

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**T. W. BROWNE**

**School Number 43**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
7	373
8	372
ALL	745

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	217	29.1	53	84.1
American Indian	2	0.3	*	*
Asian	4	0.5	*	*
Hispanic	519	69.7	4	6.3
White	3	0.4	4	6.3
Other	**	**	2	3.2

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	666	89.4
Limited English proficient students	176	23.6
Special education students	73	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
7	2008	471	143	30.4	3	0.6	6	1.3	317	67.3	2	0.4
	2009	398	119	29.9	0	0.0	3	0.8	275	69.1	1	0.3
	2010	373	106	28.4	2	0.5	2	0.5	262	70.2	1	0.3
8	2008	420	141	33.6	0	0.0	2	0.5	276	65.7	1	0.2
	2009	473	139	29.4	1	0.2	7	1.5	325	68.7	1	0.2
	2010	372	111	29.8	0	0.0	2	0.5	257	69.1	2	0.5
7-8	2008	891	284	31.9	3	0.3	8	0.9	593	66.6	3	0.3
	2009	871	258	29.6	1	0.1	10	1.1	600	68.9	2	0.2
	2010	745	217	29.1	2	0.3	4	0.5	519	69.7	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
7	2008	471	392	83.2	105	22.3	43	9.1	57	12.1	37	7.9	3.0
	2009	398	346	86.9	112	28.1	34	8.5	43	10.8	30	7.5	2.8
	2010	373	330	88.5	102	27.3	42	11.3	38	10.2	31	8.3	1.6
8	2008	420	354	84.3	88	21.0	42	10.0	57	13.6	42	10.0	1.2
	2009	473	393	83.1	118	24.9	48	10.1	60	12.7	40	8.5	1.3
	2010	372	336	90.3	74	19.9	31	8.3	39	10.5	34	9.1	0.3
7-8	2008	891	746	83.7	193	21.7	85	9.5	114	12.8	79	8.9	2.1
	2009	871	739	84.8	230	26.4	82	9.4	103	11.8	70	8.0	2.0
	2010	745	666	89.4	176	23.6	73	9.8	77	10.3	65	8.7	0.9



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
7	2008	472.3	10,790.7	456.3	96.6	10,269.4	95.2	116	24.6	26.3	413	9,024	87.4	83.6
	2009	399.5	10,135.8	383.2	95.9	9,601.8	94.7	101	25.3	26.0	334	8,389	83.6	82.8
	2010	369.5	10,258.0	344.0	93.1	9,636.4	93.9	101	27.3	22.4	278	8,310	75.2	81.0
8	2008	417.9	9,895.9	402.8	96.4	9,350.9	94.5	106	25.4	30.5	362	8,046	86.6	81.3
	2009	463.1	10,551.1	445.4	96.2	9,945.8	94.3	121	26.1	28.2	395	8,477	85.3	80.3
	2010	367.9	9,995.5	344.0	93.5	9,325.9	93.3	19	5.2	15.6	287	7,894	78.0	79.0
7-8	2008	890.1	20,686.6	859.1	96.5	19,620.3	94.8	222	24.9	28.3	775	17,070	87.1	82.5
	2009	862.7	20,686.9	828.7	96.1	19,547.6	94.5	222	25.7	27.1	729	16,866	84.5	81.5
	2010	737.4	20,253.5	688.1	93.3	18,962.4	93.6	120	16.3	19.1	565	16,204	76.6	80.0

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	53	84.1
Hispanic	4	6.3
White	4	6.3
Other	2	3.2

Gender	Number	Percentage
Female	42	66.7
Male	21	33.3

<b>TOTAL</b>	<b>63</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.5
<b>2009</b>	7.2
<b>2010</b>	7.3

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	79.1	76.4	76.4	53.3	58.3	71.2	*	70.0	83.5	77.6	77.3	433
	2009		74.8	68.6	70.0	35.7	38.9	58.4		70.4	70.7	70.6	75.7	377
	2010		73.2	73.9	72.7	26.3	51.3	62.2		68.5	77.0	73.4	77.1	342
8	2008	*	95.3	89.3	91.7	61.9	72.3	88.1		90.4	92.0	91.2	90.1	386
	2009	*	90.3	86.8	87.6	81.8	67.1	84.7	*	86.5	89.3	88.1	89.6	421
	2010	*	90.2	85.3	86.8	55.6	67.7	80.4		86.2	86.9	86.6	88.9	350
7-8	2008	*	86.9	82.5	83.5	58.3	65.0	79.1	*	80.4	87.2	84.0	83.5	819
	2009	*	82.7	78.3	79.1	56.0	52.0	73.3	*	78.0	81.5	79.8	82.8	798
	2010	*	81.9	79.6	80.0	40.5	58.5	72.1		78.1	81.7	80.1	82.9	692

NUMBER TESTED IN GRADES 7-8													
2008	3	267	537	674	36	137	537	1	388	431	819	18,756	
2009	1	243	543	657	25	177	520	1	381	417	798	18,893	
2010	1	199	486	614	37	142	423	0	320	372	692	18,655	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	29	67	85	7	30	82	*	57	40	97	2,207	433
	2009		30	80	95	9	58	94		60	51	111	2,232	377
	2010		26	63	81	14	39	73		46	45	91	2,164	342
8	2008	*	6	27	26	8	18	30		19	15	34	891	386
	2009	*	12	38	42	2	27	45	*	24	26	50	1,011	421
	2010	*	10	36	42	8	20	45		24	23	47	1,028	350
7-8	2008	*	35	94	111	15	48	112	*	76	55	131	3,098	819
	2009	*	42	118	137	11	85	139	*	84	77	161	3,243	798
	2010	*	36	99	123	22	59	118		70	68	138	3,192	692

