

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**OLIVER WENDELL  
HOLMES**

**School Number 51**

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**‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.**

## **2009-10 SCHOOL SUMMARY ‡**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT‡**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE‡**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS‡**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

## **TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	348
7	325
8	338
ALL	1,011

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	772	76.4	74	81.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	237	23.4	0	0.0
White	2	0.2	16	17.6
Other	**	**	1	1.1

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	906	89.6
Limited English proficient students	82	8.1
Special education students	154	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	342	252	73.7	0	0.0	0	0.0	87	25.4	3	0.9
	2009	300	226	75.3	0	0.0	0	0.0	74	24.7	0	0.0
	2010	348	258	74.1	0	0.0	0	0.0	89	25.6	1	0.3
7	2008	426	323	75.8	1	0.2	0	0.0	102	23.9	0	0.0
	2009	356	268	75.3	0	0.0	0	0.0	87	24.4	1	0.3
	2010	325	252	77.5	0	0.0	0	0.0	73	22.5	0	0.0
8	2008	384	308	80.2	0	0.0	0	0.0	76	19.8	0	0.0
	2009	392	290	74.0	0	0.0	0	0.0	101	25.8	1	0.3
	2010	338	262	77.5	0	0.0	0	0.0	75	22.2	1	0.3
6-8	2008	1,152	883	76.6	1	0.1	0	0.0	265	23.0	3	0.3
	2009	1,048	784	74.8	0	0.0	0	0.0	262	25.0	2	0.2
	2010	1,011	772	76.4	0	0.0	0	0.0	237	23.4	2	0.2



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	342	309	90.4	24	7.0	63	18.4	0	0.0	31	9.1	0.0
	2009	300	265	88.3	38	12.7	48	16.0	31	10.3	15	5.0	0.7
	2010	348	322	92.5	29	8.3	38	10.9	46	13.2	20	5.7	0.3
7	2008	426	377	88.5	37	8.7	57	13.4	29	6.8	36	8.5	0.5
	2009	356	310	87.1	27	7.6	63	17.7	47	13.2	28	7.9	1.4
	2010	325	282	86.8	32	9.8	48	14.8	38	11.7	31	9.5	1.2
8	2008	384	330	85.9	28	7.3	62	16.1	47	12.2	18	4.7	1.8
	2009	392	322	82.1	40	10.2	56	14.3	30	7.7	17	4.3	1.5
	2010	338	302	89.3	21	6.2	68	20.1	34	10.1	24	7.1	0.3
6-8	2008	1,152	1,016	88.2	89	7.7	182	15.8	76	6.6	85	7.4	0.8
	2009	1,048	897	85.6	105	10.0	167	15.9	108	10.3	60	5.7	1.2
	2010	1,011	906	89.6	82	8.1	154	15.2	118	11.7	75	7.4	0.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	333.9	10,450.4	318.0	95.2	10,060.0	96.3	95	28.5	22.0	273	9,055	81.8	86.6
	2009	306.6	10,588.3	290.8	94.8	10,165.3	96.0	96	31.3	19.9	247	9,131	80.5	86.2
	2010	349.0	10,602.4	328.3	94.1	10,110.8	95.4	87	24.9	18.6	274	9,083	78.5	85.7
7	2008	424.6	10,790.7	399.8	94.2	10,269.4	95.2	106	25.0	26.3	353	9,024	83.1	83.6
	2009	359.3	10,135.8	333.1	92.7	9,601.8	94.7	130	36.2	26.0	258	8,389	71.8	82.8
	2010	315.7	10,258.0	291.6	92.4	9,636.4	93.9	97	30.7	22.4	230	8,310	72.9	81.0
8	2008	396.0	9,895.9	363.8	91.9	9,350.9	94.5	119	30.0	30.5	295	8,046	74.5	81.3
	2009	398.4	10,551.1	365.2	91.7	9,945.8	94.3	122	30.6	28.2	291	8,477	73.0	80.3
	2010	335.0	9,995.5	308.9	92.2	9,325.9	93.3	42	12.5	15.6	241	7,894	71.9	79.0
6-8	2008	1,154.5	31,137.0	1,081.6	93.7	29,680.3	95.3	320	27.7	26.1	921	26,125	79.8	83.9
	2009	1,064.4	31,275.2	989.1	92.9	29,712.9	95.0	348	32.7	24.7	796	25,997	74.8	83.1
	2010	999.7	30,855.9	928.8	92.9	29,073.2	94.2	226	22.6	18.9	745	25,287	74.5	82.0

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	74	81.3
Hispanic	0	0.0
White	16	17.6
Other	1	1.1

Gender	Number	Percentage
Female	63	69.2
Male	28	30.8

<b>TOTAL</b>	<b>91</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	5.1
<b>2009</b>	7.6
<b>2010</b>	8.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	83.5	91.1	87.2	36.4	66.7	73.3	*	79.5	92.7	85.8	87.8	288
	2009		82.3	71.7	78.1	87.5	48.1	68.9		79.8	79.0	79.5	85.1	224
	2010		76.2	71.6	74.4	0.0	45.0	64.6	*	70.3	80.7	75.2	78.3	298
7	2008		74.8	80.2	75.7	31.3	62.5	65.1		70.9	81.2	76.3	77.3	384
	2009		69.7	81.3	73.1	12.5	66.7	63.3		72.3	72.7	72.6	75.7	252
	2010		63.2	60.0	63.4	33.3	37.5	48.6		61.9	62.9	62.4	77.1	237
8	2008		89.4	92.9	89.9	80.0	81.8	88.0	*	87.3	93.0	90.1	90.1	344
	2009		87.0	86.7	86.3	53.8	82.4	83.7		84.7	88.9	87.0	89.6	284
	2010		78.8	96.2	82.4	22.2	84.6	78.1	*	77.9	87.4	82.6	88.9	241
6-8	2008	*	82.4	87.3	83.6	45.9	69.6	76.3	*	79.1	88.2	83.7	84.9	1,016
	2009		79.8	80.4	79.3	51.7	67.1	73.8		79.0	81.0	80.0	83.6	760
	2010		73.1	75.3	73.6	19.4	50.9	64.2	*	70.2	77.0	73.6	81.3	776

