

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



LINCOLN & J. BAGBY COMMUNICATIONS MAGNET

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EAST LEARNING COMMUNITY STATISTICS

- Statistics computed for the EAST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	205
10	232
11	300
12	262
ALL	999

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	792	79.3	80	81.6
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	203	20.3	3	3.1
White	3	0.3	13	13.3
Other	**	**	2	2.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	809	81.0
Limited English proficient students	72	7.2
Special education students	150	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	294	249	84.7	0	0.0	1	0.3	43	14.6	1	0.3
	2009	273	236	86.4	1	0.4	0	0.0	35	12.8	1	0.4
	2010	205	175	85.4	0	0.0	0	0.0	29	14.1	1	0.5
10	2008	210	194	92.4	0	0.0	0	0.0	16	7.6	0	0.0
	2009	344	247	71.8	0	0.0	0	0.0	96	27.9	1	0.3
	2010	232	201	86.6	1	0.4	0	0.0	30	12.9	0	0.0
11	2008	236	222	94.1	1	0.4	0	0.0	13	5.5	0	0.0
	2009	292	221	75.7	0	0.0	0	0.0	70	24.0	1	0.3
	2010	300	217	72.3	0	0.0	0	0.0	82	27.3	1	0.3
12	2008	217	206	94.9	0	0.0	0	0.0	11	5.1	0	0.0
	2009	230	214	93.0	1	0.4	0	0.0	15	6.5	0	0.0
	2010	262	199	76.0	0	0.0	0	0.0	62	23.7	1	0.4
9-12	2008	957	871	91.0	1	0.1	1	0.1	83	8.7	1	0.1
	2009	1,139	918	80.6	2	0.2	0	0.0	216	19.0	3	0.3
	2010	999	792	79.3	1	0.1	0	0.0	203	20.3	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	294	241	82.0	16	5.4	35	11.9	57	19.4	25	8.5	14.3
	2009	273	226	82.8	12	4.4	41	15.0	40	14.7	19	7.0	18.7
	2010	205	169	82.4	13	6.3	34	16.6	24	11.7	18	8.8	14.1
10	2008	210	172	81.9	4	1.9	20	9.5	39	18.6	10	4.8	8.6
	2009	344	299	86.9	41	11.9	47	13.7	58	16.9	16	4.7	7.3
	2010	232	195	84.1	12	5.2	39	16.8	34	14.7	14	6.0	9.1
11	2008	236	190	80.5	5	2.1	27	11.4	38	16.1	13	5.5	5.1
	2009	292	241	82.5	21	7.2	32	11.0	41	14.0	10	3.4	7.5
	2010	300	249	83.0	30	10.0	42	14.0	56	18.7	14	4.7	3.7
12	2008	217	163	75.1	1	0.5	21	9.7	47	21.7	6	2.8	4.1
	2009	230	187	81.3	4	1.7	24	10.4	39	17.0	7	3.0	3.9
	2010	262	196	74.8	17	6.5	35	13.4	45	17.2	13	5.0	3.8
9-12	2008	957	766	80.0	26	2.7	103	10.8	181	18.9	54	5.6	8.5
	2009	1,139	953	83.7	78	6.8	144	12.6	178	15.6	52	4.6	9.4
	2010	999	809	81.0	72	7.2	150	15.0	159	15.9	59	5.9	7.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	316.3	13,257.6	287.0	90.7	12,144.3	91.6	125	39.5	42.3	216	9,564	68.3	72.1
	2009	297.6	12,462.6	261.5	87.9	11,404.9	91.5	89	29.9	39.0	185	8,973	62.2	72.0
	2010	197.4	11,951.9	173.6	88.0	10,769.5	90.1	79	40.0	32.9	127	8,320	64.3	69.6
10	2008	214.5	9,234.1	197.1	91.9	8,598.6	93.1	72	33.6	24.7	162	7,275	75.5	78.8
	2009	369.3	9,294.3	330.3	89.4	8,619.9	92.7	95	25.7	22.4	245	7,250	66.3	78.0
	2010	235.6	9,504.1	203.7	86.5	8,652.0	91.0	69	29.3	23.8	140	6,991	59.4	73.6
11	2008	245.8	7,399.2	221.6	90.2	6,893.1	93.2	61	24.8	19.1	172	6,005	70.0	81.2
	2009	288.8	7,512.5	256.3	88.7	6,985.9	93.0	54	18.7	17.0	194	6,194	67.2	82.4
	2010	308.1	8,136.9	270.2	87.7	7,411.5	91.1	57	18.5	19.1	203	6,143	65.9	75.5
12	2008	216.6	7,606.7	198.3	91.6	7,073.9	93.0	29	13.4	12.3	164	6,144	75.7	80.8
	2009	237.0	7,701.9	211.2	89.1	7,148.0	92.8	45	19.0	14.8	154	6,098	65.0	79.2
	2010	257.7	7,621.1	226.7	87.9	7,023.7	92.2	38	14.7	17.6	158	6,040	61.3	79.3
9-12	2008	993.2	37,497.7	904.0	91.0	34,709.9	92.6	287	28.9	27.3	714	28,988	71.9	77.3
	2009	1,192.7	36,971.3	1,059.3	88.8	34,158.7	92.4	283	23.7	25.3	778	28,515	65.2	77.1
	2010	998.9	37,214.0	874.2	87.5	33,856.7	91.0	243	24.3	24.4	628	27,494	62.9	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	80	81.6
Hispanic	3	3.1
White	13	13.3
Other	2	2.0

Gender	Number	Percentage
Female	58	59.2
Male	40	40.8

TOTAL	98
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AVERAGE NUMBER OF ABSENCES

2008	8.4
2009	6.8
2010	8.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		72.8	67.6	70.2	40.0	25.0	63.6	*	61.9	81.7	72.2	76.0	277
	2009		79.8	76.7	78.1	42.9	44.4	72.7		69.4	88.1	79.5	83.0	234
	2010	*	84.3	75.0	83.3	68.8	66.7	75.9		80.9	85.9	83.3	87.3	174
10	2008		75.3	73.3	73.6	14.3	*	71.5		65.1	83.2	75.1	80.0	193
	2009	*	80.6	69.0	75.3	22.2	54.5	73.7	*	66.2	87.8	77.4	82.5	301
	2010		79.1	68.0	76.1	20.0	50.0	74.1		65.9	86.6	77.6	87.2	210
11	2008		78.0	81.8	77.0	9.1	*	74.0		71.7	83.2	78.2	86.6	211
	2009	*	90.6	74.1	84.2	37.5	38.9	83.3		78.7	90.7	86.0	89.8	229
	2010	*	88.1	85.1	87.6	46.2	66.7	83.9		78.4	94.6	86.9	91.0	245
9-11	2008		75.2	71.4	73.3	24.2	25.0	69.4	*	65.7	82.6	74.9	79.9	681
	2009	*	83.2	72.1	78.8	35.5	48.3	76.4	*	70.5	88.9	80.6	84.6	764
	2010	*	83.8	79.5	82.5	42.9	63.4	78.6		75.3	89.5	82.8	88.3	629