NUMBER TESTED IN GRADES 7-8													
2008	3	267	537	674	36	137	537	1	388	431	819	18,756	
2009	1	243	543	657	25	177	520	1	381	417	798	18,893	
2010	1	199	486	614	37	142	423	0	320	372	692	18,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	82.5	83.3	75.8	68.5
	2009	75.6	79.3	72.9	72.1
	2010	77.7	71.1	72.8	69.4
8	2008	85.0	82.2	81.7	82.7
	2009	85.5	82.2	80.4	82.4
	2010	86.1	81.5	83.9	79.8
7-8	2008	83.7	82.8	78.6	75.2
	2009	80.8	80.9	76.9	77.5
	2010	82.0	76.4	78.4	74.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	10.1	15.8	14.2	6.7	5.6	5.6	*	11.6	16.9	14.5	19.1	433
	2009		14.3	12.5	11.7	0.0	3.2	5.3		11.8	14.4	13.0	19.2	377
	2010		14.4	10.8	11.1	0.0	3.8	2.6		11.0	12.8	12.0	17.2	342
8	2008	*	22.7	33.6	28.0	14.3	4.6	18.3		27.3	32.4	29.8	37.6	386
	2009	*	24.2	27.1	25.0	18.2	12.2	16.7	*	23.6	30.0	27.3	35.9	421
	2010	*	29.4	24.1	25.9	0.0	1.6	11.3		21.8	29.0	25.4	31.9	350
7-8	2008	*	16.1	24.2	20.6	11.1	5.1	11.5	*	19.6	23.7	21.7	28.0	819
	2009	*	19.3	20.3	18.6	8.0	7.3	11.7	*	17.3	23.5	20.6	27.8	798
	2010	*	22.1	17.5	18.7	0.0	2.8	7.3		16.9	20.4	18.8	24.5	692

NUMBER TESTED IN GRADES 7-8													
2008	3	267	537	674	36	137	537	1	388	431	819	18,756	
2009	1	243	543	657	25	177	520	1	381	417	798	18,893	
2010	1	199	486	614	37	142	423	0	320	372	692	18,655	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	55.8	63.1	60.1	26.3	45.9	49.5	*	56.0	64.6	60.8	64.5	436
	2009		45.5	61.4	56.5	50.0	42.9	41.6		51.9	61.1	56.1	65.7	383
	2010		64.2	75.7	71.8	40.0	65.8	64.2		63.2	79.4	72.5	68.5	338
8	2008	*	51.9	74.4	67.2	13.0	55.2	57.9		63.8	69.9	66.8	72.8	385
	2009	*	56.9	65.0	62.5	41.7	49.5	54.6	*	62.3	64.5	63.4	70.7	432
	2010	*	70.8	78.1	75.8	87.5	58.1	66.5		72.8	78.7	75.8	76.4	351
7-8	2008	*	53.9	68.3	63.4	19.0	50.4	53.4	*	59.9	66.9	63.6	68.5	821
	2009	*	51.2	63.3	59.6	46.9	46.0	49.0	*	56.8	63.1	60.0	68.2	815
	2010	*	67.7	76.9	73.9	64.5	62.4	65.5		68.5	79.0	74.2	72.4	689

NUMBER TESTED IN GRADES 7-8													
2008	3	267	537	672	42	141	539	1	392	429	821	18,678	
2009	1	244	559	671	32	189	533	1	391	423	815	18,693	
2010	1	201	481	612	31	141	420	0	317	372	689	18,634	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	61	106	144	14	40	145	*	85	86	171	3,462	436
	2009		66	100	140	10	56	135		100	68	168	3,197	383
	2010		34	58	83	9	27	68		53	40	93	2,975	338
8	2008	*	62	64	102	20	30	106		72	56	128	2,429	385
	2009	*	53	105	131	7	46	137	*	69	88	158	2,752	432
	2010	*	31	53	77	2	26	77		47	38	85	2,173	351
7-8	2008	*	123	170	246	34	70	251	*	157	142	299	5,891	821
	2009	*	119	205	271	17	102	272	*	169	156	326	5,949	815
	2010	*	65	111	160	11	53	145		100	78	178	5,148	689

