Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.

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School Number 53

Dallas Independent School District

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	384
7	344
8	345
ALL	1,073

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	97	9.0	18	22.8
American Indian	3	0.3	*	*
Asian	10	0.9	*	*
Hispanic	799	74.5	9	11.4
White	164	15.3	47	59.5
Other	**	**	5	6.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	799	74.5
Limited English proficient students	230	21.4
Special education students	122	11.4

			African American		American Indian		Asian		Hispanic		White	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%
6	**2008**	317	21	6.6	4	1.3	2	0.6	241	76.0	49	15.5
	2009	324	35	10.8	1	0.3	5	1.5	223	68.8	60	18.5
	2010	384	39	10.2	0	0.0	2	0.5	291	75.8	52	13.5
7	**2008**	356	29	8.1	1	0.3	8	2.2	270	75.8	48	13.5
	2009	310	31	10.0	3	1.0	3	1.0	226	72.9	47	15.2
	2010	344	33	9.6	1	0.3	5	1.5	244	70.9	61	17.7
8	**2008**	336	34	10.1	1	0.3	1	0.3	240	71.4	60	17.9
	2009	347	29	8.4	1	0.3	7	2.0	258	74.4	52	15.0
	2010	345	25	7.2	2	0.6	3	0.9	264	76.5	51	14.8
6-8	**2008**	1,009	84	8.3	6	0.6	11	1.1	751	74.4	157	15.6
	2009	981	95	9.7	5	0.5	15	1.5	707	72.1	159	16.2
	2010	1,073	97	9.0	3	0.3	10	0.9	799	74.5	164	15.3

			Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	
6	**2008**	317	222	70.0	69	21.8	37	11.7	0	0.0	20	6.3	3.2
	2009	324	236	72.8	66	20.4	36	11.1	0	0.0	13	4.0	2.8
	2010	384	291	75.8	79	20.6	48	12.5	30	7.8	32	8.3	0.8
7	**2008**	356	257	72.2	64	18.0	43	12.1	52	14.6	29	8.1	3.7
	2009	310	231	74.5	70	22.6	38	12.3	50	16.1	28	9.0	1.6
	2010	344	252	73.3	76	22.1	39	11.3	56	16.3	35	10.2	0.6
8	**2008**	336	236	70.2	50	14.9	45	13.4	48	14.3	18	5.4	1.8
	2009	347	256	73.8	67	19.3	43	12.4	59	17.0	27	7.8	2.3
	2010	345	256	74.2	75	21.7	35	10.1	52	15.1	15	4.3	8.7
6-8	**2008**	1,009	715	70.9	183	18.1	125	12.4	100	9.9	67	6.6	2.9
	2009	981	723	73.7	203	20.7	117	11.9	109	11.1	68	6.9	2.2
	2010	1,073	799	74.5	230	21.4	122	11.4	138	12.9	82	7.6	3.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	**2008**	321.9	10,450.4	309.9	96.3	10,060.0	96.3	58	18.0	22.0	280	9,055	87.0	86.6
	2009	330.0	10,588.3	315.5	95.6	10,165.3	96.0	51	15.5	19.9	276	9,131	83.6	86.2
	2010	381.6	10,602.4	361.8	94.8	10,110.8	95.4	61	16.0	18.6	328	9,083	86.0	85.7
7	**2008**	354.3	10,790.7	338.9	95.7	10,269.4	95.2	69	19.5	26.3	299	9,024	84.4	83.6
	2009	303.5	10,135.8	290.1	95.6	9,601.8	94.7	55	18.1	26.0	260	8,389	85.7	82.8
	2010	338.5	10,258.0	318.1	94.0	9,636.4	93.9	52	15.4	22.4	276	8,310	81.5	81.0
8	**2008**	341.3	9,895.9	323.3	94.7	9,350.9	94.5	77	22.6	30.5	283	8,046	82.9	81.3
	2009	347.8	10,551.1	332.4	95.6	9,945.8	94.3	55	15.8	28.2	306	8,477	88.0	80.3
	2010	340.1	9,995.5	316.8	93.1	9,325.9	93.3	31	9.1	15.6	276	7,894	81.2	79.0
6-8	**2008**	1,017.5	31,137.0	972.1	95.5	29,680.3	95.3	204	20.0	26.1	862	26,125	84.7	83.9
	2009	981.3	31,275.2	938.0	95.6	29,712.9	95.0	161	16.4	24.7	842	25,997	85.8	83.1
	2010	1,060.2	30,855.9	996.7	94.0	29,073.2	94.2	144	13.6	18.9	880	25,287	83.0	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	18	22.8
Hispanic	9	11.4
White	47	59.5
Other	5	6.3

Gender	Number	Percentage
Female	51	64.6
Male	28	35.4

TOTAL	**79**

AVERAGE NUMBER OF ABSENCES

2008	8.3
2009	7.9
2010	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	97.8	81.3	85.4	83.1	62.5	64.0	78.2	*	81.8	92.6	87.5	87.8	280
	2009	96.6	78.6	75.8	75.6	53.8	52.5	63.9		79.6	80.1	79.9	85.1	303
	2010	94.2	50.0	77.7	73.2	35.5	55.6	61.6		71.5	83.6	77.5	78.3	364
7	**2008**	93.9	63.0	74.2	71.7	26.3	40.5	62.4		75.3	77.3	76.2	77.3	328
	2009	97.7	72.7	69.0	67.9	30.8	41.7	56.5	*	69.6	77.5	74.0	75.7	285
	2010	96.7	74.1	72.0	73.1	32.0	43.9	59.2		74.8	78.7	76.7	77.1	318
8	**2008**	96.6	89.7	91.0	90.6	70.0	76.0	88.3		90.5	93.8	92.0	90.1	314
	2009	100.0	81.8	87.9	87.2	57.9	66.7	82.9		90.8	88.2	89.6	89.6	326
	2010	96.0	85.7	84.8	85.0	50.0	64.7	78.0	*	83.4	89.7	86.7	88.9	332
6-8	**2008**	96.1	77.8	83.2	81.4	51.1	58.1	76.2	*	82.5	87.7	85.0	84.9	922
	2009	98.0	77.8	78.1	77.3	48.9	53.1	69.0	*	81.1	81.9	81.5	83.6	914
	2010	95.7	67.1	78.4	77.2	38.2	54.9	66.8	*	76.3	84.2	80.3	81.3	1,014

