

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



FRED F. FLORENCE

School Number 46

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 21.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 23.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard
 25.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective
 27.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 29.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

31.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 33.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 35.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 37.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 39.... TAKS-M Write (1)..... TAKS-M Writing: Percentage Meeting Standard
 41.... TAKS-M Write (3)..... TAKS-M Writing: Performance by Objective

ITBS / ITED / LOGRAMOS

43.... Compliance..... SCE Compliance for At-Risk Students
 45.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 47.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 49.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

50.... WMLS..... Woodcock-Muñoz Language Survey

COLLEGE READINESS

52.... PSAT..... Mean Standard Scores for Juniors

4.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 22.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 24.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard
 26.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended
 28.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 30.... TAKS Science (4)..... TAKS Science: Percentage Commended

32.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 34.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 36.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 38.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 40.... TAKS-M Write (2)..... TAKS-M Writing: Number Not Meeting Standard
 42.... TAKS-M Write (4)..... TAKS-M Writing: Percentage Commended

44.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 46.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 48.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile

51.... TELPAS..... TX English Language Proficiency Assessment System

LOCAL ACCESSION

53.... ACP..... Assessment of Course Performance

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	337
7	394
8	401
ALL	1,132

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	374	33.0	48	60.8
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	740	65.4	7	8.9
White	18	1.6	23	29.1
Other	**	**	1	1.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,023	90.4
Limited English proficient students	318	28.1
Special education students	134	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	330	129	39.1	0	0.0	0	0.0	198	60.0	3	0.9
	2009	355	126	35.5	0	0.0	1	0.3	220	62.0	8	2.3
	2010	337	114	33.8	0	0.0	0	0.0	220	65.3	3	0.9
7	2008	425	158	37.2	0	0.0	0	0.0	265	62.4	2	0.5
	2009	414	159	38.4	0	0.0	0	0.0	251	60.6	4	1.0
	2010	394	114	28.9	0	0.0	0	0.0	269	68.3	11	2.8
8	2008	400	146	36.5	0	0.0	0	0.0	247	61.8	7	1.8
	2009	418	151	36.1	0	0.0	0	0.0	265	63.4	2	0.5
	2010	401	146	36.4	0	0.0	0	0.0	251	62.6	4	1.0
6-8	2008	1,155	433	37.5	0	0.0	0	0.0	710	61.5	12	1.0
	2009	1,187	436	36.7	0	0.0	1	0.1	736	62.0	14	1.2
	2010	1,132	374	33.0	0	0.0	0	0.0	740	65.4	18	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	330	299	90.6	68	20.6	54	16.4	0	0.0	22	6.7	0.0
	2009	355	323	91.0	96	27.0	41	11.5	41	11.5	29	8.2	2.0
	2010	337	320	95.0	118	35.0	39	11.6	38	11.3	24	7.1	2.1
7	2008	425	370	87.1	76	17.9	68	16.0	35	8.2	26	6.1	1.2
	2009	414	362	87.4	82	19.8	59	14.3	45	10.9	37	8.9	1.0
	2010	394	361	91.6	114	28.9	46	11.7	43	10.9	24	6.1	1.3
8	2008	400	338	84.5	69	17.3	53	13.3	42	10.5	43	10.8	2.3
	2009	418	352	84.2	75	17.9	53	12.7	22	5.3	30	7.2	1.2
	2010	401	342	85.3	86	21.4	49	12.2	41	10.2	35	8.7	1.2
6-8	2008	1,155	1,007	87.2	213	18.4	175	15.2	77	6.7	91	7.9	1.2
	2009	1,187	1,037	87.4	253	21.3	153	12.9	108	9.1	96	8.1	1.3
	2010	1,132	1,023	90.4	318	28.1	134	11.8	122	10.8	83	7.3	1.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	324.5	10,450.4	311.9	96.1	10,060.0	96.3	92	28.3	22.0	274	9,055	84.4	86.6
	2009	354.6	10,588.3	334.3	94.3	10,165.3	96.0	94	26.5	19.9	284	9,131	80.1	86.2
	2010	341.8	10,602.4	321.3	94.0	10,110.8	95.4	76	22.2	18.6	272	9,083	79.6	85.7
7	2008	420.1	10,790.7	396.1	94.3	10,269.4	95.2	131	31.2	26.3	340	9,024	80.9	83.6
	2009	412.3	10,135.8	386.3	93.7	9,601.8	94.7	107	26.0	26.0	323	8,389	78.3	82.8
	2010	393.1	10,258.0	370.6	94.3	9,636.4	93.9	80	20.4	22.4	323	8,310	82.2	81.0
8	2008	389.1	9,895.9	364.1	93.6	9,350.9	94.5	145	37.3	30.5	298	8,046	76.6	81.3
	2009	412.8	10,551.1	376.9	91.3	9,945.8	94.3	121	29.3	28.2	294	8,477	71.2	80.3
	2010	392.7	9,995.5	363.2	92.5	9,325.9	93.3	93	23.7	15.6	293	7,894	74.6	79.0
6-8	2008	1,133.7	31,137.0	1,072.1	94.6	29,680.3	95.3	368	32.5	26.1	912	26,125	80.4	83.9
	2009	1,179.8	31,275.2	1,097.5	93.0	29,712.9	95.0	322	27.3	24.7	901	25,997	76.4	83.1
	2010	1,127.5	30,855.9	1,055.2	93.6	29,073.2	94.2	249	22.1	18.9	888	25,287	78.8	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	48	60.8
Hispanic	7	8.9
White	23	29.1
Other	1	1.3