NUMBER TESTED IN GRADES 6-8													
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091	
2009	0	560	199	653	29	82	461	0	385	374	760	28,568	
2010	0	602	174	716	36	57	385	2	393	383	776	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	34	7	33	7	5	36	*	31	10	41	1,140	288
	2009		29	17	44	1	14	37		25	21	46	1,440	224
	2010		55	19	72	9	11	34	*	47	27	74	2,123	298
7	2008		72	19	82	11	12	75		53	38	91	2,207	384
	2009		57	12	59	7	7	51		36	33	69	2,232	252
	2010		67	22	78	6	15	71		43	46	89	2,164	237
8	2008		29	5	29	2	4	29	*	22	12	34	891	344
	2009		27	10	32	6	6	33		20	17	37	1,011	284
	2010		40	2	39	14	2	33	*	27	15	42	1,028	241
6-8	2008	*	135	31	144	20	21	140	*	106	60	166	4,238	1,016
	2009		113	39	135	14	27	121		81	71	152	4,683	760
	2010		162	43	189	29	28	138	*	117	88	205	5,315	776

NUMBER TESTED IN GRADES 6-8													
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091	
2009	0	560	199	653	29	82	461	0	385	374	760	28,568	
2010	0	602	174	716	36	57	385	2	393	383	776	28,435	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	81.9	78.6	78.7	76.2
	2009	74.0	71.4	70.8	76.1
	2010	78.8	80.0	70.8	74.6
7	2008	81.9	83.6	76.2	68.0
	2009	77.1	80.5	73.3	73.2
	2010	74.7	65.4	66.2	65.7
8	2008	84.1	81.8	79.6	80.7
	2009	84.3	80.8	79.2	80.7
	2010	84.3	80.5	79.9	78.0
6-8	2008	82.7	81.6	78.1	74.6
	2009	78.9	77.9	74.8	76.8
	2010	79.3	75.7	72.2	72.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	28.2	34.2	31.1	9.1	6.7	8.1	*	21.2	40.9	30.6	33.8	288
	2009		14.0	21.7	15.4	0.0	7.4	8.4		16.1	16.0	16.1	29.7	224
	2010		16.9	19.4	16.7	0.0	5.0	7.3	*	13.3	22.1	17.4	22.1	298
7	2008		11.2	16.7	11.6	6.3	6.3	6.5		10.4	14.4	12.5	19.1	384
	2009		12.2	15.6	12.8	0.0	9.5	5.8		7.7	19.0	13.1	19.2	252
	2010		2.7	12.7	5.2	0.0	0.0	1.4		5.3	4.8	5.1	17.2	237
8	2008		26.3	37.1	25.9	10.0	13.6	18.3	*	21.4	35.7	28.5	37.6	344
	2009		24.5	30.7	26.2	15.4	23.5	18.7		22.1	29.4	26.1	35.9	284
	2010		19.6	26.9	19.8	0.0	15.4	15.2	*	18.0	24.4	21.2	31.9	241
6-8	2008	*	21.1	28.2	21.9	8.1	8.7	11.7	*	17.4	28.6	23.0	29.9	1,016
	2009		17.3	23.1	18.4	6.9	14.6	12.1		15.3	22.5	18.8	28.4	760
	2010		13.5	19.5	14.2	0.0	5.3	8.3	*	12.5	17.2	14.8	23.7	776

NUMBER TESTED IN GRADES 6-8													
2008	3	766	245	880	37	69	591	4	506	510	1,016	28,091	
2009	0	560	199	653	29	82	461	0	385	374	760	28,568	
2010	0	602	174	716	36	57	385	2	393	383	776	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	60.9	68.8	64.6	30.0	25.0	43.2	*	59.1	68.6	63.6	73.8	286
	2009		49.7	58.3	50.0	11.1	40.7	40.0		46.8	58.6	52.0	71.9	225
	2010		56.0	56.5	56.5	18.2	30.0	42.3	*	53.8	58.9	56.1	72.7	301
7	2008		54.4	62.2	55.8	27.8	42.4	38.8		54.3	58.2	56.3	64.5	387
	2009		49.5	62.5	53.9	25.0	42.9	37.0		52.7	52.5	52.8	65.7	250
	2010		32.0	60.7	40.1	12.5	37.5	25.9		42.1	35.8	38.8	68.5	237
8	2008		56.0	71.2	59.1	10.0	60.0	50.6	*	53.3	64.5	58.9	72.8	341
	2009		44.9	60.5	48.7	25.0	45.9	38.6		49.2	49.0	49.1	70.7	283
	2010		56.1	71.7	58.6	33.3	61.5	49.3		53.8	65.3	59.6	76.4	240
6-8	2008	*	56.7	66.8	59.4	23.7	43.5	44.5	*	55.4	63.1	59.3	70.2	1,014
	2009		47.8	60.5	50.8	20.7	43.5	38.5		49.6	52.7	51.2	69.5	758
	2010		48.8	62.4	52.3	23.5	40.4	39.1	*	50.4	53.5	51.9	72.5	778

NUMBER TESTED IN GRADES 6-8													
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064	
2009	0	558	200	651	29	85	455	0	385	372	758	28,478	
2010	0	600	178	717	34	57	386	1	393	385	778	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	79	25	90	7	12	75	*	61	43	104	2,460	286
	2009		83	25	101	8	16	72		67	41	108	2,749	225
	2010		102	30	123	9	14	56	*	74	58	132	2,673	301
7	2008		131	37	150	13	19	134		85	84	169	3,462	387
	2009		94	24	100	6	12	87		61	57	118	3,197	250
	2010		123	22	127	7	15	103		66	79	145	2,975	237
8	2008		121	19	117	9	8	116	*	79	61	140	2,429	341
	2009		114	30	119	9	20	121		66	78	144	2,752	283
	2010		82	15	92	10	5	76		55	42	97	2,173	240
6-8	2008	*	331	81	357	29	39	325	*	225	188	413	8,351	1,014
	2009		291	79	320	23	48	280		194	176	370	8,698	758
	2010		307	67	342	26	34	235	*	195	179	374	7,821	778

