

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



E. H. CARY

School Number 44

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	183
7	138
8	178
ALL	499

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	45	9.0	7	17.5
American Indian	2	0.4	*	*
Asian	0	0.0	*	*
Hispanic	448	89.8	6	15.0
White	4	0.8	24	60.0
Other	**	**	3	7.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	464	93.0
Limited English proficient students	224	44.9
Special education students	57	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	320	11	3.4	0	0.0	2	0.6	305	95.3	2	0.6
	2009	105	3	2.9	2	1.9	0	0.0	100	95.2	0	0.0
	2010	183	13	7.1	0	0.0	0	0.0	170	92.9	0	0.0
7	2008	367	14	3.8	0	0.0	0	0.0	349	95.1	4	1.1
	2009	138	5	3.6	0	0.0	0	0.0	133	96.4	0	0.0
	2010	138	15	10.9	2	1.4	0	0.0	119	86.2	2	1.4
8	2008	309	7	2.3	0	0.0	1	0.3	299	96.8	2	0.6
	2009	191	4	2.1	0	0.0	0	0.0	183	95.8	4	2.1
	2010	178	17	9.6	0	0.0	0	0.0	159	89.3	2	1.1
6-8	2008	996	32	3.2	0	0.0	3	0.3	953	95.7	8	0.8
	2009	434	12	2.8	2	0.5	0	0.0	416	95.9	4	0.9
	2010	499	45	9.0	2	0.4	0	0.0	448	89.8	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	320	301	94.1	134	41.9	29	9.1	0	0.0	35	10.9	3.8
	2009	105	102	97.1	46	43.8	5	4.8	0	0.0	11	10.5	1.9
	2010	183	174	95.1	92	50.3	24	13.1	15	8.2	13	7.1	3.3
7	2008	367	339	92.4	138	37.6	24	6.5	59	16.1	35	9.5	1.9
	2009	138	129	93.5	69	50.0	17	12.3	11	8.0	8	5.8	5.1
	2010	138	125	90.6	54	39.1	10	7.2	29	21.0	16	11.6	1.4
8	2008	309	274	88.7	109	35.3	23	7.4	50	16.2	32	10.4	4.2
	2009	191	173	90.6	67	35.1	16	8.4	28	14.7	7	3.7	5.2
	2010	178	165	92.7	78	43.8	23	12.9	31	17.4	17	9.6	3.9
6-8	2008	996	914	91.8	381	38.3	76	7.6	109	10.9	102	10.2	3.2
	2009	434	404	93.1	182	41.9	38	8.8	39	9.0	26	6.0	4.4
	2010	499	464	93.0	224	44.9	57	11.4	75	15.0	46	9.2	3.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	319.8	10,450.4	303.3	94.8	10,060.0	96.3	84	26.3	22.0	257	9,055	80.4	86.6
	2009	102.1	10,588.3	97.1	95.0	10,165.3	96.0	33	32.3	19.9	85	9,131	83.2	86.2
	2010	181.7	10,602.4	173.5	95.5	10,110.8	95.4	33	18.2	18.6	158	9,083	86.9	85.7
7	2008	375.7	10,790.7	353.1	94.0	10,269.4	95.2	89	23.7	26.3	303	9,024	80.7	83.6
	2009	134.6	10,135.8	127.4	94.6	9,601.8	94.7	40	29.7	26.0	115	8,389	85.4	82.8
	2010	137.6	10,258.0	128.8	93.6	9,636.4	93.9	30	21.8	22.4	108	8,310	78.5	81.0
8	2008	316.2	9,895.9	295.5	93.5	9,350.9	94.5	101	31.9	30.5	253	8,046	80.0	81.3
	2009	194.9	10,551.1	183.8	94.3	9,945.8	94.3	42	21.5	28.2	161	8,477	82.6	80.3
	2010	178.3	9,995.5	165.8	93.0	9,325.9	93.3	13	7.3	15.6	138	7,894	77.4	79.0
6-8	2008	1,011.7	31,137.0	951.9	94.1	29,680.3	95.3	274	27.1	26.1	813	26,125	80.4	83.9
	2009	431.7	31,275.2	408.3	94.6	29,712.9	95.0	115	26.6	24.7	361	25,997	83.6	83.1
	2010	497.7	30,855.9	468.1	94.1	29,073.2	94.2	76	15.3	18.9	404	25,287	81.2	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	7	17.5
Hispanic	6	15.0
White	24	60.0
Other	3	7.5

Gender	Number	Percentage
Female	26	65.0
Male	14	35.0

TOTAL	40
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AVERAGE NUMBER OF ABSENCES