NUMBER TESTED IN GRADES 9-11													
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	589	172	655	31	60	573	1	342	422	764	25,383	
2010	2	512	112	521	49	41	425	0	296	333	629	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		64	12	67	9	9	67	*	51	26	77	2,667	277
	2009		41	7	43	8	5	45		33	15	48	1,757	234
	2010	*	24	5	24	5	3	26		17	12	29	1,295	174
10	2008		44	4	43	6	*	41		30	18	48	1,649	193
	2009	*	42	26	65	7	15	60	*	49	19	68	1,466	301
	2010		38	8	42	16	4	37		31	16	47	1,086	210
11	2008		44	2	40	10	*	44		26	20	46	870	211
	2009	*	16	15	31	5	11	30		19	13	32	679	229
	2010	*	21	10	25	7	8	28		25	7	32	632	245
9-11	2008		152	18	150	25	15	152	*	107	64	171	5,186	681
	2009	*	99	48	139	20	31	135	*	101	47	148	3,902	764
	2010	*	83	23	91	28	15	91		73	35	108	3,013	629

NUMBER TESTED IN GRADES 9-11													
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	589	172	655	31	60	573	1	342	422	764	25,383	
2010	2	512	112	521	49	41	425	0	296	333	629	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	80.8	64.1	61.0		
	2009	84.4	72.4	67.0		
	2010	84.8	68.3	66.7		
10	2008	90.0	69.9	66.7	2.0	78.5
	2009	89.6	69.7	68.6	2.2	78.8
	2010	89.1	72.2	61.7	2.2	74.8
11	2008	86.6	67.0	65.5	2.2	75.0
	2009	86.2	72.1	67.3	2.4	84.9
	2010	87.9	72.8	66.8	2.3	78.2
9-11	2008	85.2	66.6	64.0	2.1	76.6
	2009	87.0	71.2	67.7	2.3	81.4
	2010	87.4	71.4	65.1	2.3	76.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008		9.4	16.2	9.8	6.7	0.0	6.0	*	8.2	12.0	10.1	19.9	277
	2009		3.9	6.7	4.6	0.0	0.0	1.8		4.6	4.0	4.3	13.3	234
	2010	*	7.2	5.0	8.3	0.0	0.0	1.9		5.6	8.2	6.9	16.9	174
10	2008		3.9	0.0	3.7	0.0	*	2.1		2.3	4.7	3.6	10.1	193
	2009	*	3.7	3.6	2.7	0.0	0.0	2.2	*	3.4	3.8	3.7	11.3	301
	2010		2.7	0.0	2.3	0.0	0.0	0.0		3.3	1.7	2.4	9.1	210
11	2008		6.5	0.0	5.2	0.0	*	3.0		3.3	8.4	6.2	13.4	211
	2009	*	12.9	13.8	11.7	0.0	0.0	7.8		11.2	14.3	13.1	22.2	229
	2010	*	5.1	7.5	5.0	0.0	0.0	2.9		5.2	6.2	5.7	20.9	245
9-11	2008		6.9	9.5	6.6	3.0	0.0	3.8	*	5.1	8.7	7.0	15.1	681
	2009	*	6.5	7.6	6.0	0.0	0.0	3.8	*	5.8	7.3	6.7	15.0	764
	2010	*	4.9	5.4	5.0	0.0	0.0	1.6		4.7	5.1	4.9	15.4	629

NUMBER TESTED IN GRADES 9-11													
2008	0	613	63	562	33	20	497	1	312	368	681	25,864	
2009	2	589	172	655	31	60	573	1	342	422	764	25,383	
2010	2	512	112	521	49	41	425	0	296	333	629	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	38.7	44.4	36.8	7.1	33.3	23.2	*	38.6	39.7	39.4	44.8	269
	2009		42.8	27.3	39.2	10.0	12.5	27.8		34.2	46.7	40.7	56.5	236
	2010	*	49.3	26.1	43.5	0.0	30.0	32.7		40.7	51.8	46.0	60.4	176
10	2008		42.4	33.3	41.4	*	*	31.2		39.5	43.4	41.7	50.8	187
	2009	*	45.3	36.6	41.0	28.6	33.3	30.4	*	37.5	46.4	42.2	55.4	289
	2010		60.9	48.0	58.5	23.1	25.0	50.4		54.1	62.9	59.2	67.8	201
11	2008		73.5	54.5	71.8	*	*	65.8		69.9	74.4	72.5	75.1	200
	2009	*	75.2	61.8	69.8	*	37.5	64.9		66.7	74.1	71.5	77.0	221
	2010	*	85.2	74.2	82.1	46.2	68.2	77.3		75.7	88.5	82.6	85.6	241
9-11	2008	*	50.9	43.5	48.7	4.3	20.0	39.6	*	47.8	51.9	50.2	54.3	656
	2009	*	53.1	42.9	49.1	22.6	31.6	40.5	*	43.5	55.8	50.4	61.5	746
	2010	*	65.9	58.2	63.2	20.9	50.0	57.0		58.2	70.1	64.6	69.7	618

NUMBER TESTED IN GRADES 9-11													
2008	1	591	62	540	23	20	477	1	291	364	656	25,229	
2009	2	569	170	640	31	57	546	1	331	414	746	24,829	
2010	2	502	110	513	43	40	414	0	287	331	618	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	141	20	139	13	8	139	*	78	85	163	5,964	269
	2009		115	24	121	18	7	114		75	65	140	4,403	236
	2010	*	77	17	83	17	7	72		54	41	95	3,992	176
10	2008		99	10	92	*	*	95		49	60	109	3,982	187
	2009	*	111	52	147	5	22	151	*	85	82	167	3,643	289
	2010		68	13	71	10	6	67		39	43	82	2,682	201
11	2008		50	5	46	*	*	54		25	30	55	1,574	200
	2009	*	41	21	58	*	10	60		27	36	63	1,508	221
	2010	*	26	16	35	7	7	39		27	15	42	998	241
9-11	2008	*	290	35	277	22	16	288	*	152	175	327	11,520	656
	2009	*	267	97	326	24	39	325	*	187	183	370	9,554	746
	2010	*	171	46	189	34	20	178		120	99	219	7,672	618

