

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



WILLIAM H. ATWELL

School Number 42

2.... Contents..... Table of Contents

STUDENTS AND STAFF

7.... Summary..... Summary of Student and Teacher Statistics
 9.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 11.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

12.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 14.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 16.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 18.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 20.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 22.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 24.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard
 26.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective
 28.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 30.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

32.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 34.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 36.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 38.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 40.... TAKS-M Write (1)..... TAKS-M Writing: Percentage Meeting Standard
 42.... TAKS-M Write (3)..... TAKS-M Writing: Performance by Objective
 44.... TAKS-M Soc.Studies (1) TAKS-M Social Studies: % Meeting Standard
 46.... TAKS-M Soc.Studies (3) TAKS-M Social Studies: Performance by Objective
 48.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 50.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

ITBS / ITED / LOGRAMOS

52.... Compliance..... SCE Compliance for At-Risk Students
 54.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 56.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 58.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile

4.... Notes..... Notes and Data Descriptions for Individual Reports

8.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 10.... Attendance..... Student Attendance Statistics

13.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 15.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 17.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 19.... TAKS Math (4)..... TAKS Mathematics: % Commended
 21.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 23.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 25.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard
 27.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended
 29.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 31.... TAKS Science (4)..... TAKS Science: Percentage Commended

33.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 35.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 37.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 39.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 41.... TAKS-M Write (2)..... TAKS-M Writing: Number Not Meeting Standard
 43.... TAKS-M Write (4)..... TAKS-M Writing: Percentage Commended
 45.... TAKS-M Soc.Studies (2) TAKS-M Social Studies: # Not Meeting Standard
 47.... TAKS-M Soc.Studies (4) TAKS-M Social Studies: % Commended
 49.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 51.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

53.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 55.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 57.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile

MEASURES OF ENGLISH PROFICIENCY

59.... WMLS..... Woodcock-Muñoz Language Survey

60.... TELPAS..... TX English Language Proficiency Assessment System

COLLEGE READINESS

61.... PSAT..... Mean Standard Scores for Juniors

LOCAL ACCESSION

62.... ACP..... Assessment of Course Performance

‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.

2009-10 SCHOOL SUMMARY ‡

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT‡

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE‡

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS‡

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	283
7	312
8	277
ALL	872

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	648	74.3	55	74.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	220	25.2	6	8.1
White	4	0.5	13	17.6
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	734	84.2
Limited English proficient students	61	7.0
Special education students	74	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	295	217	73.6	0	0.0	0	0.0	75	25.4	3	1.0
	2009	307	232	75.6	0	0.0	0	0.0	74	24.1	1	0.3
	2010	283	202	71.4	0	0.0	0	0.0	79	27.9	2	0.7
7	2008	335	257	76.7	0	0.0	0	0.0	74	22.1	4	1.2
	2009	304	223	73.4	0	0.0	0	0.0	80	26.3	1	0.3
	2010	312	235	75.3	0	0.0	0	0.0	76	24.4	1	0.3
8	2008	319	261	81.8	0	0.0	0	0.0	56	17.6	2	0.6
	2009	334	261	78.1	0	0.0	0	0.0	70	21.0	3	0.9
	2010	277	211	76.2	0	0.0	0	0.0	65	23.5	1	0.4
6-8	2008	949	735	77.4	0	0.0	0	0.0	205	21.6	9	0.9
	2009	945	716	75.8	0	0.0	0	0.0	224	23.7	5	0.5
	2010	872	648	74.3	0	0.0	0	0.0	220	25.2	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	295	219	74.2	16	5.4	26	8.8	46	15.6	20	6.8	1.0
	2009	307	261	85.0	21	6.8	29	9.4	76	24.8	25	8.1	2.3
	2010	283	252	89.0	23	8.1	21	7.4	20	7.1	22	7.8	1.8
7	2008	335	237	70.7	12	3.6	24	7.2	44	13.1	33	9.9	0.6
	2009	304	222	73.0	19	6.3	18	5.9	53	17.4	24	7.9	1.6
	2010	312	260	83.3	20	6.4	29	9.3	63	20.2	29	9.3	2.9
8	2008	319	209	65.5	14	4.4	26	8.2	16	5.0	19	6.0	0.3
	2009	334	225	67.4	12	3.6	31	9.3	39	11.7	22	6.6	0.3
	2010	277	222	80.1	18	6.5	24	8.7	56	20.2	27	9.7	0.0
6-8	2008	949	665	70.1	42	4.4	76	8.0	106	11.2	72	7.6	0.6
	2009	945	708	74.9	52	5.5	78	8.3	168	17.8	71	7.5	1.4
	2010	872	734	84.2	61	7.0	74	8.5	139	15.9	78	8.9	1.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	296.0	10,450.4	285.8	96.5	10,060.0	96.3	51	17.2	22.0	262	9,055	88.5	86.6
	2009	302.8	10,588.3	291.0	96.1	10,165.3	96.0	44	14.5	19.9	268	9,131	88.5	86.2
	2010	285.3	10,602.4	269.2	94.4	10,110.8	95.4	41	14.4	18.6	243	9,083	85.2	85.7
7	2008	334.4	10,790.7	322.0	96.3	10,269.4	95.2	58	17.3	26.3	293	9,024	87.6	83.6
	2009	311.4	10,135.8	300.7	96.6	9,601.8	94.7	41	13.2	26.0	277	8,389	89.0	82.8
	2010	308.8	10,258.0	293.0	94.9	9,636.4	93.9	38	12.3	22.4	266	8,310	86.1	81.0
8	2008	324.1	9,895.9	312.5	96.4	9,350.9	94.5	57	17.6	30.5	287	8,046	88.6	81.3
	2009	332.1	10,551.1	319.2	96.1	9,945.8	94.3	38	11.4	28.2	305	8,477	91.8	80.3
	2010	280.2	9,995.5	264.3	94.3	9,325.9	93.3	35	12.5	15.6	236	7,894	84.2	79.0
6-8	2008	954.5	31,137.0	920.3	96.4	29,680.3	95.3	166	17.4	26.1	842	26,125	88.2	83.9
	2009	946.3	31,275.2	910.9	96.3	29,712.9	95.0	123	13.0	24.7	850	25,997	89.8	83.1
	2010	874.3	30,855.9	826.5	94.5	29,073.2	94.2	114	13.0	18.9	745	25,287	85.2	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	55	74.3
Hispanic	6	8.1
White	13	17.6
Other	0	0.0

