

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



THOMAS C. MARSH

School Number 54

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	390
7	401
8	380
ALL	1,171

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	75	6.4	24	30.0
American Indian	1	0.1	*	*
Asian	19	1.6	*	*
Hispanic	984	84.0	8	10.0
White	92	7.9	43	53.8
Other	**	**	5	6.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	925	79.0
Limited English proficient students	367	31.3
Special education students	69	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	417	30	7.2	0	0.0	10	2.4	354	84.9	23	5.5
	2009	400	24	6.0	2	0.5	7	1.8	330	82.5	37	9.3
	2010	390	27	6.9	0	0.0	2	0.5	334	85.6	27	6.9
7	2008	403	20	5.0	0	0.0	5	1.2	340	84.4	38	9.4
	2009	387	26	6.7	0	0.0	11	2.8	324	83.7	26	6.7
	2010	401	22	5.5	1	0.2	6	1.5	332	82.8	40	10.0
8	2008	373	31	8.3	0	0.0	3	0.8	306	82.0	33	8.8
	2009	407	18	4.4	0	0.0	5	1.2	345	84.8	39	9.6
	2010	380	26	6.8	0	0.0	11	2.9	318	83.7	25	6.6
6-8	2008	1,193	81	6.8	0	0.0	18	1.5	1,000	83.8	94	7.9
	2009	1,194	68	5.7	2	0.2	23	1.9	999	83.7	102	8.5
	2010	1,171	75	6.4	1	0.1	19	1.6	984	84.0	92	7.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	417	325	77.9	100	24.0	38	9.1	0	0.0	34	8.2	0.2
	2009	400	310	77.5	144	36.0	20	5.0	9	2.3	25	6.3	2.5
	2010	390	309	79.2	155	39.7	24	6.2	48	12.3	18	4.6	3.6
7	2008	403	287	71.2	80	19.9	20	5.0	67	16.6	27	6.7	1.2
	2009	387	295	76.2	94	24.3	32	8.3	49	12.7	35	9.0	2.1
	2010	401	321	80.0	130	32.4	19	4.7	56	14.0	30	7.5	2.2
8	2008	373	261	70.0	71	19.0	30	8.0	67	18.0	30	8.0	1.6
	2009	407	291	71.5	83	20.4	13	3.2	69	17.0	31	7.6	2.2
	2010	380	295	77.6	82	21.6	26	6.8	50	13.2	25	6.6	1.6
6-8	2008	1,193	873	73.2	251	21.0	88	7.4	134	11.2	91	7.6	1.0
	2009	1,194	896	75.0	321	26.9	65	5.4	127	10.6	91	7.6	2.3
	2010	1,171	925	79.0	367	31.3	69	5.9	154	13.2	73	6.2	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	416.1	10,450.4	404.5	97.2	10,060.0	96.3	60	14.4	22.0	379	9,055	91.1	86.6
	2009	404.4	10,588.3	390.2	96.5	10,165.3	96.0	51	12.6	19.9	371	9,131	91.8	86.2
	2010	389.6	10,602.4	373.1	95.8	10,110.8	95.4	42	10.8	18.6	348	9,083	89.3	85.7
7	2008	409.0	10,790.7	395.5	96.7	10,269.4	95.2	57	13.9	26.3	371	9,024	90.7	83.6
	2009	388.7	10,135.8	373.5	96.1	9,601.8	94.7	55	14.2	26.0	350	8,389	90.1	82.8
	2010	404.7	10,258.0	382.2	94.4	9,636.4	93.9	47	11.6	22.4	347	8,310	85.7	81.0
8	2008	375.9	9,895.9	361.4	96.1	9,350.9	94.5	78	20.8	30.5	324	8,046	86.2	81.3
	2009	403.6	10,551.1	386.7	95.8	9,945.8	94.3	76	18.8	28.2	352	8,477	87.2	80.3
	2010	383.4	9,995.5	364.0	94.9	9,325.9	93.3	17	4.4	15.6	328	7,894	85.6	79.0
6-8	2008	1,200.9	31,137.0	1,161.4	96.7	29,680.3	95.3	195	16.2	26.1	1,074	26,125	89.4	83.9
	2009	1,196.6	31,275.2	1,150.4	96.1	29,712.9	95.0	182	15.2	24.7	1,073	25,997	89.7	83.1
	2010	1,177.7	30,855.9	1,119.3	95.0	29,073.2	94.2	106	9.0	18.9	1,023	25,287	86.9	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	24	30.0
Hispanic	8	10.0
White	43	53.8
Other	5	6.3

Gender	Number	Percentage
Female	53	66.3
Male	27	33.8

TOTAL	80
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AVERAGE NUMBER OF ABSENCES

2008	6.5
2009	6.0
2010	6.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	100.0	84.0	93.5	91.9	100.0	78.3	89.8	*	91.2	95.2	93.1	87.8	379
	2009	97.2	95.8	87.8	87.3	100.0	77.0	83.7		91.1	87.0	89.2	85.1	388
	2010	92.0	85.2	78.8	79.3	44.4	64.7	69.9		76.7	83.7	80.3	78.3	360
7	2008	97.4	90.0	81.4	82.9	70.0	62.1	72.5		82.1	85.3	83.6	77.3	379
	2009	95.8	95.0	83.6	83.7	*	56.3	75.1	*	82.4	87.7	85.0	75.7	353
	2010	97.4	94.4	78.4	79.3	*	61.3	68.2		83.5	79.6	81.6	77.1	369
8	2008	97.2	85.2	88.1	86.6	54.2	54.4	85.4		87.6	90.3	88.9	90.1	361
	2009	97.4	94.4	90.4	90.7	100.0	66.7	87.5	*	89.9	92.7	91.3	89.6	404
	2010	100.0	95.7	94.6	94.4	*	82.8	91.7	*	94.0	95.9	94.9	88.9	356
6-8	2008	97.9	86.1	87.7	87.3	67.4	65.8	82.8	*	86.9	90.3	88.6	84.9	1,119
	2009	96.9	95.2	87.4	87.3	95.2	69.0	82.7	*	88.0	89.3	88.6	83.6	1,145
	2010	96.7	91.2	83.8	84.2	55.6	67.0	76.3	*	84.9	86.2	85.5	81.3	1,085

