

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**W. H. GASTON**

**School Number 48**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	379
7	347
8	316
ALL	1,042

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	132	12.7	29	40.3
American Indian	4	0.4	*	*
Asian	10	1.0	*	*
Hispanic	830	79.7	5	6.9
White	66	6.3	36	50.0
Other	**	**	2	2.8

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	928	89.1
Limited English proficient students	306	29.4
Special education students	100	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	321	44	13.7	0	0.0	9	2.8	247	76.9	21	6.5
	2009	347	53	15.3	2	0.6	3	0.9	268	77.2	21	6.1
	2010	379	44	11.6	1	0.3	2	0.5	305	80.5	27	7.1
7	2008	293	57	19.5	1	0.3	1	0.3	215	73.4	19	6.5
	2009	302	48	15.9	0	0.0	7	2.3	229	75.8	18	6.0
	2010	347	50	14.4	2	0.6	1	0.3	278	80.1	16	4.6
8	2008	301	48	15.9	1	0.3	2	0.7	221	73.4	29	9.6
	2009	314	60	19.1	1	0.3	1	0.3	232	73.9	20	6.4
	2010	316	38	12.0	1	0.3	7	2.2	247	78.2	23	7.3
6-8	2008	915	149	16.3	2	0.2	12	1.3	683	74.6	69	7.5
	2009	963	161	16.7	3	0.3	11	1.1	729	75.7	59	6.1
	2010	1,042	132	12.7	4	0.4	10	1.0	830	79.7	66	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	321	277	86.3	74	23.1	33	10.3	0	0.0	29	9.0	0.6
	2009	347	309	89.0	103	29.7	36	10.4	35	10.1	27	7.8	0.3
	2010	379	344	90.8	128	33.8	41	10.8	33	8.7	26	6.9	0.0
7	2008	293	231	78.8	47	16.0	31	10.6	36	12.3	24	8.2	1.0
	2009	302	256	84.8	67	22.2	29	9.6	34	11.3	19	6.3	1.7
	2010	347	318	91.6	106	30.5	28	8.1	40	11.5	18	5.2	1.2
8	2008	301	247	82.1	47	15.6	41	13.6	38	12.6	27	9.0	2.3
	2009	314	254	80.9	54	17.2	30	9.6	35	11.1	33	10.5	3.2
	2010	316	266	84.2	72	22.8	31	9.8	39	12.3	26	8.2	1.9
6-8	2008	915	755	82.5	168	18.4	105	11.5	74	8.1	80	8.7	1.3
	2009	963	819	85.0	224	23.3	95	9.9	104	10.8	79	8.2	1.7
	2010	1,042	928	89.1	306	29.4	100	9.6	112	10.7	70	6.7	1.0



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	320.7	10,450.4	312.0	97.3	10,060.0	96.3	48	15.0	22.0	288	9,055	89.8	86.6
	2009	345.4	10,588.3	332.6	96.3	10,165.3	96.0	60	17.4	19.9	299	9,131	86.6	86.2
	2010	378.1	10,602.4	362.4	95.8	10,110.8	95.4	60	15.9	18.6	331	9,083	87.5	85.7
7	2008	288.3	10,790.7	279.6	97.0	10,269.4	95.2	59	20.5	26.3	255	9,024	88.5	83.6
	2009	303.8	10,135.8	291.0	95.8	9,601.8	94.7	66	21.7	26.0	259	8,389	85.3	82.8
	2010	344.2	10,258.0	326.5	94.8	9,636.4	93.9	54	15.7	22.4	288	8,310	83.7	81.0
8	2008	301.4	9,895.9	290.6	96.4	9,350.9	94.5	64	21.2	30.5	262	8,046	86.9	81.3
	2009	311.3	10,551.1	296.5	95.3	9,945.8	94.3	75	24.1	28.2	256	8,477	82.2	80.3
	2010	312.4	9,995.5	298.1	95.4	9,325.9	93.3	24	7.7	15.6	267	7,894	85.5	79.0
6-8	2008	910.4	31,137.0	882.2	96.9	29,680.3	95.3	171	18.8	26.1	805	26,125	88.4	83.9
	2009	960.5	31,275.2	920.1	95.8	29,712.9	95.0	201	20.9	24.7	814	25,997	84.7	83.1
	2010	1,034.7	30,855.9	987.0	95.4	29,073.2	94.2	138	13.3	18.9	886	25,287	85.6	82.0

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	29	40.3
Hispanic	5	6.9
White	36	50.0
Other	2	2.8

Gender	Number	Percentage
Female	45	62.5
Male	27	37.5

<b>TOTAL</b>	<b>72</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	6.8
<b>2009</b>	5.7
<b>2010</b>	6.5

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	100.0	94.7	90.1	89.7	81.8	84.9	86.3		88.7	94.1	91.2	87.8	285
	2009	100.0	90.2	86.3	87.4	78.9	71.6	82.0	*	86.1	89.3	87.8	85.1	327
	2010	84.6	79.5	79.9	79.3	47.6	60.9	68.5		75.6	84.8	80.3	78.3	356
7	2008	92.9	72.3	82.9	81.0	*	44.4	71.1		76.9	85.9	81.7	77.3	263
	2009	93.3	77.5	72.3	74.5	60.0	52.5	60.9	*	72.7	77.3	74.8	75.7	282
	2010	100.0	85.4	79.2	80.2	78.6	59.8	70.6	*	76.9	84.8	81.0	77.1	327
8	2008	90.0	89.7	95.3	93.8	100.0	88.0	91.9	*	94.7	93.5	94.1	90.1	255
	2009	100.0	92.0	92.1	92.0	81.8	66.0	88.8	*	90.8	94.2	92.6	89.6	297
	2010	100.0	89.5	91.7	91.9	80.0	83.9	89.3	*	89.5	95.5	92.2	88.9	296
6-8	2008	94.0	84.7	89.4	88.2	76.2	72.8	83.6	*	87.1	91.0	89.0	84.9	803
	2009	98.0	87.2	83.8	84.9	75.0	64.6	77.9	*	83.0	87.6	85.3	83.6	906
	2010	93.3	84.8	83.1	83.2	64.4	65.5	75.7	*	80.6	87.7	84.2	81.3	979