NUMBER TESTED IN GRADES 6-8													
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064	
2009	0	558	200	651	29	85	455	0	385	372	758	28,478	
2010	0	600	178	717	34	57	386	1	393	385	778	28,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	69.7	67.4	69.1	62.6	73.3	69.8
	2009	55.5	58.6	62.0	59.0	64.1	62.3
	2010	60.4	63.2	68.3	57.3	70.8	62.0
7	2008	62.9	57.1	63.1	38.9	57.5	62.5
	2009	60.3	57.8	57.0	43.8	56.5	66.8
	2010	54.2	50.9	51.2	35.6	54.5	56.9
8	2008	60.4	61.7	64.3	37.3	66.5	61.8
	2009	57.0	57.8	56.5	38.0	59.6	59.2
	2010	60.5	59.2	57.8	42.1	62.1	59.2
6-8	2008	64.0	61.5	65.2	45.0	64.9	64.3
	2009	57.6	58.0	58.3	46.2	59.9	62.6
	2010	58.5	58.2	59.9	46.0	63.2	59.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	22.3	33.8	26.8	10.0	0.0	5.3	*	24.2	28.5	26.2	31.0	286
	2009		7.9	11.7	7.9	0.0	3.7	2.5		8.7	9.1	8.9	28.4	225
	2010		9.1	21.7	12.0	0.0	15.0	6.2	*	11.9	12.1	12.0	22.4	301
7	2008		2.4	4.1	2.7	0.0	3.0	1.8		2.7	3.0	2.8	11.0	387
	2009		2.7	6.3	3.2	0.0	0.0	0.0		0.8	6.7	3.6	11.0	250
	2010		2.8	7.1	3.8	0.0	0.0	0.0		3.5	4.1	3.8	14.7	237
8	2008		2.2	4.5	2.8	0.0	5.0	0.9	*	1.2	4.1	2.6	14.1	341
	2009		2.4	2.6	2.2	0.0	2.7	1.0		3.8	1.3	2.5	15.0	283
	2010		0.5	5.7	1.4	0.0	7.7	0.7		0.0	3.3	1.7	14.1	240
6-8	2008	*	7.6	13.9	9.7	2.6	2.9	2.2	*	8.5	10.2	9.4	18.7	1,014
	2009		4.1	6.5	4.3	0.0	2.4	1.1		4.4	5.1	4.7	18.3	758
	2010		4.5	12.4	6.3	0.0	7.0	1.8	*	5.9	6.8	6.3	17.2	778


NUMBER TESTED IN GRADES 6-8													
2008	4	764	244	879	38	69	586	4	504	510	1,014	28,064	
2009	0	558	200	651	29	85	455	0	385	372	758	28,478	
2010	0	600	178	717	34	57	386	1	393	385	778	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		82.5	80.4	81.7	41.2	62.5	72.7		75.4	88.1	82.0	83.7	384
	2009		81.9	81.0	80.9	42.9	55.6	74.5		74.8	89.8	81.7	88.6	246
	2010		83.5	79.6	82.9	66.7	59.1	73.9		77.2	87.9	82.6	90.6	230

NUMBER TESTED IN GRADE 7													
2008	0	285	97	338	17	32	220	0	183	201	384	9,744	
2009	0	188	58	215	7	18	137	0	127	118	246	8,988	
2010	0	176	54	210	6	22	134	0	114	116	230	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		50	19	62	10	12	60		45	24	69	1,584	384
	2009		34	11	41	4	8	35		32	12	45	1,023	246
	2010		29	11	36	2	9	35		26	14	40	878	230

NUMBER TESTED IN GRADE 7													
2008	0	285	97	338	17	32	220	0	183	201	384	9,744	
2009	0	188	58	215	7	18	137	0	127	118	246	8,988	
2010	0	176	54	210	6	22	134	0	114	116	230	9,369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.2	73.0	76.3	78.7	74.8
	2009	2.1	73.2	71.5	73.4	76.8
	2010	2.2	74.1	65.0	70.9	74.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		12.6	10.3	10.4	0.0	6.3	4.1		9.3	14.4	12.0	20.4	384
	2009		6.9	8.6	5.6	0.0	5.6	2.9		3.1	11.9	7.3	22.3	246
	2010		11.4	14.8	11.4	0.0	4.5	5.2		11.4	12.9	12.2	26.3	230


NUMBER TESTED IN GRADE 7													
2008	0	285	97	338	17	32	220	0	183	201	384	9,744	
2009	0	188	58	215	7	18	137	0	127	118	246	8,988	
2010	0	176	54	210	6	22	134	0	114	116	230	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		84.0	92.3	85.5	62.5	85.0	81.2	*	80.0	91.4	85.6	86.6	327
	2009		86.8	88.6	86.7	100.0	87.5	84.7		87.7	86.9	87.3	88.3	267
	2010		85.6	90.2	86.0	56.3	76.9	83.9		83.9	89.2	86.6	92.1	232

NUMBER TESTED IN GRADE 8													
2008	0	262	65	275	8	20	223	3	165	162	327	8,642	
2009	0	197	70	218	9	32	190	0	122	145	267	9,233	
2010	0	180	51	215	16	13	143	0	112	120	232	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		42	5	40	3	3	42	*	33	14	47	1,157	327
	2009		26	8	29	0	4	29		15	19	34	1,078	267
	2010		26	5	30	7	3	23		18	13	31	719	232