	NUMBER TESTED IN GRADES 6-8											
2008	154	72	679	622	47	117	516	1	474	448	922	28,091
2009	151	72	672	660	45	175	494	1	450	464	914	28,568
2010	163	82	754	732	76	206	546	1	506	507	1,014	28,435

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	1	3	31	32	3	18	31	*	24	11	35	1,140	280
	2009	2	6	51	53	6	29	53		31	30	61	1,440	303
	2010	3	17	61	72	20	32	68		53	29	82	2,123	364
7	**2008**	3	10	63	65	14	25	70		43	35	78	2,207	328
	2009	1	6	66	67	9	35	67	*	38	36	74	2,232	285
	2010	2	7	63	58	17	37	69		41	33	74	2,164	318
8	**2008**	2	3	20	19	6	6	22		16	9	25	891	314
	2009	0	4	30	30	8	18	33		16	18	34	1,011	326
	2010	2	3	39	37	10	24	44	*	26	18	44	1,028	332
6-8	**2008**	6	16	114	116	23	49	123	*	83	55	138	4,238	922
	2009	3	16	147	150	23	82	153	*	85	84	169	4,683	914
	2010	7	27	163	167	47	93	181	*	120	80	200	5,315	1,014

	NUMBER TESTED IN GRADES 6-8											
2008	154	72	679	622	47	117	516	1	474	448	922	28,091
2009	151	72	672	660	45	175	494	1	450	464	914	28,568
2010	163	82	754	732	76	206	546	1	506	507	1,014	28,435

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE			
Grade	Year	Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	**2008**	84.1	81.1	81.2	77.4
	2009	81.0	75.3	77.8	79.9
	2010	79.4	82.2	72.1	77.5
7	**2008**	82.4	84.2	78.7	71.6
	2009	79.6	83.1	77.2	74.7
	2010	79.0	74.1	75.3	72.7
8	**2008**	87.3	85.1	84.9	85.1
	2009	86.2	82.7	82.4	84.1
	2010	87.2	82.2	82.7	80.3
6-8	**2008**	84.6	83.5	81.5	77.9
	2009	82.4	80.3	79.2	79.8
	2010	81.8	79.7	76.6	76.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	71.7	43.8	24.1	22.8	12.5	8.0	10.6	*	28.8	37.8	33.6	33.8	280
	2009	69.0	21.4	24.6	23.5	15.4	8.2	14.3		32.2	35.1	33.7	29.7	303
	2010	55.8	11.8	17.2	14.9	0.0	4.2	6.2		17.2	27.7	22.3	22.1	364
7	**2008**	49.0	11.1	16.4	13.5	0.0	0.0	8.1		21.3	21.4	21.3	19.1	328
	2009	56.8	22.7	12.2	12.9	0.0	3.3	5.8	*	18.4	20.6	19.6	19.2	285
	2010	55.7	14.8	10.7	10.6	8.0	1.5	2.4		18.4	21.9	20.1	17.2	318
8	**2008**	72.9	37.9	33.6	32.0	35.0	4.0	22.3		39.3	45.2	42.0	37.6	314
	2009	73.5	18.2	25.8	24.8	10.5	3.7	13.5		31.2	35.3	33.1	35.9	326
	2010	56.0	42.9	18.0	19.4	5.0	5.9	13.5	*	21.7	28.6	25.3	31.9	332
6-8	**2008**	64.9	29.2	24.4	22.3	17.0	4.3	14.0	*	29.7	34.6	32.1	29.9	922
	2009	66.9	20.8	21.1	20.6	8.9	5.1	11.3	*	28.0	30.2	29.1	28.4	914
	2010	55.8	20.7	15.5	15.2	3.9	3.9	7.7	*	19.0	26.2	22.6	23.7	1,014

	NUMBER TESTED IN GRADES 6-8											
2008	154	72	679	622	47	117	516	1	474	448	922	28,091
2009	151	72	672	660	45	175	494	1	450	464	914	28,568
2010	163	82	754	732	76	206	546	1	506	507	1,014	28,435

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	91.3	82.4	63.6	61.9	35.7	44.4	52.0	*	65.7	73.2	69.6	73.8	286
	2009	91.4	44.8	59.9	59.2	60.0	45.9	43.0		61.8	67.3	64.6	71.9	305
	2010	94.2	32.4	54.9	52.7	21.1	39.2	38.8		54.7	62.4	58.5	72.7	371
7	**2008**	79.6	46.4	62.2	59.1	25.0	35.6	44.8		68.0	59.6	64.1	64.5	334
	2009	84.1	68.2	61.6	59.9	28.6	50.0	47.7	*	63.8	67.7	66.0	65.7	288
	2010	95.1	51.9	68.1	67.4	37.5	50.0	53.8		73.0	70.5	71.8	68.5	319
8	**2008**	91.4	54.8	72.6	71.0	37.5	41.9	60.8		72.9	76.4	74.5	72.8	318
	2009	88.5	54.5	68.4	68.5	39.1	41.4	55.7		74.0	68.4	71.3	70.7	331
	2010	86.0	71.4	67.8	67.9	31.6	47.1	56.3	*	67.9	74.3	71.3	76.4	331
6-8	**2008**	87.6	57.9	66.0	63.8	32.3	40.8	52.6	*	69.1	69.5	69.3	70.2	938
	2009	88.3	54.8	63.6	62.7	42.3	45.9	49.4	*	67.0	67.8	67.4	69.5	924
	2010	92.0	48.2	63.2	62.1	28.4	45.2	49.7	*	64.6	69.0	66.8	72.5	1,021

	NUMBER TESTED IN GRADES 6-8											
2008	153	76	692	636	62	130	529	1	485	453	938	28,064
2009	154	73	678	668	52	181	496	1	452	472	924	28,478
2010	163	85	758	739	81	208	551	1	511	509	1,021	28,433

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	4	3	79	74	9	30	71	*	47	40	87	2,460	286
	2009	5	16	85	89	6	33	85		58	50	108	2,749	305
	2010	3	25	125	130	30	45	112		87	67	154	2,673	371
7	**2008**	10	15	94	96	18	29	106		57	63	120	3,462	334
	2009	7	7	83	85	10	31	81	*	46	52	98	3,197	288
	2010	3	13	72	71	15	33	78		44	46	90	2,975	319
8	**2008**	5	14	62	60	15	18	74		46	35	81	2,429	318
	2009	6	10	79	75	14	34	85		45	50	95	2,752	331
	2010	7	6	82	79	13	36	87	*	50	45	95	2,173	331
6-8	**2008**	19	32	235	230	42	77	251	*	150	138	288	8,351	938
	2009	18	33	247	249	30	98	251	*	149	152	301	8,698	924
	2010	13	44	279	280	58	114	277	*	181	158	339	7,821	1,021