NUMBER TESTED IN GRADES 9-11													
2008	1	591	62	540	23	20	477	1	291	364	656	25,229	
2009	2	569	170	640	31	57	546	1	331	414	746	24,829	
2010	2	502	110	513	43	40	414	0	287	331	618	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	57.2	54.9	51.9	53.9	56.9	57.4	54.7	45.0	54.7	51.9
	2009	51.4	62.6	53.9	50.3	53.0	56.1	57.8	46.3	52.1	51.5
	2010	60.8	60.3	52.7	51.0	55.0	56.3	53.4	47.3	48.8	48.9
10	2008	68.3	55.6	63.2	55.4	63.2	49.8	60.2	44.1	49.2	56.3
	2009	68.6	54.6	59.7	56.3	57.4	53.8	67.2	41.5	51.7	54.2
	2010	70.9	58.1	63.5	65.9	61.5	67.2	65.4	49.8	51.9	56.3
11	2008	73.7	71.9	70.2	70.2	71.0	56.6	66.4	52.3	67.4	58.1
	2009	72.9	67.1	70.0	75.2	71.9	60.1	67.2	59.0	63.6	63.6
	2010	72.4	76.5	68.4	75.2	79.3	60.8	67.6	55.7	60.7	55.9
9-11	2008	65.4	60.3	60.7	59.3	63.0	55.0	59.9	47.0	57.0	55.0
	2009	64.4	60.9	60.9	60.0	60.3	56.4	64.2	48.2	55.4	56.1
	2010	68.6	65.9	62.3	65.3	66.6	61.6	62.8	51.4	54.4	54.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	3.9	8.3	3.6	0.0	0.0	0.0	*	5.5	3.5	4.5	10.2	269
	2009		11.4	9.1	11.6	0.0	12.5	3.2		9.6	13.1	11.4	15.2	236
	2010	*	5.3	8.7	4.8	0.0	0.0	2.8		5.5	5.9	5.7	15.9	176
10	2008		1.7	0.0	1.9	*	*	0.7		1.2	1.9	1.6	9.5	187
	2009	*	5.4	3.7	4.0	0.0	3.0	1.4	*	3.7	5.9	4.8	9.0	289
	2010		8.0	12.0	8.8	0.0	12.5	2.2		7.1	9.5	8.5	12.2	201
11	2008		11.6	0.0	9.8	*	*	3.8		9.6	12.0	11.0	16.7	200
	2009	*	12.7	14.5	11.5	*	12.5	9.4		8.6	15.8	13.1	20.6	221
	2010	*	11.4	6.5	9.2	0.0	4.5	7.0		9.9	10.0	10.0	18.1	241
9-11	2008	*	5.8	4.8	5.0	0.0	0.0	1.5	*	5.5	5.8	5.6	11.6	656
	2009	*	9.7	8.2	8.6	0.0	7.0	4.4	*	6.9	11.4	9.4	14.6	746
	2010	*	8.4	8.2	7.8	0.0	5.0	4.3		7.7	8.8	8.3	15.3	618

NUMBER TESTED IN GRADES 9-11													
2008	1	591	62	540	23	20	477	1	291	364	656	25,229	
2009	2	569	170	640	31	57	546	1	331	414	746	24,829	
2010	2	502	110	513	43	40	414	0	287	331	618	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		81.2	66.7	80.6	*	*	77.0		76.5	82.7	80.0	86.2	185
	2009	*	84.8	80.8	82.3	71.4	76.7	80.8	*	82.7	84.2	83.5	87.7	273
	2010		87.8	76.9	84.1	60.0	66.7	82.7		76.1	93.8	86.0	92.2	200
11	2008		95.2	83.3	93.9	*	*	93.6		93.9	94.8	94.4	95.8	198
	2009	*	96.3	91.1	93.7	66.7	76.5	93.0		97.5	93.5	94.5	96.7	219
	2010	*	96.0	100.0	96.9	83.3	100.0	96.5		94.6	99.2	97.1	97.7	240
10-11	2008		88.5	74.1	87.4	50.0	16.7	86.0		85.3	89.1	87.5	90.4	383
	2009	*	90.1	85.1	87.4	69.2	76.6	86.4	*	88.4	88.7	88.4	91.8	492
	2010	*	91.9	93.3	91.0	70.4	90.3	90.5		86.4	96.7	92.0	94.7	440

NUMBER TESTED IN GRADES 10-11													
2008	0	356	27	318	10	6	292	0	163	220	383	14,376	
2009	2	353	134	427	13	47	374	1	207	284	492	14,491	
2010	1	346	89	365	27	31	304	0	199	241	440	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		32	5	30	*	*	31		19	18	37	1,102	185
	2009	*	29	15	42	2	7	39	*	22	23	45	976	273
	2010		21	6	27	6	3	23		21	7	28	644	200
11	2008		9	2	10	*	*	10		5	6	11	271	198
	2009	*	6	5	12	2	4	12		2	9	12	213	219
	2010	*	7	0	6	2	0	6		6	1	7	159	240
10-11	2008		41	7	40	5	5	41		24	24	48	1,373	383
	2009	*	35	20	54	4	11	51	*	24	32	57	1,189	492
	2010	*	28	6	33	8	3	29		27	8	35	803	440

NUMBER TESTED IN GRADES 10-11													
2008	0	356	27	318	10	6	292	0	163	220	383	14,376	
2009	2	353	134	427	13	47	374	1	207	284	492	14,491	
2010	1	346	89	365	27	31	304	0	199	241	440	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	65.3	71.6	78.3	61.8	74.0
	2009	69.6	75.0	78.8	65.4	73.2
	2010	62.1	72.5	76.6	65.5	70.1
11	2008	67.7	78.4	74.4	77.8	83.2
	2009	66.1	78.2	81.8	80.5	81.0
	2010	68.3	71.6	74.1	78.1	83.0
10-11	2008	66.6	75.1	76.3	70.0	78.8
	2009	68.1	76.4	80.1	72.1	76.6
	2010	65.5	72.0	75.2	72.4	77.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		10.6	6.7	9.7	*	*	5.2		11.1	9.6	10.3	22.7	185
	2009	*	19.9	11.5	16.5	0.0	3.3	8.4	*	16.5	17.8	17.2	29.8	273
	2010		21.5	30.8	20.6	6.7	33.3	15.8		23.9	21.4	22.5	36.0	200
11	2008		17.2	0.0	15.3	*	*	11.5		18.3	14.7	16.2	28.9	198
	2009	*	25.3	21.4	22.1	0.0	11.8	19.3		36.3	17.4	24.2	39.6	219
	2010	*	29.3	22.2	26.7	8.3	4.5	16.4		32.4	23.3	27.5	46.1	240
10-11	2008		14.0	3.7	12.6	0.0	0.0	8.6		14.7	12.3	13.3	25.4	383
	2009	*	22.4	15.7	19.0	0.0	6.4	13.4	*	24.2	17.6	20.3	34.2	492
	2010	*	25.4	24.7	23.8	7.4	12.9	16.1		28.6	22.4	25.2	40.6	440

