

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



BENJAMIN FRANKLIN

School Number 47

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	376
7	401
8	314
ALL	1,091

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	237	21.7	26	33.8
American Indian	3	0.3	*	*
Asian	19	1.7	*	*
Hispanic	711	65.2	6	7.8
White	121	11.1	41	53.2
Other	**	**	4	5.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	821	75.3
Limited English proficient students	302	27.7
Special education students	119	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	267	52	19.5	0	0.0	1	0.4	180	67.4	34	12.7
	2009	451	100	22.2	0	0.0	7	1.6	300	66.5	44	9.8
	2010	376	71	18.9	0	0.0	6	1.6	263	69.9	36	9.6
7	2008	277	59	21.3	1	0.4	4	1.4	188	67.9	25	9.0
	2009	321	77	24.0	1	0.3	5	1.6	203	63.2	35	10.9
	2010	401	89	22.2	0	0.0	9	2.2	257	64.1	46	11.5
8	2008	270	53	19.6	0	0.0	4	1.5	178	65.9	35	13.0
	2009	336	80	23.8	1	0.3	6	1.8	215	64.0	34	10.1
	2010	314	77	24.5	3	1.0	4	1.3	191	60.8	39	12.4
6-8	2008	814	164	20.1	1	0.1	9	1.1	546	67.1	94	11.5
	2009	1,108	257	23.2	2	0.2	18	1.6	718	64.8	113	10.2
	2010	1,091	237	21.7	3	0.3	19	1.7	711	65.2	121	11.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	267	193	72.3	61	22.8	33	12.4	0	0.0	27	10.1	1.1
	2009	451	329	72.9	142	31.5	51	11.3	55	12.2	53	11.8	0.4
	2010	376	297	79.0	118	31.4	33	8.8	54	14.4	37	9.8	0.5
7	2008	277	217	78.3	54	19.5	21	7.6	42	15.2	30	10.8	1.4
	2009	321	238	74.1	83	25.9	41	12.8	42	13.1	51	15.9	2.2
	2010	401	290	72.3	111	27.7	45	11.2	38	9.5	37	9.2	0.2
8	2008	270	186	68.9	63	23.3	26	9.6	50	18.5	24	8.9	1.1
	2009	336	254	75.6	81	24.1	28	8.3	45	13.4	47	14.0	0.3
	2010	314	234	74.5	73	23.2	41	13.1	41	13.1	52	16.6	1.6
6-8	2008	814	596	73.2	178	21.9	80	9.8	92	11.3	81	10.0	1.2
	2009	1,108	821	74.1	306	27.6	120	10.8	142	12.8	151	13.6	0.9
	2010	1,091	821	75.3	302	27.7	119	10.9	133	12.2	126	11.5	0.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	264.3	10,450.4	254.7	96.4	10,060.0	96.3	51	19.3	22.0	233	9,055	88.2	86.6
	2009	447.2	10,588.3	429.2	96.0	10,165.3	96.0	64	14.3	19.9	397	9,131	88.8	86.2
	2010	374.6	10,602.4	356.6	95.2	10,110.8	95.4	62	16.6	18.6	319	9,083	85.2	85.7
7	2008	285.6	10,790.7	276.4	96.8	10,269.4	95.2	38	13.3	26.3	255	9,024	89.3	83.6
	2009	317.0	10,135.8	301.1	95.0	9,601.8	94.7	74	23.3	26.0	268	8,389	84.6	82.8
	2010	399.5	10,258.0	381.8	95.6	9,636.4	93.9	68	17.0	22.4	347	8,310	86.9	81.0
8	2008	273.2	9,895.9	262.6	96.1	9,350.9	94.5	64	23.4	30.5	232	8,046	84.9	81.3
	2009	337.5	10,551.1	319.4	94.6	9,945.8	94.3	102	30.2	28.2	271	8,477	80.3	80.3
	2010	303.1	9,995.5	284.7	93.9	9,325.9	93.3	21	6.9	15.6	241	7,894	79.5	79.0
6-8	2008	823.1	31,137.0	793.7	96.4	29,680.3	95.3	153	18.6	26.1	720	26,125	87.5	83.9
	2009	1,101.7	31,275.2	1,049.7	95.3	29,712.9	95.0	240	21.8	24.7	936	25,997	85.0	83.1
	2010	1,077.2	30,855.9	1,023.1	95.0	29,073.2	94.2	151	14.0	18.9	907	25,287	84.2	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	26	33.8
Hispanic	6	7.8
White	41	53.2
Other	4	5.2

Gender	Number	Percentage
Female	51	66.2
Male	26	33.8

TOTAL	77
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AVERAGE NUMBER OF ABSENCES

2008	7.4
2009	6.6
2010	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	100.0	93.3	89.7	90.8	88.9	81.7	88.3	*	88.7	94.4	91.8	87.8	231
	2009	100.0	88.1	87.8	87.0	78.9	77.3	82.9		91.0	87.1	89.1	85.1	411
	2010	94.4	83.1	76.0	76.2	40.0	64.1	61.8	*	79.6	79.3	79.4	78.3	355
7	2008	100.0	90.4	77.9	80.6	25.0	46.7	73.5	*	77.9	87.4	82.6	77.3	258
	2009	93.5	77.8	74.1	75.8	66.7	58.5	65.2	*	70.7	83.3	77.3	75.7	291
	2010	97.8	75.0	81.5	79.0	46.7	61.5	69.4	*	81.2	83.1	82.1	77.1	380
8	2008	100.0	95.2	90.7	91.3	100.0	75.0	89.8	*	93.8	91.2	92.6	90.1	242
	2009	100.0	97.2	86.3	86.8	83.3	62.0	82.8	*	90.1	89.0	89.5	89.6	315
	2010	97.1	87.1	87.7	87.6	57.7	69.2	82.4		85.0	93.0	88.9	88.9	289
6-8	2008	100.0	92.8	85.8	87.0	64.3	69.3	83.6	*	86.6	91.0	88.8	84.9	731
	2009	98.1	87.7	83.5	83.7	76.1	68.6	77.9	*	85.1	86.6	85.8	83.6	1,017
	2010	96.6	81.3	81.1	80.4	48.7	64.2	70.7	*	81.7	84.6	83.1	81.3	1,024