2008	10.1
2009	10.1
2010	9.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	72.7	85.4	83.3	45.0	74.4	82.1	*	82.8	86.6	84.4	87.8	269
	2009		*	76.1	75.8	*	60.5	71.4	*	65.3	87.5	76.3	85.1	97
	2010		61.5	74.1	72.7	37.5	64.1	66.1		68.6	78.8	73.0	78.3	152
7	2008	*	60.0	71.5	71.3	10.0	36.8	58.2	*	67.1	75.2	71.0	77.3	317
	2009		*	62.5	66.7	16.7	41.5	54.1		65.1	62.9	64.0	75.7	125
	2010	*	71.4	67.0	69.2	28.6	56.1	59.0		66.2	69.8	67.8	77.1	121
8	2008	*	*	85.4	84.0	43.5	59.5	81.5	*	84.2	86.1	85.2	90.1	283
	2009	*	*	81.9	81.7	45.5	50.8	76.6		77.9	86.1	81.4	89.6	183
	2010	*	75.0	81.0	81.7	23.1	71.2	75.9		78.2	82.9	80.5	88.9	154
6-8	2008	70.0	67.7	80.4	79.1	33.3	57.1	73.6	66.7	77.6	82.2	79.7	84.9	869
	2009	*	81.8	74.6	75.6	31.8	50.0	68.5	*	71.3	78.8	74.8	83.6	405
	2010	*	69.8	74.7	75.0	28.6	64.6	67.8		71.1	77.9	74.2	81.3	427

NUMBER TESTED IN GRADES 6-8													
2008	10	31	825	790	63	261	569	6	460	409	869	28,091	
2009	3	11	389	373	22	152	276	1	216	189	405	28,568	
2010	3	43	379	392	28	164	304	0	232	195	427	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	3	37	42	11	23	31	*	27	15	42	1,140	269
	2009		*	22	23	*	15	18	*	17	6	23	1,440	97
	2010		5	36	39	5	23	37		27	14	41	2,123	152
7	2008	*	6	85	83	18	55	82	*	54	38	92	2,207	317
	2009		*	45	38	5	31	39		22	23	45	2,232	125
	2010	*	4	34	33	5	18	34		23	16	39	2,164	121
8	2008	*	*	40	40	13	34	37	*	22	20	42	891	283
	2009	*	*	32	30	6	30	30		23	11	34	1,011	183
	2010	*	4	26	26	10	17	27		17	13	30	1,028	154
6-8	2008	3	10	162	165	42	112	150	2	103	73	176	4,238	869
	2009	*	2	99	91	15	76	87	*	62	40	102	4,683	405
	2010	*	13	96	98	20	58	98		67	43	110	5,315	427

NUMBER TESTED IN GRADES 6-8													
2008	10	31	825	790	63	261	569	6	460	409	869	28,091	
2009	3	11	389	373	22	152	276	1	216	189	405	28,568	
2010	3	43	379	392	28	164	304	0	232	195	427	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	80.0	78.4	77.8	73.0
	2009	75.8	65.2	72.9	76.4
	2010	75.8	76.6	68.2	74.7
7	2008	79.0	80.6	74.2	67.1
	2009	72.9	76.8	69.0	68.6
	2010	73.8	66.7	68.4	66.4
8	2008	82.1	80.7	79.9	81.2
	2009	84.1	77.7	78.4	79.3
	2010	84.4	80.5	79.7	76.6
6-8	2008	80.3	80.0	77.2	73.5
	2009	78.7	74.4	74.2	75.3
	2010	78.3	75.2	72.4	73.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	27.3	23.7	24.3	5.0	10.0	12.1	*	24.2	24.1	24.2	33.8	269
	2009		*	10.9	11.6	*	2.6	7.9	*	14.3	8.3	11.3	29.7	97
	2010		15.4	10.8	11.9	0.0	3.1	6.4		7.0	16.7	11.2	22.1	152
7	2008	*	6.7	17.4	17.0	0.0	5.7	6.1	*	16.5	17.0	16.7	19.1	317
	2009		*	5.8	7.0	0.0	1.9	1.2		6.3	6.5	6.4	19.2	125
	2010	*	7.1	6.8	7.5	14.3	4.9	4.8		10.3	3.8	7.4	17.2	121
8	2008	*	*	29.2	28.8	4.3	4.8	16.0	*	30.2	28.5	29.3	37.6	283
	2009	*	*	32.2	34.8	0.0	8.2	18.8		24.0	41.8	31.7	35.9	183
	2010	*	31.3	18.2	19.0	0.0	8.5	11.6		24.4	15.8	20.1	31.9	154
6-8	2008	20.0	19.4	23.3	23.0	3.2	6.9	11.4	16.7	23.3	23.0	23.1	29.9	869
	2009	*	27.3	19.0	20.4	4.5	4.6	10.9	*	16.7	21.7	19.0	28.4	405
	2010	*	18.6	12.4	13.3	3.6	5.5	7.9		13.8	12.8	13.3	23.7	427

NUMBER TESTED IN GRADES 6-8													
2008	10	31	825	790	63	261	569	6	460	409	869	28,091	
2009	3	11	389	373	22	152	276	1	216	189	405	28,568	
2010	3	43	379	392	28	164	304	0	232	195	427	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	45.5	75.6	74.9	26.1	63.0	66.9	*	76.6	70.5	74.1	73.8	270
	2009		*	69.4	69.3	*	54.5	70.8	*	63.5	76.5	69.9	71.9	103
	2010		50.0	67.6	64.8	20.0	56.7	58.6		62.5	71.2	66.2	72.7	154
7	2008	*	40.0	61.5	60.3	15.0	31.8	45.7	*	60.6	60.8	60.7	64.5	318
	2009		*	65.3	67.0	*	51.9	55.3		72.3	59.0	65.9	65.7	126
	2010	*	69.2	59.6	60.7	33.3	47.6	51.8		58.8	60.4	59.5	68.5	121
8	2008	*	83.3	59.2	58.8	13.6	30.0	46.5	*	63.6	54.7	59.2	72.8	282
	2009	*	*	58.8	61.8	27.3	30.0	47.7		58.7	58.8	58.7	70.7	184
	2010	*	43.8	67.6	66.0	12.5	57.4	58.8		63.8	67.1	65.4	76.4	156
6-8	2008	50.0	50.0	65.1	64.5	18.5	42.3	52.5	*	67.0	61.4	64.4	70.2	870
	2009	*	75.0	63.4	65.4	35.0	44.3	55.4	*	63.8	63.5	63.7	69.5	413
	2010	*	53.7	65.5	64.1	18.8	54.7	56.8		61.9	66.7	64.0	72.5	431