NUMBER TESTED IN GRADES 10-11													
2008	0	356	27	318	10	6	292	0	163	220	383	14,376	
2009	2	353	134	427	13	47	374	1	207	284	492	14,491	
2010	1	346	89	365	27	31	304	0	199	241	440	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		42.2	46.7	41.4	*	*	31.9		47.0	39.0	42.6	50.2	188
	2009	*	37.9	37.3	35.9	14.3	18.2	25.7	*	37.8	36.8	37.2	51.8	290
	2010		51.2	26.9	47.0	6.7	11.1	37.1		44.2	50.9	48.0	65.1	198
11	2008		68.3	54.5	65.2	*	*	62.7		74.1	62.6	67.5	76.3	200
	2009		82.4	76.4	79.6	*	47.1	75.9		84.1	79.6	80.9	82.2	220
	2010	*	86.9	72.3	81.7	50.0	63.6	78.0		78.6	87.0	83.1	87.9	243
10-11	2008		55.8	50.0	53.6	20.0	0.0	48.3		60.7	51.4	55.4	61.7	388
	2009	*	57.9	52.9	54.8	36.4	28.0	47.7	*	55.3	56.8	56.1	65.4	510
	2010	*	69.3	59.3	65.8	25.9	48.4	60.3		63.6	70.4	67.3	75.4	441

NUMBER TESTED IN GRADES 10-11													
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	368	138	442	11	50	388	1	217	292	510	14,681	
2010	1	345	91	365	27	31	305	0	198	243	441	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		100	8	92	*	*	94		44	64	108	4,021	188
	2009	*	126	52	161	6	27	162	*	84	98	182	3,924	290
	2010		83	19	89	14	8	83		48	55	103	2,910	198
11	2008		60	5	57	*	*	59		22	43	65	1,499	200
	2009		29	13	39	*	9	41		13	28	42	1,162	220
	2010	*	23	18	36	6	8	38		24	17	41	838	243
10-11	2008		160	13	149	8	8	153		66	107	173	5,520	388
	2009	*	155	65	200	7	36	203	*	97	126	224	5,086	510
	2010	*	106	37	125	20	16	121		72	72	144	3,748	441

NUMBER TESTED IN GRADES 10-11													
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	368	138	442	11	50	388	1	217	292	510	14,681	
2010	1	345	91	365	27	31	305	0	198	243	441	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	62.0	58.8	58.1	46.9	56.0
	2009	64.4	58.1	53.5	47.5	57.6
	2010	68.2	55.6	57.7	53.9	53.0
11	2008	60.4	56.3	68.3	57.7	62.0
	2009	67.6	60.0	72.6	64.9	66.2
	2010	63.8	57.6	70.5	64.6	61.7
10-11	2008	61.1	57.5	63.4	52.5	59.1
	2009	65.8	58.9	61.7	55.0	61.3
	2010	65.7	56.7	64.7	59.8	57.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		1.2	0.0	0.6	*	*	0.0		0.0	1.9	1.1	6.4	188
	2009	*	2.0	0.0	0.8	0.0	0.0	0.0	*	1.5	1.3	1.4	5.7	290
	2010		1.2	3.8	1.2	0.0	0.0	0.0		1.2	1.8	1.5	10.4	198
11	2008		1.1	0.0	1.2	*	*	0.0		1.2	0.9	1.0	6.9	200
	2009		1.8	3.6	2.6	*	0.0	2.4		3.7	1.5	2.3	12.9	220
	2010	*	1.7	0.0	1.5	0.0	0.0	0.6		0.9	1.5	1.2	10.9	243
10-11	2008		1.1	0.0	0.9	0.0	0.0	0.0		0.6	1.4	1.0	6.6	388
	2009	*	1.9	1.4	1.6	0.0	0.0	1.0	*	2.3	1.4	1.8	8.9	510
	2010	*	1.4	1.1	1.4	0.0	0.0	0.3		1.0	1.6	1.4	10.6	441

NUMBER TESTED IN GRADES 10-11													
2008	0	362	26	321	10	8	296	0	168	220	388	14,400	
2009	1	368	138	442	11	50	388	1	217	292	510	14,681	
2010	1	345	91	365	27	31	305	0	198	243	441	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		60.0	*	54.5	56.5	*	53.3		66.7	*	56.5	66.2	23
	2010		50.0	*	50.0	50.0	*	50.0		50.0	*	50.0	66.5	12
10	2008		71.4	*	75.0	75.0		*		*	*	75.0	68.4	8
	2009		62.1	71.4	69.0	63.9	*	61.5		65.4	60.0	63.9	67.3	36
	2010		66.7	*	68.8	72.2	*	75.0		68.8	*	72.2	69.6	18
11	2008													0
	2009		35.7	*	38.5	40.0		42.9		66.7	0.0	40.0	54.8	15
	2010		60.0	*	58.8	60.0	*	68.8		71.4	33.3	60.0	53.6	20
9-11	2008		71.4	*	75.0	75.0		*		*	*	75.0	68.4	8
	2009		55.6	63.6	57.8	56.8	33.3	54.5		66.0	33.3	56.8	64.1	74
	2010		60.5	66.7	60.0	62.0	66.7	66.7		65.0	50.0	62.0	64.0	50

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	386	
2009	0	63	11	64	74	6	55	0	53	21	74	1,375	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		8	*	10	10	*	7		6	*	10	212	23
	2010		4	*	6	6	*	5		5	*	6	153	12
10	2008		2	*	2	2		*		*	*	2	122	8
	2009		11	2	9	13	*	10		9	4	13	145	36
	2010		5	*	5	5	*	4		5	*	5	104	18
11	2008													0
	2009		9	*	8	9		8		3	6	9	137	15
	2010		6	*	7	8	*	5		4	4	8	137	20
9-11	2008		2	*	2	2		*		*	*	2	122	8
	2009		28	4	27	32	4	25		18	14	32	494	74
	2010		15	4	18	19	2	14		14	5	19	394	50