Gender	Number	Percentage
Female	52	65.8
Male	27	34.2

TOTAL	79
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AVERAGE NUMBER OF ABSENCES

2008	8.5
2009	8.5
2010	9.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	76.5	84.2	78.5	*	73.9	73.0	*	73.6	87.1	80.1	87.8	272
	2009	71.4	64.5	84.3	78.8	11.1	74.7	66.0		76.2	79.0	77.4	85.1	328
	2010	*	53.6	65.4	60.3	28.9	46.3	49.1		54.2	70.5	61.4	78.3	329
7	2008	*	69.2	76.8	72.4	50.0	54.0	64.6	*	70.1	77.2	73.9	77.3	357
	2009	*	60.6	70.5	65.6	0.0	37.5	56.5		61.4	71.9	66.9	75.7	362
	2010	70.0	60.7	76.4	72.4	9.1	57.1	57.8	*	69.9	74.0	71.7	77.1	375
8	2008	*	88.9	93.7	93.1	*	76.0	89.8		88.1	94.7	91.5	90.1	355
	2009	*	95.2	90.6	91.6	*	71.4	90.2	*	89.6	94.4	92.3	89.6	362
	2010	*	66.0	85.4	78.0	36.2	60.6	74.3	*	76.5	80.3	78.3	88.9	387
6-8	2008	77.8	78.2	84.9	81.3	38.5	67.8	76.0	*	77.5	86.1	82.0	84.9	984
	2009	72.7	73.6	81.8	78.4	13.6	62.0	71.4	*	75.4	82.3	78.9	83.6	1,052
	2010	76.5	60.6	76.1	70.4	26.3	53.9	61.8	*	67.4	75.2	70.9	81.3	1,091

NUMBER TESTED IN GRADES 6-8													
2008	9	358	611	831	13	146	646	4	472	512	984	28,091	
2009	11	368	672	899	22	200	702	1	524	524	1,052	28,568	
2010	17	363	711	976	118	284	748	2	589	501	1,091	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	24	26	52	*	12	47	*	37	17	54	1,140	272
	2009	2	39	33	62	8	22	68		44	30	74	1,440	328
	2010	*	52	74	124	27	58	112		82	44	127	2,123	329
7	2008	*	40	52	83	3	23	84	*	49	44	93	2,207	357
	2009	*	52	67	107	10	40	108		68	52	120	2,232	362
	2010	3	42	61	94	30	45	98	*	62	44	106	2,164	375
8	2008	*	14	14	20	*	12	24		20	10	30	891	355
	2009	*	6	22	25	*	14	25	*	17	11	28	1,011	362
	2010	*	49	35	71	30	28	76	*	48	36	84	1,028	387
6-8	2008	2	78	92	155	8	47	155	*	106	71	177	4,238	984
	2009	3	97	122	194	19	76	201	*	129	93	222	4,683	1,052
	2010	4	143	170	289	87	131	286	*	192	124	317	5,315	1,091

NUMBER TESTED IN GRADES 6-8													
2008	9	358	611	831	13	146	646	4	472	512	984	28,091	
2009	11	368	672	899	22	200	702	1	524	524	1,052	28,568	
2010	17	363	711	976	118	284	748	2	589	501	1,091	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	80.3	76.1	76.4	72.1
	2009	76.3	69.1	72.4	75.1
	2010	71.0	73.3	63.3	68.1
7	2008	80.6	82.2	75.5	67.9
	2009	74.8	78.2	73.4	72.3
	2010	75.1	67.5	72.6	67.8
8	2008	85.8	83.9	82.0	83.1
	2009	86.1	82.9	83.5	83.3
	2010	82.6	77.9	78.3	76.9
6-8	2008	82.4	81.1	78.1	74.6
	2009	79.2	77.0	76.5	76.9
	2010	76.5	72.9	71.8	71.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	28.4	22.4	24.0	*	6.5	10.3	*	24.3	24.2	24.3	33.8	272
	2009	14.3	10.0	19.0	15.8	0.0	9.2	7.5		13.5	18.9	15.9	29.7	328
	2010	*	7.1	11.7	9.6	0.0	1.9	2.3		8.9	11.4	10.0	22.1	329
7	2008	*	10.8	15.6	13.0	16.7	6.0	4.6	*	15.9	11.9	13.7	19.1	357
	2009	*	9.8	11.0	9.6	0.0	4.7	4.8		6.8	13.5	10.5	19.2	362
	2010	10.0	7.5	8.9	8.5	0.0	4.8	3.9	*	7.8	9.5	8.5	17.2	375
8	2008	*	20.6	40.5	31.9	*	18.0	22.1		28.6	37.4	33.2	37.6	355
	2009	*	25.4	28.1	27.4	*	4.1	15.7	*	25.2	29.6	27.3	35.9	362
	2010	*	13.2	28.9	21.7	0.0	7.0	14.5	*	22.5	23.5	23.0	31.9	387
6-8	2008	22.2	19.3	26.5	22.7	7.7	10.3	12.5	*	22.9	24.4	23.7	29.9	984
	2009	18.2	15.2	19.5	17.5	0.0	6.5	9.5	*	14.9	21.0	18.0	28.4	1,052
	2010	11.8	9.6	16.5	13.2	0.0	4.2	7.6	*	13.2	15.2	14.1	23.7	1,091