NUMBER TESTED IN GRADES 6-8													
2008	50	124	615	661	21	114	456	1	402	401	803	28,091	
2009	49	141	703	762	40	206	520	5	454	452	906	28,568	
2010	60	125	780	864	45	258	572	3	490	489	979	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	0	2	22	25	2	8	21		17	8	25	1,140	285
	2009	0	5	35	37	4	27	31	*	22	18	40	1,440	327
	2010	4	8	58	66	11	43	63		42	28	70	2,123	356
7	2008	1	13	34	40	*	20	41		28	20	48	2,207	263
	2009	1	9	61	59	4	29	63	*	42	29	71	2,232	282
	2010	0	7	55	59	3	37	57	*	36	26	62	2,164	327
8	2008	2	4	9	13	0	3	13	*	7	8	15	891	255
	2009	0	4	18	19	2	17	21	*	13	9	22	1,011	297
	2010	0	4	19	20	2	9	19	*	17	6	23	1,028	296
6-8	2008	3	19	65	78	5	31	75	*	52	36	88	4,238	803
	2009	1	18	114	115	10	73	115	*	77	56	133	4,683	906
	2010	4	19	132	145	16	89	139	*	95	60	155	5,315	979

NUMBER TESTED IN GRADES 6-8													
2008	50	124	615	661	21	114	456	1	402	401	803	28,091	
2009	49	141	703	762	40	206	520	5	454	452	906	28,568	
2010	60	125	780	864	45	258	572	3	490	489	979	28,435	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	84.2	82.0	81.9	78.2
	2009	82.2	72.9	77.8	82.1
	2010	79.2	82.0	73.0	79.7
7	2008	84.3	85.9	80.0	71.7
	2009	80.3	82.6	76.4	75.8
	2010	80.1	74.7	75.5	73.9
8	2008	88.7	86.5	84.7	87.1
	2009	88.7	85.4	84.6	87.2
	2010	91.1	86.3	88.5	83.9
6-8	2008	85.6	84.7	82.2	78.9
	2009	83.7	80.0	79.6	81.8
	2010	83.1	80.8	78.5	79.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	56.3	39.5	29.6	31.7	9.1	15.1	16.3		30.7	36.3	33.3	33.8	285
	2009	52.9	23.5	29.0	28.9	10.5	17.9	15.7	*	25.9	33.1	29.7	29.7	327
	2010	15.4	10.3	18.4	16.6	0.0	4.5	6.5		16.3	19.6	18.0	22.1	356
7	2008	57.1	10.6	17.1	17.6	*	2.8	5.6		16.5	20.4	18.6	19.1	263
	2009	33.3	20.0	20.0	22.5	0.0	8.2	8.1	*	17.5	25.8	21.3	19.2	282
	2010	41.7	18.8	15.9	16.4	0.0	6.5	6.2	*	14.1	19.9	17.1	17.2	327
8	2008	55.0	30.8	50.3	45.7	33.3	28.0	32.3	*	45.8	48.4	47.1	37.6	255
	2009	47.1	22.0	42.1	35.9	18.2	10.0	24.6	*	40.1	38.1	39.1	35.9	297
	2010	40.9	28.9	37.7	36.8	20.0	17.9	19.1	*	32.1	44.8	37.8	31.9	296
6-8	2008	56.0	25.8	32.0	31.6	14.3	14.0	18.6	*	31.3	34.4	32.9	29.9	803
	2009	44.9	22.0	30.4	29.1	10.0	13.1	16.5	*	27.5	32.7	30.1	28.4	906
	2010	30.0	19.2	23.2	22.3	4.4	8.1	10.3	*	20.8	26.6	23.7	23.7	979

NUMBER TESTED IN GRADES 6-8													
2008	50	124	615	661	21	114	456	1	402	401	803	28,091	
2009	49	141	703	762	40	206	520	5	454	452	906	28,568	
2010	60	125	780	864	45	258	572	3	490	489	979	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	86.7	59.0	70.5	71.3	42.9	58.2	55.8		69.3	72.1	70.6	73.8	289
	2009	70.6	54.0	69.0	66.9	57.1	57.7	56.6	*	67.3	67.1	67.2	71.9	329
	2010	84.6	52.8	80.1	78.0	38.1	73.2	65.8		79.9	75.3	77.5	72.7	356
7	2008	78.6	72.9	80.3	81.2	37.5	59.5	67.6		79.0	79.2	79.1	64.5	268
	2009	80.0	60.0	68.6	71.4	50.0	54.7	55.5	*	69.4	68.0	68.8	65.7	285
	2010	75.0	66.7	66.2	66.7	50.0	52.7	54.6	*	67.7	66.1	66.9	68.5	329
8	2008	76.2	61.9	74.0	72.1	16.7	57.1	63.1	*	73.5	71.8	72.6	72.8	263
	2009	88.2	59.6	81.1	77.4	46.2	64.0	71.1	*	78.3	77.6	77.9	70.7	299
	2010	85.7	70.3	86.0	83.3	75.0	85.7	77.8	*	83.9	85.0	84.4	76.4	294
6-8	2008	80.0	65.1	74.8	74.7	32.4	58.3	62.0	*	73.6	74.5	74.0	70.2	820
	2009	79.6	57.7	72.8	71.5	52.2	58.3	61.4	*	71.5	70.9	71.2	69.5	913
	2010	83.1	63.6	77.1	75.6	48.9	68.6	65.7	*	77.3	74.7	76.0	72.5	979