	NUMBER TESTED IN GRADES 6-8											
2008	87	139	499	525	28	153	440	3	366	365	731	28,091
2009	106	227	668	738	46	264	570	2	502	514	1,017	28,568
2010	117	219	672	766	76	246	509	2	519	505	1,024	28,435

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	0	3	16	15	1	11	15	*	12	7	19	1,140	231
	2009	0	10	34	39	4	29	37		19	26	45	1,440	411
	2010	2	11	60	66	12	37	63	*	37	36	73	2,123	355
7	2008	0	5	40	39	9	24	41	*	29	16	45	2,207	258
	2009	2	16	48	51	5	27	56	*	41	25	66	2,232	291
	2010	1	21	45	57	16	35	60	*	36	32	68	2,164	380
8	2008	0	2	15	14	0	12	16	*	8	10	18	891	242
	2009	0	2	28	30	2	27	33	*	15	18	33	1,011	315
	2010	1	9	22	27	11	16	26		22	10	32	1,028	289
6-8	2008	0	10	71	68	10	47	72	*	49	33	82	4,238	731
	2009	2	28	110	120	11	83	126	*	75	69	144	4,683	1,017
	2010	4	41	127	150	39	88	149	*	95	78	173	5,315	1,024

NUMBER TESTED IN GRADES 6-8													
2008	87	139	499	525	28	153	440	3	366	365	731	28,091	
2009	106	227	668	738	46	264	570	2	502	514	1,017	28,568	
2010	117	219	672	766	76	246	509	2	519	505	1,024	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	84.2	83.1	82.7	80.2
	2009	83.6	75.7	79.5	82.2
	2010	80.4	82.9	75.2	78.9
7	2008	85.9	85.6	80.2	73.6
	2009	79.3	81.8	76.1	75.8
	2010	81.5	75.6	76.4	74.9
8	2008	85.3	84.1	82.9	84.6
	2009	85.4	83.3	82.0	84.5
	2010	89.1	83.8	85.1	81.6
6-8	2008	85.2	84.3	81.9	79.3
	2009	82.9	79.8	79.3	81.1
	2010	83.3	80.5	78.4	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	72.4	31.1	31.4	31.9	11.1	13.3	16.4	*	34.9	37.6	36.4	33.8	231
	2009	78.6	29.8	28.8	28.4	5.3	12.5	13.8		35.2	32.8	34.1	29.7	411
	2010	63.9	30.8	22.0	22.7	5.0	9.7	10.9	*	23.8	32.8	28.2	22.1	355
7	2008	60.9	23.1	20.4	19.9	0.0	4.4	9.0	*	19.8	29.1	24.4	19.1	258
	2009	35.5	19.4	15.1	14.7	13.3	6.2	6.2	*	15.7	20.7	18.2	19.2	291
	2010	56.5	10.7	14.4	14.0	0.0	4.4	5.1	*	18.3	20.1	19.2	17.2	380
8	2008	60.0	21.4	34.6	31.1	14.3	14.6	24.8	*	34.9	37.2	36.0	37.6	242
	2009	63.6	38.0	29.8	28.1	8.3	12.7	18.8	*	31.6	38.7	35.2	35.9	315
	2010	51.4	34.3	32.4	32.3	3.8	5.8	14.9		26.5	45.1	35.6	31.9	289
6-8	2008	64.4	25.2	28.5	27.0	7.1	11.1	16.8	*	29.5	34.5	32.0	29.9	731
	2009	61.3	29.1	25.3	24.4	8.7	11.0	13.3	*	28.7	31.1	29.9	28.4	1,017
	2010	57.3	24.2	22.0	22.3	2.6	6.9	9.8	*	22.5	31.5	27.0	23.7	1,024

	NUMBER TESTED IN GRADES 6-8											
2008	87	139	499	525	28	153	440	3	366	365	731	28,091
2009	106	227	668	738	46	264	570	2	502	514	1,017	28,568
2010	117	219	672	766	76	246	509	2	519	505	1,024	28,435

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	92.9	62.2	75.3	74.2	57.1	57.6	63.2	*	78.1	72.4	75.0	73.8	228
	2009	93.0	59.0	70.1	65.0	42.1	55.2	54.3		70.0	70.6	70.3	71.9	417
	2010	91.7	71.4	67.6	68.0	25.0	53.4	51.2	*	72.1	69.5	70.8	72.7	353
7	2008	100.0	60.0	72.4	70.9	60.0	48.9	58.8	*	71.5	73.8	72.7	64.5	256
	2009	79.3	54.2	62.0	57.9	69.2	50.7	42.0	*	58.6	65.6	62.0	65.7	292
	2010	91.3	51.2	66.8	63.4	30.0	51.1	50.0	*	68.2	64.6	66.4	68.5	381
8	2008	97.0	73.8	73.1	74.1	71.4	54.3	67.9	*	80.8	72.6	76.9	72.8	238
	2009	93.9	53.5	69.5	63.4	70.0	46.8	52.8	*	72.4	64.3	67.9	70.7	321
	2010	82.9	71.0	74.4	70.2	40.0	56.6	61.3		70.3	79.9	75.1	76.4	289
6-8	2008	96.4	65.0	73.5	72.9	62.5	54.0	63.4	*	76.7	72.9	74.8	70.2	722
	2009	89.5	55.8	67.7	62.5	57.1	51.8	50.3	*	67.5	67.1	67.2	69.5	1,030
	2010	88.9	63.4	69.1	67.0	32.0	53.2	53.7	*	70.2	70.6	70.4	72.5	1,023