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	386	
2009	0	63	11	64	74	6	55	0	53	21	74	1,375	
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	70.1	60.5	62.8		
	2010	64.6	59.8	61.4		
10	2008	71.4	53.6	67.2	1.5	63.3
	2009	70.6	58.7	64.6	1.3	63.3
	2010	71.4	71.4	70.8	1.3	60.7
11	2008					55.2
	2009	63.8	69.5	65.8	1.3	55.2
	2010	60.0	64.3	67.5	1.6	53.9
9-11	2008	71.4	53.6	67.2	1.5	60.9
	2009	69.1	61.5	64.3	1.3	60.9
	2010	65.2	65.8	67.2	1.4	57.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	23
	2010		37.5	*	25.0	25.0	*	30.0		30.0	*	25.0	24.1	12
10	2008		14.3	*	12.5	12.5		*		*	*	12.5	14.5	8
	2009		10.3	14.3	13.8	11.1	*	3.8		11.5	10.0	11.1	14.4	36
	2010		13.3	*	12.5	11.1	*	12.5		12.5	*	11.1	14.9	18
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	15
	2010		6.7	*	5.9	5.0	*	6.3		7.1	0.0	5.0	5.4	20
9-11	2008		14.3	*	12.5	12.5		*		*	*	12.5	14.5	8
	2009		4.8	9.1	6.3	5.4	0.0	1.8		5.7	4.8	5.4	4.7	74
	2010		15.8	0.0	13.3	12.0	0.0	14.3		15.0	0.0	12.0	16.2	50

NUMBER TESTED IN GRADES 9-11													
2008	0	7	1	8	8	0	4	0	5	2	8	8	386
2009	0	63	11	64	74	6	55	0	53	21	74	74	1,375
2010	0	38	12	45	50	6	42	0	40	10	50	50	1,094

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		45.5	*	33.3	38.5	*	44.4		40.0	*	38.5	43.4	13
	2010		50.0	*	45.5	45.5	*	55.6		55.6	*	45.5	44.8	11
10	2008		37.5	*	44.4	40.0		50.0		50.0	33.3	40.0	36.2	10
	2009		27.3	*	29.2	25.9	*	20.0		21.1	37.5	25.9	41.5	27
	2010		50.0	*	52.9	50.0	*	52.9		43.8	*	50.0	58.3	20
11	2008													0
	2009		46.7	*	50.0	43.8		46.7		60.0	16.7	43.8	39.6	16
	2010		23.5	*	31.6	31.8	*	35.3		50.0	0.0	31.8	44.7	22
9-11	2008		37.5	*	44.4	40.0		50.0		50.0	33.3	40.0	36.2	10
	2009		37.5	12.5	36.0	33.9	*	34.1		35.9	29.4	33.9	41.9	56
	2010		39.0	54.5	42.6	41.5	50.0	46.5		48.7	25.0	41.5	49.2	53

NUMBER TESTED IN GRADES 9-11													
2008	0	8	1	9	10	0	6	0	6	3	10	403	
2009	0	48	8	50	56	5	44	0	39	17	56	1,374	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		6	*	8	8	*	5		6	*	8	343	13
	2010		4	*	6	6	*	4		4	*	6	258	11
10	2008		5	*	5	6		3		3	*	6	257	10
	2009		16	*	17	20	*	16		15	5	20	269	27
	2010		8	*	8	10	*	8		9	*	10	161	20
11	2008													0
	2009		8	*	7	9		8		4	5	9	186	16
	2010		13	*	13	15	*	11		7	7	15	173	22
9-11	2008		5	*	5	6		3		3	*	6	257	10
	2009		30	7	32	37	*	29		25	12	37	798	56
	2010		25	5	27	31	3	23		20	9	31	592	53

NUMBER TESTED IN GRADES 9-11													
2008	0	8	1	9	10	0	6	0	6	3	10	403	
2009	0	48	8	50	56	5	44	0	39	17	56	1,374	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	43.1	38.5	40.4	36.5	35.9	30.8	48.7	43.1	36.5	41.8
	2010	45.5	43.2	43.2	38.6	48.5	36.4	51.5	63.6	63.6	49.4
10	2008	40.0	52.5	32.5	52.5	30.0	42.5	60.0	30.0	62.5	32.9
	2009	39.8	32.4	43.5	45.4	36.1	38.9	45.4	38.3	38.9	27.5
	2010	35.0	42.5	45.0	40.0	57.5	46.3	50.0	44.2	53.8	38.6
11	2008										
	2009	68.8	51.6	42.2	48.4	46.9	46.9	53.1	53.1	43.8	45.8
	2010	40.9	48.9	45.5	52.3	47.7	35.6	39.4	39.4	58.0	40.9
9-11	2008	40.0	52.5	32.5	52.5	30.0	42.5	60.0	30.0	62.5	32.9
	2009	48.8	39.3	42.4	44.2	39.1	39.3	48.4	43.6	39.7	36.1
	2010	39.6	45.3	44.8	44.8	51.6	39.8	45.9	46.2	57.5	41.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.9	11
10	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.2	10
	2009		4.5	*	4.2	3.7	*	0.0		5.3	0.0	3.7	2.8	27
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	20
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	16
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	22
9-11	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.2	10
	2009		2.1	0.0	2.0	1.8	*	0.0		2.6	0.0	1.8	0.9	56
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	53

NUMBER TESTED IN GRADES 9-11													
2008	0	8	1	9	10	0	6	0	6	3	10	403	
2009	0	48	8	50	56	5	44	0	39	17	56	1,374	
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		52.4	66.7	56.5	55.6	*	60.0		61.1	44.4	55.6	58.5	27
	2010		76.9	*	69.2	73.3	*	78.6		66.7	*	73.3	61.7	15
11	2008													0
	2009		57.1	*	61.5	60.0		61.5		80.0	*	60.0	52.0	15
	2010		47.1	*	45.0	50.0	*	52.9		53.3	42.9	50.0	46.4	22
10-11	2008													0
	2009		54.3	71.4	58.3	57.1	*	60.6		67.9	35.7	57.1	55.8	42
	2010		60.0	57.1	54.5	59.5	*	64.5		59.3	60.0	59.5	54.6	37