NUMBER TESTED IN GRADES 6-8													
2008	50	129	626	675	34	120	469	1	409	411	820	28,064	
2009	49	142	709	769	46	211	526	5	459	454	913	28,478	
2010	59	121	785	864	45	261	574	3	493	486	979	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	2	16	67	71	8	23	69		47	38	85	2,460	289
	2009	5	23	80	98	9	41	76	*	52	56	108	2,749	329
	2010	4	17	58	70	13	30	69		35	45	80	2,673	356
7	2008	3	13	40	40	5	15	47		26	30	56	3,462	268
	2009	3	16	70	67	6	29	73	*	48	41	89	3,197	285
	2010	3	16	90	100	8	44	89	*	51	58	109	2,975	329
8	2008	5	16	51	60	10	12	62	*	35	37	72	2,429	263
	2009	2	21	43	54	7	18	54	*	31	35	66	2,752	299
	2010	3	11	32	41	2	8	39	*	26	20	46	2,173	294
6-8	2008	10	45	158	171	23	50	178	*	108	105	213	8,351	820
	2009	10	60	193	219	22	88	203	*	131	132	263	8,698	913
	2010	10	44	180	211	23	82	197	*	112	123	235	7,821	979

NUMBER TESTED IN GRADES 6-8													
2008	50	129	626	675	34	120	469	1	409	411	820	28,064	
2009	49	142	709	769	46	211	526	5	459	454	913	28,478	
2010	59	121	785	864	45	261	574	3	493	486	979	28,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	73.9	68.0	77.7	66.4	75.7	71.7
	2009	66.4	64.5	74.3	68.0	74.4	72.0
	2010	73.1	73.5	80.5	68.5	75.3	71.0
7	2008	72.6	68.8	75.6	58.7	65.1	70.4
	2009	71.2	63.4	71.0	60.1	60.2	70.4
	2010	65.1	62.0	66.3	51.2	64.8	68.5
8	2008	66.9	71.1	71.4	49.2	69.6	67.7
	2009	70.6	71.5	74.5	59.4	72.8	69.4
	2010	71.1	72.0	75.1	56.2	74.1	71.8
6-8	2008	71.2	69.2	75.0	58.4	70.3	70.0
	2009	69.3	66.4	73.3	62.7	69.4	70.6
	2010	69.8	69.2	74.1	59.0	71.4	70.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	46.7	15.4	22.9	24.3	0.0	16.4	12.8		22.2	26.5	24.2	31.0	289
	2009	29.4	14.0	19.4	18.2	9.5	9.3	9.7	*	15.7	22.4	19.1	28.4	329
	2010	34.6	11.1	20.3	21.1	4.8	10.7	8.9		23.6	18.1	20.8	22.4	356
7	2008	7.1	8.3	9.9	9.4	0.0	2.7	5.5		7.3	11.8	9.7	11.0	268
	2009	33.3	5.0	10.3	11.1	8.3	3.1	3.7	*	9.6	11.7	10.5	11.0	285
	2010	8.3	0.0	9.4	8.3	6.3	3.2	2.6	*	8.2	7.6	7.9	14.7	329
8	2008	19.0	9.5	10.7	11.2	8.3	3.6	3.6	*	11.4	11.5	11.4	14.1	263
	2009	11.8	1.9	18.0	15.1	0.0	2.0	4.3	*	11.9	17.3	14.7	15.0	299
	2010	23.8	5.4	13.2	13.4	25.0	10.7	4.5	*	13.0	14.3	13.6	14.1	294
6-8	2008	24.0	10.9	14.9	15.4	2.9	9.2	7.2	*	14.2	16.5	15.4	18.7	820
	2009	24.5	7.0	16.1	15.1	6.5	5.7	5.9	*	12.4	17.6	15.0	18.3	913
	2010	25.4	5.0	14.5	14.5	8.9	8.0	5.4	*	15.2	13.4	14.3	17.2	979


NUMBER TESTED IN GRADES 6-8													
2008	50	129	626	675	34	120	469	1	409	411	820	28,064	
2009	49	142	709	769	46	211	526	5	459	454	913	28,478	
2010	59	121	785	864	45	261	574	3	493	486	979	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	100.0	81.3	86.6	86.3	*	58.3	80.6		81.5	90.9	86.5	83.7	267
	2009	100.0	97.5	92.7	94.5	83.3	78.0	91.4	*	91.7	96.7	94.0	88.6	267
	2010	85.7	93.6	93.5	94.6	92.3	85.7	90.6	*	89.0	97.1	93.2	90.6	325

NUMBER TESTED IN GRADE 7													
2008	14	48	202	212	5	36	144	0	124	143	267	9,744	
2009	15	40	205	218	6	50	151	1	145	122	267	8,988	
2010	14	47	261	294	13	91	191	2	154	171	325	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0	9	27	29	*	15	28		23	13	36	1,584	267
	2009	0	1	15	12	1	11	13	*	12	4	16	1,023	267
	2010	2	3	17	16	1	13	18	*	17	5	22	878	325

NUMBER TESTED IN GRADE 7													
2008	14	48	202	212	5	36	144	0	124	143	267	9,744	
2009	15	40	205	218	6	50	151	1	145	122	267	8,988	
2010	14	47	261	294	13	91	191	2	154	171	325	9,369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.3	77.2	74.9	84.9	79.7
	2009	2.3	80.1	79.2	83.3	83.2
	2010	2.4	76.6	67.7	81.4	81.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	21.4	6.3	15.3	12.7	*	5.6	8.3		11.3	17.5	14.6	20.4	267
	2009	33.3	10.0	17.6	18.8	16.7	6.0	9.3	*	15.9	23.0	19.1	22.3	267
	2010	35.7	27.7	23.0	23.1	7.7	8.8	8.9	*	16.2	31.0	24.0	26.3	325

NUMBER TESTED IN GRADE 7													
2008	14	48	202	212	5	36	144	0	124	143	267	9,744	
2009	15	40	205	218	6	50	151	1	145	122	267	8,988	
2010	14	47	261	294	13	91	191	2	154	171	325	9,369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	94.7	79.1	89.7	87.9	81.8	78.6	83.9	*	92.3	84.7	88.5	86.6	261
	2009	100.0	92.0	94.5	94.3	83.3	83.3	90.9	*	92.3	96.6	94.4	88.3	287
	2010	100.0	91.9	95.1	95.1	100.0	90.9	93.1	*	95.6	94.8	95.2	92.1	293

