59.3 | 52.0 | 27 |
| | **2009** | * | * | 52.5 | 50.0 | 51.2 | 50.0 | 52.4 | * | 52.0 | 50.0 | 51.2 | 64.4 | 43 |
| | **2010** | * | * | 33.3 | 26.1 | 30.0 | 38.5 | 31.0 | * | 30.0 | 30.0 | 30.0 | 60.8 | 30 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 1 | 3 | 23 | 20 | 27 | 11 | 22 | 0 | 17 | 10 | 27 | 1,797 |
| **2009** | 1 | 1 | 40 | 30 | 43 | 22 | 42 | 1 | 25 | 18 | 43 | 1,860 |
| **2010** | 1 | 2 | 27 | 23 | 30 | 13 | 29 | 1 | 20 | 10 | 30 | 1,522 |

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | | * | 4 | 3 | 5 | * | 3 | | * | * | 5 | 260 | 10 |
| | **2009** | | | 4 | 3 | 4 | * | 4 | | 4 | * | 4 | 205 | 10 |
| | **2010** | * | | 3 | 4 | 4 | * | 4 | | * | * | 4 | 203 | 8 |
| 7 | **2008** | * | | 4 | 4 | 5 | 2 | 3 | | 4 | * | 5 | 279 | 14 |
| | **2009** | | * | 9 | 7 | 10 | 4 | 9 | * | 3 | 7 | 10 | 248 | 17 |
| | **2010** | | * | 7 | 8 | 8 | 4 | 8 | | 8 | | 8 | 200 | 11 |
| 8 | **2008** | | * | * | * | * | * | * | | * | * | * | 324 | 3 |
| | **2009** | * | | 6 | 5 | 7 | 4 | 7 | | 5 | * | 7 | 210 | 16 |
| | **2010** | | * | 8 | 5 | 9 | * | 8 | * | * | 5 | 9 | 193 | 11 |
| 6-8 | **2008** | * | * | 8 | 8 | 11 | 4 | 7 | | 6 | 5 | 11 | 863 | 27 |
| | **2009** | * | * | 19 | 15 | 21 | 11 | 20 | * | 12 | 9 | 21 | 663 | 43 |
| | **2010** | * | * | 18 | 17 | 21 | 8 | 20 | * | 14 | 7 | 21 | 596 | 30 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 1 | 3 | 23 | 20 | 27 | 11 | 22 | 0 | 17 | 10 | 27 | 1,797 |
| **2009** | 1 | 1 | 40 | 30 | 43 | 22 | 42 | 1 | 25 | 18 | 43 | 1,860 |
| **2010** | 1 | 2 | 27 | 23 | 30 | 13 | 29 | 1 | 20 | 10 | 30 | 1,522 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | | |
|---|---|---|---|---|---|---|---|
| Grade | Year | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 6 | **2008** | 41.3 | 44.3 | 43.3 | 35.0 | 62.0 | 47.1 |
| | **2009** | 53.8 | 54.3 | 58.3 | 52.5 | 66.0 | 52.9 |
| | **2010** | 51.6 | 58.9 | 60.4 | 68.8 | 40.0 | 53.6 |
| 7 | **2008** | 50.9 | 42.9 | 42.9 | 57.1 | 44.0 | 47.6 |
| | **2009** | 39.7 | 38.2 | 38.2 | 47.1 | 39.2 | 48.0 |
| | **2010** | 45.5 | 47.7 | 33.3 | 40.9 | 28.8 | 39.4 |
| 8 | **2008** | * | * | * | * | * | * |
| | **2009** | 42.2 | 50.8 | 51.0 | 39.1 | 40.6 | 43.8 |
| | **2010** | 46.6 | 37.5 | 45.5 | 18.2 | 37.9 | 27.3 |
| 6-8 | **2008** | 46.3 | 43.7 | 45.1 | 48.1 | 52.0 | 44.9 |
| | **2009** | 43.9 | 46.6 | 47.7 | 45.3 | 46.0 | 47.6 |
| | **2010** | 47.5 | 47.0 | 45.0 | 40.0 | 35.1 | 38.7 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2008** | | * | 0.0 | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 6.4 | 10 |
| | **2009** | | | 22.2 | 22.2 | 20.0 | * | 20.0 | | 0.0 | * | 20.0 | 8.4 | 10 |
| | **2010** | * | | 0.0 | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 10.5 | 8 |
| 7 | **2008** | * | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 2.5 | 14 |
| | **2009** | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | 0.0 | 8.0 | 17 |
| | **2010** | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | | 0.0 | 5.3 | 11 |
| 8 | **2008** | | * | * | * | * | * | * | | * | * | * | 3.2 | 3 |
| | **2009** | * | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 5.8 | 16 |
| | **2010** | | * | 0.0 | 0.0 | 0.0 | * | 0.0 | * | * | 0.0 | 0.0 | 3.5 | 11 |
| 6-8 | **2008** | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 4.1 | 27 |
| | **2009** | * | * | 5.0 | 6.7 | 4.7 | 4.5 | 4.8 | * | 0.0 | 11.1 | 4.7 | 7.4 | 43 |
| | **2010** | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | 0.0 | 6.4 | 30 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 1 | 3 | 23 | 20 | 27 | 11 | 22 | 0 | 17 | 10 | 27 | 1,797 |
| **2009** | 1 | 1 | 40 | 30 | 43 | 22 | 42 | 1 | 25 | 18 | 43 | 1,860 |
| **2010** | 1 | 2 | 27 | 23 | 30 | 13 | 29 | 1 | 20 | 10 | 30 | 1,522 |