NUMBER TESTED IN GRADES 6-8													
2008	96	72	933	786	43	184	574	1	573	546	1,119	28,091	
2009	98	62	959	842	21	281	602	2	582	562	1,145	28,568	
2010	90	68	909	835	18	297	569	1	548	537	1,085	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	0	4	21	23	0	15	19	*	17	9	26	1,140	379
	2009	1	1	39	38	0	31	34		18	24	42	1,440	388
	2010	2	4	65	58	5	47	59		41	30	71	2,123	360
7	2008	1	2	59	44	3	22	50		35	27	62	2,207	379
	2009	1	1	49	43	*	31	42	*	32	21	53	2,232	353
	2010	1	1	66	59	*	41	61		31	37	68	2,164	369
8	2008	1	4	35	33	11	26	30		23	17	40	891	361
	2009	1	1	33	26	0	25	28	*	20	15	35	1,011	404
	2010	0	1	16	15	*	10	15	*	11	7	18	1,028	356
6-8	2008	2	10	115	100	14	63	99	*	75	53	128	4,238	1,119
	2009	3	3	121	107	1	87	104	*	70	60	130	4,683	1,145
	2010	3	6	147	132	8	98	135	*	83	74	157	5,315	1,085

NUMBER TESTED IN GRADES 6-8													
2008	96	72	933	786	43	184	574	1	573	546	1,119	28,091	
2009	98	62	959	842	21	281	602	2	582	562	1,145	28,568	
2010	90	68	909	835	18	297	569	1	548	537	1,085	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	86.0	85.5	83.3	81.5
	2009	82.7	76.9	81.4	82.9
	2010	81.7	85.0	77.6	78.7
7	2008	85.5	86.9	82.3	73.8
	2009	82.5	86.2	80.0	78.6
	2010	81.6	77.5	79.6	74.8
8	2008	85.0	82.5	81.4	83.3
	2009	87.9	84.8	84.7	86.0
	2010	92.5	88.4	90.5	85.5
6-8	2008	85.5	85.0	82.4	79.5
	2009	84.5	82.5	82.1	82.7
	2010	85.2	83.6	82.5	79.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	68.2	60.0	35.7	36.7	33.3	10.1	17.1	*	38.9	40.9	39.8	33.8	379
	2009	80.6	41.7	30.7	30.4	50.0	12.6	17.2		39.6	33.5	36.9	29.7	388
	2010	64.0	37.0	20.8	21.4	0.0	5.3	7.7		18.2	31.5	25.0	22.1	360
7	2008	44.7	15.0	21.8	17.5	10.0	3.4	6.6		21.5	26.6	24.0	19.1	379
	2009	45.8	20.0	23.2	23.6	*	4.2	9.5	*	20.9	28.7	24.6	19.2	353
	2010	61.5	22.2	15.4	15.8	*	2.8	3.6		19.1	22.1	20.6	17.2	369
8	2008	63.9	33.3	33.7	32.1	16.7	7.0	23.4		32.4	42.0	37.1	37.6	361
	2009	71.1	50.0	39.5	40.7	37.5	9.3	22.8	*	41.4	45.1	43.3	35.9	404
	2010	76.9	43.5	42.8	41.9	*	13.8	25.4	*	42.9	49.4	46.1	31.9	356
6-8	2008	57.3	37.5	30.3	29.0	18.6	7.1	16.0	*	30.9	36.4	33.6	29.9	1,119
	2009	68.4	37.1	31.5	31.7	33.3	9.6	17.1	*	34.4	36.3	35.4	28.4	1,145
	2010	66.7	35.3	26.2	26.1	22.2	6.1	12.0	*	26.8	34.1	30.4	23.7	1,085

NUMBER TESTED IN GRADES 6-8													
2008	96	72	933	786	43	184	574	1	573	546	1,119	28,091	
2009	98	62	959	842	21	281	602	2	582	562	1,145	28,568	
2010	90	68	909	835	18	297	569	1	548	537	1,085	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	95.5	76.0	87.9	86.6	70.0	75.7	81.9	*	88.1	87.7	87.9	73.8	380
	2009	100.0	91.7	82.4	83.6	100.0	69.1	77.1		88.6	81.1	85.1	71.9	388
	2010	96.2	92.3	85.2	86.2	72.7	79.9	79.3		87.1	85.9	86.5	72.7	363
7	2008	78.9	57.9	71.9	69.3	60.0	56.9	54.7		69.1	75.0	72.0	64.5	378
	2009	95.8	70.0	71.5	73.1	*	40.8	54.4	*	74.7	71.9	73.4	65.7	353
	2010	89.7	68.4	77.0	76.1	*	63.8	65.1		81.5	75.0	78.3	68.5	369
8	2008	97.1	76.9	76.1	76.1	87.5	52.0	68.2		77.1	80.0	78.5	72.8	349
	2009	89.2	70.6	81.7	78.6	*	68.9	71.9	*	79.6	84.2	81.9	70.7	404
	2010	96.2	91.3	87.9	88.9	*	75.9	81.9	*	87.5	90.7	89.0	76.4	356
6-8	2008	89.4	71.4	78.8	77.7	71.4	62.9	68.4	*	78.1	81.0	79.5	70.2	1,107
	2009	94.8	78.7	78.8	78.7	93.8	61.9	68.8	*	81.2	79.4	80.3	69.5	1,145
	2010	93.4	85.3	83.3	83.7	63.2	73.4	75.3	*	85.3	83.8	84.6	72.5	1,088