NUMBER TESTED IN GRADES 7-8													
2008	3	267	537	672	42	141	539	1	392	429	821	18,678	
2009	1	244	559	671	32	189	533	1	391	423	815	18,693	
2010	1	201	481	612	31	141	420	0	317	372	689	18,634	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	64.4	59.3	64.5	46.2	58.1	64.1
	2009	64.0	57.8	61.1	52.5	58.3	66.8
	2010	69.9	63.7	69.3	48.9	66.8	68.0
8	2008	64.7	67.0	67.6	45.0	63.4	67.7
	2009	60.3	61.8	65.8	42.7	63.2	64.1
	2010	67.0	66.0	68.2	53.0	69.1	63.4
7-8	2008	64.6	62.9	66.0	45.7	60.6	65.8
	2009	62.1	59.9	63.6	47.3	60.9	65.4
	2010	68.4	64.8	68.7	51.0	68.0	65.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	1.4	6.3	5.0	0.0	2.7	1.7	*	4.1	5.3	4.8	11.0	436
	2009		2.5	7.7	5.9	0.0	4.1	1.7		4.8	7.4	6.0	11.0	383
	2010		8.4	8.8	8.5	0.0	6.3	5.3		11.1	7.7	9.2	14.7	338
8	2008	*	2.3	11.6	8.4	0.0	4.5	2.8		9.0	7.5	8.3	14.1	385
	2009	*	2.4	4.0	3.2	8.3	1.1	0.7	*	4.9	3.2	3.9	15.0	432
	2010	*	6.6	8.3	8.2	0.0	0.0	2.6		6.9	9.0	8.0	14.1	351
7-8	2008	*	1.9	8.8	6.5	0.0	3.5	2.2	*	6.6	6.3	6.5	12.5	821
	2009	*	2.5	5.7	4.5	3.1	2.6	1.1	*	4.9	5.0	4.9	13.0	815
	2010	*	7.5	8.5	8.3	0.0	3.5	3.8		8.8	8.3	8.6	14.4	689


NUMBER TESTED IN GRADES 7-8													
2008	3	267	537	672	42	141	539	1	392	429	821	18,678	
2009	1	244	559	671	32	189	533	1	391	423	815	18,693	
2010	1	201	481	612	31	141	420	0	317	372	689	18,634	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	84.4	81.5	81.4	42.9	60.5	76.1	*	71.8	90.5	82.2	83.7	437
	2009		87.2	83.7	83.7	55.6	65.9	77.0		81.2	89.3	84.9	88.6	365
	2010		87.4	90.8	89.3	57.9	78.2	84.3		86.1	92.3	89.7	90.6	339

NUMBER TESTED IN GRADE 7													
2008	1	135	292	360	21	76	289	1	195	242	437	9,744	
2009	0	117	246	307	9	82	213	0	197	168	365	8,988	
2010	0	95	240	291	19	78	191	0	144	195	339	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	21	54	67	12	30	69	*	55	23	78	1,584	437
	2009		15	40	50	4	28	49		37	18	55	1,023	365
	2010		12	22	31	8	17	30		20	15	35	878	339

NUMBER TESTED IN GRADE 7													
2008	1	135	292	360	21	76	289	1	195	242	437	9,744	
2009	0	117	246	307	9	82	213	0	197	168	365	8,988	
2010	0	95	240	291	19	78	191	0	144	195	339	9,369	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.2	72.2	76.0	81.1	78.5
	2009	2.1	75.8	74.3	78.2	79.7
	2010	2.3	74.7	68.6	78.3	78.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	17.8	18.2	18.6	0.0	5.3	9.0	*	10.8	25.2	18.8	20.4	437
	2009		11.1	11.4	10.7	0.0	2.4	6.1		10.7	11.9	11.2	22.3	365
	2010		17.9	18.8	16.8	0.0	7.7	6.3		12.5	22.6	18.3	26.3	339


NUMBER TESTED IN GRADE 7													
2008	1	135	292	360	21	76	289	1	195	242	437	9,744	
2009	0	117	246	307	9	82	213	0	197	168	365	8,988	
2010	0	95	240	291	19	78	191	0	144	195	339	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	84.8	88.7	88.0	65.0	74.6	83.8		87.2	87.8	87.5	86.6	377
	2009	*	82.8	84.1	81.7	63.6	73.6	77.3	*	82.6	84.6	83.8	88.3	408
	2010		94.1	95.9	95.2	94.1	88.1	94.6		94.9	96.0	95.4	92.1	348

NUMBER TESTED IN GRADE 8													
2008	1	125	247	309	20	59	228	0	196	181	377	8,642	
2009	1	122	277	328	11	72	273	1	167	241	408	9,233	
2010	0	101	245	315	17	59	221	0	175	173	348	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	19	28	37	7	15	37		25	22	47	1,157	377
	2009	*	21	44	60	4	19	62	*	29	37	66	1,078	408
	2010		6	10	15	1	7	12		9	7	16	719	348

NUMBER TESTED IN GRADE 8													
2008	1	125	247	309	20	59	228	0	196	181	377	8,642	
2009	1	122	277	328	11	72	273	1	167	241	408	9,233	
2010	0	101	245	315	17	59	221	0	175	173	348	9,084	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	71.0	72.6	75.0	72.3	78.8
	2009	69.0	72.2	70.5	68.9	75.6
	2010	71.2	71.8	74.2	69.7	71.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	21.6	33.2	27.5	0.0	8.5	19.3		33.7	23.8	28.9	27.5	377
	2009	*	19.7	19.9	21.3	9.1	9.7	9.9	*	20.4	20.7	20.6	31.7	408
	2010		26.7	26.9	27.0	0.0	10.2	15.8		32.0	21.4	26.7	32.3	348