	NUMBER TESTED IN GRADES 6-8											
2008	153	76	692	636	62	130	529	1	485	453	938	28,064
2009	154	73	678	668	52	181	496	1	452	472	924	28,478
2010	163	85	758	739	81	208	551	1	511	509	1,021	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE					
Grade	Year	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	**2008**	71.7	68.5	74.0	65.8	72.8	73.5
	2009	68.6	68.7	74.5	66.0	73.2	71.5
	2010	59.8	65.2	70.4	60.5	72.3	65.7
7	**2008**	65.2	62.1	68.9	53.2	63.5	66.7
	2009	66.8	60.9	66.6	54.6	62.1	71.8
	2010	67.6	64.2	74.5	52.3	68.6	70.7
8	**2008**	63.6	70.2	72.0	52.6	70.0	69.8
	2009	66.4	68.8	71.4	50.5	69.9	67.0
	2010	65.9	67.1	67.2	51.2	71.4	64.5
6-8	**2008**	66.6	66.8	71.5	56.8	68.6	69.8
	2009	67.3	66.3	70.9	56.9	68.6	70.0
	2010	64.2	65.5	70.7	54.9	70.9	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	54.3	29.4	16.6	14.9	7.1	9.3	6.8	*	19.7	26.2	23.1	31.0	286
	2009	69.0	13.8	17.5	16.5	6.7	8.2	10.7		23.0	31.4	27.2	28.4	305
	2010	50.0	10.8	12.6	11.6	2.6	2.7	3.8		14.6	20.8	17.5	22.4	371
7	**2008**	32.7	7.1	9.6	7.2	0.0	2.2	2.1		12.9	12.8	12.9	11.0	334
	2009	34.1	9.1	6.0	7.5	0.0	1.6	0.6	*	7.1	13.7	10.8	11.0	288
	2010	54.1	11.1	12.4	11.5	12.5	3.0	5.3		18.4	23.1	20.7	14.7	319
8	**2008**	34.5	6.5	8.8	7.2	4.2	0.0	2.1		11.8	16.2	13.8	14.1	318
	2009	30.8	9.1	10.8	8.0	0.0	1.7	1.6		12.7	15.2	13.9	15.0	331
	2010	42.0	9.5	7.8	8.5	0.0	4.4	4.5	*	8.3	17.1	13.0	14.1	331
6-8	**2008**	39.9	11.8	11.6	9.6	3.2	4.6	3.4	*	14.4	18.3	16.3	18.7	938
	2009	46.1	11.0	11.4	10.6	1.9	3.9	4.0	*	14.6	19.9	17.3	18.3	924
	2010	49.1	10.6	10.9	10.6	4.9	3.4	4.5	*	13.9	20.2	17.0	17.2	1,021

	NUMBER TESTED IN GRADES 6-8											
2008	153	76	692	636	62	130	529	1	485	453	938	28,064
2009	154	73	678	668	52	181	496	1	452	472	924	28,478
2010	163	85	758	739	81	208	551	1	511	509	1,021	28,433

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2008**	93.6	76.9	77.8	79.0	36.8	52.4	69.7		76.2	85.5	80.6	83.7	324
	2009	93.3	90.0	85.0	83.7	50.0	60.8	77.1	*	83.3	89.7	87.0	88.6	276
	2010	95.2	92.9	87.3	87.6	50.0	69.1	83.7		86.7	92.5	89.5	90.6	325

	NUMBER TESTED IN GRADE 7											
2008	47	26	243	229	19	42	185	0	172	152	324	9,744
2009	45	20	206	202	10	51	144	1	120	156	276	8,988
2010	63	28	229	225	26	68	172	0	165	160	325	9,369

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2008**	3	6	54	48	12	20	56		41	22	63	1,584	324
	2009	3	2	31	33	5	20	33	*	20	16	36	1,023	276
	2010	3	2	29	28	13	21	28		22	12	34	878	325

	NUMBER TESTED IN GRADE 7											
2008	47	26	243	229	19	42	185	0	172	152	324	9,744
2009	45	20	206	202	10	51	144	1	120	156	276	8,988
2010	63	28	229	225	26	68	172	0	165	160	325	9,369

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Written Composition: Effectiveness / Command of Conventions[1]	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	**2008**	2.4	75.8	70.9	80.1	72.9
	2009	2.3	77.1	76.8	79.4	82.3
	2010	2.4	77.8	72.4	80.3	82.3

[1]Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2008**	57.4	11.5	13.6	10.9	0.0	2.4	5.4		15.1	26.3	20.4	20.4	324
	2009	51.1	25.0	14.6	13.4	0.0	2.0	3.5	*	17.5	23.7	21.0	22.3	276
	2010	65.1	17.9	18.3	18.2	7.7	5.9	7.0		25.5	30.6	28.0	26.3	325

	NUMBER TESTED IN GRADE 7											
2008	47	26	243	229	19	42	185	0	172	152	324	9,744
2009	45	20	206	202	10	51	144	1	120	156	276	8,988
2010	63	28	229	225	26	68	172	0	165	160	325	9,369

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	96.6	82.8	86.8	87.1	66.7	63.3	81.1		87.2	89.7	88.3	86.6	309
	2009	98.0	73.9	87.4	88.1	54.5	66.7	81.1		89.8	86.8	88.4	88.3	319
	2010	95.9	100.0	87.7	88.9	55.6	82.4	83.6	*	87.5	92.0	89.9	92.1	326

	NUMBER TESTED IN GRADE 8											
2008	58	29	219	202	24	30	185	0	164	145	309	8,642
2009	50	23	239	226	22	48	185	0	167	152	319	9,233
2010	49	19	253	243	18	68	195	1	152	174	326	9,084

Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	2	5	29	26	8	11	35		21	15	36	1,157	309
	2009	1	6	30	27	10	16	35		17	20	37	1,078	319
	2010	2	0	31	27	8	12	32	*	19	14	33	719	326

