

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



MOISES E. MOLINA

School Number 5

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading/ELA: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading/ELA: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard
 21.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective
 23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 25.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

27.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 29.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 31.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 33.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 35.... TAKS-M Soc.Studies (1) TAKS-M Social Studies: % Meeting Standard
 37.... TAKS-M Soc.Studies (3) TAKS-M Social Studies: Performance by Objective
 39.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 41.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

MEASURES OF ENGLISH PROFICIENCY

43.... WMLS..... Woodcock-Muñoz Language Survey

COLLEGE READINESS

45.... SAT/ACT..... Mean Standard Scores for Seniors
 47.... AP..... Advanced Placement Exams

LOCAL ACCESSIONMENT

48.... ACP..... Assessment of Course Performance

3.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading/ELA: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading/ELA: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard
 22.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended
 24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 26.... TAKS Science (4)..... TAKS Science: Percentage Commended

28.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 30.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 32.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 34.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 36.... TAKS-M Soc.Studies (2) TAKS-M Social Studies: # Not Meeting Standard
 38.... TAKS-M Soc.Studies (4) TAKS-M Social Studies: % Commended
 40.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 42.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

44.... TELPAS..... TX English Language Proficiency Assessment System

46.... PSAT..... Mean Standard Scores for Juniors

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	528
10	449
11	325
12	339
ALL	1,641

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	78	4.8	31	25.2
American Indian	3	0.2	*	*
Asian	7	0.4	*	*
Hispanic	1,529	93.2	22	17.9
White	24	1.5	61	49.6
Other	**	**	9	7.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,387	84.5
Limited English proficient students	367	22.4
Special education students	149	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	518	33	6.4	2	0.4	2	0.4	472	91.1	9	1.7
	2009	580	29	5.0	0	0.0	1	0.2	542	93.4	8	1.4
	2010	528	19	3.6	0	0.0	5	0.9	496	93.9	8	1.5
10	2008	355	26	7.3	2	0.6	4	1.1	320	90.1	3	0.8
	2009	366	22	6.0	1	0.3	2	0.5	337	92.1	4	1.1
	2010	449	16	3.6	0	0.0	0	0.0	427	95.1	6	1.3
11	2008	363	29	8.0	3	0.8	3	0.8	321	88.4	7	1.9
	2009	306	19	6.2	1	0.3	2	0.7	278	90.8	6	2.0
	2010	325	23	7.1	2	0.6	0	0.0	294	90.5	6	1.8
12	2008	529	43	8.1	3	0.6	5	0.9	474	89.6	4	0.8
	2009	450	44	9.8	5	1.1	4	0.9	391	86.9	6	1.3
	2010	339	20	5.9	1	0.3	2	0.6	312	92.0	4	1.2
9-12	2008	1,765	131	7.4	10	0.6	14	0.8	1,587	89.9	23	1.3
	2009	1,702	114	6.7	7	0.4	9	0.5	1,548	91.0	24	1.4
	2010	1,641	78	4.8	3	0.2	7	0.4	1,529	93.2	24	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	518	419	80.9	135	26.1	50	9.7	45	8.7	75	14.5	19.1
	2009	580	487	84.0	141	24.3	56	9.7	55	9.5	72	12.4	19.3
	2010	528	461	87.3	137	25.9	38	7.2	46	8.7	61	11.6	5.3
10	2008	355	282	79.4	83	23.4	29	8.2	27	7.6	28	7.9	7.0
	2009	366	304	83.1	94	25.7	30	8.2	41	11.2	19	5.2	7.7
	2010	449	385	85.7	89	19.8	39	8.7	57	12.7	13	2.9	2.4
11	2008	363	290	79.9	67	18.5	25	6.9	41	11.3	20	5.5	1.7
	2009	306	241	78.8	74	24.2	21	6.9	25	8.2	17	5.6	2.6
	2010	325	277	85.2	65	20.0	31	9.5	35	10.8	11	3.4	0.3
12	2008	529	391	73.9	91	17.2	37	7.0	42	7.9	15	2.8	5.3
	2009	450	320	71.1	90	20.0	50	11.1	36	8.0	15	3.3	13.8
	2010	339	264	77.9	76	22.4	41	12.1	22	6.5	8	2.4	7.4
9-12	2008	1,765	1,382	78.3	376	21.3	141	8.0	155	8.8	138	7.8	9.0
	2009	1,702	1,352	79.4	399	23.4	157	9.2	157	9.2	123	7.2	12.3
	2010	1,641	1,387	84.5	367	22.4	149	9.1	160	9.8	93	5.7	4.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	524.4	13,257.6	491.9	93.8	12,144.3	91.6	150	28.6	42.3	432	9,564	82.4	72.1
	2009	595.1	12,462.6	561.2	94.3	11,404.9	91.5	121	20.3	39.0	487	8,973	81.8	72.0
	2010	531.6	11,951.9	500.5	94.2	10,769.5	90.1	88	16.6	32.9	442	8,320	83.2	69.6
10	2008	370.8	9,234.1	348.3	93.9	8,598.6	93.1	67	18.1	24.7	307	7,275	82.8	78.8
	2009	385.3	9,294.3	358.1	92.9	8,619.9	92.7	47	12.2	22.4	308	7,250	79.9	78.0
	2010	448.7	9,504.1	422.8	94.2	8,652.0	91.0	43	9.6	23.8	383	6,991	85.4	73.6
11	2008	369.1	7,399.2	349.5	94.7	6,893.1	93.2	45	12.2	19.1	323	6,005	87.5	81.2
	2009	314.8	7,512.5	299.1	95.0	6,985.9	93.0	33	10.5	17.0	282	6,194	89.6	82.4
	2010	339.1	8,136.9	318.7	94.0	7,411.5	91.1	29	8.6	19.1	293	6,143	86.4	75.5
12	2008	538.9	7,606.7	511.8	95.0	7,073.9	93.0	38	7.1	12.3	482	6,144	89.4	80.8
	2009	450.2	7,701.9	425.4	94.5	7,148.0	92.8	60	13.3	14.8	395	6,098	87.7	79.2
	2010	340.6	7,621.1	324.0	95.1	7,023.7	92.2	20	5.9	17.6	305	6,040	89.5	79.3
9-12	2008	1,803.2	37,497.7	1,701.5	94.4	34,709.9	92.6	300	16.6	27.3	1,544	28,988	85.6	77.3
	2009	1,745.4	36,971.3	1,643.8	94.2	34,158.7	92.4	261	15.0	25.3	1,472	28,515	84.3	77.1
	2010	1,659.9	37,214.0	1,566.1	94.3	33,856.7	91.0	180	10.8	24.4	1,423	27,494	85.7	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	31	25.2
Hispanic	22	17.9
White	61	49.6
Other	9	7.3