Gender	Number	Percentage
Female	45	60.8
Male	29	39.2

TOTAL	74
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AVERAGE NUMBER OF ABSENCES

2008	7.3
2009	8.1
2010	10.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	80.9	87.3	82.1	9.5	53.8	66.0		80.7	84.6	82.7	87.8	289
	2009	*	77.7	84.6	78.8	21.4	66.7	66.7		75.9	82.8	79.3	85.1	232
	2010	*	74.5	80.0	76.5	23.1	61.1	48.5		72.1	80.3	75.9	78.3	274
7	2008	*	79.0	87.7	80.2	8.3	63.6	62.6		73.5	87.3	80.5	77.3	339
	2009	*	78.5	72.5	75.8	25.0	46.2	65.5		74.7	79.3	77.1	75.7	210
	2010	*	73.8	60.3	67.8	14.3	21.4	53.8		62.6	79.2	70.5	77.1	251
8	2008	*	92.5	94.7	92.4	44.4	75.0	88.1		90.3	96.1	93.0	90.1	328
	2009	*	94.1	91.9	90.4	61.1	70.0	89.9		91.2	94.7	92.9	89.6	226
	2010	*	89.2	89.7	88.6	35.7	69.2	81.1		84.6	93.5	89.4	88.9	198
6-8	2008	75.0	84.4	89.6	84.7	22.2	63.9	73.9		81.7	89.3	85.5	84.9	956
	2009	*	83.7	82.1	81.3	40.0	61.0	75.4		80.8	85.6	83.2	83.6	668
	2010	*	78.5	75.6	76.7	22.9	51.1	61.2		71.8	83.9	77.7	81.3	723

NUMBER TESTED IN GRADES 6-8													
2008	8	745	201	659	72	36	410	0	481	475	956	28,091	
2009	5	523	140	493	40	41	382	0	328	340	668	28,568	
2010	5	545	172	609	48	45	338	0	369	354	723	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	41	9	38	19	6	35		27	23	50	1,140	289
	2009	*	40	8	42	11	6	41		28	20	48	1,440	232
	2010	*	50	15	57	10	7	50		41	25	66	2,123	274
7	2008	*	55	9	47	22	4	52		44	22	66	2,207	339
	2009	*	34	14	36	6	7	38		25	23	48	2,232	210
	2010	*	50	23	67	18	11	60		49	25	74	2,164	251
8	2008	*	20	3	16	15	3	20		17	6	23	891	328
	2009	*	11	3	14	7	3	15		10	6	16	1,011	226
	2010	*	17	4	18	9	4	21		14	7	21	1,028	198
6-8	2008	2	116	21	101	56	13	107		88	51	139	4,238	956
	2009	*	85	25	92	24	16	94		63	49	112	4,683	668
	2010	*	117	42	142	37	22	131		104	57	161	5,315	723

NUMBER TESTED IN GRADES 6-8													
2008	8	745	201	659	72	36	410	0	481	475	956	28,091	
2009	5	523	140	493	40	41	382	0	328	340	668	28,568	
2010	5	545	172	609	48	45	338	0	369	354	723	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	83.0	79.8	78.9	77.6
	2009	77.8	70.0	72.6	77.5
	2010	79.7	82.0	73.9	73.8
7	2008	84.9	84.6	81.9	73.2
	2009	78.7	82.6	78.7	76.0
	2010	78.0	68.7	71.4	71.0
8	2008	88.2	85.1	84.8	84.5
	2009	89.1	85.7	84.6	86.1
	2010	87.3	83.4	85.1	83.9
6-8	2008	85.5	83.3	82.0	78.4
	2009	81.9	79.3	78.6	79.9
	2010	81.2	77.8	76.1	75.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	43.7	38.0	42.5	4.8	0.0	14.6		40.7	44.3	42.6	33.8	289
	2009	*	24.6	17.3	19.7	0.0	5.6	6.5		23.3	22.4	22.8	29.7	232
	2010	*	21.4	22.7	21.0	0.0	0.0	2.1		21.1	22.8	21.9	22.1	274
7	2008	*	22.9	42.5	26.6	4.2	9.1	5.8		27.1	26.6	26.8	19.1	339
	2009	*	15.2	23.5	16.8	0.0	7.7	8.2		18.2	16.2	17.1	19.2	210
	2010	*	17.3	5.2	11.1	0.0	7.1	6.9		9.9	19.2	14.3	17.2	251
8	2008	*	48.9	56.1	50.0	0.0	16.7	28.6		45.7	54.9	50.0	37.6	328
	2009	*	36.6	35.1	29.5	11.1	40.0	21.5		26.5	45.1	35.8	35.9	226
	2010	*	29.7	15.4	25.9	0.0	0.0	15.3		24.2	29.0	26.8	31.9	198
6-8	2008	37.5	38.3	44.8	39.2	2.8	8.3	17.3		37.8	41.3	39.5	29.9	956
	2009	*	26.0	24.3	21.7	5.0	14.6	12.8		22.9	27.9	25.4	28.4	668
	2010	*	22.4	15.1	18.9	0.0	2.2	8.3		17.9	23.4	20.6	23.7	723