NUMBER TESTED IN GRADE 8													
2008	0	262	65	275	8	20	223	3	165	162	327	8,642	
2009	0	197	70	218	9	32	190	0	122	145	267	9,233	
2010	0	180	51	215	16	13	143	0	112	120	232	9,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	69.6	61.8	72.3	65.0	74.3
	2009	70.0	75.4	70.2	67.1	76.2
	2010	62.3	69.6	72.9	59.4	67.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		13.7	20.0	15.6	0.0	15.0	6.3	*	13.9	16.0	15.0	27.5	327
	2009		17.3	20.0	16.5	22.2	28.1	14.7		20.5	15.9	18.0	31.7	267
	2010		11.7	25.5	14.0	0.0	23.1	6.3		15.2	14.2	14.7	32.3	232

NUMBER TESTED IN GRADE 8													
2008	0	262	65	275	8	20	223	3	165	162	327	8,642	
2009	0	197	70	218	9	32	190	0	122	145	267	9,233	
2010	0	180	51	215	16	13	143	0	112	120	232	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		42.3	57.6	45.7	0.0	40.0	33.9	*	43.1	47.6	45.3	54.6	331
	2009		38.6	52.0	40.5	22.2	48.6	34.4		46.7	38.7	42.3	57.5	272
	2010		43.4	51.0	44.7	14.3	30.8	33.1		51.3	38.8	44.9	64.2	234

NUMBER TESTED IN GRADE 8													
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	
2009	0	197	75	222	9	35	192	0	122	150	272	9,582	
2010	0	182	51	217	14	13	145	0	113	121	234	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		153	28	151	8	12	148	*	95	86	181	3,953	331
	2009		121	36	132	7	18	126		65	92	157	4,068	272
	2010		103	25	120	12	9	97		55	74	129	3,261	234

NUMBER TESTED IN GRADE 8													
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	
2009	0	197	75	222	9	35	192	0	122	150	272	9,582	
2010	0	182	51	217	14	13	145	0	113	121	234	9,112	


**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	68.2	62.2	58.7	51.1	56.1
	2009	65.4	62.3	57.1	66.1	52.4
	2010	67.8	65.6	56.6	57.2	56.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		1.5	3.0	1.4	0.0	0.0	0.0	*	1.2	2.4	1.8	11.2	331
	2009		2.5	2.7	1.4	0.0	5.7	1.6		4.1	1.3	2.6	12.9	272
	2010		5.5	13.7	6.5	0.0	7.7	4.1		7.1	7.4	7.3	17.0	234

NUMBER TESTED IN GRADES 8													
2008	0	265	66	278	8	20	224	3	167	164	331	8,703	
2009	0	197	75	222	9	35	192	0	122	150	272	9,582	
2010	0	182	51	217	14	13	145	0	113	121	234	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	75.6	100.0	80.9	80.0	100.0	81.5		78.6	81.8	80.0	68.6	50
	2009		88.5	*	88.0	90.3	*	94.4		91.7	85.7	90.3	70.9	31
	2010	*	75.0	*	75.0	76.9	*	64.7		71.4	*	76.9	72.7	26
7	2008		75.0	*	81.8	77.8	*	78.6		75.0	81.3	77.8	67.1	36
	2009		90.5	71.4	86.7	87.8	71.4	88.1		90.6	82.4	87.8	72.6	49
	2010		86.2	*	92.6	87.9	*	87.5		84.0	100.0	87.9	66.6	33
8	2008		81.8	100.0	82.2	84.0	100.0	86.0		84.8	82.4	84.0	64.8	50
	2009		89.2	*	87.1	90.2	*	88.9		96.3	84.6	90.2	77.8	41
	2010		95.0	62.5	90.9	89.6	62.5	88.1		90.9	86.7	89.6	78.3	48
6-8	2008	*	77.8	100.0	81.6	80.9	100.0	82.7		80.2	81.8	80.9	67.0	136
	2009		89.5	87.5	87.1	89.3	86.7	89.6		92.8	83.8	89.3	73.8	121
	2010	*	87.6	82.4	87.4	86.0	80.0	83.1		83.5	92.9	86.0	72.6	107

NUMBER TESTED IN GRADES 6-8													
2008	1	117	18	125	136	18	98	0	81	55	136	1,789	
2009	0	105	16	101	121	15	96	0	83	37	121	1,932	
2010	1	89	17	95	107	15	83	0	79	28	107	1,492	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	10	0	9	10	0	5		6	4	10	206	50
	2009		3	*	3	3	*	1		2	1	3	182	31
	2010	*	5	*	6	6	*	6		6	*	6	143	26
7	2008		8	*	6	8	*	6		5	3	8	201	36
	2009		4	2	6	6	2	5		3	3	6	181	49
	2010		4	*	2	4	*	3		4	0	4	160	33
8	2008		8	0	8	8	0	6		5	3	8	184	50
	2009		4	*	4	4	*	4		1	2	4	143	41
	2010		2	3	4	5	3	5		3	2	5	106	48
6-8	2008	*	26	0	23	26	0	17		16	10	26	591	136
	2009		11	2	13	13	2	10		6	6	13	506	121
	2010	*	11	3	12	15	3	14		13	2	15	409	107