Gender	Number	Percentage
Female	60	48.8
Male	63	51.2

TOTAL	123
--------------	------------

AVERAGE NUMBER OF ABSENCES

2008	7.6
2009	6.5
2010	6.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	100.0	58.3	76.9	75.6	40.9	50.0	72.4	*	73.7	79.6	76.6	76.0	482
	2009	85.7	84.0	86.7	86.4	27.8	65.3	82.5		84.2	88.6	86.2	83.0	516
	2010	100.0	95.0	91.7	92.3	60.0	79.2	87.7		90.1	94.4	92.1	87.3	479
10	2008	*	95.0	76.3	77.6	50.0	50.8	73.8		73.5	83.0	78.1	80.0	319
	2009	*	85.0	86.7	87.3	60.0	64.1	84.6		85.9	87.8	86.9	82.5	335
	2010	*	85.7	91.8	90.8	41.7	68.1	88.1		89.4	94.0	91.7	87.2	408
11	2008	100.0	76.9	84.7	84.8	50.0	45.5	80.2		81.4	87.0	84.4	86.6	333
	2009	*	84.2	87.5	87.8	33.3	61.3	84.2		84.4	90.8	87.6	89.8	282
	2010	*	94.1	93.8	93.7	71.4	67.9	91.2		93.9	94.7	94.0	91.0	300
9-11	2008	100.0	75.7	79.0	78.8	44.1	49.1	75.1	*	75.7	82.8	79.3	79.9	1,134
	2009	92.9	84.4	86.9	87.0	37.8	63.9	83.6		84.7	88.9	86.8	84.6	1,133
	2010	100.0	92.2	92.3	92.1	58.5	73.0	88.8		90.8	94.3	92.4	88.3	1,187

NUMBER TESTED IN GRADES 9-11													
2008	17	70	1,031	903	34	228	872	1	569	565	1,134	25,864	
2009	14	64	1,047	917	37	241	882	0	590	542	1,133	25,383	
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0	10	103	94	13	56	102	*	65	48	113	2,667	482
	2009	1	4	64	58	13	35	69		44	27	71	1,757	516
	2010	0	1	37	32	6	21	38		26	12	38	1,295	479
10	2008	*	1	69	57	3	30	64		44	26	70	1,649	319
	2009	*	3	41	34	4	28	42		24	20	44	1,466	335
	2010	*	2	32	32	7	23	33		22	12	34	1,086	408
11	2008	0	6	45	40	3	30	51		29	23	52	870	333
	2009	*	3	32	27	6	24	34		22	13	35	679	282
	2010	*	1	17	16	4	17	18		9	8	18	632	300
9-11	2008	0	17	217	191	19	116	217	*	138	97	235	5,186	1,134
	2009	1	10	137	119	23	87	145		90	60	150	3,902	1,133
	2010	0	4	86	80	17	61	89		57	32	90	3,013	1,187

NUMBER TESTED IN GRADES 9-11													
2008	17	70	1,031	903	34	228	872	1	569	565	1,134	25,864	
2009	14	64	1,047	917	37	241	882	0	590	542	1,133	25,383	
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	81.5	66.4	64.8		
	2009	87.9	75.4	71.0		
	2010	89.0	74.2	71.8		
10	2008	90.8	71.9	69.1	2.0	79.3
	2009	92.0	74.4	73.1	2.5	82.6
	2010	93.3	77.2	67.6	2.6	82.8
11	2008	88.8	67.9	69.7	2.3	79.8
	2009	84.7	71.9	70.3	2.5	86.7
	2010	87.8	77.3	70.9	2.6	82.5
9-11	2008	86.3	68.4	67.5	2.2	79.6
	2009	88.3	74.2	71.4	2.5	84.5
	2010	90.2	76.0	70.2	2.6	82.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	25.0	8.3	16.6	15.6	4.5	3.6	12.4	*	14.6	17.9	16.2	19.9	482
	2009	14.3	12.0	12.4	11.9	5.6	6.9	8.6		13.3	11.4	12.4	13.3	516
	2010	25.0	15.0	18.8	17.6	0.0	8.9	11.9		14.5	24.1	18.8	16.9	479
10	2008	*	5.0	2.1	2.0	0.0	0.0	1.2		2.4	3.3	2.8	10.1	319
	2009	*	15.0	6.5	6.4	0.0	1.3	4.8		5.3	8.5	6.9	11.3	335
	2010	*	7.1	6.2	6.0	0.0	0.0	1.8		4.3	8.0	6.1	9.1	408
11	2008	42.9	3.8	5.8	8.0	0.0	0.0	2.3		6.4	7.9	7.2	13.4	333
	2009	*	5.3	16.0	14.9	0.0	3.2	10.2		13.5	19.1	16.3	22.2	282
	2010	*	23.5	18.9	18.1	7.1	1.9	10.2		16.9	21.3	19.0	20.9	300
9-11	2008	35.3	5.7	9.4	9.5	2.9	1.8	6.3	*	8.8	10.8	9.8	15.1	1,134
	2009	28.6	10.9	11.6	11.0	2.7	4.1	7.8		11.0	12.5	11.7	15.0	1,133
	2010	16.7	15.7	14.4	13.8	2.4	4.4	8.0		11.7	17.7	14.5	15.4	1,187

NUMBER TESTED IN GRADES 9-11													
2008	17	70	1,031	903	34	228	872	1	569	565	1,134	25,864	
2009	14	64	1,047	917	37	241	882	0	590	542	1,133	25,383	
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	62.5	25.0	48.3	46.8	19.0	27.8	38.7	*	47.3	47.8	47.6	44.8	473
	2009	37.5	56.5	71.0	71.3	18.8	53.6	62.8		69.0	70.5	69.7	56.5	508
	2010	62.5	60.0	76.2	75.3	23.5	61.2	65.0		72.8	77.8	75.1	60.4	478
10	2008	*	26.3	51.6	51.8	*	28.8	40.0		50.9	50.3	50.6	50.8	316
	2009	*	68.8	68.3	68.2	27.3	55.3	62.2		69.4	68.3	68.7	55.4	323
	2010	*	69.2	73.2	73.5	12.5	49.3	64.4	*	72.4	73.5	72.9	67.8	399
11	2008	100.0	41.7	69.9	68.9	25.0	48.2	60.0		70.9	66.5	68.5	75.1	324
	2009	*	52.9	76.0	76.1	50.0	51.7	68.6		77.2	72.3	74.7	77.0	273
	2010	*	76.5	91.9	90.9	53.8	76.9	86.3		91.2	89.2	90.2	85.6	297
9-11	2008	75.0	31.3	55.4	54.6	20.6	33.2	45.3	*	54.7	54.4	54.5	54.3	1,113
	2009	60.0	58.9	71.4	71.6	27.3	53.6	64.0		71.1	70.3	70.7	61.5	1,104
	2010	66.7	68.0	79.1	78.6	31.6	61.2	70.3	*	77.1	79.3	78.2	69.7	1,174

NUMBER TESTED IN GRADES 9-11													
2008	16	67	1,015	884	34	223	854	1	563	550	1,113	25,229	
2009	15	56	1,026	897	33	233	853	0	570	532	1,104	24,829	
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	3	18	226	200	17	78	223	*	128	120	248	5,964	473
	2009	5	10	138	121	13	45	144		85	69	154	4,403	508
	2010	3	8	106	102	13	40	109		71	48	119	3,992	478
10	2008	*	14	140	121	*	42	144		83	73	156	3,982	316
	2009	*	5	95	82	8	34	98		49	51	101	3,643	323
	2010	*	4	102	91	7	35	96	*	55	53	108	2,682	399
11	2008	0	14	87	80	6	29	100		44	58	102	1,574	324
	2009	*	8	60	52	3	29	65		31	38	69	1,508	273
	2010	*	4	22	23	6	12	28		13	16	29	998	297
9-11	2008	4	46	453	401	27	149	467	*	255	251	506	11,520	1,113
	2009	6	23	293	255	24	108	307		165	158	324	9,554	1,104
	2010	6	16	230	216	26	87	233	*	139	117	256	7,672	1,174