	NUMBER TESTED IN GRADE 8											
2008	58	29	219	202	24	30	185	0	164	145	309	8,642
2009	50	23	239	226	22	48	185	0	167	152	319	9,233
2010	49	19	253	243	18	68	195	1	152	174	326	9,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	**2008**	74.5	77.0	77.6	71.5	77.0
	2009	73.1	77.7	75.5	69.5	81.1
	2010	66.5	74.2	72.8	62.0	70.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	70.7	17.2	24.7	22.3	25.0	10.0	15.7		36.0	29.7	33.0	27.5	309
	2009	72.0	13.0	23.4	20.8	9.1	6.3	10.8		32.3	30.3	31.3	31.7	319
	2010	57.1	26.3	17.0	19.8	0.0	8.8	11.3	*	24.3	24.1	24.2	32.3	326

	NUMBER TESTED IN GRADE 8											
2008	58	29	219	202	24	30	185	0	164	145	309	8,642
2009	50	23	239	226	22	48	185	0	167	152	319	9,233
2010	49	19	253	243	18	68	195	1	152	174	326	9,084

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	91.4	50.0	51.4	51.0	36.4	30.0	39.3		60.5	57.9	59.3	54.6	307
	2009	94.0	52.2	51.4	50.9	18.2	15.8	38.4		62.4	54.8	58.7	57.5	327
	2010	87.8	63.2	48.2	50.0	5.9	28.4	36.0	*	58.2	52.6	55.2	64.2	328

	NUMBER TESTED IN GRADE 8											
2008	58	28	218	200	22	30	183	0	162	145	307	8,703
2009	50	23	247	234	22	57	190	0	170	157	327	9,582
2010	49	19	255	244	17	67	197	1	153	175	328	9,112

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	5	14	106	98	14	21	111		64	61	125	3,953	307
	2009	3	11	120	115	18	48	117		64	71	135	4,068	327
	2010	6	7	132	122	16	48	126	*	64	83	147	3,261	328

	NUMBER TESTED IN GRADE 8											
2008	58	28	218	200	22	30	183	0	162	145	307	8,703
2009	50	23	247	234	22	57	190	0	170	157	327	9,582
2010	49	19	255	244	17	67	197	1	153	175	328	9,112

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	**2008**	71.4	67.3	61.9	58.7	61.2
	2009	68.9	68.4	67.0	73.1	61.8
	2010	70.6	71.7	64.3	60.8	59.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	43.1	10.7	6.4	6.0	4.5	0.0	3.3		16.7	11.7	14.3	11.2	307
	2009	46.0	4.3	11.3	8.1	0.0	1.8	2.1		19.4	13.4	16.5	12.9	327
	2010	36.7	26.3	5.5	7.4	0.0	1.5	2.0	*	15.0	8.0	11.3	17.0	328

	NUMBER TESTED IN GRADES 8											
2008	58	28	218	200	22	30	183	0	162	145	307	8,703
2009	50	23	247	234	22	57	190	0	170	157	327	9,582
2010	49	19	255	244	17	67	197	1	153	175	328	9,112

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	*	16.7	61.9	52.0	46.7	75.0	52.0		39.1	71.4	46.7	68.6	30
	2009	*	57.1	66.7	61.9	65.2	83.3	64.7		56.3	85.7	65.2	70.9	23
	2010	*	*	50.0	60.0	56.3	*	46.2		50.0	*	56.3	72.7	16
7	**2008**		*	57.9	60.0	54.2	53.3	57.1	*	61.1	33.3	54.2	67.1	24
	2009	*	66.7	53.8	61.1	56.0	55.6	58.3		57.1	*	56.0	72.6	25
	2010		16.7	40.0	26.7	31.3	*	28.6		27.3	*	31.3	66.6	16
8	**2008**	*	*	60.0	56.0	55.6	84.6	65.2		57.9	50.0	55.6	64.8	27
	2009		*	68.8	55.6	63.6	69.2	68.4	*	68.8	50.0	63.6	77.8	22
	2010	*	*	50.0	36.4	46.7	*	46.7		41.7	*	46.7	78.3	15
6-8	**2008**	*	40.0	60.0	55.7	51.9	70.0	58.0	*	51.7	52.4	51.9	67.0	81
	2009	*	57.1	63.6	59.6	61.4	67.9	63.3	*	60.4	64.7	61.4	73.8	70
	2010	*	40.0	46.7	41.5	44.7	63.6	40.5		40.0	58.3	44.7	72.6	47

	NUMBER TESTED IN GRADES 6-8											
2008	5	15	60	70	81	40	69	1	60	21	81	1,789
2009	4	21	44	57	70	28	60	1	53	17	70	1,932
2010	2	15	30	41	47	11	42	0	35	12	47	1,492

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	*	5	8	12	16	3	12		14	2	16	206	30
	2009	*	3	5	8	8	1	6		7	1	8	182	23
	2010	*	*	5	6	7	*	7		6	*	7	143	16
7	**2008**		*	8	8	11	7	9	*	7	4	11	201	24
	2009	*	3	6	7	11	4	10		9	*	11	181	25
	2010		5	6	11	11	*	10		8	*	11	160	16
8	**2008**	*	*	8	11	12	2	8		8	4	12	184	27
	2009		*	5	8	8	4	6	*	5	3	8	143	22
	2010	*	*	5	7	8	*	8		7	*	8	106	15
6-8	**2008**	*	9	24	31	39	12	29	*	29	10	39	591	81
	2009	*	9	16	23	27	9	22	*	21	6	27	506	70
	2010	*	9	16	24	26	4	25		21	5	26	409	47

	NUMBER TESTED IN GRADES 6-8											
2008	5	15	60	70	81	40	69	1	60	21	81	1,789
2009	4	21	44	57	70	28	60	1	53	17	70	1,932
2010	2	15	30	41	47	11	42	0	35	12	47	1,492