NUMBER TESTED IN GRADES 6-8													
2008	1	117	18	125	136	18	98	0	81	55	136	1,789	
2009	0	105	16	101	121	15	96	0	83	37	121	1,932	
2010	1	89	17	95	107	15	83	0	79	28	107	1,492	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	68.2	71.0	61.3	64.2
	2009	74.5	78.0	69.9	72.7
	2010	70.3	62.8	69.2	65.7
7	2008	69.2	66.7	66.0	58.1
	2009	73.1	71.2	74.5	60.7
	2010	72.1	65.5	71.2	73.2
8	2008	79.2	72.3	74.5	62.0
	2009	76.6	74.4	69.2	57.5
	2010	79.4	79.4	79.7	72.9
6-8	2008	72.5	70.3	67.4	61.8
	2009	74.6	74.0	71.5	62.7
	2010	74.9	71.1	74.5	71.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	7.3	0.0	6.4	8.0	0.0	7.4		10.7	4.5	8.0	7.3	50
	2009		19.2	*	16.0	16.1	*	11.1		16.7	14.3	16.1	7.5	31
	2010	*	35.0	*	29.2	26.9	*	17.6		19.0	*	26.9	11.8	26
7	2008		6.3	*	9.1	8.3	*	10.7		10.0	6.3	8.3	5.9	36
	2009		11.9	0.0	11.1	10.2	0.0	9.5		15.6	0.0	10.2	8.9	49
	2010		24.1	*	22.2	24.2	*	33.3		20.0	37.5	24.2	9.8	33
8	2008		4.5	16.7	6.7	6.0	16.7	2.3		3.0	11.8	6.0	6.3	50
	2009		8.1	*	12.9	12.2	*	11.1		14.8	7.7	12.2	7.1	41
	2010		25.0	12.5	25.0	22.9	12.5	21.4		21.2	26.7	22.9	8.6	48
6-8	2008	*	6.0	11.1	7.2	7.4	11.1	6.1		7.4	7.3	7.4	6.5	136
	2009		12.4	12.5	12.9	12.4	13.3	10.4		15.7	5.4	12.4	7.9	121
	2010	*	27.0	11.8	25.3	24.3	13.3	24.1		20.3	35.7	24.3	10.1	107

NUMBER TESTED IN GRADES 6-8													
2008	1	117	18	125	136	18	98	0	81	55	136	1,789	
2009	0	105	16	101	121	15	96	0	83	37	121	1,932	
2010	1	89	17	95	107	15	83	0	79	28	107	1,492	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		62.8	50.0	61.7	61.2	50.0	70.4		60.7	61.9	61.2	57.0	49
	2009		76.9	*	84.0	80.6	*	88.9		78.3	87.5	80.6	64.0	31
	2010	*	75.0	*	82.6	80.0	*	81.3		75.0	*	80.0	60.0	25
7	2008		57.6	*	61.8	59.5	*	64.3		50.0	70.6	59.5	53.7	37
	2009		73.2	62.5	71.1	71.4	62.5	75.6		71.9	70.6	71.4	62.0	49
	2010		75.0	*	75.0	78.8	*	75.0		79.2	77.8	78.8	59.5	33
8	2008		54.8	87.5	59.1	60.0	85.7	62.8		62.5	55.6	60.0	45.0	50
	2009		94.7	*	93.9	95.1	*	94.4		96.3	92.9	95.1	67.1	41
	2010		86.0	62.5	83.3	82.4	62.5	79.5	*	88.9	66.7	82.4	63.0	51
6-8	2008		58.5	72.2	60.8	60.3	70.6	65.3		58.8	62.5	60.3	52.0	136
	2009		81.9	81.3	81.6	81.8	80.0	85.3		81.7	82.1	81.8	64.4	121
	2010	*	80.2	82.4	80.8	80.7	81.3	78.6	*	82.5	75.9	80.7	60.8	109

NUMBER TESTED IN GRADES 6-8													
2008	0	118	18	125	136	17	98	0	80	56	136	1,797	
2009	0	105	16	103	121	15	95	0	82	39	121	1,860	
2010	1	91	17	99	109	16	84	1	80	29	109	1,522	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		16	3	18	19	3	8		11	8	19	260	49
	2009		6	*	4	6	*	2		5	1	6	205	31
	2010	*	5	*	4	5	*	3		5	*	5	203	25
7	2008		14	*	13	15	*	10		10	5	15	279	37
	2009		11	3	13	14	3	10		9	5	14	248	49
	2010		7	*	7	7	*	6		5	2	7	200	33
8	2008		19	1	18	20	1	16		12	8	20	324	50
	2009		2	*	2	2	*	2		1	1	2	210	41
	2010		6	3	8	9	3	9	*	4	5	9	193	51
6-8	2008		49	5	49	54	5	34		33	21	54	863	136
	2009		19	3	19	22	3	14		15	7	22	663	121
	2010	*	18	3	19	21	3	18	*	14	7	21	596	109

NUMBER TESTED IN GRADES 6-8													
2008	0	118	18	125	136	17	98	0	80	56	136	1,797	
2009	0	105	16	103	121	15	95	0	82	39	121	1,860	
2010	1	91	17	99	109	16	84	1	80	29	109	1,522	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	50.0	42.9	51.7	56.6	71.0	42.6
	2009	68.1	56.7	54.3	65.3	83.2	59.0
	2010	61.0	65.1	67.3	70.0	52.0	62.9
7	2008	44.3	47.0	43.2	45.9	38.3	57.7
	2009	60.7	55.1	43.9	58.2	50.0	70.1
	2010	59.5	50.4	48.0	54.5	55.6	61.1
8	2008	48.3	58.5	46.7	47.0	53.0	49.0
	2009	62.5	70.4	54.9	62.8	57.7	67.7
	2010	44.9	57.1	53.3	60.8	59.2	57.1
6-8	2008	47.8	49.7	47.5	50.2	55.5	49.0
	2009	63.2	60.7	50.3	61.6	61.1	66.4
	2010	53.0	56.9	54.9	61.0	56.4	59.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		2.3	0.0	0.0	2.0	0.0	0.0		0.0	4.8	2.0	6.4	49
	2009		15.4	*	24.0	19.4	*	22.2		17.4	25.0	19.4	8.4	31
	2010	*	20.0	*	21.7	20.0	*	18.8		15.0	*	20.0	10.5	25
7	2008		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	37
	2009		9.8	12.5	8.9	10.2	12.5	12.2		15.6	0.0	10.2	8.0	49
	2010		7.1	*	10.7	9.1	*	12.5		4.2	22.2	9.1	5.3	33
8	2008		4.8	12.5	4.5	6.0	14.3	7.0		6.3	5.6	6.0	3.2	50
	2009		10.5	*	9.1	9.8	*	8.3		11.1	7.1	9.8	5.8	41
	2010		7.0	0.0	6.3	5.9	0.0	4.5	*	8.3	0.0	5.9	3.5	51
6-8	2008		2.5	5.6	1.6	2.9	5.9	3.1		2.5	3.6	2.9	4.1	136
	2009		11.4	18.8	12.6	12.4	20.0	12.6		14.6	7.7	12.4	7.4	121
	2010	*	9.9	11.8	11.1	10.1	6.3	9.5	*	8.8	13.8	10.1	6.4	109