NUMBER TESTED IN GRADES 9-11													
2008	16	67	1,015	884	34	223	854	1	563	550	1,113	25,229	
2009	15	56	1,026	897	33	233	853	0	570	532	1,104	24,829	
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	54.6	59.4	58.0	55.7	64.8	61.7	62.1	51.2	54.7	55.9
	2009	65.2	72.1	72.4	67.5	71.6	70.9	71.9	59.2	64.7	65.1
	2010	69.9	72.7	66.8	64.9	74.1	67.9	69.2	60.3	62.3	59.9
10	2008	66.8	53.2	64.6	63.5	63.4	53.5	68.6	50.0	54.1	61.3
	2009	78.8	62.4	70.2	69.8	63.8	63.6	77.7	55.0	63.9	62.2
	2010	75.3	67.1	69.6	72.0	69.3	69.5	75.9	61.4	58.0	63.0
11	2008	68.9	67.0	67.7	66.5	70.4	58.4	70.9	59.1	58.3	57.1
	2009	72.9	71.6	75.3	76.6	71.9	64.9	74.4	67.2	71.1	66.5
	2010	75.5	79.3	75.4	80.4	82.0	68.8	72.6	69.1	70.6	64.5
9-11	2008	62.2	59.8	62.7	61.1	66.0	58.4	66.5	53.1	55.6	57.8
	2009	71.1	69.1	72.5	70.4	69.4	67.3	74.2	59.9	66.0	64.6
	2010	73.2	72.5	69.9	71.2	74.5	68.7	72.4	62.9	62.9	62.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	12.5	4.2	8.5	8.5	4.8	4.6	4.4	*	9.5	7.8	8.7	10.2	473
	2009	12.5	8.7	17.4	17.8	6.3	17.5	10.9		15.3	18.8	16.9	15.2	508
	2010	12.5	5.0	22.0	21.1	0.0	8.7	9.0		22.2	19.0	20.9	15.9	478
10	2008	*	0.0	7.3	7.6	*	5.1	3.3		7.7	6.8	7.3	9.5	316
	2009	*	6.3	6.0	5.8	0.0	5.3	4.6		8.1	3.7	6.2	9.0	323
	2010	*	7.7	12.6	12.8	0.0	8.7	5.6	*	11.6	13.5	12.5	12.2	399
11	2008	33.3	4.2	12.1	12.1	0.0	3.6	5.6		12.6	11.6	12.0	16.7	324
	2009	*	5.9	21.2	22.0	0.0	15.0	13.0		20.6	20.4	20.5	20.6	273
	2010	*	11.8	21.7	20.2	7.7	5.8	10.3		20.9	20.9	20.9	18.1	297
9-11	2008	25.0	3.0	9.2	9.3	2.9	4.5	4.4	*	9.8	8.7	9.3	11.6	1,113
	2009	20.0	7.1	15.0	15.4	3.0	12.9	9.5		14.6	14.7	14.7	14.6	1,104
	2010	16.7	8.0	18.7	18.0	2.6	8.0	8.2	*	18.4	17.6	18.1	15.3	1,174

NUMBER TESTED IN GRADES 9-11													
2008	16	67	1,015	884	34	223	854	1	563	550	1,113	25,229	
2009	15	56	1,026	897	33	233	853	0	570	532	1,104	24,829	
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	89.5	87.2	87.8	*	67.3	84.3		91.4	83.6	87.7	86.2	309
	2009	*	88.2	88.8	89.3	58.3	67.6	86.2		91.0	86.9	89.0	87.7	318
	2010	*	100.0	94.0	93.9	75.0	81.7	91.5	*	96.0	92.4	94.3	92.2	400
11	2008	100.0	95.8	94.5	94.6	100.0	83.9	93.7		96.7	93.2	94.8	95.8	328
	2009	*	100.0	98.0	98.2	*	93.3	97.5		99.3	97.0	98.1	96.7	270
	2010	*	94.1	99.3	98.8	84.6	98.1	98.5		98.7	99.3	99.0	97.7	298
10-11	2008	100.0	93.0	90.9	91.3	100.0	75.7	89.2		94.0	88.8	91.4	90.4	637
	2009	100.0	94.1	93.0	93.4	70.6	79.1	91.3		94.8	91.5	93.2	91.8	588
	2010	100.0	96.6	96.2	96.0	81.0	88.7	94.5	*	97.2	95.4	96.3	94.7	698

NUMBER TESTED IN GRADES 10-11													
2008	8	43	574	505	12	111	489	0	315	322	637	14,376	
2009	7	34	541	470	17	134	458	0	291	295	588	14,491	
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	2	36	30	*	18	37		14	24	38	1,102	309
	2009	*	2	33	27	5	24	35		14	21	35	976	318
	2010	*	0	23	21	2	13	23	*	8	15	23	644	400
11	2008	0	1	16	14	0	9	16		5	12	17	271	328
	2009	*	0	5	4	*	4	5		1	4	5	213	270
	2010	*	1	2	3	2	1	3		2	1	3	159	298
10-11	2008	0	3	52	44	0	27	53		19	36	55	1,373	637
	2009	0	2	38	31	5	28	40		15	25	40	1,189	588
	2010	0	1	25	24	4	14	26	*	10	16	26	803	698

NUMBER TESTED IN GRADES 10-11													
2008	8	43	574	505	12	111	489	0	315	322	637	14,376	
2009	7	34	541	470	17	134	458	0	291	295	588	14,491	
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	66.4	77.6	82.3	68.6	78.0
	2009	67.1	79.5	84.9	66.9	78.5
	2010	68.4	79.7	83.0	70.6	78.8
11	2008	66.5	76.1	75.1	76.3	83.0
	2009	74.2	82.6	82.3	83.9	85.8
	2010	72.6	79.0	80.5	79.3	86.3
10-11	2008	66.4	76.8	78.6	72.6	80.5
	2009	70.3	81.0	83.7	74.7	81.9
	2010	70.2	79.4	81.9	74.3	82.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	17.4	17.9	*	0.0	11.5		17.8	17.1	17.5	22.7	309
	2009	*	23.5	22.8	20.9	8.3	4.1	14.2		30.8	15.0	23.0	29.8	318
	2010	*	41.7	33.4	33.2	0.0	8.5	19.9	*	35.6	31.8	33.8	36.0	400
11	2008	50.0	16.7	15.8	16.6	0.0	10.7	11.0		21.1	13.1	16.8	28.9	328
	2009	*	5.9	38.1	35.5	*	11.7	25.0		44.4	28.1	36.3	39.6	270
	2010	*	17.6	47.6	45.8	23.1	26.4	32.4		57.0	33.8	45.3	46.1	298
10-11	2008	50.0	9.3	16.6	17.2	0.0	5.4	11.2		19.4	14.9	17.1	25.4	637
	2009	42.9	14.7	29.8	27.7	23.5	7.5	19.0		37.1	21.0	29.1	34.2	588
	2010	40.0	27.6	39.3	38.6	14.3	16.1	25.3	*	44.7	32.7	38.7	40.6	698