NUMBER TESTED IN GRADES 6-8													
2008	10	32	825	786	65	260	570	5	466	404	870	28,064	
2009	3	12	396	381	20	158	280	1	221	192	413	28,478	
2010	3	41	385	396	32	170	308	0	236	195	431	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	6	62	63	17	34	58	*	37	33	70	2,460	270
	2009		*	30	31	*	20	19	*	19	12	31	2,749	103
	2010		6	46	51	8	29	46		33	19	52	2,673	154
7	2008	*	9	115	115	17	60	107	*	65	60	125	3,462	318
	2009		*	42	38	*	26	38		18	25	43	3,197	126
	2010	*	4	42	42	4	22	40		28	21	49	2,975	121
8	2008	*	1	111	101	19	56	106	*	52	63	115	2,429	282
	2009	*	*	73	63	8	42	68		43	33	76	2,752	184
	2010	*	9	45	49	14	26	47		29	25	54	2,173	156
6-8	2008	5	16	288	279	53	150	271	*	154	156	310	8,351	870
	2009	*	3	145	132	13	88	125	*	80	70	150	8,698	413
	2010	*	19	133	142	26	77	133		90	65	155	7,821	431

NUMBER TESTED IN GRADES 6-8													
2008	10	32	825	786	65	260	570	5	466	404	870	28,064	
2009	3	12	396	381	20	158	280	1	221	192	413	28,478	
2010	3	41	385	396	32	170	308	0	236	195	431	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	73.1	69.3	77.9	72.1	72.6	72.3
	2009	64.0	70.9	78.9	69.7	69.7	66.3
	2010	68.4	65.8	76.1	61.9	71.1	66.3
7	2008	67.6	56.9	65.0	48.2	60.8	64.6
	2009	68.3	61.0	60.2	59.0	61.0	68.7
	2010	63.8	60.3	65.9	46.6	57.1	66.2
8	2008	56.9	62.2	65.8	45.5	64.3	65.2
	2009	58.8	62.9	64.8	48.2	64.0	61.0
	2010	62.8	61.2	64.7	50.8	66.3	58.9
6-8	2008	65.8	62.5	69.3	54.8	65.6	67.2
	2009	63.0	64.3	66.9	56.9	64.5	64.7
	2010	65.1	62.6	69.1	53.6	65.5	63.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	9.1	28.3	28.3	4.3	20.7	20.6	*	29.7	25.0	27.8	31.0	270
	2009		*	22.4	22.8	*	15.9	18.5	*	17.3	27.5	22.3	28.4	103
	2010		0.0	15.5	13.8	0.0	6.0	9.0		14.8	13.6	14.3	22.4	154
7	2008	*	6.7	9.0	8.6	0.0	2.3	2.5	*	8.5	9.2	8.8	11.0	318
	2009		*	7.4	7.8	*	5.6	3.5		6.2	8.2	7.1	11.0	126
	2010	*	7.7	7.7	8.4	0.0	0.0	2.4		8.8	5.7	7.4	14.7	121
8	2008	*	0.0	8.5	7.8	0.0	0.0	1.0	*	9.8	6.5	8.2	14.1	282
	2009	*	*	6.2	7.3	0.0	0.0	1.5		8.7	5.0	7.1	15.0	184
	2010	*	0.0	6.5	6.3	0.0	6.6	3.5		7.5	5.3	6.4	14.1	156
6-8	2008	10.0	6.3	14.8	14.6	1.5	8.1	7.5	*	16.1	12.6	14.5	18.7	870
	2009	*	16.7	10.6	11.5	0.0	6.3	6.1	*	10.0	12.0	10.9	18.3	413
	2010	*	2.4	10.1	9.6	0.0	4.7	5.2		10.6	8.2	9.5	17.2	431


NUMBER TESTED IN GRADES 6-8													
2008	10	32	825	786	65	260	570	5	466	404	870	28,064	
2009	3	12	396	381	20	158	280	1	221	192	413	28,478	
2010	3	41	385	396	32	170	308	0	236	195	431	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	66.7	83.1	82.2	35.0	58.1	73.5	*	76.6	88.4	82.3	83.7	322
	2009		*	83.6	86.1	*	70.2	79.7		80.6	87.7	84.0	88.6	119
	2010	*	100.0	90.3	91.6	*	82.9	87.8		86.6	96.3	90.9	90.6	121

NUMBER TESTED IN GRADE 7													
2008	3	12	307	292	20	93	196	2	167	155	322	9,744	
2009	0	3	116	108	5	47	79	0	62	57	119	8,988	
2010	2	14	103	107	5	41	82	0	67	54	121	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	4	52	52	13	39	52	*	39	18	57	1,584	322
	2009		*	19	15	*	14	16		12	7	19	1,023	119
	2010	*	0	10	9	*	7	10		9	2	11	878	121