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2008** | | | | | | | | | | | | | 0 |
| | **2009** | | * | 52.9 | 64.3 | 50.0 | 50.0 | 52.9 | * | 37.5 | 60.0 | 50.0 | 61.9 | 18 |
| | **2010** | | * | 30.0 | 20.0 | 27.3 | 33.3 | 27.3 | | 27.3 | | 27.3 | 65.2 | 11 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **2009** | 0 | 1 | 17 | 14 | 18 | 8 | 17 | 1 | 8 | 10 | 18 | 691 |
| **2010** | 0 | 1 | 10 | 10 | 11 | 6 | 11 | 0 | 11 | 0 | 11 | 517 |

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2008** | | | | | | | | | | | | | 0 |
| | **2009** | | * | 8 | 5 | 9 | 4 | 8 | * | 5 | 4 | 9 | 263 | 18 |
| | **2010** | | * | 7 | 8 | 8 | 4 | 8 | | 8 | | 8 | 180 | 11 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **2009** | 0 | 1 | 17 | 14 | 18 | 8 | 17 | 1 | 8 | 10 | 18 | 691 |
| **2010** | 0 | 1 | 10 | 10 | 11 | 6 | 11 | 0 | 11 | 0 | 11 | 517 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | Written Composition: Effectiveness / Command of Conventions[1] | Appropriate Organization of Ideas | Correct and Effective Sentence Construction | Standard Usage and Appropriate Word Choice | Proofreading for Punctuation, Capitalization, and Spelling |
| 7 | **2008** | | | | | |
| | **2009** | 1.4 | 66.7 | 38.9 | 62.2 | 51.7 |
| | **2010** | 1.0 | 54.5 | 33.0 | 40.9 | 35.5 |

[1]Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2008** | | | | | | | | | | | | | 0 |
| | **2009** | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | 0.0 | 0.0 | 18 |
| | **2010** | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | | 0.0 | 3.1 | 11 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **2009** | 0 | 1 | 17 | 14 | 18 | 8 | 17 | 1 | 8 | 10 | 18 | 691 |
| **2010** | 0 | 1 | 10 | 10 | 11 | 6 | 11 | 0 | 11 | 0 | 11 | 517 |

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | | | | | | | | | | | | | 0 |
| | **2009** | * | | 27.3 | * | 25.0 | 37.5 | 25.0 | | 22.2 | * | 25.0 | 47.6 | 12 |
| | **2010** | | * | 50.0 | 66.7 | 44.4 | * | 44.4 | * | * | 66.7 | 44.4 | 62.0 | 9 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **2009** | 1 | 0 | 11 | 5 | 12 | 8 | 12 | 0 | 9 | 3 | 12 | 618 |
| **2010** | 0 | 1 | 8 | 6 | 9 | 4 | 9 | 1 | 3 | 6 | 9 | 492 |