NUMBER TESTED IN GRADES 10-11													
2008	8	43	574	505	12	111	489	0	315	322	637	14,376	
2009	7	34	541	470	17	134	458	0	291	295	588	14,491	
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	31.6	52.3	53.2	*	24.1	42.3		54.2	49.3	51.9	50.2	314
	2009	*	35.3	51.8	50.2	23.1	23.1	43.0		59.3	42.9	51.1	51.8	327
	2010	*	76.9	72.4	72.6	12.5	36.2	62.2	*	74.9	70.5	72.7	65.1	399
11	2008	83.3	47.8	73.3	72.2	14.3	50.9	65.2		77.3	67.1	71.8	76.3	323
	2009	*	76.5	84.6	84.9	*	67.8	79.9		83.0	85.3	84.1	82.2	271
	2010	*	82.4	92.6	92.5	53.8	83.0	87.7		89.9	93.2	91.6	87.9	296
10-11	2008	87.5	40.5	62.8	62.8	25.0	37.2	54.0		65.1	58.9	62.0	61.7	637
	2009	71.4	55.9	66.5	66.0	35.3	42.3	59.1		70.0	62.2	66.1	65.4	598
	2010	90.0	80.0	80.8	81.0	38.1	56.6	73.2	*	81.3	80.1	80.7	75.4	695

NUMBER TESTED IN GRADES 10-11													
2008	8	42	575	505	12	113	489	0	318	319	637	14,400	
2009	7	34	550	479	17	137	467	0	297	299	598	14,681	
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	13	137	117	*	44	138		77	74	151	4,021	314
	2009	*	11	146	130	10	60	150		66	93	160	3,924	327
	2010	*	3	105	94	7	44	102	*	50	59	109	2,910	399
11	2008	1	12	77	71	6	27	87		34	57	91	1,499	323
	2009	*	4	38	33	*	19	41		23	20	43	1,162	271
	2010	*	3	20	19	6	9	25		15	10	25	838	296
10-11	2008	1	25	214	188	9	71	225		111	131	242	5,520	637
	2009	2	15	184	163	11	79	191		89	113	203	5,086	598
	2010	1	6	125	113	13	53	127	*	65	69	134	3,748	695

NUMBER TESTED IN GRADES 10-11													
2008	8	42	575	505	12	113	489	0	318	319	637	14,400	
2009	7	34	550	479	17	137	467	0	297	299	598	14,681	
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	65.1	59.1	60.8	47.5	64.2
	2009	69.0	61.7	57.9	53.1	67.4
	2010	74.3	64.0	68.0	69.8	63.3
11	2008	62.1	62.7	71.6	59.5	64.9
	2009	69.6	66.1	77.2	69.2	64.8
	2010	71.4	64.4	73.1	72.0	71.3
10-11	2008	63.6	61.0	66.3	53.6	64.6
	2009	69.3	63.7	66.6	60.4	66.2
	2010	73.1	64.2	70.1	70.8	66.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	3.5	2.8	*	0.0	2.1		4.8	2.1	3.5	6.4	314
	2009	*	0.0	3.6	3.1	0.0	2.6	1.9		6.2	0.6	3.7	5.7	327
	2010	*	23.1	10.5	11.7	0.0	2.9	4.4	*	11.1	11.0	11.0	10.4	399
11	2008	33.3	0.0	4.2	5.1	0.0	1.8	1.6		6.0	4.0	5.0	6.9	323
	2009	*	0.0	8.1	7.3	*	3.4	4.4		9.6	5.9	7.7	12.9	271
	2010	*	5.9	10.3	10.3	7.7	3.8	5.4		13.5	6.1	9.8	10.9	296
10-11	2008	25.0	0.0	3.8	4.0	0.0	0.9	1.8		5.3	3.1	4.2	6.6	637
	2009	14.3	0.0	5.6	5.0	0.0	2.9	3.0		7.7	3.0	5.5	8.9	598
	2010	10.0	13.3	10.4	11.1	4.8	3.3	4.9	*	12.1	8.9	10.5	10.6	695

NUMBER TESTED IN GRADES 10-11													
2008	8	42	575	505	12	113	489	0	318	319	637	14,400	
2009	7	34	550	479	17	137	467	0	297	299	598	14,681	
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	63.6	66.7	63.0	63.6	70.8		55.0	85.7	63.0	66.2	27
	2010			75.0	71.4	75.0	75.0	75.0		76.9	*	75.0	66.5	16
10	2008	*	*	61.1	62.5	61.9	57.1	60.0		62.5	*	61.9	68.4	21
	2009		*	62.5	61.1	57.9	75.0	64.7		58.3	57.1	57.9	67.3	19
	2010		*	61.5	66.7	64.3	66.7	69.2		70.0	*	64.3	69.6	14
11	2008													0
	2009	*	*	40.0	20.0	30.8	37.5	30.8		33.3	*	30.8	54.8	13
	2010		*	100.0	80.0	72.7	*	70.0		66.7	*	72.7	53.6	11
9-11	2008	*	*	61.1	62.5	61.9	57.1	60.0		62.5	*	61.9	68.4	21
	2009	*	50.0	58.3	55.1	54.2	61.3	59.3		51.2	61.1	54.2	64.1	59
	2010		*	75.0	72.2	70.7	78.3	71.8		71.9	66.7	70.7	64.0	41

NUMBER TESTED IN GRADES 9-11													
2008	1	2	18	16	21	14	20	0	16	5	21	386	
2009	2	8	48	49	59	31	54	0	41	18	59	1,375	
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	8	7	10	4	7		9	1	10	212	27
	2010			4	4	4	3	4		3	*	4	153	16
10	2008	*	*	7	6	8	6	8		6	*	8	122	21
	2009		*	6	7	8	3	6		5	3	8	145	19
	2010		*	5	4	5	2	4		3	*	5	104	14
11	2008													0
	2009	*	*	6	8	9	5	9		6	*	9	137	13
	2010		*	0	2	3	*	3		3	*	3	137	11
9-11	2008	*	*	7	6	8	6	8		6	*	8	122	21
	2009	*	4	20	22	27	12	22		20	7	27	494	59
	2010		*	9	10	12	5	11		9	3	12	394	41

NUMBER TESTED IN GRADES 9-11													
2008	1	2	18	16	21	14	20	0	16	5	21	386	
2009	2	8	48	49	59	31	54	0	41	18	59	1,375	
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	74.5	58.9	63.0		
	2010	74.2	73.9	73.9		
10	2008	72.1	64.6	64.9	1.3	60.5
	2009	69.9	69.9	59.2	1.4	60.5
	2010	72.4	66.3	81.3	1.9	58.2
11	2008					46.7
	2009	59.3	56.0	54.8	1.1	46.7
	2010	57.1	74.0	65.9	1.8	62.3
9-11	2008	72.1	64.6	64.9	1.3	54.9
	2009	69.7	61.8	60.0	1.3	54.9
	2010	69.0	71.3	74.3	1.8	60.0

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2010			25.0	21.4	25.0	33.3	25.0		30.8	*	25.0	24.1	16
10	2008	*	*	27.8	18.8	23.8	21.4	25.0		18.8	*	23.8	14.5	21
	2009		*	37.5	33.3	31.6	41.7	35.3		33.3	28.6	31.6	14.4	19
	2010		*	15.4	16.7	14.3	16.7	15.4		20.0	*	14.3	14.9	14
11	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	11
9-11	2008	*	*	27.8	18.8	23.8	21.4	25.0		18.8	*	23.8	14.5	21
	2009	*	0.0	12.5	12.2	10.2	16.1	11.1		9.8	11.1	10.2	4.7	59
	2010		*	16.7	13.9	14.6	21.7	15.4		18.8	0.0	14.6	16.2	41