NUMBER TESTED IN GRADE 7													
2008	3	12	307	292	20	93	196	2	167	155	322	9,744	
2009	0	3	116	108	5	47	79	0	62	57	119	8,988	
2010	2	14	103	107	5	41	82	0	67	54	121	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.4	74.4	73.9	82.8	73.4
	2009	2.2	74.9	75.6	79.3	80.0
	2010	2.4	76.2	68.8	74.3	79.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	16.7	18.6	18.2	10.0	6.5	7.7	*	13.2	24.5	18.6	20.4	322
	2009		*	14.7	13.9	*	2.1	7.6		11.3	21.1	16.0	22.3	119
	2010	*	28.6	21.4	21.5	*	9.8	13.4		14.9	33.3	23.1	26.3	121


NUMBER TESTED IN GRADE 7													
2008	3	12	307	292	20	93	196	2	167	155	322	9,744	
2009	0	3	116	108	5	47	79	0	62	57	119	8,988	
2010	2	14	103	107	5	41	82	0	67	54	121	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	85.7	83.1	82.0	35.0	61.7	77.2	*	83.6	83.1	83.3	86.6	276
	2009	*	*	83.3	83.3	75.0	70.2	77.8		78.9	87.8	82.8	88.3	169
	2010	*	87.5	88.1	87.2	50.0	86.0	86.2		88.3	88.0	88.2	92.1	152

NUMBER TESTED IN GRADE 8													
2008	2	7	266	244	20	81	193	3	140	136	276	8,642	
2009	3	3	162	150	12	47	117	0	95	74	169	9,233	
2010	1	16	135	141	14	57	109	0	77	75	152	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	1	45	44	13	31	44	*	23	23	46	1,157	276
	2009	*	*	27	25	3	14	26		20	9	29	1,078	169
	2010	*	2	16	18	7	8	15		9	9	18	719	152

NUMBER TESTED IN GRADE 8													
2008	2	7	266	244	20	81	193	3	140	136	276	8,642	
2009	3	3	162	150	12	47	117	0	95	74	169	9,233	
2010	1	16	135	141	14	57	109	0	77	75	152	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	67.9	70.4	72.1	70.4	75.9
	2009	66.5	69.8	70.3	65.8	74.7
	2010	69.7	73.4	70.0	68.3	70.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	42.9	26.3	25.0	0.0	11.1	14.0	*	28.6	24.3	26.4	27.5	276
	2009	*	*	19.1	18.7	0.0	2.1	8.5		20.0	18.9	19.5	31.7	169
	2010	*	31.3	28.9	28.4	0.0	14.0	17.4		37.7	21.3	29.6	32.3	152

NUMBER TESTED IN GRADE 8													
2008	2	7	266	244	20	81	193	3	140	136	276	8,642	
2009	3	3	162	150	12	47	117	0	95	74	169	9,233	
2010	1	16	135	141	14	57	109	0	77	75	152	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	71.4	45.9	44.7	9.5	18.8	32.1	*	53.2	39.4	46.4	54.6	276
	2009	*	*	50.3	51.2	25.0	23.0	36.9		55.8	42.5	50.0	57.5	184
	2010	*	50.0	47.1	47.9	7.1	30.5	38.4		57.5	37.3	47.7	64.2	155

NUMBER TESTED IN GRADE 8													
2008	2	7	266	244	21	80	193	3	139	137	276	8,703	
2009	3	3	177	164	12	61	130	0	104	80	184	9,582	
2010	1	16	138	144	14	59	112	0	80	75	155	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	2	144	135	19	65	131	*	65	83	148	3,953	276
	2009	*	*	88	80	9	47	82		46	46	92	4,068	184
	2010	*	8	73	75	13	41	69		34	47	81	3,261	155

NUMBER TESTED IN GRADE 8													
2008	2	7	266	244	21	80	193	3	139	137	276	8,703	
2009	3	3	177	164	12	61	130	0	104	80	184	9,582	
2010	1	16	138	144	14	59	112	0	80	75	155	9,112	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	66.0	62.6	60.1	54.3	56.6
	2009	69.3	63.4	61.1	68.7	56.7
	2010	66.2	66.0	58.7	58.6	55.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	14.3	8.6	8.2	0.0	0.0	0.0	*	10.1	7.3	8.7	11.2	276
	2009	*	*	6.8	7.3	0.0	0.0	0.0		10.6	2.5	7.1	12.9	184
	2010	*	0.0	9.4	9.0	0.0	1.7	4.5		12.5	5.3	9.0	17.0	155