	NUMBER TESTED IN GRADES 6-8											
2008	84	137	495	516	24	150	434	3	360	362	722	28,064
2009	105	226	681	749	42	280	578	2	505	523	1,030	28,478
2010	117	216	674	766	75	248	510	3	516	507	1,023	28,433

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	2	17	38	41	3	25	46	*	23	34	57	2,460	228
	2009	3	34	85	106	11	60	101		64	60	124	2,749	417
	2010	3	18	81	88	15	48	80	*	50	53	103	2,673	353
7	2008	0	20	50	58	4	23	63	*	37	33	70	3,462	256
	2009	6	33	71	90	4	34	94	*	58	52	111	3,197	292
	2010	4	41	81	100	21	45	98	*	61	67	128	2,975	381
8	2008	1	11	43	41	2	21	50	*	24	31	55	2,429	238
	2009	2	33	64	85	3	41	92	*	42	60	103	2,752	321
	2010	6	20	46	65	15	23	58		43	29	72	2,173	289
6-8	2008	3	48	131	140	9	69	159	*	84	98	182	8,351	722
	2009	11	100	220	281	18	135	287	*	164	172	338	8,698	1,030
	2010	13	79	208	253	51	116	236	*	154	149	303	7,821	1,023

NUMBER TESTED IN GRADES 6-8													
2008	84	137	495	516	24	150	434	3	360	362	722	28,064	
2009	105	226	681	749	42	280	578	2	505	523	1,030	28,478	
2010	117	216	674	766	75	248	510	3	516	507	1,023	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	73.6	72.5	79.1	71.8	76.6	73.3
	2009	70.1	71.2	71.6	68.7	76.0	73.4
	2010	68.2	72.4	70.1	62.6	76.1	70.2
7	2008	71.6	63.8	72.0	54.1	63.0	68.3
	2009	69.6	62.2	68.1	57.9	56.8	69.9
	2010	67.7	63.0	67.1	48.3	67.3	68.4
8	2008	66.0	73.6	73.6	52.0	69.5	68.0
	2009	66.1	68.3	70.2	51.8	66.0	66.8
	2010	68.8	68.5	69.3	55.4	70.2	67.5
6-8	2008	70.4	69.8	74.8	59.0	69.4	69.8
	2009	68.7	67.8	70.2	60.4	67.4	70.4
	2010	68.2	67.8	68.7	55.2	71.2	68.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	67.9	22.2	24.7	28.3	28.6	13.6	13.6	*	32.4	27.6	29.8	31.0	228
	2009	72.1	13.3	23.2	18.8	5.3	14.9	11.8		29.1	24.0	26.6	28.4	417
	2010	41.7	11.1	16.4	13.5	5.0	5.8	6.7	*	17.9	18.4	18.1	22.4	353
7	2008	52.2	4.0	7.7	7.5	0.0	4.4	3.3	*	10.8	11.9	11.3	11.0	256
	2009	34.5	8.3	7.0	7.5	7.7	8.7	4.3	*	12.9	8.6	10.6	11.0	292
	2010	47.8	4.8	9.8	7.0	0.0	4.3	3.1	*	15.6	11.6	13.6	14.7	381
8	2008	36.4	4.8	9.4	7.0	0.0	4.3	3.2	*	15.2	8.8	12.2	14.1	238
	2009	30.3	4.2	11.0	9.5	0.0	9.1	5.1	*	11.8	11.3	11.5	15.0	321
	2010	25.7	10.1	8.9	7.8	4.0	1.9	2.0		11.0	11.8	11.4	14.1	289
6-8	2008	51.2	10.2	13.5	13.8	8.3	8.0	6.2	*	18.6	16.3	17.5	18.7	722
	2009	48.6	8.8	15.0	12.7	4.8	11.8	7.4	*	19.4	15.5	17.4	18.3	1,030
	2010	39.3	8.3	12.0	9.5	2.7	4.4	3.9	*	15.1	14.0	14.6	17.2	1,023

NUMBER TESTED IN GRADES 6-8													
2008	84	137	495	516	24	150	434	3	360	362	722	28,064	
2009	105	226	681	749	42	280	578	2	505	523	1,030	28,478	
2010	117	216	674	766	75	248	510	3	516	507	1,023	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	100.0	84.6	88.1	86.9	54.5	67.4	80.9	*	79.2	97.6	88.1	83.7	253
	2009	96.6	84.5	91.0	88.3	71.4	80.0	82.2	*	83.6	95.9	90.0	88.6	280
	2010	100.0	81.9	92.4	88.7	60.7	81.8	84.1	*	86.6	95.1	90.9	90.6	372

	NUMBER TESTED IN GRADE 7											
2008	23	52	176	198	11	43	152	1	130	123	253	9,744
2009	29	71	177	206	14	55	152	1	134	146	280	8,988
2010	44	83	238	265	28	88	189	1	187	185	372	9,369

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	0	8	21	26	5	14	29	*	27	3	30	1,584	253
	2009	1	11	16	24	4	11	27	*	22	6	28	1,023	280
	2010	0	15	18	30	11	16	30	*	25	9	34	878	372

	NUMBER TESTED IN GRADE 7											
2008	23	52	176	198	11	43	152	1	130	123	253	9,744
2009	29	71	177	206	14	55	152	1	134	146	280	8,988
2010	44	83	238	265	28	88	189	1	187	185	372	9,369

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.4	79.8	78.5	85.3	79.6
	2009	2.4	80.8	77.1	82.5	82.3
	2010	2.5	80.2	71.2	80.6	82.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	69.6	11.5	20.5	19.2	0.0	7.0	8.6	*	16.9	30.1	23.3	20.4	253
	2009	51.7	16.9	25.4	21.4	7.1	10.9	9.2	*	19.4	32.2	26.1	22.3	280
	2010	68.2	20.5	25.2	24.2	3.6	9.1	12.2	*	24.1	34.6	29.3	26.3	372