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE			
Grade	Year	Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	**2008**	51.5	50.0	43.9	52.7
	2009	56.5	60.1	57.2	51.8
	2010	58.5	53.1	59.4	54.5
7	**2008**	54.6	60.4	59.9	52.8
	2009	62.8	54.5	53.5	47.0
	2010	46.3	50.0	39.8	44.3
8	**2008**	66.3	60.6	57.4	51.9
	2009	61.8	57.4	60.8	49.6
	2010	48.7	50.8	50.0	49.4
6-8	**2008**	57.4	56.6	53.1	52.5
	2009	60.4	57.3	57.0	49.4
	2010	51.2	51.3	49.7	49.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	*	0.0	4.8	4.0	3.3	8.3	4.0		4.3	0.0	3.3	7.3	30
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5	23
	2010	*	*	0.0	13.3	12.5	*	7.7		0.0	*	12.5	11.8	16
7	**2008**		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.9	24
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	25
	2010		16.7	0.0	6.7	6.3	*	0.0		0.0	*	6.3	9.8	16
8	**2008**	*	*	10.0	8.0	7.4	15.4	8.7		10.5	0.0	7.4	6.3	27
	2009		*	6.3	5.6	4.5	0.0	5.3	*	6.3	0.0	4.5	7.1	22
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.6	15
6-8	**2008**	*	0.0	5.0	4.3	3.7	7.5	4.3	*	5.0	0.0	3.7	6.5	81
	2009	*	0.0	2.3	1.8	1.4	0.0	1.7	*	1.9	0.0	1.4	7.9	70
	2010	*	13.3	0.0	7.3	6.4	0.0	2.4		0.0	25.0	6.4	10.1	47

	NUMBER TESTED IN GRADES 6-8											
2008	5	15	60	70	81	40	69	1	60	21	81	1,789
2009	4	21	44	57	70	28	60	1	53	17	70	1,932
2010	2	15	30	41	47	11	42	0	35	12	47	1,492

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	*	*	47.1	42.9	36.0	62.5	40.0		31.6	50.0	36.0	57.0	25
	2009	*	42.9	61.5	55.0	52.4	66.7	66.7		46.7	66.7	52.4	64.0	21
	2010	*	*	14.3	10.0	10.0	*	12.5		14.3	*	10.0	60.0	10
7	**2008**		*	42.9	33.3	38.9	45.5	40.0	*	42.9	*	38.9	53.7	18
	2009	*	44.4	28.6	42.1	30.8	37.5	33.3		31.8	*	30.8	62.0	26
	2010	*	33.3	60.0	46.7	52.9	*	46.7		53.8	*	52.9	59.5	17
8	**2008**	*	16.7	43.8	27.3	33.3	44.4	42.1		38.9	16.7	33.3	45.0	24
	2009	*	16.7	50.0	37.5	40.0	40.0	47.1	*	35.7	50.0	40.0	67.1	20
	2010	*	*	45.5	33.3	37.5	66.7	37.5		42.9	*	37.5	63.0	16
6-8	**2008**	*	14.3	44.7	34.5	35.8	50.0	40.7	*	37.3	31.3	35.8	52.0	67
	2009	*	36.4	46.2	45.5	40.3	45.8	46.4	*	37.3	50.0	40.3	64.4	67
	2010	*	25.0	42.9	32.4	37.2	60.0	35.9		41.2	22.2	37.2	60.8	43

	NUMBER TESTED IN GRADES 6-8											
2008	5	14	47	58	67	28	54	1	51	16	67	1,797
2009	5	22	39	55	67	24	56	1	51	16	67	1,860
2010	3	12	28	37	43	10	39	0	34	9	43	1,522

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	*	*	9	12	16	3	12		13	3	16	260	25
	2009	*	4	5	9	10	2	5		8	2	10	205	21
	2010	*	*	6	9	9	*	7		6	*	9	203	10
7	**2008**		*	8	10	11	6	9	*	8	*	11	279	18
	2009	*	5	10	11	18	5	16		15	*	18	248	26
	2010	*	4	4	8	8	*	8		6	*	8	200	17
8	**2008**	*	5	9	16	16	5	11		11	5	16	324	24
	2009	*	5	6	10	12	6	9	*	9	3	12	210	20
	2010	*	*	6	8	10	2	10		8	*	10	193	16
6-8	**2008**	*	12	26	38	43	14	32	*	32	11	43	863	67
	2009	*	14	21	30	40	13	30	*	32	8	40	663	67
	2010	*	9	16	25	27	4	25		20	7	27	596	43

	NUMBER TESTED IN GRADES 6-8											
2008	5	14	47	58	67	28	54	1	51	16	67	1,797
2009	5	22	39	55	67	24	56	1	51	16	67	1,860
2010	3	12	28	37	43	10	39	0	34	9	43	1,522

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE					
Grade	Year	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	**2008**	43.5	38.3	41.3	43.0	56.8	40.0
	2009	48.8	37.4	50.8	44.0	63.8	35.4
	2010	31.3	38.6	40.0	30.0	28.0	24.3
7	**2008**	36.8	34.0	45.4	50.0	41.7	43.5
	2009	35.1	35.6	44.9	41.3	31.4	49.4
	2010	58.1	50.7	47.1	52.9	47.1	43.1
8	**2008**	41.1	43.8	38.9	38.5	39.6	44.3
	2009	40.6	48.1	44.2	46.3	38.3	48.1
	2010	42.2	40.6	44.8	45.3	47.9	41.4
6-8	**2008**	40.9	39.1	41.5	43.3	46.6	42.5
	2009	41.0	39.9	46.5	43.7	43.6	44.6
	2010	45.9	44.1	44.6	44.8	42.9	38.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2008**	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	25
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.4	21
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.5	10
7	**2008**		*	0.0	0.0	0.0	0.0	0.0	*	0.0	*	0.0	2.5	18
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0	26
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	17
8	**2008**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	24
	2009	*	0.0	8.3	0.0	5.0	10.0	5.9	*	7.1	0.0	5.0	5.8	20
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	16
6-8	**2008**	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	4.1	67
	2009	*	0.0	2.6	0.0	1.5	4.2	1.8	*	2.0	0.0	1.5	7.4	67
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	43

	NUMBER TESTED IN GRADES 6-8											
2008	5	14	47	58	67	28	54	1	51	16	67	1,797
2009	5	22	39	55	67	24	56	1	51	16	67	1,860
2010	3	12	28	37	43	10	39	0	34	9	43	1,522

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2008**													0
	2009	*	44.4	23.5	36.4	28.6	36.4	29.6		28.0	*	28.6	61.9	28
	2010		16.7	20.0	20.0	18.8	*	14.3		16.7	*	18.8	65.2	16

	NUMBER TESTED IN GRADE 7											
2008	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	9	17	22	28	11	27	0	25	3	28	691
2010	0	6	10	15	16	1	14	0	12	4	16	517