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | | | | | | | | | | | | | 0 |
| | **2009** | * | | 8 | * | 9 | 5 | 9 | | 7 | * | 9 | 324 | 12 |
| | **2010** | | * | 4 | 2 | 5 | * | 5 | * | * | 2 | 5 | 187 | 9 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **2009** | 1 | 0 | 11 | 5 | 12 | 8 | 12 | 0 | 9 | 3 | 12 | 618 |
| **2010** | 0 | 1 | 8 | 6 | 9 | 4 | 9 | 1 | 3 | 6 | 9 | 492 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 8 | **2008** | | | | | |
| | **2009** | 47.5 | 48.3 | 46.4 | 47.5 | 50.0 |
| | **2010** | 63.3 | 62.2 | 41.3 | 61.1 | 50.0 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | | | | | | | | | | | | | 0 |
| | **2009** | * | | 0.0 | * | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 | 12 |
| | **2010** | | * | 12.5 | 16.7 | 11.1 | * | 11.1 | * | * | 16.7 | 11.1 | 4.9 | 9 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **2009** | 1 | 0 | 11 | 5 | 12 | 8 | 12 | 0 | 9 | 3 | 12 | 618 |
| **2010** | 0 | 1 | 8 | 6 | 9 | 4 | 9 | 1 | 3 | 6 | 9 | 492 |

## PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | | * | * | * | * | * | * | | * | * | * | 30.0 | 4 |
| | **2009** | * | | 23.1 | 0.0 | 21.4 | 33.3 | 21.4 | | 20.0 | * | 21.4 | 40.1 | 14 |
| | **2010** | | * | 11.1 | 16.7 | 10.0 | * | 10.0 | * | * | 14.3 | 10.0 | 49.6 | 10 |

| | NUMBER TESTED IN GRADES 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 1 | 3 | 4 | 4 | 1 | 4 | 0 | 2 | 2 | 4 | 636 |
| **2009** | 1 | 0 | 13 | 6 | 14 | 9 | 14 | 0 | 10 | 4 | 14 | 631 |
| **2010** | 0 | 1 | 9 | 6 | 10 | 4 | 10 | 1 | 3 | 7 | 10 | 502 |

## NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | | * | * | * | * | * | * | | * | * | * | 445 | 4 |
| | **2009** | * | | 10 | 6 | 11 | 6 | 11 | | 8 | * | 11 | 378 | 14 |
| | **2010** | | * | 8 | 5 | 9 | * | 9 | * | * | 6 | 9 | 253 | 10 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 1 | 3 | 4 | 4 | 1 | 4 | 0 | 2 | 2 | 4 | 636 |
| **2009** | 1 | 0 | 13 | 6 | 14 | 9 | 14 | 0 | 10 | 4 | 14 | 631 |
| **2010** | 0 | 1 | 9 | 6 | 10 | 4 | 10 | 1 | 3 | 7 | 10 | 502 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | Nature of Science | Living Systems and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy | Earth and Space Systems |
| 8 | **2008** | * | * | * | * | * |
| | **2009** | 47.4 | 50.0 | 48.6 | 48.6 | 49.2 |
| | **2010** | 42.7 | 43.0 | 52.0 | 44.0 | 30.0 |

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | | * | * | * | * | * | * | | * | * | * | 0.9 | 4 |
| | **2009** | * | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 2.1 | 14 |
| | **2010** | | * | 0.0 | 0.0 | 0.0 | * | 0.0 | * | * | 0.0 | 0.0 | 2.2 | 10 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008** | 0 | 1 | 3 | 4 | 4 | 1 | 4 | 0 | 2 | 2 | 4 | 636 |
| **2009** | 1 | 0 | 13 | 6 | 14 | 9 | 14 | 0 | 10 | 4 | 14 | 631 |
| **2010** | 0 | 1 | 9 | 6 | 10 | 4 | 10 | 1 | 3 | 7 | 10 | 502 |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| | | READING TOTAL | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| 8 | **2008** | 36.0 | 79.3 | 58.8 | 37.2 | 551 |
| | **2009** | 22.0 | 75.9 | 49.0 | 33.6 | 473 |
| | **2010** | 22.5 | 70.8 | 46.9 | 33.9 | 576 |
| Number Tested | **2008** | 261 | 290 | 551 | 8,615 | |
| | **2009** | 236 | 237 | 473 | 9,813 | |
| | **2010** | 285 | 291 | 576 | 9,416 | |