NUMBER TESTED IN GRADE 8													
2008	1	125	247	309	20	59	228	0	196	181	377	8,642	
2009	1	122	277	328	11	72	273	1	167	241	408	9,233	
2010	0	101	245	315	17	59	221	0	175	173	348	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	45.2	58.3	52.6	14.3	27.1	41.7		51.8	54.9	53.3	54.6	379
	2009	*	42.4	46.8	46.6	30.8	25.6	34.6	*	45.3	47.2	46.4	57.5	431
	2010	*	54.9	56.3	56.8	35.3	33.9	40.7		54.3	57.7	56.0	64.2	350

NUMBER TESTED IN GRADE 8													
2008	1	126	247	310	21	59	228	0	195	184	379	8,703	
2009	1	125	297	348	13	90	295	1	181	250	431	9,582	
2010	1	102	245	317	17	59	221	0	175	175	350	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	69	103	147	18	43	133		94	83	177	3,953	379
	2009	*	72	158	186	9	67	193	*	99	132	231	4,068	431
	2010	*	46	107	137	11	39	131		80	74	154	3,261	350

NUMBER TESTED IN GRADE 8													
2008	1	126	247	310	21	59	228	0	195	184	379	8,703	
2009	1	125	297	348	13	90	295	1	181	250	431	9,582	
2010	1	102	245	317	17	59	221	0	175	175	350	9,112	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	67.8	65.3	62.9	55.3	57.7
	2009	65.7	65.0	59.7	67.0	54.7
	2010	70.8	70.0	64.2	59.5	61.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3.2	10.5	7.4	0.0	1.7	2.2		10.3	5.4	7.9	11.2	379
	2009	*	4.0	4.4	5.2	0.0	1.1	0.7	*	5.0	4.8	4.9	12.9	431
	2010	*	9.8	9.0	9.5	0.0	1.7	2.3		11.4	6.9	9.1	17.0	350

NUMBER TESTED IN GRADES 8													
2008	1	126	247	310	21	59	228	0	195	184	379	8,703	
2009	1	125	297	348	13	90	295	1	181	250	431	9,582	
2010	1	102	245	317	17	59	221	0	175	175	350	9,112	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		54.5	63.2	56.5	61.3	64.3	64.0		58.3	71.4	61.3	67.1	31
	2009		100.0	66.7	76.5	80.0	87.5	76.5		83.3	*	80.0	72.6	20
	2010	*	66.7	66.7	58.8	63.2	70.0	63.2		53.8	83.3	63.2	66.6	19
8	2008		47.1	*	52.6	54.5	*	52.9		47.1	*	54.5	64.8	22
	2009		60.0	69.2	66.7	66.7	66.7	70.6		70.0	50.0	66.7	77.8	36
	2010	*	100.0	83.3	90.9	92.3	*	90.0		88.9	*	92.3	78.3	13
7-8	2008		50.0	65.2	54.8	58.5	64.7	59.5		53.7	75.0	58.5	66.0	53
	2009		76.5	68.4	70.0	71.4	72.4	72.5		75.0	50.0	71.4	75.2	56
	2010	*	83.3	72.2	71.4	75.0	73.3	72.4		68.2	90.0	75.0	72.5	32

NUMBER TESTED IN GRADES 7-8													
2008	0	28	23	42	53	17	42	0	41	12	53	1,133	
2009	0	17	38	50	56	29	51	0	48	8	56	1,306	
2010	2	12	18	28	32	15	29	0	22	10	32	968	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		5	7	10	12	5	9		10	2	12	201	31
	2009		0	4	4	4	1	4		3	*	4	181	20
	2010	*	2	4	7	7	3	7		6	1	7	160	19
8	2008		9	*	9	10	*	8		9	*	10	184	22
	2009		4	8	11	12	7	10		9	3	12	143	36
	2010	*	0	1	1	1	*	1		1	*	1	106	13
7-8	2008		14	8	19	22	6	17		19	3	22	385	53
	2009		4	12	15	16	8	14		12	4	16	324	56
	2010	*	2	5	8	8	4	8		7	1	8	266	32

NUMBER TESTED IN GRADES 7-8													
2008	0	28	23	42	53	17	42	0	41	12	53	1,133	
2009	0	17	38	50	56	29	51	0	48	8	56	1,306	
2010	2	12	18	28	32	15	29	0	22	10	32	968	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2008	59.7	60.1	63.3	55.4
	2009	64.5	69.4	66.9	65.8
	2010	57.4	53.9	52.6	60.5
8	2008	58.6	58.0	59.7	53.4
	2009	65.3	59.7	65.6	52.1
	2010	71.5	72.1	61.5	69.9
7-8	2008	59.2	59.2	61.8	54.6
	2009	65.0	63.2	66.1	57.0
	2010	63.1	61.3	56.3	64.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		9.1	5.3	8.7	6.5	0.0	8.0		4.2	14.3	6.5	5.9	31
	2009		14.3	8.3	17.6	15.0	12.5	17.6		16.7	*	15.0	8.9	20
	2010	*	16.7	8.3	11.8	10.5	0.0	10.5		15.4	0.0	10.5	9.8	19
8	2008		5.9	*	10.5	13.6	*	11.8		17.6	*	13.6	6.3	22
	2009		0.0	3.8	3.0	2.8	0.0	2.9		3.3	0.0	2.8	7.1	36
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.6	13
7-8	2008		7.1	13.0	9.5	9.4	5.9	9.5		9.8	8.3	9.4	6.1	53
	2009		5.9	5.3	8.0	7.1	3.4	7.8		8.3	0.0	7.1	8.0	56
	2010	*	8.3	5.6	7.1	6.3	0.0	6.9		9.1	0.0	6.3	9.2	32