NUMBER TESTED IN GRADES 6-8													
2008	9	358	611	831	13	146	646	4	472	512	984	28,091	
2009	11	368	672	899	22	200	702	1	524	524	1,052	28,568	
2010	17	363	711	976	118	284	748	2	589	501	1,091	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	52.0	65.9	59.3	*	51.1	46.6	*	58.0	62.4	60.1	73.8	271
	2009	85.7	42.0	74.5	64.9	22.2	59.6	50.2		64.2	63.4	63.9	71.9	332
	2010	*	29.7	54.9	44.7	16.7	37.6	36.8		46.4	46.3	46.2	72.7	329
7	2008	*	55.5	67.1	61.5	33.3	48.1	51.9	*	62.0	63.2	62.6	64.5	356
	2009	*	23.3	44.0	35.0	0.0	20.3	21.4		35.8	37.1	36.4	65.7	368
	2010	60.0	43.9	70.9	63.9	3.0	54.3	47.4	*	63.9	61.8	62.9	68.5	375
8	2008	*	65.0	85.3	79.2	*	70.2	73.4		75.0	81.0	78.1	72.8	343
	2009	*	52.2	68.4	63.1	*	49.0	54.3	*	63.5	61.4	62.5	70.7	373
	2010	*	32.4	65.0	52.9	6.5	45.8	44.3	*	52.0	53.5	52.6	76.4	390
6-8	2008	55.6	57.7	73.3	66.9	33.3	56.3	58.1	*	65.4	69.3	67.4	70.2	970
	2009	72.7	39.1	62.0	53.9	16.7	44.0	41.7	*	54.5	53.5	54.0	69.5	1,073
	2010	52.9	35.0	64.1	54.1	8.7	45.8	43.1	*	54.4	54.2	54.2	72.5	1,094

NUMBER TESTED IN GRADES 6-8													
2008	9	350	607	821	12	144	640	4	465	505	970	28,064	
2009	11	379	681	914	24	209	720	1	536	533	1,073	28,478	
2010	17	363	713	977	115	286	752	2	588	504	1,094	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	49	56	98	*	22	93	*	58	50	108	2,460	271
	2009	1	65	54	104	7	36	101		67	53	120	2,749	332
	2010	*	78	97	172	30	68	139		96	80	177	2,673	329
7	2008	*	57	74	116	4	27	114	*	62	71	133	3,462	356
	2009	*	102	130	206	11	55	198		115	117	234	3,197	368
	2010	4	60	75	123	32	48	122	*	74	65	139	2,975	375
8	2008	*	42	32	58	*	14	61		41	34	75	2,429	343
	2009	*	64	75	111	*	26	121	*	62	78	140	2,752	373
	2010	*	98	84	153	43	39	167	*	98	86	185	2,173	390
6-8	2008	4	148	162	272	8	63	268	*	161	155	316	8,351	970
	2009	3	231	259	421	20	117	420	*	244	248	494	8,698	1,073
	2010	8	236	256	448	105	155	428	*	268	231	501	7,821	1,094

NUMBER TESTED IN GRADES 6-8													
2008	9	350	607	821	12	144	640	4	465	505	970	28,064	
2009	11	379	681	914	24	209	720	1	536	533	1,073	28,478	
2010	17	363	713	977	115	286	752	2	588	504	1,094	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	69.2	64.2	69.8	63.0	70.5	68.1
	2009	65.3	67.4	72.2	66.9	75.9	67.7
	2010	56.0	56.2	61.2	52.0	65.6	58.6
7	2008	67.3	62.0	64.6	51.0	59.2	63.9
	2009	54.5	47.6	46.6	39.9	50.9	62.0
	2010	62.9	58.9	64.8	49.2	66.2	65.1
8	2008	67.8	71.2	73.5	56.8	70.2	69.5
	2009	63.0	62.2	66.5	45.7	62.1	63.3
	2010	56.6	53.1	56.6	41.6	61.7	56.6
6-8	2008	68.0	65.9	69.2	56.4	66.2	67.1
	2009	60.8	58.8	61.4	50.3	62.5	64.2
	2010	58.6	56.0	60.8	47.3	64.4	60.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	12.7	22.0	18.7	*	6.7	4.6	*	13.8	22.6	18.1	31.0	271
	2009	28.6	6.3	29.7	22.3	0.0	22.5	13.3		20.3	23.4	21.7	28.4	332
	2010	*	1.8	8.8	6.1	8.3	6.4	4.1		7.3	5.4	6.4	22.4	329
7	2008	*	3.9	11.1	9.3	16.7	5.8	2.1	*	8.0	8.8	8.4	11.0	356
	2009	*	0.0	1.3	0.9	0.0	0.0	0.0		0.6	1.1	0.8	11.0	368
	2010	0.0	1.9	11.2	8.8	0.0	6.7	3.9	*	9.3	7.1	8.3	14.7	375
8	2008	*	9.2	16.1	14.0	*	12.8	7.0		15.2	12.3	13.7	14.1	343
	2009	*	1.5	11.4	7.3	*	0.0	3.0	*	10.6	5.4	7.8	15.0	373
	2010	*	0.0	3.3	1.8	0.0	0.0	0.3	*	2.0	2.2	2.1	14.1	390
6-8	2008	11.1	8.3	15.8	13.6	8.3	8.3	4.5	*	12.3	13.7	13.0	18.7	970
	2009	18.2	2.4	13.7	10.0	0.0	9.6	4.9	*	10.6	8.8	9.7	18.3	1,073
	2010	0.0	1.1	7.9	5.6	2.6	4.9	2.5	*	6.1	4.8	5.5	17.2	1,094