NUMBER TESTED IN GRADES 8													
2008	2	7	266	244	21	80	193	3	139	137	276	8,703	
2009	3	3	177	164	12	61	130	0	104	80	184	9,582	
2010	1	16	138	144	14	59	112	0	80	75	155	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008			50.0	55.6	50.0	55.6	55.6		57.1	*	50.0	68.6	10
	2009												70.9	0
	2010			42.9	42.9	42.9	38.5	38.5		46.2	*	42.9	72.7	14
7	2008	*		*	*	*	*	*		*		*	67.1	5
	2009			40.0	40.0	40.0	33.3	40.0		42.9	*	40.0	72.6	10
	2010			*	*	*		*			*	*	66.6	1
8	2008			*	*	*	*	*		*		*	64.8	3
	2009	*		33.3	33.3	28.6	*	28.6		28.6		28.6	77.8	7
	2010			66.7	66.7	66.7	71.4	66.7		*	*	66.7	78.3	9
6-8	2008	*		41.2	43.8	38.9	50.0	43.8		40.0	*	38.9	67.0	18
	2009	*		37.5	37.5	35.3	30.8	35.3		35.7	*	35.3	73.8	17
	2010			54.2	54.2	54.2	50.0	52.2		52.9	57.1	54.2	72.6	24

NUMBER TESTED IN GRADES 6-8													
2008	1	0	17	16	18	14	16	0	15	3	18	1,789	
2009	1	0	16	16	17	13	17	0	14	3	17	1,932	
2010	0	0	24	24	24	20	23	0	17	7	24	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008			5	4	5	4	4		3	*	5	206	10
	2009												182	0
	2010			8	8	8	8	8		7	*	8	143	14
7	2008	*		*	*	*	*	*		*		*	201	5
	2009			6	6	6	6	6		4	*	6	181	10
	2010			*	*	*		*			*	*	160	1
8	2008			*	*	*	*	*		*		*	184	3
	2009	*		4	4	5	*	5		5		5	143	7
	2010			3	3	3	2	3		*	*	3	106	9
6-8	2008	*		10	9	11	7	9		9	*	11	591	18
	2009	*		10	10	11	9	11		9	*	11	506	17
	2010			11	11	11	10	11		8	3	11	409	24

NUMBER TESTED IN GRADES 6-8													
2008	1	0	17	16	18	14	16	0	15	3	18	1,789	
2009	1	0	16	16	17	13	17	0	14	3	17	1,932	
2010	0	0	24	24	24	20	23	0	17	7	24	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	50.0	51.7	43.3	53.6
	2009				
	2010	47.4	40.5	44.0	39.0
7	2008	*	*	*	*
	2009	47.0	45.0	37.5	40.8
	2010	*	*	*	*
8	2008	*	*	*	*
	2009	47.1	44.6	44.6	41.7
	2010	52.2	56.9	51.4	53.7
6-8	2008	50.6	46.8	38.0	47.9
	2009	47.1	44.9	40.4	41.2
	2010	50.6	48.6	48.1	47.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.3	10
	2009												7.5	0
	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	11.8	14
7	2008	*		*	*	*	*	*		*		*	5.9	5
	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	10
	2010			*	*	*		*			*	*	9.8	1
8	2008			*	*	*	*	*		*		*	6.3	3
	2009	*		0.0	0.0	0.0	*	0.0		0.0		0.0	7.1	7
	2010			0.0	0.0	0.0	0.0	0.0		*	*	0.0	8.6	9
6-8	2008	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	18
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	17
	2010			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1	24

NUMBER TESTED IN GRADES 6-8													
2008	1	0	17	16	18	14	16	0	15	3	18	1,789	
2009	1	0	16	16	17	13	17	0	14	3	17	1,932	
2010	0	0	24	24	24	20	23	0	17	7	24	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008			42.9	42.9	42.9	50.0	50.0		*	0.0	42.9	57.0	7
	2009												64.0	0
	2010		*	36.4	33.3	33.3	30.0	27.3		36.4	*	33.3	60.0	12
7	2008	*		*	*	*	*	*		*	*	*	53.7	5
	2009			50.0	50.0	50.0	54.5	50.0		57.1	*	50.0	62.0	12
	2010		*	*	*	*		*		*	*	*	59.5	2
8	2008			*	*	*	*	*		*	*	*	45.0	4
	2009	*		*	*	50.0	*	50.0		50.0		50.0	67.1	6
	2010			66.7	66.7	66.7	*	66.7		*	*	66.7	63.0	6
6-8	2008	*		40.0	35.7	43.8	36.4	42.9		50.0	*	43.8	52.0	16
	2009	*		52.9	52.9	50.0	57.1	50.0		53.8	*	50.0	64.4	18
	2010		*	50.0	50.0	50.0	35.7	47.4		42.9	66.7	50.0	60.8	20

NUMBER TESTED IN GRADES 6-8													
2008	1	0	15	14	16	11	14	0	12	4	16	1,797	
2009	1	0	17	17	18	14	18	0	13	5	18	1,860	
2010	0	2	18	20	20	14	19	0	14	6	20	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008			4	4	4	3	3		*	*	4	260	7
	2009												205	0
	2010		*	7	8	8	7	8		7	*	8	203	12
7	2008	*		*	*	*	*	*		*	*	*	279	5
	2009			6	6	6	5	6		3	*	6	248	12
	2010		*	*	*	*		*		*	*	*	200	2
8	2008			*	*	*	*	*		*	*	*	324	4
	2009	*		*	*	3	*	3		3		3	210	6
	2010			2	2	2	*	2		*	*	2	193	6
6-8	2008	*		9	9	9	7	8		6	*	9	863	16
	2009	*		8	8	9	6	9		6	*	9	663	18
	2010		*	9	10	10	9	10		8	2	10	596	20