	NUMBER TESTED IN GRADE 7											
2008	23	52	176	198	11	43	152	1	130	123	253	9,744
2009	29	71	177	206	14	55	152	1	134	146	280	8,988
2010	44	83	238	265	28	88	189	1	187	185	372	9,369

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	93.9	84.1	79.7	79.2	50.0	61.4	74.2	*	84.8	80.5	82.8	86.6	238
	2009	97.0	89.0	79.2	82.9	64.3	59.3	73.9	*	84.5	82.5	83.4	88.3	302
	2010	97.1	90.0	90.2	89.5	73.1	76.9	83.1		89.4	93.6	91.2	92.1	284

NUMBER TESTED IN GRADE 8													
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	
2010	35	70	173	210	26	52	142	0	141	141	284	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 AIES social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	2	7	32	33	5	17	40	*	19	22	41	1,157	238
	2009	1	8	40	37	5	24	47	*	23	27	50	1,078	302
	2010	1	7	17	22	7	12	24		15	9	25	719	284

NUMBER TESTED IN GRADE 8													
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	
2010	35	70	173	210	26	52	142	0	141	141	284	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	65.3	67.6	74.8	62.0	75.9
	2009	67.1	74.7	74.4	64.3	80.0
	2010	63.8	74.6	73.0	60.7	71.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	60.6	11.4	8.2	7.5	0.0	4.5	5.2	*	21.6	9.7	16.0	27.5	238
	2009	72.7	23.3	21.9	20.4	0.0	10.2	11.1	*	29.1	26.6	27.8	31.7	302
	2010	48.6	21.4	15.0	14.8	0.0	9.6	10.6		21.3	19.9	20.8	32.3	284

NUMBER TESTED IN GRADE 8													
2008	33	44	158	159	10	44	155	1	125	113	238	8,642	
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	
2010	35	70	173	210	26	52	142	0	141	141	284	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	90.6	45.5	42.1	39.0	30.0	20.5	29.2	*	51.6	46.4	49.2	54.6	238
	2009	84.8	40.0	42.5	39.6	21.4	23.1	25.5	*	51.6	41.6	46.3	57.5	322
	2010	77.1	64.3	57.7	59.4	23.1	26.9	42.7		60.3	63.6	61.9	64.2	286

NUMBER TESTED IN GRADE 8													
2008	32	44	159	159	10	44	154	1	126	112	238	8,703	
2009	33	75	207	235	14	78	200	1	155	166	322	9,582	
2010	35	70	175	212	26	52	143	0	141	143	286	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	3	24	92	97	7	35	109	*	61	60	121	3,953	238
	2009	5	45	119	142	11	60	149	*	75	97	173	4,068	322
	2010	8	25	74	86	20	38	82		56	52	109	3,261	286

NUMBER TESTED IN GRADE 8													
2008	32	44	159	159	10	44	154	1	126	112	238	8,703	
2009	33	75	207	235	14	78	200	1	155	166	322	9,582	
2010	35	70	175	212	26	52	143	0	141	143	286	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	67.9	64.0	56.9	54.8	59.3
	2009	64.5	65.2	59.8	67.5	57.6
	2010	73.1	73.4	69.1	63.2	66.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	34.4	4.5	5.0	4.4	0.0	4.5	1.9	*	12.7	4.5	8.8	11.2	238
	2009	36.4	12.0	8.2	6.8	7.1	3.8	3.0	*	12.9	11.4	12.1	12.9	322
	2010	45.7	14.3	13.7	12.7	3.8	5.8	5.6		20.6	15.4	18.2	17.0	286

	NUMBER TESTED IN GRADES 8											
2008	32	44	159	159	10	44	154	1	126	112	238	8,703
2009	33	75	207	235	14	78	200	1	155	166	322	9,582
2010	35	70	175	212	26	52	143	0	141	143	286	9,112

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	100.0	72.7	76.9	80.0	50.0	76.9		76.5	*	80.0	68.6	20
	2009	*	81.3	72.2	81.5	77.1	87.5	78.9		75.0	81.8	77.1	70.9	35
	2010		83.3	*	77.8	77.8	*	71.4		83.3	*	77.8	72.7	9
7	2008	*	*	*	83.3	90.0	*	85.7		88.9	*	90.0	67.1	10
	2009	*	*	78.6	81.3	76.2	75.0	76.5		75.0	*	76.2	72.6	21
	2010		*	66.7	66.7	71.4	*	75.0	*	66.7	*	71.4	66.6	14
8	2008	*	81.8	*	81.8	75.0	*	78.6		75.0	75.0	75.0	64.8	16
	2009	*	88.9	*	92.3	93.8	*	100.0		100.0	*	93.8	77.8	16
	2010	*	*	66.7	57.1	58.3	66.7	60.0		44.4	*	58.3	78.3	12
6-8	2008	83.3	86.4	70.6	80.0	80.4	66.7	79.4		79.4	83.3	80.4	67.0	46
	2009	*	82.8	78.4	83.9	80.6	84.0	83.3		81.1	78.9	80.6	73.8	72
	2010	*	78.6	66.7	68.0	68.6	73.3	69.0	*	63.0	87.5	68.6	72.6	35

	NUMBER TESTED IN GRADES 6-8											
2008	6	22	17	30	46	9	34	0	34	12	46	1,789
2009	4	29	37	56	72	25	48	0	53	19	72	1,932
2010	3	14	18	25	35	15	29	1	27	8	35	1,492