NUMBER TESTED IN GRADES 6-8													
2008	8	745	201	659	72	36	410	0	481	475	956	28,091	
2009	5	523	140	493	40	41	382	0	328	340	668	28,568	
2010	5	545	172	609	48	45	338	0	369	354	723	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	69.8	77.8	71.4	9.5	35.7	49.0		69.3	74.7	72.1	73.8	290
	2009	*	53.9	58.5	51.0	6.3	44.4	33.1		52.5	57.8	55.1	71.9	234
	2010	*	68.9	73.3	69.8	30.8	55.6	39.2		69.4	70.9	70.1	72.7	274
7	2008	*	60.7	69.9	62.0	8.3	54.5	36.0		57.8	66.5	62.2	64.5	339
	2009	*	54.8	56.9	56.1	28.6	23.1	33.0		52.5	58.2	55.5	65.7	209
	2010	*	64.9	61.4	61.2	11.8	30.8	41.7		62.0	66.1	64.0	68.5	247
8	2008	*	75.1	82.1	76.1	0.0	58.3	58.6		72.3	80.5	76.1	72.8	327
	2009	*	68.6	57.9	65.5	46.7	50.0	55.1		60.2	72.6	66.4	70.7	226
	2010	*	66.9	72.5	68.6	50.0	53.8	53.6		65.9	70.1	68.2	76.4	198
6-8	2008	62.5	68.5	76.1	69.5	5.4	48.6	48.5		66.4	73.6	70.0	70.2	956
	2009	*	59.4	57.7	56.8	26.3	39.0	41.6		55.2	62.8	59.0	69.5	669
	2010	*	66.9	69.2	66.6	28.6	47.7	44.9		65.9	69.0	67.5	72.5	719

NUMBER TESTED IN GRADES 6-8													
2008	8	746	201	663	74	37	412	0	479	477	956	28,064	
2009	5	522	142	493	38	41	380	0	330	339	669	28,478	
2010	5	541	172	604	42	44	334	0	367	352	719	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	65	16	61	19	9	53		43	38	81	2,460	290
	2009	*	83	22	98	15	10	83		56	49	105	2,749	234
	2010	*	61	20	73	9	8	59		45	37	82	2,673	274
7	2008	*	103	22	90	22	5	89		70	58	128	3,462	339
	2009	*	71	22	65	5	10	73		47	46	93	3,197	209
	2010	*	66	22	80	15	9	74		49	40	89	2,975	247
8	2008	*	67	10	51	29	5	70		48	30	78	2,429	327
	2009	*	58	16	50	8	5	66		45	31	76	2,752	226
	2010	*	52	11	49	6	6	51		31	32	63	2,173	198
6-8	2008	3	235	48	202	70	19	212		161	126	287	8,351	956
	2009	*	212	60	213	28	25	222		148	126	274	8,698	669
	2010	*	179	53	202	30	23	184		125	109	234	7,821	719

NUMBER TESTED IN GRADES 6-8													
2008	8	746	201	663	74	37	412	0	479	477	956	28,064	
2009	5	522	142	493	38	41	380	0	330	339	669	28,478	
2010	5	541	172	604	42	44	334	0	367	352	719	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	71.2	70.0	76.1	66.3	72.4	69.7
	2009	58.3	62.6	65.4	57.0	68.2	62.1
	2010	69.1	70.6	73.7	60.1	74.3	69.1
7	2008	66.1	57.9	65.7	49.7	62.2	66.0
	2009	62.1	54.8	59.3	52.7	59.1	64.0
	2010	62.6	58.0	57.6	46.1	62.3	63.7
8	2008	66.9	71.3	72.2	46.9	69.3	69.9
	2009	64.9	63.5	68.3	48.2	69.0	66.3
	2010	60.7	64.0	63.0	49.5	67.2	61.3
6-8	2008	68.0	66.2	71.1	53.8	67.7	68.5
	2009	61.7	60.5	64.5	52.7	65.6	64.1
	2010	64.5	64.5	65.2	52.4	68.2	65.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	21.4	47.2	29.1	4.8	14.3	11.5		27.1	29.3	28.3	31.0	290
	2009	*	9.4	15.1	10.0	0.0	11.1	3.2		10.2	11.2	10.7	28.4	234
	2010	*	14.8	21.3	16.9	0.0	16.7	4.1		19.0	14.2	16.8	22.4	274
7	2008	*	5.7	15.1	8.0	4.2	9.1	0.7		7.2	8.1	7.7	11.0	339
	2009	*	4.5	7.8	4.7	0.0	0.0	0.0		5.1	5.5	5.3	11.0	209
	2010	*	4.8	5.3	4.4	0.0	0.0	0.8		1.6	8.5	4.9	14.7	247
8	2008	*	9.7	26.8	14.1	0.0	16.7	3.6		10.4	14.9	12.5	14.1	327
	2009	*	4.3	13.2	6.2	0.0	10.0	2.0		1.8	9.7	5.8	15.0	226
	2010	*	5.7	12.5	7.1	0.0	0.0	0.0		4.4	9.3	7.1	14.1	198
6-8	2008	25.0	11.7	29.9	16.7	2.7	13.5	4.6		14.2	17.0	15.6	18.7	956
	2009	*	6.1	12.0	7.3	0.0	7.3	1.8		5.8	8.8	7.3	18.3	669
	2010	*	8.7	14.0	10.1	0.0	6.8	1.5		9.3	10.8	10.0	17.2	719