NUMBER TESTED IN GRADES 9-11													
2008	1	2	18	16	21	14	20	0	16	5	21	386	
2009	2	8	48	49	59	31	54	0	41	18	59	1,375	
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	43.5	45.5	48.1	53.8	52.0		50.0	42.9	48.1	43.4	27
	2010			76.9	75.0	76.9	88.9	76.9		70.0	*	76.9	44.8	13
10	2008	*	*	50.0	38.9	47.8	50.0	47.6		43.8	*	47.8	36.2	23
	2009		*	53.3	50.0	47.4	54.5	52.9		57.1	*	47.4	41.5	19
	2010		*	81.3	78.6	83.3	87.5	88.2		85.7	*	83.3	58.3	18
11	2008													0
	2009	*	*	23.1	8.3	25.0	20.0	25.0		25.0	*	25.0	39.6	16
	2010		*	85.7	70.0	72.7	*	80.0		62.5	*	72.7	44.7	11
9-11	2008	*	*	50.0	38.9	47.8	50.0	47.6		43.8	57.1	47.8	36.2	23
	2009	*	50.0	41.2	38.5	41.9	44.1	44.8		45.7	31.3	41.9	41.9	62
	2010		66.7	80.6	75.0	78.6	90.9	82.5		75.0	90.0	78.6	49.2	42

NUMBER TESTED IN GRADES 9-11													
2008	1	2	20	18	23	16	21	0	16	7	23	403	
2009	1	10	51	52	62	34	58	0	46	16	62	1,374	
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	13	12	14	6	12		10	4	14	343	27
	2010			3	3	3	1	3		3	*	3	258	13
10	2008	*	*	10	11	12	8	11		9	3	12	257	23
	2009		*	7	9	10	5	8		6	*	10	269	19
	2010		*	3	3	3	1	2		2	*	3	161	18
11	2008													0
	2009	*	*	10	11	12	8	12		9	*	12	186	16
	2010		*	1	3	3	*	2		3	*	3	173	11
9-11	2008	*	*	10	11	12	8	11		9	3	12	257	23
	2009	*	5	30	32	36	19	32		25	11	36	798	62
	2010		2	7	9	9	2	7		8	1	9	592	42

NUMBER TESTED IN GRADES 9-11													
2008	1	2	20	18	23	16	21	0	16	7	23	403	
2009	1	10	51	52	62	34	58	0	46	16	62	1,374	
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	48.9	52.8	47.2	45.4	55.6	39.5	67.9	48.1	37.0	46.0
	2010	53.8	61.5	53.8	53.8	69.2	71.8	64.1	56.9	61.5	52.7
10	2008	44.6	51.1	41.3	48.9	40.2	40.2	57.6	39.9	38.0	39.1
	2009	48.7	53.9	42.1	43.4	50.0	48.7	55.3	42.1	52.6	36.8
	2010	50.0	62.5	45.8	47.2	66.7	63.9	73.6	55.6	55.6	54.0
11	2008										
	2009	50.0	40.6	56.3	42.2	43.8	37.5	40.6	49.0	32.8	37.5
	2010	59.1	59.1	59.1	65.9	61.4	48.5	60.6	39.4	56.8	47.0
9-11	2008	44.6	51.1	41.3	48.9	40.2	40.2	57.6	39.9	38.0	39.1
	2009	49.1	50.0	48.0	44.0	50.8	41.8	57.0	46.5	40.7	41.0
	2010	53.6	61.3	51.8	54.2	66.1	62.3	67.3	51.7	57.7	51.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9	13
10	2008	*	*	5.0	5.6	4.3	6.3	4.8		0.0	14.3	4.3	1.2	23
	2009		*	13.3	11.1	10.5	18.2	11.8		14.3	*	10.5	2.8	19
	2010		*	6.3	7.1	5.6	12.5	5.9		7.1	*	5.6	2.3	18
11	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	11
9-11	2008	*	*	5.0	5.6	4.3	6.3	4.8		0.0	14.3	4.3	1.2	23
	2009	*	0.0	3.9	3.8	3.2	5.9	3.4		4.3	0.0	3.2	0.9	62
	2010		0.0	2.8	2.8	2.4	4.5	2.5		3.1	0.0	2.4	1.7	42

NUMBER TESTED IN GRADES 9-11													
2008	1	2	20	18	23	16	21	0	16	7	23	403	
2009	1	10	51	52	62	34	58	0	46	16	62	1,374	
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	66.7	56.3	56.3	66.7	60.0		61.5	*	56.3	58.5	16
	2010		*	66.7	69.2	70.6	57.1	75.0		69.2	*	70.6	61.7	17
11	2008													0
	2009	*	*	57.1	38.5	50.0	50.0	50.0		53.8	*	50.0	52.0	18
	2010		*	85.7	60.0	54.5	*	50.0		55.6	*	54.5	46.4	11
10-11	2008													0
	2009	*	28.6	61.5	48.3	52.9	57.9	54.5		57.7	37.5	52.9	55.8	34
	2010		33.3	72.7	65.2	64.3	66.7	65.4		63.6	66.7	64.3	54.6	28

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	26	29	34	19	33	0	26	8	34	686	
2010	0	6	22	23	28	12	26	0	22	6	28	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	4	7	7	3	6		5	*	7	168	16
	2010		*	5	4	5	3	4		4	*	5	127	17
11	2008													0
	2009	*	*	6	8	9	5	9		6	*	9	135	18
	2010		*	1	4	5	*	5		4	*	5	156	11
10-11	2008													0
	2009	*	5	10	15	16	8	15		11	5	16	303	34
	2010		4	6	8	10	4	9		8	2	10	283	28

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	26	29	34	19	33	0	26	8	34	686	
2010	0	6	22	23	28	12	26	0	22	6	28	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	61.3	68.1	64.6	49.3	63.1
	2010	61.2	67.6	65.7	62.7	64.1
11	2008					
	2009	53.3	52.4	52.2	64.3	65.6
	2010	60.9	59.7	50.0	53.2	53.6
10-11	2008					
	2009	57.1	59.8	58.0	57.2	64.4
	2010	61.1	64.5	59.5	59.0	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010		*	6.7	7.7	11.8	0.0	12.5		15.4	*	11.8	6.3	17
11	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.4	11
10-11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
	2010		16.7	4.5	4.3	7.1	0.0	7.7		9.1	0.0	7.1	4.5	28

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	26	29	34	19	33	0	26	8	34	686	
2010	0	6	22	23	28	12	26	0	22	6	28	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	35.0	27.8	30.4	31.3	33.3		31.3	28.6	30.4	32.3	23
	2009		*	46.2	37.5	35.3	55.6	40.0		46.2	*	35.3	36.9	17
	2010		*	46.7	53.8	47.1	50.0	50.0		50.0	*	47.1	38.7	17
11	2008													0
	2009	*	*	38.5	25.0	35.3	30.0	35.3		30.8	*	35.3	33.8	17
	2010		*	57.1	50.0	45.5	*	50.0		33.3	*	45.5	39.8	11
10-11	2008	*	*	35.0	27.8	30.4	31.3	33.3		31.3	28.6	30.4	32.3	23
	2009	*	14.3	42.3	32.1	35.3	42.1	37.5		38.5	25.0	35.3	35.6	34
	2010		33.3	50.0	52.2	46.4	61.5	50.0		43.5	*	46.4	39.2	28