NUMBER TESTED IN GRADES 6-8													
2008	9	350	607	821	12	144	640	4	465	505	970	28,064	
2009	11	379	681	914	24	209	720	1	536	533	1,073	28,478	
2010	17	363	713	977	115	286	752	2	588	504	1,094	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	79.5	81.1	81.1	*	59.6	75.0	*	73.8	86.0	80.5	83.7	353
	2009	*	75.0	84.5	82.0	*	73.7	75.6		70.5	91.6	81.3	88.6	352
	2010	90.0	79.1	84.9	84.7	30.6	68.2	74.8	*	77.4	90.6	83.3	90.6	378

NUMBER TESTED IN GRADE 7													
2008	3	127	222	296	3	47	232	3	160	193	353	9,744	
2009	3	128	220	300	2	57	234	0	173	178	352	8,988	
2010	10	110	258	347	36	107	234	1	208	170	378	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	26	42	56	*	19	58	*	42	27	69	1,584	353
	2009	*	32	34	54	*	15	57		51	15	66	1,023	352
	2010	1	23	39	53	25	34	59	*	47	16	63	878	378

NUMBER TESTED IN GRADE 7													
2008	3	127	222	296	3	47	232	3	160	193	353	9,744	
2009	3	128	220	300	2	57	234	0	173	178	352	8,988	
2010	10	110	258	347	36	107	234	1	208	170	378	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.1	73.1	71.0	77.5	74.6
	2009	2.1	74.1	73.0	77.7	76.4
	2010	2.1	73.2	62.5	73.1	76.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	7.1	10.8	10.5	*	2.1	3.0	*	6.9	11.9	9.6	20.4	353
	2009	*	5.5	10.0	9.0	*	3.5	4.3		3.5	12.9	8.2	22.3	352
	2010	10.0	8.2	13.2	11.2	2.8	4.7	5.6	*	9.6	14.1	11.6	26.3	378


NUMBER TESTED IN GRADE 7													
2008	3	127	222	296	3	47	232	3	160	193	353	9,744	
2009	3	128	220	300	2	57	234	0	173	178	352	8,988	
2010	10	110	258	347	36	107	234	1	208	170	378	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	69.6	81.5	79.3	*	53.5	70.7	*	74.0	80.5	77.5	86.6	329
	2009	*	80.5	83.1	82.4	*	69.0	79.4	*	83.9	80.7	82.2	88.3	349
	2010	*	70.9	91.7	84.1	43.5	78.9	80.8		81.0	88.0	84.2	92.1	385

NUMBER TESTED IN GRADE 8													
2008	5	112	205	266	3	43	215	1	154	174	329	8,642	
2009	2	128	219	284	3	42	243	1	161	187	349	9,233	
2010	4	141	240	333	46	71	286	0	200	183	385	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	34	38	55	*	20	63	*	40	34	74	1,157	329
	2009	*	25	37	50	*	13	50	*	26	36	62	1,078	349
	2010	*	41	20	53	26	15	55		38	22	61	719	385

NUMBER TESTED IN GRADE 8													
2008	5	112	205	266	3	43	215	1	154	174	329	8,642	
2009	2	128	219	284	3	42	243	1	161	187	349	9,233	
2010	4	141	240	333	46	71	286	0	200	183	385	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	62.7	62.4	70.1	60.6	71.0
	2009	65.4	67.8	65.6	62.8	75.1
	2010	62.9	63.6	67.0	57.5	63.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3.6	15.1	12.0	*	7.0	4.2	*	14.9	8.0	11.2	27.5	329
	2009	*	8.6	16.9	13.0	*	11.9	6.6	*	16.1	11.8	13.8	31.7	349
	2010	*	7.8	19.6	14.7	0.0	8.5	8.7		17.5	12.6	15.1	32.3	385

NUMBER TESTED IN GRADE 8													
2008	5	112	205	266	3	43	215	1	154	174	329	8,642	
2009	2	128	219	284	3	42	243	1	161	187	349	9,233	
2010	4	141	240	333	46	71	286	0	200	183	385	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	34.2	49.0	43.4	*	31.1	29.3	*	42.7	43.3	42.9	54.6	336
	2009	*	35.9	45.9	39.7	*	19.6	31.0	*	45.8	39.7	42.4	57.5	361
	2010	*	28.6	48.7	40.3	4.4	24.3	34.3		43.0	39.4	41.4	64.2	382

NUMBER TESTED IN GRADE 8													
2008	4	114	210	272	3	45	222	1	157	178	336	8,703	
2009	2	128	231	295	3	51	255	1	166	194	361	9,582	
2010	4	140	238	330	45	70	283	0	200	180	382	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	75	107	154	*	31	157	*	90	101	192	3,953	336
	2009	*	82	125	178	*	41	176	*	90	117	208	4,068	361
	2010	*	100	122	197	43	53	186		114	109	224	3,261	382

NUMBER TESTED IN GRADE 8													
2008	4	114	210	272	3	45	222	1	157	178	336	8,703	
2009	2	128	231	295	3	51	255	1	166	194	361	9,582	
2010	4	140	238	330	45	70	283	0	200	180	382	9,112	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	66.6	62.5	58.8	52.0	52.7
	2009	65.1	63.0	58.2	67.6	53.7
	2010	64.2	63.9	53.5	55.1	56.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3.5	7.6	7.0	*	4.4	1.4	*	8.3	3.9	6.0	11.2	336
	2009	*	3.9	5.6	4.1	*	7.8	4.7	*	7.2	3.1	5.0	12.9	361
	2010	*	0.7	5.5	3.3	0.0	2.9	1.1		4.0	3.3	3.7	17.0	382