NUMBER TESTED IN GRADE 8													
2008	19	43	195	214	11	28	168	2	130	131	261	8,642	
2009	17	50	218	229	12	42	176	2	142	145	287	9,233	
2010	22	37	226	247	7	55	174	1	158	135	293	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	1	9	20	26	2	6	27	*	10	20	30	1,157	261
	2009	0	4	12	13	2	7	16	*	11	5	16	1,078	287
	2010	0	3	11	12	0	5	12	*	7	7	14	719	293

NUMBER TESTED IN GRADE 8													
2008	19	43	195	214	11	28	168	2	130	131	261	8,642	
2009	17	50	218	229	12	42	176	2	142	145	287	9,233	
2010	22	37	226	247	7	55	174	1	158	135	293	9,084	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	74.9	72.9	77.7	70.9	79.1
	2009	74.6	80.1	77.6	71.2	84.0
	2010	70.4	74.9	78.4	65.3	73.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	31.6	32.6	30.8	31.3	9.1	17.9	17.9	*	43.8	18.3	31.0	27.5	261
	2009	41.2	20.0	34.9	29.7	16.7	4.8	19.3	*	36.6	28.3	32.4	31.7	287
	2010	36.4	27.0	28.8	28.7	28.6	18.2	15.5	*	31.0	27.4	29.4	32.3	293

NUMBER TESTED IN GRADE 8													
2008	19	43	195	214	11	28	168	2	130	131	261	8,642	
2009	17	50	218	229	12	42	176	2	142	145	287	9,233	
2010	22	37	226	247	7	55	174	1	158	135	293	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	73.7	45.2	54.1	55.4	27.3	14.3	37.1	*	60.8	47.3	54.1	54.6	259
	2009	94.1	50.0	67.6	64.7	25.0	38.8	53.6	*	69.7	63.1	66.3	57.5	294
	2010	90.9	73.0	75.7	76.1	75.0	67.3	65.5	*	79.7	74.1	77.1	64.2	293

NUMBER TESTED IN GRADE 8													
2008	19	42	194	213	11	28	167	2	130	129	259	8,703	
2009	17	50	225	235	12	49	183	2	145	149	294	9,582	
2010	22	37	226	247	8	55	174	1	158	135	293	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	5	23	89	95	8	24	105	*	51	68	119	3,953	259
	2009	1	25	73	83	9	30	85	*	44	55	99	4,068	294
	2010	2	10	55	59	2	18	60	*	32	35	67	3,261	293

NUMBER TESTED IN GRADE 8													
2008	19	42	194	213	11	28	167	2	130	129	259	8,703	
2009	17	50	225	235	12	49	183	2	145	149	294	9,582	
2010	22	37	226	247	8	55	174	1	158	135	293	9,112	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	71.1	68.4	60.9	58.1	58.3
	2009	75.5	70.6	68.1	76.5	63.7
	2010	77.5	75.7	72.5	72.3	72.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	15.8	0.0	7.2	6.6	0.0	0.0	1.2	*	10.0	3.1	6.6	11.2	259
	2009	23.5	4.0	16.0	12.8	0.0	0.0	5.5	*	16.6	12.1	14.3	12.9	294
	2010	36.4	24.3	22.6	23.5	12.5	14.5	12.1	*	28.5	20.7	24.9	17.0	293

NUMBER TESTED IN GRADES 8													
2008	19	42	194	213	11	28	167	2	130	129	259	8,703	
2009	17	50	225	235	12	49	183	2	145	149	294	9,582	
2010	22	37	226	247	8	55	174	1	158	135	293	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	85.7	100.0	88.2	88.2	*	100.0		100.0	71.4	88.2	68.6	17
	2009	*	*	63.6	60.0	62.5	50.0	57.1		50.0	75.0	62.5	70.9	16
	2010		*	84.6	86.7	88.2	88.9	86.7		90.0	85.7	88.2	72.7	17
7	2008	*	50.0	88.9	60.0	65.2	83.3	58.8		62.5	71.4	65.2	67.1	23
	2009	*	83.3	100.0	92.9	92.9	100.0	100.0		100.0	*	92.9	72.6	14
	2010	*	*	87.5	91.7	91.7	83.3	90.9		100.0	*	91.7	66.6	12
8	2008	*	70.0	66.7	73.9	67.9	62.5	68.8		68.8	66.7	67.9	64.8	28
	2009	*	72.7	100.0	83.3	84.2	*	87.5		81.3	*	84.2	77.8	19
	2010	*	*	90.0	92.9	93.8	87.5	90.9		90.9	*	93.8	78.3	16
6-8	2008	60.0	65.5	82.1	73.3	72.1	78.9	73.3		73.8	69.2	72.1	67.0	68
	2009	66.7	77.8	84.0	78.7	79.6	80.0	81.0		78.8	81.3	79.6	73.8	49
	2010	*	100.0	87.1	90.2	91.1	87.0	89.2		93.1	87.5	91.1	72.6	45

NUMBER TESTED IN GRADES 6-8													
2008	10	29	28	60	68	19	45	0	42	26	68	1,789	
2009	6	18	25	47	49	20	42	0	33	16	49	1,932	
2010	3	11	31	41	45	23	37	0	29	16	45	1,492	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	1	0	2	2	*	0		0	2	2	206	17
	2009	*	*	4	6	6	4	6		4	2	6	182	16
	2010		*	2	2	2	1	2		1	1	2	143	17
7	2008	*	6	1	8	8	1	7		6	2	8	201	23
	2009	*	1	0	1	1	0	0		0	*	1	181	14
	2010	*	*	1	1	1	1	1		0	*	1	160	12
8	2008	*	3	4	6	9	3	5		5	4	9	184	28
	2009	*	3	0	3	3	*	2		3	*	3	143	19
	2010	*	*	1	1	1	1	1		1	*	1	106	16
6-8	2008	4	10	5	16	19	4	12		11	8	19	591	68
	2009	2	4	4	10	10	4	8		7	3	10	506	49
	2010	*	0	4	4	4	3	4		2	2	4	409	45