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2008**													0
	2009	*	5	13	14	20	7	19		18	*	20	263	28
	2010		5	8	12	13	*	12		10	*	13	180	16

	NUMBER TESTED IN GRADE 7											
2008	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	9	17	22	28	11	27	0	25	3	28	691
2010	0	6	10	15	16	1	14	0	12	4	16	517

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Written Composition: Effectiveness / Command of Conventions[1]	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	**2008**					
	2009	1.0	48.2	41.1	52.1	46.8
	2010	0.6	42.2	43.0	47.5	46.9

[1]Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2008**													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	28
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.1	16

	NUMBER TESTED IN GRADE 7											
2008	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	9	17	22	28	11	27	0	25	3	28	691
2010	0	6	10	15	16	1	14	0	12	4	16	517

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**													0
	2009	*	*	30.8	25.0	25.0	45.5	29.4	*	35.7	0.0	25.0	47.6	20
	2010	*	33.3	50.0	25.0	41.2	*	41.2		50.0	*	41.2	62.0	17

	NUMBER TESTED IN GRADE 8											
2008	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	5	13	16	20	11	17	1	14	6	20	618
2010	1	6	10	12	17	5	17	0	14	3	17	492

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**													0
	2009	*	*	9	12	15	6	12	*	9	6	15	324	20
	2010	*	4	5	9	10	*	10		7	*	10	187	17

	NUMBER TESTED IN GRADE 8											
2008	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	5	13	16	20	11	17	1	14	6	20	618
2010	1	6	10	12	17	5	17	0	14	3	17	492

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	**2008**					
	2009	43.0	44.0	50.7	42.0	53.3
	2010	55.9	55.3	46.2	51.8	55.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	0.0	20
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	17

	NUMBER TESTED IN GRADE 8											
2008	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	5	13	16	20	11	17	1	14	6	20	618
2010	1	6	10	12	17	5	17	0	14	3	17	492

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	20.0	15.8	14.3	33.3	17.6		18.8	*	14.3	30.0	21
	2009	*	*	23.1	20.0	15.8	18.2	18.8	*	7.1	*	15.8	40.1	19
	2010	*	16.7	36.4	23.1	27.8	50.0	27.8		33.3	*	27.8	49.6	18

	NUMBER TESTED IN GRADES 8											
2008	2	4	15	19	21	9	17	0	16	5	21	636
2009	1	4	13	15	19	11	16	1	14	5	19	631
2010	1	6	11	13	18	6	18	0	15	3	18	502

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	12	16	18	6	14		13	*	18	445	21
	2009	*	*	10	12	16	9	13	*	13	*	16	378	19
	2010	*	5	7	10	13	3	13		10	*	13	253	18

	NUMBER TESTED IN GRADE 8											
2008	2	4	15	19	21	9	17	0	16	5	21	636
2009	1	4	13	15	19	11	16	1	14	5	19	631
2010	1	6	11	13	18	6	18	0	15	3	18	502

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	**2008**	52.8	47.1	47.6	33.3	46.6
	2009	50.7	49.5	43.2	46.3	46.8
	2010	46.0	54.4	38.9	61.1	41.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9	21
	2009	*	*	0.0	0.0	0.0	0.0	0.0	*	0.0	*	0.0	2.1	19
	2010	*	0.0	9.1	0.0	5.6	16.7	5.6		6.7	*	5.6	2.2	18

	NUMBER TESTED IN GRADE 8											
2008	2	4	15	19	21	9	17	0	16	5	21	636
2009	1	4	13	15	19	11	16	1	14	5	19	631
2010	1	6	11	13	18	6	18	0	15	3	18	502

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	**2008**	0.0	*	11.1	37.2	9
	2009	15.8	75.8	38.7	33.6	326
	2010	12.6	73.8	36.8	33.9	329
Number Tested	**2008**	8	1	9	8,615	
	2009	202	124	326	9,813	
	2010	199	130	329	9,416	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	**2008**	0.0	*	12.5	46.7	8
	2009	29.7	81.9	49.8	48.3	329
	2010	25.4	80.5	47.1	45.5	325
Number Tested	**2008**	7	1	8	8,493	
	2009	202	127	329	9,737	
	2010	197	128	325	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	*	0.0	12.5	*	0.0		14.3	*	11.1	37.2	9
	2009	95.8	30.4	27.9	27.6	3.0	1.6	15.8	*	37.0	40.5	38.7	33.6	326
	2010	78.4	45.0	28.1	29.5	0.0	5.2	12.6	*	34.4	39.1	36.8	33.9	329

Number Tested	**2008**	2	2	5	6	8	3	8	0	7	2	9	8,615
	2009	48	23	247	232	33	63	202	1	173	153	326	9,813
	2010	51	20	253	244	26	77	199	2	160	169	329	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	*	0	1	*	0		1	*	1	508	9
	2009	25	0	14	8	0	0	2	*	20	21	41	575	326
	2010	21	3	7	9	0	1	2	*	16	15	31	590	329

Number Tested	**2008**	2	2	5	6	8	3	8	0	7	2	9	8,615
	2009	48	23	247	232	33	63	202	1	173	153	326	9,813
	2010	51	20	253	244	26	77	199	2	160	169	329	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	*	0.0	12.5	*	0.0		16.7	*	12.5	46.7	8
	2009	85.4	52.2	42.0	43.0	15.2	22.2	29.7	*	48.3	51.6	49.8	48.3	329
	2010	86.3	47.4	38.4	39.9	4.0	23.1	25.4	*	43.7	50.3	47.1	45.5	325

Number Tested	**2008**	2	2	4	6	8	3	7	0	6	2	8	8,493
	2009	48	23	250	235	33	63	202	1	174	155	329	9,737
	2010	51	19	250	243	25	78	197	2	158	167	325	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	*	0	1	*	0		1	*	1	801	8
	2009	19	4	22	17	0	1	5	*	25	24	49	1,219	329
	2010	26	6	26	27	0	3	8	*	23	36	59	984	325

Number Tested	**2008**	2	2	4	6	8	3	7	0	6	2	8	8,493
	2009	48	23	250	235	33	63	202	1	174	155	329	9,737
	2010	51	19	250	243	25	78	197	2	158	167	325	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	16.7	14.3	25.0	*	14.3		28.6	*	20.0	48.8	10
	2009	53.3	47.8	39.9	40.7	15.2	31.1	31.1	*	39.9	46.6	43.3	44.7	335
	2010	66.7	42.1	32.8	34.0	3.8	21.5	23.3	*	32.3	45.9	39.3	37.3	331