NUMBER TESTED IN GRADES 8													
2008	4	114	210	272	3	45	222	1	157	178	336	8,703	
2009	2	128	231	295	3	51	255	1	166	194	361	9,582	
2010	4	140	238	330	45	70	283	0	200	180	382	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	60.9	62.5	62.8	63.3	53.3	59.0		63.9	61.5	63.3	68.6	49
	2009	*	56.5	33.3	43.3	48.5	25.0	54.2		44.0	62.5	48.5	70.9	33
	2010		*	*	*	*	*	*		*		*	72.7	4
7	2008		62.1	76.7	67.9	69.5	68.4	70.5	*	56.4	95.0	69.5	67.1	59
	2009		65.5	81.3	66.7	71.1	84.6	69.2		67.7	78.6	71.1	72.6	45
	2010		25.0	*	22.2	30.0	*	30.0		25.0	*	30.0	66.6	10
8	2008		58.6	66.7	59.5	61.0	63.6	64.9		57.6	75.0	61.0	64.8	41
	2009		68.4	81.8	72.7	76.9	75.0	74.5	*	71.4	88.2	76.9	77.8	52
	2010		*		*	*		*		*		*	78.3	1
6-8	2008	*	60.5	69.7	63.9	65.1	62.2	65.0	*	59.3	80.5	65.1	67.0	149
	2009	*	63.4	74.1	62.8	67.7	68.9	68.2	*	62.6	79.5	67.7	73.8	130
	2010		33.3	*	35.7	40.0	*	42.9		38.5	*	40.0	72.6	15

NUMBER TESTED IN GRADES 6-8													
2008	1	81	66	133	149	45	120	1	108	41	149	1,789	
2009	1	71	58	113	130	45	110	1	91	39	130	1,932	
2010	0	12	3	14	15	3	14	0	13	2	15	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	9	9	16	18	7	16		13	5	18	206	49
	2009	*	10	6	17	17	6	11		14	3	17	182	33
	2010		*	*	*	*	*	*		*		*	143	4
7	2008		11	7	17	18	6	13	*	17	1	18	201	59
	2009		10	3	13	13	2	12		10	3	13	181	45
	2010		6	*	7	7	*	7		6	*	7	160	10
8	2008		12	4	15	16	4	13		14	2	16	184	41
	2009		6	6	12	12	6	12	*	10	2	12	143	52
	2010		*		*	*		*		*		*	106	1
6-8	2008	*	32	20	48	52	17	42	*	44	8	52	591	149
	2009	*	26	15	42	42	14	35	*	34	8	42	506	130
	2010		8	*	9	9	*	8		8	*	9	409	15

NUMBER TESTED IN GRADES 6-8													
2008	1	81	66	133	149	45	120	1	108	41	149	1,789	
2009	1	71	58	113	130	45	110	1	91	39	130	1,932	
2010	0	12	3	14	15	3	14	0	13	2	15	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	62.9	59.2	57.8	54.9
	2009	58.1	52.0	48.0	50.1
	2010	*	*	*	*
7	2008	62.2	62.9	63.8	55.2
	2009	66.4	62.2	65.0	57.0
	2010	43.0	40.0	28.8	38.3
8	2008	65.1	68.0	61.6	52.8
	2009	71.7	66.3	69.7	56.3
	2010	*	*	*	*
6-8	2008	63.2	63.1	61.2	54.5
	2009	66.4	61.3	62.6	55.0
	2010	46.1	41.1	41.7	41.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	4.3	8.3	7.0	8.2	6.7	10.3		5.6	15.4	8.2	7.3	49
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5	33
	2010		*	*	*	*	*	*		*		*	11.8	4
7	2008		0.0	6.7	1.9	3.4	5.3	4.5	*	5.1	0.0	3.4	5.9	59
	2009		3.4	12.5	7.7	6.7	7.7	5.1		6.5	7.1	6.7	8.9	45
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	9.8	10
8	2008		10.3	0.0	8.1	7.3	0.0	5.4		9.1	0.0	7.3	6.3	41
	2009		5.3	12.1	6.8	9.6	12.5	8.5	*	11.4	5.9	9.6	7.1	52
	2010		*		*	*		*		*		*	8.6	1
6-8	2008	*	4.9	6.1	5.3	6.0	4.4	6.7	*	6.5	4.9	6.0	6.5	149
	2009	*	2.8	10.3	5.3	6.2	8.9	5.5	*	6.6	5.1	6.2	7.9	130
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.1	15

NUMBER TESTED IN GRADES 6-8													
2008	1	81	66	133	149	45	120	1	108	41	149	1,789	
2009	1	71	58	113	130	45	110	1	91	39	130	1,932	
2010	0	12	3	14	15	3	14	0	13	2	15	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	50.0	60.9	56.1	56.5	66.7	58.3		51.4	72.7	56.5	57.0	46
	2009	*	43.5	44.4	40.0	42.4	37.5	45.8		44.0	37.5	42.4	64.0	33
	2010		*	*	33.3	33.3	*	*		33.3		33.3	60.0	6
7	2008		33.3	72.4	50.9	52.5	61.1	63.6	*	47.5	63.2	52.5	53.7	59
	2009		55.6	64.7	65.8	59.1	53.8	57.9		42.9	87.5	59.1	62.0	44
	2010		12.5	*	11.1	20.0	*	20.0		25.0	*	20.0	59.5	10
8	2008		34.4	46.7	41.5	38.3	41.7	40.5		31.6	66.7	38.3	45.0	47
	2009		36.8	59.4	46.5	51.0	47.8	48.9	*	44.1	64.7	51.0	67.1	51
	2010		*		*	*		*		*		*	63.0	1
6-8	2008	*	38.1	62.7	49.6	49.3	57.8	54.1	*	43.4	66.7	49.3	52.0	152
	2009	*	46.4	58.6	51.4	51.6	47.7	51.4	*	43.7	68.3	51.6	64.4	128
	2010		21.4	*	18.8	23.5	*	25.0		26.7	*	23.5	60.8	17