NUMBER TESTED IN GRADES 6-8													
2008	8	746	201	663	74	37	412	0	479	477	956	28,064	
2009	5	522	142	493	38	41	380	0	330	339	669	28,478	
2010	5	541	172	604	42	44	334	0	367	352	719	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	87.2	94.4	88.6	14.3	81.8	79.6		84.0	93.0	88.6	83.7	334
	2009	*	87.3	87.8	90.5	37.5	75.0	82.2		83.8	90.7	87.4	88.6	207
	2010	*	89.4	76.4	87.1	33.3	38.5	76.6		80.2	93.3	86.5	90.6	245

NUMBER TESTED IN GRADE 7													
2008	4	258	72	237	21	11	137	0	162	172	334	9,744	
2009	1	157	49	147	8	12	107	0	99	108	207	8,988	
2010	1	188	55	202	18	13	124	0	126	119	245	9,369	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	33	4	27	18	2	28		26	12	38	1,584	334
	2009	*	20	6	14	5	3	19		16	10	26	1,023	207
	2010	*	20	13	26	12	8	29		25	8	33	878	245

NUMBER TESTED IN GRADE 7													
2008	4	258	72	237	21	11	137	0	162	172	334	9,744	
2009	1	157	49	147	8	12	107	0	99	108	207	8,988	
2010	1	188	55	202	18	13	124	0	126	119	245	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.6	79.0	78.5	84.2	80.2
	2009	2.3	76.7	76.0	77.7	80.0
	2010	2.4	75.4	67.6	75.0	77.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	31.4	40.3	31.2	4.8	18.2	16.1		25.3	40.1	32.9	20.4	334
	2009	*	19.7	14.3	17.0	0.0	0.0	5.6		16.2	20.4	18.4	22.3	207
	2010	*	20.7	18.2	18.8	0.0	0.0	5.6		14.3	26.9	20.4	26.3	245

NUMBER TESTED IN GRADE 7													
2008	4	258	72	237	21	11	137	0	162	172	334	9,744	
2009	1	157	49	147	8	12	107	0	99	108	207	8,988	
2010	1	188	55	202	18	13	124	0	126	119	245	9,369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	90.1	86.8	87.1	55.6	72.7	81.5		87.3	92.0	89.6	86.6	307
	2009	*	84.7	85.3	84.3	50.0	60.0	77.2		81.2	88.3	84.9	88.3	212
	2010	*	87.1	92.3	87.7	42.9	92.3	81.9		83.9	91.2	87.7	92.1	195

NUMBER TESTED IN GRADE 8													
2008	1	252	53	201	9	11	151	0	157	150	307	8,642	
2009	1	177	34	134	6	10	136	0	101	111	212	9,233	
2010	1	155	39	154	14	13	105	0	93	102	195	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	25	7	26	4	3	28		20	12	32	1,157	307
	2009	*	27	5	21	3	4	31		19	13	32	1,078	212
	2010	*	20	3	19	8	1	19		15	9	24	719	195

NUMBER TESTED IN GRADE 8													
2008	1	252	53	201	9	11	151	0	157	150	307	8,642	
2009	1	177	34	134	6	10	136	0	101	111	212	9,233	
2010	1	155	39	154	14	13	105	0	93	102	195	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	73.0	72.3	79.7	74.6	79.0
	2009	66.5	70.4	69.5	66.9	78.8
	2010	64.3	66.7	70.1	60.3	66.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	32.9	35.8	33.3	0.0	9.1	11.3		36.3	30.0	33.2	27.5	307
	2009	*	18.1	5.9	15.7	0.0	10.0	8.1		17.8	14.4	16.0	31.7	212
	2010	*	18.7	15.4	17.5	0.0	7.7	8.6		22.6	13.7	17.9	32.3	195

NUMBER TESTED IN GRADE 8													
2008	1	252	53	201	9	11	151	0	157	150	307	8,642	
2009	1	177	34	134	6	10	136	0	101	111	212	9,233	
2010	1	155	39	154	14	13	105	0	93	102	195	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	66.3	65.4	63.5	11.1	40.0	42.7		66.7	65.3	66.0	54.6	306
	2009	*	52.8	55.6	51.5	16.7	50.0	38.0		54.5	52.7	53.5	57.5	213
	2010	*	50.0	64.1	52.3	0.0	38.5	37.7		53.2	52.9	53.1	64.2	196

NUMBER TESTED IN GRADE 8													
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	
2009	1	176	36	134	6	10	137	0	101	112	213	9,582	
2010	1	156	39	155	14	13	106	0	94	102	196	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	85	18	73	8	6	86		52	52	104	3,953	306
	2009	*	83	16	65	5	5	85		46	53	99	4,068	213
	2010	*	78	14	74	14	8	66		44	48	92	3,261	196