| | | MATHEMATICS TOTAL | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| 8 | **2008** | 48.1 | 86.2 | 68.2 | 46.7 | 550 |
| | **2009** | 38.8 | 86.1 | 62.2 | 48.3 | 479 |
| | **2010** | 36.7 | 76.3 | 56.8 | 45.5 | 572 |
| Number Tested | **2008** | 260 | 290 | 550 | 8,493 | |
| | **2009** | 242 | 237 | 479 | 9,737 | |
| | **2010** | 281 | 291 | 572 | 9,135 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 71.4 | 78.6 | 56.3 | 57.8 | 25.0 | 25.8 | 36.0 | * | 55.6 | 61.5 | 58.8 | 37.2 | 551 |
| | **2009** | 77.3 | 68.6 | 46.1 | 46.3 | 8.6 | 8.5 | 22.0 | | 48.5 | 49.6 | 49.0 | 33.6 | 473 |
| | **2010** | 83.3 | 74.1 | 42.4 | 45.4 | 0.0 | 23.0 | 22.5 | * | 43.7 | 49.7 | 46.9 | 33.9 | 576 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2008** | 7 | 56 | 487 | 462 | 16 | 66 | 261 | 2 | 250 | 301 | 551 | 8,615 |
| | **2009** | 22 | 35 | 412 | 380 | 35 | 59 | 236 | 0 | 229 | 244 | 473 | 9,813 |
| | **2010** | 12 | 58 | 502 | 480 | 34 | 100 | 285 | 3 | 270 | 306 | 576 | 9,416 |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 3 | 9 | 46 | 43 | 1 | 1 | 5 | * | 22 | 37 | 59 | 508 | 551 |
| | **2009** | 7 | 3 | 23 | 18 | 1 | 1 | 6 | | 17 | 16 | 33 | 575 | 473 |
| | **2010** | 4 | 9 | 31 | 33 | 0 | 1 | 6 | * | 16 | 29 | 45 | 590 | 576 |
| Number Tested | **2008** | 7 | 56 | 487 | 462 | 16 | 66 | 261 | 2 | 250 | 301 | 551 | 8,615 | |
| | **2009** | 22 | 35 | 412 | 380 | 35 | 59 | 236 | 0 | 229 | 244 | 473 | 9,813 | |
| | **2010** | 12 | 58 | 502 | 480 | 34 | 100 | 285 | 3 | 270 | 306 | 576 | 9,416 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 85.7 | 67.3 | 68.0 | 67.1 | 21.1 | 33.8 | 48.1 | * | 70.7 | 66.1 | 68.2 | 46.7 | 550 |
| | **2009** | 85.0 | 68.6 | 60.7 | 60.1 | 22.9 | 43.3 | 38.8 | | 59.1 | 65.2 | 62.2 | 48.3 | 479 |
| | **2010** | 75.0 | 66.1 | 55.1 | 57.7 | 12.1 | 41.4 | 36.7 | * | 59.4 | 54.5 | 56.8 | 45.5 | 572 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2008** | 7 | 55 | 487 | 459 | 19 | 68 | 260 | 2 | 249 | 301 | 550 | 8,493 |
| | **2009** | 20 | 35 | 420 | 388 | 35 | 67 | 242 | 0 | 235 | 244 | 479 | 9,737 |
| | **2010** | 12 | 59 | 497 | 478 | 33 | 99 | 281 | 3 | 271 | 301 | 572 | 9,135 |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 2 | 10 | 60 | 58 | 1 | 0 | 10 | * | 40 | 33 | 73 | 801 | 550 |
| | **2009** | 3 | 3 | 62 | 53 | 1 | 4 | 11 | | 40 | 28 | 68 | 1,219 | 479 |
| | **2010** | 4 | 6 | 50 | 48 | 0 | 4 | 6 | * | 34 | 26 | 60 | 984 | 572 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2008** | 7 | 55 | 487 | 459 | 19 | 68 | 260 | 2 | 249 | 301 | 550 | 8,493 |
| | **2009** | 20 | 35 | 420 | 388 | 35 | 67 | 242 | 0 | 235 | 244 | 479 | 9,737 |
| | **2010** | 12 | 59 | 497 | 478 | 33 | 99 | 281 | 3 | 271 | 301 | 572 | 9,135 |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 85.7 | 71.4 | 66.1 | 65.5 | 21.1 | 42.7 | 51.9 | * | 64.0 | 69.3 | 66.9 | 48.8 | 559 |
| | **2009** | 41.2 | 54.3 | 49.8 | 49.5 | 24.3 | 35.5 | 31.5 | | 46.3 | 52.7 | 49.7 | 44.7 | 479 |
| | **2010** | 50.0 | 47.5 | 42.9 | 44.1 | 8.8 | 38.6 | 30.3 | * | 45.2 | 41.8 | 43.4 | 37.3 | 576 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2008** | 7 | 56 | 495 | 467 | 19 | 75 | 268 | 2 | 253 | 306 | 559 | 8,705 |
| | **2009** | 17 | 35 | 414 | 390 | 37 | 62 | 216 | 0 | 229 | 241 | 479 | 10,011 |
| | **2010** | 12 | 59 | 501 | 481 | 34 | 101 | 284 | 3 | 272 | 304 | 576 | 9,519 |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2008** | 2 | 5 | 51 | 47 | 1 | 3 | 14 | * | 24 | 35 | 59 | 625 | 559 |
| | **2009** | 2 | 3 | 35 | 33 | 2 | 4 | 8 | | 21 | 19 | 42 | 1,288 | 479 |
| | **2010** | 2 | 4 | 28 | 27 | 0 | 3 | 6 | * | 14 | 20 | 34 | 860 | 576 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Number Tested | **2008** | 7 | 56 | 495 | 467 | 19 | 75 | 268 | 2 | 253 | 306 | 559 | 8,705 |
| | **2009** | 17 | 35 | 414 | 390 | 37 | 62 | 216 | 0 | 229 | 241 | 479 | 10,011 |
| | **2010** | 12 | 59 | 501 | 481 | 34 | 101 | 284 | 3 | 272 | 304 | 576 | 9,519 |