NUMBER TESTED IN GRADES 6-8													
2008	1	84	67	135	152	45	122	1	113	39	152	1,797	
2009	1	69	58	111	128	44	109	1	87	41	128	1,860	
2010	0	14	3	16	17	3	16	0	15	2	17	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	11	9	18	20	5	15		17	3	20	260	46
	2009	*	13	5	18	19	5	13		14	5	19	205	33
	2010		*	*	4	4	*	*		4		4	203	6
7	2008		20	8	26	28	7	16	*	21	7	28	279	59
	2009		12	6	13	18	6	16		16	2	18	248	44
	2010		7	*	8	8	*	8		6	*	8	200	10
8	2008		21	8	24	29	7	25		26	3	29	324	47
	2009		12	13	23	25	12	24	*	19	6	25	210	51
	2010		*		*	*		*		*		*	193	1
6-8	2008	*	52	25	68	77	19	56	*	64	13	77	863	152
	2009	*	37	24	54	62	23	53	*	49	13	62	663	128
	2010		11	*	13	13	*	12		11	*	13	596	17

NUMBER TESTED IN GRADES 6-8													
2008	1	84	67	135	152	45	122	1	113	39	152	1,797	
2009	1	69	58	111	128	44	109	1	87	41	128	1,860	
2010	0	14	3	16	17	3	16	0	15	2	17	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	51.6	47.5	55.8	53.3	67.4	45.3
	2009	51.1	42.9	47.0	43.2	55.2	45.0
	2010	35.4	52.4	66.7	50.0	50.0	42.9
7	2008	43.4	44.9	45.2	39.0	43.8	50.3
	2009	50.9	52.3	43.6	42.6	35.6	46.2
	2010	33.8	35.0	38.3	32.5	40.0	43.3
8	2008	47.1	45.5	42.2	47.3	45.0	45.5
	2009	42.9	50.7	46.4	45.6	46.7	48.3
	2010	*	*	*	*	*	*
6-8	2008	47.0	45.9	47.5	45.9	51.3	47.3
	2009	47.8	49.2	45.6	43.9	45.1	46.7
	2010	33.8	41.3	47.1	38.2	44.1	42.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0.0	13.0	7.3	6.5	13.3	8.3		5.7	9.1	6.5	6.4	46
	2009	*	8.7	11.1	10.0	9.1	0.0	12.5		12.0	0.0	9.1	8.4	33
	2010		*	*	0.0	0.0	*	*		0.0		0.0	10.5	6
7	2008		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.5	59
	2009		0.0	5.9	2.6	2.3	7.7	2.6		3.6	0.0	2.3	8.0	44
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	10
8	2008		3.1	6.7	4.9	4.3	8.3	4.8		2.6	11.1	4.3	3.2	47
	2009		0.0	3.1	2.3	2.0	4.3	2.1	*	0.0	5.9	2.0	5.8	51
	2010		*		*	*		*		*		*	3.5	1
6-8	2008	*	1.2	6.0	3.7	3.3	6.7	4.1	*	2.7	5.1	3.3	4.1	152
	2009	*	2.9	5.2	4.5	3.9	4.5	4.6	*	4.6	2.4	3.9	7.4	128
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.4	17

NUMBER TESTED IN GRADES 6-8													
2008	1	84	67	135	152	45	122	1	113	39	152	1,797	
2009	1	69	58	111	128	44	109	1	87	41	128	1,860	
2010	0	14	3	16	17	3	16	0	15	2	17	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		60.0	65.0	62.5	61.8	62.5	57.4		56.4	75.0	61.8	61.9	55
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	65.2	8

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	35	20	48	55	16	47	0	39	16	55	691	
2010	0	7	1	7	8	1	8	0	6	2	8	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		14	7	18	21	6	20		17	4	21	263	55
	2010		7	*	7	8	*	8		6	*	8	180	8

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	35	20	48	55	16	47	0	39	16	55	691		
2010	0	7	1	7	8	1	8	0	6	2	8	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.6	65.0	59.1	63.8	60.9
	2010	0.5	18.8	29.7	28.8	21.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	55
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.1	8

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	35	20	48	55	16	47	0	39	16	55	691	
2010	0	7	1	7	8	1	8	0	6	2	8	517	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	31.5	71.0	42.5	37.2	360
	2009	13.4	57.4	24.1	33.6	386
	2010	12.4	48.8	20.8	33.9	356

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	30.9	74.0	43.0	46.7	356
	2009	26.0	73.7	37.7	48.3	387
	2010	21.0	61.0	29.8	45.5	349

Number Tested	2008	260	100	360	8,615	
	2009	292	94	386	9,813	
	2010	274	82	356	9,416	

Number Tested	2008	256	100	356	8,493	
	2009	292	95	387	9,737	
	2010	272	77	349	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	50.0	32.0	48.2	43.7	2.7	17.9	31.5		35.7	49.4	42.5	37.2	360
	2009	*	20.0	25.7	21.7	3.8	5.9	13.4	*	25.3	23.0	24.1	33.6	386
	2010	*	12.5	24.4	20.8	0.0	5.6	12.4	*	15.9	26.3	20.8	33.9	356