NUMBER TESTED IN GRADES 6-8													
2008	10	29	28	60	68	19	45	0	42	26	68	1,789	
2009	6	18	25	47	49	20	42	0	33	16	49	1,932	
2010	3	11	31	41	45	23	37	0	29	16	45	1,492	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	77.0	78.4	61.8	70.1
	2009	63.1	58.3	61.5	56.8
	2010	63.6	73.5	58.8	65.8
7	2008	63.5	60.3	58.2	50.0
	2009	80.0	79.5	75.9	67.9
	2010	63.3	59.4	53.1	68.1
8	2008	72.5	67.0	72.3	56.8
	2009	70.0	61.8	66.4	57.0
	2010	76.3	71.1	64.8	68.2
6-8	2008	70.6	67.6	64.9	57.8
	2009	70.6	65.7	67.5	60.0
	2010	68.0	68.9	59.4	67.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0.0	0.0	11.8	11.8	*	8.3		0.0	28.6	11.8	7.3	17
	2009	*	*	9.1	6.7	6.3	12.5	7.1		12.5	0.0	6.3	7.5	16
	2010		*	7.7	6.7	5.9	11.1	6.7		0.0	14.3	5.9	11.8	17
7	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.9	23
	2009	*	16.7	14.3	14.3	14.3	14.3	8.3		11.1	*	14.3	8.9	14
	2010	*	*	12.5	8.3	8.3	0.0	9.1		12.5	*	8.3	9.8	12
8	2008	*	0.0	16.7	13.0	10.7	25.0	18.8		6.3	16.7	10.7	6.3	28
	2009	*	0.0	14.3	5.6	5.3	*	6.3		6.3	*	5.3	7.1	19
	2010	*	*	20.0	7.1	12.5	12.5	18.2		18.2	*	12.5	8.6	16
6-8	2008	30.0	0.0	7.1	8.3	7.4	10.5	8.9		2.4	15.4	7.4	6.5	68
	2009	0.0	5.6	12.0	8.5	8.2	10.0	7.1		9.1	6.3	8.2	7.9	49
	2010	*	0.0	12.9	7.3	8.9	8.7	10.8		10.3	6.3	8.9	10.1	45

NUMBER TESTED IN GRADES 6-8													
2008	10	29	28	60	68	19	45	0	42	26	68	1,789	
2009	6	18	25	47	49	20	42	0	33	16	49	1,932	
2010	3	11	31	41	45	23	37	0	29	16	45	1,492	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	57.1	*	78.6	78.6	*	81.8		100.0	62.5	78.6	57.0	14
	2009	*	*	50.0	53.8	57.1	66.7	54.5		42.9	71.4	57.1	64.0	14
	2010	*	50.0	80.0	68.8	70.6	85.7	69.2		66.7	75.0	70.6	60.0	17
7	2008	*	69.2	66.7	68.4	61.9	*	62.5		66.7	*	61.9	53.7	21
	2009	*	57.1	*	58.3	58.3	*	60.0		71.4	*	58.3	62.0	12
	2010	*	*	50.0	50.0	50.0	*	55.6		33.3	*	50.0	59.5	10
8	2008	*	16.7	20.0	12.5	19.0	16.7	16.7		23.1	*	19.0	45.0	21
	2009		81.8	*	85.7	87.5	*	91.7		85.7	*	87.5	67.1	16
	2010	*	28.6	90.0	62.5	61.1	87.5	69.2		83.3	16.7	61.1	63.0	18
6-8	2008	45.5	53.8	47.4	53.1	50.0	53.8	53.8		55.9	40.9	50.0	52.0	56
	2009	*	75.0	70.6	66.7	69.0	78.6	69.7		71.4	64.3	69.0	64.4	42
	2010	*	33.3	76.9	61.9	62.2	80.0	65.7		66.7	55.6	62.2	60.8	45

NUMBER TESTED IN GRADES 6-8													
2008	11	26	19	49	56	13	39	0	34	22	56	1,797	
2009	5	20	17	39	42	14	33	0	28	14	42	1,860	
2010	4	15	26	42	45	20	35	0	27	18	45	1,522	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	3	*	3	3	*	2		0	3	3	260	14
	2009	*	*	4	6	6	2	5		4	2	6	205	14
	2010	*	3	2	5	5	1	4		3	2	5	203	17
7	2008	*	4	2	6	8	*	6		5	3	8	279	21
	2009	*	3	*	5	5	*	4		2	*	5	248	12
	2010	*	*	3	5	5	*	4		4	*	5	200	10
8	2008	*	5	8	14	17	5	10		10	7	17	324	21
	2009		2	*	2	2	*	1		2	*	2	210	16
	2010	*	5	1	6	7	1	4		2	5	7	193	18
6-8	2008	6	12	10	23	28	6	18		15	13	28	863	56
	2009	*	5	5	13	13	3	10		8	5	13	663	42
	2010	*	10	6	16	17	4	12		9	8	17	596	45

NUMBER TESTED IN GRADES 6-8													
2008	11	26	19	49	56	13	39	0	34	22	56	1,797	
2009	5	20	17	39	42	14	33	0	28	14	42	1,860	
2010	4	15	26	42	45	20	35	0	27	18	45	1,522	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	62.5	56.1	67.9	60.7	78.6	53.1
	2009	53.6	32.7	57.1	42.9	74.3	38.8
	2010	48.5	58.8	64.7	50.0	52.9	54.6
7	2008	44.6	40.5	46.8	40.5	38.1	47.6
	2009	56.3	47.9	48.6	22.9	47.2	61.1
	2010	43.8	40.0	53.3	52.5	50.0	46.7
8	2008	34.5	44.0	43.7	36.9	38.9	36.9
	2009	48.4	65.6	45.8	50.0	62.5	56.3
	2010	46.5	52.1	49.1	45.8	54.6	53.5
6-8	2008	45.3	45.7	50.9	44.2	48.5	45.0
	2009	52.4	49.6	50.4	39.9	62.1	51.8
	2010	46.7	51.9	55.9	48.9	53.0	52.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	14.3	*	28.6	28.6	*	36.4		33.3	25.0	28.6	6.4	14
	2009	*	*	12.5	7.7	7.1	16.7	9.1		0.0	14.3	7.1	8.4	14
	2010	*	0.0	0.0	6.3	5.9	0.0	0.0		0.0	12.5	5.9	10.5	17
7	2008	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	21
	2009	*	14.3	*	8.3	8.3	*	0.0		0.0	*	8.3	8.0	12
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	10
8	2008	*	0.0	10.0	6.3	4.8	0.0	8.3		7.7	0.0	4.8	3.2	21
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.8	16
	2010	*	0.0	20.0	6.3	11.1	12.5	15.4		16.7	0.0	11.1	3.5	18
6-8	2008	9.1	3.8	15.8	10.2	8.9	7.7	12.8		8.8	9.1	8.9	4.1	56
	2009	*	5.0	5.9	5.1	4.8	7.1	3.0		0.0	14.3	4.8	7.4	42
	2010	*	0.0	7.7	4.8	6.7	5.0	5.7		7.4	5.6	6.7	6.4	45