NUMBER TESTED IN GRADES 6-8													
2008	94	70	925	775	28	178	567	1	566	541	1,107	28,064	
2009	97	61	962	839	16	281	603	2	585	559	1,145	28,478	
2010	91	68	911	838	19	297	572	1	551	537	1,088	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	1	6	39	38	3	17	34	*	23	23	46	2,460	380
	2009	0	2	56	49	0	42	48		23	35	58	2,749	388
	2010	1	2	46	39	3	27	41		23	26	49	2,673	363
7	2008	8	8	89	79	4	25	82		60	46	106	3,462	378
	2009	1	6	85	71	*	42	77	*	46	48	94	3,197	353
	2010	4	6	70	68	*	38	67		35	45	80	2,975	369
8	2008	1	6	68	56	1	24	63		41	34	75	2,429	349
	2009	4	5	63	59	*	23	63	*	41	32	73	2,752	404
	2010	1	2	36	30	*	14	33	*	23	16	39	2,173	356
6-8	2008	10	20	196	173	8	66	179	*	124	103	227	8,351	1,107
	2009	5	13	204	179	1	107	188	*	110	115	225	8,698	1,145
	2010	6	10	152	137	7	79	141	*	81	87	168	7,821	1,088

NUMBER TESTED IN GRADES 6-8													
2008	94	70	925	775	28	178	567	1	566	541	1,107	28,064	
2009	97	61	962	839	16	281	603	2	585	559	1,145	28,478	
2010	91	68	911	838	19	297	572	1	551	537	1,088	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	81.1	81.0	82.2	78.0	83.3	78.0
	2009	78.7	79.4	82.7	75.9	80.3	77.8
	2010	81.3	82.5	86.1	77.5	82.3	78.4
7	2008	73.8	68.2	71.3	57.0	65.8	71.0
	2009	74.4	69.3	66.4	64.3	66.7	76.0
	2010	74.5	69.3	74.5	59.2	73.9	75.6
8	2008	68.1	71.2	74.5	51.0	73.5	72.6
	2009	73.9	76.1	77.3	65.7	75.0	73.9
	2010	76.1	75.7	78.9	65.6	76.7	74.6
6-8	2008	74.5	73.5	76.1	62.3	74.3	73.9
	2009	75.7	75.1	75.8	68.7	74.2	75.9
	2010	77.3	75.8	79.8	67.4	77.6	76.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	45.5	24.0	41.2	40.1	20.0	25.7	27.1	*	43.5	38.0	40.8	31.0	380
	2009	80.6	41.7	38.2	38.5	25.0	23.5	28.6		46.0	38.4	42.5	28.4	388
	2010	46.2	42.3	42.3	41.1	9.1	27.6	26.3		37.6	47.6	42.7	22.4	363
7	2008	39.5	21.1	13.2	11.3	10.0	1.7	3.3		17.0	15.8	16.4	11.0	378
	2009	29.2	10.0	15.8	16.3	*	2.8	4.7	*	18.1	15.2	16.7	11.0	353
	2010	53.8	15.8	16.8	18.2	*	8.6	8.3		23.8	17.8	20.9	14.7	369
8	2008	38.2	11.5	16.8	16.7	12.5	2.0	7.1		24.6	12.4	18.6	14.1	349
	2009	54.1	23.5	22.0	22.8	*	10.8	9.8	*	24.4	26.6	25.5	15.0	404
	2010	34.6	13.0	26.9	26.6	*	12.1	12.6	*	30.4	23.3	27.0	14.1	356
6-8	2008	40.4	18.6	24.1	23.5	14.3	11.2	12.5	*	28.4	22.4	25.5	18.7	1,107
	2009	57.7	26.2	25.5	26.3	31.3	14.9	14.9	*	29.9	27.0	28.6	18.3	1,145
	2010	46.2	25.0	28.8	28.6	10.5	17.8	15.9	*	30.5	29.8	30.1	17.2	1,088


NUMBER TESTED IN GRADES 6-8													
2008	94	70	925	775	28	178	567	1	566	541	1,107	28,064	
2009	97	61	962	839	16	281	603	2	585	559	1,145	28,478	
2010	91	68	911	838	19	297	572	1	551	537	1,088	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	97.3	89.5	87.9	88.8	64.3	58.7	81.7		84.1	94.1	89.0	83.7	382
	2009	100.0	100.0	95.1	95.7	60.0	87.1	91.9	*	93.4	98.8	95.9	88.6	345
	2010	100.0	94.7	93.4	93.7	*	87.6	90.1		93.7	94.9	94.3	90.6	369

NUMBER TESTED IN GRADE 7													
2008	37	19	322	258	14	63	186	0	195	187	382	9,744	
2009	25	21	288	255	10	62	161	1	181	164	345	8,988	
2010	38	19	305	285	3	105	191	0	191	178	369	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	1	2	39	29	5	26	34		31	11	42	1,584	382
	2009	0	0	14	11	4	8	13	*	12	2	14	1,023	345
	2010	0	1	20	18	*	13	19		12	9	21	878	369

NUMBER TESTED IN GRADE 7													
2008	37	19	322	258	14	63	186	0	195	187	382	9,744	
2009	25	21	288	255	10	62	161	1	181	164	345	8,988	
2010	38	19	305	285	3	105	191	0	191	178	369	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.6	77.0	78.2	86.0	80.0
	2009	2.7	80.3	82.1	85.0	83.0
	2010	2.8	78.6	74.9	82.3	83.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	67.6	31.6	28.0	27.9	28.6	0.0	10.8		26.7	38.5	32.5	20.4	382
	2009	48.0	14.3	29.2	27.8	10.0	4.8	11.2	*	26.0	35.4	30.4	22.3	345
	2010	71.1	42.1	33.8	35.4	*	16.2	17.3		36.6	41.0	38.8	26.3	369