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0	3	3	4	3	3		4	*	4	206	20
	2009	*	3	5	5	8	1	4		6	2	8	182	35
	2010		1	*	2	2	*	2		1	*	2	143	9
7	2008	*	*	*	1	1	*	1		1	*	1	201	10
	2009	*	*	3	3	5	3	4		4	*	5	181	21
	2010		*	3	3	4	*	3	*	4	*	4	160	14
8	2008	*	2	*	2	4	*	3		2	2	4	184	16
	2009	*	1	*	1	1	*	0		0	*	1	143	16
	2010	*	*	2	3	5	2	4		5	*	5	106	12
6-8	2008	1	3	5	6	9	3	7		7	2	9	591	46
	2009	*	5	8	9	14	4	8		10	4	14	506	72
	2010	*	3	6	8	11	4	9	*	10	1	11	409	35

	NUMBER TESTED IN GRADES 6-8											
2008	6	22	17	30	46	9	34	0	34	12	46	1,789
2009	4	29	37	56	72	25	48	0	53	19	72	1,932
2010	3	14	18	25	35	15	29	1	27	8	35	1,492

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	66.8	75.8	59.2	68.2
	2009	62.1	61.9	61.4	62.1
	2010	62.6	66.7	70.4	69.7
7	2008	72.0	68.8	73.8	62.5
	2009	74.3	69.6	67.9	62.7
	2010	52.9	58.9	50.0	60.1
8	2008	72.5	66.4	73.4	59.9
	2009	75.6	67.2	67.2	58.3
	2010	59.2	58.3	55.2	54.9
6-8	2008	69.9	71.0	67.3	64.1
	2009	68.6	65.3	64.6	61.4
	2010	57.5	60.7	57.0	60.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	16.7	18.2	7.7	15.0	16.7	23.1		11.8	*	15.0	7.3	20
	2009	*	6.3	5.6	7.4	5.7	0.0	5.3		4.2	9.1	5.7	7.5	35
	2010		16.7	*	11.1	11.1	*	0.0		16.7	*	11.1	11.8	9
7	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.9	10
	2009	*	*	14.3	12.5	14.3	16.7	11.8		18.8	*	14.3	8.9	21
	2010		*	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	9.8	14
8	2008	*	9.1	*	9.1	12.5	*	7.1		12.5	12.5	12.5	6.3	16
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.1	16
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.6	12
6-8	2008	16.7	9.1	11.8	6.7	10.9	11.1	11.8		8.8	16.7	10.9	6.5	46
	2009	*	6.9	8.1	7.1	6.9	8.0	6.3		7.5	5.3	6.9	7.9	72
	2010	*	7.1	0.0	4.0	2.9	0.0	0.0	*	3.7	0.0	2.9	10.1	35

	NUMBER TESTED IN GRADES 6-8											
2008	6	22	17	30	46	9	34	0	34	12	46	1,789
2009	4	29	37	56	72	25	48	0	53	19	72	1,932
2010	3	14	18	25	35	15	29	1	27	8	35	1,492

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	66.7	75.0	68.8	68.2	57.1	73.3		61.1	100.0	68.2	57.0	22
	2009	*	50.0	81.3	65.4	66.7	85.7	68.4		66.7	66.7	66.7	64.0	33
	2010		0.0	*	11.1	11.1	*	14.3		16.7	*	11.1	60.0	9
7	2008	*	71.4	*	87.5	83.3	*	88.9		80.0	100.0	83.3	53.7	12
	2009	*	*	86.7	88.2	79.2	81.8	73.7		70.6	100.0	79.2	62.0	24
	2010		66.7	44.4	60.0	53.3	*	50.0		58.3	*	53.3	59.5	15
8	2008	*	27.3	*	27.3	44.4	*	46.7		54.5	*	44.4	45.0	18
	2009	*	55.6	*	69.2	68.8	*	75.0		75.0	*	68.8	67.1	16
	2010	*	*	33.3	28.6	23.1	*	11.1		18.2	*	23.1	63.0	13
6-8	2008	62.5	50.0	78.9	60.0	63.5	70.0	66.7		64.1	61.5	63.5	52.0	52
	2009	*	56.7	83.3	73.2	71.2	82.6	72.0		70.0	73.9	71.2	64.4	73
	2010	*	31.3	38.9	34.6	32.4	35.7	30.0		34.5	25.0	32.4	60.8	37

NUMBER TESTED IN GRADES 6-8													
2008	8	24	19	35	52	10	39	0	39	13	52	1,797	
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	
2010	3	16	18	26	37	14	30	0	29	8	37	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	2	3	5	7	3	4		7	*	7	260	22
	2009	*	8	3	9	11	1	6		7	4	11	205	33
	2010		6	*	8	8	*	6		5	*	8	203	9
7	2008	*	2	*	1	2	*	1		2	*	2	279	12
	2009	*	*	2	2	5	2	5		5	0	5	248	24
	2010		2	5	4	7	*	7		5	*	7	200	15
8	2008	*	8	*	8	10	*	8		5	5	10	324	18
	2009	*	4	*	4	5	*	3		3	*	5	210	16
	2010	*	*	4	5	10	*	8		9	*	10	193	13
6-8	2008	3	12	4	14	19	3	13		14	5	19	863	52
	2009	*	13	6	15	21	4	14		15	6	21	663	73
	2010	*	11	11	17	25	9	21		19	6	25	596	37

	NUMBER TESTED IN GRADES 6-8											
2008	8	24	19	35	52	10	39	0	39	13	52	1,797
2009	5	30	36	56	73	23	50	0	50	23	73	1,860
2010	3	16	18	26	37	14	30	0	29	8	37	1,522