## PERCENTAGE DEMONSTRATING IMPROVEMENT

| | Level 1 in 2009 | | Level 2 in 2009 | | Level 3 in 2009 | | Levels 1-3 in 2009 | |
|---|---|---|---|---|---|---|---|---|
| Grade | Number Tested Both Years | Percentage Improved in 2010 | Number Tested Both Years | Percentage Improved in 2010 | Number Tested Both Years | Percentage Improved in 2010 | Number Tested Both Years | Percentage Improved in 2010 |
| **6** | 2 | 100.0 | 11 | 90.9 | 0 | - | 13 | 92.3 |
| **7** | 6 | 50.0 | 8 | 75.0 | 0 | - | 14 | 64.3 |
| **8** | 6 | 50.0 | 7 | 85.7 | 0 | - | 13 | 69.2 |
| **ALL** | 14 | 57.1 | 26 | 84.6 | 0 | - | 40 | 75.0 |

## PERFORMANCE IN 2010

| Grade (N Rated) | *Domain:* / 2010 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 (103) | Beginning | 3 | *2.9* | 4 | *3.9* | 7 | *6.9* | 1 | *1.0* | 1 | *1.0* |
| | Intermediate | 25 | *24.5* | 23 | *22.5* | 41 | *40.2* | 8 | *7.8* | 8 | *7.9* |
| | Advanced | 38 | *37.3* | 45 | *44.1* | 34 | *33.3* | 28 | *27.5* | 45 | *44.6* |
| | Advanced High | 36 | *35.3* | 30 | *29.4* | 20 | *19.6* | 65 | *63.7* | 47 | *46.5* |
| 7 (142) | Beginning | 6 | *4.3* | 3 | *2.1* | 8 | *5.7* | 3 | *2.1* | 3 | *2.1* |
| | Intermediate | 37 | *26.4* | 28 | *20.0* | 48 | *34.3* | 10 | *7.0* | 9 | *6.4* |
| | Advanced | 36 | *25.7* | 50 | *35.7* | 63 | *45.0* | 34 | *23.9* | 43 | *30.7* |
| | Advanced High | 61 | *43.6* | 59 | *42.1* | 21 | *15.0* | 95 | *66.9* | 85 | *60.7* |
| 8 (103) | Beginning | 6 | *6.1* | 3 | *3.1* | 9 | *9.2* | 5 | *5.1* | 5 | *5.4* |
| | Intermediate | 18 | *18.4* | 18 | *18.4* | 21 | *21.4* | 6 | *6.1* | 3 | *3.2* |
| | Advanced | 37 | *37.8* | 40 | *40.8* | 36 | *36.7* | 22 | *22.4* | 25 | *26.9* |
| | Advanced High | 37 | *37.8* | 37 | *37.8* | 32 | *32.7* | 65 | *66.3* | 60 | *64.5* |
| ALL (348) | Beginning | 15 | *4.4* | 10 | *2.9* | 24 | *7.1* | 9 | *2.6* | 9 | *2.7* |
| | Intermediate | 80 | *23.5* | 69 | *20.3* | 110 | *32.4* | 24 | *7.0* | 20 | *6.0* |
| | Advanced | 111 | *32.6* | 135 | *39.7* | 133 | *39.1* | 84 | *24.6* | 113 | *33.8* |
| | Advanced High | 134 | *39.4* | 126 | *37.1* | 73 | *21.5* | 225 | *65.8* | 192 | *57.5* |