NUMBER TESTED IN GRADE 8													
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	
2009	1	176	36	134	6	10	137	0	101	112	213	9,582	
2010	1	156	39	155	14	13	106	0	94	102	196	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	73.7	70.6	69.9	58.0	63.0
	2009	68.8	67.3	59.4	71.4	57.3
	2010	69.6	70.1	59.4	61.8	64.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	10.7	21.2	10.0	0.0	0.0	3.3		16.0	8.7	12.4	11.2	306
	2009	*	4.0	2.8	3.0	0.0	0.0	0.7		5.0	2.7	3.8	12.9	213
	2010	*	9.0	10.3	8.4	0.0	0.0	3.8		8.5	9.8	9.2	17.0	196

NUMBER TESTED IN GRADES 8													
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	
2009	1	176	36	134	6	10	137	0	101	112	213	9,582	
2010	1	156	39	155	14	13	106	0	94	102	196	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	68.6	4
	2009		50.0	*	50.0	53.8	*	71.4		60.0	*	53.8	70.9	13
	2010		*	*	33.3	42.9	*	33.3		*	*	42.9	72.7	7
7	2008			*	*	*	*			*		*	67.1	1
	2009		60.0	*	58.3	58.3	*	58.3		57.1	*	58.3	72.6	12
	2010		57.1		57.1	57.1		*		*	*	57.1	66.6	7
8	2008			*	*	*				*		*	64.8	1
	2009		61.5	*	58.3	57.1		55.6		62.5	50.0	57.1	77.8	14
	2010		62.5	*	55.6	55.6		50.0		*	*	55.6	78.3	9
6-8	2008		*	*	*	33.3	*	*		*	*	33.3	67.0	6
	2009		57.1	*	55.6	56.4	*	60.7		60.0	50.0	56.4	73.8	39
	2010		61.1	*	50.0	52.2	*	47.4		36.4	66.7	52.2	72.6	23

NUMBER TESTED IN GRADES 6-8													
2008	0	3	3	5	6	1	1	0	3	3	6	1,789	
2009	0	35	4	36	39	2	28	0	25	14	39	1,932	
2010	0	18	5	22	23	4	19	0	11	12	23	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	206	4
	2009		6	*	6	6	*	2		4	*	6	182	13
	2010		*	*	4	4	*	4		*	*	4	143	7
7	2008			*	*	*	*			*		*	201	1
	2009		4	*	5	5	*	5		3	*	5	181	12
	2010		3		3	3		*		*	*	3	160	7
8	2008			*	*	*				*		*	184	1
	2009		5	*	5	6		4		3	3	6	143	14
	2010		3	*	4	4		4		*	*	4	106	9
6-8	2008		*	*	*	4	*	*		*	*	4	591	6
	2009		15	*	16	17	*	11		10	7	17	506	39
	2010		7	*	11	11	*	10		7	4	11	409	23

NUMBER TESTED IN GRADES 6-8													
2008	0	3	3	5	6	1	1	0	3	3	6	1,789	
2009	0	35	4	36	39	2	28	0	25	14	39	1,932	
2010	0	18	5	22	23	4	19	0	11	12	23	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	*	*	*	*
	2009	53.1	48.7	30.8	44.8
	2010	45.5	47.6	54.8	42.9
7	2008	*	*	*	*
	2009	58.3	53.1	56.3	36.8
	2010	40.0	48.2	37.5	47.6
8	2008	*	*	*	*
	2009	55.0	61.6	58.9	51.8
	2010	61.1	54.2	58.3	52.8
6-8	2008	52.3	59.7	43.8	45.6
	2009	55.4	54.7	48.7	44.8
	2010	49.9	50.4	50.9	48.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	7.3	4
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	13
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	11.8	7
7	2008			*	*	*	*			*		*	5.9	1
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.9	12
	2010		0.0		0.0	0.0		*		*	*	0.0	9.8	7
8	2008			*	*	*				*		*	6.3	1
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.1	14
	2010		12.5	*	11.1	11.1		12.5		*	*	11.1	8.6	9
6-8	2008		*	*	*	0.0	*	*		*	*	0.0	6.5	6
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	39
	2010		5.6	*	4.5	4.3	*	5.3		0.0	8.3	4.3	10.1	23

NUMBER TESTED IN GRADES 6-8													
2008	0	3	3	5	6	1	1	0	3	3	6	1,789	
2009	0	35	4	36	39	2	28	0	25	14	39	1,932	
2010	0	18	5	22	23	4	19	0	11	12	23	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	57.0	4
	2009		16.7	*	16.7	15.4	*	14.3		11.1	*	15.4	64.0	13
	2010		*	*	14.3	14.3	*	16.7		*	*	14.3	60.0	7
7	2008			*	*	*	*			*		*	53.7	1
	2009		18.2	*	23.1	23.1	*	23.1		28.6	16.7	23.1	62.0	13
	2010		60.0	*	77.8	63.6	*	62.5		66.7	*	63.6	59.5	11
8	2008												45.0	0
	2009		50.0	*	46.2	46.7		50.0		66.7	16.7	46.7	67.1	15
	2010		30.0	*	27.3	27.3		20.0		0.0	*	27.3	63.0	11
6-8	2008		*	*	*	*	*	*		*	33.3	*	52.0	5
	2009		29.7	*	28.9	29.3	*	30.0		36.0	18.8	29.3	64.4	41
	2010		39.1	33.3	40.7	37.9	*	33.3		35.7	40.0	37.9	60.8	29

NUMBER TESTED IN GRADES 6-8													
2008	0	3	2	4	5	1	1	0	2	3	5	5	1,797
2009	0	37	4	38	41	2	30	0	25	16	41	41	1,860
2010	0	23	6	27	29	5	24	0	14	15	29	29	1,522