Number Tested	**2008**	2	2	6	7	8	4	7	0	7	3	10	8,705
	2009	45	23	243	226	33	61	180	1	173	146	335	10,011
	2010	51	19	256	247	26	79	202	2	161	170	331	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2008**	*	*	0	0	0	*	0		0	*	0	625	10
	2009	9	6	16	18	2	4	10	*	14	20	39	1,288	335
	2010	19	5	30	30	1	3	14	*	20	36	56	860	331

Number Tested	**2008**	2	2	6	7	8	4	7	0	7	3	10	8,705
	2009	45	23	243	226	33	61	180	1	173	146	335	10,011
	2010	51	19	256	247	26	79	202	2	161	170	331	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
Grade	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	6	50.0	8	25.0	0	-	14	35.7
7	6	16.7	14	42.9	0	-	20	35.0
8	6	33.3	7	42.9	0	-	13	38.5
ALL	18	33.3	29	37.9	0	-	47	36.2

PERFORMANCE IN 2010

Grade (N Rated)	Domain: / 2010 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (78)	Beginning	2	2.6	4	5.1	7	9.0	7	9.0	6	7.7
	Intermediate	15	19.2	14	17.9	22	28.2	14	17.9	15	19.2
	Advanced	31	39.7	32	41.0	33	42.3	30	38.5	31	39.7
	Advanced High	30	38.5	28	35.9	16	20.5	27	34.6	26	33.3
7 (79)	Beginning	6	7.6	5	6.3	9	11.4	2	2.5	2	2.5
	Intermediate	20	25.3	19	24.1	30	38.0	12	15.2	12	15.2
	Advanced	21	26.6	26	32.9	29	36.7	33	41.8	38	48.1
	Advanced High	32	40.5	29	36.7	11	13.9	32	40.5	27	34.2
8 (78)	Beginning	7	9.0	11	14.1	7	9.0	4	5.1	4	5.1
	Intermediate	28	35.9	26	33.3	27	34.6	11	14.1	12	15.4
	Advanced	37	47.4	34	43.6	33	42.3	34	43.6	38	48.7
	Advanced High	6	7.7	7	9.0	11	14.1	29	37.2	24	30.8
ALL (235)	Beginning	15	6.4	20	8.5	23	9.8	13	5.5	12	5.1
	Intermediate	63	26.8	59	25.1	79	33.6	37	15.7	39	16.6
	Advanced	89	37.9	92	39.1	95	40.4	97	41.3	107	45.5
	Advanced High	68	28.9	64	27.2	38	16.2	88	37.4	77	32.8

PROGRESSION FROM 2009 TO 2010

Number Rated Both Years / N (%) Progressed	2010 Level	2009 Level: Beg	Int	Adv	Adv High
70 / 25 (35.7%)	Beginning	5			
	Intermediate	1	13		
	Advanced	1	3	27	
	Advanced High	0	0	20	
62 / 30 (48.4%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	8	23	
	Advanced High	0	0	20	
69 / 24 (34.8%)	Beginning	4			
	Intermediate	1	9		
	Advanced	0	5	32	
	Advanced High	0	2	16	
201 / 79 (39.3%)	Beginning	10			
	Intermediate	4	30		
	Advanced	1	16	82	
	Advanced High	0	2	56	

Indicates students who progressed at least one level from 2009 to 2010.

			All			African American		Hispanic		White		Other		District	
Grade	Subtest	Year	N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008												18	24.6
		2009	87	25.9	22.7	8	27.3	68	25.4	9	27.7	2	*	185	26.9
	Mathematics	2007													
		2008												18	29.5
		2009	87	28.1	22.7	8	26.8	68	28.3	9	31.0	2	*	185	28.2
	Writing	2007													
		2008												18	27.6
		2009	87	27.7	22.7	8	29.1	68	27.1	9	31.0	2	*	185	29.0
7	Critical Reading	2007	42	28.3	11.8	3	*	35	28.7	2	*	2	*	412	29.6
		2008	30	31.2	9.7	1	*	28	30.7	1	*	0		493	29.4
		2009	36	28.6	10.5	3	*	30	28.5	3	*	0		735	31.1
	Mathematics	2007	42	33.8	11.8	3	*	35	33.7	2	*	2	*	412	33.5
		2008	30	33.7	9.7	1	*	28	34.3	1	*	0		493	33.4
		2009	36	34.1	10.5	3	*	30	33.6	3	*	0		735	32.9
	Writing	2007	42	30.1	11.8	3	*	35	29.8	2	*	2	*	412	30.5
		2008	30	31.9	9.7	1	*	28	31.6	1	*	0		493	31.3
		2009	36	31.1	10.5	3	*	30	31.7	3	*	0		735	31.2
8	Critical Reading	2007	286	31.7	85.1	25	30.5	206	30.3	53	37.2	2	*	2,527	33.5
		2008	322	30.5	92.8	20	29.3	249	29.0	45	39.5	8	32.3	2,932	33.8
		2009	319	31.2	92.5	21	31.2	243	30.2	49	36.1	6	33.5	2,832	34.8
	Mathematics	2007	286	34.6	85.1	25	32.0	206	33.5	53	39.9	2	*	2,527	37.2
		2008	322	34.2	92.8	20	32.5	249	32.8	45	42.0	8	37.4	2,932	37.2
		2009	319	32.9	92.5	21	33.5	243	32.0	49	37.0	6	35.8	2,832	37.1
	Writing	2007	286	32.9	85.1	25	31.3	206	31.3	53	39.2	2	*	2,527	34.5
		2008	322	32.3	92.8	20	30.3	249	30.7	45	41.2	8	36.1	2,932	35.1
		2009	319	31.7	92.5	21	30.3	243	30.8	49	36.8	6	30.3	2,832	34.4