NUMBER TESTED IN GRADES 6-8													
2008	0	118	18	125	136	17	98	0	80	56	136	1,797	
2009	0	105	16	103	121	15	95	0	82	39	121	1,860	
2010	1	91	17	99	109	16	84	1	80	29	109	1,522	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		81.0	62.5	76.1	78.0	62.5	78.6		78.8	76.5	78.0	61.9	50
	2010		77.4	*	76.7	77.8	*	77.8		72.0	90.9	77.8	65.2	36

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	42	8	46	50	8	42	0	33	17	50	691		
2010	0	31	5	30	36	5	27	0	25	11	36	517		



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		8	3	11	11	3	9		7	4	11	263	50
	2010		7	*	7	8	*	6		7	1	8	180	36

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	42	8	46	50	8	42	0	33	17	50	691		
2010	0	31	5	30	36	5	27	0	25	11	36	517		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.7	77.5	61.0	75.4	68.4
	2010	1.7	60.4	64.9	65.0	52.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	50
	2010		6.5	*	6.7	5.6	*	7.4		0.0	18.2	5.6	3.1	36

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	42	8	46	50	8	42	0	33	17	50	691	
2010	0	31	5	30	36	5	27	0	25	11	36	517	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		62.2	*	65.6	63.4	*	58.3		67.9	53.8	63.4	47.6	41
	2010		81.4	62.5	84.4	78.4	62.5	81.4		80.0	75.0	78.4	62.0	51

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	37	4	32	41	4	36	0	28	13	41	618		
2010	0	43	8	45	51	8	43	0	35	16	51	492		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		14	*	11	15	*	15		9	6	15	324	41
	2010		8	3	7	11	3	8		7	4	11	187	51

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	37	4	32	41	4	36	0	28	13	41	618		
2010	0	43	8	45	51	8	43	0	35	16	51	492		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	44.6	54.1	65.9	52.2	67.5
	2010	71.2	63.9	70.0	65.1	64.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	41
	2010		16.3	0.0	15.6	13.7	0.0	14.0		17.1	6.3	13.7	4.9	51

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	37	4	32	41	4	36	0	28	13	41	618	
2010	0	43	8	45	51	8	43	0	35	16	51	492	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		41.5	66.7	45.7	46.0	71.4	51.2		45.2	47.4	46.0	30.0	50
	2009		44.7	*	56.3	47.6	*	48.6		50.0	42.9	47.6	40.1	42
	2010		77.8	75.0	83.0	77.4	75.0	76.7		83.8	62.5	77.4	49.6	53

NUMBER TESTED IN GRADES 8													
2008	0	41	9	46	50	7	41	0	31	19	50	636	
2009	0	38	4	32	42	4	37	0	28	14	42	631	
2010	0	45	8	47	53	8	43	0	37	16	53	502	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		24	3	25	27	2	20		17	10	27	445	50
	2009		21	*	14	22	*	19		14	8	22	378	42
	2010		10	2	8	12	2	10		6	6	12	253	53

NUMBER TESTED IN GRADE 8													
2008	0	41	9	46	50	7	41	0	31	19	50	636	
2009	0	38	4	32	42	4	37	0	28	14	42	631	
2010	0	45	8	47	53	8	43	0	37	16	53	502	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	59.6	56.6	52.8	43.2	55.1
	2009	63.4	62.1	57.6	51.4	53.7
	2010	68.8	72.5	59.2	69.4	56.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0.0	11.1	2.2	2.0	0.0	2.4		0.0	5.3	2.0	0.9	50
	2009		5.3	*	9.4	7.1	*	8.1		10.7	0.0	7.1	2.1	42
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	53

NUMBER TESTED IN GRADE 8													
2008	0	41	9	46	50	7	41	0	31	19	50	636	
2009	0	38	4	32	42	4	37	0	28	14	42	631	
2010	0	45	8	47	53	8	43	0	37	16	53	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	8.6	33.9	13.3	37.2	315
	2009	14.7	39.4	20.8	33.6	288
	2010	9.8	50.6	22.6	33.9	266

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	21.9	43.9	26.0	46.7	308
	2009	16.1	47.9	23.8	48.3	294
	2010	8.9	62.4	26.0	45.5	265

Number Tested	2008	256	59	315	8,615	
	2009	217	71	288	9,813	
	2010	183	83	266	9,416	

Number Tested	2008	251	57	308	8,493	
	2009	223	71	294	9,737	
	2010	180	85	265	9,135	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		10.3	25.4	14.1	0.0	10.0	8.6	*	12.6	14.3	13.3	37.2	315
	2009		19.6	23.5	19.9	2.3	21.2	14.7		23.5	18.6	20.8	33.6	288
	2010		22.1	24.2	21.1	1.9	5.0	9.8	*	18.1	27.3	22.6	33.9	266

Number Tested	2008	0	252	63	256	55	30	256	3	175	140	315	8,615
	2009	0	219	68	236	44	33	217	0	132	156	288	9,813
	2010	0	204	62	227	53	20	183	1	138	128	266	9,416

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		4	1	5	0	0	2	*	1	4	5	508	315
	2009		2	1	2	0	0	1		1	2	3	575	288
	2010		4	1	4	0	0	0	*	2	3	5	590	266

Number Tested	2008	0	252	63	256	55	30	256	3	175	140	315	8,615
	2009	0	219	68	236	44	33	217	0	132	156	288	9,813
	2010	0	204	62	227	53	20	183	1	138	128	266	9,416