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	35	7	36	42	3	33	0	28	14	42	686	
2010	0	30	7	33	37	4	31	0	27	10	37	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		10	2	10	12	*	8		7	5	12	168	27
	2010		3	*	4	4	*	3		4	*	4	127	15
11	2008													0
	2009		6	*	5	6		5		2	*	6	135	15
	2010		9	*	11	11	*	8		7	4	11	156	22
10-11	2008													0
	2009		16	2	15	18	*	13		9	9	18	303	42
	2010		12	3	15	15	*	11		11	4	15	283	37

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	35	7	36	42	3	33	0	28	14	42	686	
2010	0	30	7	33	37	4	31	0	27	10	37	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	63.7	68.5	50.6	49.0	59.6
	2010	60.0	65.3	70.0	69.6	59.3
11	2008					
	2009	60.7	64.8	52.7	57.1	66.0
	2010	56.8	59.1	52.3	66.9	55.0
10-11	2008					
	2009	62.6	67.2	51.3	51.9	61.9
	2010	58.1	61.6	59.5	68.0	56.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	27
	2010		7.7	*	7.7	6.7	*	7.1		8.3	*	6.7	6.3	15
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	15
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	22
10-11	2008													0
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	42
	2010		3.3	0.0	3.0	2.7	*	3.2		3.7	0.0	2.7	4.5	37

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	35	7	36	42	3	33	0	28	14	42	686	
2010	0	30	7	33	37	4	31	0	27	10	37	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		22.2	*	20.0	18.2		14.3		28.6	*	18.2	32.3	11
	2009		40.9	0.0	36.0	32.1	*	33.3		33.3	30.0	32.1	36.9	28
	2010		38.5	*	38.5	40.0	*	42.9		33.3	*	40.0	38.7	15
11	2008													0
	2009		52.9	*	50.0	50.0		50.0		66.7	16.7	50.0	33.8	18
	2010		31.6	*	33.3	33.3	*	35.3		46.7	12.5	33.3	39.8	24
10-11	2008		22.2	*	20.0	18.2		14.3		28.6	*	18.2	32.3	11
	2009		46.2	0.0	41.5	39.1	*	40.5		46.7	25.0	39.1	35.6	46
	2010		34.4	42.9	35.3	35.9	*	38.7		40.7	27.3	35.9	39.2	39

NUMBER TESTED IN GRADESS 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	39	7	41	46	4	37	0	30	16	46	738	
2010	0	32	7	34	39	4	31	0	27	11	39	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		7	*	8	9		6		5	*	9	262	11
	2009		13	6	16	19	*	14		12	7	19	275	28
	2010		8	*	8	9	*	8		8	*	9	217	15
11	2008													0
	2009		8	*	8	9		8		4	5	9	200	18
	2010		13	*	14	16	*	11		8	7	16	186	24
10-11	2008		7	*	8	9		6		5	*	9	262	11
	2009		21	7	24	28	*	22		16	12	28	475	46
	2010		21	4	22	25	*	19		16	8	25	403	39

NUMBER TESTED IN GRADES 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	39	7	41	46	4	37	0	30	16	46	738	
2010	0	32	7	34	39	4	31	0	27	11	39	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	42.2	56.6	41.4	28.8	45.5
	2009	56.4	47.6	52.0	45.8	59.5
	2010	57.1	54.8	51.1	43.3	56.7
11	2008					
	2009	48.0	52.8	64.8	60.5	53.7
	2010	52.7	47.2	49.3	51.9	57.9
10-11	2008	42.2	56.6	41.4	28.8	45.5
	2009	53.1	49.6	57.0	51.6	57.2
	2010	54.4	50.1	50.0	48.6	57.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	11
	2009		4.5	0.0	4.0	3.6	*	0.0		5.6	0.0	3.6	4.8	28
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	15
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	18
	2010		5.3	*	4.8	4.2	*	5.9		6.7	0.0	4.2	2.6	24
10-11	2008		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	11
	2009		2.6	0.0	2.4	2.2	*	0.0		3.3	0.0	2.2	2.8	46
	2010		3.1	0.0	2.9	2.6	*	3.2		3.7	0.0	2.6	4.5	39