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	260	4
	2009		10	*	10	11	*	6		8	*	11	205	13
	2010		*	*	6	6	*	5		*	*	6	203	7
7	2008			*	*	*	*			*		*	279	1
	2009		9	*	10	10	*	10		5	5	10	248	13
	2010		4	*	2	4	*	3		2	*	4	200	11
8	2008												324	0
	2009		7	*	7	8		5		3	5	8	210	15
	2010		7	*	8	8		8		6	*	8	193	11
6-8	2008		*	*	*	*	*	*		*	*	*	863	5
	2009		26	*	27	29	*	21		16	13	29	663	41
	2010		14	4	16	18	*	16		9	9	18	596	29

NUMBER TESTED IN GRADES 6-8													
2008	0	3	2	4	5	1	1	0	2	3	5	5	1,797
2009	0	37	4	38	41	2	30	0	25	16	41	41	1,860
2010	0	23	6	27	29	5	24	0	14	15	29	29	1,522

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	*	*	*	*	*	*
	2009	42.3	37.4	41.0	32.7	56.9	37.4
	2010	44.6	65.3	45.2	32.1	31.4	46.9
7	2008	*	*	*	*	*	*
	2009	32.7	36.5	34.6	44.2	39.7	34.6
	2010	43.2	47.7	53.0	45.5	40.9	63.6
8	2008						
	2009	44.2	56.7	41.1	41.7	42.2	41.7
	2010	46.6	40.9	45.5	45.5	50.0	44.3
6-8	2008	*	*	*	*	*	*
	2009	39.9	44.2	39.0	39.6	46.1	38.1
	2010	44.8	49.4	48.3	42.2	42.1	52.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	6.4	4
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	13
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	10.5	7
7	2008			*	*	*	*			*		*	2.5	1
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.0	13
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	11
8	2008												3.2	0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.8	15
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	3.5	11
6-8	2008		*	*	*	*	*	*		*	*	*	4.1	5
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	41
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.4	29

NUMBER TESTED IN GRADES 6-8													
2008	0	3	2	4	5	1	1	0	2	3	5	5	1,797
2009	0	37	4	38	41	2	30	0	25	16	41	41	1,860
2010	0	23	6	27	29	5	24	0	14	15	29	29	1,522

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		50.0	*	41.7	41.7	*	41.7		16.7	66.7	41.7	61.9	12
	2010		30.0		22.2	30.0		14.3		28.6	*	30.0	65.2	10

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	12	0	6	6	12	691		
2010	0	10	0	9	10	0	7	0	7	3	10	517		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		5	*	7	7	*	7		5	2	7	263	12
	2010		7		7	7		6		5	*	7	180	10

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	12	0	6	6	12	691		
2010	0	10	0	9	10	0	7	0	7	3	10	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.0	52.1	51.0	50.0	50.0
	2010	1.1	57.5	45.0	39.0	37.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		0.0		0.0	0.0		0.0		0.0	*	0.0	3.1	10

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	12	0	6	6	12	691		
2010	0	10	0	9	10	0	7	0	7	3	10	517		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	45.0	*	47.4	47.8		41.2		56.3	28.6	47.8	47.6	23
	2010		14.3	*	22.2	22.2	*	25.0		*	*	22.2	62.0	9

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	20	1	19	23	0	17	0	16	7	23	618		
2010	0	7	2	9	9	1	8	0	4	5	9	492		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	11	*	10	12		10		7	5	12	324	23
	2010		6	*	7	7	*	6		*	*	7	187	9

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	20	1	19	23	0	17	0	16	7	23	618		
2010	0	7	2	9	9	1	8	0	4	5	9	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	51.7	52.2	55.3	50.9	61.6
	2010	50.0	57.8	30.2	43.3	44.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	23
	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.9	9

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	20	1	19	23	0	17	0	16	7	23	618	
2010	0	7	2	9	9	1	8	0	4	5	9	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		62.5	*	66.7	63.2	*	70.6		66.7	*	63.2	30.0	19
	2009	*	47.4	*	47.4	50.0		52.9		66.7	14.3	50.0	40.1	22
	2010		12.5	*	20.0	20.0	*	12.5		*	*	20.0	49.6	10

NUMBER TESTED IN GRADES 8													
2008	0	16	3	12	19	1	17	0	15	4	19	636	
2009	2	19	1	19	22	0	17	0	15	7	22	631	
2010	0	8	2	10	10	1	8	0	5	5	10	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		6	*	4	7	*	5		5	*	7	445	19
	2009	*	10	*	10	11		8		5	6	11	378	22
	2010		7	*	8	8	*	7		*	*	8	253	10

NUMBER TESTED IN GRADE 8													
2008	0	16	3	12	19	1	17	0	15	4	19	636	
2009	2	19	1	19	22	0	17	0	15	7	22	631	
2010	0	8	2	10	10	1	8	0	5	5	10	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	59.8	62.6	54.7	44.2	68.4
	2009	63.6	67.3	54.5	37.3	54.0
	2010	32.7	53.0	50.0	62.0	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		6.3	*	0.0	5.3	*	5.9		6.7	*	5.3	0.9	19
	2009	*	10.5	*	5.3	9.1		11.8		13.3	0.0	9.1	2.1	22
	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	2.2	10

NUMBER TESTED IN GRADE 8													
2008	0	16	3	12	19	1	17	0	15	4	19	636	
2009	2	19	1	19	22	0	17	0	15	7	22	631	
2010	0	8	2	10	10	1	8	0	5	5	10	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	26.2	74.6	40.6	37.2	212
	2009	22.3	65.8	36.5	33.6	233
	2010	19.5	59.3	36.1	33.9	219