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		23.7	34.9	26.3	0.0	23.3	21.9	*	23.1	29.5	26.0	46.7	308
	2009		21.9	28.4	23.1	0.0	22.9	16.1		21.0	26.3	23.8	48.3	294
	2010		24.9	30.0	26.8	0.0	9.5	8.9	*	22.1	30.4	26.0	45.5	265

Number Tested	2008	0	245	63	251	51	30	251	3	169	139	308	8,493
	2009	0	219	74	238	45	35	223	0	138	156	294	9,737
	2010	0	205	60	224	52	21	180	1	140	125	265	9,135

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		1	2	2	0	1	1	*	0	3	3	801	308
	2009		1	3	3	0	0	1		3	1	4	1,219	294
	2010		7	3	9	0	0	0	*	4	6	10	984	265

Number Tested	2008	0	245	63	251	51	30	251	3	169	139	308	8,493
	2009	0	219	74	238	45	35	223	0	138	156	294	9,737
	2010	0	205	60	224	52	21	180	1	140	125	265	9,135



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		31.7	38.1	32.7	7.5	40.0	31.5	*	30.6	36.0	33.0	48.8	312
	2009	*	26.5	36.4	28.2	8.7	37.1	23.9		21.8	35.8	29.4	44.7	310
	2010		20.5	21.3	21.3	0.0	4.8	11.8	*	14.7	27.3	20.7	37.3	271

Number Tested	2008	0	249	63	254	53	30	254	3	173	139	312	8,705
	2009	1	223	77	262	46	35	205	0	142	159	310	10,011
	2010	0	210	61	230	53	21	186	1	143	128	271	9,519

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		3	2	5	0	0	1	*	0	5	5	625	312
	2009	*	3	4	5	0	2	4		3	5	9	1,288	310
	2010		5	1	6	0	0	1	*	2	4	6	860	271

Number Tested	2008	0	249	63	254	53	30	254	3	173	139	312	8,705
	2009	1	223	77	262	46	35	205	0	142	159	310	10,011
	2010	0	210	61	230	53	21	186	1	143	128	271	9,519

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	1	0.0	4	75.0	0	-	5	60.0
7	1	0.0	3	33.3	0	-	4	25.0
8	4	50.0	5	80.0	0	-	9	66.7
ALL	6	33.3	12	66.7	0	-	18	55.6

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (27)	Beginning	4	14.8	3	11.1	5	18.5	2	7.4	2	7.4
	Intermediate	18	66.7	16	59.3	16	59.3	4	14.8	4	14.8
	Advanced	5	18.5	8	29.6	6	22.2	9	33.3	15	55.6
	Advanced High	0	0.0	0	0.0	0	0.0	12	44.4	6	22.2
7 (29)	Beginning	0	0.0	0	0.0	1	3.4	3	10.3	3	10.3
	Intermediate	2	6.9	3	10.3	13	44.8	4	13.8	4	13.8
	Advanced	13	44.8	15	51.7	11	37.9	13	44.8	13	44.8
	Advanced High	14	48.3	11	37.9	4	13.8	9	31.0	9	31.0
8 (24)	Beginning	2	8.3	2	8.3	4	17.4	2	8.3	2	8.7
	Intermediate	4	16.7	5	20.8	7	30.4	3	12.5	3	13.0
	Advanced	8	33.3	6	25.0	6	26.1	11	45.8	10	43.5
	Advanced High	10	41.7	11	45.8	6	26.1	8	33.3	8	34.8
ALL (80)	Beginning	6	7.5	5	6.3	10	12.7	7	8.8	7	8.9
	Intermediate	24	30.0	24	30.0	36	45.6	11	13.8	11	13.9
	Advanced	26	32.5	29	36.3	23	29.1	33	41.3	38	48.1
	Advanced High	24	30.0	22	27.5	10	12.7	29	36.3	23	29.1

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
22 6 (27.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	13	
	Advanced High	0	0	6	
23 14 (60.9%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	7	5	
	Advanced High	0	0	7	
18 6 (33.3%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	1	8	
	Advanced High	0	0	4	
63 26 (41.3%)	Beginning	3			
	Intermediate	1	8		
	Advanced	0	8	26	
	Advanced High	0	0	17	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008	4	29.8	1.3	4	*	0		0		0		18	24.6
		2009	9	29.8	2.6	6	29.7	3	*	0		0		185	26.9
	Mathematics	2007													
		2008	4	34.0	1.3	4	*	0		0		0		18	29.5
		2009	9	30.7	2.6	6	28.3	3	*	0		0		185	28.2
	Writing	2007													
		2008	4	31.5	1.3	4	*	0		0		0		18	27.6
		2009	9	30.9	2.6	6	30.5	3	*	0		0		185	29.0
7	Critical Reading	2007	5	31.0	1.2	2	*	3	*	0		0		412	29.6
		2008	7	29.3	2.0	5	*	2	*	0		0		493	29.4
		2009	14	30.0	4.3	11	29.2	3	*	0		0		735	31.1
	Mathematics	2007	5	31.0	1.2	2	*	3	*	0		0		412	33.5
		2008	7	33.9	2.0	5	*	2	*	0		0		493	33.4
		2009	14	30.4	4.3	11	29.0	3	*	0		0		735	32.9
	Writing	2007	5	29.8	1.2	2	*	3	*	0		0		412	30.5
		2008	7	31.1	2.0	5	*	2	*	0		0		493	31.3
		2009	14	29.7	4.3	11	29.1	3	*	0		0		735	31.2
8	Critical Reading	2007	19	34.3	4.9	11	34.6	8	33.8	0		0		2,527	33.5
		2008	14	32.8	3.6	11	31.7	3	*	0		0		2,932	33.8
		2009	18	30.7	5.3	15	29.3	3	*	0		0		2,832	34.8
	Mathematics	2007	19	38.7	4.9	11	38.9	8	38.4	0		0		2,527	37.2
		2008	14	35.9	3.6	11	36.0	3	*	0		0		2,932	37.2
		2009	18	35.8	5.3	15	35.0	3	*	0		0		2,832	37.1
	Writing	2007	19	33.8	4.9	11	33.5	8	34.1	0		0		2,527	34.5
		2008	14	33.3	3.6	11	32.4	3	*	0		0		2,932	35.1
		2009	18	30.1	5.3	15	30.8	3	*	0		0		2,832	34.4