NUMBER TESTED IN GRADES 7-8													
2008	0	28	23	42	53	17	42	0	41	12	53	1,133	
2009	0	17	38	50	56	29	51	0	48	8	56	1,306	
2010	2	12	18	28	32	15	29	0	22	10	32	968	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		45.5	29.4	31.8	37.9	30.8	39.1		36.4	*	37.9	53.7	29
	2009		*	25.0	20.0	25.0	*	20.0		18.2	*	25.0	62.0	12
	2010	*	44.4	57.1	52.4	50.0	54.5	52.2		46.7	55.6	50.0	59.5	24
8	2008		28.6	*	37.5	38.9	*	26.7		30.8	60.0	38.9	45.0	18
	2009		50.0	65.4	60.6	61.1	61.9	61.8		65.5	42.9	61.1	67.1	36
	2010	*	83.3	75.0	66.7	73.3	*	75.0		72.7	*	73.3	63.0	15
7-8	2008		36.0	35.0	34.2	38.3	33.3	34.2		34.3	50.0	38.3	49.4	47
	2009		42.9	55.9	51.2	52.1	52.0	52.3		52.5	50.0	52.1	64.5	48
	2010	*	60.0	63.6	57.6	59.0	62.5	60.0		57.7	61.5	59.0	61.3	39

NUMBER TESTED IN GRADES 7-8													
2008	0	25	20	38	47	15	38	0	35	12	47	1,192	
2009	0	14	34	43	48	25	44	0	40	8	48	1,290	
2010	2	15	22	33	39	16	35	0	26	13	39	1,015	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		6	12	15	18	9	14		14	4	18	279	29
	2009		*	6	8	9	*	8		9	*	9	248	12
	2010	*	5	6	10	12	5	11		8	4	12	200	24
8	2008		10	*	10	11	*	11		9	*	11	324	18
	2009		5	9	13	14	8	13		10	4	14	210	36
	2010	*	1	2	4	4	*	3		3	*	4	193	15
7-8	2008		16	13	25	29	10	25		23	6	29	603	47
	2009		8	15	21	23	12	21		19	4	23	458	48
	2010	*	6	8	14	16	6	14		11	5	16	393	39

NUMBER TESTED IN GRADES 7-8													
2008	0	25	20	38	47	15	38	0	35	12	47	1,192	
2009	0	14	34	43	48	25	44	0	40	8	48	1,290	
2010	2	15	22	33	39	16	35	0	26	13	39	1,015	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2008	36.6	44.4	40.8	41.4	38.5	46.0
	2009	41.7	32.3	34.7	39.6	30.6	40.3
	2010	42.7	48.4	43.1	52.1	43.8	45.1
8	2008	38.9	50.0	42.6	38.9	42.6	38.2
	2009	42.0	49.3	44.4	45.8	49.1	44.4
	2010	40.0	48.3	53.3	45.0	60.0	58.3
7-8	2008	37.5	46.5	41.5	40.4	40.1	43.0
	2009	41.9	45.1	42.0	44.3	44.4	43.4
	2010	41.7	48.4	47.0	49.4	50.0	50.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	29
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.0	12
	2010	*	0.0	7.1	4.8	4.2	9.1	4.3		0.0	11.1	4.2	5.3	24
8	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.2	18
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	36
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	15
7-8	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	47
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.9	48
	2010	*	0.0	4.5	3.0	2.6	6.3	2.9		0.0	7.7	2.6	4.3	39

NUMBER TESTED IN GRADES 7-8													
2008	0	25	20	38	47	15	38	0	35	12	47	1,192	
2009	0	14	34	43	48	25	44	0	40	8	48	1,290	
2010	2	15	22	33	39	16	35	0	26	13	39	1,015	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		75.0	62.5	63.6	68.0	75.0	63.6		66.7	*	68.0	61.9	25
	2010	*	50.0	63.6	52.9	55.6	66.7	52.9		41.7	83.3	55.6	65.2	18

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	8	16	22	25	12	22	0	21	4	25	691	
2010	1	6	11	17	18	9	17	0	12	6	18	517	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		2	6	8	8	3	8		7	*	8	263	25
	2010	*	3	4	8	8	3	8		7	1	8	180	18

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	8	16	22	25	12	22	0	21	4	25	691		
2010	1	6	11	17	18	9	17	0	12	6	18	517		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.4	76.0	55.5	66.0	61.6
	2010	1.1	50.0	45.1	51.7	41.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	25
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	18

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	8	16	22	25	12	22	0	21	4	25	691	
2010	1	6	11	17	18	9	17	0	12	6	18	517	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		22.2	48.0	41.9	41.2	40.0	41.9		33.3	71.4	41.2	47.6	34
	2010	*	83.3	66.7	63.6	69.2	*	63.6		66.7	*	69.2	62.0	13

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	9	25	31	34	20	31	0	27	7	34	618	
2010	1	6	6	11	13	4	11	0	9	4	13	492	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		7	13	18	20	12	18		18	2	20	324	34
	2010	*	1	2	4	4	*	4		3	*	4	187	13

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	9	25	31	34	20	31	0	27	7	34	618		
2010	1	6	6	11	13	4	11	0	9	4	13	492		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	43.5	47.1	55.0	46.2	61.8
	2010	70.0	63.1	47.3	62.3	65.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	13