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	28.8	75.4	42.1	46.7	214
	2009	25.8	73.3	41.0	48.3	234
	2010	23.4	58.0	37.5	45.5	216

Number Tested	2008	149	63	212	8,615	
	2009	157	76	233	9,813	
	2010	128	91	219	9,416	

Number Tested	2008	153	61	214	8,493	
	2009	159	75	234	9,737	
	2010	128	88	216	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	39.1	46.9	43.4	0.0	20.0	26.2		38.9	42.3	40.6	37.2	212
	2009	*	38.9	27.0	32.0	0.0	27.3	22.3		35.7	37.2	36.5	33.6	233
	2010	*	36.6	34.8	37.7	0.0	13.3	19.5	*	38.6	33.9	36.1	33.9	219

Number Tested	2008	1	179	32	129	23	10	149	0	108	104	212	8,615
	2009	3	193	37	150	27	11	157	0	112	121	233	9,813
	2010	1	172	46	159	19	15	128	1	101	118	219	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	3	0	2	0	0	2		3	0	3	508	212
	2009	*	7	1	3	0	0	0		4	4	8	575	233
	2010	*	8	4	7	0	0	2	*	10	2	12	590	219

Number Tested	2008	1	179	32	129	23	10	149	0	108	104	212	8,615
	2009	3	193	37	150	27	11	157	0	112	121	233	9,813
	2010	1	172	46	159	19	15	128	1	101	118	219	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	40.0	51.5	42.7	4.3	27.3	28.8		37.8	46.6	42.1	46.7	214
	2009	*	43.3	32.4	38.2	0.0	18.2	25.8		33.0	48.4	41.0	48.3	234
	2010	*	34.3	47.8	36.7	0.0	46.7	23.4	*	30.0	44.0	37.5	45.5	216

Number Tested	2008	1	180	33	131	23	11	153	0	111	103	214	8,493
	2009	3	194	37	152	27	11	159	0	112	122	234	9,737
	2010	1	169	46	158	21	15	128	1	100	116	216	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	4	6	7	0	1	2		4	6	10	801	214
	2009	*	8	3	5	0	0	1		4	7	11	1,219	234
	2010	*	4	2	3	0	0	0	*	2	4	6	984	216

Number Tested	2008	1	180	33	131	23	11	153	0	111	103	214	8,493
	2009	3	194	37	152	27	11	159	0	112	122	234	9,737
	2010	1	169	46	158	21	15	128	1	100	116	216	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	33.7	54.5	40.9	4.3	36.4	31.4		30.6	43.3	36.7	48.8	215
	2009	*	33.2	26.5	30.2	4.3	11.1	23.9		24.5	38.1	31.2	44.7	237
	2010	*	26.6	34.0	27.0	4.8	31.3	19.5	*	23.0	32.5	28.1	37.3	217

Number Tested	2008	1	181	33	132	23	11	153	0	111	104	215	8,705
	2009	3	187	34	149	23	9	117	0	106	118	237	10,011
	2010	1	169	47	159	21	16	128	1	100	117	217	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	2	1	3	0	0	2		1	2	3	625	215
	2009	*	10	3	9	0	0	2		5	8	13	1,288	237
	2010	*	4	3	4	0	0	2	*	1	6	7	860	217

Number Tested	2008	1	181	33	132	23	11	153	0	111	104	215	8,705
	2009	3	187	34	149	23	9	117	0	106	118	237	10,011
	2010	1	169	47	159	21	16	128	1	100	117	217	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	1	0.0	2	100.0	0	-	3	66.7
7	0	-	3	66.7	0	-	3	66.7
8	0	-	2	100.0	0	-	2	100.0
ALL	1	0.0	7	85.7	0	-	8	75.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (22)	Beginning	1	5.3	1	5.3	2	10.5	2	9.1	2	10.5
	Intermediate	6	31.6	4	21.1	6	31.6	4	18.2	3	15.8
	Advanced	8	42.1	11	57.9	6	31.6	6	27.3	6	31.6
	Advanced High	4	21.1	3	15.8	5	26.3	10	45.5	8	42.1
7 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	3	18.8	2	15.4
	Advanced	2	15.4	3	23.1	6	46.2	6	37.5	6	46.2
	Advanced High	11	84.6	10	76.9	7	53.8	7	43.8	5	38.5
8 (15)	Beginning	1	7.1	1	7.1	2	14.3	1	6.7	1	7.1
	Intermediate	1	7.1	1	7.1	2	14.3	2	13.3	2	14.3
	Advanced	2	14.3	4	28.6	5	35.7	3	20.0	3	21.4
	Advanced High	10	71.4	8	57.1	5	35.7	9	60.0	8	57.1
ALL (53)	Beginning	2	4.3	2	4.3	4	8.7	3	5.7	3	6.5
	Intermediate	7	15.2	5	10.9	8	17.4	9	17.0	7	15.2
	Advanced	12	26.1	18	39.1	17	37.0	15	28.3	15	32.6
	Advanced High	25	54.3	21	45.7	17	37.0	26	49.1	21	45.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
15 7 (46.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	6	
	Advanced High	0	0	7	
11 6 (54.5%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	4	
	Advanced High	0	0	4	
8 5 (62.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	5	
34 18 (52.9%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	1	11	
	Advanced High	0	0	16	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
6	Critical Reading	2007													
		2008												18	24.6
		2009	34	26.5	12.0	25	26.7	9	25.9	0		0		185	26.9
	Mathematics	2007													
		2008												18	29.5
		2009	34	28.3	12.0	25	28.3	9	28.3	0		0		185	28.2
	Writing	2007													
		2008												18	27.6
		2009	34	28.5	12.0	25	29.1	9	26.9	0		0		185	29.0
7	Critical Reading	2007												412	29.6
		2008												493	29.4
		2009	27	28.5	8.7	18	27.6	9	30.3	0		0		735	31.1
	Mathematics	2007												412	33.5
		2008												493	33.4
		2009	27	30.9	8.7	18	31.2	9	30.1	0		0		735	32.9
	Writing	2007												412	30.5
		2008												493	31.3
		2009	27	30.6	8.7	18	31.1	9	29.4	0		0		735	31.2
8	Critical Reading	2007	59	32.7	18.5	48	33.1	11	30.6	0		0		2,527	33.5
		2008	47	33.1	14.1	42	33.4	5	*	0		0		2,932	33.8
		2009	78	33.8	28.2	68	33.5	10	35.5	0		0		2,832	34.8
	Mathematics	2007	59	37.8	18.5	48	37.4	11	39.5	0		0		2,527	37.2
		2008	47	33.8	14.1	42	34.2	5	*	0		0		2,932	37.2
		2009	78	35.5	28.2	68	34.9	10	39.4	0		0		2,832	37.1
	Writing	2007	59	34.3	18.5	48	34.3	11	34.4	0		0		2,527	34.5
		2008	47	35.0	14.1	42	35.7	5	*	0		0		2,932	35.1
		2009	78	33.7	28.2	68	33.8	10	32.9	0		0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