NUMBER TESTED IN GRADESS 10-11													
2008	1	2	20	18	23	16	21	0	16	7	23	387	
2009	1	7	26	28	34	19	32	0	26	8	34	738	
2010	0	6	22	23	28	13	26	0	23	5	28	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	13	13	16	11	14		11	5	16	262	23
	2009		*	7	10	11	4	9		7	*	11	275	17
	2010		*	8	6	9	4	8		7	*	9	217	17
11	2008													0
	2009	*	*	8	9	11	7	11		9	*	11	200	17
	2010		*	3	5	6	*	5		6	*	6	186	11
10-11	2008	*	*	13	13	16	11	14		11	5	16	262	23
	2009	*	6	15	19	22	11	20		16	6	22	475	34
	2010		4	11	11	15	5	13		13	*	15	403	28

NUMBER TESTED IN GRADES 10-11													
2008	1	2	20	18	23	16	21	0	16	7	23	387	
2009	1	7	26	28	34	19	32	0	26	8	34	738	
2010	0	6	22	23	28	13	26	0	23	5	28	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	51.6	49.8	49.3	46.4	60.1
	2009	47.5	49.0	54.2	35.3	56.9
	2010	53.8	62.1	52.3	52.9	65.7
11	2008					
	2009	45.4	57.8	57.8	56.2	46.4
	2010	51.9	54.5	42.4	53.5	54.5
10-11	2008	51.6	49.8	49.3	46.4	60.1
	2009	46.4	53.4	56.0	45.8	51.6
	2010	53.1	59.1	48.4	53.2	61.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	5.0	5.6	4.3	0.0	4.8		6.3	0.0	4.3	2.6	23
	2009		*	7.7	6.3	5.9	11.1	6.7		7.7	*	5.9	4.8	17
	2010		*	13.3	15.4	11.8	12.5	12.5		14.3	*	11.8	6.2	17
11	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.6	11
10-11	2008	*	*	5.0	5.6	4.3	0.0	4.8		6.3	0.0	4.3	2.6	23
	2009	*	0.0	3.8	3.6	2.9	5.3	3.1		3.8	0.0	2.9	2.8	34
	2010		0.0	9.1	8.7	7.1	7.7	7.7		8.7	*	7.1	4.5	28

NUMBER TESTED IN GRADE 10-11													
2008	1	2	20	18	23	16	21	0	16	7	23	387	
2009	1	7	26	28	34	19	32	0	26	8	34	738	
2010	0	6	22	23	28	13	26	0	23	5	28	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	17	58.8	12	50.0	0	-	29	55.2
10	14	50.0	15	46.7	0	-	29	48.3
11	2	50.0	12	66.7	0	-	14	64.3
12	4	50.0	18	61.1	0	-	22	59.1
ALL	37	54.1	57	56.1	0	-	94	55.3

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (141)	Beginning	4	2.8	11	7.8	8	5.7	5	3.7	7	5.1
	Intermediate	21	14.9	17	12.1	37	26.4	14	10.4	15	10.9
	Advanced	53	37.6	47	33.3	47	33.6	34	25.2	37	26.8
	Advanced High	63	44.7	66	46.8	48	34.3	82	60.7	79	57.2
10 (86)	Beginning	0	0.0	1	1.2	1	1.2	4	4.7	3	3.5
	Intermediate	8	9.3	15	17.4	17	20.0	13	15.1	13	15.3
	Advanced	16	18.6	16	18.6	25	29.4	26	30.2	26	30.6
	Advanced High	62	72.1	54	62.8	42	49.4	43	50.0	43	50.6
11 (66)	Beginning	0	0.0	0	0.0	0	0.0	1	1.5	1	1.5
	Intermediate	2	3.0	10	15.2	13	20.0	6	9.1	5	7.7
	Advanced	29	43.9	25	37.9	33	50.8	21	31.8	21	32.3
	Advanced High	35	53.0	31	47.0	19	29.2	38	57.6	38	58.5
12 (70)	Beginning	0	0.0	0	0.0	0	0.0	2	2.9	2	3.0
	Intermediate	6	8.6	8	11.4	28	41.2	4	5.9	4	6.0
	Advanced	26	37.1	21	30.0	28	41.2	19	27.9	20	29.9
	Advanced High	38	54.3	41	58.6	12	17.6	43	63.2	41	61.2
ALL (363)	Beginning	4	1.1	12	3.3	9	2.5	12	3.4	13	3.7
	Intermediate	37	10.2	50	13.8	95	26.5	37	10.4	37	10.4
	Advanced	124	34.2	109	30.0	133	37.2	100	28.2	104	29.3
	Advanced High	198	54.5	192	52.9	121	33.8	206	58.0	201	56.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
110 80 (72.7%)	Beginning	3			
	Intermediate	2	9		
	Advanced	2	8	18	
	Advanced High	0	2	66	
79 48 (60.8%)	Beginning	2			
	Intermediate	4	8		
	Advanced	0	4	21	
	Advanced High	0	2	38	
58 39 (67.2%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	4	14	
	Advanced High	0	0	34	
58 48 (82.8%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	10	7	
	Advanced High	0	2	36	
305 215 (70.5%)	Beginning	7			
	Intermediate	7	23		
	Advanced	2	26	60	
	Advanced High	0	6	174	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	156	398	29.5	26	386	126	400	2	*	2	*	3,034	420
		2008-09	152	397	33.8	12	398	135	395	2	*	3	*	3,696	421
		2009-10**	187	384	55.2	10	332	173	384	3	*	1	*	3,912	417
	Mathematics	2007-08	156	416	29.5	26	391	126	422	2	*	2	*	3,034	434
		2008-09	152	417	33.8	12	380	135	419	2	*	3	*	3,696	442
		2009-10**	187	427	55.2	10	348	173	431	3	*	1	*	3,912	441
	Writing	2007-08	156	406	29.5	26	383	126	410	2	*	2	*	3,034	418
		2008-09	152	391	33.8	12	383	135	389	2	*	3	*	3,696	417
		2009-10**	187	372	55.2	10	336	173	373	3	*	1	*	3,912	411
ACT	English	2007-08	65	16.2	12.3	11	13.3	52	16.7	2	*			1,423	16.0
		2008-09	52	13.5	11.6	8	18.1	40	12.7	2	*	2	*	1,749	15.8
		2009-10**	87	13.3	25.7	4	*	83	13.5					2,139	15.2
	Mathematics	2007-08	65	18.3	12.3	11	16.4	52	18.6	2	*			1,423	18.0
		2008-09	52	16.7	11.6	8	17.0	40	16.7	2	*	2	*	1,749	18.0
		2009-10**	87	17.8	25.7	4	*	83	17.9					2,139	18.1
	Reading	2007-08	65	16.7	12.3	11	15.3	52	16.9	2	*			1,423	16.8
		2008-09	52	15.3	11.6	8	19.4	40	14.6	2	*	2	*	1,749	16.8
		2009-10**	87	15.4	25.7	4	*	83	15.5					2,139	16.7
	Science	2007-08	65	17.4	12.3	11	16.4	52	17.6	2	*			1,423	17.5
		2008-09	52	15.6	11.6	8	15.9	40	15.7	2	*	2	*	1,749	17.4
		2009-10**	87	16.7	25.7	4	*	83	16.7					2,139	17.9
	Composite	2007-08	65	17.1	12.3	11	15.5	52	17.4	2	*			1,423	17.2
		2008-09	52	15.4	11.6	8	18.0	40	15.1	2	*	2	*	1,749	17.1
		2009-10**	87	15.9	25.7	4	*	83	16.0					2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	132	33.7	25.5	3	*	123	33.8	3	*	3	*	4,627	32.7
		2008	136	35.5	23.4	8	35.6	126	35.4	2	*	0		3,834	34.0
		2009	466	32.7	88.3	16	33.6	440	32.7	6	29.0	4	*	3,487	35.4
	Mathematics	2007	132	37.5	25.5	3	*	123	37.7	3	*	3	*	4,627	35.1
		2008	136	39.6	23.4	8	38.3	126	39.6	2	*	0		3,834	37.9
		2009	466	35.8	88.3	16	36.3	440	35.8	6	34.3	4	*	3,487	38.2
	Writing	2007	132	34.8	25.5	3	*	123	34.9	3	*	3	*	4,627	33.1
		2008	136	37.9	23.4	8	38.0	126	37.8	2	*	0		3,834	35.2
		2009	466	33.3	88.3	16	33.3	440	33.3	6	30.0	4	*	3,487	35.6
10	Critical Reading	2007	329	32.2	92.7	19	32.8	302	32.0	3	*	5	*	7,454	34.6
		2008	329	31.3	89.9	18	29.6	306	31.4	2	*	3	*	7,786	34.4
		2009	395	34.5	88.0	12	37.2	380	34.4	3	*	0		8,088	35.7
	Mathematics	2007	329	35.3	92.7	19	34.6	302	35.2	3	*	5	*	7,454	37.0
		2008	329	37.4	89.9	18	35.9	306	37.4	2	*	3	*	7,786	38.3
		2009	395	38.9	88.0	12	37.8	380	38.9	3	*	0		8,088	39.0
	Writing	2007	329	33.1	92.7	19	34.4	302	32.9	3	*	5	*	7,454	34.9
		2008	329	33.6	89.9	18	32.3	306	33.7	2	*	3	*	7,786	35.8
		2009	395	35.1	88.0	12	33.9	380	35.1	3	*	0		8,088	35.6
11	Critical Reading	2007	352	33.7	97.0	30	34.4	306	33.4	7	40.3	9	33.2	5,377	37.6
		2008	312	33.7	102.0	25	32.7	277	33.7	4	*	6	39.0	5,405	37.0
		2009	311	35.3	95.7	21	32.6	281	35.5	5	*	4	*	5,525	37.8
	Mathematics	2007	352	37.1	97.0	30	33.1	306	37.2	7	43.7	9	41.2	5,377	40.0
		2008	312	38.3	102.0	25	33.6	277	38.6	4	*	6	41.3	5,405	40.4
		2009	311	41.7	95.7	21	39.0	281	42.0	5	*	4	*	5,525	41.7
	Writing	2007	352	34.7	97.0	30	34.8	306	34.6	7	40.9	9	33.8	5,377	37.7
		2008	312	35.7	102.0	25	32.0	277	35.9	4	*	6	39.5	5,405	38.6
		2009	311	35.9	95.7	21	36.6	281	35.9	5	*	4	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art 3-D Design