NUMBER TESTED IN GRADE 10-11													
2008	0	9	1	10	11	0	7	0	7	3	11	387	
2009	0	39	7	41	46	4	37	0	30	16	46	738	
2010	0	32	7	34	39	4	31	0	27	11	39	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	2	50.0	2	100.0	0	-	4	75.0
10	0	-	2	50.0	0	-	2	50.0
11	2	100.0	4	25.0	0	-	6	50.0
12	0	-	6	83.3	0	-	6	83.3
ALL	4	75.0	14	64.3	0	-	18	66.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (11)	Beginning	4	36.4	3	27.3	3	27.3	2	20.0	2	20.0
	Intermediate	1	9.1	2	18.2	2	18.2	1	10.0	1	10.0
	Advanced	4	36.4	4	36.4	4	36.4	3	30.0	5	50.0
	Advanced High	2	18.2	2	18.2	2	18.2	4	40.0	2	20.0
10 (11)	Beginning	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	3	37.5	2	22.2	5	62.5	3	27.3	2	25.0
	Advanced	1	12.5	1	11.1	0	0.0	3	27.3	2	25.0
	Advanced High	4	50.0	5	55.6	3	37.5	5	45.5	4	50.0
11 (28)	Beginning	2	7.7	2	7.7	2	7.7	1	3.7	1	4.0
	Intermediate	5	19.2	6	23.1	8	30.8	2	7.4	3	12.0
	Advanced	9	34.6	11	42.3	6	23.1	8	29.6	9	36.0
	Advanced High	10	38.5	7	26.9	10	38.5	16	59.3	12	48.0
12 (15)	Beginning	2	15.4	2	15.4	2	15.4	0	0.0	0	0.0
	Intermediate	1	7.7	1	7.7	1	7.7	1	7.7	2	18.2
	Advanced	3	23.1	2	15.4	3	23.1	6	46.2	5	45.5
	Advanced High	7	53.8	8	61.5	7	53.8	6	46.2	4	36.4
ALL (65)	Beginning	8	13.8	8	13.6	7	12.1	3	4.9	3	5.6
	Intermediate	10	17.2	11	18.6	16	27.6	7	11.5	8	14.8
	Advanced	17	29.3	18	30.5	13	22.4	20	32.8	21	38.9
	Advanced High	23	39.7	22	37.3	22	37.9	31	50.8	22	40.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
5 2 (40.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	2	
25 14 (56.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	2	7	
	Advanced High	0	1	11	
11 4 (36.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	5	
	Advanced High	0	0	4	
42 21 (50.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	1	2	13	
	Advanced High	0	1	17	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	138	367	63.6	132	369	6	327					3,034	420
		2008-09	132	379	57.4	126	380	6	373					3,696	421
		2009-10**	150	358	57.3	119	354	30	375	1	*			3,912	417
	Mathematics	2007-08	138	376	63.6	132	378	6	342					3,034	434
		2008-09	132	402	57.4	126	403	6	385					3,696	442
		2009-10**	150	375	57.3	119	374	30	388	1	*			3,912	441
	Writing	2007-08	138	365	63.6	132	367	6	325					3,034	418
		2008-09	132	375	57.4	126	378	6	325					3,696	417
		2009-10**	150	364	57.3	119	362	30	371	1	*			3,912	411
ACT	English	2007-08	104	14.0	47.9	99	14.0	5	*					1,423	16.0
		2008-09	113	13.6	49.1	106	13.7	7	12.4					1,749	15.8
		2009-10**	136	12.8	51.9	114	13.1	22	11.0					2,139	15.2
	Mathematics	2007-08	104	15.6	47.9	99	15.5	5	*					1,423	18.0
		2008-09	113	16.0	49.1	106	16.0	7	15.7					1,749	18.0
		2009-10**	136	15.8	51.9	114	15.8	22	16.0					2,139	18.1
	Reading	2007-08	104	14.4	47.9	99	14.3	5	*					1,423	16.8
		2008-09	113	14.2	49.1	106	14.2	7	14.3					1,749	16.8
		2009-10**	136	14.1	51.9	114	14.2	22	14.0					2,139	16.7
	Science	2007-08	104	15.7	47.9	99	15.6	5	*					1,423	17.5
		2008-09	113	15.4	49.1	106	15.5	7	13.4					1,749	17.4
		2009-10**	136	15.8	51.9	114	15.6	22	16.5					2,139	17.9
	Composite	2007-08	104	15.0	47.9	99	15.0	5	*					1,423	17.2
		2008-09	113	14.9	49.1	106	15.0	7	14.0					1,749	17.1
		2009-10**	136	14.7	51.9	114	14.7	22	14.5					2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	91	34.3	31.0	83	34.2	8	35.5	0		0		4,627	32.7
		2008	78	34.6	28.6	70	34.7	7	33.1	0		1	*	3,834	34.0
		2009	176	29.4	85.9	150	29.6	25	28.7	1	*	0		3,487	35.4
	Mathematics	2007	91	36.7	31.0	83	36.5	8	39.3	0		0		4,627	35.1
		2008	78	39.4	28.6	70	39.6	7	38.1	0		1	*	3,834	37.9
		2009	176	32.6	85.9	150	32.9	25	30.9	1	*	0		3,487	38.2
	Writing	2007	91	33.9	31.0	83	33.9	8	34.3	0		0		4,627	33.1
		2008	78	36.5	28.6	70	36.2	7	39.0	0		1	*	3,834	35.2
		2009	176	31.1	85.9	150	31.4	25	29.5	1	*	0		3,487	35.6
10	Critical Reading	2007	185	32.2	88.1	170	32.4	15	30.7	0		0		7,454	34.6
		2008	323	30.3	93.9	225	30.9	97	29.0	1	*	0		7,786	34.4
		2009	197	32.0	84.9	173	32.2	23	30.7	0		1	*	8,088	35.7
	Mathematics	2007	185	34.7	88.1	170	34.8	15	33.3	0		0		7,454	37.0
		2008	323	35.2	93.9	225	35.6	97	34.2	1	*	0		7,786	38.3
		2009	197	36.1	84.9	173	35.9	23	37.3	0		1	*	8,088	39.0
	Writing	2007	185	33.7	88.1	170	33.8	15	33.0	0		0		7,454	34.9
		2008	323	33.4	93.9	225	33.9	97	32.4	1	*	0		7,786	35.8
		2009	197	31.3	84.9	173	31.3	23	31.1	0		1	*	8,088	35.6
11	Critical Reading	2007	200	34.1	84.7	192	34.1	8	33.1	0		0		5,377	37.6
		2008	245	32.5	83.9	182	32.9	62	31.4	1	*	0		5,405	37.0
		2009	236	34.0	78.7	168	34.5	66	32.9	2	*	0		5,525	37.8
	Mathematics	2007	200	35.0	84.7	192	35.1	8	32.5	0		0		5,377	40.0
		2008	245	35.5	83.9	182	35.5	62	35.5	1	*	0		5,405	40.4
		2009	236	37.9	78.7	168	38.2	66	37.3	2	*	0		5,525	41.7
	Writing	2007	200	34.8	84.7	192	34.9	8	31.6	0		0		5,377	37.7
		2008	245	34.8	83.9	182	35.2	62	33.4	1	*	0		5,405	38.6
		2009	236	34.8	78.7	168	35.3	66	33.5	2	*	0		5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

13	1.0	0	0.0	474	1.5	76	16.0
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Calculus BC

1	*	*	*	136	3.4	98	72.1
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Economics: Macroeconomics

1	*	*	*	401	1.5	51	12.7
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English Literature & Composition

54	1.0	0	0.0	1,460	1.7	226	15.5
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History of Art

1	*	*	*	79	2.5	41	51.9
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Spanish Language

21	2.6	11	52.4	911	3.3	654	71.8
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

17	1.2	1	5.9	639	2.1	230	36.0
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Chemistry

13	1.0	0	0.0	310	1.7	68	21.9
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English Language & Composition

95	1.2	0	0.0	2,280	1.7	386	16.9
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Government & Politics: United States

13	1.0	0	0.0	567	1.3	35	6.2
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Human Geography

1	*	*	*	466	2.0	144	30.9
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United States History

91	1.0	0	0.0	1,685	1.4	140	8.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

160	46.3	67.8	73.4	84.2	48.1	78.8	47.7	79.9
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ALGEBRA II (tested with 2010)

165	53.2	68.8	73.7	84.4	52.7	70.3	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

81	49.1	74.6	77.2	88.0	69.1	82.7	81.0	89.9
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BIOLOGY (tested with 2010)

153	55.4	74.3	74.6	84.7	76.5	79.1	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

35	37.3	62.4	77.5	90.8	17.1	97.1	64.4	89.8
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CHEMISTRY (tested with 2010)

226	61.4	78.9	73.7	82.5	85.8	70.4	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

92	63.8	76.9	85.8	99.0	84.8	97.8	62.1	88.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

119	53.2	68.8	72.7	73.4	50.4	70.6	63.7	79.0
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ALGEBRA II (tested with 2010)