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

22	51.5	70.9	78.0	78.8	59.1	95.5	79.5	95.5
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**COMPUTER APPLICATIONS (tested with 2010)**

87	48.0	65.4	76.3	77.4	34.5	87.4	70.1	95.0
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**HEALTH EDUCATION**

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**LANGUAGE ARTS 7 (tested with 2010)**

197	53.0	71.8	76.3	76.8	56.9	91.9	62.7	86.4
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

9	59.0	75.4	79.8	80.2	88.9	100.0	78.3	95.7
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**LANGUAGE ARTS 8 (tested with 2010)**

185	57.2	72.6	73.4	73.5	62.2	67.6	70.1	86.9
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

12	51.4	73.0	75.3	75.6	83.3	91.7	73.4	96.0
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**MATHEMATICS 7 (tested with 2010)**

192	51.8	67.8	78.8	80.0	44.8	89.1	57.7	85.2
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

10	52.3	68.2	84.7	86.5	40.0	100.0	69.6	95.7
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**MATHEMATICS 8 (tested with 2010)**

183	51.3	70.8	74.1	74.5	54.6	71.6	60.2	83.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

18	58.6	72.4	76.2	76.6	55.6	72.2	83.6	95.6
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**COMPUTER APPLICATIONS (tested with 2010)**

81	53.8	69.2	74.3	74.8	53.1	74.1	70.0	93.0
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**HEALTH EDUCATION (tested with 2010)**

36	61.0	74.5	76.0	76.1	69.4	86.1	83.6	95.5
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**LANGUAGE ARTS 7 (tested with 2010)**

175	68.6	79.1	76.8	76.5	82.9	86.3	82.0	87.2
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

10	52.4	71.4	79.9	80.8	70.0	100.0	74.9	93.7
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**LANGUAGE ARTS 8 (tested with 2010)**

174	54.5	74.7	70.7	70.3	75.9	54.6	74.5	86.6
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

11	47.5	71.9	68.6	68.3	54.5	54.5	72.7	94.2
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**MATHEMATICS 7 (tested with 2010)**

197	43.1	68.4	77.4	78.4	43.1	82.7	56.1	82.6
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

11	43.0	65.8	83.7	85.7	36.4	90.9	73.6	95.5
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**MATHEMATICS 8 (tested with 2010)**

177	40.6	67.0	72.9	73.5	37.9	67.8	49.3	82.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 7 (tested with 2010)**

46	57.5	76.4	79.5	79.8	78.3	95.7	79.1	93.2
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**READING 8 (tested with 2010)**

56	66.0	78.7	78.4	78.4	85.7	80.4	88.5	92.8
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**READING MASTERY 7 (tested with 2010)**

154	63.6	78.1	76.6	76.4	81.2	86.4	71.7	88.7
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**READING MASTERY 8 (tested with 2010)**

146	61.5	76.0	75.7	75.7	78.1	76.7	76.3	86.7
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**SCIENCE 7 (tested with 2010)**

208	62.8	75.7	78.5	78.8	72.1	89.4	76.1	90.6
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**SCIENCE 8 (tested with 2010)**

201	46.2	70.7	75.2	75.7	54.2	87.1	69.4	89.2
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**SPANISH I 7 (tested with 2010)**

27	47.2	64.8	81.3	83.2	14.8	85.2	83.6	95.7
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**SPANISH I 8 (tested with 2010)**

16	52.8	68.5	85.2	87.1	31.3	93.8	76.9	96.9
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**TEXAS STUDIES 7 (tested with 2010)**

193	46.2	69.0	75.7	76.4	43.0	89.1	55.7	88.5
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

11	63.8	75.9	79.8	80.3	63.6	90.9	78.3	97.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 7 (tested with 2010)**

41	56.9	71.3	75.6	76.1	58.5	85.4	75.4	92.4
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**READING 8 (tested with 2010)**

56	66.7	77.8	80.5	80.8	80.4	80.4	87.4	93.0
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**READING MASTERY 7 (tested with 2010)**

156	61.9	75.1	75.6	75.7	74.4	81.4	71.8	86.4
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**READING MASTERY 8 (tested with 2010)**

133	66.6	78.7	78.6	78.5	83.5	85.7	79.8	89.3
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**SCIENCE 7 (tested with 2010)**

208	64.6	76.9	76.9	76.9	76.9	81.7	74.3	86.4
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**SCIENCE 8 (tested with 2010)**

187	47.7	67.3	76.2	77.2	37.4	83.4	65.9	88.5
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**SPANISH I 7 (tested with 2010)**

28	35.2	61.9	69.7	70.6	14.3	53.6	76.4	92.1
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**SPANISH I 8 (tested with 2010)**

15	57.4	75.4	81.0	81.6	53.3	93.3	77.5	94.4
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**TEXAS STUDIES 7 (tested with 2010)**

192	48.7	69.2	73.0	73.4	45.3	69.3	63.5	85.2
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

10	63.2	75.5	78.0	78.3	80.0	90.0	81.3	93.5
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2010)**

193	57.2	72.1	78.1	78.8	54.4	90.7	53.4	87.4
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

12	63.9	76.0	77.6	77.8	66.7	75.0	87.1	95.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2010)**

179	60.5	75.8	77.6	77.8	70.4	89.9	72.4	89.2
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

8	71.9	81.3	72.5	71.5	87.5	50.0	94.0	96.0
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