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	9	25	31	34	20	31	0	27	7	34	618	
2010	1	6	6	11	13	4	11	0	9	4	13	492	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		27.8	*	26.3	23.8	*	27.8		31.3	*	23.8	30.0	21
	2009		0.0	42.3	28.1	31.4	38.1	31.3		35.7	14.3	31.4	40.1	35
	2010	*	33.3	*	50.0	41.7	*	40.0		37.5	*	41.7	49.6	12

NUMBER TESTED IN GRADES 8													
2008	0	18	3	19	21	2	18	0	16	5	21	636	
2009	0	9	26	32	35	21	32	0	28	7	35	631	
2010	1	6	5	10	12	4	10	0	8	4	12	502	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		13	*	14	16	*	13		11	*	16	445	21
	2009		9	15	23	24	13	22		18	6	24	378	35
	2010	*	4	*	5	7	*	6		5	*	7	253	12

NUMBER TESTED IN GRADE 8													
2008	0	18	3	19	21	2	18	0	16	5	21	636	
2009	0	9	26	32	35	21	32	0	28	7	35	631	
2010	1	6	5	10	12	4	10	0	8	4	12	502	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	51.5	49.5	42.9	38.1	45.0
	2009	58.2	53.4	47.4	45.1	50.8
	2010	49.2	71.7	55.0	50.0	45.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.9	21
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	35
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	12

NUMBER TESTED IN GRADE 8													
2008	0	18	3	19	21	2	18	0	16	5	21	636	
2009	0	9	26	32	35	21	32	0	28	7	35	631	
2010	1	6	5	10	12	4	10	0	8	4	12	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	17.1	60.7	28.8	37.2	399
	2009	13.5	58.7	25.2	33.6	420
	2010	10.4	47.3	22.1	33.9	353

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	24.3	72.0	37.2	46.7	395
	2009	28.6	65.8	38.3	48.3	426
	2010	20.4	53.9	31.0	45.5	323

Number Tested	2008	292	107	399	8,615	
	2009	311	109	420	9,813	
	2010	241	112	353	9,416	

Number Tested	2008	288	107	395	8,493	
	2009	315	111	426	9,737	
	2010	221	102	323	9,135	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	21.2	33.0	27.5	0.0	10.7	17.1		26.9	31.0	28.8	37.2	399
	2009	*	27.0	22.8	24.3	2.4	6.3	13.5	*	19.1	30.5	25.2	33.6	420
	2010	*	22.2	22.1	22.6	0.0	3.0	10.4	*	22.7	21.4	22.1	33.9	353

Number Tested	2008	2	132	264	320	37	84	292	0	212	187	399	8,615
	2009	1	126	285	346	41	96	311	1	194	226	420	9,813
	2010	1	99	249	305	25	67	241	1	185	168	353	9,416

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	1	7	6	0	0	0		6	2	8	508	399
	2009	*	4	6	8	0	0	0	*	5	5	10	575	420
	2010	*	3	6	8	0	0	2	*	7	3	10	590	353

Number Tested	2008	2	132	264	320	37	84	292	0	212	187	399	8,615
	2009	1	126	285	346	41	96	311	1	194	226	420	9,813
	2010	1	99	249	305	25	67	241	1	185	168	353	9,416

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	28.0	42.5	38.1	0.0	16.9	24.3		34.1	40.9	37.2	46.7	395
	2009	*	32.6	38.9	36.8	7.5	19.4	28.6	*	33.5	42.4	38.3	48.3	426
	2010	*	22.6	34.7	32.5	7.7	8.3	20.4	*	28.0	34.2	31.0	45.5	323

Number Tested	2008	2	132	259	318	38	83	288	0	214	181	395	8,493
	2009	1	129	288	353	40	103	315	1	197	229	426	9,737
	2010	1	93	225	274	26	60	221	1	168	155	323	9,135

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	7	16	19	0	1	1		15	8	23	801	395
	2009	*	8	21	25	0	2	10	*	11	19	30	1,219	426
	2010	*	3	8	12	0	0	1	*	5	7	12	984	323

Number Tested	2008	2	132	259	318	38	83	288	0	214	181	395	8,493
	2009	1	129	288	353	40	103	315	1	197	229	426	9,737
	2010	1	93	225	274	26	60	221	1	168	155	323	9,135

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	33.3	39.2	39.4	7.7	25.3	29.5		32.4	42.5	37.1	48.8	402
	2009	*	33.3	43.4	39.8	25.6	33.0	38.4	*	36.5	45.2	40.5	44.7	442
	2010	*	21.8	24.9	24.4	7.7	10.9	21.7	*	17.4	31.7	24.2	37.3	351

Number Tested	2008	2	135	263	325	39	83	295	0	216	186	402	8,705
	2009	1	126	288	349	39	94	281	1	192	230	442	10,011
	2010	1	101	245	299	26	64	240	1	184	167	351	9,519



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	1	8	9	0	1	4		6	3	9	625	402
	2009	*	9	25	27	1	4	18	*	12	23	37	1,288	442
	2010	*	2	7	9	0	0	3	*	4	6	10	860	351