117	46.5	71.8	75.7	76.4	48.7	80.3	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

77	49.2	71.8	77.6	78.6	49.4	83.1	62.1	88.7
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BIOLOGY (tested with 2010)

123	55.1	73.0	72.6	72.5	69.9	73.2	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

34	40.9	62.3	71.1	72.5	11.8	67.6	64.0	88.4
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CHEMISTRY (tested with 2010)

180	39.9	70.9	70.1	70.0	59.4	57.2	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

94	35.4	63.4	82.5	85.9	18.1	94.7	53.1	91.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS (tested with 2010)

65	47.2	64.8	71.7	82.6	27.7	69.2	68.1	94.8
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ENGLISH I (tested with 2010)

92	63.1	75.4	74.9	84.8	71.7	69.6	74.8	85.6
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ENGLISH I PRE-AP (tested with 2010)

46	54.1	71.9	81.4	94.1	69.6	100.0	81.2	88.7
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ENGLISH II (tested with 2010)

88	61.6	74.4	76.9	87.6	64.8	89.8	77.5	84.5
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ENGLISH II PRE-AP (tested with 2010)

82	46.5	71.3	77.6	89.3	63.4	89.0	82.0	90.0
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ENGLISH III (tested with 2010)

153	58.3	72.2	75.3	86.0	68.0	81.0	71.2	86.5
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ENGLISH IV (tested with 2010)

131	56.5	71.0	75.4	86.3	58.8	76.3	75.8	90.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

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ENGLISH I (tested with 2010)

100	58.1	72.1	77.2	78.0	61.0	83.0	76.4	86.8
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ENGLISH I PRE-AP (tested with 2010)

46	50.1	69.4	81.6	83.7	58.7	95.7	74.3	89.1
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ENGLISH II (tested with 2010)

94	63.0	75.3	75.1	75.0	70.2	78.7	79.1	86.4
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ENGLISH II PRE-AP (tested with 2010)

83	38.1	66.8	80.2	82.5	34.9	96.4	68.2	90.1
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ENGLISH III (tested with 2010)

114	52.1	69.4	73.4	74.1	49.1	68.4	72.7	86.4
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ENGLISH IV

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I (tested with 2010)

23	57.4	76.4	70.9	79.2	65.2	60.9	66.9	81.2
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FRENCH II (tested with 2010)

33	60.2	79.4	79.5	90.1	81.8	87.9	65.1	85.1
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GEOMETRY (tested with 2010)

140	52.9	69.9	69.6	78.9	55.0	53.6	64.2	81.6
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GEOMETRY PRE-AP (tested with 2010)

49	59.7	73.1	78.0	89.4	59.2	95.9	72.1	90.3
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GOVERNMENT (tested with 2010)

64	44.1	67.8	86.7	102.1	37.5	100.0	66.6	93.5
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HEALTH I (tested with 2010)

97	63.1	75.4	83.7	96.5	79.4	96.9	77.2	96.8
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

78	43.0	69.4	73.8	84.6	44.9	75.6	57.8	86.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I (tested with 2010)

15	50.1	74.6	71.8	71.3	80.0	73.3	59.4	77.9
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FRENCH II (tested with 2010)

23	63.3	80.4	79.8	79.7	91.3	91.3	61.2	85.1
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GEOMETRY (tested with 2010)

117	53.7	69.1	72.0	72.5	48.7	68.4	55.3	81.3
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GEOMETRY PRE-AP (tested with 2010)

76	56.0	70.6	79.2	80.7	52.6	96.1	76.1	92.4
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GOVERNMENT

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HEALTH I (tested with 2010)

78	61.3	75.3	82.2	83.4	78.2	97.4	81.1	95.0
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

64	53.1	68.7	73.4	74.2	51.6	71.9	58.8	85.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA (tested with 2010)

135	53.9	71.2	79.5	91.7	57.0	98.5	79.8	96.6
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PHYSICS (tested with 2010)

145	53.7	75.2	71.2	79.9	80.0	66.9	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

94	29.6	64.2	73.9	85.7	14.9	87.2	60.1	90.8
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PRE-CALCULUS (tested with 2010)

106	39.2	68.6	71.8	82.1	43.4	70.8	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

61	42.4	61.6	69.8	80.7	23.0	47.5	48.2	86.0
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READING I (tested with 2010)

73	66.5	77.6	73.7	82.7	80.8	69.9	70.6	88.9
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SPANISH I (tested with 2010)

162	44.6	68.6	73.3	84.0	42.6	67.3	78.9	90.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA (tested with 2010)

79	50.9	70.0	76.4	77.5	54.4	91.1	71.2	93.3
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PHYSICS (tested with 2010)

36	36.9	67.4	72.8	73.7	36.1	75.0	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

80	31.1	65.0	75.1	76.9	18.8	73.8	66.0	92.5
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PRE-CALCULUS (tested with 2010)

6	35.0	68.5	76.8	78.3	33.3	83.3	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

31	38.2	65.7	77.6	79.7	38.7	83.9	57.3	91.7
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READING I (tested with 2010)

60	67.2	78.1	74.7	74.1	83.3	73.3	77.0	89.9
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SPANISH I (tested with 2010)

141	44.7	66.8	72.0	72.8	32.6	66.7	70.9	87.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2010)

168	56.1	73.1	82.2	95.0	56.5	92.9	72.4	88.5
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U.S. HISTORY (tested with 2010)

158	53.2	69.5	84.9	99.3	58.9	93.0	70.4	90.1
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WORLD GEOGRAPHY (tested with 2010)

112	57.5	71.7	72.4	82.1	59.8	74.1	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

23	60.4	73.6	80.7	92.9	60.9	95.7	81.8	91.9
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WORLD HISTORY (tested with 2010)

98	56.6	72.9	76.7	87.6	61.2	90.8	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

58	51.7	68.5	81.6	95.1	55.2	98.3	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2010)

142	55.0	70.0	80.4	82.2	47.9	92.3	70.1	87.4
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U.S. HISTORY (tested with 2010)

125	50.5	68.4	82.9	85.4	48.0	92.0	72.9	91.2
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WORLD GEOGRAPHY (tested with 2010)

100	64.0	76.0	79.5	80.0	71.0	92.0	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

21	68.3	78.9	84.8	85.8	81.0	100.0	86.5	89.0
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WORLD HISTORY (tested with 2010)

89	62.0	74.7	73.5	73.3	67.4	75.3	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

55	53.8	71.2	83.0	85.1	58.2	94.5	85.4	96.2
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