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	54.0	44.8	59.8	59.1	66.4	45.5
	2009	51.9	40.3	46.5	50.0	71.5	45.5
	2010	41.7	47.6	51.9	55.6	31.1	38.1
7	2008	55.2	57.3	62.5	54.2	50.0	63.9
	2009	58.3	51.6	55.6	63.5	50.0	63.2
	2010	45.0	40.8	50.0	38.3	43.3	46.7
8	2008	45.1	55.6	44.4	48.6	50.0	43.8
	2009	46.1	57.8	51.0	50.0	40.6	46.9
	2010	41.3	35.6	51.3	40.4	47.4	38.5
6-8	2008	51.2	51.4	55.1	54.3	56.9	49.1
	2009	52.7	47.8	50.5	54.5	57.7	51.6
	2010	42.9	40.6	50.9	43.2	41.8	41.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0.0	8.3	6.3	4.5	14.3	6.7		5.6	*	4.5	6.4	22
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.4	33
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.5	9
7	2008	*	14.3	*	12.5	8.3	*	11.1		0.0	*	8.3	2.5	12
	2009	*	*	20.0	17.6	16.7	18.2	21.1		5.9	42.9	16.7	8.0	24
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	15
8	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.2	18
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.8	16
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	13
6-8	2008	0.0	4.2	5.3	5.7	3.8	10.0	5.1		2.6	7.7	3.8	4.1	52
	2009	*	3.3	8.3	5.4	5.5	8.7	8.0		2.0	13.0	5.5	7.4	73
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	37

NUMBER TESTED IN GRADES 6-8													
2008	8	24	19	35	52	10	39	0	39	13	52	1,797	
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	
2010	3	16	18	26	37	14	30	0	29	8	37	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	*	85.7	92.9	86.4	83.3	82.4		82.4	*	86.4	61.9	22
	2010		*	54.5	80.0	66.7	71.4	69.2	*	58.3	*	66.7	65.2	15

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	4	14	14	22	12	17	0	17	5	22	691	
2010	0	4	11	10	15	7	13	1	12	3	15	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	*	2	1	3	2	3		3	*	3	263	22
	2010		*	5	2	5	2	4	*	5	*	5	180	15

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	4	14	14	22	12	17	0	17	5	22	691	
2010	0	4	11	10	15	7	13	1	12	3	15	517	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.9	80.7	71.0	79.5	73.2
	2010	1.7	61.7	61.7	55.3	50.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
	2010		*	0.0	0.0	0.0	0.0	0.0	*	0.0	*	0.0	3.1	15

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	4	14	14	22	12	17	0	17	5	22	691	
2010	0	4	11	10	15	7	13	1	12	3	15	517	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	14.3	*	20.0	23.1	*	22.2		30.0	*	23.1	47.6	13
	2010	*	*	33.3	16.7	25.0	33.3	30.0		30.0	*	25.0	62.0	12

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	4	10	13	4	9	0	10	3	13	618	
2010	3	3	6	6	12	6	10	0	10	2	12	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	6	*	8	10	*	7		7	*	10	324	13
	2010	*	*	4	5	9	4	7		7	*	9	187	12

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	4	10	13	4	9	0	10	3	13	618	
2010	3	3	6	6	12	6	10	0	10	2	12	492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	41.5	33.8	54.9	43.1	73.1
	2010	45.0	55.0	50.0	47.5	43.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.9	12

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	7	4	10	13	4	9	0	10	3	13	618	
2010	3	3	6	6	12	6	10	0	10	2	12	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	11.1	*	22.2	20.0	*	23.1		11.1	33.3	20.0	30.0	15
	2009	*	28.6	*	30.0	30.8	*	33.3		40.0	*	30.8	40.1	13
	2010	*	*	16.7	16.7	8.3	16.7	10.0		10.0	*	8.3	49.6	12

	NUMBER TESTED IN GRADES 8											
2008	1	9	5	9	15	2	13	0	9	6	15	636
2009	1	7	4	10	13	4	9	0	10	3	13	631
2010	3	3	6	6	12	6	10	0	10	2	12	502

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	8	*	7	12	*	10		8	4	12	445	15
	2009	*	5	*	7	9	*	6		6	*	9	378	13
	2010	*	*	5	5	11	5	9		9	*	11	253	12

NUMBER TESTED IN GRADE 8													
2008	1	9	5	9	15	2	13	0	9	6	15	636	
2009	1	7	4	10	13	4	9	0	10	3	13	631	
2010	3	3	6	6	12	6	10	0	10	2	12	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	53.3	52.0	52.0	40.0	46.7
	2009	53.8	53.1	49.2	24.6	46.2
	2010	40.9	46.7	40.0	41.7	43.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	15
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.1	13
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	12

NUMBER TESTED IN GRADE 8													
2008	1	9	5	9	15	2	13	0	9	6	15	636	
2009	1	7	4	10	13	4	9	0	10	3	13	631	
2010	3	3	6	6	12	6	10	0	10	2	12	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	23.8	87.0	43.4	37.2	249
	2009	19.4	72.6	39.6	33.6	308
	2010	20.3	53.5	35.6	33.9	275

Number Tested	2008	172	77	249	8,615	
	2009	191	117	308	9,813	
	2010	148	127	275	9,416	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	42.7	81.6	54.7	46.7	247
	2009	36.3	86.4	55.5	48.3	308
	2010	32.5	73.8	51.3	45.5	277

Number Tested	2008	171	76	247	8,493	
	2009	190	118	308	9,737	
	2010	151	126	277	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	79.4	35.8	38.4	32.7	0.0	8.5	23.8	*	42.1	44.7	43.4	37.2	249
	2009	88.9	37.7	33.7	32.3	0.0	9.4	19.4		37.1	42.0	39.6	33.6	308
	2010	66.7	31.4	31.5	28.2	9.1	7.8	20.3	*	38.1	33.3	35.6	33.9	275

Number Tested	2008	34	53	159	162	27	47	172	1	126	123	249	8,615
	2009	27	77	199	223	20	64	191	0	151	157	308	9,813
	2010	30	70	168	188	22	51	148	2	134	141	275	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	14	4	10	3	0	0	2	*	14	14	28	508	249
	2009	13	5	11	10	0	1	3		12	17	29	575	308
	2010	9	6	8	9	0	1	5	*	15	9	24	590	275