NUMBER TESTED IN GRADES 6-8													
2008	11	26	19	49	56	13	39	0	34	22	56	1,797	
2009	5	20	17	39	42	14	33	0	28	14	42	1,860	
2010	4	15	26	42	45	20	35	0	27	18	45	1,522	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	85.7	100.0	94.1	94.1	100.0	100.0		100.0	83.3	94.1	61.9	17
	2010	*	*	70.0	80.0	80.0	75.0	78.6		81.8	*	80.0	65.2	15

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	9	17	17	7	15	0	11	6	17	691	
2010	2	3	10	15	15	8	14	0	11	4	15	517	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	1	0	1	1	0	0		0	1	1	263	17
	2010	*	*	3	3	3	2	3		2	*	3	180	15

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	9	17	17	7	15	0	11	6	17	691		
2010	2	3	10	15	15	8	14	0	11	4	15	517		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	2.0	91.2	66.2	80.6	78.8
	2010	1.7	53.3	50.8	64.7	53.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	15

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	9	17	17	7	15	0	11	6	17	691	
2010	2	3	10	15	15	8	14	0	11	4	15	517	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		66.7	33.3	57.1	53.3	*	58.3		41.7	*	53.3	47.6	15
	2010	*	33.3	90.9	75.0	72.2	88.9	76.9		83.3	50.0	72.2	62.0	18

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	9	6	14	15	5	12	0	12	3	15	618	
2010	1	6	11	16	18	9	13	0	12	6	18	492	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		3	4	6	7	*	5		7	*	7	324	15
	2010	*	4	1	4	5	1	3		2	3	5	187	18

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	9	6	14	15	5	12	0	12	3	15	618		
2010	1	6	11	16	18	9	13	0	12	6	18	492		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	46.7	57.3	68.6	48.7	72.2
	2010	65.0	70.0	65.1	60.0	55.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	15
	2010	*	0.0	9.1	0.0	5.6	11.1	7.7		8.3	0.0	5.6	4.9	18

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	9	6	14	15	5	12	0	12	3	15	618	
2010	1	6	11	16	18	9	13	0	12	6	18	492	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	16.7	20.0	25.0	23.8	*	33.3		28.6	14.3	23.8	30.0	21
	2009		55.6	66.7	57.1	60.0	*	66.7		50.0	*	60.0	40.1	15
	2010	*	33.3	50.0	40.0	41.2	37.5	41.7		45.5	33.3	41.2	49.6	17

NUMBER TESTED IN GRADES 8													
2008	5	6	10	16	21	5	12	0	14	7	21	636	
2009	0	9	6	14	15	5	12	0	12	3	15	631	
2010	1	6	10	15	17	8	12	0	11	6	17	502	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	5	8	12	16	*	8		10	6	16	445	21
	2009		4	2	6	6	*	4		6	*	6	378	15
	2010	*	4	5	9	10	5	7		6	4	10	253	17

NUMBER TESTED IN GRADE 8													
2008	5	6	10	16	21	5	12	0	14	7	21	636	
2009	0	9	6	14	15	5	12	0	12	3	15	631	
2010	1	6	10	15	17	8	12	0	11	6	17	502	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	51.9	52.9	39.0	38.1	47.6
	2009	58.8	65.3	60.0	53.3	56.3
	2010	51.3	55.3	54.1	48.2	52.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	21
	2009		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.1	15
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	17

NUMBER TESTED IN GRADE 8													
2008	5	6	10	16	21	5	12	0	14	7	21	636	
2009	0	9	6	14	15	5	12	0	12	3	15	631	
2010	1	6	10	15	17	8	12	0	11	6	17	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	28.1	62.4	40.5	37.2	279
	2009	21.6	68.2	38.2	33.6	301
	2010	22.8	68.4	40.5	33.9	301

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	35.3	67.3	46.9	46.7	271
	2009	53.4	86.7	65.3	48.3	294
	2010	33.9	70.1	48.1	45.5	297

Number Tested	2008	178	101	279	8,615	
	2009	194	107	301	9,813	
	2010	184	117	301	9,416	

Number Tested	2008	173	98	271	8,493	
	2009	189	105	294	9,737	
	2010	180	117	297	9,135	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	44.0	32.7	42.3	40.6	2.9	9.7	28.1	*	42.9	37.9	40.5	37.2	279
	2009	75.0	25.9	38.7	35.3	3.7	4.3	21.6	*	37.7	38.7	38.2	33.6	301
	2010	72.7	43.2	35.3	39.0	12.5	21.0	22.8	83.3	38.0	43.5	40.5	33.9	301

Number Tested	2008	25	49	201	217	35	31	178	1	147	132	279	8,615
	2009	16	58	225	232	27	46	194	2	151	150	301	9,813
	2010	22	37	235	241	24	62	184	6	163	138	301	9,416

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	3	2	12	13	0	0	3	*	8	9	17	508	279
	2009	5	1	10	8	0	0	5	*	9	7	16	575	301
	2010	4	1	8	8	0	1	2	0	6	7	13	590	301

Number Tested	2008	25	49	201	217	35	31	178	1	147	132	279	8,615
	2009	16	58	225	232	27	46	194	2	151	150	301	9,813
	2010	22	37	235	241	24	62	184	6	163	138	301	9,416