NUMBER TESTED IN GRADE 7													
2008	37	19	322	258	14	63	186	0	195	187	382	9,744	
2009	25	21	288	255	10	62	161	1	181	164	345	8,988	
2010	38	19	305	285	3	105	191	0	191	178	369	9,369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	96.9	87.5	86.5	86.0	88.9	61.7	82.4		90.5	84.8	87.7	86.6	334
	2009	100.0	88.9	94.8	94.7	*	88.9	92.5		95.8	94.4	95.1	88.3	388
	2010	100.0	100.0	98.3	98.5	*	94.4	97.7	*	97.7	99.4	98.6	92.1	345

NUMBER TESTED IN GRADE 8													
2008	32	24	274	228	9	47	187	0	169	165	334	8,642	
2009	36	18	329	263	4	63	212	0	192	196	388	9,233	
2010	25	23	286	263	3	54	173	1	177	167	345	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	1	3	37	32	1	18	33		16	25	41	1,157	334
	2009	0	2	17	14	*	7	16		8	11	19	1,078	388
	2010	0	0	5	4	*	3	4	*	4	1	5	719	345

NUMBER TESTED IN GRADE 8													
2008	32	24	274	228	9	47	187	0	169	165	334	8,642	
2009	36	18	329	263	4	63	212	0	192	196	388	9,233	
2010	25	23	286	263	3	54	173	1	177	167	345	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	71.3	72.3	78.0	70.3	77.4
	2009	81.2	82.0	81.8	79.3	85.9
	2010	80.0	86.9	86.5	78.4	81.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	59.4	37.5	25.9	26.8	22.2	6.4	15.0		37.9	22.4	30.2	27.5	334
	2009	86.1	44.4	41.3	43.3	*	20.6	25.5		51.0	40.8	45.9	31.7	388
	2010	80.0	56.5	56.3	57.8	*	35.2	41.6	*	62.1	55.7	58.8	32.3	345

NUMBER TESTED IN GRADE 8													
2008	32	24	274	228	9	47	187	0	169	165	334	8,642	
2009	36	18	329	263	4	63	212	0	192	196	388	9,233	
2010	25	23	286	263	3	54	173	1	177	167	345	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	90.6	40.0	44.9	44.8	33.3	16.7	33.3		51.8	46.1	49.0	54.6	337
	2009	91.9	50.0	68.4	67.2	*	49.3	56.4		73.4	66.5	69.9	57.5	399
	2010	100.0	73.9	79.6	80.4	*	58.2	68.6	*	84.4	78.0	81.0	64.2	348

NUMBER TESTED IN GRADE 8													
2008	32	25	276	230	9	48	189	0	170	167	337	8,703	
2009	37	18	339	274	4	73	220	0	199	200	399	9,582	
2010	25	23	289	265	3	55	175	1	179	168	348	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	3	15	152	127	6	40	126		82	90	172	3,953	337
	2009	3	9	107	90	*	37	96		53	67	120	4,068	399
	2010	0	6	59	52	*	23	55	*	28	37	66	3,261	348

NUMBER TESTED IN GRADE 8													
2008	32	25	276	230	9	48	189	0	170	167	337	8,703	
2009	37	18	339	274	4	73	220	0	199	200	399	9,582	
2010	25	23	289	265	3	55	175	1	179	168	348	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	69.0	65.4	59.7	51.6	57.7
	2009	77.0	70.4	71.6	74.8	63.0
	2010	81.9	80.1	73.4	69.8	71.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	25.0	8.0	6.9	5.7	0.0	0.0	2.1		11.2	6.6	8.9	11.2	337
	2009	51.4	22.2	11.5	11.3	*	0.0	1.8		16.1	16.0	16.0	12.9	399
	2010	60.0	8.7	24.2	23.4	*	7.3	13.1	*	33.0	19.6	26.4	17.0	348

NUMBER TESTED IN GRADES 8													
2008	32	25	276	230	9	48	189	0	170	167	337	8,703	
2009	37	18	339	274	4	73	220	0	199	200	399	9,582	
2010	25	23	289	265	3	55	175	1	179	168	348	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	90.0	90.0	91.7	88.9	90.9		92.9	90.0	91.7	68.6	24
	2009			78.6	88.9	78.6	100.0	84.6		80.0	*	78.6	70.9	14
	2010	*		84.6	83.3	85.7	77.8	84.6		83.3	*	85.7	72.7	14
7	2008			83.3	*	83.3	83.3	*		*	*	83.3	67.1	6
	2009		*	79.2	75.0	81.5	83.3	81.0		70.6	100.0	81.5	72.6	27
	2010	*	*	85.7	75.0	77.8	100.0	85.7		81.3	*	77.8	66.6	18
8	2008		*	*	*	33.3	*	*		33.3		33.3	64.8	6
	2009			75.0	83.3	75.0	*	71.4		66.7	*	75.0	77.8	8
	2010		*	95.0	94.4	95.7	94.4	94.4		92.9	100.0	95.7	78.3	23
6-8	2008		71.4	82.8	80.0	80.6	81.5	80.6		76.0	90.9	80.6	67.0	36
	2009		*	78.3	80.0	79.6	83.9	80.5		72.7	93.8	79.6	73.8	49
	2010	*	66.7	89.4	84.8	87.3	91.7	88.9		85.7	92.3	87.3	72.6	55