Number Tested	2008	34	53	159	162	27	47	172	1	126	123	249	8,615
	2009	27	77	199	223	20	64	191	0	151	157	308	9,813
	2010	30	70	168	188	22	51	148	2	134	141	275	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	81.8	37.0	54.1	45.7	16.0	34.7	42.7	*	50.8	58.4	54.7	46.7	247
	2009	85.2	41.3	56.7	53.6	10.5	29.2	36.3		50.7	60.1	55.5	48.3	308
	2010	73.3	38.6	52.4	48.9	9.1	31.4	32.5	*	48.5	53.8	51.3	45.5	277

Number Tested	2008	33	54	157	162	25	49	171	1	122	125	247	8,493
	2009	27	75	201	222	19	65	190	0	150	158	308	9,737
	2010	30	70	170	190	22	51	151	2	134	143	277	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	18	2	13	8	0	1	3	*	19	14	33	801	247
	2009	18	7	28	32	0	4	13		26	29	55	1,219	308
	2010	11	11	18	21	0	1	10	*	23	19	42	984	277

Number Tested	2008	33	54	157	162	25	49	171	1	122	125	247	8,493
	2009	27	75	201	222	19	65	190	0	150	158	308	9,737
	2010	30	70	170	190	22	51	151	2	134	143	277	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	70.6	38.2	55.2	48.5	38.5	50.9	46.1	*	48.9	59.5	54.1	48.8	257
	2009	84.0	33.8	57.4	51.2	21.1	36.9	39.4	*	47.9	58.9	52.7	44.7	319
	2010	53.3	36.6	44.6	41.3	4.0	22.2	29.9	*	39.9	46.9	43.5	37.3	283

Number Tested	2008	34	55	165	169	26	57	180	1	131	126	257	8,705
	2009	25	68	190	215	19	65	175	1	142	146	319	10,011
	2010	30	71	175	196	25	54	157	2	138	145	283	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	17	3	17	13	1	3	9	*	20	17	37	625	257
	2009	15	11	45	52	1	8	24	*	35	37	76	1,288	319
	2010	8	12	14	20	0	2	10	*	15	21	36	860	283

Number Tested	2008	34	55	165	169	26	57	180	1	131	126	257	8,705
	2009	25	68	190	215	19	65	175	1	142	146	319	10,011
	2010	30	71	175	196	25	54	157	2	138	145	283	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	7	42.9	10	50.0	0	-	17	47.1
7	3	33.3	9	33.3	0	-	12	33.3
8	4	50.0	12	41.7	0	-	16	43.8
ALL	14	42.9	31	41.9	0	-	45	42.2

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (112)	Beginning	6	5.5	5	4.5	9	8.2	3	2.7	2	1.8
	Intermediate	8	7.3	9	8.2	22	20.0	12	10.7	12	10.9
	Advanced	53	48.2	57	51.8	60	54.5	42	37.5	42	38.2
	Advanced High	43	39.1	39	35.5	19	17.3	55	49.1	54	49.1
7 (110)	Beginning	6	5.7	4	3.8	3	2.9	2	1.8	0	0.0
	Intermediate	33	31.1	32	30.2	35	33.3	12	10.9	10	9.5
	Advanced	50	47.2	49	46.2	43	41.0	23	20.9	35	33.3
	Advanced High	17	16.0	21	19.8	24	22.9	73	66.4	60	57.1
8 (62)	Beginning	4	7.4	5	9.3	5	10.0	6	9.7	5	10.0
	Intermediate	19	35.2	19	35.2	21	42.0	6	9.7	3	6.0
	Advanced	23	42.6	23	42.6	17	34.0	16	25.8	19	38.0
	Advanced High	8	14.8	7	13.0	7	14.0	34	54.8	23	46.0
ALL (284)	Beginning	16	5.9	14	5.2	17	6.4	11	3.9	7	2.6
	Intermediate	60	22.2	60	22.2	78	29.4	30	10.6	25	9.4
	Advanced	126	46.7	129	47.8	120	45.3	81	28.5	96	36.2
	Advanced High	68	25.2	67	24.8	50	18.9	162	57.0	137	51.7

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>102</div> <div>62 (60.8%)</div>	Beginning	2			
	Intermediate	4	7		
	Advanced	0	8	31	
	Advanced High	0	0	50	
<div>100</div> <div>65 (65.0%)</div>	Beginning	0			
	Intermediate	0	10		
	Advanced	0	5	25	
	Advanced High	0	0	60	
<div>40</div> <div>23 (57.5%)</div>	Beginning	2			
	Intermediate	0	1		
	Advanced	1	4	14	
	Advanced High	0	1	17	
<div>242</div> <div>150 (62.0%)</div>	Beginning	4			
	Intermediate	4	18		
	Advanced	1	17	70	
	Advanced High	0	1	127	

Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008												18	24.6
		2009	1	46.0	0.3	0		0		1	*	0		185	26.9
	Mathematics	2007													
		2008												18	29.5
		2009	1	50.0	0.3	0		0		1	*	0		185	28.2
	Writing	2007													
		2008												18	27.6
		2009	1	46.0	0.3	0		0		1	*	0		185	29.0
7	Critical Reading	2007	19	30.9	6.9	9	33.1	10	28.9	0		0		412	29.6
		2008	35	29.8	10.9	10	29.0	25	30.2	0		0		493	29.4
		2009	55	31.7	13.7	8	30.8	44	31.6	2	*	1	*	735	31.1
	Mathematics	2007	19	32.7	6.9	9	31.3	10	34.0	0		0		412	33.5
		2008	35	32.2	10.9	10	31.8	25	32.3	0		0		493	33.4
		2009	55	33.3	13.7	8	35.8	44	32.5	2	*	1	*	735	32.9
	Writing	2007	19	32.5	6.9	9	31.2	10	33.6	0		0		412	30.5
		2008	35	30.3	10.9	10	27.6	25	31.4	0		0		493	31.3
		2009	55	30.7	13.7	8	33.4	44	30.5	2	*	1	*	735	31.2
8	Critical Reading	2007	76	36.0	28.1	12	30.8	49	35.5	14	42.6	1	*	2,527	33.5
		2008	129	34.8	38.4	30	34.9	79	33.3	20	40.8	0		2,932	33.8
		2009	68	36.7	21.7	17	36.9	36	35.9	14	39.1	1	*	2,832	34.8
	Mathematics	2007	76	39.5	28.1	12	37.3	49	37.5	14	48.6	1	*	2,527	37.2
		2008	129	38.2	38.4	30	36.0	79	36.9	20	47.0	0		2,932	37.2
		2009	68	38.0	21.7	17	38.8	36	36.1	14	42.4	1	*	2,832	37.1
	Writing	2007	76	37.3	28.1	12	35.2	49	36.0	14	43.9	1	*	2,527	34.5
		2008	129	35.8	38.4	30	34.2	79	35.0	20	41.4	0		2,932	35.1
		2009	68	35.5	21.7	17	35.6	36	35.4	14	35.8	1	*	2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