46	53.4	72.0	77.6	78.2	63.0	84.8	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

100	74.0	82.7	88.6	89.3	90.0	99.0	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

183	53.7	72.2	72.3	72.3	63.4	69.9	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

47	56.7	74.0	81.0	81.7	66.0	91.5	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

133	63.2	76.5	79.1	79.3	74.4	93.2	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

47	53.5	74.2	85.2	86.4	80.9	100.0	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

199	53.8	69.2	73.8	74.2	51.8	80.9	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

33	60.6	73.7	80.5	81.2	69.7	93.9	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

137	48.7	69.2	75.4	76.1	52.6	84.7	60.2	83.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

43	59.7	73.2	77.0	77.4	76.7	86.0	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

126	73.9	82.6	88.9	89.6	87.3	99.2	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

50	72.3	81.9	85.2	85.5	88.0	94.0	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

195	67.9	78.6	73.7	73.2	79.0	77.4	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

46	51.1	70.7	79.7	80.7	54.3	93.5	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

141	56.7	75.9	76.2	76.2	77.3	76.6	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

47	47.8	72.0	81.7	82.7	63.8	93.6	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

200	44.4	69.1	72.7	73.1	43.0	79.0	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

31	52.7	71.6	78.4	79.1	48.4	93.5	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

141	38.6	65.9	74.6	75.6	27.7	83.0	49.3	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	61.2	90.3
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MS BEGINNING LA FOR ESL (tested with 2010)

1	*	*	*	*	*	*	61.6	98.8
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READING MASTERY 7 (tested with 2010)

91	55.1	73.0	73.9	73.9	68.1	75.8	71.7	88.7
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READING MASTERY 8 (tested with 2010)

83	61.9	76.2	77.0	77.0	74.7	81.9	76.3	86.7
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SCIENCE 7 (tested with 2010)

230	65.0	77.2	73.6	73.2	77.0	68.3	76.1	90.6
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SCIENCE 8 (tested with 2010)

184	51.4	73.5	76.5	76.9	70.7	85.3	69.4	89.2
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SPANISH I 7 (tested with 2010)

87	62.9	75.3	82.9	83.7	67.8	93.1	83.6	95.7
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SPANISH I 8 (tested with 2010)

28	48.3	65.5	82.9	84.8	28.6	96.4	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

207	53.3	73.1	75.5	75.7	58.5	83.1	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

22	56.4	70.9	76.5	77.1	59.1	77.3	78.3	97.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL (tested with 2010)

2	*	*	*	*	*	*	64.6	91.5
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MS BEGINNING LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	55.6	97.8
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READING MASTERY 7 (tested with 2010)

97	53.6	69.8	68.3	68.1	50.5	43.3	71.8	86.4
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READING MASTERY 8 (tested with 2010)

85	62.5	76.0	74.6	74.5	77.6	75.3	79.8	89.3
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SCIENCE 7 (tested with 2010)

237	62.4	75.5	73.4	73.2	70.5	74.3	74.3	86.4
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SCIENCE 8 (tested with 2010)

182	52.5	70.3	77.7	78.5	56.0	91.2	65.9	88.5
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SPANISH I 7 (tested with 2010)

85	53.3	72.5	83.7	84.9	43.5	100.0	76.4	92.1
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SPANISH I 8 (tested with 2010)

26	39.9	65.3	85.3	87.5	15.4	100.0	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

216	56.6	74.0	75.1	75.2	68.1	80.1	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

23	52.6	68.4	78.7	79.9	47.8	87.0	81.3	93.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

156	54.2	70.1	74.2	74.6	48.7	70.5	53.4	87.4
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

28	56.0	70.7	67.8	67.4	50.0	42.9	87.1	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2010)

156	63.7	77.8	73.2	72.7	71.8	70.5	72.4	89.2
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UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

28	68.4	78.9	73.8	73.2	82.1	64.3	94.0	96.0
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