NUMBER TESTED IN GRADES 6-8													
2008	1	0	15	14	16	11	14	0	12	4	16	1,797	
2009	1	0	17	17	18	14	18	0	13	5	18	1,860	
2010	0	2	18	20	20	14	19	0	14	6	20	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	44.6	40.8	47.6	32.1	74.3	34.7
	2009						
	2010	42.7	41.7	52.8	50.0	38.3	38.1
7	2008	*	*	*	*	*	*
	2009	49.0	43.8	50.0	35.4	45.8	45.8
	2010	*	*	*	*	*	*
8	2008	*	*	*	*	*	*
	2009	29.2	43.8	41.7	41.7	44.4	50.0
	2010	56.3	43.8	47.2	37.5	47.2	41.7
6-8	2008	42.2	42.1	44.8	35.9	58.5	42.5
	2009	42.4	43.8	47.2	37.5	45.4	47.2
	2010	49.4	42.5	50.0	50.0	42.2	41.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008			0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.4	7
	2009												8.4	0
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.5	12
7	2008	*		*	*	*	*	*		*	*	*	2.5	5
	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0	12
	2010		*	*	*	*		*		*	*	*	5.3	2
8	2008			*	*	*	*	*		*	*	*	3.2	4
	2009	*		*	*	0.0	*	0.0		0.0		0.0	5.8	6
	2010			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	6
6-8	2008	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.1	16
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	18
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	20

NUMBER TESTED IN GRADES 6-8													
2008	1	0	15	14	16	11	14	0	12	4	16	1,797	
2009	1	0	17	17	18	14	18	0	13	5	18	1,860	
2010	0	2	18	20	20	14	19	0	14	6	20	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*		*	*	*	*	*		*		*	47.6	5
	2010			12.5	14.3	12.5	14.3	12.5		*	0.0	12.5	62.0	8

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	0	4	4	5	2	5	0	5	0	5	5	618	
2010	0	0	8	7	8	7	8	0	2	6	8	8	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*		*	*	*	*	*		*		*	324	5
	2010			7	6	7	6	7		*	6	7	187	8

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	0	4	4	5	2	5	0	5	0	5	5	618	
2010	0	0	8	7	8	7	8	0	2	6	8	8	492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	*	*	*	*	*
	2010	56.3	45.0	44.6	51.3	33.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*		*	*	*	*	*		*		*	0.0	5
	2010			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	4.9	8

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	0	4	4	5	2	5	0	5	0	5	618	
2010	0	0	8	7	8	7	8	0	2	6	8	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008			*	*	*	*	*		*	*	*	30.0	3
	2009	*		*	*	*	*	*		*		*	40.1	5
	2010			12.5	14.3	12.5	14.3	12.5		*	16.7	12.5	49.6	8

NUMBER TESTED IN GRADES 8													
2008	0	0	3	3	3	2	3	0	2	1	3	636	
2009	1	0	4	4	5	2	5	0	5	0	5	631	
2010	0	0	8	7	8	7	8	0	2	6	8	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008			*	*	*	*	*		*	*	*	445	3
	2009	*		*	*	*	*	*		*		*	378	5
	2010			7	6	7	6	7		*	5	7	253	8

NUMBER TESTED IN GRADE 8													
2008	0	0	3	3	3	2	3	0	2	1	3	636	
2009	1	0	4	4	5	2	5	0	5	0	5	631	
2010	0	0	8	7	8	7	8	0	2	6	8	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	*	*	*	*	*
	2009	*	*	*	*	*
	2010	42.0	55.0	57.5	52.5	40.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008			*	*	*	*	*		*	*	*	0.9	3
	2009	*		*	*	*	*	*		*		*	2.1	5
	2010			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.2	8

NUMBER TESTED IN GRADE 8													
2008	0	0	3	3	3	2	3	0	2	1	3	636	
2009	1	0	4	4	5	2	5	0	5	0	5	631	
2010	0	0	8	7	8	7	8	0	2	6	8	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	20.8	69.6	34.0	37.2	291
	2009	15.3	61.2	26.9	33.6	193
	2010	13.8	46.3	22.0	33.9	164

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	29.6	71.8	41.3	46.7	281
	2009	26.6	73.5	38.5	48.3	192
	2010	22.8	56.4	30.9	45.5	162

Number Tested	2008	212	79	291	8,615	
	2009	144	49	193	9,813	
	2010	123	41	164	9,416	

Number Tested	2008	203	78	281	8,493	
	2009	143	49	192	9,737	
	2010	123	39	162	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	16.7	33.9	35.7	3.4	6.4	20.8	*	34.2	33.8	34.0	37.2	291
	2009	*	*	26.9	27.2	0.0	7.4	15.3		26.4	27.7	26.9	33.6	193
	2010	*	46.2	19.3	22.4	0.0	6.5	13.8	*	27.4	16.3	22.0	33.9	164

Number Tested	2008	2	6	283	238	29	109	212	1	149	142	291	8,615
	2009	3	4	186	169	18	68	144	0	110	83	193	9,813
	2010	1	13	150	147	21	62	123	1	84	80	164	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0	10	8	0	0	0	*	6	4	10	508	291
	2009	*	*	3	3	0	0	1		2	1	3	575	193
	2010	*	1	1	1	0	0	0	*	1	1	2	590	164