Number Tested	2008	2	135	263	325	39	83	295	0	216	186	402	8,705
	2009	1	126	288	349	39	94	281	1	192	230	442	10,011
	2010	1	101	245	299	26	64	240	1	184	167	351	9,519

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
7	8	25.0	11	72.7	0	-	19	52.6
8	7	71.4	8	25.0	0	-	15	46.7
ALL	15	46.7	19	52.6	0	-	34	50.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
7 (92)	Beginning	0	0.0	1	1.1	3	3.3	6	6.5	6	6.5
	Intermediate	18	19.6	7	7.6	13	14.1	16	17.4	16	17.4
	Advanced	28	30.4	33	35.9	37	40.2	35	38.0	35	38.0
	Advanced High	46	50.0	51	55.4	39	42.4	35	38.0	35	38.0
8 (68)	Beginning	1	1.5	1	1.5	2	2.9	5	7.4	5	7.4
	Intermediate	10	14.7	3	4.4	18	26.5	12	17.6	12	17.6
	Advanced	28	41.2	28	41.2	25	36.8	23	33.8	23	33.8
	Advanced High	29	42.6	36	52.9	23	33.8	28	41.2	28	41.2
ALL (160)	Beginning	1	0.6	2	1.3	5	3.1	11	6.9	11	6.9
	Intermediate	28	17.5	10	6.3	31	19.4	28	17.5	28	17.5
	Advanced	56	35.0	61	38.1	62	38.8	58	36.3	58	36.3
	Advanced High	75	46.9	87	54.4	62	38.8	63	39.4	63	39.4

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
86 37 (43.0%)	Beginning	6			
	Intermediate	0	14		
	Advanced	0	4	29	
	Advanced High	0	0	33	
62 33 (53.2%)	Beginning	4			
	Intermediate	1	11		
	Advanced	1	5	14	
	Advanced High	0	1	25	
148 70 (47.3%)	Beginning	10			
	Intermediate	1	25		
	Advanced	1	9	43	
	Advanced High	0	1	58	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2007	30	28.5	6.4	5	*	25	28.3	0		0		412	29.6
		2008	21	26.9	5.3	15	26.9	5	*	0		1	*	493	29.4
		2009	34	30.7	9.1	13	33.8	20	28.7	0		1	*	735	31.1
	Mathematics	2007	30	32.2	6.4	5	*	25	32.2	0		0		412	33.5
		2008	21	33.2	5.3	15	32.7	5	*	0		1	*	493	33.4
		2009	34	33.3	9.1	13	35.3	20	31.9	0		1	*	735	32.9
	Writing	2007	30	31.2	6.4	5	*	25	30.8	0		0		412	30.5
		2008	21	31.6	5.3	15	31.3	5	*	0		1	*	493	31.3
		2009	34	31.9	9.1	13	33.0	20	31.0	0		1	*	735	31.2
8	Critical Reading	2007	99	34.1	23.6	20	33.5	79	34.2	0		0		2,527	33.5
		2008	108	32.1	22.8	25	31.7	78	32.2	0		5	*	2,932	33.8
		2009	90	33.9	24.2	23	31.4	65	34.8	0		2	*	2,832	34.8
	Mathematics	2007	99	37.7	23.6	20	38.3	79	37.6	0		0		2,527	37.2
		2008	108	35.6	22.8	25	36.0	78	35.6	0		5	*	2,932	37.2
		2009	90	37.9	24.2	23	36.7	65	38.4	0		2	*	2,832	37.1
	Writing	2007	99	35.9	23.6	20	35.8	79	36.0	0		0		2,527	34.5
		2008	108	33.9	22.8	25	35.0	78	34.0	0		5	*	2,932	35.1
		2009	90	33.4	24.2	23	34.4	65	33.2	0		2	*	2,832	34.4

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

62	62.5	77.5	87.4	88.5	75.8	100.0	79.5	95.5
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**COMPUTER APPLICATIONS (tested with 2010)**

162	66.3	77.5	77.2	77.2	79.6	82.1	70.1	95.0
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**HEALTH EDUCATION**

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**LANGUAGE ARTS 7 (tested with 2010)**

292	55.3	73.2	79.6	80.3	64.4	92.5	62.7	86.4
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

49	60.6	76.4	83.3	84.1	79.6	98.0	78.3	95.7
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**LANGUAGE ARTS 8 (tested with 2010)**

268	62.4	76.0	80.3	80.8	75.0	92.9	70.1	86.9
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

69	49.0	71.7	82.7	84.0	63.8	97.1	73.4	96.0
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**MATHEMATICS 7 (tested with 2010)**

296	67.6	78.4	77.8	77.8	79.4	87.2	57.7	85.2
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

57	75.6	83.7	87.3	87.7	91.2	98.2	69.6	95.7
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**MATHEMATICS 8 (tested with 2010)**

288	51.7	71.0	80.7	81.7	57.6	91.3	60.2	83.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2010)**

64	64.4	76.3	85.4	86.4	81.3	100.0	83.6	95.6
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**COMPUTER APPLICATIONS (tested with 2010)**

154	65.3	76.9	77.1	77.1	76.0	78.6	70.0	93.0
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**HEALTH EDUCATION (tested with 2010)**

183	66.9	78.4	82.2	82.6	84.2	96.7	83.6	95.5
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**LANGUAGE ARTS 7 (tested with 2010)**