## PROGRESSION FROM 2009 TO 2010

| Number Rated Both Years / N (%) Progressed | 2010 Level | 2009 Level: Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 95 / **53 (55.8%)** | Beginning | 1 | | | |
| | Intermediate | 0 | 8 | | |
| | Advanced | 2 | 9 | 33 | |
| | Advanced High | 0 | 0 | 42 | |
| 123 / **83 (67.5%)** | Beginning | 2 | | | |
| | Intermediate | 1 | 6 | | |
| | Advanced | 1 | 7 | 32 | |
| | Advanced High | 0 | 1 | 73 | |
| 81 / **57 (70.4%)** | Beginning | 5 | | | |
| | Intermediate | 1 | 1 | | |
| | Advanced | 0 | 2 | 18 | |
| | Advanced High | 0 | 0 | 54 | |
| 299 / **193 (64.5%)** | Beginning | 8 | | | |
| | Intermediate | 2 | 15 | | |
| | Advanced | 3 | 18 | 83 | |
| | Advanced High | 0 | 1 | 169 | |

Indicates students who progressed at least one level from 2009 to 2010.

## SEMESTER 1

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **ALGEBRA I PRE-AP (tested with 2010)** | | | | | | | | |
| 242 | 72.7 | 83.6 | 82.6 | 82.4 | 95.9 | 98.3 | 79.5 | 95.5 |
| **COMPUTER APPLICATIONS (tested with 2010)** | | | | | | | | |
| 307 | 71.4 | 80.9 | 84.4 | 84.8 | 87.9 | 91.2 | 70.1 | 95.0 |
| **HEALTH EDUCATION** | | | | | | | | |
| | | | | | | | | |
| **LANGUAGE ARTS 7 (tested with 2010)** | | | | | | | | |
| 302 | 56.2 | 73.7 | 75.8 | 76.0 | 69.9 | 75.8 | 62.7 | 86.4 |
| **LANGUAGE ARTS 7 PRE-AP (tested with 2010)** | | | | | | | | |
| 270 | 59.9 | 75.9 | 84.7 | 85.6 | 83.0 | 94.1 | 78.3 | 95.7 |
| **LANGUAGE ARTS 8 (tested with 2010)** | | | | | | | | |
| 293 | 66.1 | 78.3 | 77.8 | 77.7 | 84.6 | 85.0 | 70.1 | 86.9 |
| **LANGUAGE ARTS 8 PRE-AP (tested with 2010)** | | | | | | | | |
| 249 | 56.6 | 75.9 | 84.8 | 85.8 | 88.0 | 97.2 | 73.4 | 96.0 |

## SEMESTER 2

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **ALGEBRA I PRE-AP (tested with 2010)** | | | | | | | | |
| 238 | 76.0 | 84.0 | 84.6 | 84.6 | 97.5 | 99.6 | 83.6 | 95.6 |
| **COMPUTER APPLICATIONS (tested with 2010)** | | | | | | | | |
| 186 | 65.4 | 76.9 | 83.1 | 83.8 | 81.2 | 91.9 | 70.0 | 93.0 |
| **HEALTH EDUCATION (tested with 2010)** | | | | | | | | |
| 48 | 73.8 | 82.9 | 97.8 | 99.4 | 89.6 | 100.0 | 83.6 | 95.5 |
| **LANGUAGE ARTS 7 (tested with 2010)** | | | | | | | | |
| 292 | 72.6 | 81.8 | 77.1 | 76.6 | 84.9 | 81.2 | 82.0 | 87.2 |
| **LANGUAGE ARTS 7 PRE-AP (tested with 2010)** | | | | | | | | |
| 269 | 61.7 | 77.0 | 81.3 | 81.8 | 85.9 | 86.6 | 74.9 | 93.7 |
| **LANGUAGE ARTS 8 (tested with 2010)** | | | | | | | | |
| 304 | 56.4 | 75.8 | 75.4 | 75.3 | 80.9 | 76.0 | 74.5 | 86.6 |
| **LANGUAGE ARTS 8 PRE-AP (tested with 2010)** | | | | | | | | |
| 246 | 55.3 | 76.0 | 78.6 | 78.9 | 85.4 | 87.8 | 72.7 | 94.2 |