NUMBER TESTED IN GRADES 6-8													
2008	0	7	29	30	36	27	31	0	25	11	36	1,789	
2009	0	3	46	35	49	31	41	0	33	16	49	1,932	
2010	2	6	47	46	55	36	45	0	42	13	55	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	2	2	2	2	2		1	1	2	206	24
	2009			3	1	3	0	2		2	*	3	182	14
	2010	*		2	2	2	2	2		2	*	2	143	14
7	2008			1	*	1	1	*		*	*	1	201	6
	2009		*	5	5	5	3	4		5	0	5	181	27
	2010	*	*	2	4	4	0	2		3	*	4	160	18
8	2008		*	*	*	4	*	*		4		4	184	6
	2009			2	1	2	*	2		2	*	2	143	8
	2010		*	1	1	1	1	1		1	0	1	106	23
6-8	2008		2	5	6	7	5	6		6	1	7	591	36
	2009		*	10	7	10	5	8		9	1	10	506	49
	2010	*	2	5	7	7	3	5		6	1	7	409	55

NUMBER TESTED IN GRADES 6-8													
2008	0	7	29	30	36	27	31	0	25	11	36	1,789	
2009	0	3	46	35	49	31	41	0	33	16	49	1,932	
2010	2	6	47	46	55	36	45	0	42	13	55	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	73.9	75.0	62.5	61.4
	2009	80.5	81.0	70.2	66.2
	2010	70.1	65.5	71.4	63.6
7	2008	68.3	72.9	66.7	61.1
	2009	69.6	69.9	73.1	63.6
	2010	68.9	67.4	59.0	65.3
8	2008	48.3	64.6	60.4	47.2
	2009	73.8	71.9	78.1	71.9
	2010	83.0	77.2	76.1	73.2
6-8	2008	68.7	72.9	62.8	59.0
	2009	73.4	73.4	73.1	65.7
	2010	75.1	71.0	69.3	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	5.0	5.0	4.2	0.0	4.5		0.0	10.0	4.2	7.3	24
	2009			35.7	33.3	35.7	37.5	38.5		30.0	*	35.7	7.5	14
	2010	*		15.4	16.7	14.3	11.1	15.4		8.3	*	14.3	11.8	14
7	2008			16.7	*	16.7	16.7	*		*	*	16.7	5.9	6
	2009		*	4.2	5.0	7.4	5.6	4.8		5.9	10.0	7.4	8.9	27
	2010	*	*	14.3	25.0	22.2	22.2	21.4		25.0	*	22.2	9.8	18
8	2008		*	*	*	0.0	*	*		0.0		0.0	6.3	6
	2009			37.5	50.0	37.5	*	42.9		50.0	*	37.5	7.1	8
	2010		*	25.0	27.8	21.7	22.2	22.2		14.3	33.3	21.7	8.6	23
6-8	2008		0.0	6.9	6.7	5.6	3.7	6.5		4.0	9.1	5.6	6.5	36
	2009		*	19.6	20.0	20.4	16.1	22.0		21.2	18.8	20.4	7.9	49
	2010	*	16.7	19.1	23.9	20.0	19.4	20.0		16.7	30.8	20.0	10.1	55

NUMBER TESTED IN GRADES 6-8													
2008	0	7	29	30	36	27	31	0	25	11	36	1,789	
2009	0	3	46	35	49	31	41	0	33	16	49	1,932	
2010	2	6	47	46	55	36	45	0	42	13	55	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	57.9	57.9	65.2	52.9	61.9		64.3	*	65.2	57.0	23
	2009			78.6	88.9	78.6	87.5	84.6		70.0	*	78.6	64.0	14
	2010		*	90.9	90.9	91.7	100.0	90.9		90.9	*	91.7	60.0	12
7	2008			33.3	*	33.3	33.3	*		*	100.0	33.3	53.7	6
	2009		*	75.0	75.0	74.1	72.2	71.4		64.7	90.0	74.1	62.0	27
	2010	*	*	73.3	70.6	68.4	80.0	66.7		68.8	*	68.4	59.5	19
8	2008		*	72.7	66.7	56.3	71.4	66.7		46.2	*	56.3	45.0	16
	2009	*	*	85.7	88.9	90.0	*	85.7		85.7	*	90.0	67.1	10
	2010		*	95.0	88.9	87.0	94.4	88.9		92.9	77.8	87.0	63.0	23
6-8	2008		55.6	58.3	58.3	57.8	53.3	56.8		50.0	76.9	57.8	52.0	45
	2009	*	*	77.8	81.6	78.4	77.4	78.0		70.6	94.1	78.4	64.4	51
	2010	*	42.9	87.0	82.6	81.5	91.7	81.8		82.9	76.9	81.5	60.8	54

NUMBER TESTED IN GRADES 6-8													
2008	0	9	36	36	45	30	37	0	32	13	45	1,797	
2009	1	5	45	38	51	31	41	0	34	17	51	1,860	
2010	1	7	46	46	54	36	44	0	41	13	54	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	8	8	8	8	8		5	3	8	260	23
	2009			3	1	3	1	2		3	*	3	205	14
	2010		*	1	1	1	0	1		1	*	1	203	12
7	2008			4	*	4	4	*		*	*	4	279	6
	2009		*	6	5	7	5	6		6	1	7	248	27
	2010	*	*	4	5	6	2	5		5	*	6	200	19
8	2008		*	3	4	7	2	4		7	*	7	324	16
	2009	*	*	1	1	1	*	1		1	*	1	210	10
	2010		*	1	2	3	1	2		1	2	3	193	23
6-8	2008		4	15	15	19	14	16		16	3	19	863	45
	2009	*	*	10	7	11	7	9		10	1	11	663	51
	2010	*	4	6	8	10	3	8		7	3	10	596	54