51	56.2	73.7	81.3	82.1	68.6	86.3	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

184	67.1	78.0	83.1	83.6	81.0	97.8	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

261	54.8	72.9	77.8	78.3	69.7	84.3	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

100	59.9	75.9	84.4	85.4	81.0	95.0	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

173	59.0	73.9	78.6	79.1	67.6	88.4	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

82	53.5	74.1	80.2	80.9	70.7	92.7	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

286	57.4	71.6	73.9	74.1	60.5	71.7	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

81	71.5	81.0	87.9	88.6	80.2	98.8	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

215	58.8	75.3	76.3	76.5	72.6	80.5	60.2	83.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

47	62.7	75.2	84.9	86.0	85.1	95.7	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

163	62.5	75.0	81.4	82.1	69.3	89.0	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

23	69.2	79.9	84.2	84.7	87.0	95.7	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

269	71.9	81.3	79.6	79.5	84.4	89.2	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

100	63.8	78.3	86.5	87.4	83.0	98.0	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

184	51.0	72.8	79.2	80.0	64.7	88.6	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

84	51.3	73.9	78.7	79.2	71.4	86.9	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

290	48.8	71.6	74.4	74.7	54.8	76.6	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

81	62.8	77.7	88.3	89.5	80.2	97.5	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

226	47.5	70.8	77.3	78.0	51.3	87.6	49.3	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL (tested with 2010)

7	55.3	75.2	82.6	83.4	71.4	100.0	58.3	92.1
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MS ADVANCED LA FOR ESL (tested with 2010)

7	64.3	76.2	85.6	86.6	57.1	100.0	61.2	90.3
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MS BEGINNING LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	61.6	98.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

7	68.3	82.4	85.6	85.9	85.7	100.0	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

7	68.5	81.8	83.9	84.1	85.7	85.7	54.9	93.8
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READING 7 (tested with 2010)

42	57.5	76.4	76.1	76.1	73.8	76.2	79.1	93.2
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READING 8 (tested with 2010)

53	66.2	78.9	78.1	78.0	90.6	84.9	88.5	92.8
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READING MASTERY 7 (tested with 2010)

155	59.9	75.9	81.2	81.7	77.4	94.8	71.7	88.7
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READING MASTERY 8 (tested with 2010)

97	57.2	73.3	77.5	78.0	67.0	87.6	76.3	86.7
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SCIENCE 7 (tested with 2010)

378	65.5	77.5	78.9	79.0	76.2	86.2	76.1	90.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL (tested with 2010)

9	52.4	78.0	81.3	81.7	88.9	100.0	67.6	90.3
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MS ADVANCED LA FOR ESL (tested with 2010)

9	66.7	77.8	80.9	81.2	66.7	100.0	64.6	91.5
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MS BEGINNING LA FOR ESL (tested with 2010)

9	70.5	81.6	81.8	81.8	88.9	88.9	55.6	97.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

8	66.8	77.8	83.9	84.5	75.0	100.0	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

8	71.9	82.0	84.5	84.8	87.5	100.0	57.8	91.7
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READING 7 (tested with 2010)

50	63.0	75.3	75.0	75.0	68.0	72.0	75.4	92.4
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READING 8 (tested with 2010)

55	69.3	79.5	77.9	77.7	87.3	80.0	87.4	93.0
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READING MASTERY 7 (tested with 2010)

157	61.6	75.0	79.5	80.0	75.2	89.2	71.8	86.4
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READING MASTERY 8 (tested with 2010)

103	58.9	73.8	76.2	76.5	75.7	79.6	79.8	89.3
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SCIENCE 7 (tested with 2010)

383	65.5	77.5	78.1	78.2	74.9	82.2	74.3	86.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2010)

277	54.4	75.1	75.7	75.8	72.6	74.4	69.4	89.2
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SPANISH I 7 (tested with 2010)

68	91.7	94.5	83.3	82.0	100.0	92.6	83.6	95.7
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SPANISH I 8 (tested with 2010)

14	85.2	90.1	82.1	81.2	100.0	92.9	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

279	53.3	73.1	77.2	77.6	61.6	86.4	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

101	75.8	83.9	88.3	88.8	93.1	100.0	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

212	53.0	69.4	78.5	79.5	46.7	83.5	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

65	75.7	83.8	84.8	84.9	93.8	96.9	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2010)

286	56.7	73.0	80.4	81.2	66.4	87.1	65.9	88.5
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SPANISH I 7 (tested with 2010)

61	84.8	91.1	83.7	82.9	100.0	95.1	76.4	92.1
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SPANISH I 8 (tested with 2010)

15	82.3	89.8	78.5	77.2	100.0	100.0	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

277	52.2	71.3	77.3	78.0	60.3	79.8	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

107	69.3	79.6	87.6	88.5	86.0	97.2	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

222	56.4	73.3	78.5	79.0	66.2	82.4	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

63	79.1	86.0	83.8	83.6	95.2	95.2	94.0	96.0
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