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	50.0	38.8	48.5	46.4	9.7	17.9	35.3	*	45.1	48.8	46.9	46.7	271
	2009	66.7	53.6	68.3	65.9	26.9	44.4	53.4	*	60.0	70.5	65.3	48.3	294
	2010	59.1	40.0	48.1	48.8	16.7	38.7	33.9	50.0	49.7	46.3	48.1	45.5	297

Number Tested	2008	22	49	196	211	31	28	173	1	144	127	271	8,493
	2009	15	56	221	226	26	45	189	2	145	149	294	9,737
	2010	22	35	233	242	24	62	180	6	163	134	297	9,135

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	3	0	13	11	0	1	3	*	10	6	16	801	271
	2009	3	2	32	29	0	0	8	*	16	21	37	1,219	294
	2010	4	1	20	19	0	3	5	2	14	12	26	984	297

Number Tested	2008	22	49	196	211	31	28	173	1	144	127	271	8,493
	2009	15	56	221	226	26	45	189	2	145	149	294	9,737
	2010	22	35	233	242	24	62	180	6	163	134	297	9,135

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	37.5	42.0	46.2	45.3	25.7	31.0	40.6	*	38.1	53.1	45.1	48.8	275
	2009	64.3	59.6	69.3	70.0	52.2	44.4	59.9		63.3	71.1	66.3	44.7	297
	2010	50.0	36.1	39.1	37.7	16.7	37.9	33.9	33.3	37.0	43.2	39.8	37.3	304

Number Tested	2008	24	50	197	214	35	29	175	1	147	128	275	8,705
	2009	14	47	218	217	23	45	157	0	139	142	297	10,011
	2010	22	36	238	247	24	66	186	6	165	139	304	9,519



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	3	1	7	9	1	0	4	*	6	5	11	625	275
	2009	3	5	54	53	1	9	28		23	39	65	1,288	297
	2010	2	0	21	20	1	8	13	1	13	10	23	860	304

Number Tested	2008	24	50	197	214	35	29	175	1	147	128	275	8,705
	2009	14	47	218	217	23	45	157	0	139	142	297	10,011
	2010	22	36	238	247	24	66	186	6	165	139	304	9,519

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	7	14.3	13	38.5	0	-	20	30.0
7	2	50.0	5	20.0	0	-	7	28.6
8	6	33.3	7	14.3	0	-	13	23.1
ALL	15	26.7	25	28.0	0	-	40	27.5

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (124)	Beginning	6	4.8	5	4.0	11	8.9	6	4.8	6	4.8
	Intermediate	33	26.6	32	25.8	64	51.6	15	12.1	16	12.9
	Advanced	66	53.2	70	56.5	27	21.8	41	33.1	50	40.3
	Advanced High	19	15.3	17	13.7	22	17.7	62	50.0	52	41.9
7 (105)	Beginning	11	10.5	8	7.6	8	7.6	0	0.0	0	0.0
	Intermediate	22	21.0	26	24.8	36	34.3	21	20.0	21	20.0
	Advanced	29	27.6	30	28.6	35	33.3	23	21.9	37	35.2
	Advanced High	43	41.0	41	39.0	26	24.8	61	58.1	47	44.8
8 (72)	Beginning	0	0.0	0	0.0	3	4.2	2	2.8	2	2.8
	Intermediate	10	13.9	11	15.3	18	25.0	4	5.6	4	5.6
	Advanced	53	73.6	51	70.8	40	55.6	19	26.4	20	27.8
	Advanced High	9	12.5	10	13.9	11	15.3	47	65.3	46	63.9
ALL (301)	Beginning	17	5.6	13	4.3	22	7.3	8	2.7	8	2.7
	Intermediate	65	21.6	69	22.9	118	39.2	40	13.3	41	13.6
	Advanced	148	49.2	151	50.2	102	33.9	83	27.6	107	35.5
	Advanced High	71	23.6	68	22.6	59	19.6	170	56.5	145	48.2

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
117 54 (46.2%)	Beginning	5			
	Intermediate	3	10		
	Advanced	0	1	48	
	Advanced High	0	1	49	
95 52 (54.7%)	Beginning	0			
	Intermediate	2	14		
	Advanced	0	3	29	
	Advanced High	0	1	46	
56 46 (82.1%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	6	8	
	Advanced High	0	2	36	
268 152 (56.7%)	Beginning	5			
	Intermediate	7	26		
	Advanced	0	10	85	
	Advanced High	0	4	131	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007	21	29.3	7.2	1	*	18	30.1	2	*	0		412	29.6
		2008	16	30.6	5.3	6	28.3	9	31.7	1	*	0		493	29.4
		2009	34	30.9	9.8	4	*	27	30.6	2	*	1	*	735	31.1
	Mathematics	2007	21	34.2	7.2	1	*	18	34.1	2	*	0		412	33.5
		2008	16	33.1	5.3	6	32.8	9	32.9	1	*	0		493	33.4
		2009	34	32.7	9.8	4	*	27	32.8	2	*	1	*	735	32.9
	Writing	2007	21	30.5	7.2	1	*	18	31.6	2	*	0		412	30.5
		2008	16	30.1	5.3	6	27.3	9	31.6	1	*	0		493	31.3
		2009	34	32.2	9.8	4	*	27	31.4	2	*	1	*	735	31.2
8	Critical Reading	2007	44	36.0	14.6	7	35.4	32	35.5	5	*	0		2,527	33.5
		2008	48	36.0	15.3	2	*	42	35.5	3	*	1	*	2,932	33.8
		2009	50	37.0	15.8	11	32.9	31	37.0	5	*	3	*	2,832	34.8
	Mathematics	2007	44	40.1	14.6	7	36.7	32	40.8	5	*	0		2,527	37.2
		2008	48	39.9	15.3	2	*	42	39.7	3	*	1	*	2,932	37.2
		2009	50	38.7	15.8	11	35.0	31	40.2	5	*	3	*	2,832	37.1
	Writing	2007	44	37.3	14.6	7	32.9	32	37.7	5	*	0		2,527	34.5
		2008	48	38.0	15.3	2	*	42	37.9	3	*	1	*	2,932	35.1
		2009	50	36.1	15.8	11	32.2	31	36.6	5	*	3	*	2,832	34.4