Number Tested	2008	6	128	226	295	37	56	260	0	182	178	360	8,615
	2009	3	130	253	318	52	68	292	1	186	200	386	9,813
	2010	2	128	225	293	41	72	274	3	189	167	356	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	2	4	10	13	0	2	8		9	7	16	508	360
	2009	*	2	7	6	0	0	2	*	6	3	9	575	386
	2010	*	1	4	5	0	0	3	*	2	3	5	590	356

Number Tested	2008	6	128	226	295	37	56	260	0	182	178	360	8,615
	2009	3	130	253	318	52	68	292	1	186	200	386	9,813
	2010	2	128	225	293	41	72	274	3	189	167	356	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	33.9	47.8	43.7	2.6	23.6	30.9		35.2	51.1	43.0	46.7	356
	2009	*	29.9	41.6	38.0	4.3	17.6	26.0	*	35.3	39.9	37.7	48.3	387
	2010	*	15.9	37.6	30.0	0.0	20.3	21.0	*	29.7	29.9	29.8	45.5	349

Number Tested	2008	5	127	224	293	38	55	256	0	182	174	356	8,493
	2009	3	127	257	316	47	74	292	1	184	203	387	9,737
	2010	1	126	221	287	38	69	272	3	182	167	349	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	2	15	16	0	0	3		11	7	18	801	356
	2009	*	3	20	20	0	0	4	*	18	5	23	1,219	387
	2010	*	0	12	11	0	1	3	*	5	7	12	984	349

Number Tested	2008	5	127	224	293	38	55	256	0	182	174	356	8,493
	2009	3	127	257	316	47	74	292	1	184	203	387	9,737
	2010	1	126	221	287	38	69	272	3	182	167	349	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	47.7	53.5	52.9	23.1	37.5	45.2		45.7	57.1	51.2	48.8	361
	2009	*	33.6	42.2	39.3	11.8	30.0	31.1	*	37.0	41.5	38.3	44.7	399
	2010	*	21.5	27.3	25.9	15.4	21.3	21.7	*	24.5	25.7	25.1	37.3	359

Number Tested	2008	5	130	226	297	39	56	261	0	184	177	361	8,705
	2009	3	122	251	321	51	70	254	2	181	195	399	10,011
	2010	1	130	227	297	39	75	281	3	188	171	359	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	12	14	22	2	2	15		15	12	27	625	361
	2009	*	9	26	31	0	3	14	*	14	21	35	1,288	399
	2010	*	4	14	16	0	0	8	*	7	11	18	860	359

Number Tested	2008	5	130	226	297	39	56	261	0	184	177	361	8,705
	2009	3	122	251	321	51	70	254	2	181	195	399	10,011
	2010	1	130	227	297	39	75	281	3	188	171	359	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	8	50.0	9	44.4	0	-	17	47.1
7	5	40.0	8	37.5	0	-	13	38.5
8	11	72.7	10	30.0	0	-	21	52.4
ALL	24	58.3	27	37.0	0	-	51	47.1

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (105)	Beginning	3	3.1	4	4.1	8	8.2	3	2.9	2	2.1
	Intermediate	31	32.0	30	30.9	30	30.9	15	14.3	16	16.5
	Advanced	27	27.8	25	25.8	38	39.2	47	44.8	54	55.7
	Advanced High	36	37.1	38	39.2	21	21.6	40	38.1	25	25.8
7 (103)	Beginning	7	8.1	5	5.8	5	5.8	4	3.9	3	3.5
	Intermediate	12	14.0	16	18.6	51	59.3	11	10.7	10	11.6
	Advanced	56	65.1	56	65.1	19	22.1	45	43.7	40	46.5
	Advanced High	11	12.8	9	10.5	11	12.8	43	41.7	33	38.4
8 (77)	Beginning	6	7.9	6	7.9	6	8.0	3	3.9	3	4.0
	Intermediate	13	17.1	15	19.7	28	37.3	12	15.6	11	14.7
	Advanced	35	46.1	33	43.4	30	40.0	29	37.7	30	40.0
	Advanced High	22	28.9	22	28.9	11	14.7	33	42.9	31	41.3
ALL (285)	Beginning	16	6.2	15	5.8	19	7.4	10	3.5	8	3.1
	Intermediate	56	21.6	61	23.6	109	42.2	38	13.3	37	14.3
	Advanced	118	45.6	114	44.0	87	33.7	121	42.5	124	48.1
	Advanced High	69	26.6	69	26.6	43	16.7	116	40.7	89	34.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
88 36 (40.9%)	Beginning	2			
	Intermediate	3	12		
	Advanced	1	9	38	
	Advanced High	0	0	23	
69 39 (56.5%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	9	22	
	Advanced High	0	2	27	
50 26 (52.0%)	Beginning	1			
	Intermediate	2	4		
	Advanced	1	3	19	
	Advanced High	0	0	20	
207 101 (48.8%)	Beginning	5			
	Intermediate	6	22		
	Advanced	2	21	79	
	Advanced High	0	2	70	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	36	30.3	9.1	8	29.9	27	30.3	1	*	0		735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	36	33.2	9.1	8	30.3	27	34.0	1	*	0		735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	36	22.1	9.1	8	30.5	27	19.0	1	*	0		735	31.2
8	Critical Reading	2007	33	33.7	8.3	10	33.0	22	33.7	1	*	0		2,527	33.5
		2008	61	32.9	14.6	16	31.4	45	33.4	0		0		2,932	33.8
		2009	61	34.4	15.2	16	33.7	45	34.6	0		0		2,832	34.8
	Mathematics	2007	33	39.5	8.3	10	39.4	22	39.5	1	*	0		2,527	37.2
		2008	61	38.0	14.6	16	36.5	45	38.5	0		0		2,932	37.2
		2009	61	35.4	15.2	16	33.6	45	36.0	0		0		2,832	37.1
	Writing	2007	33	36.0	8.3	10	34.3	22	36.6	1	*	0		2,527	34.5
		2008	61	32.3	14.6	16	30.5	45	33.0	0		0		2,932	35.1
		2009	61	9.2	15.2	16	10.2	45	8.8	0		0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