NUMBER TESTED IN GRADES 6-8													
2008	0	9	36	36	45	30	37	0	32	13	45	1,797	
2009	1	5	45	38	51	31	41	0	34	17	51	1,860	
2010	1	7	46	46	54	36	44	0	41	13	54	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	58.2	52.8	54.3	64.1	71.3	41.6
	2009	60.7	58.2	61.9	60.7	70.0	48.0
	2010	67.7	77.4	76.4	45.8	63.3	64.3
7	2008	39.6	33.3	38.9	41.7	36.1	58.3
	2009	52.8	54.6	51.2	50.9	48.8	62.3
	2010	54.6	59.2	50.9	47.4	52.6	63.2
8	2008	51.6	50.0	53.1	45.3	50.0	48.4
	2009	65.0	62.5	66.7	70.0	70.0	66.3
	2010	55.4	58.2	61.6	45.7	63.0	57.1
6-8	2008	53.3	49.2	51.9	54.4	59.0	46.3
	2009	57.4	57.1	57.2	57.4	58.8	59.2
	2010	57.9	62.8	61.1	46.3	59.4	60.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	21.1	26.3	21.7	17.6	23.8		21.4	22.2	21.7	6.4	23
	2009			14.3	11.1	14.3	12.5	15.4		10.0	*	14.3	8.4	14
	2010		*	27.3	27.3	25.0	37.5	18.2		18.2	*	25.0	10.5	12
7	2008			0.0	*	0.0	0.0	*		*	*	0.0	2.5	6
	2009		*	12.5	15.0	11.1	11.1	14.3		0.0	30.0	11.1	8.0	27
	2010	*	*	13.3	11.8	10.5	20.0	6.7		12.5	*	10.5	5.3	19
8	2008		*	9.1	8.3	6.3	0.0	8.3		7.7	*	6.3	3.2	16
	2009	*	*	28.6	11.1	20.0	*	14.3		14.3	*	20.0	5.8	10
	2010		*	20.0	22.2	17.4	22.2	22.2		14.3	22.2	17.4	3.5	23
6-8	2008		11.1	13.9	16.7	13.3	10.0	16.2		12.5	15.4	13.3	4.1	45
	2009	*	*	15.6	13.2	13.7	9.7	14.6		5.9	29.4	13.7	7.4	51
	2010	*	0.0	19.6	19.6	16.7	25.0	15.9		14.6	23.1	16.7	6.4	54

NUMBER TESTED IN GRADES 6-8													
2008	0	9	36	36	45	30	37	0	32	13	45	1,797	
2009	1	5	45	38	51	31	41	0	34	17	51	1,860	
2010	1	7	46	46	54	36	44	0	41	13	54	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	55.6	47.1	55.0	50.0	52.9		41.7	75.0	55.0	61.9	20
	2010	*	*	71.4	70.6	68.4	77.8	73.3		66.7	*	68.4	65.2	19

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	18	17	20	14	17	0	12	8	20	691	
2010	2	3	14	17	19	9	15	0	15	4	19	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	8	9	9	7	8		7	2	9	263	20
	2010	*	*	4	5	6	2	4		5	*	6	180	19

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	18	17	20	14	17	0	12	8	20	691		
2010	2	3	14	17	19	9	15	0	15	4	19	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	2.0	65.0	49.4	63.5	58.0
	2010	2.2	55.3	51.3	65.3	55.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	*	14.3	17.6	15.8	11.1	13.3		6.7	*	15.8	3.1	19

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	18	17	20	14	17	0	12	8	20	691		
2010	2	3	14	17	19	9	15	0	15	4	19	517		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	*	75.0	88.9	81.8	66.7	75.0		75.0	*	81.8	47.6	11
	2010		*	76.2	73.7	79.2	72.2	73.7		69.2	90.9	79.2	62.0	24

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	2	8	9	11	6	8	0	8	3	11	618	
2010	0	3	21	19	24	18	19	0	13	11	24	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	*	2	1	2	2	2		2	*	2	324	11
	2010		*	5	5	5	5	5		4	1	5	187	24

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	2	8	9	11	6	8	0	8	3	11	618		
2010	0	3	21	19	24	18	19	0	13	11	24	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	62.7	52.7	72.7	62.7	74.2
	2010	67.9	74.2	57.7	66.7	68.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	4.8	5.3	4.2	0.0	0.0		7.7	0.0	4.2	4.9	24

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	2	8	9	11	6	8	0	8	3	11	618	
2010	0	3	21	19	24	18	19	0	13	11	24	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		16.7	21.4	30.8	20.0	11.1	23.1		18.8	*	20.0	30.0	20
	2009	*	*	75.0	90.0	83.3	66.7	75.0		75.0	*	83.3	40.1	12
	2010		*	81.8	85.0	80.0	78.9	85.0		78.6	81.8	80.0	49.6	25

NUMBER TESTED IN GRADES 8													
2008	0	6	14	13	20	9	13	0	16	4	20	636	
2009	2	2	8	10	12	6	8	0	8	4	12	631	
2010	0	3	22	20	25	19	20	0	14	11	25	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		5	11	9	16	8	10		13	*	16	445	20
	2009	*	*	2	1	2	2	2		2	*	2	378	12
	2010		*	4	3	5	4	3		3	2	5	253	25

NUMBER TESTED IN GRADE 8													
2008	0	6	14	13	20	9	13	0	16	4	20	636	
2009	2	2	8	10	12	6	8	0	8	4	12	631	
2010	0	3	22	20	25	19	20	0	14	11	25	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	53.6	51.0	50.0	34.0	52.8
	2009	69.7	76.7	60.0	50.0	64.8
	2010	59.6	68.0	60.8	65.6	56.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9	20
	2009	*	*	0.0	10.0	8.3	0.0	0.0		0.0	*	8.3	2.1	12
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	25

NUMBER TESTED IN GRADE 8													
2008	0	6	14	13	20	9	13	0	16	4	20	636	
2009	2	2	8	10	12	6	8	0	8	4	12	631	
2010	0	3	22	20	25	19	20	0	14	11	25	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	18.8	69.4	39.0	37.2	362
	2009	19.4	66.7	38.9	33.6	378
	2010	16.6	61.3	37.7	33.9	355

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	36.2	78.7	52.3	46.7	321
	2009	36.9	83.8	56.7	48.3	351
	2010	42.8	72.6	58.6	45.5	295