281	70.6	80.4	76.3	75.9	84.0	90.0	82.0	87.2
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**LANGUAGE ARTS 7 PRE-AP (tested with 2010)**

45	58.1	74.8	80.6	81.2	75.6	95.6	74.9	93.7
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**LANGUAGE ARTS 8 (tested with 2010)**

261	56.9	76.0	83.6	84.4	81.6	97.3	74.5	86.6
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**LANGUAGE ARTS 8 PRE-AP (tested with 2010)**

71	44.7	70.4	87.8	89.7	49.3	100.0	72.7	94.2
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**MATHEMATICS 7 (tested with 2010)**

278	50.5	72.5	77.4	77.9	60.1	84.5	56.1	82.6
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**MATHEMATICS 7 PRE-AP (tested with 2010)**

63	60.8	76.5	86.3	87.4	76.2	98.4	73.6	95.5
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**MATHEMATICS 8 (tested with 2010)**

286	40.9	67.2	79.7	81.1	36.7	89.2	49.3	82.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL (tested with 2010)**

21	52.6	73.7	87.5	89.1	61.9	100.0	58.3	92.1
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**MS ADVANCED LA FOR ESL (tested with 2010)**

21	61.9	74.6	84.8	85.9	71.4	100.0	61.2	90.3
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**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

6	41.1	67.3	83.7	85.5	33.3	100.0	54.1	95.9
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

6	35.0	62.5	80.2	82.1	16.7	100.0	54.9	93.8
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**READING 7 (tested with 2010)**

128	72.5	84.7	89.3	89.8	95.3	100.0	79.1	93.2
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**READING 8 (tested with 2010)**

133	71.0	81.9	83.0	83.1	97.0	98.5	88.5	92.8
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**READING MASTERY 7 (tested with 2010)**

209	66.4	79.9	83.5	83.9	84.7	99.0	71.7	88.7
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**READING MASTERY 8 (tested with 2010)**

204	63.5	77.2	80.4	80.7	81.4	91.7	76.3	86.7
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**SCIENCE 7 (tested with 2010)**

348	68.4	79.4	80.0	80.0	83.9	91.4	76.1	90.6
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**SCIENCE 8 (tested with 2010)**

353	48.8	72.1	78.0	78.7	59.2	87.0	69.4	89.2
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADV READING-WRITING FOR ESL (tested with 2010)**

27	42.0	73.2	86.1	87.5	63.0	100.0	67.6	90.3
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**MS ADVANCED LA FOR ESL (tested with 2010)**

26	64.9	76.6	86.6	87.7	84.6	100.0	64.6	91.5
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**MS INTERMEDIATE LA FOR ESL (tested with 2010)**

6	33.7	55.8	82.2	84.9	16.7	100.0	51.7	92.7
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**MS INTERMEDIATE READING FOR ESL (tested with 2010)**

6	35.0	58.5	82.2	84.7	16.7	100.0	57.8	91.7
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**READING 7 (tested with 2010)**

121	76.1	84.1	88.1	88.5	90.9	98.3	75.4	92.4
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**READING 8 (tested with 2010)**

136	73.9	82.6	89.9	90.7	94.1	100.0	87.4	93.0
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**READING MASTERY 7 (tested with 2010)**

205	66.0	77.8	81.7	82.1	82.0	96.6	71.8	86.4
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**READING MASTERY 8 (tested with 2010)**

200	66.1	78.4	83.4	84.0	83.5	98.5	79.8	89.3
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**SCIENCE 7 (tested with 2010)**

343	66.8	78.4	79.8	80.0	80.8	90.1	74.3	86.4
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**SCIENCE 8 (tested with 2010)**

349	53.9	71.2	78.0	78.8	59.0	89.4	65.9	88.5
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7 (tested with 2010)**

169	79.2	86.1	86.2	86.2	88.2	100.0	83.6	95.7
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**SPANISH I 8 (tested with 2010)**

59	84.7	89.8	87.9	87.7	93.2	100.0	76.9	96.9
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**TEXAS STUDIES 7 (tested with 2010)**

315	50.2	71.3	81.4	82.5	54.6	93.7	55.7	88.5
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

34	61.7	74.5	83.6	84.6	61.8	97.1	78.3	97.0
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**UNITED STATES STUDIES 8 (tested with 2010)**

306	60.1	74.0	81.6	82.4	62.7	95.8	53.4	87.4
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

49	67.9	78.6	85.0	85.7	75.5	93.9	87.1	95.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7 (tested with 2010)**

162	74.9	85.2	85.1	85.1	80.9	96.9	76.4	92.1
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**SPANISH I 8 (tested with 2010)**

59	81.6	89.4	87.5	87.2	93.2	98.3	77.5	94.4
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**TEXAS STUDIES 7 (tested with 2010)**

308	55.9	73.6	75.6	75.9	61.7	80.5	63.5	85.2
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**TEXAS STUDIES 7 PRE-AP (tested with 2010)**

32	61.4	74.2	81.9	82.7	68.8	96.9	81.3	93.5
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**UNITED STATES STUDIES 8 (tested with 2010)**

299	65.1	78.6	85.0	85.7	78.3	97.7	72.4	89.2
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**UNITED STATES STUDIES 8 PRE-AP (tested with 2010)**

48	74.3	82.9	89.1	89.8	83.3	100.0	94.0	96.0
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