0	0.0	0	0.0	15	3.4	12	80.0
---	-----	---	-----	----	-----	----	------

Art: Studio Art-Drawing

1	*	*	*	30	3.7	22	73.3
---	---	---	---	----	-----	----	------

Calculus AB

21	2.0	7	33.3	639	2.1	230	36.0
----	-----	---	------	-----	-----	-----	------

Economics: Macroeconomics

15	2.5	5	33.3	401	1.5	51	12.7
----	-----	---	------	-----	-----	----	------

English Language & Composition

110	1.6	7	6.4	2,280	1.7	386	16.9
-----	-----	---	-----	-------	-----	-----	------

French Language

0	0.0	0	0.0	16	1.7	4	25.0
---	-----	---	-----	----	-----	---	------

Music Theory

1	*	*	*	64	2.5	32	50.0
---	---	---	---	----	-----	----	------

Spanish Language

28	3.1	18	64.3	911	3.3	654	71.8
----	-----	----	------	-----	-----	-----	------

United States History

26	1.1	0	0.0	1,685	1.4	140	8.3
----	-----	---	-----	-------	-----	-----	-----

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

9	3.0	6	66.7	86	2.8	55	64.0
---	-----	---	------	----	-----	----	------

Biology

6	1.5	0	0.0	474	1.5	76	16.0
---	-----	---	-----	-----	-----	----	------

Chemistry

12	1.1	0	0.0	310	1.7	68	21.9
----	-----	---	-----	-----	-----	----	------

Economics: Microeconomics

1	*	*	*	211	1.2	12	5.7
---	---	---	---	-----	-----	----	-----

English Literature & Composition

56	1.5	1	1.8	1,460	1.7	226	15.5
----	-----	---	-----	-------	-----	-----	------

Government & Politics: United States

0	0.0	0	0.0	567	1.3	35	6.2
---	-----	---	-----	-----	-----	----	-----

Physics B

3	*	*	*	165	2.2	60	36.4
---	---	---	---	-----	-----	----	------

Spanish Literature

38	1.7	8	21.1	240	2.0	79	32.9
----	-----	---	------	-----	-----	----	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

413	59.7	75.8	77.6	88.3	70.5	84.7	47.7	79.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2010)

135	59.3	72.9	77.8	89.2	66.7	91.9	60.1	82.4
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2010)

129	58.9	79.5	82.6	94.2	91.5	96.1	81.0	89.9
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2010)

476	55.3	74.2	77.8	88.8	72.5	91.8	64.7	81.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

29	49.5	69.7	79.5	92.1	44.8	93.1	64.4	89.8
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2010)

340	50.4	73.0	76.8	87.8	67.6	88.2	64.2	80.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

103	62.9	76.3	77.7	88.4	77.7	83.5	62.1	88.5
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2010)

174	70.6	80.4	80.3	91.0	86.8	92.0	68.1	94.8
-----	------	------	------	------	------	------	------	------

ENGLISH FOR ELI (tested with 2010)

8	73.5	86.3	89.0	101.4	100.0	100.0	71.1	90.0
---	------	------	------	-------	-------	-------	------	------

ENGLISH I (tested with 2010)

333	69.7	79.8	77.4	87.2	83.5	86.5	74.8	85.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

398	62.4	75.0	77.7	78.2	71.4	88.4	63.7	79.0
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2010)

103	42.8	69.9	80.6	82.5	49.5	99.0	59.7	86.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2010)

121	54.0	74.5	80.5	81.5	66.1	92.6	62.1	88.7
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2010)

451	60.4	76.2	76.6	76.7	78.7	89.1	66.0	81.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2010)

31	52.4	69.6	71.6	71.9	54.8	58.1	64.0	88.4
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2010)

319	38.4	70.2	77.5	78.8	52.4	89.7	58.0	82.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2010)

99	47.6	70.3	76.4	77.5	48.5	81.8	53.1	91.0
----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH FOR ELI (tested with 2010)

8	73.7	83.9	87.4	87.9	87.5	100.0	55.9	83.1
---	------	------	------	------	------	-------	------	------