Number Tested	2008	218	144	362	8,615	
	2009	222	156	378	9,813	
	2010	187	168	355	9,416	

Number Tested	2008	199	122	321	8,493	
	2009	203	148	351	9,737	
	2010	138	157	295	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	77.1	44.8	33.6	32.1	6.9	4.7	18.8		40.9	36.9	39.0	37.2	362
	2009	76.3	28.6	34.3	32.2	8.3	4.5	19.4		36.9	41.0	38.9	33.6	378
	2010	80.8	33.3	32.9	33.2	16.7	8.1	16.6	*	37.2	38.3	37.7	33.9	355

Number Tested	2008	35	29	295	234	29	64	218	0	186	176	362	8,615
	2009	38	14	321	264	12	66	222	0	195	183	378	9,813
	2010	26	21	298	265	6	62	187	3	188	167	355	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	8	3	13	8	0	0	4		14	11	25	508	362
	2009	16	1	15	8	1	0	1		21	12	33	575	378
	2010	5	0	10	8	1	0	0	*	12	7	19	590	355

Number Tested	2008	35	29	295	234	29	64	218	0	186	176	362	8,615
	2009	38	14	321	264	12	66	222	0	195	183	378	9,813
	2010	26	21	298	265	6	62	187	3	188	167	355	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	84.4	38.5	49.2	49.5	7.4	16.4	36.2		55.0	49.3	52.3	46.7	321
	2009	80.0	30.8	54.7	51.8	10.0	31.3	36.9		48.9	64.6	56.7	48.3	351
	2010	65.4	60.0	56.6	59.2	16.7	35.7	42.8	*	58.2	59.1	58.6	45.5	295

Number Tested	2008	32	26	260	204	27	61	199	0	169	152	321	8,493
	2009	35	13	298	247	10	64	203	0	176	175	351	9,737
	2010	26	15	244	218	6	42	138	3	158	137	295	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	12	4	30	21	1	1	7		29	17	46	801	321
	2009	20	1	51	41	0	4	11		36	38	74	1,219	351
	2010	9	2	42	38	0	1	7	*	33	23	56	984	295

Number Tested	2008	32	26	260	204	27	61	199	0	169	152	321	8,493
	2009	35	13	298	247	10	64	203	0	176	175	351	9,737
	2010	26	15	244	218	6	42	138	3	158	137	295	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	80.0	41.4	53.9	55.3	16.1	37.1	47.3		56.6	55.0	55.8	48.8	360
	2009	69.7	30.8	51.1	50.2	33.3	37.7	41.3		46.8	58.5	51.7	44.7	385
	2010	42.3	33.3	43.7	44.1	14.3	30.3	36.7	*	46.0	42.3	44.3	37.3	357

Number Tested	2008	35	29	293	235	31	70	220	0	189	171	360	8,705
	2009	33	13	315	261	12	69	184	0	190	176	385	10,011
	2010	26	21	300	263	7	66	180	3	189	168	357	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	8	3	28	22	0	2	11		23	16	39	625	360
	2009	13	2	60	48	2	12	24		29	49	81	1,288	385
	2010	5	0	41	35	0	3	14	*	24	24	48	860	357

Number Tested	2008	35	29	293	235	31	70	220	0	189	171	360	8,705
	2009	33	13	315	261	12	69	184	0	190	176	385	10,011
	2010	26	21	300	263	7	66	180	3	189	168	357	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	10	30.0	6	66.7	0	-	16	43.8
7	12	58.3	7	42.9	0	-	19	52.6
8	8	50.0	10	30.0	0	-	18	38.9
ALL	30	46.7	23	43.5	0	-	53	45.3

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (151)	Beginning	8	5.3	7	4.7	14	9.4	10	6.7	9	6.1
	Intermediate	57	38.0	64	42.7	61	40.9	19	12.8	20	13.6
	Advanced	67	44.7	63	42.0	60	40.3	50	33.6	63	42.9
	Advanced High	18	12.0	16	10.7	14	9.4	70	47.0	55	37.4
7 (123)	Beginning	5	4.1	8	6.5	6	4.9	4	3.3	4	3.3
	Intermediate	34	27.6	29	23.6	38	30.9	19	15.7	21	17.4
	Advanced	54	43.9	59	48.0	59	48.0	45	37.2	51	42.1
	Advanced High	30	24.4	27	22.0	20	16.3	53	43.8	45	37.2
8 (86)	Beginning	5	5.8	5	5.8	4	4.8	8	9.3	5	6.0
	Intermediate	17	19.8	17	19.8	16	19.0	13	15.1	16	19.0
	Advanced	30	34.9	30	34.9	30	35.7	28	32.6	27	32.1
	Advanced High	34	39.5	34	39.5	34	40.5	37	43.0	36	42.9
ALL (360)	Beginning	18	5.0	20	5.6	24	6.7	22	6.2	18	5.1
	Intermediate	108	30.1	110	30.6	115	32.3	51	14.3	57	16.2
	Advanced	151	42.1	152	42.3	149	41.9	123	34.6	141	40.1
	Advanced High	82	22.8	77	21.4	68	19.1	160	44.9	136	38.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
134 64 (47.8%)	Beginning	3			
	Intermediate	6	13		
	Advanced	1	6	54	
	Advanced High	0	1	50	
99 51 (51.5%)	Beginning	1			
	Intermediate	4	13		
	Advanced	2	5	34	
	Advanced High	0	0	40	
66 40 (60.6%)	Beginning	2			
	Intermediate	2	8		
	Advanced	2	3	16	
	Advanced High	0	2	31	
299 155 (51.8%)	Beginning	6			
	Intermediate	12	34		
	Advanced	5	14	104	
	Advanced High	0	3	121	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	1	29.0	0.2	1	*	0		0		0		735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	1	29.0	0.2	1	*	0		0		0		735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	1	29.0	0.2	1	*	0		0		0		735	31.2
8	Critical Reading	2007	48	34.7	12.9	5	*	26	34.2	15	33.5	2	*	2,527	33.5
		2008	74	39.1	18.2	2	*	54	37.2	16	44.8	2	*	2,932	33.8
		2009	64	37.1	16.8	6	37.5	46	36.8	5	*	7	40.7	2,832	34.8
	Mathematics	2007	48	41.2	12.9	5	*	26	41.5	15	40.5	2	*	2,527	37.2
		2008	74	43.3	18.2	2	*	54	41.9	16	46.4	2	*	2,932	37.2
		2009	64	40.0	16.8	6	37.7	46	40.2	5	*	7	44.3	2,832	37.1
	Writing	2007	48	33.9	12.9	5	*	26	33.5	15	33.5	2	*	2,527	34.5
		2008	74	36.0	18.2	2	*	54	33.9	16	42.0	2	*	2,932	35.1
		2009	64	35.4	16.8	6	31.3	46	35.1	5	*	7	39.3	2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