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

56	74.9	85.0	82.1	81.7	92.9	96.4	79.5	95.5
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**COMPUTER APPLICATIONS (tested with 2010)**

143	66.5	77.6	87.4	88.5	80.4	99.3	70.1	95.0
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**HEALTH EDUCATION**

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**LANGUAGE ARTS 7 (tested with 2010)**

241	55.7	73.4	80.4	81.2	65.1	83.0	62.7	86.4
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

74	61.1	76.7	87.0	88.2	90.5	95.9	78.3	95.7
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**LANGUAGE ARTS 8 (tested with 2010)**

200	65.5	78.0	74.9	74.5	82.0	73.5	70.1	86.9
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

73	56.4	75.8	81.2	81.8	87.7	91.8	73.4	96.0
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**MATHEMATICS 7 (tested with 2010)**

254	58.3	72.2	77.8	78.4	63.4	85.8	57.7	85.2
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

65	58.1	72.1	81.2	82.2	55.4	98.5	69.6	95.7
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**MATHEMATICS 8 (tested with 2010)**

221	55.8	73.5	75.6	75.9	70.1	78.3	60.2	83.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

53	82.5	88.3	84.7	84.3	100.0	98.1	83.6	95.6
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**COMPUTER APPLICATIONS (tested with 2010)**

150	71.6	81.0	86.8	87.4	87.3	99.3	70.0	93.0
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**HEALTH EDUCATION (tested with 2010)**

30	68.4	79.4	82.5	82.9	90.0	83.3	83.6	95.5
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**LANGUAGE ARTS 7 (tested with 2010)**

245	72.6	81.7	81.0	81.0	87.3	86.5	82.0	87.2
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

70	61.0	76.6	84.9	85.8	82.9	95.7	74.9	93.7
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**LANGUAGE ARTS 8 (tested with 2010)**

211	55.2	75.1	75.3	75.3	78.7	74.9	74.5	86.6
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

72	54.0	75.4	83.1	84.0	84.7	95.8	72.7	94.2
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**MATHEMATICS 7 (tested with 2010)**

261	48.0	71.1	74.2	74.6	58.2	75.5	56.1	82.6
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

60	56.4	73.8	80.9	81.6	68.3	96.7	73.6	95.5
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**MATHEMATICS 8 (tested with 2010)**

234	45.7	69.8	77.3	78.1	52.6	85.9	49.3	82.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL (tested with 2010)**

5	*	*	*	*	*	*	58.3	92.1
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**MS ADVANCED LA FOR ESL (tested with 2010)**

5	*	*	*	*	*	*	61.2	90.3
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**MS BEGINNING LA FOR ESL (tested with 2010)**

4	*	*	*	*	*	*	61.6	98.8
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**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

4	*	*	*	*	*	*	54.1	95.9
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

4	*	*	*	*	*	*	54.9	93.8
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**READING 7 (tested with 2010)**

167	65.9	81.1	82.6	82.8	91.6	97.0	79.1	93.2
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**READING 8 (tested with 2010)**

119	72.2	82.6	77.4	76.9	95.0	80.7	88.5	92.8
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**READING MASTERY 7 (tested with 2010)**

112	58.9	75.4	79.6	80.0	67.9	85.7	71.7	88.7
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**READING MASTERY 8 (tested with 2010)**

124	65.2	78.2	74.7	74.3	83.9	72.6	76.3	86.7
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**SCIENCE 7 (tested with 2010)**

318	66.4	78.1	78.3	78.4	82.7	89.0	76.1	90.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL (tested with 2010)**

5	*	*	*	*	*	*	67.6	90.3
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**MS ADVANCED LA FOR ESL (tested with 2010)**

5	*	*	*	*	*	*	64.6	91.5
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**MS BEGINNING LA FOR ESL (tested with 2010)**

5	*	*	*	*	*	*	55.6	97.8
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**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

4	*	*	*	*	*	*	51.7	92.7
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

4	*	*	*	*	*	*	57.8	91.7
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**READING 7 (tested with 2010)**

164	70.8	80.6	83.1	83.3	87.2	96.3	75.4	92.4
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**READING 8 (tested with 2010)**

119	75.9	83.9	79.5	79.0	96.6	84.0	87.4	93.0
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**READING MASTERY 7 (tested with 2010)**

119	60.8	74.4	77.3	77.7	73.9	81.5	71.8	86.4
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**READING MASTERY 8 (tested with 2010)**

131	64.4	77.3	78.0	78.0	83.2	87.8	79.8	89.3
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**SCIENCE 7 (tested with 2010)**

320	66.7	78.3	77.0	76.8	78.4	79.1	74.3	86.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 (tested with 2010)**

280	57.5	76.8	81.1	81.6	79.3	93.6	69.4	89.2
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**TEXAS STUDIES 7 (tested with 2010)**

247	58.9	76.3	82.9	83.7	70.9	91.5	55.7	88.5
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

70	66.6	77.8	85.0	85.8	75.7	95.7	78.3	97.0
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**UNITED STATES STUDIES 8 (tested with 2010)**

216	55.8	71.2	79.9	80.8	55.1	81.0	53.4	87.4
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

63	78.4	85.6	88.8	89.1	95.2	100.0	87.1	95.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 (tested with 2010)**

289	65.3	78.3	83.6	84.2	81.0	94.8	65.9	88.5
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**TEXAS STUDIES 7 (tested with 2010)**

252	58.9	75.3	80.7	81.2	71.8	89.3	63.5	85.2
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

70	64.8	76.6	84.7	85.6	78.6	95.7	81.3	93.5
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**UNITED STATES STUDIES 8 (tested with 2010)**

227	61.7	76.5	79.5	79.8	74.9	84.6	72.4	89.2
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

64	85.9	90.6	89.0	88.9	100.0	98.4	94.0	96.0
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