Number Tested	2008	2	6	283	238	29	109	212	1	149	142	291	8,615
	2009	3	4	186	169	18	68	144	0	110	83	193	9,813
	2010	1	13	150	147	21	62	123	1	84	80	164	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	33.3	41.4	41.7	3.8	17.8	29.6	*	43.4	39.1	41.3	46.7	281
	2009	*	*	38.4	38.7	0.0	21.2	26.6		36.1	41.7	38.5	48.3	192
	2010	*	23.1	31.1	31.7	4.8	20.6	22.8	*	32.1	29.6	30.9	45.5	162

Number Tested	2008	1	6	273	230	26	101	203	1	143	138	281	8,493
	2009	3	4	185	168	17	66	143	0	108	84	192	9,737
	2010	1	13	148	145	21	63	123	1	81	81	162	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0	27	23	0	0	3	*	17	10	27	801	281
	2009	*	*	11	12	0	0	4		7	5	12	1,219	192
	2010	*	0	4	4	0	1	1	*	4	1	5	984	162

Number Tested	2008	1	6	273	230	26	101	203	1	143	138	281	8,493
	2009	3	4	185	168	17	66	143	0	108	84	192	9,737
	2010	1	13	148	145	21	63	123	1	81	81	162	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	33.3	46.9	47.4	33.3	32.5	40.2	*	46.4	46.6	46.5	48.8	301
	2009	*	*	40.3	41.5	29.4	34.8	33.9		37.4	45.7	42.1	44.7	195
	2010	*	23.1	32.7	33.5	19.0	23.3	28.8	*	31.0	33.7	32.4	37.3	173

Number Tested	2008	2	6	292	247	27	114	219	2	153	148	301	8,705
	2009	3	4	181	164	17	66	121	0	107	81	195	10,011
	2010	1	13	159	155	21	73	132	1	87	86	173	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	0	18	14	0	2	4	*	8	10	18	625	301
	2009	*	*	11	11	0	3	5		7	5	13	1,288	195
	2010	*	0	8	7	0	2	4	*	2	6	8	860	173

Number Tested	2008	2	6	292	247	27	114	219	2	153	148	301	8,705
	2009	3	4	181	164	17	66	121	0	107	81	195	10,011
	2010	1	13	159	155	21	73	132	1	87	86	173	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	12	25.0	6	33.3	0	-	18	27.8
7	4	25.0	6	16.7	0	-	10	20.0
8	9	33.3	11	27.3	0	-	20	30.0
ALL	25	28.0	23	26.1	0	-	48	27.1

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (92)	Beginning	6	6.7	11	12.4	11	12.2	10	10.9	7	7.9
	Intermediate	11	12.4	12	13.5	20	22.2	17	18.5	17	19.1
	Advanced	33	37.1	37	41.6	30	33.3	25	27.2	26	29.2
	Advanced High	39	43.8	29	32.6	29	32.2	40	43.5	39	43.8
7 (52)	Beginning	2	3.8	7	13.5	6	11.5	5	9.6	5	9.6
	Intermediate	24	46.2	11	21.2	11	21.2	5	9.6	5	9.6
	Advanced	10	19.2	20	38.5	25	48.1	17	32.7	19	36.5
	Advanced High	16	30.8	14	26.9	10	19.2	25	48.1	23	44.2
8 (74)	Beginning	1	1.4	6	8.1	3	4.1	7	9.5	7	9.5
	Intermediate	16	21.6	12	16.2	23	31.1	10	13.5	10	13.5
	Advanced	29	39.2	28	37.8	17	23.0	15	20.3	16	21.6
	Advanced High	28	37.8	28	37.8	31	41.9	42	56.8	41	55.4
ALL (218)	Beginning	9	4.2	24	11.2	20	9.3	22	10.1	19	8.8
	Intermediate	51	23.7	35	16.3	54	25.0	32	14.7	32	14.9
	Advanced	72	33.5	85	39.5	72	33.3	57	26.1	61	28.4
	Advanced High	83	38.6	71	33.0	70	32.4	107	49.1	103	47.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
76 46 (60.5%)	Beginning	4			
	Intermediate	6	6		
	Advanced	1	4	20	
	Advanced High	0	1	34	
41 27 (65.9%)	Beginning	3			
	Intermediate	1	3		
	Advanced	0	5	8	
	Advanced High	0	1	20	
64 44 (68.8%)	Beginning	3			
	Intermediate	2	6		
	Advanced	0	4	11	
	Advanced High	0	1	37	
181 117 (64.6%)	Beginning	10			
	Intermediate	9	15		
	Advanced	1	13	39	
	Advanced High	0	3	91	

■ Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007	44	26.5	12.0	0		44	26.5	0		0		412	29.6
		2008	58	27.9	42.0	3	*	55	27.7	0		0		493	29.4
		2009	41	30.9	29.7	2	*	39	30.8	0		0		735	31.1
	Mathematics	2007	44	29.9	12.0	0		44	29.9	0		0		412	33.5
		2008	58	32.0	42.0	3	*	55	31.9	0		0		493	33.4
		2009	41	31.4	29.7	2	*	39	31.2	0		0		735	32.9
	Writing	2007	44	28.3	12.0	0		44	28.3	0		0		412	30.5
		2008	58	29.5	42.0	3	*	55	29.4	0		0		493	31.3
		2009	41	30.2	29.7	2	*	39	30.9	0		0		735	31.2
8	Critical Reading	2007	31	32.1	10.0	1	*	30	31.9	0		0		2,527	33.5
		2008	66	31.4	34.6	2	*	63	31.4	1	*	0		2,932	33.8
		2009	52	32.1	29.2	3	*	48	31.7	1	*	0		2,832	34.8
	Mathematics	2007	31	35.1	10.0	1	*	30	35.1	0		0		2,527	37.2
		2008	66	35.1	34.6	2	*	63	34.8	1	*	0		2,932	37.2
		2009	52	35.2	29.2	3	*	48	35.1	1	*	0		2,832	37.1
	Writing	2007	31	32.6	10.0	1	*	30	32.5	0		0		2,527	34.5
		2008	66	34.9	34.6	2	*	63	34.9	1	*	0		2,932	35.1
		2009	52	33.0	29.2	3	*	48	32.9	1	*	0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

40	50.7	70.5	79.0	79.9	50.0	100.0	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

61	63.0	75.3	82.6	83.4	70.5	98.4	70.1	95.0
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LANGUAGE ARTS 7 (tested with 2010)

104	47.9	68.7	74.9	75.5	48.1	83.7	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

17	53.7	72.2	76.9	77.5	58.8	94.1	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

115	55.3	71.4	80.0	80.9	63.5	93.0	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

42	44.5	69.2	79.8	81.0	52.4	95.2	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

92	52.5	68.3	77.5	78.5	53.3	84.8	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

29	56.6	71.0	83.7	85.1	51.7	100.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

117	46.8	68.1	74.4	75.1	48.7	87.2	60.2	83.5
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MS BEGINNING LA FOR ESL (tested with 2010)

11	52.5	72.1	80.8	81.8	54.5	100.0	61.6	98.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

40	66.9	77.9	82.5	83.0	77.5	97.5	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

49	56.0	70.7	77.1	77.8	55.1	85.7	70.0	93.0
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LANGUAGE ARTS 7 (tested with 2010)

102	60.9	74.0	77.5	77.8	65.7	82.4	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

17	51.6	71.0	80.2	81.2	52.9	100.0	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

117	51.1	72.8	79.0	79.7	67.5	90.6	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

39	42.8	69.4	80.1	81.3	35.9	97.4	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

89	48.1	71.2	75.1	75.5	55.1	82.0	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

31	53.3	72.0	82.9	84.1	61.3	100.0	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

116	41.5	67.5	74.9	75.7	36.2	81.9	49.3	82.1
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MS BEGINNING LA FOR ESL (tested with 2010)

10	37.8	61.1	79.4	81.4	20.0	100.0	55.6	97.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	54.1	95.9
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

3	*	*	*	*	*	*	54.9	93.8
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READING 7 (tested with 2010)

78	58.9	77.2	77.8	77.9	74.4	78.2	79.1	93.2
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READING 8 (tested with 2010)

84	65.0	78.2	78.9	79.0	86.9	79.8	88.5	92.8
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READING MASTERY 7 (tested with 2010)

43	56.3	73.8	75.1	75.2	65.1	69.8	71.7	88.7
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READING MASTERY 8 (tested with 2010)

59	58.4	74.0	77.4	77.8	69.5	84.7	76.3	86.7
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SCIENCE 7 (tested with 2010)

120	58.1	72.6	83.4	84.6	64.2	93.3	76.1	90.6
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SCIENCE 8 (tested with 2010)

157	50.1	72.8	77.6	78.2	62.4	85.4	69.4	89.2
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TEXAS STUDIES 7 (tested with 2010)

99	42.6	66.9	69.4	69.7	32.3	50.5	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

21	53.5	69.0	81.8	83.2	47.6	85.7	78.3	97.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE LA FOR ESL (tested with 2010)

6	69.1	79.4	90.3	91.5	66.7	100.0	51.7	92.7
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MS INTERMEDIATE READING FOR ESL (tested with 2010)

9	56.9	72.5	86.7	88.2	77.8	100.0	57.8	91.7
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READING 7 (tested with 2010)

81	56.5	71.0	79.3	80.1	59.3	82.7	75.4	92.4
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READING 8 (tested with 2010)

83	67.1	78.0	78.3	78.4	83.1	80.7	87.4	93.0
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READING MASTERY 7 (tested with 2010)

39	53.0	69.3	75.7	76.4	53.8	76.9	71.8	86.4
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READING MASTERY 8 (tested with 2010)

58	58.5	73.5	76.2	76.5	69.0	79.3	79.8	89.3
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SCIENCE 7 (tested with 2010)

120	58.6	73.0	83.0	84.1	60.0	95.0	74.3	86.4
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SCIENCE 8 (tested with 2010)

157	53.1	70.7	79.6	80.6	59.2	89.2	65.9	88.5
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TEXAS STUDIES 7 (tested with 2010)

95	43.1	65.9	77.5	78.8	33.7	83.2	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

23	55.8	70.5	82.4	83.7	52.2	91.3	81.3	93.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

114	50.6	67.8	75.2	76.0	41.2	79.8	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

45	62.3	74.9	76.8	77.0	66.7	82.2	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

113	59.4	75.1	76.5	76.7	65.5	79.6	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

42	79.0	86.0	84.9	84.8	95.2	100.0	94.0	96.0
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