143	72.2	83.3	83.1	83.1	88.1	99.3	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

135	73.8	82.5	84.0	84.2	88.9	94.1	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

206	56.0	73.6	78.6	79.1	68.4	84.0	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

160	57.2	74.3	85.4	86.7	75.0	95.0	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

177	62.4	76.0	81.2	81.8	78.0	93.8	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

172	54.3	74.6	86.1	87.4	75.6	98.8	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

198	59.5	73.0	75.0	75.2	62.6	77.3	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

174	66.3	77.6	82.4	82.9	73.6	94.3	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

202	55.6	73.4	80.1	80.9	69.3	90.6	60.2	83.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

142	75.0	83.3	83.4	83.4	95.1	98.6	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

174	72.7	81.8	83.3	83.5	86.2	91.4	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

38	67.2	78.6	83.1	83.6	81.6	89.5	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

206	73.3	82.2	80.6	80.4	86.9	89.3	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

161	57.4	74.4	85.1	86.3	76.4	93.8	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

167	55.6	75.3	81.7	82.5	79.6	91.6	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

171	53.1	74.8	83.3	84.3	79.5	93.0	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

200	54.8	74.9	73.5	73.3	73.5	68.5	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

176	63.3	78.0	83.0	83.5	81.3	96.6	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

197	49.6	72.0	79.9	80.8	63.5	92.9	49.3	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL (tested with 2010)

4	*	*	*	*	*	*	58.3	92.1
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MS ADVANCED LA FOR ESL (tested with 2010)

4	*	*	*	*	*	*	61.2	90.3
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MS BEGINNING LA FOR ESL (tested with 2010)

17	65.4	79.7	81.9	82.2	82.4	100.0	61.6	98.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

13	48.0	71.1	78.6	79.5	46.2	92.3	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

13	53.1	72.9	78.7	79.3	53.8	92.3	54.9	93.8
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READING 7 (tested with 2010)

346	64.0	80.0	83.1	83.4	84.1	92.2	79.1	93.2
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READING 8 (tested with 2010)

297	69.3	80.8	85.1	85.5	91.6	97.3	88.5	92.8
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READING MASTERY 7 (tested with 2010)

21	55.2	73.1	75.6	75.9	61.9	76.2	71.7	88.7
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READING MASTERY 8 (tested with 2010)

22	62.9	76.8	82.6	83.3	86.4	100.0	76.3	86.7
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SCIENCE 7 (tested with 2010)

365	66.0	77.8	80.0	80.3	79.7	87.1	76.1	90.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL (tested with 2010)

3	*	*	*	*	*	*	67.6	90.3
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MS ADVANCED LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	64.6	91.5
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MS BEGINNING LA FOR ESL (tested with 2010)

25	81.2	88.3	80.2	79.3	100.0	100.0	55.6	97.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

12	54.1	69.4	79.3	80.3	50.0	91.7	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

11	54.1	70.7	78.8	79.7	54.5	90.9	57.8	91.7
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READING 7 (tested with 2010)

346	69.5	79.7	83.1	83.4	80.6	91.9	75.4	92.4
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READING 8 (tested with 2010)

302	73.8	82.6	84.0	84.1	91.7	92.4	87.4	93.0
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READING MASTERY 7 (tested with 2010)

21	56.1	71.4	76.1	76.6	66.7	76.2	71.8	86.4
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READING MASTERY 8 (tested with 2010)

27	58.2	73.3	80.8	81.6	66.7	92.6	79.8	89.3
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SCIENCE 7 (tested with 2010)

368	65.0	77.2	77.3	77.3	78.0	78.0	74.3	86.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2010)

348	55.9	76.0	79.8	80.2	74.1	87.6	69.4	89.2
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SPANISH I 7 (tested with 2010)

13	85.2	90.2	87.1	86.7	92.3	84.6	83.6	95.7
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SPANISH I 8 (tested with 2010)

6	63.7	75.8	85.0	86.0	66.7	100.0	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

258	47.8	69.9	73.1	73.5	46.9	66.7	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

111	63.1	75.4	84.0	84.9	67.6	97.3	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

239	65.8	77.7	78.7	78.8	73.6	89.1	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

111	82.6	88.4	89.0	89.0	95.5	97.3	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2010)

354	61.0	75.6	83.3	84.2	74.6	93.8	65.9	88.5
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SPANISH I 7 (tested with 2010)

12	79.9	88.2	86.2	85.9	83.3	83.3	76.4	92.1
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SPANISH I 8 (tested with 2010)

7	60.3	77.1	76.9	76.8	85.7	71.4	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

252	54.5	72.7	69.7	69.4	61.1	52.0	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

119	63.9	75.9	81.2	81.7	71.4	89.9	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

232	71.3	82.4	81.6	81.6	88.4	95.3	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

114	88.4	92.3	89.5	89.2	98.2	100.0	94.0	96.0
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