29	60.8	76.5	84.9	85.8	69.0	100.0	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

182	51.4	67.6	80.8	82.2	43.4	93.4	70.1	95.0
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LANGUAGE ARTS 7 (tested with 2010)

320	52.5	71.5	79.9	80.8	59.1	87.2	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

26	57.6	74.6	87.3	88.8	88.5	100.0	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

292	58.8	73.7	72.7	72.6	64.7	65.4	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

42	51.0	72.8	79.8	80.6	64.3	95.2	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

295	56.9	71.3	77.3	77.9	60.0	86.8	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

57	64.4	76.3	84.8	85.7	77.2	100.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

322	48.0	68.8	78.4	79.4	44.7	94.1	60.2	83.5
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MS ADV READING-WRITING FOR ESL (tested with 2010)

11	65.7	81.0	79.1	78.9	90.9	100.0	58.3	92.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

29	60.0	73.4	82.3	83.3	62.1	96.6	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

155	62.7	75.1	79.6	80.1	74.8	90.3	70.0	93.0
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LANGUAGE ARTS 7 (tested with 2010)

299	66.8	77.8	83.0	83.5	74.9	88.6	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

33	55.5	73.3	90.8	92.7	57.6	100.0	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

286	53.4	74.1	74.1	74.1	73.4	76.2	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

47	44.9	70.5	79.8	80.8	55.3	91.5	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

290	49.7	72.0	76.1	76.5	58.3	81.0	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

57	54.4	72.7	83.6	84.8	64.9	100.0	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

321	39.6	66.5	76.1	77.1	33.0	86.9	49.3	82.1
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MS ADV READING-WRITING FOR ESL (tested with 2010)

9	63.5	83.2	82.1	82.0	88.9	88.9	67.6	90.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2010)

12	69.8	79.9	82.0	82.2	83.3	100.0	61.2	90.3
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MS BEGINNING LA FOR ESL (tested with 2010)

12	68.9	81.7	85.9	86.4	91.7	100.0	61.6	98.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

5	*	*	*	*	*	*	54.9	93.8
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READING 7 (tested with 2010)

352	55.6	75.3	79.5	80.0	68.2	94.9	79.1	93.2
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READING 8 (tested with 2010)

331	60.4	75.2	80.1	80.7	75.2	90.9	88.5	92.8
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READING MASTERY 7 (tested with 2010)

2	*	*	*	*	*	*	71.7	88.7
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READING MASTERY 8 (tested with 2010)

2	*	*	*	*	*	*	76.3	86.7
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SCIENCE 7 (tested with 2010)

336	60.3	74.1	79.2	79.8	69.9	93.2	76.1	90.6
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SCIENCE 8 (tested with 2010)

356	47.4	71.3	78.3	79.0	53.9	91.6	69.4	89.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2010)

9	71.7	81.1	81.3	81.4	77.8	100.0	64.6	91.5
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MS BEGINNING LA FOR ESL (tested with 2010)

14	75.5	84.7	84.1	84.0	92.9	92.9	55.6	97.8
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MS INTERMEDIATE LA FOR ESL (tested with 2010)

5	*	*	*	*	*	*	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

5	*	*	*	*	*	*	57.8	91.7
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READING 7 (tested with 2010)

307	61.4	74.3	77.7	78.1	65.8	87.3	75.4	92.4
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READING 8 (tested with 2010)

295	65.4	76.9	80.0	80.3	77.3	90.2	87.4	93.0
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READING MASTERY 7 (tested with 2010)

34	47.4	65.7	73.5	74.3	35.3	85.3	71.8	86.4
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READING MASTERY 8 (tested with 2010)

40	50.9	68.7	72.5	73.0	47.5	75.0	79.8	89.3
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SCIENCE 7 (tested with 2010)

344	57.7	72.4	76.1	76.5	61.0	81.1	74.3	86.4
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SCIENCE 8 (tested with 2010)

352	51.0	69.3	76.2	77.0	48.0	81.5	65.9	88.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

65	43.6	68.7	78.9	80.0	44.6	95.4	77.1	85.8
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SPANISH I 7 (tested with 2010)

55	47.0	64.7	77.8	79.2	36.4	85.5	83.6	95.7
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SPANISH I 8 (tested with 2010)

7	73.5	82.4	81.1	81.0	71.4	100.0	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

332	48.9	70.5	79.5	80.5	50.6	91.6	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

26	53.2	68.8	84.3	86.0	50.0	100.0	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

328	52.3	68.9	80.3	81.6	43.6	93.3	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

23	65.9	77.3	85.7	86.6	82.6	100.0	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

60	43.5	68.0	74.0	74.6	46.7	76.7	73.1	88.1
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SPANISH I 7 (tested with 2010)

45	43.3	66.6	73.6	74.4	33.3	71.1	76.4	92.1
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SPANISH I 8 (tested with 2010)

15	66.2	80.5	75.3	74.7	73.3	73.3	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

316	52.5	71.5	79.7	80.6	58.2	89.9	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

26	62.6	75.1	81.4	82.1	76.9	92.3	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

328	60.0	75.5	80.9	81.5	70.1	92.1	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

22	73.8	82.6	88.2	88.8	95.5	100.0	94.0	96.0
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