## SEMESTER 1

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **MATHEMATICS 7 (tested with 2010)** | | | | | | | | |
| 303 | 63.8 | 75.9 | 76.8 | 76.9 | 70.3 | 85.1 | 57.7 | 85.2 |
| **MATHEMATICS 7 PRE-AP (tested with 2010)** | | | | | | | | |
| 281 | 70.4 | 80.3 | 85.3 | 85.8 | 85.4 | 95.7 | 69.6 | 95.7 |
| **MATHEMATICS 8 (tested with 2010)** | | | | | | | | |
| 326 | 58.6 | 75.2 | 79.1 | 79.5 | 74.2 | 90.5 | 60.2 | 83.5 |
| **MS ADV READING-WRITING FOR ESL (tested with 2010)** | | | | | | | | |
| 4 | * | * | * | * | * | * | 58.3 | 92.1 |
| **MS ADVANCED LA FOR ESL (tested with 2010)** | | | | | | | | |
| 4 | * | * | * | * | * | * | 61.2 | 90.3 |
| **MS BEGINNING LA FOR ESL (tested with 2010)** | | | | | | | | |
| 9 | 74.2 | 84.8 | 80.1 | 79.6 | 100.0 | 100.0 | 61.6 | 98.8 |
| **MS INTERMEDIATE LA FOR ESL (tested with 2010)** | | | | | | | | |
| 6 | 58.9 | 77.2 | 85.8 | 86.8 | 100.0 | 100.0 | 54.1 | 95.9 |

## SEMESTER 2

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **MATHEMATICS 7 (tested with 2010)** | | | | | | | | |
| 296 | 60.1 | 77.9 | 76.8 | 76.7 | 83.1 | 87.2 | 56.1 | 82.6 |
| **MATHEMATICS 7 PRE-AP (tested with 2010)** | | | | | | | | |
| 275 | 70.4 | 82.2 | 86.6 | 87.0 | 96.0 | 98.9 | 73.6 | 95.5 |
| **MATHEMATICS 8 (tested with 2010)** | | | | | | | | |
| 313 | 52.7 | 73.7 | 77.6 | 78.0 | 65.5 | 90.1 | 49.3 | 82.1 |
| **MS ADV READING-WRITING FOR ESL (tested with 2010)** | | | | | | | | |
| 5 | * | * | * | * | * | * | 67.6 | 90.3 |
| **MS ADVANCED LA FOR ESL (tested with 2010)** | | | | | | | | |
| 5 | * | * | * | * | * | * | 64.6 | 91.5 |
| **MS BEGINNING LA FOR ESL (tested with 2010)** | | | | | | | | |
| 10 | 74.6 | 84.1 | 80.6 | 80.2 | 90.0 | 90.0 | 55.6 | 97.8 |
| **MS INTERMEDIATE LA FOR ESL (tested with 2010)** | | | | | | | | |
| 8 | 70.1 | 80.1 | 83.4 | 83.8 | 100.0 | 100.0 | 51.7 | 92.7 |

## SEMESTER 1

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **MS INTERMEDIATE READING FOR ESL (tested with 2010)** | | | | | | | | |
| 6 | 70.9 | 83.2 | 87.2 | 87.6 | 100.0 | 100.0 | 54.9 | 93.8 |
| **READING 7 (tested with 2010)** | | | | | | | | |
| 317 | 66.8 | 81.6 | 82.0 | 82.0 | 84.5 | 90.5 | 79.1 | 93.2 |
| **READING 8 (tested with 2010)** | | | | | | | | |
| 247 | 72.0 | 82.5 | 84.8 | 85.1 | 98.4 | 97.2 | 88.5 | 92.8 |
| **READING MASTERY 7 (tested with 2010)** | | | | | | | | |
| 148 | 59.8 | 75.9 | 79.5 | 79.9 | 66.2 | 84.5 | 71.7 | 88.7 |
| **READING MASTERY 8 (tested with 2010)** | | | | | | | | |
| 196 | 66.0 | 78.7 | 79.8 | 79.9 | 82.1 | 89.3 | 76.3 | 86.7 |
| **SCIENCE 7 (tested with 2010)** | | | | | | | | |
| 595 | 70.2 | 80.5 | 79.1 | 79.0 | 82.7 | 91.3 | 76.1 | 90.6 |
| **SCIENCE 8 (tested with 2010)** | | | | | | | | |
| 583 | 60.9 | 78.6 | 82.4 | 82.9 | 81.8 | 91.3 | 69.4 | 89.2 |