ENGLISH I (tested with 2010)

323	67.9	78.6	77.1	76.8	83.9	86.7	76.4	86.8
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

22	71.0	83.6	81.3	91.6	86.4	100.0	67.0	85.7
----	------	------	------	------	------	-------	------	------

ENGLISH I PRE-AP (tested with 2010)

145	60.4	75.7	72.3	81.3	83.4	71.7	81.2	88.7
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2010)

285	71.2	80.8	80.1	90.6	89.1	95.1	77.5	84.5
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED (tested with 2010)

11	59.3	79.7	78.6	88.9	81.8	81.8	61.1	92.6
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2010)

113	55.3	76.1	81.1	92.9	81.4	96.5	82.0	90.0
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2010)

274	63.5	75.7	74.6	84.3	73.7	74.1	71.2	86.5
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2010)

242	63.7	75.8	79.7	91.1	69.0	97.9	75.8	90.4
-----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2010)

142	51.3	72.9	75.0	85.5	59.9	75.4	66.9	81.2
-----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2010)

103	49.0	73.6	74.1	84.1	68.0	75.7	65.1	85.1
-----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2010)

319	59.5	74.2	76.5	87.2	72.1	90.6	64.2	81.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

16	70.1	81.7	79.1	78.6	87.5	100.0	67.0	85.5
----	------	------	------	------	------	-------	------	------

ENGLISH I PRE-AP (tested with 2010)

146	56.6	73.4	74.3	74.5	69.9	78.8	74.3	89.1
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2010)

273	66.3	77.5	82.3	83.1	81.3	94.9	79.1	86.4
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED (tested with 2010)

10	67.9	82.2	80.3	79.9	100.0	100.0	62.3	90.7
----	------	------	------	------	-------	-------	------	------

ENGLISH II PRE-AP (tested with 2010)

110	49.7	73.1	84.9	86.9	70.9	98.2	68.2	90.1
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2010)

225	60.7	74.9	72.6	72.2	71.1	66.7	72.7	86.4
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

FRENCH I (tested with 2010)

133	43.3	71.2	73.5	73.9	54.9	73.7	59.4	77.9
-----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2010)

58	45.4	70.7	75.3	76.1	50.0	75.9	61.2	85.1
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2010)

314	58.2	72.1	77.3	78.2	60.2	91.4	55.3	81.3
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

117	65.1	76.7	77.1	87.4	82.1	85.5	72.1	90.3
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2010)

120	55.3	74.2	81.7	94.1	73.3	96.7	66.6	93.5
-----	------	------	------	------	------	------	------	------

HEALTH I (tested with 2010)

241	62.3	74.9	84.4	97.6	77.6	100.0	77.2	96.8
-----	------	------	------	------	------	-------	------	------

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

141	49.2	72.8	71.7	81.1	64.5	73.8	57.8	86.1
-----	------	------	------	------	------	------	------	------

MULTIMEDIA (tested with 2010)

65	70.3	81.5	77.0	86.4	92.3	76.9	79.8	96.6
----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2010)

335	43.2	69.6	76.8	88.5	51.3	84.2	56.8	87.1
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2010)

49	46.5	72.8	77.0	88.0	73.5	91.8	60.1	90.8
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2010)

81	46.6	72.4	74.4	84.7	63.0	82.7	56.5	85.3
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2010)

37	67.7	78.4	78.6	89.2	75.7	86.5	48.2	86.0
----	------	------	------	------	------	------	------	------

READING I (tested with 2010)

63	67.4	78.2	85.2	97.9	77.8	100.0	70.6	88.9
----	------	------	------	------	------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2010)

115	66.1	77.4	78.6	78.8	79.1	88.7	76.1	92.4
-----	------	------	------	------	------	------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

HEALTH I (tested with 2010)

223	63.7	76.9	84.0	85.2	80.7	99.6	81.1	95.0
-----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

128	58.3	72.2	73.7	73.9	60.9	74.2	58.8	85.8
-----	------	------	------	------	------	------	------	------

MULTIMEDIA (tested with 2010)

31	70.2	81.8	76.8	75.9	93.5	74.2	71.2	93.3
----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2010)

246	42.8	70.4	76.7	77.9	52.8	88.2	52.8	90.0
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2010)

40	46.8	72.9	75.5	75.9	62.5	90.0	66.0	92.5
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2010)

28	35.0	68.5	72.7	73.4	32.1	78.6	40.2	87.7
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2010)

25	59.5	77.5	77.1	77.1	80.0	92.0	57.3	91.7
----	------	------	------	------	------	------	------	------

READING I (tested with 2010)

57	65.4	76.9	82.1	83.1	78.9	96.5	77.0	89.9
----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

29	62.0	79.3	87.8	101.3	86.2	100.0	62.9	89.3
----	------	------	------	-------	------	-------	------	------

READING III FOR ESL ADVANCED (tested with 2010)

3	*	*	*	*	*	*	69.9	95.9
---	---	---	---	---	---	---	------	------

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

69	56.0	75.5	76.1	86.3	75.4	75.4	77.1	85.8
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

77	57.7	76.9	82.2	94.2	84.4	94.8	76.0	93.6
----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2010)

227	77.1	87.0	81.7	91.6	90.7	94.3	78.9	90.3
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2010)

166	65.8	79.1	79.1	89.7	72.3	88.6	72.4	88.5
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2010)

309	58.9	73.2	80.0	92.1	63.4	90.3	70.4	90.1
-----	------	------	------	------	------	------	------	------

WEB MASTERING (tested with 2010)

54	71.2	81.6	82.2	93.3	87.0	85.2	70.1	94.6
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2010)

413	68.6	79.1	80.5	91.5	80.9	94.7	63.9	89.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

71	72.4	81.6	80.8	91.4	90.1	98.6	81.8	91.9
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

25	71.8	81.2	89.8	91.3	92.0	100.0	74.8	87.2
----	------	------	------	------	------	-------	------	------

READING III FOR ESL ADVANCED (tested with 2010)

1	*	*	*	*	*	*	69.3	92.0
---	---	---	---	---	---	---	------	------

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

63	54.8	74.4	79.6	80.5	74.6	88.9	73.1	88.1
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

68	59.4	75.7	80.4	81.2	89.7	97.1	77.1	92.4
----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2010)

220	75.0	85.0	81.3	80.6	84.1	88.6	70.9	87.2
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2010)

143	64.7	76.5	78.9	79.3	67.8	88.1	70.1	87.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2010)

268	63.1	76.4	79.5	80.0	73.9	92.2	72.9	91.2
-----	------	------	------	------	------	------	------	------

WEB MASTERING (tested with 2010)

24	60.1	77.8	73.7	73.0	87.5	66.7	62.0	90.9
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2010)

401	72.4	81.6	79.9	79.5	87.0	92.8	73.5	87.6
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2010)

72	73.3	82.2	81.1	80.9	94.4	97.2	86.5	89.0
----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2010)

346	63.0	76.9	81.1	92.7	76.6	95.4	64.6	90.9
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2010)

63	64.5	76.9	83.3	95.8	82.5	98.4	72.4	95.3
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2010)

323	69.5	79.6	80.4	80.5	84.2	92.0	75.6	89.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2010)

58	69.5	80.9	82.3	82.5	93.1	98.3	85.4	96.2
----	------	------	------	------	------	------	------	------