SEMESTER 1

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP (tested with 2010)								
108	59.9	75.9	87.6	88.9	67.6	99.1	79.5	95.5
COMPUTER APPLICATIONS (tested with 2010)								
126	66.0	77.4	87.5	88.6	77.8	100.0	70.1	95.0
LANGUAGE ARTS 7 (tested with 2010)								
145	50.8	70.5	73.9	74.2	57.9	71.0	62.7	86.4
LANGUAGE ARTS 7 PRE-AP (tested with 2010)								
159	57.2	74.3	80.2	80.8	73.6	86.8	78.3	95.7
LANGUAGE ARTS 8 (tested with 2010)								
136	56.7	72.3	80.6	81.5	64.7	92.6	70.1	86.9
LANGUAGE ARTS 8 PRE-AP (tested with 2010)								
166	49.6	72.0	87.3	89.0	60.2	97.0	73.4	96.0
MATHEMATICS 7 (tested with 2010)								
171	54.9	69.9	80.6	81.7	51.5	90.1	57.7	85.2
MATHEMATICS 7 PRE-AP (tested with 2010)								
139	63.3	75.6	86.9	88.1	64.0	99.3	69.6	95.7
MATHEMATICS 8 (tested with 2010)								
198	50.3	70.2	76.8	77.5	53.5	82.8	60.2	83.5
MS ADV READING-WRITING FOR ESL (tested with 2010)								
6	41.0	67.2	83.8	85.7	33.3	100.0	58.3	92.1

SEMESTER 2

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP (tested with 2010)								
110	61.1	74.1	86.6	88.0	70.9	95.5	83.6	95.6
COMPUTER APPLICATIONS (tested with 2010)								
128	68.1	78.7	85.1	85.8	81.3	97.7	70.0	93.0
LANGUAGE ARTS 7 (tested with 2010)								
143	66.4	77.6	74.8	74.5	76.9	76.2	82.0	87.2
LANGUAGE ARTS 7 PRE-AP (tested with 2010)								
165	56.8	74.1	78.0	78.4	68.5	80.0	74.9	93.7
LANGUAGE ARTS 8 (tested with 2010)								
137	48.1	71.2	84.0	85.4	54.0	95.6	74.5	86.6
LANGUAGE ARTS 8 PRE-AP (tested with 2010)								
172	47.2	71.7	85.7	87.3	63.4	93.0	72.7	94.2
MATHEMATICS 7 (tested with 2010)								
167	46.5	70.3	79.0	80.0	49.1	88.0	56.1	82.6
MATHEMATICS 7 PRE-AP (tested with 2010)								
146	58.9	75.4	85.9	87.1	67.8	98.6	73.6	95.5
MATHEMATICS 8 (tested with 2010)								
206	41.7	67.6	77.5	78.5	38.8	85.0	49.3	82.1
MS ADV READING-WRITING FOR ESL (tested with 2010)								
7	31.1	68.2	85.6	87.5	42.9	100.0	67.6	90.3

SEMESTER 1

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ADVANCED LA FOR ESL (tested with 2010)								
6	45.0	63.3	84.2	86.4	33.3	100.0	61.2	90.3
MS BEGINNING LA FOR ESL (tested with 2010)								
5	*	*	*	*	*	*	61.6	98.8
MS INTERMEDIATE LA FOR ESL (tested with 2010)								
4	*	*	*	*	*	*	54.1	95.9
MS INTERMEDIATE READING FOR ESL (tested with 2010)								
4	*	*	*	*	*	*	54.9	93.8
READING 7 (tested with 2010)								
79	45.0	69.4	76.0	76.7	46.8	81.0	79.1	93.2
READING 8 (tested with 2010)								
100	49.5	68.5	76.7	77.6	50.0	81.0	88.5	92.8
SCIENCE 7 (tested with 2010)								
311	67.9	79.1	83.3	83.8	81.0	92.6	76.1	90.6
SCIENCE 8 (tested with 2010)								
308	52.3	74.0	79.5	80.2	65.6	82.5	69.4	89.2
SPANISH FOR NATIVE SPEAKERS I (tested with 2010)								
76	47.8	71.0	78.8	79.6	59.2	86.8	77.1	85.8
SPANISH I 7 (tested with 2010)								
68	70.7	80.5	83.7	84.0	86.8	94.1	83.6	95.7

SEMESTER 2

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ADVANCED LA FOR ESL (tested with 2010)								
7	52.5	68.3	85.6	87.5	57.1	100.0	64.6	91.5
MS BEGINNING LA FOR ESL (tested with 2010)								
5	*	*	*	*	*	*	55.6	97.8
MS INTERMEDIATE LA FOR ESL (tested with 2010)								
5	*	*	*	*	*	*	51.7	92.7
MS INTERMEDIATE READING FOR ESL (tested with 2010)								
5	*	*	*	*	*	*	57.8	91.7
READING 7 (tested with 2010)								
86	46.9	64.6	79.0	80.6	37.2	83.7	75.4	92.4
READING 8 (tested with 2010)								
106	50.7	67.1	74.9	75.8	43.4	70.8	87.4	93.0
SCIENCE 7 (tested with 2010)								
305	69.1	79.8	82.8	83.1	80.3	91.8	74.3	86.4
SCIENCE 8 (tested with 2010)								
319	54.5	71.6	78.9	79.7	58.9	77.7	65.9	88.5
SPANISH FOR NATIVE SPEAKERS I (tested with 2010)								
72	42.3	67.3	78.0	79.1	33.3	93.1	73.1	88.1
SPANISH I 7 (tested with 2010)								
61	60.0	76.5	84.7	85.6	70.5	100.0	76.4	92.1

SEMESTER 1

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 (tested with 2010)								
160	49.5	70.9	76.4	77.1	52.5	77.5	55.7	88.5
TEXAS STUDIES 7 PRE-AP (tested with 2010)								
154	67.6	78.4	84.4	85.1	69.5	92.2	78.3	97.0
UNITED STATES STUDIES 8 (tested with 2010)								
167	49.8	67.3	74.2	74.9	43.7	72.5	53.4	87.4
UNITED STATES STUDIES 8 PRE-AP (tested with 2010)								
136	70.9	80.6	83.2	83.5	84.6	93.4	87.1	95.6

SEMESTER 2

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 (tested with 2010)								
150	58.1	74.9	77.1	77.3	68.7	82.0	63.5	85.2
TEXAS STUDIES 7 PRE-AP (tested with 2010)								
154	68.3	78.9	85.0	85.7	77.9	90.9	81.3	93.5
UNITED STATES STUDIES 8 (tested with 2010)								
169	52.2	70.8	74.3	74.6	51.5	70.4	72.4	89.2
UNITED STATES STUDIES 8 PRE-AP (tested with 2010)								
144	74.6	83.1	84.0	84.1	88.9	90.3	94.0	96.0