## SEMESTER 2

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **MS INTERMEDIATE READING FOR ESL (tested with 2010)** | | | | | | | | |
| 8 | 61.6 | 75.5 | 86.9 | 88.1 | 87.5 | 100.0 | 57.8 | 91.7 |
| **READING 7 (tested with 2010)** | | | | | | | | |
| 319 | 73.1 | 82.0 | 83.9 | 84.1 | 89.3 | 96.9 | 75.4 | 92.4 |
| **READING 8 (tested with 2010)** | | | | | | | | |
| 222 | 75.9 | 83.9 | 84.8 | 84.9 | 95.9 | 96.8 | 87.4 | 93.0 |
| **READING MASTERY 7 (tested with 2010)** | | | | | | | | |
| 140 | 62.3 | 75.4 | 81.0 | 81.6 | 70.0 | 91.4 | 71.8 | 86.4 |
| **READING MASTERY 8 (tested with 2010)** | | | | | | | | |
| 159 | 67.0 | 78.9 | 82.1 | 82.4 | 85.5 | 93.1 | 79.8 | 89.3 |
| **SCIENCE 7 (tested with 2010)** | | | | | | | | |
| 583 | 72.5 | 82.0 | 80.7 | 80.5 | 85.4 | 91.6 | 74.3 | 86.4 |
| **SCIENCE 8 (tested with 2010)** | | | | | | | | |
| 570 | 64.9 | 78.1 | 84.4 | 85.2 | 79.1 | 95.8 | 65.9 | 88.5 |

## SEMESTER 1

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **SPANISH I 7 (tested with 2010)** | | | | | | | | |
| 17 | 72.2 | 81.5 | 81.7 | 81.7 | 82.4 | 94.1 | 83.6 | 95.7 |
| **SPANISH I 8 (tested with 2010)** | | | | | | | | |
| 10 | 79.5 | 86.3 | 80.5 | 79.9 | 80.0 | 80.0 | 76.9 | 96.9 |
| **TEXAS STUDIES 7 (tested with 2010)** | | | | | | | | |
| 360 | 56.9 | 75.1 | 83.2 | 84.1 | 67.8 | 94.4 | 55.7 | 88.5 |
| **TEXAS STUDIES 7 PRE-AP (tested with 2010)** | | | | | | | | |
| 240 | 71.0 | 80.6 | 82.5 | 82.8 | 87.5 | 95.8 | 78.3 | 97.0 |
| **UNITED STATES STUDIES 8 (tested with 2010)** | | | | | | | | |
| 344 | 65.3 | 77.4 | 77.8 | 77.9 | 75.6 | 81.7 | 53.4 | 87.4 |
| **UNITED STATES STUDIES 8 PRE-AP (tested with 2010)** | | | | | | | | |
| 238 | 78.2 | 85.5 | 84.7 | 84.6 | 96.6 | 94.1 | 87.1 | 95.6 |

## SEMESTER 2

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **SPANISH I 7 (tested with 2010)** | | | | | | | | |
| 17 | 58.3 | 75.4 | 85.2 | 86.3 | 70.6 | 94.1 | 76.4 | 92.1 |
| **SPANISH I 8 (tested with 2010)** | | | | | | | | |
| 11 | 74.8 | 85.5 | 84.2 | 84.0 | 81.8 | 100.0 | 77.5 | 94.4 |
| **TEXAS STUDIES 7 (tested with 2010)** | | | | | | | | |
| 330 | 55.7 | 73.4 | 83.3 | 84.4 | 64.2 | 94.5 | 63.5 | 85.2 |
| **TEXAS STUDIES 7 PRE-AP (tested with 2010)** | | | | | | | | |
| 249 | 69.7 | 79.8 | 80.0 | 80.0 | 86.7 | 89.6 | 81.3 | 93.5 |
| **UNITED STATES STUDIES 8 (tested with 2010)** | | | | | | | | |
| 328 | 69.3 | 81.2 | 80.7 | 80.7 | 85.1 | 89.6 | 72.4 | 89.2 |
| **UNITED STATES STUDIES 8 PRE-AP (tested with 2010)** | | | | | | | | |
| 235 | 85.8 | 90.5 | 89.5 | 89.4 | 97.9 | 98.3 | 94.0 | 96.0 |